

Lincoln University

FACT BOOK FALL 2004



CELEBRATING
150·YEARS

ADVANCING THE LINCOLN LEGACY

1854 - 2004

Ivory V. Nelson, Ph.D.
President

BOARD OF TRUSTEES

2004-2005

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Mr. Walter D. Chambers, '52
Dr. Frank "Tick" Coleman, '35
Dr. James A. Parker, '39
Reverend Leroy Patrick, '39
Mr. Theodore Robb
Mr. William A. Robinson, '42
Dr. Kenneth M. Sadler, '71

PREFACE

The Office of Institutional Research produced “The Lincoln University Fact Book” which contains factual information about the university. The information is presented in a perspective that continues to highlight the patterns and trends that exists. Historical context is also provided which can be used to review the university’s development and as a reference for the University’s administrators and faculty to use for planning and decision-making.

An electronic version of this publication can be accessed through the University’s home page or directly at <http://www.lincoln.edu/research>. The fact book is placed on the WEB in its entirety to allow users to view, download or print the entire book or sections as needed. We highly encourage the use of the electronic version to reduce costs associated with the publication.

Any comments or suggestions for enhancement of this publication are welcomed. Requests for the inclusion of additional information that you feel is pertinent should be forwarded to the Office of Institutional Research to the attention of the director.



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TABLE OF CONTENTS

PAGE

BOARD OF TRUSTEES	ii
PREFACE	iii
TABLE OF CONTENTS	iv
LINCOLN UNIVERSITY “AT A GLANCE”	1
PAST PRESIDENTS OF LINCOLN UNIVERSITY	2
FACT BOOK DEFINITIONS.....	3
UNIVERSITY PROFILE.....	4
A LEGACY OF PRODUCING LEADERS.....	6
UNIVERSITY MISSION STATEMENT.....	7
UNIVERSITY PHILOSOPHY STATEMENTS.....	7
UNIVERSITY VISION STATEMENT.....	8
UNIVERSITY GOALS.....	8
FINANCIAL HISTORY	9
ORGANIZATIONAL CHARTS	24
STUDENT PROFILE	30
FRESHMAN CHARACTERISTICS 2000-2004.....	31
ENROLLMENT BY CLASSIFICATION.....	32
NEW STUDENTS BY STATE.....	33
NEW STUDENTS: IN-STATE BY COUNTY.....	33
SAT SCORES AND GRADE POINT AVERAGES (GPA).....	33
CIRP FRESHMAN SURVEY RESULTS 2000-2003.....	34
FALL 2004 ENROLLMENT	38
FALL 2004 ENROLLMENT FACT SHEET.....	39
TOTAL ENROLLMENT BY STATE.....	41
TOTAL ENROLLMENT BY COUNTY.....	43
ENROLLMENT AND DEGREE HISTORY	44
APPLICATIONS, ACCEPTANCES AND ACTUAL ENROLLMENT.....	45
STUDENT ENROLLMENT BY MAJORS.....	46
COUNTY ORIGIN OF FIRST-TIME UNDERGRADUATE ENROLLEES FROM PENNSYLVANIA.....	49
COUNTY ORIGIN OF FIRST-TIME GRADUATE ENROLLEES FROM PENNSYLVANIA.....	50
TOTAL ENROLLMENT BY COUNTRY.....	51
TOTAL ENROLLMENT BY STATE.....	52
FULL-TIME EQUIVALENT (FTE) ENROLLMENT.....	53
Undergraduate Level.....	53
Graduate Level.....	53
Total FTE Enrollment.....	53
Fall 2004 FTE Enrollment.....	53
BACHELOR’S DEGREE AWARDED BY MAJORS.....	54
MASTER’S DEGREE AWARDED BY MAJORS.....	56
BACHELOR’S DEGREE AWARDED BY SCHOOL & DEPARTMENT.....	57
Humanities.....	57
Natural Sciences and Mathematics.....	57
Social Sciences & Behavioral Studies.....	58
GRADUATES BY COUNTRY.....	59
GRADUATES BY STATE.....	59
BACHELOR’S DEGREES AWARDED BY GENDER.....	60
MASTER’S DEGREES AWARDED BY GENDER.....	60
LINCOLN UNIVERSITY GRADUATING CLASSES AND NUMBER OF GRADUATES.....	61

LINCOLN UNIVERSITY GRADUATING CLASSES AND NUMBER OF GRADUATES.....	62
LINCOLN UNIVERSITY GRADUATING CLASSES AND NUMBER OF GRADUATES.....	63
STUDENT CHARGES	64
Undergraduate.....	64
Graduate.....	64
RETENTION AND GRADUATION RATES	65
FACULTY PROFILE.....	66
FULL-TIME FACULTY BY GRADUATE AND UNDERGRADUATE.....	67
FULL-TIME FACULTY BY GENDER.....	68
FULL-TIME FACULTY BY RACE AND ETHNICITY	69
FULL-TIME FACULTY BY DEGREE STATUS.....	71
FULL-TIME FACULTY BY RANK AND GENDER	72
FULL-TIME FACULTY BY TENURE STATUS.....	73
FULL-TIME FACULTY TENURE BY RANK AND GENDER	74
FULL-TIME FACULTY BY AGE	75
FACULTY DISTRIBUTION	76
FACULTY LISTING	77

LINCOLN UNIVERSITY

“AT A GLANCE”

FOUNDED:

1854

PRESIDENT:

Dr. Ivory V. Nelson, Ph.D.

ADDRESS:

1570 Baltimore Pike, PO Box 179, Lincoln University PA 19352

SCHOOLS: HUMANITIES AND GRADUATE STUDIES

English

Foreign Languages & Literatures

Philosophy & Religion

Visual & Performing Arts

Graduate Programs

NATURAL SCIENCES AND MATHEMATICS

Biology

Chemistry

Mathematics & Computer Science

Physics

SOCIAL SCIENCES AND BEHAVIORAL STUDIES

Economics & Business Administration

Education

Health, Physical Education, & Recreation

History & Political Science

Psychology

Sociology & Anthropology

DEGREES:

Bachelor of Arts

Bachelor of Science

Master of Human Services

Master of Education

Master of Science in Reading

Master of Science in Mathematics

Master of Science in School Administration

Master of Science in Administration

2004 ENROLLMENT:

Undergraduate	1,523	Graduate	489
Full Time	1,460	Full Time	324
Part Time	63	Part Time	165

DEGREES AWARDED IN 2004:

Bachelors	177
Masters	158

LANGSTON HUGHES MEMORIAL LIBRARY:

Total volumes	188,811
Microform Items	210,009
Audio/Video Tapes/CDs	2,630
Periodicals subscribed to	540

PAST PRESIDENTS OF LINCOLN UNIVERSITY

1st	John Miller Dickey, Founder	1853-1856*
2nd	John Pym Carter	1856-1861 *
3rd	John Wynne Martin	1861-1865*
4th	Isaac Norton Rendall	1865-1906
5th	John Ballard Rendall	1906-1924
6th	William Hallock Johnson	1926-1936
7th	Walter Livingston Wright	1924-1926 1936-1945
8th	Horace Mann Bond ('23)	1945-1957
9th	Marvin Wachman	1961-1969
10th	Herman Russell Branson	1970-1985
11th	Niara Sudarkasa	1987-1998
12th	Ivory V. Nelson	1999-Present

* Ashmun Institute (changed to Lincoln University in 1866)

Fact Book Definitions

The purpose of this page is to define the terms used in the Fact Book as employed by Lincoln University to help the reader use the information in the tables and charts.

1. **Academic rank** - a job classification for faculty.
2. **Academic year** - the year beginning August and ending May.
3. **Classification of Instructional Programs (CIP)** - a taxonomy for classification of instructional programs.
4. **Faculty FTE** - faculty credit hours assigned divided by 24 credit hours. Full-time faculty FTE for spring and fall equals 1.00; part-time equals .50.
5. **Instructional FTE** - a calculated number derived by using the actual credit hours taught by a faculty member.
6. **Noninstructional FTE** - a calculated number derived by subtracting the instructional FTE from 24 credit hours.
7. **Student levels - undergraduate**, those students enrolled in programs leading to a BA or BS degree; and, **graduate**, those students enrolled in the graduate programs, which leads to a master's degree.
8. **Student status - full-time students**, those undergraduate students who are registered for 12 or more credit hours in a term and those graduate students who are registered 9 or more credit hours in a term; and **part-time students**, those undergraduate students who are registered for less than 12 credit hours in a term and those graduate students who are registered for less than 9 credit hours in a term.
9. **Tenure** - a status accorded members of the university faculty who have demonstrated high ability and achievement in their dedication to the growth of human knowledge.
10. **Black** (not Hispanic origin) - a person having origins in any of the Black racial groups of Africa
11. **White** (not Hispanic origin)- a person having origins in any of the original peoples of Europe, North Africa, of the Mid-East.
12. **American Indian or Alaskan Native** - a person having origins in any of the original peoples of North America and who maintains cultural identification through tribal affiliation of community recognition.
13. **Asian or Pacific Islander** - a person having origins in any of the original peoples of the Far East, Southeast Asia, the Pacific Islands or the Indian subcontinent. This area includes, for example, China, India, Japan, Korea, the Philippine Islands, and Samoa.
14. **Hispanic** - a person of Mexican, Puerto Rican, Cuban, Central or South America, or other Spanish culture or origin, regardless of race.
15. **Non-resident Alien** - a person who is not a citizen or national of the United States and who is in this country on a temporary basis and does not have the right to remain indefinitely. In no case should Non-resident Alien be included in any other category.
16. **Resident Alien** - person who is not a citizen of the United States but has been lawfully admitted for permanent residence. (He/she holds an alien registration receipt card (Green Card) - form I-551/155.) He/she is to be reported in the appropriate racial/ethnic category along with the United States' citizens.
17. **Full-time student** - applies to actual headcount (see #8 above).
18. **FTE students** - calculated by dividing undergraduate student credit hours produced by 12 and graduate student credit hours produced by 9.

University Profile

Lincoln University of the Commonwealth of Pennsylvania was chartered in April 1854 as Ashmun Institute. The story of Lincoln University goes back to the early years of the 19th century and to the ancestors of its founder, John Miller Dickey, and his wife, Sarah Emlen Cresson. The Institute was renamed Lincoln University in 1866 after President Abraham Lincoln.

Lincoln University, the oldest Historically Black College in the nation, is a premier Historically Black University that combines the best elements of a liberal arts and science based undergraduate core curriculum and selected graduate programs to meet the needs of those living in a highly technological and global society.

Lincoln University has achieved the following national distinctions during the past academic year;

- Lincoln is ranked 9th in the nation and 1st in Pennsylvania in graduating African Americans with baccalaureate degrees in the physical sciences.
- Lincoln is ranked 41st in the nation and 2nd in Pennsylvania in graduating African Americans with baccalaureate degrees in education.
- Ranked 14th in the nation and 1st in Pennsylvania in graduating all minorities with Masters degrees in business.
- Ranked in the top 4% in the nation in graduating African Americans with Masters degrees in all academic disciplines.

These national distinctions are continuations of the Lincoln University tradition of educating an impressive list of African Americans who have distinguished themselves as doctors, lawyers, educators, businesspersons, theologians and heads of states.

Lincoln University is one of the largest employers in southern Chester County with 500 full and part-time employees. Seventy-five percent (75%) of our employees are Pennsylvania residents. Forty-one percent (41%) of the University's alumni reside in the state. Thus, an increased relationship with the greater Philadelphia corporate community and other agencies is crucial to the provision of a higher quality of life for the residents of the Commonwealth. This partnership along with our instructional, academic support, retention and technology efforts will provide an education that will make our students more competitive in the global market place.

Lincoln is surrounded by the rolling farmlands and wooded hilltops of southern Chester County, Pennsylvania. Its campus is conveniently located on Baltimore Pike, about one mile off US Route 1 -- 45 miles southwest of Philadelphia, 15 miles northwest of Newark, Delaware, 25 miles west of Wilmington, Delaware, and 55 miles north of Baltimore, Maryland.

Since its inception, Lincoln has attracted an interracial and international enrollment from the surrounding community, region, and around the world. The University admitted women students in 1952, and formally associated with the Commonwealth of Pennsylvania in 1972 as a state-related, coeducational university.

Located in southern Chester County, Lincoln offers academic programs in undergraduate study in the arts, sciences as well as graduate programs in human services, reading, education, mathematics, and administration. The University is proud of its faculty for the high quality of their teaching, research, and service, and of its alumni, among the most notable of whom are: [Langston Hughes](#), '29, world-acclaimed poet; [Thurgood Marshall](#), '30, first African-American Justice of the US Supreme Court; [Hildrus A. Poindexter](#), '24, internationally known authority on tropical diseases; [Roscoe Lee Browne](#), '46, author and widely acclaimed actor of stage and screen; **Jacqueline Allen**, '74, judge for the Court of Common Pleas, Philadelphia; and **Eric C. Webb**, '91, author, poet and editor-in-chief of *Souls of People*.

Many of Lincoln's international graduates have gone on to become outstanding leaders in their countries, including **Nnamdi Azikiwe**, '30, Nigeria's first president; **Kwame Nkrumah**, '39, first president of Ghana; **Rev. James Robinson**, '35, founder of Crossroads Africa, which served as the model for the Peace Corps; and **Sibusio Nkomo, Ph.D.**, '81, chairperson, National Policy Institute of South Africa.

During the first one hundred years of its existence, Lincoln graduated approximately 20 percent of the Black physicians and more than 10 percent of the Black attorneys in the United States. Its alumni have headed over 35 colleges and universities and scores of prominent churches. At least 10 of its alumni have served as United States ambassadors or mission chiefs. Many are federal, state and municipal judges, and several have served as mayors or city managers.



A Legacy of Producing Leaders

- Established in 1854 as the nation's first Historically Black College-University (HBCU).
- Graduated 20 percent of Black physicians and more than 10 percent of the country's Black attorneys during the University's first 100 years.
- First college or university in the United States to produce an alumni publication (in 1884).
- Nationally recognized for producing African Americans with undergraduate degrees in the physical sciences (biology, chemistry and physics); computer sciences; biological and life sciences.
- First African American Justice of the U.S. Supreme Court, Thurgood Marshall, class of 1930.
- Distinction of having seven alumni who founded the following U.S. or foreign universities: South Carolina State University, Livingstone College (North Carolina), Albany State University (Georgia), and Texas Southern University, Ihome Memorial College and Ibibio State College (both in Nigeria), and Kwame Nkrumah University of Science and Technology (Ghana).
- The only college or university to have two alumni honored with commemorative, first-class stamps by the U.S. Postal Service: Thurgood Marshall, class of 1930 and the first Black U.S. Supreme Court Justice; and Langston Hughes, a 1929 graduate and world-acclaimed poet and author.
- First president of Nigeria, Nnamdi Azikiwe, class of 1930.
- First president of Ghana, Kwame Nkrumah, class of 1939.
- First African American woman promoted to the rank of rear admiral in the U.S. Navy, Lillian E. Fishburne, class of 1971.
- Founder of Crossroads Africa and the model for the U.S. Peace Corps, Rev. James Robinson, class of 1935.
- First Black graduate of the University of Pennsylvania (M.D., in 1882); first Black admitted to the Philadelphia Medical Society (in 1885); and first Black to found a hospital and training school for nurses primarily for Blacks in the City of Philadelphia -- Frederick Douglass Memorial Hospital (in 1895), Dr. Nathan F. Mossell, class of 1879.
- Major League Baseball and Negro Baseball League Hall of Famer Monford "Monte" Irvin, attended the University in the early 1940s. Irvin was a star outfielder with the New York Giants in the late 1940s and early 1950s.
- Lincoln's track and field programs have won an unprecedented 15 NCAA Division III championships.

University Mission Statement

Lincoln University, the oldest historically Black University, was founded in 1854. With an international focus, it provides a quality education and prepares its undergraduates and graduate students, on its main campus, its Urban Center, and through distance learning, to be leaders of the highest caliber. With a commitment to promoting technological sophistication for its students in all academic programs, Lincoln University takes pride in excellent teaching, scholarly activity and inspired learning. To foster in students an appreciation for competition and coexistence in the global marketplace, Lincoln University seeks to infuse its curricula with modules of instruction that require its students to recognize an international community of people and to understand moral and ethical issues, human dimensions, and leadership challenges posed by technology.

Lincoln University offers a liberal arts and sciences-based undergraduate core curriculum and selected professional and graduate programs in an environment marked by small classes, quality instruction and a demonstrated concern for each student as an individual. Admission opportunities in education and leadership development are offered to the descendants of those historically denied the liberation of learning and who have demonstrated a potential for academic success. Lincoln University fosters a continuing relationship with its alumni and the employers of its graduates.

Embracing the classic concept of a university, the faculty, students, administration and trustees of Lincoln University recognize the primacy of the institution's three historic purposes: 1) to teach honestly, and without fear of censure, what humankind has painfully and persistently learned about the environment and people; 2) to preserve this knowledge for the future; and 3) to add to this store of knowledge. Lincoln University remains committed to its historical purpose and to preserving its distinction as an intellectual and cultural resource for this region.

University Philosophy Statements

The students' highest good is our paramount concern.

- Maintenance of the tenets of historically black colleges and universities is a cornerstone of the educational experience.
- High expectations are the starting point for quality.
- Stewardship of the academic, human, physical and fiscal resources is the cooperative responsibility of everyone.
- Intellectual openness, inquiry and sharing of ideas are important when considering educational quality.
- Instruction should be holistic -- connecting subject matter to the world of work -- challenging students to utilize all levels of cognition. Lincoln University is a place of high ethical, moral and academic standard.
- Learning is an active, not passive, process.

University Vision Statement

Lincoln University is a premier, historically Black University that combines the best elements of a liberal arts and sciences-based undergraduate core curriculum, and selected graduate programs to meet the needs of those living in a highly technological and global society.

University Goals

1. The University will foster a "student centered" approach to learning in the classroom and to university management and operations.
2. The University faculty will develop new curricula that are driven by student needs and tested by feedback from students, employers, professional associations and alumni.
3. The University will provide an array of student development programs to address the student's physical, emotional, spiritual, and social development, and will promote leadership skills and exposure to service opportunities.
4. The University will offer programs and curricula that prepare students to work and live in other cultures and to communicate in other languages.
5. The University will continue to serve its traditional base of students, but will develop innovative educational programs and services in the Philadelphia area to meet the needs of nontraditional students.
6. The University faculty will design and implement effective student assessment methodologies to document mastery of skills and competencies in its undergraduate and graduate programs.
7. The University will work to retain an excellent faculty and staff by providing competitive compensation, expanding professional development opportunities and building incentives for improved services.
8. The University will upgrade and maintain its faculty/staff/student use and access to technology.
9. The University will respond to the rising expectations that its infrastructure (e.g. classrooms, laboratories, technological resources, offices, housing, recreational space) will be constructed, maintained and improved.
10. The University will aggressively seek federal, state, alumni, corporate, and foundation resources for the enhancement of existing programs and the development of new programs.
11. The University will exercise careful control and management of its operating and capital budget and practice cost containment strategies that improve the effectiveness and efficiency of services.
12. Lincoln University will promote a management style conducive to positive human relations with students and employees of the University.
13. The University will implement an integrated system to collect, rapidly access and share appropriate institutional data and management information among university units.

FINANCIAL HISTORY

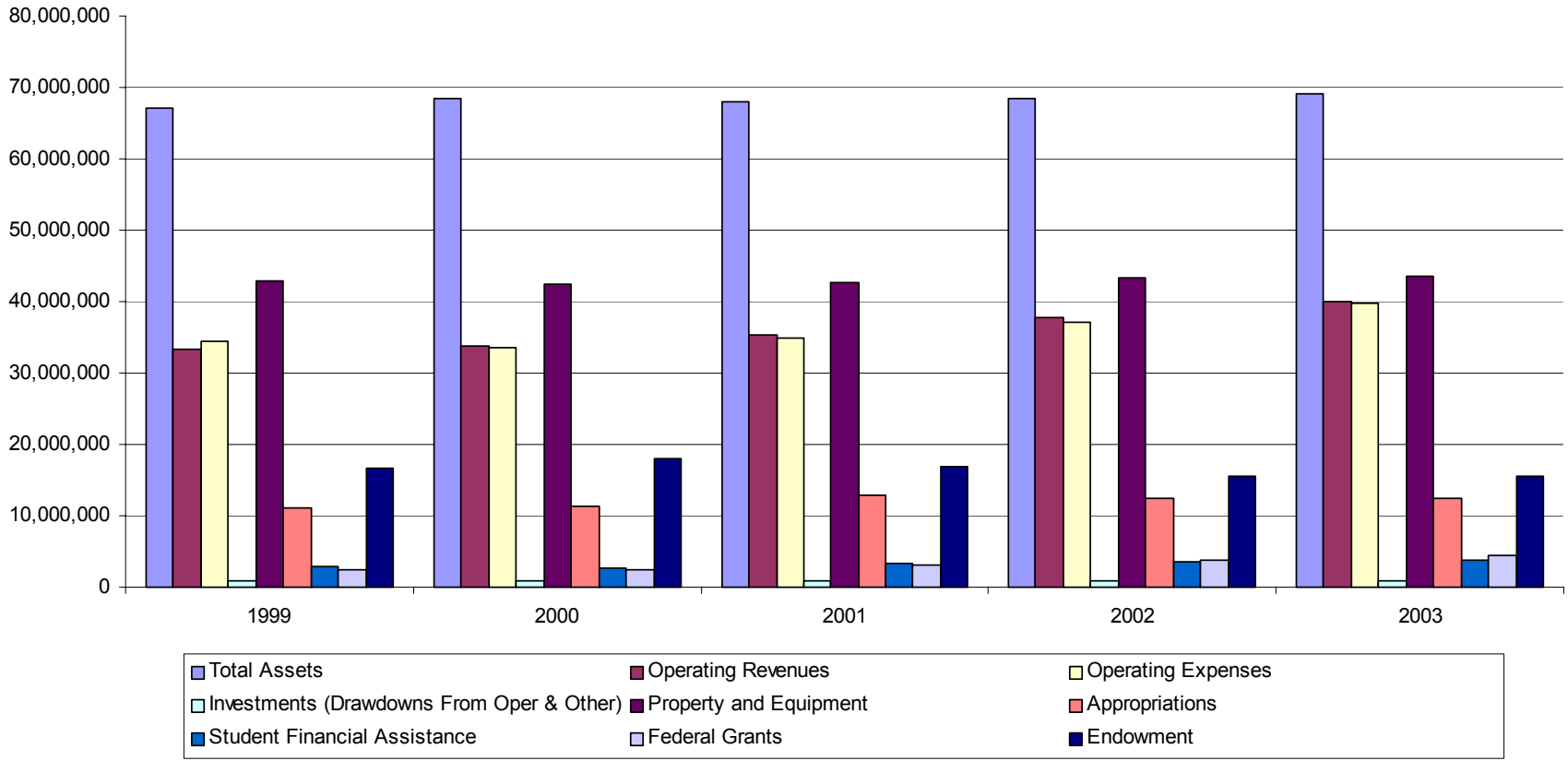
Financial Status*

	1999	2000	2001	2002	2003
Total Assets	67,032,709	68,511,973	67,900,995	68,400,391	69,214,474
Operating Revenues	33,374,853	33,834,754	35,286,220	37,809,568	40,093,847
Operating Expenses	34,359,318	33,573,620	34,878,905	37,123,930	39,715,396
Investments (Drawdowns From Oper & Other)	946,565	923,763	933,596	964,721	822,136
Property and Equipment	42,957,326	42,438,348	42,656,000	43,380,954	43,636,885
Appropriations	11,032,000	11,358,000	12,942,000	12,553,740	12,539,100
Student Financial Assistance	2,825,506	2,677,285	3,225,433	3,643,832	3,761,139
Federal Grants	2,487,414	2,447,090	3,118,207	3,750,293	4,407,164
Endowment	16,653,426	18,042,962	16,987,807	15,551,121	15,623,816

*This table contains audited information only.

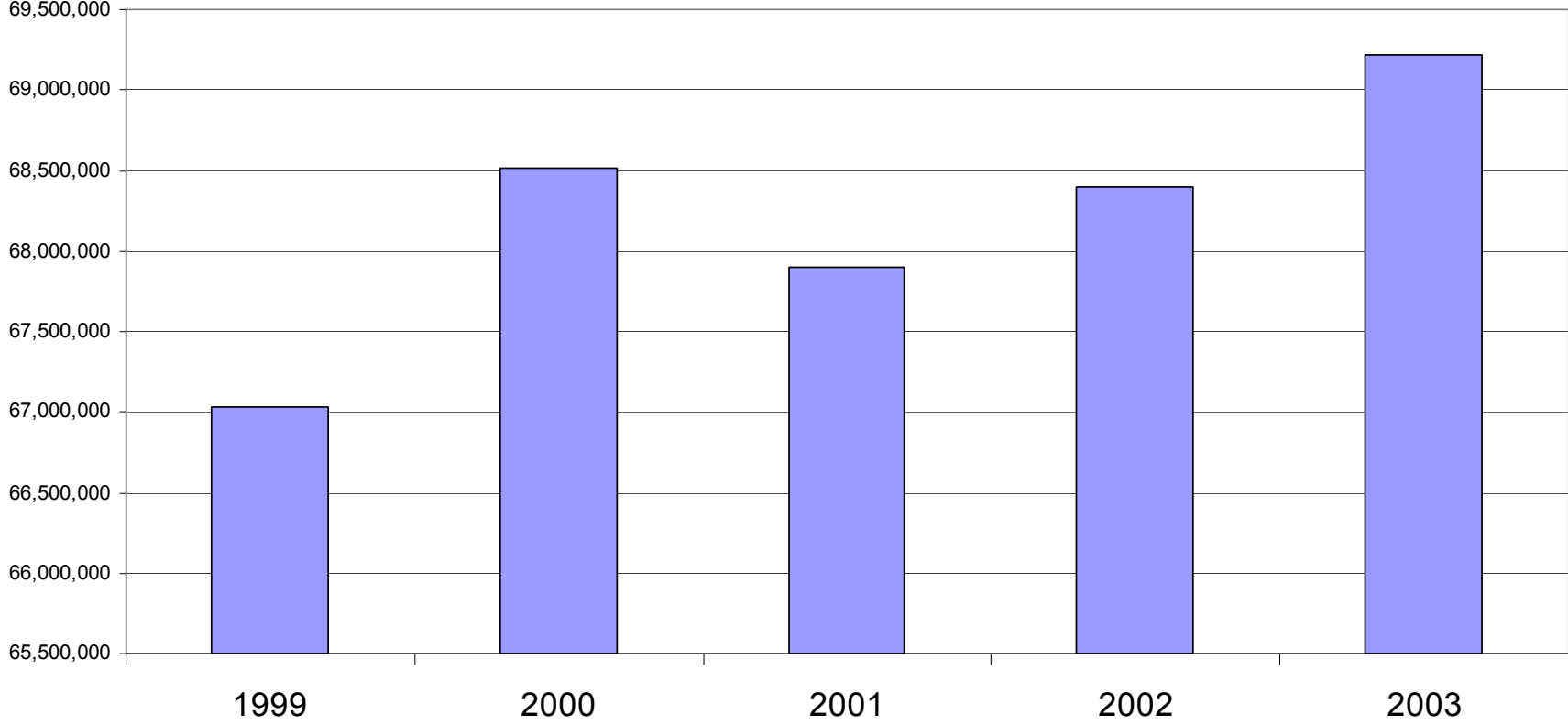
Financial Status, 1999-2003

11

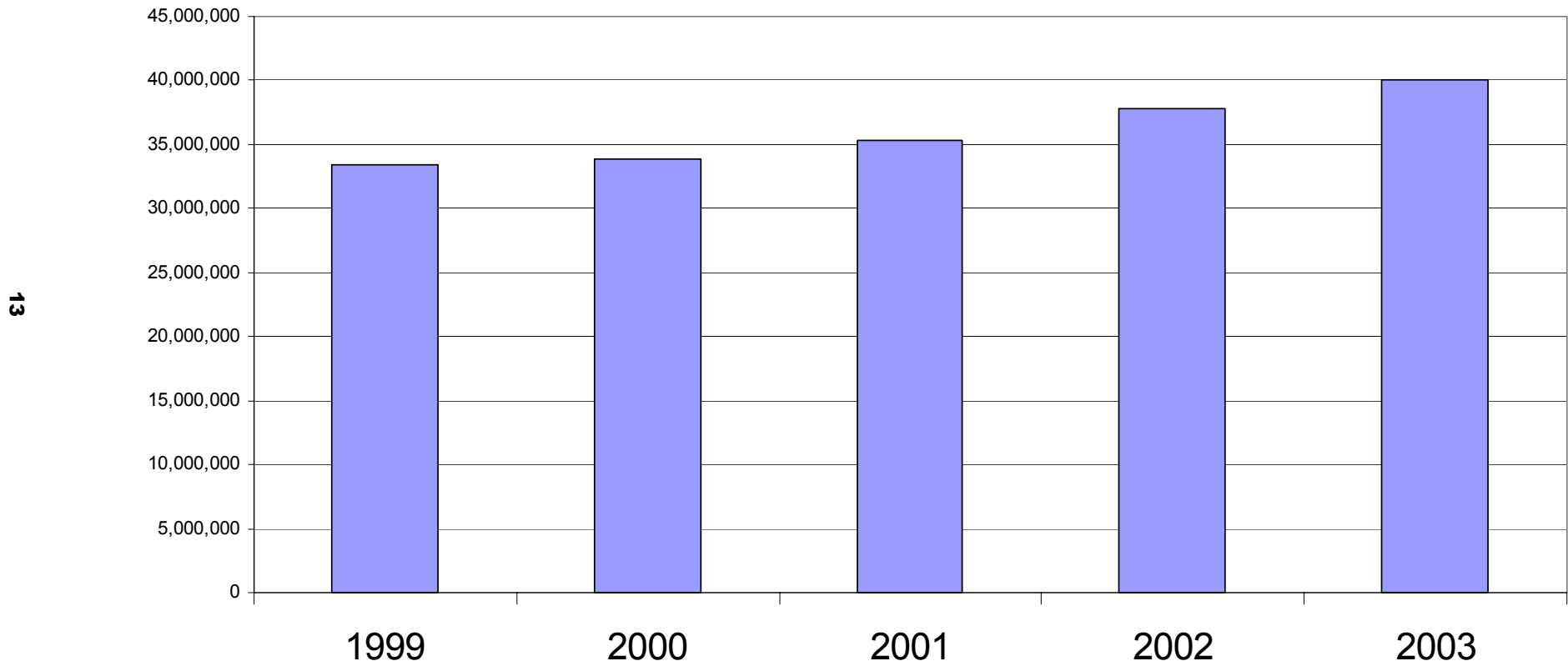


Total Assets, 1999-2003

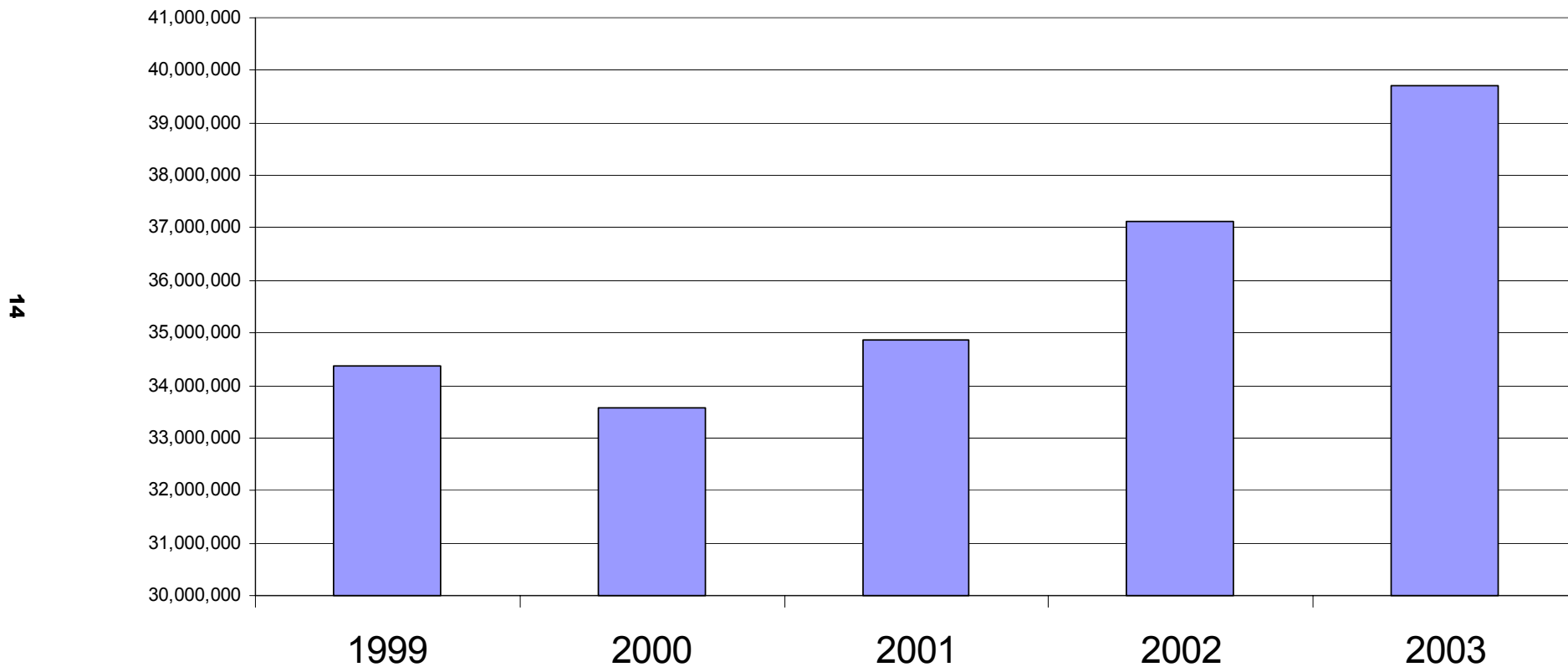
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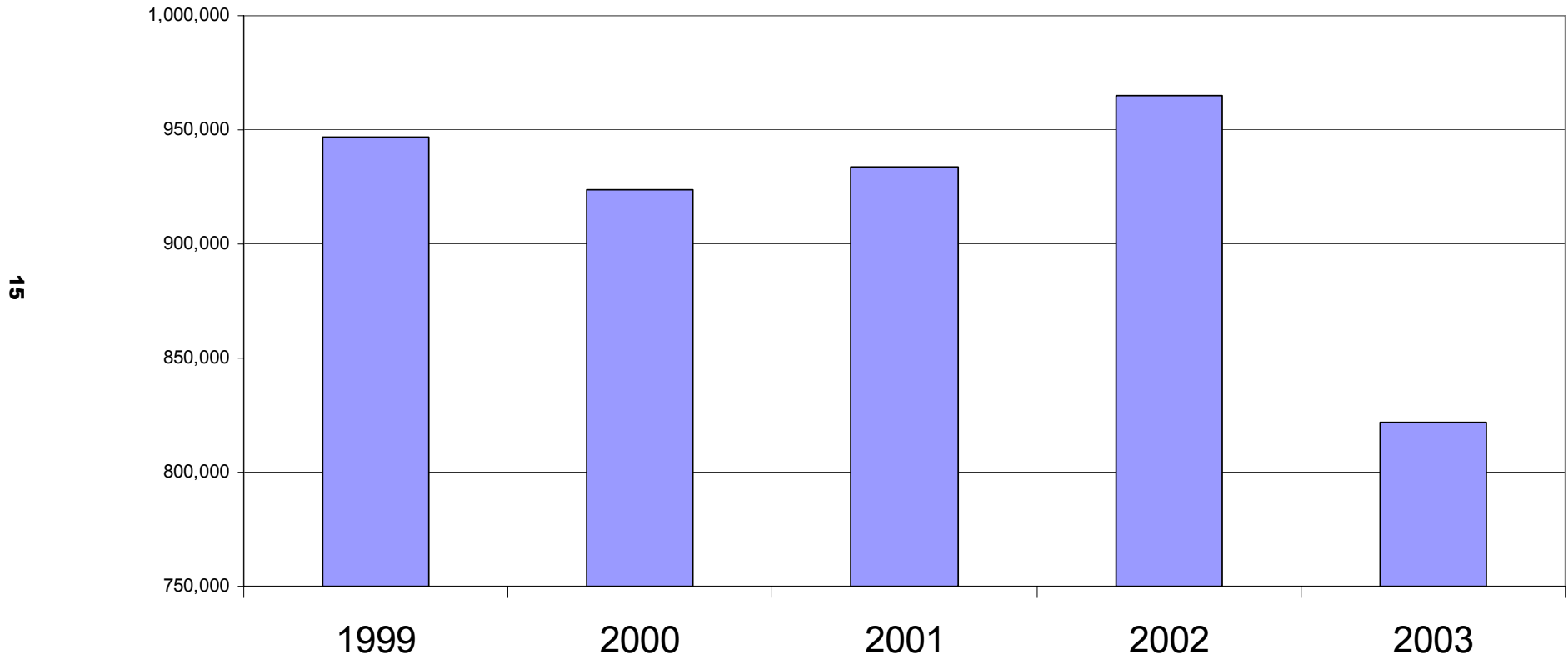
Operating Revenues, 1999-2003



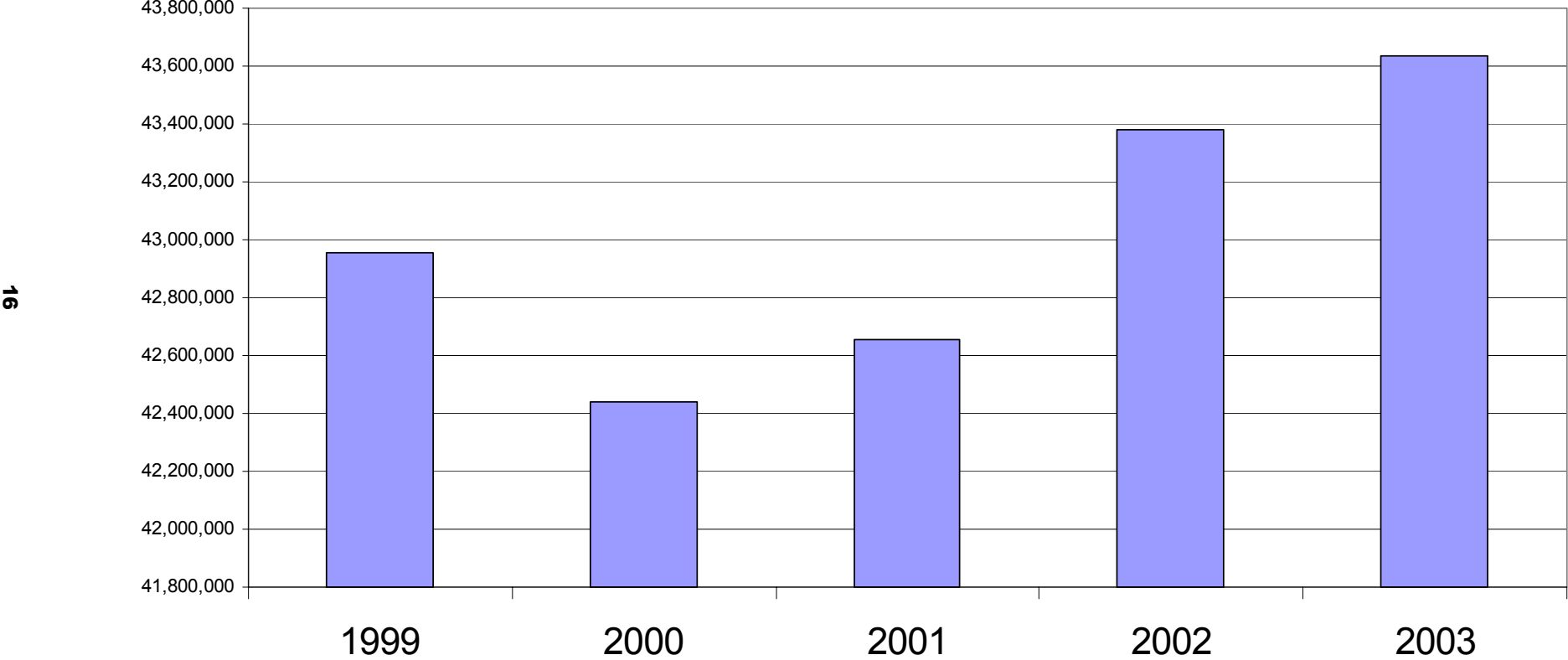
Operating Expenses, 1999-2003



Investments, 1999-2003

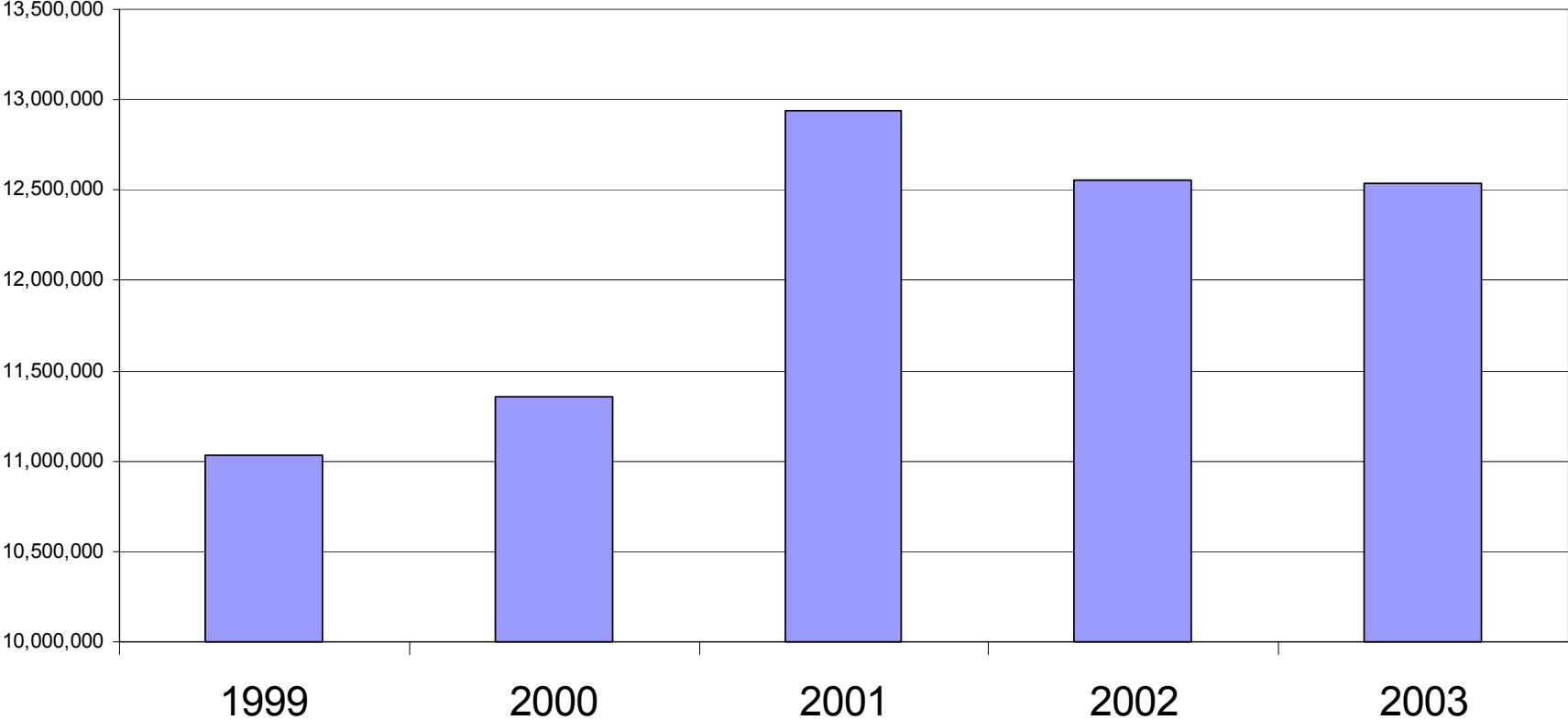


Property and Equipment, 1999-2003

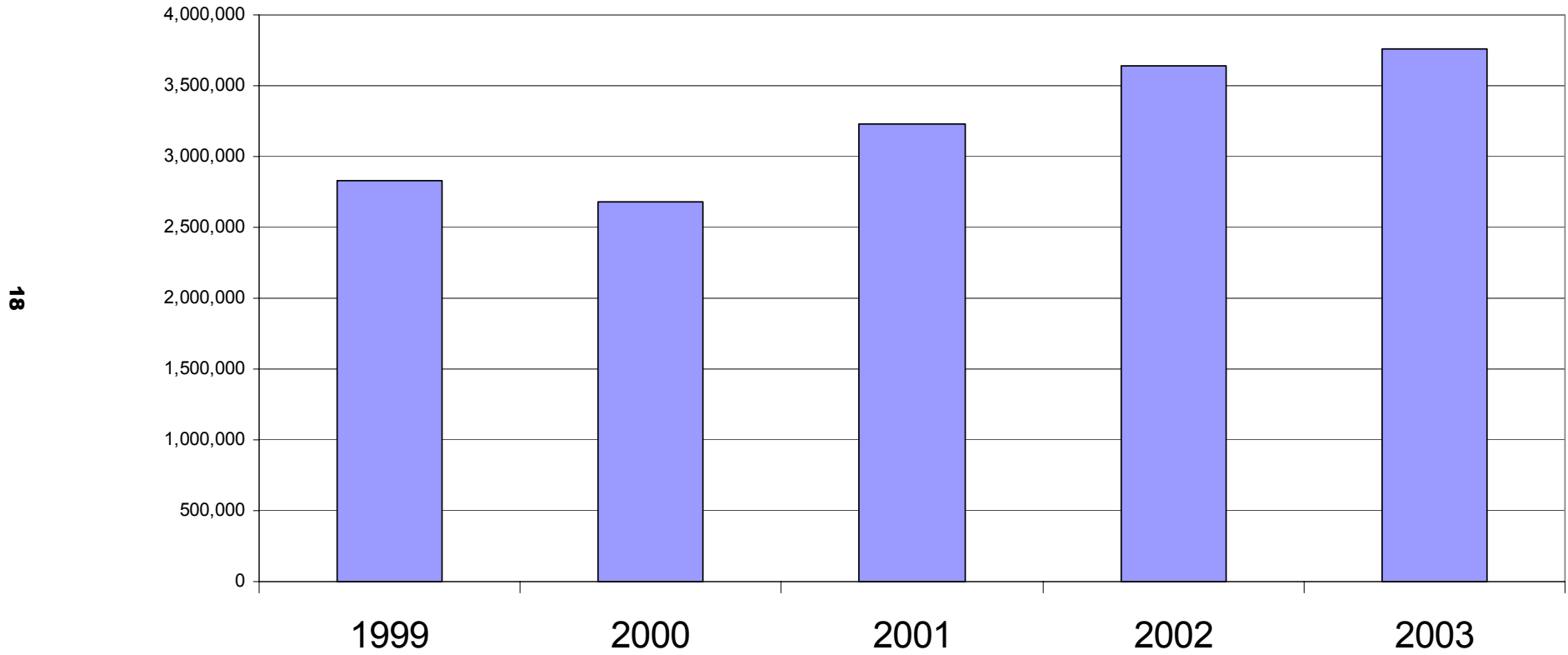


State Appropriations, 1999-2003

17

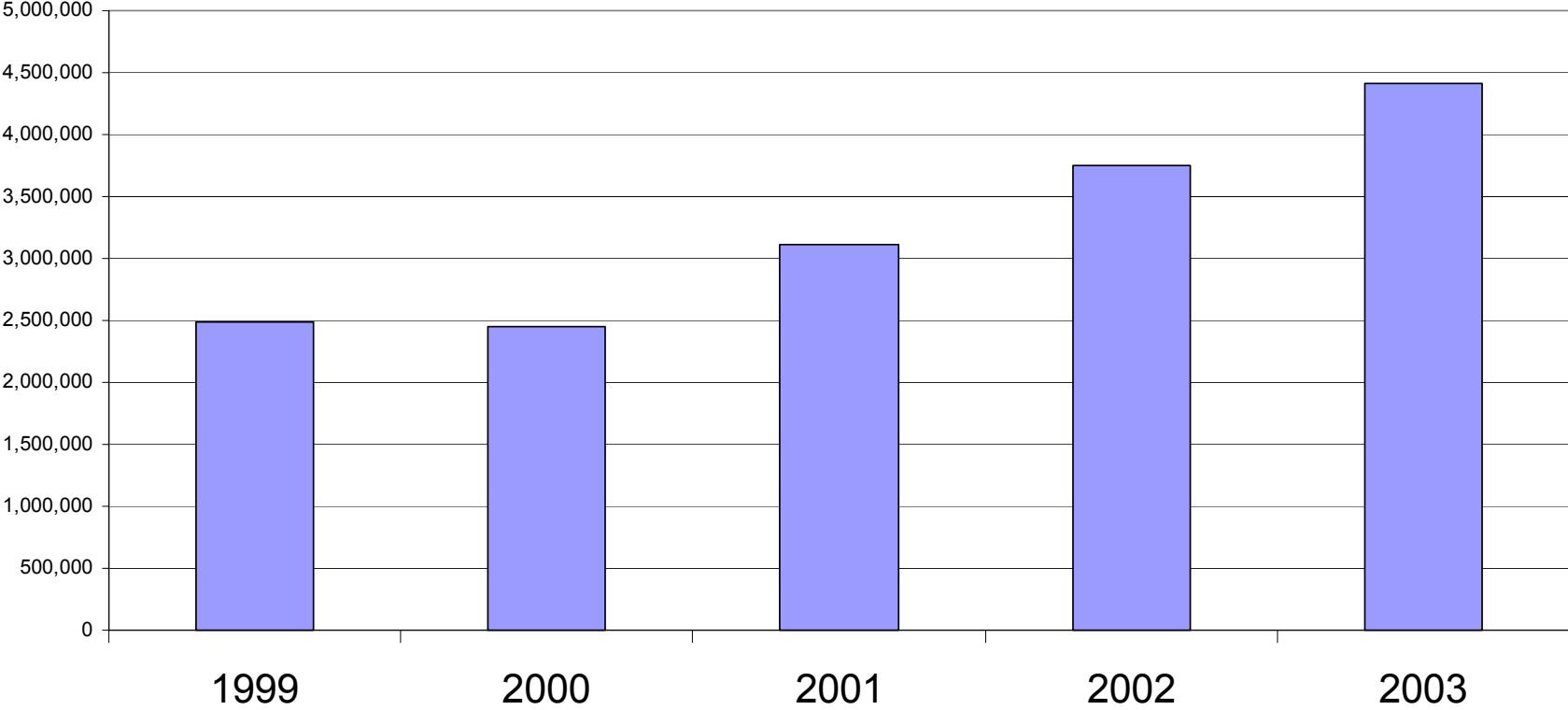


Student Financial Assistance, 1999-2003

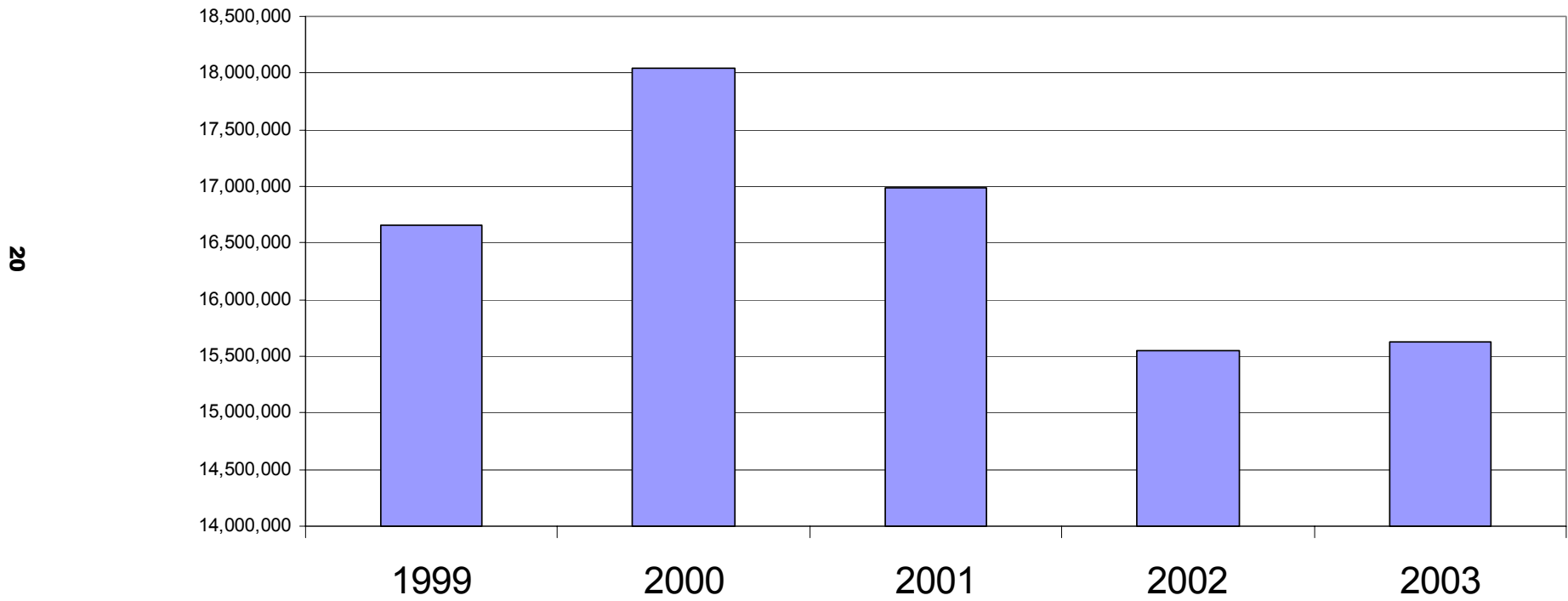


Federal Grants, 1999-2003

19



Endowment, 1999-2003



REVENUE SOURCES*

(nearest thousand)

	1999	2000	2001	2002	2003
Tuition & Fees	13,536,000	13,753,000	13,047,000	13,939,000	14,779,000
Government Appropriations	11,032,000	11,358,000	12,942,000	12,554,000	12,539,000
Contracts & Sponsored Programs	3,324,000	3,203,000	3,118,000	3,750,000	4,407,000
Private Gifts & Grants	515,000	484,000	741,000	1,410,000	2,513,000
Endowment & Investment Income	1,137,000	903,000	902,000	826,000	799,000
Auxiliary Enterprises	7,227,000	6,840,000	6,816,000	8,072,000	8,211,000
Other	557,000	497,000	495,000	764,000	584,000

*This table contains audited information only.

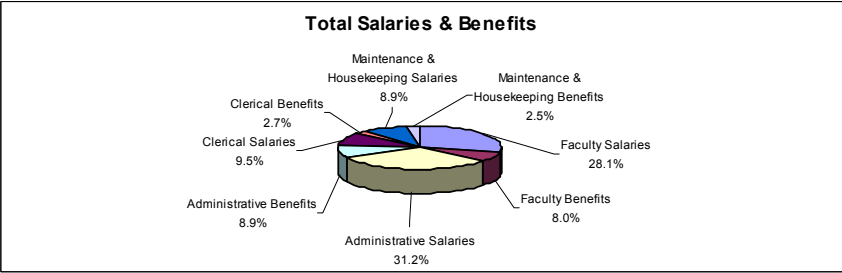
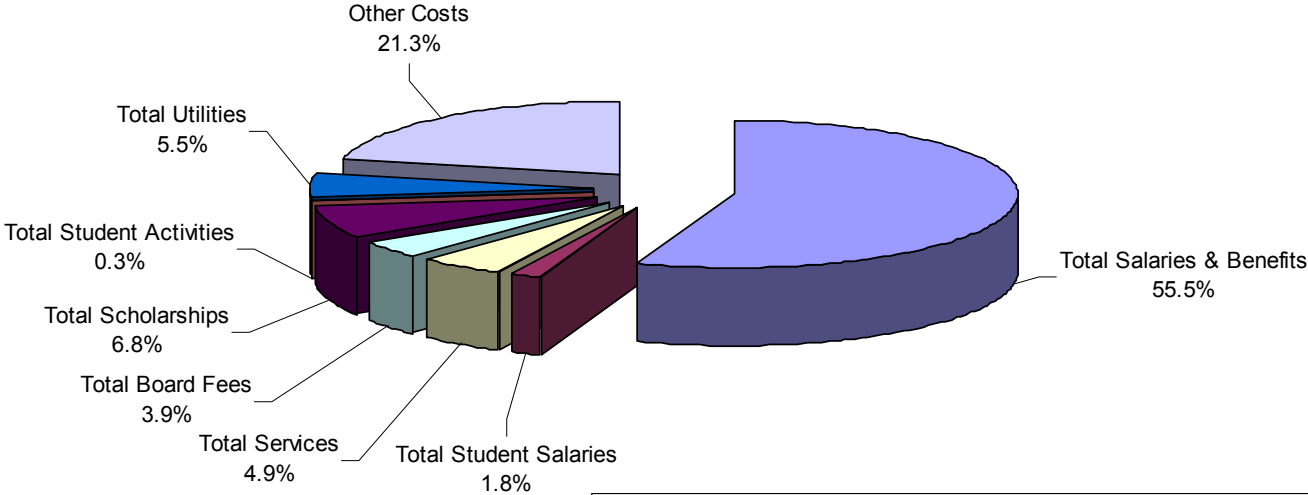
Analysis of Fixed Costs

(in thousands)

	Total in thousands	% of Total		Total in thousands	% of Salaries & Benefits
Total Salaries & Benefits	25,391	55.5%			
			Faculty Salaries	7,128	28.1%
			Faculty Benefits	2,037	8.0%
			Administrative Salaries	7,930	31.2%
			Administrative Benefits	2,266	8.9%
			Clerical Salaries	2,424	9.5%
			Clerical Benefits	693	2.7%
			Maintenance & Housekeeping Salaries	2,266	8.9%
			Maintenance & Housekeeping Benefits	647	2.5%
Total Student Salaries	825	1.8%			
Total Services	2,254	4.9%			
Total Board Fees	1,791	3.9%			
Total Scholarships	3,107	6.8%			
Total Student Activities	158	0.3%			
Total Utilities	2,507	5.5%			
Other Costs	9,726	21.3%			
Total Expenses	45,759	100.0%			

(Based on 2004/2005 Projected Budgeted Figures)

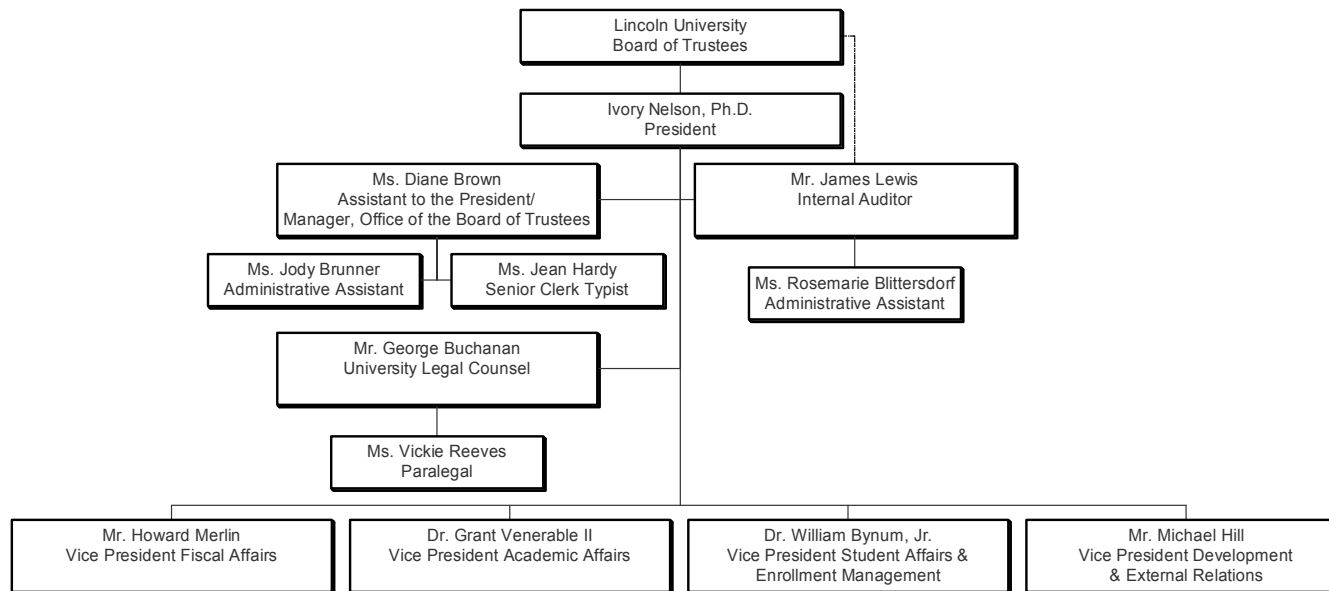
Analysis of Fixed Costs



ORGANIZATIONAL CHARTS

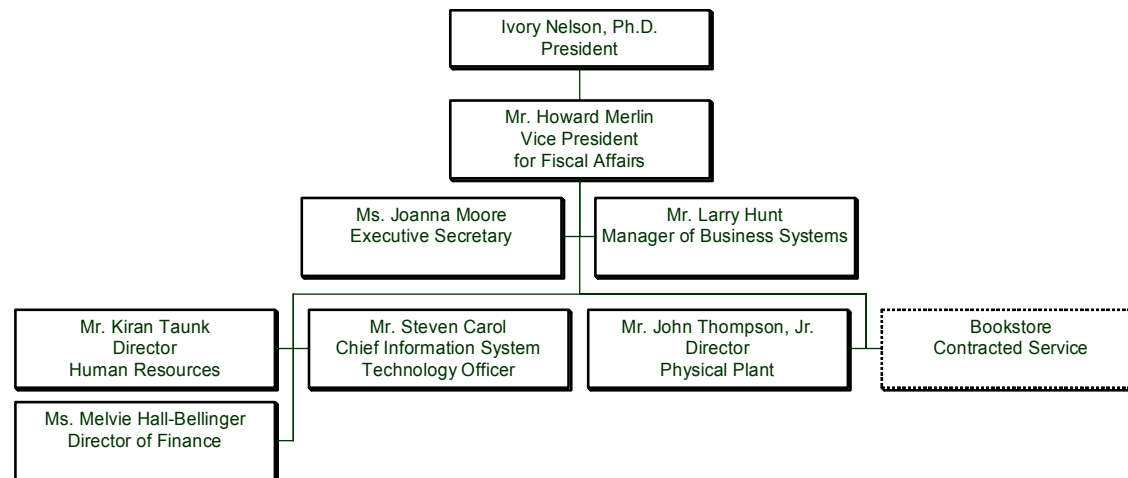
Division of the President

2004-2005



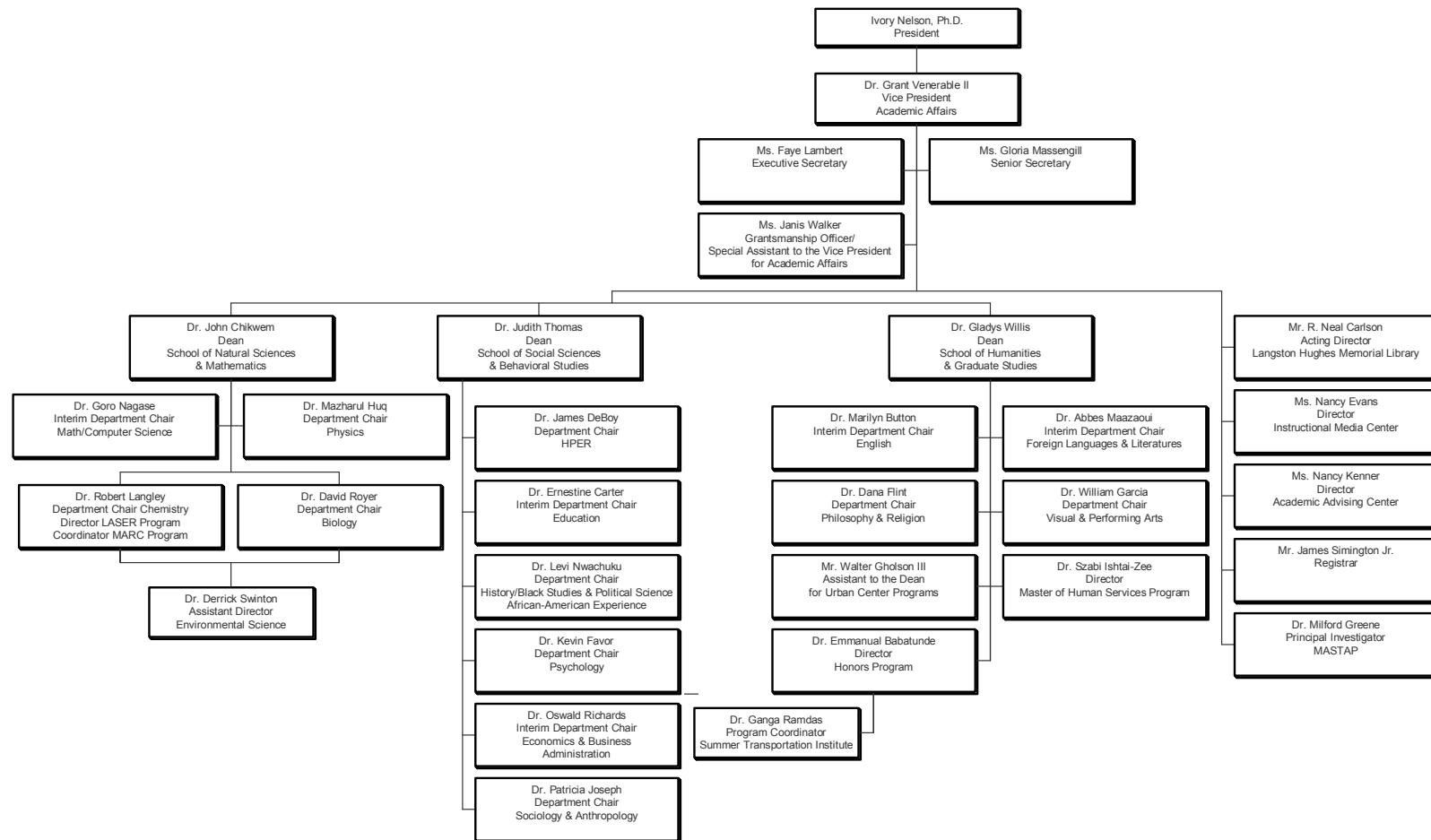
Division of Fiscal Affairs

2004-2005



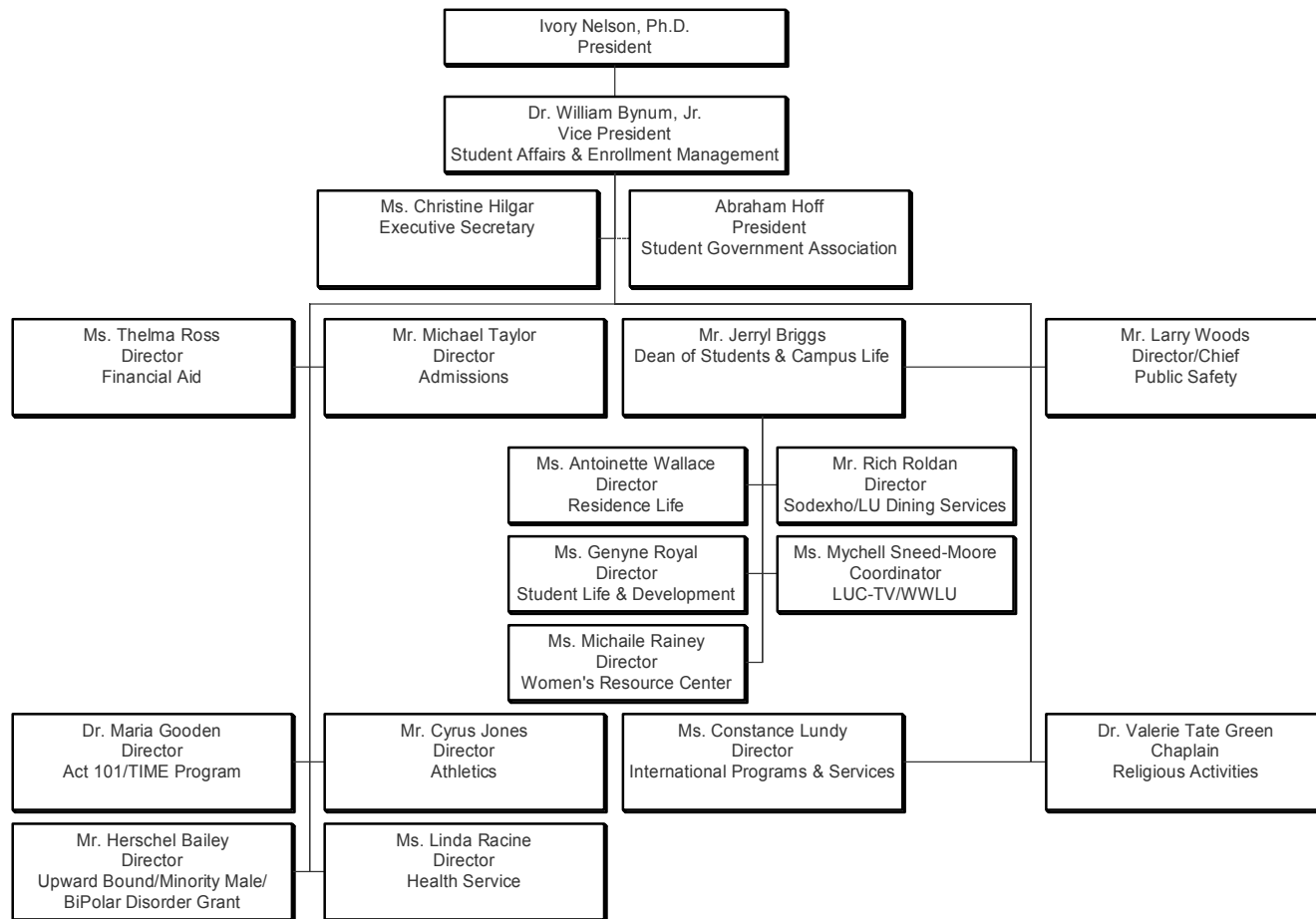
Division of Academic Affairs

2004-2005



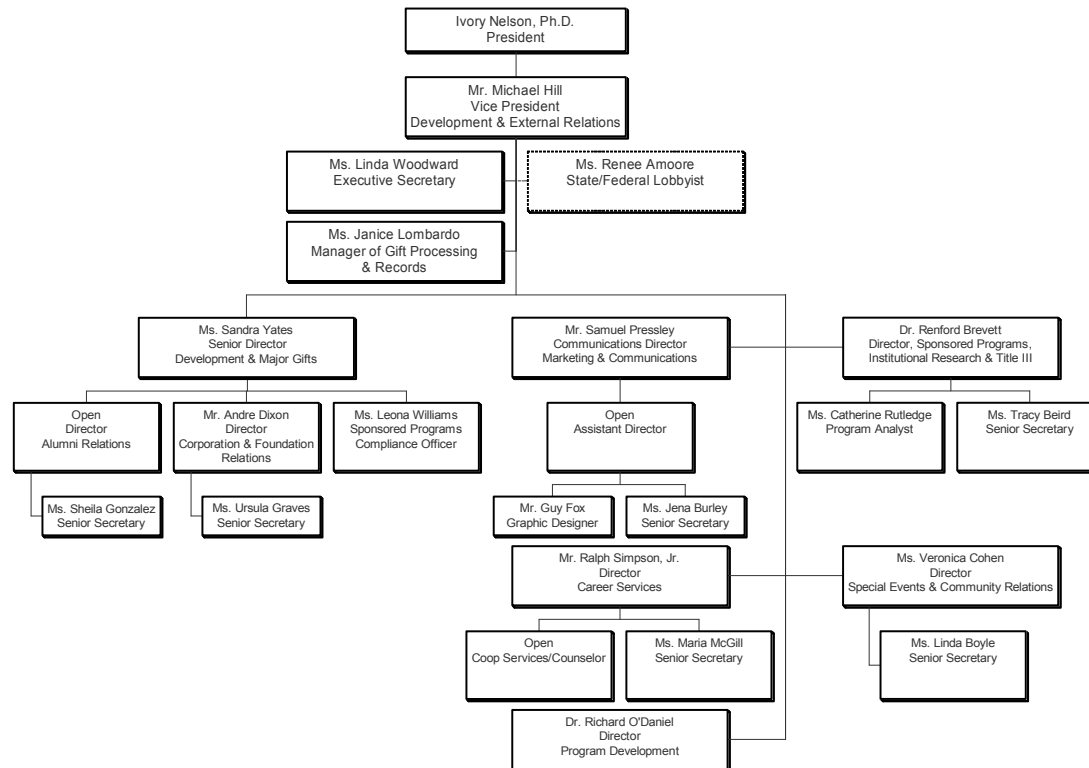
Division of Student Affairs & Enrollment Management

2004-2005



Division of Development & External Relations

2004-2005

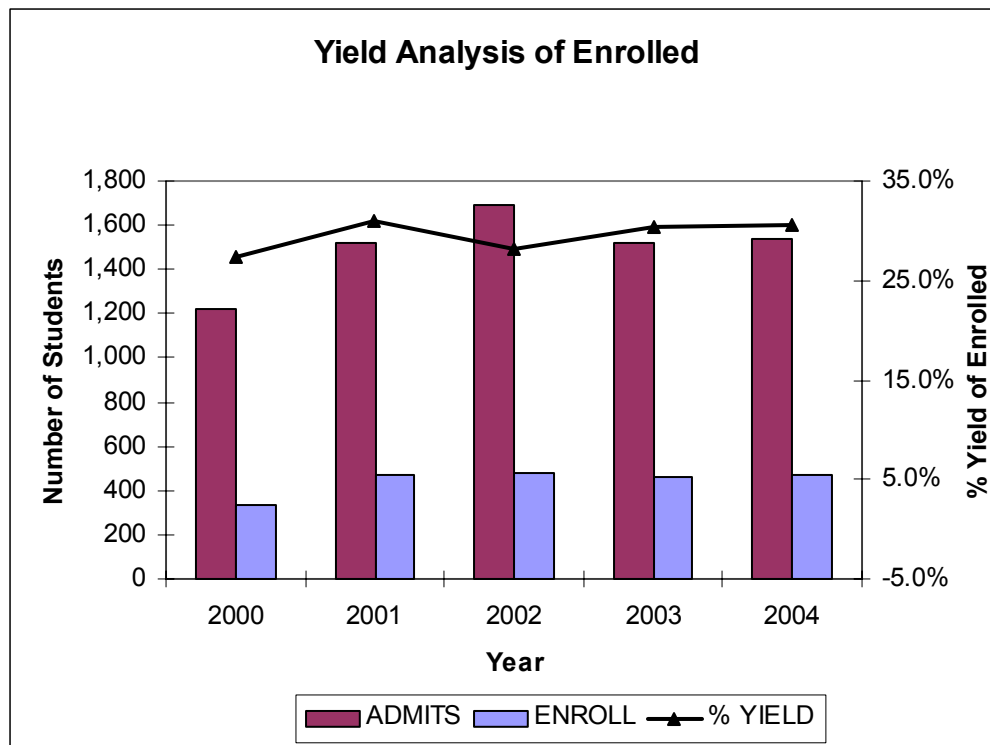


STUDENT PROFILE

Freshman Characteristics 2000-2004

YIELD ANALYSIS OF FRESHMAN CLASS

FALL	FRESHMAN APPLICANTS	FRESHMAN ADMITS	% YIELD	FRESHMAN ENROLLED	% YIELD
2000	2,873	1,218	42.4%	340	27.4%
2001	2,937	1,522	51.8%	471	30.9%
2002	3,471	1,692	48.7%	478	28.3%
2003	3,859	1,520	39.4%	462	30.4%
2004	3,989	1,535	38.5%	470	30.6%

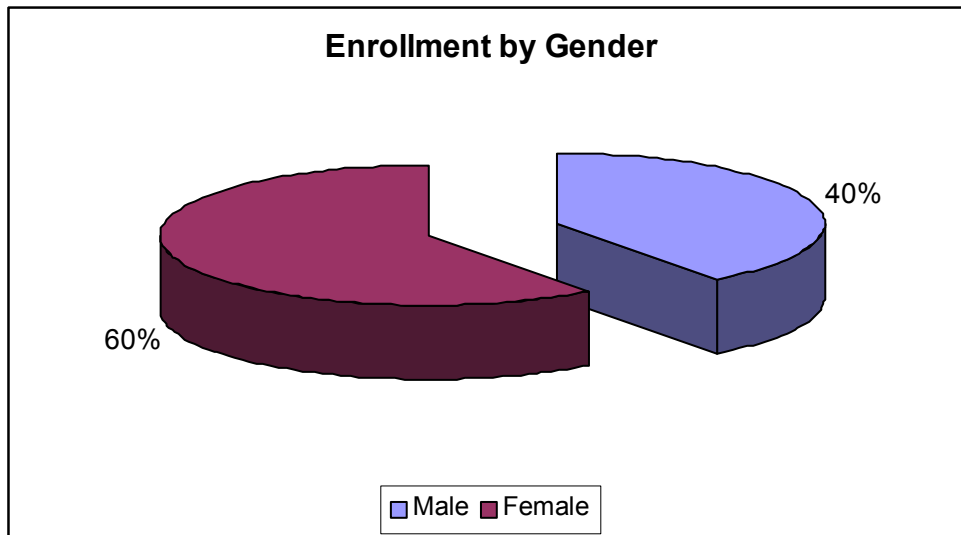
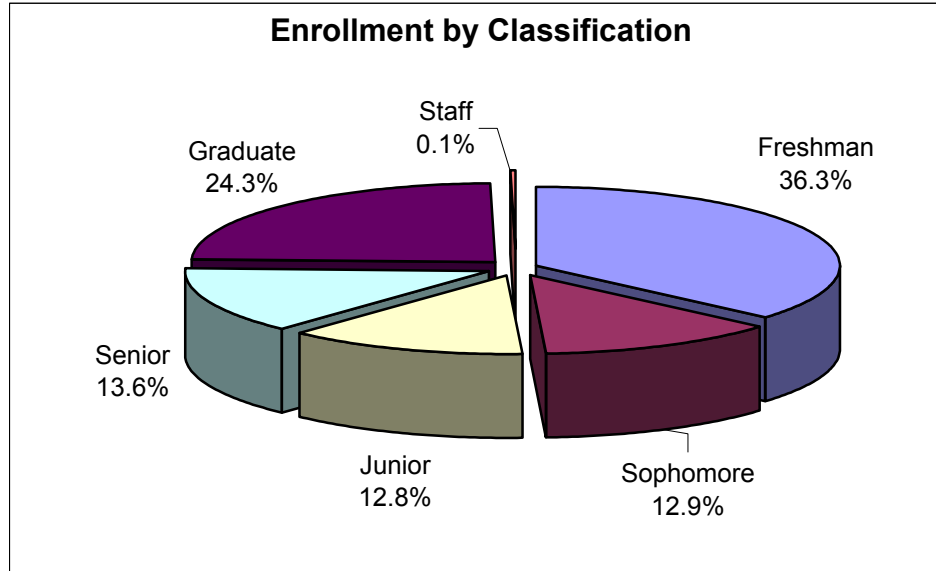


Source Admissions Office

Enrollment by Classification

ENROLLMENT BY CLASSIFICATION

	Male	Female	Total
Freshman	310	421	731
Sophomore	104	155	259
Junior	100	157	257
Senior	111	162	273
Graduate	173	316	489
Staff	1	2	3
Total	799	1,213	2,012



NEW STUDENTS BY STATE

State	Undergraduate	Percent of Undergraduate	Graduate	Percent of Graduate
Pennsylvania	216	41.9%	112	56.3%
New York	115	22.3%	18	9.0%
New Jersey	69	13.4%	28	14.1%
Maryland	31	6.0%	24	12.1%
Delaware	17	3.3%	3	1.5%
District of Columbia	8	1.6%	5	2.5%
Other States	35	6.8%	3	1.5%
International	24	4.7%	6	3.0%
Total	515	100.0%	199	100.0%

NEW STUDENTS: IN-STATE BY COUNTY

County	Undergraduate	Percent of Undergraduate	Graduate	Percent of Graduate
Allegheny	8	3.70%	0	0.0%
Beaver	1	0.50%	0	0.0%
Berks	2	0.90%	2	1.8%
Bucks	4	1.90%	1	0.9%
Chester	13	6.00%	5	4.5%
Cumberland	1	0.50%	0	0.0%
Dauphin	11	5.10%	6	5.4%
Delaware	13	6.00%	14	12.5%
Lancaster	2	0.90%	7	6.3%
Lehigh	1	0.50%	2	1.8%
Monroe	5	2.30%	1	0.9%
Montgomery	4	1.90%	2	1.8%
Philadelphia	144	66.70%	69	61.6%
Pike	3	1.40%	1	0.9%
Wayne	0	0.00%	1	0.9%
York	4	1.90%	1	0.9%
TOTAL	216	100%	112	100.0%

SAT SCORES AND GRADE POINT AVERAGES (GPA)

	SAT	GPA
Admitted Lincoln Students	869	2.76
LU In-State average	826	2.74
LU Out-of-State average	886	2.77
National Average	1026	--
National African-American Average	857	--
PA State Average	1026	--
PA African-American Average	806	--

CIRP FRESHMAN SURVEY RESULTS 2000-2003

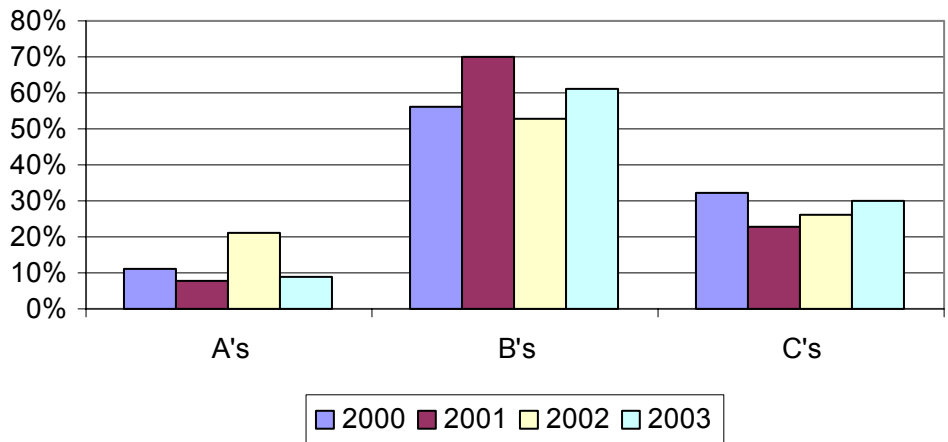
Based on information received from U.C.L.A.'s Graduate School of Education and Information Studies CIRP (Cooperative Institutional Research Program) Freshman Survey, some characteristics of Lincoln University Freshman students are:

		<u>2000</u>	<u>2001</u>	<u>2002</u>	<u>2003</u>
1. Average Age	17	5%	7%	7%	7%
	18	73%	72%	70%	74%
	19	19%	18%	17%	15%
	20	2%	3%	4%	3%
2. Above Average students in H.S.	A's	11%	8%	21%	9%
	B's	56%	70%	53%	61%
	C's	32%	23%	26%	30%
3. Reside within	100 miles of campus	55%	46%	45%	47%
	101 to 500	28%	36%	38%	38%
	Over 500	17%	19%	17%	15%
4. Household Income	less than \$60,000	82%	83%	81%	83%
	less than \$50,000	75%	76%	69%	74%
	less than \$40,000	64%	60%	59%	63%
	less than \$30,000	47%	48%	41%	47%
5. Single Parent Household		70%	72%	65%	65%
6. Believe they will need tutoring or remedial work in:	Math	63%	52%	55%	47%
	Foreign Language	35%	32%	22%	27%
	Science	26%	29%	26%	25%
	English/Reading	31%	28%	34%	21%
7. Express a religious preference		87%	87%	88%	85%
	No preference	13%	13%	12%	15%
8. Lincoln was	First choice	48%	42%	36%	43%
	Second choice	37%	37%	37%	39%
	Third	11%	14%	17%	10%
	Less than third choice	4%	8%	10%	8%
9. They applied to	three (3) or fewer colleges	42%	38%	46%	43%
	four (4)	22%	14%	14%	17%
	five (5)	16%	16%	11%	14%
	Six (6) or more	20%	32%	29%	26%
10. Took no AP classes in H.S.		64%	62%	61%	*

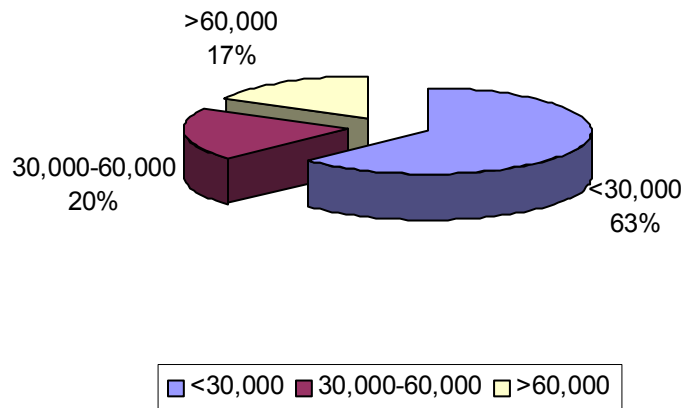
* Information not provided in this year's CIRP

		<u>2000</u>	<u>2001</u>	<u>2002</u>	<u>2003</u>
11. Highest degree intend to obtain	Masters	38%	39%	36%	43%
	Ph.D. or Ed.D.	25%	28%	33%	24%
	M.D., J.D., M.Div	16%	11%	6%	16%
12. Parental Characteristics:					
Father	College Degree	24%	25%	18%	18%
	No religious preference	20%	21%	17%	17%
Mother	College Degree	32%	20%	18%	19%
	No religious preference	4%	6%	6%	7%
13. Concerned about ability to finance college		77%	79%	77%	76%
14. Wish to reside on-campus		95%	98%	95%	97%
15. Reasons noted as very important in deciding to go to college:					
To get training for a specific career		84%	78%	76%	82%
To learn more about things that interests me		81%	84%	77%	80%
To prepare myself for graduate or professional school		78%	77%	72%	72%
To gain a general education and appreciation of ideas		76%	77%	72%	79%
To get a better job		75%	72%	78%	84%
To be able to make more money		74%	73%	82%	86%
To improve my reading and study skills		75%	68%	58%	75%
To make me a more cultured person		51%	44%	52%	46%
My parents wanted me to go		45%	33%	42%	52%
Wanted to get away from home		27%	24%	35%	30%
A mentor/role model encouraged me to go		14%	22%	19%	29%
16. What influenced student's decision to attend Lincoln:					
I was offered financial assistance		44%	52%	57%	47%
The college has a very good academic reputation		46%	49%	49%	47%
I wanted to go to a college about the size of Lincoln		35%	39%	34%	28%
This college has low tuition		37%	35%	34%	28%
This college's reputation for its social activities		32%	32%	32%	31%

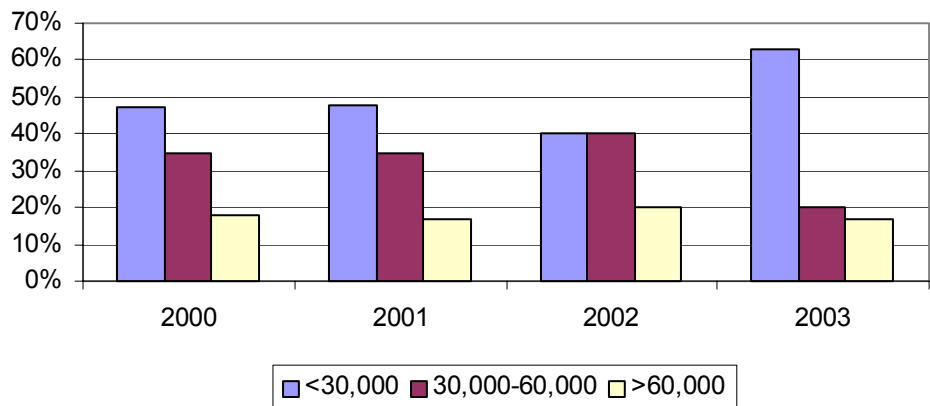
Freshman Grade in High School



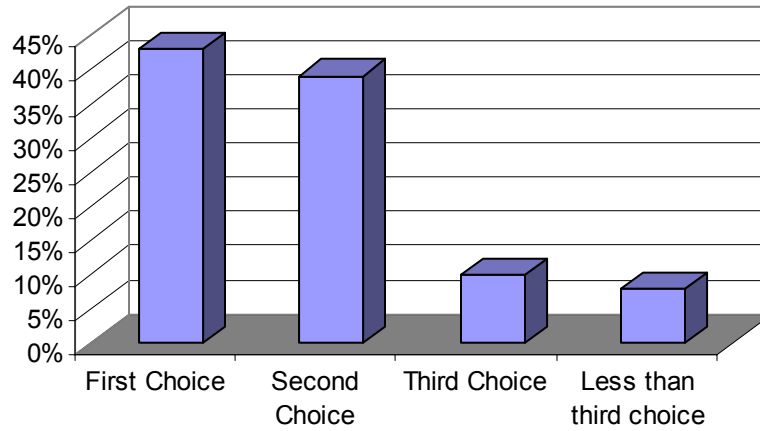
Freshman Household Income, 2003



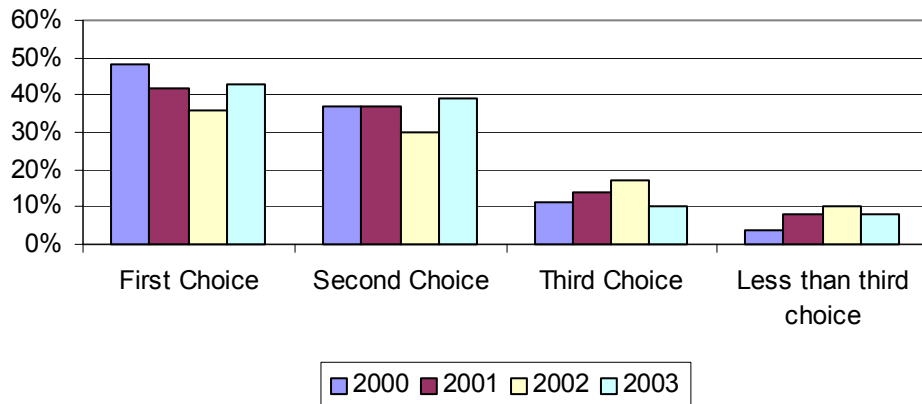
Freshman Household Income Comparison 2000-2003



Freshman Preference in Choosing Lincoln, 2003



Freshman Preference Summary 2000-2003



FALL 2004 ENROLLMENT

Fall 2004 Enrollment Fact Sheet

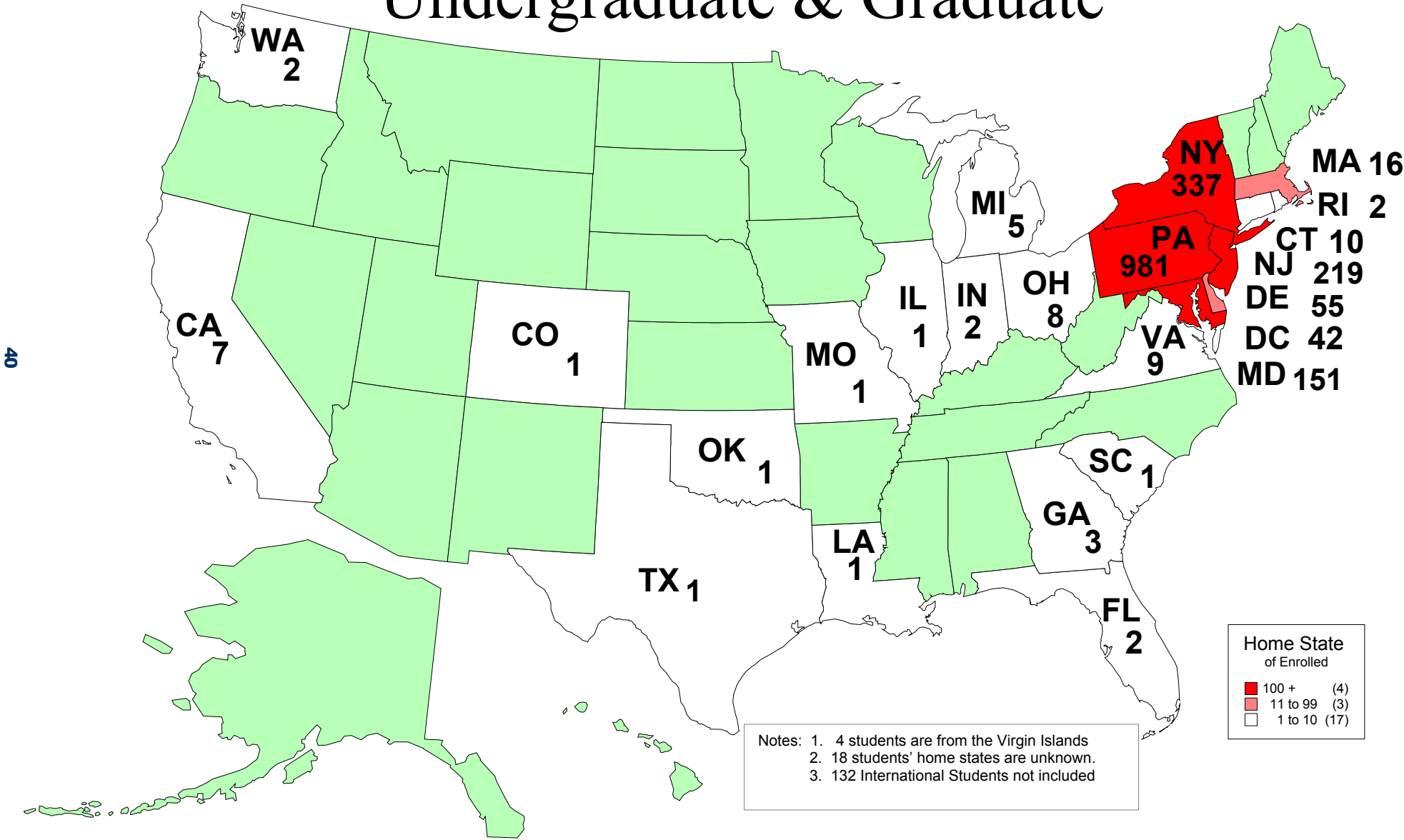
TOTAL ENROLLMENT:		2,012										
	<i>First-time Freshmen</i>			<i>Undergraduate</i>			<i>Graduate</i>			<i>TOTAL</i>		
	M	F	BOTH	M	F	BOTH	M	F	BOTH	M	F	BOTH
IN-STATE	92	106	198	322	362	684	95	202	297	417	564	981
<i>FULL-TIME</i>	89	99	188	304	339	643	60	113	173	364	452	816
<i>PART-TIME</i>	3	7	10	18	23	41	35	89	124	53	112	165
OUT-OF-STATE*	91	164	255	239	477	716	71	112	183	310	589	899
<i>FULL-TIME</i>	90	162	252	234	466	700	56	93	149	290	559	849
<i>PART-TIME</i>	1	2	3	5	11	16	15	19	34	20	30	50
NON-US RESIDENT	14	3	17	65	58	123	7	2	9	72	60	132
<i>FULL-TIME</i>	14	3	17	65	52	117	1	1	2	66	53	119
<i>PART-TIME</i>	0	0	0	0	6	6	6	1	7	6	7	13
TOTAL	197	273	470	626	897	1,523	173	316	489	799	1,213	2,012

*Non-US Resident not included

STUDENT DISTRIBUTION BY ETHNICITY														
	<i>Alien</i>		<i>Black</i>		<i>American Indian</i>		<i>Asian</i>		<i>Hispanic</i>		<i>White</i>		<i>TOTAL</i>	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F
UNDERGRADUATE	65	52	533	796	0	1	0	0	3	2	2	6	603	857
<i>FULL-TIME</i>	65	52	533	796	0	1	0	0	3	2	2	6	603	857
<i>UNDERGRADUATE</i>	0	6	20	32	0	0	0	0	0	0	3	2	23	40
<i>PART-TIME</i>	0	6	20	32	0	0	0	0	0	0	3	2	23	40
GRADUATE	1	1	104	190	0	1	1	0	2	5	9	10	117	207
<i>FULL-TIME</i>	1	1	104	190	0	1	1	0	2	5	9	10	117	207
<i>GRADUATE</i>	6	1	45	99	0	0	1	0	0	3	4	6	56	109
<i>PART-TIME</i>	6	1	45	99	0	0	1	0	0	3	4	6	56	109
TOTAL	72	60	702	1,117	0	2	2	0	5	10	18	24	799	1,213
	132		1,819		2		2		15		42		2,012	
	6.6%		90.4%		0.1%		0.1%		0.7%		2.1%			

FULL-TIME EQUIVALENT (FTE) ENROLLMENT			
	M	F	Total
Undergraduate	614	872	1,486
Graduate	152	273	425
Total	765	1,146	1,911

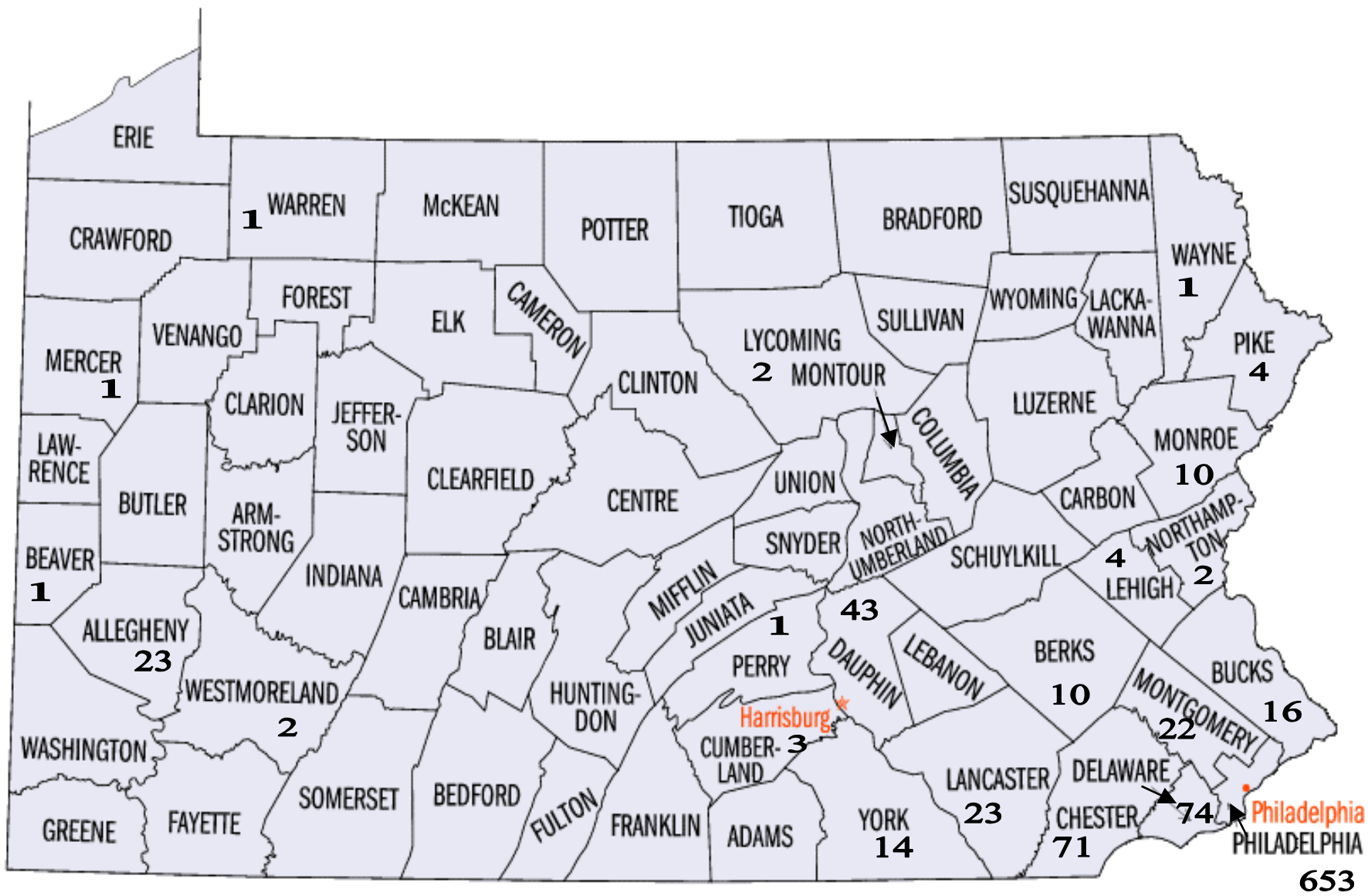
Fall Enrollment by State Undergraduate & Graduate



Total Enrollment by State

STATE	ENROLLED
California	7
Colorado	1
Connecticut	10
Delaware	55
District of Columbia	42
Florida	2
Georgia	3
Illinois	1
Indiana	2
Louisiana	1
Maryland	151
Massachusetts	16
Michigan	5
Minnesota	0
Missouri	1
New Jersey	219
New York	337
North Carolina	0
Ohio	8
Oklahoma	1
Pennsylvania	981
Road Island	2
South Carolina	1
Texas	1
Virgin Islands	4
Virginia	9
Washington	2
Not listed	18
International	132
TOTAL	2,012

Enrolled Students from Pennsylvania by Counties



Total Enrollment by County

COUNTY	ENROLLED
Allegheny	23
Beaver	1
Berks	10
Bucks	16
Chester	71
Cumberland	3
Dauphin	43
Delaware	74
Lancaster	23
Lehigh	4
Lycoming	2
Mercer	1
Monroe	10
Montgomery	22
Northampton	2
Perry	1
Philadelphia	653
Pike	4
Warren	1
Wayne	1
Westmoreland	2
York	14
TOTAL	981

ENROLLMENT AND DEGREE HISTORY

Applications, Acceptances and Actual Enrollment

FIRST TIME APPLICATIONS, ADMISSIONS AND ENROLLMENT

Undergraduate Level

First Time	2001	2002	2003	2004
Applied	3,034	3,527	3,943	4,051
Admitted	1,596	1,718	1,580	1,573
Enrolled	478	489	475	479
Transfers				
Applied	187	264	244	300
Admitted	66	82	81	72
Enrolled	41	41	31	36
Totals				
Applied	3,221	3,791	4,187	4,351
Admitted	1,662	1,800	1,661	1,645
Enrolled	519	530	506	515

Graduate Level

First Time	2001	2002	2003	2004
Applied	339	256	289	407
Admitted	219	164	179	362
Enrolled	97	148	92	199

Student Enrollment by Majors

CIP Codes	Program Titles	2000	2001	2002	2003			2004		
		Total	Total	Total	M	F	Total	M	F	Total
00.0000	Undeclared	793	569	237	392	551	943	233	249	482
05.0201	Black Studies	0	2	3	1	2	3	2	3	5
09.0101	Communications, General	15	21	46	22	30	52	19	26	45
09.0401	Journalism	3	2	5	3	4	7	3	5	8
11.0101	Computer Science	48	79	111	15	18	33	42	19	61
13.0101	Education, General	5	3	7	0	1	1	2	4	6
13.1001	Special Education	0	0	3	3	4	7	4	9	13
13.1202 (old# 13.1252)	Elementary Teacher Education	54	65	82	5	24	29	12	43	55
13.1204	Pre-elementary Teacher Education	19	24	37	1	20	21	4	35	39
13.1205	Secondary Teacher Education	2	12	12	3	3	6	4	4	8
13.1305	English Teacher Education	12	12	7	2	6	8	2	4	6
13.1306	Foreign Language Teacher Ed	0	0	5	0	0	0	0	0	0
13.1311	Mathematics Teacher Education	0	1	3	1	3	4	1	4	5
13.1312	Music Teacher Education	6	8	17	3	2	5	12	4	16
13.1320	Trade and Industrial Teacher Education	0	0	0	0	0	0	0	1	1
14.0101	Engineering, General	1	24	36	6	1	7	13	4	17
16.0301	Chinese Language/Literature	0	1	1	0	0	0	0	0	0
16.0302	Japanese Language/Literature	0	1	0	0	0	0	0	0	0
16.0402	Russian Language/Literature	1	1	1	0	0	0	0	0	0
16.0901	French Language/Literature	0	0	0	0	1	1	0	2	2

CIP Codes	Program Titles	2000	2001	2002	2003			2004		
		Total	Total	Total	M	F	Total	M	F	Total
16.0905	Spanish Language/Literature	1	0	1	0	0	0	1	1	2
18.1199	Pre-Nursing	0	13	40	0	3	3	4	24	28
18.1701	Pre-Dental	0	1	4	0	1	1	0	2	2
18.1801	Pre-Med	4	15	38	0	1	1	7	13	20
18.2001	Pre-Veterinary	1	1	6	0	0	0	0	1	1
22.0102	Pre-Law	0	17	27	0	0	0	3	2	5
23.0101	English Language/Literature	10	12	28	0	3	3	9	22	31
26.0101	Biology, General	43	68	93	16	40	56	26	56	82
27.0101	Mathematics	5	8	3	2	1	3	5	2	7
27.0301	Applied Mathematics	0	0	0	0	0	0	1		1
31.0501	Health, Physical Education General	9	10	14	6	4	10	7	9	16
31.0599	Health, Physical Education Fitness	22	23	39	10	21	31	15	30	45
38.0101	Philosophy	3	4	9	1	3	4	3	4	7
38.0201	Religion	2	4	4	1	3	4	5	4	9
40.0101	Physical Sciences, General	0	1	1	1	0	1	2		2
40.0501	Chemistry, General	22	21	25	4	6	10	12	8	20
40.0801	Physics, General	2	7	7	2	0	2	5	1	6
42.0101	Psychology, General	31	64	95	8	20	28	10	44	54
42.0901	Industrial/Organizational Psychology	2	2	3	0	1	1	0	1	1
42.1101	Physiological Psychology	0	0	1	0	1	1	0	2	2
43.0104	Criminal Justice Studies	49	63	93	20	28	48	22	63	85
44.0000 (old #52.1099)	Human Services, General*	19	22	32	5	25	30	6	28	34
44.0401	Public Affairs	0	2	2	0	0	0	0	0	0
45.0201	Anthropology	0	1	1	1	3	4	1	2	3
45.0601	Economics, General	2	8	5	2	0	2	3	3	6
45.0801	History, General	16	15	18	5	8	13	2	9	11
45.0901	International Affairs	6	10	10	0	3	3	0	3	3
45.1001	Political Science, General	11	20	32	10	13	23	16	27	43

CIP Codes	Program Titles	2000	2001	2002	2003			2004		
		Total	Total	Total	M	F	Total	M	F	Total
45.1101	Sociology	9	11	14	4	0	4	6	4	10
50.0702	Fine/Studio Arts, General	3	7	20	2	2	4	2	8	10
50.0901	Music, General	4	3	1	0	0	0	2	2	4
51.2309	Recreational Therapy	13	19	21	7	7	14	4	7	11
52.0201	Business Administration/ Management	39	112	169	23	15	38	61	59	120
52.0301	Accounting	22	27	62	9	19	28	18	23	41
52.0801	Finance, General	12	14	24	14	15	29	14	15	29
52.0802	Actuarial Science	1	8	6	1	3	4	1	2	3
TOTAL		1,322	1,438	1,561	611	919	1,530	626	897	1,523

* 44.0000 is a new CIP code starting from year 2000. Previous CIP code was 52.1099 (Human Resources Management/Other).

Graduate Level

	2000	2001	2002	2003	2004
Total Enrollment	520	433	437	408	489

County Origin of First-time Undergraduate Enrollees from Pennsylvania

COUNTY	2000	2001	2002	2003	2004
Allegheny	3	5	9	8	8
Beaver	0	1	0	0	1
Berks	2	0	6	1	2
Bucks	1	4	5	6	4
Cambria	0	0	0	0	0
Chester	19	23	16	21	13
Crawford	0	0	0	0	0
Cumberland	0	0	2	1	1
Dauphin	2	16	12	6	11
Delaware	17	14	16	16	13
Erie	0	1	1	0	0
Lancaster	1	3	6	3	2
Lehigh	0	1	0	1	1
Mercer	0	0	1	0	0
Mifflin	0	0	0	0	0
Monroe	0	1	2	1	5
Montgomery	7	4	10	5	4
Northampton	1	4	1	0	0
Philadelphia	101	153	149	161	144
Pike	0	1	0	1	3
Westmoreland	0	0	1	0	0
York	1	3	2	8	4
Unknown	0	0	7	0	0
TOTAL	155	234	246	239	216

County Origin of First-time Graduate Enrollees from Pennsylvania

COUNTY	2000	2001	2002	2003	2004
Allegheny	0	3	1	0	0
Bedford	0	1	0	0	0
Berks	2	1	3	0	2
Bradford	1	0	0	0	0
Bucks	0	1	1	3	1
Chester	5	1	5	6	5
Cumberland	2	0	0	0	0
Dauphin	4	4	3	1	6
Delaware	7	4	3	2	13
Fayette	0	1	0	0	0
Franklin	0	0	1	0	0
Lancaster	3	1	1	2	7
Lebanon	0	0	0	0	0
Lehigh	3	0	0	0	0
Lycoming	1	1	0	0	2
Monroe	0	0	1	1	0
Montgomery	5	3	2	1	1
Northampton	96	0	0	0	0
Philadelphia	0	63	76	41	68
Wayne	1	0	0	0	1
York	1	0	0	1	1
Unknown	0	0	6	0	0
TOTAL	131	84	103	58	107

Total Enrollment by Country

	2003	2004
Angola	1	1
Argentina	0	1
Bahamas	10	8
Barbados	2	0
Bermuda	1	0
Bulgaria	1	1
Congo	0	1
Ethiopia	2	1
France	1	1
Gambia	1	1
Ghana	5	3
Grenada	2	1
Guyana	2	0
Haiti	1	1
Israel	1	0
Ivory Coast	1	1
Jamaica	14	6
Japan	3	1
Kenya	14	11
Liberia	8	5
Mexico	1	0
Nigeria	42	40
People's Rep	0	1
Philippines	0	1
Puerto Rico	0	1
Sierra Leone	1	4
South Africa	1	0
Spain	0	1
St. Lucia	2	2
Taiwan	1	0
Tanzania	3	2
Trinidad	25	21
Tunisia	1	1
Turks/Caicos	0	1
Uganda	1	1
United Kingdom	3	2
United States	1,776	1,880
West Indies	3	1
Zambia	2	1
Zimbabwe	6	8
TOTAL	1,938	2,012

Total Enrollment by State

	2003	2004
California	10	7
Colorado	1	1
Connecticut	16	10
Delaware	46	55
District of Columbia	49	42
Florida	1	2
Georgia	10	3
Illinois	1	1
Indiana	2	2
Louisiana	0	1
Maryland	144	151
Massachusetts	21	16
Michigan	2	5
Minnesota	1	0
Missouri	2	1
New Jersey	188	219
New York	320	337
North Carolina	1	0
Ohio	4	8
Oklahoma	1	1
Pennsylvania	920	981
Rhode Island	2	2
South Carolina	3	1
Texas	1	1
Virgin Islands	8	4
Virginia	16	9
Washington	1	2
Not listed	5	18
International	162	132
TOTAL	1,938	2,012

Full-time Equivalent (FTE) Enrollment

Undergraduate Level

STUDENTS	2000	2001	2002	2003	2004
Full-time	1,289	1,385	1,511	1,472	1,460
Part-time	19	34	26	20	26
TOTAL	1,308	1,419	1,537	1,492	1,486

Graduate Level

STUDENTS	2000	2001	2002	2003	2004
Full-time	347	272	249	286	324
Part-time	95	95	103	72	101
TOTAL	442	367	352	358	425

Total FTE Enrollment

STUDENTS	2000	2001	2002	2003	2004
Full-time	1,636	1,657	1,760	1,758	1,784
Part-time	114	129	129	92	127
TOTAL	1,750	1,786	1,889	1,850	1,911

Fall 2004 FTE Enrollment

STUDENTS	2004		Total
	M	F	
Undergraduate	614	872	1,486
Graduate	152	273	425
Total	765	1,146	1,911

Bachelor's Degree Awarded by Majors

CIP Codes	Program Titles	2000	2001*	2002	2003			2004			5 Yr Total
					M	F	Total	M	F	Total	
05.0201	Black Studies	0	0	2	1	0	1	1	0	1	4
09.0101	Communications, General	4	0	8	3	4	7	2	4	6	25
09.0401	Journalism	1	0	0	0	0	0	0	0	0	1
11.0101	Computer Science	20	17	15	10	6	16	7	6	13	81
13.0101	Education, General	1	0	0	0	0	0	0	0	0	1
13.1202	Elementary Teacher Education	19	17	21	3	19	22	1	13	14	93
13.1204	Pre-elementary Teacher Education	5	5	5	1	6	7	0	3	3	25
13.1205	Secondary Teacher Education	0	0	0	1	0	1	0	0	0	1
13.1302	Fine Arts	0	0	0	1	3	4	1	1	2	6
13.1305	English Teacher Education	1	2	11	2	0	2	0	2	2	18
13.1311	Mathematics Teacher Education	2	0	0	1	0	1	0	0	0	3
13.1312	Music Teacher Education	0	3	0	1	0	1	1	0	1	5
14.0101	Engineering, General	0	0	1	0	0	0	0	0	0	1
16.0301	Chinese Language/Literature	1	0	0	1	0	1	0	0	0	2
16.0402	Russian Language/Literature	0	0	0	0	1	1	0	0	0	1
16.0901	French – Language/Literature	0	1	0	0	0	0	0	0	0	1
16.0905	Spanish Language/Literature	0	0	0	0	1	1	0	0	0	1
23.0101	English Language/Literature	4	8	4	1	2	3	0	1	1	20
26.0101	Biology, General	23	12	20	6	17	23	2	19	21	99
27.0101	Mathematics	3	2	4	1	0	1	1	0	1	11
31.0501	Health, Physical Education General	5	2	2	1	2	3	0	0	0	12
31.0599	Health, Physical Education Fitness	15	9	6	6	4	10	2	4	6	46
38.0101	Philosophy	1	0	1	3	1	4	1	1	2	8
38.0201	Religion	0	1	0	1	1	2	0	0	0	3
40.0101	Physical/General Sciences	7	4	7	1	2	3	2	1	3	24
40.0501	Chemistry, General	13	12	11	3	8	11	1	3	4	51
40.0801	Physics, General	7	6	5	1	0	1	4	0	4	23
42.0101	Psychology, General	15	7	16	1	11	12	3	7	10	60
42.0901	Industrial/Organizational Psychology	0	3	0	0	5	5	1	0	1	9
42.1101	Physiological Psychology	0	1	0	0	0	0	0	0	0	1
43.0104	Criminal Justice Studies	29	22	24	12	6	18	8	10	18	111

* Revised 11/13/02

CIP Codes	Program Titles	2000	2001*	2002	2003			2004			5 Yr Total
					M	F	Total	M	F	Total	
44.0000 (old #52.1099)	Human Services, General*	18	7	12	2	5	7	2	9	11	55
45.0601	Economics, General	4	3	3	0	1	1	0	0	0	11
45.0801	History, General	12	8	10	2	1	3	1	3	4	37
45.0901	International Affairs	2	2	5	0	4	4	0	1	1	14
45.1001	Political Science, General	12	5	9	2	8	10	1	2	3	39
45.1101	Sociology	6	7	4	1	2	3	2	1	3	23
50.0702	Fine Arts	0	2	1	0	0	0	0	0	0	3
50.0901	Music, General	0	1	1	0	0	0	0	0	0	2
51.2309	Recreational Therapy	7	3	5	4	1	5	1	2	3	23
52.0201	Business Administration/ Management	26	13	18	11	12	23	7	12	19	99
52.0301	Accounting	20	8	8	2	2	4	2	8	10	50
52.0801	Finance, General	2	6	4	4	1	5	1	8	9	26
52.0802	Actuarial Science	0	0	0	0	2	2	0	1	1	3
TOTALS		285	199	243	90	138	228	55	122	177	1,132

* 44.0000 is a new CIP code starting from year 2000. Previous CIP code was 52.1099 (Human Resources Management/Other).

Master's Degree Awarded by Majors

CIP Codes	Program Titles	1999	2000	2001	2002	2003			2004			5 Year Total
						M	F	Total	M	F	Total	
44.0000 (old #52.1099)	Human Services, General *	159	173	181	119	46	60	106	48	74	122	860
13.9999	Education	0	21	23	18	3	17	20	4	21	25	107
52.0201	Business Administration/ Management	7	13	10	13	4	11	15	3	4	7	65
13.1315	Reading Teacher Education	4	9	8	3	1	3	4	0	4	4	32
13.0405	School Administration	0	0	0	5	0	0	0	0	0	0	5
27.0101	Mathematics	0	0	2	0	0	0	0	0	0	0	2
TOTAL		170	216	224	158	54	91	145	55	103	158	1,071

* 44.0000 is a new CIP code starting from year 2000. Previous CIP code was 52.1099 (Human Resources Management/Other).

Bachelor's Degree Awarded by School & Department

Humanities							
		2003			2004		
Department or Program	Major	M	F	Total	M	F	Total
English	English Communications	3	4	7	2	4	6
	English Education	2	0	2	0	2	2
	English Journalism	0	0	0	0	0	0
	English Liberal Arts	1	2	3	0	1	1
Foreign Languages	Chinese	1	0	1	0	0	0
	French	0	0	0	0	0	0
	Japanese	0	0	0	0	0	0
	Russian	0	1	1	0	0	0
	Spanish	0	1	1	0	0	0
Philosophy & Religion	Philosophy	3	1	4	1	1	2
	Religion	1	1	2	0	0	0
Visual & Performing Arts	Music	0	0	0	0	0	0
	Music Education	1	0	1	1	0	1
	Studio Arts	1	3	4	1	1	2
TOTAL		13	13	26	5	9	14

Natural Sciences and Mathematics							
		2003			2004		
Department or Program	Title	M	F	Total	M	F	Total
Biology	Biology	6	17	23	2	19	21
	Environmental Science	0	0	0	0	0	0
Chemistry	Chemistry	3	8	11	1	3	4
General Science Program	General Science	1	2	3	2	1	3
Mathematics & Computer Science	Actuarial Science	0	2	2	0	1	1
	Computer Science	10	6	16	7	6	13
	Mathematics	1	0	1	1	0	1
	Mathematics BS & MS	0	0	0	0	0	0
	Mathematics Education	1	0	1	0	0	0
Physics	Engineering Dual Degree	0	0	0	0	0	0
	Physics	1	0	1	4	0	4
TOTAL		23	35	58	17	30	47

Social Sciences & Behavioral Studies							
		2003			2004		
Department or Program	Title	M	F	Total	M	F	Total
Black Studies	Black Studies	1	0	1	1	0	1
Economics & Business	Accounting	2	2	4	2	8	10
	Business Administration	11	12	23	7	12	19
	Economics	0	1	1	0	0	0
	Finance & Banking	4	1	5	1	8	9
Education	Early Childhood Education	1	6	70	0	3	3
	Elementary Education	3	19	22	1	13	14
	Secondary Education	1	0	1	0	0	0
	Special Education	0	0	0	0	0	0
Health & Physical Education	Health & Physical Education	7	6	13	2	4	6
	Health Science	0	0	0	0	0	0
	Therapeutic Recreation	4	1	5	1	2	3
History & Political Science	History	2	1	3	1	3	4
	International Relations	0	4	4	0	1	1
	Political Science	2	8	10	1	2	3
Psychology	Industrial Psychology	0	5	5	1	0	1
	Psycho-Biology	0	0	0	0	0	0
	Psychology	1	11	12	3	7	10
	Psychology - Honors	0	0	0	0	0	0
Sociology & Anthropology	Anthropology	0	0	0	0	0	0
	Criminal Justice	12	6	18	8	10	18
	Human Services	2	5	7	2	9	11
	Sociology	1	2	3	2	1	3
TOTAL		54	90	144	33	83	116

Graduates by Country

	2003			2004		
	Male	Female	Total	Male	Female	Total
Bahamas	1	4	5	1	1	2
Ethiopia	0	0	0	1	0	1
Ghana	0	0	0	2	0	2
Grenada	3	0	3	0	0	0
Guyana	0	1	1	0	0	0
Japan	0	0	0	0	1	1
Kenya	0	1	1	1	0	1
Liberia	0	1	1	1	0	1
Nigeria	8	1	9	2	3	5
Tanzania	0	0	0	0	1	1
Trinidad	1	2	3	0	0	0
United Kingdom	0	0	0	0	1	1
United States	130	218	348	102	213	315
West Indies	0	1	1	0	2	2
Zimbabwe	1	0	1	0	1	1
Not Listed	0	0	0	0	2	2
TOTAL	144	229	373	110	222	335

Graduates by State

	2003			2004		
	Male	Female	Total	Male	Female	Total
Alabama	0	0	0	1	0	1
Alaska	0	1	1	0	0	0
California	1	0	1	0	0	0
Connecticut	1	4	5	0	3	3
Delaware	4	6	10	2	5	7
District of Columbia	4	4	8	7	3	10
Georgia	0	1	1	0	3	3
Illinois	0	1	1	0	0	0
Maryland	21	24	45	13	29	42
Massachusetts	1	1	2	0	2	2
Michigan	0	2	2	0	0	0
New Jersey	11	17	28	8	16	24
New York	16	36	52	16	35	51
Ohio	0	0	0	1	0	1
Pennsylvania	71	115	186	52	116	168
South Carolina	0	1	1	0	0	0
Texas	0	0	0	1	0	1
Virginia	0	2	2	1	1	2
Not listed	0	3	3	0	0	0
TOTAL	130	218	348	102	213	315

Bachelor's Degrees Awarded by Gender

YEAR	MEN	WOMEN	TOTAL
1992-1993	59	129	188
1993-1994	83	137	220
1994-1995	102	162	264
1995-1996	94	146	240
1996-1997	76	143	219
1997-1998	83	102	185
1998-1999	60	134	194
1999-2000	111	174	285
2000-2001	74	125	199
2001-2002	92	151	243
2002-2003	90	138	228
2003-2004	55	122	177

Master's Degrees Awarded by Gender

YEAR	MEN	WOMEN	TOTAL
1992-1993	21	41	62
1993-1994	37	66	103
1994-1995	24	59	83
1995-1996	23	47	70
1996-1997	25	84	109
1997-1998	48	85	133
1998-1999	58	112	170
1999-2000	68	148	216
2000-2001	88	136	224
2001-2002	56	102	158
2002-2003	54	91	145
2003-2004	55	103	158

Lincoln University Graduating Classes and Number of Graduates

YEAR	NUMBER OF GRADUATES	YEAR	NUMBER OF GRADUATES	YEAR	NUMBER OF GRADUATES	YEAR	NUMBER OF GRADUATES	YEAR	NUMBER OF GRADUATES
1868	6	1878	18	1888	48	1898	28	1908	32
1869	14	1879	14	1889	31	1899	39	1909	40
1870	24	1880	10	1890	16	1900	32	1910	46
1871	32	1881	11	1891	25	1901	55	1911	33
1872	25	1882	18	1892	25	1902	36	1912	41
1873	22	1883	28	1893	31	1903	51	1913	41
1874	25	1884	30	1894	43	1904	63	1914	40
1875	10	1885	40	1895	60	1905	48	1915	46
1876	33	1886	47	1896	34	1906	48	1916	43
1877	24	1887	45	1897	64	1907	42	1917	46
10-YEAR TOTALS	215		261		377		442		408

YEAR	NUMBER OF GRADUATES	YEAR	NUMBER OF GRADUATES	YEAR	NUMBER OF GRADUATES	YEAR	NUMBER OF GRADUATES	YEAR	NUMBER OF GRADUATES
1918	36	1928	80	1938	26	1948	63	1958	69
1919	26	1929	67	1939	41	1949	95	1959	72
1920	46	1930	84	1940	44	1950	104	1960	76
1921	35	1931	54	1941	69	1951	110	1961	54
1922	51	1932	53	1942	67	1952	61	1962	51
1923	43	1933	49	1943	33	1953	69	1963	58
1924	75	1934	34	1944	17	1954	54	1964	76
1925	58	1935	38	1945	15	1955	50	1965	85
1926	70	1936	38	1946	24	1956	44	1966	82
1927	67	1937	42	1947	53	1957	58	1967	80
10-YEAR TOTALS	507		539		389		708		703

Lincoln University Graduating Classes and Number of Graduates

YEAR	BACHELORS	MASTERS	NUMBER OF GRADUATES	YEAR	BACHELORS	MASTERS	NUMBER OF GRADUATES
1968	88	0	88	1978	183	0	183
1969	145	0	145	1979	181	34	215
1970	198	0	198	1980	162	29	191
1971	200	0	200	1981	148	101	249
1972	193	0	193	1982	146	74	220
1973	218	0	218	1983	169	80	249
1974	172	0	172	1984	126	69	195
1975	206	0	206	1985	157	69	226
1976	191	0	191	1986	155	45	200
1977	155	0	155	1987	136	68	204
10-YEAR TOTALS	1,766	0	1,766		1,563	569	2,132

YEAR	BACHELORS	MASTERS	NUMBER OF GRADUATES	YEAR	BACHELORS	MASTERS	NUMBER OF GRADUATES
1988	156	99	255	1998	185	133	318
1989	166	75	241	1999	194	170	364
1990	134	85	219	2000	285	216	501
1991	208	92	300	2001	199	224	423
1992	207	85	292	2002	243	158	401
1993	188	62	250	2003	228	145	373
1994	220	103	323	2004	177	158	335
1995	264	83	347				
1996	240	70	310				
1997	219	109	328				
10-YEAR TOTALS	2,002	863	2,865		1,511*	1,204*	2,715*

* Partial ten years/ Last seven years

Lincoln University Graduating Classes and Number of Graduates

YEARS	NUMBER OF GRADUATES
1868-1877	215
1878-1887	261
1888-1897	377
1898-1907	442
1908-1917	408
1918-1927	507
1928-1937	539
1938-1947	389
1948-1957	708
1958-1967	703
1968-1977	1,766
1978-1987	2,132
1988-1997	2,865
1998-2004	2,715*
GRAND TOTAL	14,027

* Last seven years

Student Charges

Undergraduate

CHARGE	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Full-time Tuition										
In-state	3,156	3,300	3,432	3,570	3,748	3,916	4,032	4,246	4,840	5,058
Out-of-state	5,044	5,280	5,600	5,820	6,256	6,662	6,862	7,226	8,238	8,610
Cost per credit hour										
In-state	132	138	143	149	156	163	168	177	202	211
Out-of-state	210	220	233	243	261	278	286	301	343	358
Room	1,900	2,050	2,370	2,550	2,678	2,798	2,882	3,036	3,462	3,566
Board	1,800	1,950	2,070	2,170	2,278	2,380	2,450	2,548	2,906	2,994

Graduate

CHARGE	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
Full-time Tuition										
In-state	4,564	4,770	4,960	5,160	5,418	5,664	5,834	6,144	7,004	7,320
Out-of-state	7,674	8,020	8,500	8,840	9,504	10,120	10,424	10,976	12,514	13,078
Cost per credit hour										
In-state	229	239	248	258	271	283	291	306	349	365
Out-of-state	384	401	425	442	475	506	521	549	625	653
Room	1,900	2,050	2,370	2,550	2,678	2,798	2,882	3,036	3,462	3,566
Board	1,800	1,950	2,070	2,170	2,278	2,380	2,450	2,548	2,906	2,994

Retention and Graduation Rates

Lincoln University Retention and Graduation Rate 1988 - 2004

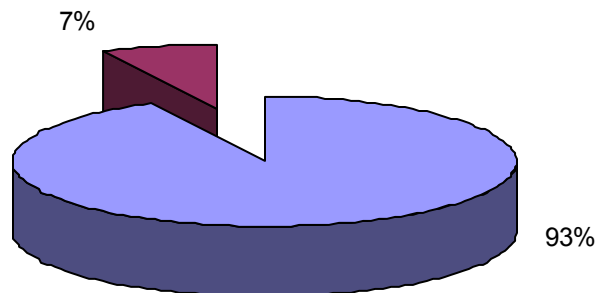
Fall	Head Count	After One Year	After Two Years	After Three Years	Less Than Four Years	After Four Years		After Five Years		After Six Years		Total Graduated
					Graduated	Graduated	Continued	Graduated	Continued	Graduated	Continued	
1988	288	74.0%	59.0%	53.8%		28.1%	18.8%	46.2%	2.1%	48.3%		48.3%
1989	320	73.4%	53.8%	53.1%		31.3%	17.2%	43.8%	1.9%	45.3%	0.9%	45.3%
1990	322	76.7%	60.9%	53.4%		34.8%	14.9%	46.9%	2.8%	48.8%	2.5%	48.8%
1991	375	74.4%	57.6%	51.7%	1.9%	34.7%	15.7%	46.9%	3.5%	48.3%	1.3%	48.3%
1992	366	70.2%	58.5%	52.7%	1.1%	38.3%	13.7%	48.4%	2.7%	49.7%	1.1%	49.7%
1993	326	67.5%	51.8%	49.4%	0.9%	32.8%	16.3%	45.1%	0.3%	45.7%	0.6%	45.7%
1994	250	68.8%	52.0%	50.4%		29.6%	14.0%	42.0%	2.0%	43.6%	0.0%	43.6%
1995	461	67.7%	53.1%	45.1%	0.7%	21.9%	14.1%	34.9%	2.2%	36.0%	0.4%	36.0%
1996	570	71.2%	56.5%	48.4%	0.7%	29.6%	13.9%	38.4%	2.8%	41.4%	1.6%	41.4%
1997	473	65.8%	47.8%	42.9%	0.6%	20.1%	14.4%	33.8%	2.5%	39.1%	1.9%	39.1%
1998	486	62.3%	51.4%	47.3%	0.2%	22.4%	16.0%	35.4%	3.9%	41.8%	1.0%	41.8%
1999	358	62.8%	51.4%	49.7%	0.3%	27.1%	14.2%	33.5%	3.6%			
2000	340	64.4%	51.8%	46.2%		16.8%	15.6%					
2001	479	64.5%	46.8%	43.0%								
2002	478	60.5%	42.9%									
2003	455	59.6%										
2004	470											
Average	401	67.7%	53.0%	49.1%	0.8%	28.3%	15.3%	41.3%	2.5%	44.4%	1.1%	44.4%
Average Freshman that does not continue beyond the first year						32.3%						
Average Freshman that continues to graduation						44.4%						

FACULTY PROFILE

Full-time Faculty by Graduate and Undergraduate

Category	2000	2001	2002	2003	2004
Undergraduate	107	102	89	90	88
Graduate	5	6	6	6	7
TOTAL	112	108	95	96	95

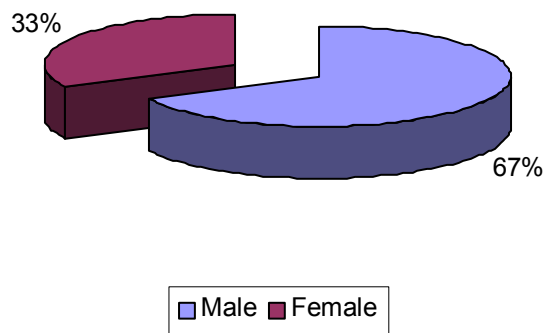
Figure 1. Full-time Teaching Distribution by Graduate and Undergraduate Fall 2004



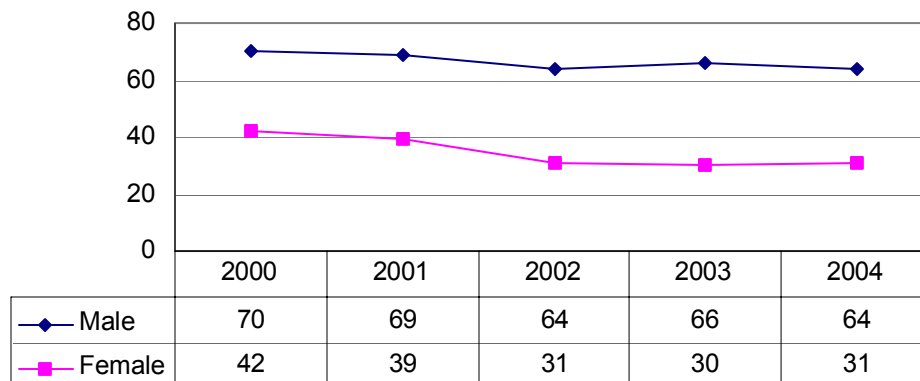
■ Undergraduate
 ■ Graduate

Full-time Faculty by Gender

**Figure 2. Full-time Faculty by Gender
Fall 2004**

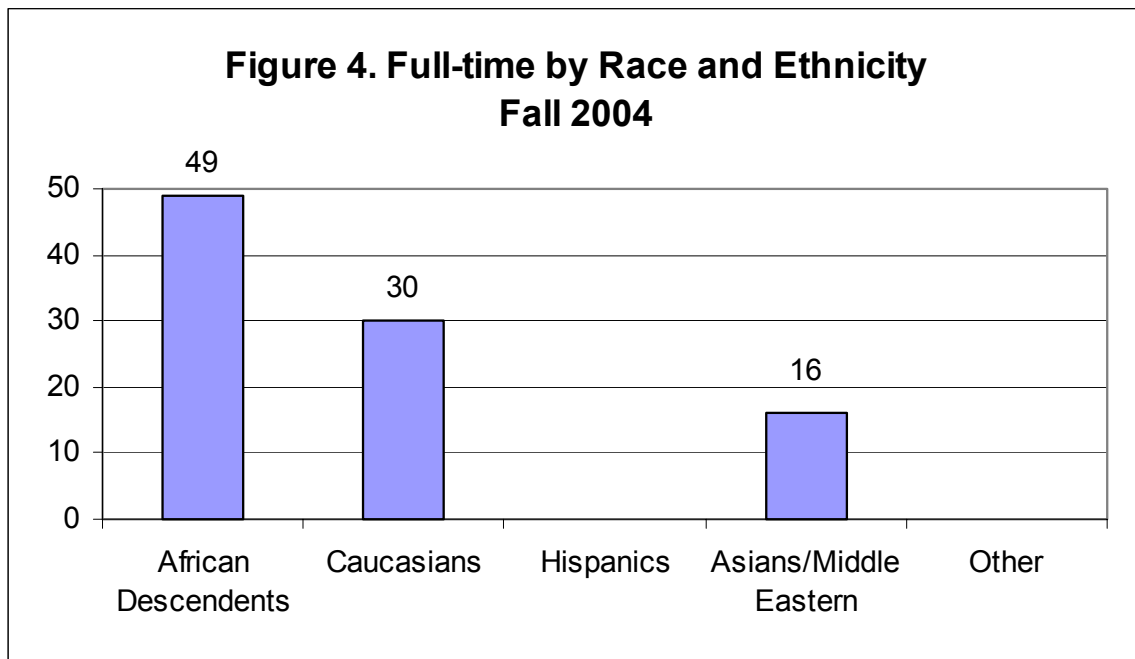


**Figure 3. Full-time Faculty by Gender
Fall 2000 - Fall 2004**

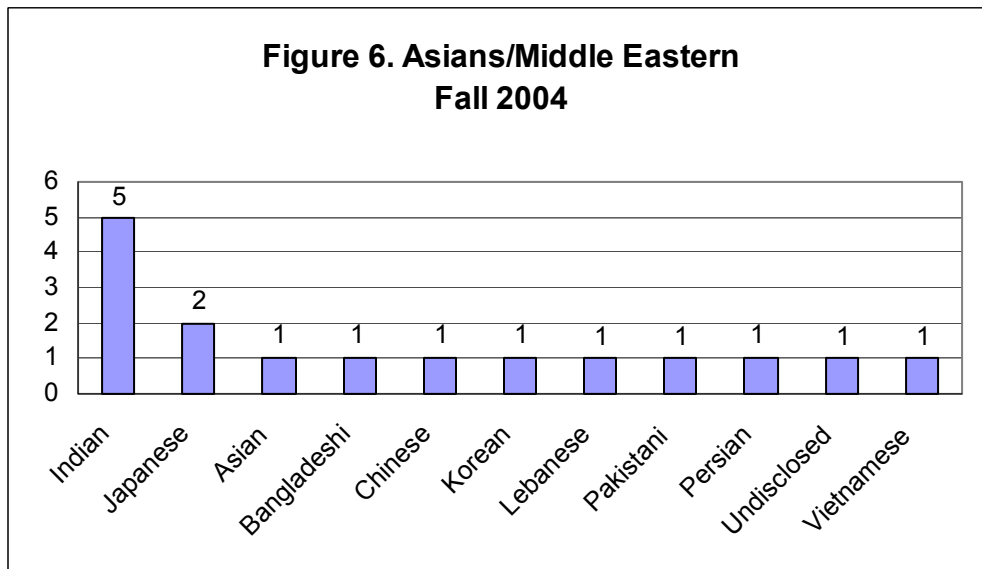
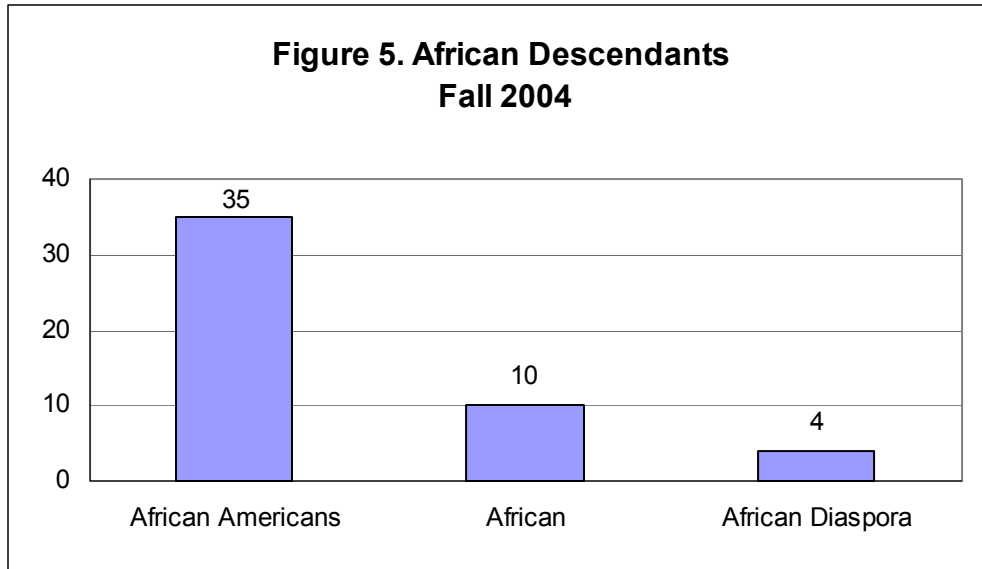


Full-time Faculty by Race and Ethnicity

Faculty by Race	2000		2001		2002		2003		2004	
African Descendents	54	48.2%	52	48.1%	49	51.6%	48	50.0%	49	51.6%
Caucasians	34	30.4%	33	30.6%	29	30.5%	31	32.3%	30	31.6%
Hispanics	1	0.9%	1	0.9%	1	1.1%	0	0.0%	0	0.0%
Asians/Middle Eastern	17	15.2%	15	13.9%	16	16.8%	17	17.7%	16	16.8%
Other	6	5.4%	7	6.5%	0	0.0%	0	0.0%	0	0.0%
TOTALS	112		108		95		96		95	



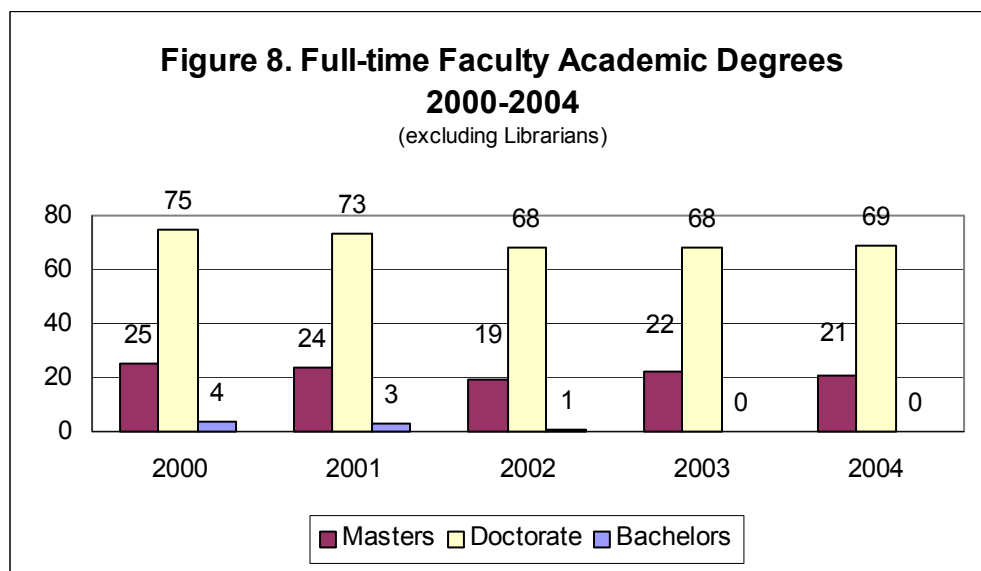
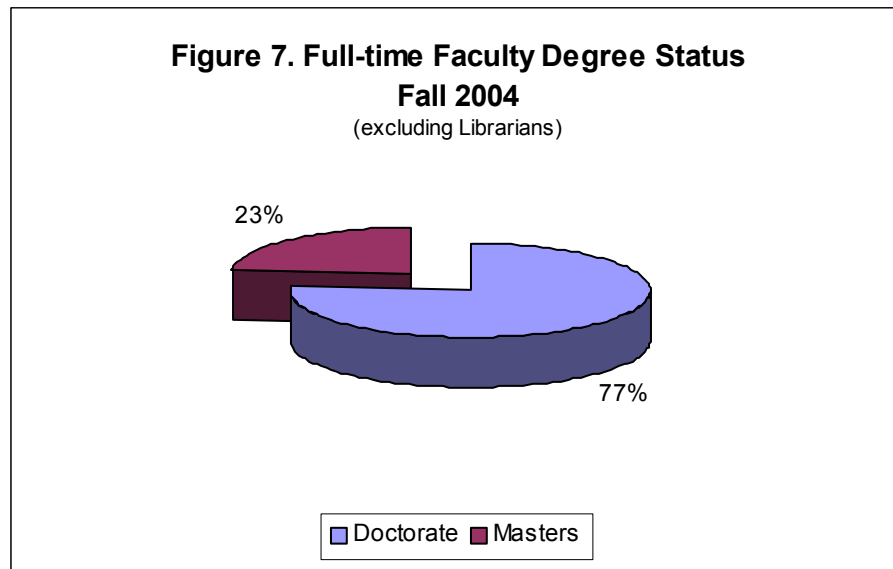
Full-time Faculty by Race and Ethnicity



Full-time Faculty by Degree Status

Degree	2000	2001	2002	2003	2004
Masters	25	24	19	22	21
Doctorate	75	73	68	68	69
Bachelors	4	3	1	0	0

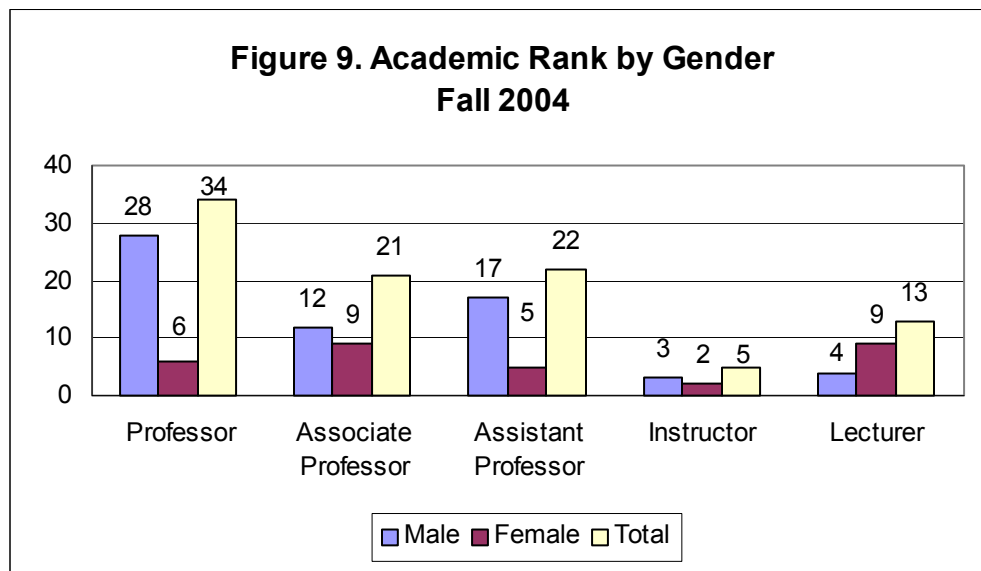
These numbers exclude Librarians



Full-time Faculty by Rank and Gender

	2000		2001		2002		2003		2004	
Professor	32	28.6%	33	30.6%	33	34.7%	35	36.5%	34	35.8%
Associate Professor	20	17.9%	19	17.6%	21	22.1%	18	18.8%	21	22.1%
Assistant Professor	41	36.6%	36	33.3%	19	20.0%	19	19.8%	22	23.2%
Instructors	9	8.0%	9	8.3%	11	11.6%	9	9.4%	5	5.3%
Lecturers	10	8.9%	11	10.2%	11	11.6%	14	14.6%	13	13.7%
Other	0	0.0%	0	0.0%	0	0.0%	1	1.0%	0	0.0%
TOTALS	112		108		95		96		95	

**Figure 9. Academic Rank by Gender
Fall 2004**

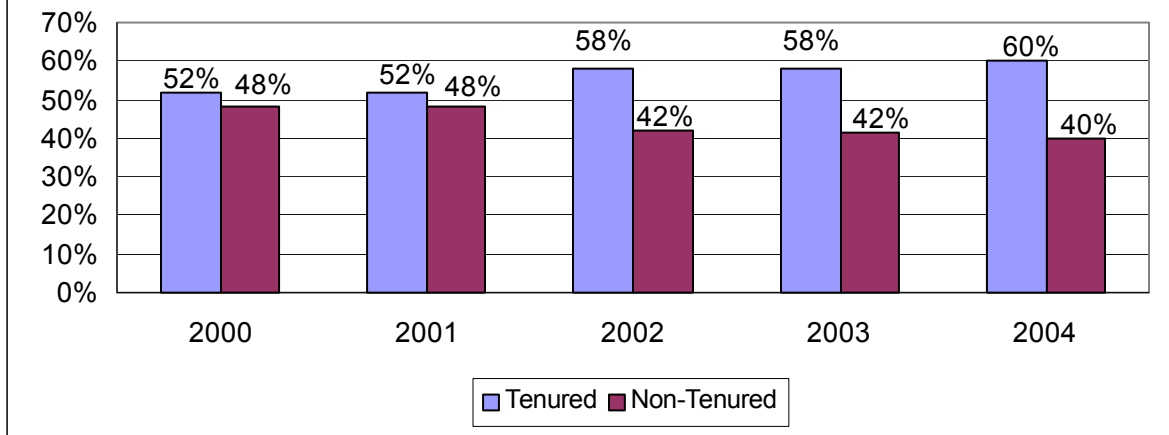


Full-time Faculty by Tenure Status

Fall 2004

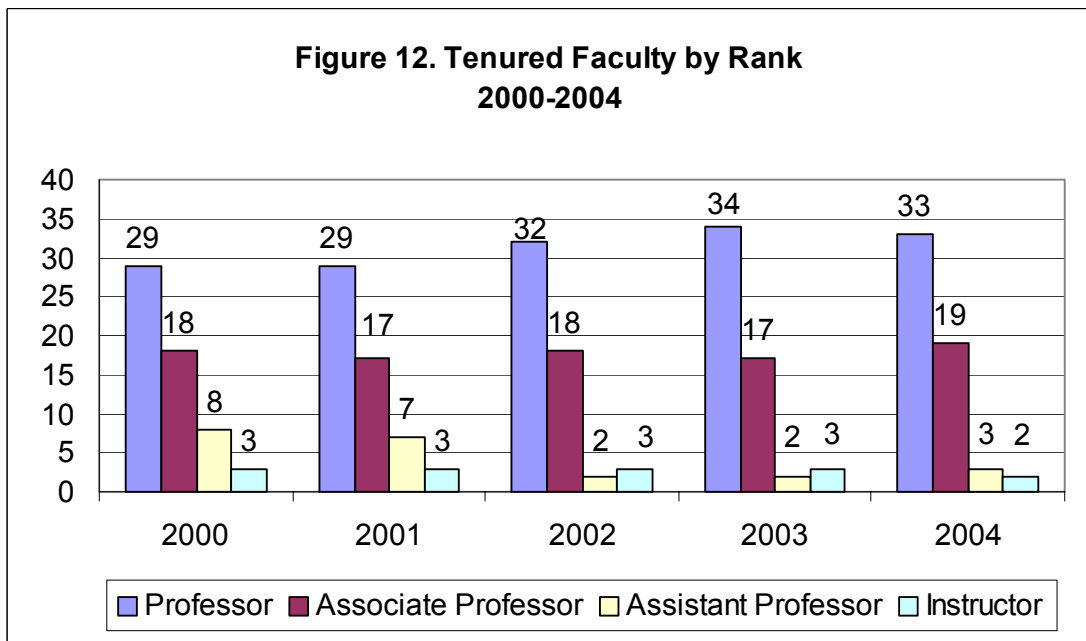
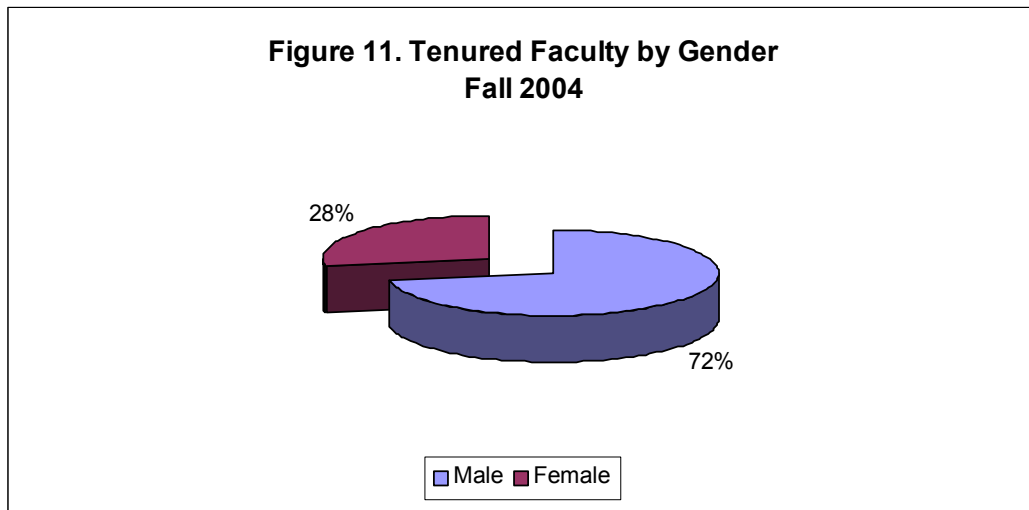
Rank	Count	Tenured		Non-Tenured	
		Count	Percentage	Count	Percentage
Professor	34	33	97.1%	1	2.9%
Associate Professor	21	19	90.5%	2	9.5%
Assistant Professor	22	3	13.6%	19	86.4%
Instructor	5	2	40.0%	3	60.0%
Lecturer	13	0	0.0%	13	100.0%
Total	95	57	60.0%	38	40.0%

**Figure 10. Tenure Status
Fall 2000-Fall 2004**

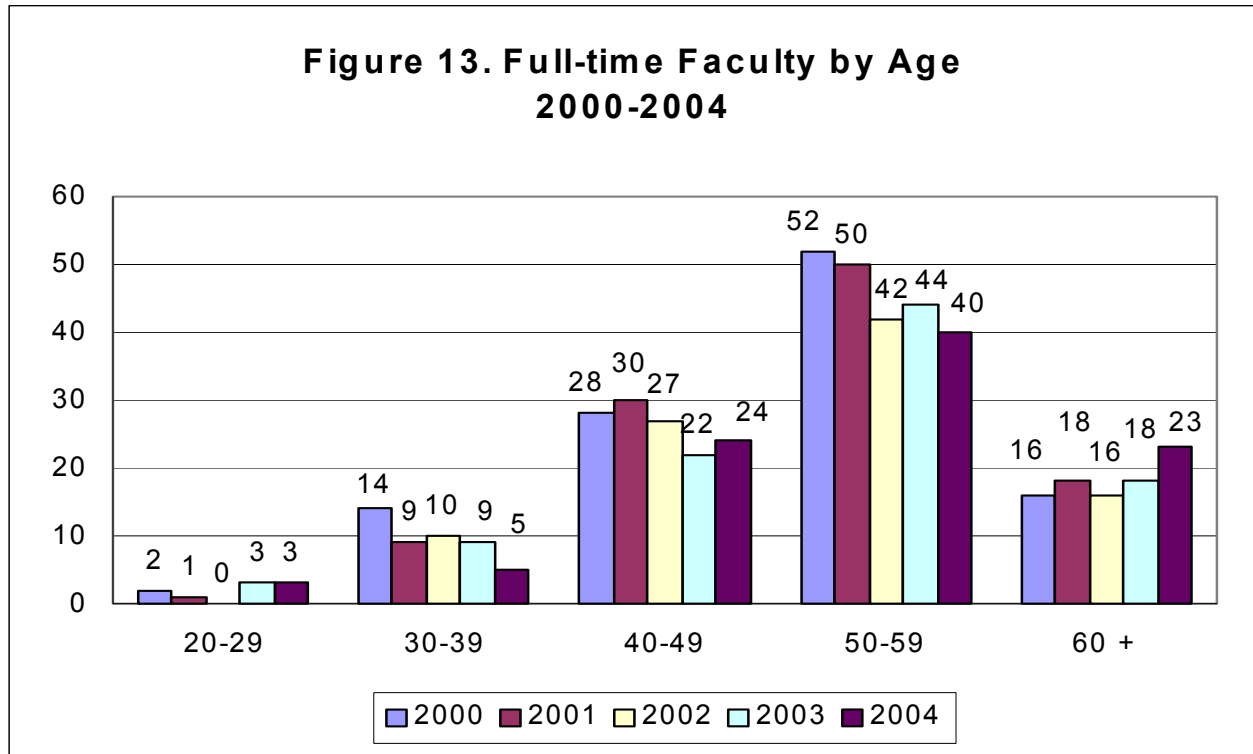


Full-time Faculty Tenure by Rank and Gender

Tenure by Rank	2000	2001	2002	2003	2004
Professor	29	29	32	34	33
Associate Professor	18	17	18	17	19
Assistant Professor	8	7	2	2	3
Instructor	3	3	3	3	2
Total	58	56	55	56	57

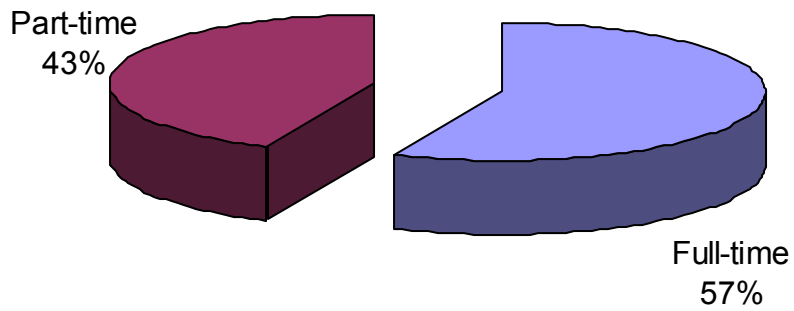


Full-time Faculty by Age

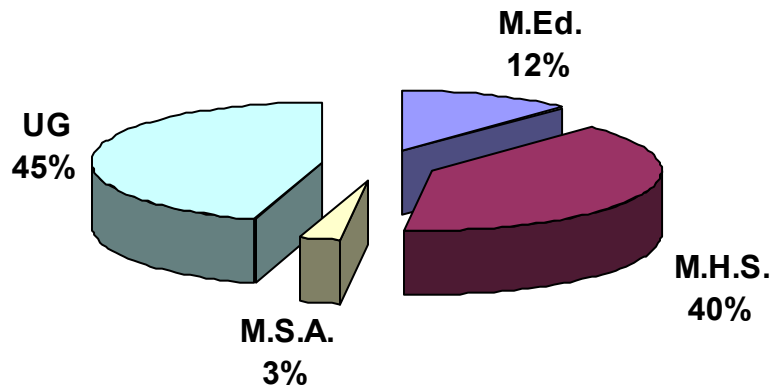


Faculty Distribution

**Figure 14. Distribution of Faculty
Fall 2004**



**Figure 15. Distribution of Part-time Faculty
Fall 2004**



Faculty Listing

(Full-time faculty in bold)

Adams, William	Lecturer	English
Akiko, Godwin	Instructor	Master of Science in Administration
Allen, Robert	Lecturer	Business & Economics
Amadio, David	Lecturer	English
Amos, Alvin	Professor	Visual & Performing Arts
Anderson, Christina	Instructor	Education
Armorer, Ayshia	Lecturer	Business & Economics
Babatunde, Emmanuel	Professor	Sociology & Anthropology
Bancroft, Nancy	Assistant Professor	Master of Human Services
Bande, Adevemi	Instructor	Master of Human Services
Banh, Tong	Assistant Professor	Mathematics and Computer Sciences
Barbieri, Diane	Instructor	Lab Instructor
Barbieri, Michael	Assistant Professor	Master of Human Services
Barimani, Ali	Assistant Professor	Mathematics and Computer Sciences
Barua, Mahasveta	Lecturer	English
Bastas, Efthimia	Associate Professor	Master of Human Services
Benson, Bruce	Lecturer	Education
Bernard, Ruth	Instructor	Visual & Performing Arts
Bhat, K. Ramachandra	Professor	Chemistry
Bonner, Malcolm	Assistant Professor	Master of Human Services
Bradt, Donald	Assistant Professor	History & Political Science
Bryant-Renwick, Margaret	Instructor	Master of Education
Bryson, Albert	Instructor	Library
Burks, Jay	Lecturer	Business & Economics
Burns, Glenn	Lecturer	History & Political Science
Button, Marilyn	Professor	English
Carlson, Robert Neal	Associate Professor	Library
Carn, Andrew	Professional in Residence	English
Carter, Ernestine	Associate Professor	Education
Carter, Harold	Assistant Professor	Master of Human Services
Carvalho, Millicent	Assistant Professor	Master of Human Services
Chapp, Jeffrey	Associate Professor	Visual & Performing Arts
Chikwem, John	Professor	Biology
Chikwem, Susan	Lecturer	English
Chopra, Mahinder	Professor	Library
Clayburne, LouElla	Instructor	Master of Education
Coleman, Norwood	Assistant Professor	Master of Human Services
Converse, Monica	Lecturer	Biology
Dade, Lennell	Associate Professor	Psychology
Dadson, Gladys	Lecturer	Master of Science in Administration
Dadson, William	Professor	Business & Economics
Davis, Michael	Lecturer	Education

Faculty Listing

(Full-time faculty in bold)

Davis-Poe, Evelyn	Lecturer	Education
DeBoy, James	Professor	Health, Physical Education and Recreation
DiFilippo, Anthony	Professor	Sociology & Anthropology
Dixon, Starr	Instructor	Master of Education
Dyer, Jeffrey	Instructor	Master of Human Services
Edney, Juan	Lecturer	Health, Physical Education and Recreation
Favor, Kevin	Associate Professor	Psychology
Fawehinmi, Morenikeji	Lecturer	Biology
Feldman, Frederick	Assistant Professor	Master of Human Services
Fitts, Leonard	Instructor	Master of Education
Flint, Dana	Professor	Philosophy and Religion
Gaither-Hardy, Denise	Instructor	Psychology
Garcia, William	Professor	Visual & Performing Arts
George, Carol Ann	Assistant Professor	Foreign Languages and Literatures
Graves, Bianca	Instructor	Lab Instructor
Greene, Milford	Professor	Biology
Hawkins, Anita	Assistant Professor	Master of Human Services
Hence, Catherine	Assistant Professor	Master of Human Services
Henderson, B. Marshall	Professor	Biology
Herring, Todd	Assistant Professor	History & Political Science
Hilton, Yvonne	Lecturer	Health, Physical Education and Recreation
Hogan, Robin	Instructor	Master of Human Services
Hoogeveen, Jeffrey	Associate Professor	English
Huellemeir, Regina	Lecturer	English
Huq, Mazharul	Associate Professor	Physics
Hutchins, Steven	Assistant Professor	Master of Human Services
Ihejirika, Chieke	Assistant Professor	History & Political Science
Irvin, Anthony	Instructor	Master of Education
Ishtai-Zee, Szabi	Professor	Master of Human Services
Jimerson, Rufos	Assistant Professor	Education
Johnson, Terrance	Assistant Professor	Sociology & Anthropology
Jones, Cyrus	Associate Professor	Health, Physical Education and Recreation
Jones, Yvonne	Instructor	Master of Education
Joseph, Patricia	Professor	Sociology & Anthropology
Kamuvaka, Mickal	Assistant Professor	Master of Human Services
Kardash, Thomas	Lecturer	English
Kim, Jong-Koo	Assistant Professor	Visual & Performing Arts
Kim, San-ky	Assistant Professor	Visual & Performing Arts
Kinsey, Penelope	Professor	Psychology
Knispel, Nathan	Instructor	Master of Human Services
Kwame, Safro	Associate Professor	Philosophy and Religion
Langley, Robert	Professor	Chemistry
Leaman, Melvin	Assistant Professor	Philosophy and Religion

Faculty Listing

(Full-time faculty in bold)

Lee, Lenetta	Associate Professor	Education
Lennick, John	Lecturer	Business & Economics
Logan-El, George	Assistant Professor	Master of Human Services
Louden, Delroy	Professor	Psychology
Maazaoui, Abbes	Associate Professor	Foreign Languages and Literatures
Madl-Young, Rosemary	Assistant Professor	Master of Human Services
Major, Helen	Assistant Professor	Physics
Manning, Gwendolyn	Instructor	Master of Human Services
Mansell, Jamie	Lecturer	Health, Physical Education and Recreation
McKethan, Lillian	Associate Professor	Education
McManus, Robert	Assistant Professor	Master of Human Services
McNeill, Earle	Assistant Professor	Master of Human Services
Millette, Robert	Professor	Sociology & Anthropology
Milovanovich, Zoran	Professor	Sociology & Anthropology
Mitchell, Rebecca	Instructor	Master of Education
Moses, Gloria	Instructor	Master of Education
Murata, Paul	Lecturer	Health, Physical Education and Recreation
Muzorewa, Gwinyai	Professor	Philosophy and Religion
Muzorewa, Susan	Assistant Professor	Business & Economics
Muzorewa, W. Tanyaradzwa	Lecturer	English
Myrick, Reginald	Instructor	Mathematics and Computer Sciences
Nagase, Goro	Professor	Mathematics and Computer Sciences
Nigro, Marie	Associate Professor	English
Nuamah, Kwabena	Lecturer	History & Political Science
Nwachuku, Levi	Professor	History & Political Science
Oliver, Helen	Associate Professor	Education
Olson, Rebecca	Assistant Professor	Master of Human Services
Parker, Kenneth	Lecturer	Education
Parziale, Victor	Instructor	Lab Instructor
Pathak, Jawahar	Assistant Professor	Mathematics and Computer Sciences
Pathak, Pallavi	Lecturer	Mathematics and Computer Sciences
Peterson, James	Assistant Professor	Master of Human Services
Pettaway, Charles	Associate Professor	Visual & Performing Arts
Pevar, Susan	Lecturer	Library
Pitt, Elizabeth	Instructor	Library
Plantz, Violet	Assistant Professor	Master of Human Services
Poe, D. Zizwe	Assistant Professor	History & Political Science
Price, Vivian	Assistant Professor	Master of Human Services
Prigg, Benson	Associate Professor	English
Ramdas, Ganga	Professor	Business & Economics
Reid, Chilton	Instructor	Master of Human Services
Reid, Stephen	Instructor	Visual & Performing Arts
Richards, Oswald	Associate Professor	Business & Economics

Faculty Listing

(Full-time faculty in bold)

Roberts, Lynn	Professor	Physics
Royer, David	Professor	Biology
Sabree, Richard	Instructor	Master of Human Services
Safford, Susan	Associate Professor	Biology
Seaver, Paul	Assistant Professor	Foreign Languages and Literatures
Sekoni, Oluropo	Professor	English
Shabazz, Abdulalim	Professor	Mathematics and Computer Sciences
Siddique, Kaukab	Associate Professor	English
Smith, Ellen	Instructor	Education
Smith, Virginia	Associate Professor	Master of Human Services
Sneed-Moore, Mychell	Lecturer	English
Soloff, Gabriel	Lecturer	Mathematics and Computer Sciences
Sonpon, Andrew	Assistant Professor	Visual & Performing Arts
Spellman, Fern	Instructor	Master of Human Services
Stengle, Linda	Instructor	Master of Human Services
Stine, Linda	Professor	Master of Human Services
Strange, Alton	Assistant Professor	Master of Education
SubbaRao, Saligrama	Professor	Chemistry
Swinton, Derrick	Assistant Professor	Chemistry
Tarala, Joseph	Instructor	Master of Human Services
Tate-Green, Valerie	Lecturer	Philosophy and Religion
Thomas, Judith	Professor	Education
Tobias, Randolph	Assistant Professor	Master of Human Services
Treisner, Laurellen	Associate Professor	Mathematics and Computer Sciences
Tsai, Stanley	Associate Professor	Physics
Tucho, Admasu	Assistant Professor	Master of Education
Tung, Amar	Assistant Professor	Chemistry
Tyler, Paula	Instructor	Visual & Performing Arts
Unoke, Ewa	Lecturer	History & Political Science
Van Dover, J. Kenneth	Professor	English
Van Dover, Sarala	Assistant Professor	English
Wagner, Sally	Assistant Professor	Health, Physical Education and Recreation
Walton, Frederick	Assistant Professor	History & Political Science
Wapinski, Andrew	Instructor	Visual & Performing Arts
Whitesel, Cynthia	Lecturer	English
Williams, Brenda	Lecturer	Education
Williams, Willie	Professor	Physics
Willis, Gladys	Professor	English
Worts, Frank	Lecturer	Master of Human Services
Yamauchi, Takayuki	Assistant Professor	Mathematics and Computer Sciences

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