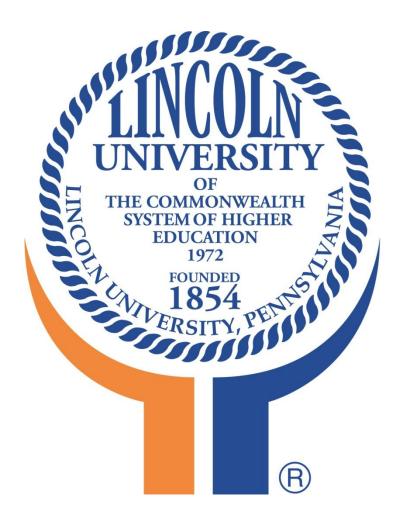
Lincoln Aniversity



FACULTY PROFILE 2011-2012

Ivory V. Nelson, Ph.D. President

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Lincoln University Faculty Profile 2011-2012

The faculty are the driving force for the educational processes and intellectual traditions of Lincoln University since 1854, for they carry out the work of the University through various modes of instruction, academic advising, research, and service. The unwavering purpose of the faculty is to challenge students to achieve a superior level of academic performance while mentoring students to grow into mature, socially responsible citizens. The Lincoln University Faculty Profile for the 2011-2012 academic year provides an overview of the corps of instruction, including Lincoln librarians, who hold faculty rank, as is customary in many public institutions of higher education. This document contains the faculty roster and descriptive captions for individual instructors. In addition, the data presented here outline the following qualities of our faculty: gender, racial and ethnic background, academic credentials, academic rank, tenure status, and age. It also provides statistics regarding the student-faculty ratio. In some analyses, librarians are not included in the data because their responsibilities are distinct from the rest of the faculty. This document is prepared annually and submitted to the Board of Trustees.

I. Executive Summary

- **Faculty Size**: In Fall 2011, there are 106 full-time faculty and 2 deans. In comparison, in Fall 2010, there were 110 full-time faculty and 3 deans.
- **Gender**: In Fall 2011, 60% of the faculty are male and 40% are female. In comparison, in Fall 2010, 58% were male and 42% were female.
- Race and Ethnicity: In Fall 2011, 45.4% of the faculty are of African Descendants, 35.2% of European Descendants, 0.9% Hispanic, 13.9% Asian/Middle Eastern, and 4.6% Other/Undisclosed. In comparison, in Fall 2010, 47.8% of the faculty were of African Descendants, 35.4% of European Descendants, 0.9% Hispanic, 15% Asian/Middle Eastern, and 0.9 Other/Undisclosed.
- Academic Background (Degrees): In Fall 2011, 73% of the faculty (excluding librarians) hold doctoral degrees or the terminal degrees in their area of specialization, and 27% hold master's degrees. In comparison, in Fall 2010 71% of the faculty (excluding librarians) held doctoral degrees or the terminal degrees in their area of specialization, and 29% held master's degrees.
- Academic Rank: In Fall 2011, 55.6% of the faculty are in the senior ranks (associate professor and professor). In comparison, in Fall 2010, 54.7% of the faculty were in the senior ranks (associate professor and professor).
- **Tenure Status**: In Fall 2011, 61%% of the faculty are tenured. In comparison, in Fall 2010, 57% were tenured.
- **Faculty Age**: In Fall 2011, 41% of the faculty were in the 40-59 age group. In comparison, in Fall 2010, 42% of the faculty were in this age group.
- **Student-Faculty Ratio**: In Fall 2011, the student-faculty ratio is 15:1. In comparison, in Fall 2010, the ration was 16:1 student-faculty ratio. This statistic excludes librarians, faculty holding administrative positions, and faculty teaching at the graduate level only.
- **Part-time Faculty**: In Fall 2011, there are 89 part-time faculty members. In comparison, in Fall 2010, there were 91 part-time faculty members.

II. Profile

Introduction

The data reported in this profile provides a cross-sectional snapshot of the Lincoln University faculty across a variety of demographic parameters. In providing a five-year window, the reader is afforded the opportunity to discern any changes that may have occurred over time. The focus is on the full-time faculty with only occasional reference to the part-time faculty.

A. Faculty Size

Full-time faculty members are instructors who hold the faculty rank of Lecturer, Senior Lecturer, Instructor, Assistant Professor, Associate Professor, or Professor, whether visiting or permanent, and who are ordinarily responsible for teaching at least twelve (12) credit hours per semester, unless released for some other purpose (academic or administrative assignment).¹ Included in the count of full-time faculty are faculty with full-time administrative positions, librarians, faculty teaching full-time in the Master of Human Services Program (MHS), and faculty on leave or sabbatical.

Ninety-nine (99) full-time faculty members are appointed to teach at the undergraduate level and nine (9) at the graduate level. The five (5) librarians and two (2) full-time administrators are included in the count of faculty at the undergraduate level (Table 1). While librarians teach students, they do not offer instruction that carries academic credit.

Category	2007	2008	2009	2010	2011	Change	% Change
Undergraduate	101	104	102	104	99	-5	-4.8%
Graduate	8	8	8	9	9	0	0.0%
TOTAL	109	112	110	113	108	-5	-4.4%

Table 1Full-time Faculty TeachingBy Graduate and Undergraduate Status

Includes Librarians and Administrators

Source: Office of Institutional Research

According to the data contained in Table 1, we note a fluctuating trend in the number of full-time faculty members from 2007 to 2011 and a decrease of 4.4% from Fall 2010 to Fall 2011.

As noted in Table 2, out of 108 full-time faculty members in 2011-2012, eighty-seven (87) teach at the undergraduate level only, nine (9) teach at the graduate level only, four (4) teach at both levels, two (2) hold full-time administrative appointments, five (5) are librarians, and one (1) is on sabbatical. Information for previous years is provided in Table 2.

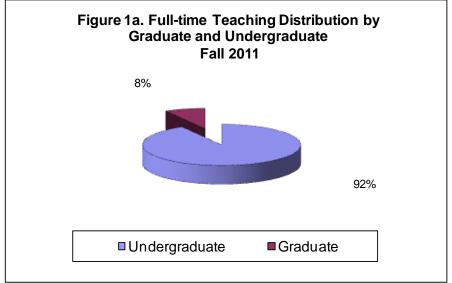
¹ This definition of full-time faculty members includes both tenured and tenure-track faculty. It also includes those administrators who hold faculty appointments. The ranks Lecturer and Senior Lecturer are not tenure track positions.

Table 2Full-Time Faculty Appointments byTeaching, Administrative, and Other Assignments

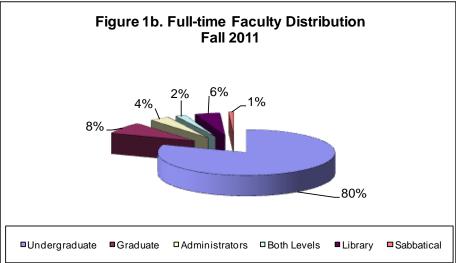
	Taught at Undergraduate Level Only	Taught at Graduate Level Only	Taught at Both Undergraduate and Graduate	Full-time Administrative Appointments	Librarians	On Leave / Sabbatical	Total
2011-2012	87	9	4	2	5	1	108
2010-2011	91	9	3	4	5	1	113
2009-2010	90	8	2	3	6	1	110
2008-2009	91	8	2	3	6	2	112
2007-2008	88	8	2	3	7	1	109

Source: Office of Institutional Research

The diagrams below indicate that the majority of the full-time faculty members at Lincoln University teach at the undergraduate level (Figures 1a and 1b).



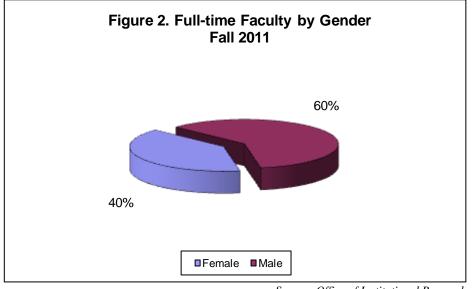
Source: Office of Institutional Research



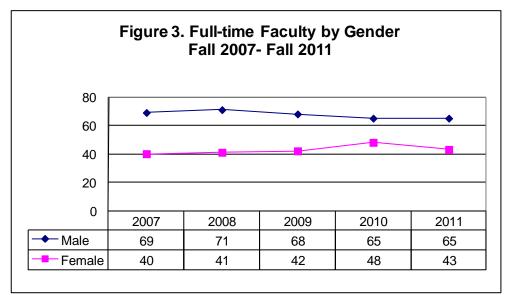
Source: Office of Institutional Research

B. Gender

In academic year 2011-2012, the number and percentages of male and female full-time faculty are 65 (60%) and 43 (40%), respectively (Figure 2). For the academic year 2010-2011, the number and percentages of male and female full-time faculty were 65 (58%) and 48 (42%), respectively. For the academic year 2009-2010, the number and percentages of male and female full-time faculty were 68 (62%) and 42 (38%), respectively. For the academic year 2008-2009, the number and percentages of male and female full-time faculty were 71 (63%) and 41 (37%), respectively. For the academic year 2007-2008, the number and percentages of male and female full-time faculty were 69 (63%) and 40 (37%), respectively. A year-by-year comparison of trends is presented in Figure 3.



Source: Office of Institutional Research



Source: Office of Institutional Research

C. Race and Ethnicity

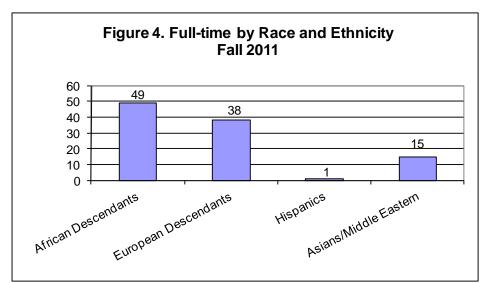
Lincoln University has an international faculty with representation from Bangladesh, Cameroon, China, Ethiopia, Ghana, Grenada, Guyana, India, Jamaica, Japan, Namibia, Nigeria, Pakistan, Persia, Tunisia, Uruguay, Vietnam, Zimbabwe, and the United States. Such a diverse representation provides Lincoln University students with an understanding and appreciation of a wide range of cultures and customs. Utilizing the racial/ethnic definitions in the Instruction Booklet to the Equal Employment Opportunity Commission (EEOC) Form 221, Higher Education Staff Information (EEO-6), there were, at the beginning of the 2011-2012 academic year, 49 (45.4%) faculty of African Descendants, 38 (35.2%) of European Descendants, 1 (0.9%) Hispanic, 15 (13.9%) Asians/Middle Eastern, and 5 (4.6%) Other/Undisclosed. In comparison, in the 2010-2011 academic year, 54 (47.8%) faculty were of African Descendants, 40 (35.4%) of European Descendants, 1 (0.9%) Hispanic, 17 (15%) Asians/Middle Eastern, and 1 (0.9%) Other/Undisclosed. In the 2009-2010 academic year, 56 (50.9%) faculty were of African Descendants, 40 (36.4%) were of European Descendants, 1 (0.9%) was Hispanic, and 13 (11.8%) were Asians/Middle Eastern. In the 2008-2009 academic year, 55 (49.1%) faculty were of African Descendants, 40 (35.7%) of European Descendants, 2 (1.8%) Hispanics, and 15 (13.4%) Asians/Middle Eastern. In the 2007-2008 academic year, 55 (50.5%) were of African Descendants, 39 (35.8%) of European Descendants, 1 (0.9%) Hispanic, and 14 (12.8%) Asians/Middle Eastern (Table 3).

Faculty by Race	20	07	20	08	20	09	20	10	2	011
African Descendants	55	50.5%	55	49.1%	56	50.9%	54	47.8%	49	45.4%
European Descendants	39	35.8%	40	35.7%	40	36.4%	40	35.4%	38	35.2%
Hispanics	1	0.9%	2	1.8%	1	0.9%	1	0.9%	1	0.9%
Asians/Middle Eastern	14	12.8%	15	13.4%	13	11.8%	17	15.0%	15	13.9%
Other/Undisclosed	0	0.0%	0	0.0%	0	0.0%	1	0.9%	5	4.6%
TOTALS	109		112		110		113		108	

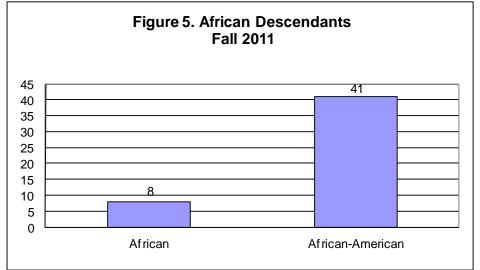
Table 3Race and Ethnic DistributionFall 2007-Fall 2011

Source: Office of Institutional Research

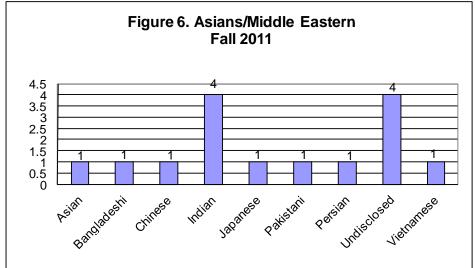
Figures 4-6 show Lincoln University's diverse faculty. Lincoln University's renewed emphasis on globalization through multi-cultural and international education is implemented not only through its curriculum but also through its diverse faculty.



Source: Office of Institutional Research



Source: Office of Institutional Research



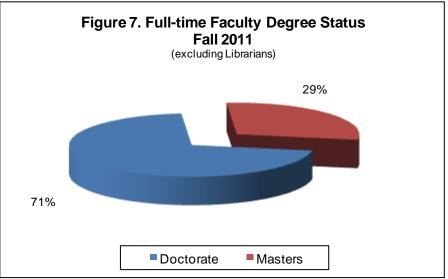
Source: Office of Institutional Research

D. Academic Background (Degrees)

The 2011-2012 academic year data indicate that 73 (71%) of the full-time faculty (excluding librarians) hold doctoral degrees (Ph.D., and Ed.D.) and 30 (29%) hold master's degrees (M.B.A., M.A., M.Ed., M.M., and M.F.A.) as the highest degree earned (Figure 7).

In comparison, the 2010-2011 data indicated that 77 (71%) of the full-time faculty (excluding librarians) hold doctoral degrees (Ph.D., and Ed.D.) and 21 (29%) hold master's degrees (M.B.A., M.A., M.Ed., M.M., AND M.F.A.) as the highest degree earned. The 2009-2010 data indicated that 78 (75%) of the full-time faculty (excluding librarians) hold doctoral degrees (Ph.D., Ed.D., and D.V.M.), 25 (24%) hold master's degrees (M.B.A., M.A., M.Ed., M.M., and M.F.A.), and 1 (1%) holds a bachelor's degree as the highest degree earned. The 2008-2009 data indicate that 77 (73%) of the full-time faculty (excluding librarians) hold doctoral degrees (Ph.D., Ed.D., and D.V.M.), 28 (26%) hold master's degrees (M.B.A., M.A., M.Ed., M.M., and M.F.A.), and 1 (1%) holds a bachelor's degree as the highest degree earned. The 2007-2008 data indicate that 73 (72%) of the full-time faculty (excluding librarians) hold doctoral degrees (Ph.D., Ed.D., and D.V.M.), 28 (27%) hold master's degrees (M.B.A., M.A., M.Ed., M.M., and M.F.A.), and 1 (1%) holds a bachelor's degree as the highest degree earned. The 2007-2008 data indicated that 73 (72%) of the full-time faculty (excluding librarians) hold doctoral degrees (Ph.D., Ed.D., and D.V.M.), 28 (27%) hold master's degrees (M.B.A., M.A., M.Ed., M.M., and M.F.A.), and 1 (1%) holds a bachelor's degree as the highest degree earned.

Currently, Lincoln University's nine (9) full-time graduate program faculty includes eight (8) terminal degree holders, and one (1) master's degree holder.



Source: Office of Institutional Research

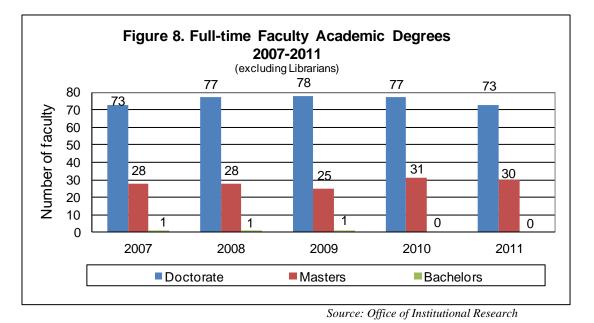


Table 4 presents comparative data from other colleges on the percentage of their full-time faculty with doctorates (excluding librarians).

Table 4Percentage of Full-time Faculty with Terminal Degrees (Doctorates, etc.)A Comparative Analysis

Institution	Percentage
Franklin & Marshall	96%
Morehouse	88%
Spelman	85%
Penn State (Main Campus)	79%
Lincoln University	71%
Cheyney	71%
Morgan State	40%

E. Academic Rank

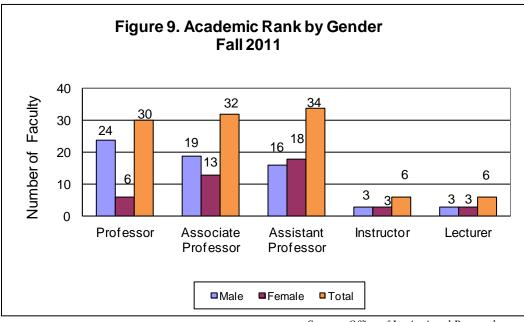
According to Table 5, more than half (57.4%) of the full-time faculty are in the senior ranks (associate professor and professor). In comparison in 2010-2011, 54.8% of the full-time faculty were in the senior ranks (associate professor and professor).

For the 2011-2012 academic year, the distribution of full-time faculty rank is: Professors 30 (27.8%), Associate Professors 32 (29.6%), Assistant Professors 34 (31.5%), Instructors 6 (5.6%), and Lecturers 6 (5.6%). For the 2010-2011 academic year, the distribution of full-time faculty rank was: Professors 31 (27.4%), Associate Professors 31 (27.4%), Assistant Professors 39 (34.5%), Instructors 5 (4.4%), and Lecturers 7 (6.2%). For the 2009-2010 academic year, the distribution of full-time faculty rank was: Professors 32 (29.1%), Associate Professors 32 (29.1%), Associate Professors 33 (30%), Instructors 3 (2.7%), and Lecturers 10 (9.1%). For the 2008-2009 academic year, the distribution of full-time faculty rank was: Professors 33 (29.5%), Associate Professors 32 (28.6%), Instructors 6 (5.4%), and Lecturers 13 (11.6%). For the 2007-2008 academic year, the distribution of full-time faculty rank was: Professors 27 (24.8%), Instructors 8 (7.3%), and Lecturers 14 (12.8%).

Table 5 Academic Rank Fall 2007-Fall 2011

		2007		2008		2009		2010		2011
Professor	32	29.4%	33	29.5%	32	29.1%	31	27.4%	30	27.8%
Associate Professor	28	25.7%	28	25.0%	32	29.1%	31	27.4%	32	29.6%
Assistant Professor	27	24.8%	32	28.6%	33	30.0%	39	34.5%	34	31.5%
Instructors	8	7.3%	6	5.4%	3	2.7%	5	4.4%	6	5.6%
Lecturers	14	12.8%	13	11.6%	10	9.1%	7	6.2%	6	5.6%
TOTALS	109		112		110		113		108	

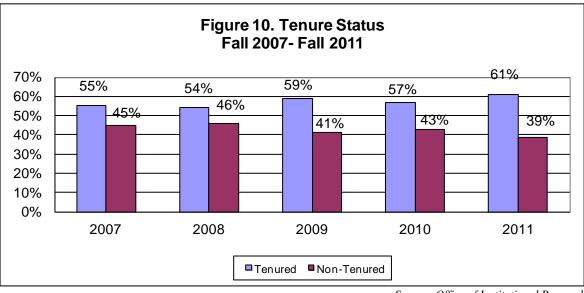
Figure 9 illustrates the breakdown of faculty by gender and academic rank. Nationally, men outnumber women in the professional ranks. The ratio of men to women in the professional ranks at Lincoln University is reflective of this national trend.

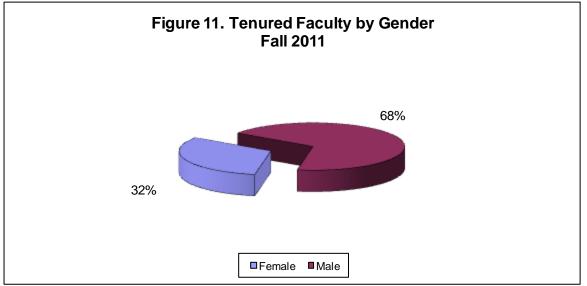


Source: Office of Institutional Research

F. Tenure Status

In 2011-2012, 66 (61%) of the full-time faculty are tenured. In 2010-2011, 57% of the full-time faculty were tenured. In previous years, this figure was: 59% in 2009-2010, 54% in 2008-2009, 55% in 2007-2008 (Figure 10). Of the current 66 tenured faculty members, 45 (68%) are men and 21 (32%) are women. The ratio of tenured men to tenured women is almost 3 to 1 (Figure 11).





Source: Office of Institutional Research

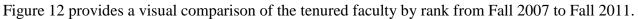
Colleges and universities pay attention to the percentage of tenured faculty for a variety of reasons, including maintaining room for renewal and reinvigoration of the instructional staff. Table 6 presents the tenure status at Lincoln for Fall 2011 at each rank. Lincoln does not have a quota for tenured faculty.

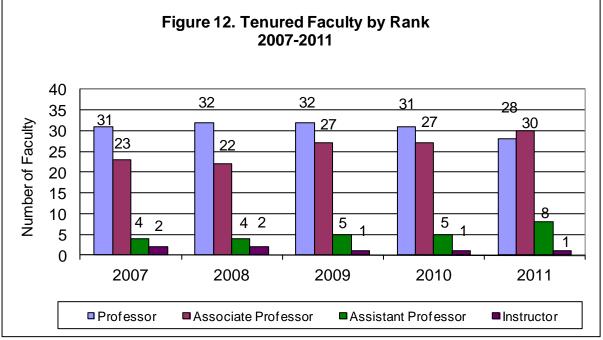
		Tenured		Non-	Tenured
Rank	Count	Count	Percentage	Count	Percentage
Professor	29	28	96.6%	1	3.4%
Associate Professor	32	30	93.8%	2	6.3%
Assistant Professor	35	8	%	27	77.1%
Instructor	6	1	16.7%	5	83.3%
Lecturer ²	6	0	0.0%	6	100.0%
Total	108	67	62.0%	41	38.0%

Table 6Tenured and Non-Tenured Faculty1

1 Includes Librarians

2 Lecturer positions are non-tenure track





Source: Office of Institutional Research

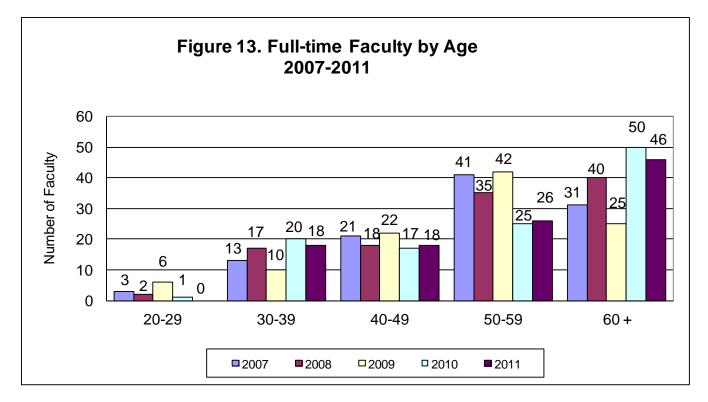
Comparative data for other institutions reporting percentages of their full-time faculty with tenure are presented in Table 7.

Table 7Full-time Faculty that are TenuredComparative Data

Percentages
75%
63%
54%
54%
50%
36%
35%

G. Faculty Age

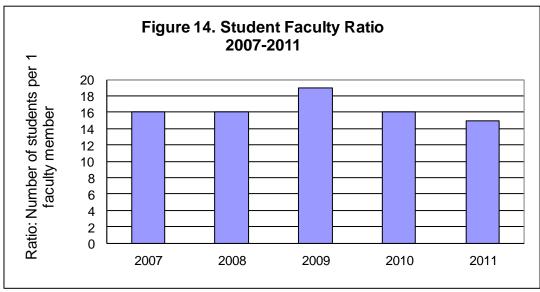




Source: Office of Institutional Research

H. Student-Faculty Ratio

Lincoln University has a 14:1 student-faculty ratio (SFR). The SFR is derived by dividing the total number of enrolled full-time equivalent undergraduate students by the total number of full-time equivalent faculty (not including librarians, full-time administrators with faculty rank, and faculty who teach only graduate level courses).



Source: Office of Institutional Research

Table 8 presents comparative data on student-faculty ratios from selected colleges, including some historically black institutions.

Table 8	
Institution	Ratio
Franklin & Marshall	10:1
Spelman	12:1
LINCOLN	14:1
Cheyney	15:1
Morehouse	15:1
Penn State (Main Campus)	17:1
Morgan State	17:1

Source: Office of Institutional Research

I. Part-time Faculty

The growth of programs at the Center for Graduate and Continuing Education and the additional faculty needed to teach the increased enrollment in the MHS program are among the reasons for the rising number of part-time faculty. In compliance with its institutional self-study for the Middle States Commission on Higher Education, the University seeks to reduce the proportion of part-time positions to achieve a more desired balance with full-time positions. This is one of the priorities of the Office of Academic Affairs.

Figure 16. Distribution of Part-time Faculty Fall 2011 UG 44% UG & GR WED 6%

The distribution of the part-time faculty by program is illustrated in Figure 15.

Source: Office of Institutional Research

III. 2011-2012 Faculty Listing

A. FACULTY BY SCHOOL

(Full-time)

SCHOOL OF NATURAL SCIENCES & MATHEMATICS

BIOLOGY

Karen Baskerville (Chair) James Gallagher Anna Hull David Royer Susan Safford Nancy Smith Dianne York John Zysk (Visiting)

CHEMISTRY

K. Ramachandra Bhat Robert Langley Ebony Roper Derrick Swinton (Chair) Amar Tung Takeyce Whittingham-Fields

MATHEMATICS & COMPUTER SCIENCE

Tong Banh Ali Barimani Moses Haimbodi (Chair) Reginald Myrick Goro Nagase Ranjan Naik Jawahar Pathak Pallavi Pathak Elizabeth Sieminski Bo Sun Claude Tameze Laurellen Treisner

PHYSICS

Mazharul Huq Helen Major Lynn Roberts (Interim Chair) Stanley Tsai

SCHOOL OF SOCIAL SCIENCES & BEHAVIORAL STUDIES

BUSINESS & INFORMATION TECHNOLOGY

Robert Allen William Dadson Kennie Edwards (Visiting) Ganga Ramdas Oswald Richards (Chair) Emily Vu (Visiting) Harry Washington

EDUCATION

Barbara Butler Joanne DeBoy (Chair) Catherine DeCourcey Carol Ann George-Swayze Patricia Lewis-West Kenneth Parker Emery Petchauer Dipali Puri

HEALTH, PHYSICAL EDUCATION

James DeBoy Yvonne Hilton (Chair) Cyrus Jones Jamie Mansell Sally Monsilovich Carl Wilson

HISTORY & POLITICAL SCIENCE

Donald Bradt Chieke Ihejirika Stephen McCullough (Chair) Levi Nwachuku Daryl Poe

SCHOOL OF SOCIAL SCIENCES & BEHAVIORAL STUDIES (CONTINUED)

PSYCHOLOGY

Lennell Dade Kevin Favor Denise Gaither-Hardy (Chair) Penelope Kinsey

SOCIOLOGY & ANTHROPOLOGY

Emmanuel Babatunde (Chair) Anthony DiFilippo Patricia Joseph Robert Millette Zoran Milovanovich

SCHOOL OF HUMANITIES & GRADUATE STUDIES

English & Mass Communications

Kristin Anderson (Visiting) Murali Balaji Marilyn Button (Chair) (Sabbatical Fall 2011) Lettrell Crittenden (Visiting) Mahpiua Deas (Visiting) William Donohue Nadine Gabbadon Samaa Gamie Jeffrey Hoogeveen Marie Nigro Kaukab Siddique J. Kenneth VanDover (Acting Chair, Fall 2011)

FOREIGN LANGUAGES & LITERATURES

Abbes Maazaoui Maria Charle Poza (Chair) Jose Ramos (Visiting)

MASTER OF EDUCATION

Elizabeth Surplus Admasu Tucho

MASTER OF HUMAN SERVICES

Malcolm Bonner Szabi Ishtai-Zee Vivian Price Virginia Smith Linda Stine James Wadley (Director) Frank Worts (Visiting)

PHILOSOPHY & RELIGION

Dana Flint (Chair) Safro Kwame Melvin Leaman Gwinyai Muzorewa

SCHOOL OF HUMANITIES & GRADUATE STUDIES (CONTINUED)

VISUAL & PERFORMING ARTS

Alvin Amos Jeffrey Chapp Edryn Coleman Kirsten Kunkle Saadia Lawton (Chair) Christine Limb Martha Meacham (Visiting) Charles Pettaway

B. FULL-TIME FACULTY – YEARS IN RANK

Professors	First Year in Rank
Judith Thomas	1979
Goro Nagase	1984
Alvin Amos	1989
William Dadson	1989
J. Kenneth Van Dover	1989
Penelope Kinsey	1991
Robert Millette	1991
Lynn Roberts	1991
Levi Nwachuku	1992
Dana Flint	1994
Anthony DiFilippo	1995
Linda Stine	1995
Szabi Ishtai-Zee	1998
Gwinyai Muzorewa	1998
Emmanuel Babatunde	1999
Marilyn Button	1999
John Chikwem	1999
Zoran Milovanovich	1999
David Royer	1999
James DeBoy	2000
K. Ramachandra Bhat	2001
Mahinder Chopra	2001
Robert Langley	2002
Ganga Ramdas	2002
Patricia Joseph	2003
Mazharul Huq	2005
Jeffrey Hoogeveen	2008
Susan Safford	2009
Kevin Favor	2010
Oswald Richards	2010
Associate Professor	
Stanley Tsai	1990
Safro Kwame	1995
Marie Nigro	1993
Abbes Maazaoui	1999
Virginia Smith	1999
Jeffrey Chapp	2000
Cyrus Jones	2000
	2000

Associate Professor (Cont.)	First Year in Rank
Robert Neal Carlson	2002
Lennell Dade	2002
Charles Pettaway	2002
Kaukab Siddique	2002
Laurellen Treisner	2003
Tong Banh	2005
Joanne DeBoy	2005
Sally Monsilovich	2005
Donald Bradt	2006
Daryl Poe	2006
Tracey Hunter Hayes	2007
Melvin Leaman	2007
Jawahar Pathak	2007
Vivian Price	2007
Derrick Swinton	2007
Helen Major	2008
Amar Tung	2008
Carol Ann George-Swayze	2009
Anna Hull	2009
Chieke Ihejirika	2009
Admasu Tucho	2010
James Wadley	2010
Karen Baskerville	2010
Maria Poza	2011
Elizabeth Surplus	2011
Assistant Professor	
Frank Worts (Visiting)	2002
Ali Barimani	2004
Jamie Mansell	2004
Moses Haimbodi	2005
Patricia Lewis-West	2006
Elizabeth Pitt	2006
Harry Washington	2006

Frank Worts (Visiting)	2002
Ali Barimani	2004
Jamie Mansell	2004
Moses Haimbodi	2005
Patricia Lewis-West	2006
Elizabeth Pitt	2006
Harry Washington	2006
Robert Allen	2007
Reginald Myrick	2007
Emery Petchauer	2007

Assistant Professor (Cont.)	First Year in Rank
James Gallagher	2008
Ranjan Naik	2008
Ebony Roper	2008
Takeyce Whittingham-Fields	2008
Carl Wilson	2008
Murali Balaji	2009
Denise Gaither-Hardy	2009
Yvonne Hilton	2009
Christine Limb	2009
Claude Tameze	2009
Barbara Butler	2010
Lettrell Crittenden (Visiting)	2010
Mahpiua Deas (Visiting)	2010
Catherine Decourcey	2010
Samaa Gamie	2010
Kirsten Kunkle	2010
Saadia Lawton	2010
Stephen McCullough	2010
Dipali Puri	2010
Emily Vu (Visiting)	2010
Nadine Gabbadon	2011
Bo Sun	2011
Kennie Edwards	2011
Malcolm Bonner	2011
Instructor	
Albert Bryson	1987
Kenneth Parker	2007
Pallavi Pathak	2006
Kristen Anderson (Visiting)	2010
Martha Meacham (Visiting)	2010
William Donohue	2006
Lacturor	
<u>Lecturer</u> Elizabeth Sieminski	2007
Dianne York	2007
	2007
Edryn Coleman	2009
Nancy Smith	2010
Jose Ramos (Visiting)	2010
John Zysk (Visiting)	

C. FULL-TIME FACULTY BY RANK AND EMPLOYMENT START DATE

Professor	Start Date
Mahinder Chopra	1965
Penelope Kinsey	1966
Goro Nagase	1971
Judith Thomas	1974
James DeBoy	1975
Szabi Ishtai-Zee	1978
J. Kenneth Van Dover	1978
Dana Flint	1979
Linda Stine	1979
David Royer	1981
Ganga Ramdas	1983
Anthony DiFilippo	1984
Robert Millette	1984
Marilyn Button	1985
Patricia Joseph	1985
Robert Langley	1985
Lynn Roberts	1985
K. Ramachandra Bhat	1986
Alvin Amos	1989
William Dadson	1989
Kevin Favor	1989
Levi Nwachuku	1989
Susan Safford	1993
Emmanuel Babatunde	1994
Zoran Milovanovich	1994
Mazharul Huq	1995
John Chikwem	1996
Gwinyai Muzorewa	1998
Jeffrey Hoogeveen	1998
Oswald Richards	1999

Associate Professor	Start Date
Stanley Tsai	1958
Cyrus Jones	1974
Marie Nigro	1983
Robert Neal Carlson	1984
Kaukab Siddique	1985
Charles Pettaway	1988
Safro Kwame	1989
Sally Monsilovich	1990
Virginia Smith	1991
Abbes Maazaoui	1993
Jeffrey Chapp	1995
Lennell Dade	1995
Laurellen Treisner	1995
Tong Banh	1996
Melvin Leaman	2000
Donald Bradt	2001
Daryl Poe	2001
Jawahar Pathak	2002
Amar Tung	2003
Chieke Ihejirika	2004
Helen Major	2004
Admasu Tucho	2004
Joanne DeBoy	2005
Anna Hull	2005
Maria Poza	2005
Elizabeth Surplus	2005
Karen Baskerville	2006
Carol Ann George-Swayze	2006
Tracey Hunter Hayes	2007
Derrick Swinton	2007
Vivian Price	2008
James Wadley	2010
Assistant Professor	
Denise Gaither-Hardy	1984
	1005

Dembe Guider Hurdy	1701
Ali Barimani	1985
Elizabeth Pitt	2000
Frank Worts (Visiting)	2002
Robert Allen	2003
Jamie Mansell	2004

Assistant Professor (Cont)	Start Date
Yvonne Hilton	2005
Moses Haimbodi	2005
Patricia Lewis-West	2006
Harry Washington	2006
Reginald Myrick	2007
Ranjan Naik	2007
Emery Petchauer	2007
James Gallagher	2008
Ebony Roper	2008
Nancy Shahani	2008
Takeyce Whittingham-Fields	2008
Carl Wilson	2008
Murali Balaji	2009
Christine Limb	2009
Claude Tameze	2009
Barbara Butler	2010
Lettrell Crittenden (Visiting)	2010
Mahpiua Deas (Visiting)	2010
Catherine Decourcey	2010
Samaa Gamie	2010
Kristen Kunkle	2010
Saadia Lawton	2010
Stephen McCullough	2010
Dipali Puri	2010
Emily Vu (Visiting)	2010
Malcolm Bonner (New)	2011
Kennie Edwards	2011
Nadine Gabbadon	2011
Bo Sun (New)	2011
<u>Instructor</u>	
Albert Bryson	1987
William Donohue	2006
Pallavi Pathak	2006
Kenneth Parker	2007
Kristin Anderson (Visiting)	2010
Martha Meacham (Visiting)	2010
Lecturer	
Elizabeth Sieminski	2007
Dianne York	2007
Edryn Coleman	2007
Jose Ramos (Visiting)	2009
Nancy Smith	2010
John Zysk (Visiting)	2010
	2011

D. NEW FULL-TIME FACULTY BY DEPARTMENT

Business & Information Technology Kennie Edwards – Assistant Professor

Master Of Human Services

Malcolm Bonner – Assistant Professor

Mathematics & Computer Science

Bo Sun– Assistant Professor

E. FULL-TIME FACULTY

1. **BIOLOGY**

Karen A. Baskerville—T

Ph.D., University of Tennessee

Associate Professor and Department Chair

> Neuroscience research, molecular neuroscience, anatomy, electrophysiology

James W. Gallagher

Ph.D., Wake Forrest University Assistant Professor

Molecular Genetics

Anna K. Hull—T

Ph.D., Boston UniversityAssociate Professor➢ Plant molecular biology

John Chikwem—T

Ph.D., Ohio University

Professor and Dean of Natural Sciences & Mathematics

- Microbiology
- HIV/AIDS epidemiology, medical microbiology, immunology

David F. Royer—T

Ph.D., Lehigh University Professor

Biology

Microbial ecology, ecology of opportunistic species

Susan E. Safford—T

Ph.D., University of Texas

Professor

- Zoology/Physiology
- Physiology, endocrinology, cell culture, molecular biology

Nancy N. Smith

M.S., Rutgers University Lecturer

♦ Biology

Dianne York

M.S., Thomas Jefferson University Lecturer

- Microbiology
- Microbiology, anatomy & physiology, biotechnology

2. BUSINESS & INFORMATION TECHNOLOGY

Robert A. Allen

M.B.A., Wilmington College

Assistant Professor

- Business Administration
- Business administration, management

William K. Dadson—T

Ph.D., University of Denver Professor

- ♦ International Economics
- > International economic management and development

Ganga P. Ramdas—T

Ph.D., Temple University

Professor

- Accounting and Taxation
- Monetary economics, public sector finance and statistics, health care cost analysis, public sector investment

Oswald H. Richards—T

Ph.D., University of Pennsylvania Professor and **Department Chair**

- Management, Finance, Education
- Strategic management, finance, investments, higher education administration, information technology, computer programming, Caribbean and Latin American history

Harry D. Washington

M.S., Nova Southeastern University Assistant Professor

• Management Information Systems

3. CHEMISTRY

K. Ramachandra Bhat—T

Ph.D., Rutgers University Professor

- Physical Biochemistry
- Enzymology of mammalian, DNA damage and repair, protein-nucleic acid interactions, DNA techniques and their applications to gene isolation, expression and structure and function study

Robert Langley—*T*

Ph.D., Howard University Professor

- ♦ Inorganic Chemistry
- Bio-inorganic Chemistry, identification and characterization of pesticides in soil and underground water, identification and characterization of toxic metals, and substances in samples

Ebony D. Roper

Ph.D., Howard University Assistant Professor

- ♦ Analytical Chemistry
- Analytical/Environmental Chemistry

Derrick Swinton—*T*

Ph.D., University of Delaware

Associate Professor and Department Chair

- Analytical Chemistry/Biochemistry
- Analytical Chemistry, Surface Chemistry, Biophysical Chemistry, Materials Characterization, Bio-Analytical Chemistry, Spectroscopy, Environmental Chemistry, Clinical Chemistry

Amar S. Tung—*T*

Ph.D., University of Illinois Medical Center Associate Professor

- Biochemistry, Immunology
- Biochemistry of cell culture, Enzymology, Biotechnology, Immunology and Cellular regulation

Takeyee Whittingham-Fields

Ph.D., Rutgers University Assistant Professor

- Physical Chemistry
- Density Functional Theory

4. EDUCATION

Barbara Butler

Ed.D., Morgan State University Assistant Professor and **Director of Student Teaching**

Qualitative Research

Joanne DeBoy—T

Ed.D., Temple University

Associate Professor and Department Chair

- Education
- Education, reading, and administration

Catherine DeCourcey

Ph.D., University of Texas at Austin Assistant Professor

- Early childhood special education, high incident disabilities
- Special education, high incidence disabilities, cultural and linguistics diversity, teacher preparation, qualitative research

Carol Ann George-Swayze—T

Ph.D., State University of NY at Buffalo Associate Professor

- TESOL and language instruction
- Research methods

Patricia C. Lewis-West

Ed.D., Widener University Assistant Professor

- Education Administration
- Children at risk

Kenneth Parker

M.A., St. John's College Instructor

♦ Liberal Arts

 Elementary mathematics instruction/elementary instruction/public school administration

Emery Petchauer

Ed.D., Regent University Assistant Professor

- ♦ Teaching
- Culturally responsive teaching, intersections of Hip Hop and formal and informal educational worldview

Dipali Puri

Ph.D., Pennsylvania State University Assistant Professor

 Identity development, moral literacy, language and literacy development, disposition

Judith A.W. Thomas—*T*

Ed.D., West Virginia University

Professor and Dean of Social Sciences & Behavioral Studies

- Speech Education
- Oral Language Proficiency, multicultural education, African-American experience, education and urban schools

5. ENGLISH & MASS COMMUNICATIONS

Murali Balaji

Ph.D., Pennsylvania State University

- Assistant Professor and Director of Mass Communications
- Mass Communication
- Masculinity, identity, Media Studies/qualitative

*Marilyn D. Button—T

Ph.D., University of Delaware

Professor and Department Chair

- Victorian Literature
- Victorian literature, Biblical literature

William Donahue

M.A., West Chester University

Visiting Instructor

- English
- Composition and Rhetoric, Ethnography, basic writing, pedagogy

Nadine Gabbadon

Ph.D., University of Pennsylvania Assistant Professor

- Communications
- Mass Media industries, social and industrial construction of age, content analysis

Samaa Gamie

Ph.D., University of Rhode Island

Assistant Professor and Assistant Director of the Writing Proficiency Program

> Rhetoric, composition, digital literacies and Postcolonial studies

Jeffrey L. Hoogeveen—*T*

Ph.D., University of Rhode Island Professor and **Director of Freshman Composition**

- Rhetoric and Composition
- Rhetoric and Composition

Marie A. Nigro—*T*

Ph.D., Indiana University of Pennsylvania

Associate Professor

- Rhetoric & Linguistics
- > TESOL, Linguistics, Rhetoric/Composition, Native American literature & culture

Kaukab Siddique—T

Ph.D., Dalhousie University Associate Professor

- ♦ English
- Nineteenth-century British literature

J. Kenneth Van Dover—*T*

Ph.D., Bryn Mawr College

Professor and Acting Department Chair-Fall 2011

- English and American Literature
- > English and American literature, popular literature, detective fiction

6. FOREIGN LANGUAGES & LITERATURES

Abbes Maazaoui—T

Ph.D., University of Provence, France

Associate Professor

- French Literature and Linguistics
- Modern French literature and Francophone literature of Sub-Saharan Africa, North Africa and the Caribbean

Maria C. Poza—T

Ed.D., West Virginia University

Associate Professor and Department Chair

- Technology Education
- Second language acquisition and pedagogy, teaching languages to minority students, technology integration in language teaching and learning

7. HEALTH, PHYSICAL EDUCATION & RECREATION

James L. DeBoy—T

Ph.D., University of Delaware Professor

- Human Development
- Student retention, alcohol abuse prevention, student learner outcomes, metacognition

Yvonne R. Hilton—*T*

M.A., University of Delaware

Assistant Professor and **Department Chair**

- Physical Education, Professional Development
- Health and Physical Education

Cyrus D. Jones—T

M.S., Indiana University Associate Professor

• Health and Physical Education

Jamie Mansell

M.S., Temple University Assistant Professor

- ♦ Athletic Training
- Blood plasma proteins (S-100B & GFAP), concussion in sports, genetic influences of concussion

Sally A. Monsilovich—*T*

Ed.D., Temple University Associate Professor

- Health Education
- Nutrition (obesity), fitness, wellness

Carl Wilson

M.S., Western Michigan University Assistant Professor

- Athletic Training
- Health wellness/promotion

8. HISTORY & POLITICAL SCIENCE

Donald Bradt—*T*

Ph.D., University of Alabama Associate Professor

- Political Science
- Latin American politics, political development, democratization, and international political economy

Chieke Ihejirika—T

Ph.D., Temple University Associate Professor

- Political Science
- Comparative politics, political theory, African-American politics, international politics, terrorism, African politics, Pan-Africanism, American national government, race and America law, Supreme Court & Con. Law

Stephen McCullough

Ph.D., University of Alabama

Assistant Professor and Department Chair

- ♦ History
- > U.S. diplomatic history, Nineteenth-century U.S. history, military history

Levi A. Nwachuku—T

Ph.D., Michigan State University Professor

- ♦ African History
- > African and African American contemporary history; military in African politics

Daryl Z. Poe—T

Ph.D., Temple University Associate Professor

- ♦ Africalogy
- > Pan-Africanism and the life and times of Kwame Nkrumah

9. LIBRARY

Albert Bryson—T

M.S.L.S., University of Kentucky Instructor

- Library Science
- > Cataloging

Robert Neal Carlson—*T*

M.S.L.S., Villanova University Associate Professor

- Library/Information Science
- Library reference, Library department (Serials)

Mahinder S. Chopra—*T*

M.S., Villanova University Professor

Information Scientist

Tracey Hunter Hayes—T

M.L.S., University of Pittsburgh Associate Professor and **Director**

- Ethics/Theology
- Information literacy, collection development, Special Collections, library management

Elizabeth Pitt—T

M.S.L.S., Columbia University Assistant Professor

Library Science

10. MASTER OF EDUCATION

Elizabeth Surplus^G -T

Ed.D., Rowan University Associate Professor

- Educational Leadership
- Literacy Pre-K to 12, student engagement, building community, developing relationships

Admasu E. Tucho^G—*T*

Ed.D., Temple University Associate Professor

- Educational Leadership & Policy Studies
- > Teaching and conducting research in educational field

11. MASTER OF HUMAN SERVICES

Malcolm Bonner^G

Ph.D., Fielding Graduate University Assistant Professor

Szabi Ishtai-Zee^G—T

Ph.D., Union Graduate School Professor

Sociology

Vivian Price^G

Ph.D., Temple University Associate Professor

- School Development
- School Psychology
- Educational disabilities, ethnic minority representation in Special Education, juvenile justice and adjudicated youth

Virginia J. Smith^G—*T*

Ph.D., University of Pennsylvania Associate Professor

- City Planning
- > Gerontology, intergenerational issues, social work, health disparities for minorities

Linda J. Stine^G –*T*

Ph.D., Bryn Mawr College

Professor

- German Languages and Literature
- > Teaching writing, adult literacy, using educational technology to teach basic writers

James Wadley^G

Ph.D., University of Pennsylvania

Associate Professor

- HIV/AIDS prevention among adolescents and young adults, masculinity/femininity development and gender, self-esteem issues of children, social and clinical issues of sexuality
- > Educational leadership and human sexuality education

12. MATHEMATICS & COMPUTER SCIENCE

Tong T. Banh—T

Ph.D., Temple University Associate Professor

- Mathematics
- Nonlinear functional analysis, microlocal analysis, complex fourier analysis, complex analysis, partial differential equations

Ali Barimani—T

M.S., West Chester University Assistant Professor

- Computer Science
- Computer graphics, computer programming/programming languages, database management systems

Moses Haimbodi—T

Ph.D., University of Delaware

Assistant Professor and Department Chair

- ♦ Materials Science
- Materials properties, nanotechnology, solid state physics, photovoltaics, materials characterization

Reginald Myrick—*T*

M.S., Temple University Assistant Professor

- Electrical Engineering
- Artificial intelligence, controls, programming languages (C++)

Goro Nagase—T

Ph.D., University of Delaware

Professor

- Mathematical Statistics
- > Mathematical statistics, applied probability, design of experiments and biostatistics

Ranjan Naik

Ph.D., University of Mumbai Assistant Professor

- Discrete Math
- Graph theory-combinatorics

Jawahar Pathak—T

Ph.D., Temple University Associate Professor

- Invariant Theory, Ring Theory, Abstract Algebra
- > Abstract Algebra, Ring Theory, Group Actions

Pallavi Pathak

M.A., Temple University Instructor

- Mathematics
- Applied Mathematics

Elizabeth M. Sieminski

M.A., University of Delaware Lecturer

• Mathematics Education

Bo Sun

Ph.D., Old Dominion University Assistant Professor

Computer Science

Claude M. Tameze

Ph.D., Delaware State University

Assistant Professor and SI Faculty Coordinator

- Applied Mathematics and Mathematical Physics
- Image processing and shape recognition

Laurellen L. Treisner—T

Ph.D., University of Delaware Associate Professor

- Mathematics
- ➢ Math Education

13. PHILOSOPHY & RELIGION

Dana R. Flint—T

Ph.D., Temple University

Professor and **Department Chair**

- ♦ Philosophy
- > Albert C. Barnes, education and philosophy, Religion, human rights and violence

Safro Kwame—T

Ph.D., University of Cincinnati Associate Professor

- African Philosophy and Moral & Political Philosophy
- > African Philosophy, Metaphysics, and Moral & Political Philosophy

Melvin I. Leaman—*T*

D.Min., Eastern Baptist Theological School Associate Professor

- Marriage and Family
- > Christianity, comparative religions, teaching religion, pastoral questions

Gwinyai H. Muzorewa

Ph.D., Union Theological Seminary Professor and **Department Chair**

- Systematic Theology.
- Theology, world religions, Third-World theology, Liberation theology, administration

14. PHYSICS

Mazharul Huq—T

Ph.D., Glasgow University Professor

- Theoretical Physics
- Elementary Particle Physics, technology in education

Helen Major—T

Ph.D., Howard University Associate Professor

- ♦ Laser Spectroscopy
- Laser Spectroscopy, especially Optogalomic Spectra of Neon and Argon, Wave Analysis of Time-Resolved Argon & Neon Spectras. Nonlinear Optics Testing

Lynn E. Roberts —*T*

Ph.D., Adelphi University

Professor and **Department Chair**

- Elementary Particle Theory
- Phenomenology, Relativistic Heavy Ion Collisions, Lattice Gauge Theory, Compositeness, General Relativity & String Theory, Phase Transitions in Heavy Ion Collisions

Stanley S. Tsai—*T*

M.M.F., University of Delaware Associate Professor

• Thermodynamics and Heat Transfer, Fluid

15. PSYCHOLOGY

Lennell R. Dade—T

Ph.D., Howard University Associate Professor

- ♦ Social Psychology
- African-centered psychology and spirituality

Kevin E. Favor—*T*

Ph.D., University of Illinois Professor

- Counseling Psychology
- Program evaluation, health psychology, HIV/AIDS, violence prevention, occupational stress

Denise M. Gaither-Hardy—*T*

M.S., University of Delaware Assistant Professor and **Department Chair**

- Social Psychology
- Statistical analysis, HIV/AIDS (Red Cross Instructor), nonverbal communicator, SPSS, SAS, marketing analysis, methodology & evaluation, obesity

Penelope J. Kinsey—T

Ph.D., University of Delaware Professor

- Clinical Psychology
- Program evaluation of primary care medical services, assessment of chronic pain, evaluation of educational curricula

16. Sociology & Anthropology

Emmanuel D. Babatunde—*T*

Ph.D., London University Institute of Education Professor and **Department Chair**

- Comparative Multicultural Education
- Comparative strengths and weaknesses of the British French and American education system

Anthony J. DiFilippo—T

Ph.D., Temple University Professor

- Sociology.
- Political sociology, US-Japan security relations

Patricia A. Joseph—*T*

Ph.D., Bryn Mawr College Professor

- Social Work and Social Research
- Certified & licensed Social Worker, expertise in health, mental health, substance abuse and high risk youth

Robert E. Millette—*T*

Ph.D., New School for Social Research Professor

- Research, Family, Theory.
- > Caribbean politics, sociological theory, process evaluations, family, leadership

Zoran M. Milovanovich—T

Ph.D., Belgrade University School of Law Professor

- Criminal Law
- Criminal justice, criminal law, forensic science

17. VISUAL & PERFORMING ARTS

Alvin E. Amos—T

Ed.D., University of North Carolina at Greensboro Professor

- Music Education
- Clarinet classical music performance, woodwind performance, Black Baptist Church music, Gospel Chair at HBCU's Jazz Ed

Jeffrey A. Chapp—*T*

M.F.A., University of Delaware Associate Professor

- Fine Arts (Ceramics)
- Studio Ceramics/ Studio foundations courses

Edryn J. Coleman

M.A., Florida State University Lecturer and **Choir Director**

• Music Education

Kirsten Kunkle

M.M., University of Michigan Assistant Professor

- ♦ Voice Performance
- > Opera, Opera dictation, voice technique, voice pedagogy

Saadia Lawton

Ph.D., University of Wisconsin-Madison

Assistant Professor and Department Chair

• Art History, African/African American art history

Charles H. Pettaway, Jr. —*T*

M.S., Temple University

Associate Professor

- ♦ Piano Performance
- Music theory, introduction to various musical styles, piano

F. Visiting Faculty

Biology

John R. Zysk

Ph.D., Purdue University

Lecturer

- In vivo and In vitro translational science, Enzymology, Receptor Pharmacology, Protein Characterization, Pathway analysis
- Neurodegenerative diseases

Business & Information Technology

Kennie L. Edwards

M.B.A., Howard University Assistant professor

• Financial accounting, tax, Government and Non-profit accounting, CPA

Emily Vu

M.B.A., Monmouth University Assistant professor

• Financial accounting, tax, Government and Non-profit accounting, CPA

English & Mass Communications

Kristin Anderson

M.A., Northwestern College Instructor

• Communication Studies

Lettrell Crittenden

M.A., Pennsylvania State University Assistant Professor

Media Studies

Mahpiua Deas

M.A., Pennsylvania State University
Assistant Professor
African American Literature, Creative Writing

Foreign Languages and Literatures

Jose Ramos

M.S., University of Delaware Lecturer

♦ Spanish

Spanish and English as a Second Language (ESL) Education

Master of Human Services Frank P. Worts^G

M.S.W., University of Pennsylvania Assistant Professor

- Social Work, Social Policy, Community Organization
- ➤ Gerontology, social policy, management, systems theory, qualitative research methodology

Martha H. Meacham^G

M.M, Florida State University Instructor

- Chamber Music
- > Piano collaboration, chamber music

G. Administrators Holding Faculty Rank

John O. Chikwem—T

Ph.D., Ohio University Professor and **Dean, Natural Sciences and Mathematics**

Judith A. W. Thomas—*T*

Ed.D., West Virginia University Professor and **Dean, Social Sciences and Behavioral Studies**

- * Faculty on leave or sabbatical
- **G** Teach Graduate Level Only
- **T** Tenured
- Area of Specialization
- > Area of Expertise

H. Part-time Faculty Fall 2011

Biology (1) Michael Broomall

Business & Information

Technology (8)

Goodwin Akiko Mark Baylor Jay Burks Leroy Hawkins Geoffrey Kent Marvin Powell Deeawn Roundtree Nikki Williams

Education (6)

Shimeles Badane Bruce Benson Sherri Donnell Marvin Dutton Jacquelyn Leo Evelyn Poe

English & Mass

Communications (12)

David Amadio Dayna Bailey Michael Chalmers Amanda Chastain Graham Angela Cirucci Lisa Dill Dave Huddleston Dawn Roberts Daniel Sheard Sarala VanDover Kristin VanRiper Cassandra Ward-Shah

Foreign Languages and

Literatures (1) Charles Molano Health & Physical Education (1) Theresa E. Dolan

History & Political

Science (4) Glenn Burns John Ifedi Kwabena Nuamah Izevbuwa Osayimwese

Master of Education (5)

Nina Brevard Susan Browne LouElla Clayburne Yvonne Jones Terry Means-Waites

Master of Human

Services (38) Shimeles Badane Nancy Bancroft Rafaela Bermudez Adhusmita Bora **Rodney Bradley** Solomon Caudle Norwood Coleman Monika Davis Frederick Feldman Charles Golden Brian Greineder Ronald W. Haves Catherine Hence Martha Hennington Robin Hogan Thelma Jacks George James Nancy Jenkins-Ryons Geoffrey Karabin Marsha Lester Bradley LeVan Anyabwile Love Rosemary Madl-Young

Master of Human Services

(Cont.) Gwendolyn Manning Rashida Muhammed Brvon Noon Massah Nuni Rebecca Olson James A. Peterson Richard Sabree Staci Scott Kay Silverman Fern Spellman-Davis Joseph Tarala Philip Terry Sharon Webster Horace Whitfield Kietra Winn

Master of Science in

Administration (2) Boualem Bendjilali Angela Mosby

Psychology (1)

Pamela Frazier-Anderson

Sociology & Anthropology (4)

Jamal Benin George Evans Tiffany Lane Karol A. Smith-Williamson

Visual & Performing Arts (7)

Kenneth Briscoe Ronald T. Green Shane Jenson Henry Johnson Adam Koh Andrea Moore-Bennett Andrew Small

Lincoln University Office of Institutional Effectiveness and Research 1570 Baltimore Pike PO Box 179 Lincoln University PA 19352 484-365-7213 484-365-7218 (fax) oir@lincoln.edu