

FACT BOOK FALL 2010

Ivory V. Nelson, Ph.D. President

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The Office of Institutional Effectiveness, Sponsored Programs and Research produced "The Lincoln University Fact Book" which contains factual information about the university. The information is presented in a perspective that continues to highlight the patterns and trends that exists. Historical context is also provided which can be used to review the University's development and as a reference for the University's administrators and faculty to use for planning and decision-making.

An electronic version of this publication can be accessed through the University's home page or directly at <u>http://www.lincoln.edu/research</u>. The fact book is placed on the WEB in its entirety to allow users to view, download or print the entire book or sections as needed. We highly encourage the use of the electronic version to reduce costs associated with the publication.

Any comments or suggestions for enhancement of this publication are welcomed. Requests for the inclusion of additional information that you feel is pertinent should be forwarded to the Office of Institutional Effectiveness, Sponsored Programs and Research to the attention of the director.

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GENERAL INFORMATION

Lincoln University "At A Glance"

FOUNDED:

PRESIDENT:

Ivory V. Nelson, Ph.D.

ADDRESS:

1570 Baltimore Pike, PO Box 179, Lincoln University PA 19352

SCHOOLS: HUMANITIES AND GRADUATE STUDIES

(Academic Programs) English & Mass Communications Foreign Languages & Literatures Philosophy & Religion

1854

Visual & Performing Arts Graduate Programs

NATURAL SCIENCES AND MATHEMATICS

Biology Chemistry Environmental Science Mathematics & Computer Science Physics

SOCIAL SCIENCES AND BEHAVIORAL STUDIES

Business & Information Technology	History & Political Science
Education	Psychology
Health, Physical Education, & Recreation	Sociology & Anthropology

DEGREES:

Bachelor of Arts	Master of Education
Bachelor of Science	Master of Science in Reading
Master of Human Services	Master of Science in Administration

2010 ENROLLMENT:

Full Time	<u>Undergraduate</u>	Graduate	<u>Total</u>
Full Time	1,763	420	2,183
Part Time	46	132	178
Total	1,809	552	2,361

Full-time Equivalent (FTE) Enrollment

	Male	<u>Female</u>	<u>Total</u>
Undergraduate	758	1,035	1,793
Graduate	176	327	503
Total	934	1,362	2,296

DEGREES AWARDED IN 2010:

Bachelors	269	Masters	217
Bachelors	269	Masters	217

LANGSTON HUGHES MEMORIAL LIBRARY:

Total volumes	158,159
Microform Items	212,817
Audio/Video Tapes/CDs	1,413
Electronic Journals	28,348
Periodicals subscribed to	353

Past Presidents of Lincoln University

1 st	John Miller Dickey, Founder	1853-1856*
2 nd	John Pym Carter	1856-1861*
3 rd	John Wynne Martin	1861-1865*
4 th	Isaac Norton Rendall	1865-1906
5 th	John Ballard Rendall	1906-1924
6 th	William Hallock Johnson	1926-1936
7 th	Walter Livingston Wright	1924-1926 1936-1945
8 th	Horace Mann Bond ('23)	1945-1957
9 th	Marvin Wachman	1961-1969
10 th	Herman Russell Branson	1970-1985
11 th	Niara Sudarkasa	1987-1998
12 th	Ivory V. Nelson	1999-Present

^{*} Ashmun Institute (changed to Lincoln University in 1866)

A Legacy of Producing Leaders

- Established in 1854 as the nation's first Historically Black College-University (HBCU).
- Graduated 20 percent of Black physicians and more than 10 percent of the country's Black attorneys during the University's first 100 years.
- First college or university in the United States to produce an alumni publication (in 1884).
- Nationally recognized for producing African Americans with undergraduate degrees in the physical sciences (biology, chemistry and physics); computer sciences; biological and life sciences.
- First African American Justice of the U.S. Supreme Court, Thurgood Marshall, class of 1930.
- Distinction of having seven alumni who founded the following U.S. or foreign universities: South Carolina State University, Livingstone College (North Carolina), Albany State University (Georgia), and Texas Southern University, Iheme Memorial College and Ibibio State College (both in Nigeria), and Kwame Nkrumah University of Science and Technology (Ghana).
- The only college or university to have two alumni honored with commemorative, first-class stamps by the U.S. Postal Service: Thurgood Marshall, class of 1930 and the first Black U.S. Supreme Court Justice; and Langston Hughes, a 1929 graduate and world-acclaimed poet and author.
- First president of Nigeria, Nnamdi Azikiwe, class of 1930.
- First president of Ghana, Kwame Nkrumah, class of 1939.
- First African American woman promoted to the rank of rear admiral in the U.S. Navy, Lillian E. Fishburne, class of 1971.
- Founder of Crossroads Africa and the model for the U.S. Peace Corps, Rev. James Robinson, class of 1935.
- First Black graduate of the University of Pennsylvania (M.D., in 1882); first Black admitted to the Philadelphia Medical Society (in 1885); and first Black to found a hospital and training school for nurses primarily for Blacks in the City of Philadelphia -- Frederick Douglass Memorial Hospital (in 1895), Dr. Nathan F. Mossell, class of 1879.
- Major League Baseball and Negro Baseball League Hall of Famer Monford "Monte" Irvin, attended the University in the early 1940s. Irvin was a star outfielder with the New York Giants in the late 1940s and early 1950s.
- Lincoln's track and field programs have won an unprecedented 16 NCAA Division III championships.

Profile

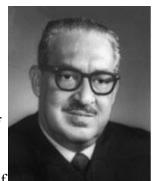


Lincoln University of the Commonwealth of Pennsylvania was chartered in April 1854 as Ashmun Institute. As Horace Mann Bond, '23, the eighth president of Lincoln University, so eloquently cites in the opening chapter of his book, Education for Freedom, this was "the first institution found anywhere in the world to provide a higher education in the arts and sciences for male youth of African descent." The story of Lincoln University goes back to the early years of the 19th century and to the ancestors of its founder, John Miller Dickey, and his wife, Sarah Emlen Cresson. The Institute was renamed Lincoln University in 1866 after President Abraham Lincoln.

John Miller Dickey Lincoln is surrounded by the rolling farmlands and wooded hilltops of southern Chester County, Pennsylvania. Its campus is conveniently located on Baltimore Pike, about one mile off US Route 1 - 45 miles southwest of Philadelphia, 15 miles northwest of Newark, Delaware, 25 miles west of Wilmington, Delaware, and 55 miles north of Baltimore, Maryland.

Since its inception, Lincoln has attracted an internacial and international enrollment from the surrounding community, region, and around the world. The University admitted women students in 1952, and formally associated with the Commonwealth of Pennsylvania in 1972 as a state-related, coeducational university. Lincoln currently enrolls approximately 2,000 students.

Located in southern Chester County, Lincoln is accredited by the Middle States Association of Colleges and Schools and offers academic programs in undergraduate study in the arts, sciences as well as graduate programs in human services, reading, education, mathematics, and administration. The University is proud of its faculty for the high quality of their teaching, research, and service, and of its alumni, among the most notable of whom are: Langston Hughes, '29, world-acclaimed poet; Thurgood Marshall, '30, first African-American Justice of the US Supreme Court; Hildrus A. Poindexter, '24, internationally known authority on tropical diseases; Roscoe Lee Browne, '46, author and widely acclaimed actor of stage and screen; Jacqueline Allen, '74, judge for the Court of



Common Pleas, Philadelphia; and Eric C. Webb, '91, author, poet and editor-in- Thurgood Marshall chief of Souls of People.

Lincoln University has achieved the following national distinction during the past academic year;

• Lincoln is ranked 27th in the nation among the Historical Black Colleges and Universities.

This national distinction is continuations of the Lincoln University tradition of educating an impressive list of African Americans who have distinguished themselves as doctors, lawyers, educators, businesspersons, theologians and heads of states.

Many of Lincoln's international graduates have gone on to become outstanding leaders in their countries, including **Nnamdi Azikiwe**, '30, Nigeria's first president; **Kwame Nkrumah**, '39, first president of Ghana; **Rev. James Robinson**, '35, founder of Crossroads Africa, which served as the model for the Peace Corps; and **Sibusio Nkomo**, **Ph.D.**, '81, chairperson, National Policy Institute of South Africa.

During the first one hundred years of its existence, Lincoln graduated approximately 20 percent of the Black physicians and more than 10 percent of the Black attorneys in the United States. Its alumni have headed over 35 colleges and universities and scores of prominent churches. At least 10 of its alumni have served as United States ambassadors or mission chiefs. Many are federal, state and municipal judges, and several have served as mayors or city managers.

Lincoln University is one of the largest employers in southern Chester County with 588 full and part-time employees. Seventy percent (70%) of our employees are Pennsylvania residents. Forty percent (40%) of the University's alumni reside in the state. Thus, an increased relationship with the greater Philadelphia corporate community and other agencies is crucial to the provision of a higher quality of life for the residents of the Commonwealth. This partnership along with our instructional, academic support, retention and technology efforts will provide an education that will make our students more competitive in the global market place.

Lincoln's Roots

The story of Lincoln University goes back to the early years of the nineteenth century and to the ancestors of its founder, John Miller Dickey, and his wife, Sarah Emlen Cresson. The maternal grandfather of John Miller Dickey was a marble merchant in Philadelphia who made contributions to the education of African Americans in that city as early as 1794. Dickey's father was a minister of the Oxford Presbyterian Church. After serving as a missionary and preaching to the slaves in Georgia, John Miller Dickey became pastor of that same church in Oxford, Pennsylvania, in 1832. Sarah Emlen Cresson inherited a long tradition of service and philanthropy through the Society of Friends in Philadelphia.

John Miller Dickey was active in the American Colonization Society, and in 1851 took part in the court actions leading to the freeing of a young African American girl who had been abducted from southern Chester County by slave raiders from Maryland. At the same time, having been unsuccessful in his efforts to gain college admission to even the most liberal of schools for a young freedman named James Amos, Dickey himself undertook to prepare the young man for the ministry.

In October 1853, the Presbytery of New Castle approved Dickey's plan for the establishment of "an institution to be called Ashmun Institute, for the scientific, classical and theological education of colored youth of the male sex." On April 29, 1854, the new school received its charter from the Commonwealth of Pennsylvania.

In 1866, when the Institute was renamed Lincoln University in honor of the recently slain President, Dickey proposed to expand the college into a full-fledged university and to enroll students of "every clime and complexion." Law, medical, pedagogical and theological schools were planned in addition to the College of Liberal Arts. White students were encouraged to enroll and two graduated in the first baccalaureate class of six men in 1868. The enrollment has continued to be both international and interracial. The University celebrated its 100th anniversary by amending its charter in 1953 to permit the granting of degrees to women.

Lincoln's Presidents, Principals and Acting Presidents

John Miller Dickey headed the institution from 1854 to 1864. A great schoolmaster, Isaac N. Rendall, became principal of Ashmun Institute in 1865, and president of Lincoln University in 1866. Within a decade, plans for the law, medical, and pedagogical schools had to be dropped for financial reasons, but the College of Liberal Arts grew in stature, and the Theological Seminary continued until 1959, preparing many Lincoln graduates for the ministry.

Isaac N. Rendall resigned in 1905, after 40 years of leading an institution that graduated leaders as extraordinary as any American college may claim among its alumni.

Isaac Rendall was succeeded by his nephew, John Ballard Rendall, who served as president from 1905 to his death in 1924. William Hallock Johnson, professor of Greek, served as president from 1926 to 1936, and was succeeded by his faculty colleague, Walter Livingstone Wright, 1936 to 1945. Horace Mann Bond, the first alumnus president, and first black, served from 1945 to 1957, and was succeeded by two acting presidents, Dr. Armstead O. Grubb, professor of Romance Languages, and then by Dr. Donald C. Yelton, University librarian. In the summer of 1961, Dr. Marvin Wachman was appointed president of the University. He served for eight and one-half years and was followed by Dr. Bernard W. Harleston who served as acting president for one-half year.

In July 1970, Dr. Herman R. Branson was elected the tenth president of the University and assumed office November 1. On the retirement of Dr. Branson in the summer of 1985, Dr. Donald L. Mullett became the interim president of the University. Dr. Niara Sudarkasa, the first female president of Lincoln University, assumed her duties in February 1987 and was formally installed in October of that year; she resigned in December 1998. The current president, Dr. Ivory V. Nelson, became the twelfth president in August 1999.

Mission Statement

Lincoln University, the oldest historically Black University, was founded in 1854. With an international focus, it provides a quality education and prepares its undergraduate and graduate students, on its main campus, its Urban Center, and through distance learning, to be leaders of the highest caliber. With a commitment to promoting technological sophistication for its students in all academic programs, Lincoln University takes pride in excellent teaching, scholarly activity and inspired learning. To foster in students an appreciation for competition and coexistence in the global marketplace, Lincoln University seeks to infuse its curricula with modules of instruction that require its students to recognize an international community of people and to understand moral and ethical issues, human dimensions, and leadership challenges posed by technology.

Lincoln University offers a liberal arts and sciences-based undergraduate core curriculum and selected professional and graduate programs in an environment marked by small classes, quality instruction and a demonstrated concern for each student as an individual. Admission opportunities in education and leadership development are offered to the descendents of those historically denied the liberation of learning and who have demonstrated a potential for academic success. Lincoln University fosters a continuing relationship with its alumni and the employers of its graduates.

Embracing the classic concept of a university, the faculty, students, administration and trustees of Lincoln University recognize the primacy of the institution's three historic purposes: (1) to teach honestly, and without fear of censure, what humankind has painfully and persistently learned about the environment and people; (2) to preserve this knowledge for the future; and (3) to add to this store of knowledge. Lincoln University remains committed to its historical purpose and to preserving its distinction as an intellectual and cultural resource for this nation.

Philosophy Statements

- The students' highest good is our paramount concern.
- Maintenance of the tenets of historically Black colleges and universities is a cornerstone of the educational experience.
- High expectations are the starting point for quality.
- Stewardship of the academic, human, physical, and fiscal resources is the cooperative responsibility of everyone.
- Intellectual openness, inquiry and sharing of ideas are important when considering educational quality.
- Instruction should be holistic—connecting subject matter to the world of work—challenging students to utilize all levels of cognition. Lincoln University is a place of high ethical, moral, and academic standard.
- Learning is an active, not passive, process.

Vision Statement

Lincoln University is a premier Historically Black University that combines the best elements of a liberal arts and sciences-based undergraduate core curriculum and selected graduate programs to meet the needs of those living in a highly technological and global society.

Goals

- 1. The University will foster a "student centered" approach to learning in the classroom and to University management and operations.
- 2. The University faculty will develop new curricula that are driven by student needs and tested by feedback from students, employers, professional associations and alumni.
- 3. The University will provide an array of student development programs to address the student's physical, emotional, spiritual, and social development, and will promote leadership skills and exposure to service opportunities.
- 4. The University will offer programs and curricula that prepare students to work and live in other cultures and to communicate in other languages.
- 5. The University will continue to serve its traditional base of students, but will develop innovative educational programs and services in the Philadelphia area to meet the needs of nontraditional students.
- 6. The University faculty will design and implement effective student assessment methodologies to document mastery of skills and competencies in its undergraduate and graduate programs.
- 7. The University will work to retain an excellent faculty and staff by providing competitive compensation, expanding professional development opportunities and building incentives for improved services.
- 8. The University will upgrade and maintain its faculty/staff/student use and access to technology.
- 9. The University will respond to the rising expectations that its infrastructure, e.g. classrooms, laboratories, technological resources, offices, housing, recreational space, will be constructed, maintained and improved.
- 10. The University will aggressively seek federal, state, alumni, corporate, and foundation resources for the enhancement of existing programs and the development of new programs.
- 11. The University will exercise careful control and management of its operating and capital budget and practice cost containment strategies that improve the effectiveness and efficiency of services.
- 12. Lincoln University will promote a management style conducive to positive human relations with students and employees of the University.
- 13. The University will implement an integrated system to collect, rapidly access and share appropriate institutional data and management information among University units. The students' highest good is our paramount concern.
- 14. The University will work to attain an 85% freshman to sophomore retention rate, a 48% graduation rate, and rank among the top 10 HBCUs by 2012.

Fact Book Definitions

The purpose of this page is to define the terms used in the Fact Book as employed by Lincoln University to help the reader use the information in the tables and charts.

- 1. Academic rank a job classification for faculty.
- 2. Academic year the year beginning August and ending May.
- 3. Classification of Instructional Programs (CIP) taxonomy for classification of instructional programs.
- 4. **Faculty FTE** faculty credit hours assigned divided by 24 credit hours. Full-time faculty FTE for spring and fall equals 1.00; part-time equals 0.50.
- 5. Instructional FTE a calculated number derived by using the actual credit hours taught by a faculty member.
- 6. **Non-instructional FTE** a calculated number derived by subtracting the instructional FTE from 24 credit hours.
- 7. **Student levels undergraduate**, those students enrolled in programs leading to a BA or BS degree; and, **graduate**, those students enrolled in the graduate programs, which leads to a master's degree.
- 8. **Student status full-time students**, those undergraduate students who are registered for 12 or more credit hours in a term and those graduate students who are registered 9 or more credit hours in a term; and **part-time students**, those undergraduate students who are registered for less than 12 credit hours in a term and those graduate students who are registered for less than 9 credit hours in a term.
- 9. **Tenure** a status accorded members of the university faculty who have demonstrated high ability and achievement in their dedication to the growth of human knowledge.
- 10. Black (not Hispanic origin) a person having origins in any of the Black racial groups of Africa
- 11. White (not Hispanic origin)- a person having origins in any of the original peoples of Europe, North Africa, of the Mid-East.
- 12. American Indian or Alaskan Native a person having origins in any of the original peoples of North America and who maintains cultural identification through tribal affiliation of community recognition.
- 13. Asian or Pacific Islander a person having origins in any of the original peoples of the Far East, Southeast Asia, the Pacific Islands or the Indian subcontinent. This area includes, for example, China, India, Japan, Korea, the Philippine Islands, and Samoa.
- 14. **Hispanic** a person of Mexican, Puerto Rican, Cuban, Central or South America, or other Spanish culture or origin, regardless of race.
- 15. **Non-resident Alien** a person who is not a citizen or national of the United States and who is in this country on a temporary basis and does not have the right to remain indefinitely. In no case should Non-resident Alien be included in any other category.
- 16. **Resident Alien** person who is not a citizen of the United States but has been lawfully admitted for permanent residence. (He/she holds an alien registration receipt card (Green Card) form I-551/155.) He/she is to be reported in the appropriate racial/ethnic category along with the United States' citizens.
- 17. Full-time student applies to actual headcount (see #8 above).
- 18. **FTE students** calculated by dividing undergraduate student credit hours produced by 12 and graduate student credit hours produced by 9.

Lincoln University Facts

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	L	INC	OLP	N UN	IVE	K311	LΥ Γ.	ACI	3			
	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008*	2008-2009	2009-2010	2010-2011	Change 00/01- 09/10
State Appropriations	\$12,942,000	\$12,554,000	\$12,539,000	\$12,155,000	\$12,619,000	\$12,934,000	\$13,516,000	\$13,786,000	\$13,623,420	\$13,623,000	\$13,623,000	\$681,000
Operating Revenues	\$38,092,000	\$41,453,000	\$43,855,000	\$45,237,000	\$45,759,000	\$50,971,000	\$55,170,000	\$58,971,000	\$63,057,000	\$64,804,000	\$63,151,000	\$25,059,000
% State Appropriation/Operating Revenues	33.97%	30,28%	28,59%	26.86%	27.58%	25.37%	24.40%	23.38%	22.98%	21.02%	21.57%	-12.40%
Operational Funds Requested	\$12,577,000	\$19,089,100	\$19,589,000	\$19,690,650	\$20,775,000	\$20,500,000	\$21,000,000	\$21,000,000	\$22,000,000	\$25,000,000	\$26,000,000	\$13.423.000
Endowment*	\$16,987,807	\$15,551,121	\$15.623.816	\$17,629,057	\$18,872,129	\$20,425,000	\$24,641,777	\$23,879,000	\$19,453,000	\$21,749,656		\$4,761,849
*Audited information only.												
TUITION AND FEES												
Undergraduate In-State	\$5,621	\$5,786	\$6,094	\$6,952	\$7,268	\$7,618	\$7,892	\$8,224	\$8,804	\$9,073	\$9,350	\$3,729
UG Out of State	\$8,787	\$9,050	\$9,532	\$10,872	\$11,364	\$11,858	\$12,280	\$12,654	\$13,410	\$13,817	\$14,238	\$5,451
% Tuition/Fee Increase	3.9%/5.6%	2.9%/3.0%	5.3%/5.3%	14.1%/14.1%	4.5%/4.5%	3.5%/3.5%	3.5%/3.5%	3.5%/3.5%	3.99%/3.99%	3.0%/3.0%	3.0%/3.0%	3.0%/3.0%
% Tuition Discounting (tuition and fees)	N/A	38.3%	37.2%	30.0%	23.0%	23.1%	21.7%	21.4%	21.8%	14.2%	N/A	N/A
Graduate In-State	\$6.394	\$6.686	\$7.042	\$8.030	\$8.396	\$8,694	\$9.002	\$9.318	\$9.646	\$9,939	\$10,240	\$3.846
Graduate Out of State	\$10,940	\$11,366	\$11,968	\$13.648	\$14.268	\$14,772	\$15,294	\$15.832	\$16,388	\$16,883	\$17.392	\$6,452
% Tuition/Fee Increase	↓10,940 N/A	3.0%/3.0%	5.3%/5.3%	14.0%/14.0%	4.6%/4.5%	3.5%/3.5%	3.5%/3.5%	3.5%/3.5%	3.5%-3.5%	3.0%/3.0%	3.0%/3.0%	3.0%/3.0%
								0.070,0.070,0	0.070 0.070			
ENROLLMENT												
Undergraduate Enrollment	1,322	1,438	1,561	1,530	1,523	1,714	1,860	1,904	1,973	2,035	1,809	487
Full-Time	1,289	1,399	1,511	1,472	1,460	1,652	1,814	1,863	1,923	2,001	1,763	474
In-State	606	645	706	634	643	749	819	807	797	878	759	153
Out-of-State	683	754	805	838	817	903	995	1,097	1,126	1,123	1,004	321
Part-Time	33	39	50	58	63	62	46	41	50	34	46	
In-State	18	23	31	33	41	45	23	23	34	22	32	
Out-of-State	15	16	19	25	22	17	23	18	16	12	8	-7
Graduate Enrollment	520	433	437	408	489	564	563	545	551	614	552	
In-State	379	309	277	253	297	345	349	331	345	395	364	-15
Out-of-State	141	124	160	155	192	219	214	214	206	219	188	47
DEGREES AWARDED												
Undergraduate Degrees	170	244	225	177	240	257	229	224	254	276		106
In-State	78	102	80	71	110	104	115	97	110	116		38
Out-of-State	92		145	106	130	153	114	127	144	160		68
% In-State Total	45.9%	41.8%	35.6%	40.1%	45.8%	40.5%	50.2%	43.0%	43.3%	40.7%		-5.2%
Graduate Degrees	213	158	145	158	128	196	191	220	206	221		8
In-State	78	107	84	97	78	114	118	135	127	136		58
Out-of-State	135	51	61	61	50	85	73	85	79	85		-50
% In-State Total	36.6%	67.7%	57.9%	61.4%	60.9%	58.2%	61.8%	61.4%	61.7%	61.0%		24.4%
PRIVATE CONTRIBUTIONS												
Unrestricted	\$76,602	\$251,179	\$283,801	\$347,101	\$242,668	\$302,921	\$299,978	\$889,447	\$364,979	\$280,068		\$203,466
Temporary Restricted	\$674,554	\$1,000,834	\$1,082,664	\$1,213,878	\$517,714	\$543,580	\$1,698,693	\$453,671	\$316,556	\$489,046		-\$185,508
Endowed	\$356,862	\$1,078,186	\$504,501	\$387,468	\$541,271	\$1,082,709	\$1,360,678	\$702,224	\$459,446	\$284,363		-\$72,499
In-Kind				\$10,965	\$2,500	\$9,284	\$4,759					-\$6,206
Total	\$1,108,018	\$2,330,199	\$1,870,966	\$1,959,412	\$1,304,153	\$1,938,494	\$3,364,108	\$2,045,342	\$1,140,980	\$1,053,476		-\$54,542
Number Alumni Contributors	407	543	811	1,020	642	687	1040	985	1524	861		\$454
OTHER DATA												
% Students on Financial Aid	92%	90%	93%	95%	91%	90%	95%	94%	93%	93%	93%	1%
Retention Rate (first time Freshmen)	92% 68%	68%	93% 64%	93% 62%	70%	90% 67%	95% 66%	94% 68%	93% 78%	93% 69%	3376	1%
	36%	41%	39%	42%	40%	40%	36%	37%	36%	37%		1%
Six Year Graduation Rate					-TU /0		5070	51 /0	3070			
Six Year Graduation Rate			889	887	269	851	849	845	834	850	883	33
Six Year Graduation Rate Average LU SAT Score PA Avg. African American SAT Score	850 819	864 817	889 817	887 810	869 806	851 808	849 809	845 815	834 812	850 811	883 810	33

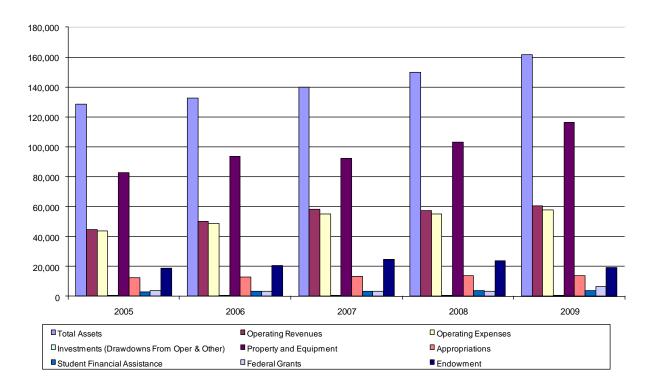
FINANCIAL HISTORY

Financial Status

(nearest thousand)

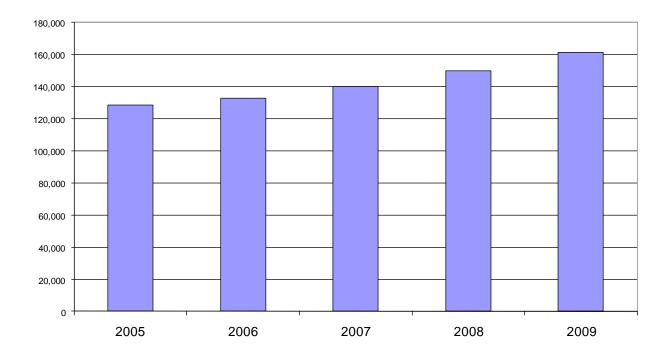
2005	2006	2007	2008	2009
128,458	132,756	139,965	150,027	161,580
44,581	49,908	58,051	57,238	60,708
43,813	48,923	55,194	55,174	57,828
667	645	613	571	456
82,929	93,562	92,403	102,970	116,457
12,619	12,934	13,516	13,786	13,623
2,972	3,517	3,436	3,776	3,939
3,938	3,194	3,445	3,418	6,596
18,872	20,425	24,642	23,880	19,452
	128,458 44,581 43,813 667 82,929 12,619 2,972 3,938	128,458 132,756 44,581 49,908 43,813 48,923 667 645 82,929 93,562 12,619 12,934 2,972 3,517 3,938 3,194	128,458 132,756 139,965 44,581 49,908 58,051 43,813 48,923 55,194 667 645 613 82,929 93,562 92,403 12,619 12,934 13,516 2,972 3,517 3,436 3,938 3,194 3,445	128,458 132,756 139,965 150,027 44,581 49,908 58,051 57,238 43,813 48,923 55,194 55,174 667 645 613 571 82,929 93,562 92,403 102,970 12,619 12,934 13,516 13,786 2,972 3,517 3,436 3,776 3,938 3,194 3,445 3,418

*This table contains audited information only.

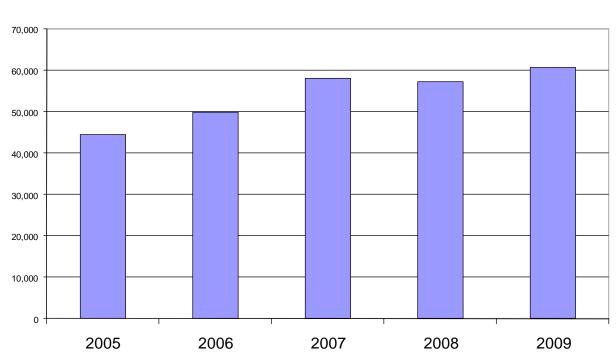


Financial Status, 2005-2009

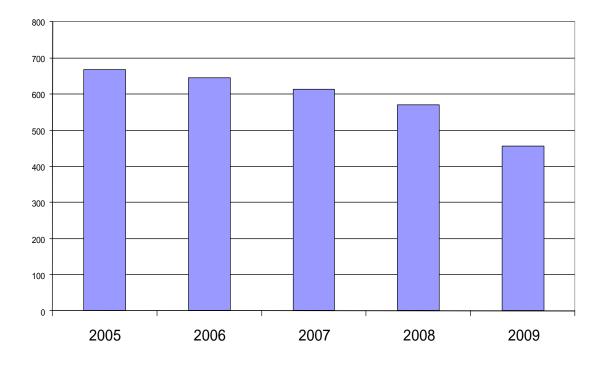
Total Assets, 2005-2009 (nearest thousand)



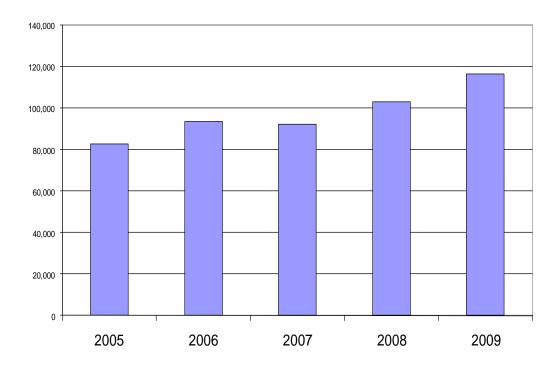
Operating Revenues, 2005-2009



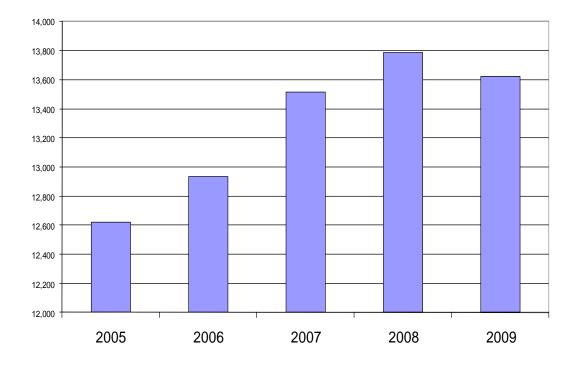
Investments, 2005-2009 (nearest thousand)



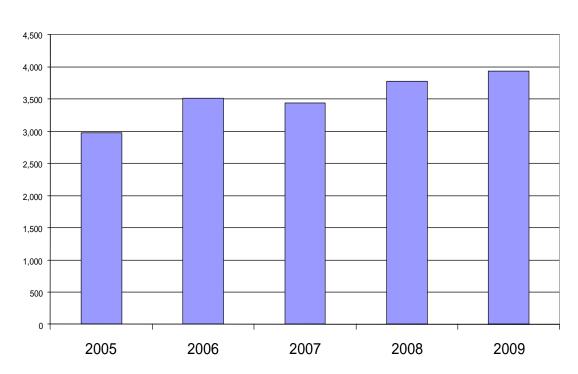
Property and Equipment, 2005-2009



State Appropriations, 2005-2009

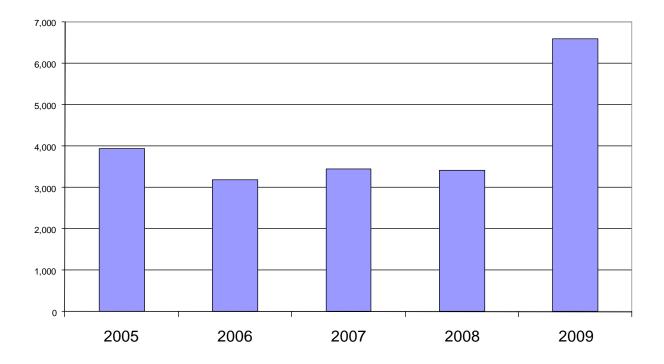


Student Financial Assistance, 2005-2009

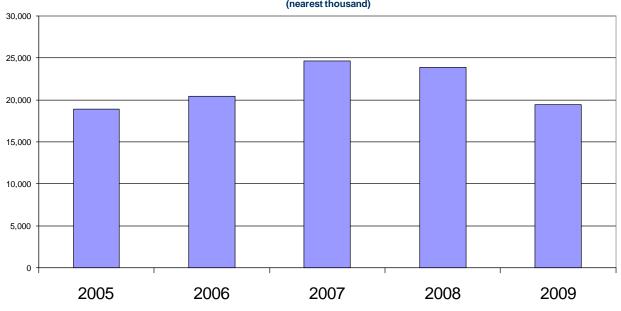


(nearest thousand)

Federal Grants, 2005-2009



Endowment, 2005-2009 (nearest thousand)

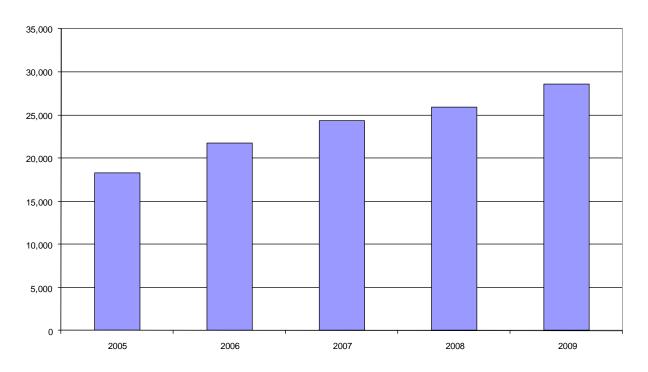


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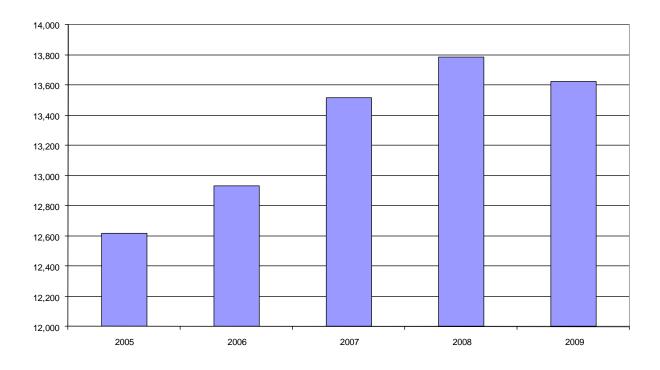
Revenue Sources

(nearest thousand)									
	2005	2006	2007	2008	2009				
Tuition & Fees	18,279	21,759	24,316	25,909	28,622				
Government Appropriations	12,619	12,934	13,516	13,786	13,623				
Contracts & Sponsored Programs	4,916	4,828	6,193	4,507	4,396				
Private Gifts & Grants	1,058	1,273	2,560	1,625	1,717				
Endowment & Investment Income	667	645	1,658	1,358	1,100				
Auxiliary Enterprises	9,472	11,269	12,835	13,459	14,295				
Other	542	717	409	371	896				
*This table contains audited information only.									

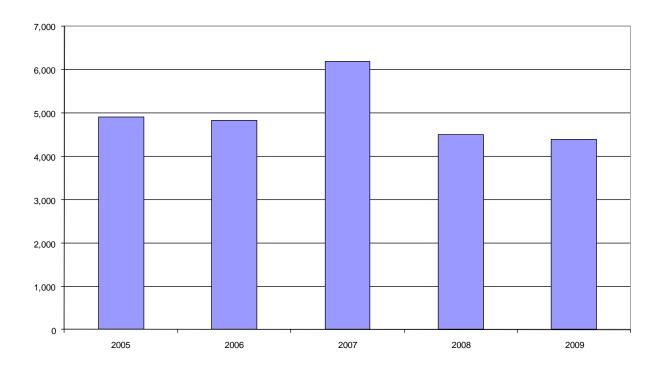
Tuition & Fees, 2005-2009



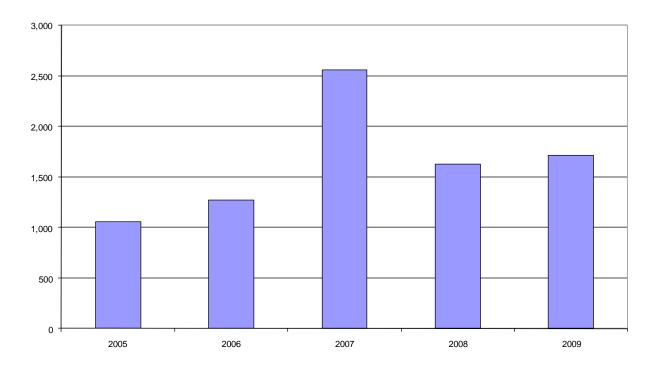
Government Appropriations, 2005-2009



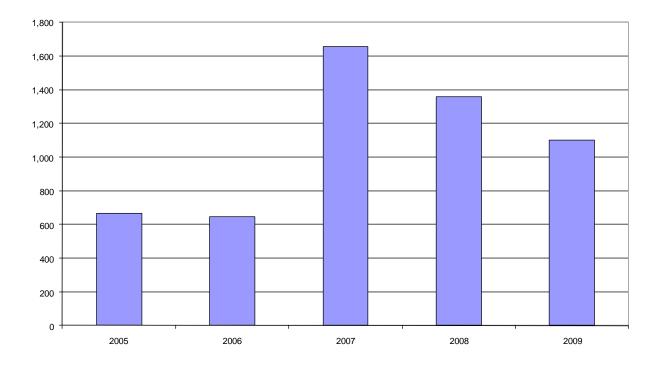
Contracts & Sponsored Programs, 2005-2009



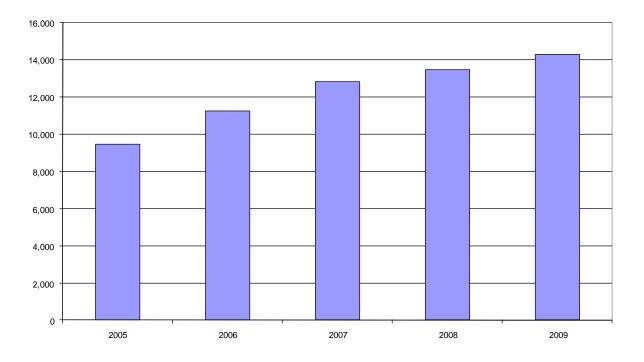
Private Gifts & Grants, 2005-2009



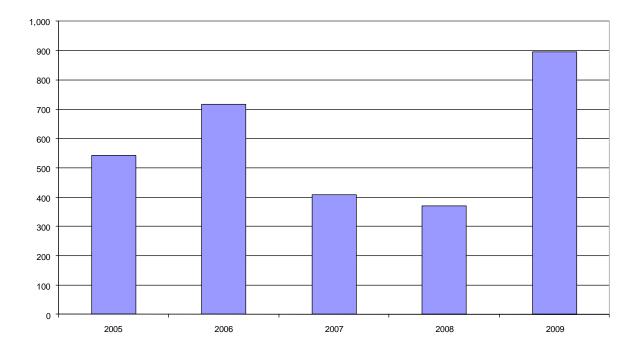
Endowment & Investment Income, 2005-2009



Auxiliary Enterprises, 2005-2009



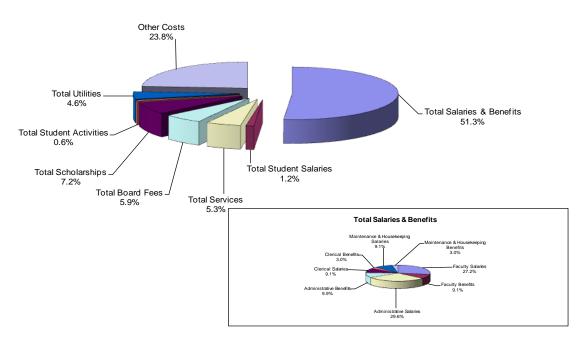
Other, 2005-2009



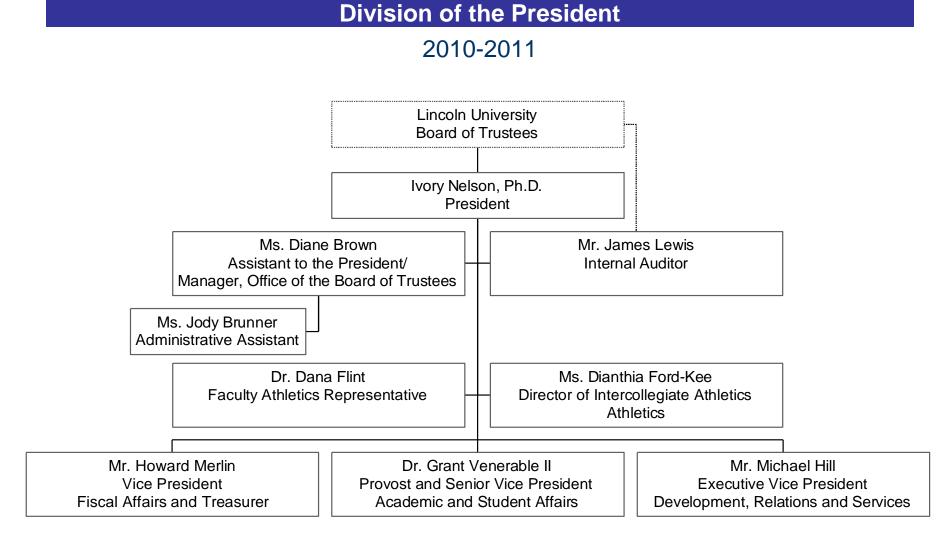
Analysis of Fixed Costs

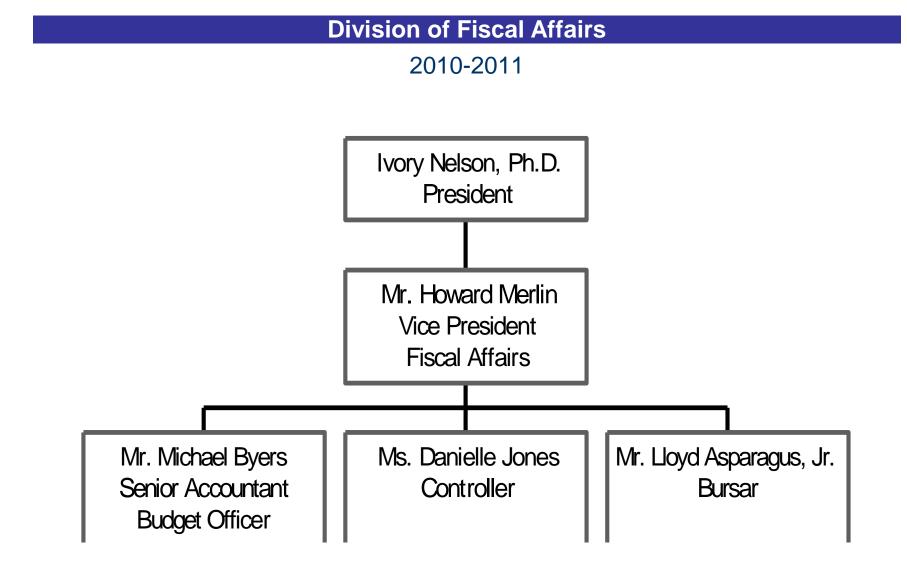
(in thousands)								
	Total in thousands	% of Total		Total in thousands	% of Salaries & Benefits			
Total Salaries & Benefits								
	32,403	51.3%						
			Faculty Salaries	8,825	27.2%			
			Faculty Benefits	2,935	9.1%			
			Administrative Salaries	9,599	29.6%			
		Administrative Benefits	3,194	9.9%				
			Clerical Salaries	2,957	9.1%			
			Clerical Benefits	985	3.0%			
			Maintenance &					
			Housekeeping Salaries	2,933	9.1%			
			Maintenance &		0.00/			
Tatal Olymbrid Oslarian			Housekeeping Benefits	976	3.0%			
Total Student Salaries	763	1.2%						
Total Services	3,361	5.3%						
Total Board Fees	3,711	5.9%						
Total Scholarships	4,576	7.2%						
Total Student Activities	371	0.6%						
Total Utilities	2,912	4.6%						
Other Costs	15,054	23.8%						
Total Expenses	63,151	100.0%						
(Based on 2010/2011 Budgeted	Figures)							

Analysis of Fixed Costs

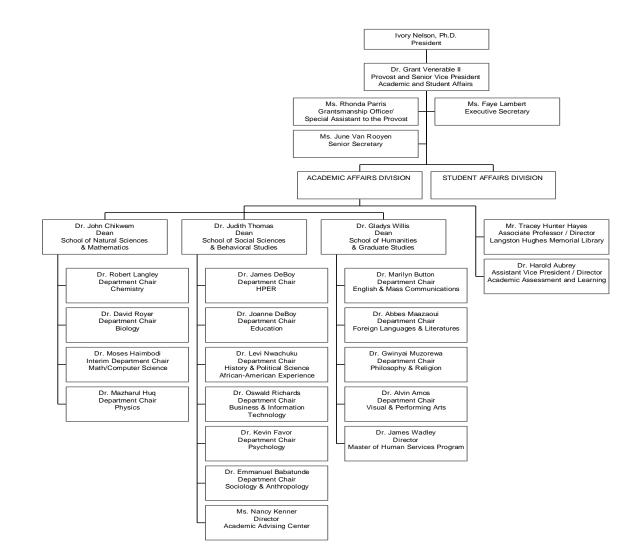


ORGANIZATIONAL CHARTS

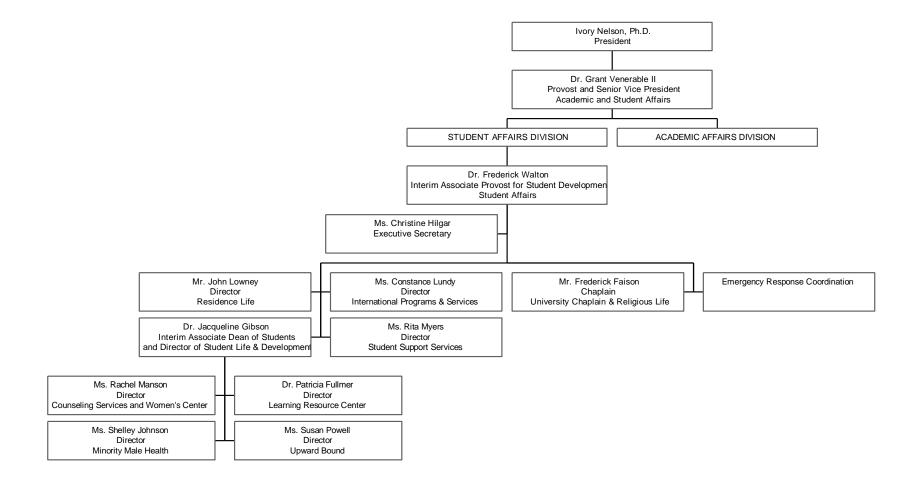




Division of Academic and Student Affairs-Academic Affairs 2010-2011

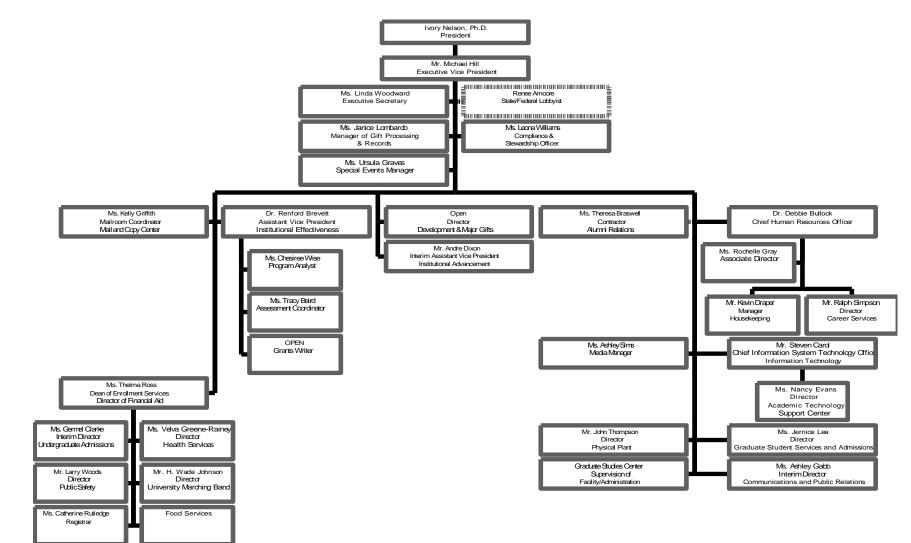


Division of Academic and Student Affairs-Student Affairs 2010-2011



Division of Development & External Relations

2010-2011

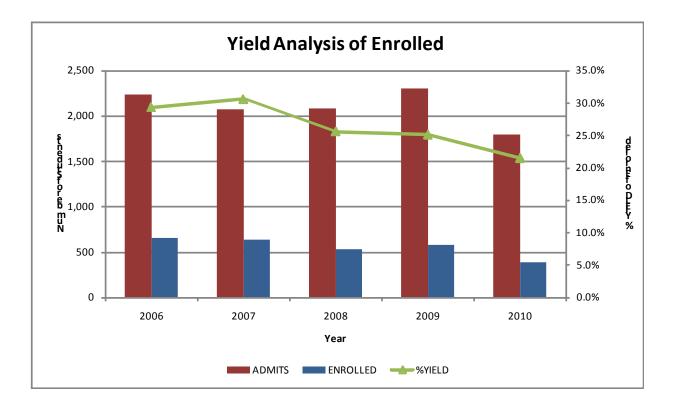


STUDENT PROFILE

Freshman Characteristics 2006-2010

YIELD ANALYSIS OF FRESHMAN CLASS

	FRESHMAN	FRESHMAN	%	FRESHMAN	%
FALL	APPLICANTS	ADMITS	ADMITS	ENROLLED	YIELD
2006	5,430	2,235	41.7%	656	29.4%
2007	5,488	2,068	37.7%	633	30.6%
2008	5,892	2,081	35.3%	533	25.6%
2009	7,440	2,303	31.0%	579	25.1%
2010	6,846	1,793	26.2%	386	21.5%



New Undergraduate Students by Country of Origin

		2010	
Country of Origin	Μ	F	Total
France	0	1	1
Jamaica	0	2	2
Japan	0	1	1
Kenya	0	1	1
Nigeria	2	0	2
Peru	0	1	1
Spain	1	0	1
Trinidad	1	0	1
Tunisia	1	0	1
United States	184	240	424
Grand Total	189	245	434

Note: Countries other than US include US Permanent Residents

New Students by State

State	Undergraduate Percent of Undergraduate		Graduate	Percent of Graduate
Pennsylvania	163	37.6%	118	62.8%
New York	66	15.2%	12	6.4%
New Jersey	58	13.4%	31	16.5%
Maryland	45	10.4%	19	10.1%
Other States (< 10 each)	51	11.8%	2	1.1%
Delaware	21	4.8%	2	1.1%
District of Columbia	20	4.6%	4	2.1%
International	10	2.3%	0	0.0%
TOTAL	434	100%	188	100%

New Students: In-State By County

County	Undergraduate	Percent of Undergraduate	Graduate	Percent of Graduate
Allegheny	4	2.5%	0	0.0%
Beaver	0	0.0%	0	0.0%
Berks	4	2.5%	5	4.2%
Bucks	2	1.2%	0	0.0%
Cambria	1	0.6%	0	4.2%
Chester	12	7.4%	5	4.2%
Cumberland	1	0.6%	0	0.0%
Dauphin	4	2.5%	8	6.8%
Delaware	18	11.0%	11	9.3%
Erie	1	0.6%	0	0.0%
Lancaster	5	3.1%	2	1.7%
Lehigh	0	0.0%	2	1.7%
Luzerne	1	0.6%	0	0.0%
Lycoming	0	0.0%	0	0.0%
Mercer	0	0.0%	0	0.0%
Monroe	6	3.7%	1	0.8%
Montgomery	5	3.1%	7	5.9%
Northampton	1	0.6%	2	1.7%
Philadelphia	92	56.4%	74	62.7%
Pike	0	0.0%	0	0.0%
Wayne	0	0.0%	0	0.0%
Westmoreland	0	0.0%	0	0.0%
York	6	3.7%	1	0.8%
TOTAL	163	100%	118	100%

SAT Scores and Grade Point Averages (GPA)

	SAT*	GPA
Applied Lincoln Students	850	2.81
LU In-State average	805	2.66
LU Out-of-State average	833	2.70
National Average	1017	
National African-American Average	857	
PA State Average	893	
PA African-American Average	810	

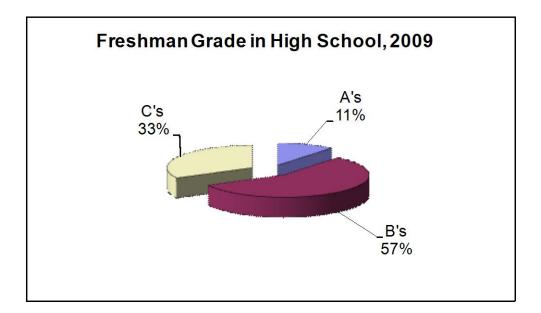
*Math and Reading scores only

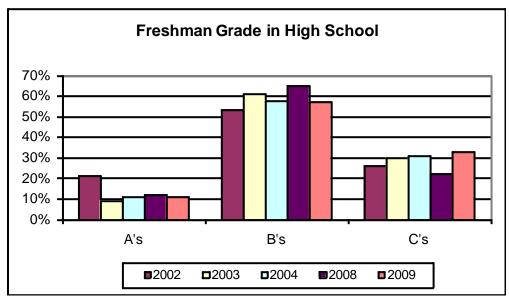
CIRP Freshmen Survey Results

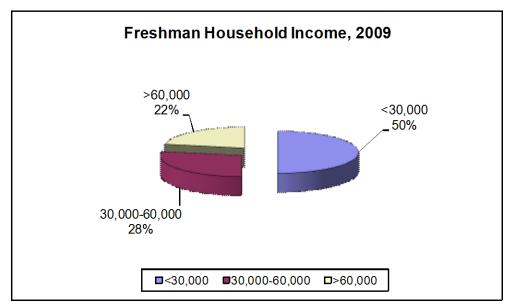
Based on information received from U.C.L.A.'s Graduate School of Education and Information Studies CIRP (Cooperative Institutional Research Program) Freshman Survey, some characteristics of Lincoln University First-Time Full-Time Freshman students are:

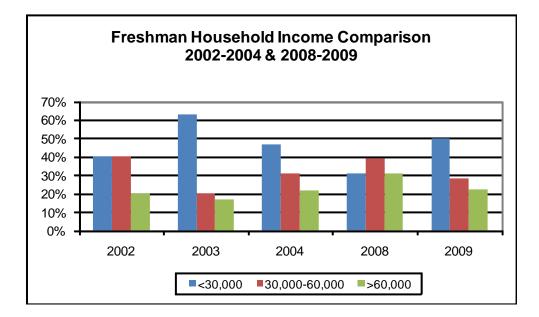
		<u>2002</u>	<u>2003</u>	<u>2004</u>	<u>2008</u>	<u>2009</u>
1. Average Age	17	7%	7%	4%	4%	4%
	18	70%	74%	77%	74%	69%
	19	17%	15%	17%	19%	24%
	20	4%	3%	2%	3%	1%
2. Above Average students	in H.S.					
6	A's	21%	9%	11%	12%	11%
	B's	53%	61%	58%	65%	57%
	C's	26%	30%	31%	22%	33%
3. Reside within	100 miles of campus	45%	47%	46%	58%	72%
	101 to 500	38%	38%	41%	30%	29%
	Over 500	17%	15%	13%	12%	8%
4. Household Income	less than \$60,000	81%	83%	78%	70%	78%
	less than \$50,000	69%	74%	72%	54%	68%
	less than \$40,000	59%	63%	61%	40%	59%
	less than \$30,000	41%	47%	47%	31%	50%
5. Single Parent Household	I	65%	65%	62%	68%	71%
6. Believe they will need tu	toring or remedial work in:					
-	Math	55%	47%	*	*	51%
	Foreign Language	22%	27%	*	*	30%
	Science	26%	25%	*	*	24%
	English/Reading	34%	21%	*	*	32%
7. Express a religious prefe	prence	88%	85%	91%	90%	89%
	No preference	12%	15%	9%	10%	11%
8. Lincoln was	First choice	36%	43%	45%	27%	39%
	Second choice	37%	39%	34%	37%	38%
	Third	17%	10%	14%	21%	17%
	Less than third choice	10%	8%	7%	15%	6%
9. They applied to	three (3) or fewer colleges	46%	43%	40%	27%	30%
	four (4)	14%	17%	14%	18%	18%
	five (5)	11%	14%	14%	19%	16%
	Six (6) or more	29%	26%	31%	36%	36%

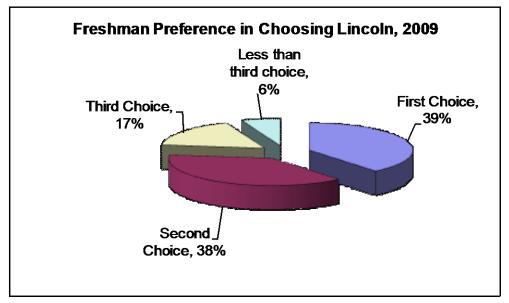
		<u>2002</u>	<u>2003</u>	<u>2004</u>	<u>2008</u>	<u>2009</u>
10. Took no AP classes in H.S.	5.	61%	*	*	*	62%
11. Highest degree intend to c	obtain					
0 0	Masters	36%	43%	36%	42%	38%
	Ph.D. or Ed.D.	33%	24%	23%	25%	26%
	M.D., J.D., M.Div	6%	16%	16%	14%	15%
12. Parental Characteristics:						
Father	College Degree	18%	18%	14%	11%	15%
	No religious preference	17%	17%	14%	15%	13%
Mother	College Degree	18%	19%	18%	20%	21%
	No religious preference	6%	7%	6%	7%	4%
13. Concerned about ability to	finance college	77%	76%	75%	80%	98%
14. Wish to reside on-campus		95%	97%	94%	96%	97%
15. Reasons noted as very imp college:	portant in deciding to go to					
To get training for	a specific career	76%	82%	82%	*	*
To learn more abo	out things that interests me	77%	80%	82%	*	84%
To prepare myself professional sc	0	72%	72%	71%	*	*
-	education and appreciation	72%	79%	79%	*	86%
To get a better job		78%	84%	80%	*	91%
To be able to mak		82%	86%	85%	*	87%
	ading and study skills	58%	75%		*	*
To make me a mo		52%	46%	48%	*	66%
My parents wante	d me to go	42%	52%	56%	*	55%
Wanted to get awa	ay from home	35%	30%	36%	*	*
A mentor/role mo	del encouraged me to go	19%	29%	*	*	*
16. What influenced student's	decision to attend Lincoln:					
I was offered finan	ncial assistance	57%	47%	51%	51%	53%
The college has a reputation	very good academic	49%	47%	52%	62%	56%
-	a college about the size of	34%	28%	32%	40%	40%
This college has lo	ow tuition	34%	28%	46%	62%	55%
	utation for its social	32%	31%	39%	47%	47%

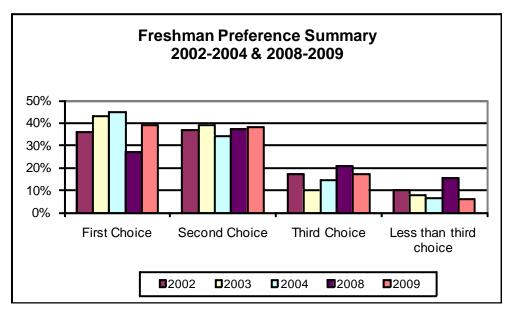












FALL 2010

Fall 2010 Enrollment Fact Sheet

TOTAL ENROLLMEN	NT:	2,	361	ļ								
	Firs	t-time Fresl	hmen	U	ndergradua	te		Graduate			TOTAL	
	М	F	BOTH	М	F	BOTH	М	F	BOTH	М	F	BOTH
IN-STATE	61	80	141	349	442	791	122	242	364	471	684	1,155
FULL-TIME	59	78	137	331	428	759	87	175	262	418	603	1,021
PART-TIME	2	2	4	18	14	32	35	67	102	53	81	134
OUT-OF-STATE*	99	142	241	396	585	981	72	112	184	468	697	1,165
FULL-TIME	99	142	241	392	581	973	59	98	157	451	679	1,130
PART-TIME	0	0	0	4	4	8	13	14	27	17	18	35
NON-US RESIDENT	2	2	4	19	18	37	1	3	4	20	21	41
FULL-TIME	2	2	4	16	15	31	0	1	1	16	16	32
PART-TIME	0	0	0	3	3	6	1	2	3	4	5	9
TOTAL	162	224	386	764	1,045	1,809	195	357	552	959	1,402	2,361
FULL-TIME	160	222	382	739	1,024	1,763	146	274	420	885	1,298	2,183
PART-TIME	2	2	4	25	21	46	49	83	132	74	104	178

* Does not include international students (non-US residents)

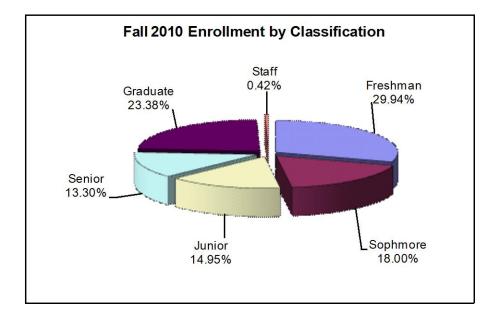
STUDENT DISTRIBUTION BY ETHNICITY

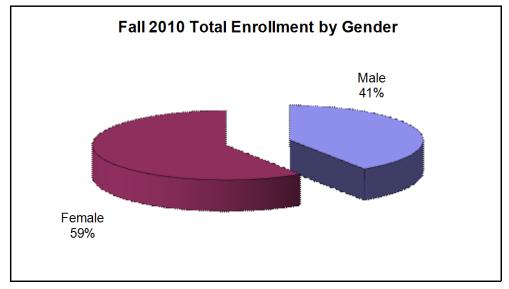
Ali	en	Bla	ıck			Ast	ian	Hisp	anic	Wh	nite	Undis	closed	то	TAL
М	F	М	F	М	F	М	F	М	F	М	F	М	F	М	F
16	15	542	779	0	1	0	1	6	6	5	3	170	219	739	1,024
3	3	17	10	0	0	0	0	0	3	1	2	4	3	25	21
0	1	115	227	0	0	0	1	7	17	6	5	18	23	146	274
1	2	40	73	0	0	0	0	1	1	2	0	5	7	49	83
20	21	714	1,089	0	1	0	2	14	27	14	10	197	252	959	1,402
	-				1						-		-	2,3	361
	м 16 3 0 1 20 4	16 15 3 3 0 1 1 2	M F M 16 15 542 3 3 17 0 1 115 1 2 40 20 21 714 41 1,8	M F M F 16 15 542 779 3 3 17 10 0 1 115 227 1 2 40 73 20 21 714 1,089 41 1,803 1 1	Alien Black Ind M F M F M 16 15 542 779 0 3 3 17 10 0 0 1 115 227 0 1 2 40 73 0 20 21 714 1,089 0	M F M F M F 16 15 542 779 0 1 3 3 17 10 0 0 0 1 115 227 0 0 1 2 40 73 0 0 20 21 714 1,089 0 1	Alien Black Indian Asia M F M F M F M 16 15 542 779 0 1 0 3 3 17 10 0 0 0 0 1 115 227 0 0 0 1 2 40 73 0 0 0 20 21 714 1,089 0 1 0	Alien Black Indian Asian M F M F M F M F 16 15 542 779 0 1 0 1 3 3 17 10 0 0 0 0 0 1 115 227 0 0 0 1 1 2 40 73 0 0 0 0 20 21 714 1,089 0 1 0 2	Alien Black Indian Asian Hisp M F M F M F M F M 16 15 542 779 0 1 0 1 6 3 3 17 10 0 0 0 0 0 0 1 115 227 0 0 0 1 7 1 2 40 73 0 0 0 0 1 20 21 714 1,089 0 1 0 2 14	Alien Black Indian Asian Hispanic M F M F M F M F M F 16 15 542 779 0 1 0 1 6 6 3 3 17 10 0 0 0 0 0 3 0 1 115 227 0 0 0 1 7 17 1 2 40 73 0 0 0 0 1 1 20 21 714 1,089 0 1 0 2 14 27	Alien Black Indian Asian Hispanic Wh M F M F M F M F M F M 16 15 542 779 0 1 0 1 6 6 5 3 3 17 10 0 0 0 0 0 3 1 0 1 115 227 0 0 0 1 7 17 6 1 2 40 73 0 0 0 0 1 1 2 20 21 714 1,089 0 1 0 2 14 27 14 41 1,803 1 2 41 2 41 2	Alien Black Indian Asian Hispanic White M F Identity Identity	Alien Black Indian Asian Hispanic White Undisative M F M </td <td>Alien Black Indian Asian Hispanic White Undisclosed M F M S 119 219 33 170 219 33 1 2 4 3 33 1 1 2 4 3</td> <td>Alien Black Indian Asian Hispanic White Undisclosed TO: M F M</td>	Alien Black Indian Asian Hispanic White Undisclosed M F M S 119 219 33 170 219 33 1 2 4 3 33 1 1 2 4 3	Alien Black Indian Asian Hispanic White Undisclosed TO: M F M

FULL-TIME EQUIVALENT (FTE) ENROLLMENT						
	Μ	F	Total			
Undergraduate	758	1,035	1,793			
Graduate	176	327	503			
Total	934	1.362	2.296			

Enrollment by Classification

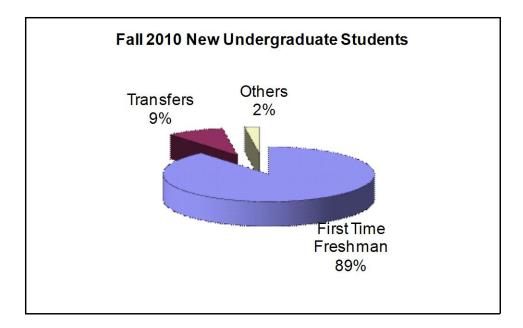
	Male	Female	Total
Freshman	313	394	707
Sophmore	182	243	425
Junior	158	195	353
Senior	110	204	314
Graduate	195	357	552
Staff	1	9	10
Total	959	1,402	2,361





New Undergraduate Students

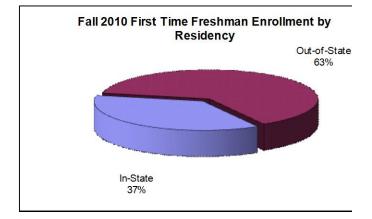
Total	434
Others	10
Transfers	38
First Time Freshman	386

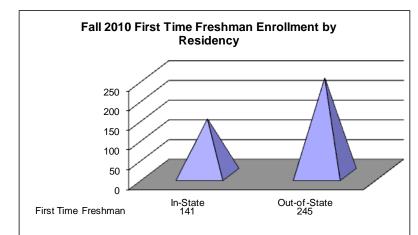


First Time Freshmen

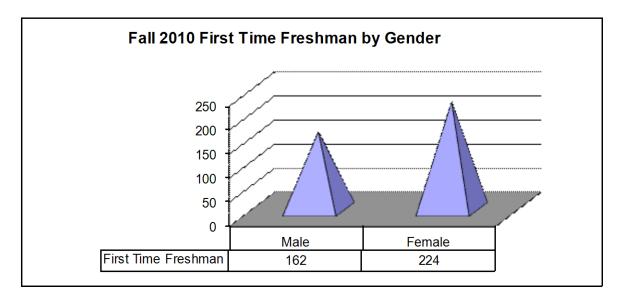
ENROLLMENT BY RESIDENCY

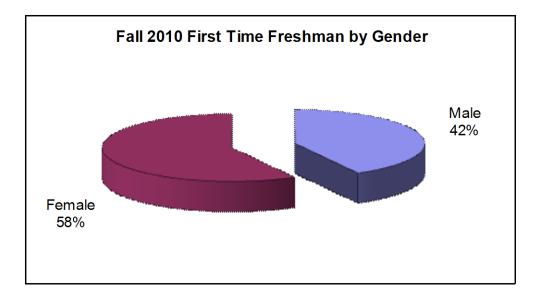
STATE	COUNT
California	11
Connecticut	4
Delaware	21
District of Columbia	19
Florida	2
Georgia	5
Indiana	1
Kansas	1
Maryland	42
Massachussetts	1
Michigan	3
Missori	3
New Jersey	55
New York	58
North Carolina	23
Ohio	3
Pennsylvania	141
Rhode Island	1
South Carolina	3
Vermont	1
Virgin Islands	1
Virginia	4
International	4
Total	386

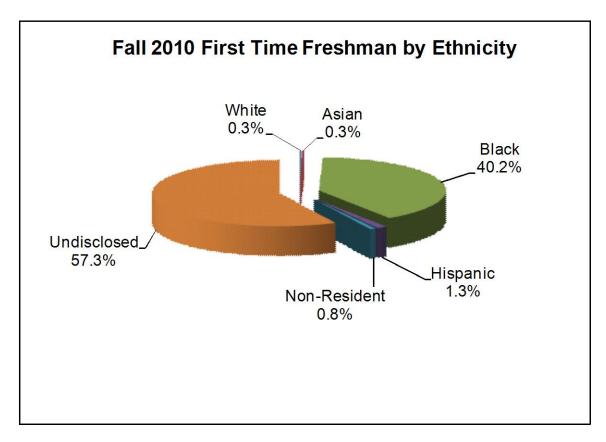




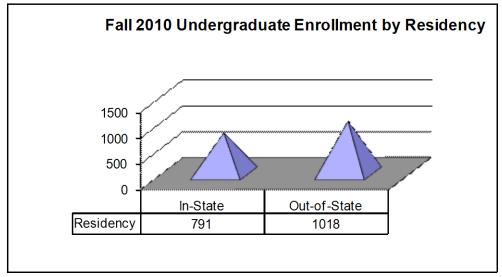
ENROLLMENT BY GENDER



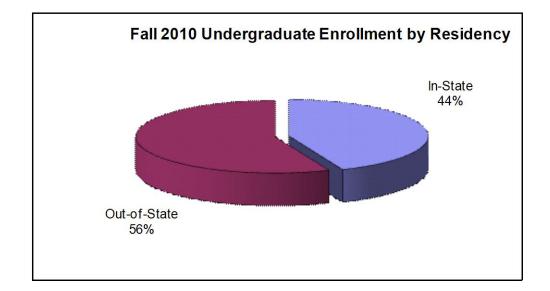


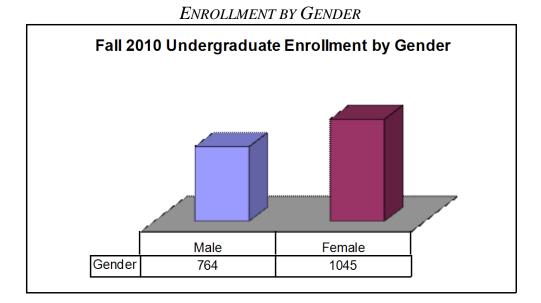


Undergraduate Enrollment

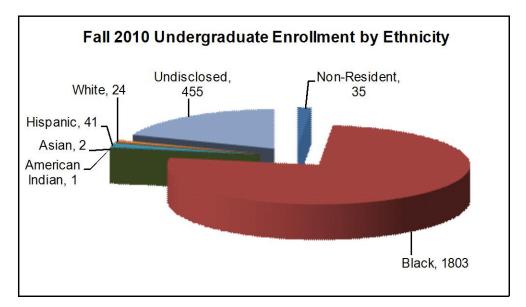


ENROLLMENT BY RESIDENCY



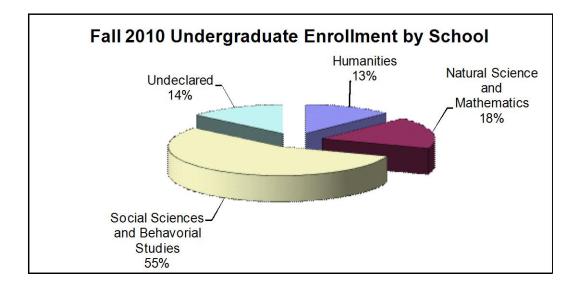


ENROLLMENT BY ETHNICITY



Undergraduates Enrolled by School

SCHOOL	2010
Humanities	229
Natural Science and Mathematics	322
Social Sciences and Behavorial Studies	1,006
Undeclared	252
Total	1,809



UNDECLARED

CIP Codes	Program Titles		2010	
		Μ	F	Total
00.000	Undeclared	122	130	252

SCHOOL OF HUMANITIES

CIP Codes	Program Titles		2010		
		М	F	Total	
09.0401	Mass Communication: Print Journalism	7	27	34	
09.0402	Mass Communication: Broadcast Journalism	44	58	102	
16.0901	French Language/Literature	0	2	2	
16.0905	Spanish Language/Literature	1	1	2	
23.0101	English Language/Literature	6	17	23	
38.0101	Philosophy	0	0	0	
38.0201	Religion	4	4	8	
50.0702	Fine/Studio Arts, General	8	12	20	
50.0901	Music, General		16	38	
	Total	92	137	229	

SCHOOL OF NATURAL SCIENCES & MATHEMATICS

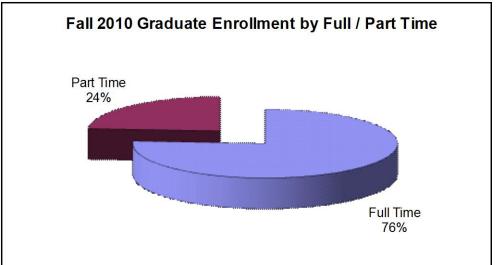
CIP	Program Titles	2010		
		М	F	Total
03.0104	Environmental Sciences	5	5	10
11.0101	Computer Science	38	13	51
26.0101	Biology, General	39	154	193
27.0101	Mathematics	10	5	15
40.0101	Physical Sciences, General	7	2	9
40.0501	Chemistry, General	6	12	18
40.0801	Physics, General	18	6	24
52.1304	Actuarial Science	1	1	2
	Total	124	198	322

CIP	Program Titles	Program Titles 2010			
Codes	r rogram rides		2010		
		М	F	Total	
11.0103	Business Information Technology	18	5	23	
13.1001	Special Education, General	0	0	0	
13.1202	Elementary Teacher Education	11	24	35	
13.1204	Pre-elementary Teacher Education	3	31	34	
13.1205	Secondary Teacher Education	0	0	0	
13.1305	English Teacher Education	4	15	19	
13.1311	Mathematics Teacher Education	0	0	0	
13.1312	Music Teacher Education	0	0	0	
13.1322	Biology Teacher Education	0	0	0	
31.0501	Health, Physical Education General	0	0	0	
31.0599	Health, Physical Education Fitness	12	7	19	
42.0101	Psychology, General	22	106	128	
42.0201	Clinical Psychology	0	0	0	
42.0901	Industrial/ Organizational Psychology	0	0	0	
42.1101	Physiological Psychology	0	0	0	
43.0104	Criminal Justice Studies	71	95	166	
44.0000	Human Services, General	14	53	67	
54.0101	History, General	14	6	20	
45.0201	Anthropology	1	4	5	
45.1001	Political Science, General	31	43	74	
45.1101	Sociology	8	24	32	
51.0000	Health Science	38	39	77	
51.2308	Physical Therapy/Therapist	0	0	0	
51.2309	Recreational Therapy	0	0	0	
52.0201	Business Administration/ Management	112	72	184	
52.0301	Accounting	43	31	74	
52.0801	Finance, General	29	20	49	
	Total	431	575	1,006	
	Grand Total	769	1 0/0	1.809	

Grand Total 769 1,040 1,809

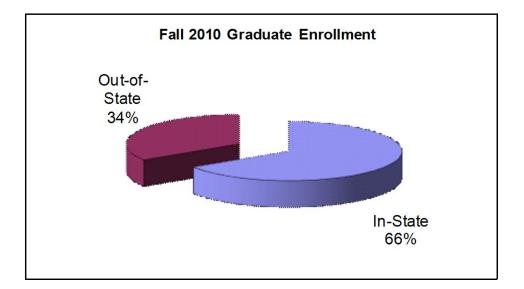
Graduate Enrollment

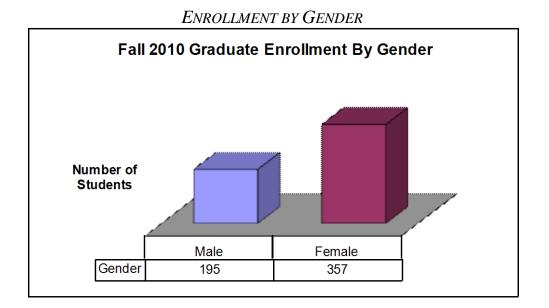
ENROLLMENT BY FULL/PART TIME



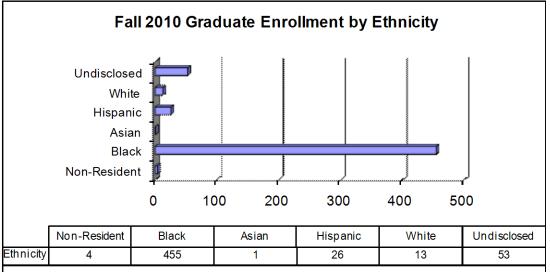
ENROLLMENT BY RESIDENCY

Delaware	7
District of Columbia	18
Maryland	38
New Jersey	96
New York	28
Pennsylvania	358
Virginia	3
International	4
Total	552





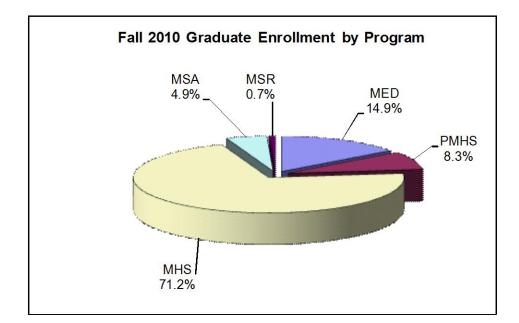
ENROLLMENT BY ETHNICITY



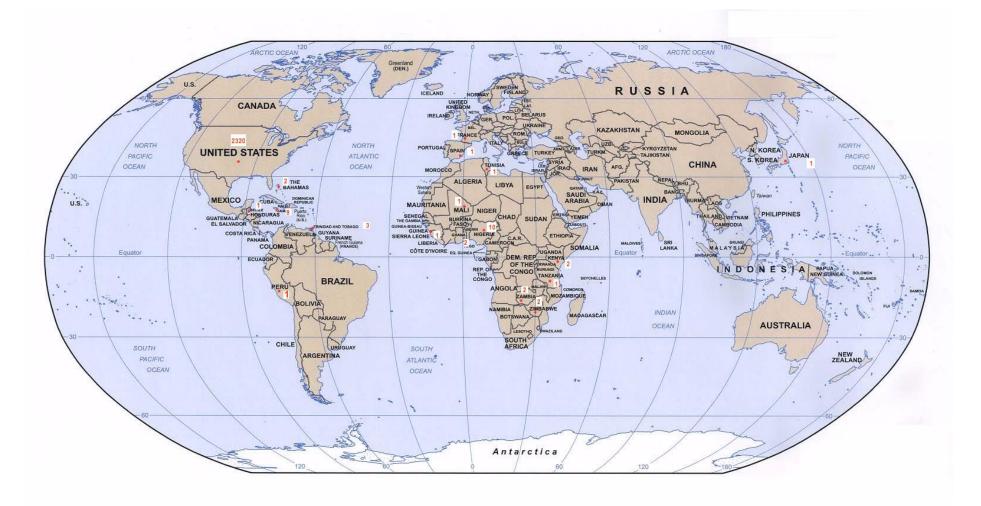
Graduate Enrollment by Program

ENROLLMENT BY PROGRAM

	2010		
Program	Μ	F	Total
Master of Education	32	50	82
Pre-Master of Human Services	12	34	46
Master of Human Services	143	250	393
Master of Science in Administration	8	19	27
Master of Science in Reading	0	4	4
Total	195	357	552



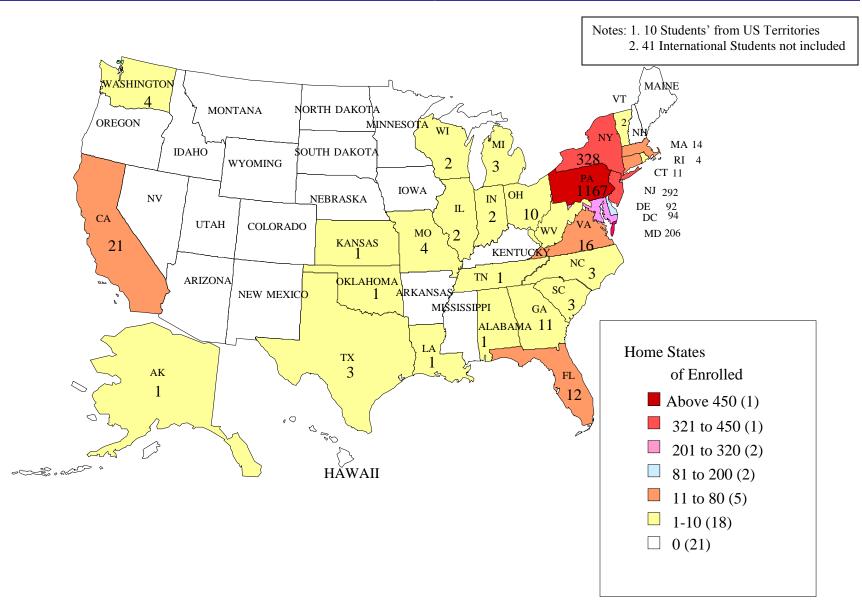
Total Enrollment by Country (map)



Total Enrollment by Country

	2010			
COUNTRY ORIGIN	М	F	Total	
Bahamas	1	1	2	
Belize	1	0	1	
France	0	1	1	
Ghana	2	0	2	
Jamaica	1	8	9	
Japan	0	1	1	
Kenya	1	1	2	
Mali	0	1	1	
Nigeria	6	4	10	
Peru	0	1	1	
Sierra Leone	0	1	1	
Spain	1	0	1	
Tanzania	1	0	1	
Trinidad & Tobago	2	1	3	
Tunisia	1	0	1	
United States	939	1,381	2,320	
Zambia	2	0	2	
Zimbabwe	1	1	2	
Total	959	1,402	2,361	

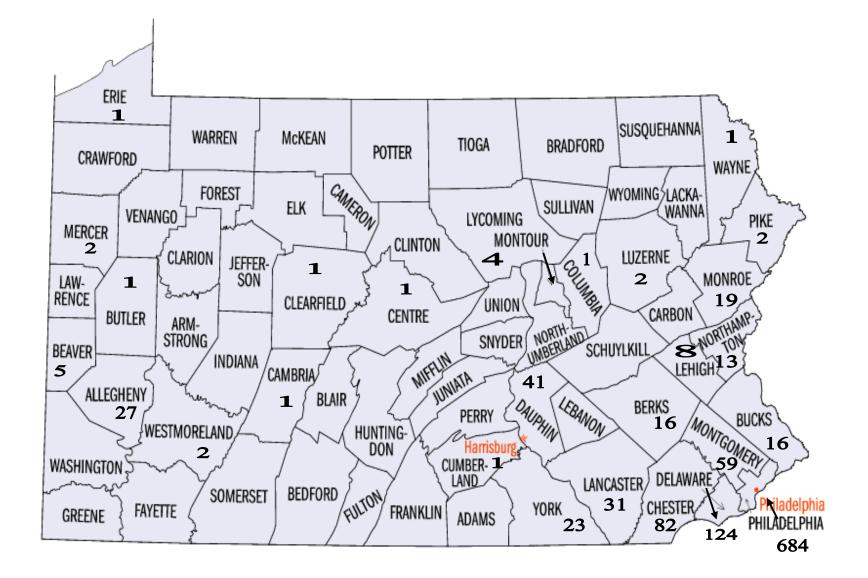
Total Enrollment by State (Map)



Total Enrollment by State

STATE	2010			
	Male	Female	Total	
Alaska	0	1	1	
California	11	10	21	
Connecticut	4	7	11	
Delaware	46	46	92	
District of Columbia	47	47	94	
Florida	12	0	12	
Georgia	7	4	11	
Illinois	1	1	2	
Indiana	1	1	2	
International	20	21	41	
Kansas	0	1	1	
Maryland	78	128	206	
Massachusetts	8	6	14	
Michigan	3	0	3	
Missouri	0	4	4	
New Jersey	116	176	292	
New York	112	216	328	
North Carolina	0	3	3	
Ohio	4	6	10	
Oklahoma	0	1	1	
Pennsylvania	472	695	1,167	
Rhode Island	1	3	4	
South Carolina	3	0	3	
Tennessee	0	1	1	
Texas	3	0	3	
Vermont	0	2	2	
Virginia	8	8	16	
Washington	0	4	4	
Wisconsin	1	1	2	
Virgin Islands	1	9	10	
TOTAL	959	1,402	2,361	

In State Enrollment by County (Map)



In State Enrollment by County

COUNTY	2010			
	Male	Female	Total	
Allegheny	8	19	27	
Beaver	1	4	5	
Berks	10	6	16	
Bucks	5	11	16	
Butler	1	0	1	
Cambria	0	1	1	
Chester	34	48	82	
Clearfield	1	0	1	
Columbia	0	1	1	
Cumberland	0	1	1	
Dauphin	12	29	41	
Delaware	48	76	124	
Erie	1	0	1	
Lancaster	13	18	31	
Lehigh	1	7	8	
Luzerne	1	1	2	
Lycoming	3	1	4	
Mercer	0	2	2	
Monroe	9	10	19	
Montgomery	22	37	59	
Northampton	3	10	13	
Philadelphia	286	398	684	
Pike	1	1	2	
Wayne	1	0	1	
Westmoreland	2 9	0	2	
York		14	23	
Total	472	695	1,167	

2010 Student Charges

UNDERGRADUATE

CHARGE	IN STATE	OUT-OF-STATE
Full-time Tuition	\$6,038	\$10,276
Cost per credit hour	\$254	\$431
Room	\$4,346	\$4,346
Board	\$3,658	\$3,658

GRADUATE

CHARGE	IN STATE	OUT-OF-STATE
Full-time Tuition	\$8,912	\$15,924
Cost per credit hour	\$450	\$800
Room	\$4,346	\$4,346
Board	\$3,658	\$3,658

				l	Lincoln U	niversity								
				Retenti	on and G	Graduatio	n Rate							
					1988 -									
	1					2010								
					Less Than Four Years	After For	r Years After Five Years			After Siz				
Fall	Head Count	After One Year	After Tw o	After Three	Graduated	Graduated	Continued	Graduated Continued		Graduated	Continued	Total		
			Years	Years	Graduated						Continued	Graduated		
1988	288	74.0%	59.0%	53.8%		28.1%	18.8%	46.2%	2.1%	48.3%		48.3%		
1989	320	73.4%	53.8%	53.1%		31.3%	17.2%	43.8%	1.9%	45.3%	0.9%	45.3%		
1990	322	76.7%	60.9%	53.4%		34.8%	14.9%	46.9%	2.8%	48.8%	2.5%	48.8%		
1991	375	74.4%	57.6%	51.7%	1.9%	34.7%	15.7%	46.9%	3.5%	48.3%	1.3%	48.3%		
1992	366	70.2%	58.5%	52.7%	1.1%	38.3%	13.7%	48.4%	2.7%	49.7%	1.1%	49.7%		
1993	326	67.5%	51.8%	49.4%	0.9%	32.8%	16.3%	45.1%	0.3%	45.7%	0.6%	45.7%		
1994	250	68.8%	52.0%	50.4%		29.6%	14.0%	42.0%	2.0%	43.6%	0.0%	43.6%		
1995	461	67.7%	53.1%	45.1%	0.7%	21.9%	14.1%	34.9%	2.2%	36.0%	0.4%	36.0%		
1996	569	71.4%	56.6%	48.5%	0.7%	29.7%	13.9%	38.5%	2.8%	41.5%	1.6%	41.5%		
1997	478	65.1%	47.3%	42.5%	0.6%	19.9%	14.2%	33.5%	2.5%	38.7%	1.9%	38.7%		
1998	486	62.3%	51.4%	47.3%	0.2%	22.4%	16.0%	35.4%	3.9%	41.8%	1.0%	41.8%		
1999	358	62.8%	51.4%	49.7%	0.3%	27.1%	14.2%	33.5%	3.6%	39.9%	1.4%	39.9%		
2000	340	68.2%	55.6%	49.4%	0.9%	20.3%	15.9%	35.6%	3.5%	39.7%	0.9%	39.7%		
2001	479	68.5%	50.9%	46.8%	0.8%	21.3%	15.7%	34.4%	3.8%	36.3%	1.9%	36.3%		
2002	478	64.4%	46.4%	42.5%	1.0%	24.3%	14.0%	32.8%	4.0%	36.8%	0.0%	36.8%		
2003	461	62.5%	47.9%	43.6%	1.1%	20.4%	17.6%	34.1%	3.0%	36.2%	0.4%	36.2%		
2004	456	70.4%	56.4%	47.4%	1.3%	22.4%	18.4%	35.3%	3.5%	37.5%	0.2%	37.5%		
2005	636	66.7%	49.7%	44.8%	0.2%	21.1%	20.8%	36.0%	3.3%					
2006	656	65.7%	51.4%	45.1%	0.5%	21.2%	18.8%							
2007	633	68.1%	52.6%	45.2%	/ .		/ .							
2008	533	78.0%	60.6%											
2009	579	69.1%												
2010	386													
Average	448	68.9%	53.6%	48.1%	0.8%	26.4%	16.0%	39.1%	2.9%	42.0%	1.0%	42.0%		
Average F	reshman tha	it does not c	ontinue bev	ond the first	year		31.1%							
-	reshman tha						42.0%							

Retention and Graduation Rate

HISTORICAL DATA

Applications, Acceptances and Actual Enrollment

FIRST TIME APPLICANTS, ADMISSIONS AND ENROLLMENT

Undergraduate Level

	2006	2007	2008	2009	2010							
	N	lew Stude	ents									
Applied	5,479	5,499	5,894	7,484	6,860							
Admitted	2,265	2,077	2,105	2,320	1,810							
Enrolled	671	641	545	586	396							
Transfers												
Applied	306	261	284	362	336							
Admitted	71	62	84	76	63							
Enrolled	36	33	55	45	38							
		Totals										
Applied	5,785	5,760	6,178	7,846	7,196							
Admitted	2,336	2,139	2,189	2,396	1,873							
Enrolled	707	674	600	631	434							

Graduate Level

	2006	2007	2008	2009	2010
Applied	555	541	595	560	464
Admitted	354	335	390	392	331
Enrolled	310	297	284	341	185

<u>Total</u>

	2006	2007	2008	2009	2010
Applied	6,340	6,301	6,773	8,406	7,660
Admitted	2,690	2,474	2,579	2,788	2,204
Enrolled	1,017	971	884	972	619

SAT SCORES OF ADMITTED STUDENTS

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Average
Admitted Lincoln Students	849	845	841	847	883	853
In State Average	822	817	824	819	856	828
Out of State Average	863	859	848	860	894	865

GPA OF ADMITTED STUDENTS

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Average
Admitted Lincoln Students	2.74	2.89	2.76	2.81	2.93	2.83
In State Average	2.65	2.81	2.75	2.77	2.92	2.78
Out of State Average	2.78	2.94	2.76	2.82	2.93	2.85

Student Enrollment by Majors

UNDECLARED

	CIP Codes	Program Titles	2006			2007			2008			2009			2010			5 Yr. Total
			М	F	Total													
00.0	0000	Undeclared	242	323	565	204	266	470	270	342	612	304	373	677	122	130	252	2,576

SCHOOL OF HUMANITIES

CIP Codes	Program Titles		2006			2007			2008			2009			5 Yr. Total		
		М	F	Total	М	F	Total	1									
9.0101	Communications, General	15	31	46	34	69	103	23	57	80	26	61	87	0	0	0	316
9.0401	Print Journalism	7	2	9	6	20	26	10	27	37	11	23	34	7	27	34	140
9.0402	Broadcast Journalism	0	0	0	0	0	0	0	0	0	0	1	1	44	58	102	103
16.0901	French Language/Literature	0	1	1	0	1	1	0	3	3	0	3	3	0	2	2	10
16.0905	Spanish Language/Literature	2	3	5	0	9	9	0	8	8	1	3	4	1	1	2	28
23.0101	English Language/Literature	9	21	30	4	7	11	4	11	15	2	14	16	6	17	23	95
38.0101	Philosophy	4	0	4	3	2	5	1	1	2	0	1	1	0	0	0	12
38.0201	Religion	8	4	12	5	4	9	1	3	4	0	0	0	4	4	8	33
50.0702	Fine/Studio Arts, General	2	3	5	2	3	5	5	3	8	7	5	12	8	12	20	50
50.0901	Music, General	3	5	8	12	6	18	14	8	22	15	7	22	22	16	38	108
	Total	50	70	120	66	121	187	58	121	179	62	118	180	92	137	229	895

CIP Codes	Program Titles		2006			2007			2008			2009			5 Yr. Total		
	-	М	F	Total	М	F	Total										
03.0102	Environmental Sciences	1	1	2	1	1	2	0	1	1	1	1	2	5	5	10	17
11.0101	Computer Science	39	12	51	38	12	50	42	15	57	51	15	66	38	13	51	275
14.0101	Engineering, General	18	6	24	25	5	30	0	0	0	0	0	0	0	0	0	54
18.1199	Pre-Nursing	2	20	22	1	17	18	0	0	0	0	0	0	0	0	0	40
18.1701	Pre-Dental	0	5	5	1	4	5	0	0	0	0	0	0	0	0	0	10
18.1801	Pre-Med	8	26	34	8	40	48	0	0	0	0	0	0	0	0	0	82
18.2001	Pre-Veterinary	1	0	1	0	1	1	0	0	0	0	0	0	0	0	0	2
26.0101	Biology, General	31	76	107	30	73	103	36	137	173	37	140	177	39	154	193	753
27.0101	Mathematics	2	2	4	4	0	4	3	2	5	5	2	7	10	5	15	35
27.0301	Applied Mathematics	2	0	2	0	0	0	0	0	0	0	0	0	0	0	0	2
40.0101	Physical Sciences, General	1	1	2	0	0	0	0	1	1	0	3	3	7	2	9	15
40.0501	Chemistry, General	10	13	23	7	12	19	5	18	23	6	14	20	6	12	18	103
40.0801	Physics, General	3	0	3	2	2	4	24	5	29	25	6	31	18	6	24	91
52.0802	Actuarial Science	4	3	7	4	2	6	0	2	2	0	1	1	1	1	2	18
	Total	122	165	287	121	169	290	110	181	291	125	182	307	124	198	322	1,497

School of Natural Sciences and Mathematics

CIP Codes	Program Titles		2006			2007			2008			2009			2010		5 Yr. Total
		М	F	Total													
)5.0201	Black Studies	0	1	1	0	2	2	0	0	0	0	0	0	0	0	0	3
11.0103	Information Technology	0	0	0	0	0	0	6	4	10	9	6	15	18	5	23	48
13.0101	Education, General	4	7	11	3	6	9	0	0	0	0	0	0	0	0	0	20
13.1001	Special Education	1	4	5	0	2	2	0	1	1	0	0	0	0	0	0	8
13.1202 (old# 13.1252)	Elementary Teacher Education	8	35	43	8	24	32	10	27	37	11	29	40	11	24	35	187
13.1204	Pre-elementary Teacher Education	6	29	35	2	28	30	0	25	25	1	28	29	3	31	34	153
13.1205	Secondary Teacher	3	5	8	6	5	11	1	1	2	0	0	0	0	0	0	21
13.1302	Art Teacher Education	2	1	3	3	1	4	0	0	0	0	0	0	0	0	0	7
13.1305	English Teacher Education	2	18	20	3	13	16	5	12	17	4	13	17	4	15	19	89
13.1307	Health Teacher Education	1	2	3	1	1	2	0	0	0	0	0	0	0	0	0	5
13.1311	Mathematics Teacher Education	2	2	4	1	3	4	2	4	6	2	3	5	0	0	0	19
13.1312	Music Teacher Education	11	5	16	2	5	7	3	5	8	7	5	12	0	0	0	43
13.1314	Physical Education Teacher	1	1	2	4	0	4	0	0	0	0	0	0	0	0	0	6
13.1320	Trade and Industrial Teacher Education	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
13.1322	Biology Teacher Education	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	1
13.1399	Teacher Education, Specific, Academic and Vocation	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	1
22.0102	Pre-Law	3	8	11	5	17	22	0	0	0	0	0	0	0	0	0	33
31.0501	Health, Physical Education General	13	13	26	13	8	21	21	9	30	19	13	32	0	0	0	109
31.0599	Health, Physical Education Fitness	14	41	55	21	43	64	16	30	46	7	17	24	12	7	19	208

SCHOOL OF SOCIAL SCIENCES AND BEHAVIORAL STUDIES

CIP Codes	Program Titles		2006			2007			2008			2009			2010		5 Yr. Total
		М	F	Total	Μ	F	Total										
42.0101	Psychology, General	18	74	92	20	89	109	27	95	122	16	97	113	22	106	128	564
42.0201	Clinical Psychology	0	0	0	0	0	0	1	2	3	0	16	16	0	0	0	19
42.0901	Industrial/ Organizational Psychology	0	1	1	0	1	1	0	1	1	0	1	1	0	0	0	4
42.1101	Physiological Psychology	0	2	2	0	2	2	0	3	3	2	2	4	0	0	0	11
43.0104	Criminal Justice Studies	41	87	128	45	75	120	55	80	135	59	86	145	71	95	166	694
44.0000	Human Services, General	4	25	29	10	35	45	10	29	39	9	14	23	14	53	67	203
44.0401	Public Affairs	0	0	0	0	2	2	0	0	0	0	0	0	0	0	0	2
45.0201	Anthropology	0	1	1	2	1	3	0	0	0	0	0	0	1	4	5	9
45.0601	Economics, General	6	1	7	2	2	4	0	0	0	0	0	0	0	0	0	11
45.0801	History, General	7	12	19	9	12	21	10	6	16	6	5	11	14	6	20	87
45.0901	International Affairs	1	2	3	2	1	3	0	0	0	0	0	0	0	0	0	6
45.1001	Political Science, General	20	28	48	19	34	53	17	49	66	19	46	65	31	43	74	306
45.1101	Sociology	10	23	33	14	20	34	7	12	19	10	12	22	8	24	32	140
51.0000	Health Science	0	0	0	0	0	0	8	6	14	9	7	16	38	39	77	107
51.2308	Physical Therapy/Therapist	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	1
51.2309	Recreational Therapy	1	7	8	0	2	2	0	1	1	0	0	0	0	0	0	11
52.0201	Business Administration/ Management	107	85	192	138	93	231	114	91	205	118	82	200	112	72	184	1012
52.0301	Accounting	16	37	53	24	40	64	28	35	63	37	26	63	43	31	74	317
52.0801	Finance, General	12	16	28	18	15	33	10	12	22	9	7	16	29	20	49	148
	Total	314	574	888	375	582	957	351	540	891	354	517	871	431	575	1,006	4,61
	Grand Total	728	1,132	1,860	766	1,138	1,904	789	1,184	1,973	845	1,190	2,035	769	1,040	1,809	9,58

SCHOOL OF SOCIAL SCIENCES AND BEHAVIORAL STUDIES (CONTINUED)

Graduate Student Enrollment by Program

		2006			2007			2008			2009			2010		5 Yr. Total
Program	М	F	Total													
Master of Education	12	61	73	14	64	78	13	54	67	20	50	70	32	49	81	369
Pre-Master of Human Service	9	34	43	24	29	53	18	34	52	20	38	58	12	34	46	252
Master of Human Services	126	266	392	130	249	379	148	240	388	159	266	425	139	246	385	1969
Master of Science in Administration	8	15	23	6	11	17	3	17	20	4	20	24	8	19	27	111
Master of Science in Mathematics	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Master of Science in Reading	3	8	11	2	2	4	0	3	3	0	5	5	0	4	4	27
Master of Science in School Administration	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	1
Certificate	0	3	3	0	1	1	0	1	1	1	1	2	4	4	8	15
Unclassified	8	9	17	5	8	13	3	17	20	12	18	30	0	1	1	81
Total	173	316	489	177	387	564	185	366	551	216	398	614	195	357	552	2,825

County Origin of First-time Undergraduate Enrollees from Pennsylvania

COUNTY	2006	2007	2008	2009	2010	5 Yr. Total
Allegheny	7	13	10	18	4	52
Beaver	3	2	0	2	0	7
Berks	7	1	1	4	4	17
Bucks	1	8	3	2	2	16
Cambria	0	0	0	0	1	1
Chester	13	21	28	35	12	109
Clearfield	0	0	0	1	0	1
Cumberland	1	0	0	0	1	2
Dauphin	6	8	6	13	4	37
Delaware	25	27	18	32	18	120
Erie	0	0	0	0	1	1
Franklin	0	0	1	0	0	1
Lancaster	1	2	4	4	5	16
Lackawanna	1	0	0	0	0	1
Lebanon	1	1	0	0	0	2
Lehigh	4	0	2	0	0	6
Luzerne	1	0	1	1	1	4
Lycoming	0	1	1	2	0	4
Mercer	0	1	1	3	0	5
Mifflin	1	0	0	0	0	1
Monroe	5	4	5	3	6	23
Montgomery	14	12	17	12	5	60
Northampton	4	3	3	2	1	13
Philadelphia	179	152	122	163	92	708
Pike	0	0	0	1	0	1
Westmoreland	1	0	1	1	0	3
York	6	8	3	5	6	28
TOTAL	281	264	227	304	163	1,239

County Origin of First-time Graduate Enrollees from Pennsylvania

COUNTY	2006	2007	2008	2009	2010	5 Yr. Total
Allegheny	0	2	0	0	0	2
Berks	0	0	2	3	5	10
Bucks	2	5	3	1	0	11
Carbon	1	2	0	0	0	3
Chester	5	0	3	6	5	19
Columbia	1	0	0	0	0	1
Cumberland	1	0	0	0	0	1
Dauphin	4	9	12	9	8	42
Delaware	18	10	13	11	11	63
Lancaster	3	1	5	6	2	17
Lebanon	1	0	0	0	0	1
Lehigh	0	4	3	3	2	12
Luzerne	0	2	0	0	0	2
Lycoming	10	4	7	0	0	21
Monroe	3	1	3	3	1	11
Montgomery	2	4	8	10	7	31
Northampton	0	0	0	2	2	4
Philadelphia	128	72	99	100	74	473
Wayne	0	0	0	1	0	1
York	5	7	5	0	1	18
TOTAL	184	123	163	155	118	743

		2006			2007			2008		1	2009			2010		E V I
COUNTRY ORIGIN	М	2000 F	Total	М	2007 F	Total	М	2000 F	Total	М	2009 F	Total	М	2010 F	Total	5 Yr.
Albania	0	г 1	10101	0	г 1	10141	0	г 0	0	0	г 0	0	0	г 0	0	Total 2
Angola	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	1
Argentina	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	1
Bahamas	1	4	5	2	2	4	2	1	3	2	2	4	1	1	2	18
Belize	0	0	0	0	0	0	1	0	1	1	0	4	1	0	1	3
Brazil	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	1
Canada	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	1
Congo (Brazz	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	1
Dominica	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	1
France	0	1	1	0	1	1	0	0	0	0	0	0	0	1	1	3
Gambia	1	0	1	0	0	0	0	0	0	0	1	1	0	0	0	2
Ghana	2	0	2	1	1	2	2	1	3	2	1	3	2	0	2	12
Grenada	1	0	1	1	0	1	0	0	0	0	0	0	0	0	0	2
Vory Coast	2	0	2	2	0	2	2	0	2	2	0	2	0	0	0	8
Jamaica	0	8	8	 1	7	8	0	4	4	1	7	8	1	8	9	37
Japan	0	1	1	0	1	1	0	0	0	0	0	0	0	1	1	3
Jordan	1	0	1	2	0	2	0	0	0	0	0	0	0	0	0	3
Kenya	4	6	10	5	5	10	4	4	8	3	1	4	1	1	2	34
Liberia	2	2	4	1	4	5	0	1	1	0	1	1	0	0	0	11
Mali	0	0	0	0	0	0	0	1	1	0	1	1	0	1	1	3
Mexico	0	0	0	0	2	2	0	0	0	0	0	0	0	0	0	2
Nigeria	6	10	16	9	8	17	6	6	12	6	5	11	6	4	10	66
Peru	0	1	1	0	0	0	0	0	0	0	0	0	0	1	1	2
Philippines	0	1	1	0	1	1	0	0	0	0	0	0	0	0	0	2
Puerto Rico	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	1
Sierra Leone	0	1	1	0	2	2	0	1	1	0	1	1	0	1	1	6
Spain	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	1
St. Lucia	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	1
Sultanate	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	1
Tanzania	1	1	2	2	0	2	2	0	2	2	0	2	1	0	1	9
Trinidad And Tobago	9	5	14	7	3	10	5	2	7	2	3	5	2	1	3	39
Tunisia	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	1
Turks/ Caico	1	0	1	1	0	1	0	0	0	0	0	0	0	0	0	2
Uganda	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	1
United Kingdom	0	0	0	1	1	2	0	0	0	0	0	0	0	0	0	2
United States	855	1,477	2,332	910	1,460	2,370	948	1,529		1,036	1,564	2,600	939	1,381	2,320	12,099
Uzbekistan	0	1	1	0	1,100	1	0	0	0	0	0	0	0	0	0	2
Yugoslavia	0	1	1	0	1	1	0	0	0	0	0	0	0	0	0	2
Zambia	1	0	1	0	0	0	1	0	1	3	0	3	2	0	2	7
Zimbabwe	3	2	5	2	1	3	1	0	1	1	1	2	1	1	2	13
Total	894		2,423	947	1,502	2,449	974	1,550			1,588	2,649	959		2,361	

Total Enrollment by Country

Total Enrollment by State

State	2006	2007		2008			2009			2010		5 Yr.
State	2006	2007	М	F	Total	М	F	Total	М	F	Total	Total
Alabama	0	0	0	0	0	1	0	1	0	0	0	1
Alaska	0	1	0	1	1	0	1	1	0	1	1	4
California	13	15	12	8	20	9	5	14	11	10	21	83
Connecticut	19	13	5	10	15	3	11	14	4	7	11	72
Delaware	69	81	35	42	77	41	53	94	46	46	92	413
District of Columbia	68	66	39	44	83	55	51	106	47	47	94	417
Florida	4	7	9	2	11	13	3	16	12	0	12	50
Georgia	7	5	7	1	8	6	1	7	7	4	11	38
Illinois	3	2	1	0	1	1	1	2	1	1	2	10
Indiana	0	0	0	1	1	0	1	1	1	1	2	4
Kansas	1	1	0	1	1	0	0	0	0	1	1	4
Louisiana	0	1	1	0	1	1	0	1	0	0	0	3
Maryland	173	169	67	134	201	81	134	215	78	128	206	964
Massachusetts	11	16	8	10	18	9	10	19	8	6	14	78
Michigan	4	2	2	2	4	3	0	3	3	0	3	16
Missouri	1	3	0	3	3	0	2	2	0	4	4	13
Nevada	0	1	0	1	1	0	0	0	0	0	0	2
New Jersey	279	300	114	207	321	131	216	347	116	176	292	1539
New York	429	467	151	295	446	139	257	396	112	216	328	2066
North Carolina	2	3	1	4	5	2	2	4	0	3	3	17
Ohio	7	7	3	5	8	2	8	10	4	6	10	42
Oklahoma	0	0	0	0	0	0	1	1	0	1	1	2
Pennsylvania	1191	1170	472	728	1200	525	783	1308	472	695	1167	6036
Rhode Island	5	6	1	3	4	1	2	3	1	3	4	22
South Carolina	2	2	1	1	2	0	0	0	3	0	3	9
Tennessee	1	1	1	1	2	0	1	1	0	1	1	6
Texas	1	1	1	0	1	2	0	2	3	0	3	8
Vermont	0	0	0	0	0	0	1	1	0	2	2	3
Virgin Islands	1	7	1	9	10	2	8	10	1	9	10	38
Virginia	19	19	14	14	28	8	8	16	8	8	16	98
Washington	1	0	0	0	0	0	3	3	0	4	4	8
West Virginia	0	0	1	0	1	0	0	0	0	0	0	1
Wisconsin	2	3	1	2	3	1	1	2	1	1	2	12
Unknown	19	1	0	0	0	0	0	0	0	0	0	20
International	91	79	26	21	47	25	24	49	20	21	41	307
TOTAL	2,423	2,449	974	1,550	2,524	1,061	1,588	2,649	959	1,402	2,361	12,405

Full-time Equivalent (FTE) Enrollment

UNDERGRADUATE LEVEL

Students	2006	2007	2008	2009	2010
Full-time	1,814	1,863	1,923	2,001	1,763
Part-time	24	22	30	8	30
Total	1,838	1,885	1,953	2,009	1,793

GRADUATE LEVEL

Students	2006	2007	2008	2009	2010
Full-time	409	384	374	440	420
Part-time	97	103	120	107	82
Total	506	487	494	547	502

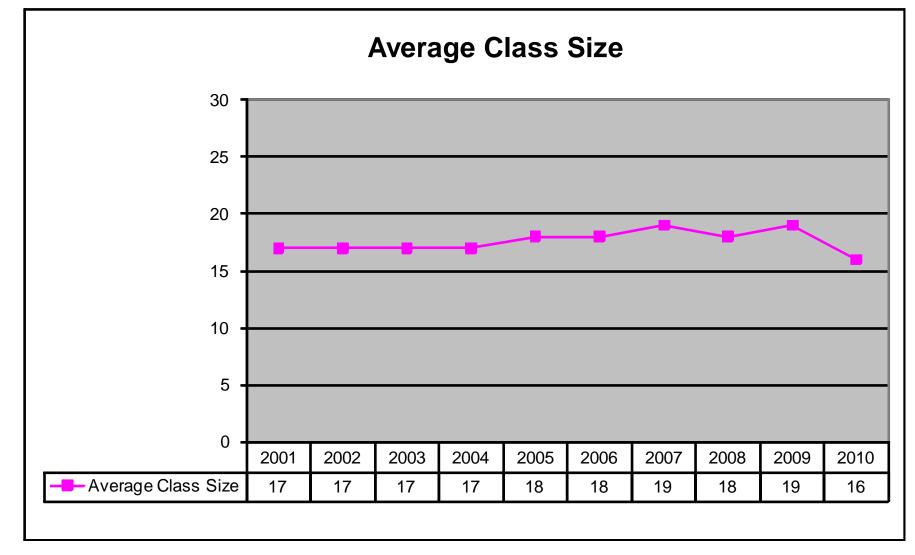
TOTAL FTE ENROLLMENT

Students	2006	2007	2008	2009	2010
Full-time	2,223	2,247	2,297	2,441	2,183
Part-time	121	125	150	115	113
Total	2,344	2,372	2,447	2,556	2,296

FALL 2010 FTE ENROLLMENT

		2010	
Students	Μ	F	Total
Undergraduate	758	1,035	1,793
Graduate	176	327	503
Total	934	1,362	2,296

Class Size



80

Bachelor's Degree Awarded by Majors

<u>CIP</u> Codes	Program Titles		2006			2007			2008			2009			2010		5 Yr. Total
		Μ	F	Total	М	F	Total	Μ	F	Total	Μ	F	Total	М	F	Total	
	Environmental																_
03.0104	Science	0	0	0	1	1	2	0	0	0	0	0	0	1	0	1	3
05.0201	Black Studies	0	0	0	1	0	1	0	1	1	0	0	0	0	0	0	2
	Communications,																85
09.0101	General	9	8	17	8	11	19	6	15	21	6	16	22	1	13	14	00
09.0401	Journalism	1	1	2	1	0	1	0	0	0	1	3	4	1	6	7	13
	Broadcast																13
09.0402	Journalism	0	0	0	0	0	0	0	0	0	0	4	4	5	4	9	15
11.0101	Computer Science	7	7	14	4	1	5	0	1	1	6	2	8	6	1	7	28
	Information																1
11.0103	Technology	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	
13.0101	Education, General	0	1	1	0	0	0	0	1	1	0	0	0	0	0	0	1
	Special Education,																2
13.1001	General	0	4	4	0	1	1	0	1	1	0	0	0	0	0	0	-
	Elementary Teacher																37
13.1202	Education	2	6	8	4	15	19	1	5	6	1	2	3	1	6	7	••
	Pre-elementary																17
13.1204	Teacher Education	1	9	10	0	8	8	0	2	2	0	0	0	0	6	6	
40.4005	Secondary Teacher	•								-							5
13.1205	Education	2	2	4	0	0	0	0	2	2	0	0	0	0	1	1	
40,4000	Art Teacher	1	0	4	0	1		0	0	0	0	0	0	0	0	0	2
13.1302	Education	1	0	1	0	1	1	0	0	0	0	0	0	0	0	0	
13.1305	English Teacher Education	0	2	2	0	2	2	0	4	4	0	2	2	1	0	1	9
13.1305	Mathematics	0	2	2	0	2	2	0	4	4	0	2	2	1	0	1	
13.1311	Teacher Education	0	0	0	0	1	1	0	0	0	0	1	1	0	0	0	2
10.1011	Music Teacher	0	0	0	0			0	0	0	0				0	0	
13.1312	Education	0	0	0	2	0	2	1	0	1	0	0	0	0	0	0	3
10.1012		0	, v	<u> </u>	-		<u> </u>		Ŭ		Ŭ		Ŭ	Ŭ			
14.0101	Engineering, General	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	1
	French –					Ť								Ť			
16.0901	Language/Literature	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	1

Bachelor's Degree Awarded by Majors (continued)

CIP																	5 Yr.
<u>Codes</u>	Program Titles		2006			2007			2008			2009			2010		Total
		Μ	F	Total	М	F	Total										
	Spanish																8
16.0905	Language/Literature	1	1	2	1	0	1	1	0	1	0	2	2	0	3	3	0
	English																16
23.0101	Language/Literature	1	2	3	0	1	1	2	4	6	0	3	3	1	4	5	10
26.0101	Biology, General	8	16	24	3	13	16	3	6	9	3	16	19	4	13	17	69
27.0101	Mathematics	2	1	3	0	0	0	0	0	0	0	0	0	0	0	0	2
	Applied Mathematics,																0
27.0301	General	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	U
	Health, Physical	-			-	_	-	-		-		_			_	-	
31.0501	Education General	1	1	2	4	2	6	2	2	4	2	2	4	1	2	3	18
	Health, Physical																65
31.0599	Education Fitness	7	6	13	6	13	19	7	15	22	1	8	9	3	5	8	65
38.0101	Philosophy	2	1	3	1	0	1	2	0	2	1	0	1	0	2	2	8
38.0201	Religion	2	1	3	2	3	5	1	0	1	2	2	4	0	1	1	13
	Physical/General																5
40.0101	Sciences	2	1	3	0	1	1	0	1	1	0	0	0	0	1	1	5
40.0501	Chemistry, General	5	4	9	2	5	7	1	2	3	3	6	9	2	5	7	31
40.0801	Physics, General	4	0	4	0	0	0	2	0	2	1	0	1	2	0	2	9
42.0101	Psychology, General	1	11	12	1	12	13	2	8	10	6	13	19	1	10	11	54
42.0201	Clinical Psychology	0	0	0	0	0	0	0	0	0	0	1	1	0	1	1	2
	Industrial/Organizatio																1
42.0901	nal Psychology	0	1	1	0	1	1	0	0	0	0	0	0	0	0	0	1
	Physiological																2
42.1101	Psychology	0	1	1	0	0	0	0	0	0	0	1	1	0	1	1	2
	Criminal Justice																103
43.0104	Studies	9	14	23	8	14	22	9	18	27	7	14	21	7	17	24	105
	Human Services,																74
44.0000	General*	2	12	14	1	8	9	4	16	20	3	16	19	5	19	24	
45.0201	Antrhopology	0	0	0	0	1	1	2	0	2	0	0	0	0	1	1	4
45.0601	Economics, General	0	1	1	0	1	1	0	0	0	0	0	0	0	0	0	1
54.0101	History, General	4	1	5	1	1	2	0	4	4	6	5	11	4	4	8	29

Bachelor's Degree Awarded by Majors (continued)

<u>CIP</u> Codes	Program Titles		2006			2007			2008			2009			2010		5 Yr. Total
	<u> </u>	М	F	Total	М	F	Total	М	F	Total	М	F	Total	М	F	Total	
45.0901	International Affairs	0	3	3	1	1	2	0	0	0	0	0	0	0	0	0	2
	Political Science,																64
45.1001	General	7	6	13	6	10	16	6	5	11	4	11	15	4	11	15	04
45.1101	Sociology	1	7	8	4	8	12	5	10	15	3	9	12	7	8	15	55
50.0702	Fine Arts	0	2	2	1	1	2	0	0	0	0	0	0	1	0	1	3
50.0901	Music, General	0	0	0	0	1	1	0	1	1	1	1	2	1	1	2	6
51.0000	Health Science	0	0	0	0	0	0	0	0	0	1	1	2	9	6	15	17
51.2308	Physical Therapy	0	0	0	0	0	0	0	0	0	0	3	3	1	8	9	12
51.2309	Recreational Therapy	2	0	2	1	0	1	0	0	0	1	1	2	0	1	1	6
52.0201	Business Administration/ Management	8	6	14	5	6	11	3	16	19	10	12	22	15	12	27	87
52.0301	Accounting	6	7	13	5	5	10	5	7	12	5	10	15	6	6	12	55
52.0801	Finance, General	5	6	10	2	3	5	6	2	8	6	5	10	4	2	6	35
52.1304	Actuarial Science	0	0	0	0	0	0	3	1	4	0	1	1	0	1	1	6
02.1001		<u> </u>	, , , , , , , , , , , , , , , , , , ,		Ĵ												
TOTALS		104	153	257	76	153	229	74	150	224	80	174	254	94	182	276	1,240

					<u> </u>							0				
CIP Codes	Program Titles		2006			2007			2008			2009			2010	
		М	F	Total	М	F	Total	М	F	Total	М	F	Total	М	F	Total
03.0104	Environmental Science	0	1	1	0	1	1	0	0	0	0	0	0			0
05.0201	Black Studies	0	0	0	0	0	0	0	0	0	0	0	0			0
11.0101	Computer Science	1	0	1	0	0	0	0	0	0	0	1	1			0
13.0101	Education, General	0	0	0	0	0	0	0	1	1	0	1	1			0
13.1001	Special Education, General	0	2	2	0	1	1	0	0	0	0	0	0			0
	Elementary Teacher Education	1	8	9	0	7	7	0	1	1	0	0	0			0
	Pre-elementary Teacher Education	1	2	3	0	4	4	0	1	1	0	1	1			0
	Secondary Teacher Education	2	0	2	0	0	0	0	0	0	0	0	0			0
16.0901	French	0	0	0	1	1	2	0	1	1	0	0	0			0
16.0905	Spanish	0	4	4	0	0	0	0	2	2	0	1	1			0
23.0101	English	0	0	0	0	0	0	0	0	0	0	0	0			0
26.0101	Biology	0	0	0	0	1	1	0	2	2	0	2	2			0
27.0101	Mathematics	1	1	2	0	0	0	0	0	0	1	0	1			0
38.0101	Philosophy	0	0	0	0	0	0	0	1	1	0	0	0			0
38.0201	Religion	1	2	3	0	0	0	0	0	0	0	0	0			0
40.0101	Physical/General Sciences	0	0	0	1	0	1	0	0	0	0	0	0			0
42.0101	Psychology, General	0	0	0	0	1	1	0	0	0	0	1	1			0
45.0201	Antrhopology	1	2	3	0	1	1	0	2	2	0	0	0			0
45.0901	International Affairs	1	1	2	0	1	1	0	0	0	0	0	0			0
45.1001	Political Science, General	0	1	1	0	0	0	1	0	1	0	1	1			0
45.1101	Sociology	0	0	0	1	1	2	0	0	0	0	0	0			0
52.0201	Business Administration	1	0	1	1	0	1	0	0	0	0	0	0			0
52.0801	Finance, General	0	0	0	1	0	1	0	1	1	0	1	1			0
52.1304	Actuarial Science	0	0	0	0	0	0	0	1	1	0	0	0			0
54.0101	History, General	2	2	4	0	1	1	0	2	2	1	0	1			0
	Total	10	24	34	5	19	24	1	15	16	2	9	11	0	0	0

Bachelor's Degree Awarded as Second Major

Master's Degree Awarded by Majors

CIP Codes	Program Titles		2006			2007			2008			2009			2010		5 Year Total
		М	F	Total	rotar												
44.0000 (old #52.1099)	Human Services, General *	51	113	164	50	108	158	57	114	171	57	108	165	70	118	188	846
13.9999	Education	2	15	17	2	16	18	9	33	42	3	7	10	1	6	7	223
52 0201	Business Administration/ Management	3	5	8	3	4	7	4	0	4	1	4	5	0	4	4	195
13.1315	Reading Teacher Education	0	4	4	2	5	7	1	2	3	0	11	11	0	0	0	193
13.0405	School Administration	0	3	3	0	1	1	0	0	0	3	12	15	5	17	22	212
27.0101	Mathematics	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	171
TOTAL	Total	56	140	196	57	134	191	71	149	220	64	142	206	76	145	221	1034

Bachelor's Degree Awarded by School & Department & Major

SCHOOL OF HUMANITIES

CIP Codes	Program Titles		2006			2007			2008			2009			2010		5 Yr. Total
English		М	F	Total													
09.0101	Communications, General	9	8	17	8	11	19	6	15	21	6	16	22	1	13	14	93
09.0401	Journalism	1	1	2	1	0	1	0	0	0	1	3	4	1	6	7	14
09.0402	Broadcast Journalism	0	0	0	0	0	0	0	0	0	0	4	4	5	4	9	13
13.1305	English Teacher Education	0	2	2	0	2	2	0	4	4	0	2	2	1	0	1	11
23.0101	English	1	2	3	0	1	1	2	4	6	0	3	3	1	4	5	18
	Total	11	13	24	9	14	23	8	23	31	7	28	35	9	27	36	149
Foreign La																	
T Oreign La	anguages	М	F	Total	Μ	F	Total	Μ	F	Total	Μ	F	Total	М	F	Total	
16.0901	French	0	0	0	0	1	1	0	0	0	0	0	0	0	3	3	4
16.0905	Spanish	1	1	2	1	0	1	1	0	1	0	2	2	0	0	0	6
	Total	1	1	2	1	1	2	1	0	1	0	2	2	0	3	3	10
Philosoph	y & Religion																
Тіпісзерії		М	F	Total	M	F	Total										
38.0101	Philosophy	2	1	3	1	0	1	2	0	2	1	0	1	0	2	2	9
38.0201	Religion	2	1	3	2	3	5	1	0	1	2	2	4	0	1	1	14
	Total	4	2	6	3	3	6	3	0	3	3	2	5	0	3	3	23
Visual and	I Performing Arts																
VISUALATIC		М	F	Total	Μ	F	Total	М	F	Total	Μ	F	Total	Μ	F	Total	
13.1312	Music Teacher Education	0	0	0	2	0	2	1	0	1	0	0	0	0	0	0	3
50.0702	Fine Arts	0	2	2	1	1	2	0	0	0	0	0	0	1	0	1	5
50.0901	Music, General	0	0	0	0	1	1	0	1	1	1	1	2	1	1	2	6
13.1302	Art Teacher Education	1	0	1	0	1	1	0	0	0	0	0	0	0	0	0	2
	Total	1	2	3	3	3	6	1	1	2	1	1	2	2	1	3	16
	School Total	17	18	35	16	21	37	13	24	37	11	33	44	11	34	45	198

SCHOOL OF NATURAL SCIENCES & MATHEMATICS

CIP Codes	Program Titles		2006			2007			2008			2009			2010		5 Yr. Total
Biology		М	F	Total	М	F	Total	М	F	Total	М	F	Total	М	F	Total	1
26.0101	Biology, General	8	16	24	3	13	16	3	6	9	3	16	19	4	13	17	85
	Total	8	16	24	3	13	16	3	6	9	3	16	19	4	13	17	85
Chemistry	,	М	F	Total	М	F	Total	М	F	Total	М	F	Total	М	F	Total	
40.0501	Chemistry, General	5	4	9	2	5	7	1	2	3	3	6	9	2	5	7	35
	Total	5	4	9	2	5	7	1	2	3	3	6	9	2	5	7	35
Environme	ental Science	М	F	Total	М	F	Total	М	F	Total	М	F	Total	М	F	Total	
03.0104	Environmental Science	0	0	0	1	1	2	0	0	0	0	0	0	1	0	1	3
	Total	0	0	0	1	1	2	0	0	0	0	0	0	1	0	1	3
Mathemati	ics and Computer Science	М	F	Total	М	F	Total	М	F	Total	М	F	Total	М	F	Total	T
11.0101	Computer Science	7	7	14	4	1	5	0	1	1	6	2	8	6	1	7	35
13.1311	Mathematics Teacher Education	0	0	0	0	1	1	0	0	0	0	1	1	0	0	0	2
27.0101	Mathematics	2	1	3	0	0	0	0	0	0	0	0	0	0	0	0	3
27.0301	Applied Mathematics, General	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	1
52.1304	Actuarial Science	0	0	0	0	0	0	3	1	4	0	1	1	0	1	1	6
	Total	9	9	18	4	2	6	3	2	5	6	4	10	6	2	8	47
Physics		М	F	Total	М	F	Total	М	F	Total	М	F	Total	М	F	Total	1
14.0101	Engineering, General	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	1
40.0101	Physical/General Sciences	2	1	3	0	1	1	0	1	1	0	0	0	0	1	1	6
40.0801	Physics, General	4	0	4	0	0	0	2	0	2	1	0	1	2	0	2	9
	Total	7	1	8	0	1	1	2	1	3	1	0	1	2	1	3	16
	School Total	29	30	59	10	22	32	9	11	20	13	26	39	15	21	36	186

SCHOOL OF SOCIAL SCIENCES & BEHAVIORAL STUDIES

CIP Codes	Program Titles		2006			2007			2008			2009			2010		5 Yr. Total
Black Stud	dies	М	F	Total	М	F	Total	М	F	Total	М	F	Total	М	F	Total	1
05.0201	Black Studies	0	0	0	1	0	101.01	0	Г 1	101.01	0	Г 0	0	0	0	0	2
05.0201	Total	0	0	0	1	0	1	0	1	1	0	0	0	0	0	0	2
		0	0	0		0		0		- 1	0	0	0	0	0	0	
Economic	s and Business	М	F	Total	М	F	Total	М	F	Total	М	F	Total	М	F	Total	1
11.0103	Information Technology	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	1
45.0601	Economics, General	0	1	1	0	1	1	0	0	0	0	0	0	0	0	0	2
52.0201	Business Administration	8	6	14	5	6	11	3	16	19	10	12	22	15	12	27	93
52.0301	Accounting	6	7	13	5	5	10	5	7	12	5	10	15	6	6	12	62
52.0801	Finance, General	5	6	11	2	3	5	6	2	8	6	5	11	4	2	6	41
	Total	19	20	39	12	15	27	14	25	39	21	28	49	25	20	45	199
Education																	
Education	l	М	F	Total	М	F	Total	М	F	Total	М	F	Total	М	F	Total	
13.0101	Education, General	0	1	1	0	0	0	0	1	1	0	0	0	0	0	0	2
13.1001	Special Education, General	0	4	4	0	1	1	0	1	1	0	0	0	0	0	0	6
13.1202	Elementary Teacher Education	2	6	8	4	15	19	1	5	6	1	2	3	1	6	7	43
13.1204	Pre-elementary Teacher Education	1	9	10	0	8	8	0	2	2	0	0	0	0	6	6	26
13.1205	Secondary Teacher Education	2	2	4	0	0	0	0	2	2	0	0	0	0	1	1	7
	Total	5	22	27	4	24	28	1	11	12	1	2	3	1	13	14	84
Llaalth and	Devoiced Education																
nealth and	d Physical Education	М	F	Total	М	F	Total	Μ	F	Total	Μ	F	Total	М	F	Total	
31.0501	Health, Physical Education General	1	1	2	4	2	6	2	2	4	2	2	4	1	2	3	19
31.0599	Health, Physical Education Fitness	7	6	13	6	13	19	7	15	22	1	8	9	3	5	8	71
51.0000	Health Science	0	0	0	0	0	0	0	0	0	1	1	2	9	6	15	17
51.2308	Physical Therapy	0	0	0	0	0	0	0	0	0	0	3	3	1	8	9	12
51.2309	Recreational Therapy	2	0	2	1	0	1	0	0	0	1	1	2	0	1	1	6
	Total	10	7	17	11	15	26	9	17	26	5	15	20	14	22	36	125

SCHOOL OF SOCIAL SCIENCES & BEHAVIORAL STUDIES (C	CONTINUED)
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CIP Codes	Program Titles		2006			2007			2008			2009			2010		5 Yr. Total
History an	d Political Science	М	F	Total	М	F	Total	М	F	Total	М	F	Total	М	F	Total	1
54.0101	History, General	4	1	5	1	1	2	0	4	4	6	5	11	4	4	8	30
45.0901	International Affairs	0	3	3	1	1	2	0	0	0	0	0	0	0	0	0	5
45.1001	Political Science, General	7	6	13	6	10	16	6	5	11	4	11	15	4	11	15	70
	Total	11	10	21	8	12	20	6	9	15	10	16	26	8	15	23	105
Psycholog	ау	М	F	Total	М	F	Total	М	F	Total	М	F	Total	М	F	Total	
42.0101	Psychology, General	1	11	12	1	12	13	2	8	10	6	13	19	1	10	11	65
42.0201	Clinical Psychology	0	0	0	0	0	0	0	0	0	0	1	10	0	10	1	2
42.0901	Industrial/Organizational Psychology	0	1	1	0	1	1	0	0	0	0	0	0	0	0	0	2
42.1101	Physiological Psychology	0	1	1	0	0	0	0	0	0	0	1	1	0	1	1	3
	Total	1	13	14	1	13	14	2	8	10	6	15	21	1	12	13	72
Sociology	& Anthropology																1
eccleleg)		М	F	Total	Μ	F	Total	Μ	F	Total	Μ	F	Total	М	F	Total	
43.0104	Criminal Justice Studies	9	14	23	8	14	22	9	18	27	7	14	21	7	17	24	117
44.0000	Human Services, General	2	12	14	1	8	9	4	16	20	3	16	19	5	19	24	86
45.0201	Antrhopology	0	0	0	0	1	1	2	0	2	0	0	0	0	1	1	4
45.1101	Sociology	1	7	8	4	8	12	5	10	15	3	9	12	7	8	15	62
	Total	12	33	45	13	31	44	20	44	64	13	39	52	19	45	64	269
	School Total	58	105	163	50	110	160	52	115	167	56	115	171	68	127	195	856
	Grand Total	104	153	257	76	153	229	74	150	224	80	174	254	94	182	276	1,240

Graduates by Country

		2006		ſ	2007			2008		ſ	2009		1	2010		5 Yr.
	Male	Female	Total	Total												
Albania	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0	1
Angola	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	1
Bahamas	2	2	4	0	2	2	0	0	0	0	0	0	1	1	2	8
Cambodia	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	1
Canada	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	1
Congo	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	1
Costa Rica	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0	1
Dominica	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	1
Jamaica	0	0	0	0	2	2	0	1	1	0	0	0	0	0	0	3
Gambia	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	1
Ghana	0	0	0	2	0	2	0	0	0	0	0	0	0	1	1	3
Grenada	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	1
Ivory Coast	0	0	0	0	0	0	0	0	0	0	0	0	2	0	2	2
Kenya	3	0	3	1	0	1	1	2	3	1	2	3	1	1	2	12
Liberia	0	1	1	1	0	1	1	1	2	0	0	0	0	1	1	5
Nigeria	11	4	15	1	6	7	0	1	1	2	2	4	2	1	3	30
Phillipines	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0	1
Puerto Rico	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	1
Sierra Leone	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	1
St. Lucia	0	1	1	0	0	0	0	0	0	0	0	0	0	1	1	2
Tanzania	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	1
Trinidad	4	6	10	1	2	3	3	1	4	2	0	2	1	0	1	20
Turks and Caico	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0	1
Uganda	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	1
United Kingdom	0	1	1	0	1	1	0	0	0	0	0	0	0	0	0	2
United States	138	274	412	123	272	395	136	290	426	139	311	450	161	321	482	2,165
West Indies	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	1
Zambia	0	1	1	0	0	0	0	0	0	0	0	0	1	0	1	2
Zimbabwe	0	0	0	0	1	1	2	1	3	0	0	0	0	0	0	4
TOTAL	160	293	453	133	287	420	145	299	444	144	316	460	170	327	497	2,274

								oy C								
		2006			2007			2008			2009			2010		5 Yr. Total
	Male	Female	Total													
California	0	2	2	0	0	0	1	0	1	1	5	6	2	0	2	11
Connecticut	2	1	3	1	1	2	1	1	2	0	2	2	0	2	2	11
Delaware	3	10	13	2	5	7	4	7	11	8	7	15	3	8	11	57
District of Columbia	5	7	12	6	3	9	7	5	12	7	5	12	7	7	14	59
Florida	1	1	2	0	1	1	0	0	0	0	0	0	0	1	1	4
Georgia	0	0	0	0	1	1	0	0	0	1	1	2	0	0	0	3
Kansas	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	1
Louisana	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	1
Maryland	12	32	44	13	20	33	12	16	28	6	23	29	14	32	46	180
Massachusetts	0	1	1	1	3	4	0	1	1	0	1	1	0	1	1	8
Michigan	1	1	2	0	0	0	1	0	1	0	1	1	1	0	1	5
Missouri	0	1	1	0	0	0	0	0	0	0	1	1	0	1	1	3
New Jersey	15	39	54	12	40	52	20	54	74	22	46	68	22	51	73	321
New York	13	40	53	11	40	51	8	48	56	17	40	57	25	40	65	282
North Carolina	0	0	0	0	0	0	0	1	1	0	1	1	1	0	1	3
Ohio	0	1	1	0	1	1	1	1	2	0	0	0	0	0	0	4
Pennsylvania	82	136	218	77	156	233	78	154	232	76	169	245	84	171	255	1183
Rhode Island	0	0	0	0	0	0	1	0	1	0	1	1	0	1	1	3
South Carolina	0	0	0	0	0	0	1	0	1	0	1	1	0	0	0	2
Virginia	3	2	5	0	1	1	1	2	3	1	4	5	1	5	6	20
Washington	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	1
Wisconsin	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	1
U.s Virgin Islands	0	0	0	0	0	0	0	0	0	0	2	2	0	0	0	2
Unknown	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
TOTAL	138	274	412	123	272	395	136	290	426	139	311	450	161	321	482	2,165

Graduates by State

Bachelor's Degrees Awarded by Gender

YEAR	MALE	FEMALE	TOTAL	Cumulative Total
1992-1993	59	129	188	
1993-1994	83	137	220	408
1994-1995	102	162	264	672
1995-1996	94	146	240	912
1996-1997	76	143	219	1,131
1997-1998	83	102	185	1,316
1998-1999	60	134	194	1,510
1999-2000	111	174	285	1,795
2000-2001	74	125	199	1,994
2001-2002	92	151	243	2,237
2002-2003	90	138	228	2,465
2003-2004	55	122	177	2,642
2004-2005	87	153	240	2,882
2005-2006	104	153	257	3,139
2006-2007	76	153	229	3,368
2007-2008	74	150	224	3,592
2008-2009	80	174	254	3,846
2009-2010	94	182	276	4,122

Master's Degrees Awarded by Gender

YEAR	MALE	FEMALE	TOTAL	Cumulative Total
1992-1993	21	41	62	
1993-1994	37	66	103	165
1994-1995	24	59	83	248
1995-1996	23	47	70	318
1996-1997	25	84	109	427
1997-1998	48	85	133	560
1998-1999	58	112	170	730
1999-2000	68	148	216	946
2000-2001	88	136	224	1,170
2001-2002	56	102	158	1,328
2002-2003	54	91	145	1,473
2003-2004	55	103	158	1,631
2004-2005	47	81	128	1,759
2005-2006	56	140	196	1,955
2006-2007	57	134	191	2,146
2007-2008	71	149	220	2,236
2008-2009	64	142	206	2,442
2009-2010	76	145	221	2,663

Lincoln University Graduating Classes and Number of Graduates 1868-1967

YEAR	NUMBER	YEAR	NUMBER	YEAR	NUMBER	YEAR	NUMBER	YEAR	NUMBER
	OF		OF		OF		OF		OF
	GRADUATES		GRADUATES		GRADUATES		GRADUATES		GRADUATES
1868	6	1878	18	1888	48	1898	28	1908	32
1869	14	1879	14	1889	31	1899	39	1909	40
1870	24	1880	10	1890	16	1900	32	1910	46
1871	32	1881	11	1891	25	1901	55	1911	33
1872	25	1882	18	1892	25	1902	36	1912	41
1873	22	1883	28	1893	31	1903	51	1913	41
1874	25	1884	30	1894	43	1904	63	1914	40
1875	10	1885	40	1895	60	1905	48	1915	46
1876	33	1886	47	1896	34	1906	48	1916	43
1877	24	1887	45	1897	64	1907	42	1917	46
10-YEAR TOTALS	215		261		377		442		408

YEAR	NUMBER	YEAR	NUMBER	YEAR	NUMBER	YEAR	NUMBER	YEAR	NUMBER
	OF		OF		OF		OF		OF
	GRADUATES		GRADUATES		GRADUATES		GRADUATES		GRADUATES
1918	36	1928	80	1938	26	1948	63	1958	69
1919	26	1929	67	1939	41	1949	95	1959	72
1920	46	1930	84	1940	44	1950	104	1960	76
1921	35	1931	54	1941	69	1951	110	1961	54
1922	51	1932	53	1942	67	1952	61	1962	51
1923	43	1933	49	1943	33	1953	69	1963	58
1924	75	1934	34	1944	17	1954	54	1964	76
1925	58	1935	38	1945	15	1955	50	1965	85
1926	70	1936	38	1946	24	1956	44	1966	82
1927	67	1937	42	1947	53	1957	58	1967	80
10-YEAR TOTALS	507		539		389		708		703

Lincoln University Graduating Classes and Number of Graduates 1968-2010

YEAR	BACHELORS	MASTERS	NUMBER OF GRADUATES	YEAR	BACHELORS	MASTERS	NUMBER OF GRADUATES
1968	88	0	88	1978	183	0	183
1969	145	0	145	1979	181	34	215
1970	198	0	198	1980	162	29	191
1971	200	0	200	1981	148	101	249
1972	193	0	193	1982	146	74	220
1973	218	0	218	1983	169	80	249
1974	172	0	172	1984	126	69	195
1975	206	0	206	1985	157	69	226
1976	191	0	191	1986	155	45	200
1977	155	0	155	1987	136	68	204
10-YEAR TOTALS	1,766	0	1,766		1,563	569	2,132

YEAR	BACHELORS	MASTERS	NUMBER OF GRADUATES	YEAR	BACHELORS	MASTERS	NUMBER OF GRADUATES
1988	156	99	255	1998	185	133	318
1989	166	75	241	1999	194	170	364
1990	134	85	219	2000	285	216	501
1991	208	92	300	2001	199	224	423
1992	207	85	292	2002	243	158	401
1993	188	62	250	2003	228	145	373
1994	220	103	323	2004	177	158	335
1995	264	83	347	2005	240	128	368
1996	240	70	310	2006	257	196	453
1997	219	109	328	2007	229	191	420
10-YEAR TOTALS	2,002	863	2,865		2,237	1,719	3,956

YEAR	BACHELORS	MASTERS	NUMBER OF GRADUATES
2008	224	220	
	221	220	+++
2009	254	206	460
2010	276	221	497

Lincoln University Graduating Classes and Number of Graduates by Decade

YEARS	NUMBER OF GRADUATES
1868-1877	215
1878-1887	261
1888-1897	377
1898-1907	442
1908-1917	408
1918-1927	507
1928-1937	539
1938-1947	389
1948-1957	708
1958-1967	703
1968-1977	1,766
1978-1987	2,132
1988-1997	2,865
1998-2007	3,956
2008-present	1,401
GRAND TOTAL	16,669

Student Charges

UNDERGRADUATE

CHARGE	2005	2006	2007	2008	2009	2010
Full-time						
Tuition						
In-state	5,236	5,420	5,472	5,690	5,862	6,038
Out-of-state	8,912	9,224	9,312	9,684	9,976	10,276
Cost per						
credit hour						
In-state	218	226	228	238	246	254
Out-of-state	371	384	388	404	417	431
Room	3,692	3,822	3,956	4,094	4,218	4,346
Board	3,100	3,210	3,322	3,438	3,550	3,658

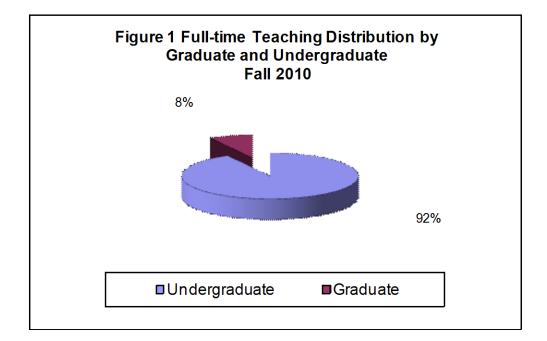
GRADUATE

CHARGE	2005	2006	2007	2008	2009	2010
Full-time						
Tuition						
In-state	7,576	7,842	8,116	8,400	8,652	8,912
Out-of-state	13,536	14,012	14,502	15,010	15,460	15,924
Cost per						
credit hour						
In-state	378	391	405	422	436	450
Out-of-state	676	700	725	754	777	800
Room	3,692	3,822	3,956	4,094	4,218	4,346
Board	2,994	3,210	3,322	3,438	3,550	3,658

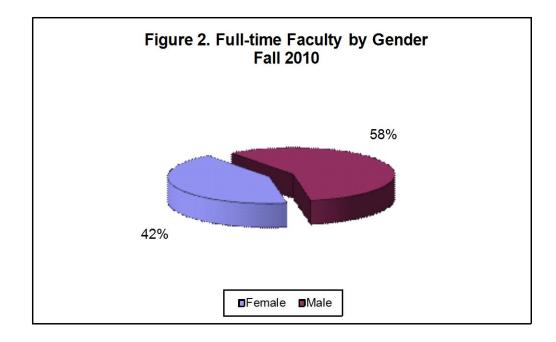
FACULTY PROFILE

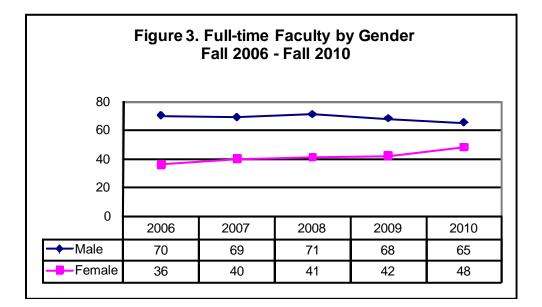
Full-time Faculty by Graduate and Undergraduate

Category	2006	2007	2008	2009	2010	Change	% Change
Undergraduate	99	100	98	102	104	2	2.0%
Graduate	6	8	7	8	9	1	12.5%
TOTAL	105	108	105	110	113	3	2.7%



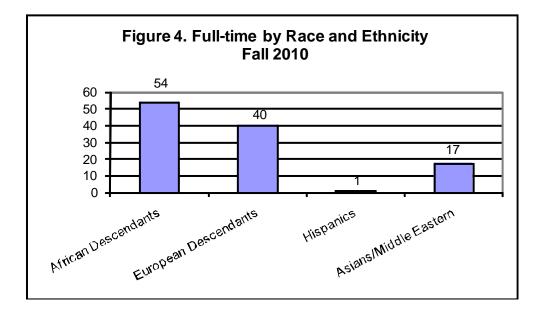
Full-time Faculty by Gender



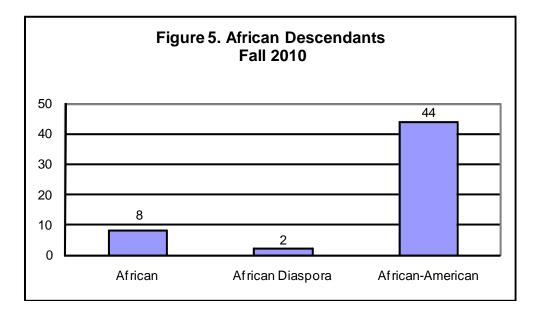


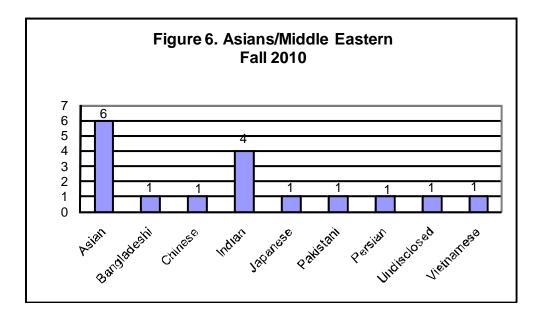
Full-time Faculty by Race and Ethnicity

Faculty by Race	20	06	20	07	20	08	20	09	2	010
African Descendants	42	39.6%	41	39.0%	55	50.5%	56	50.9%	54	47.8%
European Descendants	34	32.1%	34	32.4%	39	35.8%	40	36.4%	40	35.4%
Hispanics	2	1.9%	2	1.9%	1	0.9%	1	0.9%	1	0.9%
Asians/Middle Eastern	16	15.1%	15	14.3%	14	12.8%	13	11.8%	17	15.0%
Other/Undisclosed	12	11.3%	13	12.4%	0	0.0%	0	0.0%	1	0.9%
TOTALS	106		105		109		110		113	



Full-time Faculty by Race and Ethnicity

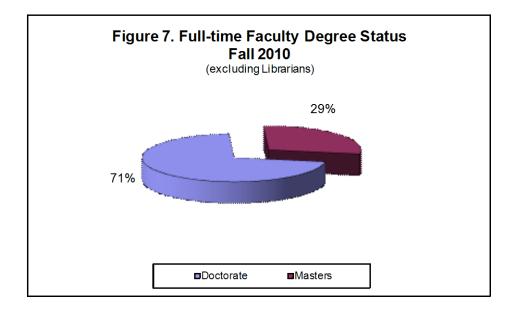


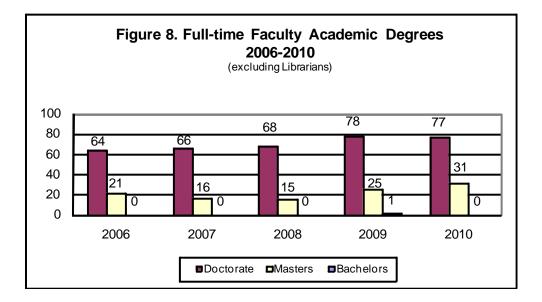


Full-time Faculty by Degree Status

Degree	2006	2007	2008	2009	2010
Doctorate	64	66	68	78	77
Masters	21	16	15	25	31
Bachelors	0	0	0	1	0

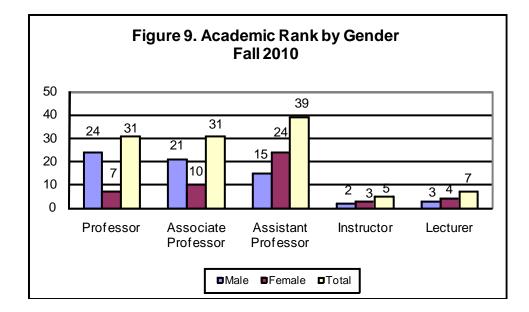
These numbers exclude Librarians





Full-time Faculty by Rank and Gender

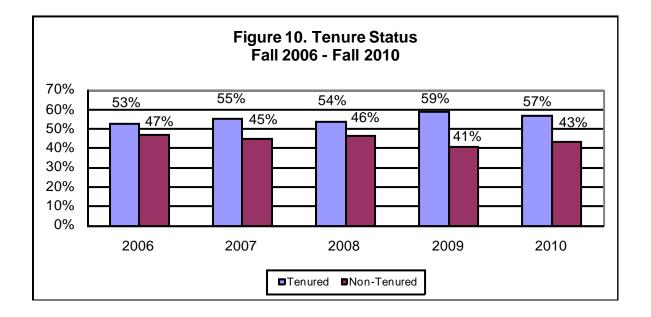
		2006		2007		2008	:	2009		2010
Professor	31	30.1%	32	29.4%	33	29.5%	32	29.1%	31	27.4%
Associate Professor	23	22.3%	28	25.7%	28	25.0%	32	29.1%	31	27.4%
Assistant Professor	27	26.2%	27	24.8%	32	28.6%	33	30.0%	39	34.5%
Instructors	11	10.7%	8	7.3%	6	5.4%	3	2.7%	5	4.4%
Lecturers	11	10.7%	14	12.8%	13	11.6%	10	9.1%	7	6.2%
TOTALS	103		109		112		110		113	



Full-time Faculty by Tenure Status

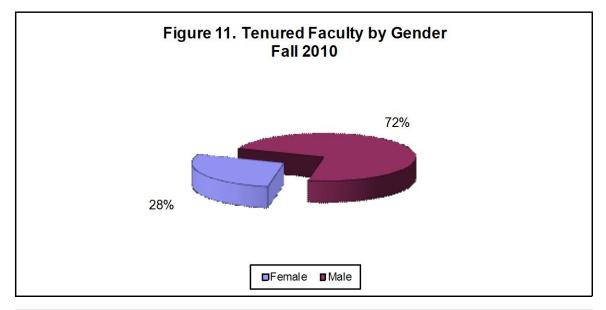
		Те	nured	Non-Tenured		
Rank	Count	Count	Percentage	Count	Percentage	
Professor	31	31	100.0%	0	0.0%	
Associate Professor	31	27	87.1%	4	12.9%	
Assistant Professor	39	5	12.8%	34	87.2%	
Instructor	5	1	20.0%	4	80.0%	
Lecturer	7	0	0.0%	7	100.0%	
Total	113	64	56.6%	49	43.4%	

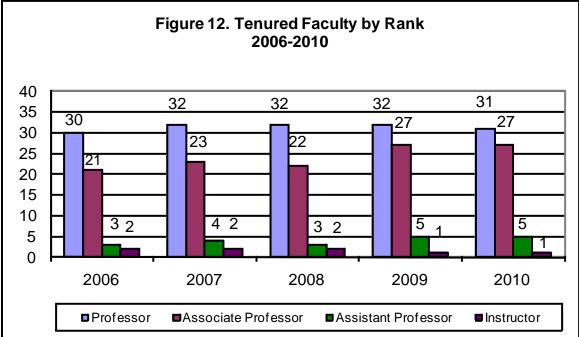
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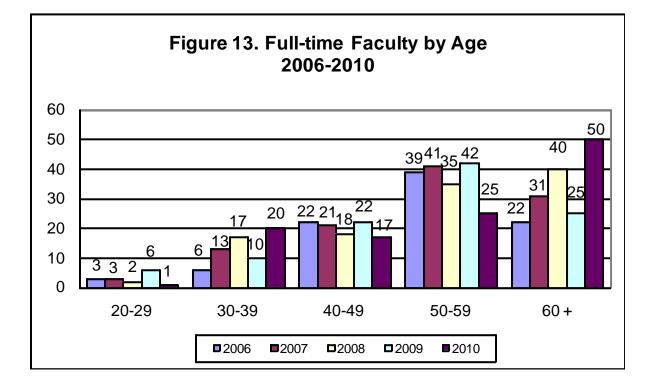
Full-time Tenured Faculty by Rank and Gender

Tenure by Rank	2006	2007	2008	2009	2010
Professor	30	32	32	32	31
Associate Professor	21	23	22	27	27
Assistant Professor	3	4	3	5	5
Instructor	2	2	2	1	1
Total	56	61	59	65	64

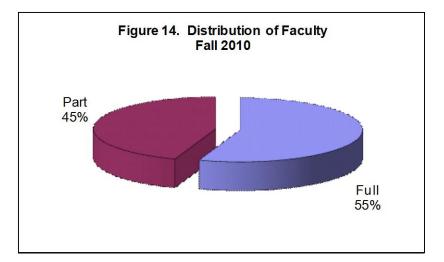


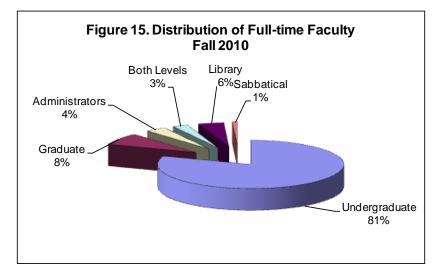


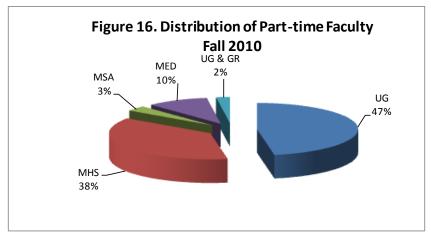
Full-time Faculty by Age



Faculty Distribution







Faculty Listing

(Full-time faculty in bold)

NAME

RANK

DEPARTMENT

Agubokwu, Vincent Akiko, Godwin Allen. Robert Amadio, David Amos, Alvin Anderson, Kristin **Babatunde**, Emmanuel Balaji, Murali Bancroft, Nancy Banh, Tong Barimani. Ali **Baskerville**, Karen Baylor, Mark Bendjilali, Boualem Bendjilali, Boualem Bernard. Sean Bhat, K. Ramachandra Bonner, Malcolm Bora, Madhusmita **Bradt**, Donald Brevard. Nina Brown, David Brown, John Browne, Susan **Bryson**, Albert **Butler**, Barbara Burks, Jay Burks, Jay Burns, Glenn **Button**, Marilyn **Carlson, Robert Neal** Carter, Harold Chalmers, Michael Chapp, Jeffrey Chastain, Amanda Chikwem, John Chikwem, Susan Chopra, Mahinder Clayburne, LouElla Coleman. Edrvn Coleman. Norwood

Instructor Instructor Assistant Professor Instructor Professor Instructor Professor Assistant Professor Assistant Professor Associate Professor Assistant Professor Assistant Professor Instructor Instructor Instructor Instructor Professor Assistant Professor Instructor Associate Professor Instructor Instructor Instructor Instructor Instructor Assistant Professor Instructor Instructor Instructor Professor Associate Professor Instructor Instructor Associate Professor Instructor Professor and Dean Instructor Professor Instructor Lecturer Instructor

Sociology & Anthropology Master of Science in Administration **Business & Information Technology English & Mass Communications** Visual & Performing Arts **English & Mass Communications** Sociology & Anthropology **English & Mass Communications** Master of Human Services Mathematics & Computer Science Mathematics & Computer Science Biology **Business & Information Technology Business & Information Technology** Master of Science in Administration **English & Mass Communications** Chemistry Master of Human Services **English & Mass Communications** History & Political Science Education (MED) **English & Mass Communications** Master of Human Services Education (MED) Library Education **Business & Information Technology** Master of Science in Administration History & Political Science **English & Mass Communications** Library Master of Human Services **English & Mass Communications** Visual & Performing Arts **English & Mass Communications** Natural Sciences & Mathematics English & Mass Communications Library Education (MED) Visual & Performing Arts Master of Human Services

NAME Crittenden, Lettrell Dade, Lennell Dadson. William Davis, Monika Davis-Poe, Evelyn Deas, Mahpiua **DeBoy, James DeBoy, Joanne DeCourcey**, Catherine **DiFilippo**, Anthony Dolan. Theresa Donnell, Sherri **Donohue**, William Evans, George Favor, Kevin Feldman, Frederick Festa. Donna Flint, Dana Frazier-Anderson, Pamela Gabbadon, Nadine **Gaither-Hardy**, Denise **Gallagher**, James Gama, Basie Gamie, Samaa George, Carol Ann Gooden, Ayo Green, Ronald Greinder, Brian Hagains, Tory Haimbodi, Moses Hawkins, Leroy Hayes, Ronald Hence, Catherine Hennington, Martha Hilton, Yvonne Hogan, Robin Hoogeveen, Jeffrey Hull, Anna Hunter-Hayes, Tracey Hug, Mazharul Hutchins, Steven Ihejirika, Chieke

RANK Assistant Professor Associate Professor Professor Instructor Instructor Assistant Professor Professor Associate Professor Assistant Professor Professor Lecturer Instructor Lecturer Instructor Professor Assistant Professor Instructor Professor Instructor Assistant Professor Assistant Professor Assistant Professor Instructor Assistant Professor Associate Professor Instructor Instructor Instructor Instructor Assistant Professor Instructor Instructor Assistant Professor Assistant Professor Assistant Professor Instructor Professor Associate Professor Associate Professor Professor Assistant Professor Associate Professor

DEPARTMENT

English & Mass Communications Psychology **Business & Information Technology** Master of Human Services Education **English & Mass Communications** Health & Physical Education Education Education Sociology & Anthropology Health & Physical Education Education **English & Mass Communications** Sociology & Anthropology Psychology Master of Human Services Visual & Performing Arts Philosophy & Religion Psychology **English & Mass Communications** Psychology **Biology Physics English & Mass Communications** Education Psychology Visual & Performing Arts Master of Human Services Education (MED) Mathematics & Computer Science **Business & Information Technology** Master of Human Services Master of Human Services Master of Human Services Health & Physical Education Master of Human Services **English & Mass Communications Biology** Library **Physics** Master of Human Services History & Political Science

NAME

Ishtai-Zee, Szabi Jenkins, Nadine Jenkins-Ryons, Nancy Johnson, Henry Jones, Cyrus Jones, Yvonne Joseph, Patricia Kata. Lori Kent, Geoffrey **Kinsey**, **Penelope** Kunkle, Kirsten Kwame, Safro Lane, Tiffany Langley, Robert Lawton, Saadia Leaman, Melvin Leo, Jacquelyne Lester. Marsha LeVan, Bradley Lewis-West, Patricia Limb, Christine Littman. Jill Louden, Delroy Lucas, Michelle Maazaoui, Abbes Madl-Young, Rosemary Major, Helen Mansell, Jamie McCullough, Stephen Meacham, Martha Millette, Robert Milovanovich. Zoran Monsilovich, Sally Mosby, Angela Muhammed, Rashida Muzorewa, Gwinyai Myrick, Reginald Nagase, Goro Naik, Ranjan Nigro, Marie Noon, Bryon Nuamah, Kwabena Nwachuku, Levi Olson, Rebecca

RANK

Professor Instructor Instructor Instructor Associate Professor Instructor Professor Instructor Instructor Professor Assistant Professor Associate Professor Instructor Professor Assistant Professor Associate Professor Lecturer Instructor Instructor Assistant Professor Assistant Professor Instructor Professor Instructor Associate Professor Instructor Associate Professor Assistant Professor Assistant Professor Instructor Professor Professor Associate Instructor Assistant Professor Professor Assistant Professor Professor Assistant Professor Associate Professor Assistant Professor Lecturer Professor Assistant Professor

DEPARTMENT

Master of Human Services Master of Human Services Master of Human Services, Education (MED) Visual & Performing Arts Health & Physical Education Education (MED) Sociology & Anthropology Visual & Performing Arts **Business & Information Technology** Psychology Visual & Performing Arts Philosophy & Religion Sociology & Anthropology Chemistry Visual & Performing Arts Philosophy & Religion Education Master of Human Services Master of Human Services Education Visual & Performing Arts English & Mass Communication Psychology Education (MED) Foreign Languages & Literatures Master of Human Services **Physics** Health & Physical Education History & Political Science Visual & Performing Arts Sociology & Anthropology Sociology & Anthropology Health & Physical Education Master of Science in Administration Master of Human Services Philosophy & Religion Mathematics & Computer Science Mathematics & Computer Science Mathematics & Computer Science **English & Mass Communications** Master of Human Services History & Political Science History & Political Science Master of Human Services

NAME Osayimwese, Izevbuwa Parker, Kenneth Pathak, Jawahar Pathak. Pallavi **Petchauer**, Emery Peterson, James Petrovsky, Michele **Pettaway**, Charles Pevar, Susan Pitt, Elizabeth **Plantz**, Violet Poe, Daryl Post, Lucinda Powell, Marvin Poza, Maria Price, Vivian Puri, Dipali Rama. Tara Ramdas, Ganga Ramos, Jose Reid, Chilton **Richards.** Oswald **Roberts**, Lynn Roberts, Dawn **Roper**, Ebony Roundtree, Deeawn Rover, David Sabree, Richard Safford, Susan Scott, Staci Segal, Benjamin Shafombabi, Doris Shafombabi, Doris Shahani, Nancy Sheard, Daniel Siddique, Kaukab Sieminski, Elizabeth Smith, Virginia Smith, Nancy Smith-Williamson, Karol Smith-Williamson, Karol Spellman, Fern Stephens, Nicole Stine, Linda

RANK

Lecturer Instructor Associate Professor Instructor Assistant Professor Assistant Professor Lecturer Associate Professor Assistant Professor Assistant Professor Assistant Professor Associate Professor Instructor Instructor Assistant Professor Associate Professor Assistant Professor Instructor Professor Lecturer Instructor Associate Professor Professor Instructor Assistant Professor Instructor Professor Instructor Professor Assistant Professor Instructor Instructor Instructor Assistant Professor Lecturer Associate Professor Lecturer Associate Professor Lecturer Instructor Instructor Instructor Assistant Professor Professor

DEPARTMENT

History & Political Science Education Mathematics & Computer Science Mathematics & Computer Science Education Master of Human Services Mathematics & Computer Science Visual & Performing Arts **Sponsored Programs** Library Master of Human Services History & Political Science Master of Education **Business & Information Technology** Foreign Languages & Literatures Master of Human Services Education Master of Human Services **Business & Information Technology** Foreign Languages & Literatures Master of Human Services **Business & Information Technology Physics English & Mass Communications** Chemistry **Business & Information Technology** Biology Master of Human Services **Biology** Master of Human Services **English & Mass Communications** Master of Human Services Master of Education Visual & Performing Arts **English & Mass Communications English & Mass Communications** Mathematics & Computer Science Master of Human Services Biology Sociology & Anthropology History & Political Science Master of Human Services Education Master of Human Services

NAME Strongfields, Michelle Surplus, Elizabeth **Swinton**, Derrick **Tameze**. Claude Tarala, Joseph Terry, Philip **Thomas, Judith** Towles-Manning, Gwendolyn Treisner, Laurellen **Tsai**, Stanley **Tucho**, Admasu **Tung**, Amar VanDover, J. Kenneth VanDover, Sarala VanRiper, Kristin Vu, Emily Wadley, James Walton, Frederick Washington, Harry Webster, Sharon Whittingham, Takeyce Willis, Gladys Williams, Samuel Wilson. Carl

Woodward, Kenneth

Worts, Frank

York, Dianne

RANK

Instructor Assistant Professor Associate Professor Assistant Professor Instructor Assistant Professor Professor and Dean Instructor Associate Professor Associate Professor Associate Professor Associate Professor Professor Assistant Professor Instructor Assistant Professor Associate Professor Associate Professor Assistant Professor Assistant Professor Assistant Professor Professor and Dean Assistant Professor Lecturer Lecturer Assistant Professor Lecturer

Biology Education Chemistry Mathematics & Computer Science Master of Human Services Master of Human Services Social Sciences & Behavioral Studies Master of Human Services Mathematics & Computer Science **Physics** Education Chemistry English & Mass Communications English & Mass Communications **English & Mass Communications Business & Information Technology** Master of Human Services History & Political Science **Business & Information Technology** Master of Human Services Chemistry Humanities & Graduate Programs **Business & Information Technology** Health & Physical Education Education Master of Human Services **Biology**

DEPARTMENT

Lincoln University Office of Institutional Effectiveness, Research and Sponsored Programs 1570 Baltimore Pike PO Box 179 Lincoln University, PA 19352 484-365-7213