

Lincoln University

FACT BOOK FALL 2003



CELEBRATING
150·YEARS

ADVANCING THE LINCOLN LEGACY

1854 - 2004

Ivory V. Nelson, Ph.D.
President

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2003-2004

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PREFACE

The Office of Institutional Research produced “The Lincoln University Fact Book” which contains factual information about the university. The information is presented in a perspective that continues to highlight the patterns and trends that exists. Historical context is also provided which can be used to review the university’s development and as a reference for the University’s administrators and faculty to use for planning and decision-making.

An electronic version of this publication can be accessed through the University’s home page or directly at <http://www.lincoln.edu/research>. The fact book is placed on the WEB in its entirety to allow users to view, download or print the entire book or sections as needed. We highly encourage the use of the electronic version to reduce costs associated with the publication.

Any comments or suggestions for enhancement of this publication are welcomed. Requests for the inclusion of additional information that you feel is pertinent should be forwarded to the Office of Institutional Research to the attention of the director.

Dr. Ivory V. Nelson
President

Mr. Michael B. Hill
Vice President for Development & External Relations

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LINCOLN UNIVERSITY “AT A GLANCE”

FOUNDED:

1854

PRESIDENT:

Dr. Ivory V. Nelson, Ph.D.

ADDRESS:

1570 Baltimore Pike, PO Box 179, Lincoln University PA 19352

SCHOOLS: HUMANITIES AND GRADUATE STUDIES

English	Visual & Performing Arts
Foreign Languages & Literatures	Graduate Programs
Philosophy & Religion	

NATURAL SCIENCES AND MATHEMATICS

Biology	Mathematics & Computer Science
Chemistry	Physics

SOCIAL SCIENCES AND BEHAVIORAL STUDIES

Economics & Business Administration	History & Political Science
Education	Psychology
Health, Physical Education, & Recreation	Sociology & Anthropology

DEGREES:

- Bachelor of Arts
- Bachelor of Science
- Master of Human Services
- Master of Education
- Master of Science in Reading
- Master of Science in Mathematics
- Master of Science in School Administration
- Master of Science in Administration

2003 ENROLLMENT:

Undergraduate	1530
Full Time	1473
Part Time	57
Graduate	408
Full Time	286
Part Time	122

DEGREES AWARDED IN 2003:

Bachelors	228
Masters	145

LANGSTON HUGHES MEMORIAL LIBRARY:

Total volumes	185,197
Microform Items	210,009
Audio/Video Tapes/CDs	2,630
Periodicals subscribed to	540

PAST PRESIDENTS OF LINCOLN UNIVERSITY

1st	John Miller Dickey, Founder	1853-1856 <i>President</i> 1856-1865 <i>Board of Trustees*</i> 1965-1878 <i>Board of Trustees</i>
2nd	John Pym Carter	1856-1861 *
3rd	John Wynne Martin	1961-1865 *
4th	Isaac Norton Rendall	1865-1906
5th	John Ballard Rendall	1906-1924
6th	William Hallock Johnson	1926-1936
7th	Walter Livingston Wright	1924-1926 1936-1945
8th	Horace Mann Bond ('23)	1945-1957
9th	Marvin Wachman	1961-1969
10th	Herman Russell Branson	1970-1985
11th	Niara Sudarkasa	1987-1998
12th	Ivory V. Nelson	1999-Present

* Ashmun Institute

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FACT BOOK DEFINITIONS

The purpose of this page is to define the terms used in the Fact Book as employed by Lincoln University to help the reader use the information in the tables and charts.

1. **Academic rank** - a job classification for faculty.
2. **Academic year** - the year beginning August and ending May.
3. **Classification of Instructional Programs (CIP)** - a taxonomy for classification of instructional programs.
4. **Faculty FTE** - faculty credit hours assigned divided by 24 credit hours. Full-time faculty FTE for spring and fall equals 1.00; part-time equals .50.
5. **Instructional FTE** - a calculated number derived by using the actual credit hours taught by a faculty member.
6. **Noninstructional FTE** - a calculated number derived by subtracting the instructional FTE from 24 credit hours.
7. **Student levels - undergraduate**, those students enrolled in programs leading to a BA or BS degree; and, **graduate**, those students enrolled in the graduate programs, which leads to a masters degree.
8. **Student status - full-time students**, those undergraduate students who are registered for 12 or more credit hours in a term and those graduate students who are registered 9 or more credit hours in a term; and, **part-time students**, those undergraduate students who are registered for less than 12 credit hours in a term and those graduate students who are registered for less than 9 credit hours in a term.
9. **Tenure** - a status accorded members of the university faculty who have demonstrated high ability and achievement in their dedication to the growth of human knowledge.
10. **Black, not Hispanic, origin** - a person having origins in any of the Black racial groups of Africa
11. **White, not Hispanic, origin** - a person having origins in any of the original peoples of Europe, North Africa, of the Mid-East.
12. **American Indian or Alaskan Native** - a person having origins in any of the original peoples of North America and who maintains cultural identification through tribal affiliation or community recognition.
13. **Asian or Pacific Islander** - a person having origins in any of the original peoples of the Far East, Southeast Asia, the Pacific Islands or the Indian subcontinent. This area includes, for example, China, India, Japan, Korea, the Philippine Islands, and Samoa.
14. **Hispanic** - a person of Mexican, Puerto Rican, Cuban, Central or South America, or other Spanish culture or origin, regardless of race.
15. **Non-resident Alien** - a person who is not a citizen or national of the United States and who is in this country on a temporary basis and does not have the right to remain indefinitely. In no case should Non-resident Alien be included in any other category.
16. **Resident Alien** - person who is not a citizen of the United States but has been lawfully admitted for permanent residence. (He/she holds an alien registration receipt card (Green Card) - form I-551/155.) He/she is to be reported in the appropriate racial/ethnic category along with the United States' citizens.
17. **Full-time student** - applies to actual headcount (see #8 above).
18. **FTE students** - calculated by dividing undergraduate student credit hours produced by 12 and graduate student credit hours produced by 9.

UNIVERSITY PROFILE

Lincoln University of the Commonwealth of Pennsylvania was chartered in April 1854 as Ashmun Institute. The story of Lincoln University goes back to the early years of the 19th century and to the ancestors of its founder, John Miller Dickey, and his wife, Sarah Emlen Cresson. The Institute was renamed Lincoln University in 1866 after President Abraham Lincoln.

Lincoln University, the oldest Historically Black College in the nation, is a premier Historically Black University that combines the best elements of a liberal arts and science based undergraduate core curriculum and selected graduate programs to meet the needs of those living in a highly technological and global society.

Lincoln University has achieved the following national distinctions during the past academic year;

- Lincoln is ranked 4th in the nation and 1st in Pennsylvania in graduating African Americans with baccalaureate degrees in the physical sciences.
- Lincoln is ranked 39th in the nation and 2nd in Pennsylvania in graduating African Americans with baccalaureate degrees in education.
- Ranked 8th in the nation and 1st in Pennsylvania in graduating all minorities with master degrees in business.
- Ranked in the top 4% in the nation in graduating African Americans with master degrees in all academic disciplines.

These national distinctions are continuations of the Lincoln University tradition of educating an impressive list of African Americans who have distinguished themselves as doctors, lawyers, educators, businesspersons, theologians and heads of states.

Lincoln University is one of the largest employers in southern Chester County with 420 full and part-time employees. Seventy-four percent (74%) of our employees are Pennsylvania residents. Fifty-four percent (54%) of the University's alumni reside in the state. Thus, an increased relationship with the greater Philadelphia corporate community and other agencies is crucial to the provision of a higher quality of life for the residents of the Commonwealth. This partnership along with our instructional, academic support, retention and technology efforts will provide an education that will make our students more competitive in the global market place.

Lincoln is surrounded by the rolling farmlands and wooded hilltops of southern Chester County, Pennsylvania. Its campus is conveniently located on Baltimore Pike, about one mile off US Route 1 -- 45 miles southwest of Philadelphia, 15 miles northwest of Newark, Delaware, 25 miles west of Wilmington, Delaware, and 55 miles north of Baltimore, Maryland.

Since its inception, Lincoln has attracted an interracial and international enrollment from the surrounding community, region, and around the world. The University admitted women students in 1952, and formally associated with the Commonwealth of Pennsylvania in 1972 as a state-related, coeducational university. Lincoln currently enrolls approximately 2,000 students.

Located in southern Chester County, Lincoln offers academic programs in undergraduate study in the arts, sciences as well as graduate programs in human services, reading, education, mathematics, and administration. The University is proud of its faculty for the high quality of their teaching, research, and service, and of its alumni, among the most notable of whom are: [Langston Hughes](#), '29, world-acclaimed poet; [Thurgood Marshall](#), '30, first African-American Justice of the US Supreme Court; [Hildrus A. Poindexter](#), '24, internationally known authority on tropical diseases; [Roscoe Lee Browne](#), '46, author and widely acclaimed actor of stage and screen; **Jacqueline Allen**, '74, judge for the Court of Common Pleas, Philadelphia; and **Eric C. Webb**, '91, author, poet and editor-in-chief of *Souls of People*.

Many of Lincoln's international graduates have gone on to become outstanding leaders in their countries, including **Nnamdi Azikiwe**, '30, Nigeria's first president; **Kwame Nkrumah**, '39, first president of Ghana; **Rev. James Robinson**, '35, founder of Crossroads Africa, which served as the model for the Peace Corps; and **Sibusio Nkomo, Ph.D.**, '81, chairperson, National Policy Institute of South Africa.

During the first one hundred years of its existence, Lincoln graduated approximately 20 percent of the Black physicians and more than 10 percent of the Black attorneys in the United States. Its alumni have headed over 35 colleges and universities and scores of prominent churches. At least 10 of its alumni have served as United States ambassadors or mission chiefs. Many are federal, state and municipal judges, and several have served as mayors or city managers.



LINCOLN UNIVERSITY

A Legacy of Producing Leaders

- Established in 1854 as the nation's first Historically Black College-University (HBCU).
- Graduated 20 percent of Black physicians and more than 10 percent of the country's Black attorneys during the University's first 100 years.
- First college or university in the United States to produce an alumni publication (in 1884).
- Nationally recognized for producing African Americans with undergraduate degrees in the physical sciences (biology, chemistry and physics); computer sciences; biological and life sciences.
- First African American Justice of the U.S. Supreme Court, Thurgood Marshall, class of 1930.
- Distinction of having seven alumni who founded the following U.S. or foreign universities: South Carolina State University, Livingstone College (North Carolina), Albany State University (Georgia), and Texas Southern University, Itheme Memorial College and Ibibio State College (both in Nigeria), and Kwame Nkrumah University of Science and Technology (Ghana).
- The only college or university to have two alumni honored with commemorative, first-class stamps by the U.S. Postal Service: Thurgood Marshall, class of 1930 and the first Black U.S. Supreme Court Justice; and Langston Hughes, a 1929 graduate and world-acclaimed poet and author.
- First president of Nigeria, Nnamdi Azikiwe, class of 1930.
- First president of Ghana, Kwame Nkrumah, class of 1939.
- First African American woman promoted to the rank of rear admiral in the U.S. Navy, Lillian E. Fishburne, class of 1971.
- Founder of Crossroads Africa and the model for the U.S. Peace Corps, Rev. James Robinson, class of 1935.
- First Black graduate of the University of Pennsylvania (M.D., in 1882); first Black admitted to the Philadelphia Medical Society (in 1885); and first Black to found a hospital and training school for nurses primarily for Blacks in the City of Philadelphia -- Frederick Douglass Memorial Hospital (in 1895), Dr. Nathan F. Mossell, class of 1879.
- Major League Baseball and Negro Baseball League Hall of Famer Monford "Monte" Irvin, attended the University in the early 1940s. Irvin was a star outfielder with the New York Giants in the late 1940s and early 1950s.
- Lincoln's track and field programs have won an unprecedented 15 NCAA Division III championships.

University Mission Statement

Lincoln University, the oldest historically Black University, was founded in 1854. With an international focus, it provides a quality education and prepares its undergraduates and graduate students, on its main campus, its Urban Center, and through distance learning, to be leaders of the highest caliber. With a commitment to promoting technological sophistication for its students in all academic programs, Lincoln University takes pride in excellent teaching, scholarly activity and inspired learning. To foster in students an appreciation for competition and coexistence in the global marketplace, Lincoln University seeks to infuse its curricula with modules of instruction that require its students to recognize an international community of people and to understand moral and ethical issues, human dimensions, and leadership challenges posed by technology.

Lincoln University offers a liberal arts and sciences-based undergraduate core curriculum and selected professional and graduate programs in an environment marked by small classes, quality instruction and a demonstrated concern for each student as an individual. Admission opportunities in education and leadership development are offered to the descendants of those historically denied the liberation of learning and who have demonstrated a potential for academic success. Lincoln University fosters a continuing relationship with its alumni and the employers of its graduates.

Embracing the classic concept of a university, the faculty, students, administration and trustees of Lincoln University recognize the primacy of the institution's three historic purposes: 1) to teach honestly, and without fear of censure, what humankind has painfully and persistently learned about the environment and people; 2) to preserve this knowledge for the future; and 3) to add to this store of knowledge. Lincoln University remains committed to its historical purpose and to preserving its distinction as an intellectual and cultural resource for this region.

University Philosophy Statements

The students' highest good is our paramount concern.

- Maintenance of the tenets of historically black colleges and universities is a cornerstone of the educational experience.
- High expectations are the starting point for quality.
- Stewardship of the academic, human, physical and fiscal resources is the cooperative responsibility of everyone.
- Intellectual openness, inquiry and sharing of ideas are important when considering educational quality.
- Instruction should be holistic -- connecting subject matter to the world of work -- challenging students to utilize all levels of cognition. " Lincoln University is a place of high ethical, moral and academic standard.
- Learning is an active, not passive, process.

University Vision Statement

Lincoln University is a premier, historically Black University that combines the best elements of a liberal arts and sciences-based undergraduate core curriculum, and selected graduate programs to meet the needs of those living in a highly technological and global society.

University Goals

1. The University will foster a "student centered" approach to learning in the classroom and to university management and operations.
2. The University faculty will develop new curricula that are driven by student needs and tested by feedback from students, employers, professional associations and alumni.
3. The University will provide an array of student development programs to address the student's physical, emotional, spiritual, and social development, and will promote leadership skills and exposure to service opportunities.
4. The University will offer programs and curricula that prepare students to work and live in other cultures and to communicate in other languages.
5. The University will continue to serve its traditional base of students, but will develop innovative educational programs and services in the Philadelphia area to meet the needs of nontraditional students.
6. The University faculty will design and implement effective student assessment methodologies to document mastery of skills and competencies in its undergraduate and graduate programs.
7. The University will work to retain an excellent faculty and staff by providing competitive compensation, expanding professional development opportunities and building incentives for improved services.
8. The University will upgrade and maintain its faculty/staff/student use and access to technology.
9. The University will respond to the rising expectations that its infrastructure (e.g. classrooms, laboratories, technological resources, offices, housing, recreational space) will be constructed, maintained and improved.
10. The University will aggressively seek federal, state, alumni, corporate, and foundation resources for the enhancement of existing programs and the development of new programs.
11. The University will exercise careful control and management of its operating and capital budget and practice cost containment strategies that improve the effectiveness and efficiency of services.
12. Lincoln University will promote a management style conducive to positive human relations with students and employees of the University.
13. The University will implement an integrated system to collect, rapidly access and share appropriate institutional data and management information among university units.

Financial History

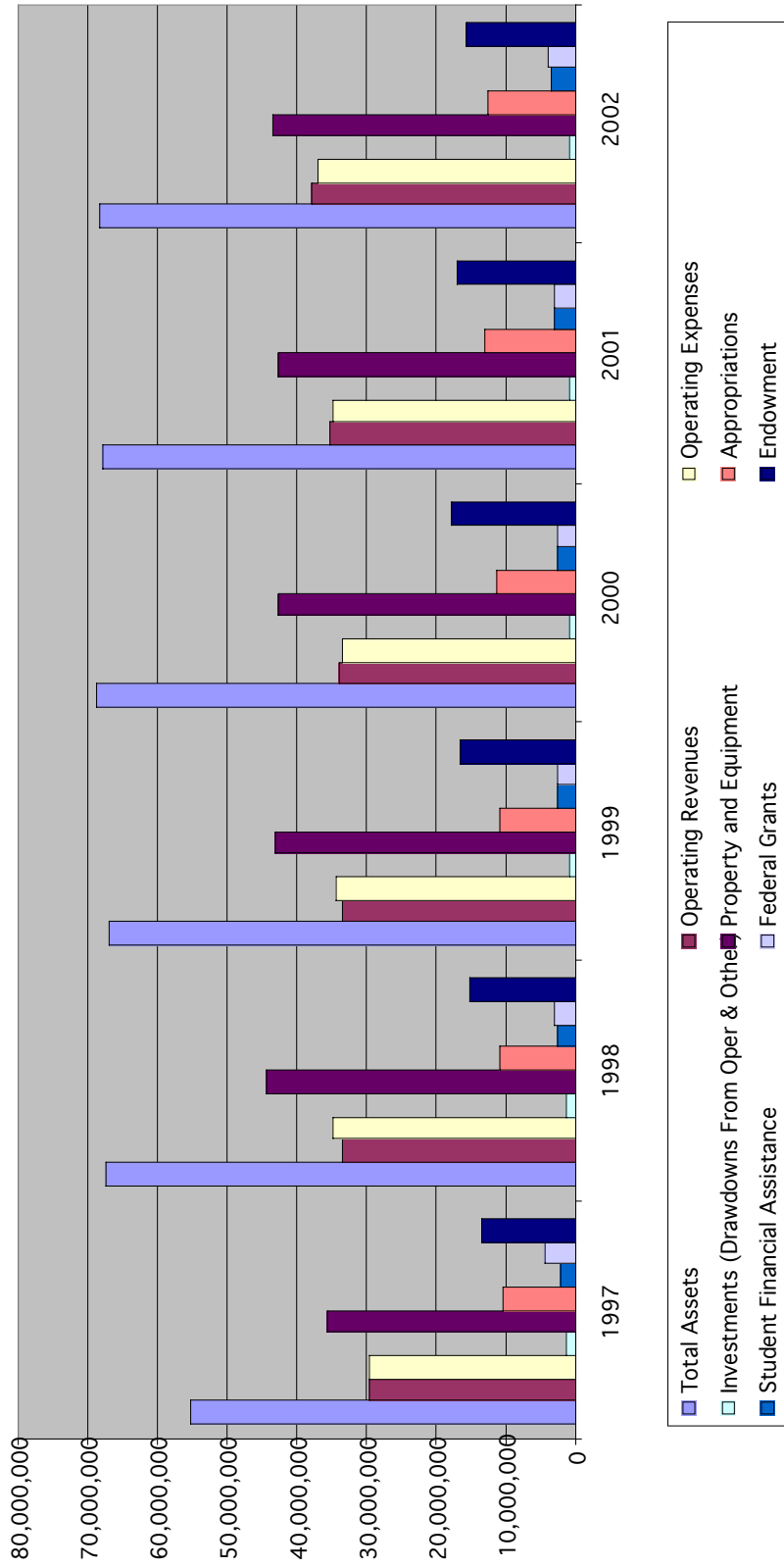
Financial Status*

(nearest thousand)

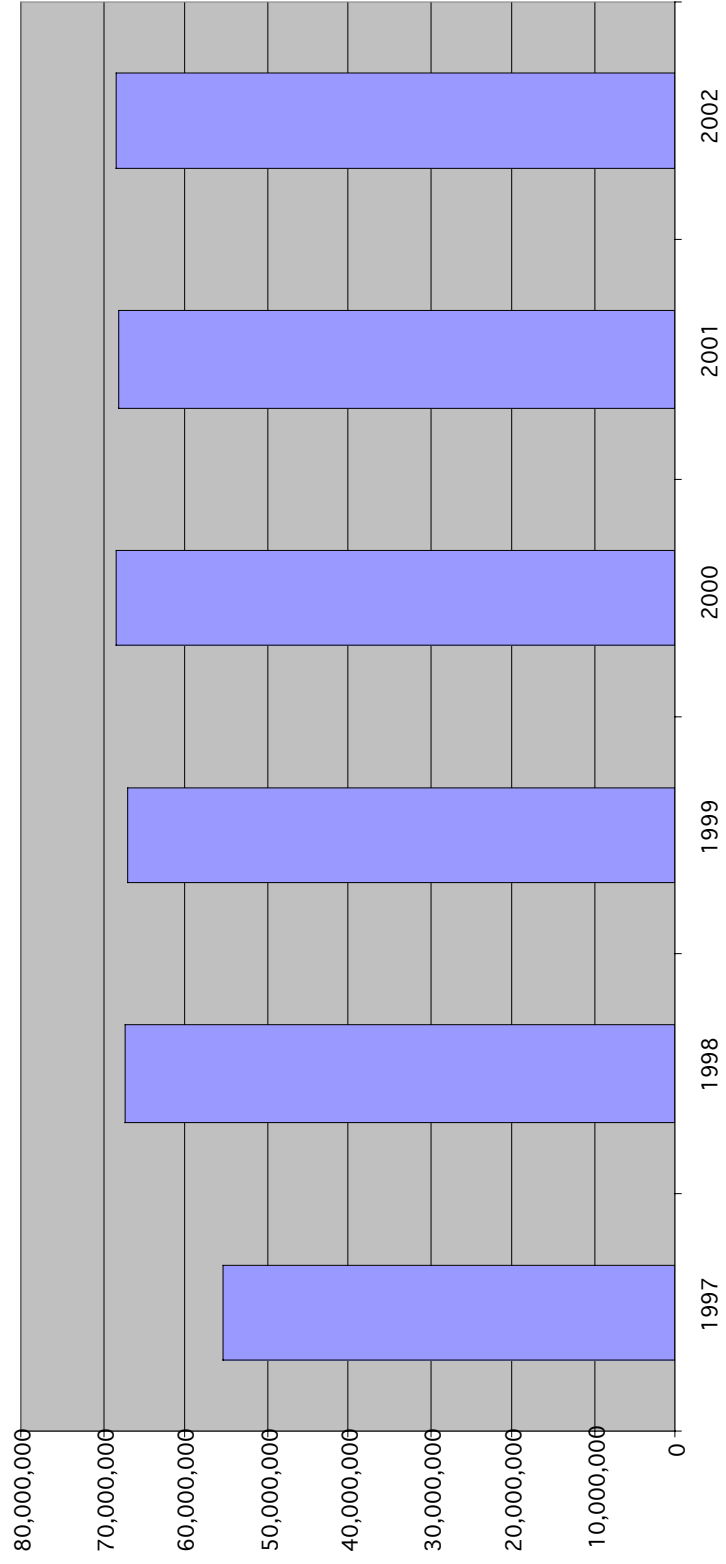
	1997	1998	1999	2000	2001	2002
Total Assets	55,268,202	67,229,976	67,032,709	68,511,973	67,900,995	68,400,391
Operating Revenues	29,760,594	33,313,505	33,374,853	33,834,754	35,286,220	37,809,568
Operating Expenses	29,693,344	34,565,497	34,359,318	33,573,620	34,878,905	37,123,930
Investments (Drawdowns From Oper & Other)	1,283,013	1,477,754	946,565	923,763	933,596	964,721
Property and Equipment	35,547,407	44,379,976	42,957,326	42,438,348	42,656,000	43,380,954
Appropriations	10,372,996	10,684,000	11,032,000	11,358,000	12,942,000	12,553,740
Student Financial Assistance	1,958,963	2,501,731	2,825,506	2,677,285	3,225,433	3,643,832
Federal Grants	4,239,953	2,948,352	2,487,414	2,447,090	3,118,207	3,750,293
Endowment	13,395,644	15,279,190	16,653,426	18,042,962	16,987,807	15,551,121

*This table contains audited information only.

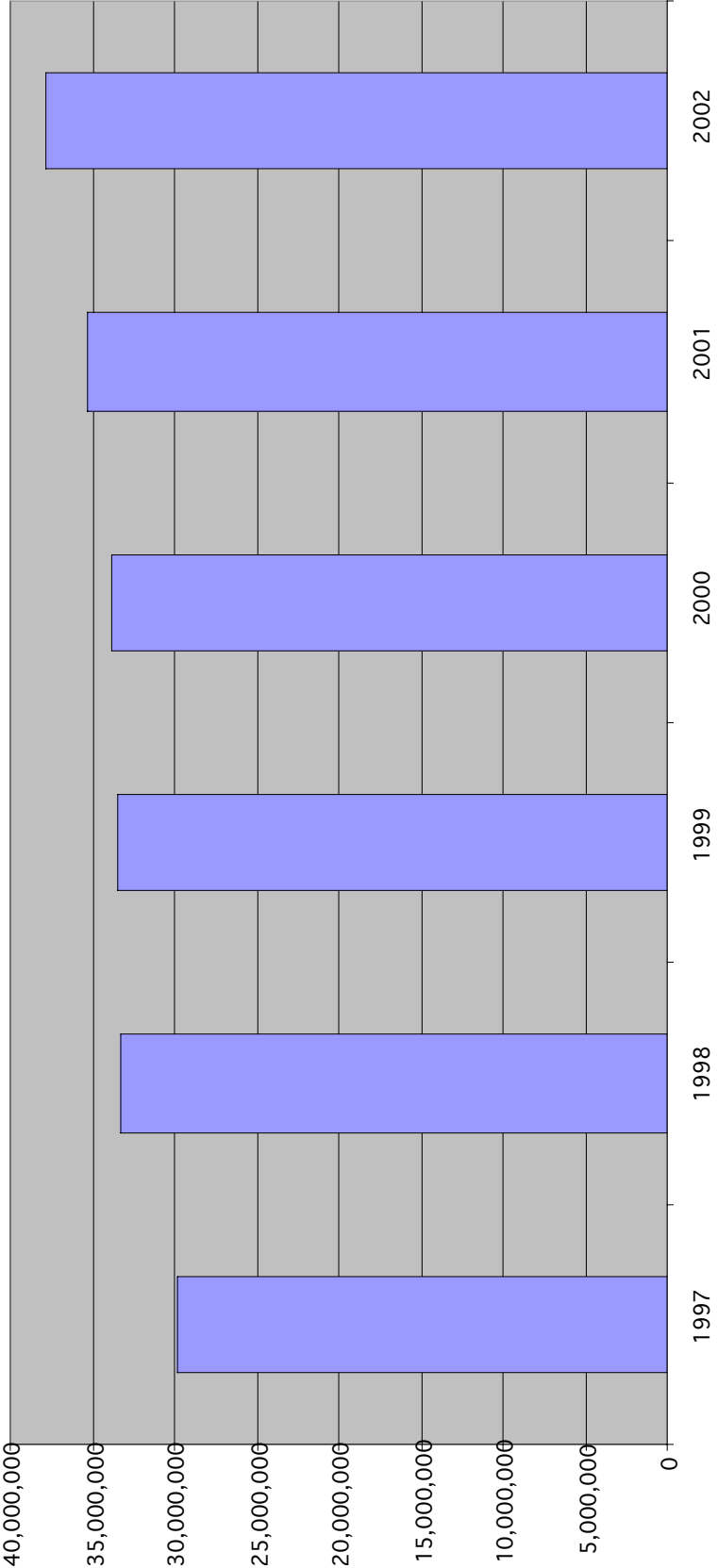
Financial Status, 1997-2002



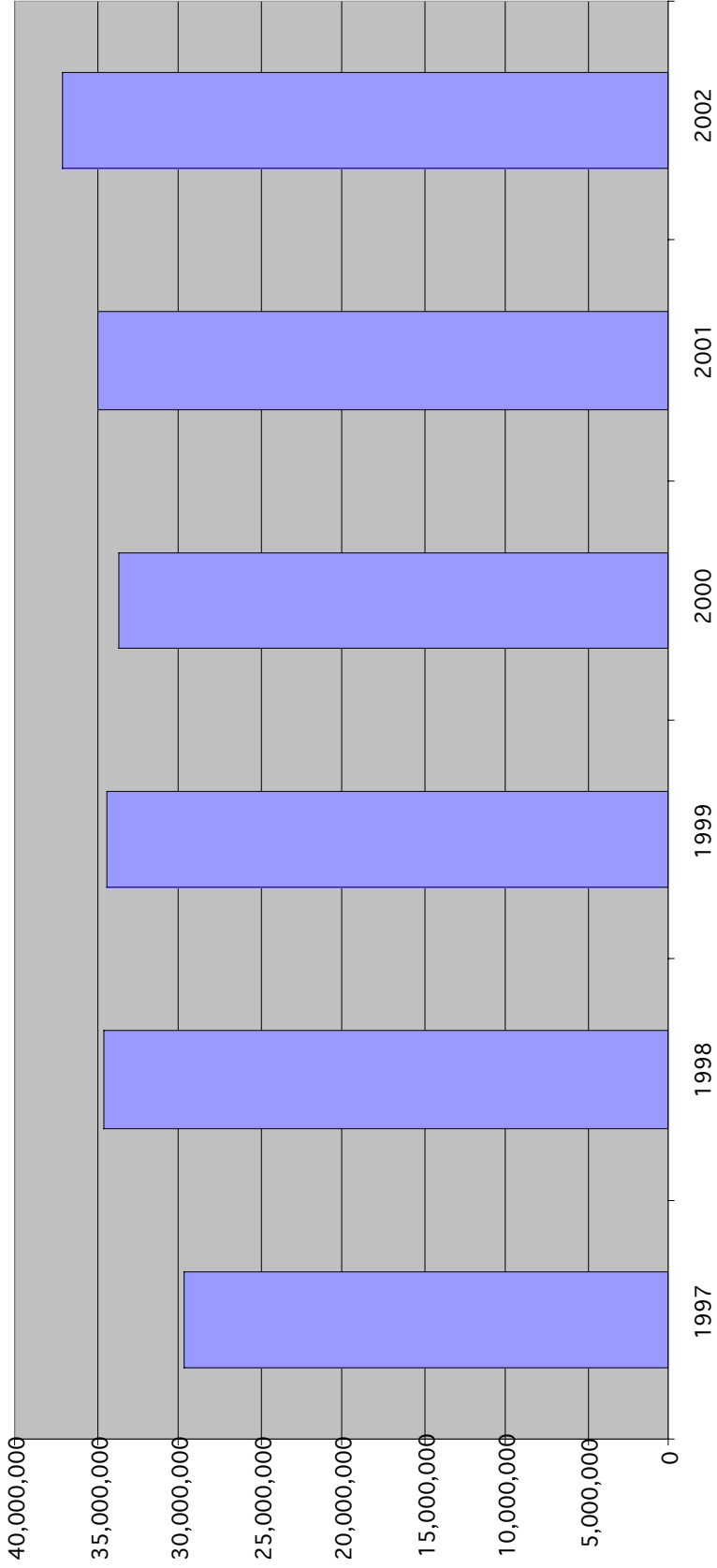
Total Assets, 1997-2002



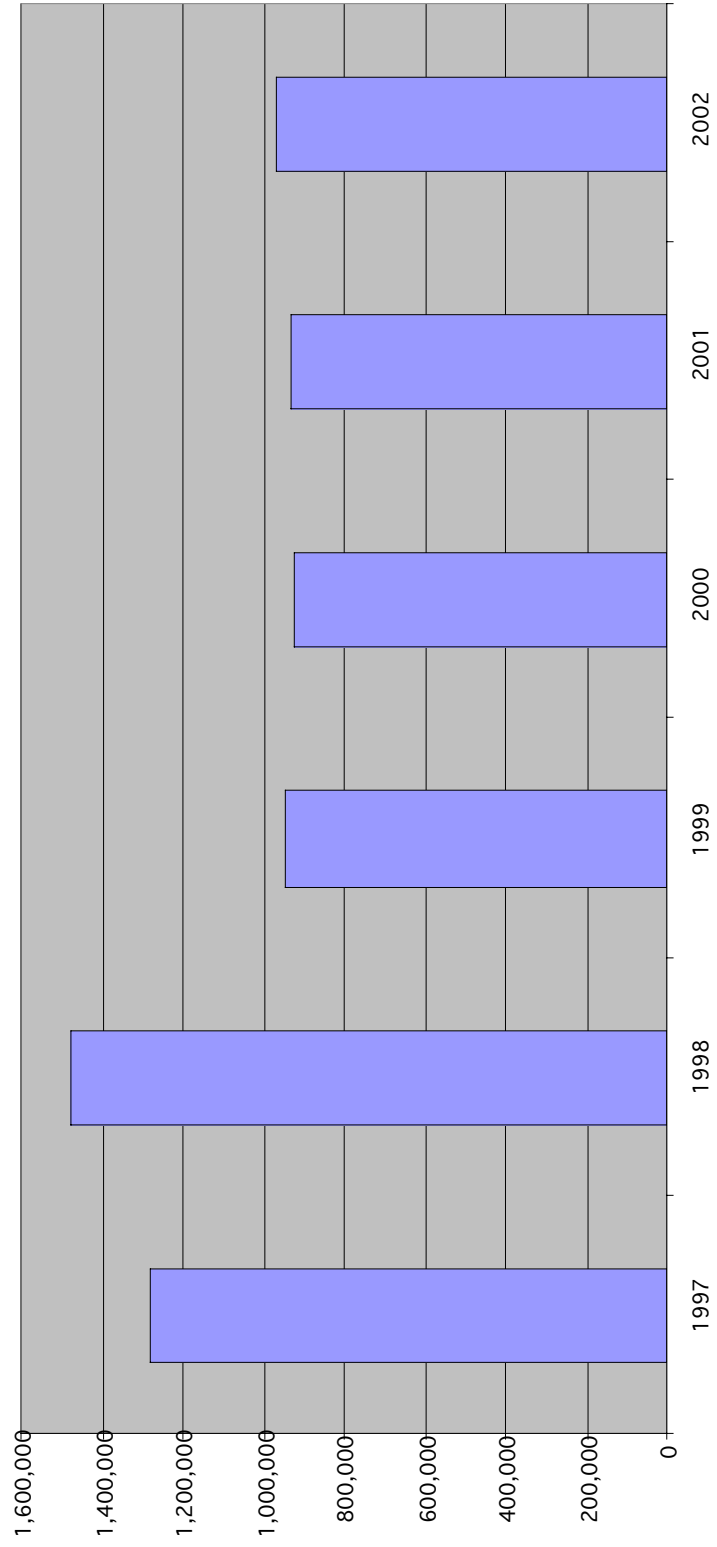
Operating Revenues, 1997-2002



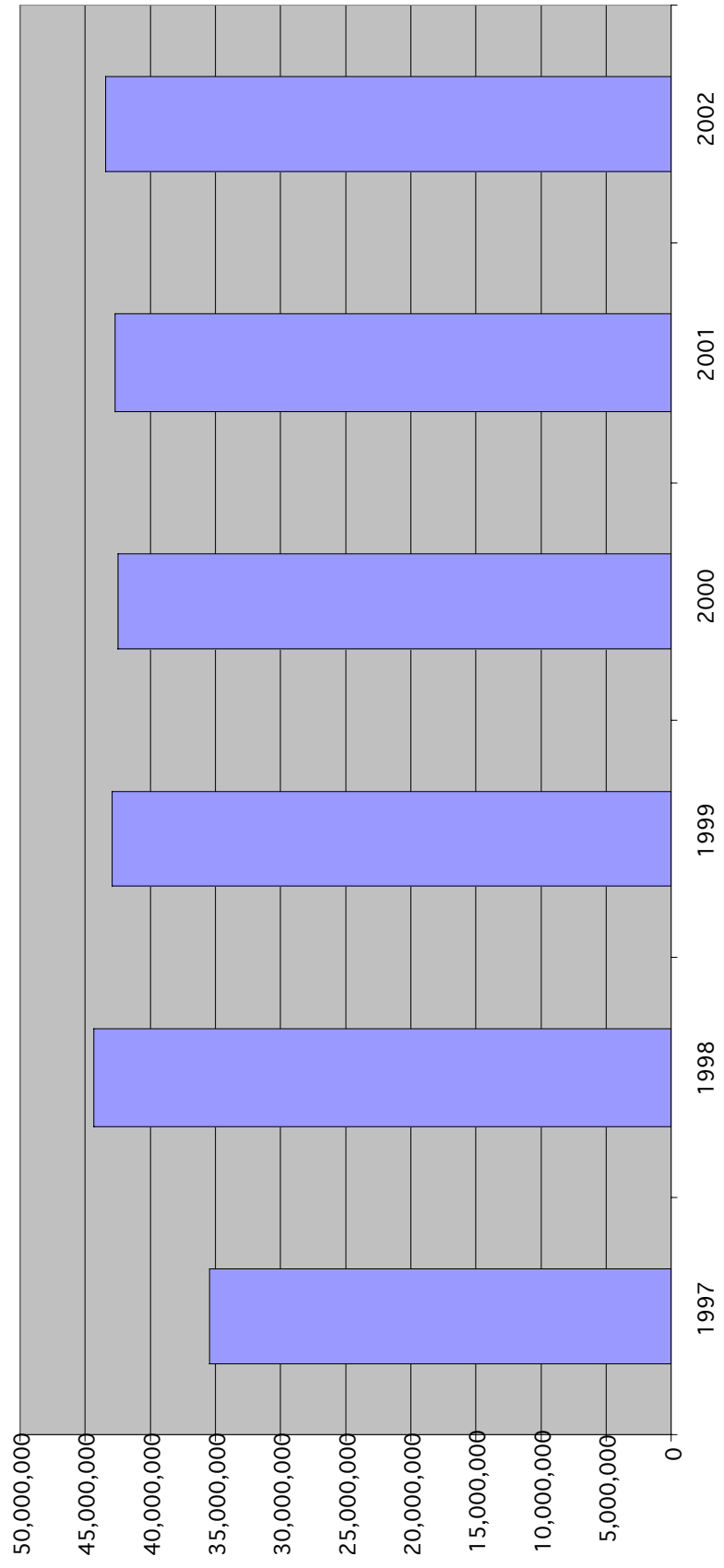
Operating Expenses, 1997-2002



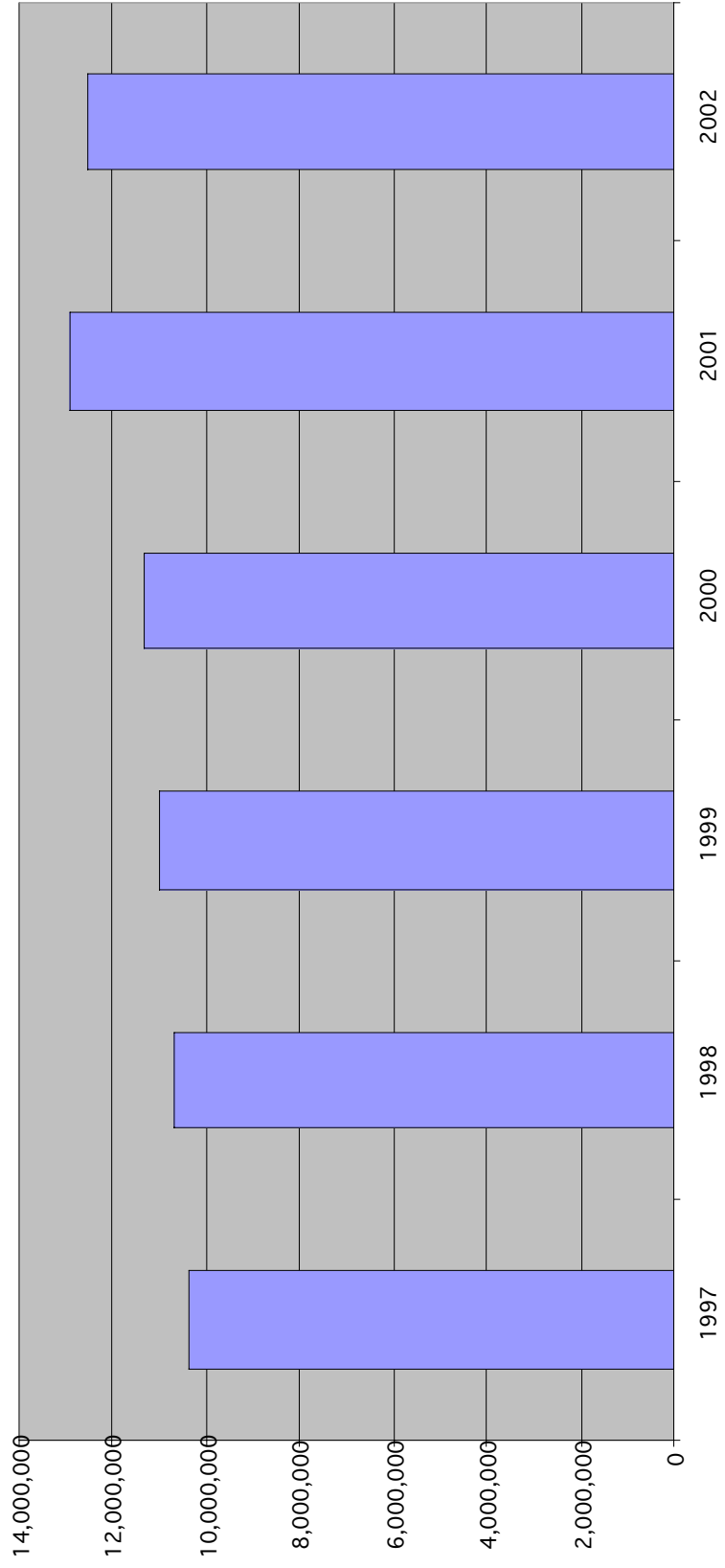
Investments, 1997-2002



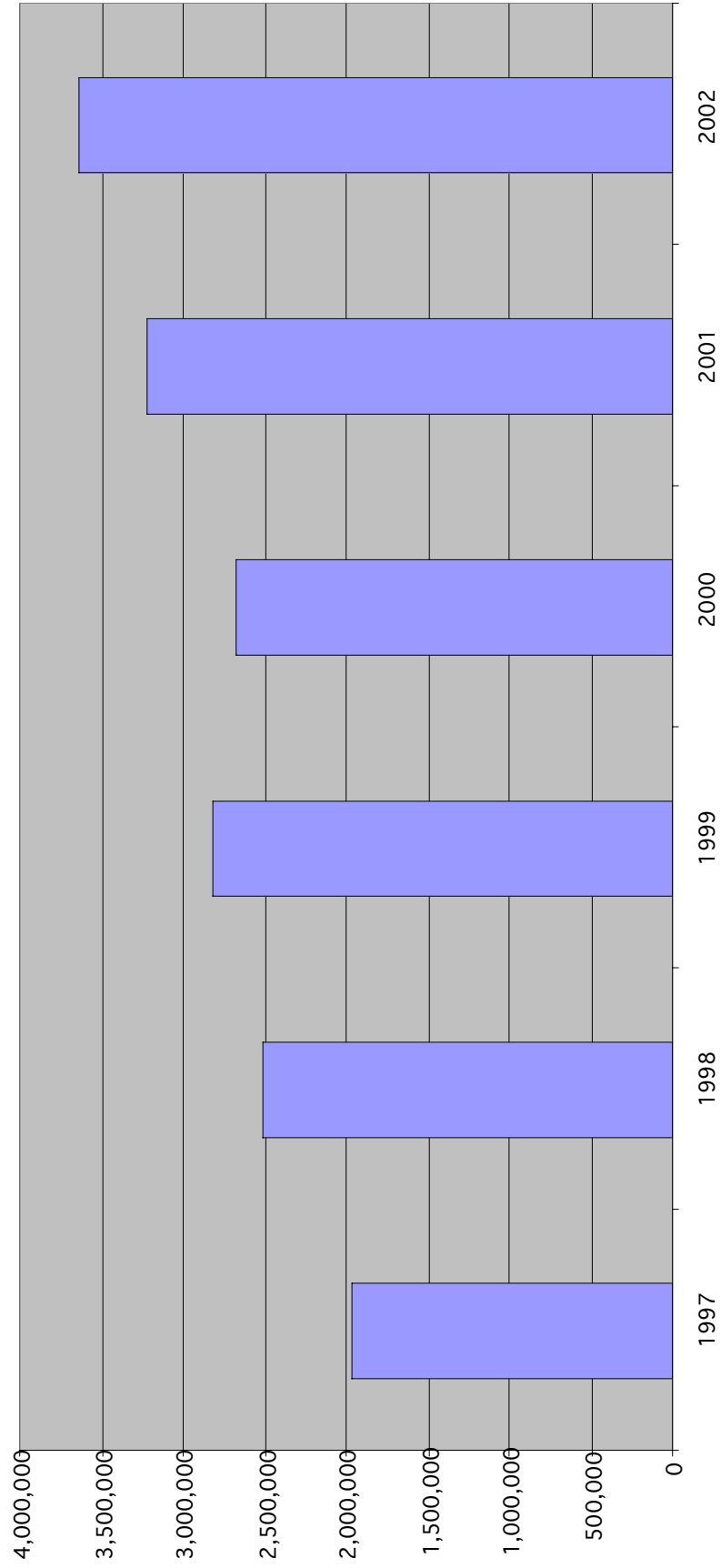
Property and Equipment, 1997-2002



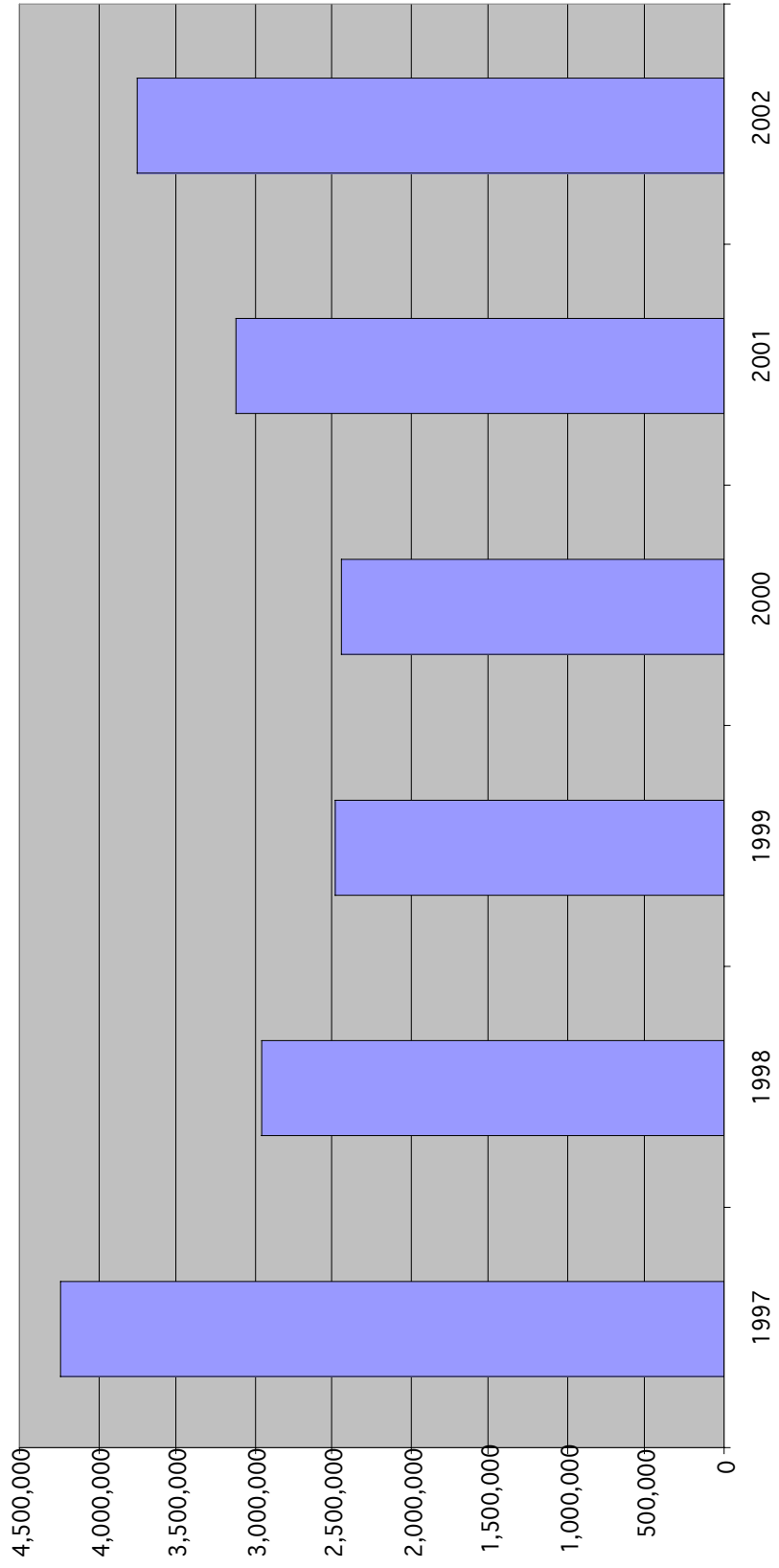
State Appropriations, 1997-2002



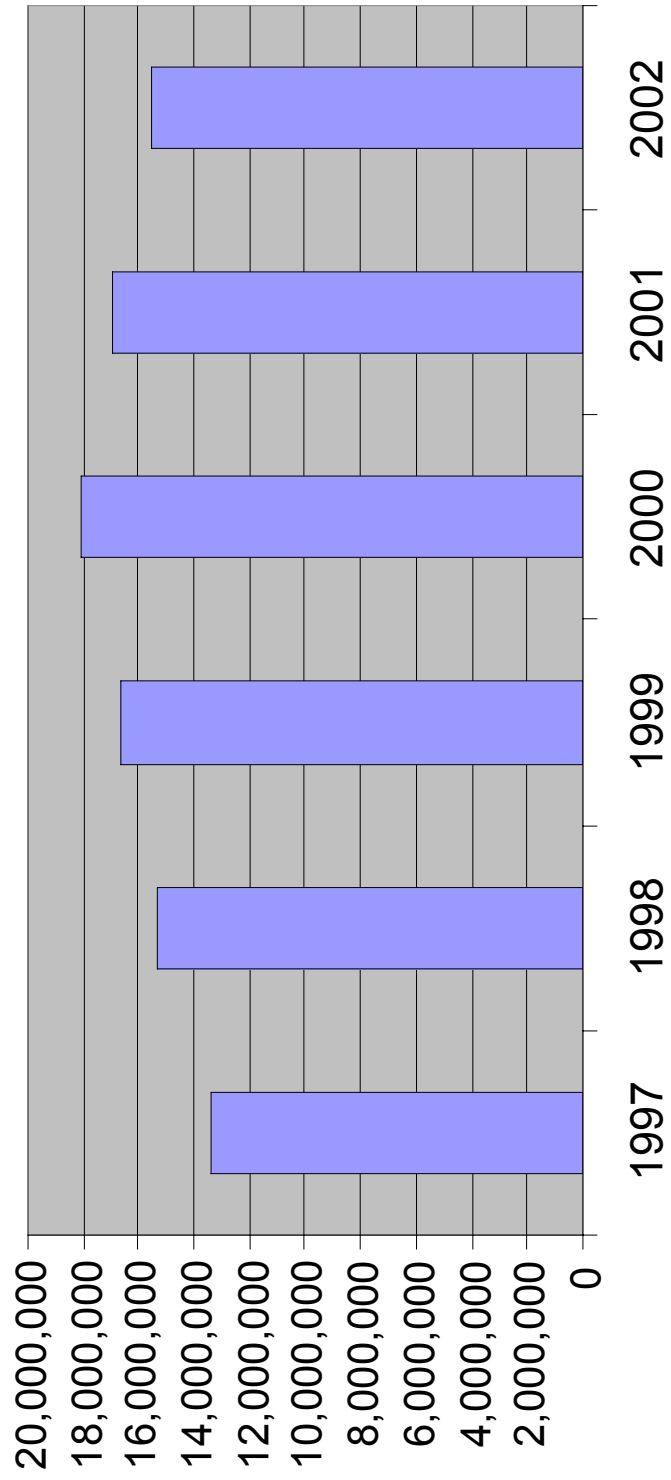
Student Financial Assistance, 1997-2002



Federal Grants, 1997-2002



Endowment, 1997 - 2002



REVENUE SOURCES*

(in thousands)

REVENUE SOURCES	1997	1998	1999	2000	2001	2002
Tuition & Fees	10,650	12,447	13,536	13,753	13,047	13,939
Government Appropriations	10,373	10,684	11,032	11,358	12,942	12,554
Contracts & Sponsored Programs	4,362	3,947	3,324	3,203	3,118	3,750
Private Gifts & Grants	435	702	515	484	741	1,410
Endowment & Investment Income	623	1,045	1,137	903	902	826
Auxiliary Enterprises	5,399	6,575	7,227	6,840	6,816	8,072
Other	660	433	557	497	495	764

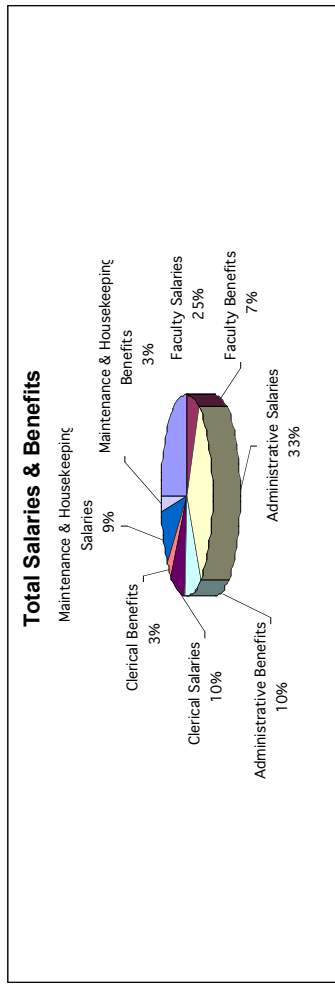
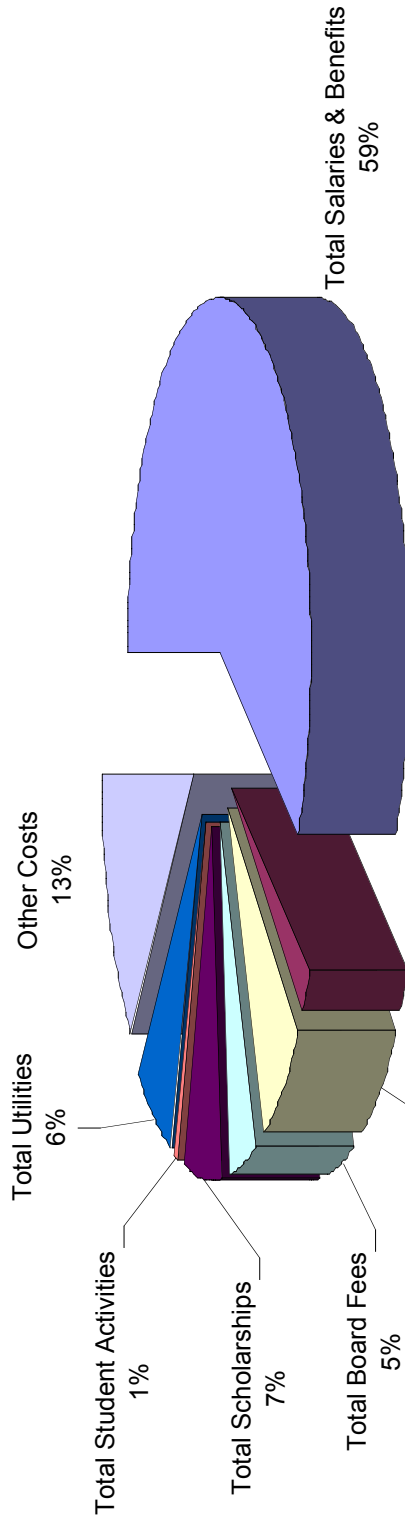
*This table contains audited information only.

Analysis of Fixed Costs

(in thousands)

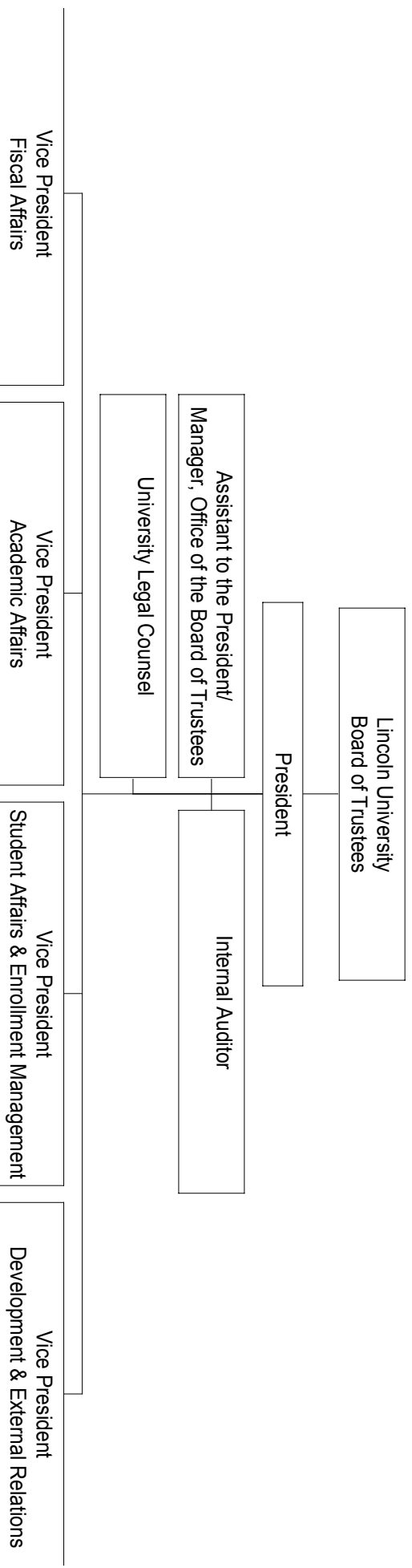
	Total in thousands	% of Total		Total in thousands	% of Salaries & Benefits
Total Salaries & Benefits	24,376	59%			
			Faculty Salaries	6,205	25%
			Faculty Benefits	1,788	7%
			Administrative Salaries	8,073	33%
			Administrative Benefits	2,326	10%
			Clerical Salaries	2,436	10%
			Clerical Benefits	702	3%
			Maintenance & Housekeeping Salaries	2,209	9%
			Maintenance & Housekeeping Benefits	637	3%
Total Student Salaries	944	2%			
Total Services	3,089	7%			
Total Board Fees	1,992	5%			
Total Scholarships	2,891	7%			
Total Student Activities	235	1%			
Total Utilities	2,551	6%			
Other Costs	5,482	13%			
Total Expenses	41,560	100%			
(Based on 2003/2004 Projected Budgeted Figures)					

Analysis of Fixed Costs

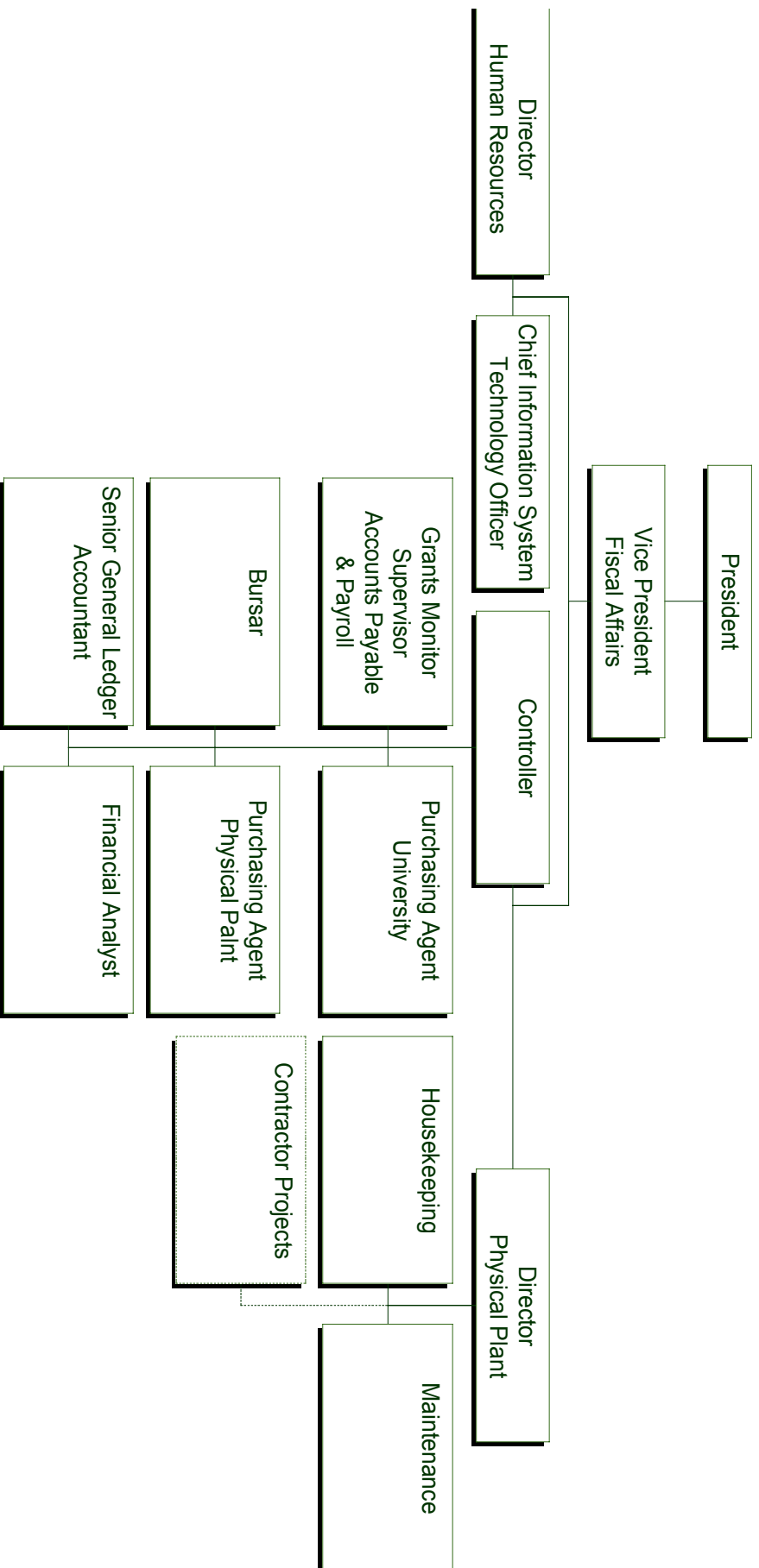


Lincoln University Organization Charts

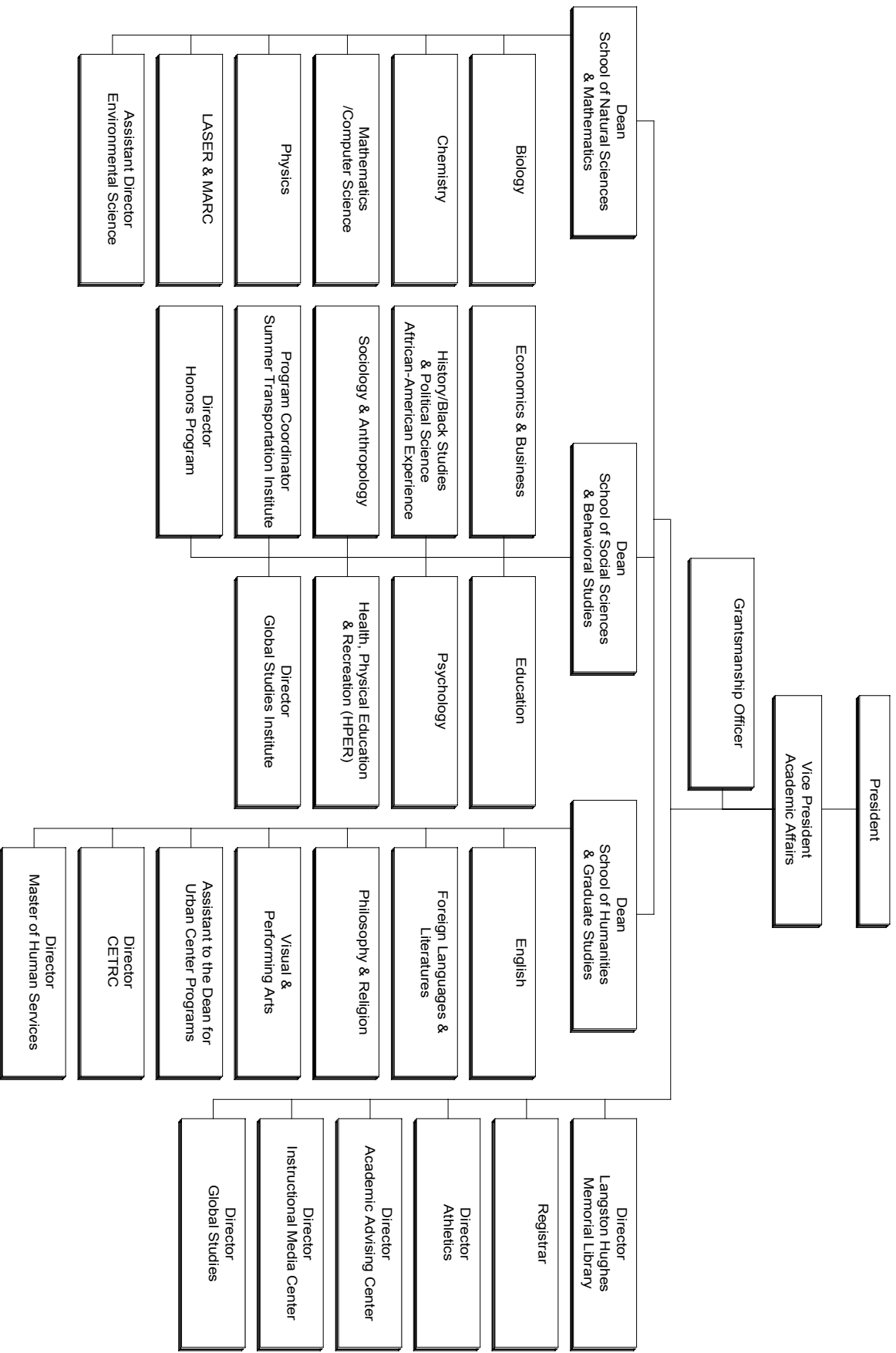
Office of the President



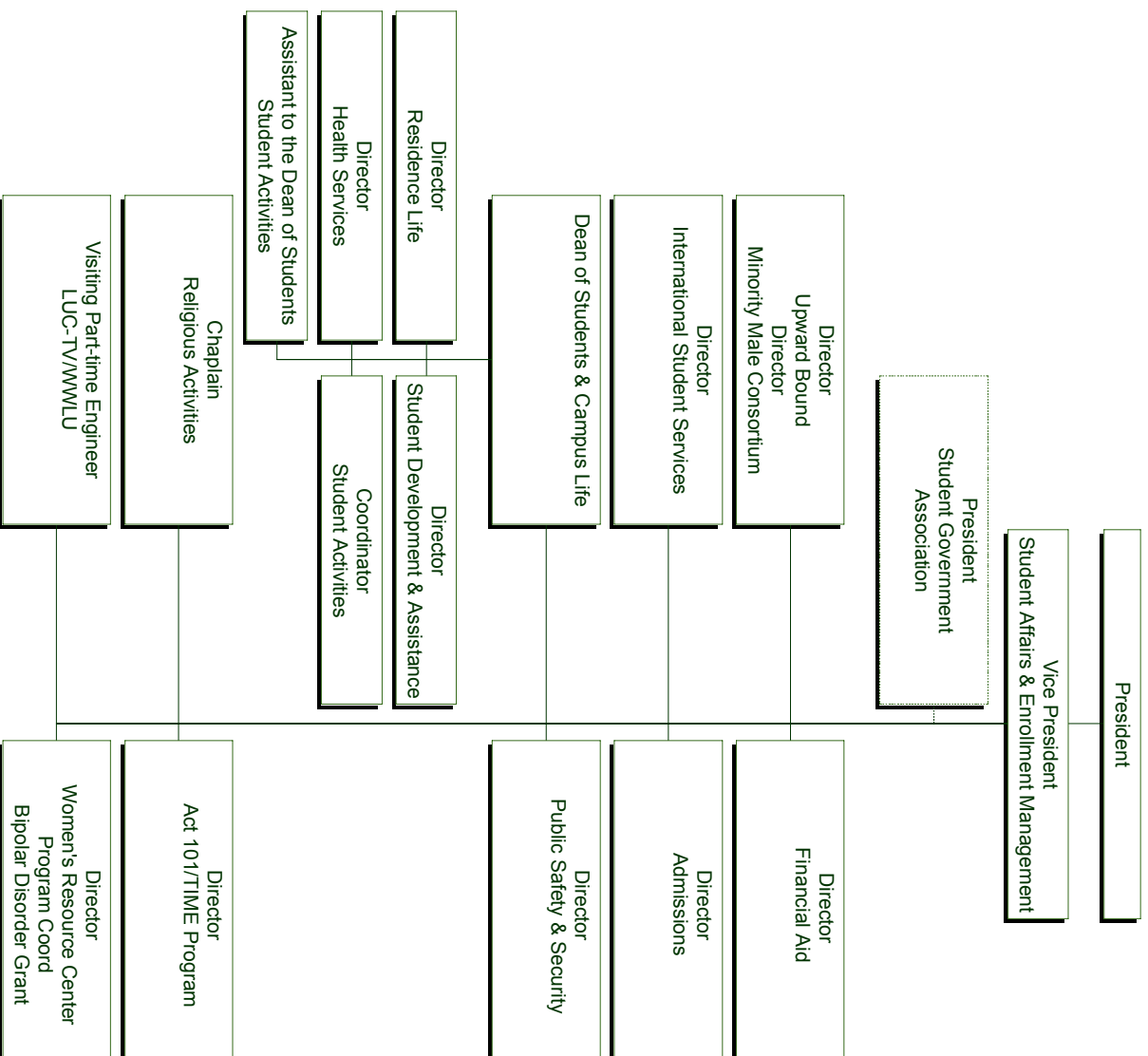
Division of Fiscal Affairs



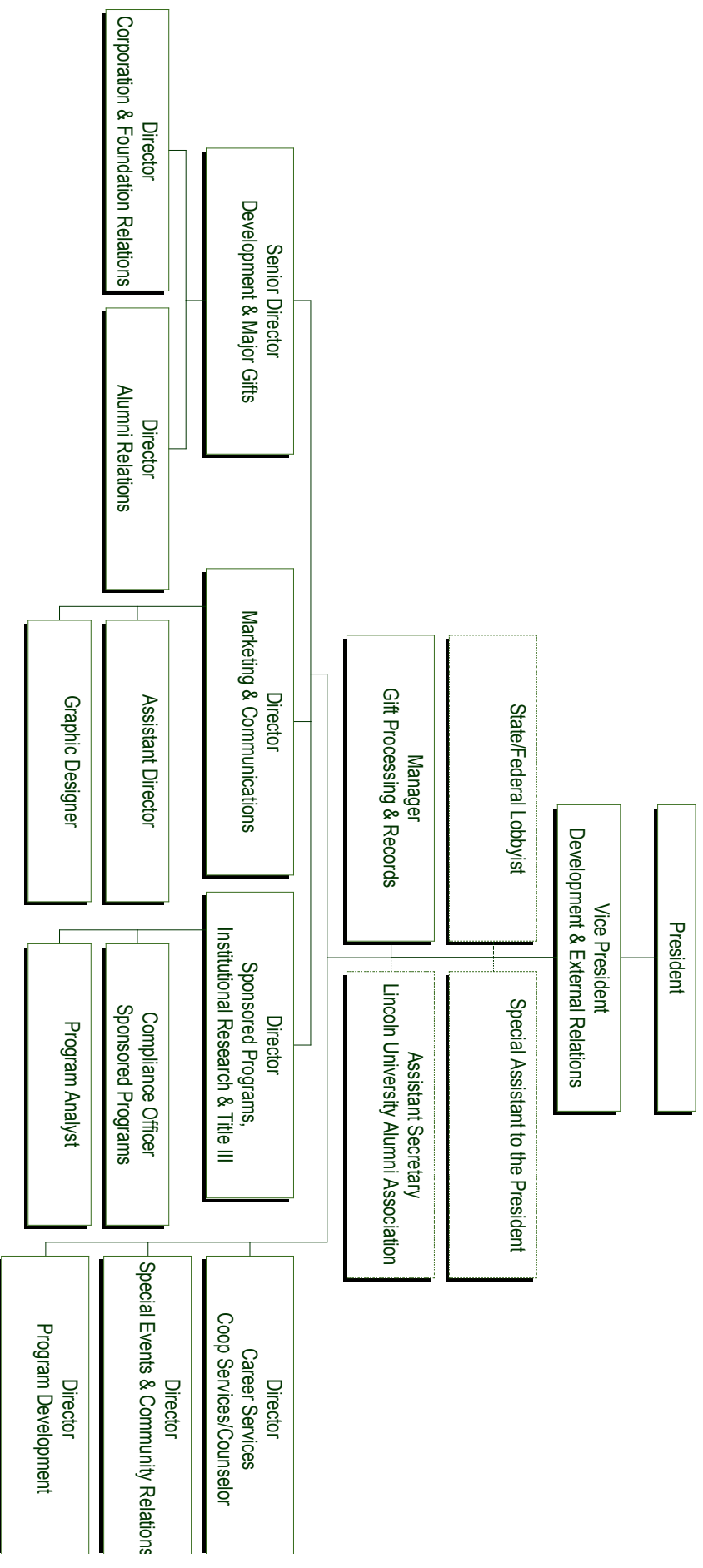
Division of Academic Affairs



Division of Student Affairs & Enrollment Management



Division of Development & External Relations



STUDENT PROFILE

Freshman Characteristics 1998-2003

FALL	APPLICANTS	ADMITS	% YIELD	ENROLL	% YIELD
1998	1,863	1,378	74.0%	486	35.3%
1999	2,582	1,374	53.2%	358	26.1%
2000	2,985	1,310	43.9%	340	26.0%
2001	3,220	1,634	50.1%	479	29.3%
2002	3,707	1,818	49.0%	478	26.3%
2003	4018	1,759	43.7%	498	28.3%

NEW STUDENTS BY STATE

STATE	NUMBER	PERCENT OF TOTAL
Pennsylvania	239	39.7%
New York	133	22.0%
New Jersey	70	11.7%
Maryland	45	7.5%
Delaware	20	3.3%
District of Columbia	16	2.7%
Other States	44	7.3%
International	35	5.8%
TOTAL	602	100%

NEW STUDENTS: IN-STATE BY COUNTY

COUNTY	NUMBER	PERCENT OF TOTAL
Allegheny	8	3.3%
Berks	1	0.4%
Bucks	6	2.5%
Chester	21	8.8%
Cumberland	1	0.4%
Dauphin	6	2.5%
Delaware	16	6.7%
Lancaster	3	1.3%
Lehigh	1	0.4%
Monroe	1	0.4%
Montgomery	5	2.1%
Philadelphia	161	67.5%
Pike	1	0.4%
York	8	3.3%
TOTAL	239	100.00%

SAT SCORES AND GRADE POINT AVERAGES GPA)

	SAT	GPA
Admitted Lincoln Students	881	2.82
In-State average	839	2.78
Out-of-State average	900	2.83
National Average	1026	--
National African-American Average	857	--
PA African-American Average	810	--

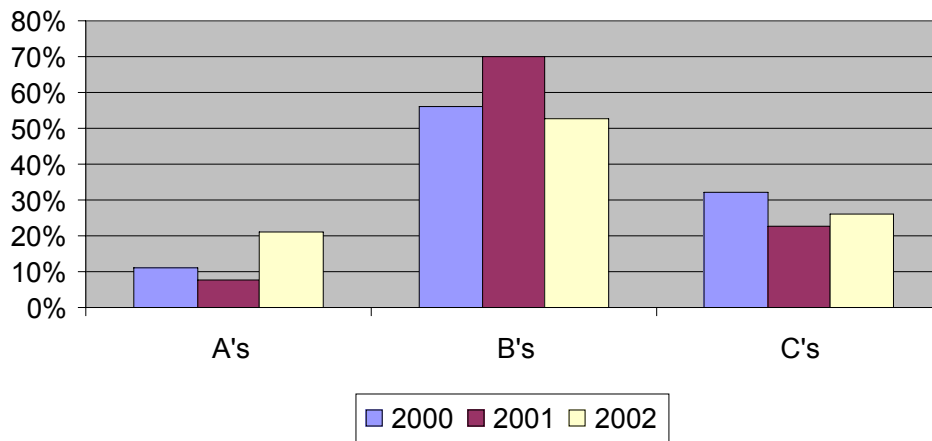
CIRP FRESHMAN SURVEY RESULTS 2000-2003

Based on information received from U.C.L.A.'s Graduate School of Education and Information Studies CIRP (Cooperative Institutional Research Program) Freshman Survey," some characteristics of Lincoln University Freshman students are:

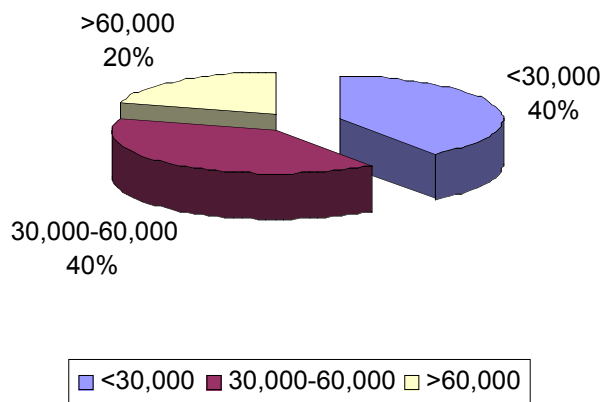
		<u>2002</u>	<u>2001</u>	<u>2000</u>
1. Average Age	17	7%	7%	5%
	18	70%	72%	73%
	19	17%	18%	19%
	20	4%	3%	2%
2. Above Average students in H.S.	A's	21%	8%	11%
	B's	53%	70%	56%
	C's	26%	23%	32%
3. Reside within 100 miles of campus		45%	46%	55%
	101 to 500	38%	36%	28%
	Over 500	17%	19%	17%
4. Household Income	less than \$60,000	81%	83%	82%
	less than \$50,000	69%	76%	75%
	less than \$40,000	59%	60%	64%
	less than \$30,000	41%	48%	47%
5. Single Parent Household		65%	72%	70%
6. Believe they will need tutoring or remedial work in:				
	Math	55%	52%	63%
	Foreign Language	22%	32%	35%
	Science	26%	29%	26%
	English/Reading	34%	28%	31%
7. Express a religious preference		88%	87%	87%
	No preference	12%	13%	13%
8. Lincoln was	First choice	36%	42%	48%
	Second choice	37%	37%	37%
	Third	17%	14%	11%
	Fourth	10%	8%	4%
9. They applied to	three (3) or fewer colleges	46%	38%	42%
	four (4)	14%	14%	22%
	five (5)	11%	16%	16%
	six (6) or more	29%	32%	20%

	<u>2002</u>	<u>2001</u>	<u>2000</u>
10. Took no AP classes in H.S.	61%	62%	64%
11. Highest degree intend to obtain			
Masters	36%	39%	38%
Ph.D. or Ed.D.	33%	28%	25%
M.D., J.D., M.Div	6%	11%	16%
12. Parental Characteristics:			
Father			
College Degree	18%	25%	24%
No religious preference	17%	21%	20%
Mother			
College Degree	18%	20%	32%
No religious preference	6%	6%	4%
13. Concerned about ability to finance college	77%	79%	77%
14. Wish to reside on-campus	95%	98%	95%
15. Reasons noted as very important in deciding to go to college:			
To get training for a specific career	76%	78%	84%
To learn more about things that interests me	77%	84%	81%
To prepare myself for graduate or professional school	72%	77%	78%
To gain a general education and appreciation of ideas	72%	77%	76%
To get a better job	78%	72%	75%
To be able to make more money	82%	73%	74%
To improve my reading and study skills	58%	68%	75%
To make me a more cultured person	52%	44%	51%
My parents wanted me to go	42%	33%	45%
Wanted to get away from home	35%	24%	27%
A mentor/role model encouraged me to go	19%	22%	14%
16. What influenced student's decision to attend Lincoln:			
I was offered financial assistance	57%	52%	44%
The college has a very good academic reputation	49%	49%	46%
I wanted to go to a college about the size of Lincoln	34%	39%	35%
This college has low tuition	34%	35%	37%
This college's reputation for its social activities	32%	32%	32%

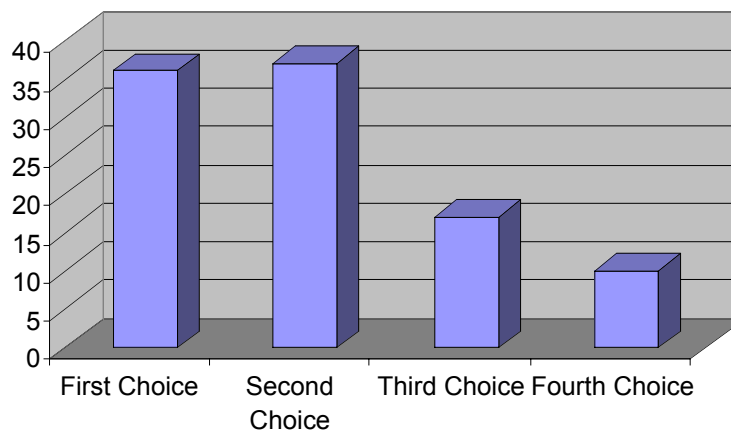
Freshman Grade in High School



Freshman Household Income, 2002



Freshman Preference in Choosing Lincoln, 2002



Fall 2003 Enrollment

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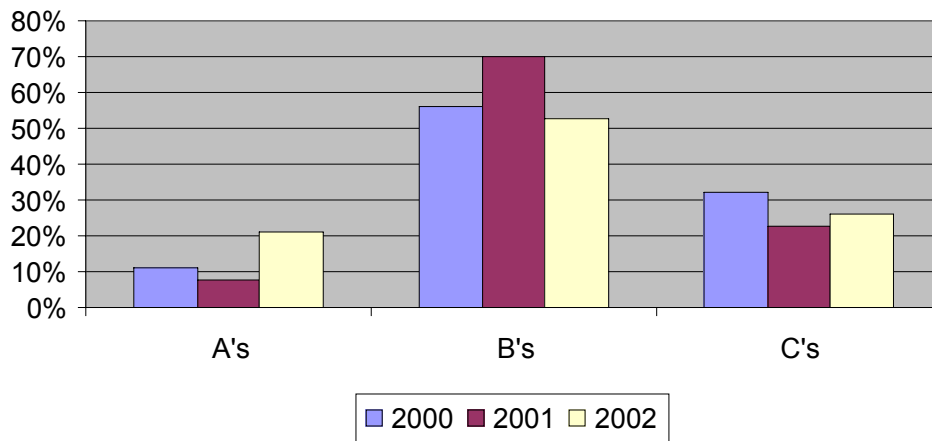
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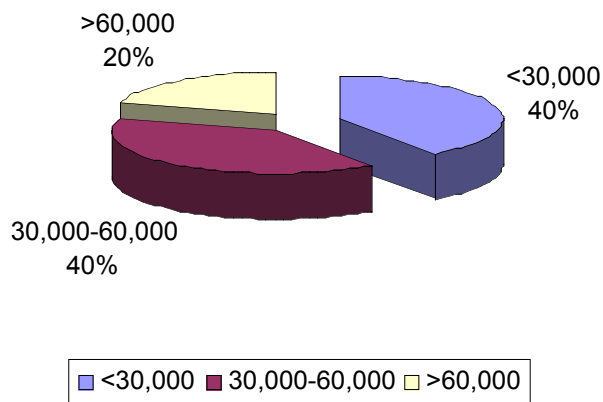
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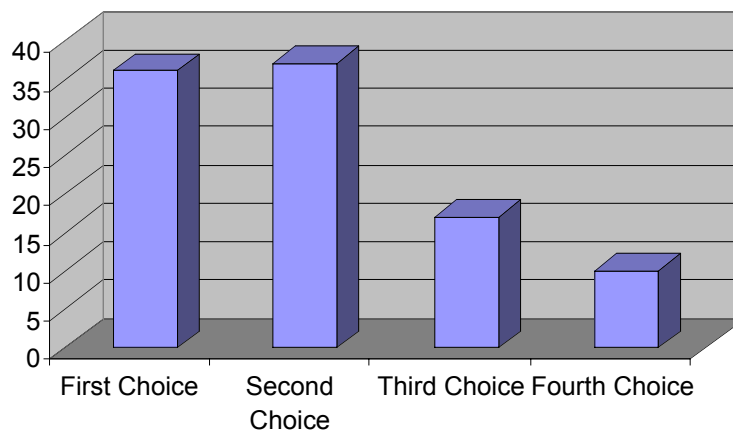
Freshman Grade in High School



Freshman Household Income, 2002

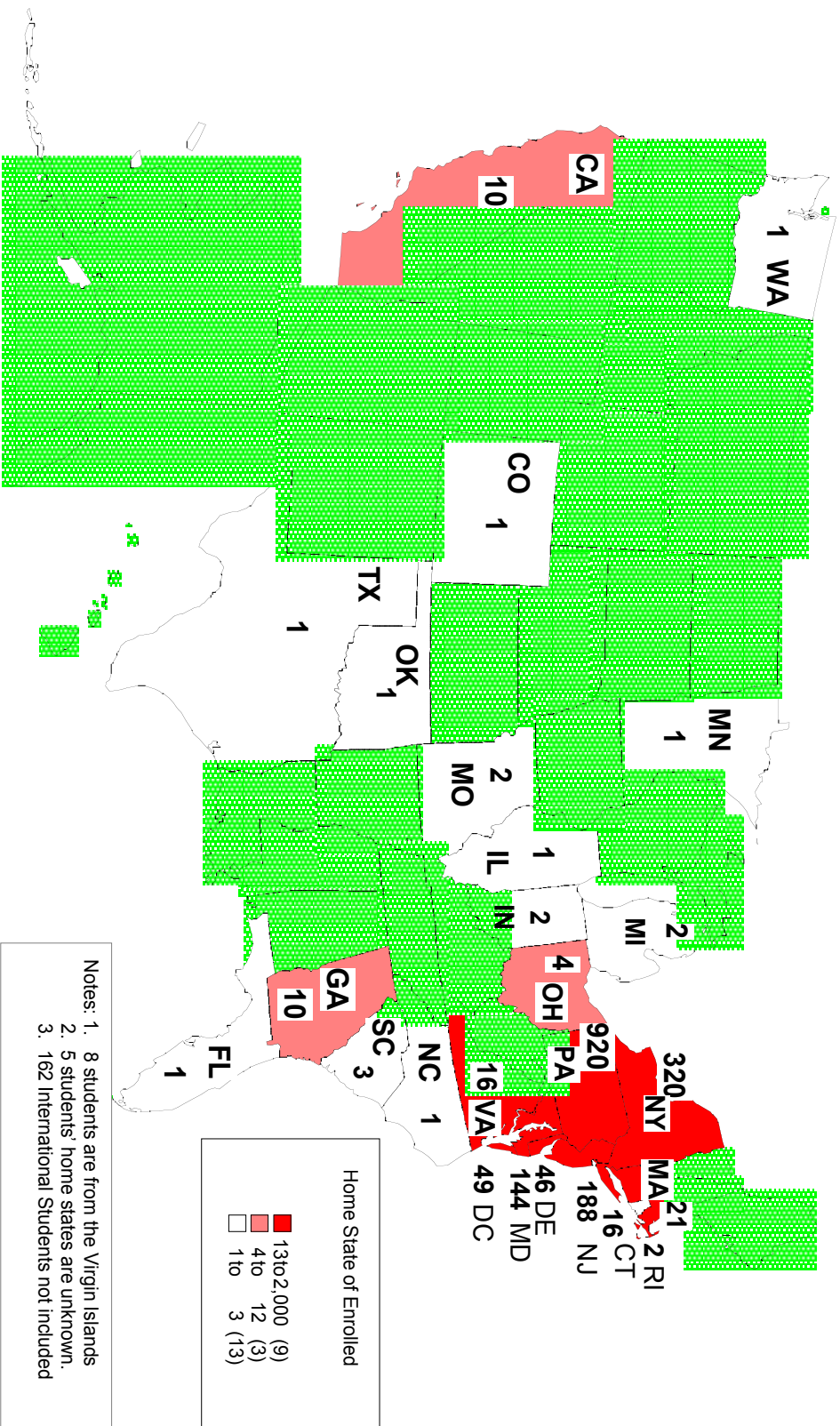


Freshman Preference in Choosing Lincoln, 2002

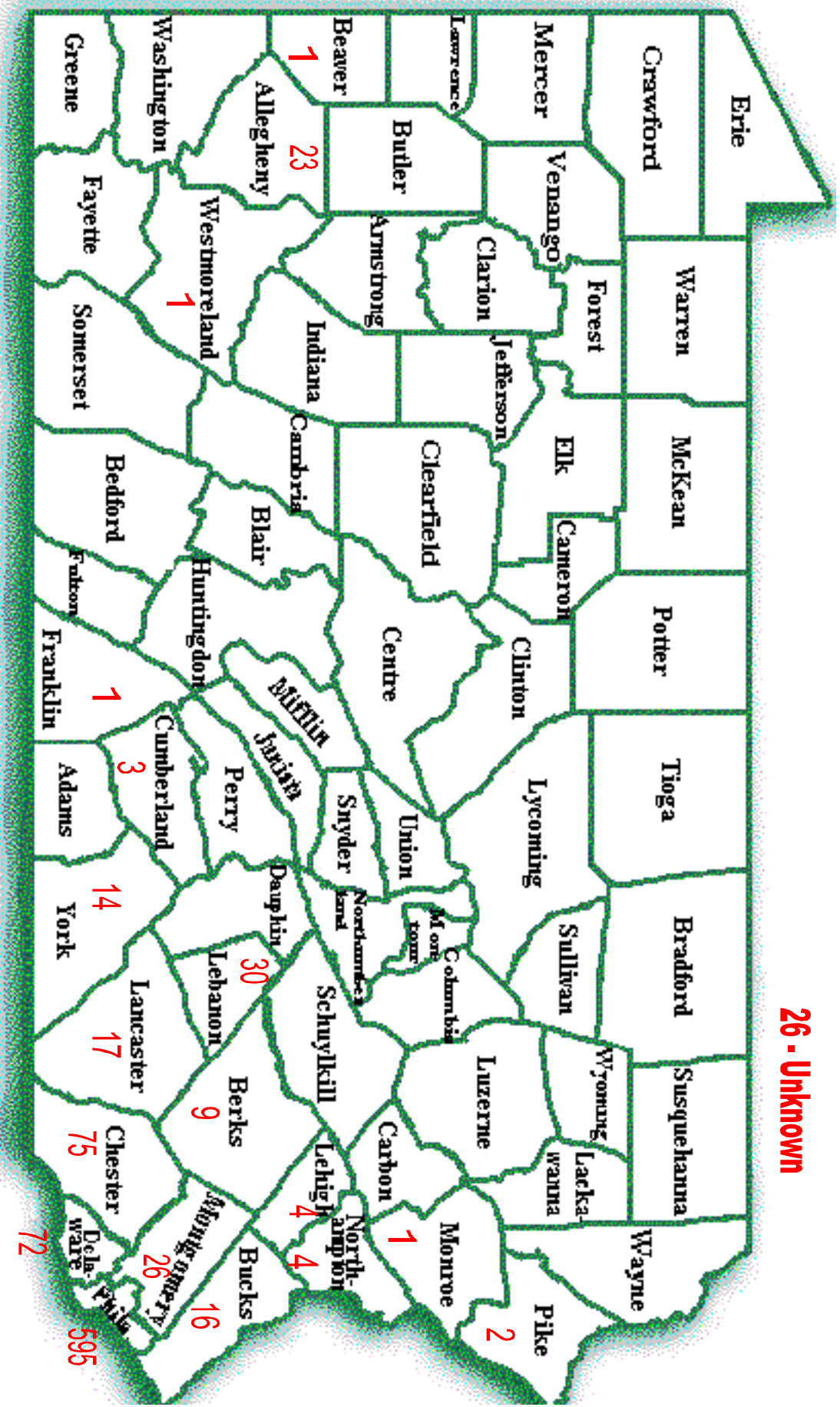


Fall 2003 Enrollment

Fall Enrollment by State Undergraduate & Graduate



Enrolled Students from Pennsylvania by Counties



Fall 2003 Enrollment Fact Sheet

TOTAL ENROLLMENT: 1938

	Firsttime Freshmen			Undergraduate			Graduate			TOTAL		
	M	F	BOTH	M	F	BOTH	M	F	BOTH	M	F	BOTH
IN-STATE	76	86	16	30	36	66	8	16	25	38	53	92
FULL-TIME	76	86	16	293	341	63	54	99	15	347	440	78
PART-TIME	0	3	3	10	23	3	31	69	10	41	92	13
OUT-OF-STATE*	9	17	27	24	48	73	5	9	14	30	57	87
FULL-TIME	95	172	26	241	472	71	51	78	12	292	550	84
PART-TIME	1	5	6	7	11	1	7	13	2	14	24	3
NON-US RESIDENT	8	1	2	6	7	13	4	2	6	6	7	13
FULL-TIME	8	18	2	59	66	12	2	2	4	61	68	12
PART-TIME	0	0	0	1	6	7	2	0	2	3	6	9
TOTAL	180	284	46	611	919	153	147	261	40	758	1180	193

STUDENT DISTRIBUTION BY ETHNICITY

	Alien		Black		American Indian		Asian		Hispanic		White		Undisclosed		TOTAL	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
UNDERGRADUATE FULL-TIME	59	66	528	807	0	1	0	0	2	0	3	5	1	0	59	87
UNDERGRADUATE PART-TIME	1	6	16	27	0	0	0	1	0	1	1	5	0	0	1	4
GRADUATE FULL-TIME	2	2	100	166	0	1	0	2	0	3	5	5	0	0	10	17
GRADUATE PART-TIME	2	0	36	78	0	0	0	0	1	3	1	1	0	0	4	8
TOTAL	64	74	680	1078	0	2	0	3	3	7	10	16	1	0	75	118
	138		1758		2		3		10		26		1		1938	
	7%		91%		.1%		.1%		.5%		1.3%					

STUDENTS	UNDERGRAD	GRAD	Total
Full-time	1472	286	1758
Part-time	20	72	92
Total	1492	358	1850

FULL-TIME EQUIVALENT (FTE) ENROLLMENT

* Non-US Resident not included

Enrollment and Degree History

Applications, Acceptances and Actual Enrollment

Undergraduate Level

Applicants for First-time Admission	1999	2000	2001	2002	2003
Applied	2,582	2,985	3,220	3,707	4,018
Admitted	1,374	1,310	1,634	1,818	1,688
Enrolled	358	340	479	478	454
Applicants for Transfer					
Applied	216	223	90	280	238
Admitted	56	82	49	89	71
Enrolled	31	36	42	39	44

Graduate Level

Applicants for First-time Enrollment	1999	2000	2001	2002	2003
Applied	489	411	368	355	378
Admitted	339	310	223	241	265
Enrolled	309	144	157	153	192

Student Enrollment by Majors

<u>CIP Codes</u>	<u>Program Titles</u>	1999	2000	2001	2002	2003		
		Total	Total	Total	Total	M	F	Total
00.0000	Undeclared	903	793	569	237	392	551	943
05.0201	Black Studies	0	0	2	3	1	2	3
09.0101	Communications, General	12	15	21	46	22	30	52
09.0401	Journalism	4	3	2	5	3	4	7
11.0101	Computer Science	45	48	79	111	15	18	33
13.0101	Education, General	6	5	3	7	0	1	1
13.1001	Special Education	0	0	0	3	3	4	7
13.1202 (old# 13.1252)	Elementary Teacher Education	45	54	65	82	5	24	29
13.1204	Pre-elementary Teacher Education	15	19	24	37	1	20	21
13.1205	Secondary Teacher Education	1	2	12	12	3	3	6
13.1302	Art Teacher Ed	4	3	7	20	2	2	4
13.1305	English Teacher Education	8	12	12	7	2	6	8
13.1306	Foreign Language Teacher Ed	0	0	0	5	0	0	0
13.1311	Mathematics Teacher Education	2	0	1	3	1	3	4
13.1312	Music Teacher Education	4	6	8	17	3	2	5
14.0101	Engineering, General	2	1	24	36	6	1	7
16.0301	Chinese Language/Literature	0	0	1	1	0	0	0
16.0302	Japanese Language/Literature	0	0	1	0	0	0	0
16.0402	Russian Language/Literature	0	1	1	1	0	0	0
16.0901	French Language/Literature	0	0	0	0	0	1	1
16.0905	Spanish Language/Literature	1	1	0	1	0	0	0
18.1199	Pre-Nursing	0	0	13	40	0	3	3
18.1701	Pre-Dental	0	0	1	4	0	1	1
18.1801	Pre-Med	7	4	15	38	0	1	1
18.2001	Pre-Veterinary	1	1	1	6	0	0	0
22.0102	Pre-Law	0	0	17	27	0	0	0
23.0101	English Language/Literature	14	10	12	28	0	3	3
26.0101	Biology, General	43	43	68	93	16	40	56
27.0101	Mathematics	6	5	8	3	2	1	3
31.0501	Health, Physical Education General	7	9	10	14	6	4	10
31.0599	Health, Physical Education Fitness	21	22	23	39	10	21	31
38.0101	Philosophy	2	3	4	9	1	3	4

CIP Codes	Program Titles	1999	2000	2001	2002	2003		
		Total	Total	Total	Total	M	F	Total
38.0201	Religion	1	2	4	4	1	3	4
40.0101	Physical Sciences, General	3	0	1	1	1	0	1
40.0501	Chemistry, General	20	22	21	25	4	6	10
40.0801	Physics, General	9	2	7	7	2	0	2
42.0101	Psychology, General	34	31	64	95	8	20	28
42.0901	Industrial/Organizational Psychology	2	2	2	3	0	1	1
42.1101	Physiological Psychology	0	0	0	1	0	1	1
43.0104	Criminal Justice Studies	48	49	63	93	20	28	48
44.0000 (old #52.1099)	Human Services, General*	28	19	22	32	5	25	30
44.0401	Public Affairs	0	0	2	2	0	0	0
45.0201	Anthropology	0	0	1	1	1	3	4
45.0601	Economics, General	3	2	8	5	2	0	2
45.0801	History, General	27	16	15	18	5	8	13
45.0901	International Affairs	3	6	10	10	0	3	3
45.1001	Political Science, General	17	11	20	32	10	13	23
45.1101	Sociology	5	9	11	14	4	0	4
50.0901	Music, General	2	4	3	1	0	0	0
51.2309	Recreational Therapy	13	13	19	21	7	7	14
52.0201	Business Administration/Management	42	39	112	169	23	15	38
52.0301	Accounting	31	22	27	62	9	19	28
52.0801	Finance, General	13	12	14	24	14	15	29
52.0802	Actuarial Science	0	1	8	6	1	3	4
TOTALS		1,454	1,322	1,438	1,561	611	919	1530

* 44.0000 is a new CIP code starting from year 2000. Previous CIP code was 52.1099 (Human Resources Management/Other).

Graduate Level

	1999	2000	2001	2002	2003
Total Enrollment	554	520	433	437	408

County Origin of First-time Undergraduate Enrollees from Pennsylvania

COUNTY	1999	2000	2001	2002	2003
Allegheny	3	3	5	9	8
Beaver	0	0	1	0	0
Berks	1	2	0	6	1
Bucks	1	1	4	5	3
Cambria	0	0	0	0	16
Chester	9	19	23	16	0
Crawford	1	0	0	0	0
Cumberland	0	0	0	2	1
Dauphin	2	2	16	12	5
Delaware	10	17	14	16	14
Erie	0	0	1	1	0
Lancaster	1	1	3	6	2
Lehigh	1	0	1	0	1
Mercer	0	0	0	1	0
Mifflin	1	0	0	0	0
Monroe	0	0	1	2	0
Montgomery	5	7	4	10	4
Northampton	0	1	4	1	0
Philadelphia	96	101	153	149	121
Pike	1	0	1	0	1
Westmoreland	0	0	0	1	0
York	0	1	3	2	7
Unknown	0	0	0	7	0
TOTAL	132	155	234	246	184

County Origin of First-time Graduate Enrollees from Pennsylvania

COUNTY	1999	2000	2001	2002	2003
Allegheny	0	0	3	1	0
Bedford	0	0	1	0	0
Berks	0	2	1	3	0
Bradford	0	1	0	0	0
Bucks	0	0	1	1	3
Chester	0	5	1	5	6
Cumberland	0	2	0	0	0
Dauphin	4	4	4	3	1
Delaware	0	7	4	3	2
Fayette	0	0	1	0	0
Franklin	0	0	0	1	0
Lancaster	0	3	1	1	2
Lebanon	0	0	0	0	0
Lehigh	0	3	0	0	0
Lycoming	0	1	1	0	0
Monroe	0	0	0	1	1
Montgomery	0	5	3	2	1
Northampton	0	96	0	0	0
Philadelphia	142	0	63	76	41
Wayne	0	1	0	0	0
York	0	1	0	0	1
Unknown	0	0	0	6	0
TOTAL	146	131	84	103	58

Total Enrollment by Country

Angola	1
Bahamas	10
Barbados	2
Bermuda	1
Bulgaria	1
Ethiopia	2
France	1
Gambia	1
Ghana	5
Grenada	2
Guyana	2
Haiti	1
Israel	1
Ivory Coast	1
Jamaica	14
Japan	3
Kenya	14
Liberia	8
Mexico	1
Nigeria	42
Sierra Leone	1
South Africa	1
St. Lucia	2
Taiwan	1
Tanzania	3
Trinidad	25
Tunisia	1
Uganda	1
United Kingdom	3
United States	1776
West Indies	3
Zambia	2
Zimbabwe	6
TOTAL	1938

Total Enrollment by State

California	10
Colorado	1
Connecticut	16
Delaware	46
District of Columbia	49
Florida	1
Georgia	10
Illinois	1
Indiana	2
Maryland	144
Massachusetts	21
Michigan	2
Minnesota	1
Missouri	2
New Jersey	188
New York	320
North Carolina	1
Ohio	4
Oklahoma	1
Pennsylvania	920
Road Island	2
South Carolina	3
Texas	1
Virgin Islands	8
Virginia	16
Washington	1
Not listed	5
TOTAL	1776

Full-time Equivalent (FTE) Enrollment

Undergraduate Level

STUDENTS	1999	2000	2001	2002	2003
Full-time	1,397	1,289	1,385	1,511	1,472
Part-time	27	19	34	26	20
TOTAL	1,424	1,308	1,419	1,537	1,492

Graduate Level

STUDENTS	1999	2000	2001	2002	2003
Full-time	404	347	272	249	286
Part-time	73	95	95	103	72
TOTAL	477	442	367	352	358

Bachelor's Degree Awarded by Majors

<u>CIP Codes</u>	<u>Program Titles</u>	<u>1999</u>	<u>2000</u>	<u>2001*</u>	<u>2002</u>	<u>2003</u>			<u>5 Year Total</u>
						<u>M</u>	<u>F</u>	<u>Total</u>	
43.0104	Criminal Justice Studies	21	29	22	24	12	6	18	114
13.1202	Elementary Teacher Education	29	19	17	21	3	19	22	108
52.0201	Business Administration/ Management	14	26	13	18	11	12	23	94
26.0101	Biology, General	12	23	12	20	6	17	23	90
11.0101	Computer Science	4	20	17	15	10	6	16	72
42.0101	Psychology, General	11	15	7	16	1	11	12	61
40.0501	Chemistry, General	9	13	12	11	3	8	11	56
31.0599	Health, Physical Education Fitness	13	15	9	6	6	4	10	53
44.0000 (old #52.1099)	Human Services, General*	8	18	7	12	2	5	7	52
45.1001	Political Science, General	11	12	5	9	2	8	10	47
45.0801	History, General	13	12	8	10	2	1	3	46
52.0301	Accounting	5	20	8	8	2	2	4	45
40.0801	Physics, General	11	7	6	5	1	0	1	30
09.0101	Communications, General	5	4	0	8	3	4	7	24
13.1204	Pre-elementary Teacher Education	2	5	5	5	1	6	7	24
40.0101	Physical/General Sciences	3	7	4	7	1	2	3	24
23.0101	English Language/Literature	4	4	8	4	1	2	3	23
45.1101	Sociology	3	6	7	4	1	2	3	23
51.2309	Recreational Therapy	2	7	3	5	4	1	5	22
52.0801	Finance, General	2	2	6	4	4	1	5	19
13.1305	English Teacher Education	0	1	2	11	2	0	2	16
45.0901	International Affairs	1	2	2	5	0	4	4	14
27.0101	Mathematics	2	3	2	4	1	0	1	12
31.0501	Health, Physical Education General	0	5	2	2	1	2	3	12
45.0601	Economics, General	0	4	3	3	0	1	1	11
42.0901	Industrial/Organizational Psychology	1	0	3	0	0	5	5	9
38.0101	Philosophy	1	1	0	1	3	1	4	7
13.1312	Music Teacher Education	2	0	3	0	1	0	1	6
13.1302	Fine Arts	0	0	0	0	1	3	4	4

* Revised 11/13/02

<u>CIP Codes</u>	<u>Program Titles</u>	1999	2000	2001 *	2002	2003			5 Year Total
						M	F	Total	
13.1311	Mathematics Teacher Education	1	2	0	0	1	0	1	4
38.0201	Religion	1	0	1	0	1	1	2	4
05.0201	Black Studies	0	0	0	2	1	0	1	3
16.0301	Chinese Language/Literature	1	1	0	0	1	0	1	3
50.0702	Fine Arts	0	0	2	1	0	0	0	3
13.1205	Secondary Teacher Education	1	0	0	0	1	0	1	2
16.0905	Spanish Language/Literature	1	0	0	0	0	1	1	2
50.0901	Music, General	0	0	1	1	0	0	0	2
52.0802	Actuarial Science	0	0	0	0	0	2	2	2
09.0401	Journalism	0	1	0	0	0	0	0	1
13.0101	Education, General	0	1	0	0	0	0	0	1
14.0101	Engineering, General	0	0	0	1	0	0	0	1
16.0402	Russian Language/Literature	0	0	0	0	0	1	1	1
16.0901	French – Language/Literature	0	0	1	0	0	0	0	1
42.1101	Physiological Psychology	0	0	1	0	0	0	0	1
TOTALS		194	285	199	243	90	138	228	1,149

* 44.0000 is a new CIP code starting from year 2000. Previous CIP code was 52.1099 (Human Resources Management/Other).

Master's Degree Awarded by Majors

<u>CIP Codes</u>	<u>Program Titles</u>	1999	2000	2001	2002	2003			5 Year Total
						M	F	Total	
44.0000 (old #52.1099)	Human Services, General *	159	173	181	119	46	60	106	738
13.9999	Education	0	21	23	18	3	17	20	82
52.0201	Business Administration/Management	7	13	10	13	4	11	15	58
13.1315	Reading Teacher Education	4	9	8	3	1	3	4	28
13.0405	School Administration	0	0	0	5	0	0	0	5
27.0101	Mathematics	0	0	2	0	0	0	0	2
TOTALS		170	216	224	158	54	91	145	913

* 44.0000 is a new CIP code starting from year 2000. Previous CIP code was 52.1099 (Human Resources Management/Other).

Bachelor's Degree Awarded by School & Department

<i>Humanities</i>				
Department or Program	Major	M	F	Total
English	English Communications	3	4	7
	English Education	2	0	2
	English Journalism	0	0	0
	English Liberal Arts	1	2	3
Foreign Languages	Chinese	1	0	1
	French	0	0	0
	Japanese	0	0	0
	Russian	0	1	1
	Spanish	0	1	1
Philosophy & Religion	Philosophy	3	1	4
	Religion	1	1	2
Visual & Performing Arts	Music	0	0	0
	Music Education	1	0	1
	Studio Arts	1	3	4
TOTAL		13	13	26

<i>Natural Sciences and Mathematics</i>				
Department or Program	Title	M	F	Total
Biology	Biology	6	17	23
	Environmental Science	0	0	0
Chemistry	Chemistry	3	8	11
General Science Program	General Science	1	2	3
Mathematics & Computer Science	Actuarial Science	0	2	2
	Computer Science	10	6	16
	Mathematics	1	0	1
	Mathematics BS & MS	0	0	0
	Mathematics Education	1	0	1
Physics	Engineering Dual Degree	0	0	0
	Physics	1	0	1
TOTAL		23	35	58

<i>Social Sciences & Behavioral Studies</i>				
Department or Program	Title	M	F	Total
Black Studies	Black Studies	1	0	1
Economics & Business	Accounting	2	2	4
	Business Administration	11	12	23
	Economics	0	1	1
	Finance & Banking	4	1	5
Education	Early Childhood Education	1	6	7
	Elementary Education	3	19	22
	Secondary Education	1	0	1
	Special Education	0	0	0
Health & Physical Education	Health & Physical Education	7	6	13
	Health Science	0	0	0
	Therapeutic Recreation	4	1	5
History & Political Science	History	2	1	3
	International Relations	0	4	4
	Political Science	2	8	10
Psychology	Industrial Psychology	0	5	5
	Psycho-Biology	0	0	0
	Psychology	1	11	12
	Psychology - Honors	0	0	0
Sociology & Anthropology	Anthropology	0	0	0
	Criminal Justice	12	6	18
	Human Services	2	5	7
	Sociology	1	2	3
TOTAL		54	90	144

Graduates by Country

	Male	Female	Total
Bahamas	1	4	5
Grenada	3	0	3
Guyana	0	1	1
Kenya	0	1	1
Liberia	0	1	1
Nigeria	8	1	9
Trinidad	1	2	3
United States	130	218	348
West Indies	0	1	1
Zimbabwe	1	0	1
TOTAL	144	229	373

Graduates by State

	Male	Female	Total
Alaska	0	1	1
California	1	0	1
Connecticut	1	4	5
Delaware	4	6	10
District of Columbia	4	4	8
Georgia	0	1	1
Illinois	0	1	1
Maryland	21	24	45
Massachusetts	1	1	2
Michigan	0	2	2
New Jersey	11	17	28
New York	16	36	52
Pennsylvania	71	115	186
South Carolina	0	1	1
Virginia	0	2	2
Not listed	0	3	3
TOTAL	130	218	348

Bachelor's Degrees Awarded by Gender

YEAR	MEN	WOMEN	TOTAL
1992-1993	59	129	188
1993-1994	83	137	220
1994-1995	102	162	264
1995-1996	94	146	240
1996-1997	76	143	219
1997-1998	83	102	185
1998-1999	60	134	194
1999-2000	111	174	285
2000-2001	74	125	199
2001-2002	92	151	243
2002-2003	90	138	228

Master's Degrees Awarded by Gender

YEAR	MEN	WOMEN	TOTAL
1992-1993	21	41	62
1993-1994	37	66	103
1994-1995	24	59	83
1995-1996	23	47	70
1996-1997	25	84	109
1997-1998	48	85	133
1998-1999	58	112	170
1999-2000	68	148	216
2000-2001	88	136	224
2001-2002	56	102	158
2002-2003	54	91	145

Lincoln University Graduating Classes and Number of Graduates

YEAR	NUMBER OF GRADUATES	YEAR	NUMBER OF GRADUATES	YEAR	NUMBER OF GRADUATES	YEAR	NUMBER OF GRADUATES	YEAR	NUMBER OF GRADUATES
1868	6	1878	18	1888	48	1898	28	1908	32
1869	14	1879	14	1889	31	1899	39	1909	40
1870	24	1880	10	1890	16	1900	32	1910	46
1871	32	1881	11	1891	25	1901	55	1911	33
1872	25	1882	18	1892	25	1902	36	1912	41
1873	22	1883	28	1893	31	1903	51	1913	41
1874	25	1884	30	1894	43	1904	63	1914	40
1875	10	1885	40	1895	60	1905	48	1915	46
1876	33	1886	47	1896	34	1906	48	1916	43
1877	24	1887	45	1897	64	1907	42	1917	46
10-YEAR TOTALS	215		261		377		442		408

YEAR	NUMBER OF GRADUATES	YEAR	NUMBER OF GRADUATES	YEAR	NUMBER OF GRADUATES	YEAR	NUMBER OF GRADUATES	YEAR	NUMBER OF GRADUATES
1918	36	1928	80	1938	26	1948	63	1958	69
1919	26	1929	67	1939	41	1949	95	1959	72
1920	46	1930	84	1940	44	1950	104	1960	76
1921	35	1931	54	1941	69	1951	110	1961	54
1922	51	1932	53	1942	67	1952	61	1962	51
1923	43	1933	49	1943	33	1953	69	1963	58
1924	75	1934	34	1944	17	1954	54	1964	76
1925	58	1935	38	1945	15	1955	50	1965	85
1926	70	1936	38	1946	24	1956	44	1966	82
1927	67	1937	42	1947	53	1957	58	1967	80
10-YEAR TOTALS	507		539		389		708		703

Lincoln University Graduating Classes and Number of Graduates

YEAR	BACHELORS	MASTERS	NUMBER OF GRADUATES	YEAR	BACHELORS	MASTERS	NUMBER OF GRADUATES
1968	88	0	88	1978	183	0	183
1969	145	0	145	1979	181	34	215
1970	198	0	198	1980	162	29	191
1971	200	0	200	1981	148	101	249
1972	193	0	193	1982	146	74	220
1973	218	0	218	1983	169	80	249
1974	172	0	172	1984	126	69	195
1975	206	0	206	1985	157	69	226
1976	191	0	191	1986	155	45	200
1977	155	0	155	1987	136	68	204
10-YEAR TOTALS	1,766	0	1,766		1,563	569	2,132

YEAR	BACHELORS	MASTERS	NUMBER OF GRADUATES	YEAR	BACHELORS	MASTERS	NUMBER OF GRADUATES
1988	156	99	255	1998	185	133	318
1989	166	75	241	1999	194	170	364
1990	134	85	219	2000	285	216	501
1991	208	92	300	2001	199	224	423
1992	207	85	292	2002	243	158	401
1993	188	62	250	2003	228	145	373
1994	220	103	323				
1995	264	83	347				
1996	240	70	310				
1997	219	109	328				
10-YEAR TOTALS	2,002	863	2,865		1,334	1,046	2,380

Lincoln University Graduating Classes and Number of Graduates

YEARS	NUMBER OF GRADUATES
1868-1877	215
1878-1887	261
1888-1897	377
1898-1907	442
1908-1917	408
1918-1927	507
1928-1937	539
1938-1947	389
1948-1957	708
1958-1967	703
1968-1977	1,766
1978-1987	2,132
1988-1997	2,865
1998-2002	2,380
GRAND TOTAL	13,692

Student Charges

Undergraduate

CHARGE	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003
Full-time Tuition										
In-state	3,020	3,156	3,300	3,432	3,570	3,748	3,916	4,032	4,246	4,840
Out-of-state	4,818	5,044	5,280	5,600	5,820	6,256	6,662	6,862	7,226	8,238
Cost per credit hour										
In-state	126	132	138	143	149	156	163	168	177	202
Out-of-state	200	210	220	233	243	261	278	286	301	343
Room	1,750	1,900	2,050	2,370	2,550	2,678	2,798	2,882	3,036	3,462
Board	1,650	1,800	1,950	2,070	2,170	2,278	2,380	2,450	2,548	2,906

Graduate

CHARGE	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003
Full-time Tuition										
In-state	4,368	4,564	4,770	4,960	5,160	5,418	5,664	5,834	6,144	7,004
Out-of-state	7,008	7,674	8,020	8,500	8,840	9,504	10,120	10,424	10,976	12,514
Cost per credit hour										
In-state	182	229	239	248	258	271	283	291	306	349
Out-of-state	292	384	401	425	442	475	506	521	549	625
Room	1,750	1,900	2,050	2,370	2,550	2,678	2,798	2,882	3,036	3,462
Board	1,650	1,800	1,950	2,070	2,170	2,278	2,380	2,450	2,548	2,906

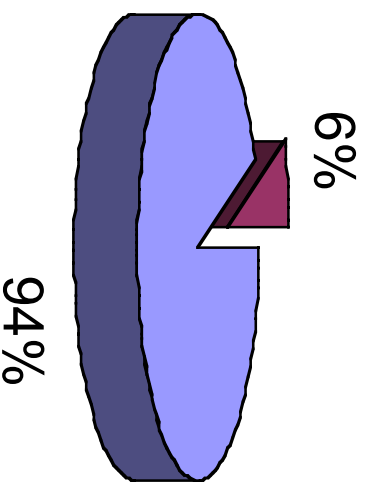
Retention and Graduation Rates

Lincoln University Retention and Graduation Rate 1988 - 2003

Fall	Head Count	After One Year	After Two Years	After Three Years	Less Than Four Years		Within Four Years		Within Five Years		Within Six Years	
					Graduated	Continued	Graduated	Continued	Graduated	Continued	Graduated	Continued
1988	288	74.0%	59.0%	53.8%		28.1%	18.8%	46.2%	2.1%	48.3%		
1989	320	73.4%	53.8%	53.1%		31.3%	17.2%	43.8%	1.9%	45.3%		0.9%
1990	322	76.7%	60.9%	53.4%		34.8%	14.9%	46.9%	2.8%	48.8%		2.5%
1991	375	74.4%	57.6%	51.7%	1.9%	34.7%	15.7%	46.9%	3.5%	48.3%		1.3%
1992	366	70.2%	58.5%	52.7%	1.1%	38.3%	13.7%	48.4%	2.7%	49.7%		1.1%
1993	326	67.5%	51.8%	49.4%	0.9%	32.8%	16.3%	45.1%	0.3%	45.7%		0.6%
1994	250	68.8%	52.0%	50.4%		29.6%	14.0%	42.0%	2.0%	43.6%		0.0%
1995	461	67.7%	53.1%	45.1%	0.7%	21.9%	14.1%	34.9%	2.2%	36.0%		0.4%
1996	570	71.2%	56.5%	48.4%	0.7%	29.6%	13.9%	38.4%	2.8%	41.4%		1.6%
1997	473	65.8%	47.8%	42.9%	0.6%	20.1%	14.4%	33.8%	2.5%	39.1%		1.9%
1998	486	62.3%	51.4%	47.3%	0.2%	22.4%	16.0%	35.4%	3.9%			
1999	358	62.8%	51.4%	49.7%	0.3%	27.1%	14.2%					
2000	340	64.4%	51.8%	46.2%								
2001	479	64.5%	46.8%									
2002	478	60.5%										
2003	455											
Average		68.3%	53.7%	49.6%	0.8%	29.2%	15.3%	42.0%	2.4%	44.6%		1.2%
Average Freshman that does not continue beyond the first year												
Average Freshman that continues to graduation												

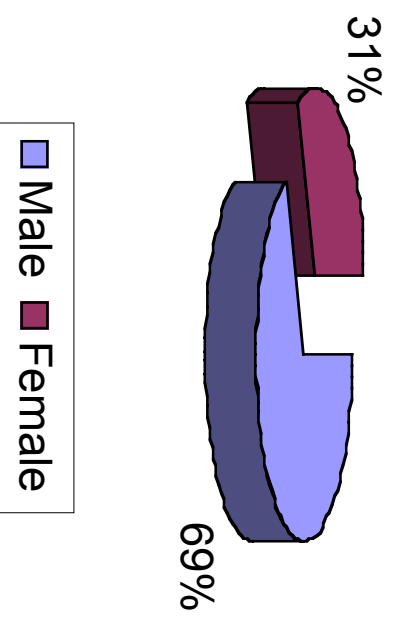
FACULTY PROFILE

Full-time Faculty Teaching Distribution by Graduate and Undergraduate Fall 2003

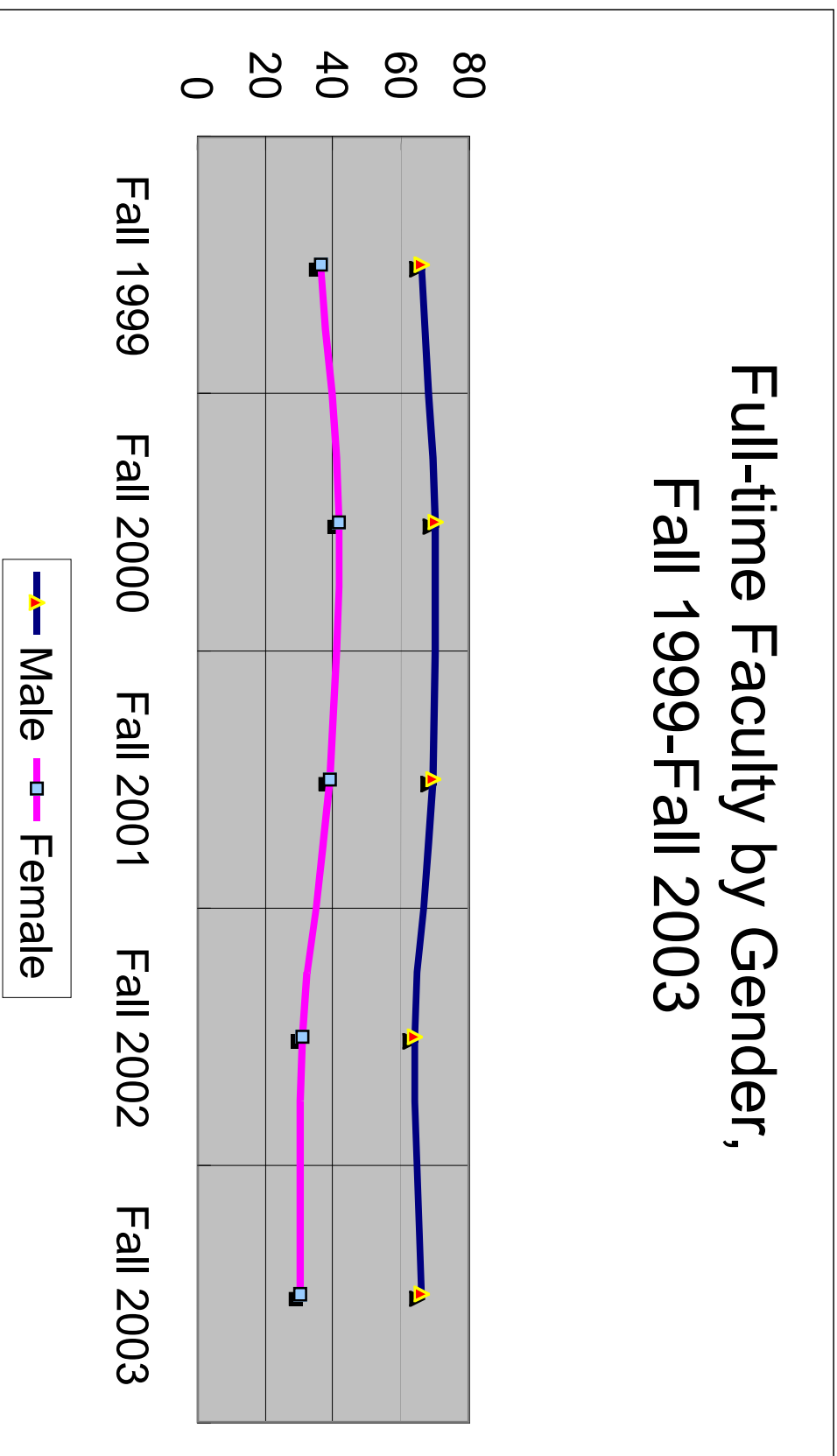


Undergraduate Graduate

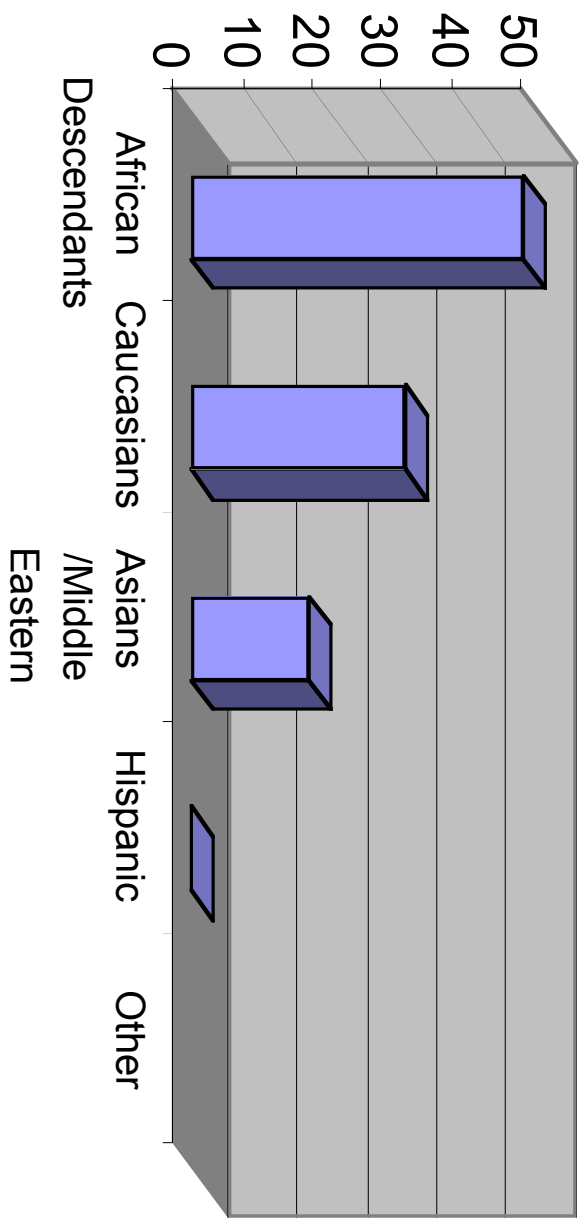
Full-time Faculty by Gender Fall 2003



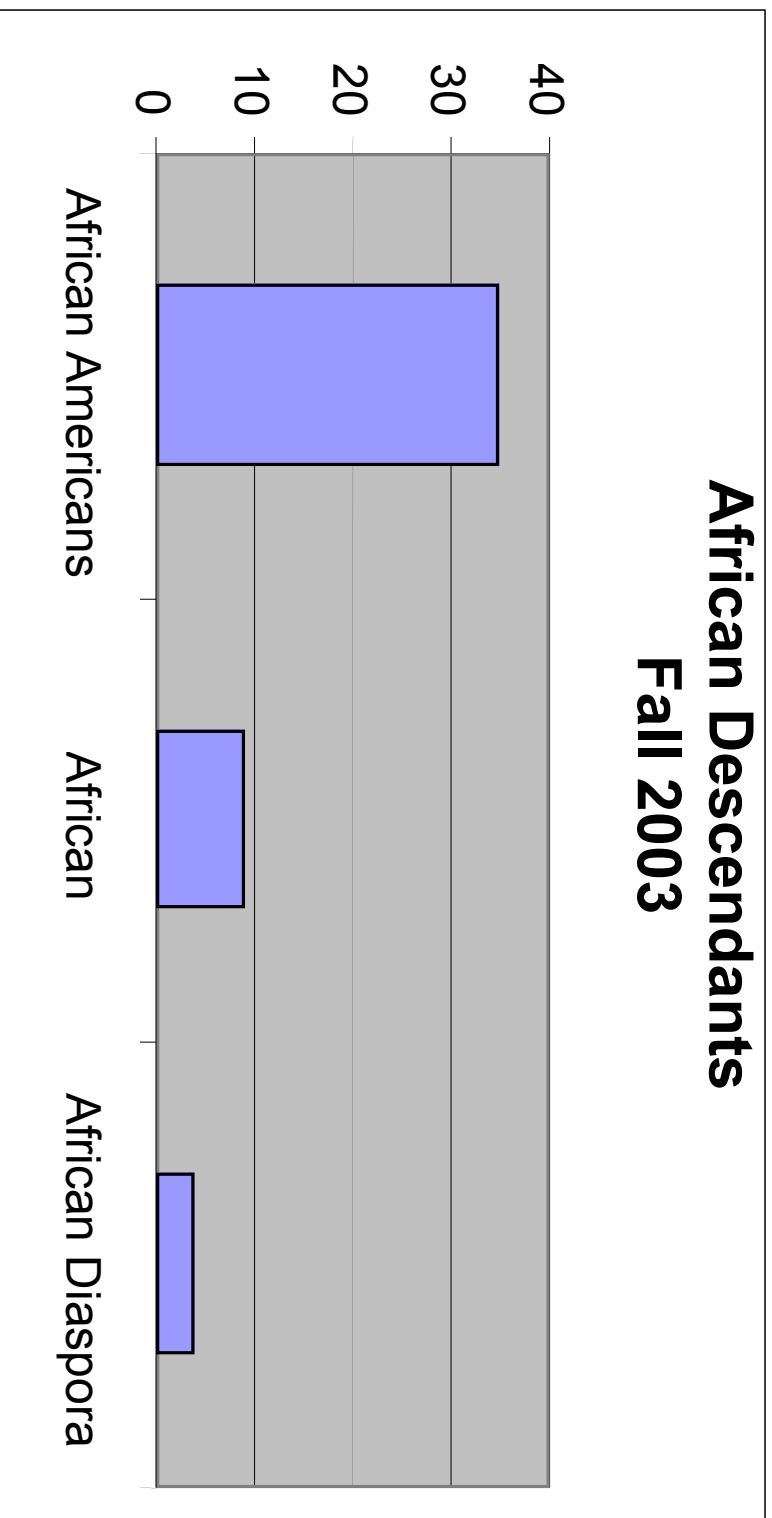
Full-time Faculty by Gender, Fall 1999-Fall 2003



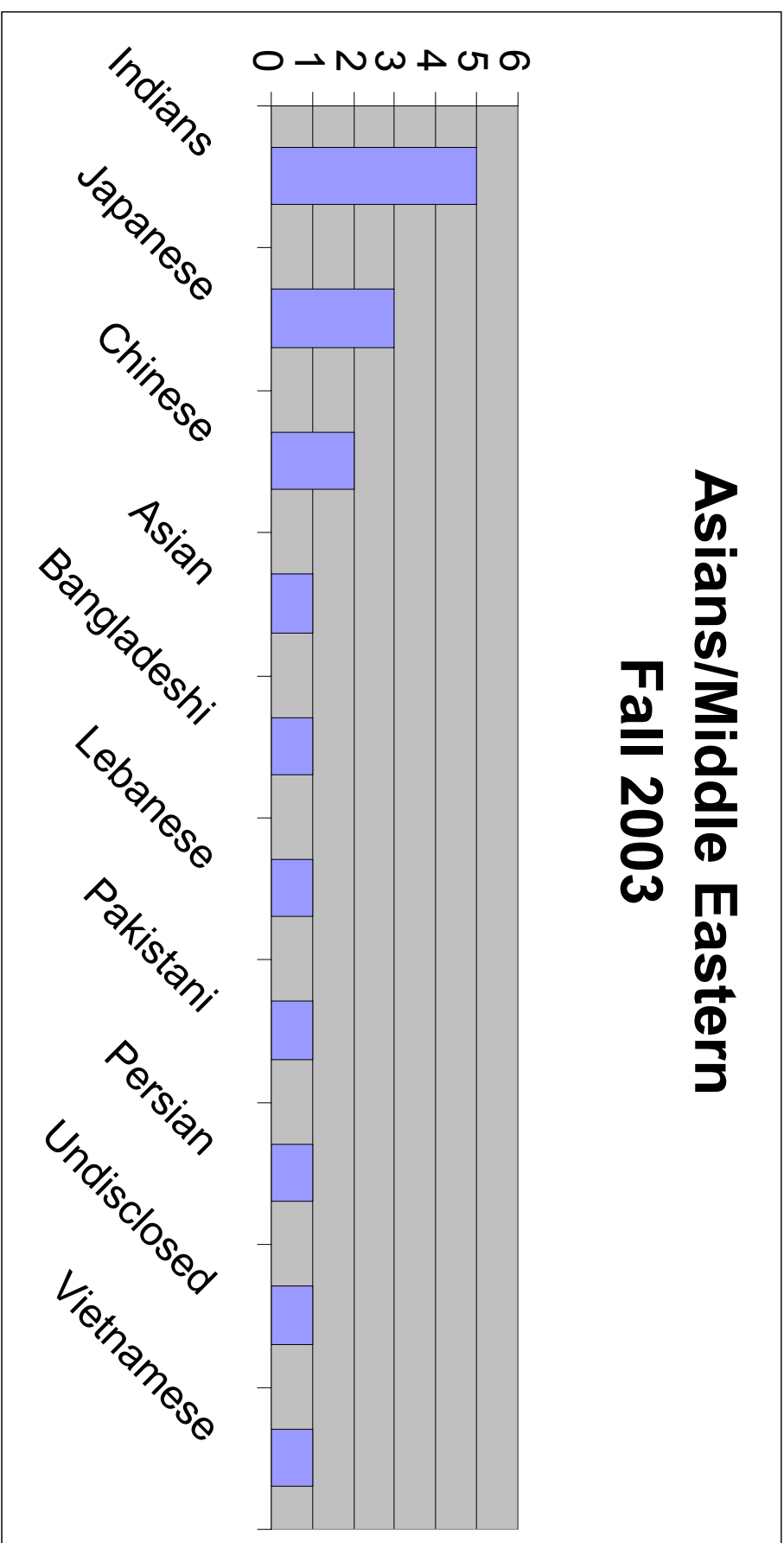
Full-time Faculty by Race and Ethnicity, Fall 2003



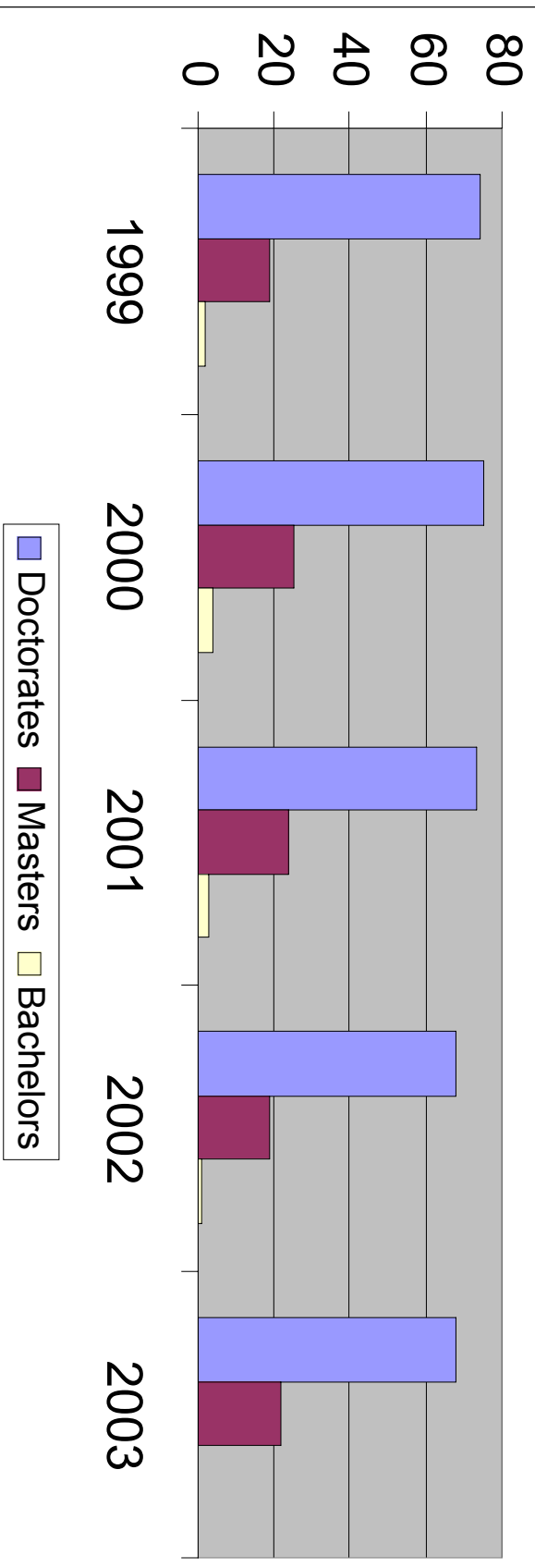
African Descendants Fall 2003



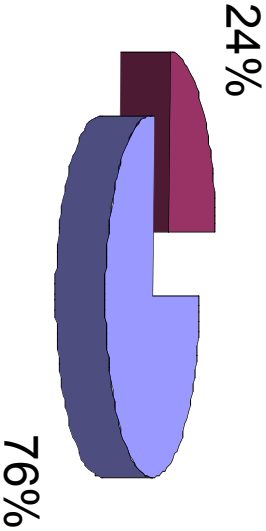
Asians/Middle Eastern Fall 2003



Full-time Faculty Academic Degrees 1999-2003 (excluding Librarians)



Full-time Faculty Degree Status Fall 2003 (excluding Librarians)

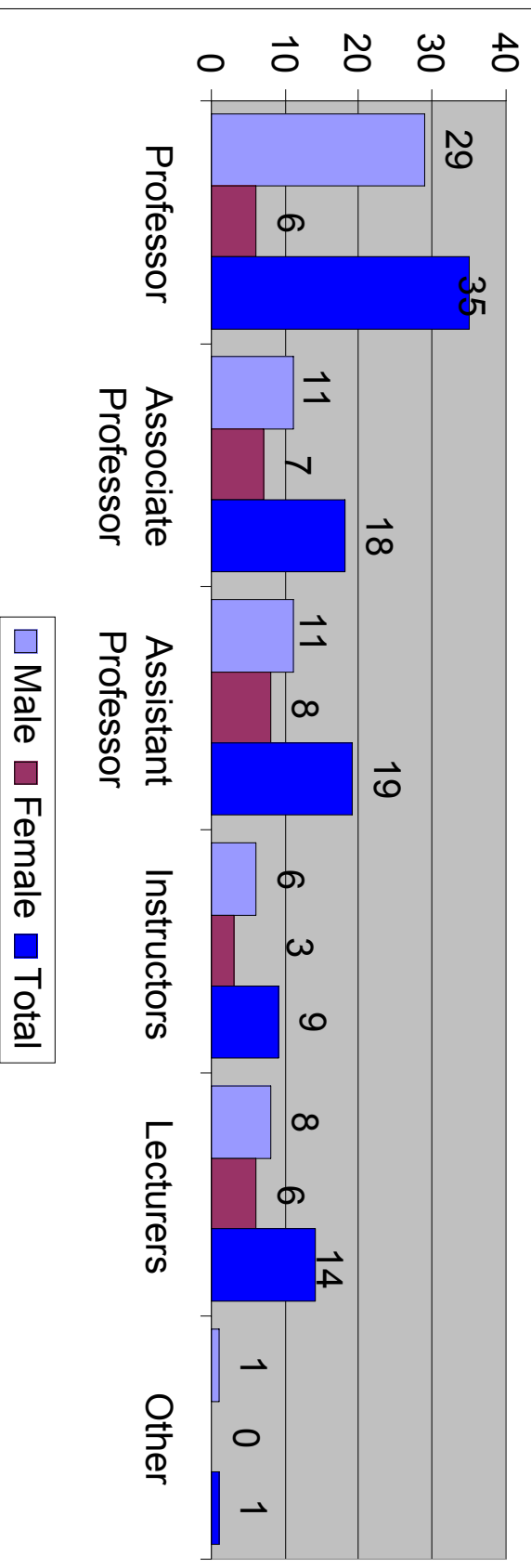


■ Doctorates ■ Masters

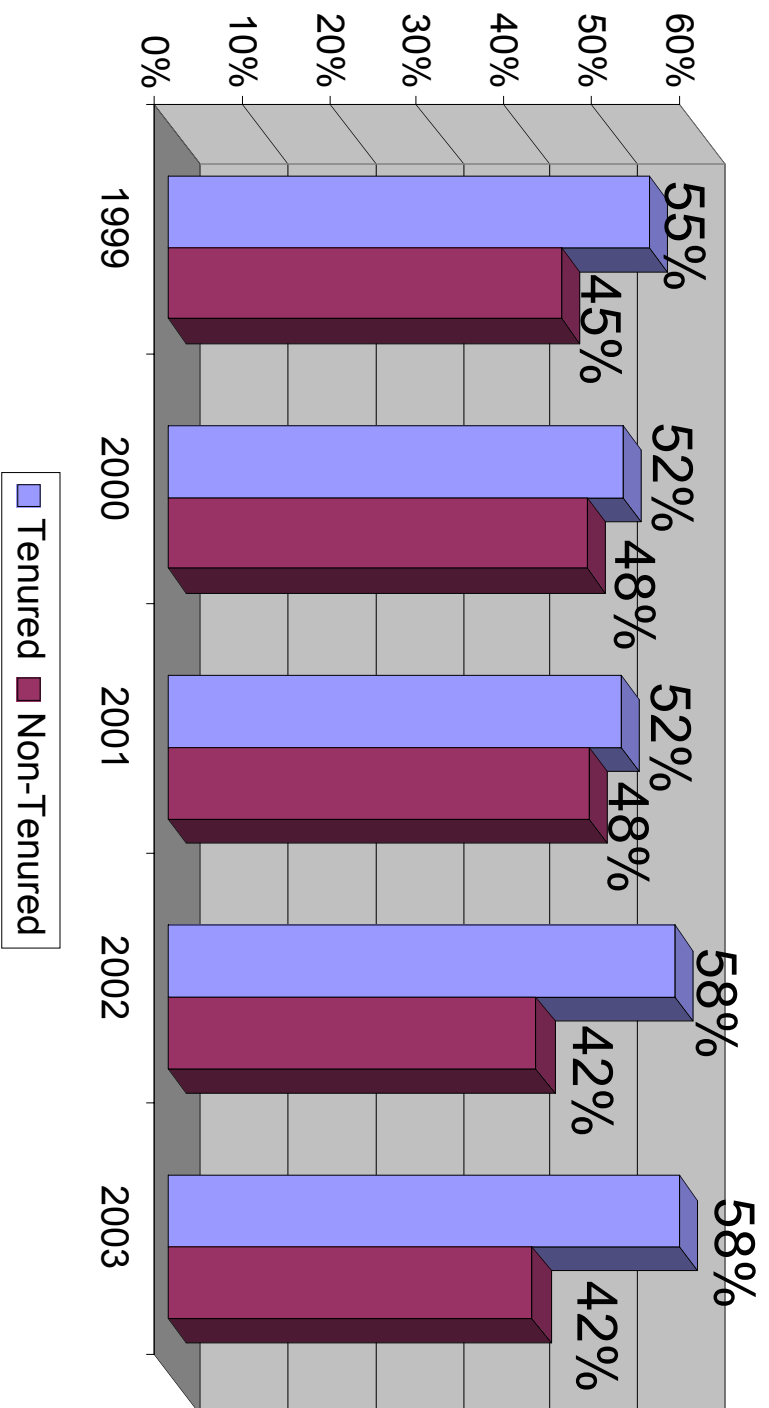
Academic Rank
Fall 1999 - Fall 2003

	1999		2000		2001		2002		2003	
Professor	31	30.4%	32	32.0%	33	30.6%	33	34.7%	35	36.5%
Associate Professor	18	17.6%	20	20.0%	19	17.6%	21	22.1%	18	18.8%
Assistant Professor	33	32.4%	41	41.0%	36	33.3%	19	20.0%	19	19.8%
Instructors	10	9.8%	9	9.0%	9	8.3%	11	11.6%	9	9.4%
Lecturers	9	8.8%	10	10.0%	11	10.2%	11	11.6%	14	14.6%
Others	1	1.0%	0	0.0%	0	0.0%	0	0.0%	1	1.0%
	102		112		108		95		96	

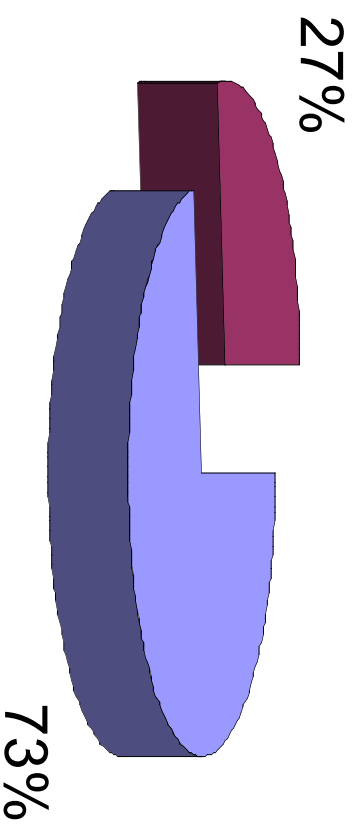
Academic Rank by Gender Fall 2003



Tenure Status Fall 1999 - Fall 2003

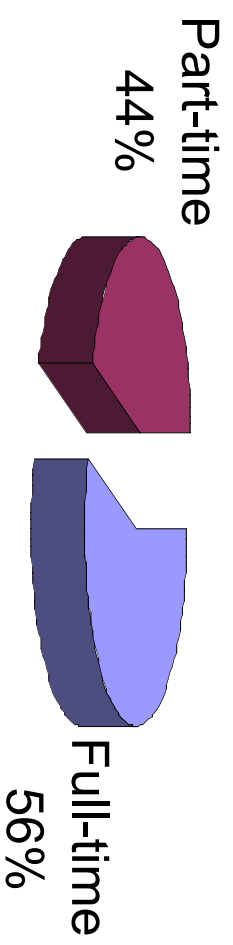


Tenured Faculty by Gender Fall 2003

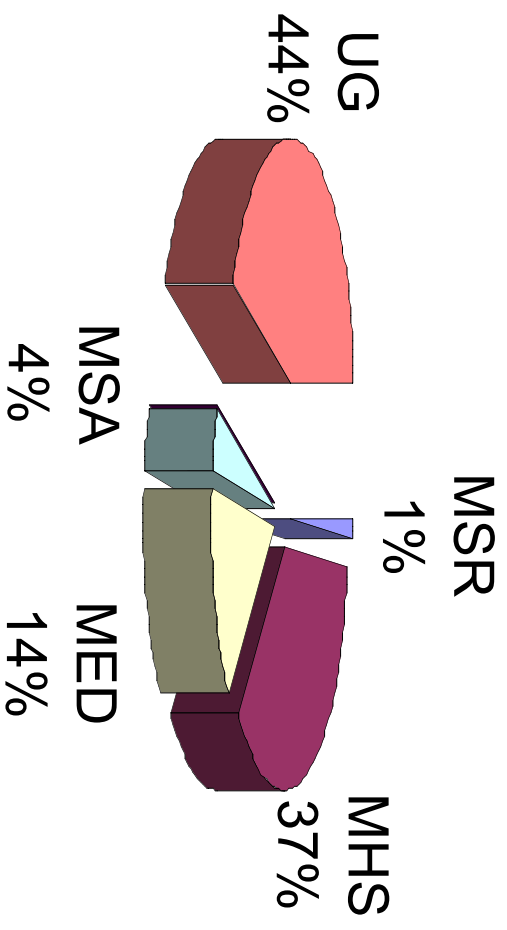


■ Male ■ Female

Distribution of Faculty Fall 2003



Distribution of Part-time Faculty Fall 2003



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