

Lincoln University



FACULTY PROFILE FALL 2007

Presented to the
Lincoln University Board of Trustees
November 2007

Dr. Ivory V. Nelson
President

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Vice President for Academic Affairs

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Lincoln University Faculty Profile – Fall 2007

As the driving force for the educational processes and intellectual traditions of the Institution since 1854, the Faculty is the core constituency that makes possible the work of the University through a variety of modes of instruction, academic advising, research, and service. It is the unwavering purpose of the Faculty to challenge students to achieve their optimum level of performance. The Lincoln University Faculty Profile for the Fall 2007 semester provides an overview of that corps of instruction, which comprises the Faculty roster, as well as descriptive captions for individual instructors. This document is prepared annually and submitted to the Board of Trustees. The data presented here describe the gender, racial and ethnic background, academic credentials, academic rank, tenure status, and age of the faculty, as well as the student-faculty ratio. Although their responsibilities and credentials are distinct from the rest of the faculty, librarians at Lincoln University hold faculty rank, as is the custom in many public institutions of higher education. For this reason, librarians are excluded from some of the analyses here.

I. Executive Summary

- **Faculty Size** – Fall 2007: 109 full-time faculty. (Fall of 2006: 102 full-time faculty and 3 deans.)
- **Gender** – Fall 2007: 63% male and 37% female. (Fall of 2006: 68% male and 32% female.)
- **Race and Ethnicity** – Fall 2007: 50% African Descendants, 35.8% Caucasian, 0.9% Hispanic, 12.8% Asians/Middle Eastern. (Fall of 2006: 39% African Descendant, 32.4% Caucasian, 1.9% Hispanic 14.3% Asians/Middle Eastern and 12.4% undisclosed.)
- **Academic Background (Degrees)** – Fall 2007: 72% of the faculty (excluding librarians) hold doctorate degrees or the highest degrees offered in their areas of specialization; 27% hold master's degrees and a 1% hold bachelor's degree. (Fall of 2006: 74% of the faculty (excluding librarians) hold doctorate degrees or the highest degrees offered in their areas of specialization; 26% hold master's degrees.)
- **Academic Rank** – Fall 2007: 55.1% in the senior ranks, associate professor and professor. (Fall of 2006: 55.3% in the senior ranks, associate professor and professor.)
- **Tenure Status** – Fall 2007: 55% tenured. (Fall of 2006: 53% tenured.)
- **Faculty Age** – Fall 2007: 57% 40-59 age group. (Fall 2006: 61% 40-59 age group.)
- **Student-Faculty Ratio** – Fall of 2007: 16:1 and Fall of 2006: 16:1 student-faculty ratio (SFR). (Librarians, faculty holding administrative positions, and faculty teaching at the graduate level only are not included in this calculation.)
- **Part-time Faculty** – Fall 2007: 95 part-time faculty members. (Fall 2006: 98 part-time faculty members.)

II. Profile

Introduction

The data provided in this profile is a cross-sectional glimpse of the Lincoln University faculty across a variety of demographic parameters. In providing a five-year window, the reader is afforded opportunity to discern any changes that may have occurred over time. The focus is on the full-time faculty with only fleeting reference to the part-time faculty.

A. Faculty Size

Full-time faculty members are instructors who hold the faculty rank of Lecturer, Senior Lecturer, Instructor, Assistant Professor, Associate Professor, or Professor, whether visiting or permanent, and who are ordinarily responsible for teaching at least 12 credit hours per semester, unless released for some other purpose (academic or administrative assignment.)¹ Included in the count of full-time faculty are faculty with full-time administrative positions, for example, librarians, faculty teaching full-time in the Master of Human Services Program (MHS) and faculty on leave or sabbatical.

One hundred and one (101) full-time faculty members are appointed to teach at the undergraduate level and eight (8) at the graduate level. The seven (7) librarians and three (3) full-time administrators are included in the count of faculty at the undergraduate level. (See Table 1.) While librarians teach students, they do not offer instruction that carries academic credit.

Table 1
Full-time Faculty Teaching
By Graduate and Undergraduate Status

Category	2003	2004	2005	2006	2007	Change	% Change
Undergraduate	90	88	96	98	101	3	3.1%
Graduate	6	7	7	7	8	1	14.3%
TOTAL	96	95	103	105	109	4	3.8%

Includes Librarians and Administrators

Source: Office of Institutional Research

According to the data contained in Table 1, we note an upward trend in the number of full-time faculty members from 2003 to 2007 and an increase of 3.8% from Fall 2006 to Fall 2007. As noted in Table 2 out of 109 full-time faculty members in 2007-2008, ninety (89) teach at the undergraduate level only, eight (8) teach at the graduate level only, two (2) teach at both levels, three (3) hold full-time administrative appointments, and seven (7) are librarians. Information for previous years is provided in Table 2.

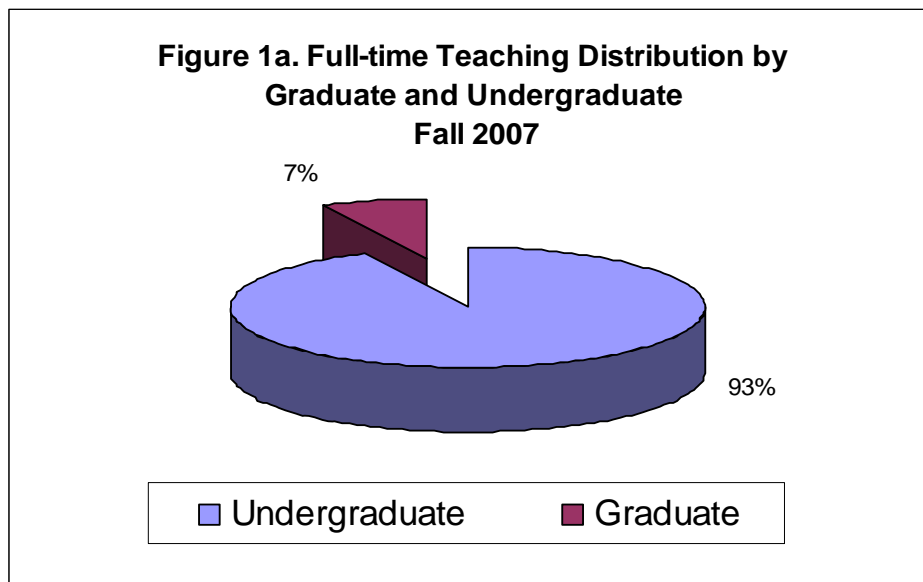
¹ This definition of full-time faculty members includes both tenured and tenure-track faculty. It does include those administrators who hold faculty appointments. The ranks Lecturer and Senior Lecturer are not tenure track positions.

Table 2

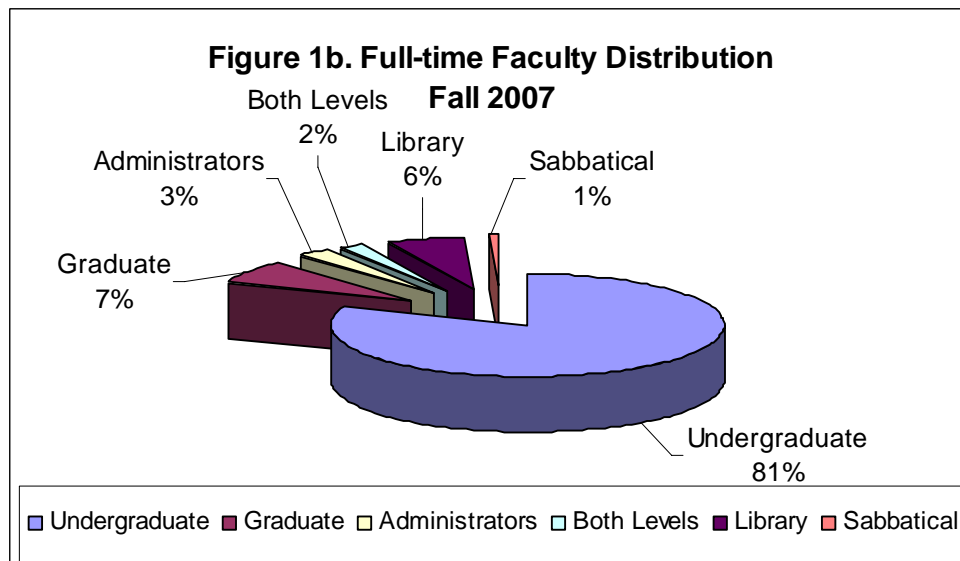
	Taught at Undergraduate Level Only	Taught at Graduate Level Only	Taught at Both Undergraduate and Graduate	Full-time Administrative Appointments	Librarians	On Leave / Sabbatical	Total
2007-2008	88	8	2	3	7	1	109
2006-2007	85	7		3	7	3	105
2005-2006	81	7	4	3	7	1	103
2004-2005	80	5		4	5	1	95
2003-2004	80	5		4	6	1	96

Source: Office of Institutional Research

The distribution of the faculty indicates that the majority of the full-time faculty members at Lincoln University teach at the undergraduate level. (See Figures 1a and 1b.)



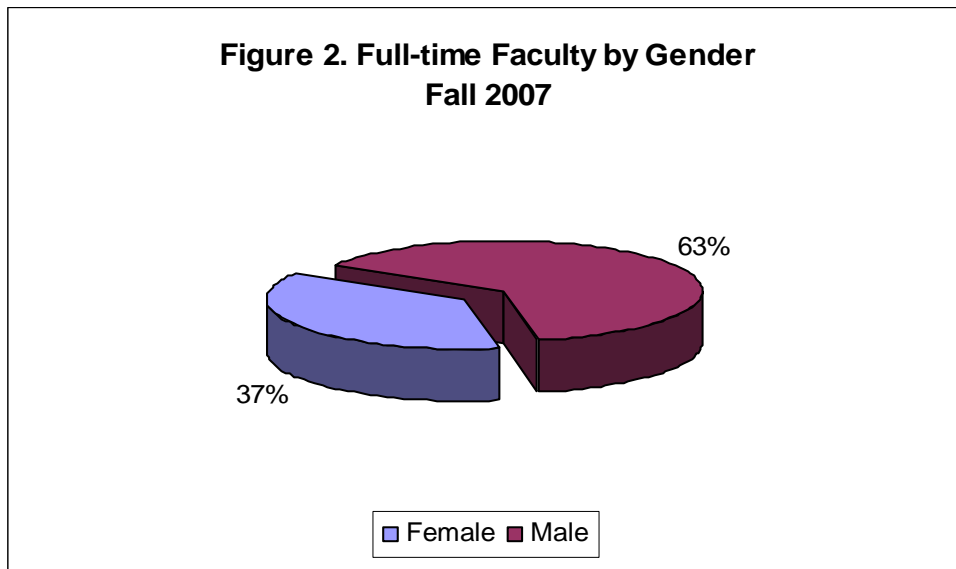
Source: Office of Institutional Research



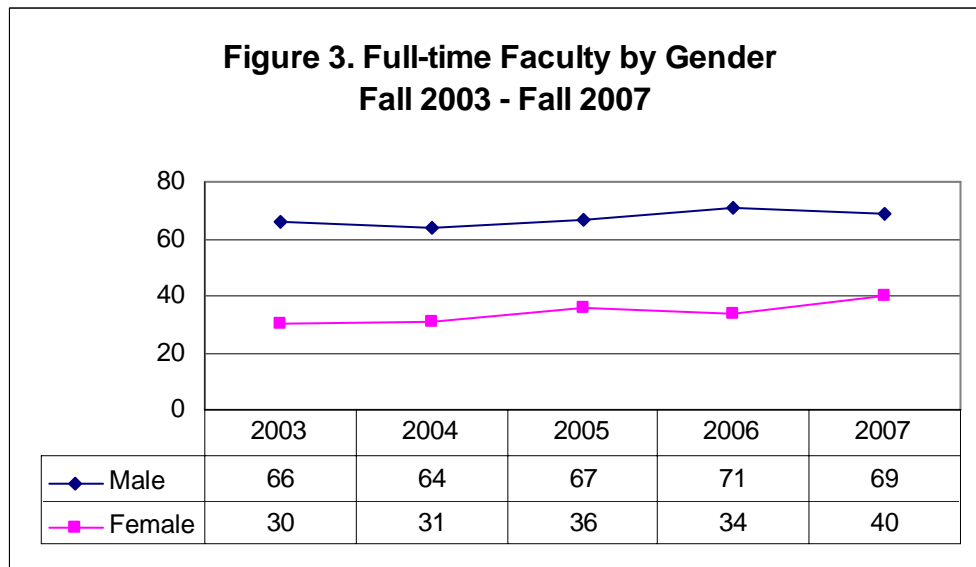
Source: Office of Institutional Research

B. Gender

In academic year 2007-08, the number and percentages of male and female full-time faculty are 69 (63%) and 40 (37%), respectively. (See Figure 2.) For the academic year 2006-07, the number and percentages of male and female full-time faculty were 71 (68%) and 34 (32%), respectively. For the academic year 2005-06, the number and percentages of male and female full-time faculty were 67 (65%) and 36 (35%), respectively. For academic year 2004-05, the number and percentages of the full-time male and female faculty were 64 (67%) and 31 (33%), respectively. For the academic year 2003-04, the number and percentages of male and female full-time faculty were 66 (69%) and 30 (31%), respectively.



Source: Office of Institutional Research



Source: Office of Institutional Research

C. Race and Ethnicity

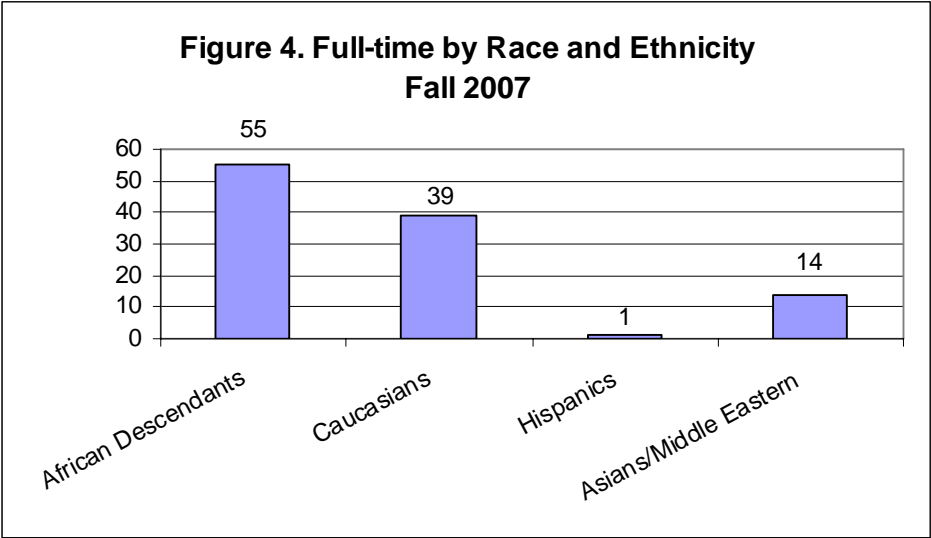
Lincoln University has an international faculty with representation from Bangladesh, China, India, Japan, Pakistan, Persia, Vietnam and the United States. Such a diverse representation exposes the Lincoln University student to a wide range of cultures and customs. Utilizing the racial/ethnic definitions in the Instruction Booklet to the Equal Employment Opportunity Commission (EEOC) Form 221, Higher Education Staff Information (EEO-6), there were, at the beginning of the 2007-08 academic year, 55 (50.5%) African Descendants, 39 (35.8%) Caucasians, 1 (0.9%) Hispanics, and 14 (12.8%) Asians/Middle Eastern. For comparison, in the 2006-07 academic year, 41 (39%) African Descendants, 34 (32.4%) Caucasians, 2 (1.9%) Hispanic, 15 (14.3%) Asians/Middle Eastern and 13 (12.4%) undisclosed. In the 2005-06 academic year, 50 (48.5%) African Descendants, 35 (34%) Caucasians, 2 (1.9%) Hispanic and 16 (15.5%) Asians/Middle Eastern. In the 2004-05 academic year, 49 (51.6%) African Descendants, 30 (31.6%) Caucasians and 16 (16.8%) Asians/Middle Eastern. In the 2003-04 academic year 48 (50%) African Descendants, 31 (32.3%) Caucasians and 17 (17.7%) Asians/Middle Eastern. (See Table 3.)

Table 3
Race and Ethnic Distribution
Fall 2003-Fall 2007

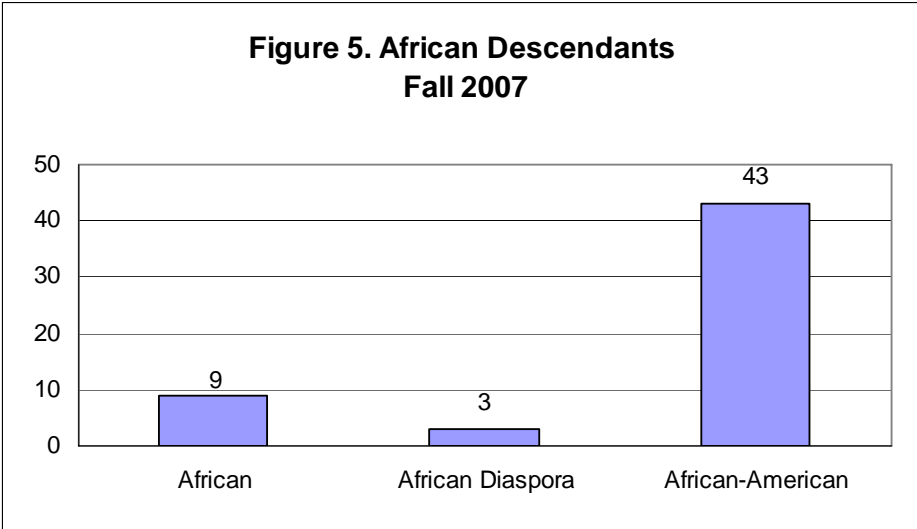
Faculty by Race	2003		2004		2005		2006		2007	
African Descendants	48	50.0%	49	51.6%	50	48.5%	41	39.0%	55	50.5%
Caucasians	31	32.3%	30	31.6%	35	34.0%	34	32.4%	39	35.8%
Hispanics	0	0.0%	0	0.0%	2	1.9%	2	1.9%	1	0.9%
Asians/Middle Eastern	17	17.7%	16	16.8%	16	15.5%	15	14.3%	14	12.8%
Other/Undisclosed	0	0.0%	0	0.0%	0	0.0%	13	12.4%	0	0.0%
TOTALS	96		95		103		105		109	

Source: Office of Institutional Research

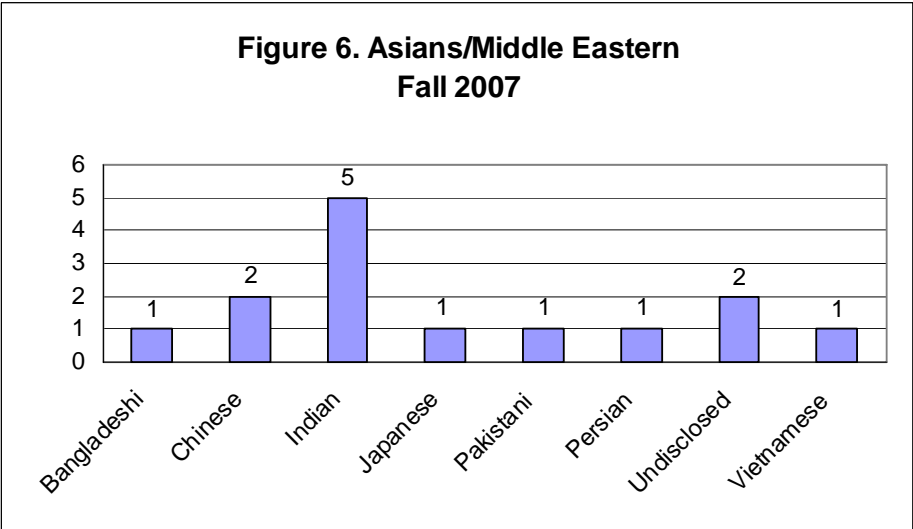
Figures 4-6 show Lincoln University's diverse faculty. Lincoln University's renewed emphasis on globalization through multi-cultural and international education is implemented not only through its curriculum but also through its diverse faculty.



Source: Office of Institutional Research



Source: Office of Institutional Research

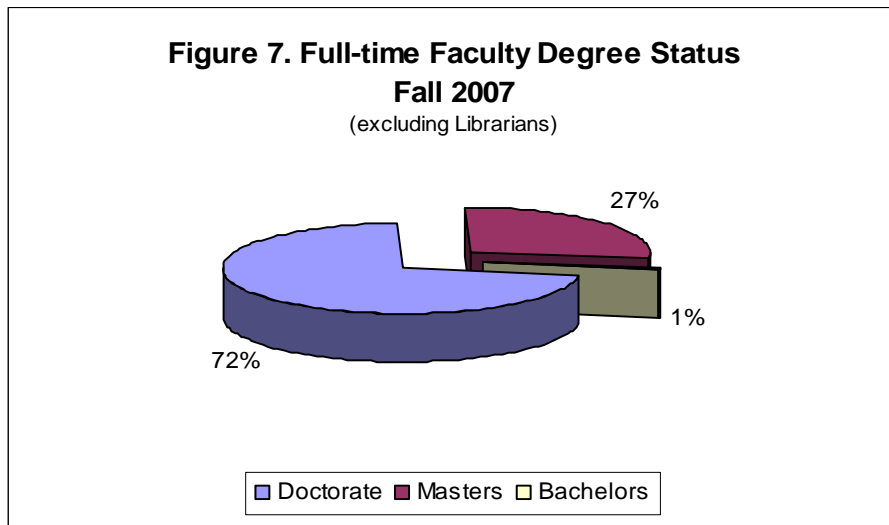


Source: Office of Institutional Research

D. Academic Background (Degrees)

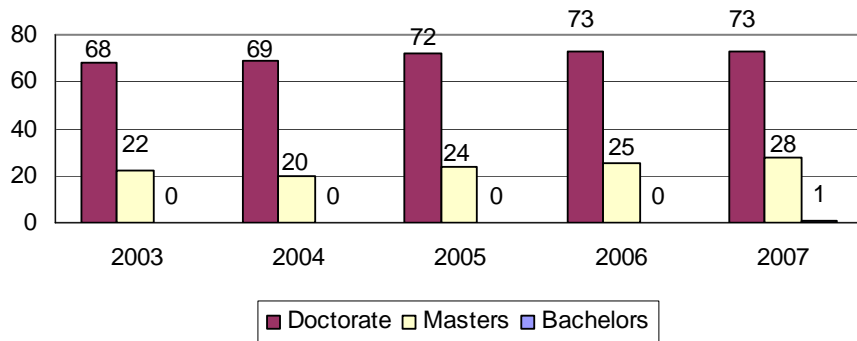
The current academic year (see Figure 7) (2007-2008) data indicate that 73 (72%) of the full-time faculty (excluding librarians) hold doctorate degrees (Ph.D., Ed.D., and D.V.M.) and 28 (27%) hold master's degrees (M.B.A., M.A., M.Ed., M.M., and M.F.A.) as the highest degree earned and 1 (1%) holds a bachelor's degree. The 2006-2007 data indicate that 73 (74%) of the full-time faculty (excluding librarians) hold doctorate degrees (Ph.D., Ed.D., and D.V.M.) and 25 (26%) hold master's degrees (M.B.A., M.A., M.Ed., M.M., and M.F.A.) as the highest degree earned. The 2005-2006 academic year data indicate that 72 (75%) of the full-time faculty (excluding librarians) hold doctorate degrees (Ph.D., Ed.D., and D.V.M.) and 24 (25%) hold master's degrees (M.B.A., M.A., M.Ed., M.M., and M.F.A.) as the highest degree earned. The 2004-2005 academic year data indicate that 69 (77%) of the full-time faculty (excluding librarians) held doctorate degrees (Ph.D., Ed.D., and D.V.M.) and 21 (23%) held master's degrees (M.B.A., M.A., M.Ed., M.M., and M.F.A.) as the highest degree earned. The 2003-04 academic year data indicate that 68 (76%) of the full-time faculty (excluding librarians) held doctorate degrees (Ph.D., Ed.D., and D.V.M.) and 22 (24%) held master's degrees (M.B.A., M.A., M.Ed., M.M., and M.F.A.) as the highest degree earned.

Currently, Lincoln University's seven (8) full-time graduate program faculty includes seven (7) terminal degree holders, and one (1) master's degree holder.



Source: Office of Institutional Research

**Figure 8. Full-time Faculty Academic Degrees
2003-2007**
(excluding Librarians)



Source: Office of Institutional Research

Table 4 presents comparative data from other colleges on the percentage of their full-time faculty with doctorates (excluding librarians).

Table 4
Percentage of Full-time Faculty with Terminal Degrees (Doctorates, etc.)
A Comparative Analysis

Institution	Percentage
Franklin & Marshall	99%
Spelman	84%
Morehouse	83%
Morgan State	78%
Penn State (Main Campus)	78%
Lincoln University	72%
Cheyney	55%

Source: Office of Institutional Research

E. Academic Rank

According to Table 5, more than half (55.1%) of the full-time faculty are in the senior ranks, Associate Professor and Professor. For comparison in the 2006-2007 academic year, 55.3% of the full-time faculty were in the senior ranks, Associate Professor and Professor.

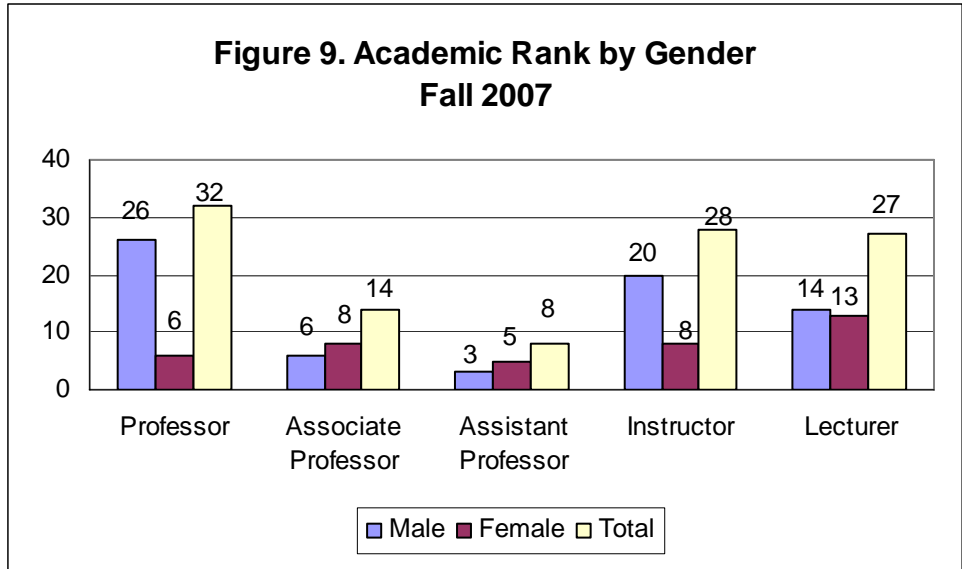
For the 2007-2008 academic year, the distribution of full-time faculty rank is: Professors 32 (29.4%), Associate Professors 28 (25.7%), Assistant Professors 27 (24.8%), Instructors 8 (7.3%) and Lecturers 14 (12.8%). For the 2006-2007 academic year, the distribution of full-time faculty rank is: Professors 34 (32.4%), Associate Professors 24 (22.9%), Assistant Professors 26 (24.8%), Instructors 10 (9.5%), and Lecturers 11 (10.5%). For the 2005-06 academic year, the distribution of full-time faculty rank is: Professors 35 (34%), Associate Professors 23 (22.3%), Assistant Professors 26 (25.2%), Instructors 6 (5.8%), and Lecturers 13 (12.6%). For the 2004-05 academic year, the distribution of full-time faculty was: Professors 34 (35.8%), Associate Professors 21 (22.1%), Assistant Professors 22 (23.2%), Instructors 5 (5.3%), and Lecturers 13 (13.7%). For the 2003-04 academic year, the distribution of full-time faculty was: Professors 35 (36.5%), Associate Professors 18 (18.8%), Assistant Professors 19 (19.8%), Instructors 9 (9.4%), Lecturers 14 (14.6%), and Others 1 (1.0%).

Table 5
Academic Rank
Fall 2003-Fall 2007

	2003		2004		2005		2006		2007	
Professor	35	36.5%	34	35.8%	35	34.0%	34	32.4%	32	29.4%
Associate Professor	18	18.8%	21	22.1%	23	22.3%	24	22.9%	28	25.7%
Assistant Professor	19	19.8%	22	23.2%	26	25.2%	26	24.8%	27	24.8%
Instructors	9	9.4%	5	5.3%	6	5.8%	10	9.5%	8	7.3%
Lecturers	14	14.6%	13	13.7%	13	12.6%	11	10.5%	14	12.8%
Other	1	1.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
TOTALS	96		95		103		105		109	

Source: Office of Institutional Research

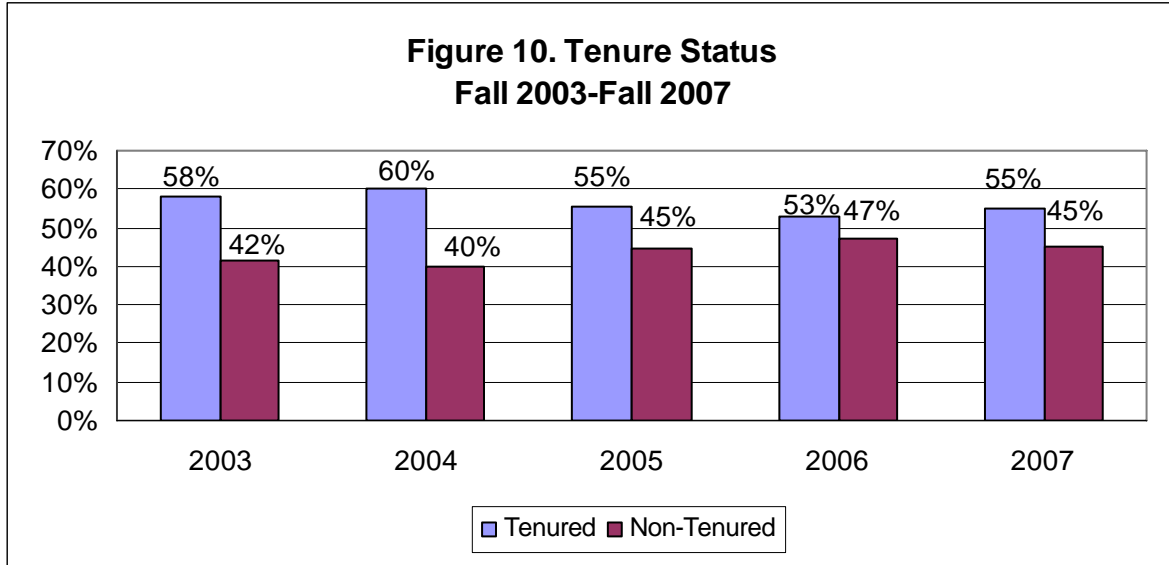
Figure 9 illustrates the breakdown of women and men by academic rank. Nationally, men outnumber women in the professional ranks. The ratio of men to women in the professional ranks at Lincoln University is reflective of this national trend.



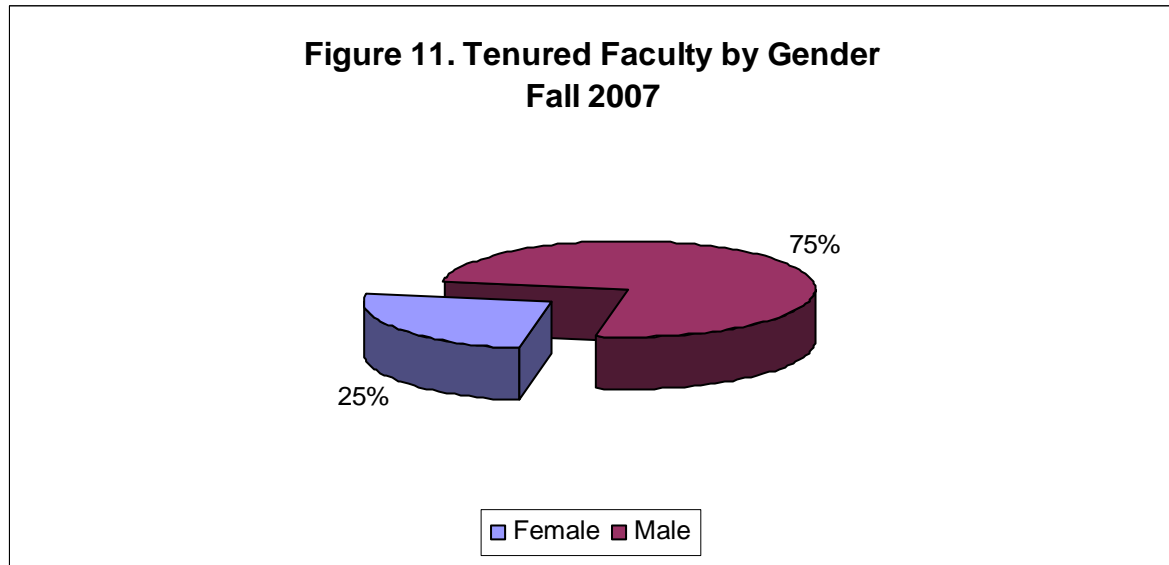
Source: Office of Institutional Research

F. Tenure Status

In 2007-08, 55% of the full-time faculty is tenured. In previous years this figure was 53% in 2006-2007, 55% in 2005-06, 60% in 2004-05, and 58% in 2003-04. (See Figure 10.) Of the 60 tenured faculty members, 45 (75%) are men and 15 (25%) are women. The ratio of tenured men to tenured women is more than 3 to 1 (Figure 11).



Source: Office of Institutional Research



Source: Office of Institutional Research

Colleges and universities pay attention to the percentage of tenured faculty for a variety of reasons, including maintaining room for renewal and reinvigoration of the instructional staff. Table 6 presents the tenure status at Lincoln for the Fall 2007 semester at each rank. Lincoln does not have a quota for tenured faculty.

Table 6
Tenured and Non-Tenured Faculty¹

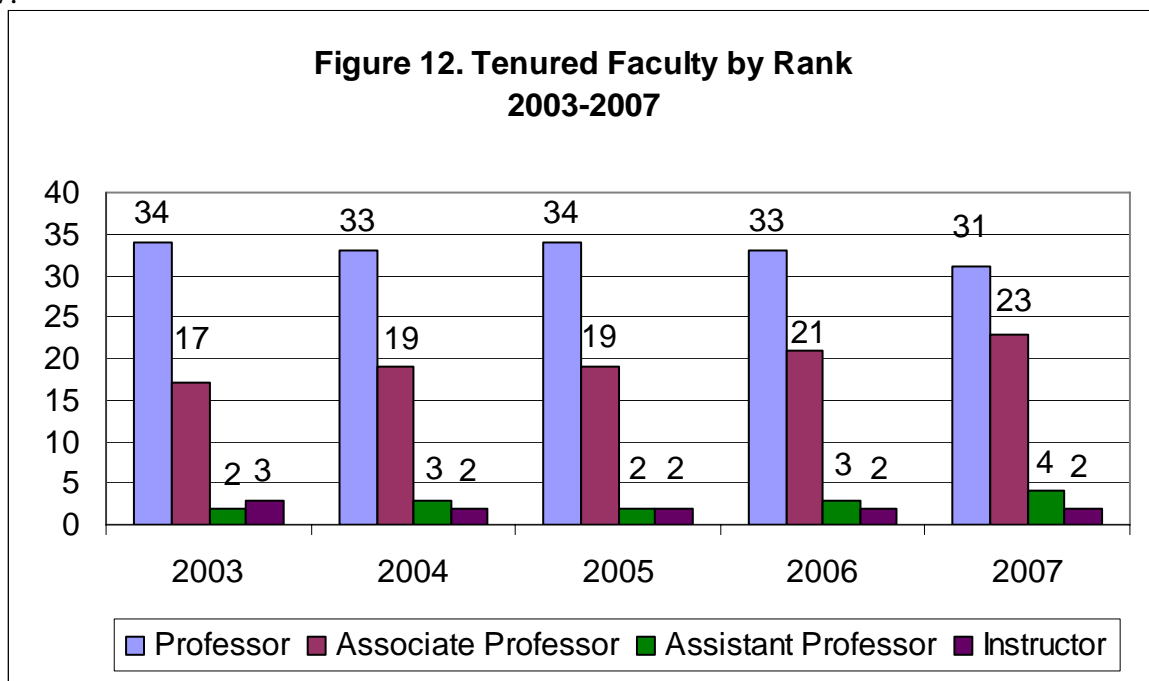
Rank	Count	Tenured		Non-Tenured	
		Count	Percentage	Count	Percentage
Professor	32	31	96.9%	1	3.1%
Associate Professor	28	23	82.1%	5	17.9%
Assistant Professor	27	4	14.8%	23	85.2%
Instructor	8	2	25.0%	6	75.0%
Lecturer	14	0	0.0%	14	100.0%
Total	109	60	55.0%	49	45.0%

¹ Includes Librarians

² Lecturer positions are non-tenure track

Source: Office of Institutional Research

Figure 12 provides a visual comparison of the tenured faculty by rank from Fall 2003 to Fall 2007.



Source: Office of Institutional Research

Comparative data for other institutions reporting percentages of their full-time faculty with tenure are presented in Table 7.

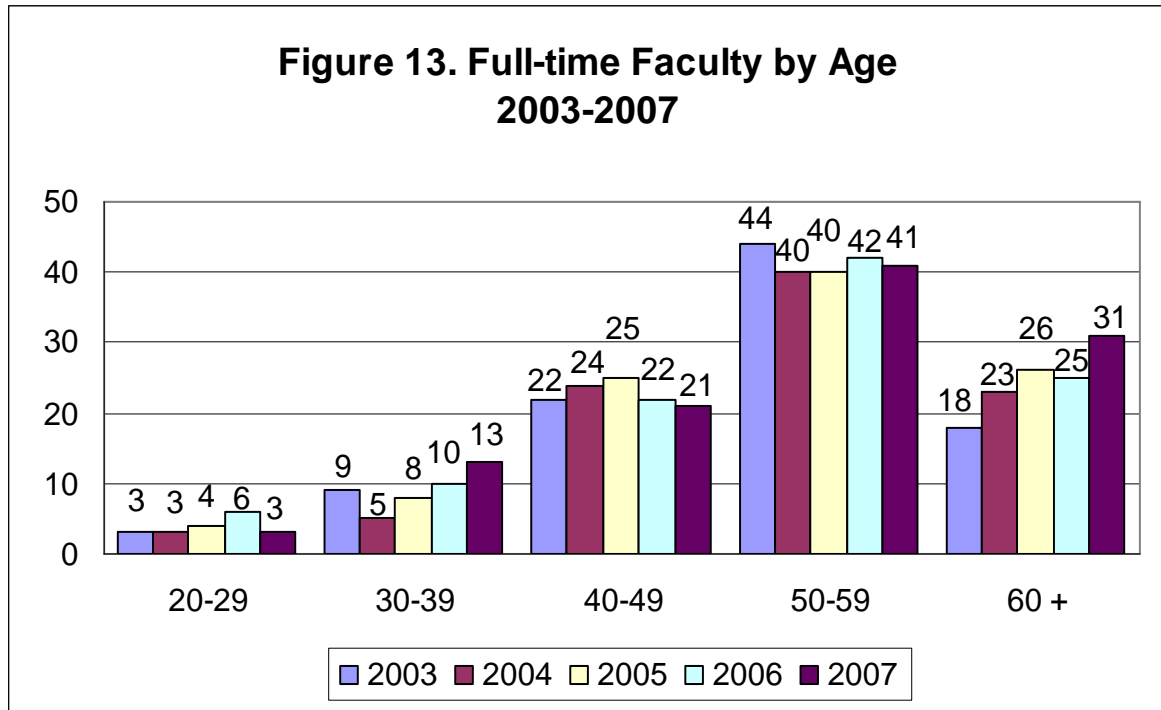
Table 7
Full-time Faculty that are Tenured
Comparative Data

Institution	Percentages
Morehouse	80%
Franklin & Marshall	68%
Cheyney	65%
LINCOLN	56%
Spelman	48%
Penn State (Main Campus)	39%
Morgan State	37%

Source: Office of Institutional Research

G. Faculty Age

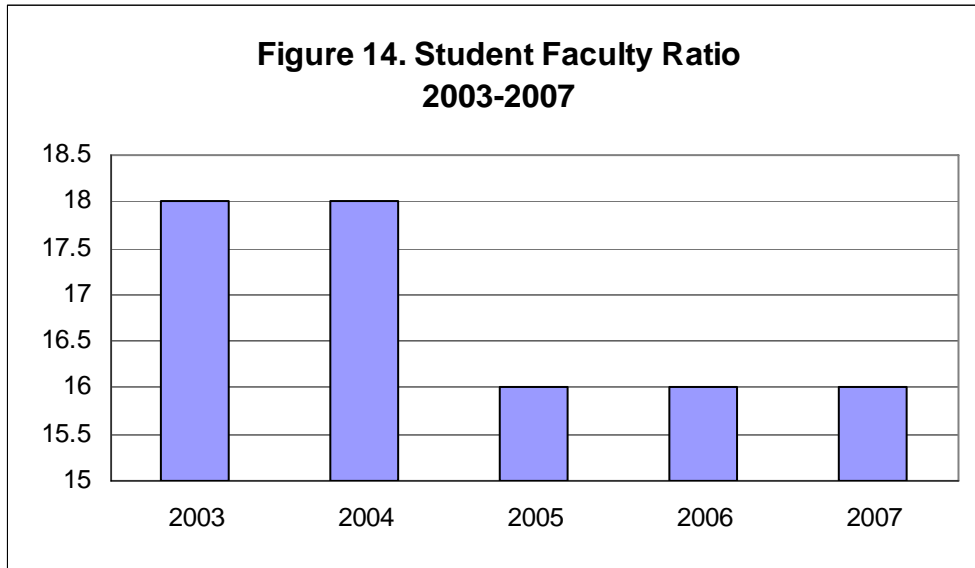
A significant portion of Lincoln University's full-time faculty falls between the ages of 40 and 59. (See Figure 13.)



Source: Office of Institutional Research

H. Student-Faculty Ratio

Lincoln University enjoys a 16:1 student-faculty ratio (SFR). The SFR is derived by dividing the total number of enrolled full-time equivalent undergraduate students by the total number of full-time equivalent faculty (not including librarians, full-time administrators with faculty rank and faculty who teach only graduate level courses).



Source: Office of Institutional Research

Table 8 presents comparative data on student-faculty ratios from selected colleges, including some historically black institutions.

Table 8

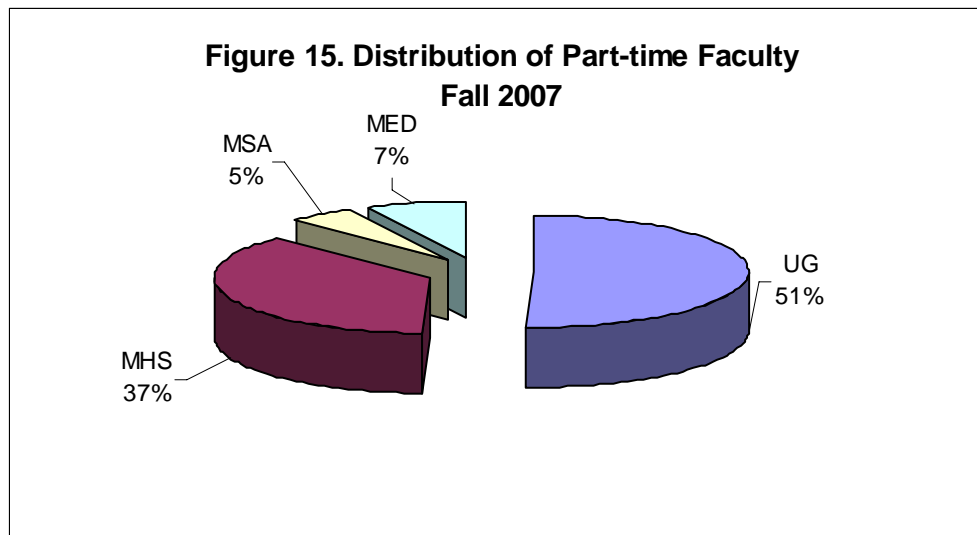
Institution	Ratio
Spelman	11:1
Franklin & Marshall	11:1
Morehouse	12:1
Cheyney	15:1
LINCOLN	16:1
Penn State (Main Campus)	17:1
Morgan State	18:1

Source: Office of Institutional Research

I. Part-time Faculty

The growth of programs at the Center for Graduate and Continuing Education and the additional faculty needed to teach the increased enrollment in the MHS program are among the reasons for the rising number of part-time faculty. In compliance with its institutional self-study for the Middle States Commission on Higher Education, the University seeks to reduce the proportion of part-time positions to achieve a more desired balance with full-time positions. This is one of the priorities of the Office of Academic Affairs.

The distribution of the part-time faculty by program is illustrated in Figure 15.



Source: Office of Institutional Research

III. 2007-08 Faculty Listing

A. Faculty by School

(Full-time)

School of Natural Sciences & Mathematics

BIOLOGY

Karen Baskerville (Visiting)

Anna Hull

David Royer (Department Chair)

Susan Safford (Sabbatical)

Dianne York (New)

CHEMISTRY

K. Ramachandra Bhat

Robert Langley (Department Chair)

Derrick Swinton

Amar Tung

MATHEMATICS & COMPUTER SCIENCE

Tong Banh

Ali Barimani

Norman Beil

Moses Haimbodi

Reginald Myrick

Goro Nagase

Ranjan Naik

Timothy Niiler

Fidelis Omuyeh

Jawahar Pathak

Pallavi Pathak

Elizabeth Sieminski (New)

Laurellen Treisner (Department Chair)

PHYSICS

Mazharul Huq (Department Chair)

Helen Major

Lynn Roberts

Stanley Tsai

Willie Williams

School of Social Sciences & Behavioral Studies

BUSINESS & INFORMATION TECHNOLOGY

Robert Allen
Lamine Conteh (New)
William Dadson
Ganga Ramdas
Oswald Richards (Department Chair)
Gary Schwartz (New)
Harry Washington

EDUCATION

Joanne DeBoy (Department Chair)
Carol Ann George
Patricia Lewis-West
Lynnette Mawhinney (New)
Kenneth Parker (New)
Emery Petchauer
Nicole Stephens
Elizabeth Surplus
Admasu Tucho (Acting Assistant Department Chair)
York Williams (New)

HEALTH, PHYSICAL EDUCATION

James DeBoy (Department Chair)
Yvonne Hilton
Heather Leininger-Digan
Jamie Mansell
Sally Wagner

HISTORY & POLITICAL SCIENCE

Donald Bradt
Todd Herring
Chieke Ihejirika
Levi Nwachuku (Department Chair)
Daryl Poe
Frederick Walton

PSYCHOLOGY

Lennell Dade
Kevin Favor (Department Chair)
Denise Gaither-Hardy
Penelope Kinsey
Delroy Loudon

School of Social Sciences & Behavioral Studies (continued)

SOCIOLOGY & ANTHROPOLOGY

Emmanuel Babatunde

Anthony DiFilippo

Terrance Johnson

Patricia Joseph (Department Chair)

Robert Millette

Zoran Milovanovich

School of Humanities & Graduate Studies

ENGLISH & MASS COMMUNICATIONS

Serajul Bhuiyan
Marilyn Button (Department Chair)
Susan Chikwem
Jayne Cubbage (Visiting)
William Donohue
Jason Esters
Jeffrey Hoogeveen
Marie Nigro
Benson Prigg
Oluropo Sekoni
Kaukab Siddique
J. Kenneth Van Dover
J. Eric Watson (New)

FOREIGN LANGUAGES & LITERATURES

Abbes Maazaoui (Department Chair)
Maria Poza
Jose Ramos

MASTER OF HUMAN SERVICES

Szabi Ishtai-Zee
Violet Plantz
Vivian Price (Visiting)
Virginia Smith (Chair of the Master of Human Services Program)
Linda Stine
Frank Worts

PHILOSOPHY & RELIGION

Dana Flint
Safro Kwame
Melvin Leaman
Gwinyai Muzorewa (Department Chair)

VISUAL & PERFORMING ARTS

Alvin Amos
Maryanne Buschini (Visiting)
Jeffrey Chapp
William Garcia
Henry Johnson (Visiting)
Rita McKinley-Pride (Visiting)
Charles Pettaway (Interim Department Chair)

B. Full-time Faculty – Years in Rank

PROFESSORS

FIRST YEAR IN RANK

Judith Thomas	1979
Goro Nagase	1984
Willie Williams	1984
Gladys Willis	1985
Alvin Amos	1989
William Dadson	1989
J. Kenneth Van Dover	1989
Penelope Kinsey	1991
Robert Millette	1991
Lynn Roberts	1991
Levi Nwachuku	1992
Oluropo Sekoni	1993
Dana Flint	1994
Anthony DiFilippo	1995
Linda Stine	1995
Delroy Loudon	1997
Szabi Ishtai-Zee	1998
Gwinyai Muzorewa	1998
Emmanuel Babatunde	1999
Marilyn Button	1999
John Chikwem	1999
Zoran Milovanovich	1999
David Royer	1999
James DeBoy	2000
K. Ramachandra Bhat	2001
Mahinder Chopra	2001
William Garcia	2001
Robert Langley	2002
Ganga Ramdas	2002
Patricia Joseph	2003
Serajul Bhuiyan	2005
Mazharul Huq	2005

ASSOCIATE PROFESSOR

Stanley Tsai	1990
Safro Kwame	1995
Kevin Favor	1997
Marie Nigro	1997
Abbes Maazaoui	1999
Virginia Smith	1999
Jeffrey Chapp	2000

ASSOCIATE PROFESSORS (cont.)

Todd Herring	2001
Jeffrey Hoogeveen	2001
Robert Neal Carlson	2002
Lennell Dade	2002
Charles Pettaway	2002
Benson Prigg	2002
*Susan Safford	2002
Kaukab Siddique	2002
Derrick Swinton	2003
Laurellen Treisner	2003
Oswald Richards	2004
Tong Banh	2005
Joanne DeBoy	2005
Sally Wagner	2005
Donald Bradt	2006
Daryl Poe	2006
Tracey Hunter-Hayes	2007
Terrance Johnson	2007
Jawahar Pathak	2007
Vivian Price	2007
Frederick Walton	2007

FIRST YEAR IN RANK**ASSISTANT PROFESSOR**

Violet Plantz	1996
Susan Pevar	2000
Melvin Leaman	2001
Carol Ann George	2002
Helen Major	2003
Admasu Tucho	2003
Ali Barimani	2004
Chieke Ihejirika	2004
Amar Tung	2004
Robert Allen	2005
Moses Haimbodi	2005
Anna Hull	2005
Joseph McIlhenney	2005
Maria Poza	2005
Nicole Stephens	2005
Elizabeth Surplus	2005
Karen Baskerville	2006
Patricia Lewis-West	2006
Elizabeth Pitt	2006
Harry Washington	2006

ASSISTANT PROFESSOR (Cont.)

Norman Beil	2007
Lamine Conteh (New)	2007
Lynnette Mawhinney (New)	2007
Reginald Myrick	2007
Emery Petchauer	2007
J. Eric Watson (New)	2007
York Williams (New)	2007

FIRST YEAR IN RANK**INSTRUCTOR**

Denise Gaither-Hardy	1984
Albert Bryson	1987
Yvonne Hilton	2000
Kenneth Parker (New)	2003
Heather Leininger-Digan	2005
Maryanne Buschini	2006
Pallavi Pathak	2006
Henry Johnson	2006

LECTURER

Frank Worts	1993
Susan Chikwem	2004
Jamie Mansell	2004
Rita McKinley-Pride	2005
Jose Ramos	2005
William Donohue	2006
Jason Esters	2006
Timothy Niiler	2006
Fidelis Omuyeh	2006
Jayne Cabbage	2007
Ranjan Naik	2007
Gary Schwartz (New)	2007
Elizabeth Sieminski (New)	2007
Dianne York (New)	2007

C. Full-time Faculty by Rank and Employment Start Date

<u>PROFESSOR</u>	<u>START DATE</u>
Mahinder Chopra	1965
Penelope Kinsey	1966
Goro Nagase	1971
Judith Thomas	1974
Willie Williams	1974
James DeBoy	1975
Gladys Willis	1977
Szabi Ishtai-Zee	1978
J. Kenneth Van Dover	1978
Dana Flint	1979
Linda Stine	1979
David Royer	1981
Ganga Ramdas	1983
Anthony DiFilippo	1984
Robert Millette	1984
Marilyn Button	1985
Patricia Joseph	1985
Robert Langley	1985
Lynn Roberts	1985
K. Ramachandra Bhat	1986
Alvin Amos	1989
William Dadson	1989
Levi Nwachuku	1989
Oluropo Sekoni	1989
Emmanuel Babatunde	1992
Zoran Milovanovich	1992
John Chikwem	1995
Mazharul Huq	1995
Delroy Loudon	1997
Gwinyai Muzorewa	1998
William Garcia	2001
Serajul Bhuiyan	2005

ASSOCIATE PROFESSOR**START DATE**

Stanley Tsai	1958
Marie Nigro	1983
Robert Neal Carlson	1984
Kaukab Siddique	1985
Vivian Price (Visiting)	1987
Charles Pettaway	1988
Kevin Favor	1989
Safro Kwame	1989
Sally Wagner	1990
Virginia Smith	1991
Abbes Maazaoui	1993
*Susan Safford	1993
Jeffrey Chapp	1995
Lennell Dade	1995
Laurellen Treisner	1995
Tong Banh	1996
Benson Prigg	1996
Jeffrey Hoogeveen	1998
Oswald Richards	1999
Donald Bradt	2001
Todd Herring	2001
Terrance Johnson	2001
Daryl Poe	2001
Jawahar Pathak	2002
Derrick Swinton	2003
Frederick Walton	2004
Joanne DeBoy	2005
Tracey Hunter-Hayes (New)	2007

ASSISTANT PROFESSOR

Ali Barimani	1985
Violet Plantz	1992
Reginald Myrick	1993
Melvin Leaman	2000
Susan Pevar	2000
Elizabeth Pitt	2000
Carol Ann George	2002
Robert Allen	2003
Helen Major	2003
Admasu Tucho	2003
Amar Tung	2003
Chieke Ihejirika	2004
Moses Haimbodi	2005
Anna Hull	2005
Joseph McIlhenney	2005
Maria Poza	2005

ASSISTANT PROFESSOR (cont)**START DATE**

Nicole Stephens	2005
Elizabeth Surplus	2005
Karen Baskerville (Visiting)	2006
Patricia Lewis-West	2006
Emery Petchauer	2006
Harry Washington	2006
Norman Beil	2007
Lamine Conteh (New)	2007
Lynnette Mawhinney (New)	2007
J. Eric Watson (New)	2007
York Williams (New)	2007

INSTRUCTOR

Denise Gaither-Hardy	1984
Albert Bryson	1987
Yvonne Hilton	2000
Pallavi Pathak	2001
Kenneth Parker (New)	2003
Heather Leininger-Digan	2005
Maryanne Buschini (Visiting)	2006
Henry Johnson (Visiting)	2006

LECTURER

Frank Worts	1993
Susan Chikwem	2004
Jamie Mansell	2004
Rita McKinley-Pride (Visiting)	2005
Jose Ramos	2005
William Donohue	2006
Jason Esters	2006
Timothy Niiler	2006
Fidelis Omuyeh	2006
Jayne Cubbage (Visiting)	2007
Ranjan Naik	2007
Gary Schwartz (New)	2007
Elizabeth Sieminski (New)	2007
Dianne York (New)	2007

D. New Full-time Faculty by Department

BIOLOGY

Dianne York – Lecturer

BUSINESS & INFORMATION TECHNOLOGY

Lamine Conteh – Assistant Professor

Gary Schwartz - Lecturer

EDUCATION

Lynnette Mawhinney – Assistant Professor

Kenneth Parker – Instructor

York Williams – Assistant Professor

ENGLISH & MASS COMMUNICATIONS

J. Eric Watson – Assistant Professor

MATHEMATICS & COMPUTER SCIENCE

Elizabeth Sieminski - Lecturer

E. Full-time Faculty

1. Biology

Anna Hull

Ph.D., Boston University
Assistant Professor
➤ Plant Molecular Biology.

John Chikwem - T

Ph.D., Ohio University
Professor and **Dean of Natural Sciences & Mathematics**
◆ Microbiology.
➤ HIV/AIDS Epidemiology, Medical Microbiology, immunology.

David F. Royer - T

Ph.D., Lehigh University
Professor and **Chairperson**
◆ Biology.
➤ Microbial Ecology, Environmental Science, Aquatic Biology, Pollution Microbiology.

***Susan E. Safford - T**

Ph.D., University of Texas
Associate Professor
◆ Zoology/Physiology.
➤ Physiology, Endocrinology, Cell Culture, Molecular Biology.

Dianne York

M.S. Thomas Jefferson University
Lecturer
◆ Microbiology
➤ Microbiology, anatomy & physiology; biotechnology.

2. Chemistry

K. Ramachandra Bhat - T

Ph.D., Rutgers University
Professor
◆ Physical Biochemistry
➤ Enzymology; Mammalian DNA Damage and Repair.

Robert Langley - T

Ph.D., Howard University
Professor and **Chairperson**

- ◆ Inorganic Chemistry.

Derrick Swinton

Ph.D., University of Delaware
Associate Professor

Amar S. Tung

Ph.D., University of Illinois Medical Center
Assistant Professor

- ◆ Biochemistry; Immunology
- Biochemistry of cell culture, Enzymology, Biotechnology, Immunology and Cellular regulation

3. Business & Information Technology

Robert A. Allen

MBA, Wilmington College
Assistant Professor

- ◆ Business Administration
- Business Administration

Lamine J. Conteh

MBA, High Point University
Assistant Professor

- ◆ Accounting
- Ethic, Corporate Fraud, and Internal Audit Budgeting

William K. Dadson - T

Ph.D., University of Denver
Professor

- ◆ International Economics.
- International Economic Management and Development.

Ganga P. Ramdas - T

Ph.D., Temple University
Professor

- ◆ Accounting and Taxation
- Monetary Economics, Public Sector Finance and Statistics, Health Care Cost Analysis, Public Sector Investment

Oswald H. Richards - T

Ph.D., University of Pennsylvania

Associate Professor and **Chairperson**

◆ Management, Finance, Education.

➤ Strategic Management, Investments, General Management Information Technology, Higher Education.

Gary Schwartz

MBA, Temple University

Lecturer

◆ Accounting

Harry D Washington

M.S., Nova southeastern University

Assistant Professor

◆ Management Information Systems

4. Education

Joanne DeBoy

Ed.D., Temple University

Associate Professor and Chairperson

◆ Education

➤ Education, Reading, and Administration

Carol Ann George

Ph.D., State University of NY at Buffalo

Assistant Professor

◆ TESOL and Language Instruction

➤ Research methods

Patricia C. Lewis-West

Ed.D., Widener University

Assistant Professor

◆ Education

➤ Communication – Verbal and Written

Lynnette K. Mawhinney

Ph.D., Widener University

Assistant Professor

◆ Urban Education

➤ Teacher's Lives, Qualitative. Research, Social Networks, Urban Education, etc.

Kenneth Parker

M.A., St. John's College

Instructor

- ◆ Liberal Arts
- Elementary Mathematics Instruction/Elementary Instruction/Public School Administration

Emery Petchauer

Ed.D, Regent University

Assistant Professor

- ◆ Culturally Responsive Teaching, Intersections of Hip Hop and Formal and Informal educational, Worldview.

Nicole Stephens

Ph.D., Ohio State University

Assistant Professor

- ◆ Education
- Education and spirituality, student teacher and teacher anxiety, standardized testing, reading/literacy.

Elizabeth Surplus

Ed.D., Rowan University

Assistant Professor

- ◆ Educational Leadership.
- Literacy Pre-K to 12, Student Engagement, Building Community, Developing Relationships.

Judith A.W. Thomas - T

Ed.D., West Virginia University

Professor and Dean of **Social Sciences & Behavioral Studies**

- ◆ Speech Education.
- Oral Language Proficiency, Multicultural Education, African-American Experience, Education and Urban Schools.

^GAdmasu E. Tucho

Ed.D., Temple University

Assistant Professor

- ◆ Educational Leadership & Policy Studies.
- Teaching and Conducting research in educational field.

York Williams

Ph.D., Temple University

Assistant Professor

- Urban Education. Special Education and Student of Color Diverse Language background.

5. English & Mass Communications

Serajul Bhuiyan

Ph.D., University of Wisconsin
Professor and Director, Mass Communication Program
◆ Mass Communications

Marilyn D. Button - T

Ph.D., University of Delaware
Professor and **Chairperson**
◆ Victorian Literature.
➤ Victorian Literature, Biblical Literature.

Susan Chikwem

M.A., Ohio University
Lecturer
◆ Applied Linguistics.
➤ Applied Sociolinguistics relating to the teaching of college level and remedial composition.

William Donahue

M.A., West Chester University
Lecturer
◆ English
➤ Composition, Ethnography

Jason Esters

B.A., Jackson State University
Lecturer
◆ English/English ED
➤ Rhetoric & Composition, African-American Rhetoric/Literature, Writing Center Pedagogy, Computers and composition, Leadership

Jeffrey L. Hoogeveen - T

Ph.D., University of Rhode Island
Associate Professor
◆ Rhetoric and Composition (English).
➤ Rhetoric and Composition.

Marie A. Nigro - T

Ph.D., Indiana University of Pennsylvania
Associate Professor
◆ Rhetoric & Linguistics.
➤ TESOL, Linguistics, Rhetoric/Composition, Native American Literature & Culture.

Benson W. Prigg - T

Ph.D., Bowling Green State University

Associate Professor

- ◆ Ethnic Literature.
- Writing the presentations and playwrights from the Langston Hughes Playwrights workshop.

Oluropo Sekoni - T

Ph.D., University of Wisconsin

Professor

- ◆ Anglophone Literature.
- English & Communication, Literacy & Cultural Studies.

Kaukab Siddique - T

Ph.D., Dalhousie University

Associate Professor

- ◆ English.
- 19th Century British Literature.

J. Kenneth Van Dover - T

Ph.D., Bryn Mawr College

Professor

- ◆ English and American Literature.
- English and American Literature, Popular Literature - Detective Fiction.

J. Eric Watson

M.S., Columbia University

Assistant Professor

- ◆ Journalism
- Journalism, media studies, race relations

Gladys J. Willis - T

Ph.D., Princeton University

Professor and **Dean of Humanities & Graduate Studies**

- ◆ English Literature.
- Middle English, Renaissance Literature, Seventeenth Century Literature, English Composition, and Christian Theology.

6. Foreign Languages & Literatures

Abbes Maazaoui - T

Ph.D., University of Provence, France

Associate Professor and **Chairperson**

- ◆ French Literature and Linguistics.
- Modern French Literature and Francophone Literature of Sub-Saharan Africa, North Africa and the Caribbean.

Maria C. Poza

Ed.D., West Virginia University

Assistant Professor

- ◆ Technology Education
- Foreign/Second Language, Teaching and Learning, Instructional Technology.

Jose Ramos

M.S., University of Delaware

Lecturer

- ◆ Spanish
- Spanish and ESL Education

7. Health, Physical Education & Recreation

James L. DeBoy - T

Ph.D., University of Delaware

Professor and **Chairperson**

- ◆ Human Development.
- Student Retention, Alcohol Abuse Prevention, Student Learner Outcomes, Metacognition.

Yvonne R. Hilton

M.A., University of Delaware

Instructor

- ◆ Physical Education – Professional Development.
- Health and Physical Education, Relationship Counseling.

Heather Leininger-Digan

Ph.D., Temple University

Instructor

- ◆ Health Education.
- Health Education – Health Promotion.

Jamie Mansell

M.S., Temple University

Lecturer

- ◆ Athletic Training.
- Blood Plasma Proteins (S-100B & GFAP), Concussion in Sports.

Sally A. Wagner - T

Ed.D., Temple University

Associate Professor

- ◆ Health Education.
- Nutrition (Obesity), Fitness, Wellness.

8. History & Political Science

Donald Bradt

Ph.D., University of Alabama

Associate Professor

- ◆ Political Science.
- Latin American Politics, Political Development, Democratization, and International Political Economy.

Todd A. Herring

Ph.D., Mississippi State University

Associate Professor

- ◆ History.
- Nineteenth Century American South, Civil Rights, Ancient Near East and Western Civilization.

Chieke Ihejirika

Ph.D., Temple University

Assistant Professor

- ◆ Political Science.
- Comparative Politics, Political Theory, African-American Politics, International Politics, Terrorism, African Politics, Pan-Africanism, American National government, Race and America law, supreme court & Con. Law.

Levi A. Nwachuku - T

Ph.D., Michigan State University

Professor and **Chairperson**

- ◆ African History
- African and African American Contemporary History; Military in African Politics.

Daryl Z. Poe

Ph.D., Temple University

Associate Professor

- ◆ Africalogy.
- Pan-Africanism and the Life and Times of Kwame Nkrumah.

Frederick C. Walton - T

Ph.D., Purdue University

Assistant Professor

- ◆ Political Science – American Politics
- Legislative Politics, Black Political Leadership, the Congressional Black Caucus and Other Minority/African Groups in Legislative Bodies.

9. Library

Albert Bryson - T

M.S.L.S., University of Kentucky

Instructor

- ◆ Library Science.
- Cataloging.

Robert Neal Carlson - T

M.S.L.S., Villanova University

Associate Professor and Interim Director

- ◆ Library/Information Science.
- Library Reference, Library Department (Serials).

Mahinder S. Chopra - T

M.S., Villanova University

Professor

- ◆ Information Scientist.

Tracey Hunter-Hayes

M.L.S., University of Pittsburgh

Associate Professor and **Director**

Joseph V. McIlhenney

M.S.L.S., Clarion University

Assistant Professor

- ◆ Library Science

Susan G. Pevar

M.A., West Chester University

Assistant Professor

- ◆ Archivist.
- Lincoln University History.

Elizabeth Pitt

M.S.L.S., Columbia University

Assistant Professor

- ◆ Library Science

10. Master of Human Services

^GSzabi Ishtai-Zee - T

Ph.D., Union Graduate School

Professor

- ◆ Clinical and counseling psychology.

^GViolet W. Plantz - T

Ph.D., Walden University

Assistant Professor

- ◆ Human Services.
- Racial Identity Theories, Cultural Competence, Counseling Skills.

^GVirginia J. Smith - T

Ph.D., University of Pennsylvania

Associate Professor and **Chairperson**

- ◆ City Planning.
- Gerontology, Intergenerational Issues, Social Work, Health Disparities for Minorities.

^GLinda J. Stine - T

Ph.D., Bryn Mawr College

Professor

- ◆ German Languages and Literature.
- Teaching writing, adult literacy, using educational technology to teach basic writers

^GFrank P. Worts

M.S.W., University of Pennsylvania

Lecturer

- ◆ Social Work, Social Policy, Community Organization.
- Gerontology, Social Policy, Management, Systems Theory, Qualitative Research Methodology

11. Mathematics & Computer Science

Tong T. Banh - T

Ph.D., Temple University

Associate Professor

- ◆ Mathematics
- Analysis, Microlocal Analysis, Fourier Analysis, Partial Differential Equations.

Ali Barimani - T

M.S., West Chester University

Assistant Professor

- ◆ Computer Science.
- Computer Graphics, Computer Programming/Programming Languages, Database Management Systems.

Norman B. Beil

Assistant Professor

Moses Haimbodi

Ph.D., University of Delaware

Assistant Professor

- ◆ Materials Science
- Materials Properties, Nanotechnology, Solid State Physics, Photovoltaics, Materials Characterization

Reginald E. Myrick

M.S., Temple University

Assistant Professor

- ◆ Electrical Engineering.
- Computer programming (C/C++, HTML, Java Script, Shell Scripting).

Goro Nagase - T

Ph.D., University of Delaware

Professor

- ◆ Mathematical Statistics.
- Mathematical Statistics, Applied Probability, Design of Experiments and Biostatistics.

Ranjan Naik

Ph.D., University of Mumbai

Lecturer

- ◆ Discrete Math
- Graph Theory-Combinatorics

Timothy Niiler

Ph.D., University of Delaware

Lecturer

- ◆ Biomechanics

Fidelis Omuyeh

Lecturer

Jawahar Pathak

Ph.D., Temple University

Assistant Professor

- ◆ Invariant Theory, Ring Theory, Abstract Algebra
- Abstract Algebra, Ring Theory, Group Actions.

Pallavi Pathak

M.A., Temple University

Instructor

- ◆ Mathematics.
- Applied Mathematics.

Elizabeth M. Sieminski

M.A., University of Delaware

Lecturer

Laurellen L. Treisner - T

Ph.D., University of Delaware

Associate Professor and **Chairperson**

- ◆ Mathematics.
- Math Education.

12. Philosophy & Religion

Dana R. Flint - T

Ph.D., Temple University

Professor

- ◆ Philosophy
- Ethics, Applied Epistemology-Philosophy of Religion.

Safro Kwame - T

Ph.D., University of Cincinnati

Associate Professor

- ◆ African Philosophy and Moral & Political Philosophy.
- African Philosophy, Metaphysics and Moral & Political Philosophy.

Melvin I. Leaman

D.Min., Eastern Baptist Theological School

Assistant Professor

- ◆ Family Systems Therapy.
- Christianity, Comparative Religions, Teaching Religion, Pastoral Questions.

Gwinyai H. Muzorewa - T

Ph.D., Union Theological Seminary

Professor and Chairperson

- ◆ Systematic Theology.
- Theology, World Religions, Third World Theology, Liberation Theology, Administration.

13. Physics

Mazharul Huq - T

Ph.D., Glasgow University

Professor and **Chairperson**

- ◆ Theoretical Physics.
- Elementary Particle Physics, Technology in Education.

Helen Major

Ph.D., Howard University

Assistant Professor

- ◆ Laser Spectroscopy.
- Laser Spectroscopy, especially Optogalomic Spectra of Neon and Argon, Wave Analysis of Time-Resolved Argon & Neon Spectras. Nonlinear Optics Testing.

Lynn E. Roberts - T

Ph.D., Adelphi University

Professor

- ◆ Elementary Particle Theory.
- Phenomenology, Relativistic Heavy Ion Collisions, Lattice Gauge Theory, Compositeness, General Relativity & String Theory, Phase Transitions in Heavy Ion Collisions.

Stanley S. Tsai - T

M.M.F., University of Delaware

Associate Professor

- ◆ Thermodynamics and Heat Transfer, Fluid.

Willie Williams - T

Ph.D., Iowa State University

Professor

- ◆ Solid State Physics.
- Solid State Physics and Science Education.

14. Psychology

Lennell R. Dade - T

Ph.D., Howard University

Associate Professor

- ◆ Social Psychology.

Kevin E. Favor - T

Ph.D., University of Illinois

Associate Professor and **Chairperson**

- ◆ Counseling Psychology.
- Program Evaluation, Health Psychology, HIV/AIDS, Violence Prevention, Occupational Stress.

Denise M. Gaither-Hardy - T

M.A., University of Delaware

Instructor and Academic Advisor

- ◆ Social Psychology.
- Statistical Analysis, HIV/AIDS (Red Cross Instructor), Nonverbal Communicator, SPSS, SAS, Marketing Analysis, Methodology & Evaluation, Obesity.

Penelope J. Kinsey - T

Ph.D., University of Delaware

Professor

- ◆ Clinical Psychology.
- Program Evaluation-Health Psychology.

Delroy M. Loudon - T

Ph.D., University of Bristol, United Kingdom

Professor

- ◆ Clinical Psychology.
- Epidemiology of HIV/AIDS, Health Disparities in Minority Populations.

15. Sociology & Anthropology

Emmanuel D. Babatunde - T

Ph.D., London University Institute of Education

Professor

- ◆ Comparative Multicultural Education.
- Comparative strengths and weaknesses of the British French and American education system.

Anthony J. DiFilippo - T

Ph.D., Temple University

Professor

- ◆ Sociology.
- Political Sociology, US-Japan Security Relations.

Terrance A. Johnson - T

D.P.A., NOVA Southeastern University

Associate Professor

- ◆ Public Administration.
- Policing and Law Enforcement.

Patricia A. Joseph - T

Ph.D., Bryn Mawr College

Professor and **Chairperson**

- ◆ Social Work and Social Research.
- Certified & Licensed Social Worker. Expertise in Health, Mental Health, Substance Abuse and High Risk Youth.

Robert E. Millette - T

Ph.D., New School for Social Research

Professor

- ◆ Research, Family, Theory.
- Caribbean Politics, Sociological Theory, Process Evaluations, The Family, Leadership

Zoran M. Milovanovich - T

Ph.D., Belgrade University School of Law

Professor

- ◆ Criminal Law.
- Criminal Justice, Criminal Law, Forensic Science.

16. Visual & Performing Arts

Alvin E. Amos - T

Ed.D., University of North Carolina at Greensboro

Professor

- ◆ Music Education.
- Clarinet Classical Music Performance, Woodwind Performance, Black Baptist Church Music, Gospel Chair at HBCU's Jazz Ed.

Jeffrey A. Chapp - T

M.F.A., University of Delaware

Associate Professor and Coordinator of the African Art Collection

- ◆ Fine Arts (Ceramics).
- Studio Ceramics/ Studio Foundations Courses.

William B. Garcia - T

Ph.D., University of Iowa

Professor

- ◆ Choral Music.
- African American Solo and Choral Music.

Charles H. Pettaway, Jr. - T

M.M., Temple University

Associate Professor and **Interim Department Chairperson**

- ◆ Piano Performance.
- Music Theory, Introduction to Various Musical Styles, Piano.

F. Visiting Faculty

Biology

Karen A. Baskerville

Ph.D. University of Tennessee

Assistant Professor

- ◆ Neuroscience research; molecular neuroscience; anatomy; electrophysiology

English & Mass Communications

Jayne Cabbage

M.A. University of Pennsylvania

Lecturer

- ◆ Mass Media, broadcast journalism, public relations

Master of Human Services

^GVivian Price

Associate Professor

Visual and Performing Arts

Maryanne A. Buschini

M.A. University of the Arts

Instructor

- ◆ Graphic design, computer art, publication design, painting, drawing, art education, art history

Henry W. Johnson

M.Ed. Vandercook School of Music

Instructor

- ◆ Instrumental Music

Rita McKinley-Pride

Lecturer

G. Administrators Holding Faculty Rank

John O. Chikwem - *T*

Ph.D., Ohio University

Professor and Dean, Natural Sciences and Mathematics

Judith A. W. Thomas - *T*

Ed.D., West Virginia University

Professor and Dean, Social Sciences and Behavioral Studies

Gladys J. Willis - *T*

Ph.D., Princeton University

Professor and Dean, Humanities and Graduate Studies

- * Faculty on leave or sabbatical
- G** Teach Graduate Level Only
- T** Tenured
- ◆ Area of Specialization
- Area of Expertise

H. Part-time Faculty Fall 2007

Biology

Diane Barbieri
Nancy N. Smith

Business & Information

Technology

Ayshia Y. Armorer
Jay Burks
William T. Coffing
Deeawn T. Roundtree
Darrell Slaughter

Education

Bruce Benson
Evelyn Davis-Poe
Sherri Donnell
Jacquelyne Leo
Geoffrey Mugwanga
Leslie G. Trotman
Brenda J. Williams

English & Mass Communications

David Amadio
Mahasveta Barua
Robin Brooks
Andrew J. Carn
Michael T. Chalmers
Amanda R. Chastain
Nabanita Ghosh
Kenya T. King
Kenneth Lawrence
Daniel Sheard
Maya Sloan
Billie E. Travalini
Sarala Van Dover
Cynthia H. Whitesel

Foreign Languages and Literatures

Heriberto Arjona

Health & Physical Education

Theresa E. Dolan
Cyrus D. Jones – T
Garfield Yuille

History & Political Science

Kwabena Nuamah
Izevbuwa Osayimwese
Darrell Slaughter
B. Abenaa Walker

Master of Education

Sanaa Boudhar
Susan Browne
LouElla Clayburne
Tory Hagains
Yvonne Jones
Doris Shafombabi
Diana Waters

Master of Human Services

Nancy Bancroft
Adeyemi Bandele
Malcolm Bonner
John M. Brown
Harold Carter
Norwood Coleman
Monika Davis
Jeffrey J. Dyer
Frederick Feldman
Ronald W. Hayes
Catherine Hence
Michelle V. Hinton
Robin Hogan
Steven Hutchins
Thelma Jacks
Nancy Jenkins-Ryons
Annie Johnson
Mickal Kamuvaka
Nathan Knispel
Marsha Lester
Bradley LeVan
George Logan-El

Master of Human Services (Cont.)

Gwendolyn Manning
Renaye McClain-Smith
Onaje Muid
Bryon Noon
Rebecca Olson
Richard Sabree
James A. Peterson
Chilton Reid
Doris Shafombabi
Fern Spellman
Linda Stengle
Joseph Tarala
Sharon Webster

Master of Science in Administration

Godwin Akiko
Boualem Bendjilali
Leonard Fitts
Franklyn D. Prillerman
Martina Wilson-Farmer

Philosophy & Religion

Robin Sommers-Smith
Valerie Tate-Green

Psychology

Atiya Stancil

Sociology & Anthropology

Karol A. Smith-Williamson
Torrie Osterholm

Visual & Performing Arts

Barry Atticks
Jong-Goo Kim
Nathan Lane
Tania O'Donnell
Jessica Puma
Eva I. Young
Maya Winters

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