

Lincoln University



FACULTY PROFILE FALL 2008

Presented to the
Lincoln University Board of Trustees
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Dr. Ivory V. Nelson
President

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Vice President for Academic Affairs

Table of Contents

I.	Executive Summary	1
II.	Profile.....	3
	Introduction.....	5
A.	Faculty Size.....	5
B.	Gender.....	8
C.	Race and Ethnicity	9
D.	Academic Background (Degrees).....	11
E.	Academic Rank.....	13
F.	Tenure Status	15
G.	Faculty Age.....	18
H.	Student-Faculty Ratio	19
I.	Part-time Faculty.....	20
III.	2008-09 Faculty Listing.....	21
A.	Faculty by School	23
	School of Natural Sciences & Mathematics	23
	School of Social Sciences & Behavioral Studies.....	24
	School of Humanities & Graduate Studies	26
B.	Full-time Faculty – Years in Rank.....	27
C.	Full-time Faculty by Rank and Employment Start Date.....	30
D.	New Full-time Faculty by Department	33
E.	Full-time Faculty.....	34
	1. Biology.....	34
	2. Chemistry.....	35
	3. Business & Information Technology.....	36
	4. Education	37
	5. English & Mass Communications	38
	6. Foreign Languages & Literatures	40
	7. Health, Physical Education & Recreation.....	40
	8. History & Political Science.....	41
	9. Library.....	42
	10. Master of Human Services.....	43
	11. Mathematics & Computer Science	44
	12. Philosophy & Religion.....	45
	13. Physics	46
	14. Psychology.....	47
	15. Sociology & Anthropology.....	48
	16. Visual & Performing Arts.....	48
F.	Visiting Faculty.....	50
G.	Administrators Holding Faculty Rank	51
H.	Part-time Faculty Fall 2008	52

Lincoln University Faculty Profile – Fall 2008

As the driving force for the educational processes and intellectual traditions of the Institution since 1854, the Faculty is the core constituency that makes possible the work of the University through a variety of modes of instruction, academic advising, research, and service. It is the unwavering purpose of the Faculty to challenge students to achieve their optimum level of performance. The Lincoln University Faculty Profile for the Fall 2008 semester provides an overview of that corps of instruction, which comprises the Faculty roster, as well as descriptive captions for individual instructors. This document is prepared annually and submitted to the Board of Trustees. The data presented here describe the gender, racial and ethnic background, academic credentials, academic rank, tenure status, and age of the faculty, as well as the student-faculty ratio. Although their responsibilities and credentials are distinct from the rest of the faculty, librarians at Lincoln University hold faculty rank, as is the custom in many public institutions of higher education. For this reason, librarians are excluded from some of the analyses here.

I. Executive Summary

- **Faculty Size** – Fall 2008: 112 full-time faculty. (Fall of 2007: 106 full-time faculty and 3 deans.)
- **Gender** – Fall 2008: 63% male and 37% female. (Fall of 2007: 63% male and 37% female.)
- **Race and Ethnicity** – Fall 2008: 49.1% African Descendants, 35.7% Caucasian, 1.8% Hispanic, 13.4% Asians/Middle Eastern. (Fall of 2007: 50% African Descendant, 35.8% Caucasian, 0.9% Hispanic 12.8% Asians/Middle Eastern.)
- **Academic Background (Degrees)** – Fall 2008: 73% of the faculty (excluding librarians) hold doctorate degrees or the highest degrees offered in their areas of specialization; 26% hold master's degrees and a 1% hold bachelor's degree. (Fall of 2007: 72% of the faculty (excluding librarians) hold doctorate degrees or the highest degrees offered in their areas of specialization; 27% hold master's degrees and 1% hold bachelor's degree.)
- **Academic Rank** – Fall 2008: 53.6% in the senior ranks, associate professor and professor. (Fall of 2007: 55.1% in the senior ranks, associate professor and professor.)
- **Tenure Status** – Fall 2008: 54% tenured. (Fall of 2007: 55% tenured.)
- **Faculty Age** – Fall 2008: 47% 40-59 age group. (Fall 2007: 57% 40-59 age group.)
- **Student-Faculty Ratio** – Fall of 2008: 16:1 and Fall of 2007: 16:1 student-faculty ratio (SFR). (Librarians, faculty holding administrative positions, and faculty teaching at the graduate level only are not included in this calculation.)
- **Part-time Faculty** – Fall 2008: 91 part-time faculty members. (Fall 2007: 95 part-time faculty members.)

II. Profile

Introduction

The data provided in this profile is a cross-sectional glimpse of the Lincoln University faculty across a variety of demographic parameters. In providing a five-year window, the reader is afforded opportunity to discern any changes that may have occurred over time. The focus is on the full-time faculty with only fleeting reference to the part-time faculty.

A. Faculty Size

Full-time faculty members are instructors who hold the faculty rank of Lecturer, Senior Lecturer, Instructor, Assistant Professor, Associate Professor, or Professor, whether visiting or permanent, and who are ordinarily responsible for teaching at least 12 credit hours per semester, unless released for some other purpose (academic or administrative assignment.)¹ Included in the count of full-time faculty are faculty with full-time administrative positions, for example, librarians, faculty teaching full-time in the Master of Human Services Program (MHS) and faculty on leave or sabbatical.

One hundred and four (104) full-time faculty members are appointed to teach at the undergraduate level and eight (8) at the graduate level. The six (6) librarians and three (3) full-time administrators are included in the count of faculty at the undergraduate level. (See Table 1.) While librarians teach students, they do not offer instruction that carries academic credit.

Table 1
Full-time Faculty Teaching
By Graduate and Undergraduate Status

Category	2004	2005	2006	2007	2008	Change	% Change
Undergraduate	88	96	99	98	104	6	6.1%
Graduate	7	7	6	7	8	1	14.3%
TOTAL	95	103	105	105	112	7	6.7%

Includes Librarians and Administrators

Source: Office of Institutional Research

According to the data contained in Table 1, we note an upward trend in the number of full-time faculty members from 2004 to 2008 and an increase of 6.7% from Fall 2007 to Fall 2008. As noted in Table 2 out of 112 full-time faculty members in 2008-2009, ninety (91) teach at the undergraduate level only, eight (8) teach at the graduate level only, two (2) teach at both levels, three (3) hold full-time administrative appointments, and seven (6) are librarians. Information for previous years is provided in Table 2.

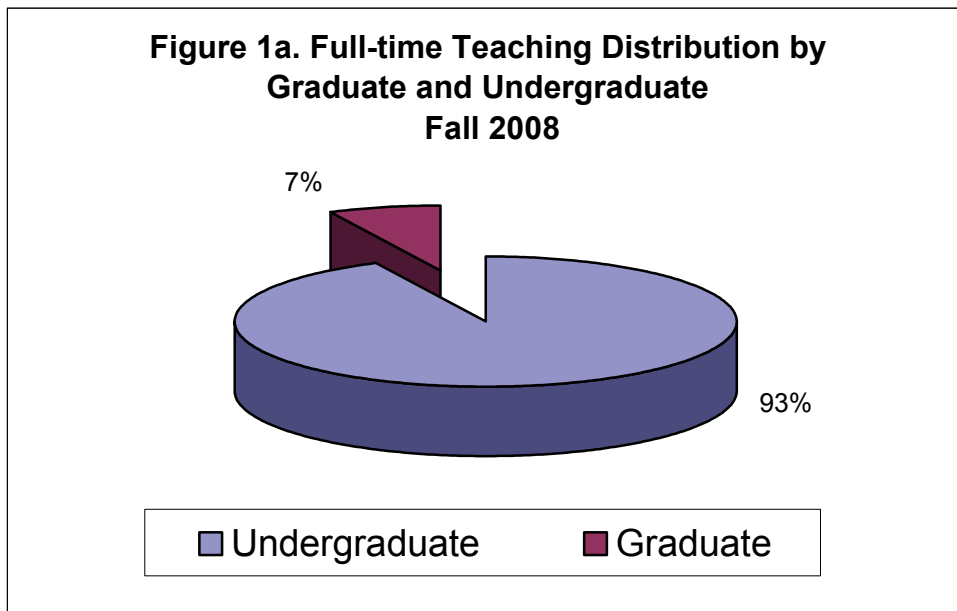
¹ This definition of full-time faculty members includes both tenured and tenure-track faculty. It does include those administrators who hold faculty appointments. The ranks Lecturer and Senior Lecturer are not tenure track positions.

Table 2

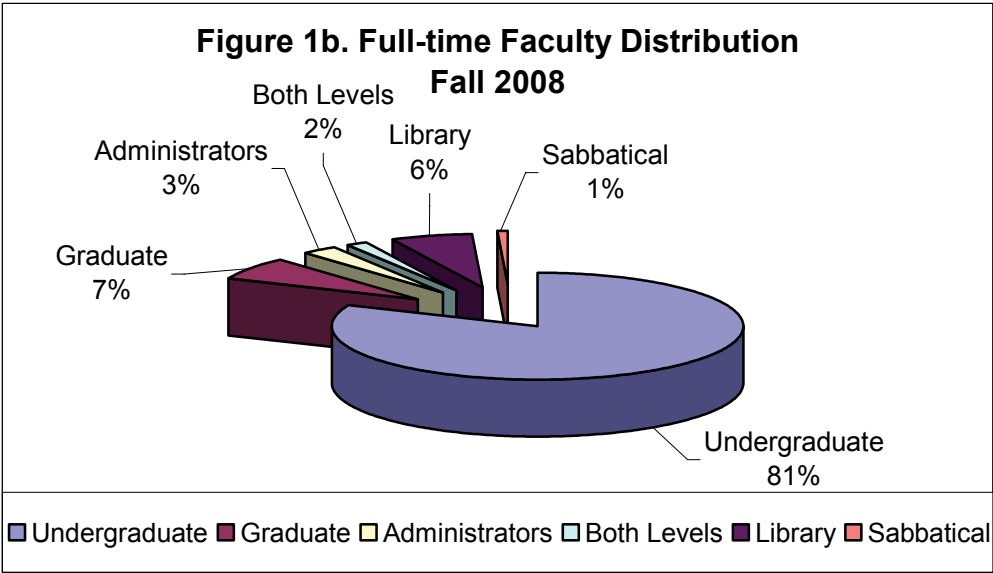
	Taught at Undergraduate Level Only	Taught at Graduate Level Only	Taught at Both Undergraduate and Graduate	Full-time Administrative Appointments	Librarians	On Leave / Sabbatical	Total
2008-2009	91	8	2	3	6	2	112
2007-2008	88	8	2	3	7	1	109
2006-2007	85	7		3	7	3	105
2005-2006	81	7	4	3	7	1	103
2004-2005	80	5		4	5	1	95

Source: Office of Institutional Research

The distribution of the faculty indicates that the majority of the full-time faculty members at Lincoln University teach at the undergraduate level. (See Figures 1a and 1b.)



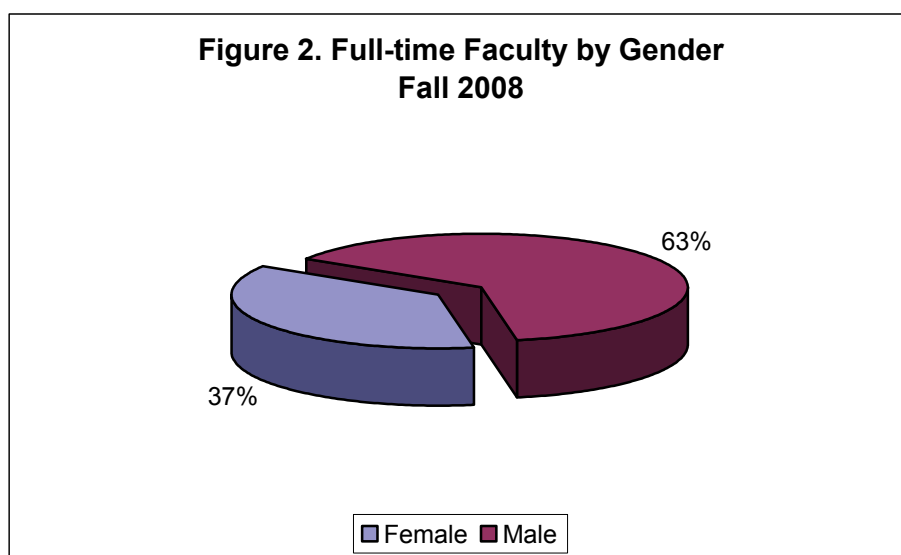
Source: Office of Institutional Research



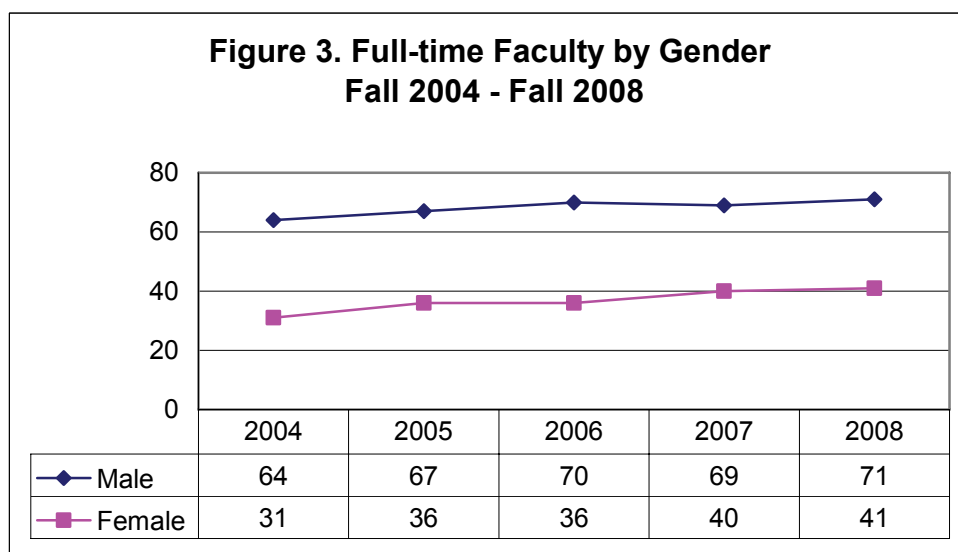
Source: Office of Institutional Research

B. Gender

In academic year 2008-09, the number and percentages of male and female full-time faculty are 71 (63%) and 41 (37%), respectively. (See Figure 2.) For the academic year 2007-08, the number and percentages of male and female full-time faculty are 69 (63%) and 40 (37%), respectively. For the academic year 2006-07, the number and percentages of male and female full-time faculty were 70 (68%) and 36 (32%), respectively. For the academic year 2005-06, the number and percentages of male and female full-time faculty were 67 (65%) and 36 (35%), respectively. For academic year 2004-05, the number and percentages of the full-time male and female faculty were 64 (67%) and 31 (33%), respectively.



Source: Office of Institutional Research



Source: Office of Institutional Research

C. Race and Ethnicity

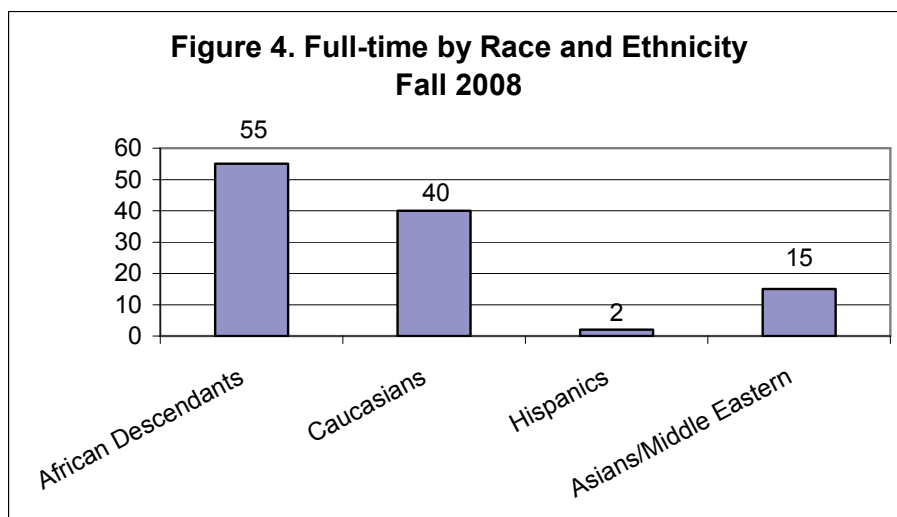
Lincoln University has an international faculty with representation from Bangladesh, China, India, Japan, Pakistan, Persia, Vietnam and the United States. Such a diverse representation exposes the Lincoln University student to a wide range of cultures and customs. Utilizing the racial/ethnic definitions in the Instruction Booklet to the Equal Employment Opportunity Commission (EEOC) Form 221, Higher Education Staff Information (EEO-6), there were, at the beginning of the 2008-09 academic year, 55 (49.1%) African Descendants, 40 (35.7%) Caucasians, 2 (1.8%) Hispanics, and 15 (13.4%) Asians/Middle Eastern. For comparison, in the 2007-08 academic year, 55 (50.5%) African Descendants, 39 (35.8%) Caucasians, 1 (0.9%) Hispanics, and 14 (12.8%) Asians/Middle Eastern. In the 2006-07 academic year, 41 (39%) African Descendants, 34 (32.4%) Caucasians, 2 (1.9%) Hispanic, 15 (14.3%) Asians/Middle Eastern and 13 (12.4%) undisclosed. In the 2005-06 academic year, 50 (48.5%) African Descendants, 35 (34%) Caucasians, 2 (1.9%) Hispanic and 16 (15.5%) Asians/Middle Eastern. In the 2004-05 academic year, 49 (51.6%) African Descendants, 30 (31.6%) Caucasians and 16 (16.8%) Asians/Middle Eastern. (See Table 3.)

Table 3
Race and Ethnic Distribution
Fall 2004-Fall 2008

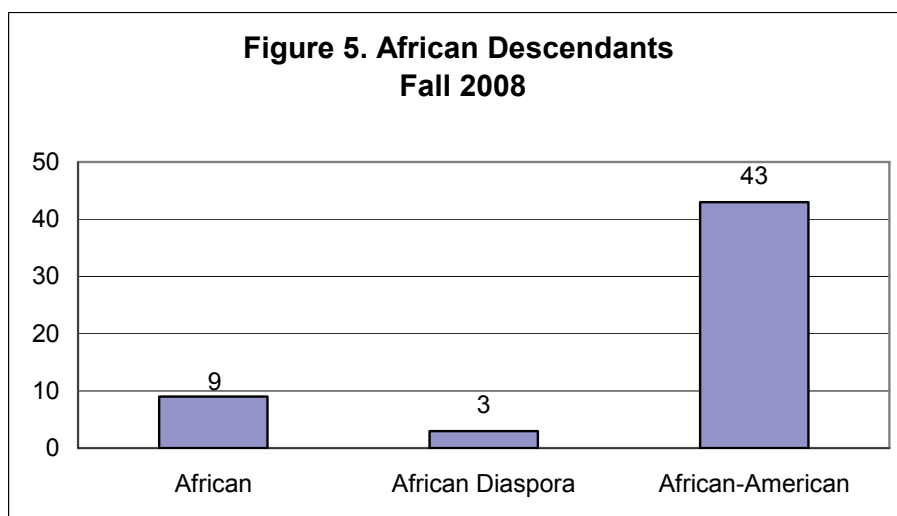
Faculty by Race	2004		2005		2006		2007		2008	
African Descendants	49	51.6%	50	48.5%	41	39.0%	55	50.5%	55	49.1%
Caucasians	30	31.6%	35	34.0%	34	32.4%	39	35.8%	40	35.7%
Hispanics	0	0.0%	2	1.9%	2	1.9%	1	0.9%	2	1.8%
Asians/Middle Eastern	16	16.8%	16	15.5%	15	14.3%	14	12.8%	15	13.4%
Other/Undisclosed	0	0.0%	0	0.0%	13	12.4%	0	0.0%	0	0.0%
TOTALS	95		103		105		109		112	

Source: Office of Institutional Research

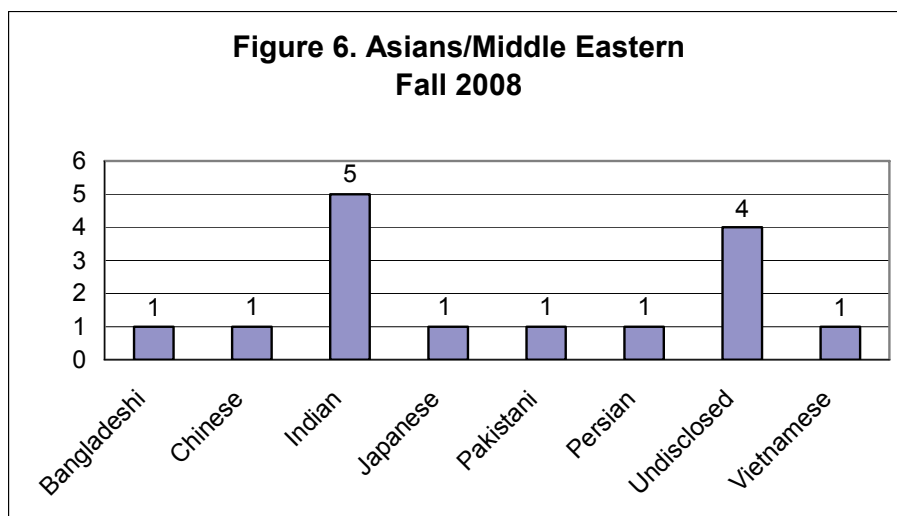
Figures 4-6 show Lincoln University's diverse faculty. Lincoln University's renewed emphasis on globalization through multi-cultural and international education is implemented not only through its curriculum but also through its diverse faculty.



Source: Office of Institutional Research



Source: Office of Institutional Research



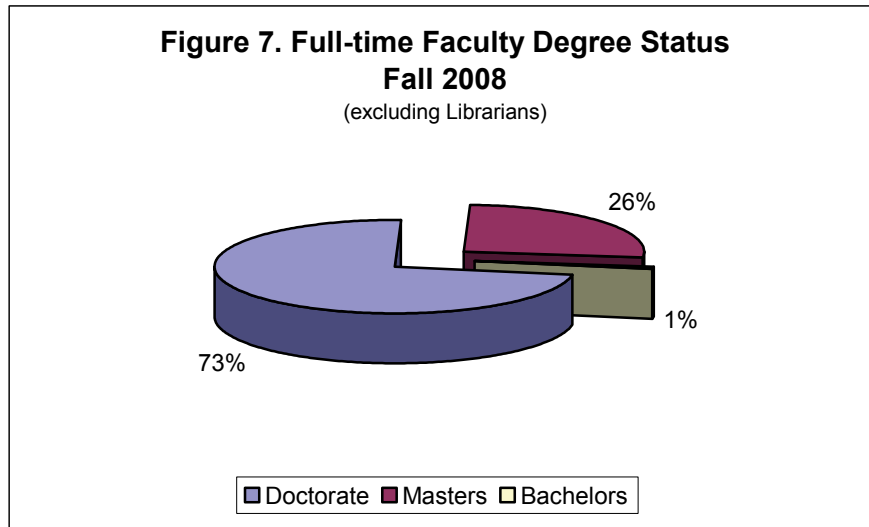
Source: Office of Institutional Research

D. Academic Background (Degrees)

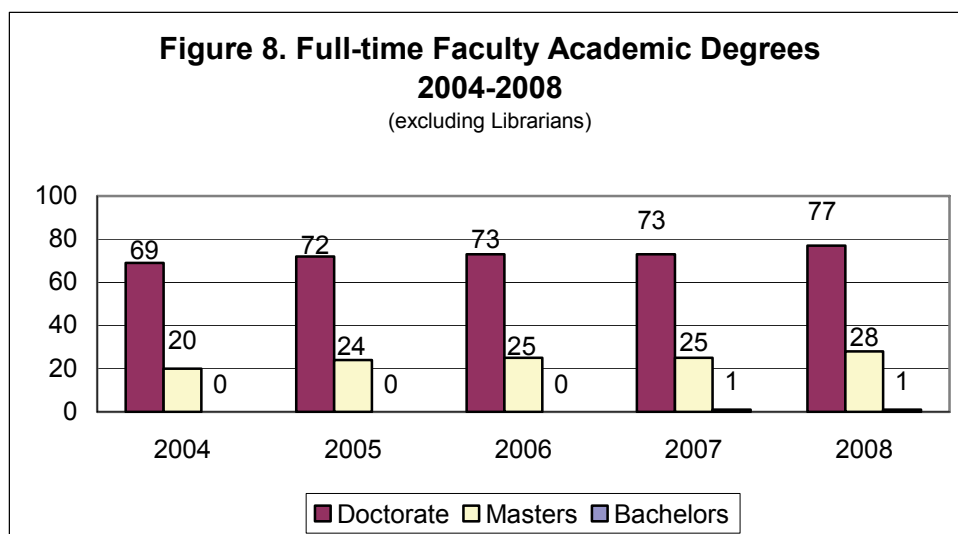
The current academic year (see Figure 7) (2008-2009) data indicate that 77 (73%) of the full-time faculty (excluding librarians) hold doctorate degrees (Ph.D., Ed.D., and D.V.M.) and 28 (26%) hold master's degrees (M.B.A., M.A., M.Ed., M.M., and M.F.A.) as the highest degree earned and 1 (1%) holds a bachelor's degree.

The 2007-2008 data indicate that 73 (72%) of the full-time faculty (excluding librarians) hold doctorate degrees (Ph.D., Ed.D., and D.V.M.) and 28 (27%) hold master's degrees (M.B.A., M.A., M.Ed., M.M., and M.F.A.) as the highest degree earned and 1 (1%) holds a bachelor's degree. The 2006-2007 data indicate that 73 (74%) of the full-time faculty (excluding librarians) hold doctorate degrees (Ph.D., Ed.D., and D.V.M.) and 25 (26%) hold master's degrees (M.B.A., M.A., M.Ed., M.M., and M.F.A.) as the highest degree earned. The 2005-2006 academic year data indicate that 72 (75%) of the full-time faculty (excluding librarians) hold doctorate degrees (Ph.D., Ed.D., and D.V.M.) and 24 (25%) hold master's degrees (M.B.A., M.A., M.Ed., M.M., and M.F.A.) as the highest degree earned. The 2004-2005 academic year data indicate that 69 (77%) of the full-time faculty (excluding librarians) held doctorate degrees (Ph.D., Ed.D., and D.V.M.) and 21 (23%) held master's degrees (M.B.A., M.A., M.Ed., M.M., and M.F.A.) as the highest degree earned.

Currently, Lincoln University's seven (8) full-time graduate program faculty includes seven (7) terminal degree holders, and one (1) master's degree holder.



Source: Office of Institutional Research



Source: Office of Institutional Research

Table 4 presents comparative data from other colleges on the percentage of their full-time faculty with doctorates (excluding librarians).

Table 4
Percentage of Full-time Faculty with Terminal Degrees (Doctorates, etc.)
A Comparative Analysis

Institution	Percentage
Franklin & Marshall	98%
Spelman	83%
Morehouse	83%
Morgan State	80%
Penn State (Main Campus)	77%
Lincoln University	73%
Cheyney	63%

Source: Office of Institutional Research

E. Academic Rank

According to Table 5, more than half (53.6%) of the full-time faculty are in the senior ranks, Associate Professor and Professor. For comparison in the 2007-2008 academic year, 55.1% of the full-time faculty were in the senior ranks, Associate Professor and Professor.

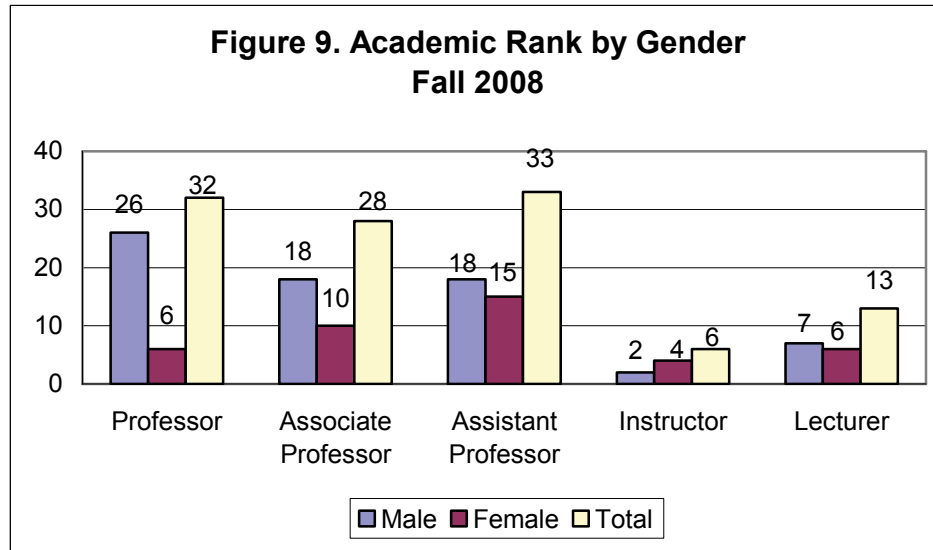
For the 2008-2009 academic year, the distribution of full-time faculty rank is: Professors 32 (28.6%), Associate Professors 28 (25%), Assistant Professors 33 (29.5%), Instructors 6 (5.4%) and Lecturers 13 (11.6%). For the 2007-2008 academic year, the distribution of full-time faculty rank is: Professors 32 (29.4%), Associate Professors 28 (25.7%), Assistant Professors 27 (24.8%), Instructors 8 (7.3%) and Lecturers 14 (12.8%). For the 2006-2007 academic year, the distribution of full-time faculty rank is: Professors 34 (32.4%), Associate Professors 24 (22.9%), Assistant Professors 26 (24.8%), Instructors 10 (9.5%), and Lecturers 11 (10.5%). For the 2005-06 academic year, the distribution of full-time faculty rank is: Professors 35 (34%), Associate Professors 23 (22.3%), Assistant Professors 26 (25.2%), Instructors 6 (5.8%), and Lecturers 13 (12.6%). For the 2004-05 academic year, the distribution of full-time faculty was: Professors 34 (35.8%), Associate Professors 21 (22.1%), Assistant Professors 22 (23.2%), Instructors 5 (5.3%), and Lecturers 13 (13.7%)

Table 5
Academic Rank
Fall 2004-Fall 2008

	2004		2005		2006		2007		2008	
Professor	34	35.8%	35	34.0%	34	32.4%	32	29.4%	32	28.6%
Associate Professor	21	22.1%	23	22.3%	24	22.9%	28	25.7%	28	25.0%
Assistant Professor	22	23.2%	26	25.2%	26	24.8%	27	24.8%	33	29.5%
Instructors	5	5.3%	6	5.8%	10	9.5%	8	7.3%	6	5.4%
Lecturers	13	13.7%	13	12.6%	11	10.5%	14	12.8%	13	11.6%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
TOTALS	95		103		105		109		112	

Source: Office of Institutional Research

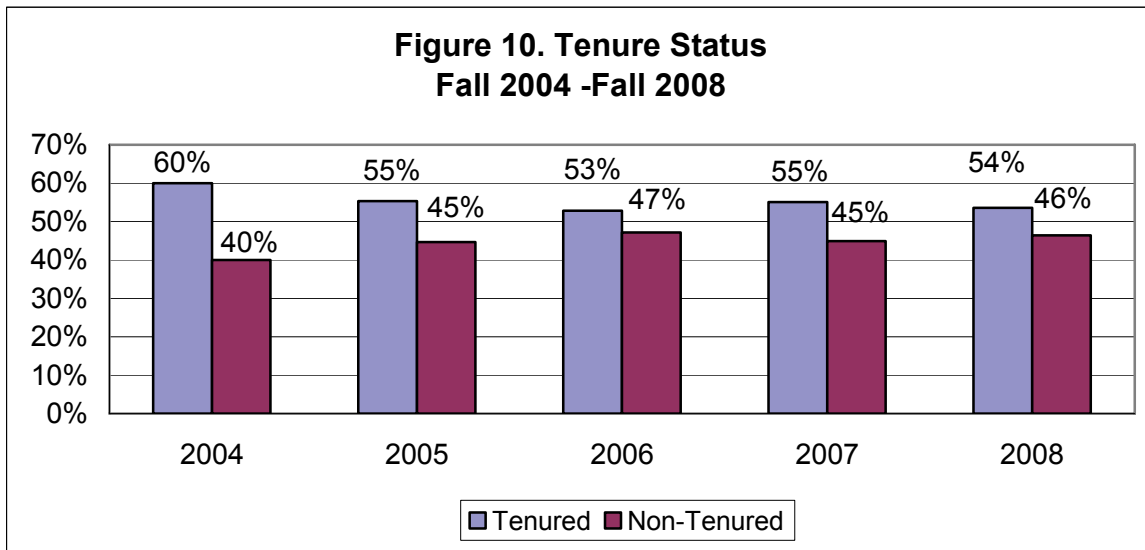
Figure 9 illustrates the breakdown of women and men by academic rank. Nationally, men outnumber women in the professional ranks. The ratio of men to women in the professional ranks at Lincoln University is reflective of this national trend.



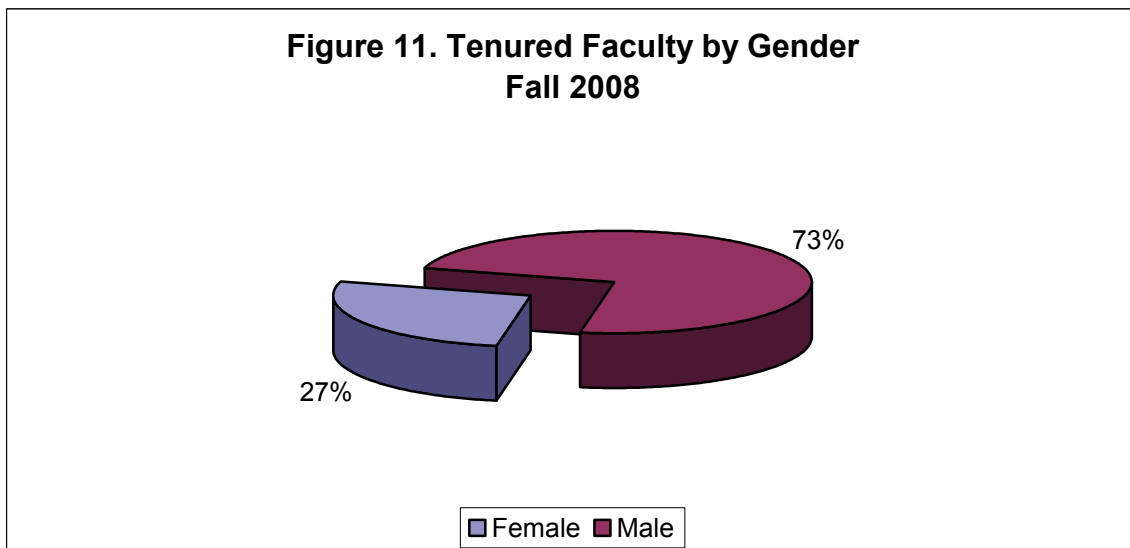
Source: Office of Institutional Research

F. Tenure Status

In 2008-09, 54% of the full-time faculty is tenured. In previous years this figure was 55% in 2007-2008, 53% in 2006-2007, 55% in 2005-06 and 60% in 2004-05. (See Figure 10.) Of the 60 tenured faculty members, 44 (73%) are men and 16 (27%) are women. The ratio of tenured men to tenured women is almost 3 to 1 (Figure 11).



Source: Office of Institutional Research



Source: Office of Institutional Research

Colleges and universities pay attention to the percentage of tenured faculty for a variety of reasons, including maintaining room for renewal and reinvigoration of the instructional staff. Table 6 presents the tenure status at Lincoln for the Fall 2008 semester at each rank. Lincoln does not have a quota for tenured faculty.

Table 6
Tenured and Non-Tenured Faculty^{1, 2}

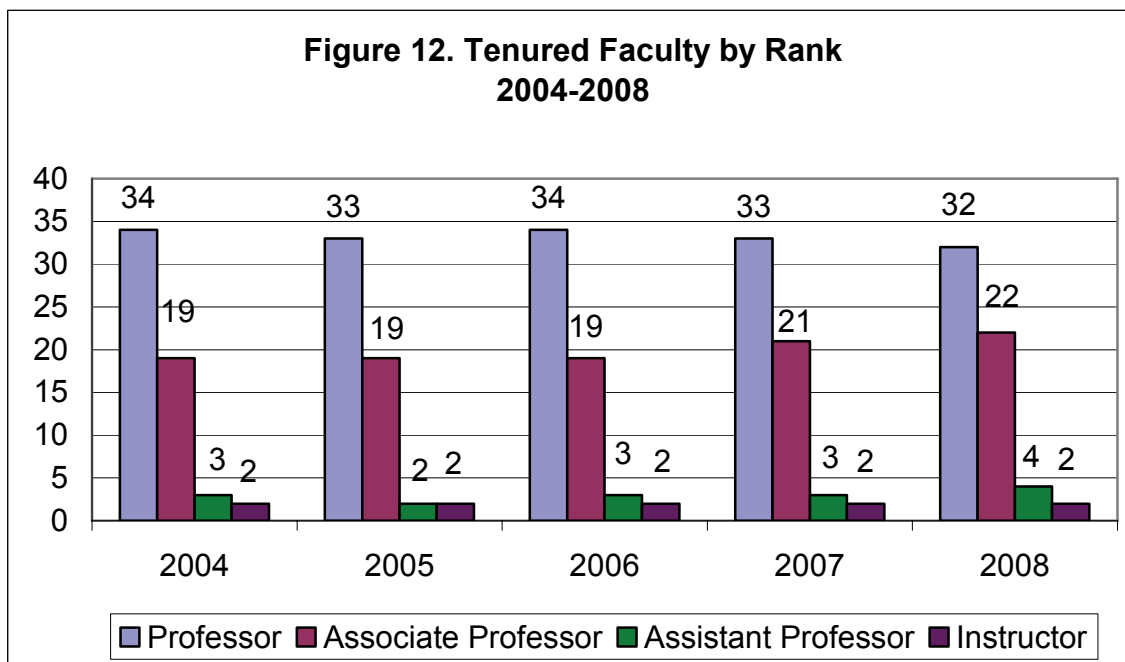
Rank	Count	Tenured		Non-Tenured	
		Count	Percentage	Count	Percentage
Professor	32	32	100.0%	0	0.0%
Associate Professor	28	22	78.6%	6	21.4%
Assistant Professor	33	4	12.1%	29	87.9%
Instructor	6	2	33.3%	4	66.7%
Lecturer	13	0	0.0%	13	100.0%
Total	112	60	53.6%	52	46.4%

1 Includes Librarians

2 Lecturer positions are non-tenure track

Source: Office of Institutional Research

Figure 12 provides a visual comparison of the tenured faculty by rank from Fall 2004 to Fall 2008.



Source: Office of Institutional Research

Comparative data for other institutions reporting percentages of their full-time faculty with tenure are presented in Table 7.

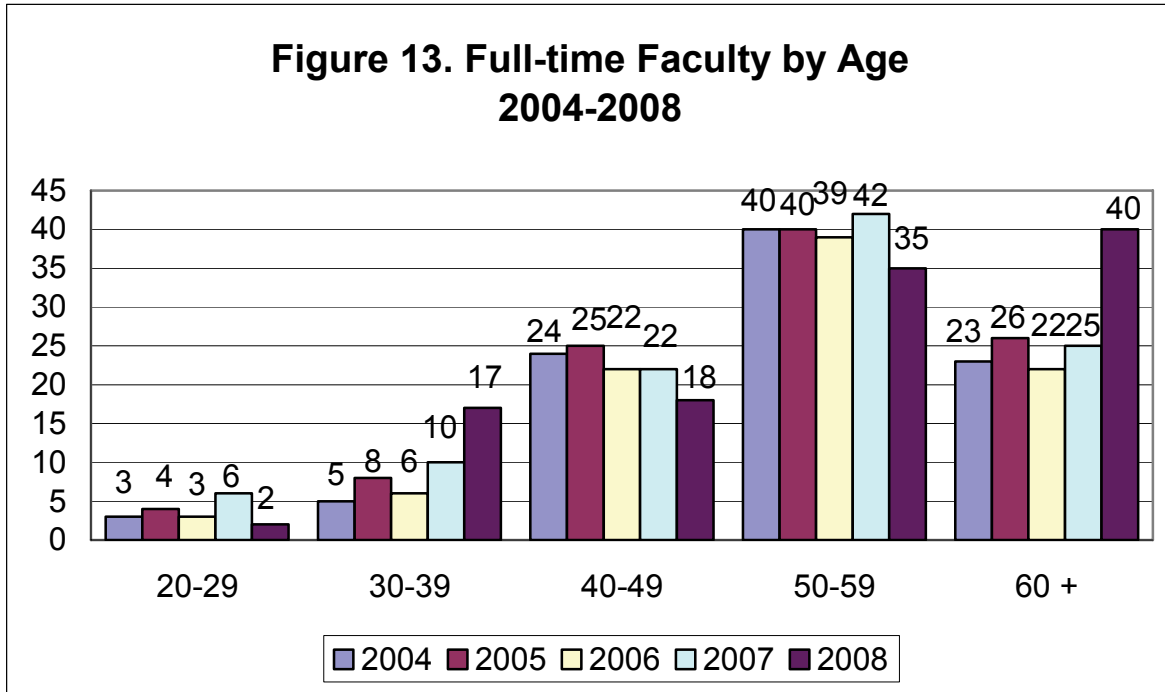
Table 7
Full-time Faculty that are Tenured
Comparative Data

Institution	Percentages
Morehouse	80%
Franklin & Marshall	68%
Cheyney	65%
LINCOLN	54%
Morgan State	47%
Spelman	45%
Penn State (Main Campus)	39%

Source: Office of Institutional Research

G. Faculty Age

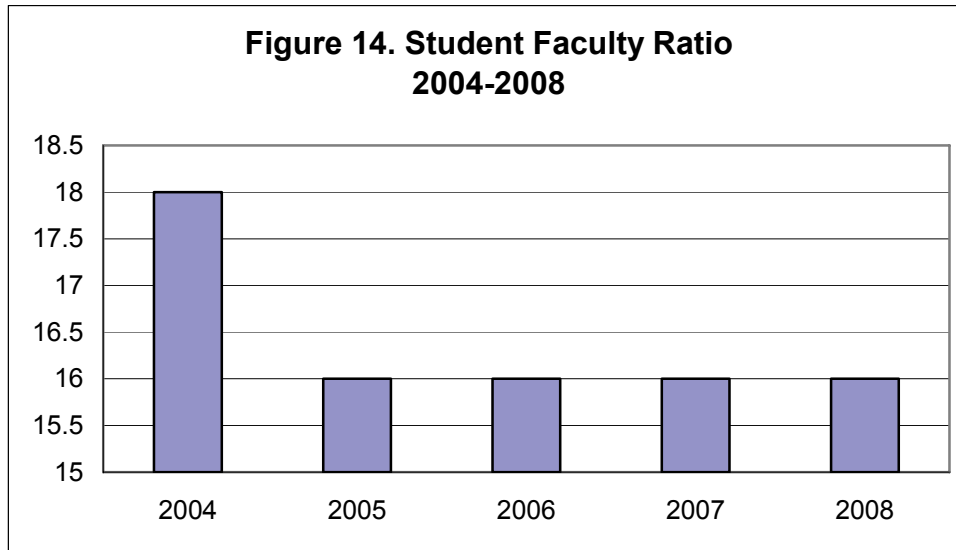
A significant portion of Lincoln University's full-time faculty are between the ages of 50 and above. (See Figure 13.)



Source: Office of Institutional Research

H. Student-Faculty Ratio

Lincoln University enjoys a 16:1 student-faculty ratio (SFR). The SFR is derived by dividing the total number of enrolled full-time equivalent undergraduate students by the total number of full-time equivalent faculty (not including librarians, full-time administrators with faculty rank and faculty who teach only graduate level courses).



Source: Office of Institutional Research

Table 8 presents comparative data on student-faculty ratios from selected colleges, including some historically black institutions.

Table 8

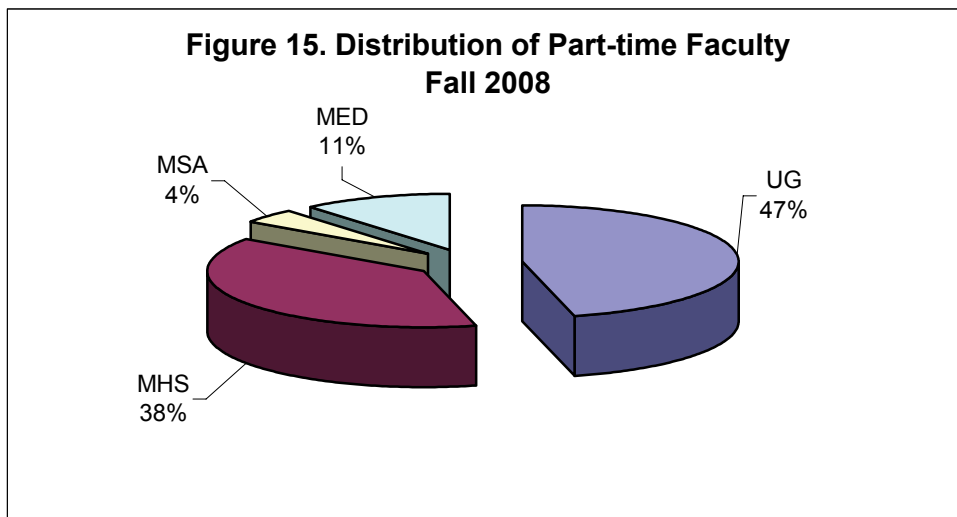
Institution	Ratio
Franklin & Marshall	11:1
Spelman	12:1
Cheyney	13:1
Morgan State	15:1
LINCOLN	16:1
Morehouse	16:1
Penn State (Main Campus)	17:1

Source: Office of Institutional Research

I. Part-time Faculty

The growth of programs at the Center for Graduate and Continuing Education and the additional faculty needed to teach the increased enrollment in the MHS program are among the reasons for the rising number of part-time faculty. In compliance with its institutional self-study for the Middle States Commission on Higher Education, the University seeks to reduce the proportion of part-time positions to achieve a more desired balance with full-time positions. This is one of the priorities of the Office of Academic Affairs.

The distribution of the part-time faculty by program is illustrated in Figure 15.



Source: Office of Institutional Research

III. 2008-09 Faculty Listing

A. Faculty by School

(Full-time)

School of Natural Sciences & Mathematics

BIOLOGY

Karen Baskerville
James Gallagher (New)
Anna Hull
David Royer (Department Chair)
Susan Safford
Dianne York

CHEMISTRY

K. Ramachandra Bhat
Robert Langley (Department Chair)
Ebony Roper
Derrick Swinton
Amar Tung
Takeyce Whittingham

MATHEMATICS & COMPUTER SCIENCE

Tong Banh
Ali Barimani
Norman Beil (Visiting)
Patrick Darko (Visiting)
Moses Haimbodi (Interim Department Chair)
Goro Nagase
Ranjan Naik
Jawahar Pathak
Pallavi Pathak
Michele Petrovski (New)
Elizabeth Sieminski
Laurellen Treisner

PHYSICS

Mazharul Huq (Department Chair)
Helen Major
Lynn Roberts
Stanley Tsai
Willie Williams

School of Social Sciences & Behavioral Studies

BUSINESS & INFORMATION TECHNOLOGY

Robert Allen
Lamine Conteh
William Dadson
Ganga Ramdas
Oswald Richards (Department Chair)
Gary Schwartz
Harry Washington

EDUCATION

Joanne DeBoy (Department Chair)
Carol Ann George
Patricia Lewis-West
Lynnette Mawhinney
Kenneth Parker
Emery Petchauer
Nicole Stephens
Elizabeth Surplus
Admasu Tucho
York Williams

HEALTH, PHYSICAL EDUCATION

James DeBoy (Department Chair)
Yvonne Hilton
Heather Leininger-Digan
Jamie Mansell
Sally Wagner
Carl Wilson (Visiting)

HISTORY & POLITICAL SCIENCE

Donald Bradt
Todd Herring
Chieke Ihejirika
Levi Nwachuku (Department Chair)
Daryl Poe
Frederick Walton

PSYCHOLOGY

Lennell Dade
Kevin Favor (Department Chair)
Denise Gaither-Hardy
Penelope Kinsey
Delroy Loudon

School of Social Sciences & Behavioral Studies (continued)

SOCIOLOGY & ANTHROPOLOGY

Emmanuel Babatunde

Kyungtek Chun (Visiting)

Anthony DiFilippo

Patricia Joseph (Department Chair)

Robert Millette (on leave)

Zoran Milovanovich

Donna Pugh (Visiting)

School of Humanities & Graduate Studies

ENGLISH & MASS COMMUNICATIONS

David Amadio (Visiting)
Marilyn Button (Department Chair)
Susan Chikwem
Jayne Cabbage
William Donohue
Jason Esters
Jeffrey Hoogeveen
Marie Nigro
Oluropo Sekoni
Kaukab Siddique
J. Kenneth Van Dover
J. Eric Watson (Visiting)

FOREIGN LANGUAGES & LITERATURES

Abbes Maazaoui (Department Chair)
Jorge Majfud (New)
Maria Charle Poza

MASTER OF HUMAN SERVICES

Szabi Ishtai-Zee
Violet Plantz
Vivian Price (New) (Chair of the Master of Human Services Program)
Virginia Smith
Linda Stine
Frank Worts

PHILOSOPHY & RELIGION

Dana Flint
Safro Kwame
Melvin Leaman
Gwinyai Muzorewa (Department Chair)

VISUAL & PERFORMING ARTS

Alvin Amos
Noel Archambeault (New)
Jeffrey Chapp
Jody Cutler (New)
William Garcia
Charles Pettaway (Interim Department Chair)
Nancy Shahani (New)

B. Full-time Faculty – Years in Rank

<u>PROFESSORS</u>	<u>FIRST YEAR IN RANK</u>
Judith Thomas	1979
Goro Nagase	1984
Willie Williams	1984
Gladys Willis	1985
Alvin Amos	1989
William Dadson	1989
J. Kenneth Van Dover	1989
Penelope Kinsey	1991
Robert Millette	1991
Lynn Roberts	1991
Levi Nwachuku	1992
Oluropo Sekoni	1993
Dana Flint	1994
Anthony DiFilippo	1995
Linda Stine	1995
Delroy Loudon	1997
Szabi Ishtai-Zee	1998
Gwinyai Muzorewa	1998
Emmanuel Babatunde	1999
Marilyn Button	1999
John Chikwem	1999
Zoran Milovanovich	1999
David Royer	1999
James DeBoy	2000
K. Ramachandra Bhat	2001
Mahinder Chopra	2001
William Garcia	2001
Robert Langley	2002
Ganga Ramdas	2002
Patricia Joseph	2003
Mazharul Huq	2005
Jeffrey Hoogeveen	2008
 <u>ASSOCIATE PROFESSOR</u>	
Stanley Tsai	1990
Safro Kwame	1995
Kevin Favor	1997
Marie Nigro	1997
Abbes Maazaoui	1999
Virginia Smith	1999
Jeffrey Chapp	2000

ASSOCIATE PROFESSORS (cont.)

Robert Neal Carlson	2002
Lennell Dade	2002
Charles Pettaway	2002
Susan Safford	2002
Kaukab Siddique	2002
Derrick Swinton	2003
Laurellen Treisner	2003
Oswald Richards	2004
Tong Banh	2005
Joanne DeBoy	2005
Sally Wagner	2005
Donald Bradt	2006
Todd Herring	2006
Daryl Poe	2006
Tracey Hunter-Hayes	2007
Jawahar Pathak	2007
Vivian Price	2007
Frederick Walton	2007
Jody Cutler	2008
Helen Major	2008
Amar Tung	2008

FIRST YEAR IN RANK**ASSISTANT PROFESSOR**

Violet Plantz	1996
Susan Pevar	2000
Melvin Leaman	2001
Carol Ann George	2002
Admasu Tucho	2003
Ali Barimani	2004
Chieke Ihejirika	2004
Robert Allen	2005
Moses Haimbodi	2005
Anna Hull	2005
Maria Poza	2005
Nicole Stephens	2005
Elizabeth Surplus	2005
Karen Baskerville	2006
Patricia Lewis-West	2006
Elizabeth Pitt	2006
Harry Washington	2006

ASSISTANT PROFESSOR (Cont.)

Norman Beil	2007
Lamine Conteh	2007
Lynnette Mawhinney	2007
Emery Petchauer	2007
J. Eric Watson	2007
York Williams	2007
Noel Archambeault	2008
Kyungtek Chun	2008
Patrick Darko	2008
James Gallagher	2008
Jorge Majfud	2008
Donna Pugh	2008
Ebony Roper	2008
Nancy Shahani	2008
Takeyce Whittingham	2008

FIRST YEAR IN RANK**INSTRUCTOR**

Denise Gaither-Hardy	1984
Albert Bryson	1987
Yvonne Hilton	2000
Kenneth Parker	2003
Heather Leininger-Digan	2005
Pallavi Pathak	2006

LECTURER

Carl Wilson	1991
Frank Worts	1993
David Amadio	2004
Susan Chikwem	2004
Jamie Mansell	2004
Jason Esters	2006
William Donohue	2006
Jayne Cabbage	2007
Ranjan Naik	2007
Gary Schwartz	2007
Elizabeth Sieminski	2007
Dianne York	2007
Michele Petrovsky	2008

C. Full-time Faculty by Rank and Employment Start Date

<u>PROFESSOR</u>	<u>START DATE</u>
Mahinder Chopra	1965
Penelope Kinsey	1966
Goro Nagase	1971
Judith Thomas	1974
Willie Williams	1974
James DeBoy	1975
Gladys Willis	1977
Szabi Ishtai-Zee	1978
J. Kenneth Van Dover	1978
Dana Flint	1979
Linda Stine	1979
David Royer	1981
Ganga Ramdas	1983
Anthony DiFilippo	1984
Robert Millette	1984
Marilyn Button	1985
Patricia Joseph	1985
Robert Langley	1985
Lynn Roberts	1985
K. Ramachandra Bhat	1986
Alvin Amos	1989
William Dadson	1989
Levi Nwachuku	1989
Oluropo Sekoni	1989
Emmanuel Babatunde	1992
Zoran Milovanovich	1992
John Chikwem	1995
Mazharul Huq	1995
Delroy Loudon	1997
Gwinyai Muzorewa	1998
Jeffrey Hoogeveen	1998
William Garcia	2001

ASSOCIATE PROFESSOR**START DATE**

Stanley Tsai	1958
Marie Nigro	1983
Robert Neal Carlson	1984
Kaukab Siddique	1985
Vivian Price	1987
Charles Pettaway	1988
Kevin Favor	1989
Safro Kwame	1989
Sally Wagner	1990
Virginia Smith	1991
Abbes Maazaoui	1993
Susan Safford	1993
Jeffrey Chapp	1995
Lennell Dade	1995
Laurellen Treisner	1995
Tong Banh	1996
Oswald Richards	1999
Donald Bradt	2001
Todd Herring	2001
Daryl Poe	2001
Jawahar Pathak	2002
Helen Major	2003
Derrick Swinton	2003
Amar Tung	2003
Frederick Walton	2004
Joanne DeBoy	2005
Tracey Hunter-Hayes	2007
Jody Cutler	2008

ASSISTANT PROFESSOR

Ali Barimani	1985
Violet Plantz	1992
Melvin Leaman	2000
Susan Pevar	2000
Elizabeth Pitt	2000
Carol Ann George	2002
Robert Allen	2003
Admasu Tucho	2003
Chieke Ihejirika	2004
Moses Haimbodi	2005
Anna Hull	2005
Maria Poza	2005
Nicole Stephens	2005
Elizabeth Surplus	2005

ASSISTANT PROFESSOR (cont)**START DATE**

Karen Baskerville	2006
Patricia Lewis-West	2006
Emery Petchauer	2006
Harry Washington	2006
Norman Beil	2007
Lamine Conteh	2007
Lynnette Mawhinney	2007
J. Eric Watson	2007
York Williams	2007
Noel Archambeault	2008
Kyungtek Chun	2008
Patrick Darko	2008
James Gallagher	2008
Jorge Majfud	2008
Donna Pugh	2008
Ebony Roper	2008
Nancy Shahani	2008
Takeyce Whittingham	2008

INSTRUCTOR

Denise Gaither-Hardy	1984
Albert Bryson	1987
Yvonne Hilton	2000
Pallavi Pathak	2001
Kenneth Parker	2003
Heather Leininger-Digan	2005

LECTURER

Carl Wilson	1991
Frank Worts	1993
Susan Chikwem	2004
Jamie Mansell	2004
David Amadio	2004
William Donohue	2006
Jason Esters	2006
Jayne Cubbage	2007
Ranjan Naik	2007
Gary Schwartz	2007
Elizabeth Sieminski	2007
Dianne York	2007
Michele Petrovsky	2008

D. New Full-time Faculty by Department

BIOLOGY

James Gallagher – Assistant Professor

FOREIGN LANGUAGES AND LITERATURES

Jorge Majfud – Assistant Professor

MATHEMATICS & COMPUTER SCIENCE

Michele Petrovsky – Lecturer

VISUAL AND PERFORMING ARTS

Nancy Shahani – Assistant Professor

Jody Cutler – Associate Professor

Noel Archambeault – Assistant Professor

E. Full-time Faculty

1. Biology

Karen A. Baskerville

Assistant Professor

- Neuroscience research, molecular neuroscience, anatomy, electrophysiology.

James W. Gallagher

Ph.D., Wake Forrest University

Assistant Professor

- ◆ Molecular Genetics.

Anna K. Hull

Ph.D., Boston University

Assistant Professor

- Plant Molecular Biology.

John Chikwem - T

Ph.D., Ohio University

Professor and **Dean of Natural Sciences & Mathematics**

- ◆ Microbiology.
- HIV/AIDS Epidemiology, Medical Microbiology, immunology.

David F. Royer - T

Ph.D., Lehigh University

Professor and **Chairperson**

- ◆ Biology.
- Microbial Ecology, Environmental Science, Aquatic Biology, Pollution Microbiology.

Susan E. Safford - T

Ph.D., University of Texas

Associate Professor

- ◆ Zoology/Physiology.
- Physiology, Endocrinology, Cell Culture, Molecular Biology.

Dianne York

M.S. Thomas Jefferson University

Lecturer

- ◆ Microbiology.
- Microbiology, anatomy & physiology; biotechnology.

2. Chemistry

K. Ramachandra Bhat - T

Ph.D., Rutgers University
Professor

- ◆ Physical Biochemistry.
- Enzymology; Mammalian DNA Damage and Repair.

Robert Langley - T

Ph.D., Howard University
Professor and **Chairperson**

- ◆ Inorganic Chemistry.
- Bio-inorganic Chemistry. Identification and characterization of pesticides in soil and underground water. Identification and characterization of toxic metals and substances in samples.

Ebony D. Roper

Ph.D., Howard University
Assistant Professor

- ◆ Analytical Chemistry.

Derrick Swinton

Ph.D., University of Delaware
Associate Professor

- ◆ Analytical Chemistry/Biochemistry.
- Analytical Chemistry, Surface Chemistry, Biophysical Chemistry, Materials Characterization, Bio-Analytical Chemistry, Spectroscopy, Environmental Chemistry, Clinical Chemistry.

Amar S. Tung - T

Ph.D., University of Illinois Medical Center
Associate Professor

- ◆ Biochemistry; Immunology.
- Biochemistry of cell culture, Enzymology, Biotechnology, Immunology and Cellular regulation.

Takeyee Whittingham

Ph.D., Rutgers University
Assistant Professor

- ◆ Physical Chemistry.
- Density Functional Theory.

3. Business & Information Technology

Robert A. Allen

MBA, Wilmington College

Assistant Professor

- ◆ Business Administration.
- Business Administration.

Lamine J. Conteh

MBA, High Point University

Assistant Professor

- ◆ Accounting.
- Ethic, Corporate Fraud, and Internal Audit Budgeting.

William K. Dadson - T

Ph.D., University of Denver

Professor

- ◆ International Economics.
- International Economic Management and Development.

Ganga P. Ramdas - T

Ph.D., Temple University

Professor

- ◆ Accounting and Taxation
- Monetary Economics, Public Sector Finance and Statistics, Health Care Cost Analysis, Public Sector Investment.

Oswald H. Richards - T

Ph.D., University of Pennsylvania

Associate Professor and **Chairperson**

- ◆ Management, Finance, Education.
- Strategic Management, Investments, General Management Information Technology, Higher Education.

Gary Schwartz

MBA, Temple University

Lecturer

- ◆ Accounting.

Harry D. Washington

M.S., Nova Southeastern University

Assistant Professor

- ◆ Management Information Systems

4. Education

Joanne DeBoy

Ed.D., Temple University
Associate Professor and Chairperson

- ◆ Education.
- Education, Reading, and Administration.

Carol Ann George

Ph.D., State University of NY at Buffalo
Assistant Professor

- ◆ TESOL and Language Instruction.
- Research methods.

Patricia C. Lewis-West

Ed.D., Widener University
Assistant Professor

- ◆ Education Administration.
- Urban communities – Oral Communication.

Lynnette K. Mawhinney

Ph.D., Widener University
Assistant Professor

- ◆ Urban Education.
- Teacher's Lives, Qualitative. Research, Social Networks, Urban Education, etc.

Kenneth Parker

M.A., St. John's College
Instructor

- ◆ Liberal Arts.
- Elementary Mathematics Instruction/Elementary Instruction/Public School Administration.

Emery Petchauer

Ed.D, Regent University
Assistant Professor

- ◆ Teaching.
- Culturally Responsive Teaching, Intersections of Hip Hop and Formal and Informal educational, Worldview.

Nicole Stephens

Ph.D., Ohio State University
Assistant Professor

- ◆ Education.
- Education and spirituality, student teacher and teacher anxiety, standardized testing, reading/literacy.

Elizabeth Surplus

Ed.D., Rowan University

Assistant Professor

- ◆ Educational Leadership.
- Literacy Pre-K to 12, Student Engagement, Building Community, Developing Relationships.

Judith A.W. Thomas - T

Ed.D., West Virginia University

Professor and Dean of **Social Sciences & Behavioral Studies**

- ◆ Speech Education.
- Oral Language Proficiency, Multicultural Education, African-American Experience, Education and Urban Schools.

^GAdmasu E. Tucho

Ed.D., Temple University

Assistant Professor

- ◆ Educational Leadership & Policy Studies.
- Teaching and Conducting research in educational field.

York Williams

Ph.D., Temple University

Assistant Professor

- Urban Education. Special Education and Student of Color Diverse Language background.

5. English & Mass Communications**Marilyn D. Button - T**

Ph.D., University of Delaware

Professor and **Chairperson**

- ◆ Victorian Literature.
- Victorian Literature, Biblical Literature.

Susan Chikwem

M.A., Ohio University

Lecturer

- ◆ Applied Linguistics.
- Applied Sociolinguistics relating to the teaching of college level and remedial composition.

Jayne Cabbage

M.A., University of Pennsylvania

Lecturer

- ◆ Liberal Arts.
- Mass Media; Broadcast Journalism; Public Relations.

William Donahue

M.A., West Chester University

Lecturer

- ◆ English.
- Composition and Rhetoric, Ethnography, Basic Writing, Pedagogy.

Jason Esters

B.A., Jackson State University

Lecturer

- ◆ English/English ED.
- Rhetoric & Composition, African-American Rhetoric/Literature, Writing Center Pedagogy, Computers and composition, Leadership.

Jeffrey L. Hoogeveen - T

Ph.D., University of Rhode Island

Professor

- ◆ Rhetoric and Composition (English).
- Rhetoric and Composition.

Marie A. Nigro - T

Ph.D., Indiana University of Pennsylvania

Associate Professor

- ◆ Rhetoric & Linguistics.
- TESOL, Linguistics, Rhetoric/Composition, Native American Literature & Culture.

Oluropo Sekoni - T

Ph.D., University of Wisconsin

Professor

- ◆ Anglophone Literature.
- English & Communication, Literacy & Cultural Studies.

Kaukab Siddique - T

Ph.D., Dalhousie University

Associate Professor

- ◆ English.
- 19th Century British Literature.

J. Kenneth Van Dover - T

Ph.D., Bryn Mawr College

Professor

- ◆ English and American Literature.
- English and American Literature, Popular Literature - Detective Fiction.

Gladys J. Willis - T

Ph.D., Princeton University

Professor and **Dean of Humanities & Graduate Studies**

- ◆ English Literature.
- Middle English, Renaissance Literature, Seventeenth Century Literature, English Composition, and Christian Theology.

6. Foreign Languages & Literatures

Abbes Maazaoui - T

Ph.D., University of Provence, France

Associate Professor and **Chairperson**

- ◆ French Literature and Linguistics.
- Modern French Literature and Francophone Literature of Sub-Saharan Africa, North Africa and the Caribbean.

Jorge Majfud

Ph.D., University of Georgia

Assistant Professor

- ◆ Romance Languages (Latin American Literature).
- Latin American Literature, Culture and Politics.

Maria C. Poza

Ed.D., West Virginia University

Assistant Professor

- ◆ Technology Education.
- Foreign/Second Language, Teaching and Learning, Instructional Technology.

7. Health, Physical Education & Recreation

James L. DeBoy - T

Ph.D., University of Delaware

Professor and **Chairperson**

- ◆ Human Development.
- Student Retention, Alcohol Abuse Prevention, Student Learner Outcomes, Metacognition.

Yvonne R. Hilton

M.A., University of Delaware

Instructor

- ◆ Physical Education – Professional Development.
- Health and Physical Education, Relationship Counseling.

Heather Leininger-Digan

Ph.D., Temple University

Instructor

- ◆ Health Education.
- Health Education – Health Promotion.

Jamie Mansell

M.S., Temple University

Lecturer

- ◆ Athletic Training.
- Blood Plasma Proteins (S-100B & GFAP), Concussion in Sports, Genetic influences of concussion.

Sally A. Wagner - T

Ed.D., Temple University

Associate Professor

- ◆ Health Education.
- Nutrition (Obesity), Fitness, Wellness.

8. History & Political Science

Donald Bradt- T

Ph.D., University of Alabama

Associate Professor

- ◆ Political Science.
- Latin American Politics, Political Development, Democratization, and International Political Economy.

Todd A. Herring

Ph.D., Mississippi State University

Associate Professor

- ◆ History.
- Nineteenth Century American South, Civil Rights, Ancient Near East and Western Civilization.

Chieke Ihejirika

Ph.D., Temple University

Assistant Professor

- ◆ Political Science.
- Comparative Politics, Political Theory, African-American Politics, International Politics, Terrorism, African Politics, Pan-Africanism, American National government, Race and America law, supreme court & Con. Law.

Levi A. Nwachuku - T

Ph.D., Michigan State University

Professor and **Chairperson**

- ◆ African History .
- African and African American Contemporary History; Military in African Politics.

Daryl Z. Poe- T

Ph.D., Temple University

Associate Professor

- ◆ Africalogy.
- Pan-Africanism and the Life and Times of Kwame Nkrumah.

Frederick C. Walton - T

Ph.D., Purdue University

Associate Professor

- ◆ Political Science – American Politics.
- Legislative Politics, Black Political Leadership, the Congressional Black Caucus and Other Minority/African Groups in Legislative Bodies.

9. Library

Albert Bryson - T

M.S.L.S., University of Kentucky

Instructor

- ◆ Library Science.
- Cataloging.

Robert Neal Carlson - T

M.S.L.S., Villanova University

Associate Professor

- ◆ Library/Information Science.
- Library Reference, Library Department (Serials).

Mahinder S. Chopra - T

M.S., Villanova University

Professor

- ◆ Information Scientist.

Tracey Hunter-Hayes

M.L.S., University of Pittsburgh
Associate Professor and **Director**

- ◆ Ethics/Theology.
- Information Literacy, Collection Development, Special Collections, Library Management.

Susan G. Pevar

M.A., West Chester University
Assistant Professor

- ◆ Archivist.
- Lincoln University History.

Elizabeth Pitt - T

M.S.L.S., Columbia University
Assistant Professor

- ◆ Library Science.

10. Master of Human Services

Szabi Ishtai-Zee^G - T

Ph.D., Union Graduate School
Professor

- ◆ Sociology.

Violet W. Plantz^G - T

Ph.D., Walden University
Assistant Professor

- ◆ Human Services.
- Racial Identity Theories, Cultural Competence, Counseling Skills.

Vivian Price^G

Ph.D., Temple University
Associate Professor

- ◆ School Psychology.
- Educational Disabilities, Ethnic Minority Representation in Special Education, Juvenile Justice and Adjudicated Youth.

Virginia J. Smith^G - T

Ph.D., University of Pennsylvania
Associate Professor

- ◆ City Planning.
- Gerontology, Intergenerational Issues, Social Work, Health Disparities for Minorities.

Linda J. Stine^G - T

Ph.D., Bryn Mawr College

Professor

- ◆ German Languages and Literature.
- Teaching writing, adult literacy, using educational technology to teach basic writers

Frank P. Worts^G

M.S.W., University of Pennsylvania

Lecturer

- ◆ Social Work, Social Policy, Community Organization.
- Gerontology, Social Policy, Management, Systems Theory, Qualitative Research Methodology.

11. Mathematics & Computer Science

Tong T. Banh - T

Ph.D., Temple University

Associate Professor

- ◆ Mathematics.
- Analysis, Microlocal Analysis, Fourier Analysis, Partial Differential Equations.

Ali Barimani - T

M.S., West Chester University

Assistant Professor

- ◆ Computer Science.
- Computer Graphics, Computer Programming/Programming Languages, Database Management Systems.

Moses Haimbodi

Ph.D., University of Delaware

Assistant Professor and **Interim Chairperson**

- ◆ Materials Science.
- Materials Properties, Nanotechnology, Solid State Physics, Photovoltaics, Materials Characterization.

Goro Nagase - T

Ph.D., University of Delaware

Professor

- ◆ Mathematical Statistics.
- Mathematical Statistics, Applied Probability, Design of Experiments and Biostatistics.

Ranjan Naik

Ph.D., University of Mumbai

Lecturer

- ◆ Discrete Math.
- Graph Theory-Combinatorics.

Jawahar Pathak - T

Ph.D., Temple University

Associate Professor

- ◆ Invariant Theory, Ring Theory, Abstract Algebra.
- Abstract Algebra, Ring Theory, Group Actions.

Pallavi Pathak

M.A., Temple University

Instructor

- ◆ Mathematics.
- Applied Mathematics.

Michele Petrovsky

Lecturer

Elizabeth M. Sieminski

M.A., University of Delaware

Lecturer

Laurellen L. Treisner - T

Ph.D., University of Delaware

Associate Professor

- ◆ Mathematics.
- Math Education.

12. Philosophy & Religion**Dana R. Flint - T**

Ph.D., Temple University

Professor

- ◆ Philosophy.
- Ethics, Applied Epistemology-Philosophy of Religion.

Safro Kwame - T

Ph.D., University of Cincinnati

Associate Professor

- ◆ African Philosophy and Moral & Political Philosophy.
- African Philosophy, Metaphysics and Moral & Political Philosophy.

Melvin I. Leaman

D.Min., Eastern Baptist Theological School

Assistant Professor

- ◆ Marriage and Family.
- Christianity, Comparative Religions, Teaching Religion, Pastoral Questions.

Gwinyai H. Muzorewa - T

Ph.D., Union Theological Seminary

Professor and Chairperson

- ◆ Systematic Theology.
- Theology, World Religions, Third World Theology, Liberation Theology, Administration.

13. Physics

Mazharul Huq - T

Ph.D., Glasgow University

Professor and **Chairperson**

- ◆ Theoretical Physics.
- Elementary Particle Physics, Technology in Education.

Helen Major - T

Ph.D., Howard University

Associate Professor

- ◆ Laser Spectroscopy.
- Laser Spectroscopy, especially Optogalomic Spectra of Neon and Argon, Wave Analysis of Time-Resolved Argon & Neon Spectras. Nonlinear Optics Testing.

Lynn E. Roberts - T

Ph.D., Adelphi University

Professor

- ◆ Elementary Particle Theory.
- Phenomenology, Relativistic Heavy Ion Collisions, Lattice Gauge Theory, Compositeness, General Relativity & String Theory, Phase Transitions in Heavy Ion Collisions.

Stanley S. Tsai - T

M.M.F., University of Delaware

Associate Professor

- ◆ Thermodynamics and Heat Transfer, Fluid.

Willie Williams - T

Ph.D., Iowa State University

Professor

- ◆ Solid State Physics.
- Solid State Physics and Science Education.

14. Psychology

Lennell R. Dade - T

Ph.D., Howard University

Associate Professor

- ◆ Social Psychology.

Kevin E. Favor - T

Ph.D., University of Illinois

Associate Professor and **Chairperson**

- ◆ Counseling Psychology.
- Program Evaluation, Health Psychology, HIV/AIDS, Violence Prevention, Occupational Stress.

Denise M. Gaither-Hardy - T

M.S., University of Delaware

Instructor

- ◆ Social Psychology.
- Statistical Analysis, HIV/AIDS (Red Cross Instructor), Nonverbal Communicator, SPSS, SAS, Marketing Analysis, Methodology & Evaluation, Obesity.

Penelope J. Kinsey - T

Ph.D., University of Delaware

Professor

- ◆ Clinical Psychology.
- Program Evaluation-Health Psychology.

Delroy M. Louden - T

Ph.D., University of Bristol, United Kingdom

Professor

- ◆ Clinical Psychology.
- Epidemiology of HIV/AIDS, Health Disparities in Minority Populations.

15. Sociology & Anthropology

Emmanuel D. Babatunde - T

Ph.D., London University Institute of Education

Professor

- ◆ Comparative Multicultural Education.
- Comparative strengths and weaknesses of the British French and American education system.

Anthony J. DiFilippo - T

Ph.D., Temple University

Professor

- ◆ Sociology.
- Political Sociology, US-Japan Security Relations.

Patricia A. Joseph - T

Ph.D., Bryn Mawr College

Professor and **Chairperson**

- ◆ Social Work and Social Research.
- Certified & Licensed Social Worker. Expertise in Health, Mental Health, Substance Abuse and High Risk Youth.

Robert E. Millette - T

Ph.D., New School for Social Research

Professor

- ◆ Research, Family, Theory.
- Caribbean Politics, Sociological Theory, Process Evaluations, The Family, Leadership.

Zoran M. Milovanovich - T

Ph.D., Belgrade University School of Law

Professor

- ◆ Criminal Law.
- Criminal Justice, Criminal Law, Forensic Science.

16. Visual & Performing Arts

Alvin E. Amos - T

Ed.D., University of North Carolina at Greensboro

Professor

- ◆ Music Education.
- Clarinet Classical Music Performance, Woodwind Performance, Black Baptist Church Music, Gospel Chair at HBCU's Jazz Ed.

Noel Archambeault

Ph.D., Texas Tech University

Assistant Professor

- ◆ Vocal Performance.
- Pedagogy/Modern vocal effects; Spanish Art Song, Vocal Jazz.

Jeffrey A. Chapp - T

M.F.A., University of Delaware

Associate Professor and Coordinator of the African Art Collection

- ◆ Fine Arts (Ceramics).
- Studio Ceramics/ Studio Foundations Courses.

Jody Cutler

Ph.D., SUNY@Stonybrook

Associate Professor

- ◆ Art History, 20th Century and Contemporary Art.
- African American Artists, Issues in Visual representation related to race and ethnicity. Traditional Arts of Africa.

William B. Garcia - T

Ph.D., University of Iowa

Professor

- ◆ Choral Music.
- African American Solo and Choral Music.

Charles H. Pettaway, Jr. - T

M.M., Temple University

Associate Professor and **Interim Department Chairperson**

- ◆ Piano Performance.
- Music Theory, Introduction to Various Musical Styles, Piano.

Nancy Shahani

MFA, The University of Pennsylvania

Assistant Professor

- ◆ Fine Art.
- Installation and digital Media.

F. Visiting Faculty

English & Mass Communications

David Amadio

MFA. Bowling Green State University

Lecturer

- ◆ Creative Writing/Fiction.
- Creative Writing/Screenwriting/Fiction.

J. Eric Watson

M.S. Columbia University

Assistant Professor

- ◆ Journalism.
- Journalism, Media Studies, Race Relations.

Health & Physical Education

Carl Wilson

M.S. Western Michigan University

Lecturer

- ◆ Athletic Training.
- Health Science.

Mathematics & Computer Science

Norman B. Beil

Assistant Professor

Patrick Darko

Assistant Professor

Sociology & Anthropology

Kyungtek Chun

M.A. New School of Social Research

Assistant Professor

- ◆ Sociology.
- Political Economy, Modernization Theory and Culture.

Donna M. Pugh

Assistant Professor

G. Administrators Holding Faculty Rank

John O. Chikwem - *T*

Ph.D., Ohio University

Professor and Dean, Natural Sciences and Mathematics

Judith A. W. Thomas - *T*

Ed.D., West Virginia University

Professor and Dean, Social Sciences and Behavioral Studies

Gladys J. Willis - *T*

Ph.D., Princeton University

Professor and Dean, Humanities and Graduate Studies

- * Faculty on leave or sabbatical
- G** Teach Graduate Level Only
- T*** Tenured
- ◆ Area of Specialization
- Area of Expertise

H. Part-time Faculty Fall 2008

Biology

Ola Bailey
Diane Barbieri
Hasim Osman
Nancy N. Smith

Business & Information

Technology

Jay Burks
William T. Coffing
Marvin Powell
Deeawn T. Roundtree

Education

Jamal Benin
Bruce Benson
Jacuelin Leo
Joyce McDonald-Hamer
Evelyn Poe
Brenda Williams

English & Mass Communications

Siddhartha Banerjee
Michael T. Chalmers
Amanda R. Chastain Graham
Dana Forde
Nabanita Ghosh
Mervyn Jones
Brie Jontry
Kenya T. King
Stevl Mingo
Christopher Murray
Daniel Sheard
Billie E. Travalini
Sarala Van Dover

Foreign Languages and Literatures

Charles Molano
Jose Ramos

Health & Physical Education

Theresa E. Dolan
Cyrus D. Jones – T

History & Political Science

Glenn Burns
Leandra Casson
Kwabena Nuamah
Izevbuwa Osayimwese
Karol Smith –Williamson
B. Abenaa Walker

Master of Education

Nina Brevard
Sanaa Boudhar
Susan Browne
LouElla Clayburne
Tory Hagains
Nancy Jenkins-Ryons
Roger Jackson
Yvonne Jones
Michelle Lucas
Doris Shafombabi

Master of Human Services

Nancy Bancroft
Adeyemi Bandele
Malcolm Bonner
John M. Brown
Harold Carter
Norwood Coleman
Monika Davis
Jeffrey J. Dyer
Frederick Feldman
Brian Greineder
Ronald W. Hayes
Catherine Hence
Martha Hennington
Robin Hogan
Steven Hutchins
Thelma Jacks
Nancy Jenkins-Ryons
Annie Johnson

Master of Human Services (Cont.)

Nathan Knispel
Marsha Lester
Bradley LeVan
Rosemary Madl-Young
Gwendolyn Manning
Renaye McClain-Smith
Onaje Muid
Bryon Noon
Rebecca Olson
James A. Peterson
Pate Purvis
Chilton Reid
Richard Sabree
Doris Shafombabi
Fern Spellman
Joseph Tarala
Sharon Webster

Master of Science in Administration

Godwin Akiko
Boualem Bendjilali
Angela Mosby
Franklyn D. Prillerman

Philosophy & Religion

Valerie Tate-Green

Psychology

Atiya Stancil

Sociology & Anthropology

Tiffany Lane
Torrie Osterholm
Karol A. Smith-Williamson

Visual & Performing Arts

Henry Johnson
Jong-Goo Kim
Albert Lee
Jefferson Stewart
Eva I-Hau Young

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