



The Lincoln University Fact Book



Fall 2001

PREFACE

The Office of Institutional Research produced “The Lincoln University Fact Book” which contains factual information about the university. The information is presented in a perspective that continues to highlight the patterns and trends that exists. Historical context is also provided which can be used to review the university’s development and as a reference for the University’s administrators and faculty to use for planning and decision-making.

An electronic version of this publication is available to the general public via the World Wide Web. It can be accessed through the University’s home page or directly at www.oir.lincoln.edu/factbook/fall2001/. The fact book is placed on the WEB in its entirety and by sections to allow users to view, download or print the entire book or sections as needed. We highly encourage the use of the electronic version to reduce costs associated with the publication.

Any comments or suggestions for enhancement of this publication are welcomed. Requests for the inclusion of additional information that you feel is pertinent should be forwarded to the Office of Institutional Research to the attention of the director.

Dr. Renford A.B. Brevett, Director

Office of Institutional Research
Lincoln University
1570 Baltimore Pike
MSC 163
PO Box 179
206 Living Learning Center
Lincoln University, PA 19352

610-932-8300, x3215 Telephone
610-998-6016 Fax
rbrevett@lu.lincoln.edu E-Mail

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FACT BOOK DEFINITIONS

The purpose of this page is to define the terms used in the Fact Book as employed by Lincoln University to help the reader use the information in the tables and charts.

1. **Academic rank** - a job classification for faculty.
2. **Academic year** - the year beginning August and ending May.
3. **Classification of Instructional Programs (CIP)** - a new taxonomy for classification of instructional programs.
4. **Faculty FTE** - faculty credit hours assigned divided by 24 credit hours. Full-time faculty FTE for spring and fall equals 1.00; part-time equals .50.
5. **Instructional FTE** - a calculated number derived by using the actual credit hours taught by a faculty member.
6. **Noninstructional FTE** - a calculated number derived by subtracting the instructional FTE from 24 credit hours.
7. **Student levels** - undergraduate, those students enrolled in programs leading to a BA or BS degree; and, graduate, those students enrolled in the Human Services Program which leads to a masters degree in Human Services.
8. **Student status** - full-time students, those students who are registered for 12 or more credit hours in a term, which includes students registered in the Masters Program; and, part-time, those students who are registered for less than 12 credit hours in a term.
9. **Tenure** - a status accorded members of the university faculty who have demonstrated high ability and achievement in their dedication to the growth of human knowledge.
10. **Black, not Hispanic, origin** - a person having origins in any of the Black racial groups of Africa (Code 1).
11. **White, not Hispanic, origin** - a person having origins in any of the original peoples of Europe, North Africa, of the Mid-East (Code 2).
12. **American Indian or Alaskan Native** - a person having origins in any of the original peoples of North America and who maintains cultural identification through tribal affiliation or community recognition (Code 4).
13. **Asian or Pacific Islander** - a person having origins in any of the original peoples of the Far East, Southeast Asia, the Pacific Islands or the Indian subcontinent. This area includes, for example, China, India, Japan, Korea, the Philippine Islands, and Samoa (Code 4).
14. **Hispanic** - a person of Mexican, Puerto Rican, Cuban, Central or South America, or other Spanish culture or origin, regardless of race (Code 5).
15. **Non-resident Alien** - a person who is not a citizen or national of the United States and who is in this country on a temporary basis and does not have the right to remain indefinitely. In no case should Non-resident Alien be included in any other category (Code 6).
16. **Resident Alien** - person who is not a citizen of the United States but has been lawfully admitted for permanent residence. (He/she holds an alien registration receipt card - form I-551/155.) He/she is to be reported in the appropriate racial/ethnic category along with the United States' citizens.
17. **Full-time student** - applies to actual headcount.
18. **FTE students** - calculated by dividing undergraduate student credit hours produced by 30 and graduate student credit hours produced by 24.

UNIVERSITY PROFILE

Lincoln University of the Commonwealth of Pennsylvania was chartered in April 1854 as Ashmun Institute. The story of Lincoln University goes back to the early years of the 19th century and to the ancestors of its founder, John Miller Dickey, and his wife, Sarah Emlen Cresson. The Institute was renamed Lincoln University in 1866 after President Abraham Lincoln.

Lincoln University, the oldest Historically Black College in the nation, is a premier Historically Black University that combines the best elements of a liberal arts and science based undergraduate core curriculum and selected graduate programs to meet the needs of those living in a highly technological and global society.

Lincoln University has achieved the following national distinctions during the past academic year;

- Lincoln is ranked 2nd in the nation in graduating African Americans with baccalaureate degrees in the physical sciences.
- Ranked 12th in the nation in graduating all minorities with baccalaureate degrees in the physical sciences.
- Ranked in the top 2% in the nation in graduating African Americans with baccalaureate degrees in computer and information science.
- Ranked in the top 2% in the nation in graduating African Americans with baccalaureate degrees in biological sciences/life sciences.
- Ranked in the top 3% in the nation in graduating African Americans in all academic disciplines.
- Lincoln is one of 20 universities nationwide where 40% or more of its physics graduates are women.
- Graduated 7% of African American physics majors in the U.S. in 1999 (11/160).

These national distinctions are continuations of the Lincoln University tradition of educating an impressive list of African Americans who have distinguished themselves as doctors, lawyers, educators, businesspersons, theologians and heads of states.

Fifty-five of the 315 graduating seniors in May 2000 were admitted to graduate schools. Between 1989 and 1998, 16 Lincoln University chemistry majors earned Ph.D. degrees in chemistry and related fields.

Lincoln University is one of the largest employers in southern Chester County with 450 full and part-time employees. Seventy-two percent (72%) of our employees are Pennsylvania residents. Fifty-four percent (54%) of the University's alumni reside in the state. Thus, an increased relationship with the greater Philadelphia corporate community and other agencies is crucial to the provision of a higher quality of life for the residents of the Commonwealth. This partnership along with our instructional, academic support, retention and technology efforts will provide an education that will make our students more competitive in the global market place.

Lincoln is surrounded by the rolling farmlands and wooded hilltops of southern Chester County, Pennsylvania. Its campus is conveniently located on Baltimore Pike, about one mile off US Route 1 – 45 miles southwest of Philadelphia, 15 miles northwest of Newark, Delaware, 25 miles west of Wilmington, Delaware, and 55 miles north of Baltimore, Maryland.

Since its inception, Lincoln has attracted an interracial and international enrollment from the surrounding community, region, and around the world. The University admitted women students in 1952, and formally associated with the Commonwealth of Pennsylvania in 1972 as a state-related, coeducational university. Lincoln currently enrolls approximately 2,000 students.

Located in southern Chester County, Lincoln offers academic programs in undergraduate study in the arts, sciences as well as graduate programs in human services, reading, education, mathematics, and administration. The University is proud of its faculty for the high quality of their teaching, research, and service, and of its alumni, among the most notable of whom are: [Langston Hughes](#), '29, world-acclaimed poet; [Thurgood Marshall](#), '30, first African-American Justice of the US Supreme Court; [Hildrus A. Poindexter](#), '24, internationally known authority on tropical diseases; [Roscoe Lee Browne](#), '46, author and widely acclaimed actor of stage and screen; **Jacqueline Allen**, '74, judge for the Court of Common Pleas, Philadelphia; and **Eric C. Webb**, '91, author, poet and editor-in-chief of **Souls of People**.

Many of Lincoln's international graduates have gone on to become outstanding leaders in their countries, including **Nnamdi Azikiwe**, '30, Nigeria's first president; **Kwame Nkrumah**, '39, first president of Ghana; **Rev. James Robinson**, '35, founder of Crossroads Africa, which served as the model for the Peace Corps; and **Sibusio Nkomo, Ph.D.**, '81, chairperson, National Policy Institute of South Africa.

During the first one hundred years of its existence, Lincoln graduated approximately 20 percent of the Black physicians and more than 10 percent of the Black attorneys in the United States. Its alumni have headed over 35 colleges and universities and scores of prominent churches. At least 10 of its alumni have served as United States ambassadors or mission chiefs. Many are federal, state and municipal judges, and several have served as mayors or city managers.

University Mission Statement

Lincoln University, the oldest historically Black University, was founded in 1854. With an international focus, it provides a quality education and prepares its undergraduates and graduate students, on its main campus, its Urban Center, and through distance learning, to be leaders of the highest caliber. With a commitment to promoting technological sophistication for its students in all academic programs, Lincoln University takes pride in excellent teaching, scholarly activity and inspired learning. To foster in students an appreciation for competition and coexistence in the global marketplace, Lincoln University seeks to infuse its curricula with modules of instruction that require its students to recognize an international community of people and to understand moral and ethical issues, human dimensions, and leadership challenges posed by technology.

Lincoln University offers a liberal arts and sciences-based undergraduate core curriculum and selected professional and graduate programs in an environment marked by small classes, quality instruction and a demonstrated concern for each student as an individual. Admission opportunities in education and leadership development are offered to the descendants of those historically denied the liberation of learning and who have demonstrated a potential for academic success. Lincoln University fosters a continuing relationship with its alumni and the employers of its graduates.

Embracing the classic concept of a university, the faculty, students, administration and trustees of Lincoln University recognize the primacy of the institution's three historic purposes: 1) to teach honestly, and without fear of censure, what humankind has painfully and persistently learned about the environment and people; 2) to preserve this knowledge for the future; and 3) to add to this store of knowledge. Lincoln University remains committed to its historical purpose and to preserving its distinction as an intellectual and cultural resource for this region.

University Philosophy Statements

- The students' highest good is our paramount concern.
- Maintenance of the tenets of historically black colleges and universities is a cornerstone of the educational experience.
- High expectations are the starting point for quality.
- Stewardship of the academic, human, physical and fiscal resources is the cooperative responsibility of everyone.
- Intellectual openness, inquiry and sharing of ideas are important when considering educational quality.
- Instruction should be holistic -- connecting subject matter to the world of work -- challenging students to utilize all levels of cognition. " Lincoln University is a place of high ethical, moral and academic standard.
- Learning is an active, not passive, process.

University Vision Statement

Lincoln University is a premier, historically Black University that combines the best elements of a liberal arts and sciences-based undergraduate core curriculum, and selected graduate programs to meet the needs of those living in a highly technological and global society.

University Goals

1. The University will foster a "student centered" approach to learning in the classroom and to university management and operations.
2. The University faculty will develop new curricula that are driven by student needs and tested by feedback from students, employers, professional associations and alumni.
3. The University will provide an array of student development programs to address the student's physical, emotional, spiritual, and social development, and will promote leadership skills and exposure to service opportunities.
4. The University will offer programs and curricula that prepare students to work and live in other cultures and to communicate in other languages.
5. The University will continue to serve its traditional base of students, but will develop innovative educational programs and services in the Philadelphia area to meet the needs of nontraditional students.
6. The University faculty will design and implement effective student assessment methodologies to document mastery of skills and competencies in its undergraduate and graduate programs.
7. The University will work to retain an excellent faculty and staff by providing competitive compensation, expanding professional development opportunities and building incentives for improved services.
8. The University will upgrade and maintain its faculty/ staff/student use and access to technology.
9. The University will respond to the rising expectations that its infrastructure (e.g. classrooms, laboratories, technological resources, offices, housing, recreational space) will be constructed, maintained and improved.
10. The University will aggressively seek federal, state, alumni, corporate, and foundation resources for the enhancement of existing programs and the development of new programs.
11. The University will exercise careful control and management of its operating and capital budget and practice cost containment strategies that improve the effectiveness and efficiency of services.

12. Lincoln University will promote a management style conducive to positive human relations with students and employees of the University.
13. The University will implement an integrated system to collect, rapidly access and share appropriate institutional data and management information among university units.

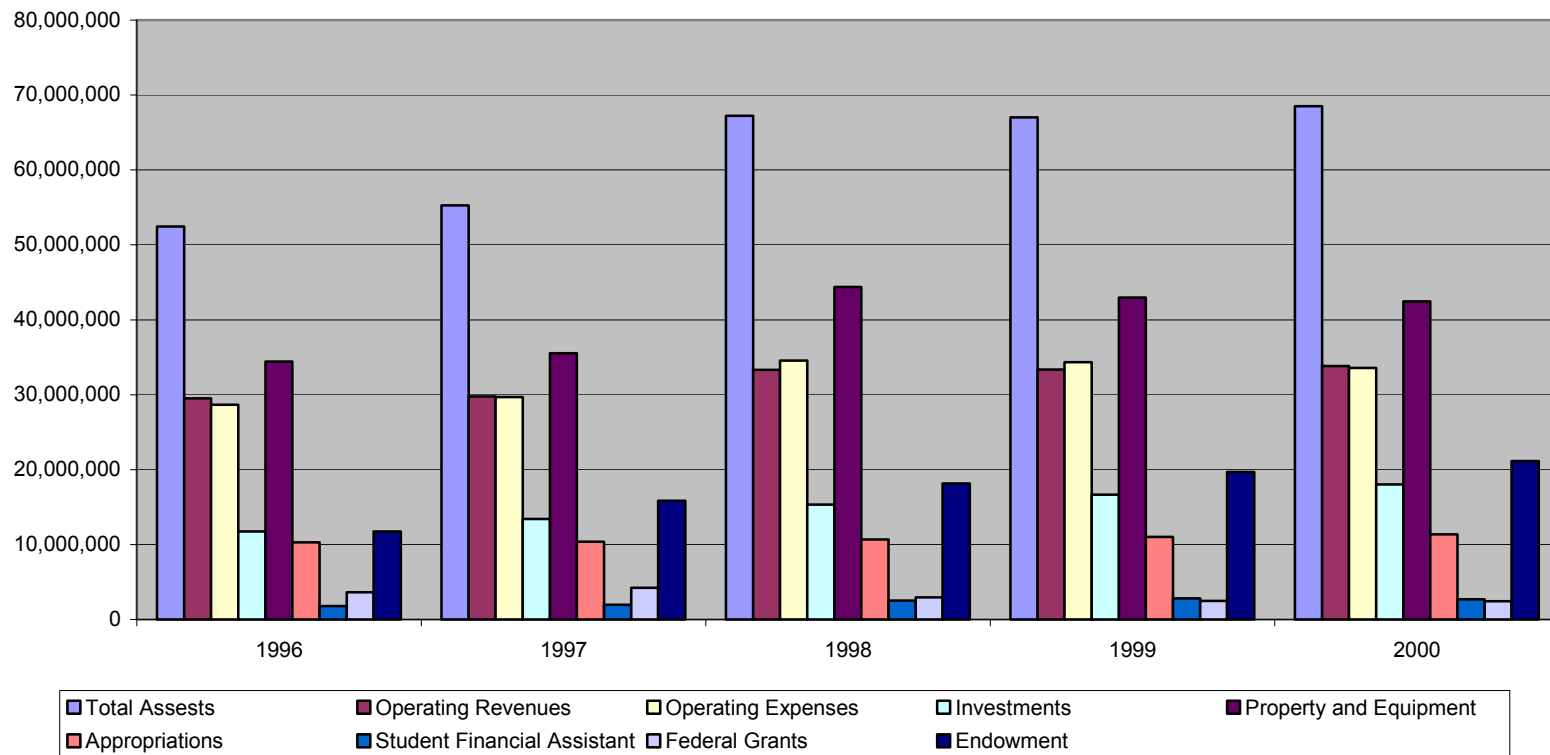
Financial History

Financial Status

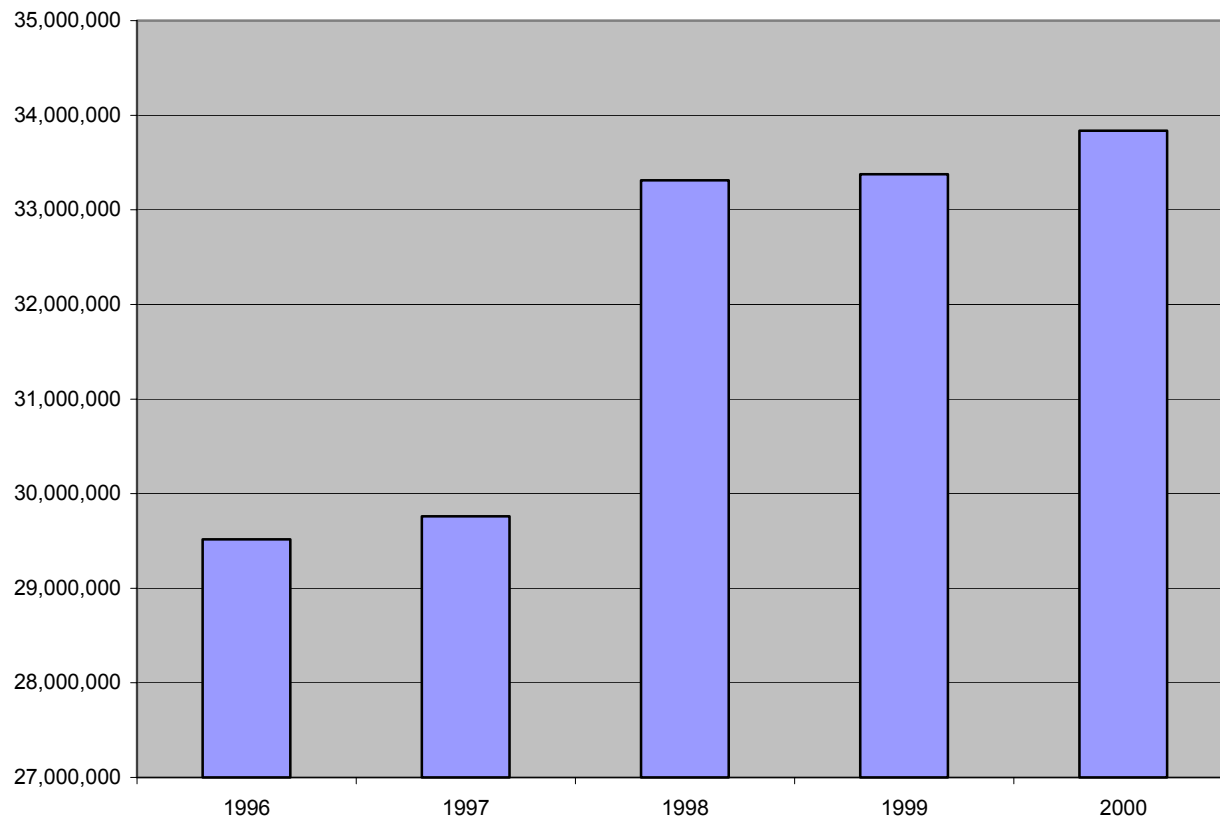
(nearest thousand)

	1996	1997	1998	1999	2000
Total Assets	52,431,000	55,268,000	67,230,000	67,033,000	68,512,000
Operating Revenues	29,515,000	29,761,000	33,314,000	33,375,000	33,835,000
Operating Expenses	28,646,000	29,693,000	34,565,000	34,359,000	33,574,000
Investments	11,732,000	13,396,000	15,344,000	16,653,000	18,043,000
Property and Equipment	34,429,000	35,547,000	44,380,000	42,957,000	42,438,000
Appropriations	10,273,000	10,373,000	10,684,000	11,032,000	11,358,000
Student Financial Assistance	1,783,000	1,959,000	2,502,000	2,826,000	2,677,000
Federal Grants	3,646,000	4,240,000	2,948,000	2,487,000	2,447,000
Endowment	11,732,000	15,832,000	18,143,000	19,700,000	21,158,000

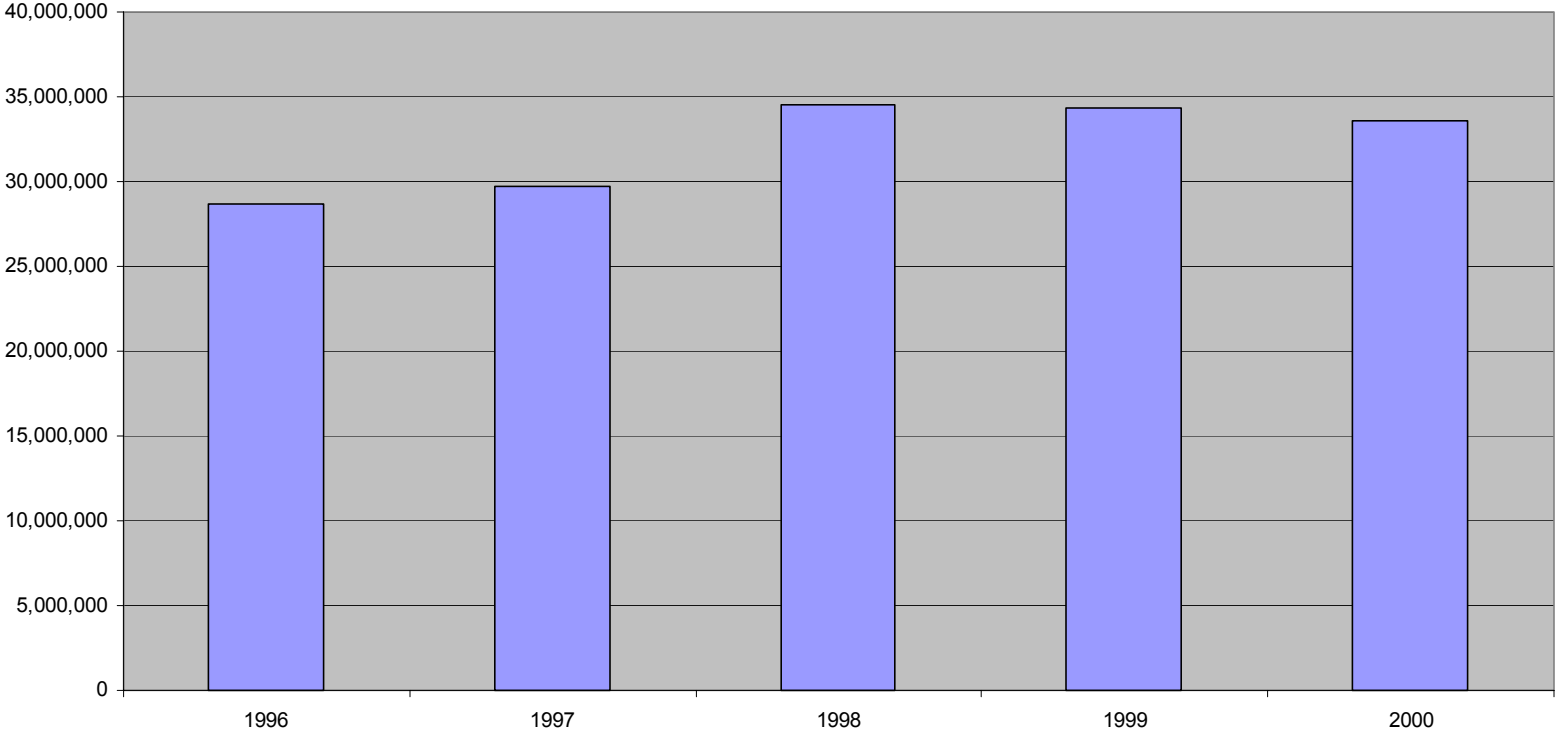
Financial Status



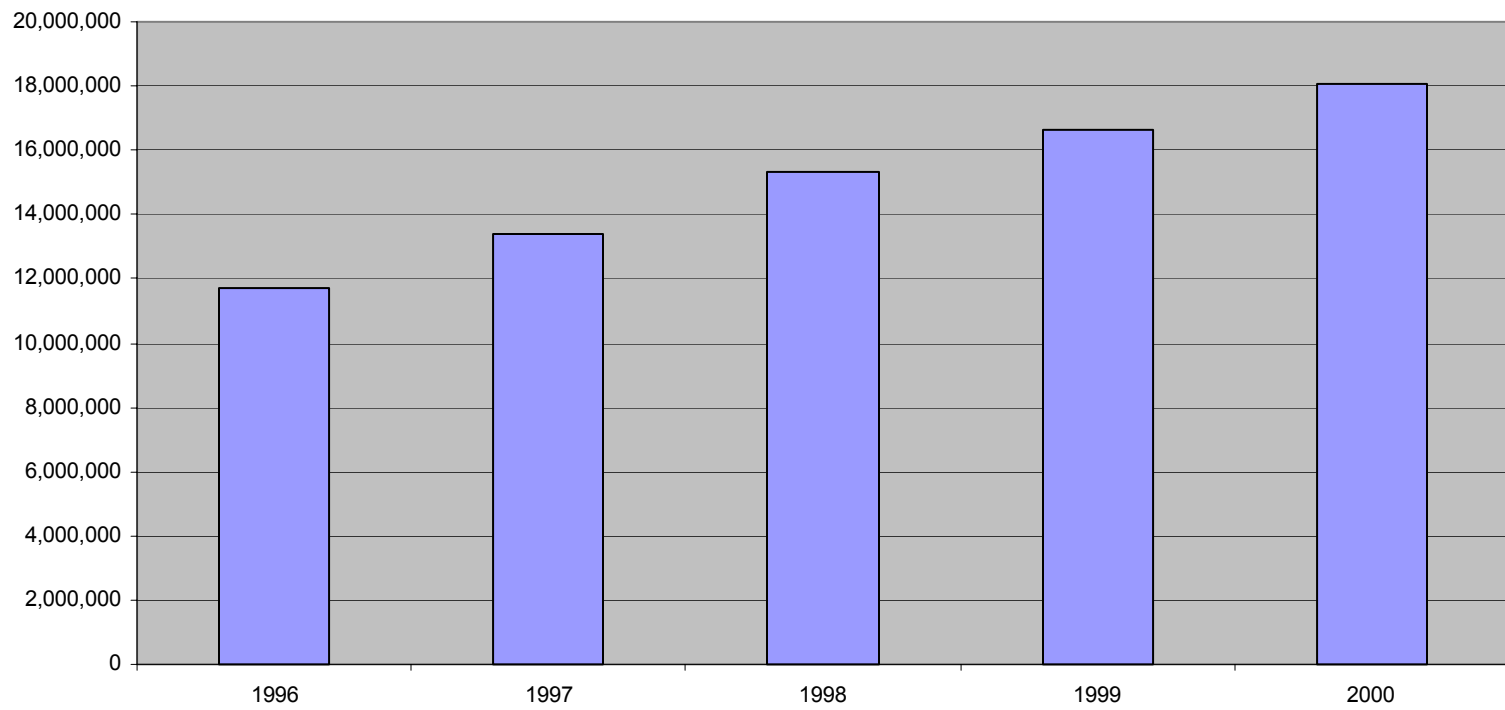
Operating Revenues



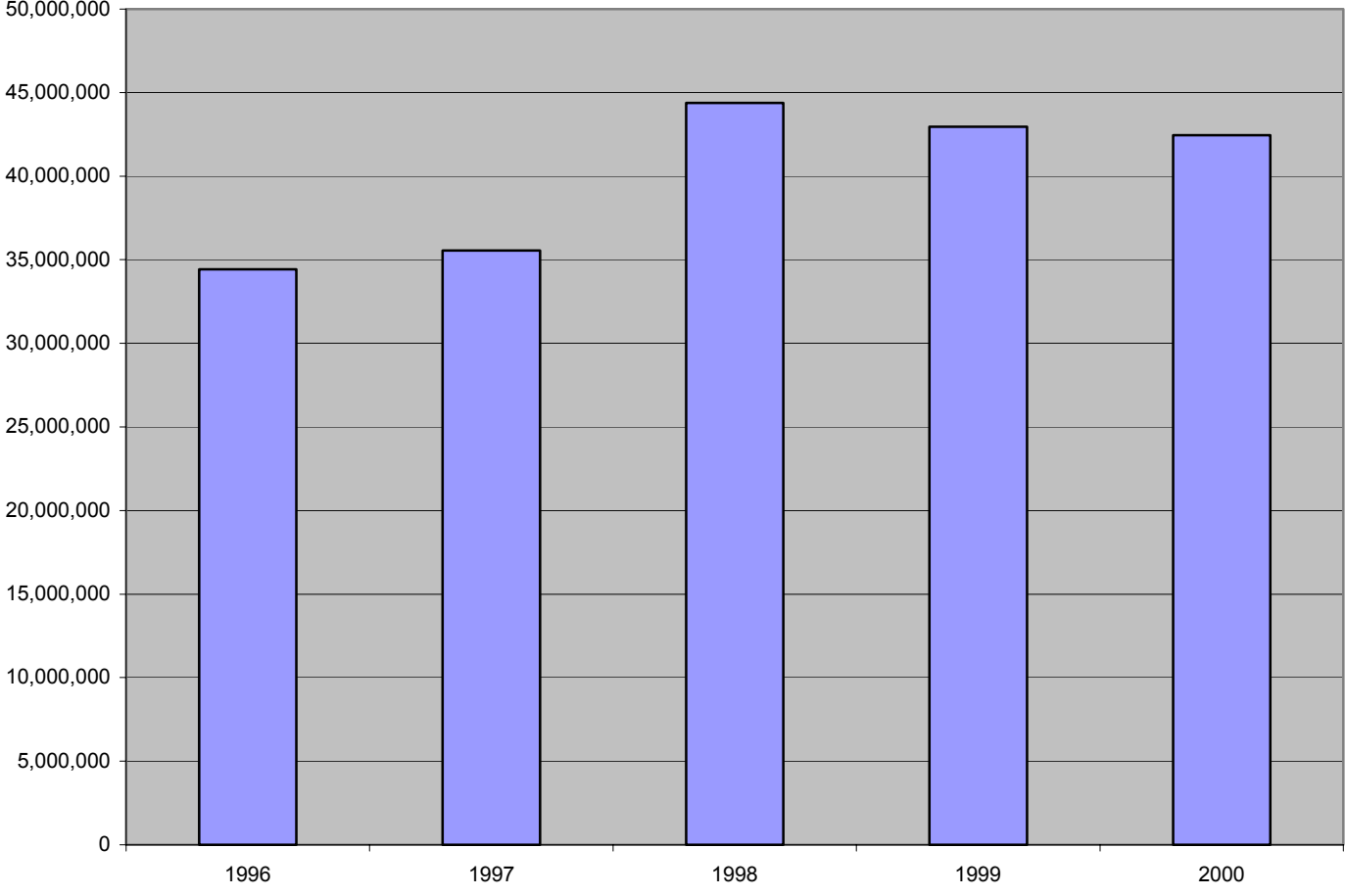
Operating Expenses



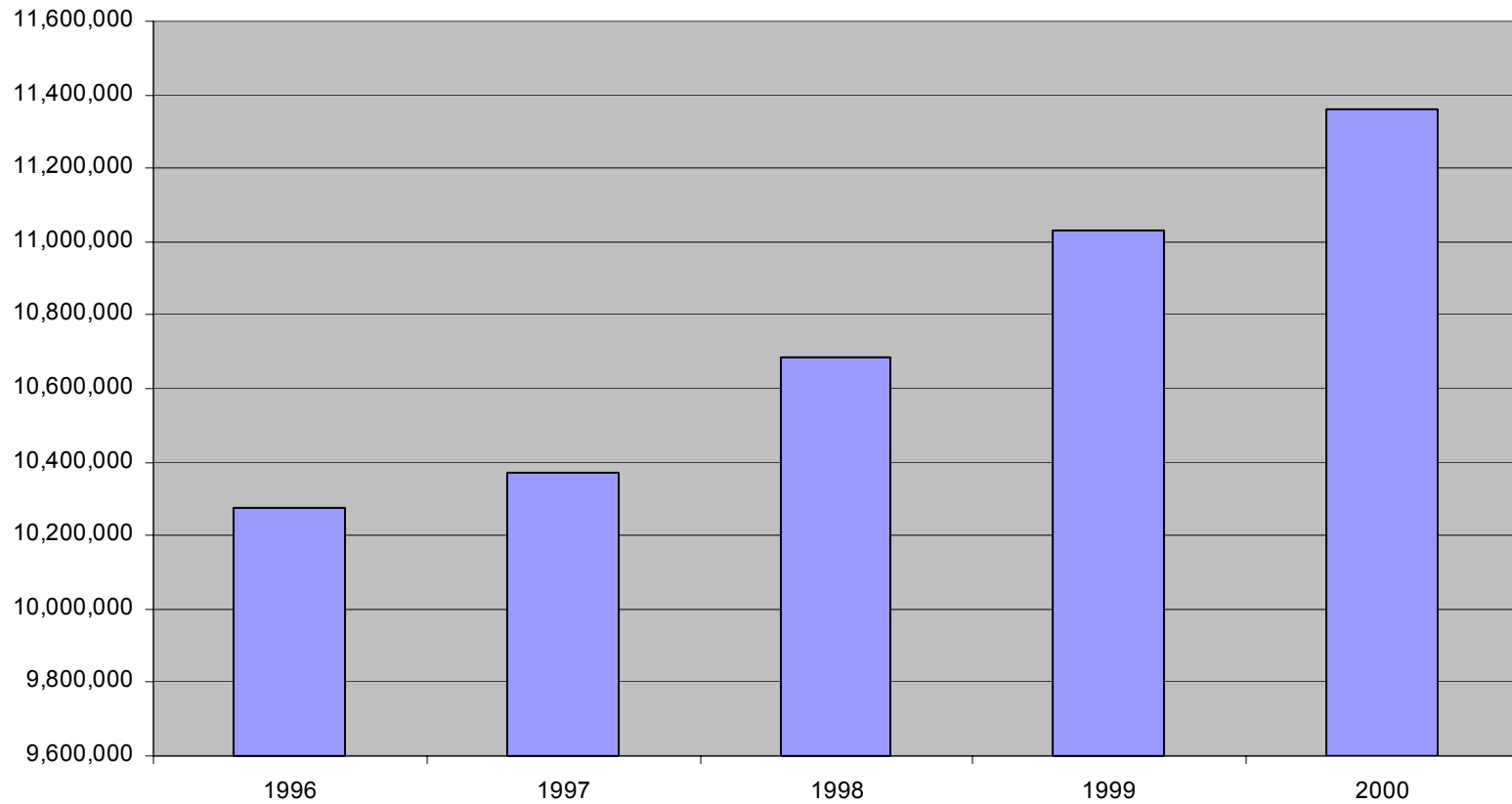
Investments



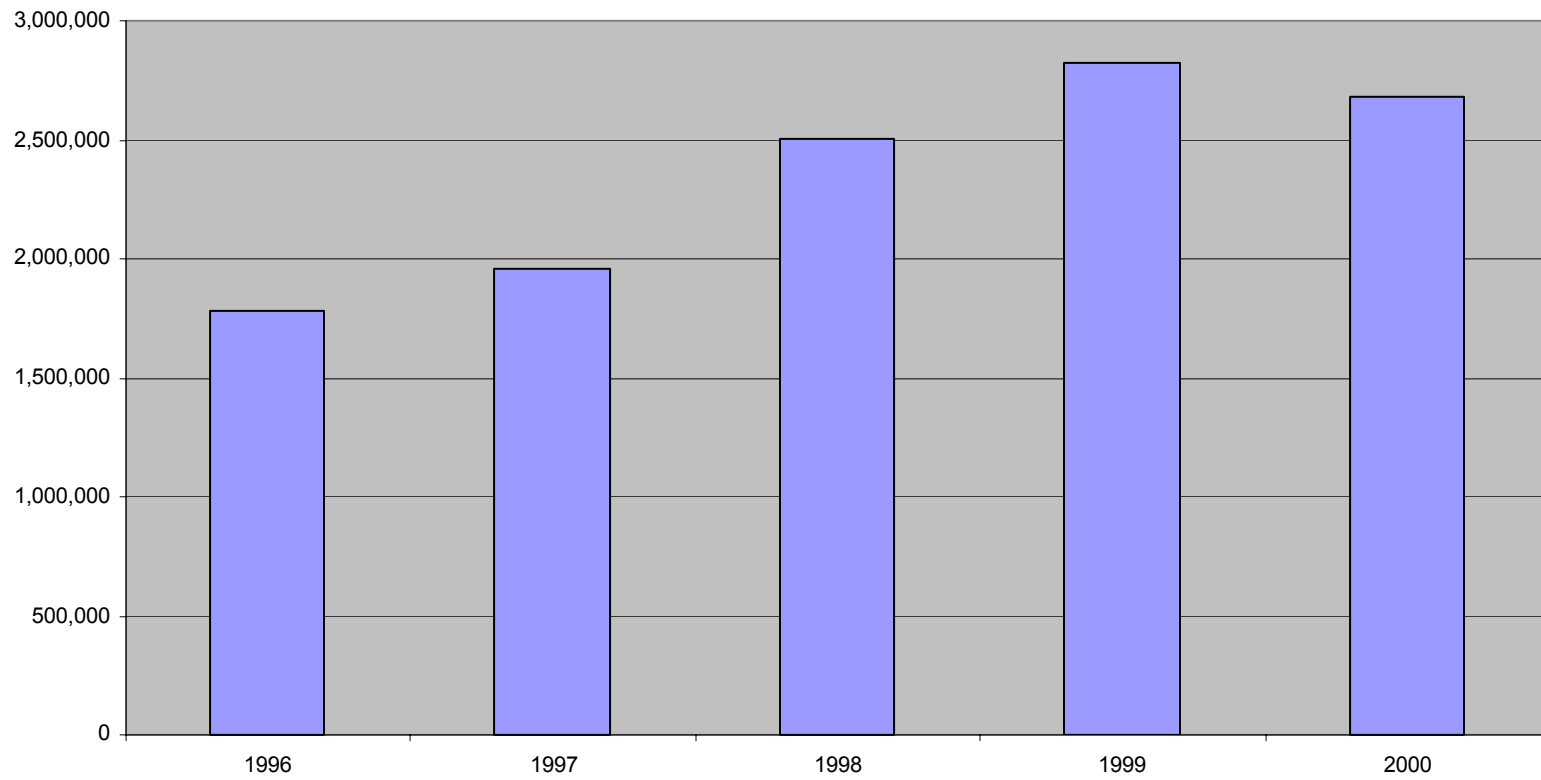
Property and Equipment



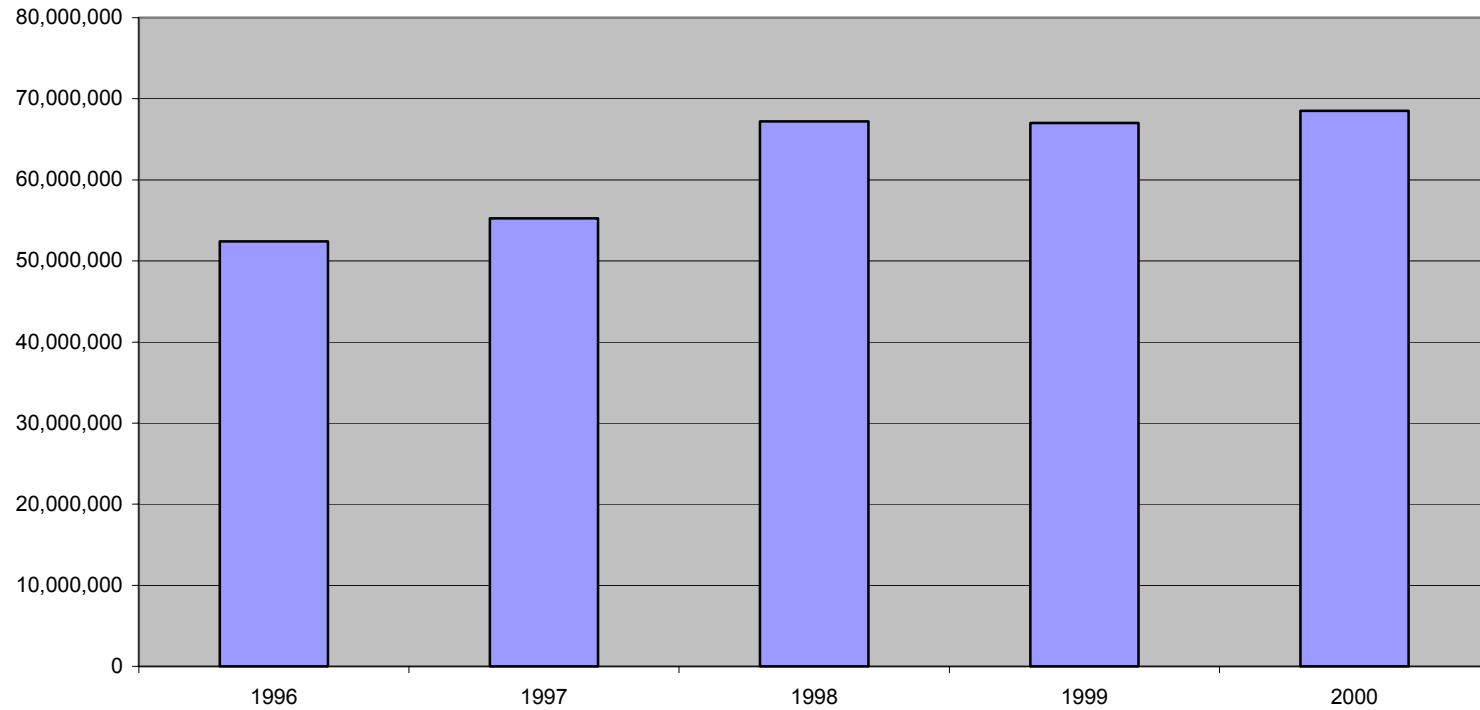
State Appropriations



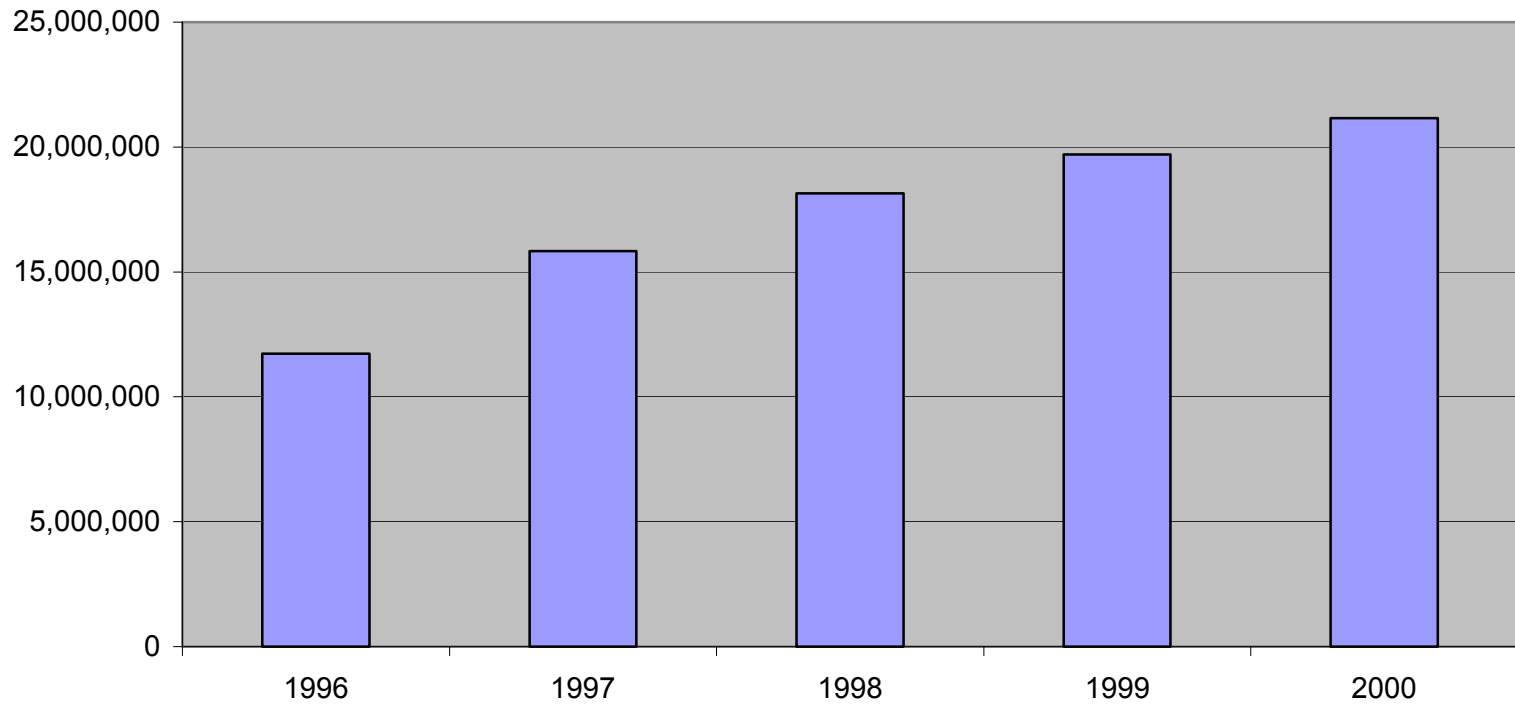
Student Financial Assistance



Total Assets



Endowment



REVENUE SOURCES

(in thousands)

REVENUE SOURCES	1993	1994	1995	1996	1997	1998	1999	2000
TUITION & FEES	6,269	6,634	7,178	8,972	10,650	12,447	13,536	13,753
GOVERNMENT APPROPRIATIONS	9,894	10,040	10,181	10,273	10,373	10,684	11,032	11,358
CONTRACTS & SPONSORED PROGRAMS	4,880	3,681	4,135	4,279	4,362	3,947	3,324	3,203
PRIVATE GIFTS & GRANTS	393	193	191	488	435	702	515	484
ENDOWMENT & INVESTMENT INCOME	179	273	318	428	623	1,045	1,137	903
AUXILIARY ENTERPRISES	3,483	3,863	3,832	4,411	5,399	6,575	7,227	6,840
OTHER	198	345	525	664	660	433	557	497

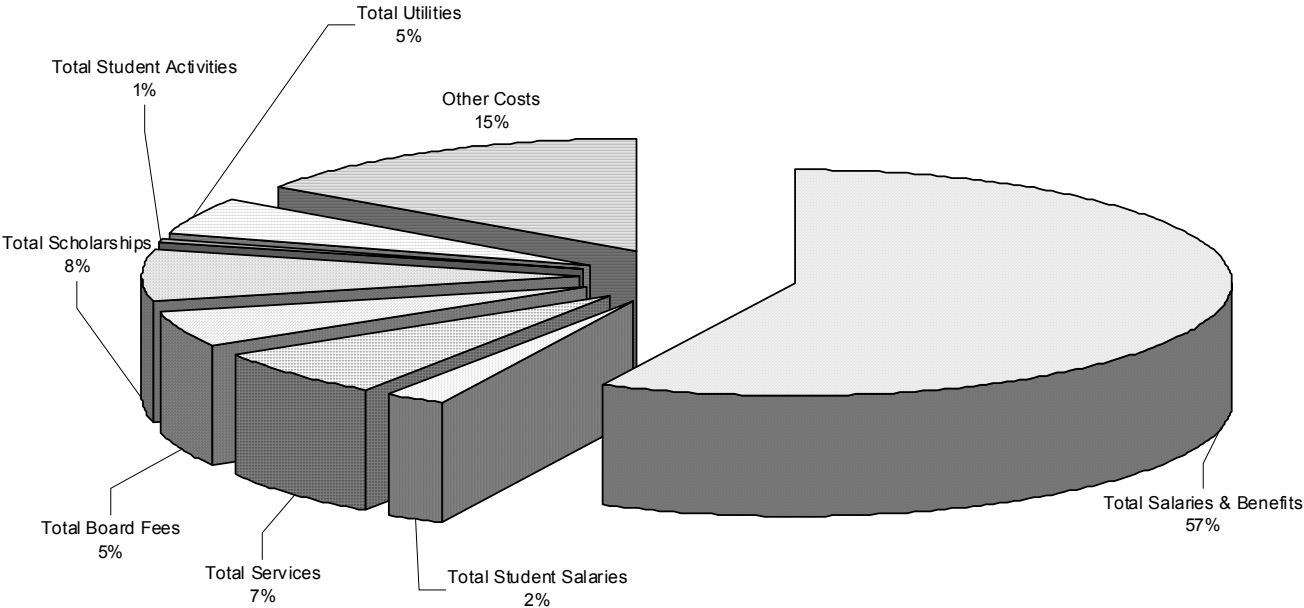
TOTAL	27,289	27,023	28,355	31,511	34,499	37,831	39,327	39,038
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Analysis of Fixed Costs

(in thousands)

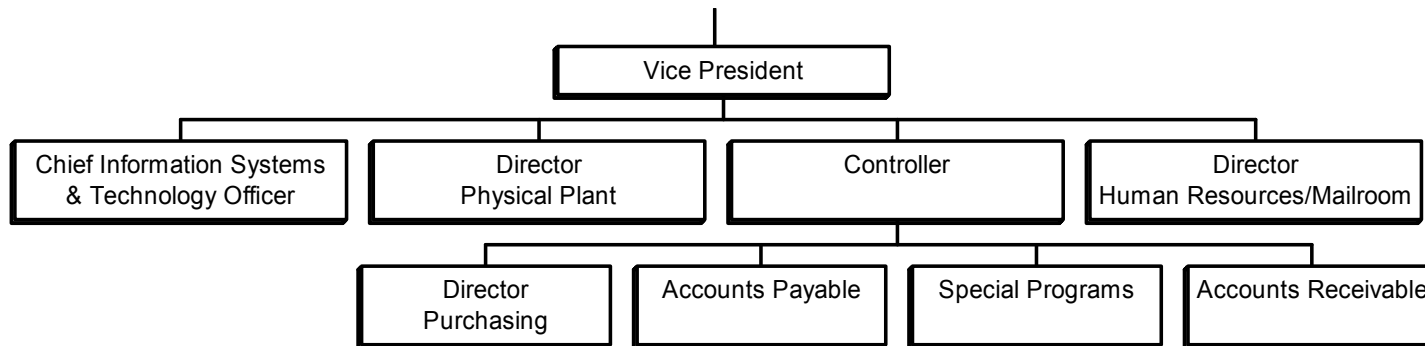
	Total in thousands	% of Total		Total in thousands	% of Salaries & Benefits
Total Salaries & Benefits	22,268	57%			
			Faculty Salaries	7,108	32%
			Faculty Benefits	1,743	8%
			Administrative Salaries	6,422	29%
			Administrative Benefits	1,575	7%
			Clerical Salaries	2,274	10%
			Clerical Benefits	558	3%
			Maintenance & Housekeeping Salaries	2,079	9%
			Maintenance & Housekeeping Benefits	509	2%
Total Student Salaries	853	2%			
Total Services	2,678	7%			
Total Board Fees	1,938	5%			
Total Scholarships	2,961	8%			
Total Student Activities	225	1%			
Total Utilities	2,039	5%			
Other Costs	5,917	15%			
Total Expenses	38,879	100%		22,268	100%

ANALYSIS OF FIXED COSTS

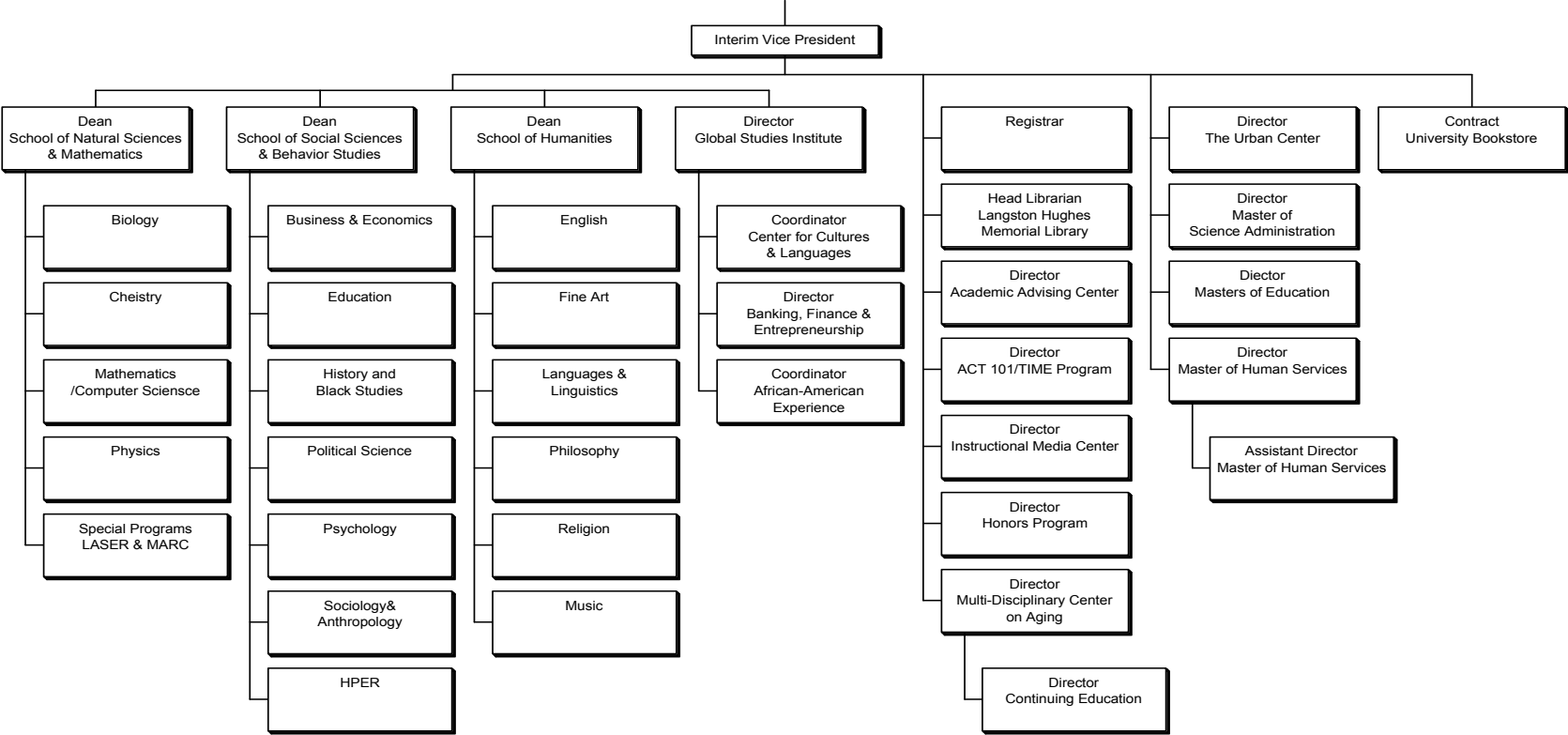


Lincoln University Organization Charts

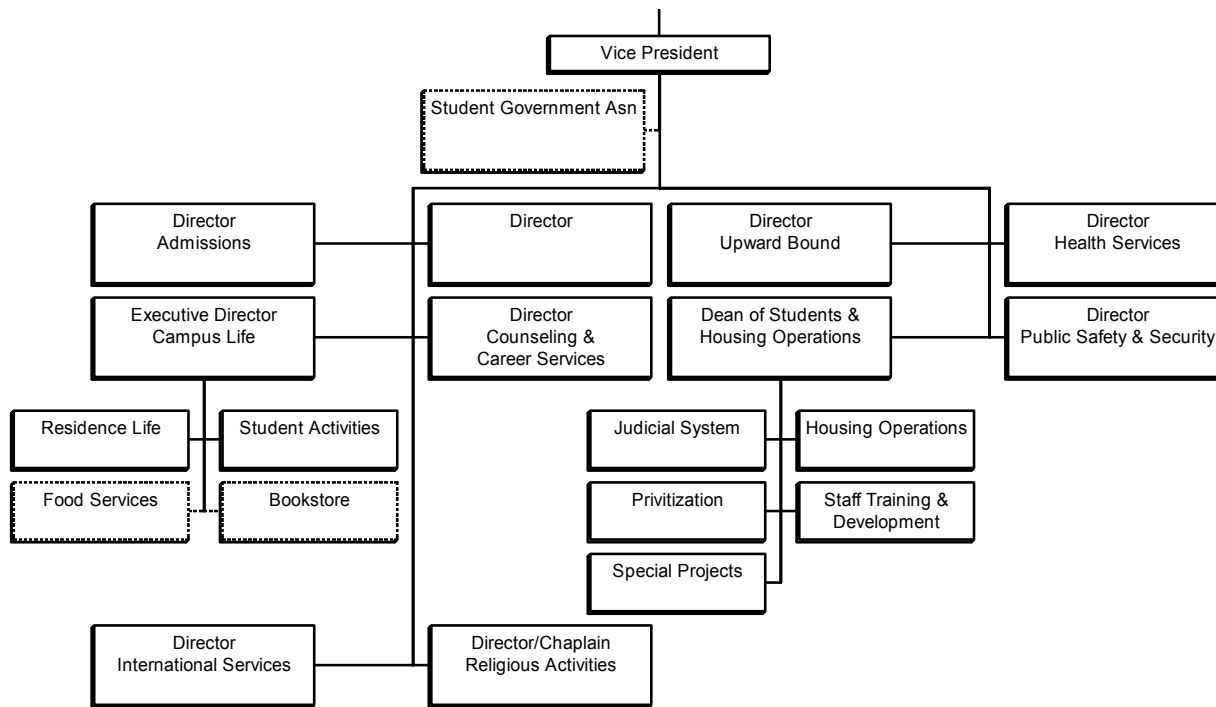
Division of Fiscal Affairs



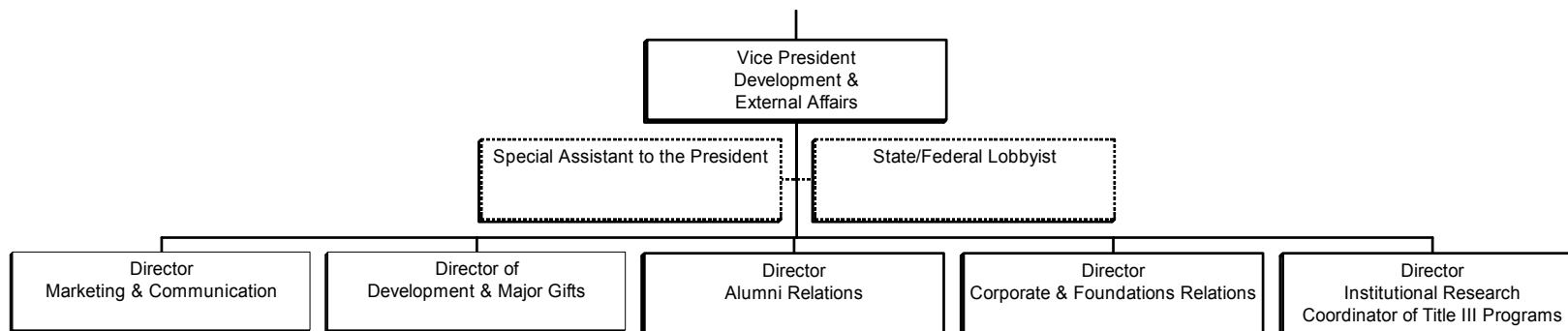
Division of Academic Affairs Office



Division of Student Affairs & Enrollment Management



Division of Development & External Relations



STUDENT PROFILE

Fall 2001 Freshman Characteristics

The Fall 2001 enrollment is the second (2nd) largest new student and freshman class in its' 148 year history.

FALL	APPLICANTS	ADMITS	% YIELD	ENROLL	% YIELD
1997	2002	1423	71.1%	483	33.9%
1998	1863	1379	74.0%	486	35.2%
1999	2583	1375	53.2%	357	26.0%
2000	2875	1337	46.5%	340	25.4%
2001	2955	1473	49.8%	509	34.4%

NEW STUDENTS BY STATE

STATE	NUMBER	PERCENT OF TOTAL
Pennsylvania	370	51.1 %
New York	106	14.6 %
New Jersey	77	10.6 %
Maryland	55	7.6 %
Delaware	16	2.2 %
District of Columbia	11	1.5 %
Other States	68	9.4 %
International	21	2.9 %
TOTAL	725	100%*

* Due to rounding, percentages do not equal to 100%

NEW STUDENTS: IN-STATE BY COUNTY

COUNTY	NUMBER	PERCENT OF TOTAL
Philadelphia	237	63.8 %
Chester	33	8.9 %
Delaware	26	7.0 %
Dauphin	23	6.2 %
Montgomery	14	3.8 %
Allegheny	9	2.4 %
Bucks	7	1.9 %
Lancaster	6	1.6 %
Other Counties	16	4.3 % **

** Lancaster County students are listed this year separately, whereas in the past they would have been included in the Other Counties total, which would be 5.9% with Lancaster.

SAT SCORES AND GRADE POINT AVERAGES (GPA)

	SAT	GPA
Admitted Lincoln Students	864	2.75
In-State average	821	2.62
Out-of-State average	890	2.81

2000 CIRP FRESHMAN SURVEY

Based on information received from U.C.L.A.'s Graduate School of Education and Information Studies "2000 CIRP (Cooperative Institutional Research Program) Freshman Survey," some characteristics of Lincoln University Freshman students is listed below. Data on the 2001 Freshman Class will be released by CIRP in January 2002.

1. **Average Age:**

17 (5.2%)	18 (73.2%)	19 (19%)	20 (2%)
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2. **Above Average students in H.S.:**

A's (11.1%)	B's (56.3%)	C's (31.4%)
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3. **Reside within 100 miles of campus:**
 (54.7%)
4. **Household Income:**

less than \$60,000 (82.1%)	less than \$50,000 (75%)
less than \$40,000 (63.6%)	less than \$30,000 (47%)
5. **Single Parent Household:**
 (61.7%)
6. **Believe they will need tutoring or remedial work in:**

Math (63.4%)	Foreign Language (35.3%)
Science (25.5%)	English (21.6%)
7. **Express a religious preference:**

(86.7%)	No preference (13.3%)
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8. **Lincoln was first choice:**

(47.7%)	Second choice (37.3%)	Third (11.1%)
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9. **They applied to:**

five (5) or fewer colleges (80.3%)	four (4) or fewer (64%)
three (3) or fewer (42%)	two (2) or fewer (25.5%)
10. **Took no AP classes in H.S.:**
 (64.1%)
11. **Highest degree intend to obtain:**

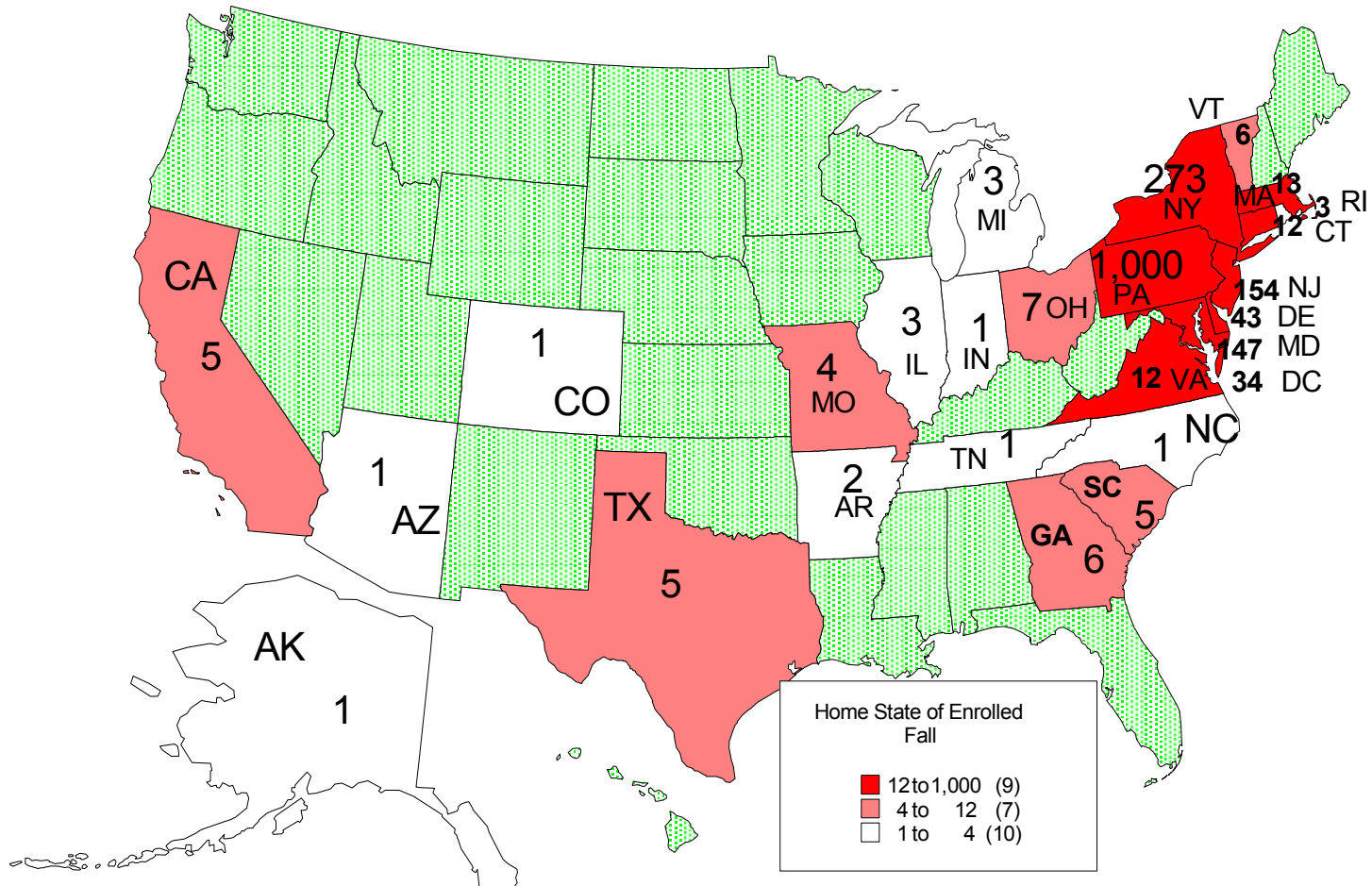
Masters (38%)	Ph.D. or Ed.D. (25%)
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12. **Parental Characteristics:**

Father's Education	College Degree (13.2%)	No religious preference (20%)
Mother's Education	College Degree (22.1%)	No religious preference (4.2%)
13. **Concerned about ability to finance college:**
 (76.9%)
14. **Wish to reside on-campus:**
 (94%)
15. **Reasons noted as very important in deciding to go to college:**

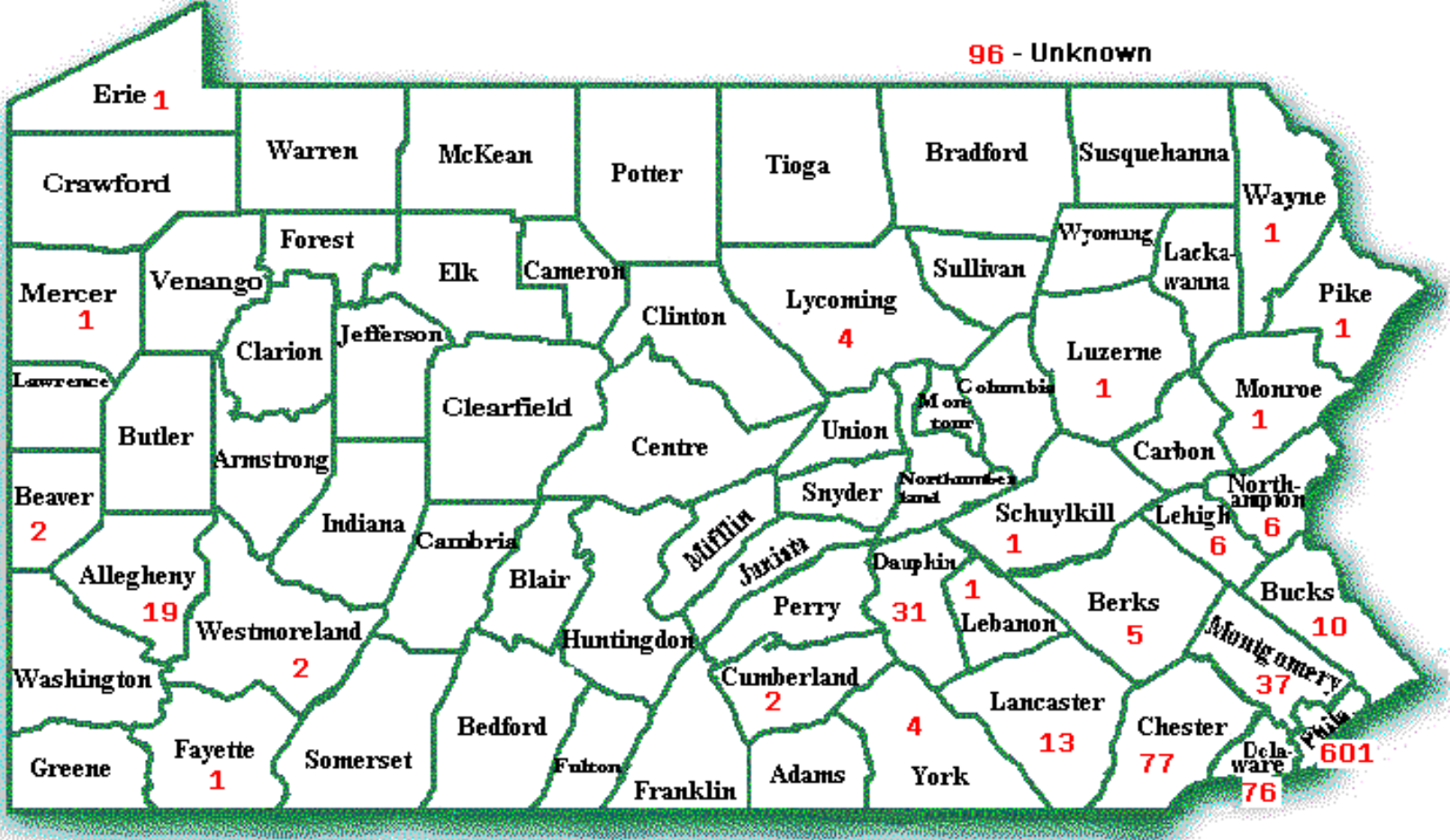
To get training for a specific career (84%)
To learn more about things that interest me (80.8%)
To prepare myself for graduate or professional school (78.3%)
To get a better job (75%)
My parents wanted me to go (45%)

Fall 2001 Enrollment

Fall Enrollment by States



Enrolled Students from Pennsylvania by Counties



FALL 2001 Enrollment Fact Sheet

TOTAL ENROLLMENT: 1871

	<i>First-time Freshmen</i>			<i>Undergraduate</i>			<i>Graduate</i>			<i>TOTAL</i>		
	M	F	BOTH	M	F	BOTH	M	F	BOTH	M	F	BOTH
<i>FULL-TIME</i>	178	296	474	553	832	1,385	112	160	272	665	992	1,657
<i>PART-TIME</i>	4	1	5	24	29	53	43	118	161	67	147	214
<i>IN-STATE</i>	94	140	234	296	382	678	96	213	309	392	595	986
<i>OUT-OF-STATE</i>	88	157	245	281	479	760	59	65	124	340	544	884
<i>TOTAL</i>	182	297	479	577	861	1,438	155	278	433	732	1,139	1,871

STUDENT DISTRIBUTION BY ETHNICITY

	<i>Alien</i>		<i>Black</i>		<i>American Indian</i>		<i>Asian</i>		<i>Hispanic</i>		<i>White</i>		<i>TOTAL</i>	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F
<i>UNDERGRADUATE FULL-TIME</i>	36	47	513	779	0	0	1	0	2	1	1	5	553	832
<i>UNDERGRADUATE PART-TIME</i>	0	6	22	18	0	0	0	0	0	0	2	5	24	29
<i>GRADUATE FULL-TIME</i>	11	23	88	119	1	0	0	1	1	4	11	13	112	160
<i>GRADUATE PART-TIME</i>	2	2	37	107	0	1	0	0	2	3	2	5	43	118
<i>TOTAL</i>	49	78	660	1,023	1	1	1	1	5	8	16	28	732	1,139

Enrollment and Degree History

Applications, Acceptances and Actual Enrollment

Applicants for First-time Admission	1995	1996	1997	1998	1999	2000	2001
Applied	1,500	1,914	1,797	1,863	2,582	2,985	3,220
Accepted	1,181	1,231	1,307	1,378	1,374	1,310	1,634
Enrolled	464	575	483	486	358	340	479
Applicants for Transfer							
Applied	147	215	142	132	216	223	90
Accepted	70	67	70	61	56	82	49
Enrolled	36	36	30	21	31	36	42

Graduate Level

Applicants for First- time Enrollment	1995	1996	1997	1998	1999	2000	2001
Applied	191	164	415	463	489	411	368
Accepted	104	84	317	313	339	310	223
Enrolled	86	76	272	256	309	144	157

Student Enrollment by Majors

CIP Codes	Program Titles	1997	1998	1999	2000	2001
00.0000	Undeclared	1104	1150	903	793	569
05.0201	Black Studies	0	0	0	0	2
09.0101	Communications, General	9	7	12	15	21
09.0401	Journalism	1	2	4	3	2
11.0101	Computer Science	15	29	45	48	79
13.0101	Education, General	4	6	6	5	3
13.1202 13.1252(old#)	Elementary Teacher Education	51	41	45	54	65
13.1204	Pre-elementary Teacher Education	13	8	15	19	24
13.1205	Secondary Teacher Education	0	0	1	2	12
13.1302	Art Teacher Ed	0	0	4	3	7
13.1305	English Teacher Education	1	0	8	12	12
13.1306	Foreign Language Teacher Ed	1	0	0	0	0
13.1311	Mathematics Teacher Education	1	0	2	0	1
13.1312	Music Teacher Education	2	7	4	6	8
14.0101	Engineering, General	3	2	2	1	24
16.0301	Chinese Language/Literature	0	1	0	0	1
16.0302	Japanese Language/Literature	0	0	0	0	1
16.0402	Russian Language/Literature	0	0	0	1	1
16.0905	Spanish Language/Literature	0	1	1	1	0
18.1199	Pre-Nursing	1	0	0	0	13
18.1701	Pre-Dental	0	0	0	0	1
18.1801	Pre-Med	2	0	7	4	15
18.2001	Pre-Veterinary	0	0	1	1	1
22.0102	Pre-Law	0	0	0	0	17
23.0101	English Language/Literature	10	9	14	10	12
26.0101	Biology, General	38	39	43	43	68
27.010	Mathematics	6	10	6	5	8
31.0501	Health, Physical Education General	3	2	7	9	10
31.0599	Health, Physical Education Fitness	17	20	21	22	23
38.0101	Philosophy	1	2	2	3	4
38.0201	Religion	1	1	1	2	4
40.0101	Physical Sciences, General	0	0	3	0	1
40.0501	Chemistry, General	16	11	20	22	21
40.0801	Physics, General	8	5	9	2	7
42.0101	Psychology, General	46	30	34	31	64

CIP Codes	Program Titles	1997	1998	1999	2000	2001
42.0901	Industrial/Organizational Psychology	3	2	2	2	2
42.1101	Physiological Psychology	2	1	0	0	0
43.0104	Criminal Justice Studies	32	41	48	49	63
44.0401	Public Affairs	0	0	0	0	2
45.0201	Anthropology	0	0	0	0	1
45.0601	Economics, General	9	5	3	2	8
45.0801	History, General	20	27	27	16	15
45.0901	International Affairs	0	1	3	6	10
45.1001	Political Science, General	27	21	17	11	20
45.1101	Sociology	7	8	5	9	11
50.0901	Music, General	3	0	2	4	3
51.2309	Recreational Therapy	4	12	13	13	19
52.0201	Business Administration/Management5	30	31	42	39	112
52.0301	Accounting	17	19	31	22	27
52.0801	Finance, General	4	7	13	12	14
52.0802	Actuarial Science	1	0	0	1	8
52.1099	Human Resources Management/Other	31	18	28	19	22
TOTALS		1,544	1,576	1,454	1,322	1,438

Graduate Level

	1997	1998	1999	2000	2001
Total Enrollment	476	508	554	520	433

County Origin of First-time Undergraduate Enrollees from Pennsylvania

COUNTY	1993	1994	1995	1996	1997	1998	1999	2000	2001
Adams	0	0	0	0	4	0	0	0	0
Allegheny	5	17	11	13	0	15	3	3	5
Beaver	0	0	2	1	1	1	0	0	1
Berks	0	2	0	4	1	1	1	2	0
Bucks	0	1	1	2	0	2	1	1	4
Cambria	0	0	0	1	0	0	0	0	0
Chester	12	7	10	25	24	19	9	19	23
Crawford	0	0	0	0	0	0	1	0	0
Cumberland	0	0	0	0	0	1	0	0	0
Dauphin	5	3	8	5	11	4	2	2	16
Delaware	17	6	25	20	18	23	10	17	14
Erie	2	0	1	0	0	0	0	0	1
Fayette	0	1	0	0	0	0	0	0	0
Franklin	0	0	1	1	0	1	0	0	0
Fulton	0	0	0	0	1	0	0	0	0
Greene	0	1	0	0	0	0	0	0	0
Huntingdon	0	1	0	0	0	0	0	0	0
Lancaster	2	2	5	1	0	1	1	1	3
Lehigh	0	0	0	1	0	2	1	0	1
Lycoming	0	0	0	1	0	1	0	0	0
Mercer	0	0	0	0	1	1	0	0	0
Mifflin	0	0	0	0	0	0	1	0	0
Monroe	0	0	3	0	0	0	0	0	1
Montgomery	1	1	8	6	6	7	5	7	4
Northampton	0	0	1	0	0	1	0	1	4
Philadelphia	68	59	145	191	202	138	96	101	153
Pike	0	0	0	0	0	0	1	0	1
Snyder	0	0	0	1	0	0	0	0	0
Wayne	0	0	0	1	0	0	0	0	0
Westmoreland	0	0	1	1	2	0	0	0	0
York	1	1	1	3	0	0	0	1	3

County Origin of First-time Graduate Enrollees from Pennsylvania

COUNTY	1993	1994	1995	1996	1997	1998	1999	2000	2001
Adams	0	0	0	0	0	1	0	0	0
Allegheny	1	0	0	2	0	1	0	0	3
Bedford	0	0	0	0	0	0	0	0	1
Berks	1	1	2	0	2	1	0	2	1
Bradford	0	0	0	0	0	0	0	1	0
Bucks	7	1	1	2	4	7	0	0	1
Centre	0	0	1	0	0	0	0	0	0
Chester	1	4	4	3	11	5	0	5	1
Cumberland	3	1	1	0	1	1	0	2	0
Dauphin	3	1	4	5	6	4	4	4	4
Delaware	6	2	1	4	13	6	0	7	4
Fayette	0	0	0	0	0	0	0	0	1
Huntingdon	0	0	0	2	0	0	0	0	0
Lackawanna	0	0	0	1	0	0	0	0	0
Lancaster	2	0	1	1	0	0	0	3	1
Lebanon	0	0	0	0	0	1	0	0	0
Lehigh	0	1	0	1	3	1	0	3	0
Lycoming	4	2	3	5	1	4	0	1	1
Montgomery	1	1	8	2	9	14	0	5	3
Northampton	0	0	0	0	3	1	0	96	0
Northumberland	0	0	0	0	1	0	0	0	0
Philadelphia	37	9	24	16	137	75	142	0	63
Union	0	0	1	0	0	0	0	0	0
Wayne	0	0	0	0	0	0	0	1	0
York	1	1	0	0	9	2	0	1	0

Full-time Equivalent (FTE) Enrollment

Undergraduate Level

STUDENTS	1997	1998	1999	2000	2001
Full-time	1,477	1,523	1,397	1,289	1,385
Part-time	25	18	27	19	34
TOTAL	1,502	1,541	1,424	1,308	1,419

Graduate Level

STUDENTS	1997	1998	1999	2000	2001
Full-time	305	370	404	347	272
Part-time	71	73	73	95	95
TOTAL	376	443	477	442	367

Bachelor's Degree Awarded by Majors

<u>CIP Codes</u>	Program Titles	1996	1997	1998	1999	2000	2001
09.0101	Communications, General	6	3	4	5	4	0
09.0401	Journalism	0	0	0	0	1	0
11.0101	Computer Science	6	8	5	4	20	17
13.0101	Education, General	3	3	3	0	1	0
13.1202	Elementary Teacher Education	26	15	23	29	19	17
13.1204	Pre-elementary Teacher Education	5	14	5	2	5	5
13.1205	Secondary Teacher Education	0	0	0	1	0	0
13.1305	English Teacher Education	2	3	1	0	1	2
13.1311	Mathematics Teacher Education	2	1	1	1	2	0
13.1312	Music Teacher Education	2	2	1	2	0	3
14.0101	Engineering, General	2	0	1	0	0	0
16.0301	Chinese Language/Literature	3	2	2	1	1	0
16.0901	French – Language/Literature	0	0	0	0	0	1
16.0905	Spanish Language/Literature	0	0	1	1	0	0
23.0101	English Language/Literature	6	3	4	4	4	8
26.0101	Biology, General	14	22	15	12	23	12
27.0101	Mathematics	0	0	0	2	3	2
31.0501	Health, Physical Education General	0	0	0	0	5	2
31.0599	Health, Physical Education Fitness	4	12	12	13	15	9
38.0101	Philosophy	1	0	1	1	1	0
38.0201	Religion	0	0	0	1	0	1
40.0101	Physical Sciences, General	3	0	2	3	7	4
40.0501	Chemistry, General	9	4	11	9	13	12
40.0801	Physics, General	12	8	7	11	7	6
42.0101	Psychology, General	16	11	8	11	15	7
42.0901	Industrial/Organizational Psychology	4	0	1	1	0	3
42.1101	Physiological Psychology	0	1	1	0	0	1
43.0104	Criminal Justice Studies	22	19	21	21	29	22
45.0601	Economics, General	6	2	3	0	4	3
45.0801	History, General	17	10	8	13	12	8
45.0901	International Affairs	0	0	0	1	2	2
45.1001	Political Science, General	9	7	8	11	12	5
45.1101	Sociology	6	7	4	3	6	7
50.0702	Fine Arts	0	0	0	0	0	2

<u>CIP Codes</u>	<u>Program Titles</u>	1996	1997	1998	1999	2000	2001
50.0901	Music, General	0	0	1	0	0	1
51.2309	Recreational Therapy	1	4	2	2	7	3
52.0201	Business Administration/Management5	25	24	13	14	26	13
52.0301	Accounting	15	16	6	5	20	8
52.0801	Finance, General	0	3	1	2	2	6
52.0802	Actuarial Science	0	0	2	0	0	0
52.1099	Human Resources Management/Other	6	11	7	8	18	7
TOTALS		233	215	185	194	285	199

Master's Degree Awarded by Majors

<u>CIP Codes</u>	<u>Program Titles</u>	1996	1997	1998	1999	2000	2001
13.9999	Education	0	0	0	0	21	23
13.1315	Reading Teacher Education	0	6	7	4	9	8
27.0101	Mathematics	0	0	0	0	0	2
52.0201	Business Administration/Management	61	10	18	7	13	10
52.1099	Human Resources Management/Other	9	93	108	159	173	181
TOTALS		70	109	133	170	216	224

Bachelor's Degrees Awarded

YEAR	MEN	WOMEN	TOTAL
1992-1993	59	129	188
1993-1994	83	137	220
1994-1995	102	162	264
1995-1996	94	146	240
1996-1997	76	143	219
1997-1998	83	102	185
1998-1999	60	134	194
1999-2000	111	174	285
2000-2001	74	125	199

Master's Degrees Awarded

YEAR	MEN	WOMEN	TOTAL
1992-1993	21	41	62
1993-1994	37	66	103
1994-1995	24	59	83
1995-1996	23	47	70
1996-1997	25	84	109
1997-1998	48	85	133
1998-1999	58	112	170
1999-2000	68	148	216
2000-2001	88	136	224

Lincoln University Graduating Classes and Number of Graduates

YEAR	NUMBER OF GRADUATES	YEAR	NUMBER OF GRADUATES	YEAR	NUMBER OF GRADUATES	YEAR	NUMBER OF GRADUATES	YEAR	NUMBER OF GRADUATES
1868	6	1878	18	1888	48	1898	28	1908	32
1869	14	1879	14	1889	31	1899	39	1909	40
1870	24	1880	10	1890	16	1900	32	1910	46
1871	32	1881	11	1891	25	1901	55	1911	33
1872	25	1882	18	1892	25	1902	36	1912	41
1873	22	1883	28	1893	31	1903	51	1913	41
1874	25	1884	30	1894	43	1904	63	1914	40
1875	10	1885	40	1895	60	1905	48	1915	46
1876	33	1886	47	1896	34	1906	48	1916	43
1877	24	1887	45	1897	64	1907	42	1917	46
10-YEAR TOTALS	215		261		377		442		408

YEAR	NUMBER OF GRADUATES	YEAR	NUMBER OF GRADUATES	YEAR	NUMBER OF GRADUATES	YEAR	NUMBER OF GRADUATES	YEAR	NUMBER OF GRADUATES
1918	36	1928	80	1938	26	1948	63	1958	69
1919	26	1929	67	1939	41	1949	95	1959	72
1920	46	1930	84	1940	44	1950	104	1960	76
1921	35	1931	54	1941	69	1951	110	1961	54
1922	51	1932	53	1942	67	1952	61	1962	51
1923	43	1933	49	1943	33	1953	69	1963	58
1924	75	1934	34	1944	17	1954	54	1964	76
1925	58	1935	38	1945	15	1955	50	1965	85
1926	70	1936	38	1946	24	1956	44	1966	82
1927	67	1937	42	1947	53	1957	58	1967	80
10-YEAR TOTALS	507		539		389		708		703

Lincoln University Graduating Classes and Number of Graduates

YEAR	BACHELORS	MASTERS	NUMBER OF GRADUATES	YEAR	BACHELORS	MASTERS	NUMBER OF GRADUATES
1968	88	0	88	1978	183	0	183
1969	145	0	145	1979	181	34	215
1970	198	0	198	1980	162	29	191
1971	200	0	200	1981	148	101	249
1972	193	0	193	1982	146	74	220
1973	218	0	218	1983	169	80	249
1974	172	0	172	1984	126	69	195
1975	206	0	206	1985	157	69	226
1976	191	0	191	1986	155	45	200
1977	155	0	155	1987	136	68	204
10-YEAR TOTALS	1,766	0	1,766		1,563	569	2,132

YEAR	BACHELORS	MASTERS	NUMBER OF GRADUATES	YEAR	BACHELORS	MASTERS	NUMBER OF GRADUATES
1988	156	99	255	1998	185	133	318
1989	166	75	241	1999	194	170	364
1990	134	85	219	2000	285	216	501
1991	208	92	300	2001	199	224	423
1992	207	85	292				
1993	188	62	250				
1994	220	103	323				
1995	264	83	347				
1996	240	70	310				
1997	219	109	328				
10-YEAR TOTALS	2,002	863	2,865		863	743	1,606

Lincoln University Graduating Classes and Number of Graduates

YEARS	NUMBER OF GRADUATES
1868-1877	215
1878-1887	261
1888-1897	377
1898-1907	442
1908-1917	408
1918-1927	507
1928-1937	539
1938-1947	389
1948-1957	708
1958-1967	703
1968-1977	1,766
1978-1987	2,132
1988-1997	2,865
1998 - 2001	1,606
GRAND TOTAL	12,918

Student Charges

Undergraduate

CHARGE	1993	1994	1995	1996	1997	1998	1999	2000	2001
Full-time Tuition									
In-state	2,890	3,020	3,156	3,300	3,432	3,570	3,748	3,916	4,032
Out-of-state	4,400	4,818	5,044	5,280	5,600	5,820	6,256	6,662	6,862
Part-time Tuition (per credit hour)									
In-state	121	126	132	138	143	149	156	163	168
Out-of-state	184	200	210	220	233	243	261	278	286
Room	1,650	1,750	1,900	2,050	2,370	2,550	2,678	2,798	2,882
Board	1,550	1,650	1,800	1,950	2,070	2,170	2,278	2,380	2,450

Graduate

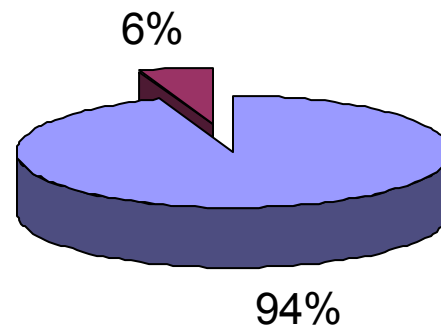
CHARGE	1993	1994	1995	1996	1997	1998	1999	2000	2001
Full-time Tuition									
In-state	4,400	4,368	4,564	4,770	4,960	5,160	5,418	5,664	5,834
Out-of-state	6,400	7,008	7,674	8,020	8,500	8,840	9,504	10,120	10,424
Part-time Tuition (per credit hour)									
In-state	220	182	229	239	248	258	271	283	291
Out-of-state	320	292	384	401	425	442	475	506	521
Room	1,650	1,750	1,900	2,050	2,370	2,550	2,678	2,798	2,882
Board	1,550	1,650	1,800	1,950	2,070	2,170	2,278	2,380	2,450

Retention and Graduation Rates

Lincoln University Retention and Graduation Rate 1987 - 2001												
					Less Than Four Years	Within Four Years		Within Five Years		Within Six Years		
					Graduated	Graduated	Continued	Graduated	Continued	Graduated	Continued	Total Graduated
Fall	Head Count	After One Year	After Two Years	After Three Years								
1987	324	73.5%	59.6%	55.9%		32.1%	19.8%	47.8%	1.9%	50.9%	1.2%	50.9%
1988	288	74.0%	59.0%	53.8%		28.1%	18.8%	46.2%	2.1%	48.3%		48.3%
1989	320	73.4%	53.8%	53.1%		31.3%	17.2%	43.8%	1.9%	45.3%	0.9%	45.3%
1990	322	76.7%	60.9%	53.4%		34.8%	14.9%	46.9%	2.8%	48.8%	2.5%	48.8%
1991	375	74.4%	57.6%	51.7%	1.9%	34.7%	15.7%	45.1%	3.5%	46.4%	1.3%	46.4%
1992	366	70.2%	58.5%	52.7%	1.1%	38.3%	13.7%	47.3%	2.7%	48.6%	1.1%	48.6%
1993	326	67.5%	51.8%	49.4%	0.9%	32.8%	16.3%	44.2%	0.3%	44.8%	0.6%	44.8%
1994	250	68.8%	52.0%	50.4%		29.6%	14.0%	42.0%	2.0%	43.6%	0.0%	43.6%
1995	461	67.7%	53.1%	45.1%	0.7%	21.9%	14.1%	34.1%	2.2%	35.1%	0.4%	35.1%
1996	570	71.2%	56.5%	48.4%	0.7%	29.6%	13.9%	37.7%	2.8%			
1997	473	65.8%	47.8%	42.9%	0.6%	20.1%	14.4%					
1998	486	97.5%	51.4%	47.3%								
1999	358	62.8%	51.4%									
2000	340	64.4%										
2001	479											
Average		72.0%	54.9%	50.4%	1.0%	30.3%	15.7%	43.5%	2.2%	45.8%	1.0%	45.8%
Average Freshman that does not continue beyond the first year						28.0%						
Average Freshman that continues to graduation						45.8%						

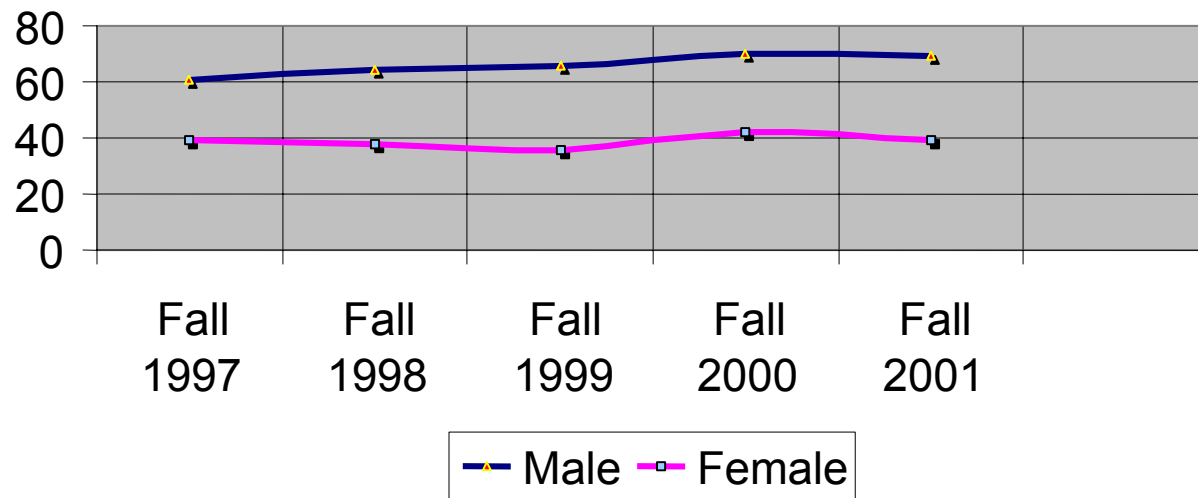
FACULTY PROFILE

Full-time Faculty Teaching Distribution by Graduate and Undergraduate

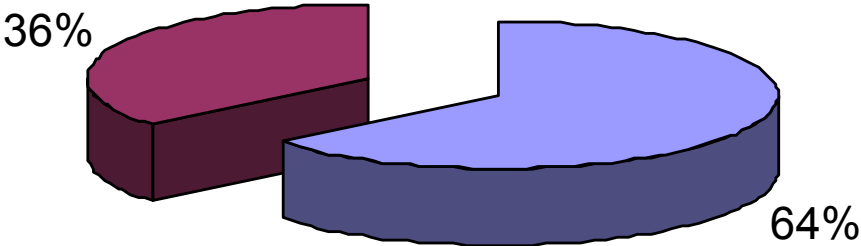


■ Undergraduate ■ Graduate

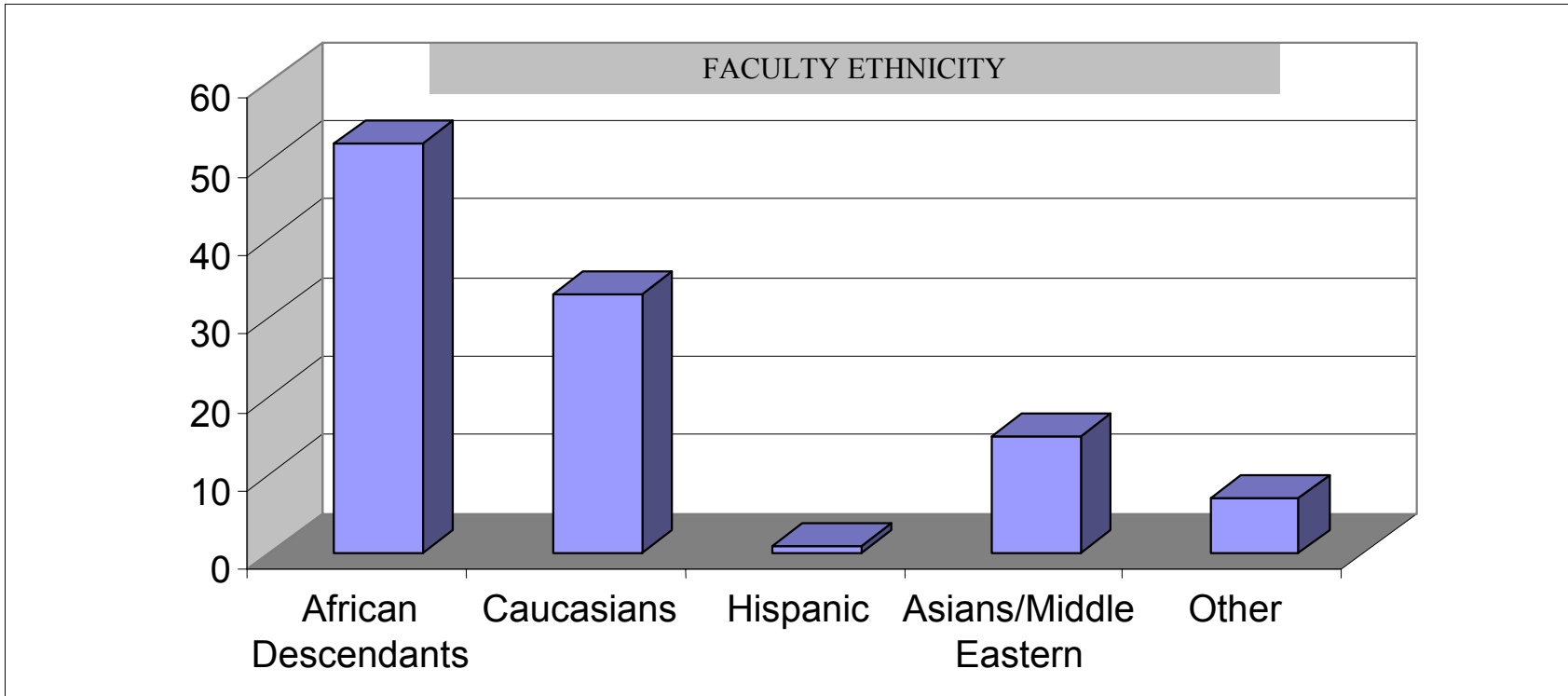
Full-time Faculty by Gender Fall 1997- Fall 2001



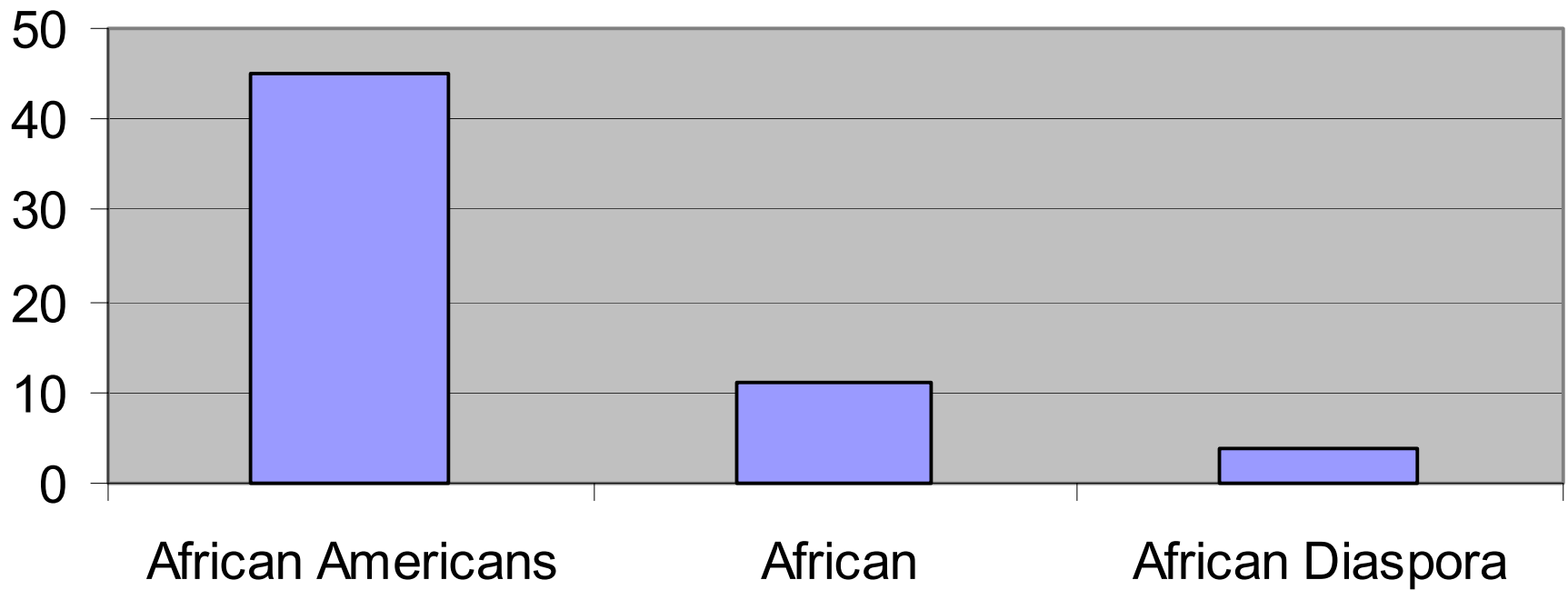
Full-time Faculty by Gender



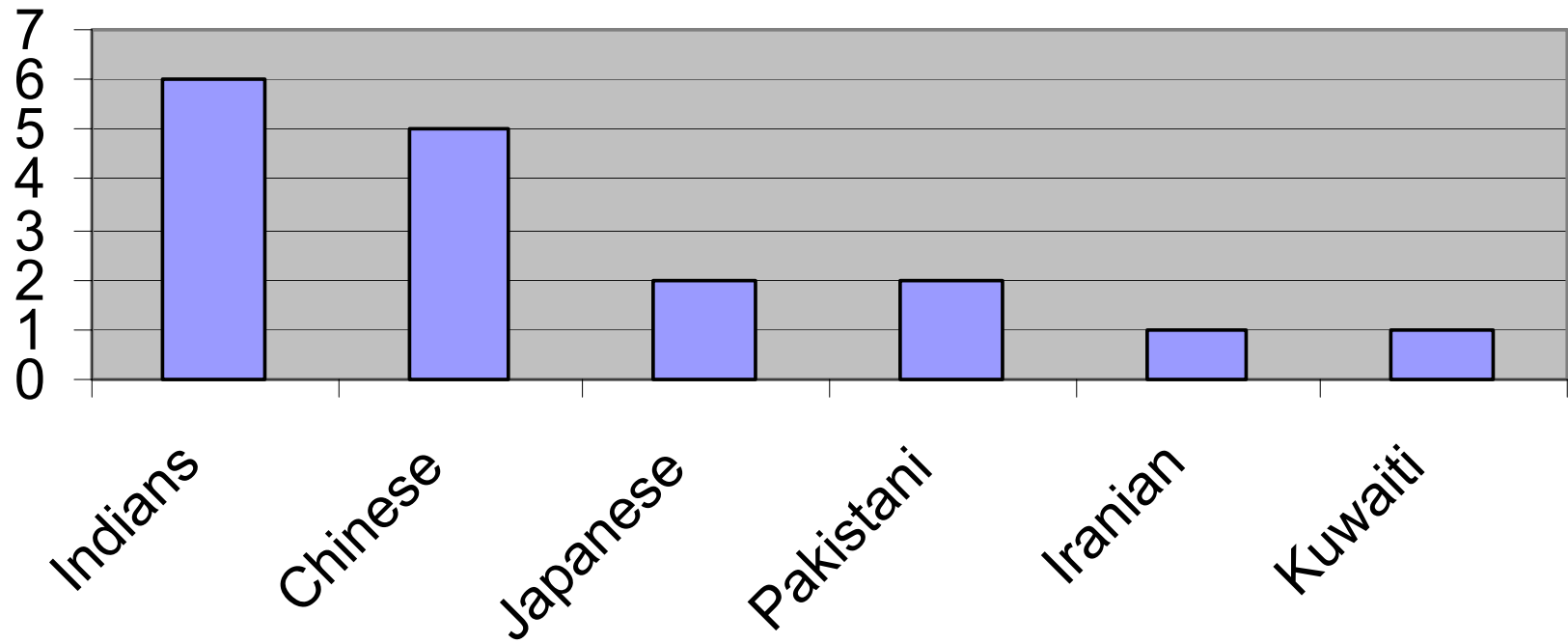
Male Female



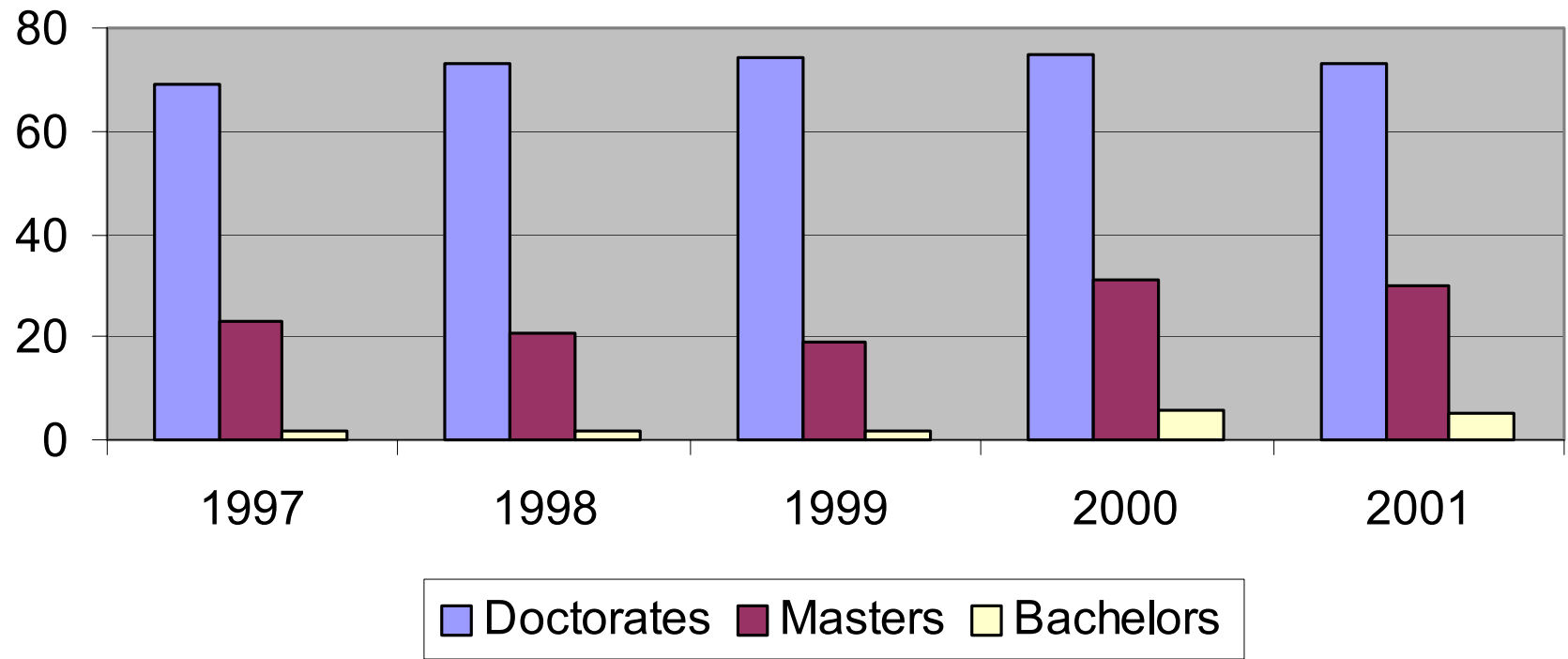
African Decendants



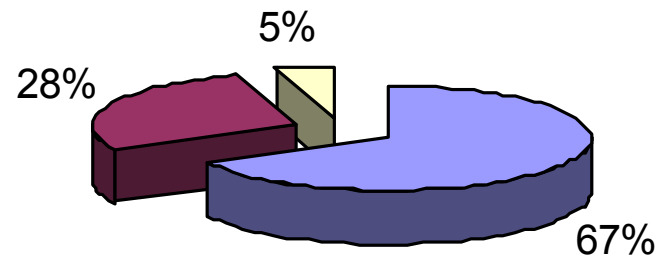
Asians/Middle Eastern



Academic Degrees

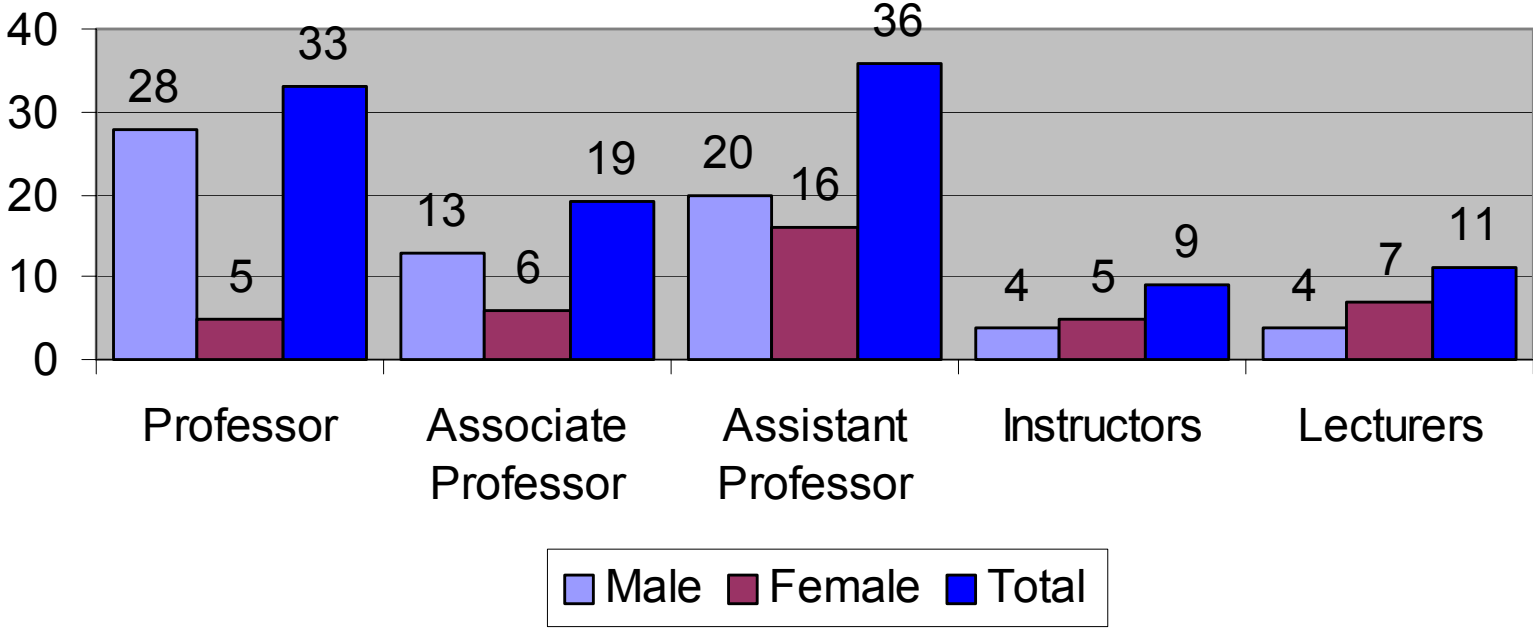


Full-time Faculty Degree Status (excluding Librarians)

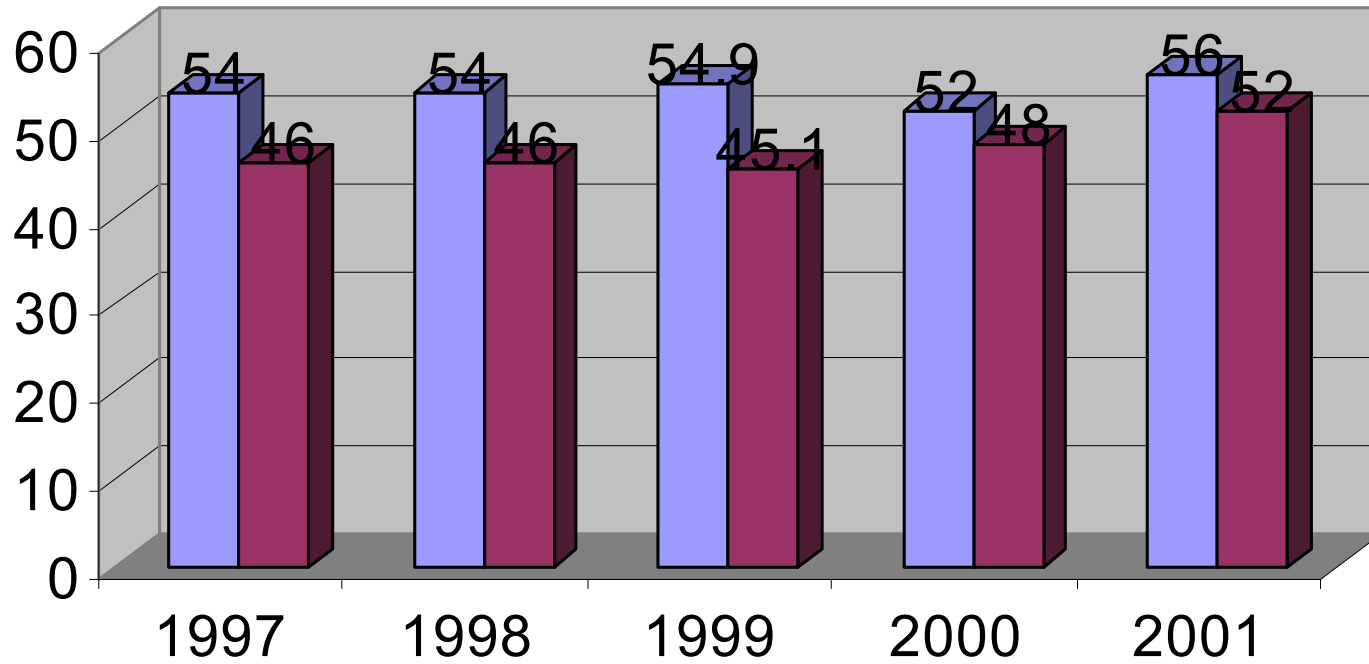


Academic Rank														
Fall 1995 - Fall 2001														
	1995		1996		1997		1998		1999		2000		2001	
Professor	25	25.0%	24	23.5%	23	23.0%	25	24.5%	31	30.4%	32	28.6%	33	30.8%
Associate Professor	24	24.0%	21	20.6%	26	26.0%	23	22.5%	18	17.6%	20	17.9%	19	17.8%
Assistant Professor	26	26.0%	30	29.4%	29	29.0%	32	31.4%	33	32.4%	41	36.6%	36	33.6%
Instructors	12	12.0%	12	11.8%	12	12.0%	11	10.8%	10	9.8%	9	8.0%	9	8.4%
Lecturers	12	12.0%	14	13.7%	9	9.0%	10	9.8%	9	8.8%	10	8.9%	11	10.3%
Others	1	1.0%	1	1.0%	1	1.0%	1	1.0%	1	1.0%	0	0.0%	0	0.0%
	100		102		100		102		102		112		108	

Academic Rank by Gender

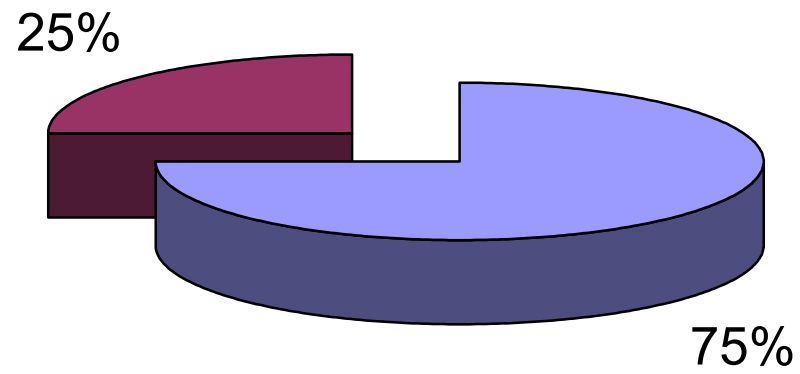


Tenure Status Fall 1997 - Fall 2001



■ Tenured ■ Non-Tenured

Tenured Faculty by Gender



Male Female

Distribution of Part-time Faculty

