

Lincoln University

FACT BOOK FALL 2006



Ivory V. Nelson, Ph.D.
President

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2006-2007

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PREFACE

The Office of Institutional Research produced “The Lincoln University Fact Book” which contains factual information about the university. The information is presented in a perspective that continues to highlight the patterns and trends that exists. Historical context is also provided which can be used to review the university’s development and as a reference for the University’s administrators and faculty to use for planning and decision-making.

An electronic version of this publication can be accessed through the University’s home page or directly at <http://www.lincoln.edu/research>. The fact book is placed on the WEB in its entirety to allow users to view, download or print the entire book or sections as needed. We highly encourage the use of the electronic version to reduce costs associated with the publication.

Any comments or suggestions for enhancement of this publication are welcomed. Requests for the inclusion of additional information that you feel is pertinent should be forwarded to the Office of Institutional Research to the attention of the director.

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GENERAL INFORMATION

Lincoln University

“At A Glance”

FOUNDED:

1854

PRESIDENT:

Dr. Ivory V. Nelson, Ph.D.

ADDRESS:

1570 Baltimore Pike, PO Box 179, Lincoln University PA 19352

SCHOOLS: HUMANITIES AND GRADUATE STUDIES

English & Mass Communications	Visual & Performing Arts
Foreign Languages & Literatures	Graduate Programs
Philosophy & Religion	

NATURAL SCIENCES AND MATHEMATICS

Biology	Mathematics & Computer Science
Chemistry	Physics
Environmental Science	

SOCIAL SCIENCES AND BEHAVIORAL STUDIES

Economics & Information Technology	History & Political Science
Education	Psychology
Health, Physical Education, & Recreation	Sociology & Anthropology

DEGREES:

Bachelor of Arts	Master of Education
Bachelor of Science	Master of Science in Reading
Master of Human Services	Master of Science in Administration

2006 ENROLLMENT:

	<u>Undergraduate</u>	<u>Graduate</u>
Full Time	1,814	409
Part Time	46	154
Total	1,860	563

DEGREES AWARDED IN 2006:

Bachelors	256	Masters	197
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LANGSTON HUGHES MEMORIAL LIBRARY:

Total volumes	179,435
Microform Items	212,000
Audio/Video Tapes/CDs	700
Electronic Journals	3000
Periodicals subscribed to	540

Past Presidents of Lincoln University

1st	John Miller Dickey, Founder	1853-1856*
2nd	John Pym Carter	1856-1861*
3rd	John Wynne Martin	1861-1865*
4th	Isaac Norton Rendall	1865-1906
5th	John Ballard Rendall	1906-1924
6th	William Hallock Johnson	1926-1936
7th	Walter Livingston Wright	1924-1926 1936-1945
8th	Horace Mann Bond ('23)	1945-1957
9th	Marvin Wachman	1961-1969
10th	Herman Russell Branson	1970-1985
11th	Niara Sudarkasa	1987-1998
12th	Ivory V. Nelson	1999-Present

* Ashmun Institute (changed to Lincoln University in 1866)

A Legacy of Producing Leaders

- Established in 1854 as the nation's first Historically Black College-University (HBCU).
- Graduated 20 percent of Black physicians and more than 10 percent of the country's Black attorneys during the University's first 100 years.
- First college or university in the United States to produce an alumni publication (in 1884).
- Nationally recognized for producing African Americans with undergraduate degrees in the physical sciences (biology, chemistry and physics); computer sciences; biological and life sciences.
- First African American Justice of the U.S. Supreme Court, Thurgood Marshall, class of 1930.
- Distinction of having seven alumni who founded the following U.S. or foreign universities: South Carolina State University, Livingstone College (North Carolina), Albany State University (Georgia), and Texas Southern University, Ihome Memorial College and Ibibio State College (both in Nigeria), and Kwame Nkrumah University of Science and Technology (Ghana).
- The only college or university to have two alumni honored with commemorative, first-class stamps by the U.S. Postal Service: Thurgood Marshall, class of 1930 and the first Black U.S. Supreme Court Justice; and Langston Hughes, a 1929 graduate and world-acclaimed poet and author.
- First president of Nigeria, Nnamdi Azikiwe, class of 1930.
- First president of Ghana, Kwame Nkrumah, class of 1939.
- First African American woman promoted to the rank of rear admiral in the U.S. Navy, Lillian E. Fishburne, class of 1971.
- Founder of Crossroads Africa and the model for the U.S. Peace Corps, Rev. James Robinson, class of 1935.
- First Black graduate of the University of Pennsylvania (M.D., in 1882); first Black admitted to the Philadelphia Medical Society (in 1885); and first Black to found a hospital and training school for nurses primarily for Blacks in the City of Philadelphia -- Frederick Douglass Memorial Hospital (in 1895), Dr. Nathan F. Mossell, class of 1879.
- Major League Baseball and Negro Baseball League Hall of Famer Monford "Monte" Irvin, attended the University in the early 1940s. Irvin was a star outfielder with the New York Giants in the late 1940s and early 1950s.
- Lincoln's track and field programs have won an unprecedented 16 NCAA Division III championships.

Profile



John Miller Dickey

Lincoln University of the Commonwealth of Pennsylvania was chartered in April 1854 as Ashmun Institute. As Horace Mann Bond, '23, the eighth president of Lincoln University, so eloquently cites in the opening chapter of his book, *Education for Freedom*, this was “the first institution found anywhere in the world to provide a higher education in the arts and sciences for male youth of African descent.” The story of Lincoln University goes back to the early years of the 19th century and to the ancestors of its founder, John Miller Dickey, and his wife, Sarah Emlen Cresson. The Institute was renamed Lincoln University in 1866 after President Abraham Lincoln.

Lincoln is surrounded by the rolling farmlands and wooded hilltops of southern Chester County, Pennsylvania. Its campus is conveniently located on Baltimore Pike, about one mile off US Route 1 – 45 miles southwest of Philadelphia, 15 miles northwest of Newark, Delaware, 25 miles west of Wilmington, Delaware, and 55 miles north of Baltimore, Maryland.

Since its inception, Lincoln has attracted an interracial and international enrollment from the surrounding community, region, and around the world. The University admitted women students in 1952, and formally associated with the Commonwealth of Pennsylvania in 1972 as a state-related, coeducational university. Lincoln currently enrolls approximately 2,000 students.

Located in southern Chester County, Lincoln is accredited by the Middle States Association of Colleges and Schools and offers academic programs in undergraduate study in the arts, sciences as well as graduate programs in human services, reading, education, mathematics, and administration. The University is proud of its faculty for the high quality of their teaching, research, and service, and of its alumni, among the most notable of whom are: [Langston Hughes](#), '29, world-acclaimed poet; [Thurgood Marshall](#), '30, first African-American Justice of the US Supreme Court; [Hildrus A. Poindexter](#), '24, internationally known authority on tropical diseases; [Roscoe Lee Browne](#), '46, author and widely acclaimed actor of stage and screen; [Jacqueline Allen](#), '74, judge for the Court of Common Pleas, Philadelphia; and [Eric C. Webb](#), '91, author, poet and editor-in-chief of *Souls of People*.



Thurgood Marshall

Lincoln University has achieved the following national distinctions during the past academic year;

- Lincoln is ranked 31st in the nation and 2nd in Pennsylvania in graduating African Americans with baccalaureate degrees in the physical sciences.
- Ranked 153rd in the nation and 1st in Pennsylvania in graduating African Americans with Masters degrees in business.
- Ranked in the top 4% in the nation and 3rd in Pennsylvania in graduating African Americans with Masters degrees in all academic disciplines.

These national distinctions are continuations of the Lincoln University tradition of educating an impressive list of African Americans who have distinguished themselves as doctors, lawyers, educators, businesspersons, theologians and heads of states.

Many of Lincoln's international graduates have gone on to become outstanding leaders in their countries, including **Nnamdi Azikiwe**, '30, Nigeria's first president; **Kwame Nkrumah**, '39, first president of Ghana; **Rev. James Robinson**, '35, founder of Crossroads Africa, which served as the model for the Peace Corps; and **Sibusio Nkomo, Ph.D.**, '81, chairperson, National Policy Institute of South Africa.

During the first one hundred years of its existence, Lincoln graduated approximately 20 percent of the Black physicians and more than 10 percent of the Black attorneys in the United States. Its alumni have headed over 35 colleges and universities and scores of prominent churches. At least 10 of its alumni have served as United States ambassadors or mission chiefs. Many are federal, state and municipal judges, and several have served as mayors or city managers.

Lincoln University is one of the largest employers in southern Chester County with 523 full and part-time employees. Seventy-four percent (74%) of our employees are Pennsylvania residents. Forty-two percent (42%) of the University's alumni reside in the state. Thus, an increased relationship with the greater Philadelphia corporate community and other agencies is crucial to the provision of a higher quality of life for the residents of the Commonwealth. This partnership along with our instructional, academic support, retention and technology efforts will provide an education that will make our students more competitive in the global market place.

Mission Statement

Lincoln University, the oldest historically Black University, was founded in 1854. With an international focus, it provides a quality education and prepares its undergraduates and graduate students, on its main campus, its Urban Center, and through distance learning, to be leaders of the highest caliber. With a commitment to promoting technological sophistication for its students in all academic programs, Lincoln University takes pride in excellent teaching, scholarly activity and inspired learning. To foster in students an appreciation for competition and coexistence in the global marketplace, Lincoln University seeks to infuse its curricula with modules of instruction that require its students to recognize an international community of people and to understand moral and ethical issues, human dimensions, and leadership challenges posed by technology.

Lincoln University offers a liberal arts and sciences-based undergraduate core curriculum and selected professional and graduate programs in an environment marked by small classes, quality instruction and a demonstrated concern for each student as an individual. Admission opportunities in education and leadership development are offered to the descendants of those historically denied the liberation of learning and who have demonstrated a potential for academic success. Lincoln University fosters a continuing relationship with its alumni and the employers of its graduates.

Embracing the classic concept of a university, the faculty, students, administration and trustees of Lincoln University recognize the primacy of the institution's three historic purposes: 1) to teach honestly, and without fear of censure, what humankind has painfully and persistently learned about the environment and people; 2) to preserve this knowledge for the future; and 3) to add to this store of knowledge. Lincoln University remains committed to its historical purpose and to preserving its distinction as an intellectual and cultural resource for this region.

Philosophy Statements

The students' highest good is our paramount concern.

- Maintenance of the tenets of historically black colleges and universities is a cornerstone of the educational experience.
- High expectations are the starting point for quality.
- Stewardship of the academic, human, physical and fiscal resources is the cooperative responsibility of everyone.
- Intellectual openness, inquiry and sharing of ideas are important when considering educational quality.
- Instruction should be holistic -- connecting subject matter to the world of work -- challenging students to utilize all levels of cognition. " Lincoln University is a place of high ethical, moral and academic standard.
- Learning is an active, not passive, process.

Vision Statement

Lincoln University is a premier, historically Black University that combines the best elements of a liberal arts and sciences-based undergraduate core curriculum, and selected graduate programs to meet the needs of those living in a highly technological and global society.

Goals

1. The University will foster a "student centered" approach to learning in the classroom and to university management and operations.
2. The University faculty will develop new curricula that are driven by student needs and tested by feedback from students, employers, professional associations and alumni.
3. The University will provide an array of student development programs to address the student's physical, emotional, spiritual, and social development, and will promote leadership skills and exposure to service opportunities.
4. The University will offer programs and curricula that prepare students to work and live in other cultures and to communicate in other languages.
5. The University will continue to serve its traditional base of students, but will develop innovative educational programs and services in the Philadelphia area to meet the needs of nontraditional students.
6. The University faculty will design and implement effective student assessment methodologies to document mastery of skills and competencies in its undergraduate and graduate programs.
7. The University will work to retain an excellent faculty and staff by providing competitive compensation, expanding professional development opportunities and building incentives for improved services.
8. The University will upgrade and maintain its faculty/staff/student use and access to technology.
9. The University will respond to the rising expectations that its infrastructure (e.g. classrooms, laboratories, technological resources, offices, housing, recreational space) will be constructed, maintained and improved.
10. The University will aggressively seek federal, state, alumni, corporate, and foundation resources for the enhancement of existing programs and the development of new programs.
11. The University will exercise careful control and management of its operating and capital budget and practice cost containment strategies that improve the effectiveness and efficiency of services.
12. Lincoln University will promote a management style conducive to positive human relations with students and employees of the University.
13. The University will implement an integrated system to collect, rapidly access and share appropriate institutional data and management information among university units.

Fact Book Definitions

The purpose of this page is to define the terms used in the Fact Book as employed by Lincoln University to help the reader use the information in the tables and charts.

1. **Academic rank** - a job classification for faculty.
2. **Academic year** - the year beginning August and ending May.
3. **Classification of Instructional Programs (CIP)** - a taxonomy for classification of instructional programs.
4. **Faculty FTE** - faculty credit hours assigned divided by 24 credit hours. Full-time faculty FTE for spring and fall equals 1.00; part-time equals .50.
5. **Instructional FTE** - a calculated number derived by using the actual credit hours taught by a faculty member.
6. **Noninstructional FTE** - a calculated number derived by subtracting the instructional FTE from 24 credit hours.
7. **Student levels - undergraduate**, those students enrolled in programs leading to a BA or BS degree; and, **graduate**, those students enrolled in the graduate programs, which leads to a master's degree.
8. **Student status - full-time students**, those undergraduate students who are registered for 12 or more credit hours in a term and those graduate students who are registered 9 or more credit hours in a term; and **part-time students**, those undergraduate students who are registered for less than 12 credit hours in a term and those graduate students who are registered for less than 9 credit hours in a term.
9. **Tenure** - a status accorded members of the university faculty who have demonstrated high ability and achievement in their dedication to the growth of human knowledge.
10. **Black** (not Hispanic origin) - a person having origins in any of the Black racial groups of Africa
11. **White** (not Hispanic origin)- a person having origins in any of the original peoples of Europe, North Africa, of the Mid-East.
12. **American Indian or Alaskan Native** - a person having origins in any of the original peoples of North America and who maintains cultural identification through tribal affiliation or community recognition.
13. **Asian or Pacific Islander** - a person having origins in any of the original peoples of the Far East, Southeast Asia, the Pacific Islands or the Indian subcontinent. This area includes, for example, China, India, Japan, Korea, the Philippine Islands, and Samoa.
14. **Hispanic** - a person of Mexican, Puerto Rican, Cuban, Central or South America, or other Spanish culture or origin, regardless of race.
15. **Non-resident Alien** - a person who is not a citizen or national of the United States and who is in this country on a temporary basis and does not have the right to remain indefinitely. In no case should Non-resident Alien be included in any other category.
16. **Resident Alien** - person who is not a citizen of the United States but has been lawfully admitted for permanent residence. (He/she holds an alien registration receipt card (Green Card) - form I-551/155.) He/she is to be reported in the appropriate racial/ethnic category along with the United States' citizens.
17. **Full-time student** - applies to actual headcount (see #8 above).
18. **FTE students** - calculated by dividing undergraduate student credit hours produced by 12 and graduate student credit hours produced by 9.

Lincoln University Facts



LINCOLN UNIVERSITY FACTS

	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	Change 00/01-06/07
State Appropriations	\$12,942,000	\$12,554,000	\$12,539,000	\$12,155,000	\$12,619,000	\$12,934,000	\$13,516,000	\$574,000
Operating Revenues	\$38,092,000	\$41,453,000	\$43,855,000	\$45,237,000	\$45,759,000	\$50,971,000	\$55,170,000	\$17,078,000
% State Appropriation/Operating Revenues	33.97%	30.28%	28.59%	26.86%	27.58%	25.37%	24.40%	(-9.6)**
Operational Funds Requested	\$12,577,000	\$19,089,100	\$19,589,000	\$19,690,650	\$20,775,000	\$20,500,000	\$21,000,000	\$8,423,000
Endowment*	\$16,987,807	\$15,551,121	\$15,623,816	\$17,629,057	\$18,872,129			
*Audited information only.								
TUITION AND FEES								
Undergraduate In-State	\$5,699	\$5,866	\$6,178	\$7,048	\$7,368	\$7,618	\$7,892	\$2,193
UG Out of State	\$8,865	\$9,130	\$9,616	\$10,968	\$11,464	\$11,858	\$12,280	\$3,415
% Tuition/Fee Increase	4.0%/5.9%	2.9%/3.0%	5.3%/5.3%	14.1%/14.1%	4.5%/4.5%	3.5%/3.5%	3.5%/3.5%	-0.5%/-2.4%
% Tuition Discounting (tuition and fees)	32.1%	38.3%	37.2%	30.0%	23.0%	23.1%	21.7%	-10.4%
Graduate In-State	\$6,494	\$6,686	\$7,042	\$8,030	\$8,396	\$8,694	\$9,002	\$2,508
Graduate Out of State	\$11,040	\$11,366	\$11,968	\$13,648	\$14,268	\$14,772	\$15,294	\$4,254
% Tuition/Fee Increase	4.4%/6.4	3.0%/3.0%	5.3%/5.3%	14.0%/14.0%	4.6%/4.5%	3.5%/3.5%	3.5%/3.5%	-0.9%/-2.9%
% Tuition Discounting	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0%
ENROLLMENT								
Undergraduate Enrollment	1,322	1,438	1,561	1,530	1,523	1,714	1,860	538
Full-Time	1,289	1,399	1,511	1,472	1,460	1,652	1,814	525
In-State	606	645	706	634	643	749	819	213
Out-of-State	683	754	805	838	817	903	995	312
Part-Time	33	39	50	58	63	62	46	13
In-State	18	23	31	33	41	45	23	5
Out-of-State	15	16	19	25	22	17	23	8
Graduate Enrollment	520	433	437	408	489	564	563	43
In-State	379	309	277	253	297	345	349	-30
Out-of-State	141	124	160	155	192	219	214	73
DEGREES AWARDED								
Undergraduate Degrees	170	244	225	177	240	256	257	87
In-State	78	102	80	71	110	113	104	26
Out-of-State	92	142	145	106	130	143	153	61
% In-State Total	45.9%	41.8%	35.6%	40.1%	45.8%	44.1%	40.5%	-5.4%
Graduate Degrees	213	158	145	158	128	197	196	-17
In-State	78	107	84	97	78	113	114	36
Out-of-State	135	51	61	61	50	84	82	-53
% In-State Total	36.6%	67.7%	57.9%	61.4%	60.9%	57.4%	58.2%	21.5%
PRIVATE CONTRIBUTIONS								
Unrestricted		\$251,179	\$283,801	\$347,101	\$242,668	\$298,349		\$47,170
Temporary Restricted		\$1,000,834	\$1,082,664	\$1,213,878	\$517,714	\$527,184		-\$473,650
Endowed		\$1,078,186	\$504,561	\$387,468	\$541,271	\$841,564		-\$236,622
In-Kind				\$10,965		\$9,284		\$9,284
Total		\$2,330,199	\$1,871,026	\$1,959,412	\$1,301,653	\$1,676,381		-\$653,818
Number Alumni Contributors		543	811	1,020	642	667		124
OTHER DATA								
% Students on Financial Aid	92%	90%	93%	95%	91%	90%	95%	3%
Retention Rate (first time Freshmen)	64%	65%	61%	60%	68%	69%		4.2%
Six Year Graduation Rate	36%	41%	39%	42%	40%	40%		3.7%
Average LU SAT Score	920	864	889	887	869	851	849	-71
PA Avg. African American SAT Score	819	817	817	810	806	808	809	-10

Updated 11/14/06

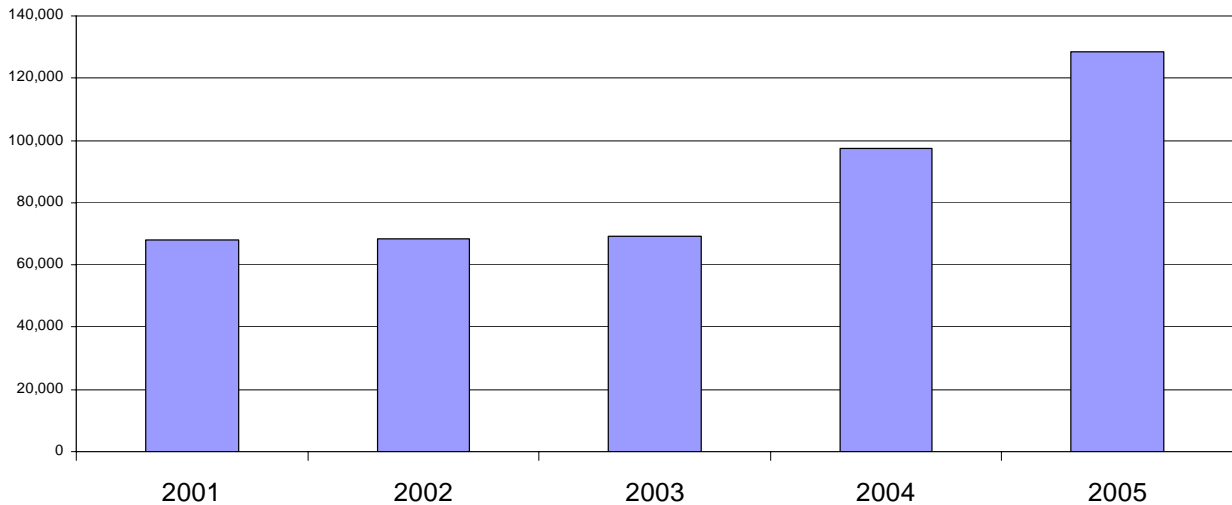
FINANCIAL HISTORY

Financial Status

(nearest thousand)

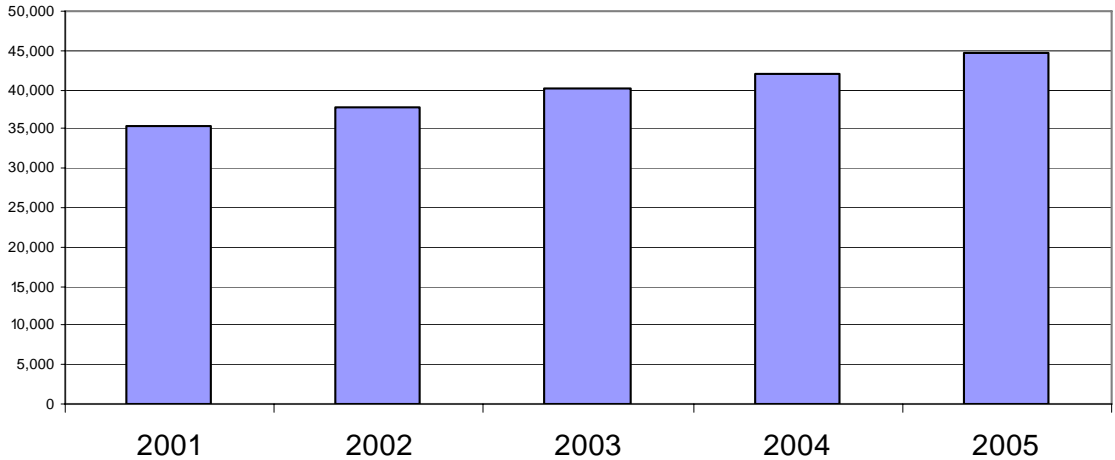
	2001	2002	2003	2004	2005
Total Assets	67,901	68,400	69,214	97,467	128,458
Operating Revenues	35,286	37,810	40,094	41,898	44,581
Operating Expenses	34,879	37,124	39,715	41,612	43,813
Investments (Drawdowns From Oper & Other)	934	965	822	717	667
Property and Equipment	42,656	43,381	43,637	43,528	82,929
Appropriations	12,942	12,554	12,539	12,155	12,619
Student Financial Assistance	3,225	3,644	3,761	3,339	2,972
Federal Grants	3,118	3,750	4,407	4,945	3,938
Endowment	16,988	15,551	15,624	17,629	18,872

Total Assets, 2001-2005 (nearest thousand)



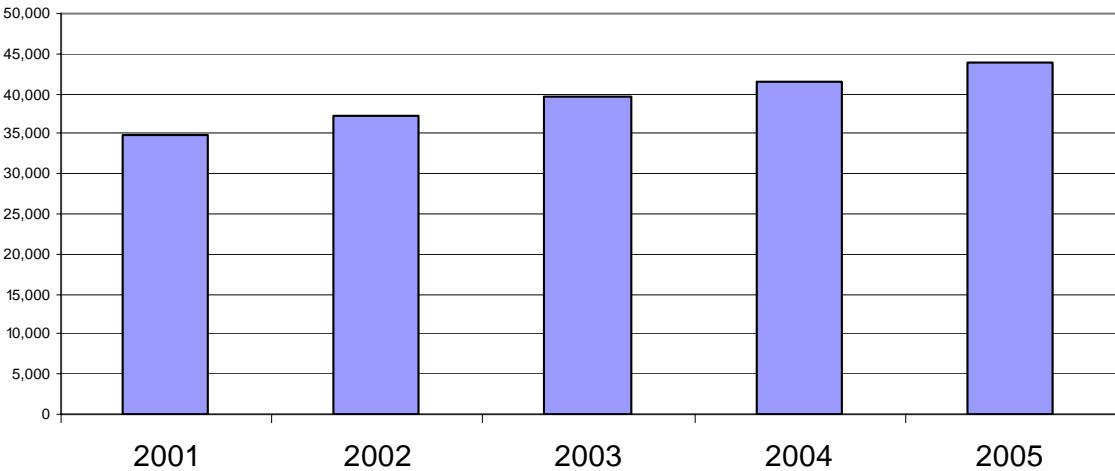
Operating Revenues, 2001-2005

(nearest thousand)



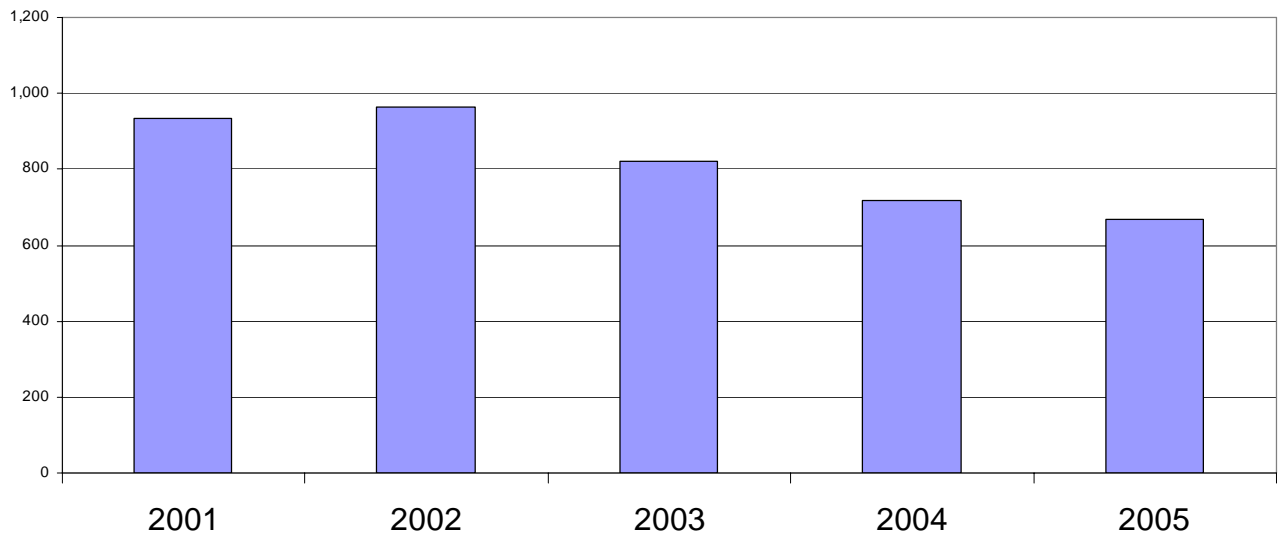
Operating Expenses, 2001-2005

(nearest thousand)



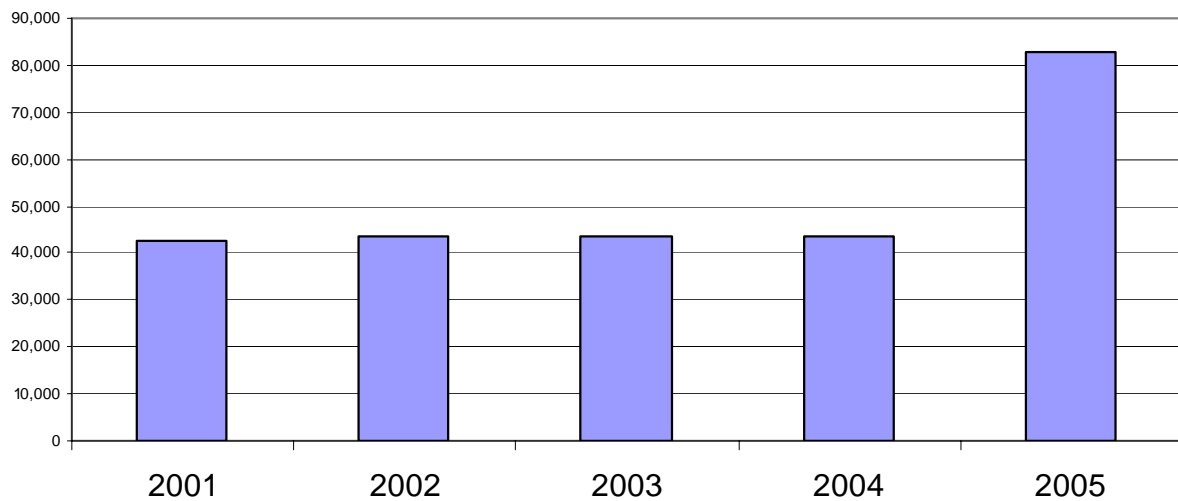
Investments, 2001-2005

(nearest thousand)



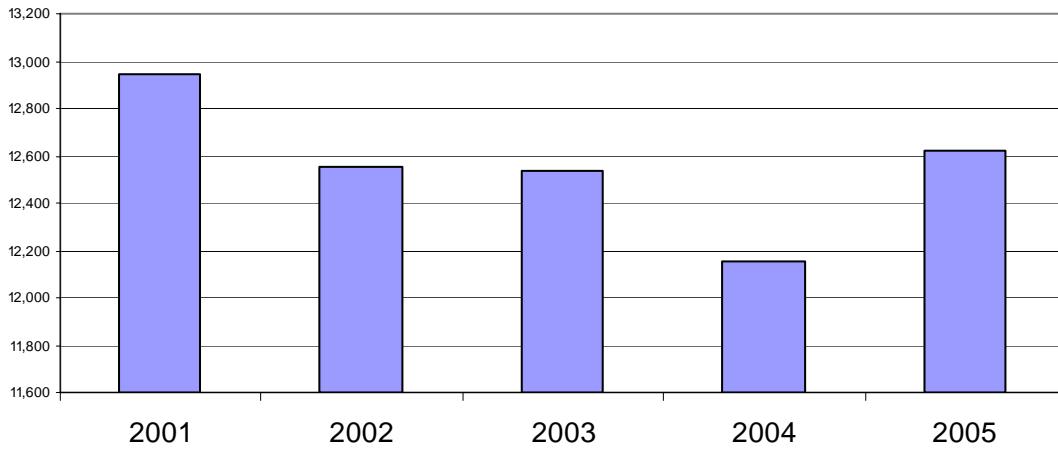
Property and Equipment, 2001-2005

(nearest thousand)



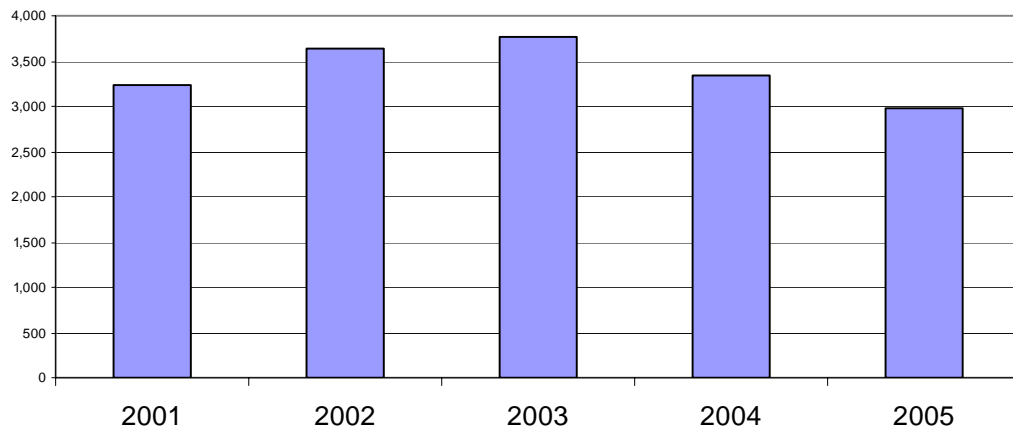
State Appropriations, 2001-2005

(nearest thousand)



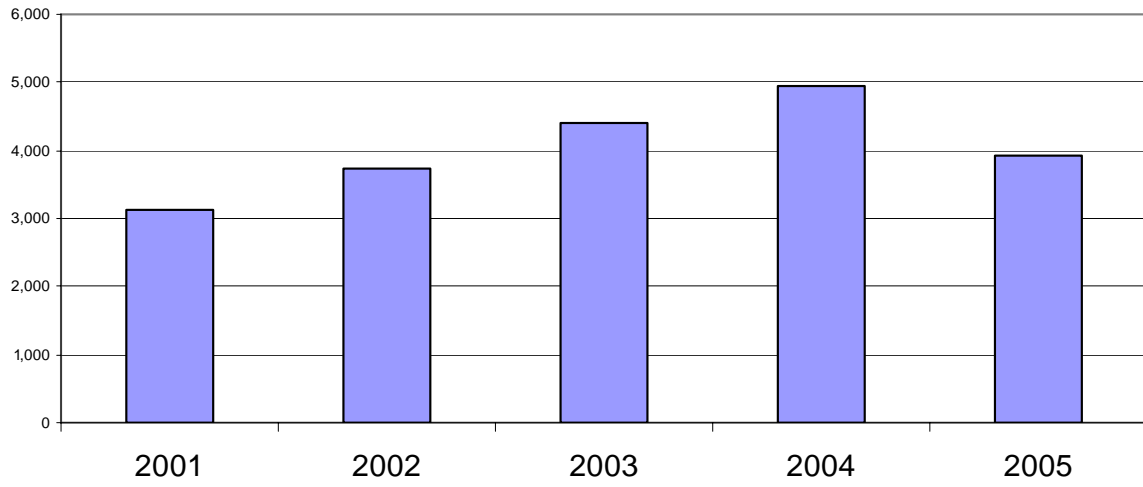
Student Financial Assistance, 2001-2005

(nearest thousand)



Federal Grants, 2001-2005

(nearest thousand)



Revenue Sources

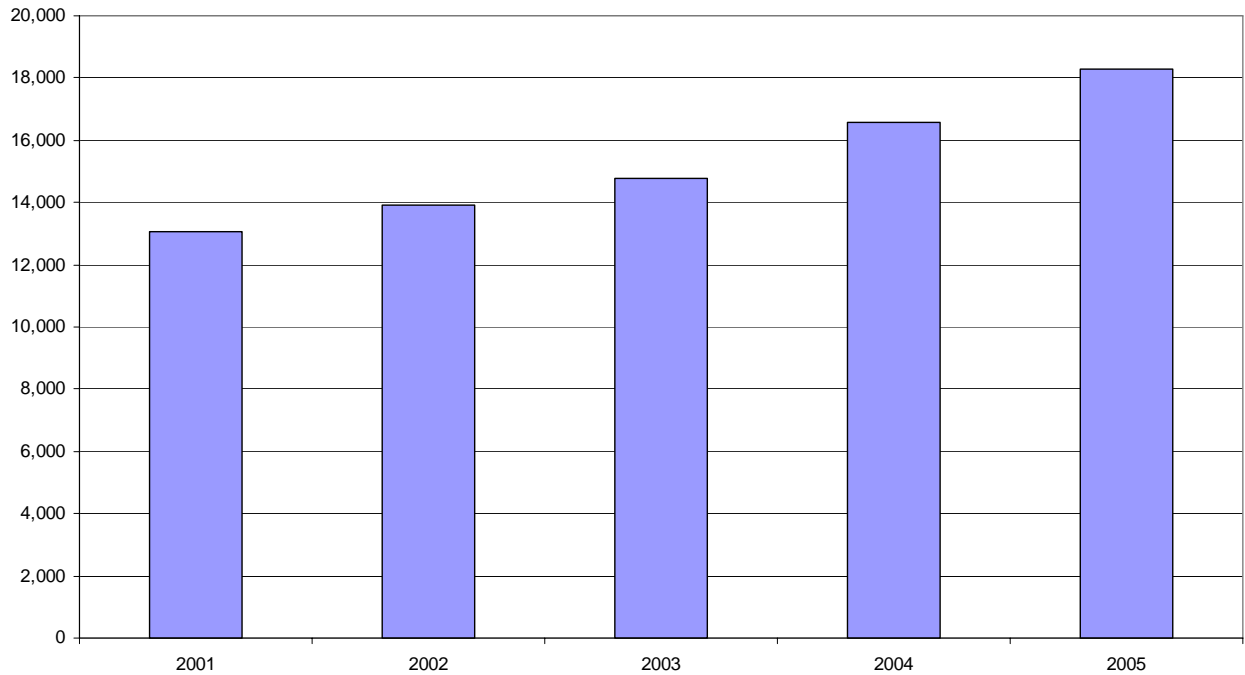
(nearest thousand)

	2001	2002	2003	2004	2005
Tuition & Fees	13,047	13,939	14,779	16,597	18,279
Government Appropriations	12,942	12,554	12,539	12,155	12,619
Contracts & Sponsored Programs	3,118	3,750	4,407	4,945	4,916
Private Gifts & Grants	741	1,410	2,513	1,578	1,058
Endowment & Investment Income	902	826	799	717	667
Auxiliary Enterprises	6,816	8,072	8,211	9,112	9,472
Other	495	764	584	133	542

*This table contains audited information only.

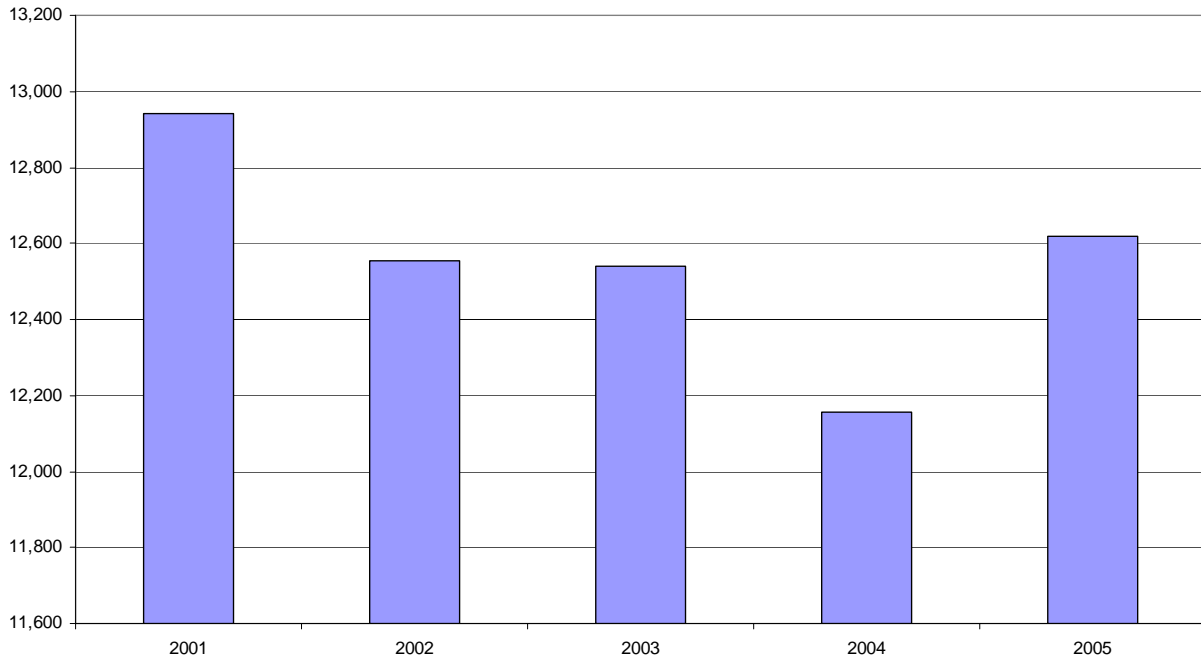
Tuition & Fees, 2001-2005

(nearest thousand)



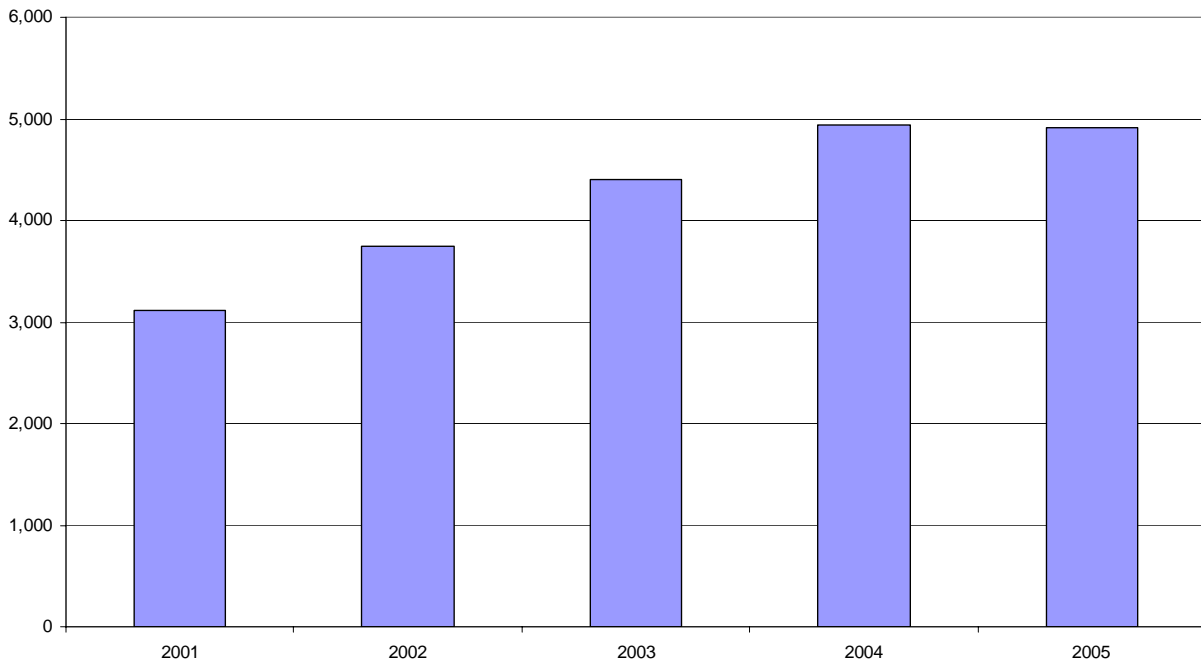
Government Appropriations, 2001-2005

(nearest thousand)



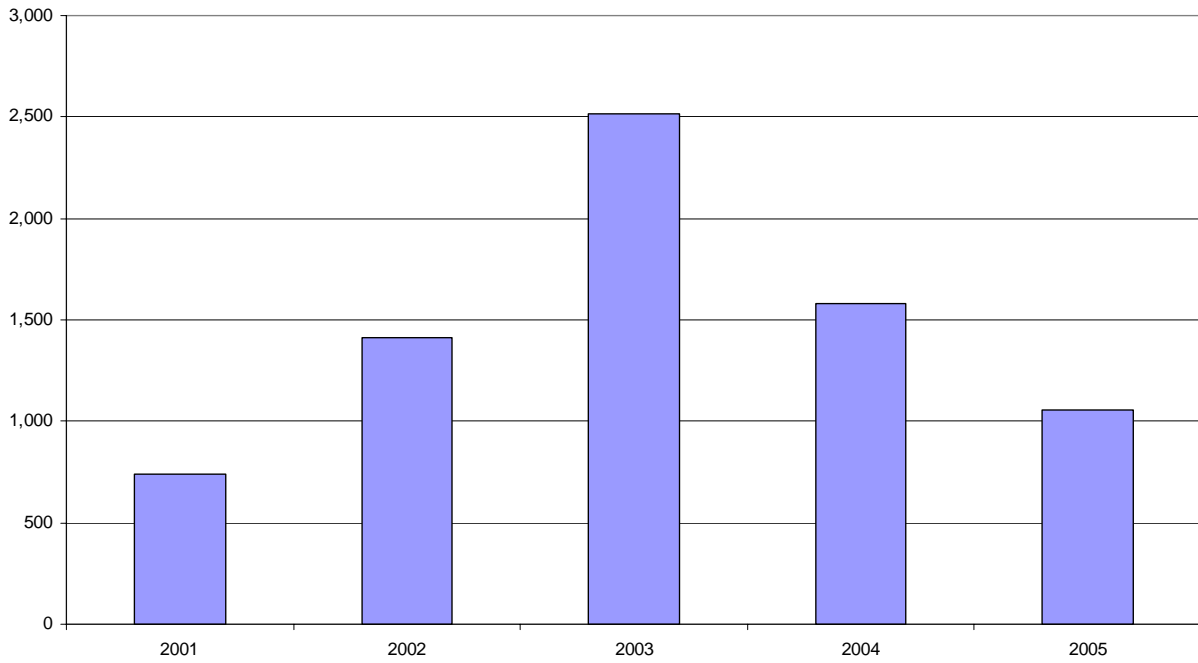
Contracts & Sponsored Programs, 2001-2005

(nearest thousand)



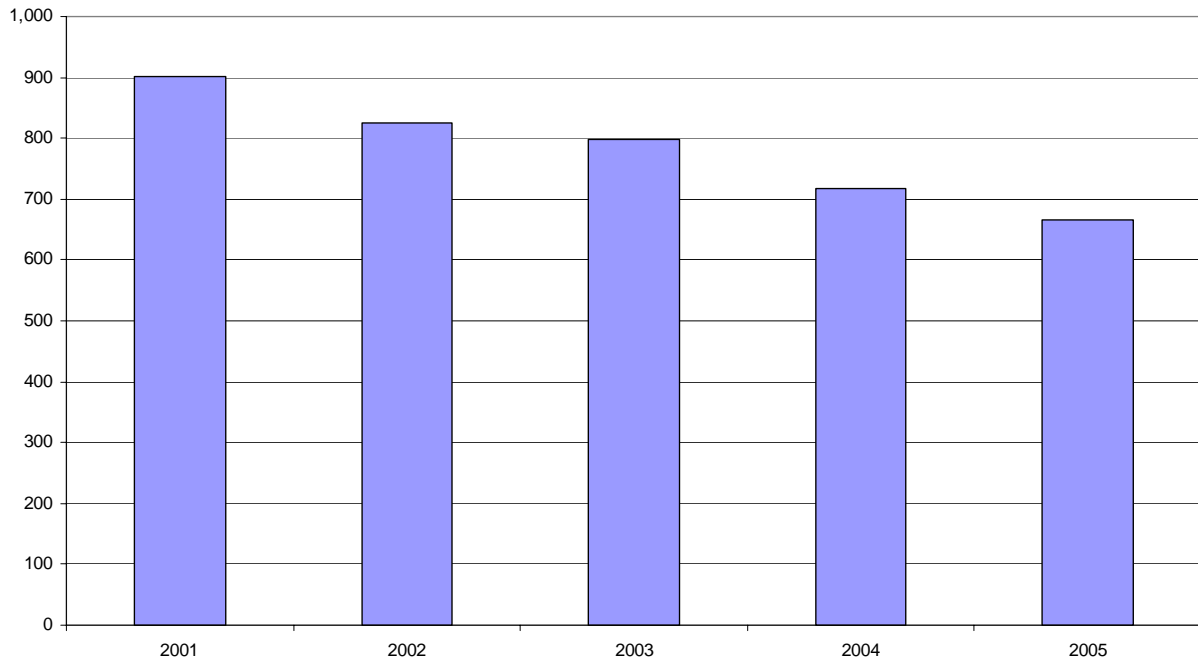
Private Gifts & Grants, 2001-2005

(nearest thousand)



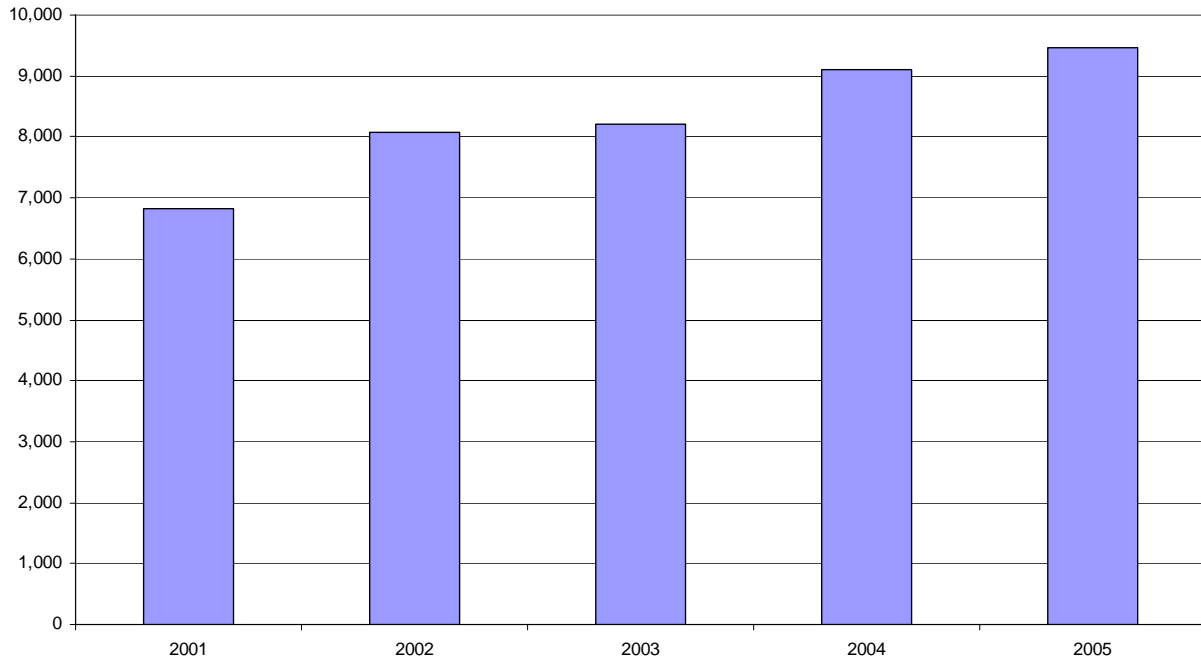
Endowment & Investment Income, 2001-2005

(nearest thousand)



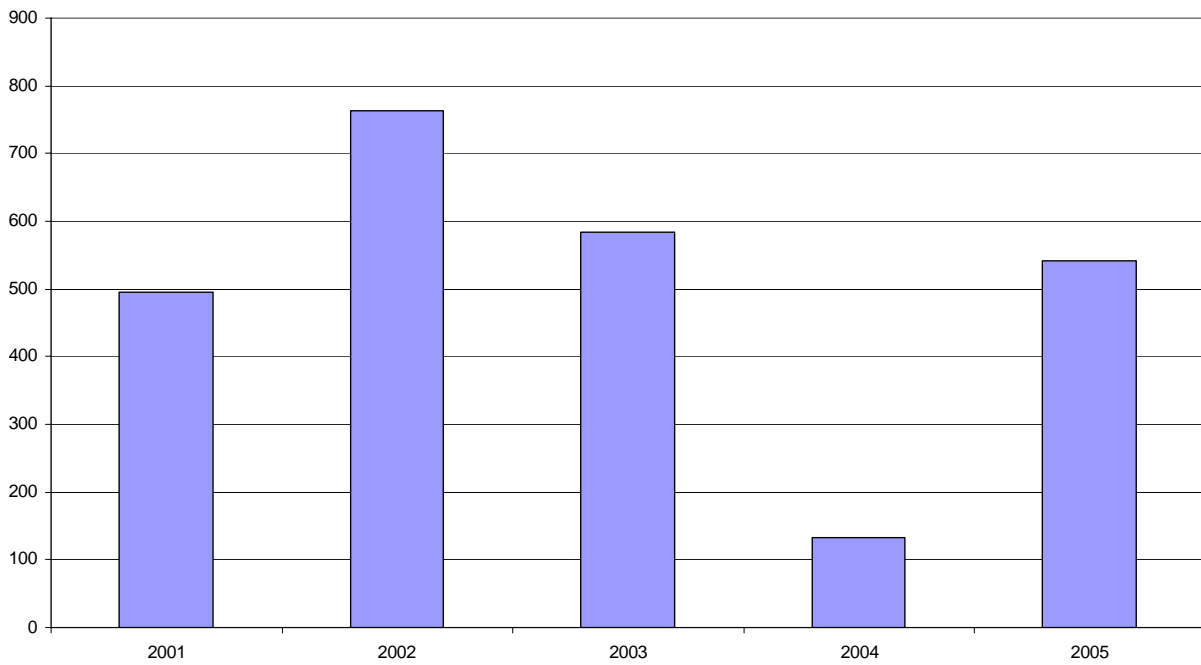
Auxiliary Enterprises, 2001-2005

(nearest thousand)



Other, 2001-2005

(nearest thousand)

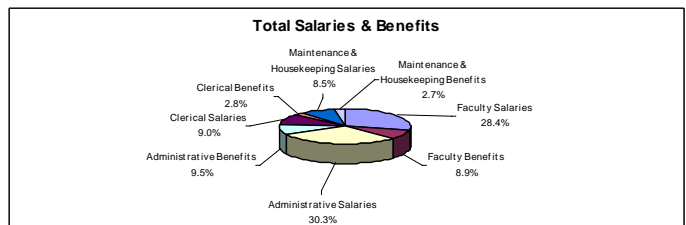
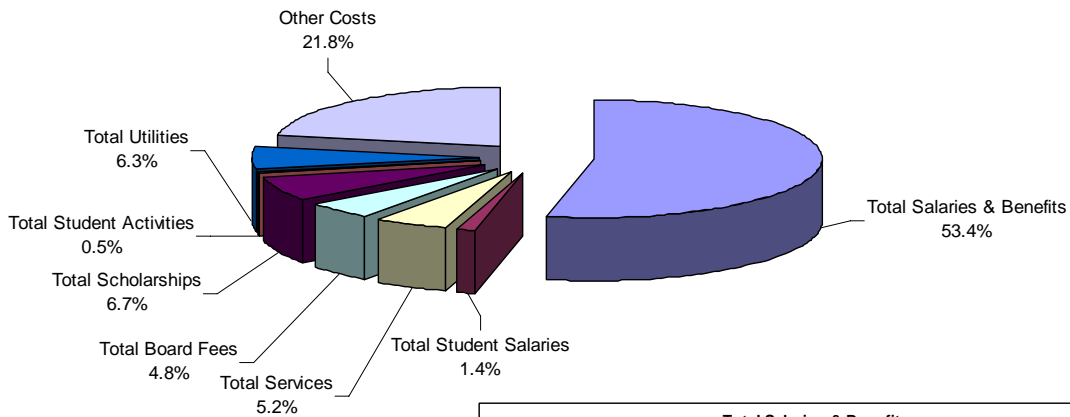


Analysis of Fixed Costs

(in thousands)					
	Total in thousands	% of Total		Total in thousands	% of Salaries & Benefits
Total Salaries & Benefits	29,441	53.4%			
			Faculty Salaries	8,369	28.4%
			Faculty Benefits	2,612	8.9%
			Administrative Salaries	8,922	30.3%
			Administrative Benefits	2,784	9.5%
			Clerical Salaries	2,643	9.0%
			Clerical Benefits	825	2.8%
			Maintenance & Housekeeping Salaries	2,504	8.5%
			Maintenance & Housekeeping Benefits	782	2.7%
Total Student Salaries	758	1.4%			
Total Services	2,880	5.2%			
Total Board Fees	2,633	4.8%			
Total Scholarships	3,688	6.7%			
Total Student Activities	272	0.5%			
Total Utilities	3,461	6.3%			
Other Costs	12,037	21.8%			
Total Expenses	55,170	100.0%			

(Based on 2006/2007 Projected Budgeted Figures)

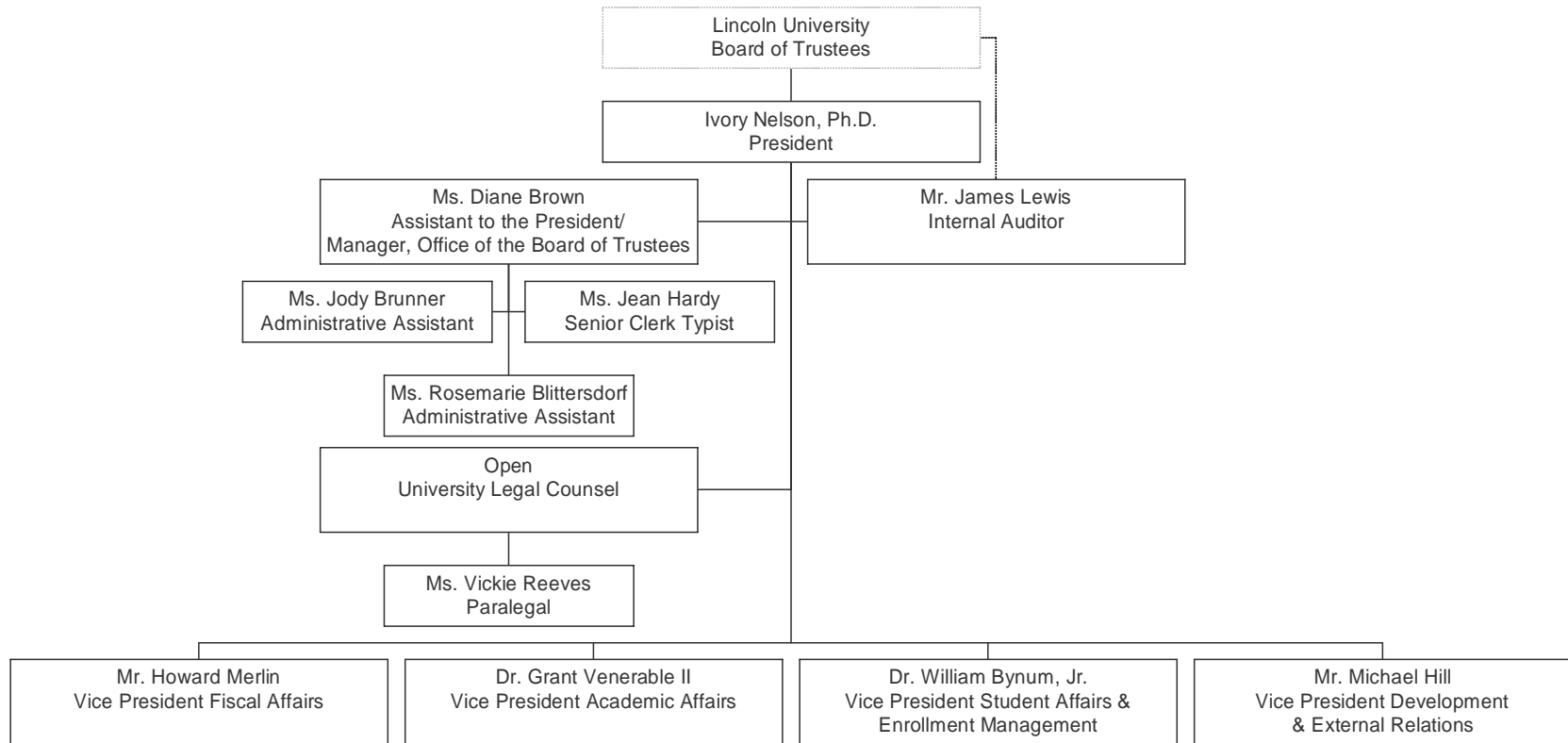
Analysis of Fixed Costs



ORGANIZATIONAL CHARTS

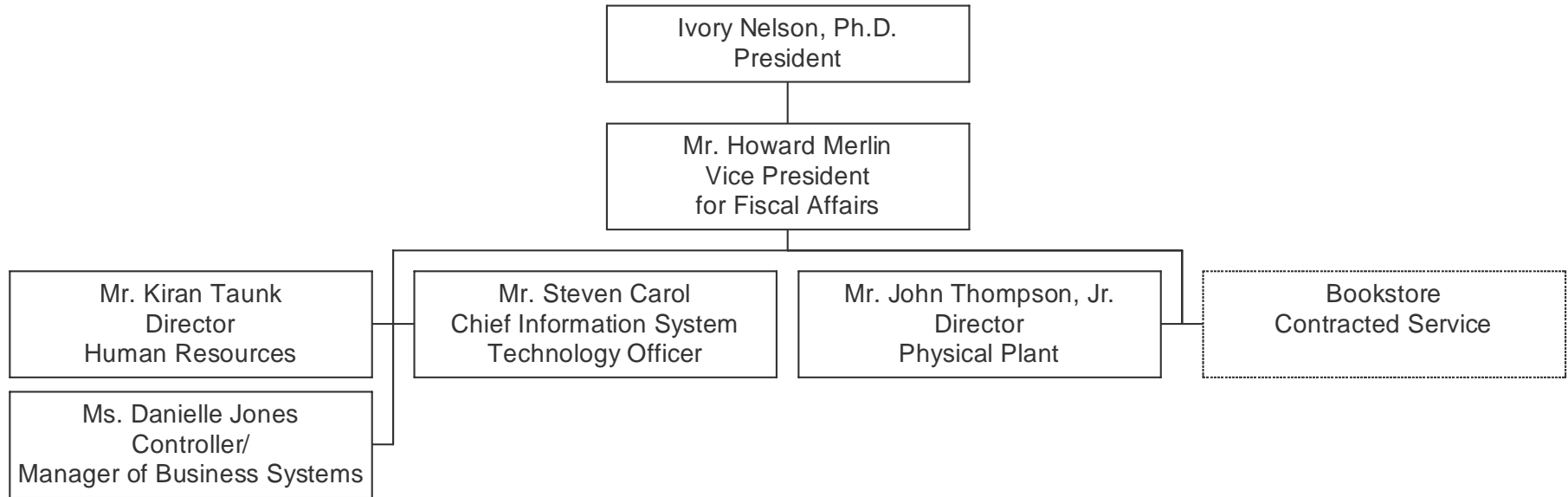
Division of the President

2006-2007



Division of Fiscal Affairs

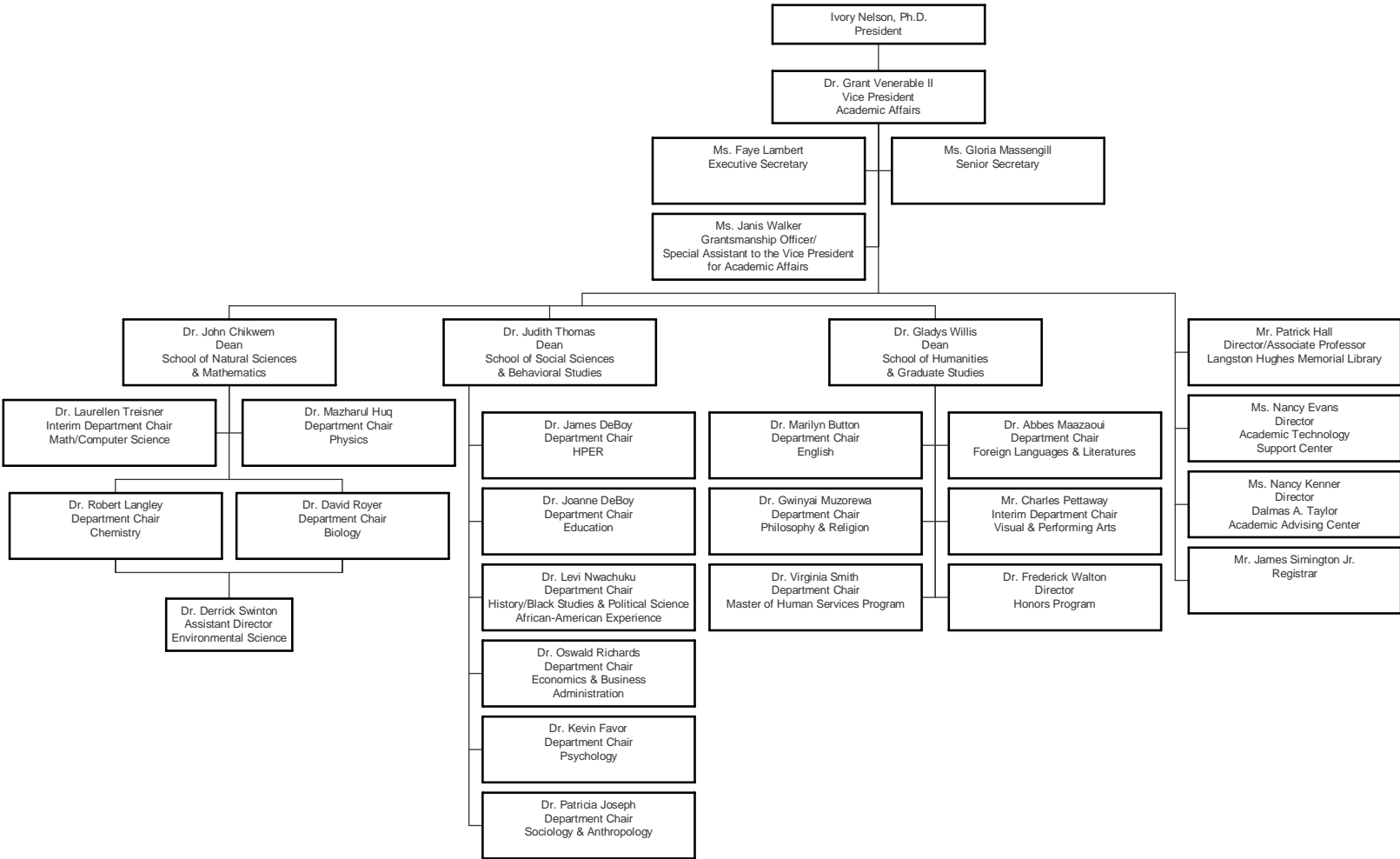
2006-2007



23

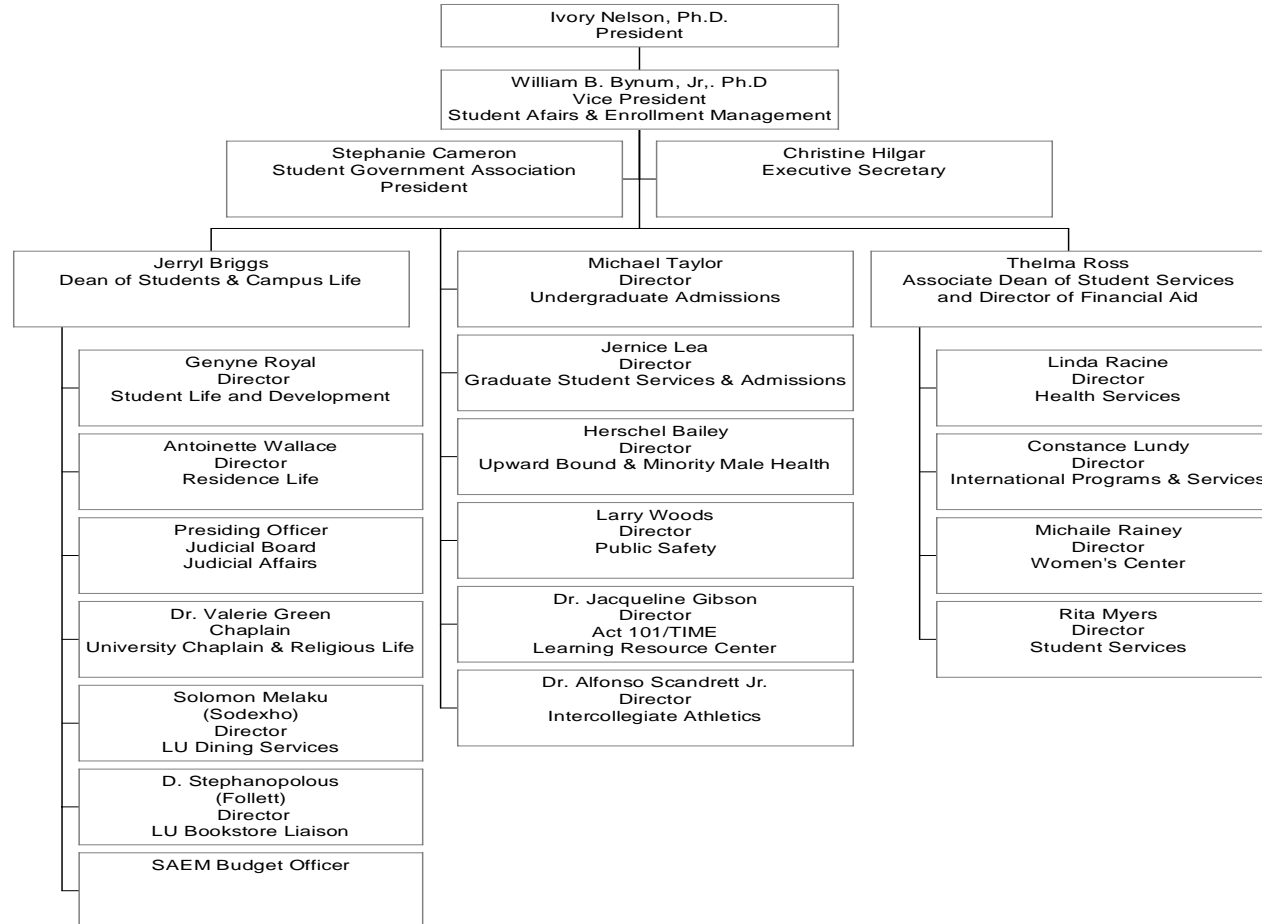
Division of Academic Affairs

2006-2007



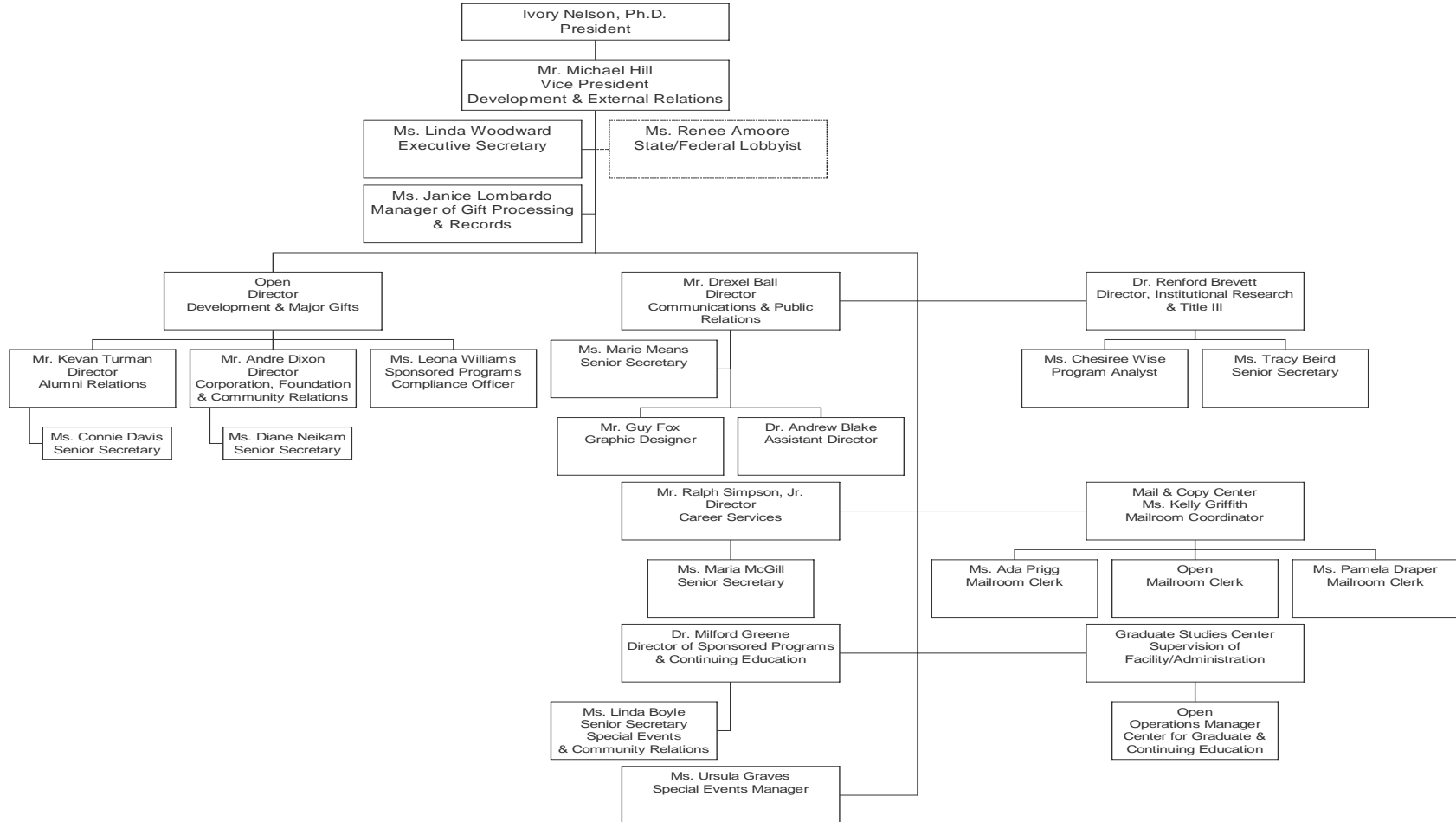
Division of Student Affairs & Enrollment Management

2006-2007



Division of Development & External Relations

2006-2007

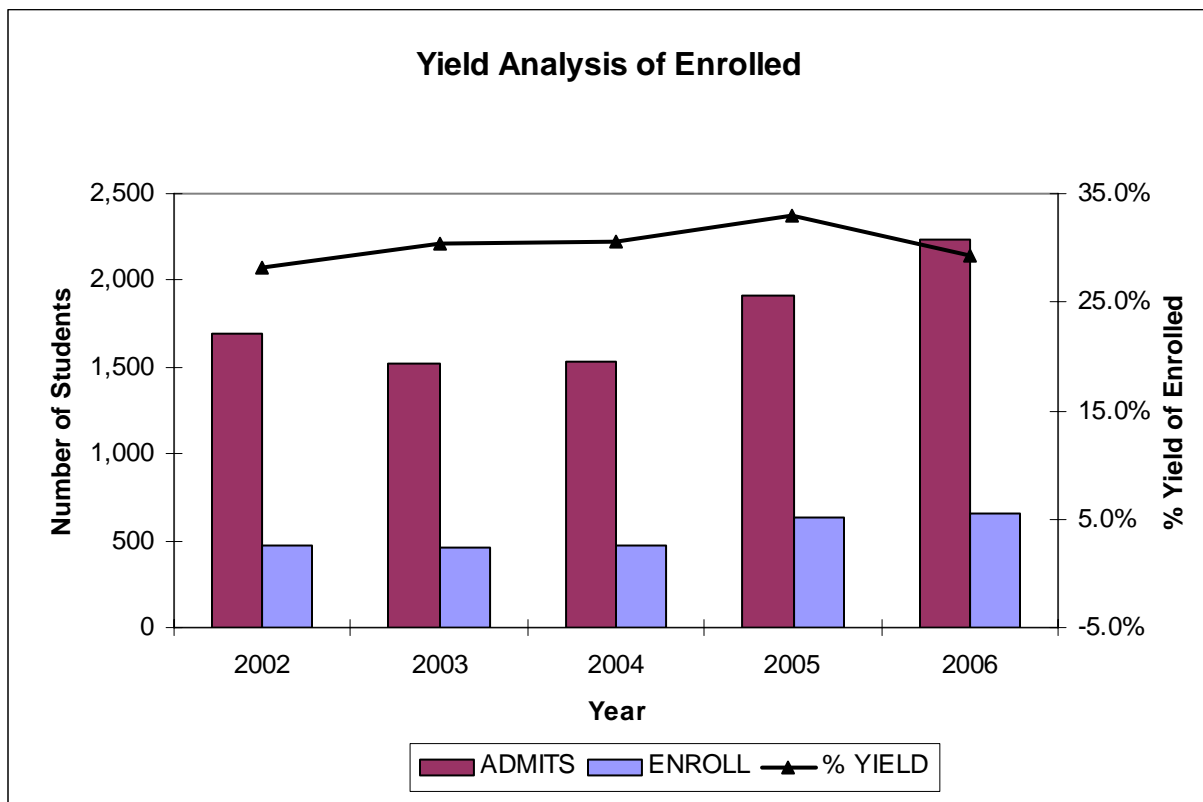


STUDENT PROFILE

Freshman Characteristics 2002-2006

YIELD ANALYSIS OF FRESHMAN CLASS

FALL	FRESHMAN APPLICANTS	FRESHMAN ADMITS	% YIELD	FRESHMAN ENROLLED	% YIELD
2002	3,471	1,692	48.7%	478	28.3%
2003	3,859	1,520	39.4%	462	30.4%
2004	3,989	1,535	38.5%	470	30.6%
2005	5,435	1,914	35.2%	630	32.9%
2006	5,430	2,235	41.7%	655	29.4%



New Undergraduate Students by Country of Origin

Country of Origin	2006		
	M	F	Total
Argentina	0	1	1
Bahamas	1	1	2
France	0	1	1
Grenada	1	0	1
Ivory Coast	2	0	2
Jamaica	0	2	2
Japan	0	1	1
Kenya	1	2	3
Nigeria	2	1	3
Peru	0	1	1
Sierra Leone	0	1	1
Sultanate of	1	0	1
Tanzania	1	0	1
Trinidad	1	2	3
Uganda	0	1	1
Uzbekistan	0	1	1
United States	261	420	681
Zambia	1	0	1
Grand Total	272	435	707

Note: Countries other than US include US Permanent Residents

New Students by State

State	Undergraduate	Percent of Undergraduate	Graduate	Percent of Graduate
Pennsylvania	306	43.3%	184	59.2%
New York	163	23.1%	17	5.5%
New Jersey	67	9.5%	56	18.0%
Maryland	53	7.5%	30	9.6%
Delaware	20	2.8%	3	1.0%
District of Columbia	27	3.8%	10	3.2%
Other States	45	6.4%	5	1.6%
International	26	3.7%	6	1.9%
TOTAL	707	100.0%	311	100.0%

New Students: In-State By County

County	Undergraduate	Percent of Undergraduate	Graduate	Percent of Graduate
Allegheny	7	2.3%	0	0.0%
Beaver	3	1.0%	0	0.0%
Berks	7	2.3%	0	0.0%
Bucks	1	0.3%	2	1.1%
Carbon	0	0.0%	1	0.5%
Chester	19	6.2%	5	2.7%
Columbia	0	0.0%	1	0.5%
Cumberland	1	0.3%	1	0.5%
Dauphin	6	2.0%	4	2.2%
Delaware	28	9.2%	18	9.8%
Lancaster	1	0.3%	3	1.6%
Lebanon	1	0.3%	1	0.5%
Lehigh	5	1.6%	0	0.0%
Luzerne	1	0.3%	0	0.0%
Lycoming	0	0.0%	10	5.4%
Mifflin	1	0.3%	0	0.0%
Monroe	7	2.3%	3	1.6%
Montgomery	16	5.2%	2	1.1%
Northampton	4	1.3%	0	0.0%
Philadelphia	191	62.4%	128	69.6%
Westmoreland	1	0.3%	0	0.0%
York	6	2.0%	5	2.7%
TOTAL	306	100.0%	184	100.0%

SAT Scores and Grade Point Averages (GPA)

	SAT	GPA
Applied Lincoln Students	849	2.74
LU In-State average	822	2.65
LU Out-of-State average	863	2.78
National Average	1021	--
National African-American Average	863	--
PA State Average	993	--
PA African-American Average	809	--

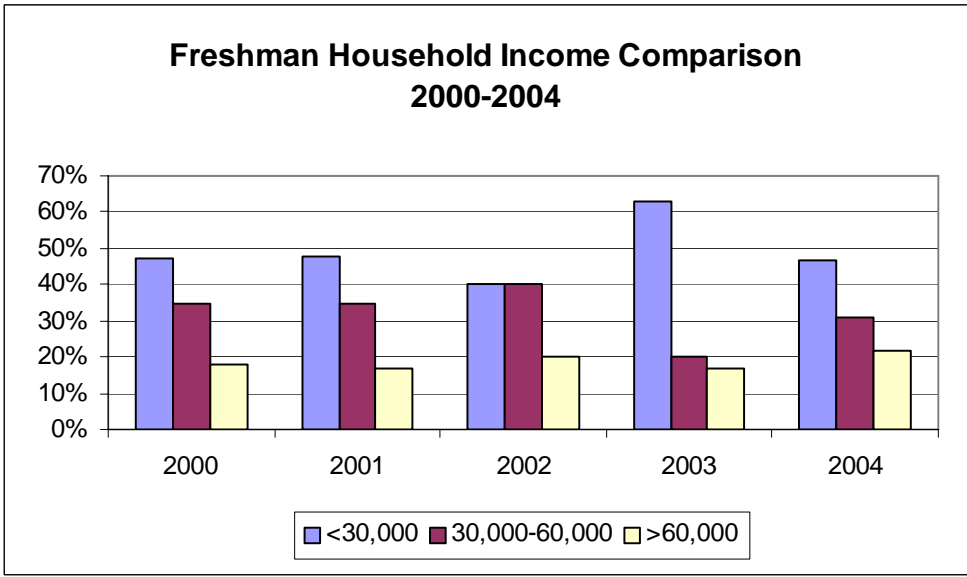
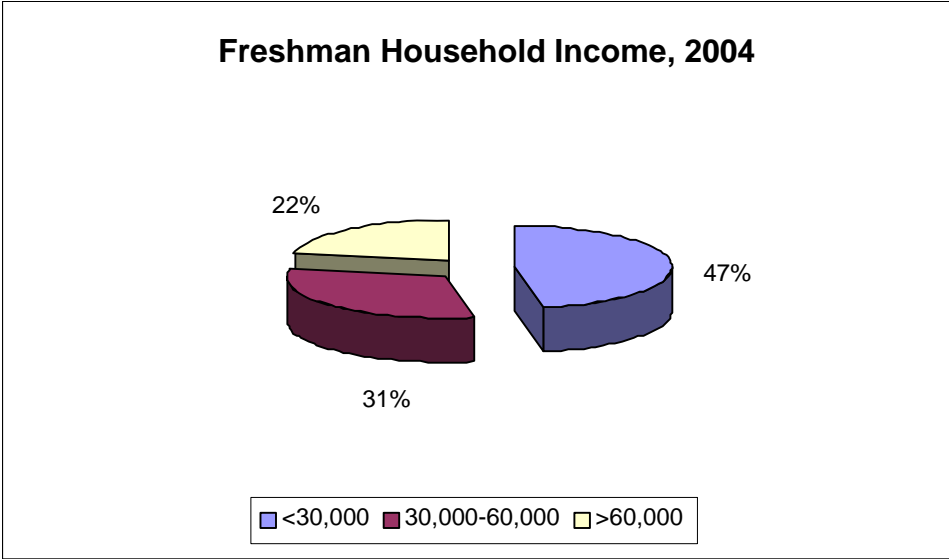
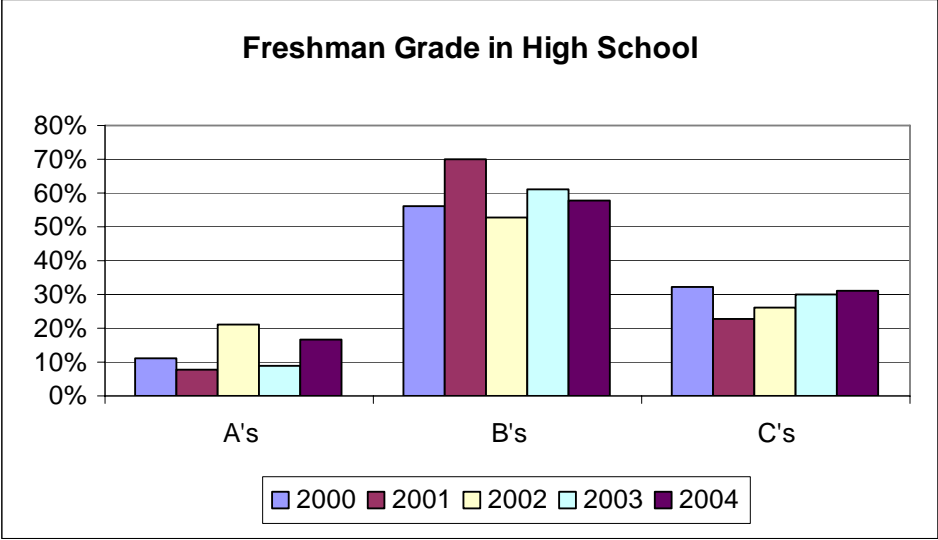
CIRP Freshman Survey Results 2001-2004*

Based on information received from U.C.L.A.'s Graduate School of Education and Information Studies CIRP (Cooperative Institutional Research Program) Freshman Survey, some characteristics of Lincoln University Freshman students are:

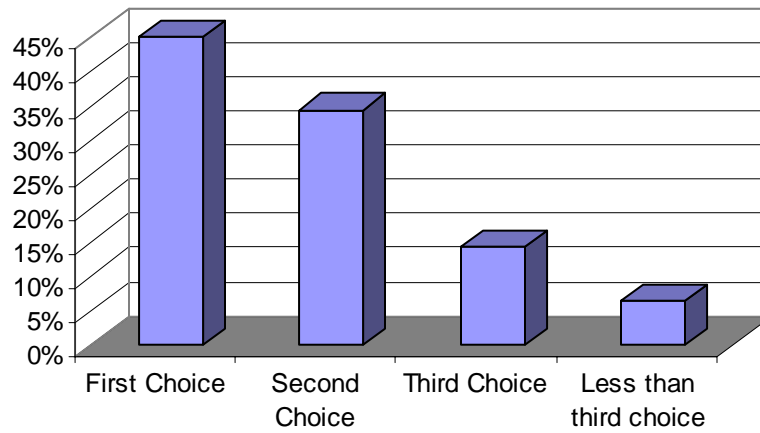
		<u>2001</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>
1. Average Age	17	7%	7%	7%	4%
	18	72%	70%	74%	77%
	19	18%	17%	15%	17%
	20	3%	4%	3%	2%
2. Above Average students in H.S.	A's	8%	21%	9%	11%
	B's	70%	53%	61%	58%
	C's	23%	26%	30%	31%
3. Reside within	100 miles of campus	46%	45%	47%	46%
	101 to 500	36%	38%	38%	41%
	Over 500	19%	17%	15%	13%
4. Household Income	less than \$60,000	83%	81%	83%	78%
	less than \$50,000	76%	69%	74%	72%
	less than \$40,000	60%	59%	63%	61%
	less than \$30,000	48%	41%	47%	47%
5. Single Parent Household		72%	65%	65%	62%
6. Believe they will need tutoring or remedial work in:	Math	52%	55%	47%	*
	Foreign Language	32%	22%	27%	*
	Science	29%	26%	25%	*
	English/Reading	28%	34%	21%	*
7. Express a religious preference		87%	88%	85%	91%
	No preference	13%	12%	15%	9%
8. Lincoln was	First choice	42%	36%	43%	45%
	Second choice	37%	37%	39%	34%
	Third	14%	17%	10%	14%
	Less than third choice	8%	10%	8%	7%

* CIRP not administer in Fall 2005

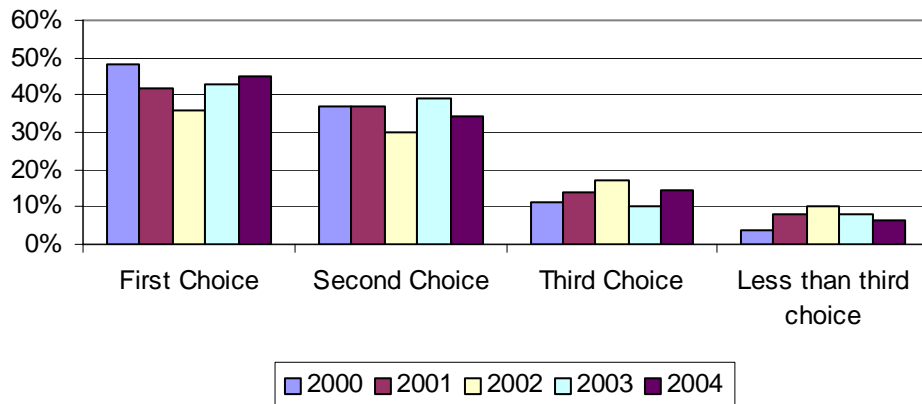
9. They applied to	three (3) or fewer colleges	38%	46%	43%	40%
	four (4)	14%	14%	17%	14%
	five (5)	16%	11%	14%	14%
	Six (6) or more	32%	29%	26%	31%
10. Took no AP classes in H.S.		62%	61%	*	*
11. Highest degree intend to obtain					
	Masters	39%	36%	43%	36%
	Ph.D. or Ed.D.	28%	33%	24%	23%
	M.D., J.D., M.Div	11%	6%	16%	16%
12. Parental Characteristics:					
	Father College Degree	25%	18%	18%	14%
	No religious preference	21%	17%	17%	14%
	Mother College Degree	20%	18%	19%	18%
	No religious preference	6%	6%	7%	6%
13. Concerned about ability to finance college		79%	77%	76%	75%
14. Wish to reside on-campus		98%	95%	97%	94%
15. Reasons noted as very important in deciding to go to college:					
	To get training for a specific career	78%	76%	82%	82%
	To learn more about things that interests me	84%	77%	80%	82%
	To prepare myself for graduate or professional school	77%	72%	72%	71%
	To gain a general education and appreciation of ideas	77%	72%	79%	79%
	To get a better job	72%	78%	84%	80%
	To be able to make more money	73%	82%	86%	85%
	To improve my reading and study skills	68%	58%	75%	
	To make me a more cultured person	44%	52%	46%	48%
	My parents wanted me to go	33%	42%	52%	56%
	Wanted to get away from home	24%	35%	30%	36%
	A mentor/role model encouraged me to go	22%	19%	29%	*
16. What influenced student's decision to attend Lincoln:					
	I was offered financial assistance	52%	57%	47%	51%
	The college has a very good academic reputation	49%	49%	47%	52%
	I wanted to go to a college about the size of Lincoln	39%	34%	28%	32%
	This college has low tuition	35%	34%	28%	46%
	This college's reputation for its social activities	32%	32%	31%	39%



Freshman Preference in Choosing Lincoln, 2004



Freshman Preference Summary 2000-2004



FALL 2006

Fall 2006 Enrollment Fact Sheet

TOTAL ENROLLMENT: 2,423

	<i>First-time Freshmen</i>			<i>Undergraduate</i>			<i>Graduate</i>			<i>TOTAL</i>		
	M	F	BOTH	M	F	BOTH	M	F	BOTH	M	F	BOTH
<i>IN-STATE</i>	116	165	281	355	487	842	93	256	349	448	743	1,191
<i>FULL-TIME</i>	116	165	281	348	471	819	64	155	219	412	626	1,038
<i>PART-TIME</i>	0	0	0	7	16	23	29	101	130	36	117	153

<i>OUT-OF-STATE*</i>	126	234	360	340	601	941	67	133	200	407	734	1,141
<i>FULL-TIME</i>	126	232	358	334	590	924	61	120	181	395	710	1,105
<i>PART-TIME</i>	0	2	2	6	11	17	6	13	19	12	24	36

<i>NON-US RESIDENT</i>	7	8	15	33	44	77	6	8	14	39	52	91
<i>FULL-TIME</i>	7	8	15	31	40	71	4	5	9	35	45	80
<i>PART-TIME</i>	0	0	0	2	4	6	2	3	5	4	7	11

<i>TOTAL</i>	249	407	656	728	1,132	1,860	166	397	563	894	1,529	2,423
<i>FULL-TIME</i>	249	405	654	713	1,101	1,814	129	280	409	842	1,381	2,223
<i>PART-TIME</i>	0	2	2	15	31	46	37	117	154	52	148	200

STUDENT DISTRIBUTION BY ETHNICITY

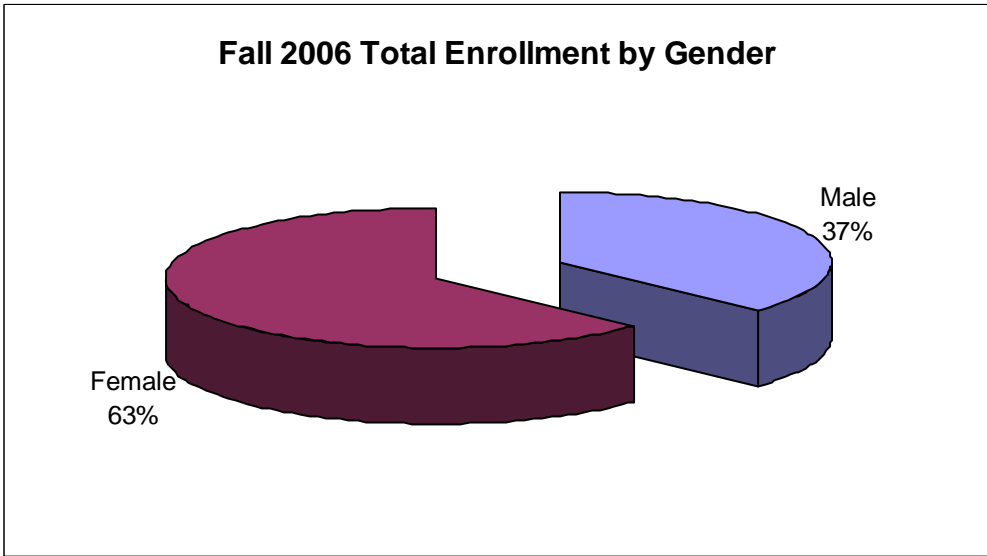
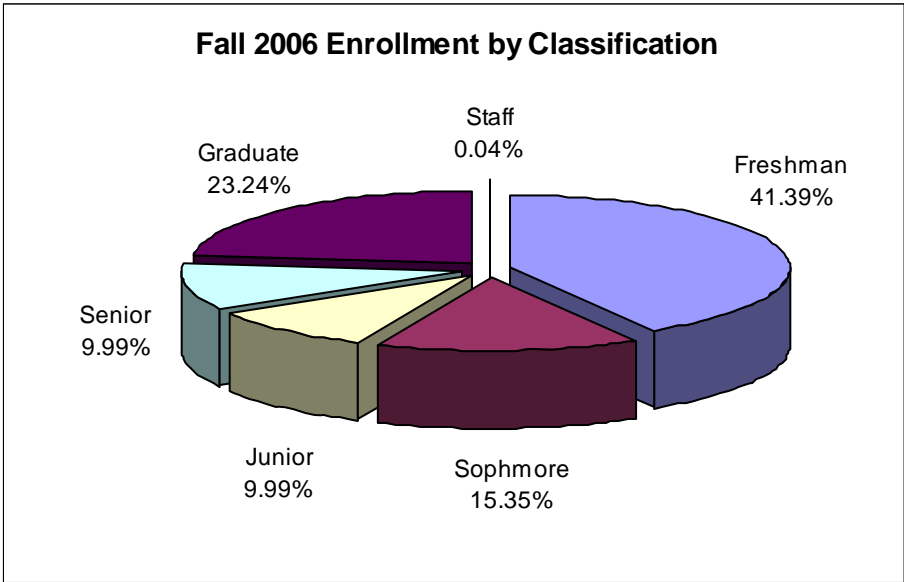
	<i>Alien</i>		<i>Black</i>		<i>American Indian</i>		<i>Asian</i>		<i>Hispanic</i>		<i>White</i>		<i>TOTAL</i>	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F
<i>UNDERGRADUATE FULL-TIME</i>	31	40	674	1,052	0	1	0	0	4	3	4	5	713	1,101
<i>UNDERGRADUATE PART-TIME</i>	2	4	12	24	0	0	0	0	1	0	0	3	15	31
<i>GRADUATE FULL-TIME</i>	4	5	114	242	0	0	1	0	3	15	7	18	129	280
<i>GRADUATE PART-TIME</i>	2	3	32	109	0	0	0	0	1	4	2	1	37	117
<i>TOTAL</i>	39	52	832	1,427	0	1	1	0	9	22	13	27	894	1,529
	91		2,259		1		1		31		40		2,423	
	3.76%		93.23%		.04%		.04%		1.28%		1.65%			

FULL-TIME EQUIVALENT (FTE) ENROLLMENT

	M	F	Total
Undergraduate	721	1,117	1,838
Graduate	152	354	505
Total	873	1,471	2,344

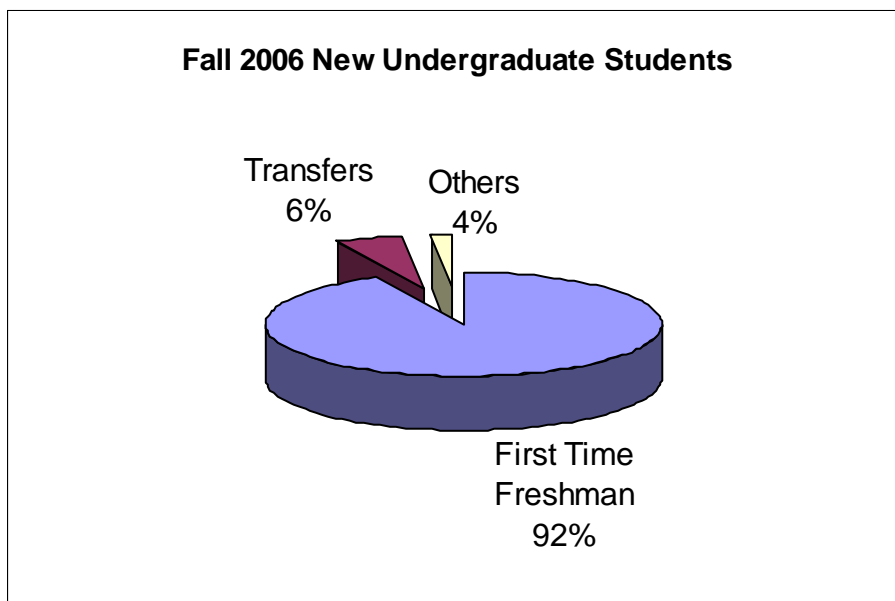
Enrollment by Classification

	Male	Female	Total
Freshman	401	602	1,003
Sophomore	140	232	372
Junior	95	147	242
Senior	92	150	242
Graduate	166	397	563
Staff	-	1	1
Total	894	1,529	2,423



New Undergraduate Students

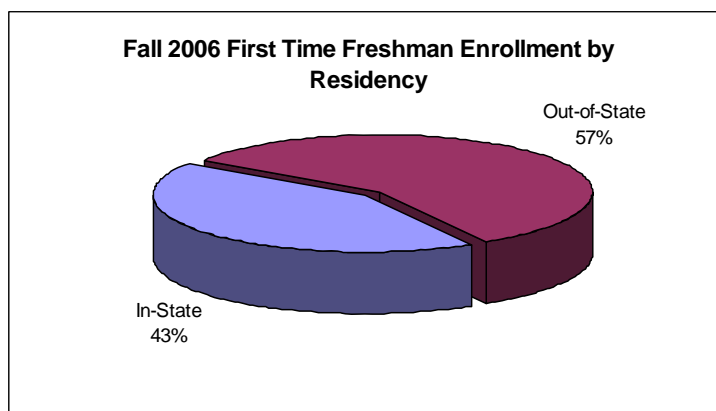
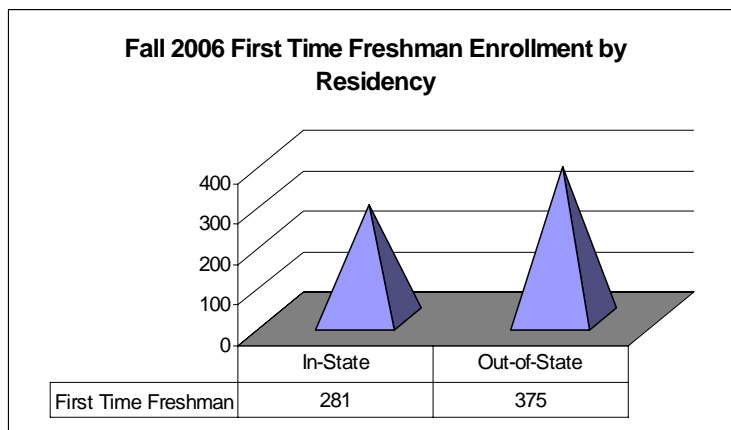
First Time Freshman	656
Transfers	39
Others	12
Total	707



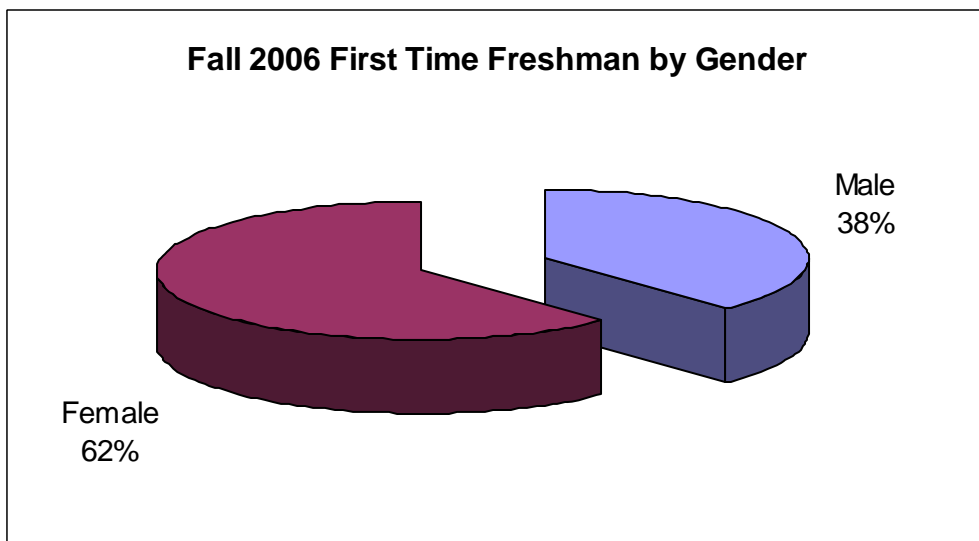
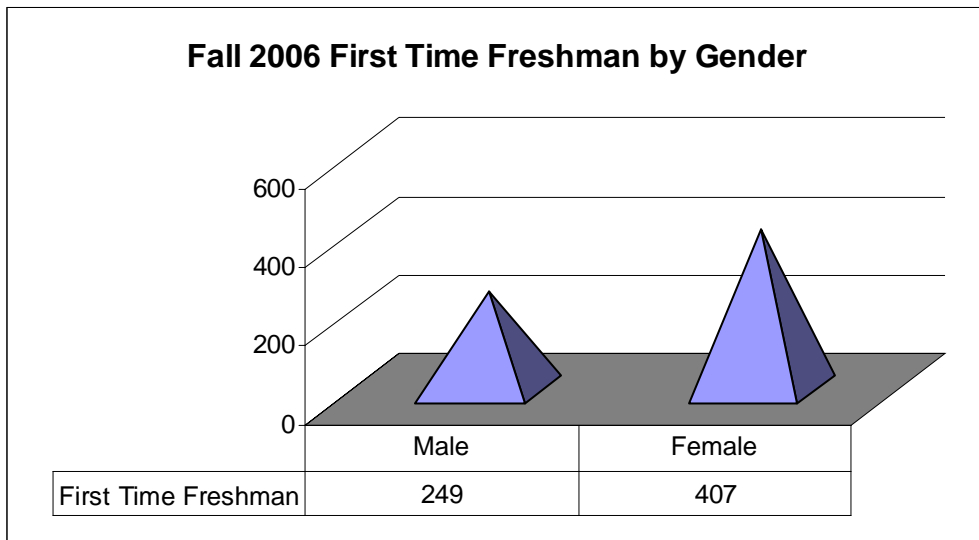
First Time Freshmen

Enrollment by Residency

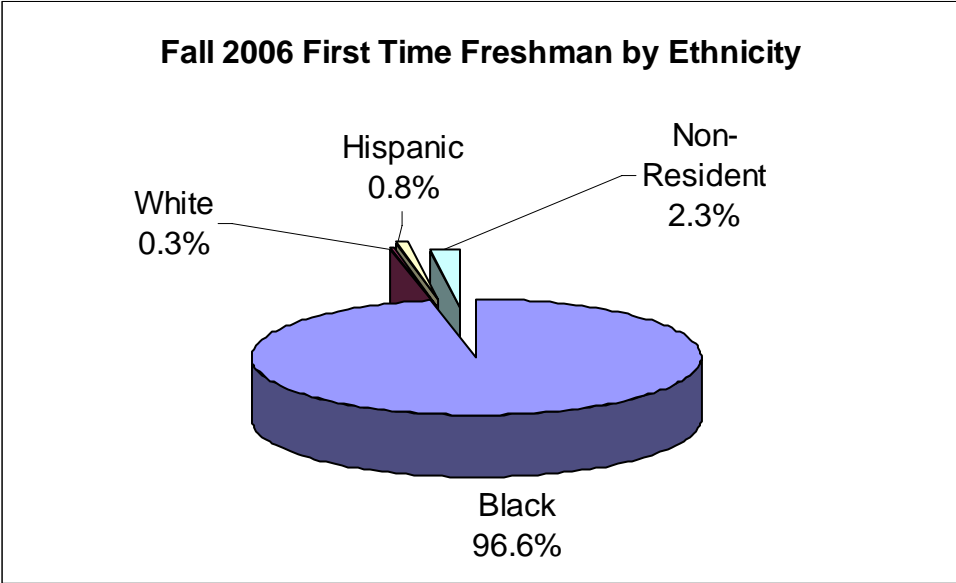
STATE	COUNT
California	4
Connecticut	6
District of Columbia	26
Delaware	16
Florida	1
Georgia	2
Illinois	3
Massachussetts	4
Maryland	49
Michigan	1
Missouri	1
New Jersey	66
New York	162
Pennsylvania	281
Ohio	1
Tennessee	1
Virginia	8
Washington	1
Wisconsin	1
Unknown	7
International	15
Total	656



Enrollment by Gender



Enrollment by Ethnicity

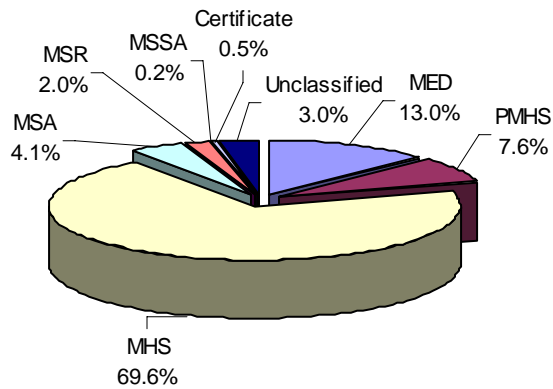


Graduate Enrollment

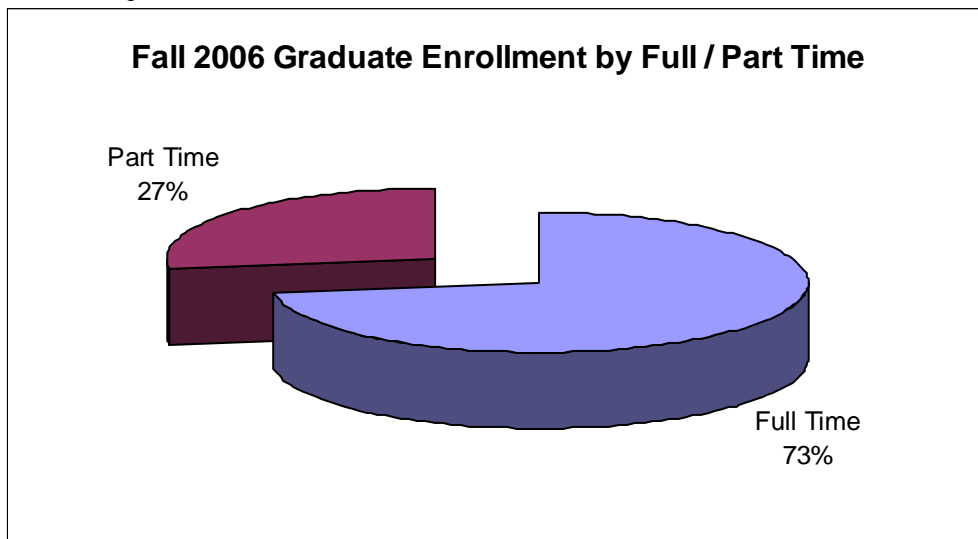
Enrollment by Program

Program	2006		
	M	F	Total
Master of Education	12	61	73
Pre-Master of Human Services	9	34	43
Master of Human Services	126	266	392
Master of Science in Administration	8	15	23
Master of Education in Secondary Mathematics	0	0	0
Master of Science in Reading	3	8	11
Master of Science in School Administration	0	1	1
Certificate	0	3	3
Unclassified	8	9	17
Total	166	397	563

Fall 2006 Graduate Enrollment by Program

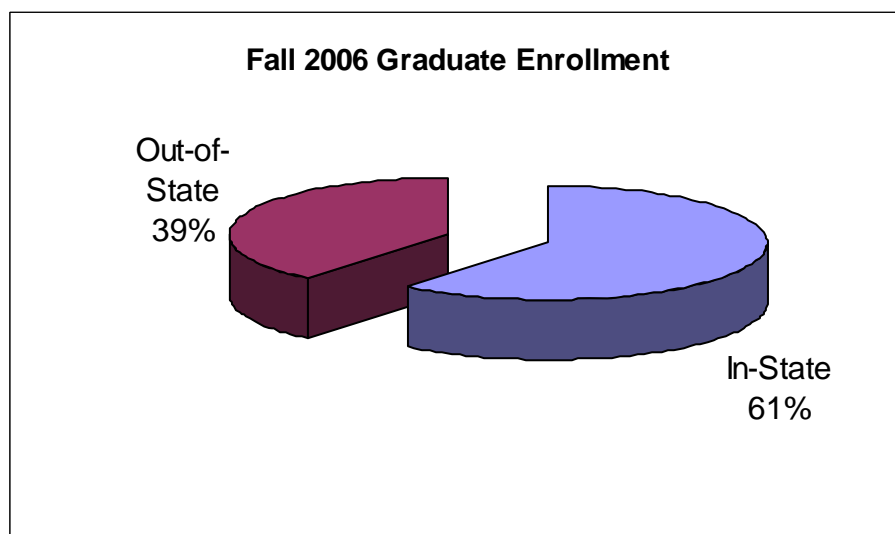


Enrollment by Full/Part Time

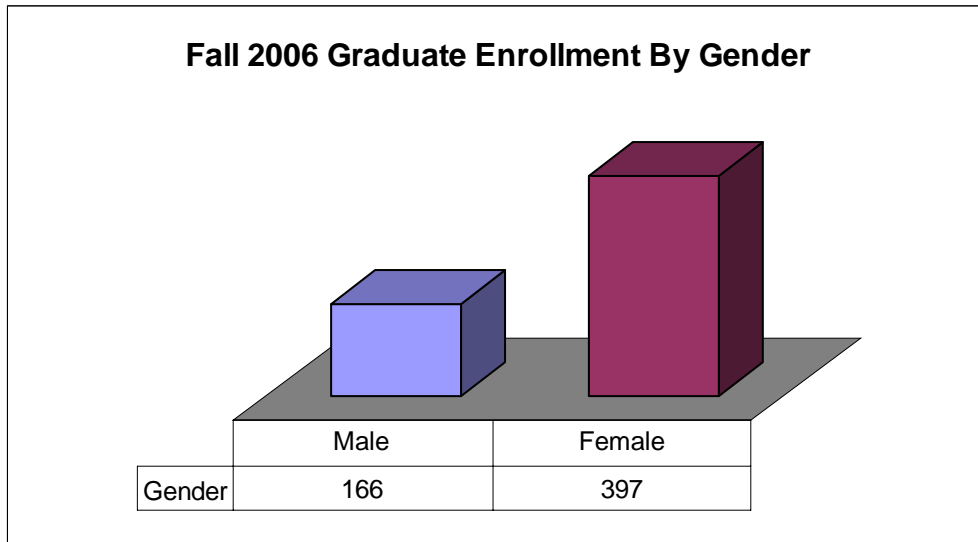


Enrollment by Residency

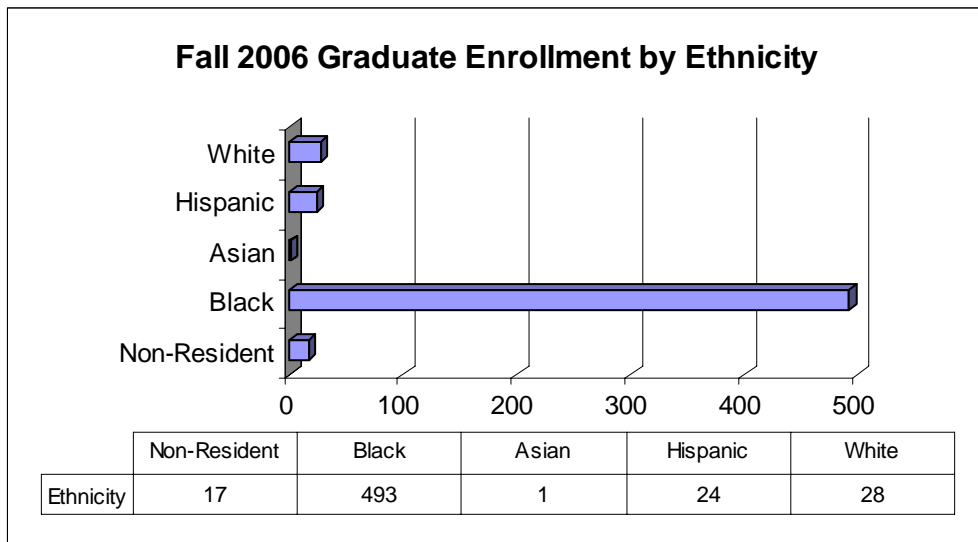
Delaware	6
District of Columbia	15
Georgia	1
Maryland	46
New Jersey	94
New York	34
Pennsylvania	344
Virginia	5
Unknown	1
International	17
Total	563



Enrollment by Gender

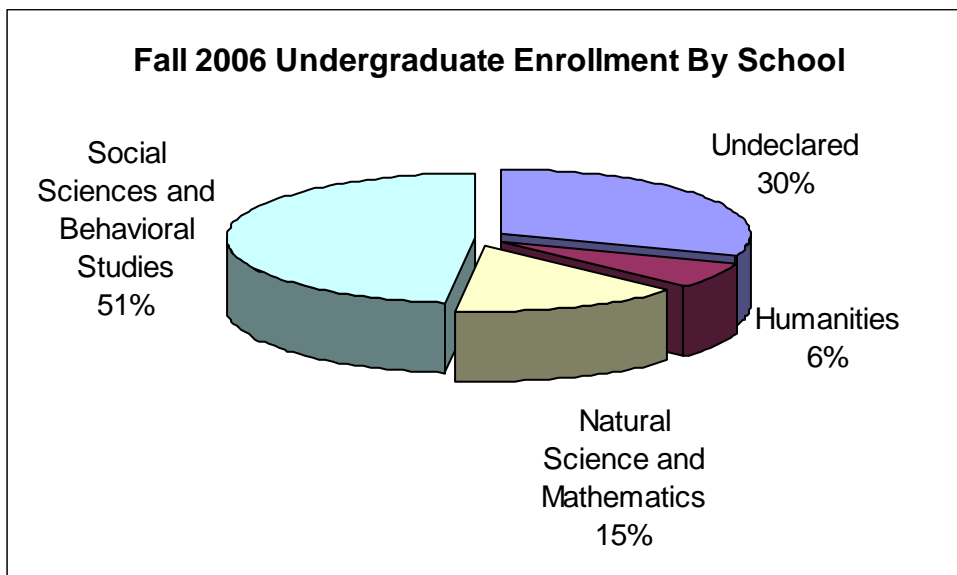


Enrollment by Ethnicity



Undergraduate Enrollment

SCHOOL	2006
Undeclared	565
Humanities	120
Natural Science and Mathematics	280
Social Science and Behavioral Studies	895
Total	1,860



Undergraduates Enrolled by School

Undeclared

CIP Codes	Program Titles	2006		
		M	F	Total
00.0000	Undeclared	242	323	565

School of Humanities

CIP Codes	Program Titles	2006		
		M	F	Total
09.0101	Communications, General	15	31	46
09.0401	Journalism	7	2	9
16.0301	Chinese Language/Literature	0	0	0
16.0302	Japanese Language/Literature	0	0	0
16.0402	Russian Language/Literature	0	0	0
16.0901	French Language/Literature	0	1	1
16.0905	Spanish Language/Literature	2	3	5
23.0101	English Language/Literature	9	21	30
38.0101	Philosophy	4	0	4
38.0201	Religion	8	4	12
50.0702	Fine/Studio Arts, General	2	3	5
50.0901	Music, General	3	5	8
	Total	50	70	120

School of Natural Sciences & Mathematics

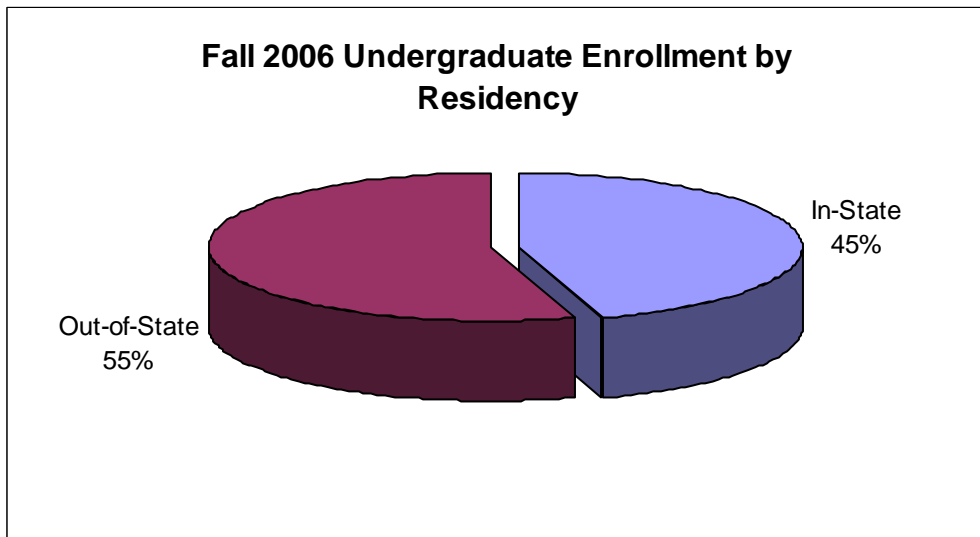
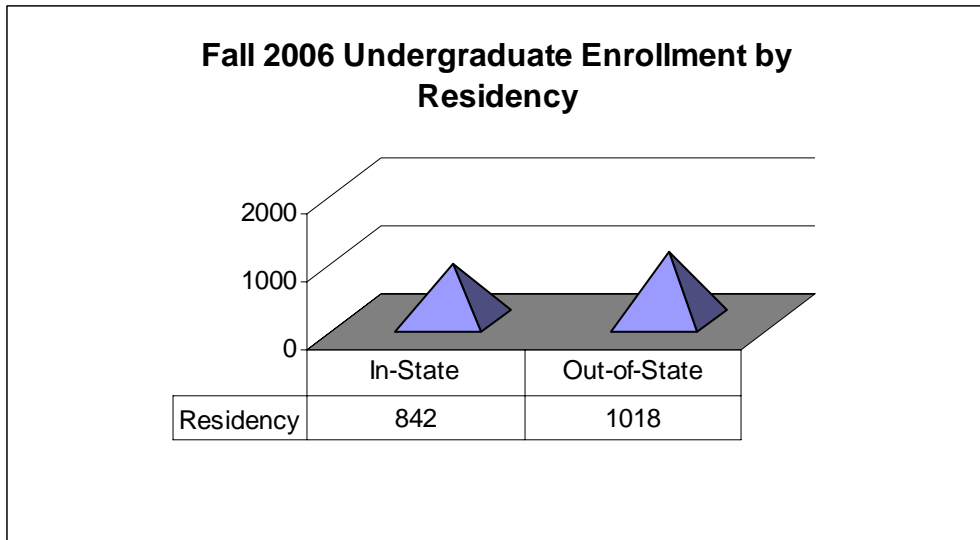
CIP Codes	Program Titles	2006		
		M	F	Total
03.0102	Environmental Sciences	1	1	2
11.0101	Computer Science	39	12	51
14.0101	Engineering, General	18	6	24
18.1199	Pre-Nursing	2	20	22
18.1701	Pre-Dental	0	5	5
18.1801	Pre-Med	8	26	34
18.2001	Pre-Veterinary	1	0	1
26.0101	Biology, General	31	76	107
27.0101	Mathematics	2	2	4
27.0301	Applied Mathematics	2	0	2
40.0101	Physical Sciences, General	1	1	2
40.0501	Chemistry, General	10	13	23
40.0801	Physics, General	3	0	3
	Total	118	162	280

School of Social Sciences & Behavioral Studies

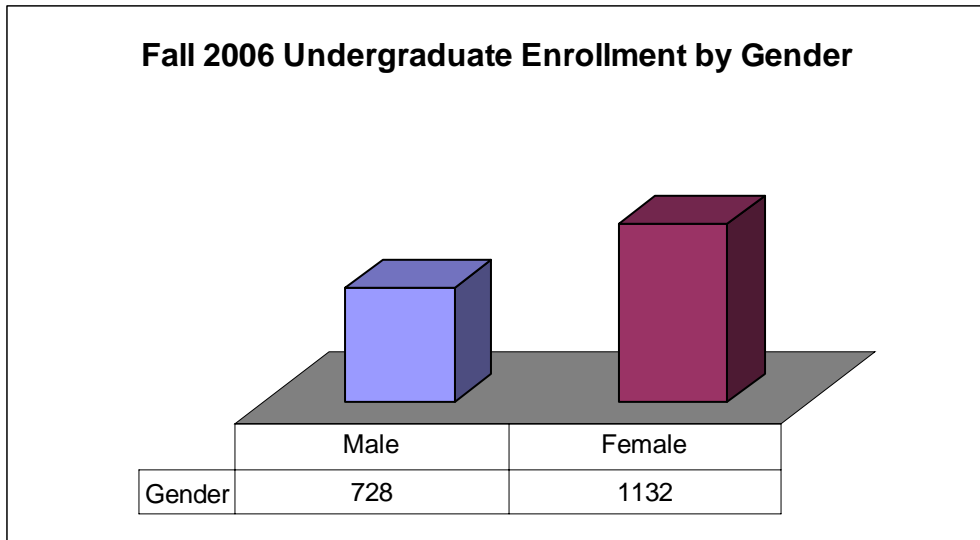
CIP Codes	Program Titles	2006		
		M	F	Total
05.0201	Black Studies	0	1	1
13.0101	Education, General	4	7	11
13.1001	Special Education, General	1	4	5
13.1202 (old# 13.1252)	Elementary Teacher Education	8	35	43
13.1204	Pre-elementary Teacher Education	6	29	35
13.1205	Secondary Teacher Education	3	5	8
13.1302	Art Teacher Education	2	1	3
13.1305	English Teacher Education	2	18	20
13.1306	Foreign Language Teacher Ed	0	0	0
13.1307	Health Teacher Education	1	2	3
13.1311	Mathematics Teacher Education	2	2	4
13.1312	Music Teacher Education	11	5	16
13.1314	Physical Education Teacher	1	1	2
13.1320	Trade and Industrial Teacher Education	0	0	0
13.1399	Teacher Education, Specific, Academic and Vocation	0	1	1
22.0102	Pre-Law	3	8	11
31.0501	Health, Physical Education General	13	13	26
31.0599	Health, Physical Education Fitness	14	41	55
42.0101	Psychology, General	18	74	92
42.0901	Industrial/ Organizational Psychology	0	1	1
42.1101	Physiological Psychology	0	2	2
43.0104	Criminal Justice Studies	41	87	128
44.0000 (old #52.1099)	Human Services, General*	4	25	29
44.0401	Public Affairs	0	0	0
45.0201	Anthropology	0	1	1
45.0601	Economics, General	6	1	7
45.0801	History, General	7	12	19
45.0901	International Affairs	1	2	3
45.1001	Political Science, General	20	28	48
45.1101	Sociology	10	23	33
51.2309	Recreational Therapy	1	7	8
52.0201	Business Administration/ Management	107	85	192
52.0301	Accounting	16	37	53
52.0801	Finance, General	12	16	28
52.0802	Actuarial Science	4	3	7
	Total	318	577	895

Grand Total	728	1,132	1,860
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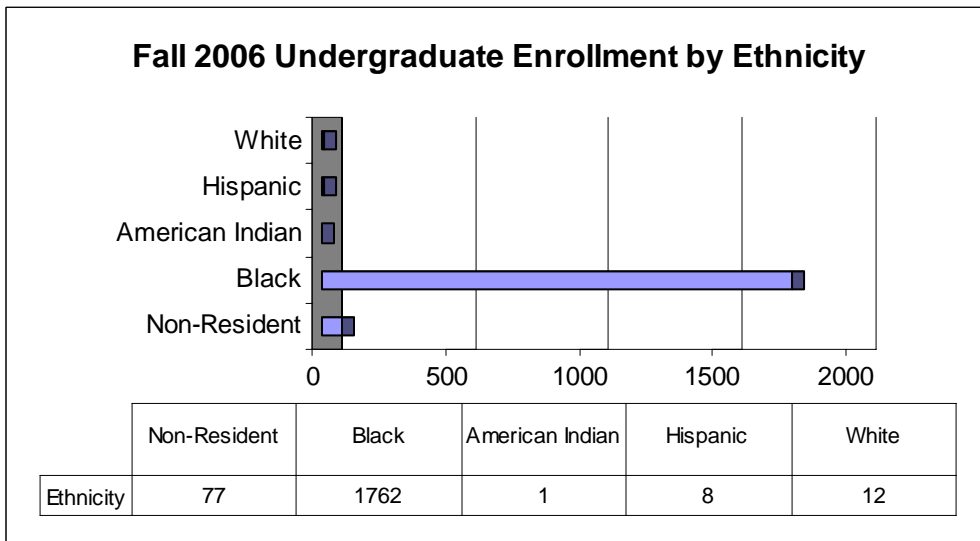
Enrollment by Residency



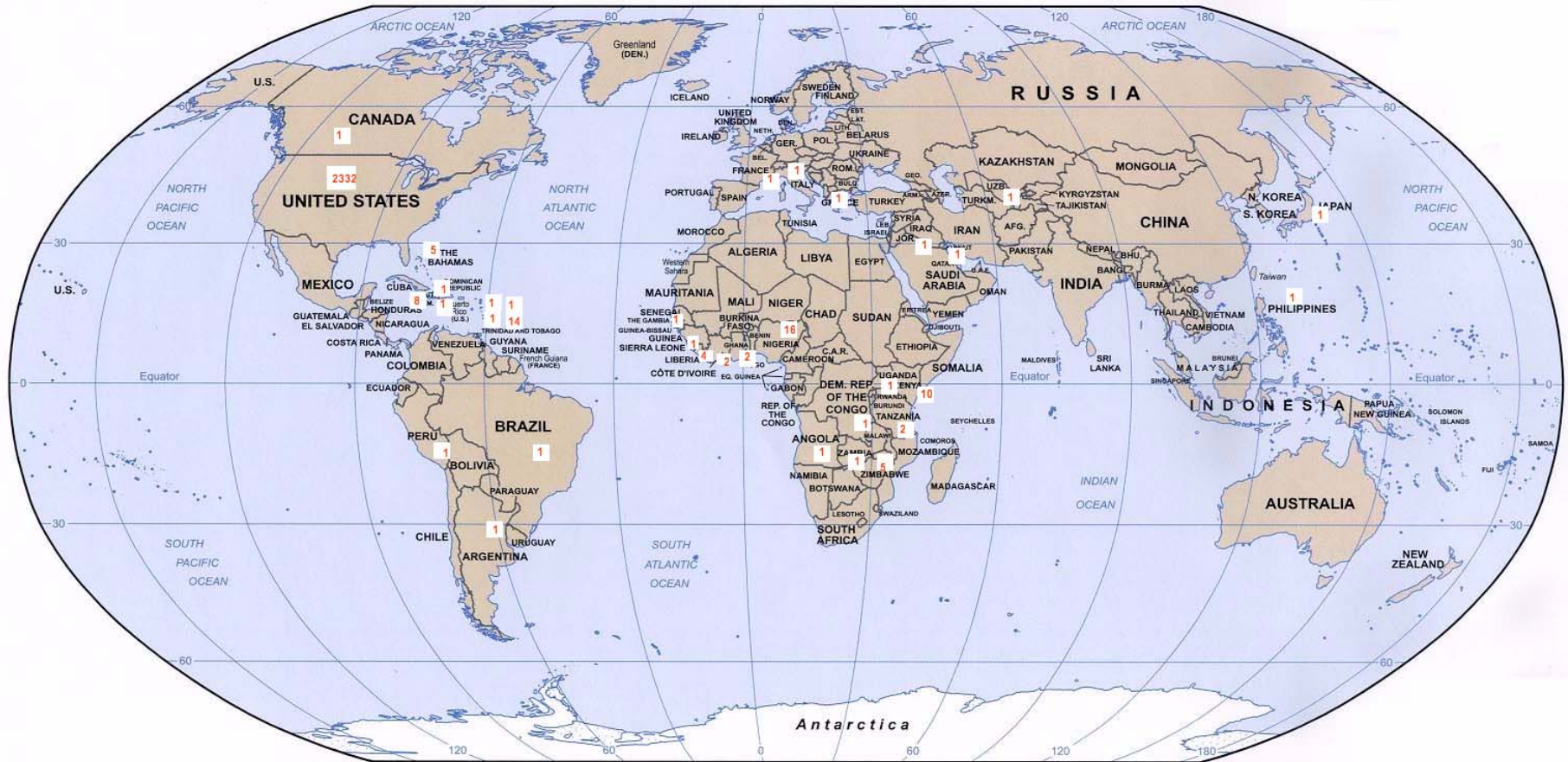
Enrollment by Gender



Enrollment by Ethnicity



Total Enrollment by Country (map)



= Enrolled Students

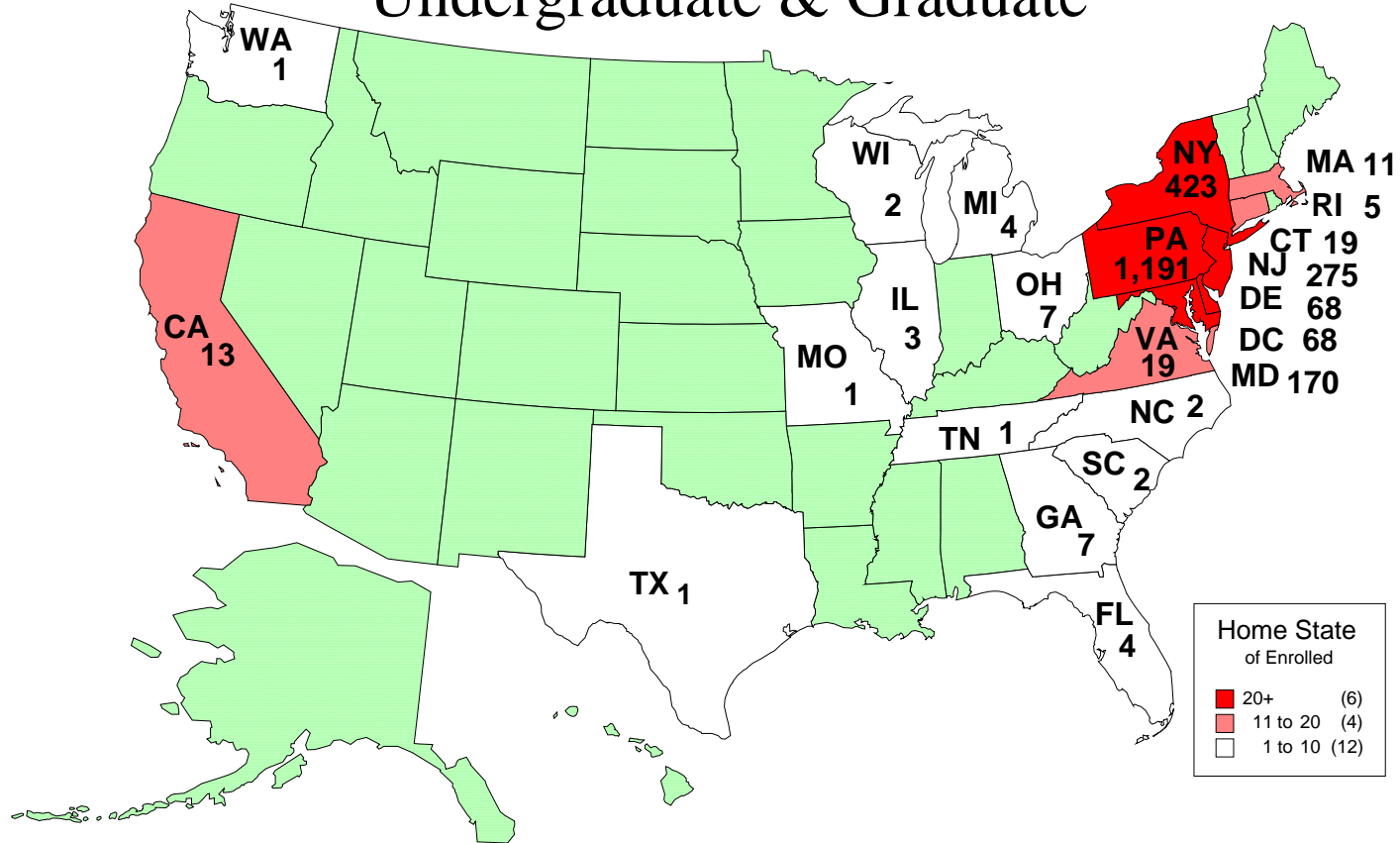
Total Enrollment by Country

COUNTRY ORIGIN	2006		
	M	F	Total
Albania	0	1	1
Angola	0	1	1
Argentina	0	1	1
Bahamas	1	4	5
Brazil	0	1	1
Canada	1	0	1
Congo	1	0	1
Dominica	0	1	1
France	0	1	1
Gambia	1	0	1
Ghana	2	0	2
Grenada	1	0	1
Ivory Coast	2	0	2
Jamaica	0	8	8
Japan	0	1	1
Jordan	1	0	1
Kenya	4	6	10
Liberia	2	2	4
Nigeria	6	10	16
Peru	0	1	1
Philippines	0	1	1
Puerto Rico	1	0	1
Sierra Leone	0	1	1
St. Lucia	0	1	1
Sultanate of	1	0	1
Tanzania	1	1	2
Trinidad & Tobago	9	5	14
Turks / Caicos	1	0	1
Uganda	0	1	1
United States	855	1,477	2,332
Uzbekistan	0	1	1
Yugoslavia	0	1	1
Zambia	1	0	1
Zimbabwe	3	2	5
Grand Total	894	1,529	2,423

Fall Total Enrollment by State (Map)

Notes: 1. 20 students' home states are unknown.
2. 91 International Students not included

Fall Enrollment by State Undergraduate & Graduate



Total Enrollment by State

STATE	2006		
	Male	Female	Total
California	5	8	13
Connecticut	5	14	19
Delaware	35	34	69
District of Columbia	36	32	68
Florida	3	1	4
Georgia	3	4	7
Illinois	1	2	3
Kansas	0	1	1
Maryland	57	116	173
Massachusetts	1	10	11
Michigan	2	2	4
Missouri	0	1	1
New Jersey	86	193	279
New York	148	281	429
North Carolina	2	0	2
Ohio	3	4	7
Pennsylvania	448	743	1,191
Rhode Island	3	2	5
South Carolina	1	1	2
Tennessee	0	1	1
Texas	1	0	1
Virginia	6	13	19
Washington	0	1	1
Wisconsin	1	1	2
Unknown	8	12	20
International	39	52	91
TOTAL	894	1,529	2,423

In State Enrollment by County

COUNTY	2006		
	Male	Female	Total
Allegheny	3	17	20
Beaver	1	1	2
Berks	2	7	9
Bucks	1	9	10
Carbon	0	1	1
Chester	34	32	66
Columbia	0	1	1
Cumberland	1	2	3
Dauphin	8	17	25
Delaware	40	52	92
Fayette	0	1	1
Lackawanna	0	1	1
Lancaster	5	4	9
Lebanon	0	2	2
Lehigh	0	4	4
Luzerne	0	2	2
Lycoming	2	9	11
Mifflin	1	0	1
Monroe	4	8	12
Montgomery	17	21	38
Northampton	3	5	8
Northumberland	1	0	1
Philadelphia	291	488	779
Pike	2	1	3
Susquehanna	0	1	1
Washington	1	0	1
Westmoreland	0	1	1
York	8	13	21
Unknown	23	43	66
Grand Total	448	743	1,191

2006 Student Charges

Undergraduate

CHARGE	IN STATE	OUT-OF-STATE
Full-time Tuition	\$5,420	\$9,224
Cost per credit hour	\$226	\$384
Room	\$3,822	\$3,822
Board	\$3,210	\$3,210

Graduate

CHARGE	IN STATE	OUT-OF-STATE
Full-time Tuition	\$7,842	\$14,012
Cost per credit hour	\$391	\$700
Room	\$3,822	\$3,822
Board	\$3,210	\$3,210

Retention and Graduation Rate

Lincoln University
Retention and Graduation Rate
1988 - 2006

Fall	Head Count	After One Year	After Two Years	After Three Years	Less Than Four Years	After Four Years		After Five Years		After Six Years		Total Graduated
					Graduated	Graduated	Continued	Graduated	Continued	Graduated	Continued	
1988	288	74.0%	59.0%	53.8%		28.1%	18.8%	46.2%	2.1%	48.3%		48.3%
1989	320	73.4%	53.8%	53.1%		31.3%	17.2%	43.8%	1.9%	45.3%	0.9%	45.3%
1990	322	76.7%	60.9%	53.4%		34.8%	14.9%	46.9%	2.8%	48.8%	2.5%	48.8%
1991	375	74.4%	57.6%	51.7%	1.9%	34.7%	15.7%	46.9%	3.5%	48.3%	1.3%	48.3%
1992	366	70.2%	58.5%	52.7%	1.1%	38.3%	13.7%	48.4%	2.7%	49.7%	1.1%	49.7%
1993	326	67.5%	51.8%	49.4%	0.9%	32.8%	16.3%	45.1%	0.3%	45.7%	0.6%	45.7%
1994	250	68.8%	52.0%	50.4%		29.6%	14.0%	42.0%	2.0%	43.6%	0.0%	43.6%
1995	461	67.7%	53.1%	45.1%	0.7%	21.9%	14.1%	34.9%	2.2%	36.0%	0.4%	36.0%
1996	569	71.4%	56.6%	48.5%	0.7%	29.7%	13.9%	38.5%	2.8%	41.5%	1.6%	41.5%
1997	478	65.1%	47.3%	42.5%	0.6%	19.9%	14.2%	33.5%	2.5%	38.7%	1.9%	38.7%
1998	486	62.3%	51.4%	47.3%	0.2%	22.4%	16.0%	35.4%	3.9%	41.8%	1.0%	41.8%
1999	358	62.8%	51.4%	49.7%	0.3%	27.1%	14.2%	33.5%	3.6%	39.9%	1.4%	39.9%
2000	340	68.2%	55.6%	49.4%	0.9%	20.3%	15.9%	35.6%	3.5%	39.7%	0.9%	39.7%
2001	479	68.5%	50.9%	46.8%	0.8%	21.3%	15.7%	34.4%	3.8%			
2002	478	64.4%	46.4%	42.5%	1.0%	24.3%	14.0%					
2003	461	62.5%	47.9%	43.6%								
2004	456	70.4%	56.4%									
2005	636	66.7%										
2006	656											
Average	427	68.6%	53.6%	48.7%	0.8%	27.8%	15.2%	40.4%	2.7%	43.6%	1.1%	43.6%
Average Freshman that does not continue beyond the first year							31.4%					
Average Freshman that continues to graduation							43.6%					

HISTORICAL DATA

Applications, Acceptances and Actual Enrollment

FIRST TIME APPLICATIONS, ADMISSIONS AND ENROLLMENT

Undergraduate Level

First Time	2002	2003	2004	2005	2006
Applied	3,527	3,943	4,051	5,525	5,479
Admitted	1,718	1,580	1,573	1,979	2,265
Enrolled	489	475	479	665	671
Transfers					
Applied	264	244	300	292	306
Admitted	82	81	72	77	71
Enrolled	41	31	36	43	36
Totals					
Applied	3,791	4,187	4,351	5,818	5,785
Admitted	1,800	1,661	1,645	2,056	2,336
Enrolled	530	506	515	708	707

Graduate Level

First Time	2002	2003	2004	2005	2006
Applied	256	289	407	558	555
Admitted	164	179	362	383	354
Enrolled	148	92	199	215	310

Student Enrollment by Majors

Undeclared

CIP Codes	Program Titles	2002	2003			2004			2005			2006			5 Yr. Total
		Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total	
00.0000	Undeclared	237	392	551	943	233	249	482	183	284	467	242	323	565	2,694

School of Humanities

Program Titles	2002	2003			2004			2005			2006			5 Yr. Total
	Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total	
Communications, General	46	22	30	52	19	26	45	10	21	31	15	31	46	220
Journalism	5	3	4	7	3	5	8	8	2	10	7	2	9	39
Chinese Language/Literature	1	0	0	0	0	0	0	0	0	0	0	0	0	1
Japanese Language/Literature	0	0	0	0	0	0	0	0	0	0	0	0	0	-
Russian Language/Literature	1	0	0	0	0	0	0	0	0	0	0	0	0	1
French Language/Literature	0	0	1	1	0	2	2	0	2	2	0	1	1	6
Spanish Language/Literature	1	0	0	0	1	1	2	1	1	2	2	3	5	10
English Language/Literature	28	0	3	3	9	22	31	9	21	30	9	21	30	122
Philosophy	9	1	3	4	3	4	7	4	0	4	4	0	4	28
Religion	4	1	3	4	5	4	9	9	6	15	8	4	12	44
Fine/Studio Arts, General	20	2	2	4	2	8	10	2	2	4	2	3	5	43
Music, General	1	0	0	0	2	2	4	3	4	7	3	5	8	20
Total	116	29	46	75	44	74	118	46	59	105	50	70	120	534

School of Natural Sciences and Mathematics

CIP Codes	Program Titles	2002	2003			2004			2005			2006			5 Yr. Total
		Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total	
03.0102	Environmental Sciences	0	0	0	0	0	0	0	0	1	1	1	1	2	3
11.0101	Computer Science	111	15	18	33	42	19	61	39	14	53	39	12	51	309
14.0101	Engineering, General	36	6	1	7	13	4	17	19	5	24	18	6	24	108
18.1199	Pre-Nursing	40	0	3	3	4	24	28	2	20	22	2	20	22	115
18.1701	Pre-Dental	4	0	1	1	0	2	2	0	5	5	0	5	5	17
18.1801	Pre-Med	38	0	1	1	7	13	20	8	26	34	8	26	34	127
18.2001	Pre-Veterinary	6	0	0	0	0	1	1	1	0	1	1	0	1	9
26.0101	Biology, General	93	16	40	56	26	56	82	28	72	100	31	76	107	438
27.0101	Mathematics	3	2	1	3	5	2	7	2	3	5	2	2	4	22
27.0301	Applied Mathematics	0	0	0	0	1		1	2	1	3	2	0	2	6
40.0101	Physical Sciences, General	1	1	0	1	2	0	2	1	1	2	1	1	2	8
40.0501	Chemistry, General	25	4	6	10	12	8	20	15	13	28	10	13	23	106
40.0801	Physics, General	7	2	0	2	5	1	6	4	0	4	3	0	3	22
	Total	364	46	71	117	117	130	247	121	161	282	118	162	280	1,290

School of Social Sciences and Behavioral Studies

CIP Codes	Program Titles	2002	2003			2004			2005			2006			5 Yr. Total
		Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total	
05.0201	Black Studies	3	1	2	3	2	3	5	0	2	2	0	1	1	14
13.0101	Education, General	7	0	1	1	2	4	6	5	7	12	4	7	11	37
13.1001	Special Education	3	3	4	7	4	9	13	1	5	6	1	4	5	34
13.1202 (old# 13.1252)	Elementary Teacher Education	82	5	24	29	12	43	55	9	35	44	8	35	43	253
13.1204	Pre-elementary Teacher Education	37	1	20	21	4	35	39	7	35	42	6	29	35	174
13.1205	Secondary Teacher Education	12	3	3	6	4	4	8	4	6	10	3	5	8	44
13.1302	Art Teacher Education	0	0	0	0	0	0	0	2	1	3	2	1	3	6
13.1305	English Teacher Education	7	2	6	8	2	4	6	2	15	17	2	18	20	58
13.1306	Foreign Language Teacher Ed	5	0	0	0	0	0	0	0	0	0	0	0	0	5
13.1307	Health Teacher Education	0	0	0	0	0	0	0	1	2	3	1	2	3	6
13.1311	Mathematics Teacher Education	3	1	3	4	1	4	5	3	2	5	2	2	4	21
13.1312	Music Teacher Education	17	3	2	5	12	4	16	13	6	19	11	5	16	73
13.1314	Physical Education Teacher	0	0	0	0	0	0	0	1	1	2	1	1	2	4
13.1320	Trade and Industrial Teacher Education	0	0	0	0	0	1	1	0	0	0	0	0	0	1
13.1399	Teacher Education, Specific, Academic and Vocation	0	0	0	0	0	0	0	0	1	1	0	1	1	2
22.0102	Pre-Law	27	0	0	0	3	2	5	3	8	11	3	8	11	54
31.0501	Health, Physical Education General	14	6	4	10	7	9	16	12	10	22	13	13	26	88
31.0599	Health, Physical Education Fitness	39	10	21	31	15	30	45	17	35	52	14	41	55	222

School of Social Sciences and Behavioral Studies (continued)

CIP Codes	Program Titles	2002	2003			2004			2005			2006			5 Yr. Total
		Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total	
42.0101	Psychology, General	95	8	20	28	10	44	54	19	72	91	18	74	92	360
42.0901	Industrial/ Organizational Psychology	3	0	1	1	0	1	1	0	1	1	0	1	1	7
42.1101	Physiological Psychology	1	0	1	1	0	2	2	0	3	3	0	2	2	9
43.0104	Criminal Justice Studies	93	20	28	48	22	63	85	40	80	120	41	87	128	474
44.0000 (old #52.1099)	Human Services, General*	32	5	25	30	6	28	34	5	24	29	4	25	29	154
44.0401	Public Affairs	2	0	0	0	0	0	0	0	0	0	0	0	0	2
45.0201	Anthropology	1	1	3	4	1	2	3	0	1	1	0	1	1	10
45.0601	Economics, General	5	2	0	2	3	3	6	5	3	8	6	1	7	28
45.0801	History, General	18	5	8	13	2	9	11	8	4	12	7	12	19	73
45.0901	International Affairs	10	0	3	3	0	3	3	1	3	4	1	2	3	23
45.1001	Political Science, General	32	10	13	23	16	27	43	18	30	48	20	28	48	194
45.1101	Sociology	14	4	0	4	6	4	10	5	26	31	10	23	33	92
51.2309	Recreational Therapy	21	7	7	14	4	7	11	2	7	9	1	7	8	63
52.0201	Business Administration/ Management	169	23	15	38	61	59	120	97	75	172	107	85	192	691
52.0301	Accounting	62	9	19	28	18	23	41	19	29	48	16	37	53	232
52.0801	Finance, General	24	14	15	29	14	15	29	13	13	26	12	16	28	136
52.0802	Actuarial Science	6	1	3	4	1	2	3	3	3	6	4	3	7	26
	Total	844	144	251	395	232	444	676	315	545	860	318	577	895	3,670

Grand Total	1,561	611	919	1,530	626	897	1,523	665	1,049	1,714	728	1,132	1,860	8,188
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Graduate Student Enrollment by Program

Program	2002			2003			2004			2005			2006		
	M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total
Master of Education	11	54	65	19	46	65	17	46	63	19	64	83	12	61	73
Pre-Master of Human Service	7	9	16	11	25	36	14	39	53	15	33	48	9	34	43
Master of Human Services	120	168	288	104	163	267	113	207	320	121	255	376	126	266	392
Master of Science in Administration	9	15	24	6	7	13	11	5	16	14	10	24	8	15	23
Master of Science in Mathematics	0	0	0	2	0	2	1	0	1	0	0	0	0	0	0
Master of Science in Reading	2	15	17	2	8	10	4	6	10	2	9	11	3	8	11
Master of Science in School Administration	1	2	3	1	3	4	3	3	6	1	2	3	0	1	1
Certificate	7	5	12	1	5	6	3	3	6	1	1	2	0	3	3
Unclassified	7	5	12	1	4	5	7	7	14	4	13	17	8	9	17
Total	164	273	437	147	261	408	173	316	489	177	387	564	166	397	563

County Origin of First-time Undergraduate Enrollees from Pennsylvania

COUNTY	2002	2003	2004	2005	2006
Allegheny	9	8	8	11	7
Beaver	0	0	1	2	3
Berks	6	1	2	2	7
Bucks	5	6	4	2	1
Carbon	0	0	0	1	0
Chester	16	21	13	18	13
Cumberland	2	1	1	0	1
Dauphin	12	6	11	8	6
Delaware	16	16	13	28	25
Erie	1	0	0	0	0
Fayette	0	0	0	1	0
Lancaster	6	3	2	1	1
Lackawanna	0	0	0	1	1
Lebanon	0	0	0	0	1
Lehigh	0	1	1	0	4
Luzerne	0	0	0	1	1
Mercer	1	0	0	0	0
Mifflin	0	0	0	0	1
Monroe	2	1	5	8	5
Montgomery	10	5	4	13	14
Northampton	1	0	0	1	4
Philadelphia	149	161	144	220	179
Pike	0	1	3	1	0
Susquehanna	0	0	0	1	0
Warren	0	0	0	1	0
Westmoreland	1	0	0	0	1
York	2	8	4	8	6
Unknown	7	0	0	0	0
TOTAL	246	239	216	329	281

County Origin of First-time Graduate Enrollees from Pennsylvania

COUNTY	2002	2003	2004	2005	2006
Allegheny	1	0	0	0	0
Bedford	0	0	0	0	0
Berks	3	0	2	2	0
Bucks	1	3	1	2	2
Carbon	0	0	0	0	1
Chester	5	6	5	3	5
Columbia	0	0	0	0	1
Cumberland	0	0	0	0	1
Dauphin	3	1	6	1	4
Delaware	3	2	13	16	18
Fayette	0	0	0	0	0
Franklin	1	0	0	0	0
Lancaster	1	2	7	3	3
Lebanon	0	0	0	0	1
Lehigh	0	0	0	0	0
Lycoming	0	0	2	5	10
Monroe	1	1	0	0	3
Montgomery	2	1	1	4	2
Northampton	0	0	0	3	0
Northumberland	0	0	0	1	0
Philadelphia	76	41	68	85	128
Wayne	0	0	1	0	0
Washington	0	0	0	1	0
York	0	1	1	2	5
Unknown	6	0	0	0	0
TOTAL	103	58	107	128	184

Total Enrollment by Country

COUNTRY ORIGIN	2002			2003			2004			2005			2006		
	M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total
Albania	0	0	0	0	0	0	0	0	0	0	1	1	0	1	1
Angola	0	1	1	0	1	1	0	1	1	0	1	1	0	1	1
Argentina	0	0	0	0	0	0	0	1	1	0	0	0	0	1	1
Bahamas	5	7	12	4	6	10	2	6	8	3	6	9	1	4	5
Barbados	1	1	2	1	1	2	0	0	0	0	0	0	0	0	0
Bermuda	0	1	1	0	1	1	0	0	0	0	0	0	0	0	0
Brazil	0	0	0	0	0	0	0	0	0	0	1	1	0	1	1
Bulgaria	0	1	1	0	1	1	0	1	1	0	0	0	0	0	0
Cambodia	0	0	0	0	0	0	1	0	1	1	0	1	0	0	0
Cameroon	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Canada	0	0	0	0	0	0	0	0	0	1	0	1	1	0	1
Colombia	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0
Congo (Brazz)	1	0	1	0	0	0	1	0	1	1	0	1	1	0	1
Dominica	0	0	0	0	0	0	0	0	0	0	1	1	0	1	1
England	0	1	1	0	0	0	0	0	0	1	0	1	0	0	0
Ethiopia	0	1	1	1	1	2	0	1	1	0	0	0	0	0	0
France	0	1	1	0	1	1	0	1	1	0	1	1	0	1	1
Gambia	0	0	0	1	0	1	1	0	1	1	0	1	1	0	1
Ghana	5	2	7	5	0	5	5	0	5	3	0	3	2	0	2
Granada	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0
Grenada	3	2	5	0	2	2	0	2	2	0	2	2	1	0	1
Guinea	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0
Guyana	2	2	4	1	1	2	0	1	1	0	0	0	0	0	0
Haiti	0	1	1	1	0	1	1	0	1	0	1	1	0	0	0
Israel	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0
Ivory Coast	0	1	1	0	1	1	0	1	1	0	1	1	2	0	2
Jamaica	2	8	10	1	13	14	1	7	8	1	8	9	0	8	8
Japan	0	3	3	0	3	3	0	1	1	0	1	1	0	1	1
Jordan	0	0	0	0	0	0	0	0	0	1	0	1	1	0	1
Kenya	12	3	15	12	2	14	11	1	12	7	6	13	4	6	10
Liberia	5	2	7	7	1	8	7	1	8	7	1	8	2	2	4
Mexico	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0
Mongolia	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0
Morocco	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Namibia	0	1	1	0	1	1	0	1	1	0	1	1	0	0	0
Nigeria	31	13	44	26	15	41	26	14	40	14	13	27	6	10	16
People's Rep	0	0	0	0	0	0	0	1	1	1	0	1	0	0	0
Peru	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1
Philippines	0	0	0	0	0	0	0	1	1	0	1	1	0	1	1
Puerto Rico	0	0	0	0	0	0	1	0	1	1	0	1	1	0	1
Sierra Leone	2	0	2	1	0	1	4	0	4	2	1	3	0	1	1
Solmania	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0
South Africa	0	1	1	0	1	1	0	1	1	0	1	1	0	0	0
Spain	0	0	0	0	0	0	1	0	1	0	1	1	0	0	0
St. Lucia	0	1	1	0	2	2	0	2	2	0	2	2	0	1	1
Sudan	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0
Sultanate	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1
Taiwan	0	1	1	0	1	1	0	0	0	0	0	0	0	0	0
Tanzania	1	3	4	1	2	3	1	1	2	0	2	2	1	1	2
Trinidad And	11	10	21	13	12	25	11	11	22	13	9	22	9	5	14
Tunisia	0	0	0	0	1	1	0	1	1	0	0	0	0	0	0
Turks/ Caico	0	0	0	0	0	0	1	0	1	1	0	1	1	0	1
Uganda	0	2	2	0	1	1	0	1	1	0	1	1	0	1	1
United Arab	0	1	1	0	0	0	0	0	0	1	1	2	0	0	0
United Kingdom	0	3	3	0	3	3	0	2	2	0	2	2	0	0	0
United States	688	1,138	1,826	681	1,094	1,776	720	1,145	1,865	777	1,364	2,141	855	1,477	2,332
Uzbekistan	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1
West Indies	0	5	5	0	3	3	0	2	2	0	2	2	0	0	0
Yugoslavia	0	0	0	0	0	0	0	0	0	0	1	1	0	1	1
Zambia	2	1	3	1	1	2	0	1	1	0	1	1	1	0	1
Zimbabwe	2	3	5	2	4	6	4	4	8	3	2	5	3	2	5
Grand Total	774	1,224	1,998	759	1,178	1,938	799	1,213	2,012	842	1,436	2,278	894	1,529	2,423

Total Enrollment by State

State	2004	2005	2006		
			M	F	Total
Arkansas	0	1	0	0	0
California	7	11	5	8	13
Colorado	1	0	0	0	0
Connecticut	10	15	5	14	19
Delaware	55	57	35	34	69
District of Columbia	42	46	36	32	68
Florida	2	4	3	1	4
Georgia	3	5	3	4	7
Illinois	1	2	1	2	3
Indiana	2	0	0	0	0
Kansas	0	1	0	1	1
Louisiana	1	1	0	0	0
Maine	0	1	0	0	0
Maryland	151	154	57	116	173
Massachusetts	16	11	1	10	11
Michigan	5	6	2	2	4
Minnesota	0	0	0	0	0
Missouri	1	0	0	1	1
Nevada	0	1	0	0	0
New Jersey	219	267	86	193	279
New York	337	402	148	281	429
North Carolina	0	0	2	0	2
Ohio	8	6	3	4	7
Oklahoma	1	0	0	0	0
Pennsylvania	981	1139	448	743	1191
Rhode Island	2	4	3	2	5
South Carolina	1	2	1	1	2
Tennessee	0	1	0	1	1
Texas	1	1	1	0	1
Virgin Islands	4	0	0	1	1
Virginia	9	16	6	13	19
Washington	2	1	0	1	1
Wisconsin	0	1	1	1	2
Unknown	18	9	8	11	19
International	132	113	39	52	91
TOTAL	2,012	2,278	894	1,529	2,423

Full-time Equivalent (FTE) Enrollment

Undergraduate Level

STUDENTS	2002	2003	2004	2005	2006
Full-time	1,511	1,472	1,460	1,652	1,814
Part-time	26	20	26	27	24
TOTAL	1,537	1,492	1,486	1,679	1,838

Graduate Level

STUDENTS	2002	2003	2004	2005	2006
Full-time	249	286	324	403	409
Part-time	103	72	101	98	97
TOTAL	352	358	425	501	506

Total FTE Enrollment

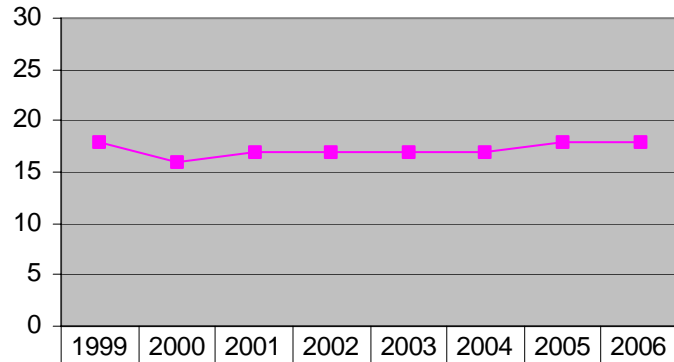
STUDENTS	2002	2003	2004	2005	2006
Full-time	1,760	1,758	1,784	2,055	2,223
Part-time	129	92	127	125	121
TOTAL	1,889	1,850	1,911	2,180	2,344

Fall 2006 FTE Enrollment

STUDENTS	2006		Total
	M	F	
Undergraduate	721	1,117	1,838
Graduate	152	354	506
Total	873	1,471	2,344

Class Size

Average Class Size



—■ Average Class Size	18	16	17	17	17	17	18	18
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Bachelor's Degree Awarded by Majors

Program Titles	2002	2003			2004			2005			2006			5 Yr. Total
		M	F	Total	M	F	Total	M	F	Total	M	F	Total	
Black Studies	2	1	0	1	1	0	1	1	1	2	0	0	0	6
Communications, General	8	3	4	7	2	4	6	5	16	21	9	8	17	59
Journalism	0	0	0	0	0	0	0	1	1	2	1	1	2	4
Computer Science	15	10	6	16	7	6	13	8	5	13	7	7	14	71
Education, General	0	0	0	0	0	0	0	1	0	1	0	1	1	2
Special Education, General	0	0	0	0	0	0	0	0	0	0	0	4	4	4
Elementary Teacher Education	21	3	19	22	1	13	14	3	18	21	2	6	8	86
Pre-elementary Teacher Education	5	1	6	7	0	3	3	0	7	7	1	9	10	32
Secondary Teacher Education	0	1	0	1	0	0	0	1	3	4	2	2	4	9
Art Teacher Education	0	1	3	4	0	0	0	0	0	0	1	0	1	5
English Teacher Education	11	2	0	2	0	2	2	1	1	2	0	2	2	19
Mathematics Teacher Education	0	1	0	1	0	0	0	1	1	2	0	0	0	3
Music Teacher Education	0	1	0	1	1	0	1	0	0	0	0	0	0	2
Engineering, General	1	0	0	0	0	0	0	0	0	0	1	0	1	2
Chinese Language/Literature	0	1	0	1	0	0	0	0	0	0	0	0	0	1
Russian Language/Literature	0	0	1	1	0	0	0	0	0	0	0	0	0	1

Program Titles	2002	2003			2004			2005			2006			5 Yr. Total
French – Language/Literature	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Spanish Language/Literature	0	0	1	1	0	0	0	0	0	0	1	1	2	3
English Language/Literature	4	1	2	3	0	1	1	0	5	5	1	2	3	16
Biology, General	20	6	17	23	2	19	21	6	5	11	8	16	24	99
Mathematics	4	1	0	1	1	0	1	0	1	1	2	1	3	10
Applied Mathematics, General	0	0	0	0	0	0	0	0	0	0	0	1	1	1
Health, Physical Education General	2	1	2	3	0	0	0	3	2	5	1	1	2	12
Health, Physical Education Fitness	6	6	4	10	2	4	6	2	9	11	7	6	13	46
Philosophy	1	3	1	4	1	1	2	1	4	5	2	1	3	15
Religion	0	1	1	2	0	0	0	0	1	1	2	1	3	6
Physical/General Sciences	7	1	2	3	2	1	3	1	1	2	2	1	3	18
Chemistry, General	11	3	8	11	1	3	4	3	2	5	5	4	9	40
Physics, General	5	1	0	1	4	0	4	1	1	2	4	0	4	16
Psychology, General	16	1	11	12	3	7	10	0	3	3	1	11	12	53
Industrial/Organizational Psychology	0	0	5	5	1	0	1	1	0	1	0	1	1	8
Physiological Psychology	0	0	0	0	0	0	0	0	0	0	0	1	1	1
Criminal Justice Studies	24	12	6	18	8	10	18	12	11	23	9	14	23	106
Human Services, General	12	2	5	7	2	9	11	2	12	14	2	12	14	58
Anthropology	0	0	0	0	0	0	0	1	2	3	0	0	0	3
Economics, General	3	0	1	1	0	0	0	0	0	0	0	1	1	5
History, General	10	2	1	3	1	3	4	3	5	8	4	1	5	30

Program Titles	2002	2003			2004			2005			2006			5 Yr. Total
International Affairs	5	0	4	4	0	1	1	0	1	1	0	3	3	14
Political Science, General	9	2	8	10	1	2	3	4	9	13	7	6	13	48
Sociology	4	1	2	3	2	1	3	2	1	3	1	7	8	21
Fine Arts	1	0	0	0	1	1	2	0	0	0	0	2	2	5
Music, General	1	0	0	0	0	0	0	0	0	0	0	0	0	1
Recreational Therapy	5	4	1	5	1	2	3	1	5	6	2	0	2	21
Business Administration/ Management	18	11	12	23	7	12	19	8	7	15	8	6	14	89
Accounting	8	2	2	4	2	8	10	5	6	11	6	7	13	46
Finance, General	4	4	1	5	1	8	9	8	7	15	5	6	11	44
Actuarial Science	0	0	2	2	0	1	1	1	0	1	0	0	0	4
TOTAL	243	90	138	228	55	122	177	87	153	240	104	153	257	1,145

Master's Degree Awarded by Majors

<u>Program Titles</u>	2002	2003			2004			2005			2006			5 Year Total
		M	F	Total	M	F	Total	M	F	Total	M	F	Total	
Human Services, General *	119	46	60	106	48	74	122	37	64	101	51	113	164	612
Education	18	3	17	20	4	21	25	8	12	20	2	15	17	100
Business Administration/ Management	13	4	11	15	3	4	7	0	1	1	3	5	8	44
Reading Teacher Education	3	1	3	4	0	4	4	1	3	4	0	4	4	19
School Administration	5	0	0	0	0	0	0	1	1	2	0	3	3	10
Mathematics	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	158	54	91	145	55	103	158	47	81	128	56	140	196	785

Bachelor's Degree Awarded by School & Department & Major

School of Humanities

CIP Codes	Program Titles	2002	2003			2004			2005			2006			5 Yr. Total
			M	F	Total	M	F	Total	M	F	Total	M	F	Total	
English			M	F	Total	M	F	Total	M	F	Total	M	F	Total	
09.0101	Communications, General	8	3	4	7	2	4	6	5	16	21	9	8	17	59
09.0401	Journalism	0	0	0	0	0	0	0	1	1	2	1	1	2	4
13.1305	English Teacher Education	11	2	0	2	0	2	2	1	1	2	0	2	2	19
23.0101	English	4	1	2	3	0	1	1	0	5	5	1	2	3	16
English Total		23	6	6	12	2	7	9	7	23	30	11	13	24	98
Foreign Languages			M	F	Total	M	F	Total	M	F	Total	M	F	Total	
16.0301	Chinese	0	1	0	1	0	0	0	0	0	0	0	0	0	1
16.0402	Russian	0	0	1	1	0	0	0	0	0	0	0	0	0	1
16.0901	French	0	0	0	0	0	0	0	0	0	0	0	0	0	0
16.0905	Spanish	0	0	1	1	0	0	0	0	0	0	1	1	2	3
Foreign Languages Total		0	1	2	3	0	0	0	0	0	0	1	1	2	5
Philosophy & Religion			M	F	Total	M	F	Total	M	F	Total	M	F	Total	
38.0101	Philosophy	1	3	1	4	1	1	2	1	4	5	2	1	3	15
38.0201	Religion	0	1	1	2	0	0	0	0	1	1	2	1	3	6
Philosophy & Religion Total		1	4	2	6	1	1	2	1	5	6	4	2	6	21
Visual and Performing Arts			M	F	Total	M	F	Total	M	F	Total	M	F	Total	
13.1312	Music Teacher Education	0	1	0	1	1	0	1	0	0	0	0	0	0	2
50.0702	Fine Arts	1	0	0	0	1	1	2	0	0	0	0	2	2	5
50.0901	Music, General	1	0	0	0	0	0	0	0	0	0	0	0	0	1
13.1302	Art Teacher Education	0	1	3	4	0	0	0	0	0	0	1	0	1	5
Visual and Performing Arts Total		2	2	3	5	2	1	3	0	0	0	1	2	3	13
School Total		26	13	13	26	5	9	14	8	28	36	17	18	35	137

School of Natural Sciences & Mathematics

<u>CIP Codes</u>		<u>Program Titles</u>	2002	2003			2004			2005			2006			5 Yr. Total
				M	F	Total	M	F	Total	M	F	Total	M	F	Total	
Biology																
26.0101	Biology, General	20	6	17	23	2	19	21	6	5	11	8	16	24	99	
Biology Total		20	6	17	23	2	19	21	6	5	11	8	16	24	99	
Chemistry																
40.0501	Chemistry, General	11	3	8	11	1	3	4	3	2	5	5	4	9	40	
Total		11	3	8	11	1	3	4	3	2	5	5	4	9	40	
Mathematics and Computer Science																
11.0101	Computer Science	15	10	6	16	7	6	13	8	5	13	7	7	14	71	
13.1311	Mathematics Teacher Education	0	1	0	1	0	0	0	1	1	2	0	0	0	3	
27.0101	Mathematics	4	1	0	1	1	0	1	0	1	1	2	1	3	10	
27.0301	Applied Mathematics, General	0	0	0	0	0	0	0	0	0	0	0	1	1	1	
52.0802	Actuarial Science	0	0	2	2	0	1	1	1	0	1	0	0	0	4	
Mathematics and Computer		19	12	8	20	8	7	15	10	7	17	9	9	18	89	
Physics																
14.0101	Engineering, General	1	0	0	0	0	0	0	0	0	0	1	0	1	2	
40.0101	Physical/General Sciences	7	1	2	3	2	1	3	1	1	2	2	1	3	18	
40.0801	Physics, General	5	1	0	1	4	0	4	1	1	2	4	0	4	16	
Total		13	2	2	4	6	1	7	2	2	4	7	1	8	36	
School Total		63	23	35	58	17	30	47	21	16	37	29	30	59	264	

School of Social Sciences & Behavioral Studies

<u>CIP Codes</u>	<u>Program Titles</u>	2002	2003			2004			2005			2006			5 Yr. Total
			M	F	Total	M	F	Total	M	F	Total	M	F	Total	
Black Studies															
05.0201	Black Studies	2	1	0	1	1	0	1	1	1	2	0	0	0	6
Total		2	1	0	1	1	0	1	1	1	2	0	0	0	6
Economics and Business															
			M	F	Total	M	F	Total	M	F	Total	M	F	Total	
45.0601	Economics, General	3	0	1	1	0	0	0	0	0	0	0	1	1	5
52.0201	Business Administration	18	11	12	23	7	12	19	8	7	15	8	6	14	89
52.0301	Accounting	8	2	2	4	2	8	10	5	6	11	6	7	13	46
52.0801	Finance, General	4	4	1	5	1	8	9	8	7	15	5	6	11	44
Total		33	17	16	33	10	28	38	21	20	41	19	20	39	184
Education															
			M	F	Total	M	F	Total	M	F	Total	M	F	Total	
13.0101	Education, General	0	0	0	0	0	0	0	1	0	1	0	1	1	2
13.1001	Special Education, General	0	0	0	0	0	0	0	0	0	0	0	4	4	4
13.1202	Elementary Teacher Education	21	3	19	22	1	13	14	3	18	21	2	6	8	86
13.1204	Pre-elementary Teacher Education	5	1	6	7	0	3	3	0	7	7	1	9	10	32
13.1205	Secondary Teacher Education	0	1	0	1	0	0	0	1	3	4	2	2	4	9
Total		26	5	25	30	1	16	17	5	28	33	5	22	27	133
Health and Physical Education															
			M	F	Total	M	F	Total	M	F	Total	M	F	Total	
31.0501	Health, Physical Education General	2	1	2	3	0	0	0	3	2	5	1	1	2	12
31.0599	Health, Physical Education Fitness	6	6	4	10	2	4	6	2	9	11	7	6	13	46
51.2309	Recreational Therapy	5	4	1	5	1	2	3	1	5	6	2	0	2	21
Total		13	11	7	18	3	6	9	6	16	22	10	7	17	79

School of Social Sciences & Behavioral Studies (Continued)

<u>CIP Codes</u>	<u>Program Titles</u>	2002	2003			2004			2005			2006			5 Yr. Total
			M	F	Total	M	F	Total	M	F	Total	M	F	Total	
History and Political Science															
45.0801	History, General	10	2	1	3	1	3	4	3	5	8	4	1	5	30
45.0901	International Affairs	5	0	4	4	0	1	1	0	1	1	0	3	3	14
45.1001	Political Science, General	9	2	8	10	1	2	3	4	9	13	7	6	13	48
Total		24	4	13	17	2	6	8	7	15	22	11	10	21	92
Psychology															
42.0101	Psychology, General	16	1	11	12	3	7	10	0	3	3	1	11	12	53
42.0901	Industrial/Organizational Psychology	0	0	5	5	1	0	1	1	0	1	0	1	1	8
42.1101	Physiological Psychology	0	0	0	0	0	0	0	0	0	0	0	1	1	1
Total		16	1	16	17	4	7	11	1	3	4	1	13	14	62
Sociology & Anthropology															
43.0104	Criminal Justice Studies	24	12	6	18	8	10	18	12	11	23	9	14	23	106
44.0000 (old #52.1099)	Human Services, General*	12	2	5	7	2	9	11	2	12	14	2	12	14	58
45.0201	Anthropology	0	0	0	0	0	0	0	1	2	3	0	0	0	3
45.1101	Sociology	4	1	2	3	2	1	3	2	1	3	1	7	8	21
Total		40	15	13	28	12	20	32	17	26	43	12	33	45	188
School Total		154	54	90	144	33	83	116	58	109	167	58	105	163	744
Grand Total		243	90	138	228	55	122	177	87	153	240	104	153	257	1,145

Graduates by Country

	2003			2004			2005			2006		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Bahamas	1	4	5	1	1	2	0	3	3	2	2	4
Bulgaria	0	0	0	0	0	0	0	1	1	0	0	0
Cambodia	0	0	0	0	0	0	0	0	0	1	0	1
Ethiopia	0	0	0	1	0	1	0	1	1	0	0	0
Ivory Coast	0	0	0	0	0	0	0	0	0	0	0	0
Jamaica	0	0	0	0	0	0	0	0	0	0	0	0
Ghana	0	0	0	2	0	2	0	0	0	0	0	0
Grenada	3	0	3	0	0	0	0	1	1	0	1	1
Guyana	0	1	1	0	0	0	1	1	2	0	0	0
Japan	0	0	0	0	1	1	0	0	0	0	0	0
Kenya	0	1	1	1	0	1	4	0	4	3	0	3
Liberia	0	1	1	1	0	1	0	0	0	0	1	1
Nigeria	8	1	9	2	3	5	6	4	10	11	4	15
Sierra Leone	0	0	0	0	0	0	1	0	1	1	0	1
St. Lucia	0	0	0	0	0	0	0	0	0	0	1	1
Tanzania	0	0	0	0	1	1	1	1	2	0	0	0
Trinidad	1	2	3	0	0	0	3	1	4	4	6	10
Uganda	0	0	0	0	0	0	0	0	0	0	1	1
United Kingdom	0	0	0	0	1	1	0	0	0	0	1	1
United States	130	218	348	102	213	315	117	219	336	138	274	412
West Indies	0	1	1	0	2	2	0	0	0	0	1	1
Zambia	0	0	0	0	0	0	0	0	0	0	1	1
Zimbabwe	1	0	1	0	1	1	1	2	3	0	0	0
Not Listed	0	0	0	0	2	2	0	0	0	0	0	0
TOTAL	144	229	373	110	222	335	134	234	368	160	293	453

Graduates by State

	2003			2004			2005			2006		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Alabama	0	0	0	1	0	1	0	0	0	0	0	0
Alaska	0	1	1	0	0	0	0	0	0	0	0	0
California	1	0	1	0	0	0	1	0	1	0	2	2
Connecticut	1	4	5	0	3	3	0	0	0	2	1	3
Delaware	4	6	10	2	5	7	3	8	11	3	10	13
District of Columbia	4	4	8	7	3	10	3	3	6	5	7	12
Florida	0	0	0	0	0	0	0	0	0	1	1	2
Georgia	0	1	1	0	3	3	1	0	1	0	0	0
Illinois	0	1	1	0	0	0	0	0	0	0	0	0
Indiana	0	0	0	0	0	0	0	2	2	0	0	0
Maryland	21	24	45	13	29	42	15	23	38	12	32	44
Massachusetts	1	1	2	0	2	2	0	3	3	0	1	1
Michigan	0	2	2	0	0	0	0	0	0	1	1	2
Missouri	0	0	0	0	0	0	0	1	1	0	1	1
New Jersey	11	17	28	8	16	24	10	23	33	15	39	54
New York	16	36	52	16	35	51	13	33	46	13	40	53
Ohio	0	0	0	1	0	1	1	0	1	0	1	1
Pennsylvania	71	115	186	52	116	168	68	119	187	82	136	218
South Carolina	0	1	1	0	0	0	0	0	0	0	0	0
Texas	0	0	0	1	0	1	0	0	0	0	0	0
Virginia	0	2	2	1	1	2	2	1	3	3	2	5
Washington	0	0	0	0	0	0	0	0	0	1	0	1
U.s Virgin Islands	0	0	0	0	0	0	0	3	3	0	0	0
Unknown	0	3	3	0	0	0	0	1	1	0	0	0
TOTAL	130	218	348	102	213	315	117	220	337	138	274	412

Bachelor's Degrees Awarded by Gender

YEAR	MALE	FEMALE	TOTAL
1992-1993	59	129	188
1993-1994	83	137	220
1994-1995	102	162	264
1995-1996	94	146	240
1996-1997	76	143	219
1997-1998	83	102	185
1998-1999	60	134	194
1999-2000	111	174	285
2000-2001	74	125	199
2001-2002	92	151	243
2002-2003	90	138	228
2003-2004	55	122	177
2004-2005	87	153	240
2005-2006	104	153	257

Master's Degrees Awarded by Gender

YEAR	MALE	FEMALE	TOTAL
1992-1993	21	41	62
1993-1994	37	66	103
1994-1995	24	59	83
1995-1996	23	47	70
1996-1997	25	84	109
1997-1998	48	85	133
1998-1999	58	112	170
1999-2000	68	148	216
2000-2001	88	136	224
2001-2002	56	102	158
2002-2003	54	91	145
2003-2004	55	103	158
2004-2005	47	81	128
2005-2006	56	140	196

Lincoln University Graduating Classes and Number of Graduates

YEAR	NUMBER OF GRADUATES	YEAR	NUMBER OF GRADUATES	YEAR	NUMBER OF GRADUATES	YEAR	NUMBER OF GRADUATES	YEAR	NUMBER OF GRADUATES
1868	6	1878	18	1888	48	1898	28	1908	32
1869	14	1879	14	1889	31	1899	39	1909	40
1870	24	1880	10	1890	16	1900	32	1910	46
1871	32	1881	11	1891	25	1901	55	1911	33
1872	25	1882	18	1892	25	1902	36	1912	41
1873	22	1883	28	1893	31	1903	51	1913	41
1874	25	1884	30	1894	43	1904	63	1914	40
1875	10	1885	40	1895	60	1905	48	1915	46
1876	33	1886	47	1896	34	1906	48	1916	43
1877	24	1887	45	1897	64	1907	42	1917	46
10-YEAR TOTALS	215		261		377		442		408

YEAR	NUMBER OF GRADUATES	YEAR	NUMBER OF GRADUATES	YEAR	NUMBER OF GRADUATES	YEAR	NUMBER OF GRADUATES	YEAR	NUMBER OF GRADUATES
1918	36	1928	80	1938	26	1948	63	1958	69
1919	26	1929	67	1939	41	1949	95	1959	72
1920	46	1930	84	1940	44	1950	104	1960	76
1921	35	1931	54	1941	69	1951	110	1961	54
1922	51	1932	53	1942	67	1952	61	1962	51
1923	43	1933	49	1943	33	1953	69	1963	58
1924	75	1934	34	1944	17	1954	54	1964	76
1925	58	1935	38	1945	15	1955	50	1965	85
1926	70	1936	38	1946	24	1956	44	1966	82
1927	67	1937	42	1947	53	1957	58	1967	80
10-YEAR TOTALS	507		539		389		708		703

Lincoln University Graduating Classes and Number of Graduates

YEAR	BACHELORS	MASTERS	NUMBER OF GRADUATES	YEAR	BACHELORS	MASTERS	NUMBER OF GRADUATES
1968	88	0	88	1978	183	0	183
1969	145	0	145	1979	181	34	215
1970	198	0	198	1980	162	29	191
1971	200	0	200	1981	148	101	249
1972	193	0	193	1982	146	74	220
1973	218	0	218	1983	169	80	249
1974	172	0	172	1984	126	69	195
1975	206	0	206	1985	157	69	226
1976	191	0	191	1986	155	45	200
1977	155	0	155	1987	136	68	204
10-YEAR TOTALS	1,766	0	1,766		1,563	569	2,132

YEAR	BACHELORS	MASTERS	NUMBER OF GRADUATES	YEAR	BACHELORS	MASTERS	NUMBER OF GRADUATES
1988	156	99	255	1998	185	133	318
1989	166	75	241	1999	194	170	364
1990	134	85	219	2000	285	216	501
1991	208	92	300	2001	199	224	423
1992	207	85	292	2002	243	158	401
1993	188	62	250	2003	228	145	373
1994	220	103	323	2004	177	158	335
1995	264	83	347	2005	240	128	368
1996	240	70	310	2006	257	196	453
1997	219	109	328				
10-YEAR TOTALS	2,002	863	2,865		2,008*	1,528*	3,536*

* Partial ten years/ Last nine years

Lincoln University Graduating Classes and Number of Graduates

YEARS	NUMBER OF GRADUATES
1868-1877	215
1878-1887	261
1888-1897	377
1898-1907	442
1908-1917	408
1918-1927	507
1928-1937	539
1938-1947	389
1948-1957	708
1958-1967	703
1968-1977	1,766
1978-1987	2,132
1988-1997	2,865
1998-2006	3,536*
GRAND TOTAL	14,848

* Last nine years

Student Charges

Undergraduate

CHARGE	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006
Full-time Tuition										
In-state	3,432	3,570	3,748	3,916	4,032	4,246	4,840	5,058	5,236	5,420
Out-of-state	5,600	5,820	6,256	6,662	6,862	7,226	8,238	8,610	8,912	9,224
Cost per credit hour										
In-state	143	149	156	163	168	177	202	211	218	226
Out-of-state	233	243	261	278	286	301	343	358	371	384
Room	2,370	2,550	2,678	2,798	2,882	3,036	3,462	3,566	3,692	3,822
Board	2,070	2,170	2,278	2,380	2,450	2,548	2,906	2,994	3,100	3,210

Graduate

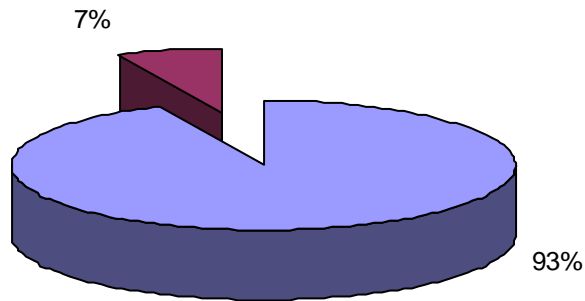
CHARGE	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006
Full-time Tuition										
In-state	4,960	5,160	5,418	5,664	5,834	6,144	7,004	7,320	7,576	7,842
Out-of-state	8,500	8,840	9,504	10,120	10,424	10,976	12,514	13,078	13,536	14,012
Cost per credit hour										
In-state	248	258	271	283	291	306	349	365	378	391
Out-of-state	425	442	475	506	521	549	625	653	676	700
Room	2,370	2,550	2,678	2,798	2,882	3,036	3,462	3,566	3,692	3,822
Board	2,070	2,170	2,278	2,380	2,450	2,548	2,906	2,994	2,994	3,210

FACULTY PROFILE

Full-time Faculty by Graduate and Undergraduate

Category	2002	2003	2004	2005	2006	Change	% Change
Undergraduate	89	90	88	96	98	2	2.1%
Graduate	6	6	7	7	7	0	0.0%
TOTAL	95	96	95	103	105	2	1.9%

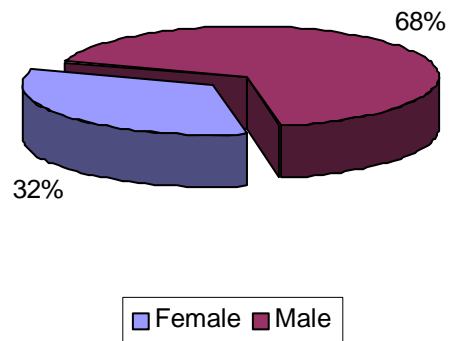
**Figure 1a. Full-time Teaching Distribution by Graduate and Undergraduate
Fall 2006**



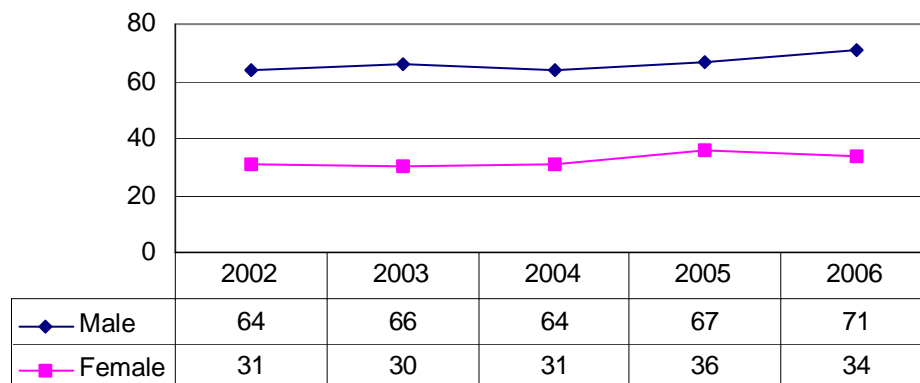
■ Undergraduate
 ■ Graduate

Full-time Faculty by Gender

**Figure 2. Full-time Faculty by Gender
Fall 2006**

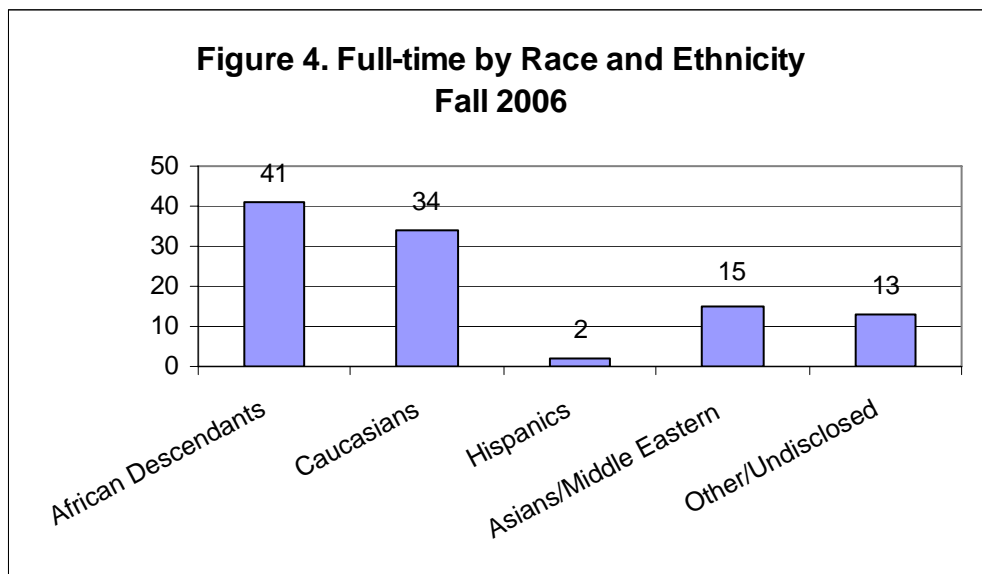


**Figure 3. Full-time Faculty by Gender
Fall 2002 - Fall 2006**

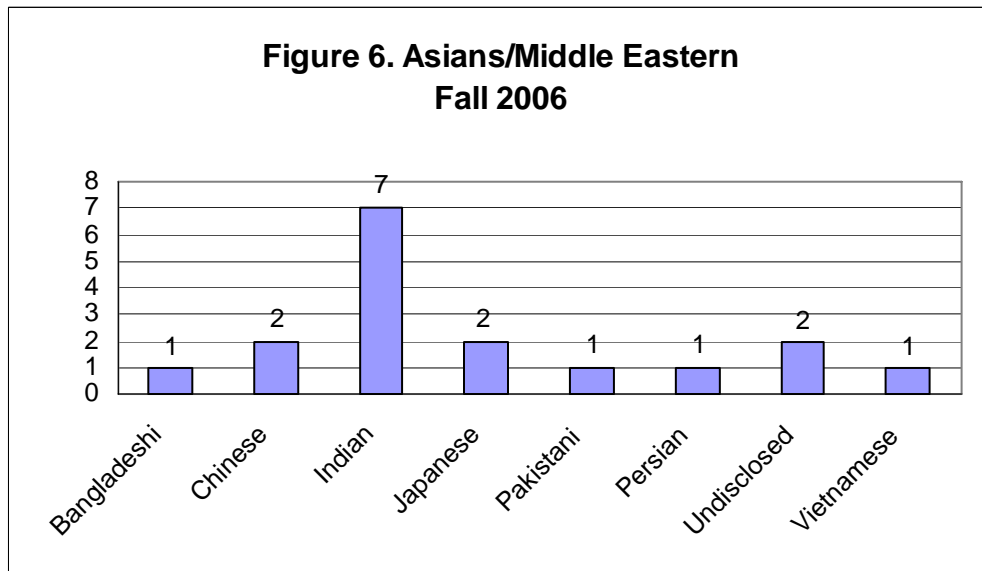
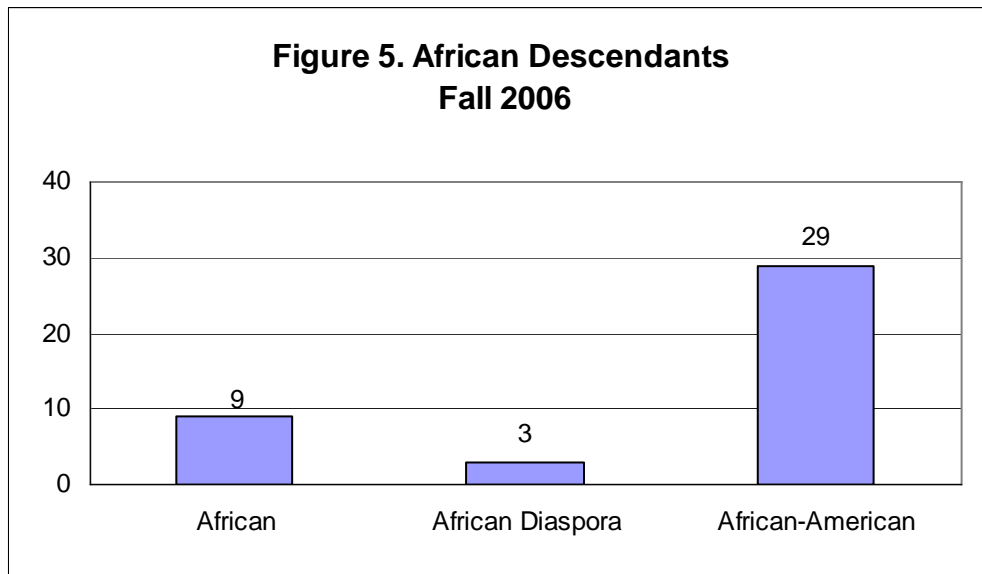


Full-time Faculty by Race and Ethnicity

Faculty by Race	2002		2003		2004		2005		2006	
African Descendants	49	51.6%	48	50.0%	49	51.6%	50	48.5%	41	39.0%
Caucasians	29	30.5%	31	32.3%	30	31.6%	35	34.0%	34	32.4%
Hispanics	1	1.1%	0	0.0%	0	0.0%	2	1.9%	2	1.9%
Asians/Middle Eastern	16	16.8%	17	17.7%	16	16.8%	16	15.5%	15	14.3%
Other/Undisclosed	0	0.0%	0	0.0%	0	0.0%	0	0.0%	13	12.4%
TOTALS	95		96		95		103		105	



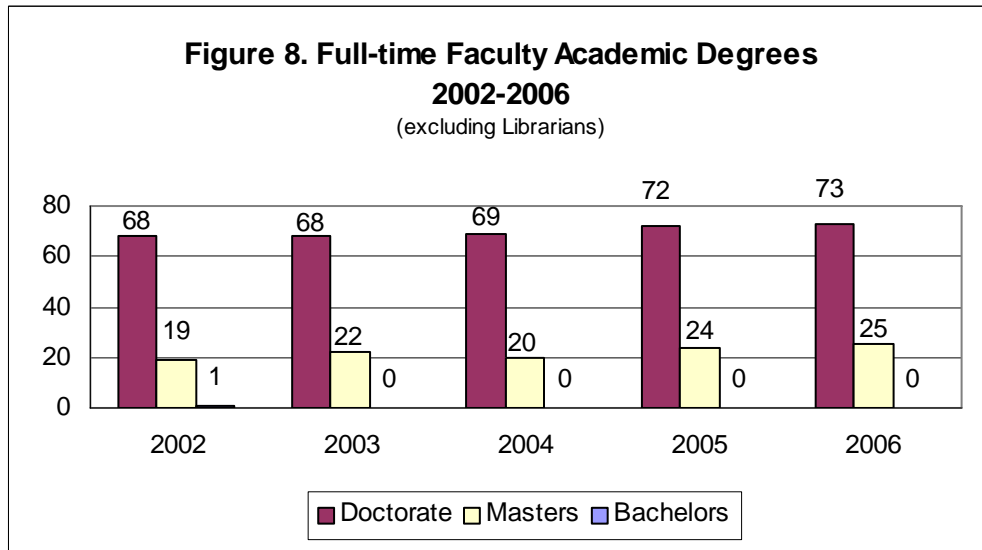
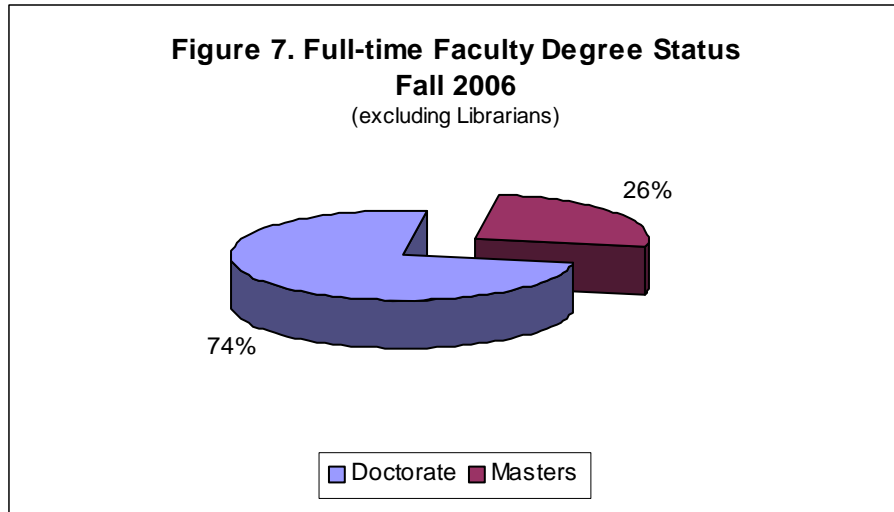
Full-time Faculty by Race and Ethnicity



Full-time Faculty by Degree Status

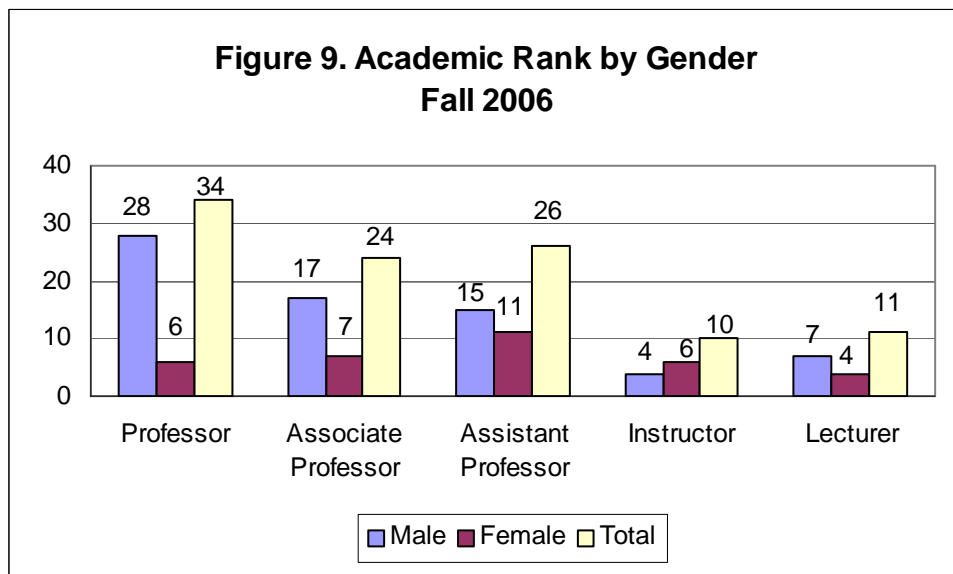
Degree	2002	2003	2004	2005	2006
Doctorate	68	68	69	72	73
Masters	19	22	20	24	25
Bachelors	1	0	0	0	0

These numbers exclude Librarians



Full-time Faculty by Rank and Gender

	2002		2003		2004		2005		2006	
Professor	33	34.7%	35	36.5%	34	35.8%	35	34.0%	34	32.4%
Associate Professor	21	22.1%	18	18.8%	21	22.1%	23	22.3%	24	22.9%
Assistant Professor	19	20.0%	19	19.8%	22	23.2%	26	25.2%	26	24.8%
Instructors	11	11.6%	9	9.4%	5	5.3%	6	5.8%	10	9.5%
Lecturers	11	11.6%	14	14.6%	13	13.7%	13	12.6%	11	10.5%
Other	0	0.0%	1	1.0%	0	0.0%	0	0.0%	0	0.0%
TOTALS	95		96		95		103		105	

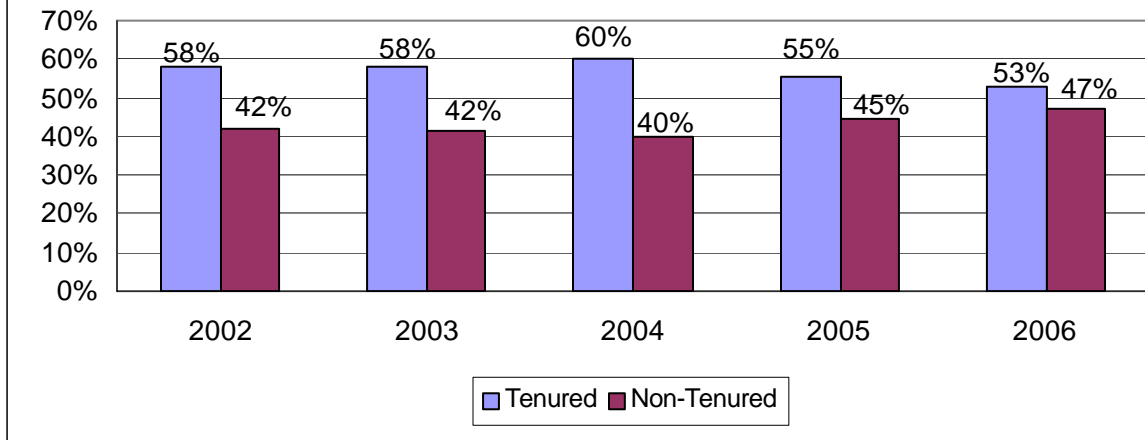


Full-time Faculty by Tenure Status

Fall 2006

Rank	Count	Tenured		Non-Tenured	
		Count	Percentage	Count	Percentage
Professor	34	33	97.1%	1	2.9%
Associate Professor	24	21	87.5%	3	12.5%
Assistant Professor	26	3	11.5%	23	88.5%
Instructor	10	2	20.0%	8	80.0%
Lecturer	11	0	0.0%	11	100.0%
Total	105	59	56.2%	46	43.8%

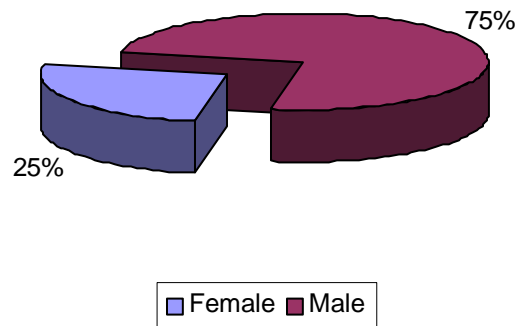
**Figure 10. Tenure Status
Fall 2002-Fall 2006**



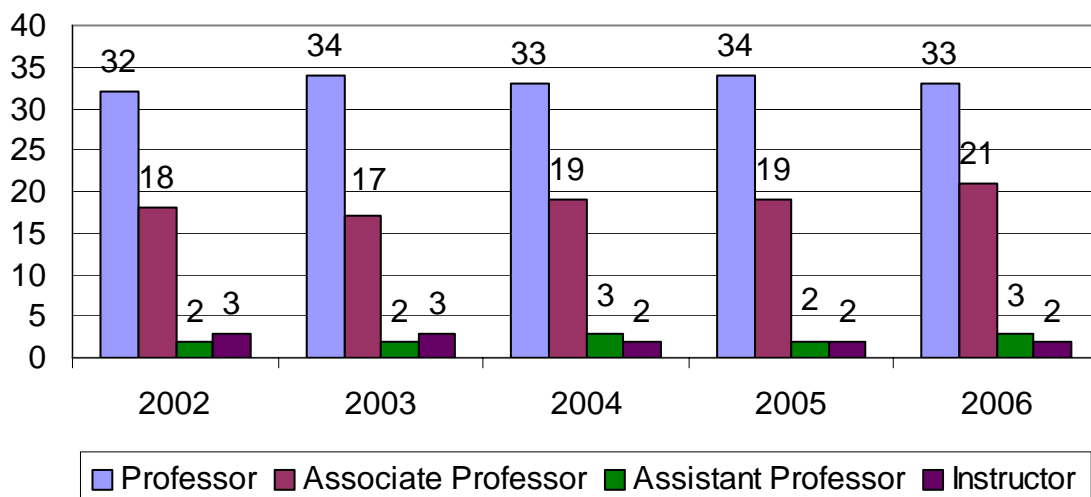
Full-time Faculty Tenure by Rank and Gender

Tenure by Rank	2002	2003	2004	2005	2006
Professor	32	34	33	34	33
Associate Professor	18	17	19	19	21
Assistant Professor	2	2	3	2	3
Instructor	3	3	2	2	2
Total	55	56	57	57	59

**Figure 11. Tenured Faculty by Gender
Fall 2006**

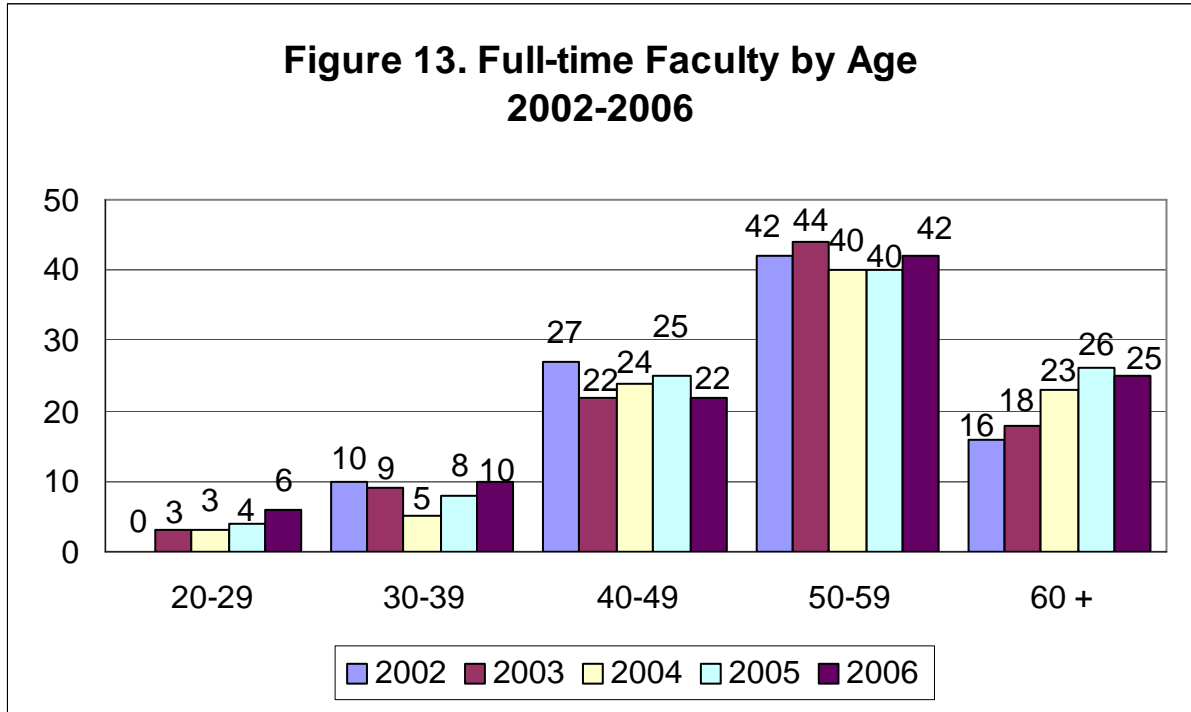


**Figure 12. Tenured Faculty by Rank
2002-2006**



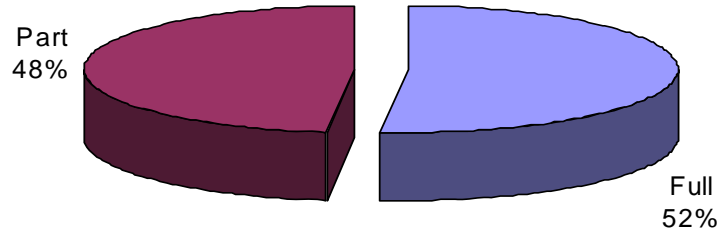
Full-time Faculty by Age

Figure 13. Full-time Faculty by Age
2002-2006

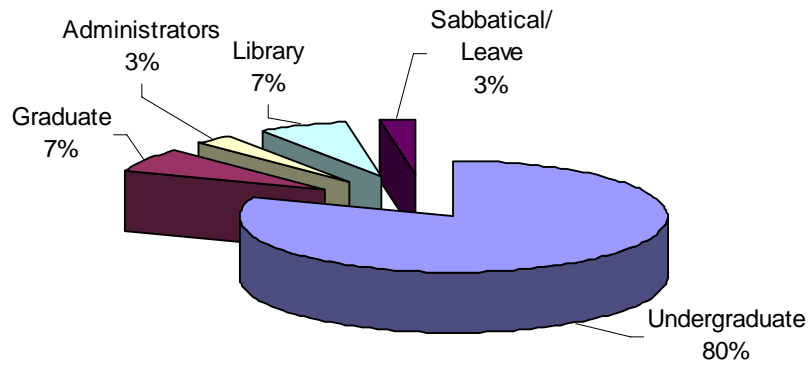


Faculty Distribution

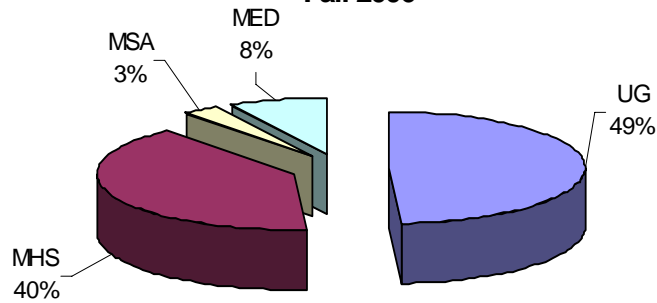
**Figure 14. Distribution of Faculty
Fall 2006**



**Figure 15. Distribution of Full-time Faculty
Fall 2006**



**Figure 15. Distribution of Part-time Faculty
Fall 2006**



Faculty Listing

(Full-time faculty in bold)

NAME	RANK	DEPARTMENT
Adams, William	Lecturer	English
Agrawal, Sandeep	Instructor	Education (MED)
Akiko, Godwin	Instructor	Master of Science in Administration
Allen, Robert	Assistant Professor	Economics & Business Administration
Amadio, David	Lecturer	English
Amos, Alvin	Professor	Visual and Performing Arts
Ariemughare, Michael	Lecturer	Biology
Arjona, Heriberto	Instructor	Foreign Languages and Literatures
Babatunde, Emmanuel	Professor	Sociology & Anthropology
Bagley, Darian	Lecturer	English
Bailey, Ola	Instructor	Education (MED)
Bancroft, Nancy	Assistant Professor	Master of Human Services
Bande, Adeyemi	Instructor	Master of Human Services
Banh, Tong	Associate Professor	Mathematics & Computer Science
Barbieri, Diane	Lab Assistant	Biology
Barimani, Ali	Assistant Professor	Mathematics & Computer Science
Barua, Mahasveta	Lecturer	English
Baskerville, Karen	Assistant Professor	Biology
Bastas, Efthimia	Associate Professor	Master of Human Services
Batts, Hassan	Instructor	Master of Human Services
Bednez, James	Lecturer	Health & Physical Education
Bendjilali, Boualem	Assistant Professor	Economics & Business Administration
Benson, Bruce	Lecturer	Education
Berezuk, Matthew	Assistant Professor	Biology
Bhat, K. Ramachandra	Professor	Chemistry
Bhuiyan, Serajul	Professor	English
Bonner, Malcolm	Assistant Professor	Master of Human Services
Bradt, Donald	Associate Professor	History & Political Science
Branch, Tara	Instructor	English
Brown, John	Instructor	Master of Human Services
Bryson, Albert	Instructor	Library
Burks, Jay	Lecturer	Economics & Business Administration
Burns, Glenn	Lecturer	Sociology & Anthropology
Buschini, Maryanne	Instructor	Visual and Performing Arts
Button, Marilyn	Professor	English
Carlson, Robert Neal	Associate Professor	Library
Carn, Andrew	Lecturer	English
Carter, Harold	Assistant Professor	Master of Human Services
Carvalho, Millicent	Assistant Professor	Master of Human Services
Casson, Leandra	Lecturer	Sociology & Anthropology
Chapp, Jeffrey	Associate Professor	Visual and Performing Arts
Chastain, Amanda	Instructor	English
Chikwem, John	Professor and Dean	Natural Sciences & Mathematics

Faculty Listing (continued)

NAME	RANK	DEPARTMENT
Chikwem, Susan	Lecturer	English
Chopra, Mahinder	Professor	Library
Clayburne, LouElla	Instructor	Education (MED)
Coffing, William	Adjunct	Economics & Business Administration
Coleman, Norwood	Assistant Professor	Master of Human Services
Dade, Lennell	Associate Professor	Psychology
Dadson, William	Professor	Economics & Business Administration
Davis-Poe, Evelyn	Lecturer	Education
DeBoy, James	Professor	Health & Physical Education
DeBoy, Joanne	Associate Professor	Education
DiFilippo, Anthony	Professor	Sociology & Anthropology
Donnell, Sherri	Adjunct	Education
Donohue, William	Lecturer	English
Dunham, Audrea	Assistant Professor	Master of Human Services
Dyer, Jeffrey	Instructor	Master of Human Services
Esters, Jason	Lecturer	English
Favor, Kevin	Associate Professor	Psychology
Feldman, Frederick	Assistant Professor	Master of Human Services
Fitts, Leonard	Instructor	Master of Science in Administration
Flint, Dana	Professor	Philosophy & Religion
Framil, Ronald	Lecturer	Visual and Performing Arts
Gaither-Hardy, Denise	Instructor	Psychology
Garcia, William	Professor	Visual and Performing Arts
George, Carol Ann	Assistant Professor	Education
Ghosh, Nabanita	Instructor	English
Haimbodi, Moses	Lecturer	Mathematics & Computer Science
Hall, Patrick	Associate Professor	Library
Hence, Catherine	Assistant Professor	Master of Human Services
Herring, Todd	Assistant Professor	History & Political Science
Hillard, Jeffrey	Assistant Professor	Economics & Business Administration
Hilton, Yvonne	Instructor	Health & Physical Education
Hinton, Michelle	Instructor	Master of Human Services
Hogan, Robin	Instructor	Master of Human Services
Hoogeveen, Jeffrey	Associate Professor	English
Hull, Anna	Assistant Professor	Biology
Huq, Mazharul	Professor	Physics
Hutchins, Steven	Assistant Professor	Master of Human Services
Ihejirika, Chieke	Assistant Professor	History & Political Science
Irvin, Anthony	Instructor	Education
Ishtai-Zee, Szabi	Professor	Master of Human Services
Jacks, Thelma	Instructor	Master of Human Services
Jackson-Sissoko, Vanessa	Instructor	Master of Human Services
Jenkins-Ryons, Nancy	Instructor	Master of Human Services
Jimerson, Rufus	Assistant Professor	Education
Joe, Christina	Lecturer	Education

Faculty Listing (continued)

NAME	RANK	DEPARTMENT
Johnson, Annie	Assistant Professor	Master of Human Services
Johnson, Henry	Instructor	Visual and Performing Arts
Johnson, Terrance	Assistant Professor	Sociology & Anthropology
Jones, Cyrus	Associate Professor	Health & Physical Education
Jones, Yvonne	Instructor	Education (MED)
Joseph, Patricia	Professor	Sociology & Anthropology
Kamuvaka, Mickal	Assistant Professor	Master of Human Services
King, Kenya	Lecturer	English
Kinsey, Penelope	Professor	Psychology
Knispel, Nathan	Instructor	Master of Human Services
Kwame, Safro	Associate Professor	Philosophy & Religion
Langley, Robert	Professor	Chemistry
Lawrence, Kenneth	Instructor	English
Leaman, Melvin	Assistant Professor	Philosophy & Religion
Leininger-Digan, Heather	Instructor	Health & Physical Education
Lennick, John	Lecturer	Economics & Business Administration
Leo, Jacquelyne	Lecturer	Education
Lester, Marsha	Instructor	Master of Human Services
Lewis-West, Patricia	Assistant Professor	Education
Locket, Darrell	Lecturer	Health & Physical Education
Logan-El, George	Assistant Professor	Master of Human Services
Louden, Delroy	Professor	Psychology
Maazaoui, Abbas	Associate Professor	Foreign Languages and Literatures
Maddox, James	Instructor	Visual and Performing Arts
Major, Helen	Assistant Professor	Physics
Manning, Gwendolyn	Assistant Professor	Master of Human Services
Mansell, Jamie	Lecturer	Health & Physical Education
McClain-Smith, Renaye	Assistant Professor	Master of Human Services
McIlhenney, Joseph	Assistant Professor	Library
McKinley-Pride, Rita	Lecturer	Visual and Performing Arts
McManus, Robert	Assistant Professor	Master of Human Services
McNeill, Earle	Assistant Professor	Master of Human Services
Millette, Robert	Professor	Sociology & Anthropology
Milovanovich, Zoran	Professor	Sociology & Anthropology
Moses, Gloria	Instructor	Education (MED)
Mugwanga, Geoffrey	Lecturer	Education
Muid, Onaje	Instructor	Master of Human Services
Muzorewa, Gwinyai	Professor	Philosophy & Religion
Myrick, Reginald	Instructor	Mathematics & Computer Science
Nagase, Goro	Professor	Mathematics & Computer Science
Nigro, Marie	Associate Professor	English
Niiler, Timothy	Lecturer	Mathematics & Computer Science
Noon, Bryon	Assistant Professor	Master of Human Services
Nuamah, Kwabena	Lecturer	Sociology & Anthropology
Nwachuku, Levi	Professor	History & Political Science

Faculty Listing (continued)

NAME	RANK	DEPARTMENT
Olson, Rebecca	Assistant Professor	Sociology & Anthropology
Omuyeh, Fidelis	Lecturer	Mathematics & Computer Science
Parker, Kenneth	Lecturer	Education
Pathak, Jawahar	Assistant Professor	Mathematics & Computer Science
Pathak, Pallavi	Instructor	Mathematics & Computer Science
Petchauer, Emery	Instructor	Education
Pettaway, Charles	Associate Professor	Visual and Performing Arts
Pevar, Susan	Assistant Professor	Library
Pitt, Elizabeth	Assistant Professor	Library
Plantz, Violet	Assistant Professor	Master of Human Services
Poe, Daryl	Associate Professor	History & Political Science
Post, Lucinda	Instructor	Education (MED)
Powell, Marvin	Instructor	Economics & Business Administration
Poza, Maria	Assistant Professor	Foreign Languages and Literatures
Price, Vivian	Assistant Professor	Master of Human Services
Prigg, Benson	Associate Professor	English
Puma, Jessica	Instructor	Visual and Performing Arts
Ramdas, Ganga	Professor	Economics & Business Administration
Ramos, Jose	Lecturer	Foreign Languages and Literatures
Reid, Chilton	Instructor	Master of Human Services
Richards, Oswald	Associate Professor	Economics & Business Administration
Roberts, Lynn	Professor	Physics
Roundtree, Deeawn	Lecturer	Education
Royal, Camika	Instructor	Education
Royer, David	Professor	Biology
Sabree, Richard	Instructor	Master of Human Services
Safford, Susan	Associate Professor	Biology
Sekoni, Oluropo	Professor	English
Shabazz, Abdulalim	Professor	Mathematics & Computer Science
Shafombabi, Doris	Assistant Professor	Master of Human Services
Shafombabi, Doris	Assistant Professor	Education (MED)
Shipman, Dennis	Instructor	Sociology & Anthropology
Siddique, Kaukab	Associate Professor	English
Smith, Ellen	Instructor	Education
Smith, Nancy	Lab Assistant	Biology
Smith, Virginia	Associate Professor	Master of Human Services
Spellman, Fern	Instructor	Master of Human Services
Stengle, Linda	Instructor	Sociology & Anthropology
Stephens, Nicole	Assistant Professor	Education
Stephens, Seitu	Lecturer	Sociology & Anthropology
Stine, Linda	Professor	Master of Human Services
SubbaRao, Saligrama	Professor	Chemistry
Surplus, Elizabeth	Assistant Professor	Education
Swinton, Derrick	Assistant Professor	Chemistry
Tarala, Joseph	Instructor	Master of Human Services

Faculty Listing (continued)

NAME	RANK	DEPARTMENT
Tarlton, Stacy	Lecturer	Master of Human Services
Tate-Green, Valerie	Lecturer	Philosophy & Religion
Thomas, Judith	Professor and Dean	Social Sciences & Behavioral Studies
Travalini, Billie	Lecturer	English
Treisner, Laurellen	Associate Professor	Mathematics & Computer Science
Trotman, Leslie	Adjunct	Education
Tsai, Stanley	Associate Professor	Physics
Tucho, Admasu	Assistant Professor	Education
Tung, Amar	Assistant Professor	Chemistry
Tyler, Paula	Instructor	Visual and Performing Arts
Van Dover, J. Kenneth	Professor	English
Van Dover, Sarala	Assistant Professor	English
Wagner, Sally	Associate Professor	Health & Physical Education
Walton, Frederick	Assistant Professor	History & Political Science
Waters, Diana	Instructor	Education
Webster, Sharon	Instructor	Master of Human Services
Whitesel, Cynthia	Lecturer	English
Willis, Gladys	Professor and Dean	Humanities & Graduate Programs
Williams, Brenda	Lecturer	Education
Williams, Willie	Professor	Physics
Wilson-Farmer, Martina	Instructor	Master of Science in Administration
Worts, Frank	Lecturer	Master of Human Services
Yamauchi, Takayuki	Assistant Professor	Mathematics & Computer Science
York, Dianne	Lecturer	Biology
Yuille, Garfield	Lecturer	Health & Physical Education

