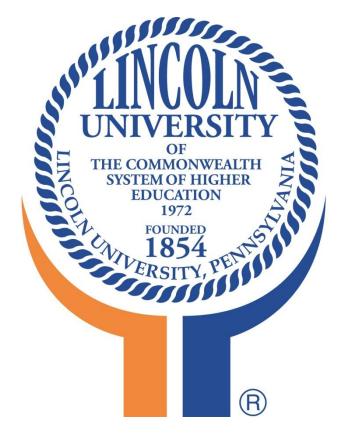
Lincoln Aniversity



FACT BOOK FALL 2011

Ivory V. Nelson, Ph.D. President

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The Office of Institutional Effectiveness, Sponsored Programs and Research produced "The Lincoln University Fact Book" which contains factual information about the university. The information is presented in a perspective that continues to highlight the patterns and trends that exist. Historical context is also provided which can be used to review the University's development and as a reference for the University's administrators and faculty to use for planning and decision-making.

An electronic version of this publication can be accessed through the University's home page or directly at http://www5.lincoln.edu/iera/institutional-research/facts/. The fact book is placed on the WEB in its entirety to allow users to view, download, or print the entire book or sections as needed. We highly encourage the use of the electronic version to reduce costs associated with the publication.

Any comments or suggestions for enhancement of this publication are welcomed. Requests for the inclusion of additional information that you feel is pertinent should be forwarded to the Office of Institutional Effectiveness, Sponsored Programs and Research to the attention of the director.

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iii

TABLE OF CONTENTS

PAGE

BOARD OF TRUSTEES	II
PREFACE	II
GENERAL INFORMATION	1
LINCOLN UNIVERSITY "AT A GLANCE"	
PAST PRESIDENTS OF LINCOLN UNIVERSITY	
A LEGACY OF PRODUCING LEADERS	5
Profile	
LINCOLN'S ROOTS	
LINCOLN'S PRESIDENTS, PRINCIPALS, AND ACTING PRESIDENTS	
MISSION STATEMENT	
VISION STATEMENT	
PHILOSOPHY STATEMENTS	
UNIVERSITY PRIORITIES Overarching Themes	
GOALS	
FACT BOOK DEFINITIONS	
LINCOLN UNIVERSITY FACTS	
FINANCIAL HISTORY	
FINANCIAL STATUS	
REVENUE SOURCES	
ANALYSIS OF FIXED COSTS	
ORGANIZATIONAL CHARTS	
Division of the President	
DIVISION OF FISCAL AFFAIRS	
DIVISION OF ACADEMIC AND STUDENT AFFAIRS-ACADEMIC AFFAIRS	
DIVISION OF ACADEMIC AND STUDENT AFFAIRS-STUDENT AFFAIRS	
DIVISION OF OPERATIONS AND SERVICES	
STUDENT PROFILE	
FRESHMAN CHARACTERISTICS 2011-2012	37
YIELD ANALYSIS OF FRESHMAN CLASS	
NEW UNDERGRADUATE STUDENTS BY COUNTRY OF ORIGIN	
NEW STUDENTS BY STATE	
NEW STUDENTS: IN-STATE BY COUNTY	
SAT SCORES AND GRADE POINT AVERAGES (GPA)	
CIRP Freshmen Survey Results	41
FALL 2011	45
FALL 2011 ENROLLMENT FACT SHEET	47
ENROLLMENT BY CLASSIFICATION	
NEW UNDERGRADUATE STUDENTS	49
FIRST-TIME FRESHMEN	
ENROLLMENT BY RESIDENCY	
ENROLLMENT BY GENDER ENROLLMENT BY ETHNICITY	
UNDERGRADUATE ENROLLMENT	
ENROLLMENT BY RESIDENCY	
ENROLLMENT BY GENDER	
ENROLLMENT BY ETHNICITY	
UNDERGRADUATES ENROLLED BY SCHOOL	
UNDECLARED	• •
School of Humanities School of Natural Sciences & Mathematics	
SCHOOL OF INATURAL SCIENCES & MATHEMATICS	
GRADUATE ENROLLMENT	
ENROLLMENT BY FULL/PART TIME	

ENROLLMENT BY RESIDENCY	
ENROLLMENT BY IN-STATE/OUT-OF-STATE	
ENROLLMENT BY GENDER	
ENROLLMENT BY ETHNICITY	
GRADUATE ENROLLMENT BY PROGRAM	
ENROLLMENT BY PROGRAM	
TOTAL ENROLLMENT BY COUNTRY	
TOTAL ENROLLMENT BY STATE (MAP)	
TOTAL ENROLLMENT BY STATE	
IN STATE ENROLLMENT BY COUNTY (MAP)	
IN STATE ENROLLMENT BY COUNTY	
2011 STUDENT CHARGES	
UNDERGRADUATE	
Graduate	
RETENTION AND GRADUATION RATE	
APPLICATIONS, ACCEPTANCES AND ACTUAL ENROLLMENT	
FIRST TIME APPLICANTS, ADMISSIONS AND ENROLLMENT	
SAT SCORES OF ADMITTED STUDENTS	
GPA OF ADMITTED STUDENTS	
STUDENT ENROLLMENT BY MAJORS	
SCHOOL OF HUMANITIES	
GRADUATE STUDENT ENROLLMENT BY PROGRAM	
COUNTY ORIGIN OF FIRST-TIME UNDERGRADUATE ENROLLEES FROM PENNSYLVANIA	
COUNTY ORIGIN OF FIRST-TIME UNDERGRADUATE ENROLLEES FROM PENNSYLVANIA	
TOTAL ENROLLMENT BY COUNTRY	
TOTAL ENROLLMENT BY STATE	
FULL-TIME EQUIVALENT (FTE) ENROLLMENT	
UNDERGRADUATE LEVEL	
Graduate Level Total Enrollment	
FALL 2011 FTE ENROLLMENT	
CLASS SIZE	
BACHELOR'S DEGREE AWARDED AS SECOND MAJOR	
MASTER'S DEGREE AWARDED BY MAJORS	
BACHELOR'S DEGREE AWARDED BY MAJORS	
SCHOOL OF HUMANITIES	
School of Natural Sciences & Mathematics	
School of Social Sciences & Behavioral Studies	
GRADUATES BY COUNTRY	
GRADUATES BY STATE	
BACHELOR'S DEGREES AWARDED BY GENDER	
MASTER'S DEGREES AWARDED BY GENDER	
LINCOLN UNIVERSITY GRADUATING CLASSES AND NUMBER OF GRADUATES 1868-1967	
LINCOLN UNIVERSITY GRADUATING CLASSES AND NUMBER OF GRADUATES 1868-1907	
LINCOLN UNIVERSITY GRADUATING CLASSES AND NUMBER OF GRADUATES 1908-2011	
STUDENT CHARGES	
Graduate	
ACULTY PROFILE	
FULL-TIME FACULTY BY GRADUATE AND UNDERGRADUATE	101
FULL-TIME FACULTY BY GENDER	
FULL-TIME FACULTY BY RACE AND ETHNICITY	
FULL-TIME FACULTY BY RACE AND ETHNICITY	
FULL-TIME FACULTY BY DEGREE STATUS	
FULL-TIME FACULTY BY RANK AND GENDER	
FULL-TIME FACULTY BY TENURE STATUS	
FULL-TIME TENURED FACULTY BY RANK AND GENDER	
FULL-TIME FACULTY BY AGE	109
FACULTY DISTRIBUTION	
FACULTY LISTING	

GENERAL INFORMATION

Lincoln University "At A Glance"

FOUNDED: 1854

PRESIDENT: Ivory V. Nelson, Ph.D.

ADDRESS: 1570 Baltimore Pike, P.O. Box 179, Lincoln University, PA 19352

ACADEMIC PROGRAMS:

Humanities and Graduate Studies

English Education	Master of Human Services	Music Performance
English Liberal Arts	Master of Science in Reading	Philosophy
French	Master of Science in	Religion
Mass Communications	Administration	Spanish
Master of Education	Music Education	Visual Arts

Natural Sciences and Mathematics

Biology	Computer Science	Science	Mathematics
Chemistry	Environmental	General Science	Physics

Social Sciences and Behavioral Studies

Early Childhood Education	Human Services /FLEX
Finance	Information Technology
Health and Physical	Management
Education	Organizational Psychology
Health Science	Political Science
History	Secondary Education
	Finance Health and Physical Education Health Science

CENTERS OF EXCELLENCE:

Business and Information Technology	Mass Communications
Grand Research Educational Awareness and	Teacher Education and Urban Pedagogy
Training for Minority Health	University-Barnes Foundation Visual Arts

DEGREES:

Bachelor of Arts	Master of Human Services	Master of Science in Reading
Bachelor of Science	Master of Education	Master of Science in Administration

2011 ENROLLMENT:

	<u>Undergraduate</u>	Graduate	Total
Full Time	1,682	358	2,040
Part Time	67	133	200
Total	1,749	491	2,240

Full-time Equivalent (FTE) Enrollment

	Male	Female	<u>Total</u>
Undergraduate	721	1,005	1,726
Graduate	172	273	445
Total	893	1,278	2,171

DEGREES AWARDED IN 2011: Bachelors 324

Masters 189

LANGSTON HUGHES MEMORIAL LIBRARY:

Total volumes	159,007
Microform Items	212,940
Audio/Video Tapes/CDs	1,418
Electronic Journals	28,343
Periodical Subscriptions	561

Past Presidents of Lincoln University

1 st	John Miller Dickey, Founder	1853-1856*
2 nd	John Pym Carter	1856-1861*
3 rd	John Wynne Martin	1861-1865*
4 th	Isaac Norton Rendall	1865-1906
5 th	John Ballard Rendall	1906-1924
6 th	William Hallock Johnson	1926-1936
7 th	Walter Livingston Wright	1924-1926 1936-1945
8 th	Horace Mann Bond ('23)	1945-1957
9 th	Marvin Wachman	1961-1969
10 th	Herman Russell Branson	1970-1985
11 th	Niara Sudarkasa	1987-1998
12 th	Ivory V. Nelson	1999-Present

^{*} Ashmun Institute (changed to Lincoln University in 1866)

A Legacy of Producing Leaders

- Established in 1854 as the nation's first Historically Black College-University (HBCU).
- Graduated 20 percent of Black physicians and more than 10 percent of the country's Black attorneys during the University's first 100 years.
- First college or university in the United States to produce an alumni publication (in 1884).
- Nationally recognized for producing African Americans with undergraduate degrees in the physical sciences (biology, chemistry and physics); computer sciences; biological and life sciences.
- First African American Justice of the U.S. Supreme Court, Thurgood Marshall, class of 1930.
- Distinction of having seven alumni who founded the following U.S. or foreign universities: South Carolina State University, Livingstone College (North Carolina), Albany State University (Georgia), and Texas Southern University, Iheme Memorial College and Ibibio State College (both in Nigeria), and Kwame Nkrumah University of Science and Technology (Ghana).
- The only college or university to have two alumni honored with commemorative, first-class stamps by the U.S. Postal Service: Thurgood Marshall, class of 1930 and the first Black U.S. Supreme Court Justice; and Langston Hughes, a 1929 graduate and world-acclaimed poet and author.
- First president of Nigeria, Nnamdi Azikiwe, class of 1930.
- First president of Ghana, Kwame Nkrumah, class of 1939.
- First African American woman promoted to the rank of rear admiral in the U.S. Navy, Lillian E. Fishburne, class of 1971.
- Founder of Crossroads Africa and the model for the U.S. Peace Corps, Rev. James Robinson, class of 1935.
- First Black graduate of the University of Pennsylvania (M.D., in 1882); first Black admitted to the Philadelphia Medical Society (in 1885); and first Black to found a hospital and training school for nurses primarily for Blacks in the City of Philadelphia -- Frederick Douglass Memorial Hospital (in 1895), Dr. Nathan F. Mossell, class of 1879.
- Major League Baseball and Negro Baseball League Hall of Famer Monford "Monte" Irvin, attended the University in the early 1940s. Irvin was a star outfielder with the New York Giants in the late 1940s and early 1950s.
- Lincoln's track and field programs have won an unprecedented 15 NCAA Division III championships.

Profile

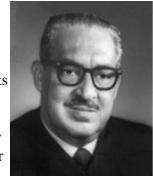


Lincoln University of the Commonwealth of Pennsylvania was chartered in April 1854 as Ashmun Institute. As Horace Mann Bond, '23, the eighth president of Lincoln University, so eloquently cites in the opening chapter of his book, *Education for Freedom*, this was "the first institution found anywhere in the world to provide a higher education in the arts and sciences for male youth of African descent." The story of Lincoln University goes back to the early years of the nineteenth century and to the ancestors of its founder, John Miller Dickey, and his wife, Sarah Emlen Cresson. The Institute was renamed Lincoln University in 1866 after President Abraham Lincoln.

John Miller Dickey Lincoln is surrounded by the rolling farmlands and wooded hilltops of southern Chester County, Pennsylvania. Its campus is conveniently located on Baltimore Pike, about one mile off US Route 1 - 45 miles southwest of Philadelphia, 15 miles northwest of Newark, Delaware, 25 miles west of Wilmington, Delaware, and 55 miles north of Baltimore, Maryland.

Since its inception, Lincoln has attracted an internacial and international enrollment from the surrounding community, region, and around the world. The University admitted women students in 1952, and formally associated with the Commonwealth of Pennsylvania in 1972 as a state-related, coeducational university. Lincoln currently enrolls approximately 2,000 students.

Located in southern Chester County, Lincoln is accredited by the Middle States Association of Colleges and Schools and offers academic programs in undergraduate study in the arts and sciences as well as graduate programs in human services, reading, education, and administration. The University is proud of its faculty for the high quality of their teaching, research, and service, and of its alumni, among the most notable of whom are: Langston Hughes, '29, worldacclaimed poet; Thurgood Marshall, '30, first African-American Justice of the U.S. Supreme Court; Hildrus A. Poindexter, '24, internationally known authority on tropical diseases; Roscoe Lee Browne, '46, author and widely acclaimed actor of stage and screen; Jacqueline Allen, '74, judge for the Court of Common Pleas, Philadelphia; and Eric C. Webb, '91, author, poet and editor-in-chief of *Souls of People*.



Thurgood Marshall

Lincoln University has achieved the following national distinction during the past academic year:

Lincoln is ranked 24th in the nation among the Historical Black Colleges and Universities.

This national distinction is a continuation of the Lincoln University's tradition of educating an impressive list of African Americans who have distinguished themselves as doctors, lawyers, educators, businesspersons, theologians and heads of states.

Many of Lincoln's international graduates have gone on to become outstanding leaders in their countries, including **Nnamdi Azikiwe**, '30, Nigeria's first president; **Kwame Nkrumah**, '39, first president of Ghana; **Rev. James Robinson**, '35, founder of Crossroads Africa, which served as the model for the Peace Corps; and **Sibusio Nkomo**, **Ph.D.**, '81, chairperson, National Policy Institute of South Africa.

During the first one hundred years of its existence, Lincoln graduated approximately 20 percent of the Black physicians and more than 10 percent of the Black attorneys in the United States. Its alumni have headed over 35 colleges and universities and scores of prominent churches. At least 10 of its alumni have served as United States ambassadors or mission chiefs. Many are federal, state and municipal judges, and several have served as mayors or city managers.

Lincoln University is one of the largest employers in southern Chester County with 542 full and part-time employees. Sixty-eight percent (68%) of our employees are Pennsylvania residents. Forty-six percent (46%) of the University's alumni reside in the state. Thus, an increased relationship with the greater Philadelphia corporate community and other agencies is crucial to the provision of a higher quality of life for the residents of the Commonwealth. This partnership along with our instructional, academic support, retention, and technology efforts will provide an education that will make our students more competitive in the global market place.

Lincoln's Roots

The story of Lincoln University goes back to the early years of the nineteenth century and to the ancestors of its founder, John Miller Dickey, and his wife, Sarah Emlen Cresson. The maternal grandfather of John Miller Dickey was a marble merchant in Philadelphia who made contributions to the education of African Americans in that city as early as 1794. Dickey's father was a minister of the Oxford Presbyterian Church. After serving as a missionary and preaching to the slaves in Georgia, John Miller Dickey became pastor of that same church in Oxford, Pennsylvania, in 1832. Sarah Emlen Cresson inherited a long tradition of service and philanthropy through the Society of Friends in Philadelphia.

John Miller Dickey was active in the American Colonization Society, and in 1851 took part in the court actions leading to the freeing of a young African American girl who had been abducted from southern Chester County by slave raiders from Maryland. At the same time, having been unsuccessful in his efforts to gain college admission to even the most liberal of schools for a young freedman named James Amos, Dickey himself undertook to prepare the young man for the ministry.

In October 1853, the Presbytery of New Castle approved Dickey's plan for the establishment of "an institution to be called Ashmun Institute, for the scientific, classical and theological education of colored youth of the male sex." On April 29, 1854, the new school received its charter from the Commonwealth of Pennsylvania.

In 1866, when the Institute was renamed Lincoln University in honor of the recently slain President, Dickey proposed to expand the college into a full-fledged university and to enroll students of "every clime and complexion." Law, medical, pedagogical and theological schools were planned in addition to the College of Liberal Arts. White students were encouraged to enroll and two graduated in the first baccalaureate class of six men in 1868. The enrollment has continued to be both international and interracial. The University celebrated its 100th anniversary by amending its charter in 1953 to permit the granting of degrees to women.

Lincoln's Presidents, Principals, and Acting Presidents

John Miller Dickey headed the institution from 1854 to 1864. A great schoolmaster, Isaac N. Rendall, became principal of Ashmun Institute in 1865, and president of Lincoln University in 1866. Within a decade, plans for the law, medical, and pedagogical schools had to be dropped for financial reasons, but the College of Liberal Arts grew in stature, and the Theological Seminary continued until 1959, preparing many Lincoln graduates for the ministry.

Isaac N. Rendall resigned in 1905, after 40 years of leading an institution that graduated leaders as extraordinary as any American college may claim among its alumni.

Isaac Rendall was succeeded by his nephew, John Ballard Rendall, who served as president from 1905 to his death in 1924. William Hallock Johnson, professor of Greek, served as president from 1926 to 1936, and was succeeded by his faculty colleague, Walter Livingstone Wright, 1936 to 1945. Horace Mann Bond, the first alumnus president, and first black, served from 1945 to 1957, and was succeeded by two acting presidents, Dr. Armstead O. Grubb, professor of Romance Languages, and then by Dr. Donald C. Yelton, University librarian. In the summer of 1961, Dr. Marvin Wachman was appointed president of the University. He served for eight and one-half years and was followed by Dr. Bernard W. Harleston who served as acting president for one-half year.

In July 1970, Dr. Herman R. Branson was elected the tenth president of the University and assumed office November 1. On the retirement of Dr. Branson in the summer of 1985, Dr. Donald L. Mullett became the interim president of the University. Dr. Niara Sudarkasa, the first female president of Lincoln University, assumed her duties in February 1987 and was formally installed in October of that year; she resigned in December 1998. The current president, Dr. Ivory V. Nelson, became the twelfth president in August 1999.

Mission Statement

Lincoln University, the oldest historically Black University, was founded in 1854. With an international focus, it provides a quality education and prepares its undergraduate and graduate students, on its main campus, its Urban Center, and through distance learning, to be leaders of the highest caliber. With a commitment to promoting technological sophistication for its students in all academic programs, Lincoln University takes pride in excellent teaching, scholarly activity and inspired learning. To foster in students an appreciation for competition and coexistence in the global marketplace, Lincoln University seeks to infuse its curricula with modules of instruction that require its students to recognize an international community of people and to understand moral and ethical issues, human dimensions, and leadership challenges posed by technology.

Lincoln University offers a liberal arts and sciences-based undergraduate core curriculum and selected professional and graduate programs in an environment marked by small classes, quality instruction and a demonstrated concern for each student as an individual. Admission opportunities in education and leadership development are offered to the descendents of those historically denied the liberation of learning and who have demonstrated a potential for academic success. Lincoln University fosters a continuing relationship with its alumni and the employers of its graduates.

Embracing the classic concept of a university, the faculty, students, administration and trustees of Lincoln University recognize the primacy of the institution's three historic purposes: (1) to teach honestly, and without fear of censure, what humankind has painfully and persistently learned about the environment and people; (2) to preserve this knowledge for the future; and (3) to add to this store of knowledge. Lincoln University remains committed to its historical purpose and to preserving its distinction as an intellectual and cultural resource for this nation.

Vision Statement

Lincoln University is a premier Historically Black University that combines the best elements of a liberal arts and sciences-based undergraduate core curriculum and selected graduate programs to meet the needs of those living in a highly technological and global society.

Philosophy Statements

- The students' highest good is our paramount concern.
- Maintenance of the tenets of Historically Black Colleges and Universities is a cornerstone of the educational experience.
- High expectations are the starting point for quality.
- Stewardship of the academic, human, physical, and fiscal resources is the cooperative responsibility of everyone.
- Intellectual openness, inquiry and sharing of ideas are important when considering educational quality.
- Instruction should be holistic—connecting subject matter to the world of work—challenging students to utilize all levels of cognition. Lincoln University is a place of high ethical, moral, and academic standard.
- Learning is an active, not passive, process.

University Priorities

- 1. To produce graduates academically capable of entering a top 50 graduate or professional school.
- 2. To produce graduates professionally capable of being fast-tracked in their workplace.
- 3. To be ranked in the top 10 of HBCUs academically, athletically, and artistically.

Overarching Themes

- 1. To embrace an academic culture that improves the University's reputation measured by teaching, research, and service, and to embrace an ethic that fosters Graduate School-Ready standards for all Lincoln students.
- 2. To structure and sustain an environment that provides each student with the best opportunity for their academic, cultural, social, physical, mental, and spiritual success.
- 3. To provide a mechanism to financially support the University's strategic initiatives and ensure the effective delivery of the University's operational support services measured by both professional efficiency and customer service.

Goals

- 1. The University will foster a "student centered" approach to learning in the classroom and to University management and operations.
- 2. The University faculty will develop new curricula that are driven by student needs and tested by feedback from students, employers, professional associations and alumni.
- 3. The University will provide an array of student development programs to address the student's physical, emotional, spiritual, and social development, and will promote leadership skills and exposure to service opportunities.
- 4. The University will offer programs and curricula that prepare students to work and live in other cultures and to communicate in other languages.
- 5. The University will continue to serve its traditional base of students, but will develop innovative educational programs and services in the Philadelphia area to meet the needs of nontraditional students.
- 6. The University faculty will design and implement effective student assessment methodologies to document mastery of skills and competencies in its undergraduate and graduate programs.
- 7. The University will work to retain an excellent faculty and staff by providing competitive compensation, expanding professional development opportunities and building incentives for improved services.
- 8. The University will upgrade and maintain its faculty/staff/student use and access to technology.
- 9. The University will respond to the rising expectations that its infrastructure, e.g. classrooms, laboratories, technological resources, offices, housing, recreational space, will be constructed, maintained and improved.
- 10. The University will aggressively seek federal, state, alumni, corporate, and foundation resources for the enhancement of existing programs and the development of new programs.
- 11. The University will exercise careful control and management of its operating and capital budget and practice cost containment strategies that improve the effectiveness and efficiency of services.
- 12. Lincoln University will promote a management style conducive to positive human relations with students and employees of the University.
- 13. The University will implement an integrated system to collect, rapidly access and share appropriate institutional data and management information among University units. The students' highest good is our paramount concern.
- 14. The University will work to attain an 85% freshman to sophomore retention rate, a 48% graduation rate, and rank among the top 10 HBCUs by 2012.

Fact Book Definitions

The purpose of this page is to define the terms used in the Fact Book as employed by Lincoln University to help the reader use the information in the tables and charts.

- 1. Academic rank a job classification for faculty.
- 2. Academic year the year beginning August and ending May.
- 3. Classification of Instructional Programs (CIP) taxonomy for classification of instructional programs.
- 4. **Faculty FTE** faculty credit hours assigned divided by 24 credit hours. Full-time faculty FTE for spring and fall equals 1.00; part-time equals 0.50.
- 5. Instructional FTE a calculated number derived by using the actual credit hours taught by a faculty member.
- 6. **Non-instructional FTE** a calculated number derived by subtracting the instructional FTE from 24 credit hours.
- 7. **Student levels undergraduate**, those students enrolled in programs leading to a BA or BS degree; and, **graduate**, those students enrolled in the graduate programs, which leads to a master's degree.
- 8. Student status full-time students, those undergraduate students who are registered for 12 or more credit hours in a term and those graduate students who are registered 9 or more credit hours in a term; and **part-time students**, those undergraduate students who are registered for less than 12 credit hours in a term and those graduate students who are registered for less than 12 credit hours in a term.
- 9. **Tenure** a status accorded members of the university faculty who have demonstrated high ability and achievement in their dedication to the growth of human knowledge.
- 10. Black (not Hispanic origin) a person having origins in any of the Black racial groups of Africa
- 11. White (not Hispanic origin)- a person having origins in any of the original peoples of Europe, North Africa, or of the Mid-East.
- 12. American Indian or Alaskan Native a person having origins in any of the original peoples of North America and who maintains cultural identification through tribal affiliation of community recognition.
- 13. Asian or Pacific Islander a person having origins in any of the original peoples of the Far East, Southeast Asia, the Pacific Islands or the Indian subcontinent. This area includes, for example, China, India, Japan, Korea, the Philippine Islands, and Samoa.
- 14. **Hispanic** a person of Mexican, Puerto Rican, Cuban, Central or South America, or other Spanish culture or origin, regardless of race.
- 15. **Non-resident Alien** a person who is not a citizen or national of the United States and who is in this country on a temporary basis and does not have the right to remain indefinitely. In no case should Non-resident Alien be included in any other category.
- 16. **Resident Alien** person who is not a citizen of the United States but has been lawfully admitted for permanent residence. (He/she holds an alien registration receipt card (Green Card) form I-551/155.) He/she is to be reported in the appropriate racial/ethnic category along with the United States' citizens.
- 17. Full-time student applies to actual headcount (see #8 above).
- 18. **FTE students** calculated by dividing undergraduate student credit hours produced by 12 and graduate student credit hours produced by 9.

Lincoln University Facts

		LINCOLN UNIVERSITY FACTS											
	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	Change 00/01-11/12
State Appropriations	\$12,942,000	\$12,554,000	\$12,539,000	\$12,155,000	\$12,619,000	\$12,934,000	\$13,516,000	\$13,786,000	\$13,623,420	\$13,623,000	\$13,623,000	\$11,163,000	-\$1,779,000
Operating Revenues	\$38,092,000	\$41,453,000	\$43,855,000	\$45,237,000	\$45,759,000	\$50,971,000	\$55,170,000	\$58,971,000	\$63.057.000	\$64,804,000	\$63,151,000	\$63,116,000	\$25,024,000
% State Appropriation/Operating Revenues	33.97%	30.28%	28.59%	26.86%	27.58%	25.37%	24,40%	23.38%	22.98%	21.02%	21.57%	17.69%	-16.28%
Operational Funds Requested	\$12,577,000	\$19.089.100	\$19.589.000	\$19,690,650	\$20,775,000	\$20,500,000	\$21.000.000	\$21,000,000	\$22,000,000	\$25,000,000	\$26,000,000	\$26,000,000	\$13.423.000
Endowment**	\$16,987,807	\$15,551,121	\$15.623.816	\$17,629,057	\$18,872,129	\$20,425,000	\$24.641.777	\$23,879,000	\$19,453,000	\$21,749,656	\$25,000,000	+==,===,===	\$8.012.193
**Audited information only.									,,				
TUITION AND FEES													
Undergraduate In-State	\$5,621	\$5,786	\$6,094	\$6,952	\$7,268	\$7,618	\$7,892	\$8,224	\$8,804	\$9,073	\$9,350	\$9,984	\$4,363
UG Out of State	\$8,787	\$9,050	\$9,532	\$10,872	\$11,364	\$11,858	\$12,280	\$12,654	\$13,410	\$13,817	\$14,238	\$14,950	\$6,163
% Tuition/Fee Increase	3.9%/5.6%	2.9%/3.0%	5.3%/5.3%	14.1%/14.1%	4.5%/4.5%	3.5%/3.5%	3.5%/3.5%	3.5%/3.5%	3.99%/3.99%	3.0%/3.0%	3.0%/3.0%	5.0%/5.0%	3.0%/3.0%
% Tuition Discounting (tuition and fees)	N/A	38.3%	37.2%	30.0%	23.0%	23.1%	21.7%	21.4%	21.8%	14.2%	N/A	N/A	N/A
Graduate In-State	\$6,394	\$6,686	\$7,042	\$8,030	\$8,396	\$8,694	\$9,002	\$9,318	\$9,646	\$9,939	\$10,240	\$10,992	\$4,598
Graduate Out of State	\$10,940	\$11,366	\$11,968	\$13,648	\$14,268	\$14,772	\$15,294	\$15,832	\$16,388	\$16,883	\$17,392	\$18,262	\$7,322
% Tuition/Fee Increase	N/A	3.0%/3.0%	5.3%/5.3%	14.0%/14.0%	4.6%/4.5%	3.5%/3.5%	3.5%/3.5%	3.5%/3.5%	3.5%-3.5%	3.0%/3.0%	3.0%/3.0%	7.5%/7.5%	4.5%/4.5%
ENROLLMENT													
Undergraduate Enrollment	1,322	1,438	1,561	1,530	1,523	1,714	1,860	1,904	1,973	2,035	1,809	1,749	427
Full-Time	1,289	1,399	1,511	1,472	1,460	1,652	1,814	1,863	1,923	2,001	1,763	1,682	393
In-State	606	645	706	634	643	749	819	807	797	878	759	689	83
Out-of-State	683	754	805	838	817	903	995	1,097	1,126	1,123	1,004	956	273
Part-Time	33	39	50	58	63	62	46	41	50	34	46	67	34
In-State	18	23	31	33	41	45	23	23	34	22	32	52	34
Out-of-State	15	16	19	25	22	17	23	18	16	12	8	11	-4
Graduate Enrollment	520	433	437	408	489	564	563	545	551	614	552	491	-29
In-State	379	309	277	253	297	345	349	331	345	395	364	328	-51
Out-of-State	141	124	160	155	192	219	214	214	206	219	188	160	19
DEGREES AWARDED													
Undergraduate Degrees	170	244	225	177	240	257	229	224	254	276	324		154
In-State	78	102	80	71	110	104	115	97	110	116	135		57
Out-of-State	92	142	145	106	130	153	114	127	144	160	189		97
% In-State Total	45.9%	41.8%	35.6%	40.1%	45.8%	40.5%	50.2%	43.0%	43.3%	40.7%	41.0%		-4.9%
Graduate Degrees	213	158	145	158	128	196	191	220	206	221	189		-24
In-State	78	107	84	97	78	114	118	135	127	136	116		38
Out-of-State	135	51	61		50	85	73	85	79	85	73		-62
% In-State Total	36.6%	67.7%	57.9%	61.4%	60.9%	58.2%	61.8%	61.4%	61.7%	61.0%	61.0%		24.4%
PRIVATE CONTRIBUTIONS*	1												
Unrestricted	\$76,602	\$251,179	\$283,801	\$347,101	\$242,668	\$302,921	\$299,978	\$889,447	\$364,979	\$280,068	\$80,643	\$67,682	-\$8,920
Temporary Restricted	\$674,554	\$1,000,834	\$1,082,664	\$1,213,878	\$517,714	\$543,580	\$1,698,693	\$453,671	\$316,556	\$489,046	\$202,765	\$36,386	-\$638,168
Endowed	\$356,862	\$1,078,186	\$504,501	\$387,468	\$541,271	\$1,082,709	\$1,360,678	\$702,224	\$459,446	\$284,363	\$256,428	\$123,416	-\$233,446
In-Kind	1	,		\$10,965	\$2,500	\$9,284	\$4,759		1		\$11,833	1	\$868
Total	\$1,108,018	\$2,330,199	\$1,870,966	\$1,959,412	\$1,304,153	\$1,938,494	\$3,364,108	\$2,045,342	\$1,140,980	\$1,053,476	\$539,836	\$227,483	-\$880,535
Number Alumni Contributors	407	543	811	1,020	642	687	1040	985	1524	861	681	106	-\$301
OTHER DATA													
% Students on Financial Aid	92%	90%	93%	95%	91%	90%	95%	94%	93%	93%	93%	95%	3%
Retention Rate (first time Freshmen)	68%	68%	64%	62%	70%	67%	66%	68%	78%	69%	68%		0%
Six Year Graduation Rate	36%	41%	39%	42%	40%	40%	36%	37%	36%	37%	42%		6%
Average LU SAT Score	850	864	889	887	869	851	849	845	834	850	883	883	33
PA Avg. African American SAT Score	819	817	817	810	806	808	809	815	812	811	810	813	-6

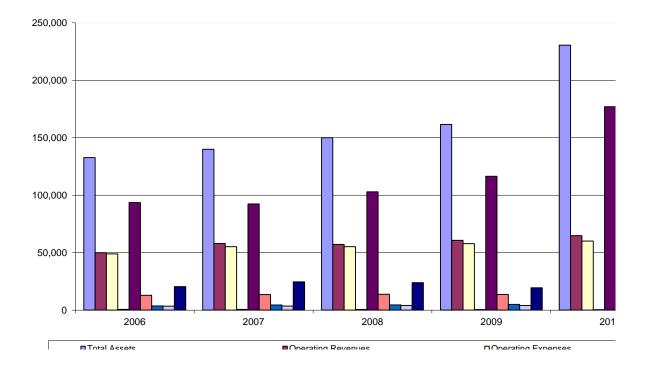
FINANCIAL HISTORY

Financial Status

Financial Status*

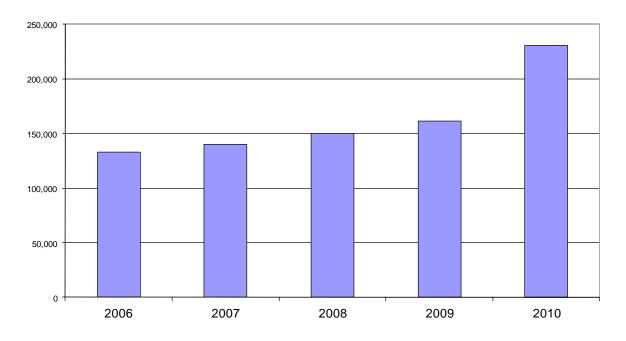
	(nearest thousand)							
	2006	2007	2008	2009	2010			
Total Assets	132,756	139,965	150,027	161,580	230,600			
Operating Revenues	49,908	58,051	57,238	60,708	64,836			
Operating Expenses	48,923	55,194	55,174	57,828	60,132			
Investments (Endowment Income)	645	613	571	456	394			
Property and Equipment	93,562	92,403	102,970	116,457	177,000			
Appropriations	12,934	13,516	13,786	13,623	13,623			
Student Financial Assistance	3,653	4,476	4,520	5,047	6,479			
Federal Grants	3,505	3,518	4,079	3,963	6,833			
Endowment	20,425	24,642	23,880	19,452	21,749			

*This table contains audited information only.

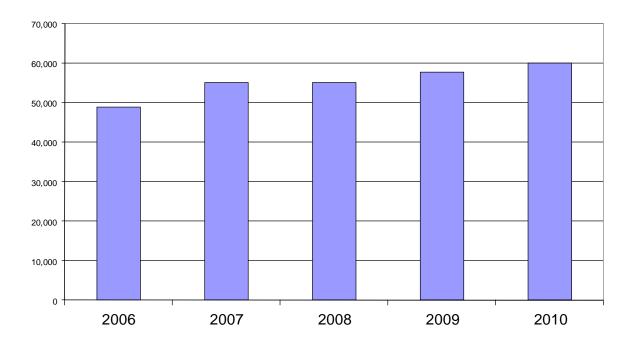


Financial Status, 2006-2010

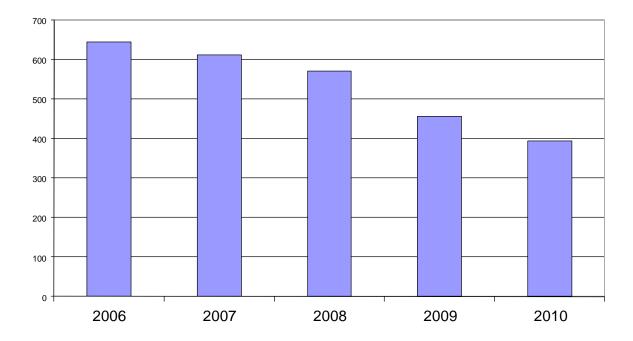
Total Assets, 2006-2010 (nearest thousand)



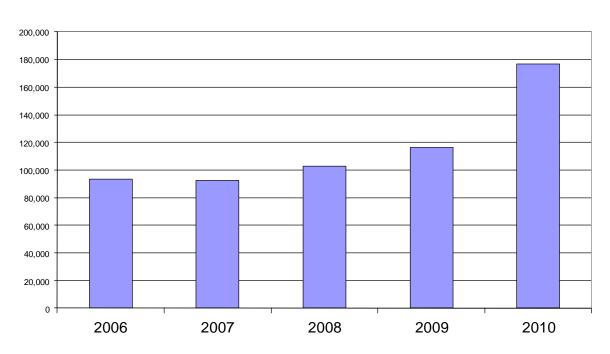
Operating Expenses, 2006-2010



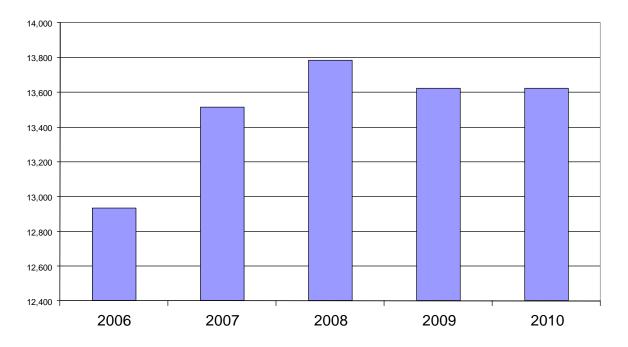
Investments, 2006-2010



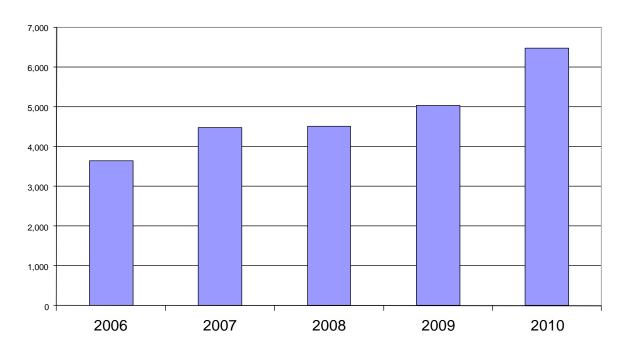
Property and Equipment, 2006-2010



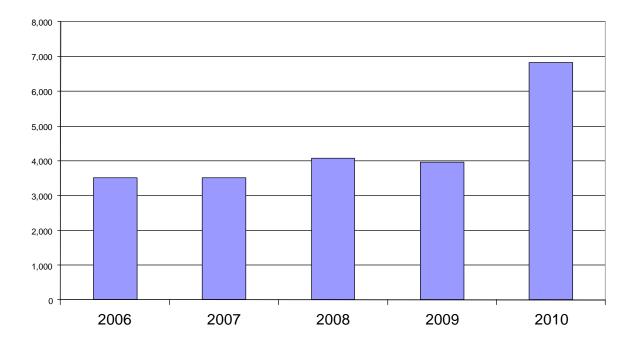
State Appropriations, 2006-2010



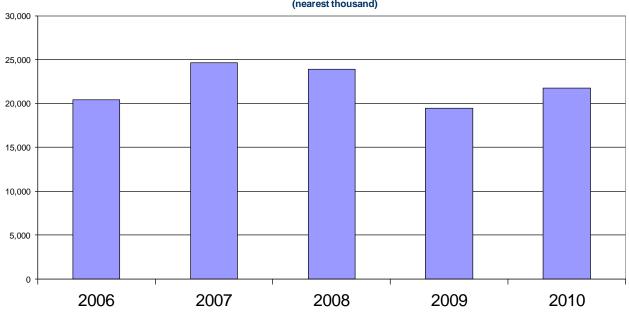
Student Financial Assistance, 2006-2010



Federal Grants, 2006-2010



Endowment, 2006-2010 (nearest thousand)



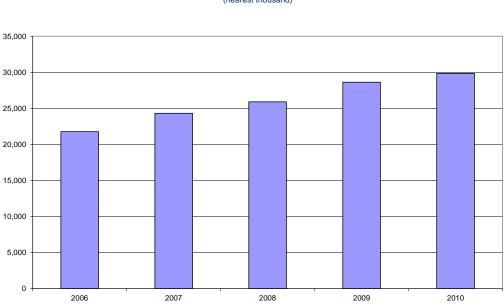
Revenue Sources

Revenue Sources*

(nearest thousand)

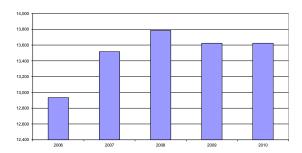
	2006	2007	2008	2009	2010
Tuition & Fees	21,759	24,316	25,909	28,622	29,849
Government Appropriations	12,934	13,516	13,786	13,623	13,623
Contracts & Sponsored Programs	4,828	6,193	4,507	4,396	7,429
Private Gifts & Grants	1,273	2,560	1,625	1,717	1,851
Endowment & Investment Income	645	1,658	1,358	1,100	521
Auxiliary Enterprises	11,269	12,835	13,459	14,295	14,956
Other	717	409	371	896	852

*This table contains audited information only.

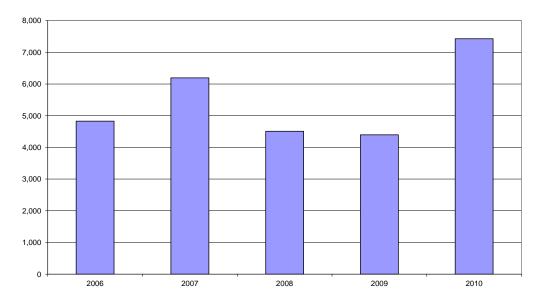


Tuition & Fees, 2006-2010

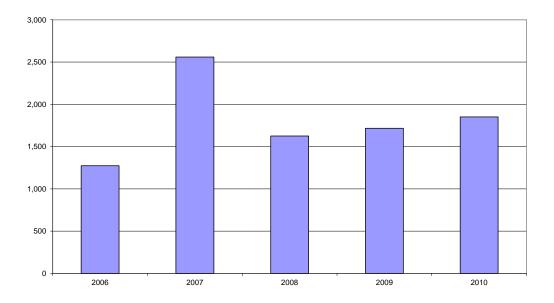
Government Appropriations, 2006-2010



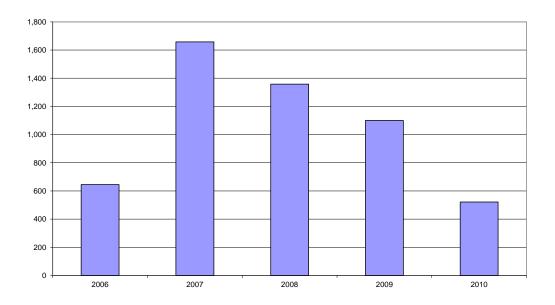
Contracts & Sponsored Programs, 2006-2010



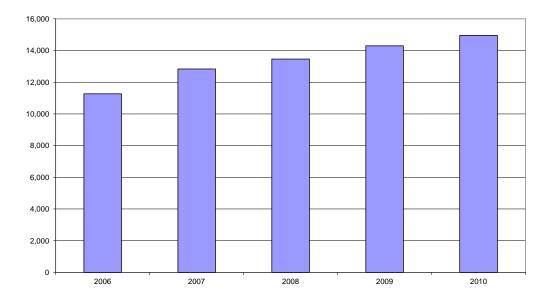
Private Gifts & Grants, 2006-2010



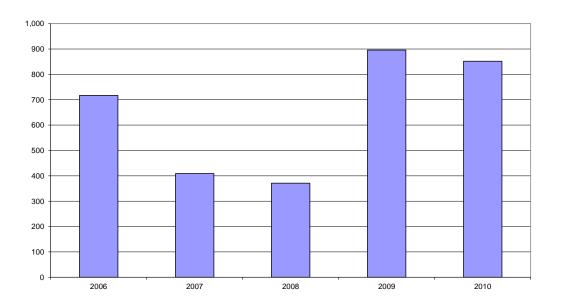
Endowment & Investment Income, 2006-2010



Auxiliary Enterprises, 2006-2010



Other, 2006-2010 (nearest thousand)



25

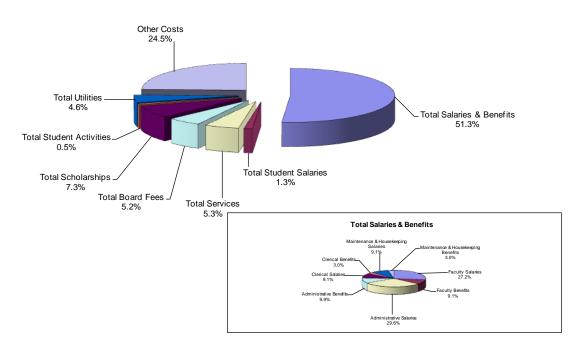
Analysis of Fixed Costs

Analysis of Fixed Costs

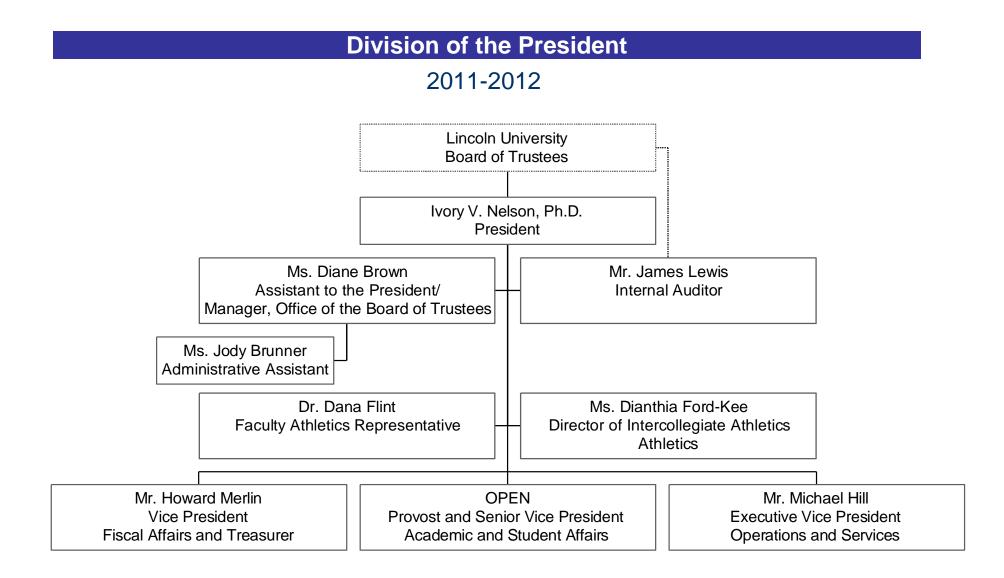
(in thousands)								
	Total in thousands	% of Total		Total in thousands	% of Salaries & Benefits			
Total Salaries & Benefits								
	32,403	51.3%						
			Faculty Salaries	8,826	27.2%			
			Faculty Benefits	2,936	9.1%			
			Administrative Salaries	9,599	29.6%			
			Administrative Benefits	3,193	9.9%			
			Clerical Salaries	2,957	9.1%			
			Clerical Benefits	984	3.0%			
			Maintenance &					
			Housekeeping Salaries	2,933	9.1%			
			Maintenance &					
			Housekeeping Benefits	976	3.0%			
Total Student Salaries	825	1.3%						
Total Services	3,359	5.3%						
Total Board Fees	3,265	5.2%						
Total Scholarships	4,584	7.3%						
Total Student Activities	346	0.5%						
Total Utilities	2,910	4.6%						
Other Costs	15,459	24.5%						
Total Expenses	63,151	100.0%						

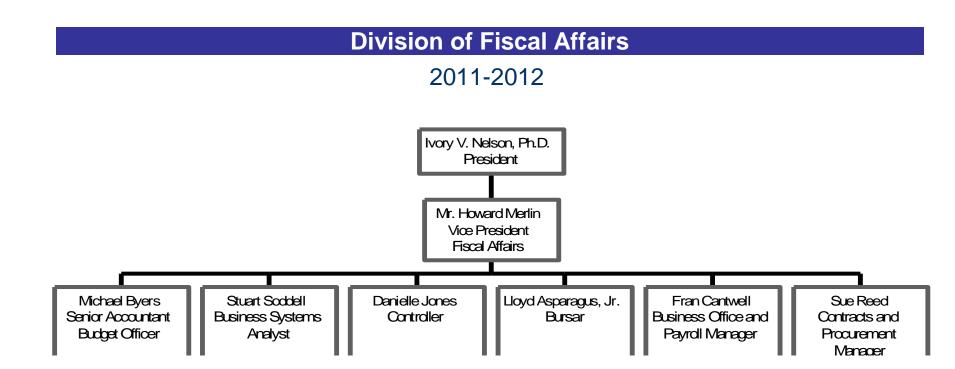
(Based on 2011/2012 Budgeted Figures)

Analysis of Fixed Costs



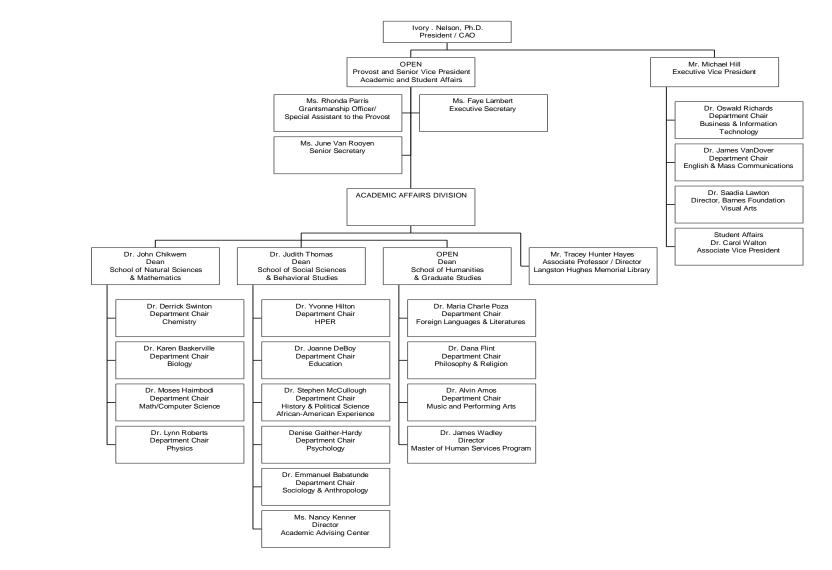
ORGANIZATIONAL CHARTS





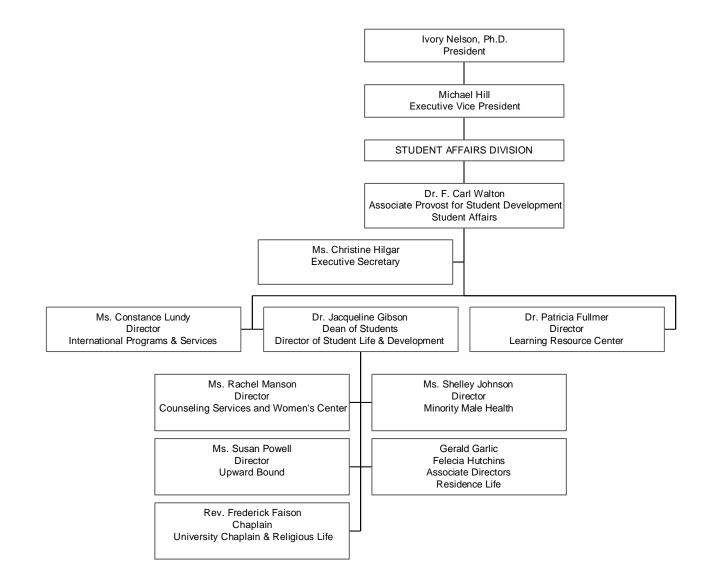
Division of Academic and Student Affairs-Academic Affairs

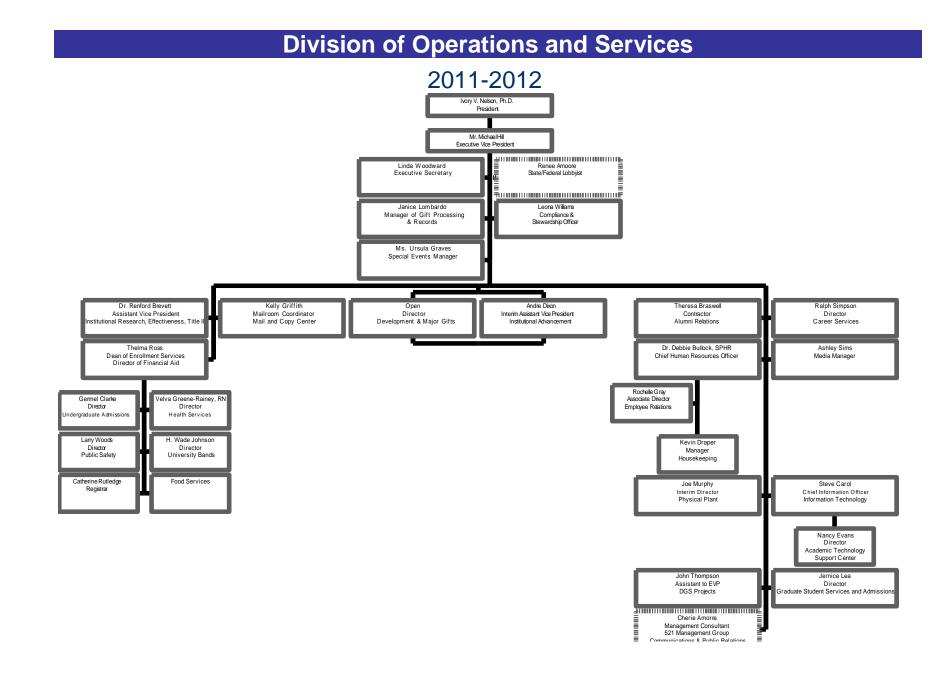
2011-2012



Division of Academic and Student Affairs-Student Affairs

2011-2012



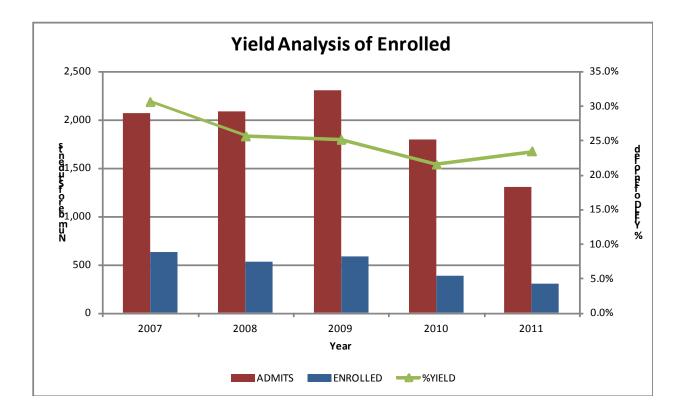


STUDENT PROFILE

Freshman Characteristics 2011-2012

YIELD ANALYSIS OF FRESHMAN CLASS

	FRESHMAN	FRESHMAN	%	FRESHMAN	%
FALL	APPLICANTS	ADMITS	ADMITS	ENROLLED	YIELD
2007	5,488	2,068	37.7%	633	30.6%
2008	5,892	2,081	35.3%	533	25.6%
2009	7,440	2,303	31.0%	579	25.1%
2010	6,846	1,793	26.2%	386	21.5%
2011	5,637	1,302	23.1%	305	23.4%



New Undergraduate Students by Country of Origin

	2011					
Country of Origin	М	F	Total			
Bahamas	0	2	2			
Cameroon	1	0	1			
Canada	0	1	1			
Equatorial Guinea	1	0	1			
France	0	1	1			
Italy	1	0	1			
Jamaica	1	3	4			
Kenya	2	0	2			
Korea, North	0	1	1			
Korea, South	0	1	1			
Morocco	1	0	1			
Nigeria	2	0	2			
Panama	0	1	1			
Peru	0	1	1			
Sierra Leone	0	1	1			
Spain	0	1	1			
Tanzania	0	1	1			
Trinidad and Tobago	1	1	2			
United Kingdom	0	1	1			
United States	147	225	372			
Grand Total	157	241	398			

Note: Countries other than US include US Permanent Residents

New Students by State

State	Undergraduate	Percent of Undergraduate	Graduate	Percent of Graduate
Pennsylvania	132	33.2%	84	61.8%
New York	73	18.3%	4	2.9%
New Jersey	49	12.3%	25	18.4%
Maryland	41	10.3%	17	12.5%
Other States (< 10 each)	29	7.3%	0	0.0%
District of Columbia	22	5.5%	6	4.4%
International	21	5.3%	0	0.0%
Delaware	19	4.8%	0	0.0%
Californa	12	3.0%	0	0.0%
TOTAL	398	100%	136	100%

County	Undergraduate	Percent of Undergraduate	Graduate	Percent of Graduate
Allegheny	4	3.0%	0	0.0%
Beaver	4	3.0%	0	0.0%
Berks	2	1.5%	1	1.2%
Bucks	0	0.0%	1	1.2%
Chester	17	12.9%	1	1.2%
Cumberland	0	0.0%	1	1.2%
Dauphin	2	1.5%	2	2.4%
Delaware	12	9.1%	5	6.0%
Lancaster	0	0.0%	2	2.4%
Lehigh	0	0.0%	1	1.2%
Luzerne	0	0.0%	1	1.2%
Monroe	3	2.3%	2	2.4%
Montgomery	5	3.8%	2	2.4%
Philadelphia	78	59.1%	65	77.4%
Wayne	1	0.8%	0	0.0%
York	4	3.0%	0	0.0%
TOTAL	132	100%	84	100%

New Students: In-State by County

SAT Scores and Grade Point Averages (GPA)

	SAT*	GPA
Applied Lincoln Students	883	2.95
LU In-State average	878	2.91
LU Out-of-State average	896	2.91
National Average	1011	
National African-American Average	855	
PA State Average	994	
PA African-American Average	813	

*Math and Reading scores only

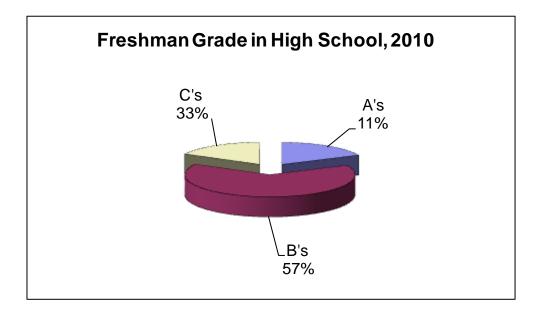
CIRP Freshmen Survey Results

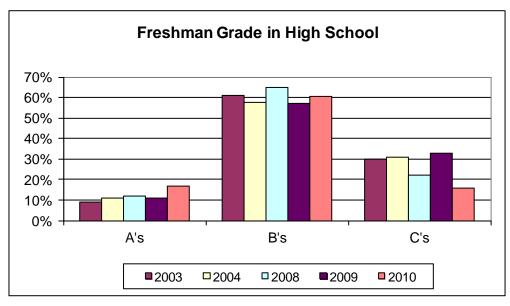
Based on information received from U.C.L.A.'s Graduate School of Education and Information Studies CIRP (Cooperative Institutional Research Program) Freshman Survey, some characteristics of Lincoln University First-Time Full-Time Freshman students are:

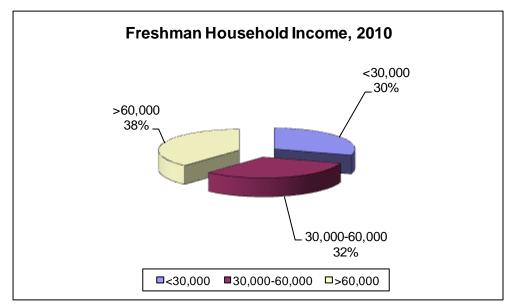
		<u>2003</u>	<u>2004</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>
1. Average Age	17	7%	4%	4%	4%	3%
	18	74%	77%	74%	69%	74%
	19	15%	17%	19%	24%	20%
	20	3%	2%	3%	1%	2%
2. Above Averag	e students in H.S.					
	A's	9%	11%	12%	11%	17%
	B's	61%	58%	65%	57%	61%
	C's	30%	31%	22%	33%	16%
3. Reside within	100 miles of campus	47%	46%	58%	72%	49%
	101 to 500	38%	41%	30%	29%	31%
	Over 500	15%	13%	12%	8%	20%
4. Household Inco	ome					
	less than \$60,000	83%	78%	70%	78%	62%
	less than \$50,000	74%	72%	54%	68%	50%
	less than \$40,000	63%	61%	40%	59%	38%
	less than \$30,000	47%	47%	31%	50%	30%
5. Single Parent H	Iousehold	65%	62%	68%	71%	67%
6. Believe they w	ill need tutoring or remedial work in:					
	Math	47%	*	*	51%	*
	Foreign Language	27%	*	*	30%	*
	Science	25%	*	*	24%	*
	English/Reading	21%	*	*	32%	*
7. Express a relig	ous preference	85%	91%	90%	89%	87%
	No preference	15%	9%	10%	11%	13%
8. Lincoln was	First choice	43%	45%	27%	39%	27%
	Second choice	39%	34%	37%	38%	31%
	Third	10%	14%	21%	17%	19%
	Less than third choice	8%	7%	15%	6%	23%
9. They applied to		43%	40%	27%	30%	32%
	four (4)	17%	14%	18%	18%	22%
	five (5)	14%	14%	19%	16%	17%
	Six (6) or more	26%	31%	36%	36%	29%

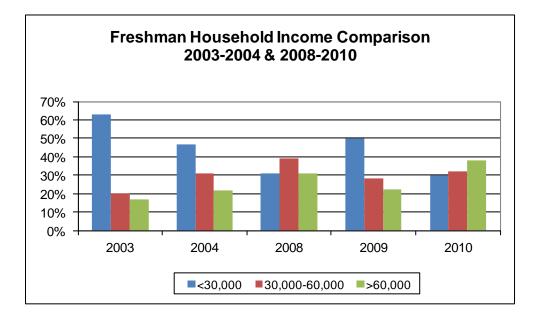
	<u>2003</u>	<u>2004</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>
10. Highest degree intend to obtain					
Masters	43%	36%	42%	38%	39%
Ph.D. or Ed.D.	24%	23%	25%	26%	30%
M.D., J.D., M.Div	16%	16%	14%	15%	16%
11 Parental Characteristics:					
Father College Degree	18%	14%	11%	15%	26%
No religious preference	17%	14%	15%	13%	12%
Mother College Degree	19%	18%	20%	21%	36%
No religious preference	7%	6%	7%	4%	6%
12. Concerned about ability to finance college	76%	75%	80%	98%	72%
13. Wish to reside on-campus	97%	94%	96%	97%	95%
14. Reasons noted as very important in deciding to go to college:					
To get training for a specific career	82%	82%	*	*	98%
To learn more about things that interests me	80%	82%	*	84%	98%
To prepare myself for graduate or professional school	72%	71%	*	*	9340%
To gain a general education and appreciation of ideas	79%	79%	*	86%	98%
To get a better job	84%	80%	*	91%	98%
To be able to make more money	86%	85%	*	87%	99%
To improve my reading and study skills	75%		*	*	*
To make me a more cultured person	46%	48%	*	66%	90%
My parents wanted me to go	52%	56%	*	55%	*
Wanted to get away from home	30%	36%	*	*	*
A mentor/role model encouraged me to go	29%	*	*	*	*
15. What influenced student's decision to attend Lincoln:					
I was offered financial assistance	47%	51%	51%	53%	82%
The college has a very good academic reputation	47%	52%	62%	56%	81%
I wanted to go to a college about the size of Lincoln	28%	32%	40%	40%	71%
This college has low tuition	28%	46%	62%	55%	83%
This college's reputation for its social activities	31%	39%	47%	47%	76%

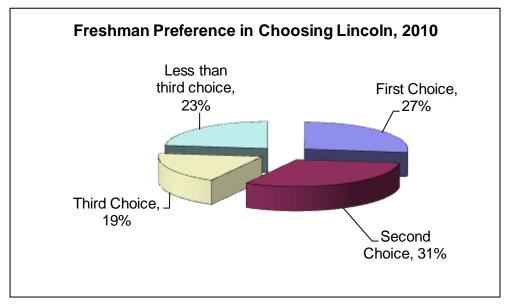
* Information not available

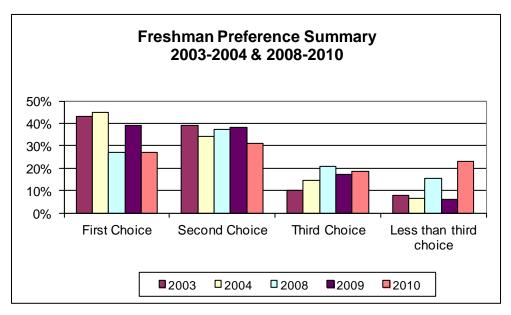












FALL 2011

Fall 2011 Enrollment Fact Sheet

TOTAL ENROLLMENT: 2,240

	First	-time Fresh	men	U	Indergradua	te		Graduate			TOTAL	
	М	F	BOTH	М	F	BOTH	М	F	BOTH	М	F	BOTH
IN-STATE	29	59	88	295	446	741	110	218	328	405	664	1,069
FULL-TIME	29	59	88	278	411	689	78	148	226	356	559	915
PART-TIME	0	0	0	17	35	52	32	70	102	49	105	154
OUT-OF-STATE*	85	119	204	415	552	967	77	83	160	492	635	1,127
FULL-TIME	85	119	204	411	545	956	59	71	130	470	616	1,086
PART-TIME	0	0	0	4	7	11	18	12	30	22	19	41
NON-US RESIDENT	7	6	13	20	21	41	2	1	3	22	22	44
FULL-TIME	7	6	13	19	18	37	2	0	2	21	18	39
PART-TIME	0	0	0	1	3	4	0	1	1	1	4	5
TOTAL	121	184	305	730	1,019	1,749	189	302	491	919	1,321	2,240
FULL-TIME	121	184	305	708	974	1,682	139	219	358	847	1,193	2,040
PART-TIME	0	0	0	22	45	67	50	83	133	72	128	200

* Does not include international students (non-US residents)

STUDENT DISTRIBUTION BY ETHNICITY

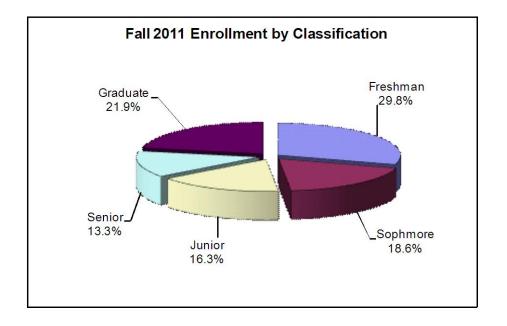
	Ali	ien	Ble	ack		rican lian	Asi	ian	Hisp	anic	Wh	nite	Bi-R	acial	Undis	closed
	Μ	F	М	F	М	F	М	F	Μ	F	М	F	М	F	Μ	F
UNDERGRADUATE FULL-TIME	19	18	548	798	2	2	0	2	5	3	10	6	4	8	120	137
UNDERGRADUATE PART-TIME	1	3	18	31	0	0	0	1	1	3	1	4	0	0	1	3
GRADUATE FULL-TIME	2	0	114	195	0	0	0	0	7	4	5	10	0	0	11	10
GRADUATE PART-TIME	0	1	45	70	0	0	1	0	0	1	0	2	0	0	4	9
	22	22	725	1,094	2	2	1	3	13	11	16	22	4	8	136	159
TOTAL	4	4	1,8	319		4	4	1	2	4	3	8	1	2	29	95
	1.9	6%	81.3	21%	0.1	8%	0.1	8%	1.0	7%	1.7	0%	0.5	4%	13.1	17%

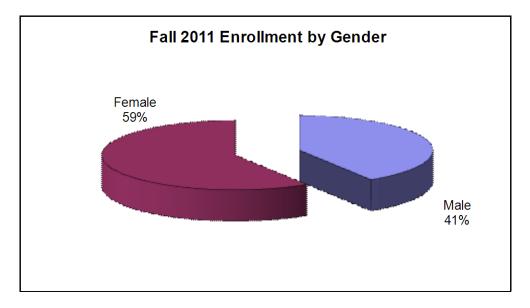
FULL-TIME EQUIVALENT (FTE) ENROLLMENT

	М	F	Total
Undergraduate	721	1,005	1,726
Graduate	172	273	445
Total	893	1,278	2,171

Enrollment by Classification

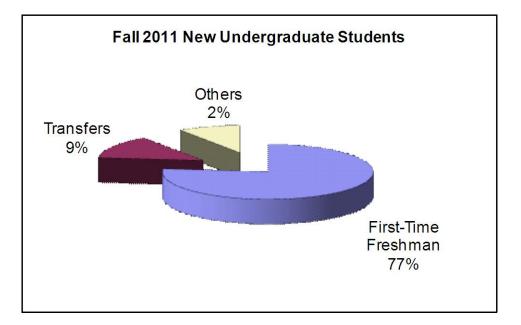
	Male	Female	Total
Freshman	278	389	667
Sophmore	163	254	417
Junior	157	209	366
Senior	132	167	299
Graduate	189	302	491
Total	919	1,321	2,240





New Undergraduate Students

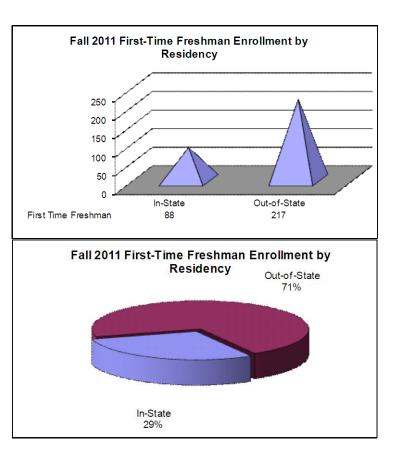
First-Time Freshman	305
Transfers	55
Others	38
Total	398

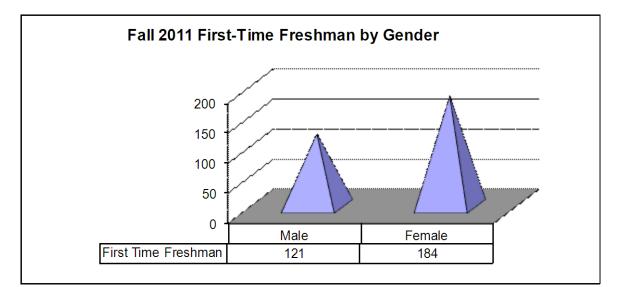


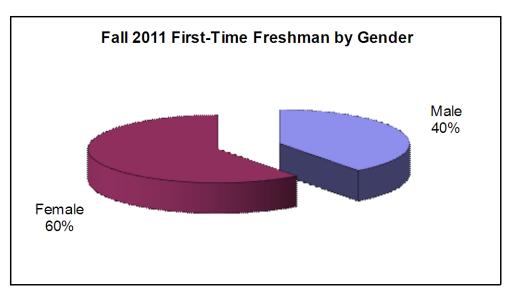
First-Time Freshmen

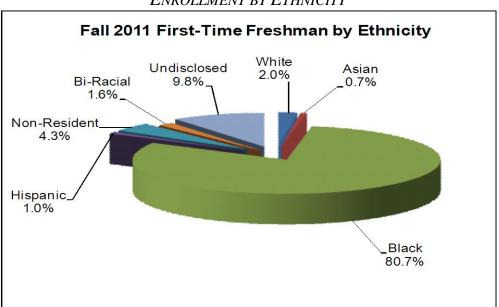
ENROLLMENT BY RESIDENCY

STATE	COUNT
Alaska	1
California	8
Colorado	1
Connecticut	1
Delaware	15
District of Columbia	18
Florida	5
Georgia	5 3 1
Illinois	1
Kansas	0
Maryland	33
Massachussetts	1
Michigan	2
New Hampshire	1
New Jersey	40
New York	66
North Carolina	1
Ohio	0
Pennsylvania	88
Rhode Island	0
South Carolina	1
Texas	1
Virginia	3 2
Washington	2
International	13
Total	305



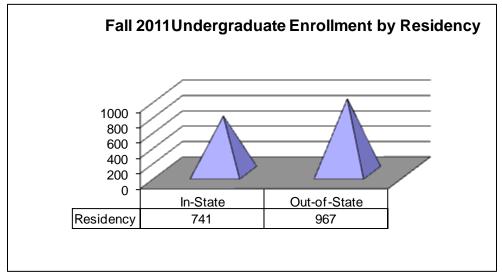




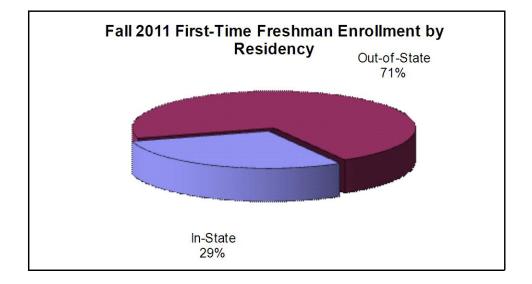


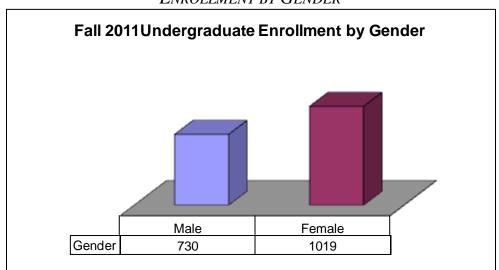
ENROLLMENT BY ETHNICITY

Undergraduate Enrollment

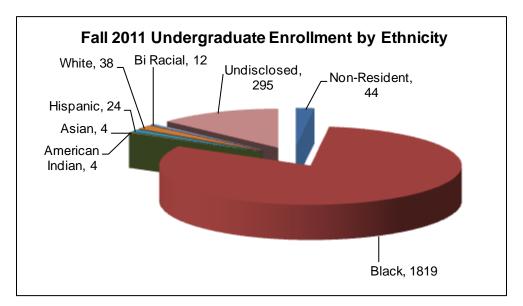


ENROLLMENT BY RESIDENCY



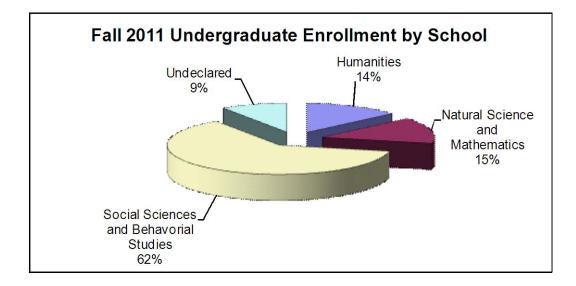


ENROLLMENT BY ETHNICITY



Undergraduates Enrolled by School

SCHOOL	2011
Humanities	240
Natural Science and Mathematics	256
Social Sciences and Behavorial Studies	1,086
Undeclared	167
Total	1,749



UNDECLARED

CIP Codes	Program Titles		2011	
		Μ	F	Total
00.000	Undeclared	83	84	167

School of Humanities

CIP Codes	Program Titles		2011		
	•	М	F	Total	
09.0101	English & Mass Communications	15	12	27	
09.0401	Mass Communication: Print Journalism	9	23	32	
09.0402	Mass Communication: Broadcast Journalism 34 55		89		
16.0901	French Language/Literature		3	3	
16.0905	Spanish Language/Literature	2	4	6	
23.0101	English Language/Literature	5	15	20	
38.0101	Philosophy	4	5	9	
38.0201	Religion	3	4	7	
50.0702	Fine/Studio Arts, General		10	23	
50.0901	Music, General 14 10		24		
	Total		141	240	

School of Natural Sciences & Mathematics

CIP	Program Titles		2011		
Codes			2011		
		М	F	Total	
03.0102	Environmental Sciences	4	4	8	
11.0101	Computer Science	32	13	45	
26.0101	Biology, General	34	119	153	
27.0101	Mathematics	8	3	11	
40.0501	Chemistry, General	5	16	21	
40.0801	Physics, General	13	5	18	
	Total	96	160	256	

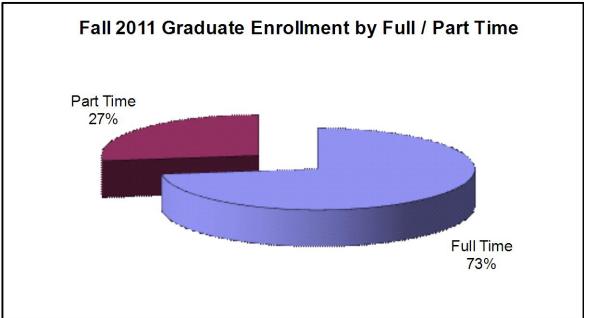
CIP Program Titles			2011		
Codes	_	м	F	Total	
11.0103	Business Information Technology	19	5	24	
13.1204		8	48	56	
	Pre-elementary Teacher Education		_		
13.1305	English Teacher Education	4	15	19	
13.1311	Mathematics Teacher Education	0	2	2	
13.1312	Music Teacher Education	7	5	12	
13.1318	History & Political Science	2	0	2	
13.1330	Spanish Language Teacher Education	0	1	1	
31.0501	Health, Physical Education General	16	6	22	
42.0101	Psychology, General	25	77	102	
42.0201	Clinical Psychology	3	13	16	
42.1101	Physiological Psychology	0	2	2	
43.0104	Criminal Justice Studies	80	97	177	
44.0000	Human Services, General	20	90	110	
54.0101	History, General	14	10	24	
45.0201	Anthropology	2	3	5	
45.1001	Political Science, General	28	45	73	
45.1101	Sociology	13	36	49	
51.0000	Health Science	48	71	119	
52.0201	Business Administration/ Management	106	63	169	
52.0301	Accounting	38	28	66	
52.0801	Finance, General	19	17	36	
	Total	452	634	1,086	

School of Social Sciences & Behavioral Studies

Grand Total	730	1,019	1,749

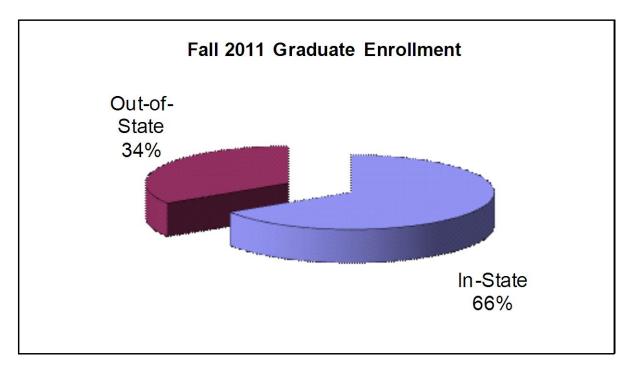
Graduate Enrollment

ENROLLMENT BY FULL/PART TIME

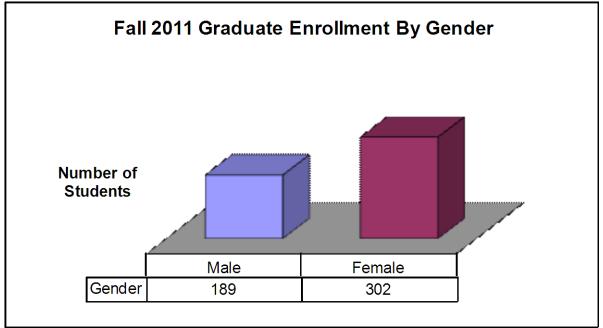


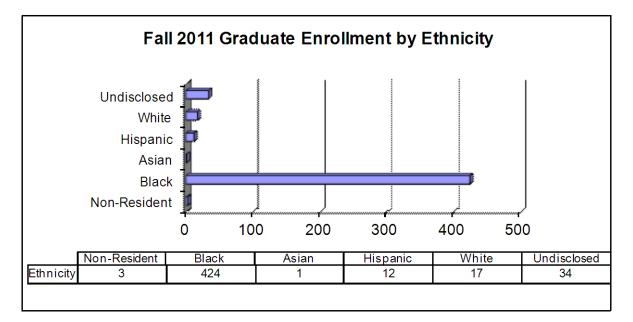
ENROLLMENT BY RESIDENCY

Delaware	3
District of Columbia	17
Maryland	41
New Jersey	76
New York	23
Pennsylvania	324
Virginia	4
International	3
Total	491



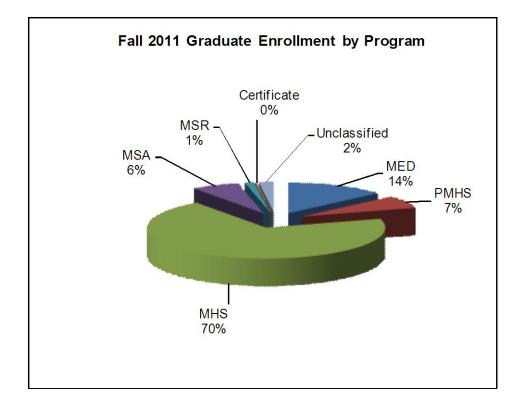
ENROLLMENT BY GENDER





Graduate Enrollment by Program

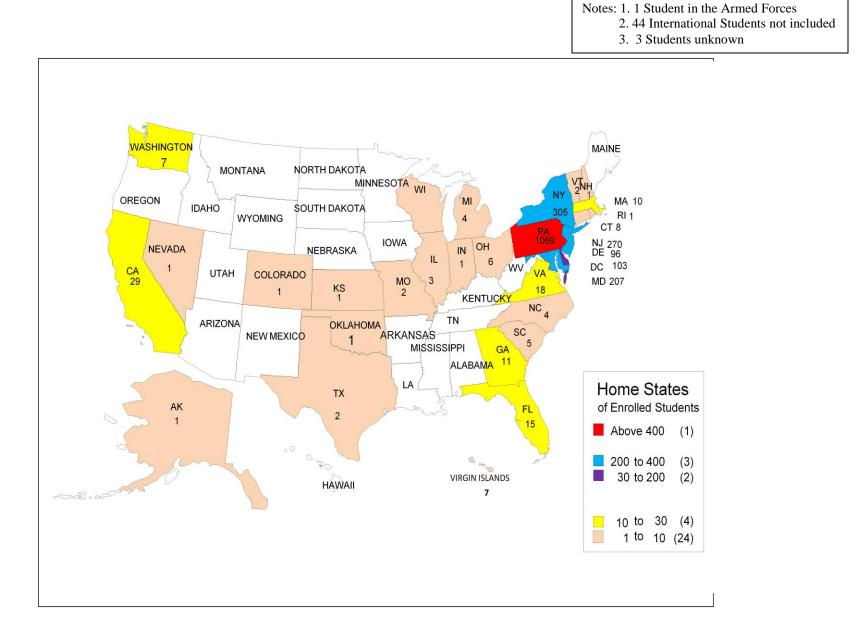
Program	М	F	Total
Master of Education	21	46	67
Pre-Master of Human Services	14	19	33
Master of Human Services	138	204	342
Master of Science in Administration	11	21	32
Master of Science in Reading	1	5	6
Certificate	0	1	1
Unclassified	4	6	10
Total	189	302	491



Total Enrollment by Country

	2011		
COUNTRY ORIGIN	М	F	Total
ANTIGUA AND BARBUDA	0	1	1
BAHAMAS	2	2	4
BELIZE	1	0	1
CAMEROON	1	0	1
CANADA	1	1	2
COTE D IVOIRE	0	1	1
DOMINICA	0	1	1
DOMINICAN REPUBLIC	0	1	1
EQUATORIAL GUINEA	1	0	1
FRANCE	0	1	1
GHANA	3	0	3
GUINEA	0	1	1
HAITI	0	1	1
INDIA	1	0	1
ITALY	1	0	1
JAMAICA	4	10	14
KENYA	2	0	2
KOREA, NORTH	0	1	1
KOREA, SOUTH	0	1	1
LIBERIA	0	1	1
MALI	0	1	1
MOROCCO	1	0	1
NIGERIA	9	1	10
PANAMA	0	1	1
PERU	0	1	1
SIERRA LEONE	0	2	2
SPAIN	0	1	1
TANZANIA	0	1	1
TRINIDAD AND TOBAGO	2	3	5
UNITED KINGDOM	0	1	1
UNITED STATES	887	1,285	2,172
ZAMBIA	2	0	2
ZIMBABWE	1	1	2
Grand Total	919	1,321	2,240

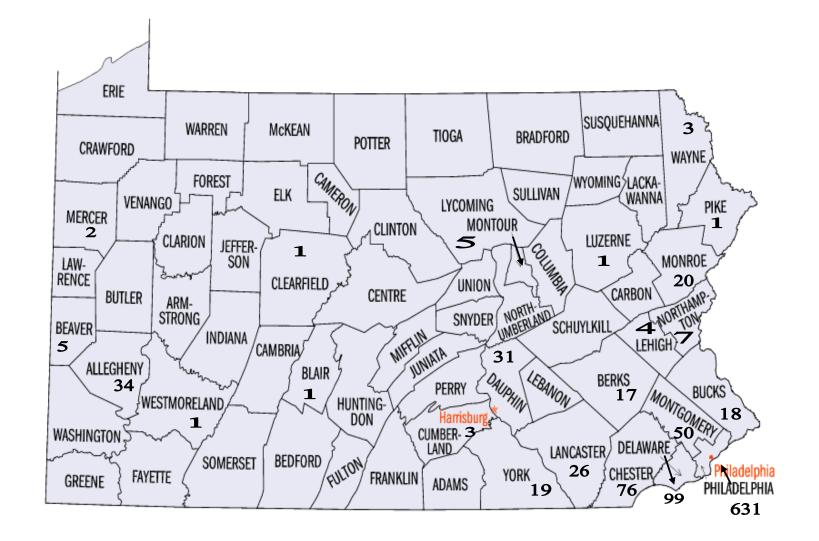
Total Enrollment by State (Map)



Total Enrollment by State

STATE	2011			
	Male	Total		
Alaska	0	1	1	
Armed Forces	0	1	1	
California	12	17	29	
Colorado	0	1	1	
Connecticut	4	4	8	
Delaware	52	44	96	
District Of Columbia	50	53	103	
Florida	15	0	15	
Georgia	6	5	11	
Illinois	0	3	3	
Indiana	1	0	1	
Kansas	0	1	1	
Maryland	95	112	207	
Massachusetts	5	5	10	
Michigan	3	1	4	
Missouri	0	2	2	
Nevada	1	0	1	
New Hampshire	0	1	1	
New Jersey	118	152	270	
New York	108	197	305	
North Carolina	0	4	4	
Ohio	3	3	6	
Oklahoma	0	1	1	
Pennsylvania	405	664	1,069	
Rhode Island	1	0	1	
South Carolina	4	1	5	
Texas	2	0	2	
Vermount	0	2	2	
Virgin Islands	1	6	7	
Virginia	9	9	18	
Washington	0	7	7	
Wisconsin	1	0	1	
International	22	22	44	
Unknown	1	2	3	
Grand Total	896	1,297	2,240	

In State Enrollment by County (Map)



In State Enrollment by County

COUNTY	2011		
	Male	Female	Total
Allegheny	9	25	34
Beaver	1	4	5
Berks	9	8	17
Blair	0	1	1
Brevard	0	1	1
Bucks	5	13	18
Burlington	1	1	2
Camden	1	0	1
Chester	29	47	76
Clearfield	1	0	1
Cumberland	1	2	3
Dauphin	6	25	31
Dekalb	0	1	1
Delaware	34	65	99
Essex	0	3	3
Gloucester	1	0	1
Lancaster	10	16	26
Lehigh	1	3	4
Luzerne	1	0	1
Lycoming	1	4	5
Mercer	0	2	2
Monroe	8	12	20
Montgomery	18	32	50
New Castle	3	0	3
New York	0	1	1
Northampton	4	3	7
Philadelphia	253	378	631
Pike	0	1	1
Queens	0	1	1
Wayne	2	1	3
Westmoreland	1	0	1
York	5	14	19
TOTAL	405	664	1,069

2011 Student Charges

UNDERGRADUATE

CHARGE	IN STATE	OUT-OF-STATE
Full-time Tuition	\$6,490	\$10,790
Cost per credit hour	\$387	\$592
Room	\$4,564	\$4,564
Board	\$3,840	\$3,840

GRADUATE

CHARGE	IN STATE	OUT-OF-STATE
Full-time Tuition	\$9,580	\$16,720
Cost per credit hour	\$538	\$901
Room	\$4,564	\$4,564
Board	\$3,840	\$3,840

					Lincoln U	5						
				Retenti	on and G		n Rate					
					1988 -	2011						
					Less Than Four Years	After Fou	ur Years	After Fiv	e Years	After Siz	x Years	
Fall	Head Count	After One Year	After Two Years	After Three Years	Graduated	Graduated	Continued	Graduated	Continued	Graduated	Continued	Total Graduated
1988	288	74.0%	59.0%	53.8%		28.1%	18.8%	46.2%	2.1%	48.3%		48.3%
1989	320	73.4%	53.8%	53.1%		31.3%	17.2%	43.8%	1.9%	45.3%	0.9%	45.3%
1990	322	76.7%	60.9%	53.4%		34.8%	14.9%	46.9%	2.8%	48.8%	2.5%	48.8%
1991	375	74.4%	57.6%	51.7%	1.9%	34.7%	15.7%	46.9%	3.5%	48.3%	1.3%	48.3%
1992	366	70.2%	58.5%	52.7%	1.1%	38.3%	13.7%	48.4%	2.7%	49.7%	1.1%	49.7%
1993	326	67.5%	51.8%	49.4%	0.9%	32.8%	16.3%	45.1%	0.3%	45.7%	0.6%	45.7%
1994	250	68.8%	52.0%	50.4%		29.6%	14.0%	42.0%	2.0%	43.6%	0.0%	43.6%
1995	461	67.7%	53.1%	45.1%	0.7%	21.9%	14.1%	34.9%	2.2%	36.0%	0.4%	36.0%
1996	569	71.4%	56.6%	48.5%	0.7%	29.7%	13.9%	38.5%	2.8%	41.5%	1.6%	41.5%
1997	478	65.1%	47.3%	42.5%	0.6%	19.9%	14.2%	33.5%	2.5%	38.7%	1.9%	38.7%
1998	486	62.3%	51.4%	47.3%	0.2%	22.4%	16.0%	35.4%	3.9%	41.8%	1.0%	41.8%
1999	358	62.8%	51.4%	49.7%	0.3%	27.1%	14.2%	33.5%	3.6%	39.9%	1.4%	39.9%
2000	340	68.2%	55.6%	49.4%	0.9%	20.3%	15.9%	35.6%	3.5%	39.7%	0.9%	39.7%
2001	479	68.5%	50.9%	46.8%	0.8%	21.3%	15.7%	34.4%	3.8%	36.3%	1.9%	36.3%
2002	478	64.4%	46.4%	42.5%	1.0%	24.3%	14.0%	32.8%	4.0%	36.8%	0.0%	36.8%
2003	461	62.5%	47.9%	43.6%	1.1%	20.4%	17.6%	34.1%	3.0%	36.2%	0.4%	36.2%
2004	456	70.4%	56.4%	47.4%	1.3%	22.4%	18.4%	35.3%	3.5%	37.5%	0.2%	37.5%
2005	636	66.7%	49.7%	44.8%	0.2%	21.1%	20.8%	36.2%	3.3%	39.0%	0.2%	39.0%
2006	656	65.7%	51.4%	45.1%	0.5%	21.2%	18.8%	36.0%	2.1%			
2007	633	68.1%	52.6%	45.2%		21.3%	17.1%					
2008	533	78.0%	60.6%	58.7%	0.4%							
2009	579	69.1%	56.1%									
2010	386	56.5%										
2011	305											
Average	439	68.4%	53.7%	48.6%	0.8%	26.1%	16.1%	38.9%	2.8%	41.8%	1.0%	41.8%
Average F	reshman tha	t does not c	ontinue bey	ond the first	year		31.6%					
Average F	reshman tha	t continues t	to graduatio	n			41.8%					

HISTORICAL DATA

Applications, Acceptances and Actual Enrollment

FIRST TIME APPLICANTS, ADMISSIONS AND ENROLLMENT

Undergraduate Level

	2007	2008	2009	2010
	New	Students		
Applied	5,499	5,894	7,484	6,860
Admitted	2,077	2,105	2,320	1,810
Enrolled	641	545	586	396
	Tra	nsfers		
Applied	261	284	362	336
Admitted	62	84	76	63
Enrolled	33	55	45	38
	T	otals		
Applied	5,760	6,178	7,846	7,196
Admitted	2,139	2,189	2,396	1,873
Enrolled	674	600	631	434

Graduate Level

	2007	2008	2009	2010
Applied	541	595	560	464
Admitted	335	390	392	331
Enrolled	297	284	341	185

<u>Total</u>

	2007	2008	2009	2010
Applied	6,301	6,773	8,406	7,660
Admitted	2,474	2,579	2,788	2,204
Enrolled	971	884	972	619

SAT SCORES OF ADMITTED STUDENTS

	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Average
Admitted Lincoln Students	845	841	847	883	883	860
In State Average	817	824	819	856	878	839
Out of State Average	859	848	860	894	896	871

GPA OF ADMITTED STUDENTS

	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Average
Admitted Lincoln Students	2.89	2.76	2.81	2.93	2.95	2.87
In State Average	2.81	2.75	2.77	2.92	2.91	2.83
Out of State Average	2.94	2.76	2.82	2.93	2.91	2.87

Student Enrollment by Majors

UNDECLARED

CIP Codes	Program Titles	2007		2008			2009			2010				2011		5 Year Total			
		М	F	Total	М	F	Total	М	F	Total	М	F	Total	М	F	Total	М	F	Total
00.000	Undeclared	204	266	470	270	342	612	304	373	677	122	130	252	83	84	167	983	1195	2178

SCHOOL OF HUMANITIES

CIP Codes	Program Titles		2007			2008			2009			2010			2011		5`	Year To	tal
·		М	F	Total	М	F	Total												
9.0101	Communications, General	34	69	103	23	57	80	26	61	87	0	0	0	15	12	27	98	199	297
9.0401	Print Journalism	6	20	26	10	27	37	11	23	34	7	27	34	9	23	32	43	120	163
9.0402	Broadcast Journalism	0	0	0	0	0	0	0	1	1	44	58	102	34	55	89	78	114	192
16.0901	French Language/Literature	0	1	1	0	3	3	0	3	3	0	2	2	0	3	3	0	12	12
16.0905	Spanish Language/Literature	0	9	9	0	8	8	1	3	4	1	1	2	2	4	6	4	25	29
23.0101	English Language/Literature	4	7	11	4	11	15	2	14	16	6	17	23	5	15	20	21	64	85
38.0101	Philosophy	3	2	5	1	1	2	0	1	1	0	0	0	4	5	9	8	9	17
38.0201	Religion	5	4	9	1	3	4	0	0	0	4	4	8	3	4	7	13	15	28
50.0702	Fine/Studio Arts, General	2	3	5	5	3	8	7	5	12	8	12	20	13	10	23	35	33	68
50.0901	Music, General	12	6	18	14	8	22	15	7	22	22	16	38	14	10	24	77	47	124
	Total	66	121	187	58	121	179	62	118	180	92	137	229	99	141	240	377	638	1,015

CIP Codes	Program Titles		2007			2008			2009			2010			2011		5	Year To	tal
		М	F	Total	М	F	Total	М	F	Total									
03.0102	Environmental Sciences	0	1	1	1	1	2	5	5	10	5	5	10	4	4	8	15	16	31
11.0101	Computer Science	42	15	57	51	15	66	38	13	51	38	13	51	32	13	45	201	69	270
14.0101	Engineering, General	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
18.1199	Pre-Nursing	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
18.1701	Pre-Dental	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
18.1801	Pre-Med	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
18.2001	Pre-Veterinary	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
26.0101	Biology, General	36	137	173	37	140	177	39	154	193	39	154	193	34	119	153	185	704	889
27.0101	Mathematics	3	2	5	5	2	7	10	5	15	10	5	15	8	3	11	36	17	53
27.0301	Applied Mathematics	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
40.0101	Physical Sciences, General	0	1	1	0	3	3	7	2	9	7	2	9	0	0	0	14	8	22
40.0501	Chemistry, General	5	18	23	6	14	20	6	12	18	6	12	18	5	16	21	28	72	100
40.0801	Physics, General	24	5	29	25	6	31	18	6	24	18	6	24	13	5	18	98	28	126
52.0802	Actuarial Science	0	2	2	0	1	1	1	1	2	1	1	2	0	0	0	2	5	7
	Total	110	181	291	125	182	307	124	198	322	124	198	322	96	160	256	579	919	1,498

School of Natural Sciences and Mathematics

CIP Codes	Program Titles		2007			2008			2009			2010			2011		5	Year To	tal
R		М	F	Total	М	F	Total												
13.0101	Education, General	3	6	9	0	0	0	0	0	0	0	0	0	0	0	0	3	6	9
13.1001	Special Education	0	2	2	0	1	1	0	0	0	0	0	0	0	0	0	0	3	3
13.1204	Pre-elementary Teacher Education	2	28	30	0	25	25	1	28	29	3	31	34	8	48	56	14	160	174
13.1205	Secondary Teacher Education	6	5	11	1	1	2	0	0	0	0	0	0	4	15	19	11	21	32
13.1305	English Teacher Education	3	13	16	5	12	17	4	13	17	4	15	19	0	0	0	16	53	69
13.1311	Mathematics Teacher Education	1	3	4	2	4	6	2	3	5	0	0	0	0	2	2	5	12	17
13.1312	Music Teacher	2	5	7	3	5	8	7	5	12	0	0	0	7	5	12	19	20	39
22.0102	Pre-Law	5	17	22	0	0	0	0	0	0	0	0	0	0	0	0	5	17	22
31.0501	Health, Physical Education General	13	8	21	21	9	30	19	13	32	0	0	0	16	6	22	69	36	105
31.0599	Health, Physical Education Fitness	21	43	64	16	30	46	7	17	24	12	7	19	0	0	0	56	97	153
05.0201	Black Studies	0	2	2	0	0	0	0	0	0	0	0	0	0	0	0	0	2	2
11.0103	Information Technology	0	0	0	6	4	10	9	6	15	18	5	23	19	5	24	52	20	72
13.1202	Elementary Teacher Education	8	24	32	10	27	37	11	29	40	11	24	35	0	0	0	40	104	144
13.1302	Art Teacher Education	3	1	4	0	0	0	0	0	0	0	0	0	0	0	0	3	1	4
13.1307	Health Teacher Education	1	1	2	0	0	0	0	0	0	0	0	0	0	0	0	1	1	2
13.1314	Physical Education Teacher	4	0	4	0	0	0	0	0	0	0	0	0	0	0	0	4	0	4
13.1318	History & Political Science	0	0	0	0	0	0	0	0	0	0	0	0	2	0	2	2	0	2
13.1322	Biology Teacher Education	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0	1	1
13.1330	Spanish Language Teacher Education	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	1	1
13.1399	Teacher Education, Specific, Academic and Vocation	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

SCHOOL OF SOCIAL SCIENCES AND BEHAVIORAL STUDIES

CIP Codes	Program Titles		2007			2008			2009			2010			2011		5`	Year To	tal
	-	М	F	Total	М	F	Total												
42.0101	Psychology, General	20	89	109	27	95	122	16	97	113	22	106	128	25	77	102	110	464	574
42.0901	Industrial/ Organizational Psychology	0	1	1	0	1	1	0	1	1	0	0	0	0	0	0	0	3	3
42.1101	Physiological Psychology	0	2	2	0	3	3	2	2	4	0	0	0	0	2	2	2	9	11
43.0104	Criminal Justice Studies	45	75	120	55	80	135	59	86	145	71	95	166	80	97	177	310	433	743
44.0401	Public Affairs	0	2	2	0	0	0	0	0	0	0	0	0	0	0	0	0	2	2
45.0201	Anthropology	2	1	3	0	0	0	0	0	0	1	4	5	2	3	5	5	8	13
45.0601	Economics, General	2	2	4	0	0	0	0	0	0	0	0	0	0	0	0	2	2	4
45.0901	International Affairs	2	1	3	0	0	0	0	0	0	0	0	0	0	0	0	2	1	3
45.1001	Political Science, General	19	34	53	17	49	66	19	46	65	31	43	74	28	45	73	114	217	331
45.1101	Sociology	14	20	34	7	12	19	10	12	22	8	24	32	13	36	49	52	104	156
51.2309	Recreational Therapy	0	2	2	0	1	1	0	0	0	0	0	0	0	0	0	0	3	3
52.0201	Business Administration/ Management	138	93	231	114	91	205	118	82	200	112	72	184	106	63	169	588	401	989
52.0301	Accounting	24	40	64	28	35	63	37	26	63	43	31	74	38	28	66	170	160	330
52.0801	Finance, General	18	15	33	10	12	22	9	7	16	29	20	49	19	17	36	85	71	156
42.0201	Clinical Psychology	0	0	0	1	2	3	0	16	16	0	0	0	3	13	16	4	31	35
44.0000	Human Services, General	10	35	45	10	29	39	9	14	23	14	53	67	20	90	110	63	221	284
51.0000	Health Science	0	0	0	8	6	14	9	7	16	38	39	77	48	71	119	103	123	226
51.2308	Physical Therapy/Therapist	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0	1	1
54.0101	History, General	9	12	21	10	6	16	6	5	11	14	6	20	14	10	24	53	39	92
	Total	375	582	957	351	540	891	354	517	871	431	575	1,006	452	634	1,086	1963	2,848	4,811
	Grand Total	755	1,150	1,905	804	1,185	1,989	844	1,206	2,050	769	1,040	1,809	730	1,019	1,749	3902	5,600	9,502

SCHOOL OF SOCIAL SCIENCES AND BEHAVIORAL STUDIES (CONTINUED)

Graduate Student Enrollment by Program

		2007			2008			2009			2010			2011		5	Yr. Tot	al
Program	М	F	Total	М	F	Total												
Master of Education	14	64	78	13	54	67	20	50	70	32	49	81	21	46	67	100	263	363
Pre-Master of Human Service	24	29	53	18	34	52	20	38	58	12	34	46	14	19	33	88	154	242
Master of Human Services	130	249	379	148	240	388	159	266	425	139	246	385	138	204	342	714	1,205	1,919
Master of Science in Administration	6	11	17	3	17	20	4	20	24	8	19	27	11	21	32	32	88	120
Master of Science in Reading	2	2	4	0	3	3	0	5	5	0	4	4	1	5	6	3	19	22
Certificate	0	1	1	0	1	1	1	1	2	4	4	8	0	1	1	5	8	13
Unclassified	5	8	13	3	17	20	12	18	30	0	1	1	4	6	10	24	50	74
Total	181	364	545	185	366	551	216	398	614	195	357	552	189	302	491	966	1,787	2,753

County Origin of First-time Undergraduate Enrollees from Pennsylvania

COUNTY	2007	2008	2009	2010	2011	5 Yr. Total
Allegheny	13	10	18	4	4	49
Beaver	2	0	2	0	4	8
Berks	1	1	4	4	2	12
Bucks	8	3	2	2	0	15
Cambria	0	0	0	1	0	1
Chester	21	28	35	12	17	113
Clearfield	0	0	1	0	0	1
Cumberland	0	0	0	1	0	1
Dauphin	8	6	13	4	2	33
Delaware	27	18	32	18	12	107
Erie	0	0	0	1	0	1
Franklin	0	1	0	0	0	1
Lancaster	2	4	4	5	0	15
Lebanon	1	0	0	0	0	1
Lehigh	0	2	0	0	0	2
Luzerne	0	1	1	1	0	3
Lycoming	1	1	2	0	0	4
Mercer	1	1	3	0	0	5
Monroe	4	5	3	6	3	21
Montgomery	12	17	12	5	5	51
Northampton	3	3	2	1	0	9
Philadelphia	152	122	163	92	78	607
Pike	0	0	1	0	0	1
Wayne	0	0	0	0	1	1
Westmoreland	0	1	1	0	0	2
York	8	3	5	6	4	26
TOTAL	264	227	304	163	132	1,090

County Origin of First-time Graduate Enrollees from Pennsylvania

COUNTY	2007	2008	2009	2010	2011	5 Yr. Total
Allegheny	2	0	0	0	0	2
Berks	0	2	3	5	1	11
Bucks	5	3	1	0	1	10
Carbon	2	0	0	0	0	2
Chester	0	3	6	5	1	15
Cumberland	0	0	0	0	1	1
Dauphin	9	12	9	8	2	40
Delaware	10	13	11	11	5	50
Lancaster	1	5	6	2	2	16
Lehigh	4	3	3	2	1	13
Luzerne	2	0	0	0	1	3
Lycoming	4	7	0	0	0	11
Monroe	1	3	3	1	2	10
Montgomery	4	8	10	7	2	31
Northampton	0	0	2	2	0	4
Philadelphia	72	99	100	74	65	410
Wayne	0	0	1	0	0	1
York	7	5	0	1	0	13
TOTAL	123	163	155	118	84	643

		2007	,		2008			2009			2010			2011		5	Year Tot	tal l
COUNTRY ORIGIN	М	2007 F	Total	М	2000 F	Total	М	2009 F	Total	М	2010 F	Total	м	2011 F	Total	M	F	Total
Albania	N I	г 1	10101	0	г 0	0	0	г 0	0	0	г 0	0	0	г 0	0	0	<u>г</u> 1	101ai
Antigua and Barbuda	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	1	1
Bahamas	2	2	4	2	1	3	2	2	4	1	1	2	2	2	4	9	8	17
Belize	0	0	0	1	0	1	1	0	1	1	0	1	1	0	1	4	0	4
Cameroon	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	1	0	1
Canada	0	0	0	0	0	0	0	0	0	0	0	0	1	1	2	1	1	2
Cote D lvoire	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	1	1
Dominica	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	1	1
Dominican Republic	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	1	1
Equatorial Guinea	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	1	0	1
France	0	1	1	0	0	0	0	0	0	0	1	1	0	1	1	0	3	3
Gambia	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0	1	1
Ghana	1	1	2	2	1	3	2	1	3	2	0	2	3	0	3	10	3	13
Grenada	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	10	0	1
Guinea	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	1	1
Haiti	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	1	1
India	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	1	0	1
Italy	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	1	0	1
Ivory Coast	2	0	2	2	0	2	2	0	2	0	0	0	0	0	0	6	0	6
Jamaica	1	7	8	0	4	4	1	7	8	1	8	9	4	10	14	7	36	43
Japan	0	1	1	0	0	0	0	0	0	0	1	1	0	0	0	0	2	2
Jordan	2	0	2	0	0	0	0	0	0	0	0	0	0	0	0	2	0	2
Kenya	5	5	10	4	4	8	3	1	4	1	1	2	2	0	2	15	11	26
Korea, North	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	1	1
Korea, South	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	1	1
Liberia	1	4	5	0	1	1	0	1	1	0	0	0	0	1	1	1	7	8
Mali	0	0	0	0	1	1	0	1	1	0	1	1	0	1	1	0	4	4
Mexico	0	2	2	0	0	0	0	0	0	0	0	0	0	0	0	0	2	2
Morocco	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	1	0	-
Nigeria	9	8	17	6	6	12	6	5	11	6	4	10	9	1	10	36	24	60
Panama	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	1	1
Peru	0	0	0	0	0	0	0	0	0	0	1	1	0	1	1	0	2	2
Philippines	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1
Sierra Leone	0	2	2	0	1	1	0	1	1	0	1	1	0	2	2	0	7	7
Spain	0	0	0	0	0	0	0	0	0	1	0	1	0	1	1	1	1	2
Tanzania	2	0	2	2	0	2	2	0	2	1	0	1	0	1	1	7	1	8
Trinidad And Tobago	7	3	10	5	2	7	2	3	5	2	1	3	2	3	5	18	12	30
Tunisia	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0	1	0	1
Turks/ Caico	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1
United Kingdom	1	1	2	0	0	0	0	0	0	0	0	0	0	1	1	1	2	3
· · · ·	910	1,460	2,370	948	1,529	2,477	1,036	1,564	2,600	939	1,381	2,320	887	1,285	2,172	4,720	7,219	11,939
Uzbekistan	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1
Yugoslavia	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1
Zambia	0	0	0	1	0	1	3	0	3	2	0	2	2	0	2	8	0	8
Zimbabwe	2	1	3	1	0	1	1	1	2	1	1	2	1	1	2	6		6
		1,502	2,449	974	1,550	2,524	1,061	1,588	2,649	959	1,402	2,361	919	1,321	2,240	4,860	7,359	12,219

Total Enrollment by Country

Total Enrollment by State

Ctata	2007		2008			2009			2010			2011		5 Yr.
State	2007	М	F	Total	М	F	Total	М	F	Total	М	F	Total	Total
Alabama	0	0	0	0	1	0	1	0	0	0	0	0	0	1
Alaska	1	0	1	1	0	1	1	0	1	1	0	1	1	5
Armed Forces	0	0	0	0	0	0	0	0	0	0	0	1	1	1
California	15	12	8	20	9	5	14	11	10	21	12	17	29	99
Colorado	0	0	0	0	0	0	0	0	0	0	0	1	1	1
Connecticut	13	5	10	15	3	11	14	4	7	11	4	4	8	61
Delaware	81	35	42	77	41	53	94	46	46	92	52	44	96	440
District of Columbia	66	39	44	83	55	51	106	47	47	94	50	53	103	452
Florida	7	9	2	11	13	3	16	12	0	12	15	0	15	61
Georgia	5	7	1	8	6	1	7	7	4	11	6	5	11	42
Illinois	2	1	0	1	1	1	2	1	1	2	0	3	3	10
Indiana	0	0	1	1	0	1	1	1	1	2	1	0	1	5
Kansas	1	0	1	1	0	0	0	0	1	1	0	1	1	4
Louisiana	1	1	0	1	1	0	1	0	0	0	0	0	0	3
Maryland	169	67	134	201	81	134	215	78	128	206	95	112	207	998
Massachusetts	16	8	10	18	9	10	19	8	6	14	5	5	10	77
Michigan	2	2	2	4	3	0	3	3	0	3	3	1	4	16
Missouri	3	0	3	3	0	2	2	0	4	4	0	2	2	14
Nevada	1	0	1	1	0	0	0	0	0	0	1	0	1	3
New Hampshire	0	0	0	0	0	0	0	0	0	0	0	1	1	1
New Jersey	300	114	207	321	131	216	347	116	176	292	118	152	270	1530
New York	467	151	295	446	139	257	396	112	216	328	108	197	305	1942
North Carolina	3	1	4	5	2	2	4	0	3	3	0	4	4	19
Ohio	7	3	5	8	2	8	10	4	6	10	3	3	6	41
Oklahoma	0	0	0	0	0	1	1	0	1	1	0	1	1	3
Pennsylvania	1170	472	728	1200	525	783	1308	472	695	1167	664	405	1069	5914
Rhode Island	6	1	3	4	1	2	3	1	3	4	1	0	1	18
South Carolina	2	1	1	2	0	0	0	3	0	3	4	1	5	12
Tennessee	1	1	1	2	0	1	1	0	1	1	0	0	0	5
Texas	1	1	0	1	2	0	2	3	0	3	2	0	2	9
Vermont	0	0	0	0	0	1	1	0	2	2	0	2	2	5
Virgin Islands	7	1	9	10	2	8	10	1	9	10	1	6	7	44
Virginia	19	14	14	28	8	8	16	8	8	16	9	9	18	97
Washington	0	0	0	0	0	3	3	0	4	4	0	7	7	14
West Virginia	0	1	0	1	0	0	0	0	0	0	0	0	0	1
Wisconsin	3	1	2	3	1	1	2	1	1	2	1	0	1	11
Unknown	1	0	0	0	0	0	0	0	0	0	1	2	3	4
International	79	26	21	47	25	24	49	20	21	41	22	22	44	260
TOTAL	2,449	974	1,549	2,523	1,061	1,587	2,649	959	1,401	2,361	1,178	1,061	2,240	12,222

UNDERGRADUATE LEVEL

Students	2007	2008	2009	2010	2011
Full-time	1,863	1,923	2,001	1,763	1,682
Part-time	22	30	8	30	67
Total	1,885	1,953	2,009	1,793	1,749

GRADUATE LEVEL

Students	2007	2008	2009	2010	2011
Full-time	384	374	440	420	358
Part-time	103	120	107	82	133
Total	487	494	547	502	491

TOTAL ENROLLMENT

Students	2007	2008	2009	2010	2011
Full-time	2,247	2,297	2,441	2,183	2,040
Part-time	125	150	115	113	200
Total	2,372	2,447	2,556	2,296	2,240

FALL 2011 FTE ENROLLMENT

		2011	
Students	Μ	F	Total
Undergraduate	721	1,005	1,726
Graduate	172	273	445
Total	893	1,278	2,171

Class Size



Bachelor's Degree Awarded by Majo	ors
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CIP Codes	Program Titles		2007			2008			2009			2010			2011		5 ١	Year To	otal
		М	F	Total	М	F	Total	М	F	Total	М	F	Total	М	F	Total	М	F	Total
03.0104	Environmental Science	1	<u>г</u> 1	10tai 2	0	г 0	10tai 0	0	г 0	0	1	г 0	101ai	1VI 1	Г 0	10121	3	<u>г</u> 1	10tai
05.0201	Black Studies	1	0	1	0	1	1	0	0	0	0	0	0	0	0	0	3 1	1	4
09.0101		8	11	19	6	15	21	6	16	22	1	13	14	0	0	0	21	55	76
09.0401	Communications, General	<u>8</u> 1	0	19	0	0	0	0	3	4	1	6	14	3	12	15	6	21	27
09.0401		0	0	0	0	0	0	0	4	4	•	6 4	9	 	12	15	0 14	18	32
	Broadcast Journalism	4	1	-	•	1	1	-			5	4	9	-	-			7	
11.0101	Computer Science			5	0			6	2	8	6		'	6	2	8	22		29
11.0103	Information Technology	0	0	0	0	0	0	0	1	1	0	0	0	2	1	3	2	2	4
13.0101	Education, General	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0	1	1
13.1001	Special Education, General	0	1	1	0	1	1	0	0	0	0	0	0	0	0	0	0	2	2
13.1202	Elementary Teacher Education	4	15	19	1	5	6	1	2	3	1	6	7	0	12	12	7	40	47
13.1204	Pre-elementary Teacher Education	0	8	8	0	2	2	0	0	0	0	6	6	0	9	9	0	25	25
13.1205	Secondary Teacher Education	0	0	0	0	2	2	0	0	0	0	1	1	0	0	0	0	3	3
13.1302	Art Teacher Education	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1
13.1305	English Teacher Education	0	2	2	0	4	4	0	2	2	1	0	1	1	0	1	2	8	10
13.1311	Mathematics Teacher Education	0	1	1	0	0	0	0	1	1	0	0	0	0	0	0	0	2	2
13.1312	Music Teacher Education	2	0	2	1	0	1	0	0	0	0	0	0	0	0	0	3	0	3
13.1330	Spanish Language Teacher Education	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
16.0901	French – Language/Literature	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1
16.0905	Spanish Language/Literature	1	0	1	1	0	1	0	2	2	0	3	3	0	1	1	2	6	8
23.0101	English Language/Literature	0	1	1	2	4	6	0	3	3	1	4	5	2	5	7	5	17	22
26.0101	Biology, General	3	13	16	3	6	9	3	16	19	4	13	17	3	21	24	16	69	85
31.0501	Health, Physical Education General	4	2	6	2	2	4	2	2	4	1	2	3	2	0	2	11	8	19
31.0599	Health, Physical Education Fitness	6	13	19	7	15	22	1	8	9	3	5	8	0	0	0	17	41	58
38.0101	Philosophy	1	0	1	2	0	2	1	0	1	0	2	2	0	0	0	4	2	6
38.0201	Religion	2	3	5	1	0	1	2	2	4	0	1	1	1	0	1	6	6	12
40.0101	Physical/General Sciences	0	1	1	0	1	1	0	0	0	0	1	1	2	6	8	2	9	11
40.0501	Chemistry, General	2	5	7	1	2	3	3	6	9	2	5	7	3	1	4	11	19	30
40.0801	Physics, General	0	0	0	2	0	2	1	0	1	2	0	2	2	2	4	7	2	9
42.0101	Psychology, General	1	12	13	2	8	10	6	13	19	1	10	11	0	10	10	10	53	63
42.0201	Clinical Psychology	0	0	0	0	0	0	0	1	1	0	1	1	4	11	15	4	13	17
42.0901	Industrial/Organizational Psychology	0	1	1	0	0	0	0	0	0	0	0	0	1	1	2	1	2	3
42.1101	Physiological Psychology	0	0	0	0	0	0	0	1	1	0	1	1	0	3	3	0	5	5

Bachelor's Degree Awarded by Majors (continued)

CIP Codes	Program Titles		2007			2008			2009			2010			2011		5 Y	'ear To	otal
		М	F	Total	М	F	Total	М	F	Tota									
42.2706	Physiological Psychology/Psychobiology	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
42.2801	Clinical Psychology	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
43.0104	Criminal Justice Studies	8	14	22	9	18	27	7	14	21	7	17	24	12	13	25	43	76	119
44.0000	Human Services, General*	1	8	9	4	16	20	3	16	19	5	19	24	4	21	25	17	80	97
45.0201	Antrhopology	0	1	1	2	0	2	0	0	0	0	1	1	1	1	2	3	3	6
45.0601	Economics, General	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1
45.0901	International Affairs	1	1	2	0	0	0	0	0	0	0	0	0	0	0	0	1	1	2
45.1001	Political Science, General	6	10	16	6	5	11	4	11	15	4	11	15	9	10	19	29	47	76
45.1101	Sociology	4	8	12	5	10	15	3	9	12	7	8	15	3	15	18	22	50	72
50.0702	Fine Arts	1	1	2	0	0	0	0	0	0	1	0	1	0	2	2	2	3	5
50.0901	Music, General	0	1	1	0	1	1	1	1	2	1	1	2	1	0	1	3	4	7
51.0000	Health Science	0	0	0	0	0	0	1	1	2	9	6	15	15	15	30	25	22	47
51.2308	Physical Therapy	0	0	0	0	0	0	0	3	3	1	8	9	1	0	1	2	11	13
51.2309	Recreational Therapy	1	0	1	0	0	0	1	1	2	0	1	1	0	0	0	2	2	4
52.0201	Business Administration/ Management	5	6	11	3	16	19	10	12	22	15	12	27	8	16	24	41	62	103
52.0301	Accounting	5	5	10	5	7	12	5	10	15	6	6	12	3	7	10	24	35	59
52.0801	Finance, General	2	3	5	6	2	8	6	5	11	4	2	6	7	4	11	25	16	41
52.1304	Actuarial Science	0	0	0	3	1	4	0	1	1	0	1	1	0	0	0	3	3	6
54.0101	History, General	1	1	2	0	4	4	6	5	11	4	4	8	5	2	7	16	16	32
TOTALS		76	153	229	74	150	224	80	174	254	94	182	276	111	213	324	435	872	1,30

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CIP Codes	Program Titles		2007			2008			2009			2010			2011		5 Y	ear To	otal
									r			1			T				
		М	F	Total	М	F	Total	М	F	Total	М	F	Total	М	F	Total	М	F	Total
	Environmental Science	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1
	Communications, General	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0	1	0	1
09.0401	Print Journalism	0	0	0	0	0	0	0	0		0	0		0	1	1	0	1	1
09.0402	Broadcast Journalism	0	0	0	0	0	0	0	0		0	0		0	2	2	0	2	2
11.0101	Computer Science	0	0	0	0	0	0	0	1	1	1	0	1	0	0	0	1	1	2
11.0103	Business Information Techonology	0	0	0	0	0	0	0	0	0	5	0	5	1	0	1	6	0	6
13.0101	Education, General	0	0	0	0	1	1	0	1	1	0	0	0	0	0	0	0	2	2
13.1001	Special Education, General	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1
13.1202	Elementary Teacher Education	0	7	7	0	1	1	0	0	0	0	4	4	0	8	8	0	20	20
13.1204	Pre-elementary Teacher Education	0	4	4	0	1	1	0	1	1	1	3	4	0	5	5	1	14	15
13.1205	Secondary Teacher Education	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0	1	1
16.0901	French	1	1	2	0	1	1	0	0	0	0	0	0	0	0	0	1	2	3
16.0905	Spanish	0	0	0	0	2	2	0	1	1	1	2	3	0	1	1	1	6	7
26.0101	Biology	0	1	1	0	2	2	0	2	2	0	1	1	0	1	1	0	7	7
27.0101	Mathematics	0	0	0	0	0	0	1	0	1	1	0	1	0	0	0	2	0	2
38.0101	Philosophy	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0	1	1
38.0201	Religion	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	1	1
40.0101	Physical/General Sciences	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1
40.0501	Chemistry	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0	1	0	1
42.0101	Psychology, General	0	1	1	0	0	0	0	1	1	0	1	1	1	0	1	1	3	4
42.1101	Psych: Bio Psychosocial Health	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	1	1
43.0104	Criminal Justice	0	0	0	0	0	0	0	0	0	0	1	1	1	0	1	1	1	2
44.0000	Human Services, General*			0			0			0			0	0	1	1	0	1	1
45.0201	Antrhopology	0	1	1	0	2	2	0	0	0	0	0	0	0	5	5	0	8	8
45.0901	International Affairs	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1
45.1001	Political Science, General	0	0	0	1	0	1	0	1	1	2	1	3	1	0	1	4	2	6
	Sociology	1	1	2	0	0	0	0	0	0	0	0	0	1	1	2	2	2	4
52.0201	Business Administration	1	0	1	0	0	0	0	0	0	0	1	1	0	1	1	1	2	3
52.0301	Accounting	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0	1	1
	Finance, General	1	0	1	0	1	1	0	1	1	0	2	2	0	0	0	1	4	5
52.1304	Actuarial Science	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0	1	1
54.0101	History, General	0	1	1	0	2	2	1	0	1	0	0	0	1	0	1	2	3	5
	Total	5	20	25	1	15	16	2	9	11	13	18	31	6	28	34	27	90	117

Bachelor's Degree Awarded as Second Major

Master's Degree Awarded by Majors

CIP Codes	Program Titles		2007			2008			2009			2010			2011		5`	Year To	otal
		М	F	Total	М	F	Total												
13.0101	Education	0	0	0	0	0	0	0	0	0	0	0	0	0	3	3	0	3	3
13.0405	School Administration	0	1	1	0	0	0	3	12	15	5	17	22	13	16	29	21	46	67
13.1202	Elementary Education & Teaching	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
13.0204	Elementary Childhood Education	0	0	0	0	0	0	0	0	0	0	0	0	0	4	4	0	4	4
13.1315	Reading Teacher Education	2	5	7	1	2	3	0	11	11	0	0	0	0	0	0	3	18	21
13.9999	Education	2	16	18	9	33	42	3	7	10	1	6	7	0	0	0	15	62	77
44.0000	Human Services, General	50	108	158	57	114	171	57	108	165	70	118	188	54	96	150	288	544	832
52.0201	Business Administration/ Management	3	4	7	4	0	4	1	4	5	0	4	4	0	2	2	8	14	22
52.0801	Finance General	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	1	1
	Total	57	134	191	71	149	220	64	142	206	76	145	221	67	122	189	335	692	1,027

87

Bachelor's Degree Awarded by School & Department & Major

SCHOOL OF HUMANITIES

CIP Codes	Program Titles		2007			2008			2009			2010			2011		5	Year T	otal
English		М	F	Total	М	F	Total												
09.0101	Communications, General	8	11	19	6	15	21	6	16	22	1	13	14	0	0	0	21	55	76
09.0401	Journalism	1	0	1	0	0	0	1	3	4	1	6	7	3	12	15	6	21	27
09.0402	Broadcast Journalism	0	0	0	0	0	0	0	4	4	5	4	9	9	10	19	14	18	32
13.1305	English Teacher Education	0	2	2	0	4	4	0	2	2	1	0	1	1	0	1	2	8	10
23.0101	English	0	1	1	2	4	6	0	3	3	1	4	5	2	5	7	5	17	22
	Total	9	14	23	8	23	31	7	28	35	9	27	36	15	27	42	48	119	167
Foreign La	andriades												•						
Toreign La		М	F	Total	М	F	Total												
16.0901	French	0	1	1	0	0	0	0	0	0	0	3	3	0	0	0	0	4	4
16.0905	Spanish	1	0	1	1	0	1	0	2	2	0	0	0	0	1	1	2	3	5
	Total	1	1	2	1	0	1	0	2	2	0	3	3	0	1	1	2	7	9
Philosoph	y & Religion	1	1						1		1	1	1	1	r	1		r	r
-		М	F	Total	М	F	Total												
38.0101	Philosophy	1	0	1	2	0	2	1	0	1	0	2	2	0	0	0	4	2	6
38.0201	Religion	2	3	5	1	0	1	2	2	4	0	1	1	1	0	1	6	6	12
	Total	3	3	6	3	0	3	3	2	5	0	3	3	1	0	1	10	8	18
Visual and	Performing Arts										-			-					
Visual and	Arts	М	F	Total	М	F	Total												
13.1312	Music Teacher Education	2	0	2	1	0	1	0	0	0	0	0	0	0	0	0	3	0	3
50.0702	Fine Arts	1	1	2	0	0	0	0	0	0	1	0	1	0	2	2	2	3	5
50.0901	Music, General	0	1	1	0	1	1	1	1	2	1	1	2	1	0	1	3	4	7
13.1302	Art Teacher Education	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1
	Total	3	3	6	1	1	2	1	1	2	2	1	3	1	2	3	8	8	16
	School Total	16	21	37	13	24	37	11	33	44	11	34	45	17	30	47	68	142	210

SCHOOL OF NATURAL SCIENCES & MATHEMATICS

CIP Codes	Program Titles		2007			2008			2009			2010			2011		5	Year T	otal
Biology	1	М	F	Total	М	F	Total	М	F	Total	М	F	Total	М	F	Total	М	F	Total
26.0101	Biology, General	3	13	16	3	6	9	3	16	19	4	13	17	3	21	24	16	69	85
	Total	3	13	16	3	6	9	3	16	19	4	13	17	3	21	24	16	69	85
Chemistry		М	F	Total	М	F	Total	М	F	Total	М	F	Total	М	F	Total	М	F	Total
40.0501	Chemistry, General	2	5	7	1	2	3	3	6	9	2	5	7	3	1	4	11	19	30
	Total	2	5	7	1	2	3	3	6	9	2	5	7	3	1	4	11	19	30
F																			-
Environme	ental Science	М	F	Total	М	F	Total	М	F	Total	М	F	Total	М	F	Total	М	F	Total
03.0104	Environmental Science	1	1	2	0	0	0	0	0	0	1	0	1	1	0	1	3	1	4
	Total	1	1	2	0	0	0	0	0	0	1	0	1	1	0	1	3	1	4
Mathemati	cs and Computer Science	М	F	Total	М	F	Total	М	F	Total	М	F	Total	М	F	Total	М	F	Total
11.0101	Computer Science	4	1	5	0	1	1	6	2	8	6	1	7	6	2	8	22	7	29
13.1311	Mathematics Teacher Education	0	1	1	0	0	0	0	1	1	0	0	0	0	0	0	0	2	2
27.0101	Mathematics	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
27.0301	Applied Mathematics, General	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
52.1304	Actuarial Science	0	0	0	3	1	4	0	1	1	0	1	1	0	0	0	3	3	6
	Total	4	2	6	3	2	5	6	4	10	6	2	8	6	2	8	25	12	37
Physics																			
Thysics		Μ	F	Total	М	F	Total	М	F	Total	М	F	Total	М	F	Total	М	F	Total
14.0101	Engineering, General	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
40.0101	Physical/General Sciences	0	1	1	0	1	1	0	0	0	0	1	1	2	6	8	2	9	11
40.0801	Physics, General	0	0	0	2	0	2	1	0	1	2	0	2	2	2	4	7	2	9
	Total	0	1	1	2	1	3	1	0	1	2	1	3	4	8	12	9	11	20
	School Total	10	22	32	9	11	20	13	26	39	15	21	36	17	32	49	64	112	176

SCHOOL OF SOCIAL SCIENCES & BEHAVIORAL STUDIES

CIP Codes	Program Titles		2007			2008			2009			2010			2011		5	Year T	otal
Black Stud	dies	М	F	Total	М	F	Total												
05.0201	Black Studies	1	0	1	0	1	1	0	0	0	0	0	0	0	0	0	1	1	2
	Total	1	0	1	0	1	1	0	0	0	0	0	0	0	0	0	1	1	2
Economic	s and Business	М	F	Total	М	F	Total												
11.0103	Information Technology	0	0	0	0	0	0	0	1	1	0	0	0	2	1	3	2	2	4
45.0601	Economics, General	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1
52.0201	Business Administration	5	6	11	3	16	19	10	12	22	15	12	27	8	16	24	41	62	103
52.0301	Accounting	5	5	10	5	7	12	5	10	15	6	6	12	3	7	10	24	35	59
52.0801	Finance, General	2	3	5	6	2	8	6	5	11	4	2	6	7	4	11	25	16	41
	Total	12	15	27	14	25	39	21	28	49	25	20	45	20	28	48	92	116	208
Education		_																	
Education		М	F	Total	Μ	F	Total	М	F	Total									
13.0101	Education, General	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0	1	1
13.1001	Special Education, General	0	1	1	0	1	1	0	0	0	0	0	0	0	0	0	0	2	2
13.1202	Elementary Teacher Education	4	15	19	1	5	6	1	2	3	1	6	7	0	12	12	7	40	47
13.1204	Pre-elementary Teacher Education	0	8	8	0	2	2	0	0	0	0	6	6	0	9	9	0	25	25
13.1205	Secondary Teacher Education	0	0	0	0	2	2	0	0	0	0	1	1	0	0	0	0	3	3
13.1330	Spanish Language teacher Education	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	4	24	28	1	11	12	1	2	3	1	13	14	0	21	21	7	71	78
	d Dhuaiaal Education	-																	
Health and	d Physical Education	М	F	Total	Μ	F	Total	Μ	F	Total									
31.0501	Health, Physical Education General	4	2	6	2	2	4	2	2	4	1	2	3	2	0	2	11	8	19
31.0599	Health, Physical Education Fitness	6	13	19	7	15	22	1	8	9	3	5	8	0	0	0	17	41	58
51.0000	Health Science	0	0	0	0	0	0	1	1	2	9	6	15	15	15	30	25	22	47
51.2308	Physical Therapy	0	0	0	0	0	0	0	3	3	1	8	9	1	0	1	2	11	13
51.2309	Recreational Therapy	1	0	1	0	0	0	1	1	2	0	1	1	0	0	0	2	2	4
	Total	11	15	26	9	17	26	5	15	20	14	22	36	18	15	33	57	84	141

SCHOOL OF SOCIAL SCIENCES & BEHAVIORAL STUDIES (CONTINUED)

CIP Codes	Program Titles		2007			2008			2009			2010			2011		5	Year T	otal
History an	d Political Science	М	F	Total	М	F	Total	М	F	Total	М	F	Total	М	F	Total	М	F	Total
54.0101	History, General	1	1	2	0	4	4	6	5	11	4	4	8	5	2	7	16	16	32
45.0901	International Affairs	1	1	2	0	0	0	0	0	0	0	0	0	0	0	0	1	1	2
45.1001	Political Science, General	6	10	16	6	5	11	4	11	15	4	11	15	9	10	19	29	47	76
	Total	8	12	20	6	9	15	10	16	26	8	15	23	14	12	26	46	64	110
Psycholog	av	<u> </u>				— —	<u> </u>		— —							<u> </u>		<u> </u>	
		М	F	Total	М	F	Total	М	F	Total	М	F	Total	М	F	Total	М	F	Total
42.0101	Psychology, General	1	12	13	2	8	10	6	13	19	1	10	11	0	10	10	10	53	63
42.0201	Clinical Psychology	0	0	0	0	0	0	0	1	1	0	1	1	4	11	15	4	13	17
42.0901	Industrial/Organizational Psychology	0	1	1	0	0	0	0	0	0	0	0	0	1	1	2	1	2	3
42.1101	Physiological Psychology	0	0	0	0	0	0	0	1	1	0	1	1	0	3	3	0	5	5
	Total	1	13	14	2	8	10	6	15	21	1	12	13	5	25	30	15	73	88
Sociology	& Anthropology	М	F	Total	М	F	Total	М	F	Total	М	F	Total	М	F	Total	М	F	Total
43.0104	Criminal Justice Studies	8	14	22	9	18	27	7	14	21	7	17	24	12	13	25	43	76	119
44.0000	Human Services, General	1	8	9	4	16	20	3	16	19	5	19	24	4	21	25	17	80	97
45.0201	Antrhopology	0	1	1	2	0	2	0	0	0	0	1	1	1	1	2	3	3	6
45.1101	Sociology	4	8	12	5	10	15	3	9	12	7	8	15	3	15	18	22	50	72
	Total	13	31	44	20	44	64	13	39	52	19	45	64	20	50	70	85	209	294
	School Total	50	110	160	52	115	167	56	115	171	68	127	195	77	151	228	303	618	921
	Grand Total	76	153	229	74	150	224	80	174	254	94	182	276	111	213	324	435	872	1307

Graduates by Country

		2007			2008			2009			2010			2011		5	Year Tota	al
	Male	Female	Total	Male	Female	Total												
Albania	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0	1	1
Angola	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0	1	1
Bahamas	0	2	2	0	0	0	0	0	0	1	1	2	0	1	1	1	4	5
Cambodia	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Canada	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1
Congo	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1
Costa Rica	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	1	0	1
Dominica	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1
Jamaica	0	2	2	0	1	1	0	0	0	0	0	0	0	0	0	0	3	3
Gambia	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1
Ghana	2	0	2	0	0	0	0	0	0	0	1	1	0	0	0	2	1	3
Grenada	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Ivory Coast	0	0	0	0	0	0	0	0	0	2	0	2	0	0	0	2	0	2
Kenya	1	0	1	1	2	3	1	2	3	1	1	2	0	0	0	4	5	9
Liberia	1	0	1	1	1	2	0	0	0	0	1	1	0	0	0	2	2	4
Nigeria	1	6	7	0	1	1	2	2	4	2	1	3	0	0	0	5	10	15
Phillipines	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0	1	1
Puerto Rico	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1
Sierra Leone	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
St. Lucia	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0	1	1
Tanzania	0	0	0	0	0	0	0	0	0	1	0	1	1	0	1	2	0	2
Trinidad	1	2	3	3	1	4	2	0	2	1	0	1	0	0	0	7	3	10
Turks and Caico	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	1	0	1
Uganda	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
United Kingdom	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1
United States	123	272	395	136	290	426	139	311	450	161	321	482	177	334	511	736	1528	2,264
West Indies	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Zambia	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0	1	0	1
Zimbabwe	0	1	1	2	1	3	0	0	0	0	0	0	0	0	0	2	2	4
TOTAL	133	287	420	145	299	444	144	316	460	170	327	497	178	335	513	770	1,564	2,334

Graduates by State

		2007			2008			2009			2010			2011		5	Year Tot	al
	Male	Female	Total	Male	Female	Total												
California	0	0	0	1	0	1	1	5	6	2	0	2	0	2	2	4	7	11
Connecticut	1	1	2	1	1	2	0	2	2	0	2	2	0	3	3	2	9	11
Delaware	2	5	7	4	7	11	8	7	15	3	8	11	8	10	18	25	37	62
District of Columbia	6	3	9	7	5	12	7	5	12	7	7	14	6	5	11	33	25	58
Florida	0	1	1	0	0	0	0	0	0	0	1	1	2	0	2	2	2	4
Georgia	0	1	1	0	0	0	1	1	2	0	0	0	1	0	1	2	2	4
Illinois	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	1	0	1
Indiana	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	1	1
Kansas	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0	1	1
Louisana	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0	1	0	1
Maryland	13	20	33	12	16	28	6	23	29	14	32	46	12	33	45	57	124	181
Massachusetts	1	3	4	0	1	1	0	1	1	0	1	1	2	1	3	3	7	10
Michigan	0	0	0	1	0	1	0	1	1	1	0	1	0	0	0	2	1	3
Missouri	0	0	0	0	0	0	0	1	1	0	1	1	0	0	0	0	2	2
Nevada	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	1	1
New Jersey	12	40	52	20	54	74	22	46	68	22	51	73	16	54	70	92	245	337
New York	11	40	51	8	48	56	17	40	57	25	40	65	32	58	90	93	226	319
North Carolina	0	0	0	0	1	1	0	1	1	1	0	1	0	0	0	1	2	3
Ohio	0	1	1	1	1	2	0	0	0	0	0	0	0	1	1	1	3	4
Pennsylvania	77	156	233	78	154	232	76	169	245	84	171	255	94	159	253	409	809	1218
Rhode Island	0	0	0	1	0	1	0	1	1	0	1	1	0	1	1	1	3	4
South Carolina	0	0	0	1	0	1	0	1	1	0	0	0	0	0	0	1	1	2
Tennessee	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	1	1
Texas	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	1	0	1
Virginia	0	1	1	1	2	3	1	4	5	1	5	6	2	2	4	5	14	19
Washington	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Wisconsin	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0	1	1
U.S Virgin Islands	0	0	0	0	0	0	0	2	2	0	0	0	0	2	2	0	4	4
International	10	15	25	9	9	18	5	5	10	9	6	15	1	1	2	34	36	70
TOTAL	133	287	420	145	299	444	144	316	460	170	327	497	178	335	513	770	1564	2334

Bachelor's Degrees Awarded by Gender

YEAR	MALE	FEMALE	TOTAL	Cumulative Total
1992-1993	59	129	188	
1993-1994	83	137	220	408
1994-1995	102	162	264	672
1995-1996	94	146	240	912
1996-1997	76	143	219	1,131
1997-1998	83	102	185	1,316
1998-1999	60	134	194	1,510
1999-2000	111	174	285	1,795
2000-2001	74	125	199	1,994
2001-2002	92	151	243	2,237
2002-2003	90	138	228	2,465
2003-2004	55	122	177	2,642
2004-2005	87	153	240	2,882
2005-2006	104	153	257	3,139
2006-2007	76	153	229	3,368
2007-2008	74	150	224	3,592
2008-2009	80	174	254	3,846
2009-2010	94	182	276	4,122
2010-2011	111	213	324	4,446

Master's Degrees Awarded by Gender

YEAR	MALE	FEMALE	TOTAL	Cumulative Total
1992-1993	21	41	62	
1993-1994	37	66	103	165
1994-1995	24	59	83	248
1995-1996	23	47	70	318
1996-1997	25	84	109	427
1997-1998	48	85	133	560
1998-1999	58	112	170	730
1999-2000	68	148	216	946
2000-2001	88	136	224	1,170
2001-2002	56	102	158	1,328
2002-2003	54	91	145	1,473
2003-2004	55	103	158	1,631
2004-2005	47	81	128	1,759
2005-2006	56	140	196	1,955
2006-2007	57	134	191	2,146
2007-2008	71	149	220	2,236
2008-2009	64	142	206	2,442
2009-2010	76	145	221	2,663
2010-2011	67	122	189	2,852

Lincoln University Graduating Classes and Number of Graduates 1868-1967

YEAR	NUMBER	YEAR	NUMBER	YEAR	NUMBER	YEAR	NUMBER	YEAR	NUMBER
	OF		OF		OF		OF		OF
	GRADUATES		GRADUATES		GRADUATES		GRADUATES		GRADUATES
1868	6	1878	18	1888	48	1898	28	1908	32
1869	14	1879	14	1889	31	1899	39	1909	40
1870	24	1880	10	1890	16	1900	32	1910	46
1871	32	1881	11	1891	25	1901	55	1911	33
1872	25	1882	18	1892	25	1902	36	1912	41
1873	22	1883	28	1893	31	1903	51	1913	41
1874	25	1884	30	1894	43	1904	63	1914	40
1875	10	1885	40	1895	60	1905	48	1915	46
1876	33	1886	47	1896	34	1906	48	1916	43
1877	24	1887	45	1897	64	1907	42	1917	46
10-YEAR TOTALS	215		261		377		442		408

YEAR	NUMBER	YEAR	NUMBER	YEAR	NUMBER	YEAR	NUMBER	YEAR	NUMBER
	OF		OF		OF		OF		OF
	GRADUATES		GRADUATES		GRADUATES		GRADUATES		GRADUATES
1918	36	1928	80	1938	26	1948	63	1958	69
1919	26	1929	67	1939	41	1949	95	1959	72
1920	46	1930	84	1940	44	1950	104	1960	76
1921	35	1931	54	1941	69	1951	110	1961	54
1922	51	1932	53	1942	67	1952	61	1962	51
1923	43	1933	49	1943	33	1953	69	1963	58
1924	75	1934	34	1944	17	1954	54	1964	76
1925	58	1935	38	1945	15	1955	50	1965	85
1926	70	1936	38	1946	24	1956	44	1966	82
1927	67	1937	42	1947	53	1957	58	1967	80
10-YEAR TOTALS	507		539		389		708		703

Lincoln University Graduating Classes and Number of Graduates 1968-2011

YEAR	BACHELORS	MASTERS	NUMBER OF GRADUATES	YEAR	BACHELORS	MASTERS	NUMBER OF GRADUATES
1968	88	0	88	1978	183	0	183
1969	145	0	145	1979	181	34	215
1970	198	0	198	1980	162	29	191
1971	200	0	200	1981	148	101	249
1972	193	0	193	1982	146	74	220
1973	218	0	218	1983	169	80	249
1974	172	0	172	1984	126	69	195
1975	206	0	206	1985	157	69	226
1976	191	0	191	1986	155	45	200
1977	155	0	155	1987	136	68	204
10-YEAR TOTALS	1,766	0	1,766		1,563	569	2,132

YEAR	BACHELORS	MASTERS	NUMBER OF GRADUATES	YEAR	BACHELORS	MASTERS	NUMBER OF GRADUATES
1988	156	99	255	1998	185	133	318
1989	166	75	241	1999	194	170	364
1990	134	85	219	2000	285	216	501
1991	208	92	300	2001	199	224	423
1992	207	85	292	2002	243	158	401
1993	188	62	250	2003	228	145	373
1994	220	103	323	2004	177	158	335
1995	264	83	347	2005	240	128	368
1996	240	70	310	2006	257	196	453
1997	219	109	328	2007	229	191	420
10-YEAR TOTALS	2,002	863	2,865		2,237	1,719	3,956

YEAR	BACHELORS	MASTERS	NUMBER OF GRADUATES
2008	224	220	444
2009	254	206	460
2010	276	221	497
2011	324	189	513

Lincoln University Graduating Classes and Number of Graduates by Decade

YEARS	NUMBER OF GRADUATES
1868-1877	215
1878-1887	261
1888-1897	377
1898-1907	442
1908-1917	408
1918-1927	507
1928-1937	539
1938-1947	389
1948-1957	708
1958-1967	703
1968-1977	1,766
1978-1987	2,132
1988-1997	2,865
1998-2007	3,956
2008-present	1,914
GRAND TOTAL	17,182

Student Charges

UNDERGRADUATE

CHARGE	2006	2007	2008	2009	2010	2011
Full-time						
Tuition						
In-state	\$5,420	\$5,472	\$5,690	\$5,862	\$6,038	\$6,490
Out-of-state	\$9,224	\$9,312	\$9,684	\$9,976	\$10,276	\$10,790
Cost per						
credit hour						
In-state	\$226	\$228	\$238	\$246	\$254	\$387
Out-of-state	\$384	\$388	\$404	\$417	\$431	\$592
Room	\$3,822	\$3,956	\$4,094	\$4,218	\$4,346	\$4,564
Board	\$3,210	\$3,322	\$3,438	\$3,550	\$3,658	\$3,840

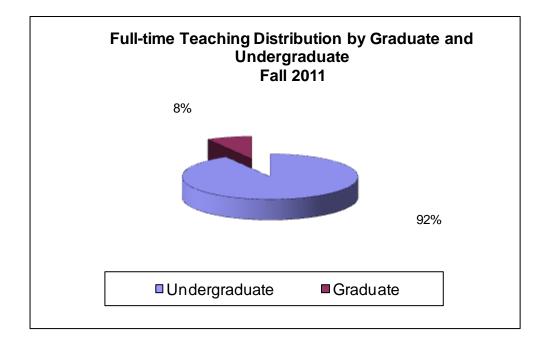
GRADUATE

CHARGE	2006	2007	2008	2009	2010	2011
Full-time						
Tuition						
In-state	\$7,842	\$8,116	\$8,400	\$8,652	\$8,912	\$9,580
Out-of-	\$14,012	\$14,502	\$15,010	\$15,460	\$15,924	\$16,720
state						
Cost per						
credit hour						
In-state	\$391	\$405	\$422	\$436	\$450	\$538
Out-of-	\$700	\$725	\$754	\$777	\$800	\$901
state						
Room	\$3,822	\$3,956	\$4,094	\$4,218	\$4,346	\$4,564
Board	\$3,210	\$3,322	\$3,438	\$3,550	\$3,658	\$3,840

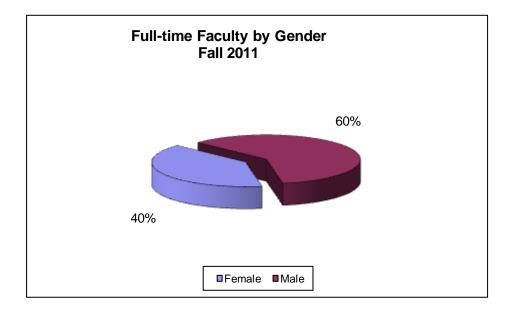
FACULTY PROFILE

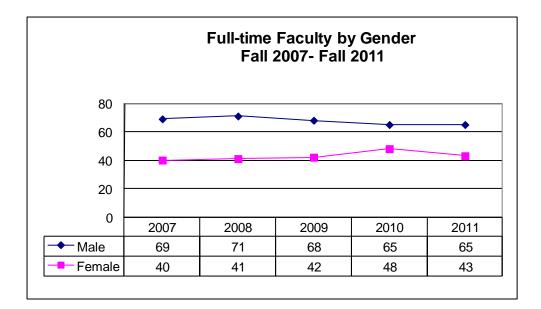
Full-time Faculty by Graduate and Undergraduate

Category	2007	2008	2009	2010	2011	Change	% Change
Undergraduate	101	104	102	104	99	-5	-4.8%
Graduate	8	8	8	9	9	0	0.0%
TOTAL	109	112	110	113	108	-5	-4.4%



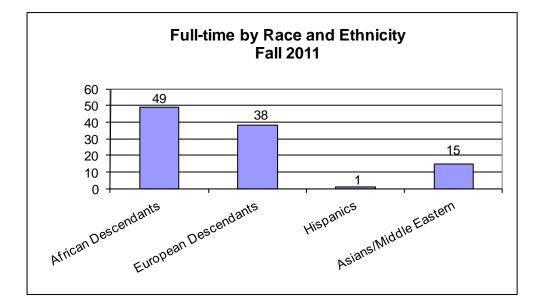
Full-time Faculty by Gender



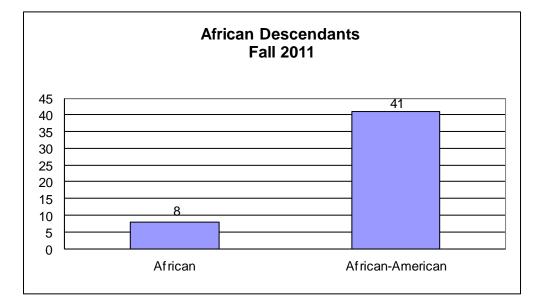


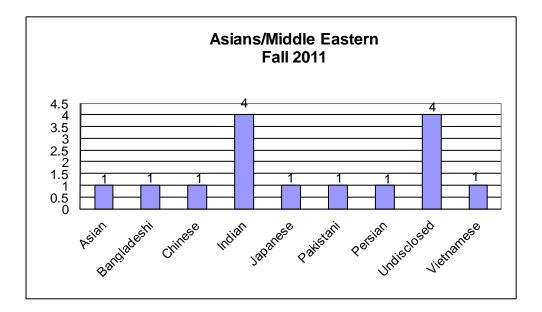
Full-time Faculty by Race and Ethnicity

Faculty by Race	20	07	20	08	20	09	20	10	2	011
African Descendants	55	50.5%	55	49.1%	56	50.9%	54	47.8%	49	45.4%
European Descendants	39	35.8%	40	35.7%	40	36.4%	40	35.4%	38	35.2%
Hispanics	1	0.9%	2	1.8%	1	0.9%	1	0.9%	1	0.9%
Asians/Middle Eastern	14	12.8%	15	13.4%	13	11.8%	17	15.0%	15	13.9%
Other/Undisclosed	0	0.0%	0	0.0%	0	0.0%	1	0.9%	5	4.6%
TOTALS	109		112		110		113		108	



Full-time Faculty by Race and Ethnicity

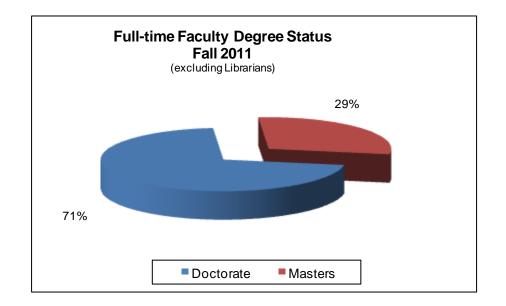


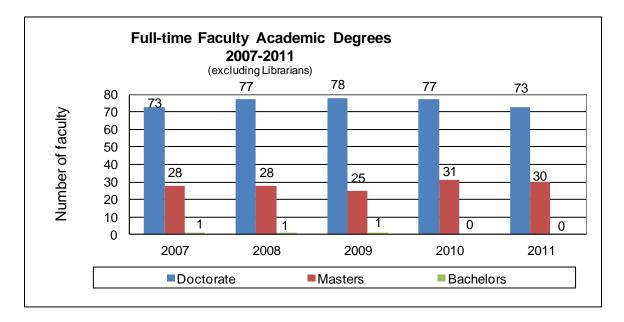


Full-time Faculty by Degree Status

Degree	2007	2008	2009	2010	2011
Doctorate	73	77	78	77	73
Masters	28	28	25	31	30
Bachelors	1	1	1	0	0

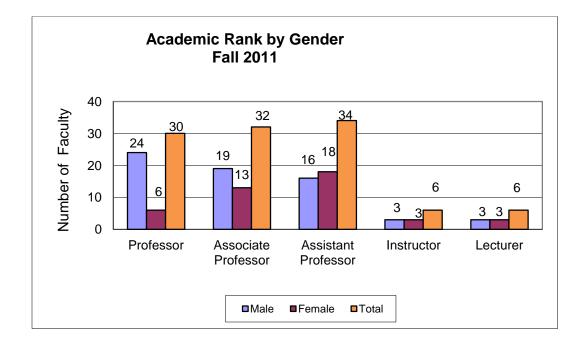
*These numbers exclude Librarians





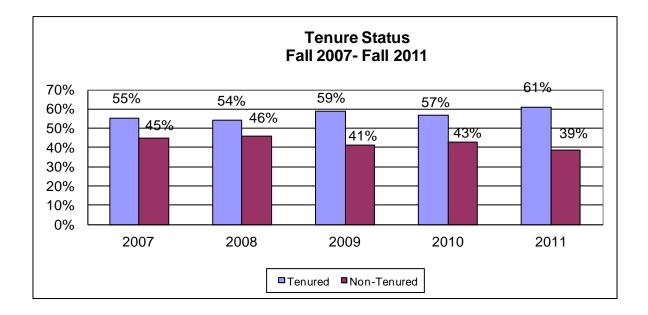
Full-time Faculty by Rank and Gender

		2007	2	2008	1	2009		2010		2011
Professor	32	29.4%	33	29.5%	32	29.1%	31	27.4%	30	27.8%
Associate Professor	28	25.7%	28	25.0%	32	29.1%	31	27.4%	32	29.6%
Assistant Professor	27	24.8%	32	28.6%	33	30.0%	39	34.5%	34	31.5%
Instructors	8	7.3%	6	5.4%	3	2.7%	5	4.4%	6	5.6%
Lecturers	14	12.8%	13	11.6%	10	9.1%	7	6.2%	6	5.6%
TOTALS	109		112		110		113		108	



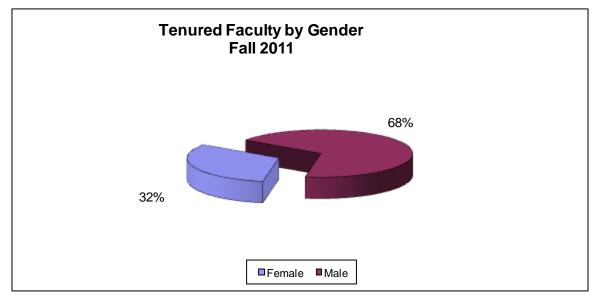
Full-time Faculty by Tenure Status

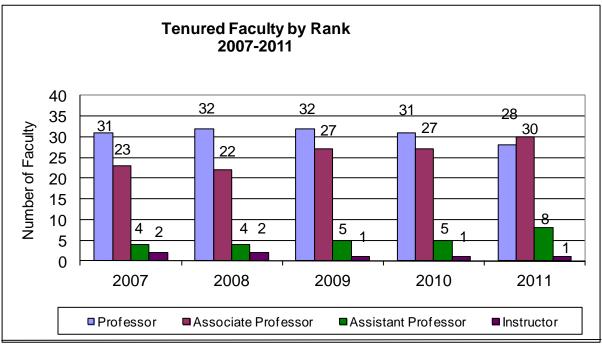
		Tenured		Non-Tenured		
Rank	Count	Count	Percentage	Count	Percentage	
Professor	29	28	96.6%	1	3.4%	
Associate Professor	32	30	93.8%	2	6.3%	
Assistant Professor	35	8	%	27	77.1%	
Instructor	6	1	16.7%	5	83.3%	
Lecturer ²	6	0	0.0%	6	100.0%	
Total	108	67	62.0%	41	38.0%	



Full-time Tenured Faculty by Rank and Gender

Tenure by Rank	2007	2008	2009	2010	2011
Professor	31	32	32	31	28
Associate Professor	23	22	27	27	30
Assistant Professor	4	4	5	5	8
Instructor	2	2	1	1	1
Total	60	60	65	64	67

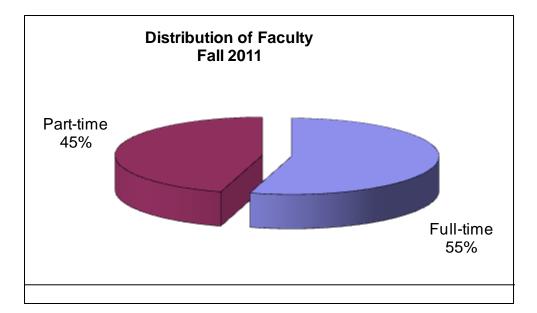


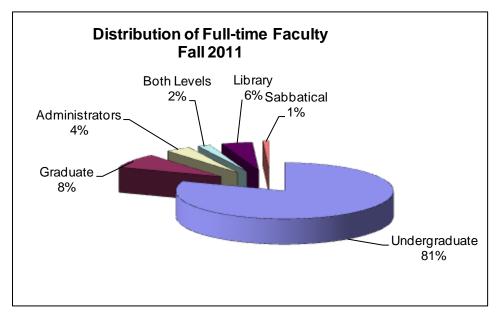


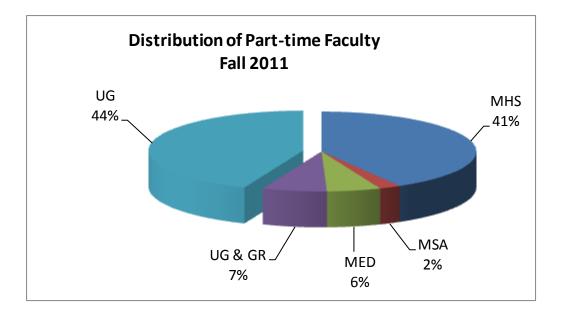
Full-time Faculty by Age 2007-2011 <u>46</u> Number of Faculty 26 31 25_ 20 18 21 22 17 18 20-29 30-39 40-49 50-59 60+

Full-time Faculty by Age

Faculty Distribution







Faculty Listing

(Full-time faculty in bold)

NAME Akiko, Goodwin Allen, Robert Amadio, David Amos, Alvin Anderson. Kristin **Babatunde**, Emmanuel Badane, Shimeles Baily, Dayna **Balaji**, Murali Bancroft, Nancy Banh, Tong Barimani, Ali **Baskerville**, Karen Baylor, Mark Bendjilali, Boualem Bermudez, Rafaela Benin, Jamal Benson, Bruce Bhat, K. Ramachandra **Bonner**, Malcolm Bora, Adhusmita Bradley, Rodney **Bradt. Donald** Brevard, Nina Briscoe, Kenneth Broomall, Michael Browne, Susan **Bryson**, Albert **Butler**, Barbara Burks, Jay Burns, Glenn **Button**, Marilyn **Carlson, Robert Neal** Caudle, Solomon Chalmers, Michael **Chapp**, Jeffrey Chastain Graham, Amanda Chikwem. John **Chopra**, Mahinder Clayburne, LouElla Cirucci, Angela

RANK Instructor Assistant Professor Instructor Professor Instructor Professor Instructor Instructor Assistant Professor Instructor Associate Professor Assistant Professor Associate Professor Instructor Instructor Instructor Instructor Instructor Professor Assistant Professor Instructor Instructor Associate Professor Instructor Instructor Lab Demonstrator Instructor Instructor Assistant Professor Instructor Instructor Professor Associate Professor Instructor Instructor Associate Professor Instructor Professor and Dean Professor Instructor Instructor

DEPARTMENT

Business & Information Technology Business & Information Technology English & Mass Communications Visual & Performing Arts **English & Mass Communications** Sociology & Anthropology Education **English & Mass Communications English & Mass Communications** Master of Human Services Mathematics & Computer Science Mathematics & Computer Science Biology **Business & Information Technology** Master of Science in Administration Master of Human Services Sociology & Anthropology Education Chemistry Master of Human Services Master of Human Services Master of Human Services History & Political Science Education (M.Ed.) Visual & Performing Arts Biology Education (M.Ed.) Library Education **Business & Information Technology** History & Political Science **English & Mass Communications** Library Master of Human Services **English & Mass Communications** Visual & Performing Arts **English & Mass Communications** Natural Sciences & Mathematics Library Education (M.Ed.) **English & Mass Communications**

NAME RANK Coleman, Edryn Lecturer Coleman, Norwood Instructor Crittenden, Lettrell Assistant Professor Dade, Lennell Associate Professor **Dadson**, William Professor Davis, Monika **Prior Learning** Assessment Coordinator Poe, Evelyn Assistant Director Deas, Mahpiua Assistant Professor **DeBoy, James** Professor **DeBoy**, Joanne Associate Professor **DeCourcey**, Catherine Assistant Professor **DiFilippo**, Anthony Professor Dill, Lisa Instructor Dolan. Theresa Instructor Donnell, Sherri Instructor **Donohue**, William Instructor Dutton, Marvin Instructor Edwards. Kennie Assistant Professor Evans, George Instructor Favor, Kevin Professor Feldman, Frederick Instructor Flint, Dana Professor Frazier-Anderson, Pamela Instructor Gabbadon, Nadine Assistant Professor Gaither-Hardy, Denise Assistant Professor **Gallagher**, James Assistant Professor Gamie, Samaa Assistant Professor George-Swayze, Carol Ann Associate Professor Golden, Charles Instructor Green, Ronald Assistant Director Greineder, Brian Instructor Haimbodi, Moses Assistant Professor Hawkins, Leroy Instructor Hayes, Ronald Instructor Hence, Catherine Instructor Hennington, Martha Instructor Hilton, Yvonne Assistant Professor Hogan, Robin Instructor **Hoogeveen**, Jeffrev Professor Huddleston, Dave Instructor

Hull. Anna

DEPARTMENT

Visual & Performing Arts Master of Human Services English & Mass Communications Psychology Business & Information Technology Master of Human Services

Education

English & Mass Communications Health & Physical Education Education Education Sociology & Anthropology **English & Mass Communications** Health & Physical Education Education **English & Mass Communications** Education **Business & Information Technology** Sociology & Anthropology Psychology Master of Human Services Philosophy & Religion Psychology **English & Mass Communications** Psychology **Biology English & Mass Communications** Education Master of Human Services Visual & Performing Arts Master of Human Services Mathematics & Computer Science **Business & Information Technology** Master of Human Services Master of Human Services Master of Human Services Health & Physical Education Master of Human Services **English & Mass Communications English & Mass Communications** Biology

Associate Professor

NAME Hunter-Hayes, Tracey Hug, Mazharul Ifedi. John Ihejirika, Chieke Ishtai-Zee, Szabi Jacks, Thelma James, George Jenkins-Ryons, Nancy Jensen, Shane Johnson, Henry Jones, Cyrus Jones, Yvonne Joseph, Patricia Karabin, Geoffrey Kent, Geoffrey **Kinsey**, **Penelope** Koh. Adam Kunkle, Kirsten Kwame, Safro Lane, Tiffany Langley, Robert Lawton, Saadia Leaman, Melvin Leo, Jacquelyne Lester, Marsha LeVan, Bradley Lewis-West, Patricia Limb, Christine Love, Aaron Maazaoui, Abbes Madl-Young, Rosemary Major, Helen Manning, Gwendolen Mansell, Jamie McCullough, Stephen Meacham, Martha Means-Waites, Terry Millette, Robert Milovanovich, Zoran Molano, Charles **Monsilovich**, Sally Moore-Bennett, Andrea Mosby, Angela Muhammad, Rashida

RANK Associate Professor Professor Instructor Associate Professor Professor Instructor Instructor Instructor Instructor Instructor Associate Professor Instructor Professor Instructor Instructor Professor Instructor Assistant Professor Associate Professor Instructor Professor Assistant Professor Associate Professor Instructor Instructor Instructor Assistant Professor Assistant Professor Instructor Associate Professor Instructor Associate Professor Instructor Assistant Professor Assistant Professor Instructor Instructor Professor Professor Instructor Associate Professor Instructor Instructor Instructor

DEPARTMENT

Library **Physics** History & Political Science History & Political Science Master of Human Services Master of Human Services Master of Human Services Master of Human Services Visual & Performing Arts Visual & Performing Arts Health & Physical Education Education (M.Ed.) Sociology & Anthropology Master of Human Services **Business & Information Technology** Psychology Visual & Performing Arts Visual & Performing Arts Philosophy & Religion Sociology & Anthropology Chemistry Visual & Performing Arts Philosophy & Religion Education Master of Human Services Master of Human Services Education Visual & Performing Arts Master of Human Services Foreign Languages & Literatures Master of Human Services **Physics** Master of Human Services Health & Physical Education History & Political Science Visual & Performing Arts Master of Education Sociology & Anthropology Sociology & Anthropology Foreign Language & Literature Health & Physical Education Visual and Performing Arts Master of Science in Administration Master of Human Services

NAME

Muzorewa, Gwinvai Myrick, Reginald Nagase, Goro Naik, Ranjan Nigro, Marie Noon, Bryon Nuamah, Kwabena Nuni, Massah Nwachuku. Levi Olson, Rebecca Osavimwese, Izevbuwa Parker, Kenneth Pathak, Jawahar Pathak, Pallavi **Petchauer**, Emerv Peterson, James **Pettaway**, Charles Pitt, Elizabeth Poe, Daryl Powell, Marvin Poza, Maria Price, Vivian Puri, Dipali Ramdas, Ganga Ramos, Jose **Richards**, Oswald Roberts. Dawn **Roberts**, Lynn **Roper**, Ebony Roundtree, Deeawn **Rover**, **David** Sabree, Richard Safford, Susan Scott, Staci Sheard, Daniel Siddique, Kaukab Sieminski, Elizabeth Silverman, Raymond Small, Andrew Smith, Virginia Smith, Nancy Smith-Williamson, Karol Spellman-Davis, Fern Stine, Linda

RANK

Professor Assistant Professor Professor Assistant Professor Associate Professor Instructor Instructor Instructor Professor Instructor Instructor Instructor Associate Professor Instructor Assistant Professor Instructor Associate Professor Assistant Professor Associate Professor Instructor Associate Professor Associate Professor Assistant Professor Professor Lecturer Professor Instructor Professor Assistant Professor Instructor Professor Instructor Professor Instructor Instructor Associate Professor Lecturer Instructor Instructor Associate Professor Lecturer Instructor Instructor Professor

DEPARTMENT

Philosophy & Religion Mathematics & Computer Science Mathematics & Computer Science Mathematics & Computer Science **English & Mass Communications** Master of Human Services History & Political Science Master of Human Services History & Political Science Master of Human Services History & Political Science Education Mathematics & Computer Science Mathematics & Computer Science Education Master of Human Services Visual & Performing Arts Library History & Political Science **Business & Information Technology** Foreign Languages & Literatures Master of Human Services Education **Business & Information Technology** Foreign Languages & Literatures **Business & Information Technology English & Mass Communications Physics** Chemistry **Business & Information Technology** Biology Master of Human Services **Biology** Master of Human Services **English & Mass Communications English & Mass Communications** Mathematics & Computer Science Master of Human Services Visual and Performing Arts Master of Human Services **Biology** Sociology & Anthropology Master of Human Services Master of Human Services

NAME

Sun, Bo Surplus, Elizabeth **Swinton**, **Derrick Tameze**, Claude Tarala, Joseph Terry, Philip Thomas, Judith **Treisner**, Laurellen Tsai, Stanley **Tucho**, Admasu **Tung**, Amar VanDover, J. Kenneth VanDover, Sarala VanRiper, Kristin Vu, Emily Wadley, James Ward-Shah, Cassandra Washington, Harry Webster, Sharon Whitfield, Horace Whittingham-Fields, Takeyce Williams, Nikki

RANK

Assistant Professor Associate Professor Associate Professor Assistant Professor Instructor Instructor Professor and Dean Associate Professor Associate Professor Associate Professor Associate Professor Professor Instructor Instructor Assistant Professor Associate Professor Instructor Assistant Professor Instructor Instructor Assistant Professor

DEPARTMENT

Mathematics & Computer Science Education Chemistry Mathematics & Computer Science Master of Human Services Master of Human Services Social Sciences & Behavioral Studies Mathematics & Computer Science **Physics** Education Chemistry **English & Mass Communications English & Mass Communications English & Mass Communications** Business & Information Technology Master of Human Services **English & Mass Communications Business & Information Technology** Master of Human Services Master of Human Services Chemistry

Instructor

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