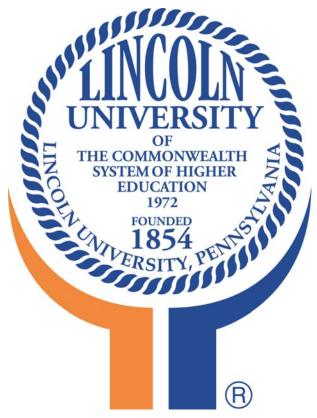
Lincoln Aniversity



FACT BOOK FALL 2009

Ivory V. Nelson, Ph.D. President

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PREFACE

The Office of Institutional Effectiveness & Research produced "The Lincoln University Fact Book" which contains factual information about the university. The information is presented in a perspective that continues to highlight the patterns and trends that exists. Historical context is also provided which can be used to review the university's development and as a reference for the University's administrators and faculty to use for planning and decision-making.

An electronic version of this publication can be accessed through the University's home page or directly at http://www.lincoln.edu/research. The fact book is placed on the WEB in its entirety to allow users to view, download or print the entire book or sections as needed. We highly encourage the use of the electronic version to reduce costs associated with the publication.

Any comments or suggestions for enhancement of this publication are welcomed. Requests for the inclusion of additional information that you feel is pertinent should be forwarded to the Office of Institutional Effectiveness & Research to the attention of the director.

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GENERAL INFORMATION

Lincoln University "At A Glance"

FOUNDED: PRESIDENT:

1854 Ivory V. Nelson, Ph.D.

ADDRESS:

1570 Baltimore Pike, PO Box 179, Lincoln University PA 19352

SCHOOLS: HUMANITIES AND GRADUATE STUDIES

(Academic Programs) English & Mass Communications Visual & Performing Arts

Foreign Languages & Literatures Graduate Programs

Philosophy & Religion

NATURAL SCIENCES AND MATHEMATICS

Biology Mathematics & Computer Science

Chemistry Physics

Environmental Science

SOCIAL SCIENCES AND BEHAVIORAL STUDIES

Business & Information Technology History & Political Science

Education Psychology

Health, Physical Education, & Recreation Sociology & Anthropology

DEGREES:

Bachelor of Arts Master of Education

Bachelor of Science Master of Science in Reading

Master of Human Services Master of Science in Administration

2009 ENROLLMENT:

	<u>Undergraduate</u>	<u>Graduate</u>	<u>Total</u>
Full Time	2,001	440	2,441
Part Time	34	174	208
Total	2,035	614	2,649

Full-time Equivalent (FTE) Enrollment

	<u>Male</u>	<u>Female</u>	<u>Total</u>
Undergraduate	841	1,178	2,019
Graduate	195	352	547
Total	1,036	1,530	2,566

DEGREES AWARDED IN 2009:

Bachelors 254 Masters 206

LANGSTON HUGHES MEMORIAL LIBRARY:

Total volumes	156,986
Microform Items	212,530
Audio/Video Tapes/CDs	1,360
Electronic Journals	28,320
Periodicals subscribed to	540

Past Presidents of Lincoln University

1 st	John Miller Dickey, Founder	1853-1856*
2^{nd}	John Pym Carter	1856-1861*
3^{rd}	John Wynne Martin	1861-1865*
4 th	Isaac Norton Rendall	1865-1906
5 th	John Ballard Rendall	1906-1924
6 th	William Hallock Johnson	1926-1936
7 th	Walter Livingston Wright	1924-1926 1936-1945
8 th	Horace Mann Bond ('23)	1945-1957
9 th	Marvin Wachman	1961-1969
10 th	Herman Russell Branson	1970-1985
11 th	Niara Sudarkasa	1987-1998
12 th	Ivory V. Nelson	1999-Present

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^{*} Ashmun Institute (changed to Lincoln University in 1866)

A Legacy of Producing Leaders

- Established in 1854 as the nation's first Historically Black College-University (HBCU).
- Graduated 20 percent of Black physicians and more than 10 percent of the country's Black attorneys during the University's first 100 years.
- First college or university in the United States to produce an alumni publication (in 1884).
- Nationally recognized for producing African Americans with undergraduate degrees in the physical sciences (biology, chemistry and physics); computer sciences; biological and life sciences.
- First African American Justice of the U.S. Supreme Court, Thurgood Marshall, class of 1930.
- Distinction of having seven alumni who founded the following U.S. or foreign universities: South Carolina State University, Livingstone College (North Carolina), Albany State University (Georgia), and Texas Southern University, Iheme Memorial College and Ibibio State College (both in Nigeria), and Kwame Nkrumah University of Science and Technology (Ghana).
- The only college or university to have two alumni honored with commemorative, first-class stamps by the U.S. Postal Service: Thurgood Marshall, class of 1930 and the first Black U.S. Supreme Court Justice; and Langston Hughes, a 1929 graduate and world-acclaimed poet and author.
- First president of Nigeria, Nnamdi Azikiwe, class of 1930.
- First president of Ghana, Kwame Nkrumah, class of 1939.
- First African American woman promoted to the rank of rear admiral in the U.S. Navy, Lillian E. Fishburne, class of 1971.
- Founder of Crossroads Africa and the model for the U.S. Peace Corps, Rev. James Robinson, class of 1935.
- First Black graduate of the University of Pennsylvania (M.D., in 1882); first Black admitted to the Philadelphia Medical Society (in 1885); and first Black to found a hospital and training school for nurses primarily for Blacks in the City of Philadelphia -- Frederick Douglass Memorial Hospital (in 1895), Dr. Nathan F. Mossell, class of 1879.
- Major League Baseball and Negro Baseball League Hall of Famer Monford "Monte" Irvin, attended the University in the early 1940s. Irvin was a star outfielder with the New York Giants in the late 1940s and early 1950s.
- Lincoln's track and field programs have won an unprecedented 16 NCAA Division III championships.

Profile

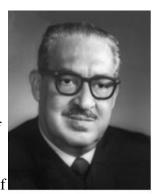


Lincoln University of the Commonwealth of Pennsylvania was chartered in April 1854 as Ashmun Institute. As Horace Mann Bond, '23, the eighth president of Lincoln University, so eloquently cites in the opening chapter of his book, **Education for Freedom**, this was "the first institution found anywhere in the world to provide a higher education in the arts and sciences for male youth of African descent." The story of Lincoln University goes back to the early years of the 19th century and to the ancestors of its founder, John Miller Dickey, and his wife, Sarah Emlen Cresson. The Institute was renamed Lincoln University in 1866 after President Abraham Lincoln.

John Miller Dickey Lincoln is surrounded by the rolling farmlands and wooded hilltops of southern Chester County, Pennsylvania. Its campus is conveniently located on Baltimore Pike, about one mile off US Route 1 – 45 miles southwest of Philadelphia, 15 miles northwest of Newark, Delaware, 25 miles west of Wilmington, Delaware, and 55 miles north of Baltimore, Maryland.

Since its inception, Lincoln has attracted an interracial and international enrollment from the surrounding community, region, and around the world. The University admitted women students in 1952, and formally associated with the Commonwealth of Pennsylvania in 1972 as a state-related, coeducational university. Lincoln currently enrolls approximately 2,000 students.

Located in southern Chester County, Lincoln is accredited by the Middle States Association of Colleges and Schools and offers academic programs in undergraduate study in the arts, sciences as well as graduate programs in human services, reading, education, mathematics, and administration. The University is proud of its faculty for the high quality of their teaching, research, and service, and of its alumni, among the most notable of whom are: Langston Hughes, '29, world-acclaimed poet; Thurgood Marshall, '30, first African-American Justice of the US Supreme Court; Hildrus A. Poindexter, '24, internationally known authority on tropical diseases; Roscoe Lee Browne, '46, author and widely acclaimed actor of stage and screen; Jacqueline Allen, '74, judge for the Court of Common Pleas, Philadelphia; and Eric C. Webb, '91, author, poet and editor-inchief of Souls of People.



Thurgood Marshall

Lincoln University has achieved the following national distinctions during the past academic year;

- Lincoln is ranked 32nd in the nation and 2nd in Pennsylvania in graduating African Americans with baccalaureate degrees in Education.
- Lincoln is ranked 27th in the nation among the Historical Black Colleges and Universities.

These national distinctions are continuations of the Lincoln University tradition of educating an impressive list of African Americans who have distinguished themselves as doctors, lawyers, educators, businesspersons, theologians and heads of states.

Many of Lincoln's international graduates have gone on to become outstanding leaders in their countries, including **Nnamdi Azikiwe**, '30, Nigeria's first president; **Kwame Nkrumah**, '39, first president of Ghana; **Rev. James Robinson**, '35, founder of Crossroads Africa, which served as the model for the Peace Corps; and **Sibusio Nkomo**, **Ph.D.**, '81, chairperson, National Policy Institute of South Africa.

During the first one hundred years of its existence, Lincoln graduated approximately 20 percent of the Black physicians and more than 10 percent of the Black attorneys in the United States. Its alumni have headed over 35 colleges and universities and scores of prominent churches. At least 10 of its alumni have served as United States ambassadors or mission chiefs. Many are federal, state and municipal judges, and several have served as mayors or city managers.

Lincoln University is one of the largest employers in southern Chester County with 556 full and part-time employees. Seventy-two percent (72%) of our employees are Pennsylvania residents. Forty percent (40%) of the University's alumni reside in the state. Thus, an increased relationship with the greater Philadelphia corporate community and other agencies is crucial to the provision of a higher quality of life for the residents of the Commonwealth. This partnership along with our instructional, academic support, retention and technology efforts will provide an education that will make our students more competitive in the global market place.

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Lincoln's Roots

The story of Lincoln University goes back to the early years of the nineteenth century and to the ancestors of its founder, John Miller Dickey, and his wife, Sarah Emlen Cresson. The maternal grandfather of John Miller Dickey was a marble merchant in Philadelphia who made contributions to the education of African Americans in that city as early as 1794. Dickey's father was a minister of the Oxford Presbyterian Church. After serving as a missionary and preaching to the slaves in Georgia, John Miller Dickey became pastor of that same church in Oxford, Pennsylvania, in 1832. Sarah Emlen Cresson inherited a long tradition of service and philanthropy through the Society of Friends in Philadelphia.

John Miller Dickey was active in the American Colonization Society, and in 1851 took part in the court actions leading to the freeing of a young African American girl who had been abducted from southern Chester County by slave raiders from Maryland. At the same time, having been unsuccessful in his efforts to gain college admission to even the most liberal of schools for a young freedman named James Amos, Dickey himself undertook to prepare the young man for the ministry.

In October 1853, the Presbytery of New Castle approved Dickey's plan for the establishment of "an institution to be called Ashmun Institute, for the scientific, classical and theological education of colored youth of the male sex." On April 29, 1854, the new school received its charter from the Commonwealth of Pennsylvania.

In 1866, when the Institute was renamed Lincoln University in honor of the recently slain President, Dickey proposed to expand the college into a full-fledged university and to enroll students of "every clime and complexion." Law, medical, pedagogical and theological schools were planned in addition to the College of Liberal Arts. White students were encouraged to enroll and two graduated in the first baccalaureate class of six men in 1868. The enrollment has continued to be both international and interracial. The University celebrated its 100th anniversary by amending its charter in 1953 to permit the granting of degrees to women.

Lincoln's Presidents, Principals and Acting Presidents

John Miller Dickey headed the institution from 1854 to 1864. A great schoolmaster, Isaac N. Rendall, became principal of Ashmun Institute in 1865, and president of Lincoln University in 1866. Within a decade, plans for the law, medical, and pedagogical schools had to be dropped for financial reasons, but the College of Liberal Arts grew in stature, and the Theological Seminary continued until 1959, preparing many Lincoln graduates for the ministry.

Isaac N. Rendall resigned in 1905, after 40 years of leading an institution that graduated leaders as extraordinary as any American college may claim among its alumni.

Isaac Rendall was succeeded by his nephew, John Ballard Rendall, who served as president from 1905 to his death in 1924. William Hallock Johnson, professor of Greek, served as president from 1926 to 1936, and was succeeded by his faculty colleague, Walter Livingstone Wright, 1936 to 1945. Horace Mann Bond, the first alumnus president, and first black, served from 1945 to 1957, and was succeeded by two acting presidents, Dr. Armstead O. Grubb, professor of Romance Languages, and then by Dr. Donald C. Yelton, University librarian. In the summer of 1961, Dr. Marvin Wachman was appointed president of the University. He served for eight and one-half years and was followed by Dr. Bernard W. Harleston who served as acting president for one-half year.

In July 1970, Dr. Herman R. Branson was elected the tenth president of the University and assumed office November 1. On the retirement of Dr. Branson in the summer of 1985, Dr. Donald L. Mullett became the interim president of the University. Dr. Niara Sudarkasa, the first female president of Lincoln University, assumed her duties in February 1987 and was formally installed in October of that year; she resigned in December 1998. The current president, Dr. Ivory V. Nelson, became the twelfth president in August 1999.

Mission Statement

Lincoln University, the oldest Historically Black University, was founded in 1854. With an international focus, it provides a quality education and prepares its undergraduates and graduate students, on its main campus, its Urban Center, and through distance learning, to be leaders of the highest caliber. With a commitment to promoting technological sophistication for its students in all academic programs, Lincoln University takes pride in excellent teaching, scholarly activity and inspired learning. To foster in students an appreciation for competition and coexistence in the global marketplace, Lincoln University seeks to infuse its curricula with modules of instruction that require its students to recognize an international community of people and to understand moral and ethical issues, human dimensions, and leadership challenges posed by technology.

Lincoln University offers a liberal arts and sciences-based undergraduate core curriculum and selected professional and graduate programs in an environment marked by small classes, quality instruction and a demonstrated concern for each student as an individual. Admission opportunities in education and leadership development are offered to the descendents of those historically denied the liberation of learning and who have demonstrated a potential for academic success. Lincoln University fosters a continuing relationship with its alumni and the employers of its graduates.

Embracing the classic concept of a university, the faculty, students, administration and trustees of Lincoln University recognize the primacy of the institution's three historic purposes: 1) to teach honestly, and without fear of censure, what humankind has painfully and persistently learned about the environment and people; 2) to preserve this knowledge for the future; and 3) to add to this store of knowledge. Lincoln University remains committed to its historical purpose and to preserving its distinction as an intellectual and cultural resource for this region.

Philosophy Statements

- The students' highest good is our paramount concern
- Maintenance of the tenets of historically black colleges and universities is a cornerstone of the educational experience
- High expectations are the starting point for quality
- Stewardship of the academic, human, physical and fiscal resources is the cooperative responsibility of everyone
- Intellectual openness, inquiry and sharing of ideas are important when considering educational quality
- Instruction should be holistic connecting subject matter to the world of work challenging students to utilize all levels of cognition
- Lincoln University is a place of high ethical, moral and academic standard
- Learning is an active, not passive, process

Vision Statement

Lincoln University is a premier, historically Black University that combines the best elements of a liberal arts and sciences-based undergraduate core curriculum, and selected graduate programs to meet the needs of those living in a highly technological and global society.

Goals

- 1. The University will foster a "student centered" approach to learning in the classroom and to university management and operations.
- 2. The University faculty will develop new curricula that are driven by student needs and tested by feedback from students, employers, professional associations and alumni.
- 3. The University will provide an array of student development programs to address the student's physical, emotional, spiritual, and social development, and will promote leadership skills and exposure to service opportunities.
- 4. The University will offer programs and curricula that prepare students to work and live in other cultures and to communicate in other languages.
- 5. The University will continue to serve its traditional base of students, but will develop innovative educational programs and services in the Philadelphia area to meet the needs of nontraditional students.
- 6. The University faculty will design and implement effective student assessment methodologies to document mastery of skills and competencies in its undergraduate and graduate programs.
- The University will work to retain an excellent faculty and staff by providing competitive compensation, expanding professional development opportunities and building incentives for improved services.
- 8. The University will upgrade and maintain its faculty/ staff/student use and access to technology.
- 9. The University will respond to the rising expectations that its infrastructure (e.g. classrooms, laboratories, technological resources, offices, housing, recreational space) will be constructed, maintained and improved.
- 10. The University will aggressively seek federal, state, alumni, corporate, and foundation resources for the enhancement of existing programs and the development of new programs.
- 11. The University will exercise careful control and management of its operating and capital budget and practice cost containment strategies that improve the effectiveness and efficiency of services.
- 12. Lincoln University will promote a management style conducive to positive human relations with students and employees of the University.
- 13. The University will implement an integrated system to collect, rapidly access and share appropriate institutional data and management information among university units.

Fact Book Definitions

The purpose of this page is to define the terms used in the Fact Book as employed by Lincoln University to help the reader use the information in the tables and charts.

- 1. **Academic rank** a job classification for faculty.
- 2. **Academic year** the year beginning August and ending May.
- 3. Classification of Instructional Programs (CIP) a taxonomy for classification of instructional programs.
- 4. **Faculty FTE** faculty credit hours assigned divided by 24 credit hours. Full-time faculty FTE for spring and fall equals 1.00; part-time equals 0.50.
- 5. **Instructional FTE** a calculated number derived by using the actual credit hours taught by a faculty member.
- 6. **Noninstructional FTE** a calculated number derived by subtracting the instructional FTE from 24 credit hours.
- 7. **Student levels undergraduate**, those students enrolled in programs leading to a BA or BS degree; and, **graduate**, those students enrolled in the graduate programs, which leads to a master's degree.
- 8. **Student status full-time students**, those undergraduate students who are registered for 12 or more credit hours in a term and those graduate students who are registered 9 or more credit hours in a term; and **part-time students**, those undergraduate students who are registered for less than 12 credit hours in a term and those graduate students who are registered for less than 9 credit hours in a term.
- 9. **Tenure** a status accorded members of the university faculty who have demonstrated high ability and achievement in their dedication to the growth of human knowledge.
- 10. Black (not Hispanic origin) a person having origins in any of the Black racial groups of Africa
- 11. **White** (not Hispanic origin)- a person having origins in any of the original peoples of Europe, North Africa, of the Mid-East.
- 12. **American Indian or Alaskan Native** a person having origins in any of the original peoples of North America and who maintains cultural identification through tribal affiliation of community recognition.
- 13. **Asian or Pacific Islander** a person having origins in any of the original peoples of the Far East, Southeast Asia, the Pacific Islands or the Indian subcontinent. This area includes, for example, China, India, Japan, Korea, the Philippine Islands, and Samoa.
- 14. **Hispanic** a person of Mexican, Puerto Rican, Cuban, Central or South America, or other Spanish culture or origin, regardless of race.
- 15. **Non-resident Alien** a person who is not a citizen or national of the United States and who is in this country on a temporary basis and does not have the right to remain indefinitely. In no case should Non-resident Alien be included in any other category.
- 16. **Resident Alien** person who is not a citizen of the United States but has been lawfully admitted for permanent residence. (He/she holds an alien registration receipt card (Green Card) form I-551/155.) He/she is to be reported in the appropriate racial/ethnic category along with the United States' citizens.
- 17. **Full-time student** applies to actual headcount (see #8 above).
- 18. **FTE students** calculated by dividing undergraduate student credit hours produced by 12 and graduate student credit hours produced by 9.

Lincoln University Facts

2002-2003

UNIVERSITY

1999-2000

2000-2001

2001-2002

LINCOLN UNIVERSITY FACTS

2003-2004

2004-2005

2005-2006

2006-2007

2007-2008*

2008-2009

State Appropriations	\$11,358,000	\$12,942,000	\$12,554,000	\$12,539,000	\$12,155,000	\$12,619,000	\$12,934,000	\$13,516,000	\$13,786,000	\$13,623,420	\$13,623,000	\$2,265,000
Operating Revenues	\$33,834,754	\$38,092,000	\$41,453,000	\$43,855,000	\$45,237,000	\$45,759,000	\$50,971,000	\$55,170,000	\$58,971,000	\$63,057,000	\$64,804,000	\$30,969,246
% State Appropriation/Operating Revenues	33.57%	33.97%	30.28%	28.59%	26.86%	27.58%	25.37%	24.40%	23.38%	22.98%	21.02%	-12.55%
Operational Funds Requested	\$11,981,000	\$12,577,000	\$19,089,100	\$19,589,000	\$19,690,650	\$20,775,000	\$20,500,000	\$21,000,000	\$21,000,000	\$22,000,000	\$25,000,000	\$13,019,000
Endowment*	\$18,042,962	\$16,987,807	\$15,551,121	\$15,623,816	\$17,629,057	\$18,872,129	\$20,425,000	\$24,641,777	\$23,879,000	\$19,453,000		\$1,410,038
*Audited information only.												
TUITION AND FEES	1											
Undergraduate In-State	\$5,404	\$5,621	\$5,786	\$6,094	\$6,952	\$7,268	\$7,618	\$7,892	\$8,224	\$8,804	\$9,073	\$3,669
UG Out of State	\$8,296	\$8,787	\$9,050	\$9,532	\$10,872	\$11,364	\$11,858	\$12,280	\$12,654	\$13,410	\$13,817	\$5,521
% Tuition/Fee Increase	N/A	3.9%/5.6%	2.9%/3.0%	5.3%/5.3%	14.1%/14.1%	4.5%/4.5%	3.5%/3.5%	3.5%/3.5%	3.5%/3.5%	3.99%/3.99%	3.0%/3.0%	09/-2.6
% Tuition Discounting (tuition and fees)	N/A	N/A	38.3%	37.2%	30.0%	23.0%	23.1%	21.7%	21.4%	21.8%	14.2%	-24.1%
Graduate In-State	\$6,122	\$6,394	\$6,686	\$7,042	\$8,030	\$8,396	\$8,694	\$9,002	\$9,318	\$9,646	\$9,939	\$3,817
Graduate Out of State	\$10,280	\$10,940	\$11,366	\$11,968	\$13,648	\$14,268	\$14,772	\$15,294	\$15,832	\$16,388	\$16,883	\$6,603
% Tuition/Fee Increase	N/A	N/A	3.0%/3.0%	5.3%/5.3%	14.0%/14.0%	4.6%/4.5%	3.5%/3.5%	3.5%/3.5%	3.5%/3.5%	3.5%-3.5%	3.0%/3.0%	0%/0%
ENROLLMENT	1 1	I										
Undergraduate Enrollment	1,454	1,322	1,438	1,561	1,530	1,523	1,714	1,860	1,904	1,973	2,035	581
Full-Time	1,397	1,289	1,399	1,511	1,472	1,460	1,652	1,814	1,863	1,923	2,001	604
In-State	N/A	606	645	706	634	643	749	819	807	797	878	272
Out-of-State	N/A	683	754	805	838	817	903	995	1,097	1,126	1,123	440
Part-Time	57	33	39	50	58	63	62	46	41	50	34	-23
In-State	N/A	18	23	31	33	41	45	23	23	34	22	4
Out-of-State	N/A	15	16	19	25	22	17	23	18	16	12	-3
Graduate Enrollment	554	520	433	437	408	489	564	563	545	551	614	60
In-State	266	379	309	277	253	297	345	349	331	345	395	129
Out-of-State	288	141	124	160	155	192	219	214	214	206	219	-69
DEGREES AWARDED	1											
Undergraduate Degrees	285	170	244	225	177	240	257	229	224	254		-31
In-State		78	102	80	71	110	104	115	97	110		32
Out-of-State	N/A	92	142	145	106	130	153	114	127	144		52
% In-State Total	N/A	45.9%	41.8%	35.6%	40.1%	45.8%	40.5%	50.2%	43.0%	43.3%		-2.6%
Graduate Degrees	216	213	158	145	158	128	196	191	220	206		-10
In-State	N/A	78	107	84	97	78	114	118	135	127		49
Out-of-State	N/A	135	51	61	61	50	85	73	85	79		-135
% In-State Total	N/A	36.6%	67.7%	57.9%	61.4%	60.9%	58.2%	61.8%	61.4%	61.7%		25.1%
PRIVATE CONTRIBUTIONS												
Unrestricted	N/A	\$76,602	\$251,179	\$283,801	\$347,101	\$242,668	\$302,921	\$299,978	\$889,447	\$364,979		\$288,377
Temporary Restricted	N/A	\$674,554	\$1,000,834	\$1,082,664	\$1,213,878	\$517,714	\$543,580	\$1,698,693	\$453,671	\$316,556		-\$357,998
Endowed	N/A	\$356,862	\$1,078,186	\$504,501	\$387,468	\$541,271	\$1,082,709	\$1,360,678	\$702,224	\$459,446		\$102,584
In-Kind	N/A				\$10,965	\$2,500	\$9,284	\$4,759				-\$6,206
Total	\$849,167	\$1,108,018	\$2,330,199	\$1,870,966	\$1,959,412	\$1,304,153	\$1,938,494	\$3,364,108	\$2,045,342	\$1,140,980		\$291,813
Number Alumni Contributors	619	407	543	811	1,020	642	687	1040	985	1524		905
OTHER DATA												
% Students on Financial Aid	N/A	92%	90%	93%	95%	91%	90%	95%	94%	93%	93%	1%
Retention Rate (first time Freshmen)	63%	68%	68%	64%	62%	70%	67%	66%	68%	78%		15%
Six Year Graduation Rate	44%	36%	41%	39%	42%	40%	40%	36%	37%	36%		-8.0%
Average LU SAT Score	868	850	864	889	887	869	851	849	845	834	850	-18
PA Avg. African American SAT Score	823	819	817	817	810	806	808	809	815	812	811	-12

*FY10 State Appropriation for FY2009/10 is only an estimate as of 10/26/09. State of PA Budget (including state related appropriations) has not been passed yet.

Change

99/00-09/10

FINANCIAL HISTORY

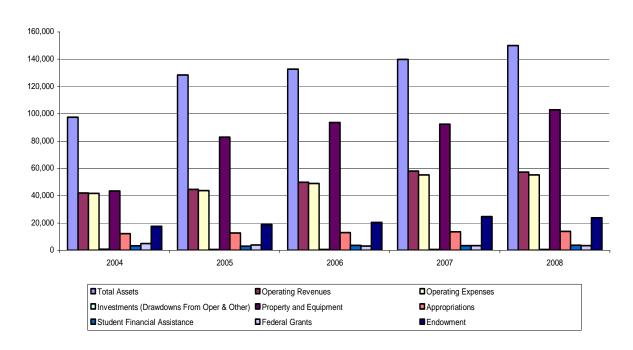
Financial Status

(nearest thousand)

	2004	2005	2006	2007	2008
Total Assets	97,467	128,458	132,756	139,965	150,027
Operating Revenues	41,898	44,581	49,908	58,051	57,238
Operating Expenses	41,612	43,813	48,923	55,194	55,174
Investments (Drawdowns From Oper & Other)	717	667	645	613	571
Property and Equipment	43,528	82,929	93,562	92,403	102,970
Appropriations	12,155	12,619	12,934	13,516	13,786
Student Financial Assistance	3,339	2,972	3,517	3,436	3,776
Federal Grants	4,945	3,938	3,194	3,445	3,418
Endowment	17,629	18,872	20,425	24,642	23,880

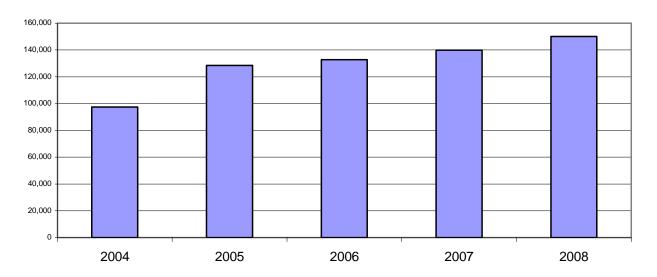
^{*}This table contains audited information only.

Financial Status, 2004-2008

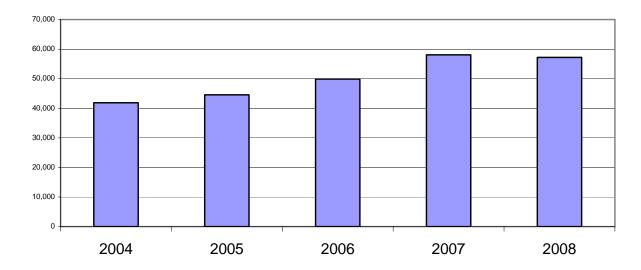


Total Assets, 2004-2008

(nearest thousand)

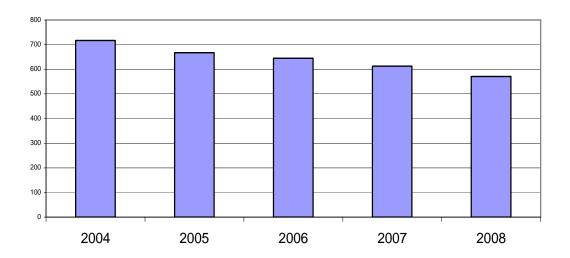


Operating Revenues, 2004-2008

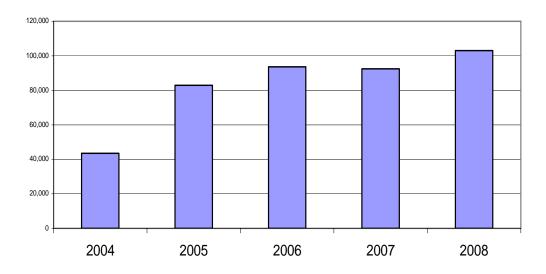


Investments, 2004-2008

(nearest thousand)

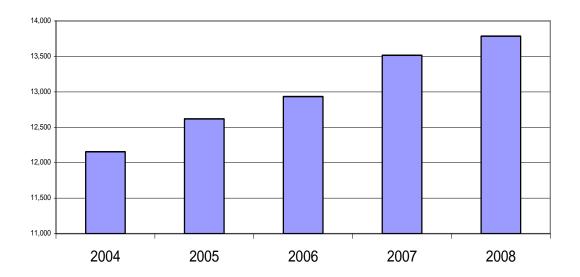


Property and Equipment, 2004-2008

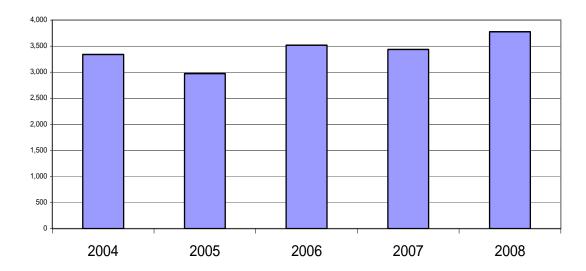


State Appropriations, 2004-2008

(nearest thousand)

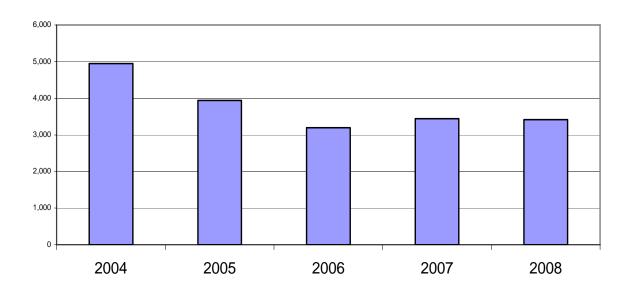


Student Financial Assistance, 2004-2008

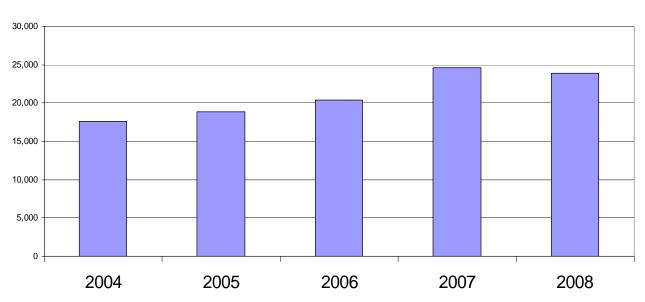


Federal Grants, 2004-2008

(nearest thousand)



Endowment, 2004-2008

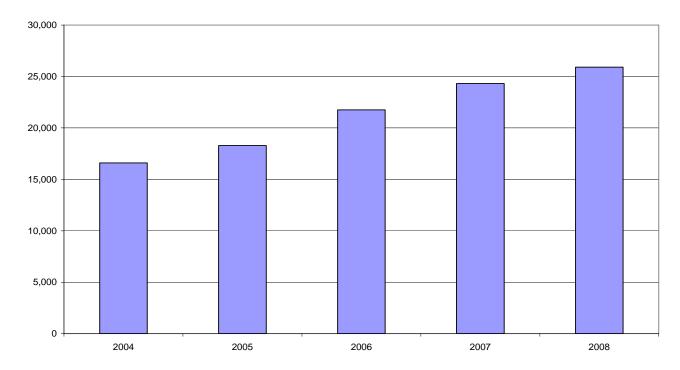


Revenue Sources

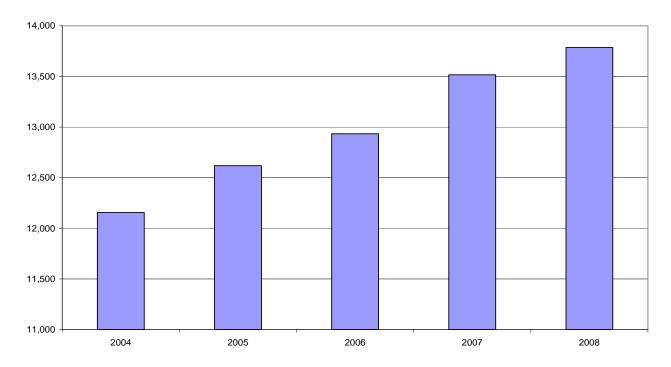
(nearest thousand)								
	2004	2005	2006	2007	2008			
Tuition & Fees	16,597	18,279	21,759	24,316	25,909			
Government Appropriations	12,155	12,619	12,934	13,516	13,786			
Contracts & Sponsored Programs	4,945	4,916	4,828	6,193	4,507			
Private Gifts & Grants	1,578	1,058	1,273	2,560	1,625			
Endowment & Investment Income	717	667	645	1,658	1,358			
Auxiliary Enterprises	9,112	9,472	11,269	12,835	13,459			
Other	133	542	717	409	371			

*This table contains audited information only.

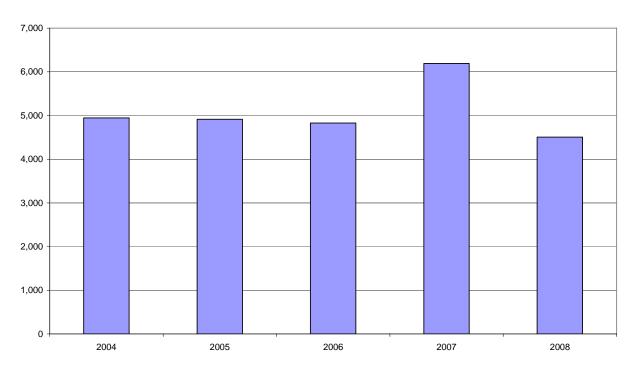
Tuition & Fees, 2004-2008 (nearest thousand)



Government Appropriations, 2004-2008 (nearest thousand)

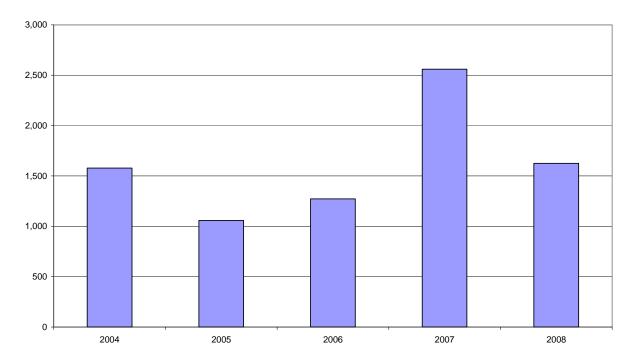


Contracts & Sponsored Programs, 2004-2008

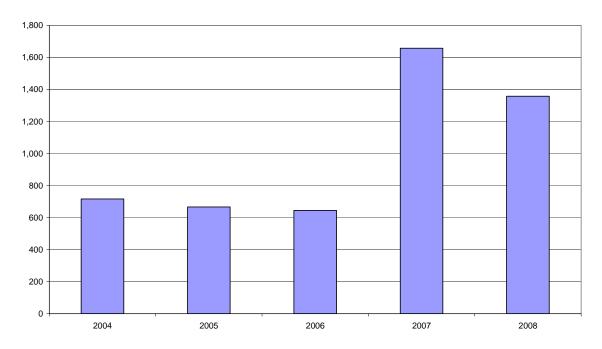


Private Gifts & Grants, 2004-2008

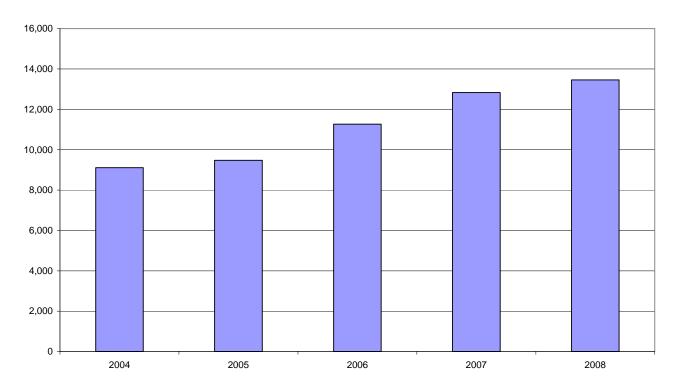
(nearest thousand)



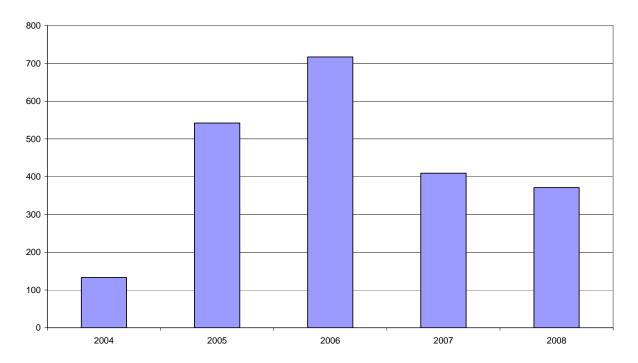
Endowment & Investment Income, 2004-2008



Auxiliary Enterprises, 2004-2008 (nearest thousand)



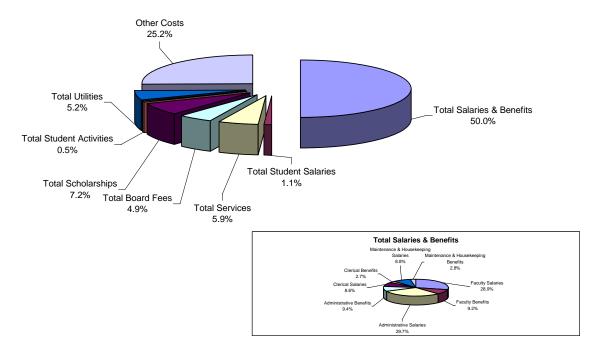
Other, 2004-2008 (nearest thousand)



Analysis of Fixed Costs

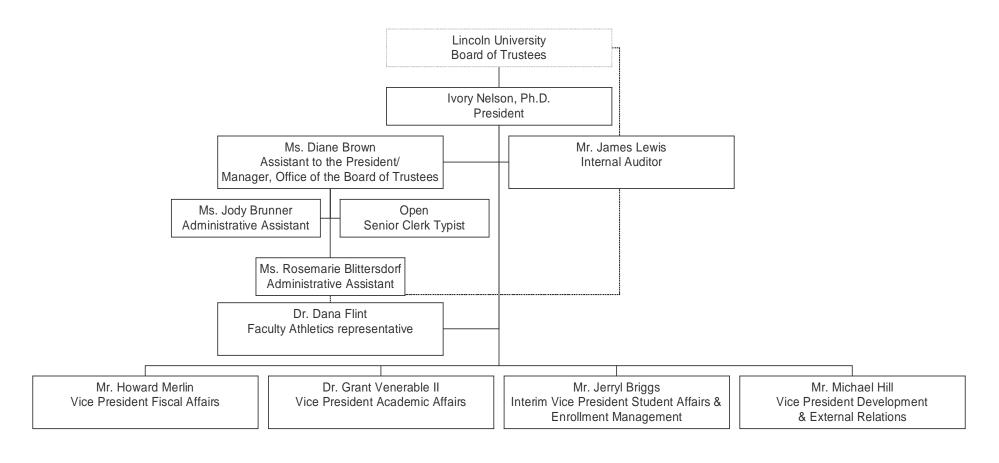
(in thousands)									
	Total in thousands	% of Total		Total in thousands	% of Salaries & Benefits				
Total Salaries & Benefits									
	32,425	50.0%							
			Faculty Salaries	9,361	28.9%				
			Faculty Benefits	2,968	9.2%				
			Administrative Salaries	9,617	29.7%				
			Administrative Benefits	3,049	9.4%				
			Clerical Salaries	2,787	8.6%				
			Clerical Benefits	884	2.7%				
			Maintenance &						
			Housekeeping Salaries	2,854	8.8%				
			Maintenance & Housekeeping Benefits	905	2.8%				
Total Student Salaries	684	1.1%	3						
Total Services	3,828	5.9%							
Total Board Fees	3,153	4.9%							
Total Scholarships	4,638	7.2%							
Total Student Activities	335	0.5%							
Total Utilities	3,396	5.2%							
Other Costs	16,346	25.2%							
Total Expenses	64,805	100.0%							
(Based on 2009/2010 Budgeted	l Figures)								

Analysis of Fixed Costs

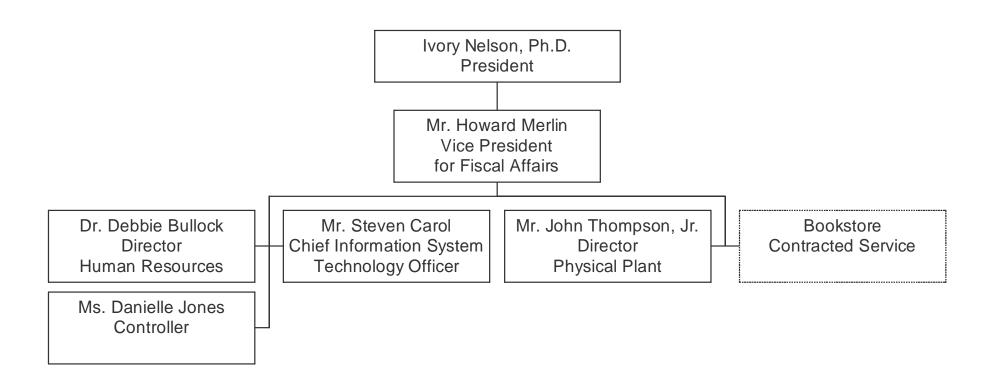


ORGANIZATIONAL CHARTS

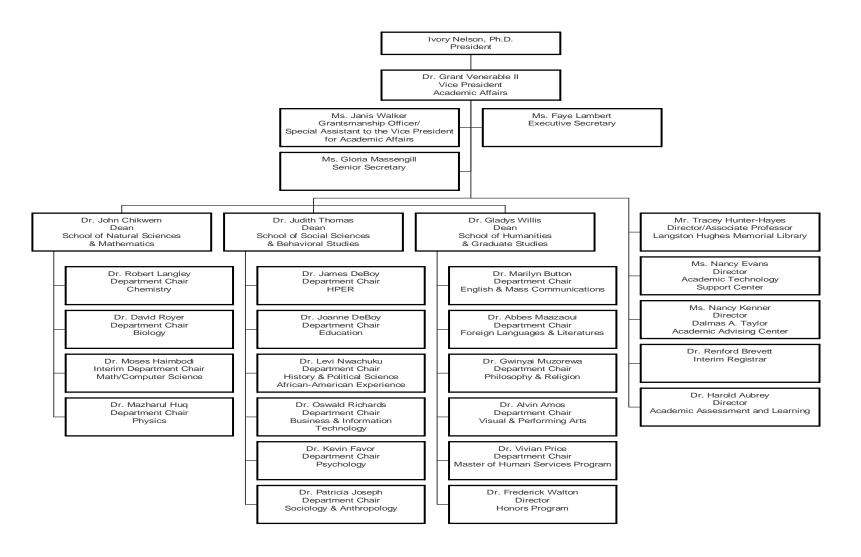
Division of the President



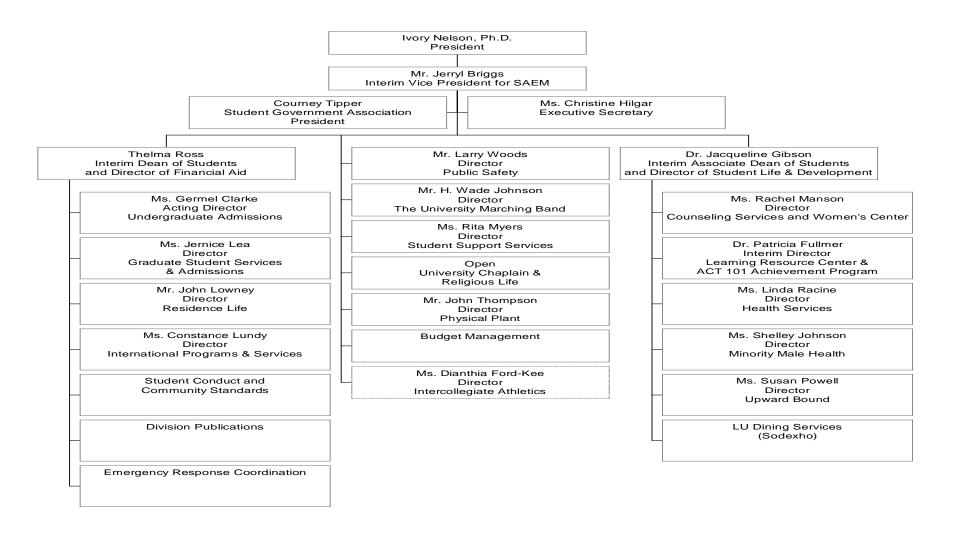
Division of Fiscal Affairs



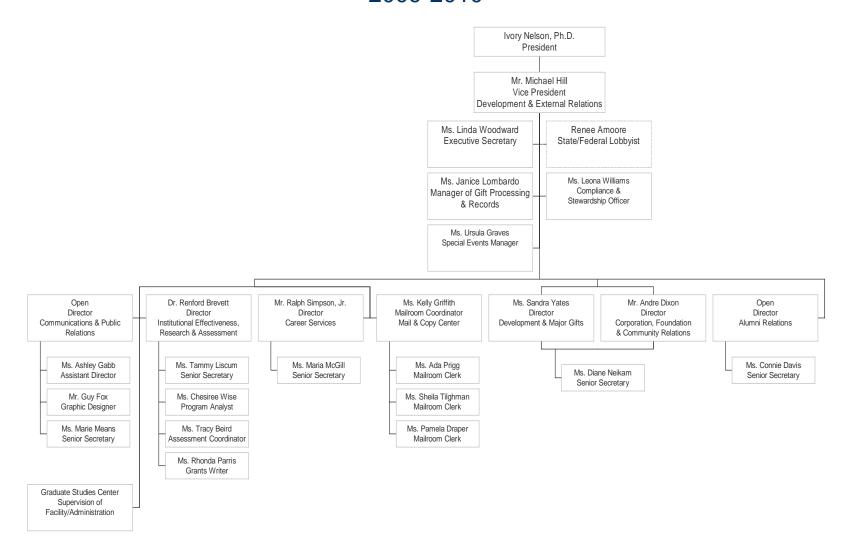
Division of Academic Affairs



Division of Student Affairs & Enrollment Management



Division of Development & External Relations

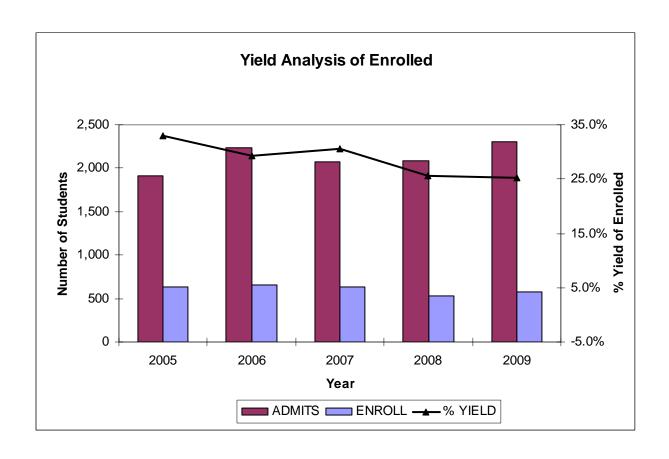


STUDENT PROFILE

Freshman Characteristics 2005-2009

YIELD ANALYSIS OF FRESHMAN CLASS

	FRESHMAN	FRESHMAN	%	FRESHMAN	%
FALL	APPLICANTS	ADMITS	ADMITS	ENROLLED	YIELD
2005	5,435	1,914	35.2%	630	32.9%
2006	5,430	2,235	41.7%	656	29.4%
2007	5,488	2,068	37.7%	633	30.6%
2008	5,892	2,081	35.3%	533	25.6%
2009	7,440	2,303	31.0%	579	25.1%



New Undergraduate Students by Country of Origin

	2009					
Country of Origin	М	F	Total			
Gambia	0	1	1			
Ghana	1	0	1			
Jamaica	1	1	2			
Nigeria	0	1	1			
Trinidad	0	1	1			
Zambia	2	0	2			
Zimbabwe	0	1	1			
United States	272	350	622			
Grand Total	276	355	631			

Note: Countries other than US include US Permanent Residents

New Students by State

State	Undergraduate	Percent of Undergraduate	Graduate	Percent of Graduate
Pennsylvania	304	48.2%	155	64.0%
New York	83	13.2%	8	3.3%
New Jersey	68	10.8%	49	20.2%
Maryland	56	8.9%	18	7.4%
Other States	39	6.2%	0	0.0%
Delaware	32	5.1%	4	1.7%
District of Columbia	40	6.3%	7	2.9%
International	9	1.4%	1	0.4%
TOTAL	631	100%	242	100%

New Students: In-State By County

County	Undergraduate	Percent of Undergraduate	Graduate	Percent of Graduate
Allegheny	18	5.9%	0	0.0%
Beaver	2	0.7%	0	0.0%
Berks	4	1.3%	3	1.9%
Bucks	2	0.7%	1	0.6%
Chester	35	11.5%	6	3.9%
Clearfield	1	0.3%	0	0.0%
Dauphin	13	4.3%	9	5.8%
Delaware	32	10.5%	11	7.1%
Lancaster	4	1.3%	6	3.9%
Lehigh	0	0.0%	3	1.9%
Luzerne	1	0.3%	0	0.0%
Lycoming	2	0.7%	0	0.0%
Mercer	3	1.0%	0	0.0%
Monroe	3	1.0%	3	1.9%
Montgomery	12	3.9%	10	6.5%
Northampton	2	0.7%	2	1.3%
Philadelphia	163	53.6%	100	64.5%
Pike	1	0.3%	0	0.0%
Wayne	0	0.0%	1	0.6%
Westmoreland	1	0.3%	0	0.0%
York	5	1.6%	0	0.0%
TOTAL	304	100%	155	100%

SAT Scores and Grade Point Averages (GPA)

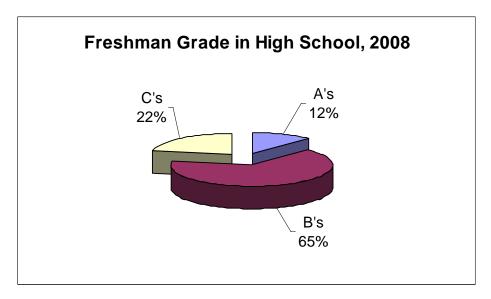
	SAT	GPA
Applied Lincoln Students	850	2.81
LU In-State average	805	2.66
LU Out-of-State average	833	2.70
National Average	1016	
National African-American Average	855	
PA State Average	994	
PA African-American Average	811	

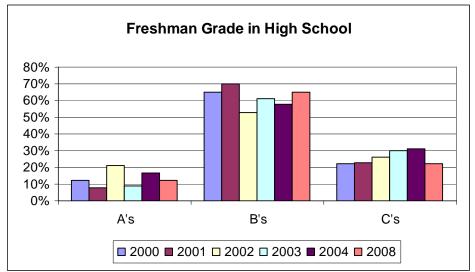
CIRP Freshmen Survey Results

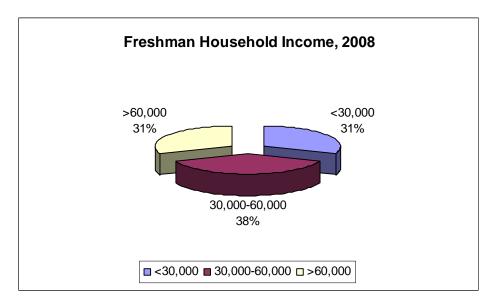
Based on information received from U.C.L.A.'s Graduate School of Education and Information Studies CIRP Cooperative Institutional Research Program) Freshman Survey, some characteristics of Lincoln University First-Time Full-Time Freshman students are:

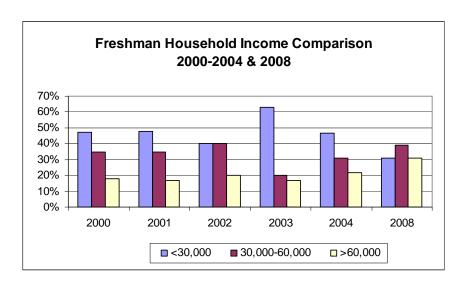
	•	<u>2001</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>	<u>2008</u>
1. Average Age	17	7%	7%	7%	4%	4%
<i>e e</i>	18	72%	70%	74%	77%	74%
	19	18%	17%	15%	17%	19%
	20	3%	4%	3%	2%	3%
2. Above Average stude	ents in H.S.					
C	A's	8%	21%	9%	11%	12%
	B's	70%	53%	61%	58%	65%
	C's	23%	26%	30%	31%	22%
3. Reside within	100 miles of campus	46%	45%	47%	46%	58%
	101 to 500	36%	38%	38%	41%	30%
	Over 500	19%	17%	15%	13%	12%
4. Household Income	less than \$60,000	83%	81%	83%	78%	70%
	less than \$50,000	76%	69%	74%	72%	54%
	less than \$40,000	60%	59%	63%	61%	40%
	less than \$30,000	48%	41%	47%	47%	31%
5. Single Parent Househ	old	72%	65%	65%	62%	68%
6. Believe they will need	d tutoring or remedial work in	:				
·	Math	52%	55%	47%	*	*
	Foreign Language	32%	22%	27%	*	*
	Science	29%	26%	25%	*	*
	English/Reading	28%	34%	21%	*	*
7. Express a religious pr	reference		88%	85%	91%	90%
	No preference	13%	12%	15%	9%	10%
8. Lincoln was	First choice	42%	36%	43%	45%	27%
	Second choice	37%	37%	39%	34%	37%
	Third	14%	17%	10%	14%	21%
	Less than third choice	8%	10%	8%	7%	15%
9. They applied to	three (3) or fewer colleges	38%	46%	43%	40%	27%
• ••	four (4)	14%	14%	17%	14%	18%
	five (5)	16%	11%	14%	14%	19%
	Six (6) or more	32%	29%	26%	31%	36%

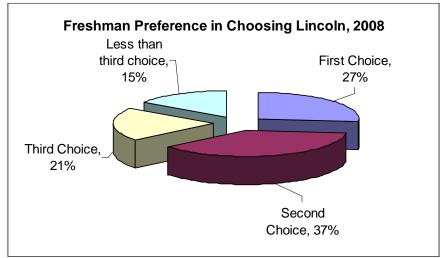
		<u>2001</u>	<u>2002</u>	<u>2003</u>	<u>2004</u>	<u>2008</u>
10. Took no AP classes in H.S	S.	62%	61%	*	*	*
11. Highest degree intend to o	btain					
	Masters	39%	36%	43%	36%	42%
	Ph.D. or Ed.D.	28%	33%	24%	23%	25%
	M.D., J.D., M.Div	11%	6%	16%	16%	14%
12. Parental Characteristics:						
Father	College Degree	25%	18%	18%	14%	11%
	No religious preference	21%	17%	17%	14%	15%
Mother	College Degree	20%	18%	19%	18%	20%
	No religious preference	6%	6%	7%	6%	7%
13. Concerned about ability to	finance college	79%	77%	76%	75%	80%
14. Wish to reside on-campus		98%	95%	97%	94%	96%
15. Reasons noted as very imp	portant in deciding to go to					
To get training for	a specific career	78%	76%	82%	82%	*
2	ut things that interests me	84%	77%	80%	82%	*
To prepare myself professional scl	for graduate or	77%	72%	72%	71%	*
To gain a general of appreciation of	education and	77%	72%	79%	79%	*
To get a better job		72%	78%	84%	80%	*
To be able to make		73%	82%	86%	85%	*
	ading and study skills	68%	58%	75%		*
To make me a mor		44%	52%	46%	48%	*
My parents wanted	d me to go	33%	42%	52%	56%	*
Wanted to get awa	y from home	24%	35%	30%	36%	*
A mentor/role mod	del encouraged me to go	22%	19%	29%	*	*
16. What influenced student's Lincoln:	decision to attend					
I was offered finar	ncial assistance	52%	57%	47%	51%	51%
The college has a reputation	very good academic	49%	49%	47%	52%	62%
-	college about the size of	39%	34%	28%	32%	40%
This college has lo	ow tuition	35%	34%	28%	46%	62%
_	utation for its social	32%	32%	31%	39%	47%
activities						

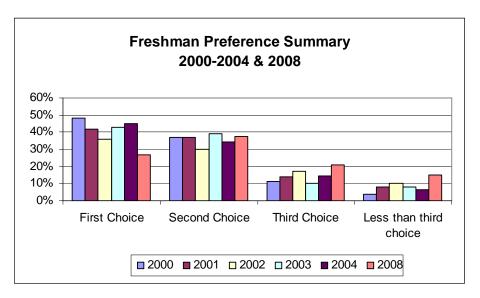












FALL 2009

Fall 2009 Enrollment Fact Sheet

TOTAL ENROLLMEN	NT:	2,6	649									
	Firs	t-time Fresh	ımen	U	ndergradua	te		Graduate			TOTAL	
	M	F	вотн	M	F	вотн	M	F	вотн	M	F	ВОТН
IN-STATE	126	151	277	389	511	900	135	260	395	524	771	1,295
FULL-TIME	126	151	277	381	497	878	88	159	247	469	656	1,125
PART-TIME	0	0	0	8	14	22	47	101	148	55	115	170
OUT-OF-STATE*	119	177	296	432	660	1,092	80	133	213	512	793	1,305
FULL-TIME	119	177	296	431	650	1,081	69	120	189	500	770	1,270
PART-TIME	0	0	0	1	10	11	11	13	24	12	23	35
NON-US RESIDENT	2	4	6	24	19	43	1	5	6	25	24	49
FULL-TIME	2	4	6	23	19	42	1	3	4	24	22	46
PART-TIME	0	0	0	1	0	1	0	2	2	1	2	3
TOTAL	247	332	579	845	1,190	2,035	216	398	614	1,061	1,588	2,649
FULL-TIME	247	332	579	835	1,166	2,001	158	282	440	993	1,448	2,441
PART-TIME	0	0	0	10	24	34	58	116	174	68	140	208

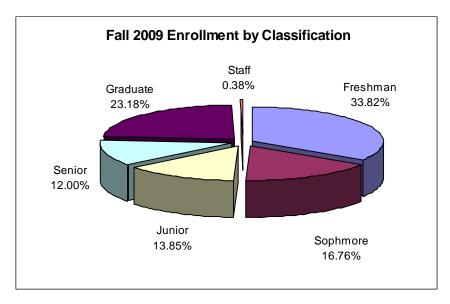
^{*} Does not include international students (non-US residents)

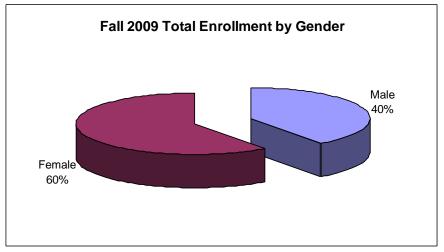
STUDENT D	ISTR	BUTI	ON BY	ETHI	NICITY	′										
	Ali	en	Bla	ıck	Amei Ind	rican ian	Asi	ian	Hisp	anic	WI	nite	Undis	closed	то	ΓAL
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
UNDERGRADUATE FULL-TIME	23	19	633	949	0	1	0	0	3	5	2	5	174	187	835	1,166
UNDERGRADUATE PART-TIME	1	0	6	13	0	0	0	0	1	1	2	1	0	9	10	24
GRADUATE FULL-TIME	1	3	138	246	0	0	0	4	9	13	8	9	2	7	158	282
GRADUATE PART-TIME	0	2	53	102	0	0	0	1	2	5	2	2	1	4	58	116
	25	24	830	1,310	0	1	0	5	15	24	14	17	177	207	1,061	1,588
TOTAL	4	9	2,1	40		1		5	3	9	3	1	38	84	26	649
]	1.8	5%	80.	79%	0.0	14%	0.1	9%	1.4	17%	1.1	7%	14.	50%	2,	J-1J

FULL-TIN	FULL-TIME EQUIVALENT (FTE) ENROLLMENT							
	M F Total							
Undergraduate	841	1,178	2,019					
Graduate	Graduate 195 352 547							
Total	1,036	1,530	2,566					

ENROLLMENT BY CLASSIFICATION

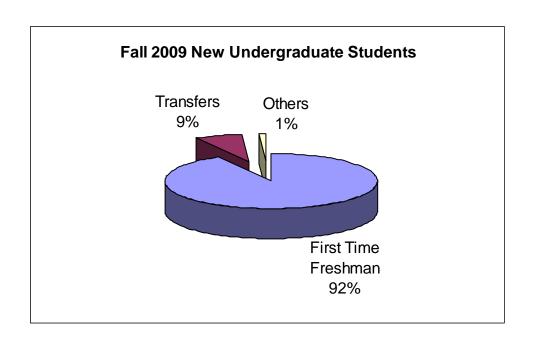
	Male	Female	Total
Freshman	394	502	896
Sophmore	193	251	444
Junior	135	232	367
Senior	121	197	318
Graduate	216	398	614
Staff	2	8	10
Total	1,061	1,588	2,649





New Undergraduate Students

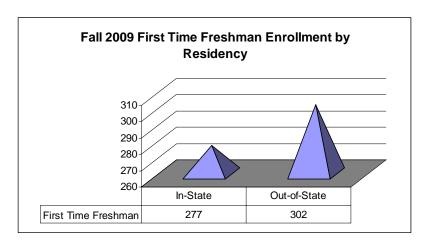
First Time Freshman	579
Transfers	45
Others	7
Total	631

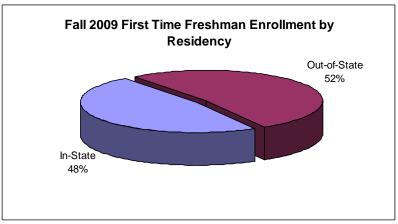


First Time Freshmen

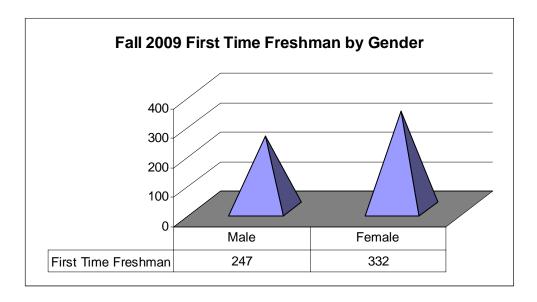
ENROLLMENT BY RESIDENCY

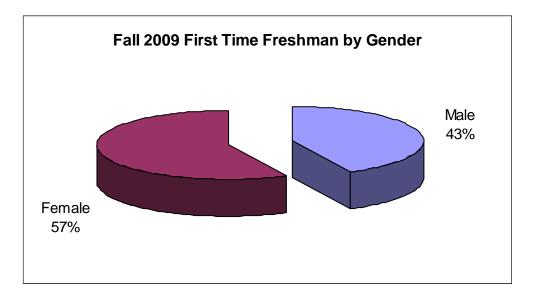
STATE	COUNT
California	2
Connecticut	5
Delaware	30
District of Columbia	39
Florida	4
Georgia	2
Maryland	54
Massachussetts	1
Michigan	1
New Jersey	65
New York	79
Ohio	4
Oklahoma	1
Pennsylvania	277
Texas	1
Vermont	1
Virgin Islands	5
Virginia	2
International	6
Total	579



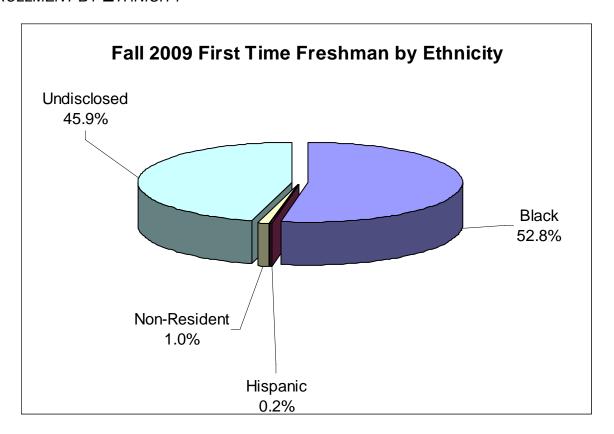


ENROLLMENT BY GENDER



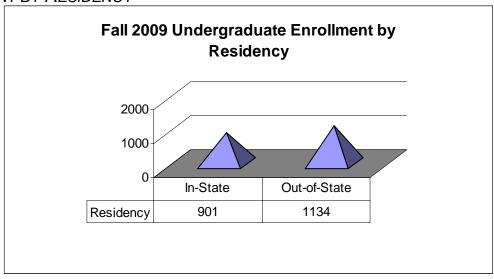


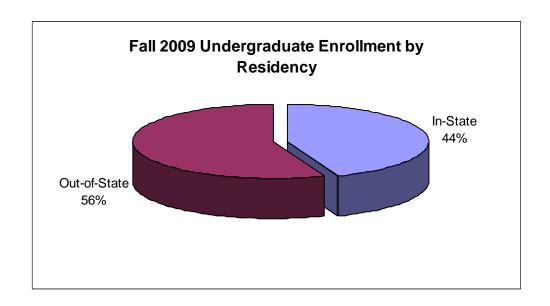
ENROLLMENT BY ETHNICITY



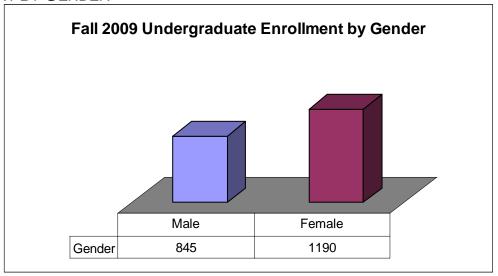
Undergraduate Enrollment

ENROLLMENT BY RESIDENCY

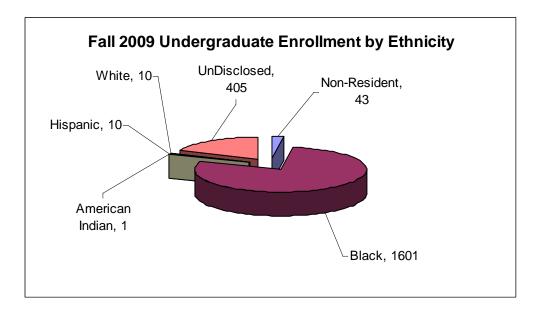




ENROLLMENT BY GENDER

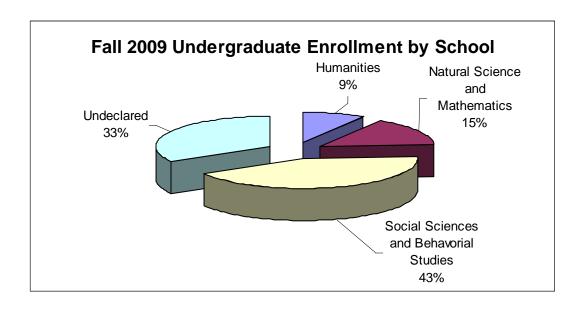


ENROLLMENT BY ETHNICITY



Undergraduates Enrolled by School

SCHOOL	2009
Humanities	180
Natural Science and Mathematics	307
Social Sciences and Behavorial Studies	871
Undeclared	677
Total	2,035



UNDECLARED

CIP Codes	Program Titles		2009	
		M	F	Total
00.0000	Undeclared	304	373	677

SCHOOL OF HUMANITIES

CIP Codes	Program Titles		2009	
		М	F	Total
09.0101	Communications, General	26	61	87
09.0401	Journalism	11	23	34
09.0902	Public Relations Advertising	0	1	1
16.0901	French Language/Literature	0	3	3
16.0905	Spanish Language/Literature	1	3	4
23.0101	English Language/Literature	2	14	16
38.0101	Philosophy	0	1	1
38.0201	Religion	0	0	0
50.0702	Fine/Studio Arts, General	7	5	12
50.0901	Music, General	15	7	22
	Total	62	118	180

SCHOOL OF NATURAL SCIENCES & MATHEMATICS

CIP	Program Titles		2009		
Codes	Program Titles		2009		
•		M	F	Total	
03.0104	Environmental Sciences	1	1	2	
11.0101	Computer Science	51	15	66	
26.0101	Biology, General	37	140	177	
27.0101	Mathematics	5	2	7	
40.0101	Physical Sciences, General	0	3	3	
40.0501	Chemistry, General	6	14	20	
40.0801	Physics, General	25	6	31	
52.1304	Actuarial Science	0	1	1	
	Total	125	182	307	

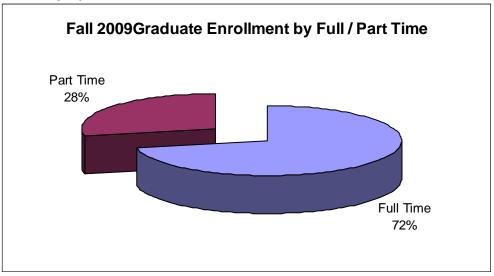
SCHOOL OF SOCIAL SCIENCES & BEHAVIORAL STUDIES

CIP	Program Titles		2009	
Codes	1 Togram Tides			_
		М	F	Total
11.0103	Information Technology	9	6	15
13.1001	Special Education, General	0	0	0
13.1202	Elementary Teacher Education	11	29	40
13.1204	Pre-elementary Teacher Education	1	28	29
13.1205	Secondary Teacher Education	0	0	0
13.1305	English Teacher Education	4	13	17
13.1311	Mathematics Teacher Education	2	3	5
13.1312	Music Teacher Education	7	5	12
13.1322	Biology Teacher Education	0	1	1
31.0501	Health, Physical Education General	19	13	32
31.0599	Health, Physical Education Fitness	7	17	24
42.0101	Psychology, General	16	97	113
42.0201	Clinical Psychology	0	16	16
42.0901	Industrial/ Organizational Psychology	0	1	1
42.1101	Physiological Psychology	2	2	4
43.0104	Criminal Justice Studies	59	86	145
44.0000	Human Services, General	9	14	23
54.0101	History, General	6	5	11
45.1001	Political Science, General	19	46	65
45.1101	Sociology	10	12	22
51.0000	Health Science	9	7	16
51.2308	Physical Therapy/Therapist	0	1	1
51.2309	Recreational Therapy	0	0	0
52.0201	Business Administration/ Management	118	82	200
52.0301	Accounting	37	26	63
52.0801	Finance, General	9	7	16
	Total	354	517	871
	Grand Total	8/15	1.190	2 035

Grand Total	845	1,190	2,035

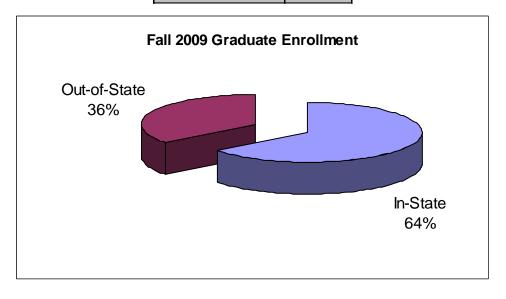
Graduate Enrollment

ENROLLMENT BY FULL/PART TIME

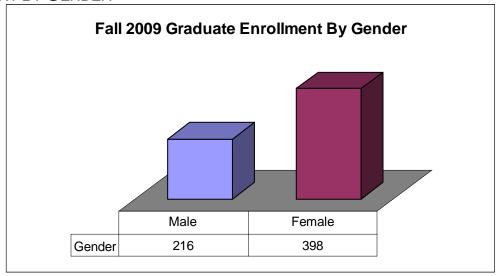


ENROLLMENT BY RESIDENCY

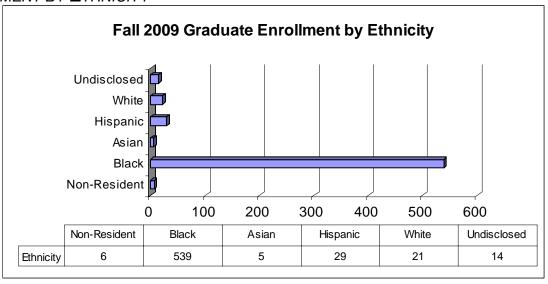
Alabama	1
Delaware	9
District of Columbia	15
Maryland	45
New Jersey	125
New York	27
Pennsylvania	384
Virginia	2
International	6
Total	614



ENROLLMENT BY GENDER



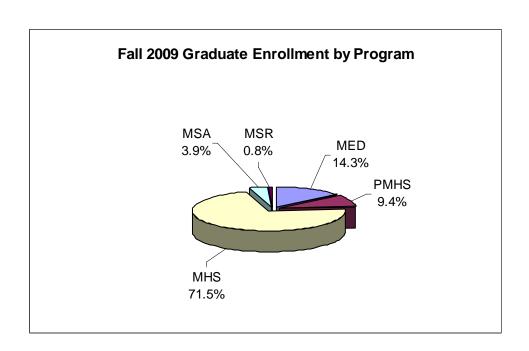
ENROLLMENT BY ETHNICITY



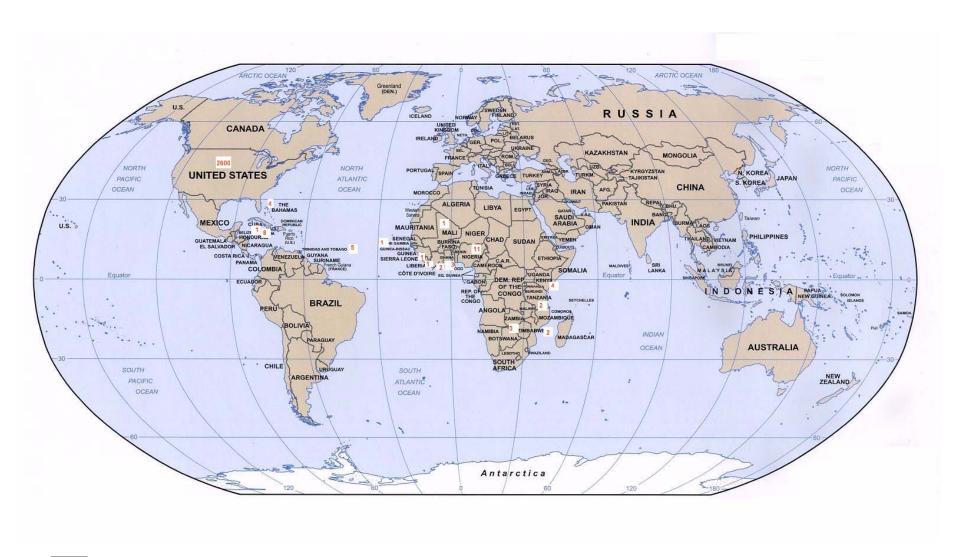
Graduate Enrollment by Program

ENROLLMENT BY PROGRAM

	2009		
Program	М	F	Total
Master of Education	27	61	88
Pre-Master of Human Services	20	38	58
Master of Human Services	165	274	439
Master of Science in Administration	4	20	24
Master of Science in Reading	0	5	5
Total	216	398	614



Total Enrollment by Country (map)

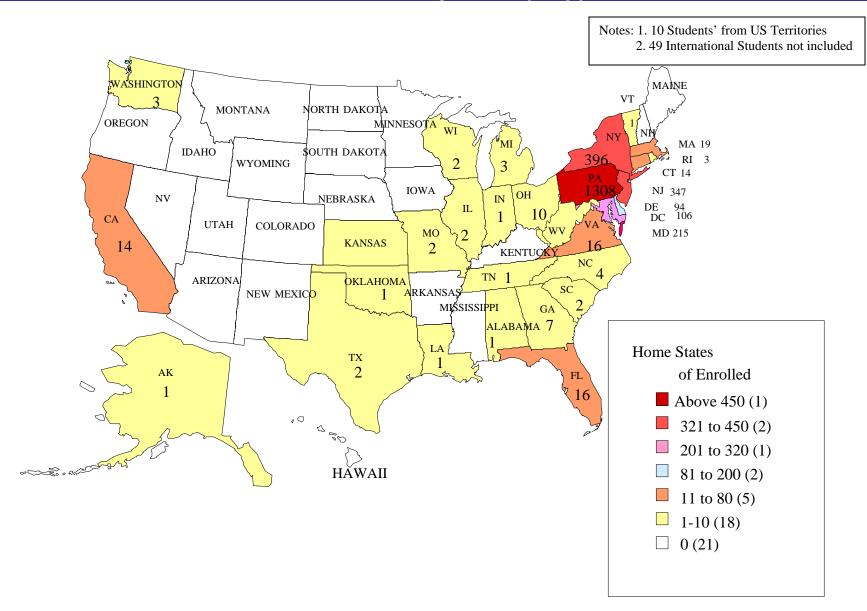


= Enrolled Students

Total Enrollment by Country

		2009	
COUNTRY ORIGIN	M	F	Total
Bahamas	2	2	4
Belize	1	0	1
Gambia	0	1	1
Ghana	2	1	3
Ivory Coast	2	0	2
Jamaica	1	7	8
Kenya	3	1	4
Liberia	0	1	1
Mali	0	1	1
Nigeria	6	5	11
Sierra Leone	0	1	1
Tanzania	2	0	2
Trinidad & Tobago	2	3	5
United States	1,036	1,564	2,600
Zambia	3	0	3
Zimbabwe	1	1	2
Total	1,061	1,588	2,649

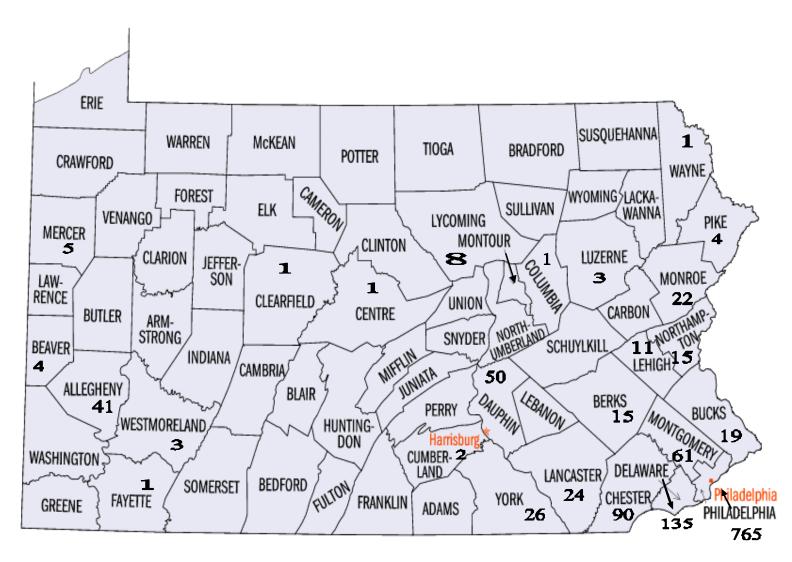
Total Enrollment by State (Map)



Total Enrollment by State

STATE		2009	
	Male	Female	Total
Alabama	1	0	1
Alaska	0	1	1
California	9	5	14
Connecticut	3	11	14
Delaware	41	53	94
District of Columbia	55	51	106
Florida	13	3	16
Georgia	6	1	7
Illinois	1	1	2
Indiana	0	1	1
Louisiana	1	0	1
Maryland	81	134	215
Massachusetts	9	10	19
Michigan	3	0	3
Missouri	0	2	2
New Jersey	131	216	347
New York	139	257	396
North Carolina	2	2	4
Ohio	2	8	10
Oklahoma	0	1	1
Pennsylvania	525	783	1,308
Rhode Island	1	2	3
Tennessee	0	1	1
Texas	2	0	2
Vermont	0	1	1
Virginia	8	8	16
Virgin Islands	2	8	10
Washington	0	3	3
Wisconsin	1	1	2
International	25	24	49
TOTAL	1,061	1,588	2,649

In State Enrollment by County (Map)



In State Enrollment by County

COUNTY	2009			
	Male	Female	Total	
Allegheny	18	23	41	
Beaver	1	3	4	
Berks	8	7	15	
Bucks	6	13	19	
Centre	1	0	1	
Chester	41	49	90	
Clearfield	1	0	1	
Columbia	0	1	1	
Cumberland	1	1	2	
Dauphin	15	35	50	
Delaware	63	72	135	
Fayette	0	1	1	
Lancaster	11	13	24	
Lehigh	2	9	11	
Luzerne	1	2	3	
Lycoming	3	5	8	
Mercer	1	4	5	
Monroe	9	13	22	
Montgomery	19	42	61	
Northampton	3	12	15	
Philadelphia	306	459	765	
Pike	3	1	4	
Wayne	1	0	1	
Westmoreland	2	1	3	
York	9	17	26	
Total	525	783	1,308	

2009 Student Charges

*U*NDERGRADUATE

CHARGE	IN STATE	OUT-OF-STATE
Full-time Tuition	\$5,862	\$9,976
Cost per credit hour	\$246	\$417
Room	\$4,218	\$4,218
Board	\$3,550	\$3,550

GRADUATE

CHARGE	IN STATE	OUT-OF-STATE
Full-time Tuition	\$8,652	\$15,460
Cost per credit hour	\$436	\$777
Room	\$4,218	\$4,218
Board	\$3,550	\$3,550

Retention and Graduation Rate

Lincoln University Retention and Graduation Rate 1988 - 2009

					Less Than Four Years	After Fo	ur Years	After Fiv	e Years	After Si	x Years	
Fall	Head Count	After One Year	After Two Years	After Three Years	Graduated	Graduated	Continued	Graduated	Continued	Graduated Continued		Total Graduated
1988	288	74.0%	59.0%	53.8%		28.1%	18.8%	46.2%	2.1%	48.3%		48.3%
1989	320	73.4%	53.8%	53.1%		31.3%	17.2%	43.8%	1.9%	45.3%	0.9%	45.3%
1990	322	76.7%	60.9%	53.4%		34.8%	14.9%	46.9%	2.8%	48.8%	2.5%	48.8%
1991	375	74.4%	57.6%	51.7%	1.9%	34.7%	15.7%	46.9%	3.5%	48.3%	1.3%	48.3%
1992	366	70.2%	58.5%	52.7%	1.1%	38.3%	13.7%	48.4%	2.7%	49.7%	1.1%	49.7%
1993	326	67.5%	51.8%	49.4%	0.9%	32.8%	16.3%	45.1%	0.3%	45.7%	0.6%	45.7%
1994	250	68.8%	52.0%	50.4%		29.6%	14.0%	42.0%	2.0%	43.6%	0.0%	43.6%
1995	461	67.7%	53.1%	45.1%	0.7%	21.9%	14.1%	34.9%	2.2%	36.0%	0.4%	36.0%
1996	569	71.4%	56.6%	48.5%	0.7%	29.7%	13.9%	38.5%	2.8%	41.5%	1.6%	41.5%
1997	478	65.1%	47.3%	42.5%	0.6%	19.9%	14.2%	33.5%	2.5%	38.7%	1.9%	38.7%
1998	486	62.3%	51.4%	47.3%	0.2%	22.4%	16.0%	35.4%	3.9%	41.8%	1.0%	41.8%
1999	358	62.8%	51.4%	49.7%	0.3%	27.1%	14.2%	33.5%	3.6%	39.9%	1.4%	39.9%
2000	340	68.2%	55.6%	49.4%	0.9%	20.3%	15.9%	35.6%	3.5%	39.7%	0.9%	39.7%
2001	479	68.5%	50.9%	46.8%	0.8%	21.3%	15.7%	34.4%	3.8%	36.3%	1.9%	36.3%
2002	478	64.4%	46.4%	42.5%	1.0%	24.3%	14.0%	32.8%	4.0%	36.8%	0.0%	36.8%
2003	461	62.5%	47.9%	43.6%	1.1%	20.4%	17.6%	34.1%	3.0%	36.2%	0.4%	36.2%
2004	456	70.4%	56.4%	47.4%	1.3%	22.4%	18.4%	35.3%	3.5%			
2005	636	66.7%	49.7%	44.8%	0.2%	21.1%	20.8%					
2006	656	65.7%	51.4%	45.1%	0.5%							
2007	633	68.1%	52.6%									
2008	533	78.0%										
2009	579											
Average	448	68.9%	53.2%	48.3%	0.8%	26.7%	15.9%	39.3%	2.8%	42.3%	1.1%	42.3%
Average F	verage Freshman that does not continue beyond the first year						31.1%					
Average F	reshman tha	t continues	to graduatio	n			42.3%					

HISTORICAL DATA

Applications, Acceptances and Actual Enrollment

FIRST TIME APPLICANTS, ADMISSIONS AND ENROLLMENT

Undergraduate Level

New Students	2005	2006	2007	2008	2009
Applied	5,525	5,479	5,499	5,894	7,484
Admitted	1,979	2,265	2,077	2,105	2,320
Enrolled	665	671	641	545	586
Transfers					
Applied	292	306	261	284	362
Admitted	77	71	62	84	76
Enrolled	43	36	33	55	45
Totals					
Applied	5,818	5,785	5,760	6,178	7,846
Admitted	2,056	2,336	2,139	2,189	2,396
Enrolled	708	707	674	600	631

Graduate Level

	2005	2006	2007	2008	2009
Applied	558	555	541	595	560
Admitted	383	354	335	390	392
Enrolled	215	310	297	284	341

<u>Total</u>

	2005	2006	2007	2008	2009
Applied	6,376	6,340	6,301	6,773	8,406
Admitted	2,439	2,690	2,474	2,579	2,788
Enrolled	923	1,017	971	884	972

SAT SCORES OF ADMITTED STUDENTS

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Average
Admitted Lincoln Students	855	849	845	841	847	847
In State Average	836	822	817	824	819	824
Out of State Average	862	863	859	848	860	858

GPA OF ADMITTED STUDENTS

	Fall 2005	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Average
Admitted Lincoln Students	2.69	2.74	2.89	2.76	2.81	2.78
In State Average	2.63	2.65	2.81	2.75	2.77	2.72
Out of State Average	2.71	2.78	2.94	2.76	2.82	2.80

Student Enrollment by Majors

*U*NDECLARED

CIP Codes	Program Titles	2005			2006		2007			2008			2009			5 Yr. Total	
		М	F	Total	M	F	Total	M	Ŧ	Total	M	Ŧ	Total	M	F	Total	
00.0000	Undeclared	183	284	467	242	323	565	204	266	470	270	342	612	304	373	677	2,791

SCHOOL OF HUMANITIES

CIP Codes	Program Titles		2005			2006			2007			2008			2009		
		М	F	Total	М	F	Total	M	F	Total	М	F	Total	М	F	Total	
9.0101	Communications, General	10	21	31	15	31	46	34	69	103	23	57	80	26	61	87	347
9.0401	Journalism	8	2	10	7	2	9	6	20	26	10	27	37	11	23	34	116
9.0902	Public Relations Advertising	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	1
16.0901	French Language/Literature	0	2	2	0	1	1	0	1	1	0	3	3	0	3	3	10
16.0905	Spanish Language/Literature	1	1	2	2	3	5	0	9	9	0	8	8	1	3	4	28
23.0101	English Language/Literature	9	21	30	9	21	30	4	7	11	4	11	15	2	14	16	102
38.0101	Philosophy	4	0	4	4	0	4	3	2	5	1	1	2	0	1	1	16
38.0201	Religion	9	6	15	8	4	12	5	4	9	1	3	4	0	0	0	40
50.0702	Fine/Studio Arts, General	2	2	4	2	3	5	2	3	5	5	3	8	7	5	12	34
50.0901	Music, General	3	4	7	3	5	8	12	6	18	14	8	22	15	7	22	77
	Total	46	59	105	50	70	120	66	121	187	58	121	179	62	118	180	771

SCHOOL OF NATURAL SCIENCES AND MATHEMATICS

CIP Codes	Program Titles		2005			2006			2007			2008			2009		5 Yr. Total
		М	F	Total	M	F	Total										
03.0102	Environmental Sciences	0	1	1	1	1	2	1	1	2	0	1	1	1	1	2	8
11.0101	Computer Science	39	14	53	39	12	51	38	12	50	42	15	57	51	15	66	277
14.0101	Engineering, General	19	5	24	18	6	24	25	5	30	0	0	0	0	0	0	78
18.1199	Pre-Nursing	2	20	22	2	20	22	1	17	18	0	0	0	0	0	0	62
18.1701	Pre-Dental	0	5	5	0	5	5	1	4	5	0	0	0	0	0	0	15
18.1801	Pre-Med	8	26	34	8	26	34	8	40	48	0	0	0	0	0	0	116
18.2001	Pre-Veterinary	1	0	1	1	0	1	0	1	1	0	0	0	0	0	0	3
26.0101	Biology, General	28	72	100	31	76	107	30	73	103	36	137	173	37	140	177	660
27.0101	Mathematics	2	3	5	2	2	4	4	0	4	3	2	5	5	2	7	25
27.0301	Applied Mathematics	2	1	3	2	0	2	0	0	0	0	0	0	0	0	0	5
40.0101	Physical Sciences, General	1	1	2	1	1	2	0	0	0	0	1	1	0	3	3	8
40.0501	Chemistry, General	15	13	28	10	13	23	7	12	19	5	18	23	6	14	20	113
40.0801	Physics, General	4	0	4	3	0	3	2	2	4	24	5	29	25	6	31	71
52.0802	Actuarial Science	3	3	6	4	3	7	4	2	6	0	2	2	0	1	1	22
	Total	124	164	288	122	165	287	121	169	290	110	181	291	125	182	307	1,463

SCHOOL OF SOCIAL SCIENCES AND BEHAVIORAL STUDIES

CIP Codes	Program Titles		2005			2006			2007			2008			2009		5 Yr. Total
		M	F	Total	M	F	Total	М	F	Total	М	F	Total	M	F	Total	
05.0201	Black Studies	0	2	2	0	1	1	0	2	2	0	0	0	0	0	0	5
11.0103	Information Technology	0	0	0	0	0	0	0	0	0	6	4	10	9	6	15	25
13.0101	Education, General	5	7	12	4	7	11	3	6	9	0	0	0	0	0	0	32
13.1001	Special Education	1	5	6	1	4	5	0	2	2	0	1	1	0	0	0	14
13.1202 (old# 13.1252)	Elementary Teacher Education	9	35	44	8	35	43	8	24	32	10	27	37	11	29	40	196
13.1204	Pre-elementary Teacher Education	7	35	42	6	29	35	2	28	30	0	25	25	1	28	29	161
13.1205	Secondary Teacher	4	6	10	3	5	8	6	5	11	1	1	2	0	0	0	31
13.1302	Art Teacher Education	2	1	3	2	1	3	3	1	4	0	0	0	0	0	0	10
13.1305	English Teacher Education	2	15	17	2	18	20	3	13	16	5	12	17	4	13	17	87
13.1307	Health Teacher Education	1	2	3	1	2	3	1	1	2	0	0	0	0	0	0	8
13.1311	Mathematics Teacher Education	3	2	5	2	2	4	1	3	4	2	4	6	2	3	5	24
13.1312	Music Teacher Education	13	6	19	11	5	16	2	5	7	3	5	8	7	5	12	62
13.1314	Physical Education Teacher	1	1	2	1	1	2	4	0	4	0	0	0	0	0	0	8
13.1320	Trade and Industrial Teacher Education	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
13.1322	Biology Teacher Education	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	1
13.1399	Teacher Education, Specific, Academic and Vocation	0	1	1	0	1	1	0	0	0	0	0	0	0	0	0	2
22.0102	Pre-Law	3	8	11	3	8	11	5	17	22	0	0	0	0	0	0	44
31.0501	Health, Physical Education General	12	10	22	13	13	26	13	8	21	21	9	30	19	13	32	131
31.0599	Health, Physical Education Fitness	17	35	52	14	41	55	21	43	64	16	30	46	7	17	24	241

SCHOOL OF SOCIAL SCIENCES AND BEHAVIORAL STUDIES (CONTINUED)

CIP Codes	Program Titles		2005			2006			2007			2008			2009		5 Yr. Total
		М	F	Total													
42.0101	Psychology, General	19	72	91	18	74	92	20	89	109	27	95	122	16	97	113	527
42.0201	Clinical Psychology	0	0	0	0	0	0	0	0	0	1	2	3	0	16	16	19
42.0901	Industrial/ Organizational Psychology	0	1	1	0	1	1	0	1	1	0	1	1	0	1	1	5
42.1101	Physiological Psychology	0	3	3	0	2	2	0	2	2	0	3	3	2	2	4	14
43.0104	Criminal Justice Studies	40	80	120	41	87	128	45	75	120	55	80	135	59	86	145	648
44.0000	Human Services, General	5	24	29	4	25	29	10	35	45	10	29	39	9	14	23	165
44.0401	Public Affairs	0	0	0	0	0	0	0	2	2	0	0	0	0	0	0	2
45.0201	Anthropology	0	1	1	0	1	1	2	1	3	0	0	0	0	0	0	5
45.0601	Economics, General	5	3	8	6	1	7	2	2	4	0	0	0	0	0	0	19
45.0801	History, General	8	4	12	7	12	19	9	12	21	10	6	16	6	5	11	79
45.0901	International Affairs	1	3	4	1	2	3	2	1	3	0	0	0	0	0	0	10
45.1001	Political Science, General	18	30	48	20	28	48	19	34	53	17	49	66	19	46	65	280
45.1101	Sociology	5	26	31	10	23	33	14	20	34	7	12	19	10	12	22	139
51.0000	Health Science	0	0	0	0	0	0	0	0	0	8	6	14	9	7	16	30
51.2308	Physical Therapy/Therapist	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	1
51.2309	Recreational Therapy	2	7	9	1	7	8	0	2	2	0	1	1	0	0	0	20
52.0201	Business Administration/ Management	97	75	172	107	85	192	138	93	231	114	91	205	118	82	200	1000
52.0301	Accounting	19	29	48	16	37	53	24	40	64	28	35	63	37	26	63	291
52.0801	Finance, General	13	13	26	12	16	28	18	15	33	10	12	22	9	7	16	125
F	Total	312	542	854	314	574	888	375	582	957	351	540	891	354	517	871	4,461
	Grand Total	665	1,049	1,714	728	1,132	1,860	766	1,138	1,904	789	1,184	1,973	845	1,190	2,035	9,486

Graduate Student Enrollment by Program

		2005			2006			2007			2008			2009		5 Yr. Total
Program	M	F	Total	M	F	Total	M	F	Total	М	F	Total	М	F	Total	
Master of Education	19	64	83	12	61	73	14	64	78	13	54	67	20	50	70	371
Pre-Master of Human Service	15	33	48	9	34	43	24	29	53	18	34	52	20	38	58	254
Master of Human Services	121	255	376	126	266	392	130	249	379	148	240	388	159	266	425	1960
Master of Science in Administration	14	10	24	8	15	23	6	11	17	3	17	20	4	20	24	108
Master of Science in Mathematics	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Master of Science in Reading	2	9	11	3	8	11	2	2	4	0	3	3	0	5	5	34
Master of Science in School Administration	1	2	3	0	1	1	0	0	0	0	0	0	0	0	0	4
Certificate	1	1	2	0	3	3	0	1	1	0	1	1	1	1	2	9
Unclassified	4	13	17	8	9	17	5	8	13	3	17	20	12	18	30	97
Total	147	261	408	173	316	489	177	387	564	185	366	551	216	398	614	2,837

County Origin of First-time Undergraduate Enrollees from Pennsylvania

COUNTY	2005	2006	2007	2008	2009	5 Yr. Total
Allegheny	11	7	13	10	18	59
Beaver	2	3	2	0	2	9
Berks	2	7	1	1	4	15
Bucks	2	1	8	3	2	16
Carbon	1	0	0	0	0	1
Chester	18	13	21	28	35	115
Clearfield	0	0	0	0	1	1
Cumberland	0	1	0	0	0	1
Dauphin	8	6	8	6	13	41
Delaware	28	25	27	18	32	130
Fayette	1	0	0	0	0	1
Franklin	0	0	0	1	0	1
Lancaster	1	1	2	4	4	12
Lackawanna	1	1	0	0	0	2
Lebanon	0	1	1	0	0	2
Lehigh	0	4	0	2	0	6
Luzerne	1	1	0	1	1	4
Lycoming	0	0	1	1	2	4
Mercer	0	0	1	1	3	5
Mifflin	0	1	0	0	0	1
Monroe	8	5	4	5	3	25
Montgomery	13	14	12	17	12	68
Northampton	1	4	3	3	2	13
Philadelphia	220	179	152	122	163	836
Pike	1	0	0	0	1	2
Susquehanna	1	0	0	0	0	1
Warren	1	0	0	0	0	1
Westmoreland	0	1	0	1	1	3
York	8	6	8	3	5	30

County Origin of First-time Graduate Enrollees from Pennsylvania

COUNTY	2005	2006	2007	2008	2009	5 Yr. Total
Allegheny	0	0	2	0	0	2
Berks	2	0	0	2	3	7
Bucks	2	2	5	3	1	13
Carbon	0	1	2	0	0	3
Chester	3	5	0	3	6	17
Columbia	0	1	0	0	0	1
Cumberland	0	1	0	0	0	1
Dauphin	1	4	9	12	9	35
Delaware	16	18	10	13	11	68
Lancaster	3	3	1	5	6	18
Lebanon	0	1	0	0	0	1
Lehigh	0	0	4	3	3	10
Luzerne	0	0	2	0	0	2
Lycoming	5	10	4	7	0	26
Monroe	0	3	1	3	3	10
Montgomery	4	2	4	8	10	28
Northampton	3	0	0	0	2	5
Northumberland	1	0	0	0	0	1
Philadelphia	85	128	72	99	100	484
Wayne	0	0	0	0	1	1
Washington	1	0	0	0	0	1
York	2	5	7	5	0	19
TOTAL	128	184	123	163	155	753

Total Enrollment by Country

		2005			2006			2007			2008			2009		5 Yr.
COUNTRY ORIGIN	М	F	Total	М	F	Total	М	F	Total	М	F	Total	М	F	Total	Total
Albania	0	1	1	0	1	1	0	1	1	0	0	0	0	0		3
Angola	0	1	1	0	1	1	0	0	0	0	0	0				2
Argentina	0	0	0	0	1	1	0	0	0	0	0	0	0			1
Bahamas	3	6	9	1	4	5	2	2	4	2	1	3	2	2		25
Belize	0	0	0	0	0	0	0	0	0		0	1	1	0		2
Brazil	0	1	1	0	1	1	0	0	0	0	0	0	0			2
Cambodia	1	0	1	0	0	0	0	0	0	0	0	0				1
Canada	1	0	1	1	0	1	0	0	0	0	0	0				2
Congo (Brazz	1	0	1	1	0	1	0	0	0	0	0	0				2
Dominica	0	1	1	0	1	1	0	0	0	0	0	0	0			2
England	1	0	1	0	0	0	0	0	0	0	0	0	0			
		1	1		1			1	1	_	_	0				1
France Gambia	0 1	0	<u>'</u>	0 1	0	1	0	0	0	0	0	0	0			3
			-													
Ghana	3	0	3	2	0	2	1	1	2	2	1	3			_	13
Grenada	0	2	2	1	0	1	1	0	1	0	0	0	0			4
Guinea	1	0	1	0	0	0	0	0	0	0	0	0	0			1
Haiti	0	1	1	0	0	0	0	0	0	0	0	0	0			1
Ivory Coast	0	1	1	2	0	2	2	0	2	2	0	2	2			9
Jamaica	1	8	9	0	8	8	1	7	8	0	4	4	1	7		37
Japan	0	1	1	0	1	1	0	1	1	0	0	0				3
Jordan	1	0	1	1	0	1	2	0	2	0	0	0	0			4
Kenya	7	6	13	4	6	10	5	5	10	4	4	8	3	1	4	45
Liberia	7	1	8	2	2	4	1	4	5	0	1	1	0	1	1	19
Mali	0	0	0	0	0	0	0	0	0	0	1	1	0	1	1	2
Mexico	0	0	0	0	0	0	0	2	2	0	0	0	0			2
Namibia	0	1	1	0	0	0	0	0	0	0	0	0	0			1
Nigeria	14	13	27	6	10	16	9	8	17	6	6	12	6	5	11	83
People's Rep	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	1
Peru	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	1
Philippines	0	1	1	0	1	1	0	1	1	0	0	0	0	0	0	3
Puerto Rico	1	0	1	1	0	1	0	0	0	0	0	0	0	0	0	2
Sierra Leone	2	1	3	0	1	1	0	2	2	0	1	1	0	1	1	8
Solmalia	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	1
South Africa	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	1
Spain	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	1
St. Lucia	0	2	2	0	1	1	0	0	0	0	0	0	0			3
Sultanate	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	1
Tanzania	0	2	2	1	1	2	2	0	2	2	0					10
Trinidad And Tobago	13	9	22	9	5	14	7	3	10	5		7				58
Turks/ Caico	1	0	1	1	0		1	0	1	0	0	0				3
Uganda	0	1	1	0	1	1	0	0	0	0		0				2
United Arab	1	1	2	0	0		0	0	0	0						2
United Kingdom	0	2	2	0	0	0	1	1	2	0		0				4
United States	777	1,364			1,477	_	910	-	2,370		1,529				2,600	11,920
Uzbekistan	0	0	2,141	000	1,477	2,002	0	1,400	2,370	0						11,320
West Indies	0	2	2	0	0	0	0	0	0	0		0				2
Yugoslavia	0	1		0	1	1	0	1	1	0		0				3
	0		1	_	0	-		-	0				3			6
Zambia		1		1			0	0		1	0	1				
ZIMBABWE	3	2	5	3	2	5	2	1	3	1	0	1	1			16
Total	842	1,436	2,278	894	1,529	2,423	947	1,502	2,449	974	1,550	2,524	1,061	1,588	2,649	12,323

Total Enrollment by State

01-1-	0005	0000		2007			2008			2009		5 Yr.
State	2005	2006	М	F	Total	M	F	Total	M	F	Total	Total
Alabama	0	0	0	0	0	0	0	0	1	0	1	1
Alaska	0	0	0	1	1	0	1	1	0	1	1	3
Arkansas	1	0	0	0	0	0	0	0	0	0	0	1
California	11	13	7	8	15	12	8	20	9	5	14	73
Colorado	0	0	0	0	0	0	0	0	0	0	0	0
Connecticut	15	19	0	13	13	5	10	15	3	11	14	76
Delaware	57	69	43	38	81	35	42	77	41	53	94	378
District of Columbia	46	68	30	36	66	39	44	83	55	51	106	369
Florida	4	4	4	3	7	9	2	11	13	3	16	42
Georgia	5	7	3	2	5	7	1	8	6	1	7	32
Illinois	2	3	1	1	2	1	0	1	1	1	2	10
Indiana	0	0	0	0	0	0	1	1	0	1	1	2
Kansas	1	1	0	1	1	0	1	1	0	0	0	4
Louisiana	1	0	1	0	1	1	0	1	1	0	1	4
Maine	1	0	0	0	0	0	0	0	0	0	0	1
Maryland	154	173	57	112	169	67	134	201	81	134	215	912
Massachusetts	11	11	4	12	16	8	10	18	9	10	19	75
Michigan	6	4	1	1	2	2	2	4	3	0	3	19
Missouri	0	1	0	3	3	0	3	3	0	2	2	9
Nevada	1	0	0	1	1	0	1	1	0	0	0	3
New Jersey	267	279	102	198	300	114	207	321	131	216	347	1514
New York	402	429	163	304	467	151	295	446	139	257	396	2140
North Carolina	0	2	3	0	3	1	4	5	2	2	4	14
Ohio	6	7	2	5	7	3	5	8	2	8	10	38
Oklahoma	0	0	0	0	0	0	0	0	0	1	1	1
Pennsylvania	1139	1191	469	700	1170	472	728	1200	525	783	1308	6008
Puerto Rico	1	0	0	0	0	0	0	0	0	0	0	1
Rhode Island	4	5	3	3	6	1	3	4	1	2	3	22
South Carolina	2	2	1	1	2	1	1	2	0	0	0	8
Tennessee	1	1	0	1	1	1	1	2	0	1	1	6
Texas	1	1	1	0	1	1	0	1	2	0	2	6
Vermont	0	0	0	0	0	0	0	0	0	1	1	1
Virgin Islands	0	1	2	5	7	1	9	10	2	8	10	28
Virginia	16	19	10	9	19	14	14	28	8	8	16	98
Washington	1	1	0	0	0	0	0	0	0	3	3	5
West Virginia	0	0	0	0	0	1	0	1	0	0	0	1
Wisconsin	1	2	1	2	3	1	2	3	1	1	2	11
Unknown	9	19	1	0	1	0	0	0	0	0	0	29
International	112	91	38	42	79	26	21	47	25	24	49	378
TOTAL	2,278	2,423	947	1,502	2,449	974	1,550	2,524	1,061	1,588	2,649	12,322

Full-time Equivalent (FTE) Enrollment

UNDERGRADUATE **L**EVEL

Students	2005	2006	2007	2008	2009
Full-time	1,652	1,814	1,863	1,923	2,001
Part-time	27	24	22	30	8
Total	1,679	1,838	1,885	1,953	2,009

GRADUATE LEVEL

Students	2005	2006	2007	2008	2009
Full-time	403	409	384	374	440
Part-time	98	97	103	120	107
Total	501	506	487	494	547

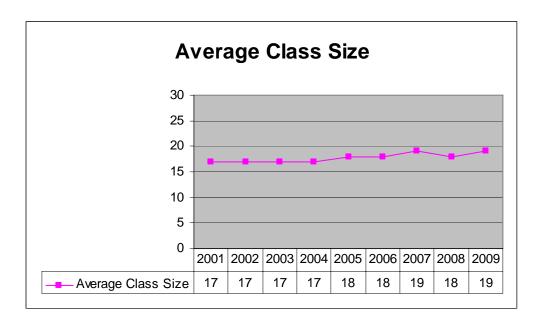
TOTAL FTE ENROLLMENT

Students	2005	2006	2007	2008	2009
Full-time	2,055	2,223	2,247	2,297	2,441
Part-time	125	121	125	150	115
Total	2,180	2,344	2,372	2,447	2,556

FALL 2009 FTE ENROLLMENT

		2009	
Students	M	F	Total
Undergraduate	841	1,178	2,019
Graduate	195	352	547
Total	1,036	1,530	2,566

Class Size



Bachelor's Degree Awarded by Majors

<u>CIP</u> Codes	Program Titles		2005			2006			2007			2008			2009		5 Yr. Total
	l regium rines	М	F	Total	М	F	Total	М	F	Total	М	F	Total	М	F	Total	1 0 1011
	Environmental																
03.0104	Science	0	0	0	0	0	0	1	1	2	0	0	0	0	0	0	2
05.0201	Black Studies	1	1	2	0	0	0	1	0	1	0	1	1	0	0	0	3
	Communications,						_										84
09.0101	General	5	16	21	9	8	17	8	11	19	6	15	21	6	16	22	
09.0401	Journalism	1	1	2	1	1	2	1	0	1	0	0	0	1	3	4	8
	Broadcast	_													١.		4
09.0402	Journalism	0	0	0	0	0	0	0	0	0	0	0	0	0	4	4	
11.0101	Computer Science	8	5	13	7	7	14	4	1	5	0	1	1	6	2	8	36
11.0103	Information Technology	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	1
13.0101	Education, General	1	0	1	0	1	1	0	0	0	0	1	1	0	0	0	3
13.0101	Special Education,		 0	<u>'</u>		'	'		-	0	- 0	1	1	- 0	-		<u> </u>
13.1001	General	0	0	0	0	4	4	0	1	1	0	1	1	0	0	0	6
	Elementary Teacher																39
13.1202	Education	3	18	21	2	6	8	4	15	19	1	5	6	1	2	3	39
	Pre-elementary																20
13.1204	Teacher Education	0	7	7	1	9	10	0	8	8	0	2	2	0	0	0	20
40 4005	Secondary Teacher			,	0			0		_	0			0			7
13.1205	Education Art Teacher	1	3	4	2	2	4	0	0	0	0	2	2	0	0	0	
13.1302	Education	0	0	0	1	0	1	0	1	1	0	0	0	0	0	0	2
13.1302	English Teacher		 		'	├	'		<u>'</u>	'					├	-	
13.1305	Education	1	1	2	0	2	2	0	2	2	0	4	4	0	2	2	11
	Mathematics																
13.1311	Teacher Education	1	1	2	0	0	0	0	1	1	0	0	0	0	1	1	3
	Music Teacher																3
13.1312	Education	0	0	0	0	0	0	2	0	2	1	0	1	0	0	0	٠
14.0101	Engineering, General	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	1
16.0901	French – Language/Literature	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0	1

Bachelor's Degree Awarded by Majors (continued)

<u>CIP</u> Codes	Program Titles		2005			2006			2007			2008			2009		5 Yr. Total
		М	F	Total	М	F	Total	М	F	Total	М	F	Total	М	F	Total	
16.0905	Spanish Language/Literature	0	0	0	1	1	2	1	0	1	1	0	1	0	2	2	6
23.0101	English Language/Literature	0	5	5	1	2	3	0	1	1	2	4	6	0	3	3	13
26.0101	Biology, General	6	5	11	8	16	24	3	13	16	3	6	9	3	16	19	74
27.0101	Mathematics	0	1	1	2	1	3	0	0	0	0	0	0	0	0	0	3
27.0301	Applied Mathematics, General	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	1
31.0501	Health, Physical Education General	3	2	5	1	1	2	4	2	6	2	2	4	2	2	4	19
31.0599	Health, Physical Education Fitness	2	9	11	7	6	13	6	13	19	7	15	22	1	8	9	65
38.0101	Philosophy	1	4	5	2	1	3	1	0	1	2	0	2	1	0	1	8
38.0201	Religion	0	1	1	2	1	3	2	3	5	1	0	1	2	2	4	13
40.0101	Physical/General Sciences	1	1	2	2	1	3	0	1	1	0	1	1	0	0	0	6
40.0501	Chemistry, General	3	2	5	5	4	9	2	5	7	1	2	3	3	6	9	31
40.0801	Physics, General	1	1	2	4	0	4	0	0	0	2	0	2	1	0	1	8
42.0101	Psychology, General	0	3	3	1	11	12	1	12	13	2	8	10	6	13	19	54
42.0201	Clinical Psychology	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	1
42.0901	Industrial/Organizatio nal Psychology	1	0	1	0	1	1	0	1	1	0	0	0	0	0	0	3
42.1101	Physiological Psychology	0	0	0	0	1	1	0	0	0	0	0	0	0	1	1	2
43.0104	Criminal Justice Studies	12	11	23	9	14	23	8	14	22	9	18	27	7	14	21	105
44.0000	Human Services, General*	2	12	14	2	12	14	1	8	9	4	16	20	3	16	19	64
45.0201	Antrhopology	1	2	3	0	0	0	0	1	1	2	0	2	0	0	0	4
45.0601	Economics, General	0	0	0	0	1	1	0	1	1	0	0	0	0	0	0	2
54.0101	History, General	3	5	8	4	1	5	1	1	2	0	4	4	6	5	11	25

Bachelor's Degree Awarded by Majors (continued)

<u>CIP</u> Codes	Program Titles		2005			2006			2007			2008			2009		5 Yr. Total
		М	F	Total	М	F	Total	M	F	Total	M	F	Total	М	F	Total	1
45.0901	International Affairs	0	1	1	0	3	3	1	1	2	0	0	0	0	0	0	5
45.1001	Political Science, General	4	9	13	7	6	13	6	10	16	6	5	11	4	11	15	59
45.1101	Sociology	2	1	3	1	7	8	4	8	12	5	10	15	3	9	12	49
50.0702	Fine Arts	0	0	0	0	2	2	1	1	2	0	0	0	0	0	0	4
50.0901	Music, General	0	0	0	0	0	0	0	1	1	0	1	1	1	1	2	4
51.0000	Health Science	0	0	0	0	0	0	0	0	0	0	0	0	1	1	2	2
51.2308	Physical Therapy	0	0	0	0	0	0	0	0	0	0	0	0	0	3	3	3
51.2309	Recreational Therapy	1	5	6	2	0	2	1	0	1	0	0	0	1	1	2	6
50,0004	Business Administration/	0	7	45			44	_		44		40	40	40	40	00	74
52.0201	Management	8		15	8	6	14	5	6	11	3	16	19	10	12	22	
52.0301	Accounting	5	6	11	6		13	5	5	10	5		12	5	10	15	55
52.0801	Finance, General	8		15	5	6	11	2	3	5	6	2	8	6	5	11	43
52.1304	Actuarial Science	1	0	1	0	0	0	0	0	0	3	1	4	0	1	1	6
TOTALS		87	4163	240	104	4165	257	76	4167	229	74	4166	224	80	4192	254	1,204

Bachelor's Degree Awarded as Second Major

CIP Codes	Program Titles		2005			2006			2007			2008			2009		5 Yr. Total
		М	F	Total	М	F	Total	M	F	Total	М	F	Total	M	F	Total	
03 0104	Environmental Science	0	0	0	0	1	1	0	1	1	0	0	0	0	0	0	2
	Black Studies	1	4	5	0	0	0	0	0	0	0	0	0	0	0	0	5
11.0101	Computer Science	0	1	1	1	0	1	0	0	0	0	0	0	0	1	1	3
13.0101	Education, General	1	0	1	0	0	0	0	0	0	0	1	1	0	1	1	3
13.1001	Special Education, General	0	1	1	0	2	2	0	1	1	0	0	0	0	0	0	4
	Elementary Teacher Education	1	6	7	1	8	9	0	7	7	0	1	1	0	0	0	24
13.1204	Pre-elementary Teacher Education	0	1	1	1	2	3	0	4	4	0	1	1	0	1	1	10
13.1205	Secondary Teacher Education	2	1	3	2	0	2	0	0	0	0	0	0	0	0	0	5
16.0901	French	0	0	0	0	0	0	1	1	2	0	1	1	0	0	0	3
16.0905	Spanish	0	0	0	0	4	4	0	0	0	0	2	2	0	1	1	7
23.0101	English	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	1
26.0101	Biology	0	1	1	0	0	0	0	1	1	0	2	2	0	2	2	6
27.0101	Mathematics	0	0	0	1	1	2	0	0	0	0	0	0	1	0	1	3
38.0101	Philosophy	0	1	1	0	0	0	0	0	0	0	1	1	0	0	0	2
38.0201	Religion	0	3	3	1	2	3	0	0	0	0	0	0	0	0	0	6
	Physical/General Sciences	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0	1
42.0101	Psychology, General	0	0	0	0	0	0	0	1	1	0	0	0	0	1	1	2
45.0201	Antrhopology	1	1	2	1	2	3	0	1	1	0	2	2	0	0	0	8
45.0901	International Affairs	0	0	0	1	1	2	0	1	1	0	0	0	0	0	0	3
45.1001	Political Science, General	0	0	0	0	1	1	0	0	0	1	0	1	0	1	1	3
45.1101	Sociology	0	0	0	0	0	0	1	1	2	0	0	0	0	0	0	2
52.0201	Business Administration	0	0	0	1	0	1	1	0	1	0	0	0	0	0	0	2
52.0801	Finance, General	0	0	0	0	0	0	1	0	1	0	1	1	0	1	1	3
52.1304	Actuarial Science	1	0	1	0	0	0	0	0	0	0	1	1	0	0	0	2
54.0101	History, General	0	1	1	2	2	4	0	1	1	0	2	2	1	0	1	9
	Total	7	22	29	10	24	34	5	19	24	1	15	16	2	9	11	119

Master's Degree Awarded by Majors

CIP Codes	Program Titles		2005			2006			2007			2008			2009		5 Year Total
		М	F	Total	lotai												
44.0000 (old #52.1099)	Human Services, General *	37	64	101	51	113	164	50	108	158	57	114	171	57	108	165	759
13.9999	Education	8	12	20	2	15	17	2	16	18	9	33	42	3	7	10	247
1 52 0201	Business Administration/ Management	0	1	1	3	5	8	3	4	7	4	0	4	1	4	5	176
13.1315	Reading Teacher Education	1	3	4	0	4	4	2	5	7	1	2	3	0	11	11	180
13.0405	School Administration	1	1	2	0	3	3	0	1	1	0	0	0	3	12	15	178
27.0101	Mathematics	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	158
TOTAL	Total	47	81	128	56	140	196	57	134	191	71	149	220	64	142	206	941

Bachelor's Degree Awarded by School & Department & Major

SCHOOL OF HUMANITIES

CIP Codes	Program Titles		2005			2006			2007			2008			2009		5 Yr. Total
English		М	F	Total	М	F	Total	М	F	Total	М	F	Total	М	F	Total	
09.0101	Communications, General	5	16	21	9	8	17	8	11	19	6	15	21	6	16	22	100
09.0401	Journalism	1	1	2	1	1	2	1	0	1	0	0	0	1	3	4	9
09.0402	Broadcast Journalism	0	0	0	0	0	0	0	0	0	0	0	0	0	4	4	4
13.1305	English Teacher Education	1	1	2	0	2	2	0	2	2	0	4	4	0	2	2	12
23.0101	English	0	5	5	1	2	3	0	1	1	2	4	6	0	3	3	18
	English Total	7	23	30	11	13	24	9	14	23	8	23	31	7	28	35	143
Foreign La	nanade																
i oreign La		М	F	Total	М	F	Total	М	F	Total	М	F	Total	M	F	Total	
16.0901	French	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0	1
16.0905	Spanish	0	0	0	1	1	2	1	0	1	1	0	1	0	2	2	6
Fore	eign Languages Total	0	0	0	1	1	2	1	1	2	1	0	1	0	2	2	7
Philosoph	y & Religion	М	F	Total	М	F	Total	M	F	Total	M	F	Total	M	F	Total	
38.0101	Philosophy	1	4	5	2	1	3	1	0	1	2	0	2	1	0	1	12
38.0201	Religion	0	1	1	2	1	3	2	3	5	1	0	1	2	2	4	14
Philo	sophy & Religion Total	1	5	6	4	2	6	3	3	6	3	0	3	3	2	5	26
Visual and	Performing Arts	М	F	Total	М	F	Total	М	F	Total	M	F	Total	М	F	Total	
13.1312	Music Teacher Education	0	0	0	0	0	0	2	0	2	1	0	1	0	0	0	3
50.0702	Fine Arts	0	0	0	0	2	2	1	1	2	0	0	0	0	0	0	4
50.0901	Music, General	0	0	0	0	0	0	0	1	1	0	1	1	1	1	2	4
13.1302	Art Teacher Education	0	0	0	1	0	1	0	1	1	0	0	0	0	0	0	2
Visual a	and Performing Arts Total	0	0	0	1	2	3	3	3	6	1	1	2	1	1	2	13
	School Total	8	28	36	17	18	35	16	21	37	13	24	37	11	33	44	189

SCHOOL OF NATURAL SCIENCES & MATHEMATICS

CIP Codes	Program Titles		2005			2006			2007			2008			2009		5 Yr. Total
Biology																	
		M	F	Total	M	F	Total	М	F	Total	M	F	Total	М	F	Total	
26.0101	Biology, General	6	5	11	8	16	24	3	13	16	3	6	9	3	16	19	79
	Biology Total	6	5	11	8	16	24	3	13	16	3	6	9	3	16	19	79
Chemistry	,																
		M	F	Total	M	F	Total	М	F	Total	M	F	Total	М	F	Total	
40.0501	Chemistry, General	3	2	5	5	4	9	2	5	7	1	2	3	3	6	9	33
	Total	3	2	5	5	4	9	2	5	7	1	2	3	3	6	9	33
Environme	ental Science															-	
00.0101	I	M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total	
03.0104	Environmental Science	0	0	0	0	0	0	1	1	2	0	0	0	0	0	0	2
	Total	0	0	0	0	0	0	1	1	2	0	0	0	0	0	0	2
Mathemati	ics and Computer Science		_	T		F	.			T		_	T		_	T ()	
11.0101	Committee Colones	M	F	Total	M	7	Total	M	F	Total	M	F	Total	M	F	Total	44
13.1311	Computer Science Education	8	5	13	7		14	4	1	5 1	0	1	1	6	2	8	41
27.0101	Mathematics	'	1	2	0	0	0	0	1	'	0	0	0	0	_ '	'	4
		0	<u>'</u>	' '	2	'	3	0	0	0		0	0	0	0	0	-
27.0301	Applied Mathematics, General	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	1
52.1304	Actuarial Science	1	0	1	0	0	0	0	0	0	3	1	4	0	1	1	6
Mathematic	cs and Computer Science	10	7	17	9	9	18	4	2	6	3	2	5	6	4	10	56
Physics			_			_						_			_		
_	I Francis a anima a Caranasi	M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total	
14.0101	Engineering, General	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	1
40.0101	Physical/General Sciences	1	1	2	2	1	3	0	1	1	0	1	1	0	0	0	7
40.0801	Physics, General	1	1	2	4	0	4	0	0	0	2	0	2	1	0	1	9
	Total	2	2	4	7	1	8	0	1	1	2	1	3	1	0	1	17
	School Total	21	16	37	29	30	59	10	22	32	9	11	20	13	26	39	187

SCHOOL OF SOCIAL SCIENCES & BEHAVIORAL STUDIES

CIP Codes	Program Titles		2005			2006			2007			2008			2009		5 Yr. Total
Black Stu	dies	N4	F	Tatal	N 4	F	Tatal	N4	F	Tatal	N4	-	Tatal	N4	F	T-4-1	
05.0201	Black Studies	M 1	F	Total 2	M 0	0	Total 0	M	0	Total 1	M 0	F 1	Total	M 0	0	Total 0	
05.0201	Total	1	1	2	0	0	0	1	0	1	0	1	1	0	0	0	4
						0	U		0		0		'	0	0	0	7
Economic	s and Business	М	F	Total	М	F	Total	М	F	Total	М	F	Total	М	F	Total	
11.0103	Information Technology	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	1
45.0601	Economics, General	0	0	0	0	1	1	0	1	1	0	0	0	0	0	0	2
52.0201	Business Administration	8	7	15	8	6	14	5	6	11	3	16	19	10	12	22	81
52.0301	Accounting	5	6	11	6	7	13	5	5	10	5	7	12	5	10	15	61
52.0801	Finance, General	8	7	15	5	6	11	2	3	5	6	2	8	6	5	11	50
	Total	21	20	41	19	20	39	12	15	27	14	25	39	21	28	49	195
Education																	
Education	1	M	F	Total	M	F	Total	М	F	Total	М	F	Total	М	F	Total	
13.0101	Education, General	1	0	1	0	1	1	0	0	0	0	1	1	0	0	0	3
13.1001	Special Education, General	0	0	0	0	4	4	0	1	1	0	1	1	0	0	0	6
13.1202	Elementary Teacher Education	3	18	21	2	6	8	4	15	19	1	5	6	1	2	3	57
13.1204	Pre-elementary Teacher Education	0	7	7	1	9	10	0	8	8	0	2	2	0	0	0	27
13.1205	Secondary Teacher Education	1	3	4	2	2	4	0	0	0	0	2	2	0	0	0	10
	Total	5	28	33	5	22	27	4	24	28	1	11	12	1	2	3	103
Llaakh an	d Dhysical Education																
neaith and	d Physical Education	М	F	Total	М	F	Total	М	F	Total	М	F	Total	М	F	Total	
31.0501	General	3	2	5	1	1	2	4	2	6	2	2	4	2	2	4	21
31.0599	Fitness	2	9	11	7	6	13	6	13	19	7	15	22	1	8	9	74
51.000	Health Science	0	0	0	0	0	0	0	0	0	0	0	0	1	1	2	2
51.2308	Physical Therapy	0	0	0	0	0	0	0	0	0	0	0	0	0	3	3	3
51.2309	Recreational Therapy	1	5	6	2	0	2	1	0	1	0	0	0	1	1	2	11
	Total	6	16	22	10	7	17	11	15	26	9	17	26	5	15	20	111

SCHOOL OF SOCIAL SCIENCES & BEHAVIORAL STUDIES (CONTINUED)

CIP Codes	Program Titles		2005			2006			2007			2008			2009		5 Yr. Total
History an	d Political Science	М	F	Total	М	F	Total	N 4	F	Total	M	F	Total	N 4	F	Total	1
54.0101	History, General	3	5 5	Total 8	4	<u>Г</u>	Total 5	M	<u>Г</u>	Total 2	0	<u>г</u>	Total 4	M 6	5	10tai 11	30
45.0901	International Affairs	0	1	1	0	3	3	1	1	2	0	0	0	0	0	0	6
45.1001	Political Science, General	4	9	13	7	6	13	6	10	16	6	5	11	4	11	15	68
43.1001	Total	7	15	22	11	10	21	8	12	20	6	9	15	10	16	26	104
Psycholog	- 0.233	,	13	22	11	10	21	0	12	20	0	9	13	10	10	20	104
		М	F	Total	М	F	Total	M	F	Total	М	F	Total	М	F	Total	
42.0101	Psychology, General	0	3	3	1	11	12	1	12	13	2	8	10	6	13	19	57
42.0201	Clinical Psychology	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	1
42.0901	Industrial/Organizational Psychology	1	0	1	0	1	1	0	1	1	0	0	0	0	0	0	3
42.1101	Physiological Psychology	0	0	0	0	1	1	0	0	0	0	0	0	0	1	1	2
	Total	1	3	4	1	13	14	1	13	14	2	8	10	6	15	21	63
Sociology	& Anthropology																
Sociology	& Antinopology	M	F	Total	М	F	Total	М	F	Total	М	F	Total	М	F	Total	
43.0104	Criminal Justice Studies	12	11	23	9	14	23	8	14	22	9	18	27	7	14	21	116
44.0000	Human Services, General	2	12	14	2	12	14	1	8	9	4	16	20	3	16	19	76
45.0201	Antrhopology	1	2	3	0	0	0	0	1	1	2	0	2	0	0	0	6
45.1101	Sociology	2	1	3	1	7	8	4	8	12	5	10	15	3	9	12	50
	Total	17	26	43	12	33	45	13	31	44	20	44	64	13	39	52	248
	School Total	58	109	167	58	105	163	50	110	160	52	115	167	56	115	171	828
	Grand Total	87	153	240	104	153	257	76	153	229	74	150	224	80	174	254	1,204

Graduates by Country

		2005			2006			2007			2008			2009		5 Yr.
	Male	Female	Total	Total												
Albania	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	1
Angola	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	1
Bahamas	0	2	2	2	2	4	0	2	2	0	0	0	0	0	0	8
Bulgaria	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	1
Cambodia	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	1
Canada	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0	1
Congo	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0	1
Costa Rica	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0	1
Dominica	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0	1
Ethiopia	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	1
Jamaica	0	0	0	0	0	0	0	2	2	0	1	1	0	0	0	3
Gambia	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0	1
Ghana	0	0	0	0	0	0	2	0	2	0	0	0	0	0	0	2
Grenada	0	1	1	0	1	1	0	0	0	0	0	0	0	0	0	2
Guyana	1	1	2	0	0	0	0	0	0	0	0	0	0	0	0	2
Kenya	4	0	4	3	0	3	1	0	1	1	2	3	1	2	3	14
Liberia	0	0	0	0	1	1	1	0	1	1	1	2	0	0	0	4
Nigeria	6	4	10	11	4	15	1	6	7	0	1	1	2	2	4	37
Phillipines	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	1
Puerto Rico	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0	1
Sierra Leone	1	0	1	1	0	1	0	0	0	0	0	0	0	0	0	2
St. Lucia	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	1
Tanzania	1	1	2	0	0	0	0	0	0	0	0	0	0	0	0	2
Trinidad	3	1	4	4	6	10	1	2	3	3	1	4	2	0	2	23
Turks and Caico	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0	1
Uganda	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	1
United Kingdom	0	0	0	0	1	1	0	1	1	0	0	0	0	0	0	2
United States	117	220	337	138	274	412	123	272	395	136	290	426	139	311	450	2,020
West Indies	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	1
Zambia	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	1
Zimbabwe	1	2	3	0	0	0	0	1	1	2	1	3	0	0	0	7
TOTAL	134	234	368	160	293	453	133	287	420	145	299	444	144	316	460	2,145

Graduates by State

		2005			2006			2007			2008			2009		5 Yr. Total
	Male	Female	Total													
California	1	0	1	0	2	2	0	0	0	1	0	1	1	5	6	10
Connecticut	0	0	0	2	1	3	1	1	2	1	1	2	0	2	2	9
Delaware	3	8	11	3	10	13	2	5	7	4	7	11	8	7	15	57
District of Columbia	3	3	6	5	7	12	6	3	9	7	5	12	7	5	12	51
Florida	0	0	0	1	1	2	0	1	1	0	0	0	0	0	0	3
Georgia	1	0	1	0	0	0	0	1	1	0	0	0	1	1	2	4
Indiana	0	2	2	0	0	0	0	0	0	0	0	0	0	0	0	2
Kansas	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	1
Maryland	15	23	38	12	32	44	13	20	33	12	16	28	6	23	29	172
Massachusetts	0	3	3	0	1	1	1	3	4	0	1	1	0	1	1	10
Michigan	0	0	0	1	1	2	0	0	0	1	0	1	0	1	1	4
Missouri	0	1	1	0	1	1	0	0	0	0	0	0	0	1	1	3
New Jersey	10	23	33	15	39	54	12	40	52	20	54	74	22	46	68	281
New York	13	33	46	13	40	53	11	40	51	8	48	56	17	40	57	263
North Carolina	0	0	0	0	0	0	0	0	0	0	1	1	0	1	1	2
Ohio	1	0	1	0	1	1	0	1	1	1	1	2	0	0	0	5
Pennsylvania	68	119	187	82	136	218	77	156	233	78	154	232	76	169	245	1115
Rhode Island	0	0	0	0	0	0	0	0	0	1	0	1	0	1	1	2
South Carolina	0	0	0	0	0	0	0	0	0	1	0	1	0	1	1	2
Virginia	2	1	3	3	2	5	0	1	1	1	2	3	1	4	5	17
Washington	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	1
U.s Virgin Islands	0	3	3	0	0	0	0	0	0	0	0	0	0	2	2	5
Unknown	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	1
TOTAL	117	220	337	138	274	412	123	272	395	136	290	426	139	311	450	2,020

Bachelor's Degrees Awarded by Gender

YEAR	MALE	FEMALE	TOTAL	Cumulative Total
1992-1993	59	129	188	
1993-1994	83	137	220	408
1994-1995	102	162	264	672
1995-1996	94	146	240	912
1996-1997	76	143	219	1,131
1997-1998	83	102	185	1,316
1998-1999	60	134	194	1,510
1999-2000	111	174	285	1,795
2000-2001	74	125	199	1,994
2001-2002	92	151	243	2,237
2002-2003	90	138	228	2,465
2003-2004	55	122	177	2,642
2004-2005	87	153	240	2,882
2005-2006	104	153	257	3,139
2006-2007	76	153	229	3,368
2007-2008	74	150	224	3,592
2008-2009	80	174	254	3,846

Master's Degrees Awarded by Gender

YEAR	MALE	FEMALE	TOTAL	Cumulative Total
1992-1993	21	41	62	
1993-1994	37	66	103	165
1994-1995	24	59	83	248
1995-1996	23	47	70	318
1996-1997	25	84	109	427
1997-1998	48	85	133	560
1998-1999	58	112	170	730
1999-2000	68	148	216	946
2000-2001	88	136	224	1,170
2001-2002	56	102	158	1,328
2002-2003	54	91	145	1,473
2003-2004	55	103	158	1,631
2004-2005	47	81	128	1,759
2005-2006	56	140	196	1,955
2006-2007	57	134	191	2,146
2007-2008	71	149	220	2,236
2008-2009	64	142	206	2,442

Lincoln University Graduating Classes and Number of Graduates 1868-1967

YEAR	NUMBER	YEAR	NUMBER	YEAR	NUMBER	YEAR	NUMBER	YEAR	NUMBER
	OF		OF		OF		OF		OF
	GRADUATES		GRADUATES		GRADUATES		GRADUATES		GRADUATES
1868	6	1878	18	1888	48	1898	28	1908	32
1869	14	1879	14	1889	31	1899	39	1909	40
1870	24	1880	10	1890	16	1900	32	1910	46
1871	32	1881	11	1891	25	1901	55	1911	33
1872	25	1882	18	1892	25	1902	36	1912	41
1873	22	1883	28	1893	31	1903	51	1913	41
1874	25	1884	30	1894	43	1904	63	1914	40
1875	10	1885	40	1895	60	1905	48	1915	46
1876	33	1886	47	1896	34	1906	48	1916	43
1877	24	1887	45	1897	64	1907	42	1917	46
10-YEAR TOTALS	215		261		377		442		408

YEAR	NUMBER	YEAR	NUMBER	YEAR	NUMBER	YEAR	NUMBER	YEAR	NUMBER
	OF		OF		OF		OF		OF
	GRADUATES		GRADUATES		GRADUATES		GRADUATES		GRADUATES
1918	36	1928	80	1938	26	1948	63	1958	69
1919	26	1929	67	1939	41	1949	95	1959	72
1920	46	1930	84	1940	44	1950	104	1960	76
1921	35	1931	54	1941	69	1951	110	1961	54
1922	51	1932	53	1942	67	1952	61	1962	51
1923	43	1933	49	1943	33	1953	69	1963	58
1924	75	1934	34	1944	17	1954	54	1964	76
1925	58	1935	38	1945	15	1955	50	1965	85
1926	70	1936	38	1946	24	1956	44	1966	82
1927	67	1937	42	1947	53	1957	58	1967	80
10-YEAR TOTALS	507		539		389		708		703

Lincoln University Graduating Classes and Number of Graduates 1968-2009

YEAR	BACHELORS	MASTERS	NUMBER OF GRADUATES	YEAR	BACHELORS	MASTERS	NUMBER OF GRADUATES
1968	88	0	88	1978	183	0	183
1969	145	0	145	1979	181	34	215
1970	198	0	198	1980	162	29	191
1971	200	0	200	1981	148	101	249
1972	193	0	193	1982	146	74	220
1973	218	0	218	1983	169	80	249
1974	172	0	172	1984	126	69	195
1975	206	0	206	1985	157	69	226
1976	191	0	191	1986	155	45	200
1977	155	0	155	1987	136	68	204
10-YEAR TOTALS	1,766	0	1,766		1,563	569	2,132

YEAR	BACHELORS	MASTERS	NUMBER OF GRADUATES	YEAR	BACHELORS	MASTERS	NUMBER OF GRADUATES
1988	156	99	255	1998	185	133	318
1989	166	75	241	1999	194	170	364
1990	134	85	219	2000	285	216	501
1991	208	92	300	2001	199	224	423
1992	207	85	292	2002	243	158	401
1993	188	62	250	2003	228	145	373
1994	220	103	323	2004	177	158	335
1995	264	83	347	2005	240	128	368
1996	240	70	310	2006	257	196	453
1997	219	109	328	2007	229	191	420
10-YEAR TOTALS	2,002	863	2,865		2,237	1,719	3,956

YEAR	BACHELORS	MASTERS	NUMBER OF GRADUATES
2008	224	220	444
2009	254	206	460

Lincoln University Graduating Classes and Number of Graduates by Decade

YEARS	NUMBER OF GRADUATES
1868-1877	215
1878-1887	261
1888-1897	377
1898-1907	442
1908-1917	408
1918-1927	507
1928-1937	539
1938-1947	389
1948-1957	708
1958-1967	703
1968-1977	1,766
1978-1987	2,132
1988-1997	2,865
1998-2007	3,956
2008-present	904
GRAND TOTAL	16,172

Student Charges

UNDERGRADUATE

CHARGE	2004	2005	2006	2007	2008	2009
Full-time						
Tuition						
In-state	5,058	5,236	5,420	5,472	5,690	5,862
Out-of-state	8,610	8,912	9,224	9,312	9,684	9,976
Cost per						
credit hour						
In-state	211	218	226	228	238	246
Out-of-state	358	371	384	388	404	417
Room	3,566	3,692	3,822	3,956	4,094	4,218
Board	2,994	3,100	3,210	3,322	3,438	3,550

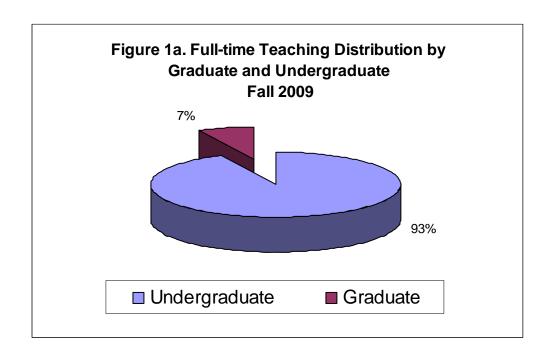
GRADUATE

CHARGE	2004	2005	2006	2007	2008	2009
Full-time						
Tuition						
In-state	7,320	7,576	7,842	8,116	8,400	8,652
Out-of-state	13,078	13,536	14,012	14,502	15,010	15,460
Cost per						
credit hour						
In-state	365	378	391	405	422	436
Out-of-state	653	676	700	725	754	777
Room	3,566	3,692	3,822	3,956	4,094	4,218
Board	2,994	2,994	3,210	3,322	3,438	3,550

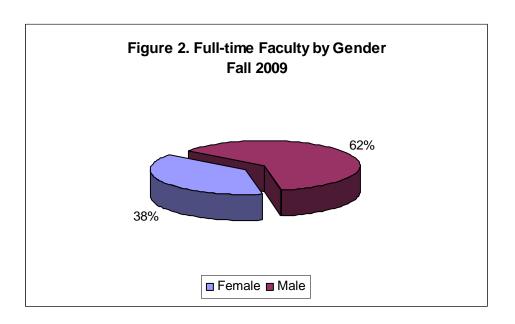
FACULTY PROFILE

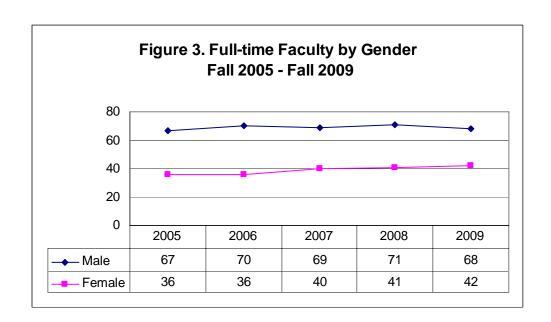
Full-time Faculty by Graduate and Undergraduate

Category	2005	2006	2007	2008	2009	Change	% Change
Undergraduate	96	99	100	98	102	4	4.1%
Graduate	7	6	8	7	8	1	14.3%
TOTAL	103	105	108	105	110	5	4.8%



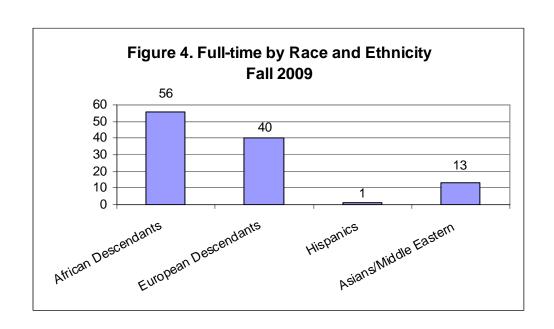
Full-time Faculty by Gender



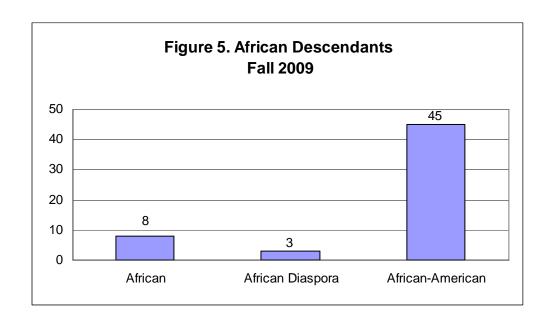


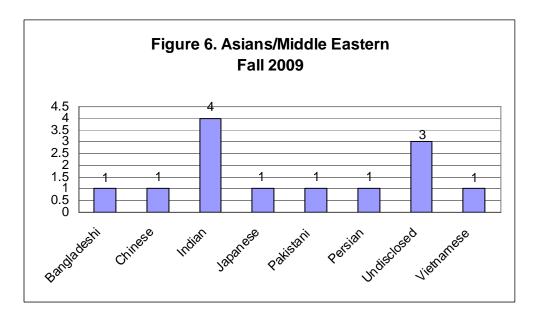
Full-time Faculty by Race and Ethnicity

Faculty by Race	20	05	20	06	20	07	20	800	2	009
African Descendants	50	48.5%	42	39.6%	41	39.0%	55	50.5%	56	50.9%
European Descendants	35	34.0%	34	32.1%	34	32.4%	39	35.8%	40	36.4%
Hispanics	2	1.9%	2	1.9%	2	1.9%	1	0.9%	1	0.9%
Asians/Middle Eastern	16	15.5%	16	15.1%	15	14.3%	14	12.8%	13	11.8%
Other/Undisclosed	0	0.0%	12	11.3%	13	12.4%	0	0.0%	0	0.0%
TOTALS	103		106		105		109		110	



Full-time Faculty by Race and Ethnicity

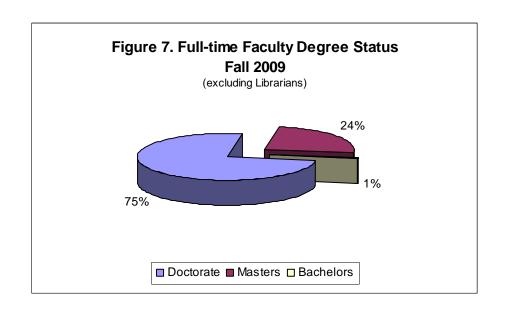


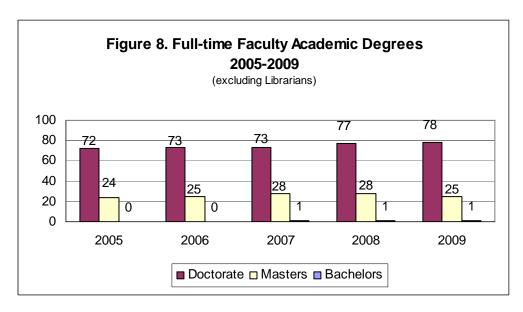


Full-time Faculty by Degree Status

Degree	2005	2006	2007	2008	2009
Doctorate	72	73	73	77	78
Masters	24	25	28	28	25
Bachelors	0	0	1	1	1

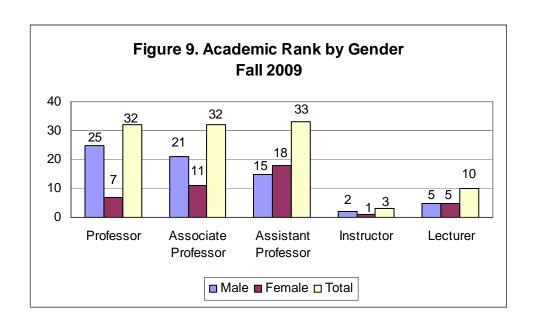
These numbers exclude Librarians





Full-time Faculty by Rank and Gender

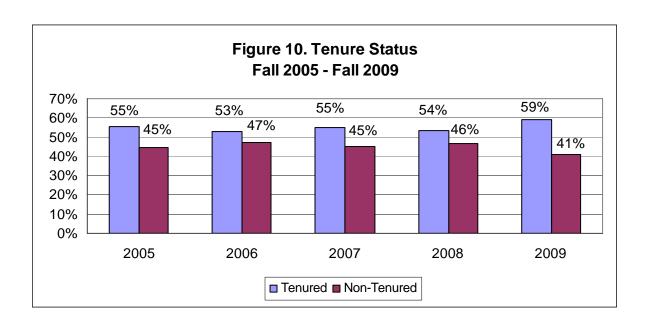
		2005	2	2006		2007		2008	2	2009
Professor	34	35.8%	35	34.0%	34	32.4%	32	29.4%	32	29.1%
Associate Professor	21	22.1%	23	22.3%	24	22.9%	28	25.7%	32	29.1%
Assistant Professor	22	23.2%	26	25.2%	26	24.8%	27	24.8%	33	30.0%
Instructors	5	5.3%	6	5.8%	10	9.5%	8	7.3%	3	2.7%
Lecturers	13	13.7%	13	12.6%	11	10.5%	14	12.8%	10	9.1%
TOTALS	95		103		105		109		110	



Full-time Faculty by Tenure Status

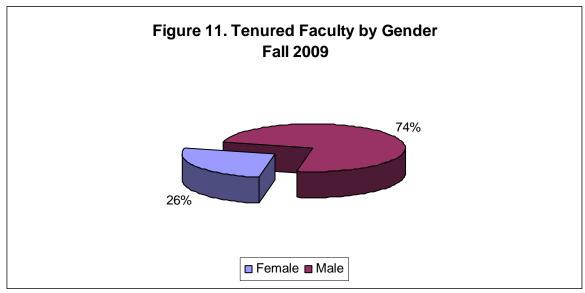
Fall 2009

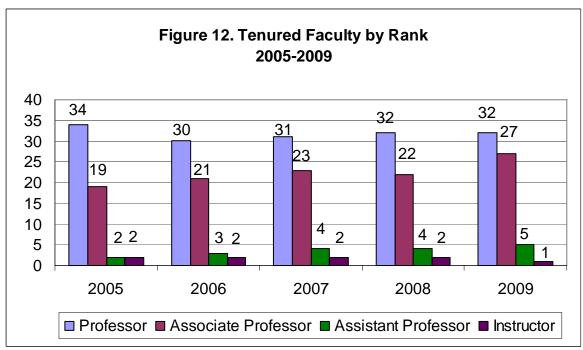
		Tenured		Non-Tenured	
Rank	Count	Count	Percentage	Count	Percentage
Professor	32	32	100.0%	0	0.0%
Associate Professor	32	27	84.4%	5	15.6%
Assistant Professor	33	5	15.2%	28	84.8%
Instructor	3	1	33.3%	2	66.7%
Lecturer	10	0	0.0%	10	100.0%
Total	110	65	59.1%	45	40.9%



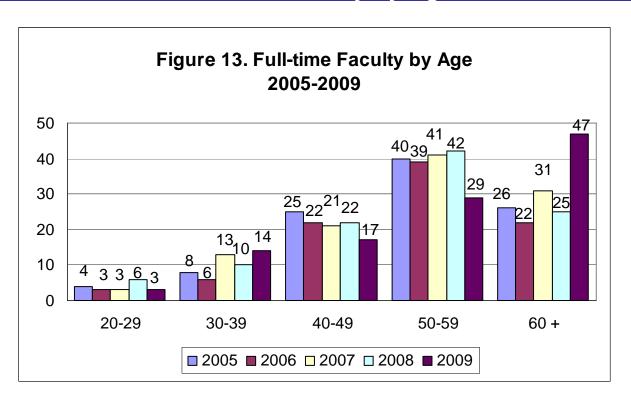
Full-time Tenured Faculty by Rank and Gender

Tenure by Rank	2005	2006	2007	2008	2009
Professor	34	30	31	32	32
Associate Professor	19	21	23	22	27
Assistant Professor	2	3	4	4	5
Instructor	2	2	2	2	1
Total	57	56	60	60	65

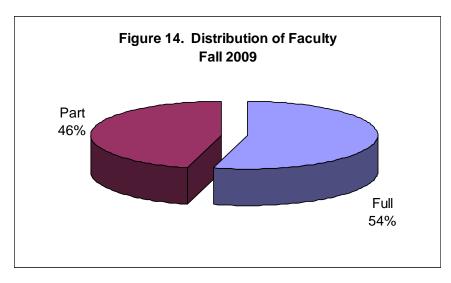


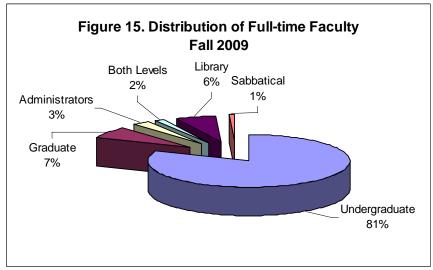


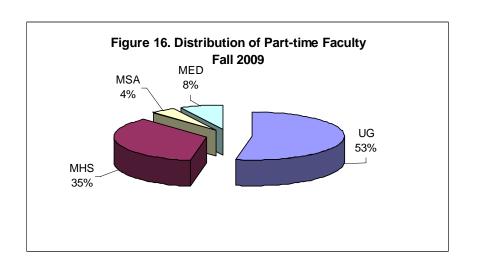
Full-time Faculty by Age



Faculty Distribution







Faculty Listing

(Full-time faculty in bold)

NAME	RANK	DEPARTMENT
Akiko, Godwin	Instructor	Master of Science in Administration
Akinjiola, Olutoye	Assistant Professor	Mathematics & Computer Science
Allen, Robert	Assistant Professor	Business & Information Technology
Amadio, David	Instructor	English & Mass Communications
Amos, Alvin	Professor	Visual & Performing Arts
Archambeault, Noel	Instructor	Visual & Performing Arts
Babatunde, Emmanuel	Professor	Sociology & Anthropology
Balaji, Murali	Assistant Professor	English & Mass Communications
Bancroft, Nancy	Assistant Professor	Master of Human Services
Banh, Tong	Associate Professor	Mathematics & Computer Science
Barimani, Ali	Assistant Professor	Mathematics & Computer Science
Baskerville, Karen	Assistant Professor	Biology
Bendjilali, Boualem	Instructor	Master of Science in Administration
Benin, Jamal	Lecturer	Education
Benson, Bruce	Lecturer	Education
Bhat, K. Ramachandra	Professor	Chemistry
Bonner, Malcolm	Assistant Professor	Master of Human Services
Bradt, Donald	Associate Professor	History & Political Science
Brevard, Nina	Instructor	Education (MED)
Brown, John	Instructor	Master of Human Services
Browne, Susan	Instructor	Education (MED)
Bryson, Albert	Instructor	Library
Burks, Jay	Lecturer	Business & Information Technology
Burns, Glenn	Lecturer	History & Political Science
Button, Marilyn	Professor	English & Mass Communications
Cammarata, Jerome	Lecturer	Education
Carlson, Robert Neal	Associate Professor	Library
Carter, Harold	Assistant Professor	Master of Human Services
Chalmers, Michael	Instructor	English & Mass Communications
Chapp, Jeffrey	Associate Professor	Visual & Performing Arts
Chastain, Amanda	Instructor	English & Mass Communications
Chikwem, John	Professor and Dean	Natural Sciences & Mathematics
Chopra, Mahinder	Professor	Library
Chun, Kyungtek	Assistant Professor	Sociology & Anthropology
Clayburne, LouElla	Instructor	Education (MED)
Coleman, Edryn	Lecturer	Visual & Performing Arts
Coleman, Norwood	Instructor	Master of Human Services
Craig, Keith	Instructor	English & Mass Communications
Cutler, Jody	Associate Professor	Visual & Performing Arts
Dade, Lennell	Associate Professor	Psychology
Dadson, William	Professor	Business & Information Technology

NAME	RANK	DEPARTMENT
Davis, Monika	Instructor	Master of Human Services
Davis-Poe, Evelyn	Lecturer	Education
DeBoy, James	Professor	Health & Physical Education
DeBoy, Joanne	Associate Professor	Education
Deloach, Tiffanie	Instructor	Business & Information Technology
Diaz, Mercedes	Instructor	English & Mass Communications
DiFilippo, Anthony	Professor	Sociology & Anthropology
Dolan, Theresa	Lecturer	Health & Physical Education
Donnell, Sherri	Lecturer	Education
Donohue, William	Lecturer	English & Mass Communications
Dyer, Jeffrey	Instructor	Master of Human Services
Esters, Jason	Lecturer	English & Mass Communications
Favor, Kevin	Associate Professor	Psychology
Feldman, Frederick	Assistant Professor	Master of Human Services
Festa, Donna	Instructor	Visual & Performing Arts
Flint, Dana	Professor	Philosophy & Religion
Frazier-Anderson, Pamela	Instructor	Psychology
Gabbadon, Nadine	Assistant Professor	English & Mass Communications
Gaither-Hardy, Denise	Assistant	Psychology
Gallagher, James	Assistant Professor	Biology
Garcia, William	Professor	Visual & Performing Arts
Gatti, John	Instructor	Visual & Performing Arts
George, Carol Ann	Associate Professor	Education
Giraud, Ralph	Lecturer	Business & Information Technology
Green, Ronald	Instructor	Visual & Performing Arts
Greinder, Brian	Instructor	Master of Human Services
Hagains, Tory	Instructor	Education (MED)
Haimbodi, Moses	Assistant Professor	Mathematics & Computer Science
Harris, Bettinita	Instructor	English & Mass Communications
Hawkins, Leroy	Lecturer	Business & Information Technology
Hayes, Ronald	Instructor	Master of Human Services
Hence, Catherine	Assistant Professor	Master of Human Services
Hennington, Martha	Assistant Professor	Master of Human Services
Herring, Todd	Associate Professor	History & Political Science
Hilton, Yvonne	Instructor	Health & Physical Education
Hogan, Robin	Instructor	Master of Human Services
Hoogeveen, Jeffrey	Professor	English & Mass Communications
Hull, Anna	Associate Professor	Biology
Hunter-Hayes, Tracey	Associate Professor	Library
Huq, Mazharul	Professor	Physics
Hutchins, Steven	Assistant Professor	Master of Human Services
Ihejirika, Chieke	Associate Professor	History & Political Science

NAME	RANK	DEPARTMENT
Ishtai-Zee, Szabi	Professor	Master of Human Services
Jacoby, Marc	Instructor	Visual & Performing Arts
Jenkins, Nadine	Instructor	Master of Human Services
Jenkins-Ryons, Nancy	Instructor	Master of Human Services, Education (MED)
Johnson, Henry	Instructor	Visual & Performing Arts
Jones, Cyrus	Associate Professor	Health & Physical Education
Jones, Mervyn	Instructor	English & Mass Communications
Jones, Yvonne	Instructor	Education (MED)
Jontry, Brie	Instructor	English & Mass Communications
Joseph, Patricia	Professor	Sociology & Anthropology
Jurgensen, George	Lecturer	Business & Information Technology
Kata, Lori	Instructor	Visual & Performing Arts
King, Kenya	Lecturer	English & Mass Communications
Kinsey, Penelope	Professor	Psychology
Kwame, Safro	Associate Professor	Philosophy & Religion
Lane, Tiffany	Instructor	Sociology & Anthropology
Langley, Robert	Professor	Chemistry
Leaman, Melvin	Associate Professor	Philosophy & Religion
Leo, Jacquelyne	Lecturer	Education
Lester, Marsha	Instructor	Master of Human Services
LeVan, Bradley	Instructor	Master of Human Services
Lewis-West, Patricia	Assistant Professor	Education
Limb, Christine	Assistant Professor	Visual & Performing Arts
Louden, Delroy	Professor	Psychology
Lucas, Michelle	Instructor	Education (MED)
Maazaoui, Abbes	Associate Professor	Foreign Languages & Literatures
Madison, Belinda	Instructor	Sociology & Anthropology
Madl-Young, Rosemary	Assistant Professor	Master of Human Services
Majfud, Jorge	Assistant Professor	Foreign Languages & Literatures
Major, Helen	Associate Professor	Physics
Manning, Gwendolyn	Instructor	Master of Human Services
Mansell, Jamie	Lecturer	Health & Physical Education
Mawhinney, Lynnette	Assistant Professor	Education
McDonald-Hamer, Joyce	Lecturer	Education, English & Mass Communications
Millette, Robert	Professor	Sociology & Anthropology
Milovanovich, Zoran	Professor	Sociology & Anthropology
Molano, Charles	Instructor	Foreign Languages & Literatures
Monsilovich, Sally	Associate	Health & Physical Education
Mosby, Angela	Instructor	Master of Science in Administration
Muhammed, Rashida	Assistant Professor	Master of Human Services
Muzorewa, Gwinyai	Professor	Philosophy & Religion
Myrick, Reginald	Assistant Professor	Mathematics & Computer Science
Nagase, Goro	Professor	Mathematics & Computer Science

NAME	RANK	DEPARTMENT
	Assistant Professor	
Naik, Ranjan Nigro, Maria	Assistant Professor Associate Professor	Mathematics & Computer Science English & Mass Communications
Nigro, Marie	Associate Professor Assistant Professor	English & Mass Communications Master of Human Services
Noon, Bryon		
Nuamah, Kwabena	Lecturer Professor	History & Political Science
Nwachuku, Levi	Professor Lecturer	History & Political Science
Osman, Hasim	Assistant Professor	Biology Master of Human Services
Olson, Rebecca		
Osayimwese, Izevbuwa Parker, Konnoth	Lecturer	History & Political Science
Parker, Kenneth	Instructor	Education Mathematics & Computer Science
Pathak, Jawahar	Associate Professor	Mathematics & Computer Science
Pathak, Pallavi	Instructor Assistant Professor	Mathematics & Computer Science
Person, John		Business & Information Technology
Petchauer, Emery	Assistant Professor	Education Master of Human Services
Peterson, James Petrovsky, Michala	Assistant Professor	
Petrovsky, Michele	Lecturer	Mathematics & Computer Science
Pettaway, Charles	Associate Professor	Visual & Performing Arts
Pevar, Susan	Assistant Professor	Library
Pitt, Elizabeth	Assistant Professor	Library Master of Human Services
Plantz, Violet	Assistant Professor	Master of Human Services
Poe, Daryl	Associate Professor	History & Political Science
Poza, Maria	Assistant Professor	Foreign Languages & Literatures
Price, Vivian	Associate Professor	Master of Human Services
Pugh, Donna	Assistant Professor	Sociology & Anthropology
Ramdas, Ganga	Professor	Business & Information Technology
Reid, Chilton	Assistant Professor	Master of Human Services
Richards, Oswald	Associate Professor	Business & Information Technology
Roberts, Lynn	Professor	Physics
Roper, Ebony	Assistant Professor	Chemistry
Royer, David	Professor	Biology Marten of Haman Samiana
Sabree, Richard	Instructor	Master of Human Services
Safford, Susan	Professor	Biology
Schwartz, Gary	Lecturer	Business & Information Technology
Scott, Staci	Assistant Professor	Master of Human Services
Shafombabi, Doris	Instructor	Master of Human Services, Education (MED)
Shahani, Nancy	Assistant Professor	Visual & Performing Arts
Siddique, Kaukab	Associate Professor	English & Mass Communications
Sieminski, Elizabeth	Lecturer	Mathematics & Computer Science
Sims, Ashley	Lecturer	English & Mass Communications
Smith, Virginia	Associate Professor	Master of Human Services
Smith-Williamson, Karol	Instructor	Sociology & Anthropology, History & Political Scien
Spellman, Fern	Instructor	Master of Human Services
Stephens, Nicole	Assistant Professor	Education
Stine, Linda	Professor	Master of Human Services

NAME	RANK	DEPARTMENT
Surplus, Elizabeth	Assistant Professor	Education
Swinton, Derrick	Associate Professor	Chemistry
Terry, Philip	Assistant Professor	Master of Human Services
Thomas, Judith	Professor and Dean	Social Sciences & Behavioral Studies
Treisner, Laurellen	Associate Professor	Mathematics & Computer Science
Tsai, Stanley	Associate Professor	Physics
Tameze, Claude	Assistant Professor	Mathematics & Computer Science
Tarala, Joseph	Instructor	Master of Human Services
Tucho, Admasu	Assistant Professor	Education
Tung, Amar	Associate Professor	Chemistry
Van Dover, J. Kenneth	Professor	English & Mass Communications
Van Dover, Sarala	Assistant Professor	English & Mass Communications
Van Riper, Kristin	Instructor	English & Mass Communications
Walker, B. Abenaa	Instructor	History & Political Science
Walton, Frederick	Associate Professor	History & Political Science
Washington, Rodney	Lecturer	Business & Information Technology
Washington, Harry	Assistant Professor	Business & Information Technology
Watson, J. Eric	Assistant Professor	English & Mass Communications
Webster, Sharon	Assistant Professor	Master of Human Services
Whittingham, Takeyce	Assistant Professor	Chemistry
Williams, Nathaniel	Assistant Professor	Master of Human Services
Williams, Willie	Professor	Physics
Willis, Gladys	Professor and Dean	Humanities & Graduate Programs
Wilson, Carl	Lecturer	Health & Physical Education
Woodward, Kenneth	Lecturer	Education
Worts, Frank	Assistant Professor	Master of Human Services
York, Dianne	Lecturer	Biology
Young, Eva	Instructor	Visual & Performing Arts