

# Lincoln University

## FACT BOOK FALL 2005



Ivory V. Nelson, Ph.D.  
President

# BOARD OF TRUSTEES

## 2005-2006

### **EX- OFFICIO MEMBERS**

The Honorable Edward G. Rendell  
Governor of the Commonwealth of Pennsylvania  
The Honorable Gerald L. Zahorchak, D.Ed.\*\*  
Acting Secretary of Education, Commonwealth of Pennsylvania  
Ivory V. Nelson, Ph.D.  
President, Lincoln University

Dr. Robert L. Albright '66  
Mr. Kent Amos  
Mr. Robert L. Archie Jr. '65, Esq.  
Dr. William E. Bennett, '50  
Mr. Howard H. Brown '68, Esq.  
Ms. Carol Ann Campbell  
Ms. Erica Campbell, *Student*  
Mr. Warren R. Colbert, Sr., '68  
Mr. Barry Cooper  
Ms. Andrea L. Custis  
Bishop David G. Evans '73  
Mr. Richard H. Glanton '58, Esq.  
The Honorable Levan Gordon '58, *Parliamentarian*  
Dr. Don N. Harris, '51  
Mr. Tracey J. Hunter Hayes '87

Mr. William B. Ingram '61  
Dr. David E. Knox, '72  
Dr. Ernest C. Levister, Jr., '58  
Ms. Kimberly A. Lloyd '94, *Secretary*  
Mr. Gregory C. Miller '77, *Vice-Chair*  
Dr. Calvin S. Morris, '63, *Chair*  
Dr. Donald L. Mullett '51  
The Honorable Dominic F. Pileggi  
Mr. Robert F. Powelson  
Mr. Dwight S. Taylor, '68  
The Honorable W. Curtis Thomas  
Mr. Nathan H. Waters, Jr. '54, Esq.  
The Honorable Sherman F. Wooden  
Ms. Phyllis G. Woolley-Roy, '85

\*\* Represented by Dr. James Gearity, Deputy Secretary for Post Secondary and Higher Education, Department of Education.

### **FACULTY REPRESENTATIVE (Non-Voting)**

Dr. Susan E. Safford

### **EMERITUS TRUSTEES**

Mr. Walter D. Chambers, '52  
Dr. Frank "Tick" Coleman, '35  
Reverend Leroy Patrick, '39  
Mr. Theodore Robb  
Mr. William A. Robinson, '42  
Dr. Kenneth M. Sadler, '71

# PREFACE

The Office of Institutional Research produced “The Lincoln University Fact Book” which contains factual information about the university. The information is presented in a perspective that continues to highlight the patterns and trends that exists. Historical context is also provided which can be used to review the university’s development and as a reference for the University’s administrators and faculty to use for planning and decision-making.

An electronic version of this publication can be accessed through the University’s home page or directly at <http://www.lincoln.edu/research>. The fact book is placed on the WEB in its entirety to allow users to view, download or print the entire book or sections as needed. We highly encourage the use of the electronic version to reduce costs associated with the publication.

Any comments or suggestions for enhancement of this publication are welcomed. Requests for the inclusion of additional information that you feel is pertinent should be forwarded to the Office of Institutional Research to the attention of the director.

-----

Dr. Ivory V. Nelson  
President

Mr. Michael B. Hill  
Vice President for Development & External Relations

Dr. Renford A.B. Brevett  
Director  
Office of Institutional Research

Lincoln University  
1570 Baltimore Pike  
PO Box 179  
Lincoln University, PA 19352

Telephone: 610-932-8300, x3213  
Fax: 610-998-6016  
E-Mail: [oir@lincoln.edu](mailto:oir@lincoln.edu)



# TABLE OF CONTENTS

	PAGE
<b>BOARD OF TRUSTEES .....</b>	<b>ii</b>
<b>PREFACE.....</b>	<b>iii</b>
<b>TABLE OF CONTENTS .....</b>	<b>v</b>
<b>GENERAL INFORMATION .....</b>	<b>vii</b>
LINCOLN UNIVERSITY “AT A GLANCE” .....	1
PAST PRESIDENTS OF LINCOLN UNIVERSITY .....	3
A LEGACY OF PRODUCING LEADERS.....	5
PROFILE.....	7
MISSION STATEMENT.....	9
PHILOSOPHY STATEMENTS.....	9
VISION STATEMENT .....	10
GOALS .....	10
FACT BOOK DEFINITIONS .....	11
LINCOLN UNIVERSITY FACTS.....	13
<b>FINANCIAL HISTORY .....</b>	<b>15</b>
<b>ORGANIZATIONAL CHARTS .....</b>	<b>23</b>
DIVISION OF THE PRESIDENT .....	25
DIVISION OF FISCAL AFFAIRS.....	26
DIVISION OF ACADEMIC AFFAIRS .....	27
DIVISION OF STUDENT AFFAIRS & ENROLLMENT MANAGEMENT .....	28
DIVISION OF DEVELOPMENT & EXTERNAL RELATIONS.....	29
<b>STUDENT PROFILE.....</b>	<b>31</b>
FRESHMAN CHARACTERISTICS 2001-2005.....	33
YIELD ANALYSIS OF FRESHMAN CLASS.....	33
NEW UNDERGRADUATE STUDENTS BY COUNTRY OF ORIGIN .....	34
NEW STUDENTS BY STATE .....	34
NEW STUDENTS: IN-STATE BY COUNTY.....	35
CIRP FRESHMAN SURVEY RESULTS 2001-2004.....	37
<b>FALL 2005.....</b>	<b>41</b>
FALL 2005 ENROLLMENT FACT SHEET .....	43
ENROLLMENT BY CLASSIFICATION.....	45
NEW UNDERGRADUATE STUDENTS.....	46
FIRST TIME FRESHMEN .....	47
Enrollment by Residency .....	47
Enrollment by Gender.....	48
Enrollment by Ethnicity .....	49
GRADUATE ENROLLMENT .....	50
Enrollment by Program.....	50
Enrollment by Full/Part Time .....	51
Enrollment by Residency .....	51
Enrollment by Gender.....	52
Enrollment by Ethnicity .....	52
UNDERGRADUATE ENROLLMENT .....	53
Undergraduates Enrolled by School .....	54
Undeclared .....	54
School of Humanities.....	54
School of Natural Sciences & Mathematics .....	54
School of Social Sciences & Behavioral Studies.....	55
Enrollment by Residency .....	56

Enrollment by Gender.....	57
Enrollment by Ethnicity.....	57
TOTAL ENROLLMENT BY COUNTRY (MAP).....	58
TOTAL ENROLLMENT BY COUNTRY.....	59
FALL TOTAL ENROLLMENT BY STATE (MAP).....	60
TOTAL ENROLLMENT BY STATE.....	61
TOTAL ENROLLMENT BY COUNTY (MAP).....	62
TOTAL ENROLLMENT BY COUNTY.....	63
2005 STUDENT CHARGES.....	64
Undergraduate.....	64
Graduate.....	64
RETENTION AND GRADUATION RATE.....	65
<b>HISTORICAL DATA.....</b>	<b>67</b>
APPLICATIONS, ACCEPTANCES AND ACTUAL ENROLLMENT.....	69
STUDENT ENROLLMENT BY MAJORS.....	70
Undeclared.....	70
School of Humanities.....	70
School of Natural Sciences and Mathematics.....	71
School of Social Sciences and Behavioral Studies.....	72
GRADUATE STUDENT ENROLLMENT BY PROGRAM.....	74
COUNTY ORIGIN OF FIRST-TIME UNDERGRADUATE ENROLLEES FROM PENNSYLVANIA.....	75
COUNTY ORIGIN OF FIRST-TIME GRADUATE ENROLLEES FROM PENNSYLVANIA.....	76
TOTAL ENROLLMENT BY COUNTRY.....	77
TOTAL ENROLLMENT BY STATE.....	78
FULL-TIME EQUIVALENT (FTE) ENROLLMENT.....	79
Undergraduate Level.....	79
Graduate Level.....	79
Total FTE Enrollment.....	79
Fall 2005 FTE Enrollment.....	79
BACHELOR'S DEGREE AWARDED BY MAJORS.....	80
MASTER'S DEGREE AWARDED BY MAJORS.....	83
BACHELOR'S DEGREE AWARDED BY SCHOOL & DEPARTMENT & MAJOR.....	84
School of Humanities.....	84
School of Natural Sciences & Mathematics.....	85
School of Social Sciences & Behavioral Studies.....	86
GRADUATES BY COUNTRY.....	88
GRADUATES BY STATE.....	89
BACHELOR'S DEGREES AWARDED BY GENDER.....	90
MASTER'S DEGREES AWARDED BY GENDER.....	90
LINCOLN UNIVERSITY GRADUATING CLASSES AND NUMBER OF GRADUATES.....	91
STUDENT CHARGES.....	94
Undergraduate.....	94
Graduate.....	94
<b>FACULTY PROFILE.....</b>	<b>95</b>
FULL-TIME FACULTY BY GRADUATE AND UNDERGRADUATE.....	97
FULL-TIME FACULTY BY GENDER.....	98
FULL-TIME FACULTY BY RACE AND ETHNICITY.....	99
FULL-TIME FACULTY BY DEGREE STATUS.....	101
FULL-TIME FACULTY BY RANK AND GENDER.....	102
FULL-TIME FACULTY BY TENURE STATUS.....	103
FULL-TIME FACULTY TENURE BY RANK AND GENDER.....	104
FULL-TIME FACULTY BY AGE.....	105
FACULTY DISTRIBUTION.....	106
FACULTY LISTING.....	107

# GENERAL INFORMATION





# Lincoln University

## "At A Glance"

### FOUNDED:

1854

### PRESIDENT:

Dr. Ivory V. Nelson, Ph.D.

### ADDRESS:

1570 Baltimore Pike, PO Box 179, Lincoln University PA 19352

### SCHOOLS: HUMANITIES AND GRADUATE STUDIES

English	Visual & Performing Arts
Foreign Languages & Literatures	Graduate Programs
Philosophy & Religion	

### NATURAL SCIENCES AND MATHEMATICS

Biology	Mathematics & Computer Science
Chemistry	Physics

### SOCIAL SCIENCES AND BEHAVIORAL STUDIES

Economics & Business Administration	History & Political Science
Education	Psychology
Health, Physical Education, & Recreation	Sociology & Anthropology

### DEGREES:

Bachelor of Arts	Master of Science in Reading
Bachelor of Science	Master of Science in Mathematics
Master of Human Services	Master of Science in School Administration
Master of Education	Master of Science in Administration

### 2005 ENROLLMENT:

	<u>Undergraduate</u>	<u>Graduate</u>
Full Time	1,652	403
Part Time	62	161
Total	1,714	564

### DEGREES AWARDED IN 2005:

Bachelors	240	Masters	128
-----------	-----	---------	-----

### LANGSTON HUGHES MEMORIAL LIBRARY:

Total volumes	189,350
Microform Items	212,000
Audio/Video Tapes/CDs	2,700
Periodicals subscribed to	540



# Past Presidents of Lincoln University

<b>1<sup>st</sup></b>	<b>John Miller Dickey, Founder</b>	<b>1853-1856 *</b>
<b>2<sup>nd</sup></b>	<b>John Pym Carter</b>	<b>1856-1861 *</b>
<b>3<sup>rd</sup></b>	<b>John Wynne Martin</b>	<b>1861-1865 *</b>
<b>4<sup>th</sup></b>	<b>Isaac Norton Rendall</b>	<b>1865-1906</b>
<b>5<sup>th</sup></b>	<b>John Ballard Rendall</b>	<b>1906-1924</b>
<b>6<sup>th</sup></b>	<b>William Hallock Johnson</b>	<b>1926-1936</b>
<b>7<sup>th</sup></b>	<b>Walter Livingston Wright</b>	<b>1924-1926 1936-1945</b>
<b>8<sup>th</sup></b>	<b>Horace Mann Bond ('23)</b>	<b>1945-1957</b>
<b>9<sup>th</sup></b>	<b>Marvin Wachman</b>	<b>1961-1969</b>
<b>10<sup>th</sup></b>	<b>Herman Russell Branson</b>	<b>1970-1985</b>
<b>11<sup>th</sup></b>	<b>Niara Sudarkasa</b>	<b>1987-1998</b>
<b>12<sup>th</sup></b>	<b>Ivory V. Nelson</b>	<b>1999-Present</b>

---

\* Ashmun Institute (changed to Lincoln University in 1866)





## A Legacy of Producing Leaders

- Established in 1854 as the nation's first Historically Black College-University (HBCU).
- Graduated 20 percent of Black physicians and more than 10 percent of the country's Black attorneys during the University's first 100 years.
- First college or university in the United States to produce an alumni publication (in 1884).
- Nationally recognized for producing African Americans with undergraduate degrees in the physical sciences (biology, chemistry and physics); computer sciences; biological and life sciences.
- First African American Justice of the U.S. Supreme Court, Thurgood Marshall, class of 1930.
- Distinction of having seven alumni who founded the following U.S. or foreign universities: South Carolina State University, Livingstone College (North Carolina), Albany State University (Georgia), and Texas Southern University, Ihome Memorial College and Ibibio State College (both in Nigeria), and Kwame Nkrumah University of Science and Technology (Ghana).
- The only college or university to have two alumni honored with commemorative, first-class stamps by the U.S. Postal Service: Thurgood Marshall, class of 1930 and the first Black U.S. Supreme Court Justice; and Langston Hughes, a 1929 graduate and world-acclaimed poet and author.
- First president of Nigeria, Nnamdi Azikiwe, class of 1930.
- First president of Ghana, Kwame Nkrumah, class of 1939.
- First African American woman promoted to the rank of rear admiral in the U.S. Navy, Lillian E. Fishburne, class of 1971.
- Founder of Crossroads Africa and the model for the U.S. Peace Corps, Rev. James Robinson, class of 1935.
- First Black graduate of the University of Pennsylvania (M.D., in 1882); first Black admitted to the Philadelphia Medical Society (in 1885); and first Black to found a hospital and training school for nurses primarily for Blacks in the City of Philadelphia -- Frederick Douglass Memorial Hospital (in 1895), Dr. Nathan F. Mossell, class of 1879.
- Major League Baseball and Negro Baseball League Hall of Famer Monford "Monte" Irvin, attended the University in the early 1940s. Irvin was a star outfielder with the New York Giants in the late 1940s and early 1950s.
- Lincoln's track and field programs have won an unprecedented 16 NCAA Division III championships.



# Profile

*Lincoln University* of the Commonwealth of Pennsylvania was chartered in April 1854 as Ashmun Institute. The story of Lincoln University goes back to the early years of the 19<sup>th</sup> century and to the ancestors of its founder, John Miller Dickey, and his wife, Sarah Emlen Cresson. The Institute was renamed Lincoln University in 1866 after President Abraham Lincoln.

Lincoln University, the oldest Historically Black College in the nation, is a premier Historically Black University that combines the best elements of a liberal arts and science based undergraduate core curriculum and selected graduate programs to meet the needs of those living in a highly technological and global society.

Lincoln University has achieved the following national distinctions during the past academic year;

- Lincoln is ranked 16<sup>th</sup> in the nation and 1<sup>st</sup> in Pennsylvania in graduating African Americans with baccalaureate degrees in the physical sciences.
- Ranked 13<sup>th</sup> in the nation and 1<sup>st</sup> in Pennsylvania in graduating African Americans with Masters degrees in business.
- Ranked in the top 4% in the nation in graduating African Americans with Masters degrees in all academic disciplines. Ranked 60 up from 99 last year.

These national distinctions are continuations of the Lincoln University tradition of educating an impressive list of African Americans who have distinguished themselves as doctors, lawyers, educators, businesspersons, theologians and heads of states.

Lincoln University is one of the largest employers in southern Chester County with 480 full and part-time employees. Seventy-four percent (74%) of our employees are Pennsylvania residents. Forty-two percent (42%) of the University's alumni reside in the state. Thus, an increased relationship with the greater Philadelphia corporate community and other agencies is crucial to the provision of a higher quality of life for the residents of the Commonwealth. This partnership along with our instructional, academic support, retention and technology efforts will provide an education that will make our students more competitive in the global market place.

Lincoln is surrounded by the rolling farmlands and wooded hilltops of southern Chester County, Pennsylvania. Its campus is conveniently located on Baltimore Pike, about one mile off US Route 1 -- 45 miles southwest of Philadelphia, 15 miles northwest of Newark, Delaware, 25 miles west of Wilmington, Delaware, and 55 miles north of Baltimore, Maryland.

Since its inception, Lincoln has attracted an interracial and international enrollment from the surrounding community, region, and around the world. The University admitted women students in 1952, and formally associated with the Commonwealth of Pennsylvania in 1972 as a state-related, coeducational university.

Located in southern Chester County, Lincoln offers academic programs in undergraduate study in the arts, sciences as well as graduate programs in human services, reading, education, mathematics, and administration. The University is proud of its faculty for the high quality of their teaching, research, and service, and of its alumni, among the most notable of whom are: [Langston Hughes](#), '29, world-acclaimed poet; [Thurgood Marshall](#), '30, first African-American Justice of the US Supreme Court; [Hildrus A. Poindexter](#), '24, internationally known authority on tropical diseases; [Roscoe Lee Browne](#), '46, author and widely acclaimed actor of stage and screen; **Jacqueline Allen**, '74, judge for the Court of Common Pleas, Philadelphia; and **Eric C. Webb**, '91, author, poet and editor-in-chief of Souls of People.

Many of Lincoln's international graduates have gone on to become outstanding leaders in their countries, including **Nnamdi Azikiwe**, '30, Nigeria's first president; **Kwame Nkrumah**, '39, first president of Ghana; **Rev. James Robinson**, '35, founder of Crossroads Africa, which served as the model for the Peace Corps; and **Sibusio Nkomo, Ph.D.**, '81, chairperson, National Policy Institute of South Africa.

During the first one hundred years of its existence, Lincoln graduated approximately 20 percent of the Black physicians and more than 10 percent of the Black attorneys in the United States. Its alumni have headed over 35 colleges and universities and scores of prominent churches. At least 10 of its alumni have served as United States ambassadors or mission chiefs. Many are federal, state and municipal judges, and several have served as mayors or city managers.

---



# Mission Statement

Lincoln University, the oldest historically Black University, was founded in 1854. With an international focus, it provides a quality education and prepares its undergraduates and graduate students, on its main campus, its Urban Center, and through distance learning, to be leaders of the highest caliber. With a commitment to promoting technological sophistication for its students in all academic programs, Lincoln University takes pride in excellent teaching, scholarly activity and inspired learning. To foster in students an appreciation for competition and coexistence in the global marketplace, Lincoln University seeks to infuse its curricula with modules of instruction that require its students to recognize an international community of people and to understand moral and ethical issues, human dimensions, and leadership challenges posed by technology.

Lincoln University offers a liberal arts and sciences-based undergraduate core curriculum and selected professional and graduate programs in an environment marked by small classes, quality instruction and a demonstrated concern for each student as an individual. Admission opportunities in education and leadership development are offered to the descendants of those historically denied the liberation of learning and who have demonstrated a potential for academic success. Lincoln University fosters a continuing relationship with its alumni and the employers of its graduates.

Embracing the classic concept of a university, the faculty, students, administration and trustees of Lincoln University recognize the primacy of the institution's three historic purposes: 1) to teach honestly, and without fear of censure, what humankind has painfully and persistently learned about the environment and people; 2) to preserve this knowledge for the future; and 3) to add to this store of knowledge. Lincoln University remains committed to its historical purpose and to preserving its distinction as an intellectual and cultural resource for this region.

# Philosophy Statements

The students' highest good is our paramount concern.

- Maintenance of the tenets of historically black colleges and universities is a cornerstone of the educational experience.
- High expectations are the starting point for quality.
- Stewardship of the academic, human, physical and fiscal resources is the cooperative responsibility of everyone.
- Intellectual openness, inquiry and sharing of ideas are important when considering educational quality.
- Instruction should be holistic -- connecting subject matter to the world of work -- challenging students to utilize all levels of cognition. " Lincoln University is a place of high ethical, moral and academic standard.
- Learning is an active, not passive, process.

# Vision Statement

Lincoln University is a premier, historically Black University that combines the best elements of a liberal arts and sciences-based undergraduate core curriculum, and selected graduate programs to meet the needs of those living in a highly technological and global society.

## Goals

1. The University will foster a "student centered" approach to learning in the classroom and to university management and operations.
2. The University faculty will develop new curricula that are driven by student needs and tested by feedback from students, employers, professional associations and alumni.
3. The University will provide an array of student development programs to address the student's physical, emotional, spiritual, and social development, and will promote leadership skills and exposure to service opportunities.
4. The University will offer programs and curricula that prepare students to work and live in other cultures and to communicate in other languages.
5. The University will continue to serve its traditional base of students, but will develop innovative educational programs and services in the Philadelphia area to meet the needs of nontraditional students.
6. The University faculty will design and implement effective student assessment methodologies to document mastery of skills and competencies in its undergraduate and graduate programs.
7. The University will work to retain an excellent faculty and staff by providing competitive compensation, expanding professional development opportunities and building incentives for improved services.
8. The University will upgrade and maintain its faculty/staff/student use and access to technology.
9. The University will respond to the rising expectations that its infrastructure (e.g. classrooms, laboratories, technological resources, offices, housing, recreational space) will be constructed, maintained and improved.
10. The University will aggressively seek federal, state, alumni, corporate, and foundation resources for the enhancement of existing programs and the development of new programs.
11. The University will exercise careful control and management of its operating and capital budget and practice cost containment strategies that improve the effectiveness and efficiency of services.
12. Lincoln University will promote a management style conducive to positive human relations with students and employees of the University.
13. The University will implement an integrated system to collect, rapidly access and share appropriate institutional data and management information among university units.

# Fact Book Definitions

The purpose of this page is to define the terms used in the Fact Book as employed by Lincoln University to help the reader use the information in the tables and charts.

1. **Academic rank** - a job classification for faculty.
2. **Academic year** - the year beginning August and ending May.
3. **Classification of Instructional Programs (CIP)** - a taxonomy for classification of instructional programs.
4. **Faculty FTE** - faculty credit hours assigned divided by 24 credit hours. Full-time faculty FTE for spring and fall equals 1.00; part-time equals .50.
5. **Instructional FTE** - a calculated number derived by using the actual credit hours taught by a faculty member.
6. **Noninstructional FTE** - a calculated number derived by subtracting the instructional FTE from 24 credit hours.
7. **Student levels - undergraduate**, those students enrolled in programs leading to a BA or BS degree; and, **graduate**, those students enrolled in the graduate programs, which leads to a master's degree.
8. **Student status - full-time students**, those undergraduate students who are registered for 12 or more credit hours in a term and those graduate students who are registered 9 or more credit hours in a term; and **part-time students**, those undergraduate students who are registered for less than 12 credit hours in a term and those graduate students who are registered for less than 9 credit hours in a term.
9. **Tenure** - a status accorded members of the university faculty who have demonstrated high ability and achievement in their dedication to the growth of human knowledge.
10. **Black** (not Hispanic origin) - a person having origins in any of the Black racial groups of Africa
11. **White** (not Hispanic origin)- a person having origins in any of the original peoples of Europe, North Africa, of the Mid-East.
12. **American Indian or Alaskan Native** - a person having origins in any of the original peoples of North America and who maintains cultural identification through tribal affiliation or community recognition.
13. **Asian or Pacific Islander** - a person having origins in any of the original peoples of the Far East, Southeast Asia, the Pacific Islands or the Indian subcontinent. This area includes, for example, China, India, Japan, Korea, the Philippine Islands, and Samoa.
14. **Hispanic** - a person of Mexican, Puerto Rican, Cuban, Central or South America, or other Spanish culture or origin, regardless of race.
15. **Non-resident Alien** - a person who is not a citizen or national of the United States and who is in this country on a temporary basis and does not have the right to remain indefinitely. In no case should Non-resident Alien be included in any other category.
16. **Resident Alien** - person who is not a citizen of the United States but has been lawfully admitted for permanent residence. (He/she holds an alien registration receipt card (Green Card) - form I-551/155.) He/she is to be reported in the appropriate racial/ethnic category along with the United States' citizens.
17. **Full-time student** - applies to actual headcount (see #8 above).
18. **FTE students** - calculated by dividing undergraduate student credit hours produced by 12 and graduate student credit hours produced by 9.



# Lincoln University Facts

	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	Change 00/01-05/06
<b>State Appropriations</b>	\$12,942,000	\$12,554,000	\$12,539,000	\$12,155,000	\$12,619,000	\$12,934,000	(\$8,000)
<b>Operating Revenues</b>	\$38,092,000	\$41,453,000	\$43,855,000	\$45,237,000	\$45,759,000	\$50,971,000	\$12,879,000
<b>% State Appropriation/Operating Revenues</b>	33.97%	30.28%	28.59%	26.86%	27.58%	25.37%	(8.6%)**
<b>Operational Funds Requested</b>	\$12,577,000	\$19,089,100	\$19,589,000	\$19,690,650	\$20,775,000	\$20,500,000	\$8,198,000
<b>Endowment*</b>	\$16,987,807	\$15,551,121	\$15,623,816	\$17,629,057	Not available		

\*Audited information only.

\*\*Represents a 25.32% decrease in State Appropriations as % of Operating Budget from 2000-01 to 2005-06.  
Operating Budget increased by 33.8% over the same period.

TUITION AND FEES							
<b>Undergraduate In-State</b>	\$5,699	\$5,866	\$6,178	\$7,048	\$7,368	\$7,618	\$1,919
UG Out of State	\$8,865	\$9,130	\$9,616	\$10,968	\$11,464	\$11,858	\$2,993
% Tuition/Fee Increase	4.0%/5.9%	2.9%/3.0%	5.3%/5.3%	14.1%/14.1%	4.5%/4.5%	3.5%/3.5%	5.7%/6.1%
% Tuition Discounting (tuition and fees)	32.1%	38.3%	37.2%	30.0%	23.0%	23.1%	-9.00%
<b>Graduate In-State</b>	\$6,494	\$6,686	\$7,042	\$8,030	\$8,396	\$8,694	\$2,200
Graduate Out of State	\$11,040	\$11,366	\$11,968	\$13,648	\$14,268	\$14,772	\$3,732
% Tuition/Fee Increase	4.4%/6.4	3.0%/3.0%	5.3%/5.3%	14.0%/14.0%	4.6%/4.5%	3.5%/3.5%	5.8%/6.1%
% Tuition Discounting	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0%

ENROLLMENT							
<b>Undergraduate Enrollment</b>	1,322	1,438	1,561	1,530	1,523	1,714	276
<b>Full-Time</b>	1,289	1,399	1,511	1,472	1,460	1,652	253
<b>In-State</b>	606	645	706	634	643	749	104
Out-of-State	683	754	805	838	817	903	149
<b>Part-Time</b>	33	39	50	58	63	62	29
<b>In-State</b>	18	23	31	33	41	45	27
Out-of-State	15	16	19	25	22	17	2
<b>Graduate Enrollment</b>	520	433	437	408	489	564	44
<b>In-State</b>	379	309	277	253	297	345	-34
Out-of-State	141	124	160	155	192	219	78

DEGREES AWARDED							
<b>Undergraduate Degrees</b>	170	244	225	177	240		70
<b>In-State</b>	78	102	80	71	110		32
Out-of-State	92	142	145	106	130		38
% In-State Total	45.9%	41.8%	35.6%	40.1%	45.8%		0.0%
<b>Graduate Degrees</b>	213	158	145	158	128		(85.00)
<b>In-State</b>	78	107	84	97	78		0
Out-of-State	135	51	61	61	50		(85.00)
% In-State Total	36.6%	67.7%	57.9%	61.4%	60.9%		24.3%

PRIVATE CONTRIBUTIONS							
<b>Unrestricted</b>		\$251,179	\$283,801	\$347,101	\$242,668		(\$8,511)
<b>Temporary Restricted</b>		\$1,000,834	\$1,082,664	\$1,213,878	\$517,714		(\$483,120)
<b>Endowed</b>		\$1,078,186	\$504,561	\$387,468	\$541,271		(\$536,915)
<b>In-Kind</b>				\$10,965			
<b>Total</b>		\$2,330,199	\$1,871,026	\$1,959,412	\$1,301,653		(\$1,028,546)
<b>Number Alumni Contributors</b>		543	811	1,020	642		99

OTHER DATA							
<b>% Students on Financial Aid</b>	92%	90%	93%	95%	91%	90%	-2%
<b>Retention Rate (first time Freshmen)</b>	64.40%	64.5%	60.5%	59.6%	68%		-64%
<b>Six Year Graduation Rate</b>	36.00%	41.40%	39.10%	41.80%	40%		-36%
<b>Average LU SAT Score</b>	920	864	889	887	869	851	(69.00)
<b>PA Avg. African American SAT Score</b>	819	817	817	810	806	808	(11.00)



# FINANCIAL HISTORY



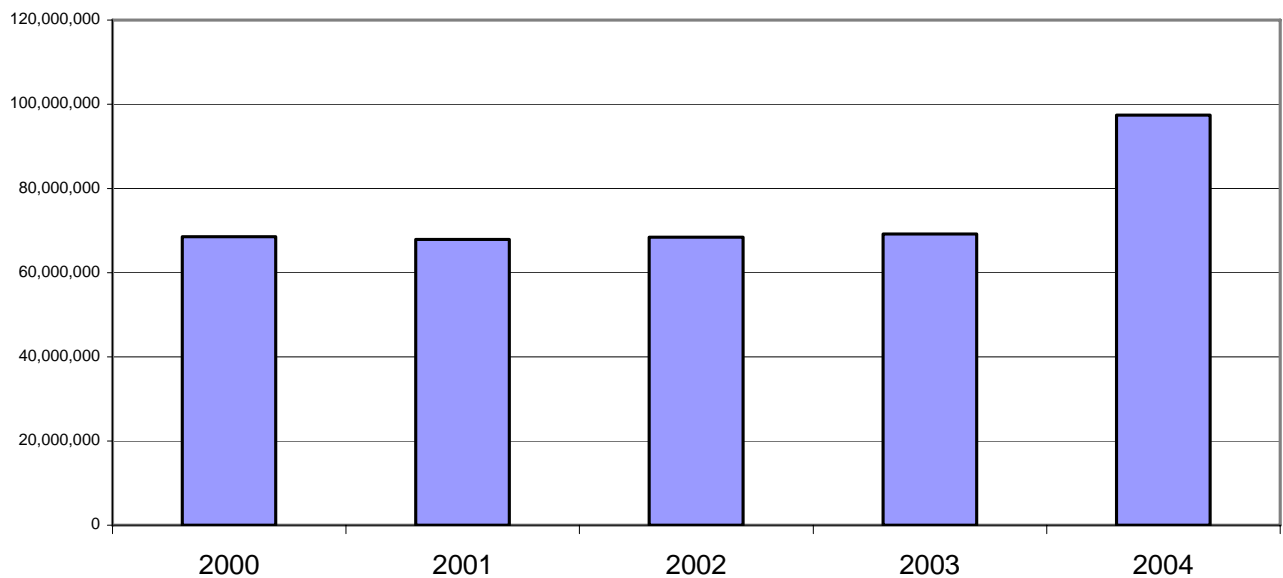


## Financial Status\*

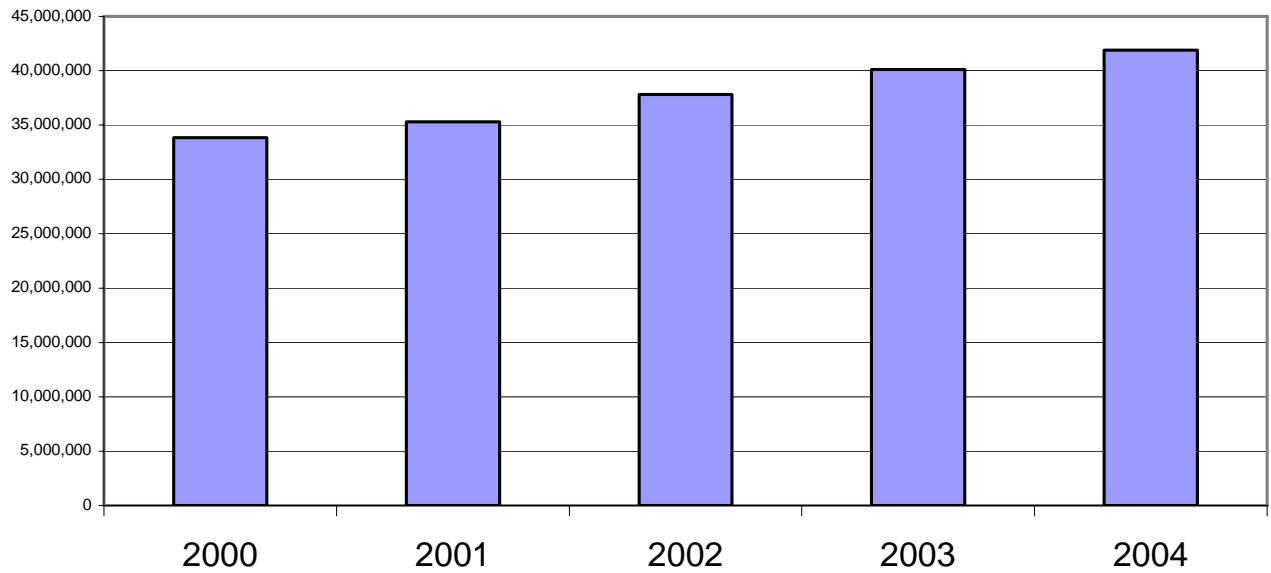
	2000	2001	2002	2003	2004
Total Assets	68,511,973	67,900,995	68,400,391	69,214,474	97,467,153
Operating Revenues	33,834,754	35,286,220	37,809,568	40,093,847	41,898,367
Operating Expenses	33,573,620	34,878,905	37,123,930	39,715,396	41,611,982
Investments (Drawdowns From Oper & Other)	923,763	933,596	964,721	822,136	717,364
Property and Equipment	42,438,348	42,656,000	43,380,954	43,636,885	43,528,349
Appropriations	11,358,000	12,942,000	12,553,740	12,539,100	12,155,000
Student Financial Assistance	2,677,285	3,225,433	3,643,832	3,761,139	3,339,381
Federal Grants	2,447,090	3,118,207	3,750,293	4,407,164	4,944,938
Endowment	18,042,962	16,987,807	15,551,121	15,623,816	17,629,057

\*This table contains audited information only.

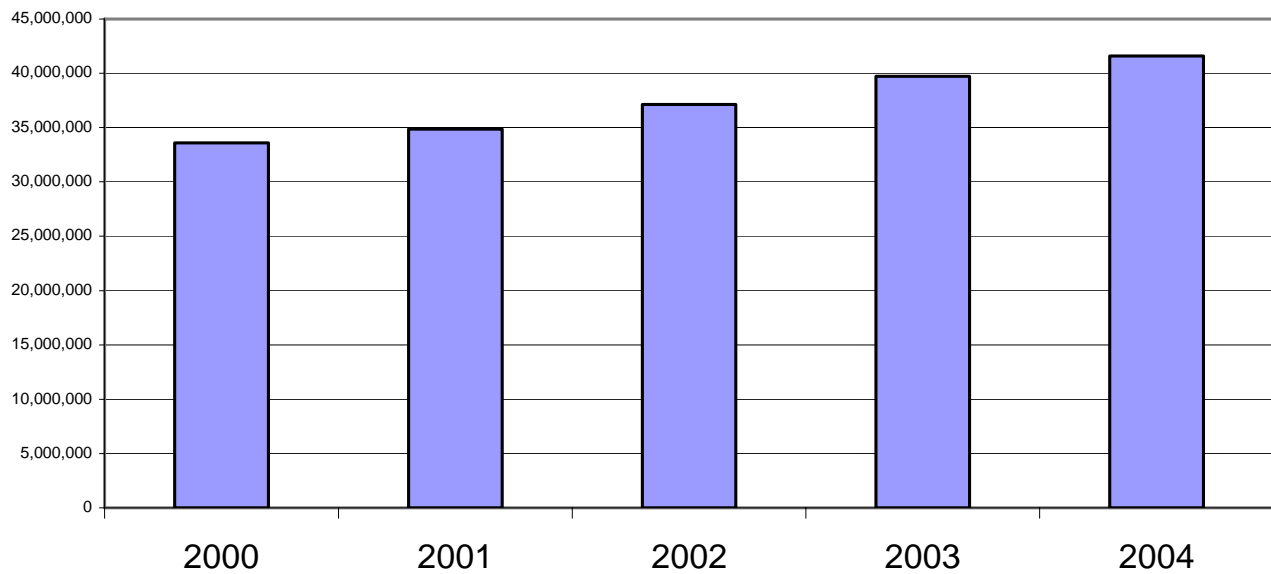
## Total Assets, 2000-2004



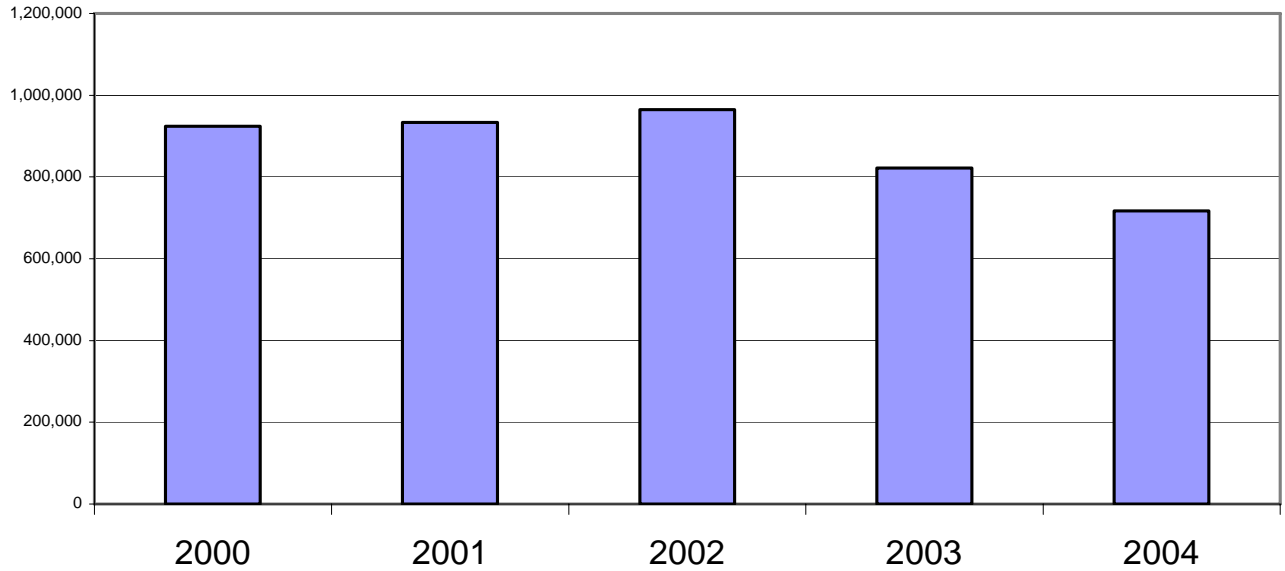
## Operating Revenues, 2000-2004



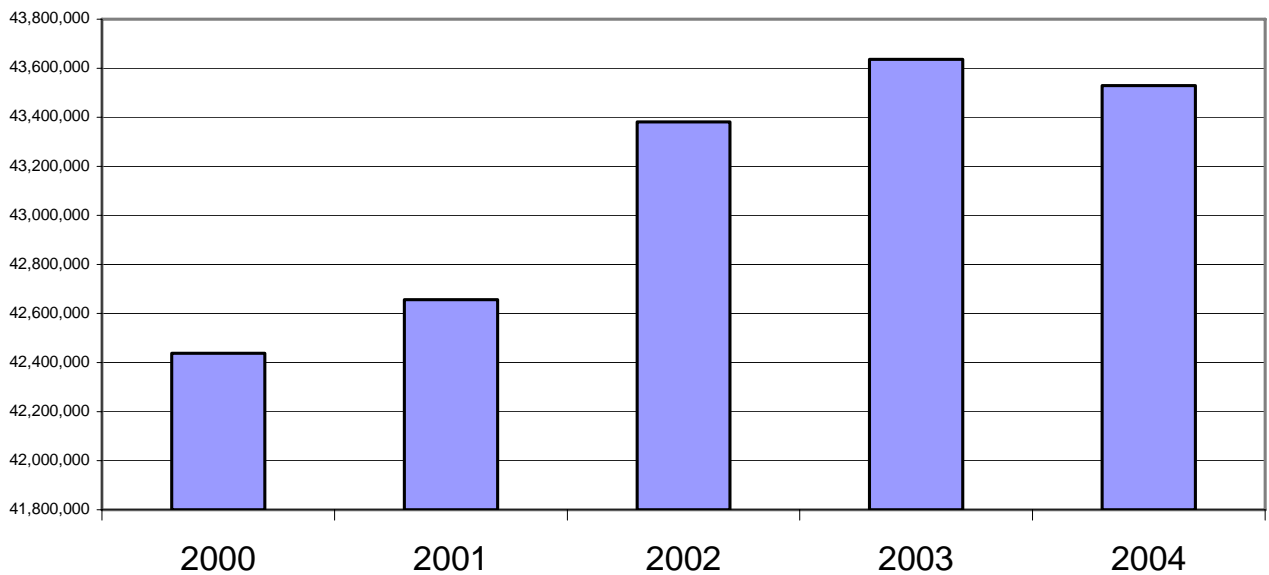
## Operating Expenses, 2000-2004



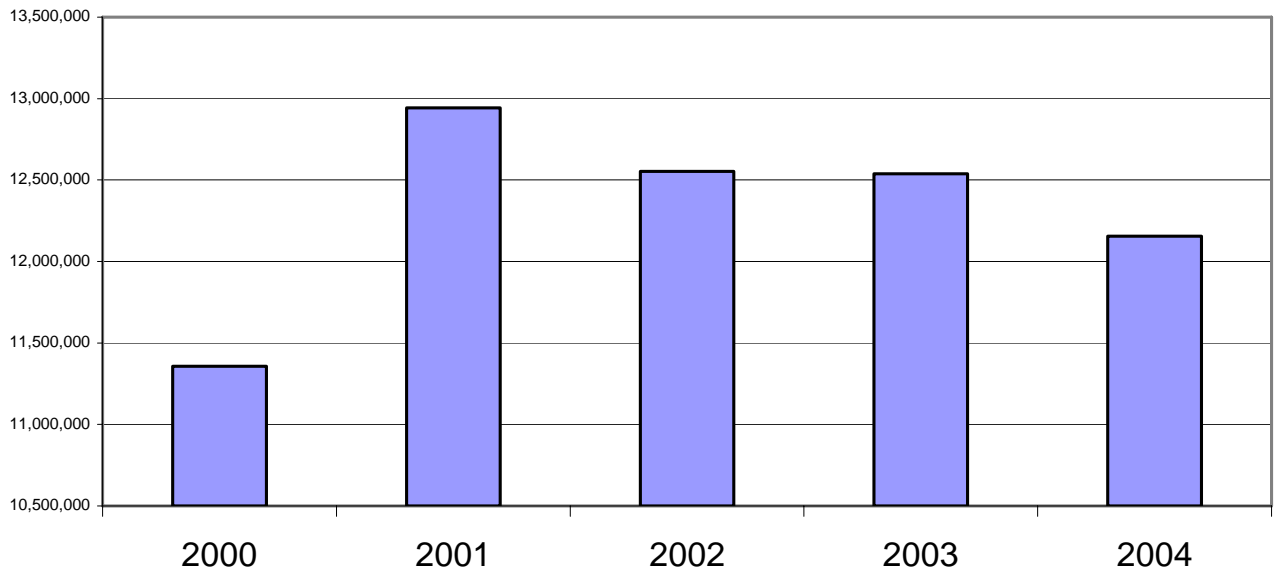
## Investments, 2000-2004



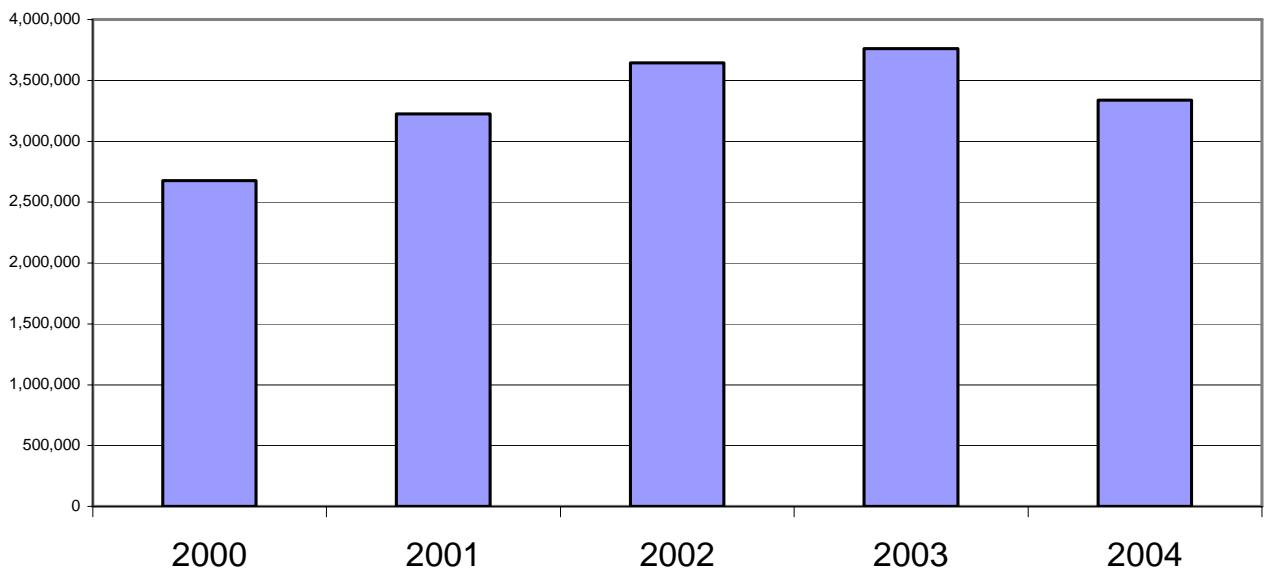
## Property and Equipment, 2000-2004



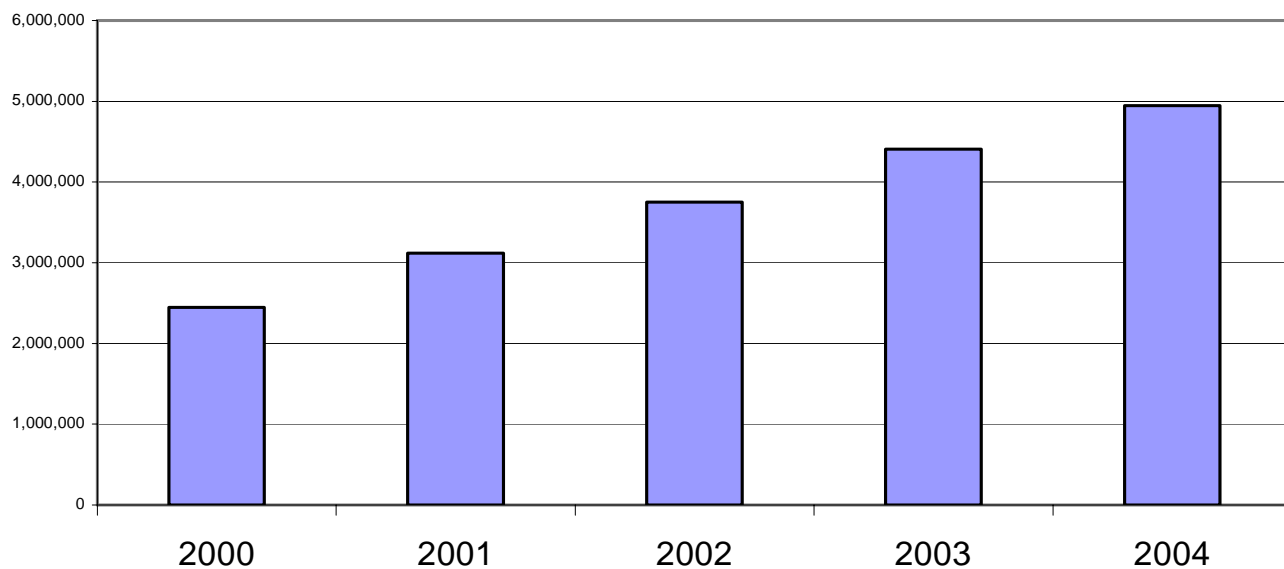
## State Appropriations, 2000-2004



## Student Financial Assistance, 2000-2004



## Federal Grants, 2000-2004



## Revenue Sources\*

(nearest thousand)

	2000	2001	2002	2003	2004
Tuition & Fees	13,753,000	13,047,000	13,939,000	14,779,000	16,597,000
Government Appropriations	11,358,000	12,942,000	12,554,000	12,539,000	12,155,000
Contracts & Sponsored Programs	3,203,000	3,118,000	3,750,000	4,407,000	4,945,000
Private Gifts & Grants	484,000	741,000	1,410,000	2,513,000	1,578,000
Endowment & Investment Income	903,000	902,000	826,000	799,000	717,364
Auxiliary Enterprises	6,840,000	6,816,000	8,072,000	8,211,000	9,112,000
Other	497,000	495,000	764,000	584,000	133,000

\*This table contains audited information only.

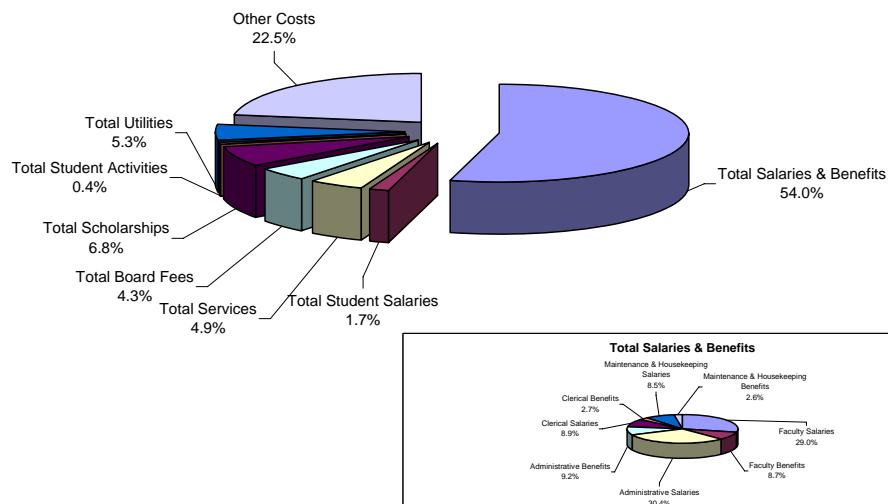
# Analysis of Fixed Costs

(in thousands)

	Total in thousands	% of Total		Total in thousands	% of Salaries & Benefits
Total Salaries & Benefits	27,548	54.0%			
			Faculty Salaries	7,985	29.0%
			Faculty Benefits	2,405	8.7%
			Administrative Salaries	8,374	30.4%
			Administrative Benefits	2,522	9.2%
			Clerical Salaries	2,461	8.9%
			Clerical Benefits	741	2.7%
			Maintenance & Housekeeping Salaries	2,352	8.5%
			Maintenance & Housekeeping Benefits	708	2.6%
Total Student Salaries	842	1.7%			
Total Services	2,515	4.9%			
Total Board Fees	2,201	4.3%			
Total Scholarships	3,491	6.8%			
Total Student Activities	203	0.4%			
Total Utilities	2,702	5.3%			
Other Costs	11,469	22.5%			
Total Expenses	50,971	100.0%			

(Based on 2005/2006 Projected Budgeted Figures)

## Analysis of Fixed Costs



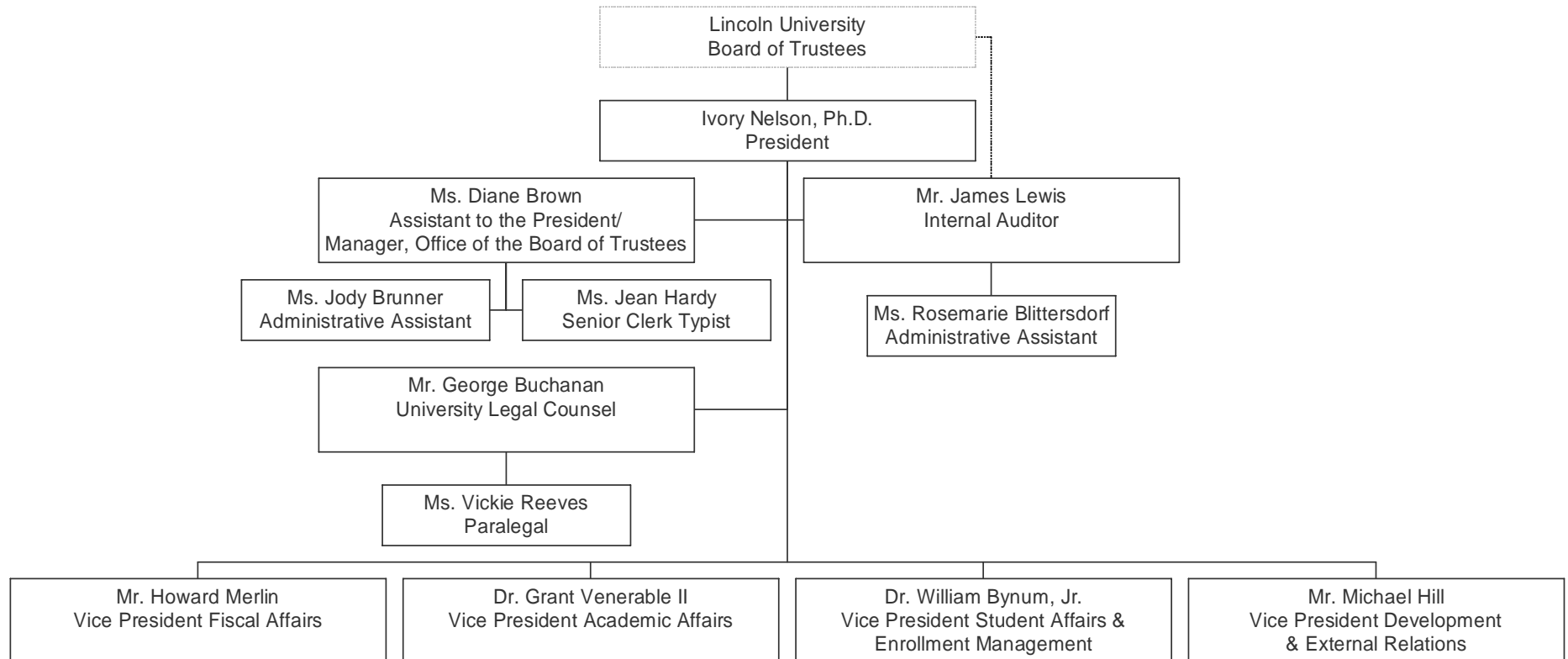
# ORGANIZATIONAL CHARTS





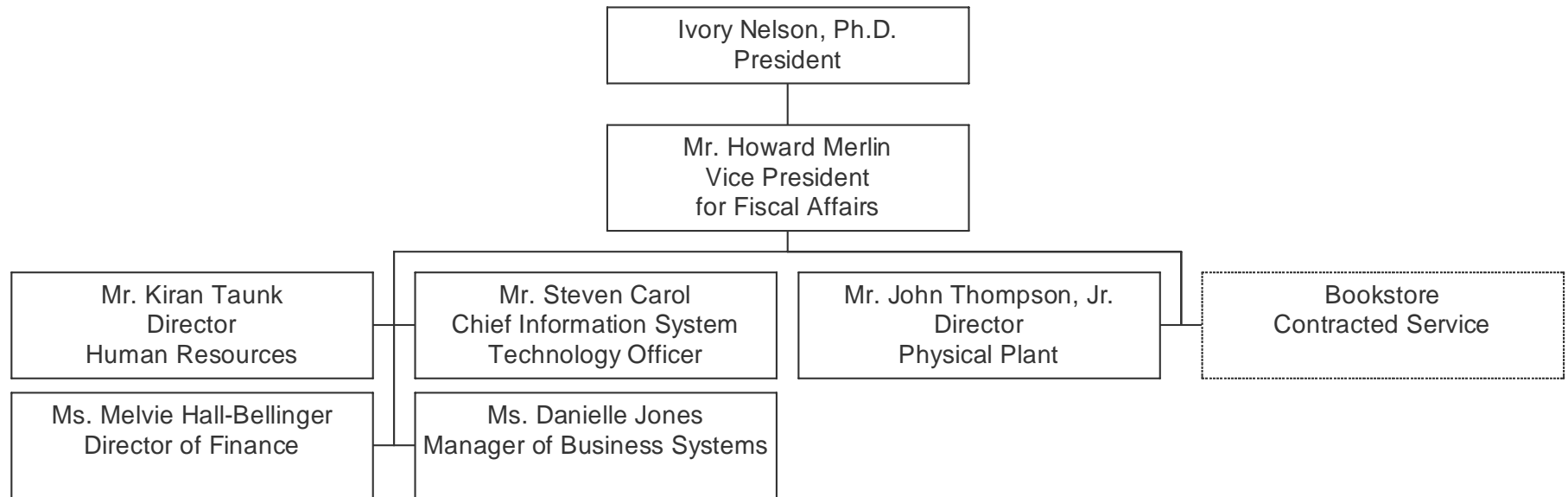
# Division of the President

2005-2006



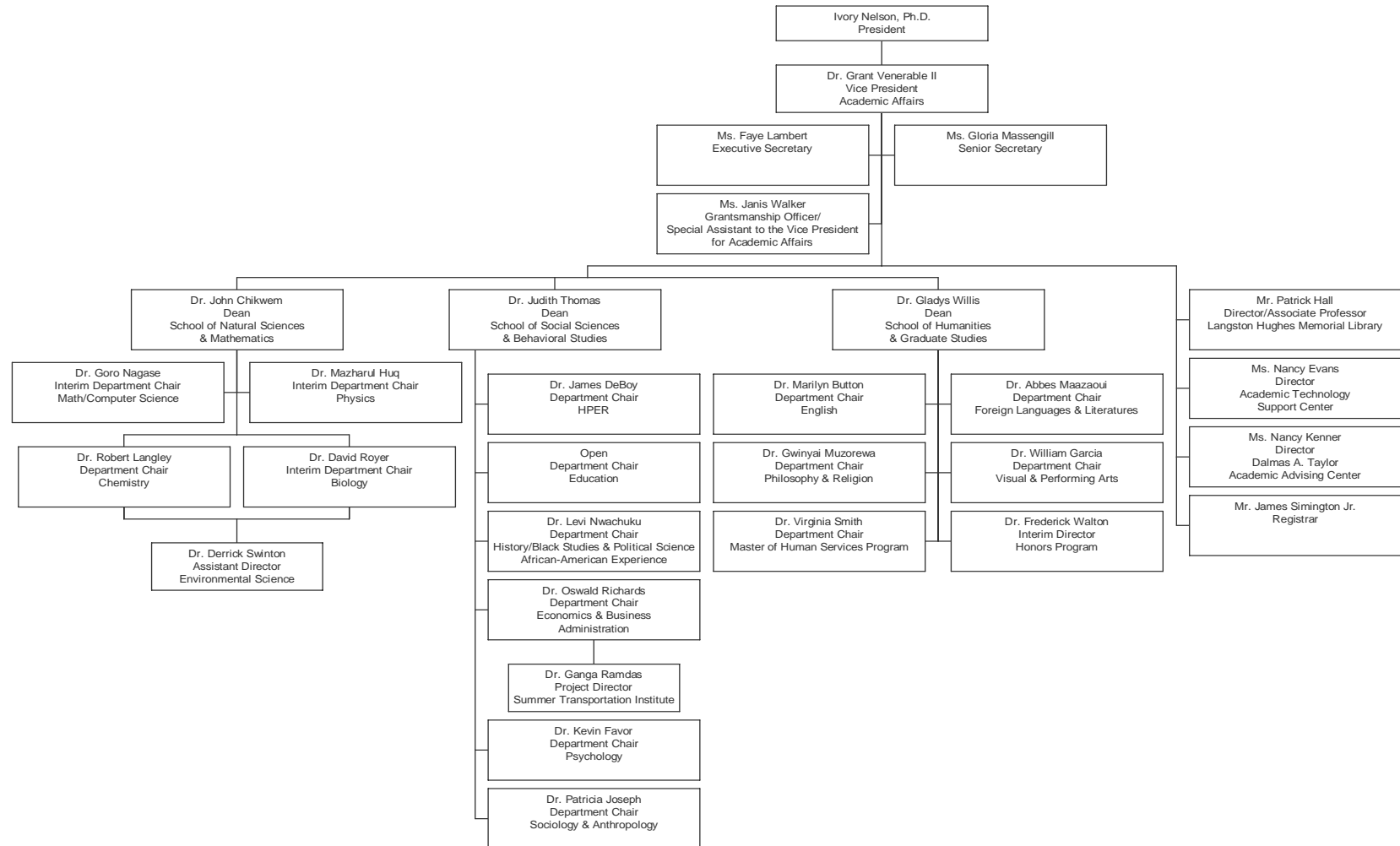
# Division of Fiscal Affairs

2005-2006



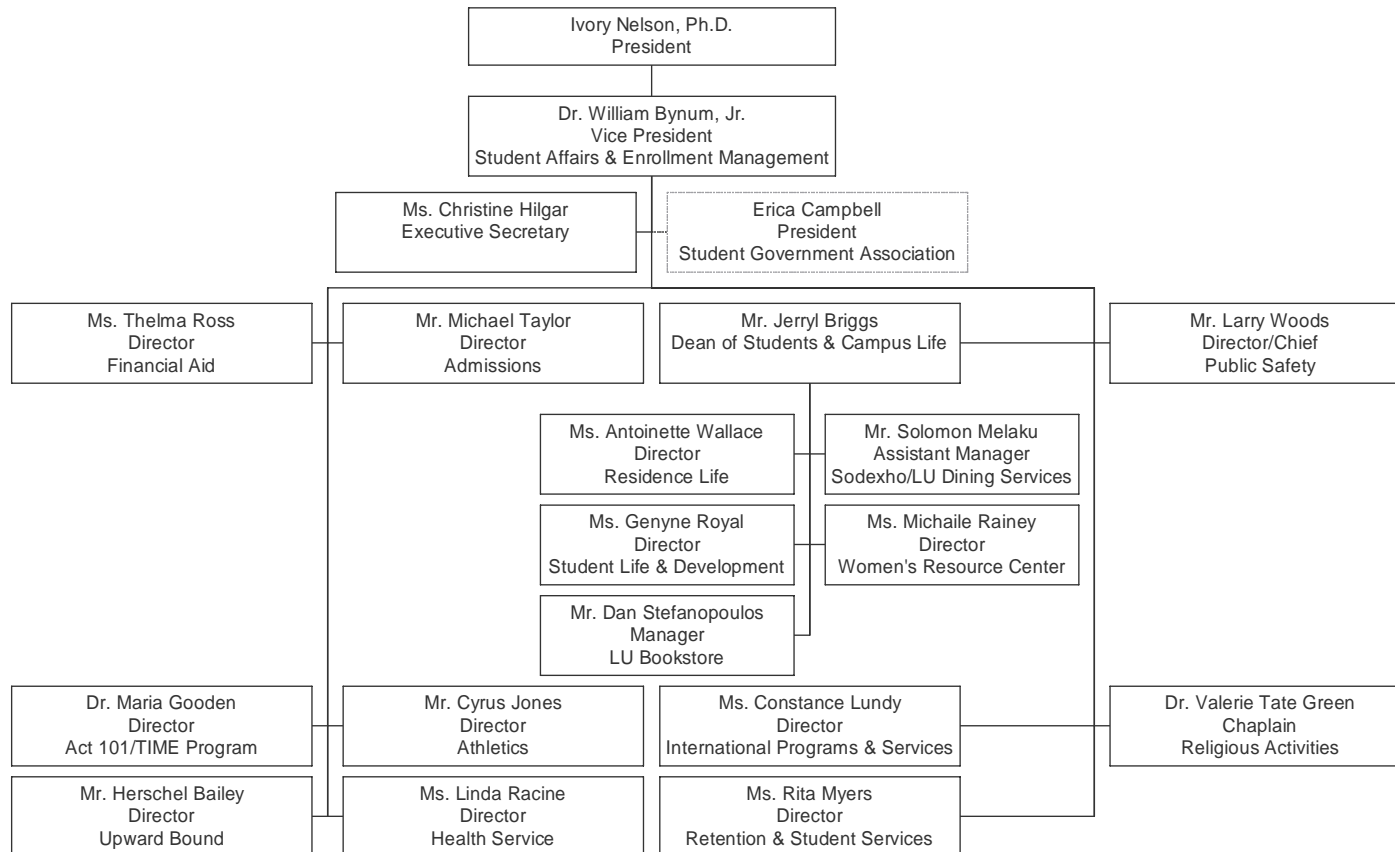
# Division of Academic Affairs

2005-2006



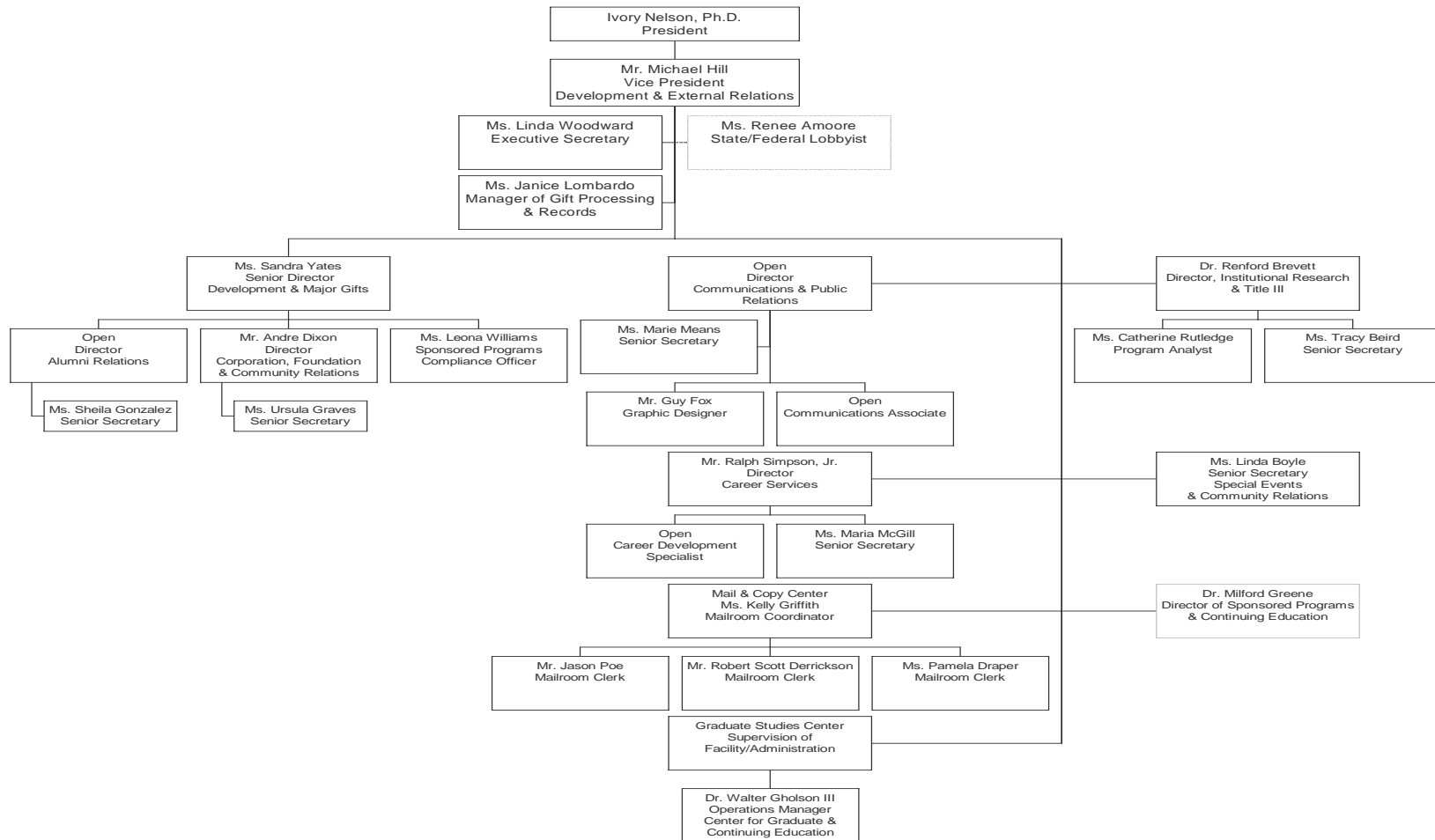
# Division of Student Affairs & Enrollment Management

2005-2006



# Division of Development & External Relations

2005-2006





# STUDENT PROFILE

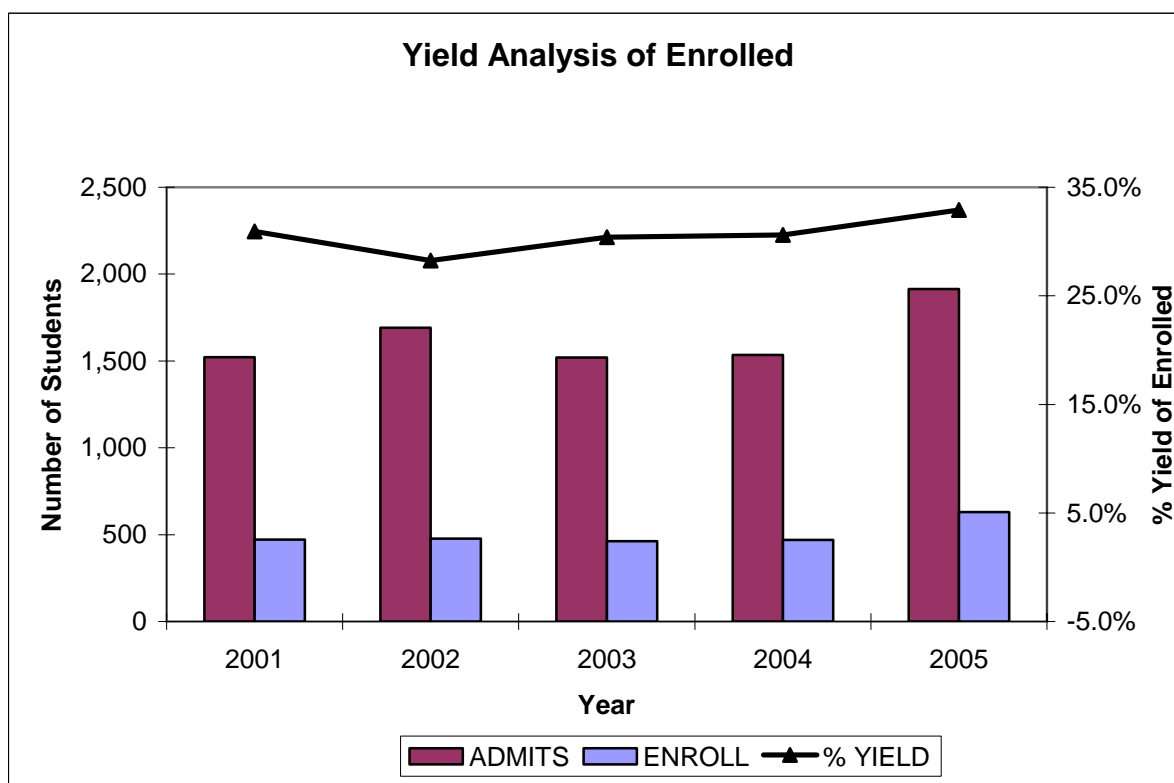




# Freshman Characteristics 2001-2005

## YIELD ANALYSIS OF FRESHMAN CLASS

FALL	FRESHMAN APPLICANTS	FRESHMAN ADMITS	% YIELD	FRESHMAN ENROLLED	% YIELD
2001	2,937	1,522	51.8%	471	30.9%
2002	3,471	1,692	48.7%	478	28.3%
2003	3,859	1,520	39.4%	462	30.4%
2004	3,989	1,535	38.5%	470	30.6%
2005	5,435	1,914	35.2%	630	32.9%



## New Undergraduate Students by Country of Origin

Country of Origin	2005		
	M	F	Total
Bahamas	0	2	2
Brazil	0	1	1
Dominica	0	1	1
France	0	1	1
Ghana	1	0	1
Guinea	1	0	1
Jamaica	1	4	5
Japan	0	1	1
Kenya	1	6	7
Nigeria	1	2	3
People's Rep	1	0	1
Sierra Leone	0	1	1
Solmalia	1	0	1
Spain	0	1	1
Tanzania	0	2	2
Trinidad	5	0	5
United Arab	1	1	2
United Kingdom	1	0	1
United States	245	425	670
Yugoslavia	0	1	1
<b>Grand Total</b>	<b>259</b>	<b>449</b>	<b>708</b>

**Note:** Countries other than US include US Permanent Residents

## New Students by State

State	Undergraduate	Percent of Undergraduate	Graduate	Percent of Graduate
Pennsylvania	329	46.5%	128	59.5%
New York	153	21.6%	21	9.8%
New Jersey	80	11.3%	38	17.7%
Maryland	46	6.5%	14	6.5%
Delaware	15	2.1%	3	1.4%
District of Columbia	13	1.8%	6	2.8%
Other States	44	6.2%	1	0.5%
International	28	4.0%	4	1.9%
<b>TOTAL</b>	<b>708</b>	<b>100.0%</b>	<b>215</b>	<b>100.0%</b>

## New Students: In-State By County

County	Undergraduate	Percent of Undergraduate	Graduate	Percent of Graduate
Allegheny	11	3.3%	0	0.0%
Beaver	2	0.6%	0	0.0%
Berks	2	0.6%	2	1.6%
Bucks	2	0.6%	2	1.6%
Carbon	1	0.3%	0	0.0%
Chester	18	5.5%	3	2.3%
Cumberland	0	0.0%	0	0.0%
Dauphin	8	2.4%	1	0.8%
Delaware	28	8.5%	16	12.5%
Fayette	1	0.3%	0	0.0%
Lancaster	1	0.3%	3	2.3%
Lackawanna	1	0.3%	0	0.0%
Luzerne	1	0.3%	0	0.0%
Lycoming	0	0.0%	5	3.9%
Monroe	8	2.4%	0	0.0%
Montgomery	13	4.0%	4	3.1%
Northampton	1	0.3%	3	2.3%
Northumberland	0	0.0%	1	0.8%
Philadelphia	220	66.9%	85	66.4%
Pike	1	0.3%	0	0.0%
Susquehanna	1	0.3%	0	0.0%
Warren	1	0.3%	0	0.0%
Washington	0	0.0%	1	0.8%
York	8	2.4%	2	1.6%
<b>TOTAL</b>	<b>329</b>	<b>100.0%</b>	<b>128</b>	<b>100.0%</b>

# SAT Scores and Grade Point Averages (GPA)

	SAT	GPA
Admitted Lincoln Students	855	2.69
LU In-State average	836	2.63
LU Out-of-State average	862	2.71
National Average	1028	--
National African-American Average	864	--
PA State Average	1004	--
PA African-American Average	808	--

# CIRP Freshman Survey Results

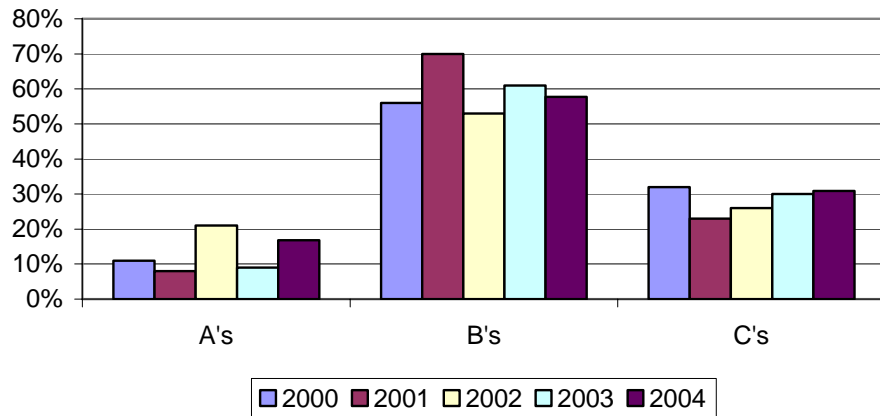
## 2001-2004

Based on information received from U.C.L.A.'s Graduate School of Education and Information Studies CIRP (Cooperative Institutional Research Program) Freshman Survey, some characteristics of Lincoln University Freshman students are:

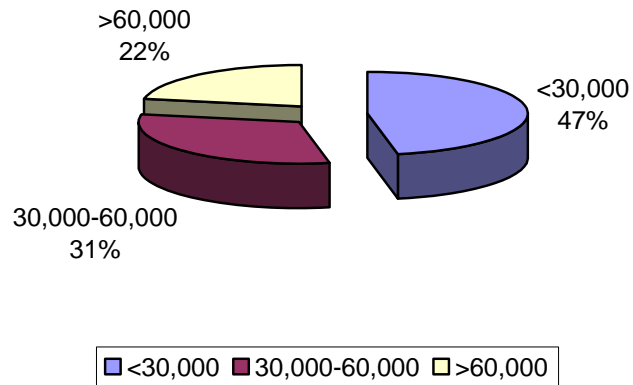
		<u>2001</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>
1. Average Age	17	7%	7%	7%	4%
	18	72%	70%	74%	77%
	19	18%	17%	15%	17%
	20	3%	4%	3%	2%
2. Above Average students in H.S.					
	A's	8%	21%	9%	11%
	B's	70%	53%	61%	58%
	C's	23%	26%	30%	31%
3. Reside within	100 miles of campus	46%	45%	47%	46%
	101 to 500	36%	38%	38%	41%
	Over 500	19%	17%	15%	13%
4. Household Income	less than \$60,000	83%	81%	83%	78%
	less than \$50,000	76%	69%	74%	72%
	less than \$40,000	60%	59%	63%	61%
	less than \$30,000	48%	41%	47%	47%
5. Single Parent Household		72%	65%	65%	62%
6. Believe they will need tutoring or remedial work in:					
	Math	52%	55%	47%	*
	Foreign Language	32%	22%	27%	*
	Science	29%	26%	25%	*
	English/Reading	28%	34%	21%	*
7. Express a religious preference		87%	88%	85%	91%
	No preference	13%	12%	15%	9%
8. Lincoln was					
	First choice	42%	36%	43%	45%
	Second choice	37%	37%	39%	34%
	Third	14%	17%	10%	14%
	Less than third choice	8%	10%	8%	7%

9. They applied to	three (3) or fewer colleges	38%	46%	43%	40%
	four (4)	14%	14%	17%	14%
	five (5)	16%	11%	14%	14%
	Six (6) or more	32%	29%	26%	31%
10. Took no AP classes in H.S.		62%	61%	*	*
11. Highest degree intend to obtain					
	Masters	39%	36%	43%	36%
	Ph.D. or Ed.D.	28%	33%	24%	23%
	M.D., J.D., M.Div	11%	6%	16%	16%
12. Parental Characteristics:					
	Father College Degree	25%	18%	18%	14%
	No religious preference	21%	17%	17%	14%
	Mother College Degree	20%	18%	19%	18%
	No religious preference	6%	6%	7%	6%
13. Concerned about ability to finance college		79%	77%	76%	75%
14. Wish to reside on-campus		98%	95%	97%	94%
15. Reasons noted as very important in deciding to go to college:					
	To get training for a specific career	78%	76%	82%	82%
	To learn more about things that interests me	84%	77%	80%	82%
	To prepare myself for graduate or professional school	77%	72%	72%	71%
	To gain a general education and appreciation of ideas	77%	72%	79%	79%
	To get a better job	72%	78%	84%	80%
	To be able to make more money	73%	82%	86%	85%
	To improve my reading and study skills	68%	58%	75%	
	To make me a more cultured person	44%	52%	46%	48%
	My parents wanted me to go	33%	42%	52%	56%
	Wanted to get away from home	24%	35%	30%	36%
	A mentor/role model encouraged me to go	22%	19%	29%	*
16. What influenced student's decision to attend Lincoln:					
	I was offered financial assistance	52%	57%	47%	51%
	The college has a very good academic reputation	49%	49%	47%	52%
	I wanted to go to a college about the size of Lincoln	39%	34%	28%	32%
	This college has low tuition	35%	34%	28%	46%
	This college's reputation for its social activities	32%	32%	31%	39%

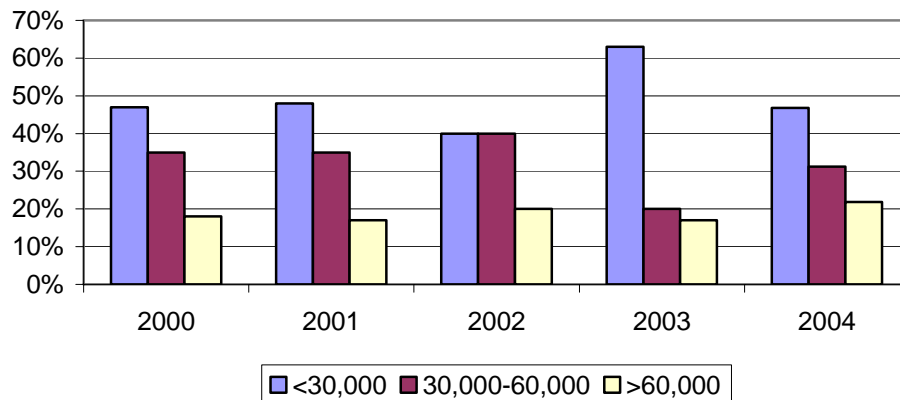
### Freshman Grade in High School



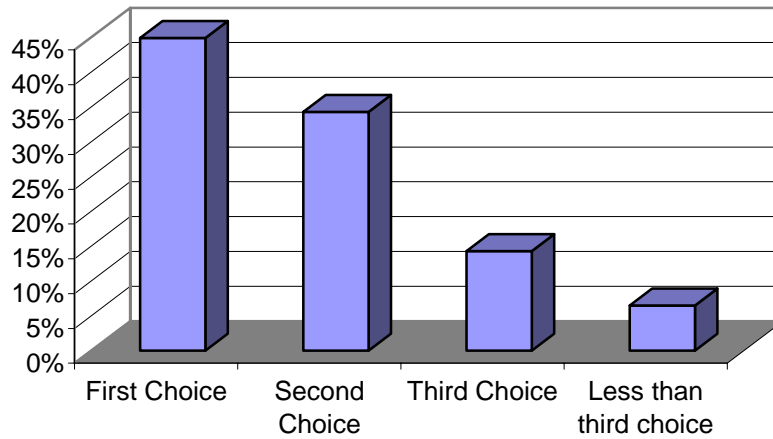
### Freshman Household Income, 2004



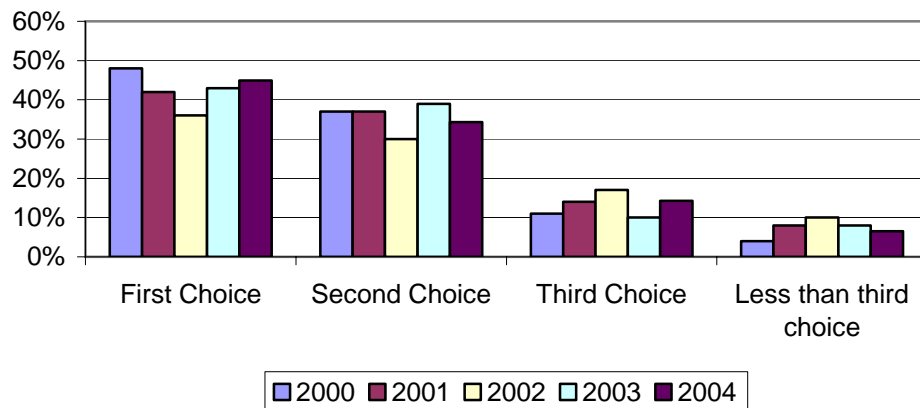
### Freshman Household Income Comparison 2000-2004



**Freshman Preference in Choosing Lincoln, 2004**



**Freshman Preference Summary  
2000-2004**





FALL 2005



# Fall 2005 Enrollment Fact Sheet

**TOTAL ENROLLMENT: 2,278**

	<i>First-time Freshmen</i>			<i>Undergraduate</i>			<i>Graduate</i>			<i>TOTAL</i>		
	M	F	BOTH	M	F	BOTH	M	F	BOTH	M	F	BOTH
<b><i>IN-STATE</i></b>	<b>100</b>	<b>187</b>	<b>287</b>	<b>336</b>	<b>458</b>	<b>794</b>	<b>101</b>	<b>244</b>	<b>345</b>	<b>437</b>	<b>702</b>	<b>1,139</b>
<i>FULL-TIME</i>	98	186	284	315	434	749	68	152	220	383	586	969
<i>PART-TIME</i>	2	1	3	21	24	45	33	92	125	54	116	170
<b><i>OUT-OF-STATE*</i></b>	<b>127</b>	<b>207</b>	<b>334</b>	<b>285</b>	<b>533</b>	<b>818</b>	<b>68</b>	<b>140</b>	<b>208</b>	<b>353</b>	<b>673</b>	<b>1,026</b>
<i>FULL-TIME</i>	126	206	332	282	528	810	55	121	176	337	649	986
<i>PART-TIME</i>	1	1	2	3	5	8	13	19	32	16	24	40
<b><i>NON-US RESIDENT</i></b>	<b>4</b>	<b>11</b>	<b>15</b>	<b>44</b>	<b>58</b>	<b>102</b>	<b>8</b>	<b>3</b>	<b>11</b>	<b>52</b>	<b>61</b>	<b>113</b>
<i>FULL-TIME</i>	4	10	14	42	51	93	7	0	7	49	51	100
<i>PART-TIME</i>	0	1	1	2	7	9	1	3	4	3	10	13
<b><i>TOTAL</i></b>	<b>231</b>	<b>405</b>	<b>636</b>	<b>665</b>	<b>1,049</b>	<b>1,714</b>	<b>177</b>	<b>387</b>	<b>564</b>	<b>842</b>	<b>1,436</b>	<b>2,278</b>
<i>FULL-TIME</i>	228	402	630	639	1,013	1,652	130	273	403	769	1,286	2,055
<i>PART-TIME</i>	3	3	6	26	36	62	47	114	161	73	150	223

\*Non-US Resident not included

## STUDENT DISTRIBUTION BY ETHNICITY

	<i>Alien</i>		<i>Black</i>		<i>American Indian</i>		<i>Asian</i>		<i>Hispanic</i>		<i>White</i>		<i>TOTAL</i>	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F
<b><i>UNDERGRADUATE FULL-TIME</i></b>	<b>42</b>	<b>51</b>	<b>587</b>	<b>956</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>6</b>	<b>5</b>	<b>639</b>	<b>1,013</b>
<b><i>UNDERGRADUATE PART-TIME</i></b>	<b>2</b>	<b>7</b>	<b>22</b>	<b>28</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>26</b>	<b>36</b>
<b><i>GRADUATE FULL-TIME</i></b>	<b>7</b>	<b>0</b>	<b>111</b>	<b>246</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>13</b>	<b>9</b>	<b>14</b>	<b>130</b>	<b>273</b>
<b><i>GRADUATE PART-TIME</i></b>	<b>1</b>	<b>3</b>	<b>41</b>	<b>104</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>4</b>	<b>47</b>	<b>114</b>
<b><i>TOTAL</i></b>	<b>52</b>	<b>61</b>	<b>761</b>	<b>1,334</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>9</b>	<b>16</b>	<b>19</b>	<b>24</b>	<b>842</b>	<b>1,436</b>
	<b>113</b>		<b>2,095</b>		<b>1</b>		<b>1</b>		<b>25</b>		<b>43</b>		<b>2,278</b>	
	<b>4.96%</b>		<b>91.97%</b>		<b>0.04%</b>		<b>0.04%</b>		<b>1.10%</b>		<b>1.89%</b>			

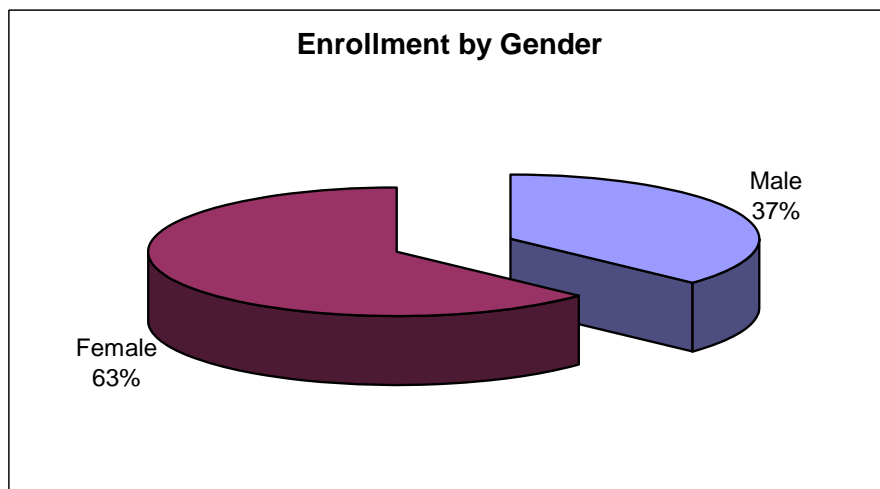
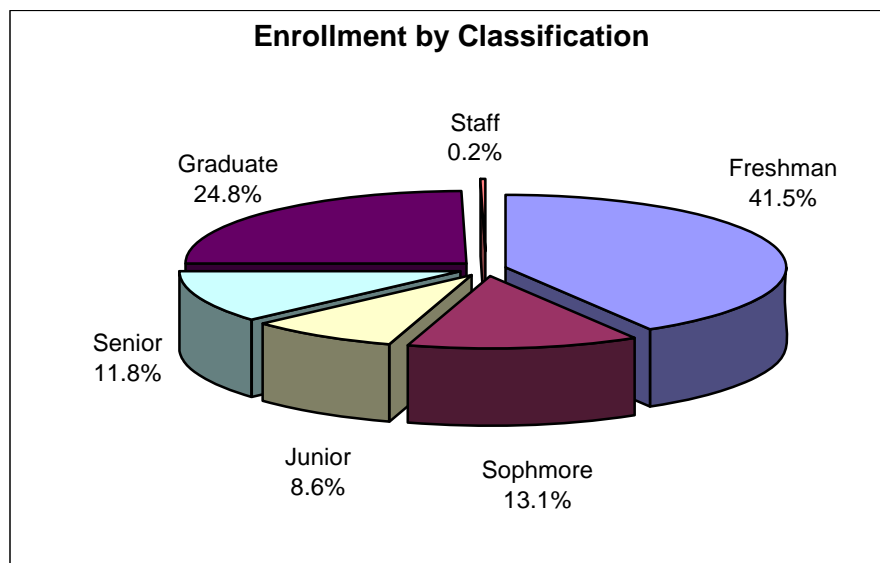
## FULL-TIME EQUIVALENT (FTE) ENROLLMENT

	M	F	Total
<b>Undergraduate</b>	<b>650</b>	<b>1,029</b>	<b>1,679</b>
<b>Graduate</b>	<b>158</b>	<b>343</b>	<b>501</b>
<b>Total</b>	<b>808</b>	<b>1,372</b>	<b>2,180</b>



# Enrollment by Classification

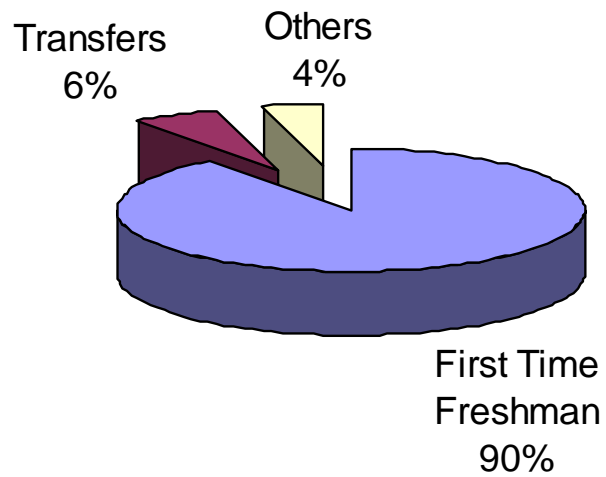
	Male	Female	Total
Freshman	356	590	<b>946</b>
Sophomore	122	176	<b>298</b>
Junior	78	119	<b>197</b>
Senior	108	161	<b>269</b>
Graduate	177	387	<b>564</b>
Staff	1	3	<b>4</b>
<b>Total</b>	<b>842</b>	<b>1,436</b>	<b>2,278</b>



# New Undergraduate Students

First Time Freshman	636
Transfers	43
Others	29
<b>Total</b>	<b>708</b>

**Fall 2005 New Undergraduate Students**

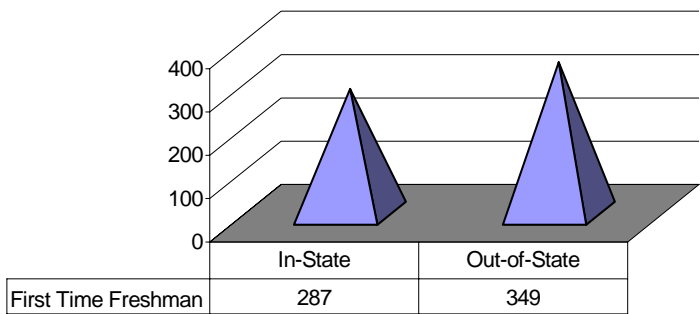


# First Time Freshmen

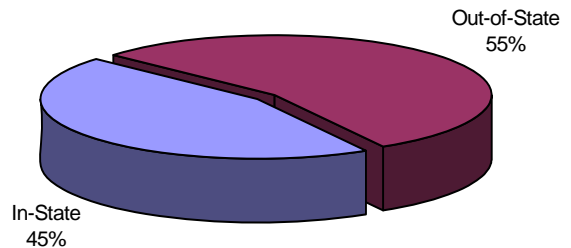
## Enrollment by Residency

Arkansas	1
California	5
Connecticut	5
District of Columbia	12
Delaware	13
Florida	2
Georgia	2
Illinois	1
Kansas	1
Massachussetts	3
Maryland	45
Michigan	2
North Carolina	1
New Jersey	75
Nevada	1
New York	152
Pennsylvania	287
Rhode Island	2
South Carolina	1
Texas	1
Virginia	7
Wisconsin	1
Unknown	1
International	15
<b>Total</b>	<b>636</b>

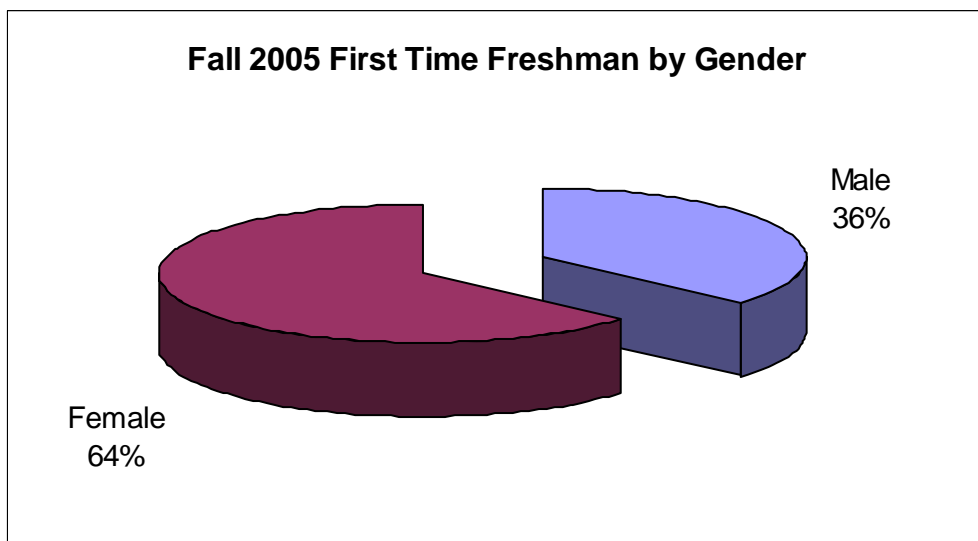
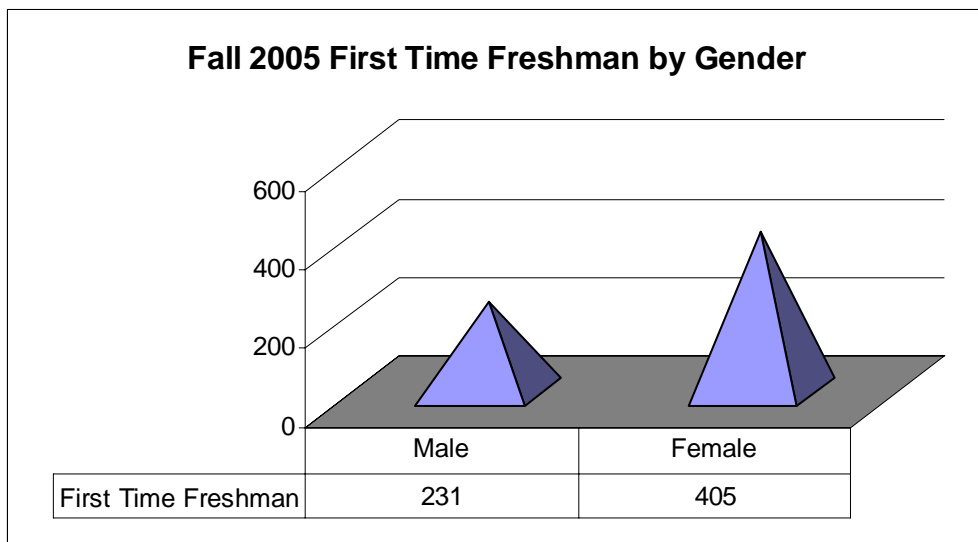
Fall 2005 First Time Freshman Enrollment by Residency



Fall 2005 First Time Freshman Enrollment by Residency

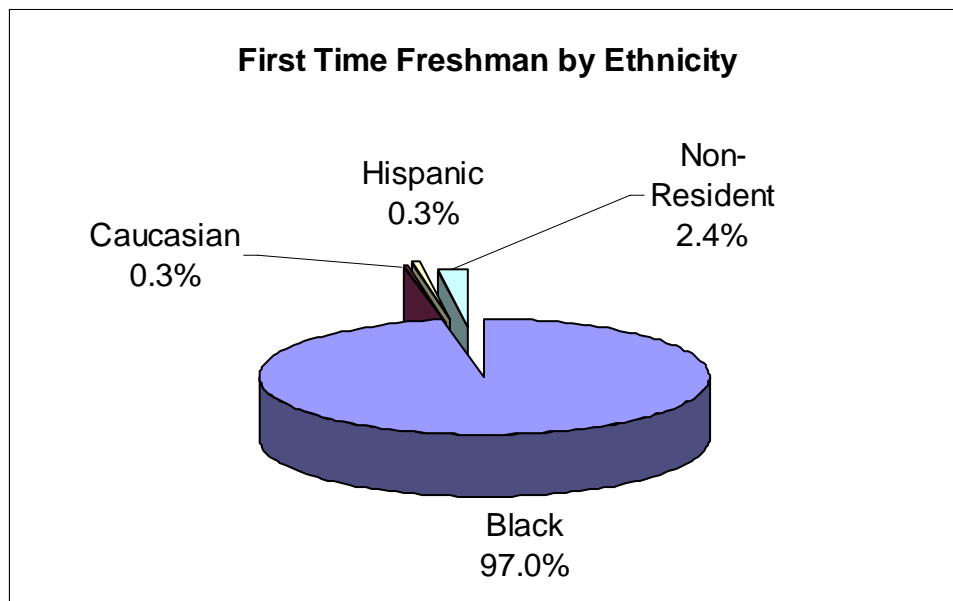


## Enrollment by Gender





## ***Enrollment by Ethnicity***

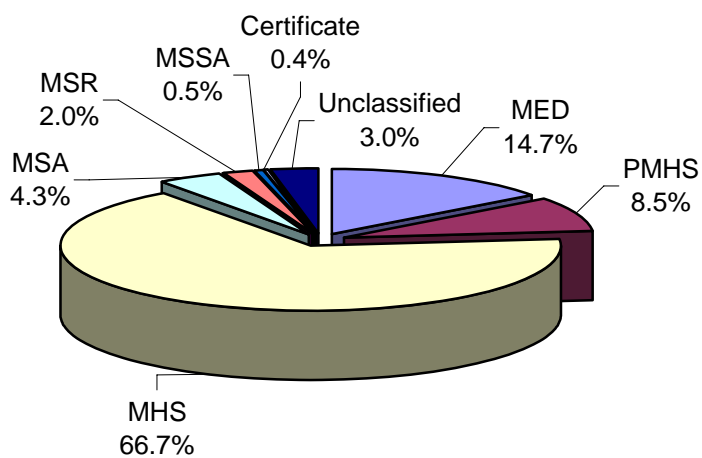


# Graduate Enrollment

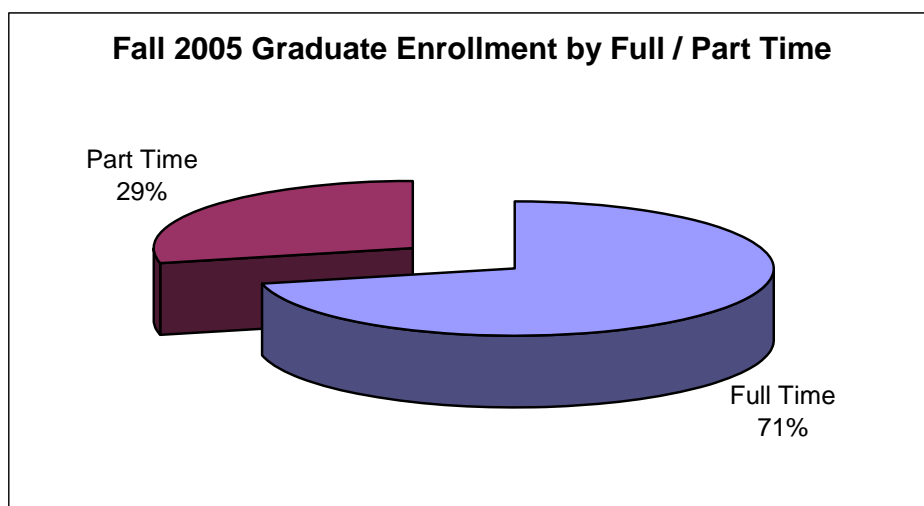
## Enrollment by Program

Program	2005		
	M	F	Total
Master of Education	19	64	83
Pre-Master of Human Services	15	33	48
Master of Human Services	121	255	376
Master of Science in Administration	14	10	24
Master of Education in Secondary Mathematics	0	0	0
Master of Science in Reading	2	9	11
Master of Science in School Administration	1	2	3
Certificate	1	1	2
Unclassified	4	13	17
<b>Total</b>	<b>177</b>	<b>387</b>	<b>564</b>

**Fall 2005 Graduate Enrollment by Program**

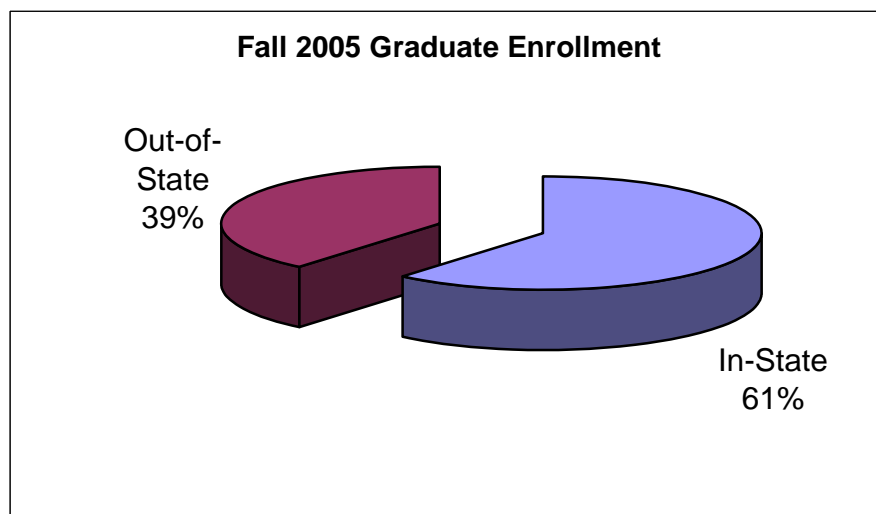


## ***Enrollment by Full/Part Time***

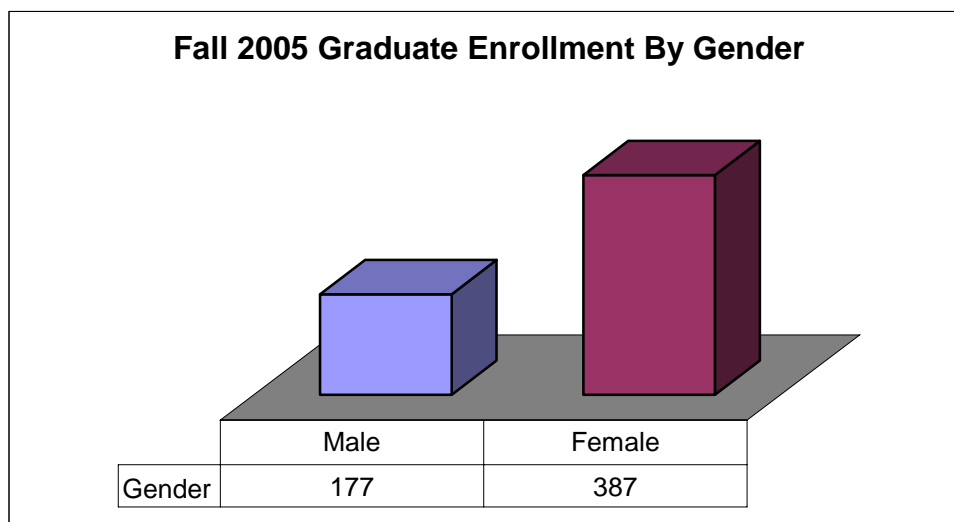


## ***Enrollment by Residency***

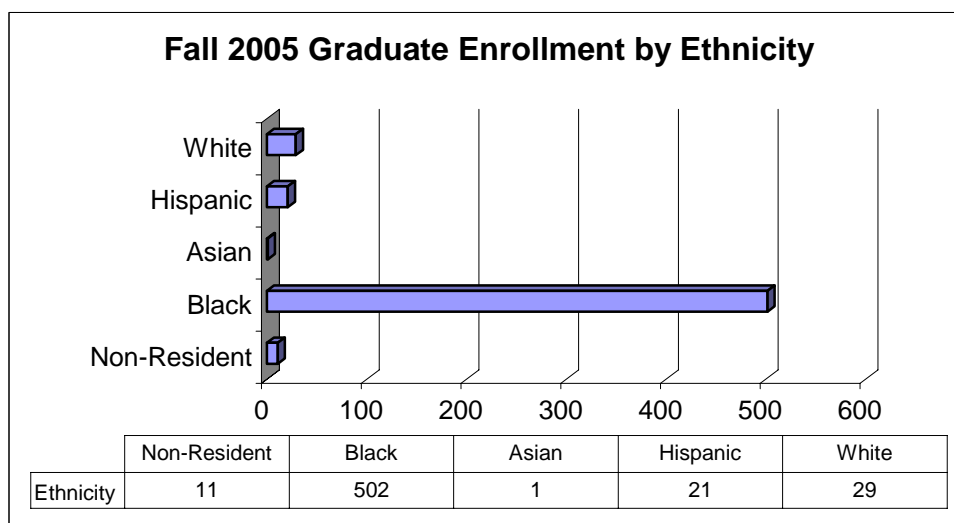
Delaware	8
District of Columbia	13
Maryland	53
New Jersey	87
New York	43
Pennsylvania	345
Virginia	3
Unknown	1
International	11
<b>Total</b>	<b>564</b>



## Enrollment by Gender

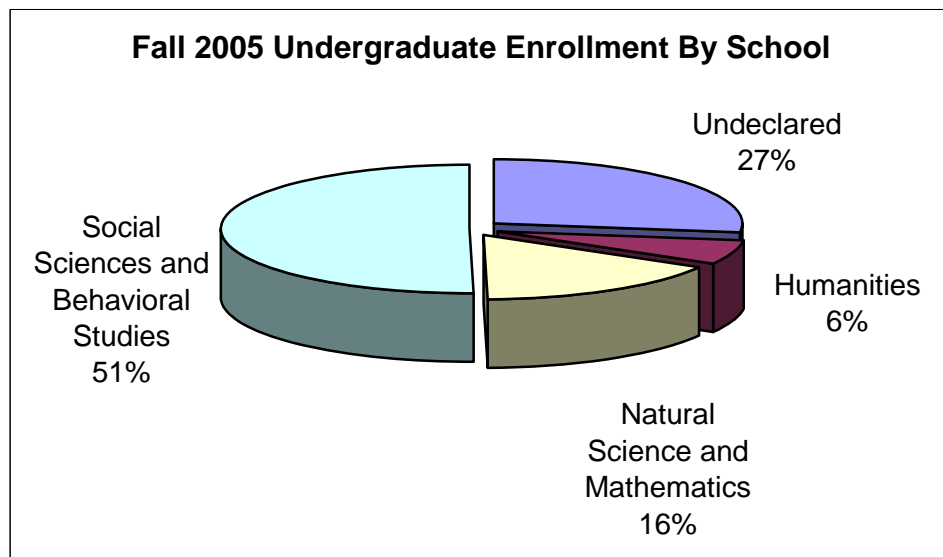


## Enrollment by Ethnicity



# Undergraduate Enrollment

Undeclared	467
Humanities	105
Natural Science and Mathematics	282
Social Science and Behavioral Studies	860
<b>Total</b>	<b>1,714</b>



## ***Undergraduates Enrolled by School***

### **Undeclared**

<b>CIP Codes</b>	<b>Program Titles</b>	<b>2005</b>		
		<b>M</b>	<b>F</b>	<b>Total</b>
00.0000	Undeclared	183	284	467

### **School of Humanities**

<b>CIP Codes</b>	<b>Program Titles</b>	<b>2005</b>		
		<b>M</b>	<b>F</b>	<b>Total</b>
9.0101	Communications, General	10	21	31
9.0401	Journalism	8	2	10
16.0301	Chinese Language/Literature	0	0	0
16.0302	Japanese Language/Literature	0	0	0
16.0402	Russian Language/Literature	0	0	0
16.0901	French Language/Literature	0	2	2
16.0905	Spanish Language/Literature	1	1	2
23.0101	English Language/Literature	9	21	30
38.0101	Philosophy	4	0	4
38.0201	Religion	9	6	15
50.0702	Fine/Studio Arts, General	2	2	4
50.0901	Music, General	3	4	7
	<b>Total</b>	<b>46</b>	<b>59</b>	<b>105</b>

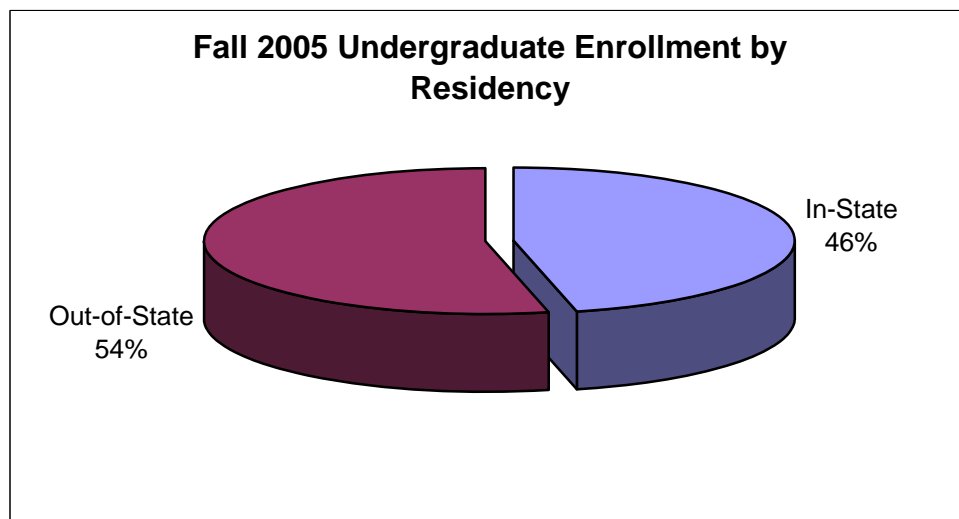
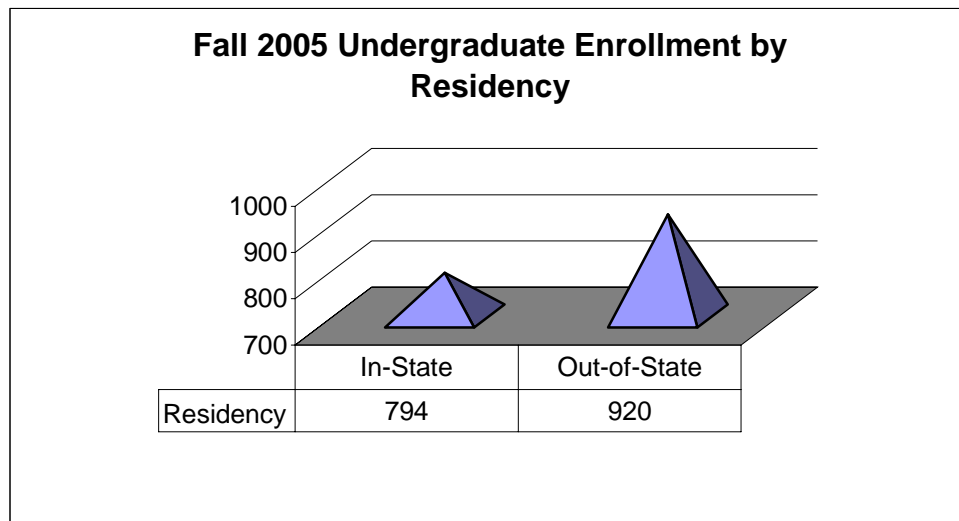
### **School of Natural Sciences & Mathematics**

<b>CIP Codes</b>	<b>Program Titles</b>	<b>2005</b>		
		<b>M</b>	<b>F</b>	<b>Total</b>
03.0102	Environmental Sciences	0	1	1
11.0101	Computer Science	39	14	53
14.0101	Engineering, General	19	5	24
18.1199	Pre-Nursing	2	20	22
18.1701	Pre-Dental	0	5	5
18.1801	Pre-Med	8	26	34
18.2001	Pre-Veterinary	1	0	1
26.0101	Biology, General	28	72	100
27.0101	Mathematics	2	3	5
27.0301	Applied Mathematics	2	1	3
40.0101	Physical Sciences, General	1	1	2
40.0501	Chemistry, General	15	13	28
40.0801	Physics, General	4	0	4
	<b>Total</b>	<b>121</b>	<b>161</b>	<b>282</b>

## School of Social Sciences & Behavioral Studies

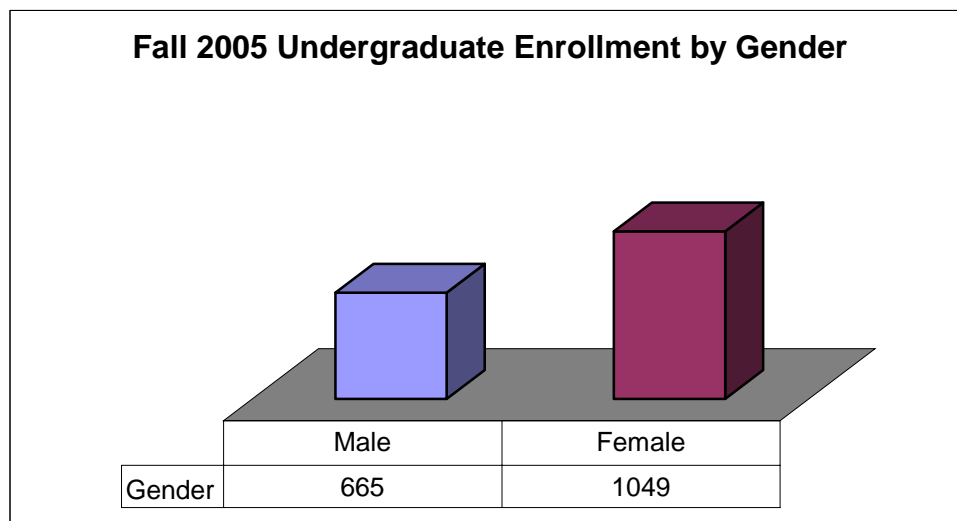
CIP Codes	Program Titles	2005		
		M	F	Total
05.0201	Black Studies	0	2	2
13.0101	Education, General	5	7	12
13.1001	Special Education	1	5	6
13.1202 (old# 13.1252)	Elementary Teacher Education	9	35	44
13.1204	Pre-elementary Teacher Education	7	35	42
13.1205	Secondary Teacher Education	4	6	10
13.1302	Art Teacher Education	2	1	3
13.1305	English Teacher Education	2	15	17
13.1306	Foreign Language Teacher Ed	0	0	0
13.1307	Health Teacher Education	1	2	3
13.1311	Mathematics Teacher Education	3	2	5
13.1312	Music Teacher Education	13	6	19
13.1314	Physical Education Teacher	1	1	2
13.1320	Trade and Industrial Teacher Education	0	0	0
13.1399	Teacher Education, Specific, Academic and Vocation	0	1	1
22.0102	Pre-Law	3	8	11
31.0501	Health, Physical Education General	12	10	22
31.0599	Health, Physical Education Fitness	17	35	52
42.0101	Psychology, General	19	72	91
42.0901	Industrial/ Organizational Psychology	0	1	1
42.1101	Physiological Psychology	0	3	3
43.0104	Criminal Justice Studies	40	80	120
44.0000 (old #52.1099)	Human Services, General*	5	24	29
44.0401	Public Affairs	0	0	0
45.0201	Anthropology	0	1	1
45.0601	Economics, General	5	3	8
45.0801	History, General	8	4	12
45.0901	International Affairs	1	3	4
45.1001	Political Science, General	18	30	48
45.1101	Sociology	5	26	31
51.2309	Recreational Therapy	2	7	9
52.0201	Business Administration/ Management	97	75	172
52.0301	Accounting	19	29	48
52.0801	Finance, General	13	13	26
52.0802	Actuarial Science	3	3	6
	<b>Total</b>	<b>315</b>	<b>545</b>	<b>860</b>
<b>Grand Total</b>		<b>665</b>	<b>1,049</b>	<b>1,714</b>

## ***Enrollment by Residency***

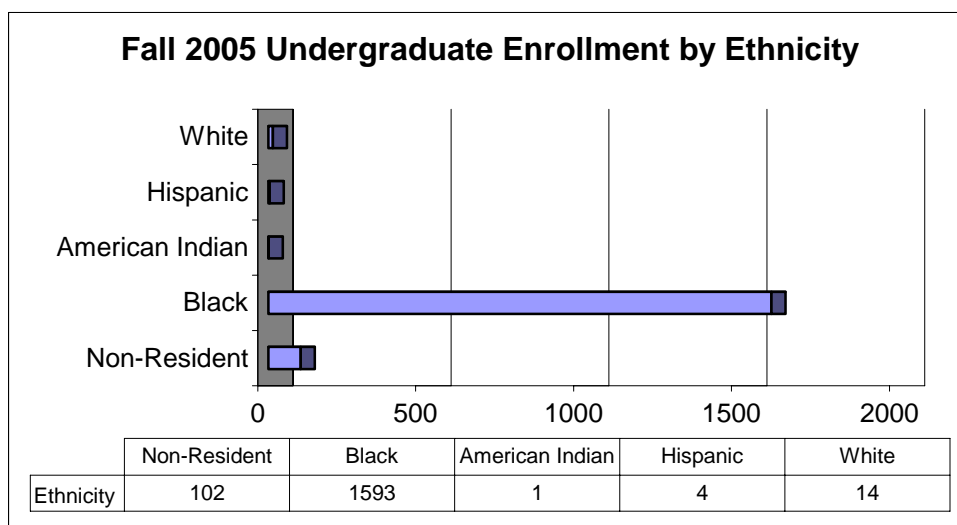




## Enrollment by Gender



## Enrollment by Ethnicity



## Total Enrollment by Country (map)



4

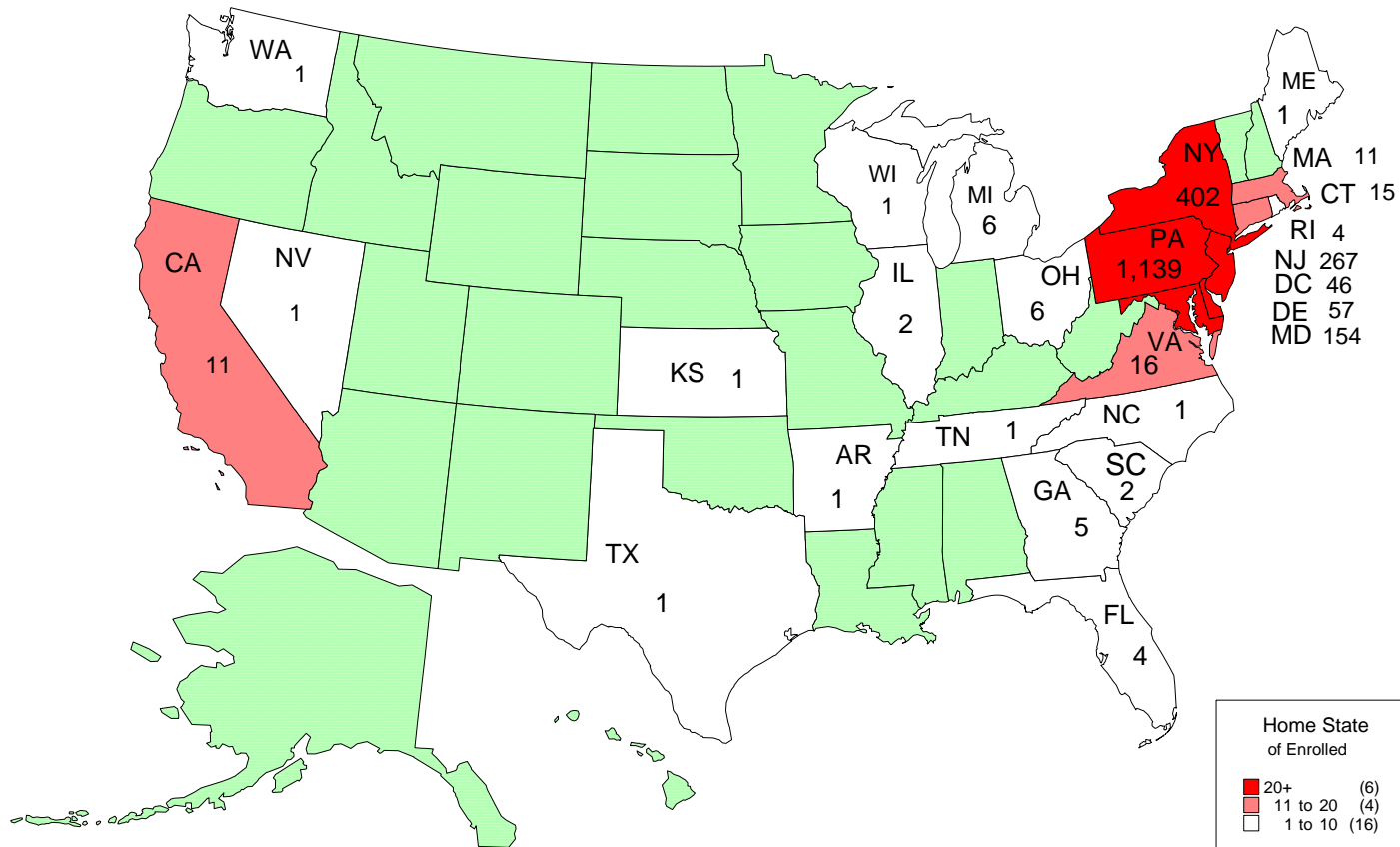
= Enrolled Students

# Total Enrollment by Country

COUNTRY ORIGIN	2005		
	M	F	Total
Albania	0	1	1
Angola	0	1	1
Bahamas	3	6	9
Brazil	0	1	1
Cambodia	1	0	1
Canada	1	0	1
Congo	1	0	1
Dominica	0	1	1
France	0	1	1
Gambia	1	0	1
Ghana	3	0	3
Grenada	0	2	2
Guinea	1	0	1
Haiti	0	1	1
Ivory Coast	0	1	1
Jamaica	1	8	9
Japan	0	1	1
Jordan	1	0	1
Kenya	7	6	13
Liberia	7	1	8
Namibia	0	1	1
Nigeria	14	13	27
People's Rep	1	0	1
Philippines	0	1	1
Puerto Rico	1	0	1
Sierra Leone	2	1	3
Solmania	1	0	1
South Africa	0	1	1
Spain	0	1	1
St. Lucia	0	2	2
Tanzania	0	2	2
Trinidad & Tobago	13	9	22
Turks / Caicos	1	0	1
Uganda	0	1	1
United Arab	1	1	2
United Kingdom	0	3	3
United States	777	1,364	2,141
West Indies	0	2	2
Yugoslavia	0	1	1
Zambia	0	1	1
Zimbabwe	3	2	5
<b>Grand Total</b>	<b>842</b>	<b>1,436</b>	<b>2,278</b>

# Fall Total Enrollment by State (Map)

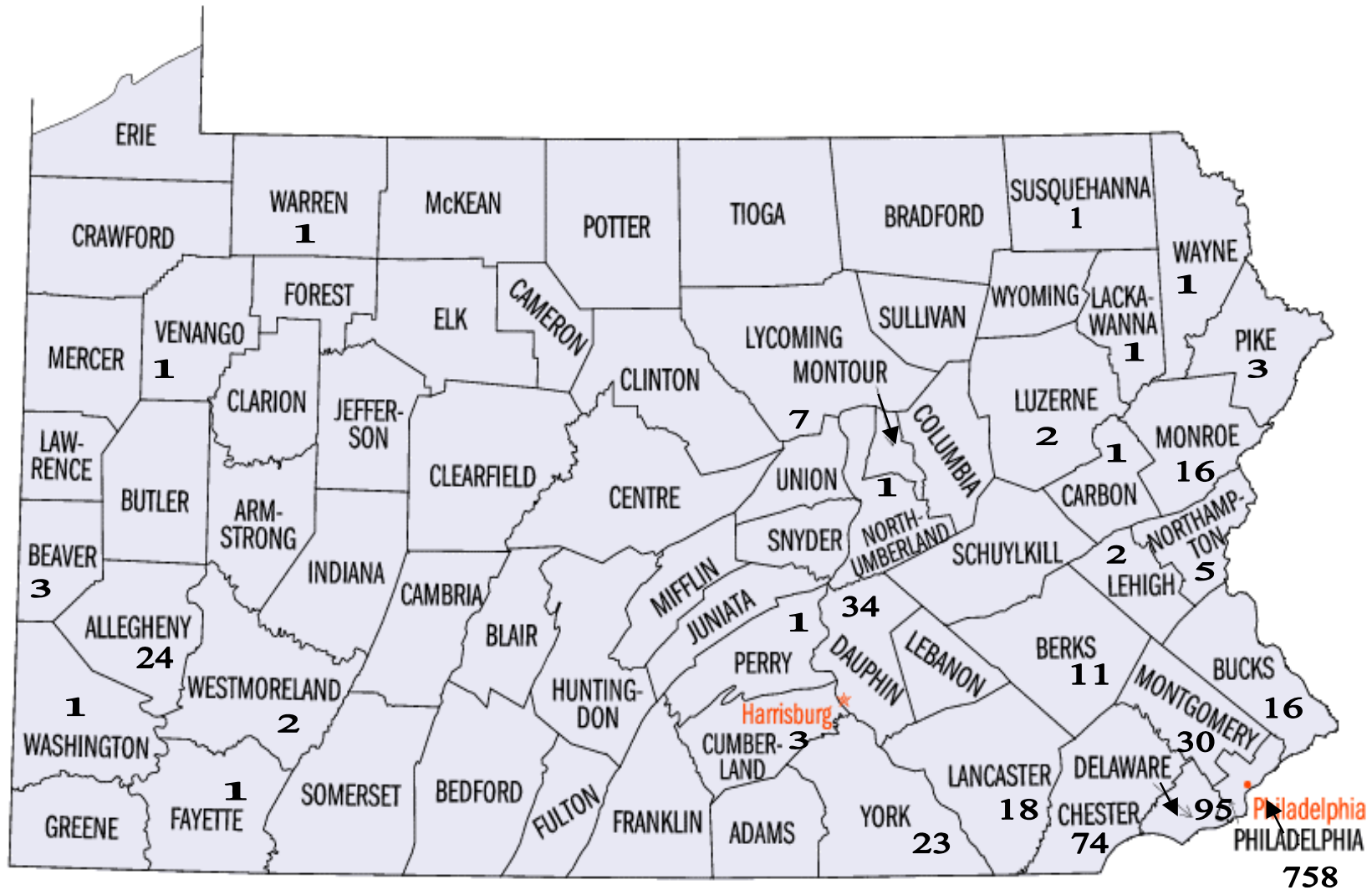
Notes: 1. 9 students' home states are unknown.  
2. 113 International Students not included



# Total Enrollment by State

STATE	2,005		
	Male	Female	Total
Arkansas	1	0	1
California	4	7	11
Connecticut	6	9	15
Delaware	26	31	57
District of Columbia	28	18	46
Florida	0	4	4
Georgia	3	2	5
Illinois	2	0	2
Kansas	0	1	1
Maine	0	1	1
Maryland	51	103	154
Massachusetts	1	10	11
Michigan	3	3	6
Nevada	0	1	1
New Jersey	75	192	267
New York	134	268	402
North Carolina	1	0	1
Ohio	3	3	6
Pennsylvania	437	702	1,139
Rhode Island	2	2	4
South Carolina	1	1	2
Tennessee	1	0	1
Texas	1	0	1
Virginia	5	11	16
Washington	1	0	1
Wisconsin	0	1	1
Not listed	4	5	9
International	52	61	113
<b>TOTAL</b>	<b>842</b>	<b>1,436</b>	<b>2,278</b>

# Total Enrollment by County (Map)



## Total Enrollment by County

COUNTY	2005		
	Male	Female	Total
<b>Allegheny</b>	7	17	24
<b>Beaver</b>	1	2	3
<b>Berks</b>	2	9	11
<b>Bucks</b>	4	12	16
<b>Carbon</b>	0	1	1
<b>Chester</b>	35	39	74
<b>Cumberland</b>	1	2	3
<b>Dauphin</b>	9	25	34
<b>Delaware</b>	37	58	95
<b>Fayette</b>	0	1	1
<b>Lackawanna</b>	0	1	1
<b>Lancaster</b>	8	10	18
<b>Lehigh</b>	1	1	2
<b>Luzerne</b>	0	2	2
<b>Lycoming</b>	2	5	7
<b>Mercer</b>	0	1	1
<b>Monroe</b>	2	14	16
<b>Montgomery</b>	10	20	30
<b>Northampton</b>	1	4	5
<b>Northumberland</b>	1	0	1
<b>Perry</b>	1	0	1
<b>Philadelphia</b>	296	462	758
<b>Pike</b>	2	1	3
<b>Susquehanna</b>	0	1	1
<b>Warren</b>	1	0	1
<b>Washington</b>	1	0	1
<b>Wayne</b>	1	0	1
<b>Westmoreland</b>	2	0	2
<b>York</b>	9	14	23
<b>Unlisted</b>	3	0	3
<b>Grand Total</b>	<b>437</b>	<b>702</b>	<b>1,139</b>

## 2005 Student Charges

### *Undergraduate*

CHARGE	IN STATE	OUT-OF-STATE
<b>Full-time Tuition</b>	\$5,236	\$8,912
<b>Cost per credit hour</b>	\$218	\$371
<b>Room</b>	\$3,692	\$3,692
<b>Board</b>	\$3,100	\$3,100

### *Graduate*

CHARGE	IN STATE	OUT-OF-STATE
Full-time Tuition	\$7,576	\$13,536
Cost per credit hour	\$378	\$676
Room	\$3,692	\$3,692
Board	\$2,994	\$2,994



# Retention and Graduation Rate

## Lincoln University Retention and Graduation Rate 1988 - 2005

					Less Than Four Years	After Four Years		After Five Years		After Six Years		
Fall	Head Count	After One Year	After Two Years	After Three Years	Graduated	Graduated	Continued	Graduated	Continued	Graduated	Continued	Total Graduated
1988	288	74.0%	59.0%	53.8%		28.1%	18.8%	46.2%	2.1%	48.3%		48.3%
1989	320	73.4%	53.8%	53.1%		31.3%	17.2%	43.8%	1.9%	45.3%	0.9%	45.3%
1990	322	76.7%	60.9%	53.4%		34.8%	14.9%	46.9%	2.8%	48.8%	2.5%	48.8%
1991	375	74.4%	57.6%	51.7%	1.9%	34.7%	15.7%	46.9%	3.5%	48.3%	1.3%	48.3%
1992	366	70.2%	58.5%	52.7%	1.1%	38.3%	13.7%	48.4%	2.7%	49.7%	1.1%	49.7%
1993	326	67.5%	51.8%	49.4%	0.9%	32.8%	16.3%	45.1%	0.3%	45.7%	0.6%	45.7%
1994	250	68.8%	52.0%	50.4%		29.6%	14.0%	42.0%	2.0%	43.6%	0.0%	43.6%
1995	461	67.7%	53.1%	45.1%	0.7%	21.9%	14.1%	34.9%	2.2%	36.0%	0.4%	36.0%
1996	570	71.2%	56.5%	48.4%	0.7%	29.6%	13.9%	38.4%	2.8%	41.4%	1.6%	41.4%
1997	473	65.8%	47.8%	42.9%	0.6%	20.1%	14.4%	33.8%	2.5%	39.1%	1.9%	39.1%
1998	486	62.3%	51.4%	47.3%	0.2%	22.4%	16.0%	35.4%	3.9%	41.8%	1.0%	41.8%
1999	358	62.8%	51.4%	49.7%	0.3%	27.1%	14.2%	33.5%	3.6%	39.9%	1.4%	39.9%
2000	340	64.4%	51.8%	46.2%		16.8%	15.6%	35.0%	3.5%			
2001	479	64.5%	46.8%	43.0%	0.6%	21.5%	15.7%					
2002	478	60.5%	42.9%	42.5%								
2003	455	59.6%	48.6%									
2004	470	68.3%										
2005	630											
Average	414	67.8%	52.7%	48.7%	0.8%	27.8%	15.3%	40.8%	2.6%	44.0%	1.2%	44.0%
Average Freshman that does not continue beyond the first year						32.2%						
Average Freshman that continues to graduation						44.0%						



# HISTORICAL DATA



# Applications, Acceptances and Actual Enrollment

## FIRST TIME APPLICATIONS, ADMISSIONS AND ENROLLMENT

### Undergraduate Level

First Time	2001	2002	2003	2004	2005
Applied	3,034	3,527	3,943	4,051	5,525
Admitted	1,596	1,718	1,580	1,573	1,979
Enrolled	478	489	475	479	665
<b>Transfers</b>					
Applied	187	264	244	300	292
Admitted	66	82	81	72	77
Enrolled	41	41	31	36	43
<b>Totals</b>					
<b>Applied</b>	<b>3,221</b>	<b>3,791</b>	<b>4,187</b>	<b>4,351</b>	<b>5,818</b>
<b>Admitted</b>	<b>1,662</b>	<b>1,800</b>	<b>1,661</b>	<b>1,645</b>	<b>2,056</b>
<b>Enrolled</b>	<b>519</b>	<b>530</b>	<b>506</b>	<b>515</b>	<b>708</b>

### Graduate Level

First Time	2001	2002	2003	2004	2005
Applied	339	256	289	407	558
Admitted	219	164	179	362	383
Enrolled	97	148	92	199	215

# Student Enrollment by Majors

## Undeclared

CIP Codes	Program Titles	2001	2002	2003			2004			2005			5 Yr. Total
		Total	Total	M	F	Total	M	F	Total	M	F	Total	
00.0000	Undeclared	569	237	392	551	943	233	249	482	183	284	467	2,698

## School of Humanities

CIP Codes	Program Titles	2001	2002	2003			2004			2005			5 Yr. Total
		Total	Total	M	F	Total	M	F	Total	M	F	Total	
9.0101	Communications, General	21	46	22	30	52	19	26	45	10	21	31	195
9.0401	Journalism	2	5	3	4	7	3	5	8	8	2	10	32
16.0301	Chinese Language/Literature	1	1	0	0	0	0	0	0	0	0	0	2
16.0302	Japanese Language/Literature	1	0	0	0	0	0	0	0	0	0	0	1
16.0402	Russian Language/Literature	1	1	0	0	0	0	0	0	0	0	0	2
16.0901	French Language/Literature	0	0	0	1	1	0	2	2	0	2	2	5
16.0905	Spanish Language/Literature	0	1	0	0	0	1	1	2	1	1	2	5
23.0101	English Language/Literature	12	28	0	3	3	9	22	31	9	21	30	104
38.0101	Philosophy	4	9	1	3	4	3	4	7	4	0	4	28
38.0201	Religion	4	4	1	3	4	5	4	9	9	6	15	36
50.0702	Fine/Studio Arts, General	7	20	2	2	4	2	8	10	2	2	4	45
50.0901	Music, General	3	1	0	0	0	2	2	4	3	4	7	15
	<b>Total</b>	<b>56</b>	<b>116</b>	<b>29</b>	<b>46</b>	<b>75</b>	<b>44</b>	<b>74</b>	<b>118</b>	<b>46</b>	<b>59</b>	<b>105</b>	<b>470</b>

### ***School of Natural Sciences and Mathematics***

<b>CIP Codes</b>	<b>Program Titles</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>			<b>2004</b>			<b>2005</b>			<b>5 Yr. Total</b>
		<b>Total</b>	<b>Total</b>	<b>M</b>	<b>F</b>	<b>Total</b>	<b>M</b>	<b>F</b>	<b>Total</b>	<b>M</b>	<b>F</b>	<b>Total</b>	
03.0102	Environmental Sciences	0	0	0	0	0	0	0	0	0	1	1	1
11.0101	Computer Science	79	111	15	18	33	42	19	61	39	14	53	337
14.0101	Engineering, General	24	36	6	1	7	13	4	17	19	5	24	108
18.1199	Pre-Nursing	13	40	0	3	3	4	24	28	2	20	22	106
18.1701	Pre-Dental	1	4	0	1	1	0	2	2	0	5	5	13
18.1801	Pre-Med	15	38	0	1	1	7	13	20	8	26	34	108
18.2001	Pre-Veterinary	1	6	0	0	0	0	1	1	1	0	1	9
26.0101	Biology, General	68	93	16	40	56	26	56	82	28	72	100	399
27.0101	Mathematics	8	3	2	1	3	5	2	7	2	3	5	26
27.0301	Applied Mathematics	0	0	0	0	0	1		1	2	1	3	4
40.0101	Physical Sciences, General	1	1	1	0	1	2	0	2	1	1	2	7
40.0501	Chemistry, General	21	25	4	6	10	12	8	20	15	13	28	104
40.0801	Physics, General	7	7	2	0	2	5	1	6	4	0	4	26
	<b>Total</b>	<b>238</b>	<b>364</b>	<b>46</b>	<b>71</b>	<b>117</b>	<b>117</b>	<b>130</b>	<b>247</b>	<b>121</b>	<b>161</b>	<b>282</b>	<b>1,248</b>

## School of Social Sciences and Behavioral Studies

CIP Codes	Program Titles	2001	2002	2003			2004			2005			5 Yr. Total
		Total	Total	M	F	Total	M	F	Total	M	F	Total	
05.0201	Black Studies	2	3	1	2	3	2	3	5	0	2	2	15
13.0101	Education, General	3	7	0	1	1	2	4	6	5	7	12	29
13.1001	Special Education	0	3	3	4	7	4	9	13	1	5	6	29
13.1202 (old# 13.1252)	Elementary Teacher Education	65	82	5	24	29	12	43	55	9	35	44	275
13.1204	Pre-elementary Teacher Education	24	37	1	20	21	4	35	39	7	35	42	163
13.1205	Secondary Teacher Education	12	12	3	3	6	4	4	8	4	6	10	48
13.1302	Art Teacher Education	0	0	0	0	0	0	0	0	2	1	3	3
13.1305	English Teacher Education	12	7	2	6	8	2	4	6	2	15	17	50
13.1306	Foreign Language Teacher Ed	0	5	0	0	0	0	0	0	0	0	0	5
13.1307	Health Teacher Education	0	0	0	0	0	0	0	0	1	2	3	3
13.1311	Mathematics Teacher Education	1	3	1	3	4	1	4	5	3	2	5	18
13.1312	Music Teacher Education	8	17	3	2	5	12	4	16	13	6	19	65
13.1314	Physical Education Teacher	0	0	0	0	0	0	0	0	1	1	2	2
13.1320	Trade and Industrial Teacher Education	0	0	0	0	0	0	1	1	0	0	0	1
13.1399	Teacher Education, Specific, Academic and Vocation	0	0	0	0	0	0	0	0	0	1	1	1
22.0102	Pre-Law	17	27	0	0	0	3	2	5	3	8	11	60
31.0501	Health, Physical Education General	10	14	6	4	10	7	9	16	12	10	22	72
31.0599	Health, Physical Education Fitness	23	39	10	21	31	15	30	45	17	35	52	190



### School of Social Sciences and Behavioral Studies (continued)

CIP Codes	Program Titles	2001	2002	2003			2004			2005			5 Yr. Total
		Total	Total	M	F	Total	M	F	Total	M	F	Total	
42.0101	Psychology, General	64	95	8	20	28	10	44	54	19	72	91	332
42.0901	Industrial/ Organizational Psychology	2	3	0	1	1	0	1	1	0	1	1	8
42.1101	Physiological Psychology	0	1	0	1	1	0	2	2	0	3	3	7
43.0104	Criminal Justice Studies	63	93	20	28	48	22	63	85	40	80	120	409
44.0000 (old #52.1099)	Human Services, General*	22	32	5	25	30	6	28	34	5	24	29	147
44.0401	Public Affairs	2	2	0	0	0	0	0	0	0	0	0	4
45.0201	Anthropology	1	1	1	3	4	1	2	3	0	1	1	10
45.0601	Economics, General	8	5	2	0	2	3	3	6	5	3	8	29
45.0801	History, General	15	18	5	8	13	2	9	11	8	4	12	69
45.0901	International Affairs	10	10	0	3	3	0	3	3	1	3	4	30
45.1001	Political Science, General	20	32	10	13	23	16	27	43	18	30	48	166
45.1101	Sociology	11	14	4	0	4	6	4	10	5	26	31	70
51.2309	Recreational Therapy	19	21	7	7	14	4	7	11	2	7	9	74
52.0201	Business Administration/ Management	112	169	23	15	38	61	59	120	97	75	172	611
52.0301	Accounting	27	62	9	19	28	18	23	41	19	29	48	206
52.0801	Finance, General	14	24	14	15	29	14	15	29	13	13	26	122
52.0802	Actuarial Science	8	6	1	3	4	1	2	3	3	3	6	27
	<b>Total</b>	<b>575</b>	<b>844</b>	<b>144</b>	<b>251</b>	<b>395</b>	<b>232</b>	<b>444</b>	<b>676</b>	<b>315</b>	<b>545</b>	<b>860</b>	<b>3,350</b>

<b>Grand Total</b>	<b>1,438</b>	<b>1,561</b>	<b>611</b>	<b>919</b>	<b>1,530</b>	<b>626</b>	<b>897</b>	<b>1,523</b>	<b>665</b>	<b>1,049</b>	<b>1,714</b>	<b>7,766</b>
--------------------	--------------	--------------	------------	------------	--------------	------------	------------	--------------	------------	--------------	--------------	--------------

\* 44.0000 is a new CIP code starting from year 2000. Previous CIP code was 52.1099 (Human Resources Management/Other)

# Graduate Student Enrollment by Program

Program	2001			2002			2003			2004			2005		
	M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total
Master of Education	14	53	67	11	54	65	19	46	65	17	46	63	19	64	83
Pre-Master of Human Service	9	20	29	7	9	16	11	25	36	14	39	53	15	33	48
Master of Human Services	106	159	265	120	168	288	104	163	267	113	207	320	121	255	376
Master of Science in Administration	12	23	35	9	15	24	6	7	13	11	5	16	14	10	24
Master of Science in Mathematics	0	0	0	0	0	0	2	0	2	1	0	1	0	0	0
Master of Science in Reading	1	7	8	2	15	17	2	8	10	4	6	10	2	9	11
Master of Science in School Administration	0	0	0	1	2	3	1	3	4	3	3	6	1	2	3
Certificate	8	6	14	7	5	12	1	5	6	3	3	6	1	1	2
Unclassified	5	10	15	7	5	12	1	4	5	7	7	14	4	13	17
<b>Total</b>	<b>155</b>	<b>278</b>	<b>433</b>	<b>164</b>	<b>273</b>	<b>437</b>	<b>147</b>	<b>261</b>	<b>408</b>	<b>173</b>	<b>316</b>	<b>489</b>	<b>177</b>	<b>387</b>	<b>564</b>

# County Origin of First-time Undergraduate Enrollees from Pennsylvania

COUNTY	2001	2002	2003	2004	2005
Allegheny	5	9	8	8	11
Beaver	1	0	0	1	2
Berks	0	6	1	2	2
Bucks	4	5	6	4	2
Carbon	0	0	0	0	1
Chester	23	16	21	13	18
Cumberland	0	2	1	1	0
Dauphin	16	12	6	11	8
Delaware	14	16	16	13	28
Erie	1	1	0	0	0
Fayette	0	0	0	0	1
Lancaster	3	6	3	2	1
Lackawanna	0	0	0	0	1
Lehigh	1	0	1	1	0
Luzerne	0	0	0	0	1
Mercer	0	1	0	0	0
Monroe	1	2	1	5	8
Montgomery	4	10	5	4	13
Northampton	4	1	0	0	1
Philadelphia	153	149	161	144	220
Pike	1	0	1	3	1
Susquehanna	0	0	0	0	1
Warren	0	0	0	0	1
Westmoreland	0	1	0	0	0
York	3	2	8	4	8
Unknown	0	7	0	0	0
<b>TOTAL</b>	<b>234</b>	<b>246</b>	<b>239</b>	<b>216</b>	<b>329</b>

## County Origin of First-time Graduate Enrollees from Pennsylvania

COUNTY	2001	2002	2003	2004	2005
Allegheny	3	1	0	0	0
Bedford	1	0	0	0	0
Berks	1	3	0	2	2
Bucks	1	1	3	1	2
Chester	1	5	6	5	3
Cumberland	0	0	0	0	0
Dauphin	4	3	1	6	1
Delaware	4	3	2	13	16
Fayette	1	0	0	0	0
Franklin	0	1	0	0	0
Lancaster	1	1	2	7	3
Lebanon	0	0	0	0	0
Lehigh	0	0	0	0	0
Lycoming	1	0	0	2	5
Monroe	0	1	1	0	0
Montgomery	3	2	1	1	4
Northampton	0	0	0	0	3
Northumberland	0	0	0	0	1
Philadelphia	63	76	41	68	85
Wayne	0	0	0	1	0
Washington	0	0	0	0	1
York	0	0	1	1	2
Unknown	0	6	0	0	0
<b>TOTAL</b>	<b>84</b>	<b>103</b>	<b>58</b>	<b>107</b>	<b>128</b>

# Total Enrollment by Country

COUNTRY ORIGIN	2001			2002			2003			2004			2005		
	M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total
Albania	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1
Angola	0	0	0	0	1	1	0	1	1	0	1	1	0	1	1
Argentina	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0
Bahamas	4	12	16	5	7	12	4	6	10	2	6	8	3	6	9
Barbados	1	1	2	1	1	2	1	1	2	0	0	0	0	0	0
Bermuda	0	1	1	0	1	1	0	1	1	0	0	0	0	0	0
Brazil	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1
Bulgaria	0	1	1	0	1	1	0	1	1	0	1	1	0	0	0
Cambodia	0	0	0	0	0	0	0	0	0	1	0	1	1	0	1
Cameroon	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0
Canada	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1
Colombia	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0
Congo (Brazz	0	0	0	1	0	1	0	0	0	1	0	1	1	0	1
Dominica	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1
England	1	0	1	0	1	1	0	0	0	0	0	0	1	0	1
Ethiopia	0	1	1	0	1	1	1	1	2	0	1	1	0	0	0
France	0	1	1	0	1	1	0	1	1	0	1	1	0	1	1
Gambia	0	0	0	0	0	0	1	0	1	1	0	1	1	0	1
Ghana	2	2	4	5	2	7	5	0	5	5	0	5	3	0	3
Granada	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0
Grenada	4	1	5	3	2	5	0	2	2	0	2	2	0	2	2
Guinea	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1
Guyana	1	2	3	2	2	4	1	1	2	0	1	1	0	0	0
Haiti	1	0	1	0	1	1	1	0	1	1	0	1	0	1	1
Israel	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0
Ivory Coast	0	1	1	0	1	1	0	1	1	0	1	1	0	1	1
Jamaica	1	6	7	2	8	10	1	13	14	1	7	8	1	8	9
Japan	0	3	3	0	3	3	0	3	3	0	1	1	0	1	1
Jordan	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1
Kenya	7	2	9	12	3	15	12	2	14	11	1	12	7	6	13
Liberia	0	2	2	5	2	7	7	1	8	7	1	8	7	1	8
Mexico	0	2	2	0	0	0	0	1	1	0	0	0	0	0	0
Mongolia	1	0	1	1	0	1	0	0	0	0	0	0	0	0	0
Morocco	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0
Namibia	0	1	1	0	1	1	0	1	1	0	1	1	0	1	1
Nigeria	15	12	27	31	13	44	26	15	41	26	14	40	14	13	27
People's Rep	0	0	0	0	0	0	0	0	0	0	1	1	1	0	1
Philippines	0	0	0	0	0	0	0	0	0	0	1	1	0	1	1
Puerto Rico	0	0	0	0	0	0	0	0	0	1	0	1	1	0	1
Sierra Leone	0	1	1	2	0	2	1	0	1	4	0	4	2	1	3
Solmalia	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1
South Africa	0	0	0	0	1	1	0	1	1	0	1	1	0	1	1
Spain	0	0	0	0	0	0	0	0	0	1	0	1	0	1	1
St. Lucia	0	0	0	0	1	1	0	2	2	0	2	2	0	2	2
Sudan	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0
Taiwan	0	0	0	0	1	1	0	1	1	0	0	0	0	0	0
Tanzania	1	6	7	1	3	4	1	2	3	1	1	2	0	2	2
Trinidad And	7	6	13	11	10	21	13	12	25	11	11	22	13	9	22
Tunisia	0	0	0	0	0	0	0	1	1	0	1	1	0	0	0
Turks/ Caico	0	0	0	0	0	0	0	0	0	1	0	1	1	0	1
Uganda	0	1	1	0	2	2	0	1	1	0	1	1	0	1	1
United Arab	0	0	0	0	1	1	0	0	0	0	0	0	1	1	2
United Kingd	0	2	2	0	3	3	0	3	3	0	2	2	0	2	2
United States	684	1,065	1,749	688	1,138	1,826	681	1,094	1,776	720	1,145	1,865	777	1,364	2,141
West Indies	0	4	4	0	5	5	0	3	3	0	2	2	0	2	2
Yugoslavia	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1
Zambia	0	0	0	2	1	3	1	1	2	0	1	1	0	1	1
ZIMBABWE	1	2	3	2	3	5	2	4	6	4	4	8	3	2	5
<b>Grand Total</b>	<b>732</b>	<b>1,139</b>	<b>1,871</b>	<b>774</b>	<b>1,224</b>	<b>1,998</b>	<b>759</b>	<b>1,178</b>	<b>1,938</b>	<b>799</b>	<b>1,213</b>	<b>2,012</b>	<b>842</b>	<b>1,436</b>	<b>2,278</b>

## Total Enrollment by State

State	2003	2004	2005		
			M	F	Total
Arkansas	0	0	1	0	1
California	10	7	4	7	11
Colorado	1	1	0	0	0
Connecticut	16	10	6	9	15
Delaware	46	55	26	31	57
District of Columbia	49	42	28	18	46
Florida	1	2	0	4	4
Georgia	10	3	3	2	5
Illinois	1	1	2	0	2
Indiana	2	2	0	0	0
Kansas	0	0	0	1	1
Louisiana	0	1	0	0	0
Maine	0	0	0	1	1
Maryland	144	151	51	103	154
Massachusetts	21	16	1	10	11
Michigan	2	5	3	3	6
Minnesota	1	0	0	0	0
Missouri	2	1	0	0	0
Nevada	0	0	0	1	1
New Jersey	188	219	75	192	267
New York	320	337	134	268	402
North Carolina	1	0	1	0	1
Ohio	4	8	3	3	6
Oklahoma	1	1	0	0	0
Pennsylvania	920	981	437	702	1139
Road Island	2	2	2	2	4
South Carolina	3	1	1	1	2
Tennessee	0	0	1	0	1
Texas	1	1	1	0	1
Virgin Islands	8	4	0	0	0
Virginia	16	9	5	11	16
Washington	1	2	1	0	1
Wisconsin	0	0	0	1	1
Not listed	5	18	4	5	9
International	162	132	52	61	113
<b>TOTAL</b>	<b>1,938</b>	<b>2,012</b>	<b>842</b>	<b>1,436</b>	<b>2,278</b>

# Full-time Equivalent (FTE) Enrollment

## *Undergraduate Level*

STUDENTS	2001	2002	2003	2004	2005
Full-time	1,385	1,511	1,472	1,460	1,652
Part-time	34	26	20	26	27
<b>TOTAL</b>	<b>1,419</b>	<b>1,537</b>	<b>1,492</b>	<b>1,486</b>	<b>1,679</b>

## *Graduate Level*

STUDENTS	2001	2002	2003	2004	2005
Full-time	272	249	286	324	403
Part-time	95	103	72	101	98
<b>TOTAL</b>	<b>367</b>	<b>352</b>	<b>358</b>	<b>425</b>	<b>501</b>

## *Total FTE Enrollment*

STUDENTS	2001	2002	2003	2004	2005
Full-time	1,657	1,760	1,758	1,784	2,055
Part-time	129	129	92	127	125
<b>TOTAL</b>	<b>1,786</b>	<b>1,889</b>	<b>1,850</b>	<b>1,911</b>	<b>2,180</b>

## *Fall 2005 FTE Enrollment*

STUDENTS	2005		Total
	M	F	
Undergraduate	649	1,032	1,679
Graduate	158	342	501
<b>Total</b>	<b>807</b>	<b>1,374</b>	<b>2,180</b>

# Bachelor's Degree Awarded by Majors

CIP Codes	Program Titles	2001*	2002	2003			2004			2005			5 Yr. Total
				M	F	Total	M	F	Total	M	F	Total	
05.0201	Black Studies	0	2	1	0	1	1	0	1	1	1	2	6
09.0101	Communications, General	0	8	3	4	7	2	4	6	5	16	21	42
09.0401	Journalism	0	0	0	0	0	0	0	0	1	1	2	2
11.0101	Computer Science	17	15	10	6	16	7	6	13	8	5	13	74
13.0101	Education, General	0	0	0	0	0	0	0	0	1	0	1	1
13.1202	Elementary Teacher Education	17	21	3	19	22	1	13	14	3	18	21	95
13.1204	Pre-elementary Teacher Education	5	5	1	6	7	0	3	3	0	7	7	27
13.1205	Secondary Teacher Education	0	0	1	0	1	0	0	0	1	3	4	5
13.1302	Art Teacher Education	0	0	1	3	4	0	0	0	0	0	0	4
13.1305	English Teacher Education	2	11	2	0	2	0	2	2	1	1	2	19
13.1311	Mathematics Teacher Education	0	0	1	0	1	0	0	0	1	1	2	3
13.1312	Music Teacher Education	3	0	1	0	1	1	0	1	0	0	0	5
14.0101	Engineering, General	0	1	0	0	0	0	0	0	0	0	0	1
16.0301	Chinese Language/Literature	0	0	1	0	1	0	0	0	0	0	0	1
16.0402	Russian Language/Literature	0	0	0	1	1	0	0	0	0	0	0	1
16.0901	French – Language/Literature	1	0	0	0	0	0	0	0	0	0	0	1



<b>CIP Codes</b>	<b>Program Titles</b>	<b>2001*</b>	<b>2002</b>	<b>2003</b>			<b>2004</b>			<b>2005</b>			<b>5 Yr. Total</b>
				M	F	Total	M	F	Total	M	F	Total	
16.0905	Spanish Language/Literature	0	0	0	1	1	0	0	0	0	0	0	1
23.0101	English Language/Literature	8	4	1	2	3	0	1	1	0	5	5	21
26.0101	Biology, General	12	20	6	17	23	2	19	21	6	5	11	87
27.0101	Mathematics	2	4	1	0	1	1	0	1	0	1	1	9
31.0501	Health, Physical Education General	2	2	1	2	3	0	0	0	3	2	5	12
31.0599	Health, Physical Education Fitness	9	6	6	4	10	2	4	6	2	9	11	42
38.0101	Philosophy	0	1	3	1	4	1	1	2	1	4	5	12
38.0201	Religion	1	0	1	1	2	0	0	0	0	1	1	4
40.0101	Physical/General Sciences	4	7	1	2	3	2	1	3	1	1	2	19
40.0501	Chemistry, General	12	11	3	8	11	1	3	4	3	2	5	43
40.0801	Physics, General	6	5	1	0	1	4	0	4	1	1	2	18
42.0101	Psychology, General	7	16	1	11	12	3	7	10	0	3	3	48
42.0901	Industrial/Organizational Psychology	3	0	0	5	5	1	0	1	1	0	1	10
42.1101	Physiological Psychology	1	0	0	0	0	0	0	0	0	0	0	1
43.0104	Criminal Justice Studies	22	24	12	6	18	8	10	18	12	11	23	105
44.0000 (old #52.1099)	Human Services, General*	7	12	2	5	7	2	9	11	2	12	14	51
45.0201	Anthropology	0	0	0	0	0	0	0	0	1	2	3	3
45.0601	Economics, General	3	3	0	1	1	0	0	0	0	0	0	7
45.0901	International Affairs	2	5	0	4	4	0	1	1	0	1	1	13
45.1001	Political Science, General	5	9	2	8	10	1	2	3	4	9	13	40

<b>CIP Codes</b>	<b>Program Titles</b>	<b>2001*</b>	<b>2002</b>	<b>2003</b>			<b>2004</b>			<b>2005</b>			<b>5 Yr. Total</b>
				M	F	Total	M	F	Total	M	F	Total	
45.0801	History, General	8	10	2	1	3	1	3	4	3	5	8	<b>33</b>
45.1101	Sociology	7	4	1	2	3	2	1	3	2	1	3	<b>20</b>
50.0702	Fine Arts	2	1	0	0	0	1	1	2	0	0	0	<b>5</b>
50.0901	Music, General	1	1	0	0	0	0	0	0	0	0	0	<b>2</b>
51.2309	Recreational Therapy	3	5	4	1	5	1	2	3	1	5	6	<b>22</b>
52.0201	Business Administration/ Management	13	18	11	12	23	7	12	19	8	7	15	<b>88</b>
52.0301	Accounting	8	8	2	2	4	2	8	10	5	6	11	<b>41</b>
52.0801	Finance, General	6	4	4	1	5	1	8	9	8	7	15	<b>39</b>
52.0802	Actuarial Science	0	0	0	2	2	0	1	1	1	0	1	<b>4</b>
<b>TOTALS</b>		<b>199</b>	<b>243</b>	<b>90</b>	<b>138</b>	<b>228</b>	<b>55</b>	<b>122</b>	<b>177</b>	<b>87</b>	<b>153</b>	<b>240</b>	<b>1,087</b>

\* 44.0000 is a new CIP code starting from year 2000. Previous CIP code was 52.1099 (Human Resources Management/Other).

# Master's Degree Awarded by Majors

<u>CIP Codes</u>	<u>Program Titles</u>	2001	2002	2003			2004			2005			5 Year Total
				M	F	Total	M	F	Total	M	F	Total	
44.0000 (old #52.1099)	Human Services, General *	181	119	46	60	106	48	74	122	37	64	101	<b>629</b>
13.9999	Education	23	18	3	17	20	4	21	25	8	12	20	<b>106</b>
52.0201	Business Administration/ Management	10	13	4	11	15	3	4	7	0	1	1	<b>46</b>
13.1315	Reading Teacher Education	8	3	1	3	4	0	4	4	1	3	4	<b>23</b>
13.0405	School Administration	0	5	0	0	0	0	0	0	1	1	2	<b>7</b>
27.0101	Mathematics	2	0	0	0	0	0	0	0	0	0	0	<b>2</b>
<b>TOTAL</b>		<b>224</b>	<b>158</b>	<b>54</b>	<b>91</b>	<b>145</b>	<b>55</b>	<b>103</b>	<b>158</b>	<b>47</b>	<b>81</b>	<b>128</b>	<b>813</b>

\*44.0000 is a new CIP code starting from year 2000. Previous CIP code was 52.1099 (Human Resources Management/Other).

# Bachelor's Degree Awarded by School & Department & Major

## School of Humanities

<u>CIP Codes</u>	<u>Program Titles</u>	2001	2002	2003			2004			2005			5 Yr. Total
<b>English</b>				M	F	Total	M	F	Total	M	F	Total	
09.0101	Communications, General	0	8	3	4	7	2	4	6	5	16	21	42
09.0401	Journalism	0	0	0	0	0	0	0	0	1	1	2	2
13.1305	English Teacher Education	2	11	2	0	2	0	2	2	1	1	2	19
23.0101	English	8	4	1	2	3	0	1	1	0	4	4	20
<b>English Total</b>		10	23	6	6	12	2	7	9	7	22	29	83

<b>Foreign Languages</b>				M	F	Total	M	F	Total	M	F	Total	
16.0301	Chinese	0	0	1	0	1	0	0	0	0	0	0	1
16.0402	Russian	0	0	0	1	1	0	0	0	0	0	0	1
16.0901	French	1	0	0	0	0	0	0	0	0	0	0	1
16.0905	Spanish	0	0	0	1	1	0	0	0	0	0	0	1
<b>Foreign Languages Total</b>		1	0	1	2	3	0	0	0	0	0	0	4

<b>Philosophy &amp; Religion</b>				M	F	Total	M	F	Total	M	F	Total	
38.0101	Philosophy	0	1	3	1	4	1	1	2	1	3	4	11
38.0201	Religion	1	0	1	1	2	0	0	0	0	0	0	3
<b>Philosophy &amp; Religion Total</b>		1	1	4	2	6	1	1	2	1	3	4	14

<b>Visual and Performing Arts</b>				M	F	Total	M	F	Total	M	F	Total	
13.1312	Music Teacher Education	3	0	1	0	1	1	0	1	0	0	0	5
50.0702	Fine Arts	2	1	0	0	0	1	1	2	0	0	0	5
50.0901	Music, General	1	1	0	0	0	0	0	0	0	0	0	2
13.1302	Art Teacher Education	0	0	1	3	4	0	0	0	0	0	0	4
<b>Visual and Performing Arts Total</b>		6	2	2	3	5	2	1	3	0	0	0	16
<b>School Total</b>		18	26	13	13	26	5	9	14	8	25	33	117

## School of Natural Sciences & Mathematics

<u>CIP Codes</u>	<u>Program Titles</u>	2001	2002	2003			2004			2005			5 Yr. Total
------------------	-----------------------	------	------	------	--	--	------	--	--	------	--	--	-------------

<b>Biology</b>				M	F	Total	M	F	Total	M	F	Total	
26.0101	Biology, General	12	20	6	17	23	2	19	21	6	5	11	87
<b>Biology Total</b>		12	20	6	17	23	2	19	21	6	5	11	87

<b>Chemistry</b>				M	F	Total	M	F	Total	M	F	Total	
40.0501	Chemistry, General	12	11	3	8	11	1	3	4	3	2	5	43
<b>Total</b>		12	11	3	8	11	1	3	4	3	2	5	43

<b>Mathematics and Computer Science</b>				M	F	Total	M	F	Total	M	F	Total	
11.0101	Computer Science	17	15	10	6	16	7	6	13	8	5	13	74
13.1311	Mathematics Teacher Education	0	0	1	0	1	0	0	0	1	1	2	3
27.0101	Mathematics	2	4	1	0	1	1	0	1	0	0	0	8
52.0802	Actuarial Science	0	0	0	2	2	0	1	1	1	1	2	5
<b>Mathematics and Computer Science</b>		19	19	12	8	20	8	7	15	10	7	17	90

<b>Physics</b>				M	F	Total	M	F	Total	M	F	Total	
14.0101	Engineering, General	0	1	0	0	0	0	0	0	0	0	0	1
40.0101	Physical/General Sciences	4	7	1	2	3	2	1	3	1	1	2	19
40.0801	Physics, General	6	5	1	0	1	4	0	4	1	1	2	18
<b>Total</b>		10	13	2	2	4	6	1	7	2	2	4	38
<b>School Total</b>		53	63	23	35	58	17	30	47	21	16	37	258

## School of Social Sciences & Behavioral Studies

CIP Codes	Program Titles	2001	2002	2003			2004			2005			5 Yr. Total
-----------	----------------	------	------	------	--	--	------	--	--	------	--	--	-------------

<b>Black Studies</b>				M	F	Total	M	F	Total	M	F	Total	
05.0201	Black Studies	0	2	1	0	1	1	0	1	1	2	3	7
<b>Total</b>		0	2	1	0	1	1	0	1	1	2	3	7

<b>Economics and Business</b>				M	F	Total	M	F	Total	M	F	Total	
45.0601	Economics, General	3	3	0	1	1	0	0	0	0	0	0	7
52.0201	Business Administration	13	18	11	12	23	7	12	19	8	7	15	88
52.0301	Accounting	8	8	2	2	4	2	8	10	5	5	10	40
52.0801	Finance, General	6	4	4	1	5	1	8	9	8	8	16	40
<b>Total</b>		30	33	17	16	33	10	28	38	21	20	41	175

<b>Education</b>				M	F	Total	M	F	Total	M	F	Total	
13.0101	Education, General	0	0	0	0	0	0	0	0	1	0	1	1
13.1202	Elementary Teacher Education	17	21	3	19	22	1	13	14	3	17	20	95
13.1204	Pre-elementary Teacher Education	5	5	1	6	7	0	3	3	0	8	8	27
13.1205	Secondary Teacher Education	0	0	1	0	1	0	0	0	1	2	3	5
<b>Total</b>		22	26	5	25	30	1	16	17	5	27	32	128

<b>Health and Physical Education</b>				M	F	Total	M	F	Total	M	F	Total	
31.0501	Health, Physical Education General	2	2	1	2	3	0	0	0	3	2	5	12
31.0599	Health, Physical Education Fitness	9	6	6	4	10	2	4	6	2	9	11	42
51.2309	Recreational Therapy	3	5	4	1	5	1	2	3	1	5	6	22
<b>Total</b>		14	13	11	7	18	3	6	9	6	16	22	76

### School of Social Sciences & Behavioral Studies (Continued)

<u>CIP Codes</u>	<u>Program Titles</u>	2001	2002	2003			2004			2005			5 Yr. Total
<b>History and Political Science</b>				M	F	Total	M	F	Total	M	F	Total	
45.0801	History, General	8	10	2	1	3	1	3	4	3	6	9	34
45.0901	International Affairs	2	5	0	4	4	0	1	1	0	1	1	13
45.1001	Political Science, General	5	9	2	8	10	1	2	3	4	9	13	40
<b>Total</b>		15	24	4	13	17	2	6	8	7	16	23	87
<b>Psychology</b>				M	F	Total	M	F	Total	M	F	Total	
42.0101	Psychology, General	7	16	1	11	12	3	7	10	0	3	3	48
42.0901	Industrial/Organizational Psychology	3	0	0	5	5	1	0	1	1	0	1	10
42.1101	Physiological Psychology	1	0	0	0	0	0	0	0	0	0	0	1
<b>Total</b>		11	16	1	16	17	4	7	11	1	3	4	59
<b>Sociology &amp; Anthropology</b>				M	F	Total	M	F	Total	M	F	Total	
43.0104	Criminal Justice Studies	22	24	12	6	18	8	10	18	12	11	23	105
44.0000 (old #52.1099)	Human Services, General*	7	12	2	5	7	2	9	11	2	13	15	51
45.0201	Anthropology	0	0	0	0	0	0	0	0	1	2	3	3
45.1101	Sociology	7	4	1	2	3	2	1	3	2	2	4	20
<b>Total</b>		36	40	15	13	28	12	20	32	17	28	45	179
<b>School Total</b>		128	154	54	90	144	33	83	116	58	112	170	711
<b>Grand Total</b>		199	243	90	138	228	55	122	177	87	153	240	1,087

## Graduates by Country

	2003			2004			2005		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
<b>Bahamas</b>	1	4	5	1	1	2	0	2	2
<b>Bulgaria</b>	0	0	0	0	0	0	0	1	1
<b>Ethiopia</b>	0	0	0	1	0	1	0	1	1
<b>Ghana</b>	0	0	0	2	0	2	0	0	0
<b>Grenada</b>	3	0	3	0	0	0	0	0	0
<b>Guyana</b>	0	1	1	0	0	0	0	0	0
<b>Ivory Coast</b>	0	0	0	0	0	0	0	1	1
<b>Jamaica</b>	0	0	0	0	0	0	1	1	2
<b>Japan</b>	0	0	0	0	1	1	0	0	0
<b>Kenya</b>	0	1	1	1	0	1	4	0	4
<b>Liberia</b>	0	1	1	1	0	1	0	0	0
<b>Nigeria</b>	8	1	9	2	3	5	6	4	10
<b>Sierra Leone</b>	0	0	0	0	0	0	1	0	1
<b>Tanzania</b>	0	0	0	0	1	1	1	1	2
<b>Trinidad</b>	1	2	3	0	0	0	3	1	4
<b>United Kingdom</b>	0	0	0	0	1	1	0	0	0
<b>United States</b>	130	218	348	102	213	315	117	220	337
<b>West Indies</b>	0	1	1	0	2	2	0	0	0
<b>Zimbabwe</b>	1	0	1	0	1	1	1	2	3
<b>Not Listed</b>	0	0	0	0	2	2	0	0	0
<b>TOTAL</b>	<b>144</b>	<b>229</b>	<b>373</b>	<b>110</b>	<b>222</b>	<b>335</b>	<b>134</b>	<b>234</b>	<b>368</b>



## Graduates by State

	2003			2004			2005		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Alabama	0	0	0	1	0	1	0	0	0
Alaska	0	1	1	0	0	0	0	0	0
California	1	0	1	0	0	0	1	0	1
Connecticut	1	4	5	0	3	3	0	0	0
Delaware	4	6	10	2	5	7	3	8	11
District of Columbia	4	4	8	7	3	10	3	3	6
Georgia	0	1	1	0	3	3	1	0	1
Illinois	0	1	1	0	0	0	0	0	0
Indiana	0	0	0	0	0	0	0	2	2
Maryland	21	24	45	13	29	42	15	23	38
Massachusetts	1	1	2	0	2	2	0	3	3
Michigan	0	2	2	0	0	0	0	0	0
Missouri	0	0	0	0	0	0	0	1	1
New Jersey	11	17	28	8	16	24	10	23	33
New York	16	36	52	16	35	51	13	33	46
Ohio	0	0	0	1	0	1	1	0	1
Pennsylvania	71	115	186	52	116	168	68	119	187
South Carolina	0	1	1	0	0	0	0	0	0
Texas	0	0	0	1	0	1	0	0	0
Virginia	0	2	2	1	1	2	2	1	3
US Virgin Islands	0	0	0	0	0	0	0	3	3
Not listed	0	3	3	0	0	0	0	1	1
<b>TOTAL</b>	<b>130</b>	<b>218</b>	<b>348</b>	<b>102</b>	<b>213</b>	<b>315</b>	<b>117</b>	<b>220</b>	<b>337</b>

## Bachelor's Degrees Awarded by Gender

YEAR	MALE	FEMALE	TOTAL
<b>1992-1993</b>	59	129	<b>188</b>
<b>1993-1994</b>	83	137	<b>220</b>
<b>1994-1995</b>	102	162	<b>264</b>
<b>1995-1996</b>	94	146	<b>240</b>
<b>1996-1997</b>	76	143	<b>219</b>
<b>1997-1998</b>	83	102	<b>185</b>
<b>1998-1999</b>	60	134	<b>194</b>
<b>1999-2000</b>	111	174	<b>285</b>
<b>2000-2001</b>	74	125	<b>199</b>
<b>2001-2002</b>	92	151	<b>243</b>
<b>2002-2003</b>	90	138	<b>228</b>
<b>2003-2004</b>	55	122	<b>177</b>
<b>2004-2005</b>	87	153	<b>240</b>

## Master's Degrees Awarded by Gender

YEAR	MALE	FEMALE	TOTAL
<b>1992-1993</b>	21	41	<b>62</b>
<b>1993-1994</b>	37	66	<b>103</b>
<b>1994-1995</b>	24	59	<b>83</b>
<b>1995-1996</b>	23	47	<b>70</b>
<b>1996-1997</b>	25	84	<b>109</b>
<b>1997-1998</b>	48	85	<b>133</b>
<b>1998-1999</b>	58	112	<b>170</b>
<b>1999-2000</b>	68	148	<b>216</b>
<b>2000-2001</b>	88	136	<b>224</b>
<b>2001-2002</b>	56	102	<b>158</b>
<b>2002-2003</b>	54	91	<b>145</b>
<b>2003-2004</b>	55	103	<b>158</b>
<b>2004-2005</b>	47	81	<b>128</b>

# Lincoln University Graduating Classes and Number of Graduates

YEAR	NUMBER OF GRADUATES	YEAR	NUMBER OF GRADUATES	YEAR	NUMBER OF GRADUATES	YEAR	NUMBER OF GRADUATES	YEAR	NUMBER OF GRADUATES
<b>1868</b>	6	<b>1878</b>	18	<b>1888</b>	48	<b>1898</b>	28	<b>1908</b>	32
<b>1869</b>	14	<b>1879</b>	14	<b>1889</b>	31	<b>1899</b>	39	<b>1909</b>	40
<b>1870</b>	24	<b>1880</b>	10	<b>1890</b>	16	<b>1900</b>	32	<b>1910</b>	46
<b>1871</b>	32	<b>1881</b>	11	<b>1891</b>	25	<b>1901</b>	55	<b>1911</b>	33
<b>1872</b>	25	<b>1882</b>	18	<b>1892</b>	25	<b>1902</b>	36	<b>1912</b>	41
<b>1873</b>	22	<b>1883</b>	28	<b>1893</b>	31	<b>1903</b>	51	<b>1913</b>	41
<b>1874</b>	25	<b>1884</b>	30	<b>1894</b>	43	<b>1904</b>	63	<b>1914</b>	40
<b>1875</b>	10	<b>1885</b>	40	<b>1895</b>	60	<b>1905</b>	48	<b>1915</b>	46
<b>1876</b>	33	<b>1886</b>	47	<b>1896</b>	34	<b>1906</b>	48	<b>1916</b>	43
<b>1877</b>	24	<b>1887</b>	45	<b>1897</b>	64	<b>1907</b>	42	<b>1917</b>	46
10-YEAR TOTALS	<b>215</b>		<b>261</b>		<b>377</b>		<b>442</b>		<b>408</b>

YEAR	NUMBER OF GRADUATES	YEAR	NUMBER OF GRADUATES	YEAR	NUMBER OF GRADUATES	YEAR	NUMBER OF GRADUATES	YEAR	NUMBER OF GRADUATES
<b>1918</b>	36	<b>1928</b>	80	<b>1938</b>	26	<b>1948</b>	63	<b>1958</b>	69
<b>1919</b>	26	<b>1929</b>	67	<b>1939</b>	41	<b>1949</b>	95	<b>1959</b>	72
<b>1920</b>	46	<b>1930</b>	84	<b>1940</b>	44	<b>1950</b>	104	<b>1960</b>	76
<b>1921</b>	35	<b>1931</b>	54	<b>1941</b>	69	<b>1951</b>	110	<b>1961</b>	54
<b>1922</b>	51	<b>1932</b>	53	<b>1942</b>	67	<b>1952</b>	61	<b>1962</b>	51
<b>1923</b>	43	<b>1933</b>	49	<b>1943</b>	33	<b>1953</b>	69	<b>1963</b>	58
<b>1924</b>	75	<b>1934</b>	34	<b>1944</b>	17	<b>1954</b>	54	<b>1964</b>	76
<b>1925</b>	58	<b>1935</b>	38	<b>1945</b>	15	<b>1955</b>	50	<b>1965</b>	85
<b>1926</b>	70	<b>1936</b>	38	<b>1946</b>	24	<b>1956</b>	44	<b>1966</b>	82
<b>1927</b>	67	<b>1937</b>	42	<b>1947</b>	53	<b>1957</b>	58	<b>1967</b>	80
10-YEAR TOTALS	<b>507</b>		<b>539</b>		<b>389</b>		<b>708</b>		<b>703</b>

# Lincoln University Graduating Classes and Number of Graduates

YEAR	BACHELORS	MASTERS	NUMBER OF GRADUATES	YEAR	BACHELORS	MASTERS	NUMBER OF GRADUATES
<b>1968</b>	88	0	88	<b>1978</b>	183	0	183
<b>1969</b>	145	0	145	<b>1979</b>	181	34	215
<b>1970</b>	198	0	198	<b>1980</b>	162	29	191
<b>1971</b>	200	0	200	<b>1981</b>	148	101	249
<b>1972</b>	193	0	193	<b>1982</b>	146	74	220
<b>1973</b>	218	0	218	<b>1983</b>	169	80	249
<b>1974</b>	172	0	172	<b>1984</b>	126	69	195
<b>1975</b>	206	0	206	<b>1985</b>	157	69	226
<b>1976</b>	191	0	191	<b>1986</b>	155	45	200
<b>1977</b>	155	0	155	<b>1987</b>	136	68	204
<b>10-YEAR TOTALS</b>	<b>1,766</b>	<b>0</b>	<b>1,766</b>		<b>1,563</b>	<b>569</b>	<b>2,132</b>

YEAR	BACHELORS	MASTERS	NUMBER OF GRADUATES	YEAR	BACHELORS	MASTERS	NUMBER OF GRADUATES
<b>1988</b>	156	99	255	<b>1998</b>	185	133	318
<b>1989</b>	166	75	241	<b>1999</b>	194	170	364
<b>1990</b>	134	85	219	<b>2000</b>	285	216	501
<b>1991</b>	208	92	300	<b>2001</b>	199	224	423
<b>1992</b>	207	85	292	<b>2002</b>	243	158	401
<b>1993</b>	188	62	250	<b>2003</b>	228	145	373
<b>1994</b>	220	103	323	<b>2004</b>	177	158	335
<b>1995</b>	264	83	347	<b>2005</b>	240	128	368
<b>1996</b>	240	70	310				
<b>1997</b>	219	109	328				
<b>10-YEAR TOTALS</b>	<b>2,002</b>	<b>863</b>	<b>2,865</b>		<b>1,751*</b>	<b>1,332*</b>	<b>3,083*</b>

\* Partial ten years/ Last eight years

# Lincoln University Graduating Classes and Number of Graduates

YEARS	NUMBER OF GRADUATES
<b>1868-1877</b>	<b>215</b>
<b>1878-1887</b>	<b>261</b>
<b>1888-1897</b>	<b>377</b>
<b>1898-1907</b>	<b>442</b>
<b>1908-1917</b>	<b>408</b>
<b>1918-1927</b>	<b>507</b>
<b>1928-1937</b>	<b>539</b>
<b>1938-1947</b>	<b>389</b>
<b>1948-1957</b>	<b>708</b>
<b>1958-1967</b>	<b>703</b>
<b>1968-1977</b>	<b>1,766</b>
<b>1978-1987</b>	<b>2,132</b>
<b>1988-1997</b>	<b>2,865</b>
<b>1998-2005</b>	<b>3,083*</b>
<b>GRAND TOTAL</b>	<b>14,395</b>

\* Last eight years

# Student Charges

## *Undergraduate*

CHARGE	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
Full-time Tuition										
<b>In-state</b>	<b>3,300</b>	<b>3,432</b>	<b>3,570</b>	<b>3,748</b>	<b>3,916</b>	<b>4,032</b>	<b>4,246</b>	<b>4,840</b>	<b>5,058</b>	<b>5,236</b>
<b>Out-of-state</b>	<b>5,280</b>	<b>5,600</b>	<b>5,820</b>	<b>6,256</b>	<b>6,662</b>	<b>6,862</b>	<b>7,226</b>	<b>8,238</b>	<b>8,610</b>	<b>8,912</b>
Cost per credit hour										
<b>In-state</b>	<b>138</b>	<b>143</b>	<b>149</b>	<b>156</b>	<b>163</b>	<b>168</b>	<b>177</b>	<b>202</b>	<b>211</b>	<b>218</b>
<b>Out-of-state</b>	<b>220</b>	<b>233</b>	<b>243</b>	<b>261</b>	<b>278</b>	<b>286</b>	<b>301</b>	<b>343</b>	<b>358</b>	<b>371</b>
Room	<b>2,050</b>	<b>2,370</b>	<b>2,550</b>	<b>2,678</b>	<b>2,798</b>	<b>2,882</b>	<b>3,036</b>	<b>3,462</b>	<b>3,566</b>	<b>3,692</b>
Board	<b>1,950</b>	<b>2,070</b>	<b>2,170</b>	<b>2,278</b>	<b>2,380</b>	<b>2,450</b>	<b>2,548</b>	<b>2,906</b>	<b>2,994</b>	<b>3,100</b>

## *Graduate*

CHARGE	1996	1997	1998	1999	2000	2001	2002	2003	2004	2005
Full-time Tuition										
<b>In-state</b>	<b>4,770</b>	<b>4,960</b>	<b>5,160</b>	<b>5,418</b>	<b>5,664</b>	<b>5,834</b>	<b>6,144</b>	<b>7,004</b>	<b>7,320</b>	<b>7,576</b>
<b>Out-of-state</b>	<b>8,020</b>	<b>8,500</b>	<b>8,840</b>	<b>9,504</b>	<b>10,120</b>	<b>10,424</b>	<b>10,976</b>	<b>12,514</b>	<b>13,078</b>	<b>13,536</b>
Cost per credit hour										
<b>In-state</b>	<b>239</b>	<b>248</b>	<b>258</b>	<b>271</b>	<b>283</b>	<b>291</b>	<b>306</b>	<b>349</b>	<b>365</b>	<b>378</b>
<b>Out-of-state</b>	<b>401</b>	<b>425</b>	<b>442</b>	<b>475</b>	<b>506</b>	<b>521</b>	<b>549</b>	<b>625</b>	<b>653</b>	<b>676</b>
Room	<b>2,050</b>	<b>2,370</b>	<b>2,550</b>	<b>2,678</b>	<b>2,798</b>	<b>2,882</b>	<b>3,036</b>	<b>3,462</b>	<b>3,566</b>	<b>3,692</b>
Board	<b>1,950</b>	<b>2,070</b>	<b>2,170</b>	<b>2,278</b>	<b>2,380</b>	<b>2,450</b>	<b>2,548</b>	<b>2,906</b>	<b>2,994</b>	<b>2,994</b>

# FACULTY PROFILE

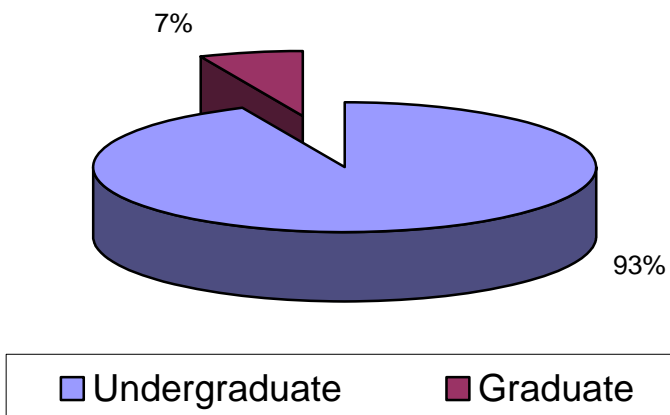




## Full-time Faculty by Graduate and Undergraduate

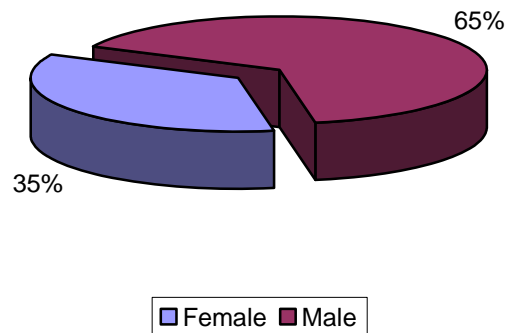
Category	2001	2002	2003	2004	2005
Undergraduate	102	89	90	88	96
Graduate	6	6	6	7	7
TOTAL	108	95	96	95	103

**Figure 1a. Full-time Teaching Distribution by  
Graduate and Undergraduate  
Fall 2005**

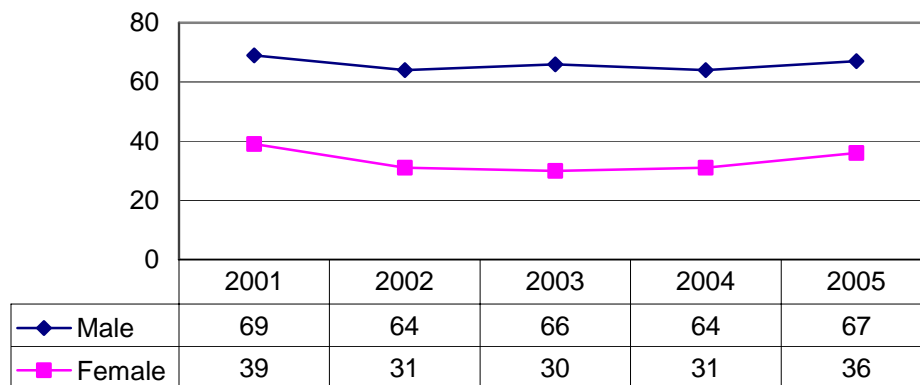


# Full-time Faculty by Gender

**Figure 2. Full-time Faculty by Gender  
Fall 2005**

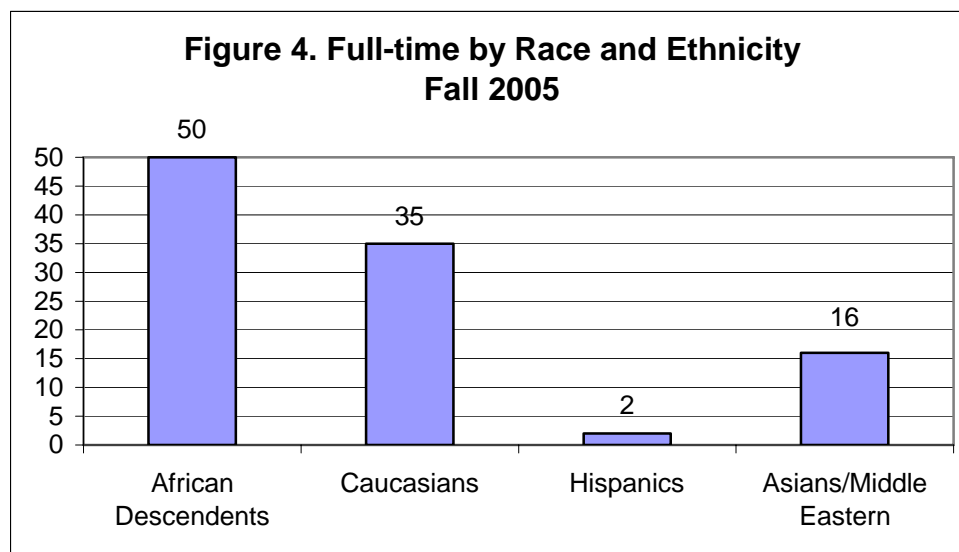


**Figure 3. Full-time Faculty by Gender  
Fall 2000 - Fall 2005**

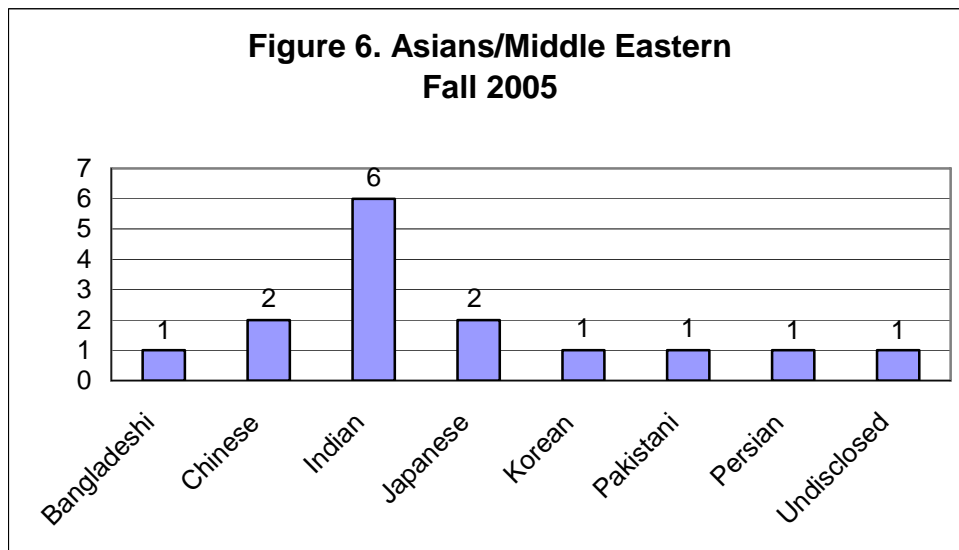
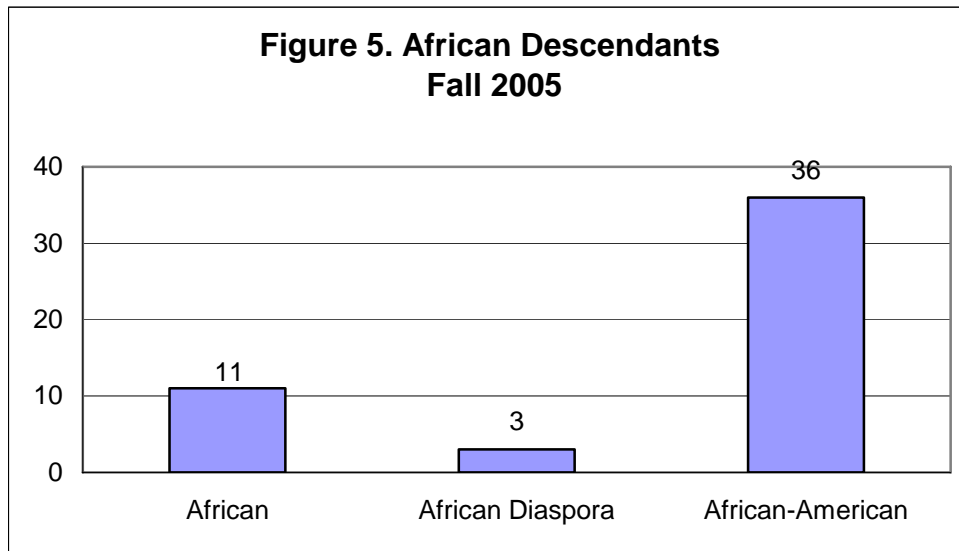


# Full-time Faculty by Race and Ethnicity

Faculty by Race	2001		2002		2003		2004		2005	
African Descendents	52	48.1%	49	51.6%	48	50.0%	49	51.6%	50	48.5%
Caucasians	33	30.6%	29	30.5%	31	32.3%	30	31.6%	35	34.0%
Hispanics	1	0.9%	1	1.1%	0	0.0%	0	0.0%	2	1.9%
Asians/Middle Eastern	15	13.9%	16	16.8%	17	17.7%	16	16.8%	16	15.5%
Other	7	6.5%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<b>TOTALS</b>	<b>108</b>		<b>95</b>		<b>96</b>		<b>95</b>		<b>103</b>	



# Full-time Faculty by Race and Ethnicity

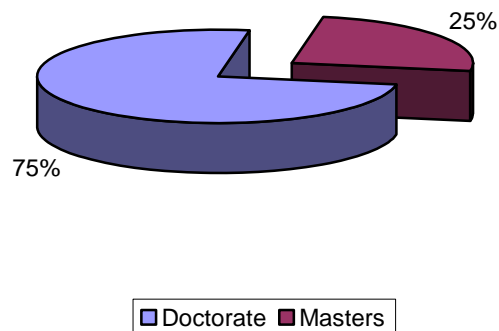


# Full-time Faculty by Degree Status

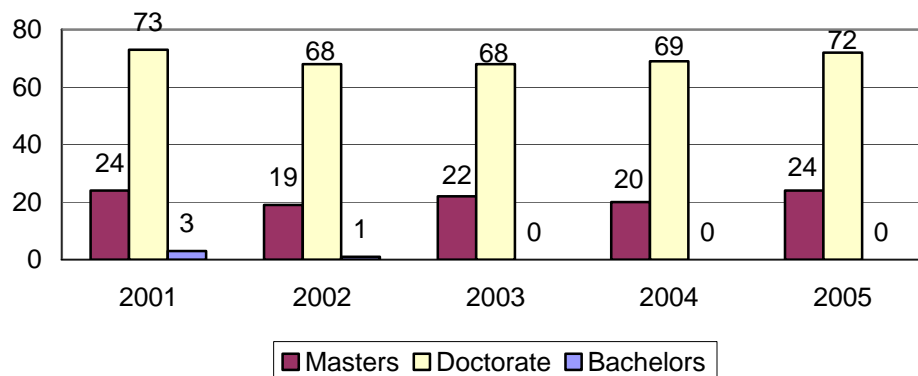
Degree	2001	2002	2003	2004	2005
Masters	24	19	22	20	24
Doctorate	73	68	68	69	72
Bachelors	3	1	0	0	0

These numbers exclude Librarians

**Figure 7. Full-time Faculty Degree Status  
Fall 2005**  
(excluding Librarians)



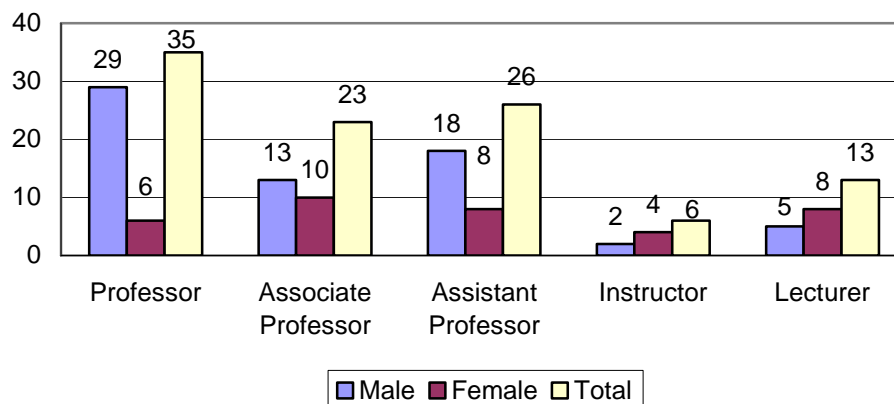
**Figure 8. Full-time Faculty Academic Degrees  
2001-2005**  
(excluding Librarians)



## Full-time Faculty by Rank and Gender

	2001		2002		2003		2004		2005	
Professor	33	30.6%	33	34.7%	35	36.5%	34	35.8%	35	34.0%
Associate Professor	19	17.6%	21	22.1%	18	18.8%	21	22.1%	23	22.3%
Assistant Professor	36	33.3%	19	20.0%	19	19.8%	22	23.2%	26	25.2%
Instructors	9	8.3%	11	11.6%	9	9.4%	5	5.3%	6	5.8%
Lecturers	11	10.2%	11	11.6%	14	14.6%	13	13.7%	13	12.6%
Other	0	0.0%	0	0.0%	1	1.0%	0	0.0%	0	0.0%
<b>TOTALS</b>	<b>108</b>		<b>95</b>		<b>96</b>		<b>95</b>		<b>103</b>	

**Figure 9. Academic Rank by Gender  
Fall 2005**

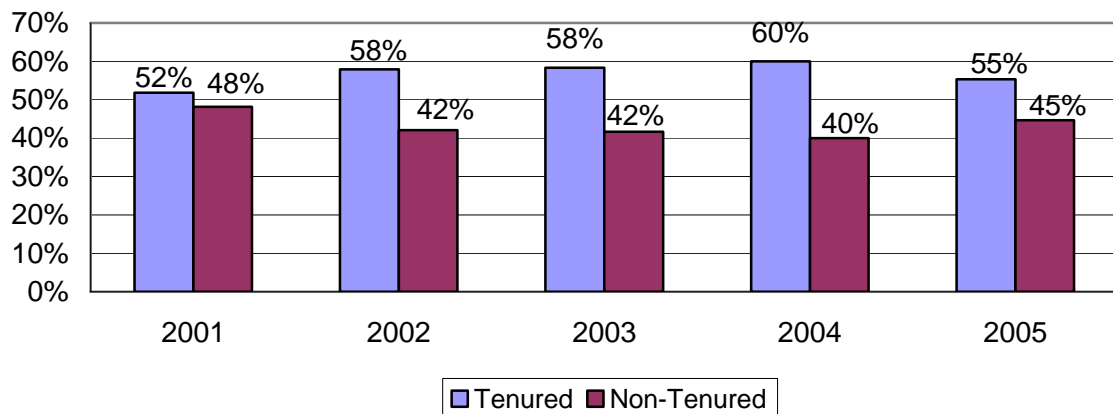


# Full-time Faculty by Tenure Status

## Fall 2005

Rank	Count	Tenured		Non-Tenured	
		Count	Percentage	Count	Percentage
<b>Professor</b>	35	34	97.1%	1	2.9%
<b>Associate Professor</b>	23	19	82.6%	4	17.4%
<b>Assistant Professor</b>	26	2	7.7%	24	92.3%
<b>Instructor</b>	6	2	33.3%	4	66.7%
<b>Lecturer</b>	13	0	0.0%	13	100.0%
<b>Total</b>	<b>103</b>	<b>57</b>	<b>55.3%</b>	<b>46</b>	<b>44.7%</b>

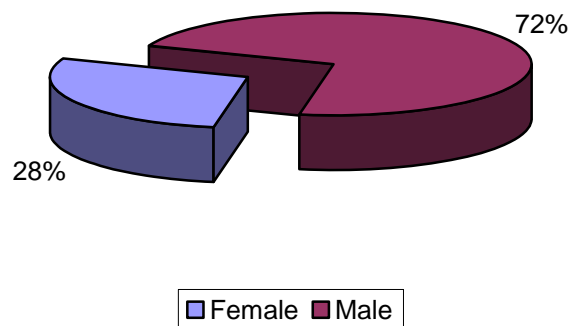
**Figure 10. Tenure Status  
Fall 2001-Fall 2005**



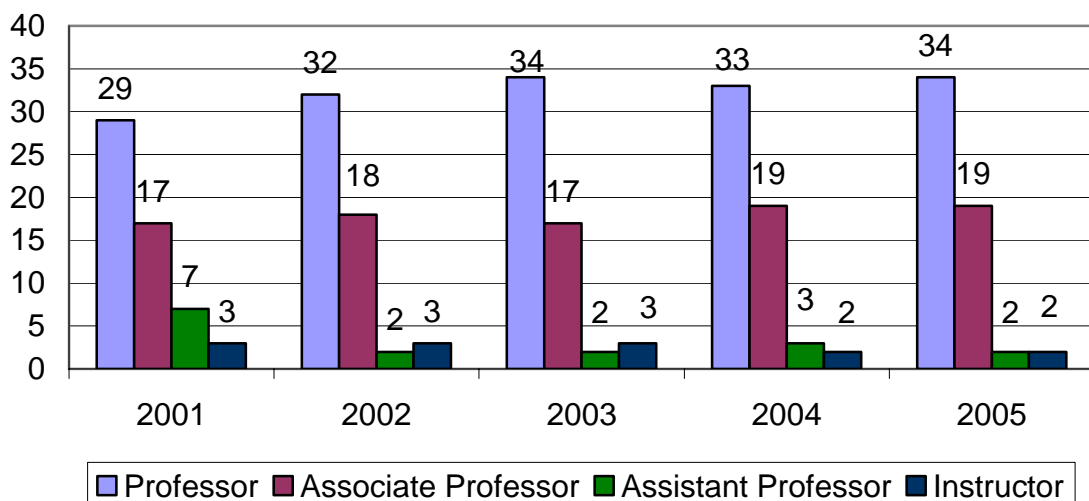
# Full-time Faculty Tenure by Rank and Gender

Tenure by Rank	2001	2002	2003	2004	2005
Professor	29	32	34	33	34
Associate Professor	17	18	17	19	19
Assistant Professor	7	2	2	3	2
Instructor	3	3	3	2	2
<b>Total</b>	<b>56</b>	<b>55</b>	<b>56</b>	<b>57</b>	<b>57</b>

**Figure 11. Tenured Faculty by Gender  
Fall 2005**

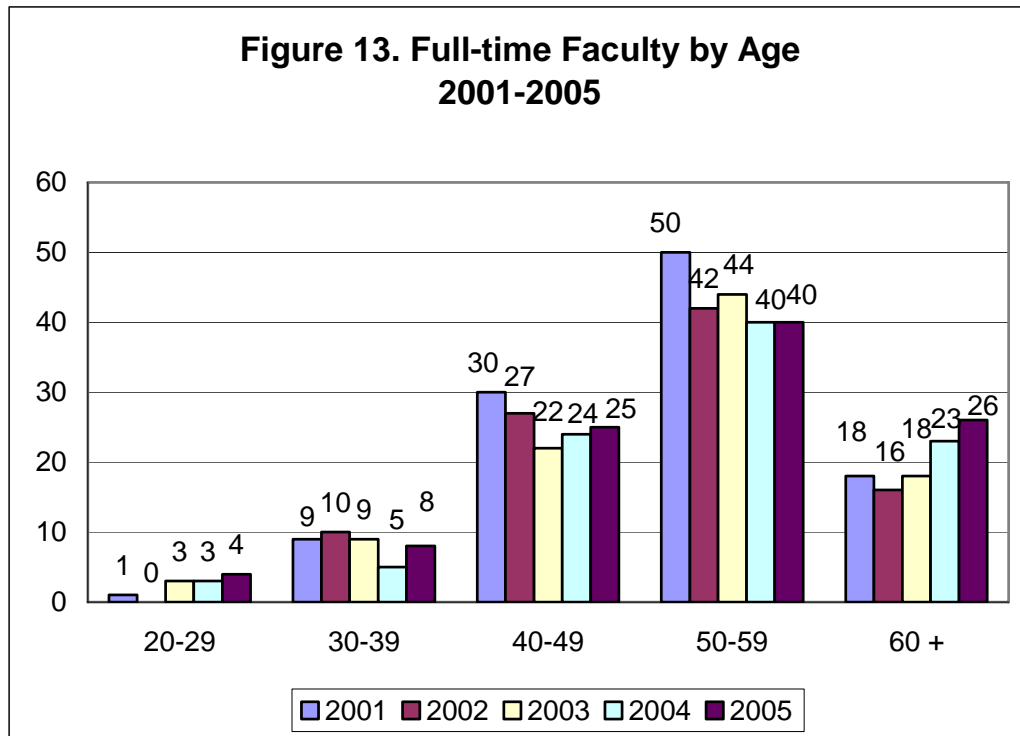


**Figure 12. Tenured Faculty by Rank  
2001-2005**



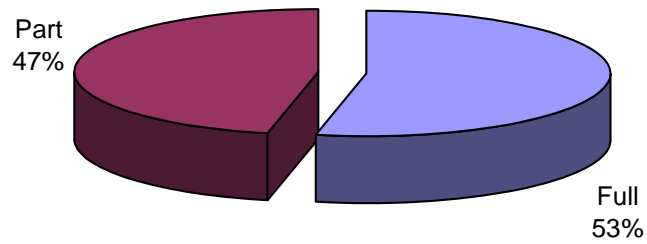


## Full-time Faculty by Age

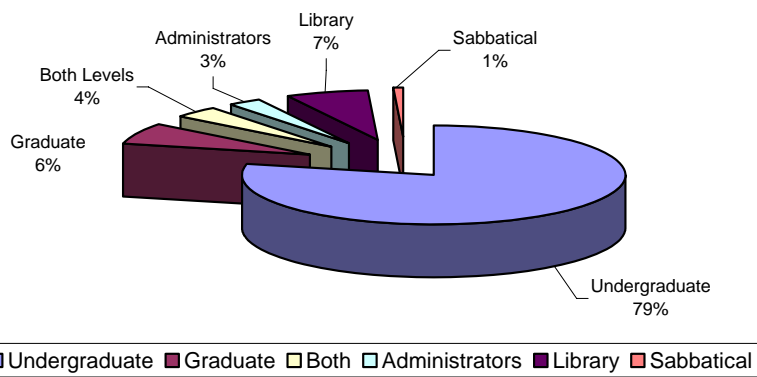


# Faculty Distribution

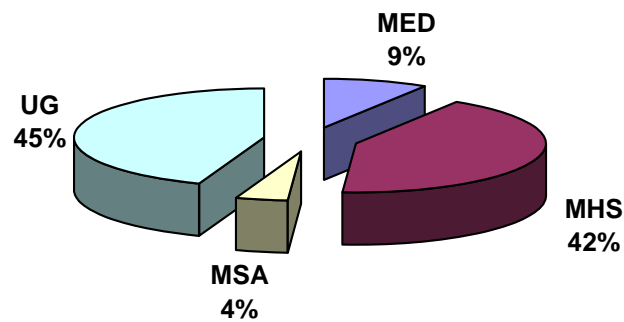
**Figure 14. Distribution of Faculty  
Fall 2005**



**Figure 14. Distribution of Full-time Faculty  
Fall 2005**



**Figure 15. Distribution of Part-time Faculty  
Fall 2005**



# Faculty Listing

(Full-time faculty in bold)

Adams, William	Lecturer	English
Akiko, Godwin	Instructor	Master of Science in Administration
<b>Allen, Robert</b>	Assistant Professor	Economics & Business Administration
Amadio, David	Lecturer	English
<b>Amos, Alvin</b>	Professor	Visual and Performing Arts
Armorer, Ayshia	Lecturer	Economics & Business Administration
<b>Babatunde, Emmanuel</b>	Professor	Sociology & Anthropology
Bagley, Arturo	Lecturer	History & Political Science
Bagley, Darian	Professional in Residence	English
Bailey, Ola	Instructor	Master of Education
Bancroft, Nancy	Assistant Professor	Master of Human Services
Bande, Adeyemi	Instructor	Master of Human Services
Banerjee, P. Nina	Instructor	Sociology & Anthropology
<b>Banh, Tong</b>	Associate Professor	Mathematics & Computer Science
Barbieri, Diane	Lab Instructor	Biology
<b>Barimani, Ali</b>	Assistant Professor	Mathematics & Computer Science
<b>Bastas, Efthimia</b>	Associate Professor	Master of Human Services
<b>Bednez, James</b>	Lecturer	Health & Physical Education
Benson, Bruce	Lecturer	Education
Bernard, Ruth	Instructor	Visual and Performing Arts
<b>Bhat, K. Ramachandra</b>	Professor	Chemistry
<b>Bhuiyan, Serajul</b>	Professor	English
Bonner, Malcolm	Assistant Professor	Master of Human Services
<b>Bradt, Donald</b>	Assistant Professor	History & Political Science
Brisbon, Perry	Instructor	Visual and Performing Arts
Brown, John	Instructor	Master of Human Services
Bryant-Renwick, Margaret	Instructor	Master of Education
<b>Bryson, Albert</b>	Instructor	Library
Burks, Jay	Lecturer	Economics & Business Administration
Burns, Glenn	Lecturer	History & Political Science
<b>Button, Marilyn</b>	Professor	English
<b>Carlson, Robert Neal</b>	Associate Professor	Library
Carn, Andrew	Lecturer	English
Carter, Harold	Assistant Professor	Master of Human Services
Carvalho, Millicent	Assistant Professor	Master of Human Services
<b>Chapp, Jeffrey</b>	Associate Professor	Visual and Performing Arts
<b>Chikwem, John</b>	Professor	Dean, School of Natural Sciences and Mathematics
<b>Chikwem, Susan</b>	Lecturer	English
Chizea, JohnPaul	Lab Instructor	Biology
<b>Chopra, Mahinder</b>	Professor	Library
Clayburne, LouElla	Instructor	Master of Education
Coleman, Norwood	Assistant Professor	Master of Human Services
<b>Converse, Monica</b>	Lecturer	Biology
<b>Dade, Lennell</b>	Associate Professor	Psychology
Dadson, Gladys	Lecturer	Master of Science in Administration
<b>Dadson, William</b>	Professor	Economics & Business Administration
Davis-Poe, Evelyn	Lecturer	History & Political Science
Davis-Poe, Evelyn	Lecturer	Education
<b>DeBoy, James</b>	Professor	Health & Physical Education
<b>DeBoy, Joanne</b>	Associate Professor	Education

## Faculty Listing (Continued)

### **DiFilippo, Anthony**

Donohue, William

Dunham, Audrea

Dyer, Jeffrey

### **Favor, Kevin**

Feldman, Frederick

Fitts, Leonard

### **Flint, Dana**

Framil, Ronald

### **Gaither-Hardy, Denise**

### **Garcia, William**

Graves, Bianca

### **Haimbodi, Moses**

Hall, Linda

### **Hall, Patrick**

Hence, Catherine

### **Henderson, B. Marshall**

Hennington, Martha

### **Herring, Todd**

Herron, William

### **Hillard, Jeffrey**

### **Hilton, Yvonne**

Hinton, Michelle

Hogan, Robin

### **Hoogeveen, Jeffrey**

### **Hornberger, Lauren**

### **Hull, Anna**

### **Huq, Mazharul**

Hutchins, Steven

### **Ihejirika, Chiekie**

Irvin, Anthony

### **Ishtai-Zee, Szabi**

Jacks, Thelma

Jenkins-Ryons, Nancy

### **Jimerson, Rufos**

Johnson, Annie

### **Johnson, Terrance**

Jones, Cyrus

Jones, Yvonne

### **Joseph, Patricia**

Kamuvaka, Mickal

King, Kenya

### **Kinsey, Penelope**

Knappman, Mary

Knispel, Nathan

### **Kwame, Safo**

### **Langley, Robert**

### **Leaman, Melvin**

### **Lee, Lenetta**

### **Leininger-Digan, Heather**

Professor

Lecturer

Assistant Professor

Instructor

Associate Professor

Assistant Professor

Instructor

Professor

Lecturer

Instructor

Professor

Lab Instructor

Lecturer

Lecturer

Associate Professor

Assistant Professor

Professor

Assistant Professor

Assistant Professor

Instructor

Assistant Professor

Instructor

Instructor

Instructor

Associate Professor

Lecturer

Assistant Professor

Professor

Assistant Professor

Assistant Professor

Instructor

Professor

Instructor

Instructor

Assistant Professor

Assistant Professor

Assistant Professor

Associate Professor

Instructor

Professor

Assistant Professor

Lecturer

Professor

Lecturer

Instructor

Associate Professor

Professor

Assistant Professor

Associate Professor

Instructor

Sociology & Anthropology

English

Master of Human Services

Master of Human Services

Psychology

Master of Human Services

Master of Science in Administration

Philosophy & Religion

Visual and Performing Arts

Psychology

Visual and Performing Arts

Biology

Mathematics & Computer Science

Master of Education

Library

Master of Human Services

Biology

Master of Human Services

History & Political Science

Chemistry

Economics & Business Administration

Health & Physical Education

Master of Human Services

Master of Human Services

English

English

Biology

Physics

Master of Human Services

History & Political Science

Master of Education

Master of Human Services

Master of Human Services

Master of Human Services

Education

Master of Human Services

Sociology & Anthropology

Health & Physical Education

Master of Education

Sociology & Anthropology

Master of Human Services

English

Psychology

Education

Master of Human Services

Philosophy & Religion

Chemistry

Philosophy & Religion

Education

Health & Physical Education

## Faculty Listing (Continued)

Lennick, John	Lecturer	Economics & Business Administration
Lester, Marsha	Instructor	Master of Human Services
<b>Li, Min</b>	Assistant Professor	Mathematics & Computer Science
Lofland, Joseph	Instructor	Visual and Performing Arts
Logan-El, George	Assistant Professor	Master of Human Services
<b>Louden, Delroy</b>	Professor	Psychology
<b>Maazaoui, Abbes</b>	Associate Professor	Foreign Languages and Literatures
<b>Major, Helen</b>	Assistant Professor	Physics
Manning, Gwendolyn	Assistant Professor	Master of Human Services
<b>Mansell, Jamie</b>	Lecturer	Health & Physical Education
McBorrows, Althea	Lecturer	English
<b>McIlhenney, Joseph</b>	Assistant Professor	Library
<b>McKethan, Lillian</b>	Associate Professor	Education
<b>McKinley-Pride, Rita</b>	Lecturer	Visual and Performing Arts
McManus, Robert	Assistant Professor	Master of Human Services
McNeill, Earle	Assistant Professor	Master of Human Services
<b>Millette, Robert</b>	Professor	Sociology & Anthropology
<b>Milovanovich, Zoran</b>	Professor	Sociology & Anthropology
Mugwanga, Geoffrey	Professor	Education
<b>Muzorewa, Gwinyai</b>	Professor	Philosophy & Religion
<b>Muzorewa, Susan</b>	Assistant Professor	Economics & Business Administration
<b>Myrick, Reginald</b>	Instructor	Mathematics & Computer Science
<b>Nagase, Goro</b>	Professor	Mathematics & Computer Science
<b>Nigro, Marie</b>	Associate Professor	English
Noon, Bryon	Assistant Professor	Master of Human Services
Nuamah, Kwabena	Lecturer	History & Political Science
<b>Nwachuku, Levi</b>	Professor	History & Political Science
<b>Ogunnika, Zacchaeus</b>	Lecturer	Sociology & Anthropology
Olson, Rebecca	Assistant Professor	Master of Human Services
<b>Park Jang, Aeyoung</b>	Lecturer	Mathematics & Computer Science
Parker, Kenneth	Lecturer	Education
<b>Pathak, Jawahar</b>	Assistant Professor	Mathematics & Computer Science
<b>Pathak, Pallavi</b>	Lecturer	Mathematics & Computer Science
Peterson, James	Assistant Professor	Master of Human Services
<b>Pettaway, Charles</b>	Associate Professor	Visual and Performing Arts
<b>Pevar, Susan</b>	Assistant Professor	Library
<b>Pitt, Elizabeth</b>	Instructor	Library
<b>Plantz, Violet</b>	Assistant Professor	Master of Human Services
<b>Poe, D. Zizwe</b>	Assistant Professor	History & Political Science
Post, Lucinda	Instructor	Master of Education
<b>Poza, Maria</b>	Assistant Professor	Foreign Languages and Literatures
Price, Vivian	Assistant Professor	Master of Human Services
<b>Prigg, Benson</b>	Associate Professor	English
Purvis, Pate	Instructor	Master of Human Services
<b>Ramdas, Ganga</b>	Professor	Economics & Business Administration
<b>Ramos, Jose</b>	Lecturer	Foreign Languages and Literatures
Reid, Chilton	Instructor	Master of Human Services
Rich, Linda	Instructor	Master of Human Services
<b>Richards, Oswald</b>	Associate Professor	Economics & Business Administration
<b>Roberts, Lynn</b>	Professor	Physics

## Faculty Listing (Continued)

<b>Royer, David</b>	Professor	Biology
Sabree, Richard	Instructor	Master of Human Services
<b>Safford, Susan</b>	Associate Professor	Biology
<b>Sekoni, Oluropo</b>	Professor	English
<b>Shabazz, Abdulalim</b>	Professor	Mathematics & Computer Science
Shafombabi, Doris	Assistant Professor	Master of Human Services
<b>Siddique, Kaukab</b>	Associate Professor	English
Smith, Ellen	Instructor	Education
<b>Smith, Virginia</b>	Associate Professor	Master of Human Services
<b>Sonpon, Andrew</b>	Assistant Professor	Visual and Performing Arts
Spellman, Fern	Instructor	Master of Human Services
Stengle, Linda	Instructor	Master of Human Services
<b>Stephens, Nicole</b>	Assistant Professor	Education
Stephens, Seitu	Lecturer	History & Political Science
<b>Stine, Linda</b>	Professor	Master of Human Services
<b>SubbaRao, Saligrama</b>	Professor	Chemistry
<b>Surplus, Elizabeth</b>	Assistant Professor	Education
Swinton, Derrick	Assistant Professor	Chemistry
Tarala, Joseph	Instructor	Master of Human Services
Tate-Green, Valerie	Lecturer	Philosophy & Religion
<b>Thomas, Judith</b>	Professor	Dean, School of Social Sciences and Behavioral Studies
Travalini, Billie	Lecturer	English
<b>Treisner, Laurellen</b>	Associate Professor	Mathematics & Computer Science
<b>Tsai, Stanley</b>	Associate Professor	Physics
<b>Tucho, Admasu</b>	Assistant Professor	Master of Education
<b>Tung, Amar</b>	Assistant Professor	Chemistry
Tyler, Paula	Instructor	Visual and Performing Arts
<b>Van Dover, J. Kenneth</b>	Professor	English
Van Dover, Sarala	Assistant Professor	English
<b>Wagner, Sally</b>	Associate Professor	Health & Physical Education
<b>Walton, Frederick</b>	Assistant Professor	History & Political Science
Wapinski, Andrew	Instructor	Visual and Performing Arts
Waters, Diana	Instructor	Education
Webster, Sharon	Instructor	Master of Human Services
<b>Whitesel, Cynthia</b>	Lecturer	English
Williams, Brenda	Lecturer	Education
<b>Williams, Willie</b>	Professor	Physics
<b>Willis, Gladys</b>	Professor	Dean, School of Humanities and Graduate Studies
Wilson-Farmer, Martina	Instructor	Master of Science in Administration
<b>Worts, Frank</b>	Lecturer	Master of Human Services
Wright, Anthony	Instructor	Master of Education
<b>Yamauchi, Takayuki</b>	Assistant Professor	Mathematics & Computer Science
Young, Jennifer	Lecturer	Education



Lincoln University  
Office of Institutional Research  
1570 Baltimore Pike  
PO Box 179  
Lincoln University, PA 19352  
610-932-8300 x3213  
November 1, 2005