

FACT BOOK FALL 2012

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Preface

The Office of Institutional Research produced "The Lincoln University Fact Book" which contains factual information about the university. The information is presented in a perspective that continues to highlight the patterns and trends that exists. Historical context is also provided which can be used to review the University's development and as a reference for the University's administrators and faculty to use for planning and decision-making.

An electronic version of this publication can be accessed through the University's home page or directly at http://www.lincoln.edu/research. The fact book is placed on the WEB in its entirety to allow users to view, download or print the entire book or sections as needed. We highly encourage the use of the electronic version to reduce costs associated with the publication.

Any comments or suggestions for enhancement of this publication are welcomed. Requests for the inclusion of additional information that you feel is pertinent should be forwarded to the Office of Institutional Research to the attention of the director.

Dr. Robert R. Jennings
President

Lincoln University 1570 Baltimore Pike PO Box 179 Lincoln University, PA 19352

Telephone: 484-365-7213
Fax: 484-365-7816
E-Mail: oir@lincoln.edu

Table of Contents

	PAGE
BOARD OF TRUSTEES 2012-2013	I
PREFACE	II
GENERAL INFORMATION	1
LINCOLN UNIVERSITY "AT A GLANCE"	3
PAST PRESIDENTS OF LINCOLN UNIVERSITY	
A LEGACY OF PRODUCING LEADERS	
Profile	
LINCOLN'S ROOTS	8
LINCOLN'S PRESIDENTS, PRINCIPALS AND ACTING PRESIDENTS	8
MISSION STATEMENT	9
VISION STATEMENT	9
PHILOSOPHY STATEMENTS	10
University Priorities	10
OVERARCHING THEMES.	
Goals	
FACT BOOK DEFINITIONS	
LINCOLN UNIVERSITY FACTS	13
FINANCIAL HISTORY	15
FINANCIAL STATUS	
REVENUE SOURCES	
Analysis of Fixed Costs	27
ORGANIZATIONAL CHARTS	29
OFFICE OF THE PRESIDENT.	31
DIVISION OF FISCAL AFFAIRS	
DIVISION OF ACADEMIC AFFAIRS	33
DIVISION OF STUDENT AFFAIRS	34
DIVISION OF INSTITUTIONAL ADVANCEMENT.	35
STUDENT PROFILE	37
Freshman Characteristics 2012-2013	20
Yield Analysis of Freshman Class	
New Undergraduate Students by Country of Origin	
NEW STUDENTS BY STATE	
NEW STUDENTS IN-STATE BY COUNTY	
SAT Scores and Grade Point Averages (GPA)	
CIRP Freshman Survey Results	
FALL 2012	
FALL 2012 ENROLLMENT FACT SHEET	49
APPLICATIONS, ACCEPTANCES AND ACTUAL ENROLLMENT	
First Time Applicants, Admissions and Enrollment	
ENROLLMENT BY CLASSIFICATIONS	
New Undergraduate Students	
FIRST-TIME FRESHMAN	
Enrollment by Residency	
First-Time Freshman Enrollment by Gender	
First Time Freshman Enrollment by Ethnicity	
Undergraduate Enrollment	
Enrollment by Residency	
Enrollment by Gender	
Enrollment by Ethnicity	
Undeclared	
Onucliu eu	

School of Humanities	
School of Natural Sciences & Mathematics	
School of Social Sciences & Behavioral Studies	59
Graduate Enrollment	60
Enrollment by Full/Part Time	60
Enrollment by Residency	
Enrollment by In-State/Out-of-State	61
Enrollment by Gender	61
Enrollment by Ethnicity	62
GRADUATE ENROLLMENT BY PROGRAM	63
Enrollment by Program	63
TOTAL ENROLLMENT BY COUNTRY (MAP)	64
TOTAL ENROLLMENT BY COUNTRY.	
TOTAL ENROLLMENT BY STATE (MAP)	66
TOTAL ENROLLMENT BY STATE	
IN STATE ENROLLMENT BY COUNTY (MAP)	68
IN-STATE ENROLLMENT BY COUNTY	
2012 STUDENT CHARGES	
Undergraduate	
Graduate	
RETENTION AND GRADUATION RATE	
HISTORICAL DATA	73
APPLICATIONS, ACCEPTANCES AND ACTUAL ENROLLMENT	75
First-Time Applicants, Admissions and Enrollment.	
SAT Scores of Admitted Students	
GPA of Admitted Students	
STUDENT ENROLLMENT BY MAJORS	
GRADUATE STUDENT ENROLLMENT BY PROGRAM	
COUNTY ORIGIN OF FIRST-TIME UNDERGRADUATE ENROLLEES FROM PENNSYLVANIA	
COUNTY ORIGIN OF FIRST-TIME UNDERGRADUATE ENROLLEES FROM PENNSYLVANIA	
TOTAL ENROLLMENT BY COUNTRY	
TOTAL ENROLLMENT BY COUNTRY TOTAL ENROLLMENT BY STATE	
FULL-TIME EQUIVALENT (FTE) ENROLLMENT	
Undergraduate FTEUndergraduate Undergraduate Undergr	
Graduate FTEGraduate FTE	
Total Enrollment FTE	
Fall 2012 FTE Enrollment	
CLASS SIZE	
Bachelor's Degree Awarded by Majors	
,	
BACHELOR'S DEGREE AWARDED AS SECOND MAJOR	
MASTER'S DEGREE AWARDED BY MAJORS	
BACHELOR'S DEGREE AWARDED BY SCHOOL & DEPARTMENT & MAJOR	
School of Humanities	
School of Natural Sciences & Mathematics	
School of Social Sciences & Behavioral Studies	92
School of Social Sciences & Behavioral Studies (Continued)	
GRADUATES BY COUNTRY	
GRADUATES BY STATE	
BACHELOR'S DEGREES AWARDED BY GENDER	
MASTER'S DEGREES AWARDED BY GENDER	
LINCOLN UNIVERSITY GRADUATING CLASSES AND NUMBER OF GRADUATES 1868-1967	
LINCOLN UNIVERSITY GRADUATING CLASSES AND NUMBER OF GRADUATES 1968-2011	
LINCOLN UNIVERSITY GRADUATING CLASSES AND NUMBER OF GRADUATES BY DECADE	
STUDENT CHARGES	
Undergraduate	
Graduate	100
FACULTY PROFILE	101
FULL-TIME FACULTY BY GRADUATE AND UNDERGRADUATE	103

FULL-TIME FACULTY BY GENDER	104
FULL-TIME FACULTY BY RACE AND ETHNICITY	105
FULL-TIME FACULTY BY RACE AND ETHNICITY	106
FULL-TIME FACULTY BY DEGREE STATUS	
FULL-TIME FACULTY BY RANK AND GENDER	108
FULL-TIME FACULTY BY TENURE STATUS	109
FULL-TIME TENURED FACULTY BY RANK AND GENDER	110
FULL-TIME FACULTY BY AGE	111
FACULTY DISTRIBUTION	112
FACULTY LISTING	

General Information

Lincoln University "At A Glance"

Founded: 1854 President: Robert R. Jennings, Ed.D.

Address: 1570 Baltimore Pike, P.O. Box 179, Lincoln University, PA 19352

Academic Programs:

Humanities

English Music & Performing Arts Foreign Language & Literature Philosophy & Religion

Mass Communications Center of Excellence Visual Arts Center of Excellence

Natural Sciences & Mathematics

Biology Computer Science Mathematics
Chemistry Environmental Science Physics

Social Sciences & Behavioral Studies

Business & Entrepreneurial Studies Center of Excellence Human Services

Education Pre-Law Health, Physical Education & Recreation Psychology

History & Political Science Sociology & Anthropology

Graduate Studies

Administration Human Services

Education Reading

Degrees:

Bachelor of Arts Master of Education Master of Science in Administration

Bachelor of Science Master of Human Services Master of Science in Reading

2012 Enrollment:

	Undergraduate	Graduate	Total
Full-time	1,569	298	1,867
Part time	111	123	234
Total	1,680	421	2,101

Full-time Equivalent (FTE) Enrollment

	Male	Female	Total
Undergraduate	656	986	1,642
Graduate	139	238	377
Total	795	1,224	2,019

Degrees Awarded In 2012: Bachelors 292 Masters: 199

Langston Hughes Memorial Library:

Total Volumes	187,350
Microform Items	212,940
Audio/Video Tapes/CDs	1,418
Electronic Journals	28,343
Periodicals Subscribed To	561

Past Presidents of Lincoln University

1 st	John Miller Dickey, Founder	1853-1856*
2^{nd}	John Pym Carter	1856-1861*
3 rd	John Wynne Martin	1861-1865*
4 th	Isaac Norton Rendall	1865-1906
5 th	John Ballard Rendall	1906-1924
6 th	William Hallock Johnson	1926-1936
7 th	Walter Livingston Wright	1924-1926 1936-1945
8 th	Horace Mann Bond ('23)	1945-1957
9 th	Marvin Wachman	1961-1969
10 th	Herman Russell Branson	1970-1985
11 th	Niara Sudarkasa	1987-1998
12 th	Ivory V. Nelson	1999-2011
13 th	Robert R. Jennings	2012-Present

* Ashmun Institute changed to Lincoln University in 1866

A Legacy of Producing Leaders

- Established in 1854 as the nation's first Historically Black College-University (HBCU).
- Graduated 20 percent of Black physicians and more than 10 percent of the country's Black attorneys during the University's first 100 years.
- First college or university in the United States to produce an alumni publication (in 1884).
- Nationally recognized for producing African-Americans with undergraduate degrees in the physical sciences (biology, chemistry and physics); computer sciences; biological and life sciences.
- First African-American Justice of the U.S. Supreme Court, Thurgood Marshall, Class of 1930.
- Distinction of having seven alumni who founded the following U.S. or foreign universities: South Carolina State University, Livingstone College (North Carolina), Albany State University (Georgia) and Texas Southern University, Iheme Memorial College and Ibibio State College (both in Nigeria) and Kwame Nkrumah University of Science and Technology (Ghana).
- The only college or university to have two alumni honored with commemorative, first-class stamps by the U.S. Postal Service: Thurgood Marshall, Class of 1930 and the first Black U.S. Supreme Court Justice; and Langston Hughes, a 1929 graduate and world-acclaimed poet and author.
- First president of Nigeria, Nnamdi Azikiwe, Class of 1930.
- First president of Ghana, Kwame Nkrumah, Class of 1939.
- First African-American woman promoted to the rank of rear admiral in the U.S. Navy, Lillian E. Fishburne, Class of 1971.
- Founder of Crossroads Africa and the model for the U.S. Peace Corps, Rev. James Robinson, Class of 1935.
- First Black graduate of the University of Pennsylvania (M.D., in 1882); first Black admitted to the Philadelphia Medical Society (in 1885); and first Black to found a hospital and training school for nurses primarily for Blacks in the City of Philadelphia -- Frederick Douglass Memorial Hospital (in 1895), Dr. Nathan F. Mossell, Class of 1879.
- Major League Baseball and Negro Baseball League Hall of Famer Monford "Monte" Irvin, attended the University in the early 1940s. Irvin was a star outfielder with the New York Giants in the late 1940s and early 1950s.
- Lincoln's track and field programs have won an unprecedented 15 NCAA Division III championships.

Profile



Lincoln University of the Commonwealth of Pennsylvania was chartered in April 1854 as Ashmun Institute. As Horace Mann Bond, '23, the eighth president of Lincoln University, so eloquently cites in the opening chapter of his book, Education for Freedom, this was "the first institution found anywhere in the world to provide a higher education in the arts and sciences for male youth of African descent." The story of Lincoln University goes back to the early years of the 19th century and to the ancestors of its founder, John Miller Dickey, and his wife, Sarah Emlen Cresson. The Institute was renamed Lincoln University in 1866 after President Abraham Lincoln.

John Miller Dickey Lincoln is surrounded by the rolling farmlands and wooded hilltops of southern Chester County, Pennsylvania. Its campus is conveniently located on Baltimore Pike, about one mile off US Route 1 – 45 miles southwest of Philadelphia, 15 miles northwest of Newark, Delaware, 25 miles west of Wilmington, Delaware and 55 miles north of Baltimore, Maryland.

Since its inception, Lincoln has attracted an interracial and international enrollment from the surrounding community, region and around the world. The University admitted women students in 1952, and formally associated with the Commonwealth of Pennsylvania in 1972 as a state-related, coeducational university. Lincoln currently enrolls approximately 2,000 students.

Located in southern Chester County, Lincoln is accredited by the Middle States Association of Colleges and Schools and offers academic programs in undergraduate study in the arts, sciences as well as graduate programs in human services, reading, education, mathematics and administration. The University is proud of its faculty for the high quality of their teaching, research and service, and of its alumni, among the most notable of whom are: Langston Hughes, '29, world-acclaimed poet; Thurgood Marshall, '30, first African-American Justice of the US Supreme Court; Hildrus A. Poindexter, '24, internationally known authority on tropical diseases; Roscoe Lee Browne, '46, author and widely acclaimed actor of stage and screen; Jacqueline Allen, '74, judge for the Court of Common Pleas, Philadelphia; and Eric C. Webb, '91, author, poet and editor-in-chief of Souls



Thurgood Marshall

Lincoln University has achieved the following national distinction during the past academic year;

Lincoln is ranked 27th in the nation among the Historical Black Colleges and Universities.

This national distinction is a continuation of the Lincoln University's tradition of educating an impressive list of African-Americans who have distinguished themselves as doctors, lawyers, educators, businesspersons, theologians and heads of states.

Many of Lincoln's international graduates have gone on to become outstanding leaders in their countries, including **Nnamdi Azikiwe**, '30, Nigeria's first president; **Kwame Nkrumah**, '39, first president of Ghana; **Rev. James Robinson**, '35, founder of Crossroads Africa, which served as the model for the Peace Corps; and **Sibusio Nkomo**, **Ph.D.**, '81, chairperson, National Policy Institute of South Africa.

During the first one hundred years of its existence, Lincoln graduated approximately 20 percent of the Black physicians and more than 10 percent of the Black attorneys in the United States. Its alumni have headed over 35 colleges and universities and scores of prominent churches. At least 10 of its alumni have served as United States ambassadors or mission chiefs. Many are federal, state and municipal judges and several have served as mayors or city managers.

Lincoln University is one of the largest employers in southern Chester County with 460 full and part-time employees. Seventy percent (70%) of our employees are Pennsylvania residents. Fifty three percent (53%) of the University's alumni reside in the state. Thus, an increased relationship with the greater Philadelphia corporate community and other agencies is crucial to the provision of a higher quality of life for the residents of the Commonwealth. This partnership along with our instructional, academic support, retention and technology efforts will provide an education that will make our students more competitive in the global market place.

7

Lincoln's Roots

The story of Lincoln University goes back to the early years of the nineteenth century and to the ancestors of its founder, John Miller Dickey, and his wife, Sarah Emlen Cresson. The maternal grandfather of John Miller Dickey was a marble merchant in Philadelphia who made contributions to the education of African-Americans in that city as early as 1794. Dickey's father was a minister of the Oxford Presbyterian Church. After serving as a missionary and preaching to the slaves in Georgia, John Miller Dickey became pastor of that same church in Oxford, Pennsylvania, in 1832. Sarah Emlen Cresson inherited a long tradition of service and philanthropy through the Society of Friends in Philadelphia.

John Miller Dickey was active in the American Colonization Society, and in 1851 took part in the court actions leading to the freeing of a young African-American girl who had been abducted from southern Chester County by slave raiders from Maryland. At the same time, having been unsuccessful in his efforts to gain college admission to even the most liberal of schools for a young freedman named James Amos, Dickey himself undertook to prepare the young man for the ministry.

In October 1853, the Presbytery of New Castle approved Dickey's plan for the establishment of "an institution to be called Ashmun Institute, for the scientific, classical and theological education of colored youth of the male sex." On April 29, 1854, the new school received its charter from the Commonwealth of Pennsylvania.

In 1866, when the Institute was renamed Lincoln University in honor of the recently slain President, Dickey proposed to expand the college into a full-fledged university and to enroll students of "every clime and complexion." Law, medical, pedagogical and theological schools were planned in addition to the College of Liberal Arts. White students were encouraged to enroll and two graduated in the first baccalaureate class of six men in 1868. The enrollment has continued to be both international and interracial. The University celebrated its 100th anniversary by amending its charter in 1953 to permit the granting of degrees to women.

Lincoln's Presidents, Principals and Acting Presidents

John Miller Dickey headed the institution from 1854 to 1864. A great schoolmaster, Isaac N. Rendall, became principal of Ashmun Institute in 1865, and president of Lincoln University in 1866. Within a decade, plans for the law, medical and pedagogical schools had to be dropped for financial reasons, but the College of Liberal Arts grew in stature, and the Theological Seminary continued until 1959, preparing many Lincoln graduates for the ministry.

Isaac N. Rendall resigned in 1905, after 40 years of leading an institution that graduated leaders as extraordinary as any American college may claim among its alumni. Isaac Rendall was succeeded by his nephew, John Ballard Rendall, who served as president from 1905 to his death in 1924. William Hallock Johnson, professor of Greek, served as president from 1926 to 1936, and was succeeded by his faculty colleague, Walter Livingstone Wright, 1936 to 1945. Horace Mann Bond, the first alumnus president, and first black, served from 1945 to 1957, and was succeeded by two acting presidents, Dr. Armstead O. Grubb, professor of Romance Languages and then by Dr. Donald C. Yelton, University librarian. In the summer of 1961, Dr. Marvin Wachman was appointed president of the University. He served for eight and one-half years and was followed by Dr. Bernard W. Harleston who served as acting president for one-half year.

In July 1970, Dr. Herman R. Branson was elected the tenth president of the University and assumed office November 1. On the retirement of Dr. Branson in the summer of 1985, Dr. Donald L. Mullett became the interim president of the University. Dr. Niara Sudarkasa, the first female president of Lincoln University, assumed her

duties in February 1987 and was formally installed in October of that year; she resigned in December 1998. Dr. Ivory V. Nelson was elected the 12th president of the University and assumed office in 1999. Dr. Nelson served as president for 12 years and retired in December 2011. Upon the retirement of Dr. Nelson, Dr. Robert R. Jennings was elected the thirteenth president of Lincoln University in December 2011.

Mission Statement

Lincoln University, the oldest historically Black University, was founded in 1854. With an international focus, it provides a quality education and prepares its undergraduate and graduate students, on its main campus, its Urban Center and through distance learning, to be leaders of the highest caliber. With a commitment to promoting technological sophistication for its students in all academic programs, Lincoln University takes pride in excellent teaching, scholarly activity and inspired learning. To foster in students an appreciation for competition and coexistence in the global marketplace, Lincoln University seeks to infuse its curricula with modules of instruction that require its students to recognize an international community of people and to understand moral and ethical issues, human dimensions and leadership challenges posed by technology.

Lincoln University offers a liberal arts and sciences-based undergraduate core curriculum and selected professional and graduate programs in an environment marked by small classes, quality instruction and a demonstrated concern for each student as an individual. Admission opportunities in education and leadership development are offered to the descendents of those historically denied the liberation of learning and who have demonstrated a potential for academic success. Lincoln University fosters a continuing relationship with its alumni and the employers of its graduates.

Embracing the classic concept of a university, the faculty, students, administration and trustees of Lincoln University recognize the primacy of the institution's three historic purposes: (1) to teach honestly, and without fear of censure, what humankind has painfully and persistently learned about the environment and people; (2) to preserve this knowledge for the future; and (3) to add to this store of knowledge. Lincoln University remains committed to its historical purpose and to preserving its distinction as an intellectual and cultural resource for this nation.

Vision Statement

Lincoln University is a premier Historically Black University that combines the best elements of a liberal arts and sciences-based undergraduate core curriculum and selected graduate programs to meet the needs of those living in a highly technological and global society.

Philosophy Statements

- The students' highest good is our paramount concern.
- Maintenance of the tenets of Historically Black Colleges and Universities is a cornerstone of the educational experience.
- High expectations are the starting point for quality.
- Stewardship of the academic, human, physical and fiscal resources is the cooperative responsibility of everyone.
- Intellectual openness, inquiry and sharing of ideas are important when considering educational quality.
- Instruction should be holistic—connecting subject matter to the world of work—challenging students to utilize all levels of cognition. Lincoln University is a place of high ethical, moral and academic standard.
- Learning is an active, not passive, process.

University Priorities

- 1. To produce graduates academically capable of entering a top 50 graduate or professional school.
- 2. To produce graduates professionally capable of being fast-tracked in their workplace.
- 3. To be ranked in the top 10 of HBCUs academically, athletically and artistically.

Overarching Themes

- 1. To embrace an academic culture that improves the University's reputation measured by teaching, research and service, and to embrace an ethic that fosters Graduate School-Ready standards for all Lincoln students.
- 2. To structure and sustain an environment that provides each student with the best opportunity for their academic, cultural, social, physical, mental and spiritual success.
- 3. To provide a mechanism to financially support the University's strategic initiatives and ensure the effective delivery of the University's operational support services measured by both professional efficiency and customer service.

Goals

- 1. The University will foster a "student centered" approach to learning in the classroom and to University management and operations.
- 2. The University faculty will develop new curricula that are driven by student needs and tested by feedback from students, employers, professional associations and alumni.
- The University will provide an array of student development programs to address the student's physical, emotional, spiritual and social development and will promote leadership skills and exposure to service opportunities.
- 4. The University will offer programs and curricula that prepare students to work and live in other cultures and to communicate in other languages.
- 5. The University will continue to serve its traditional base of students, but will develop innovative educational programs and services in the Philadelphia area to meet the needs of nontraditional students.
- 6. The University faculty will design and implement effective student assessment methodologies to document mastery of skills and competencies in its undergraduate and graduate programs.
- 7. The University will work to retain an excellent faculty and staff by providing competitive compensation, expanding professional development opportunities and building incentives for improved services.
- 8. The University will upgrade and maintain its faculty/staff/student use and access to technology.
- 9. The University will respond to the rising expectations that its infrastructure, e.g. classrooms, laboratories, technological resources, offices, housing, recreational space, will be constructed, maintained and improved.
- 10. The University will aggressively seek federal, state, alumni, corporate and foundation resources for the enhancement of existing programs and the development of new programs.
- 11. The University will exercise careful control and management of its operating and capital budget and practice cost containment strategies that improve the effectiveness and efficiency of services.
- 12. Lincoln University will promote a management style conducive to positive human relations with students and employees of the University.
- 13. The University will implement an integrated system to collect, rapidly access and share appropriate institutional data and management information among University units. The students' highest good is our paramount concern.
- 14. The University will work to attain an 85% freshman to sophomore retention rate, a 48% graduation rate and rank among the top 10 HBCUs by 2012.

Fact Book Definitions

The purpose of this page is to define the terms used in the Fact Book as employed by Lincoln University to help the reader use the information in the tables and charts.

- 1. **Academic rank -** a job classification for faculty.
- 2. **Academic year** the year beginning August and ending May.
- 3. Classification of Instructional Programs (CIP) taxonomy for classification of instructional programs.
- 4. **Faculty FTE** faculty credit hours assigned divided by 24 credit hours. Full-time faculty FTE for spring and fall equals 1.00; part-time equals 0.50.
- 5. **Instructional FTE** a calculated number derived by using the actual credit hours taught by a faculty member.
- 6. **Non-instructional FTE** a calculated number derived by subtracting the instructional FTE from 24 credit hours.
- 7. **Student levels undergraduate**, those students enrolled in programs leading to a BA or BS degree; and, **graduate**, those students enrolled in the graduate programs, which leads to a master's degree.
- 8. **Student status Full-time students**, those undergraduate students who are registered for 12 or more credit hours in a term and those graduate students who are registered 9 or more credit hours in a term; and **part-time students**, those undergraduate students who are registered for less than 12 credit hours in a term and those graduate students who are registered for less than 9 credit hours in a term.
- 9. **Tenure** a status accorded members of the university faculty who have demonstrated high ability and achievement in their dedication to the growth of human knowledge.
- 10. Black (not Hispanic origin) a person having origins in any of the Black racial groups of Africa
- 11. **White** (not Hispanic origin)- a person having origins in any of the original peoples of Europe, North Africa, of the Mid-East.
- 12. **American Indian or Alaskan Native** a person having origins in any of the original peoples of North America and who maintains cultural identification through tribal affiliation of community recognition.
- 13. **Asian or Pacific Islander** a person having origins in any of the original peoples of the Far East, Southeast Asia, the Pacific Islands or the Indian subcontinent. This area includes, for example, China, India, Japan, Korea, the Philippine Islands and Samoa.
- 14. **Hispanic** a person of Mexican, Puerto Rican, Cuban, Central or South America, or other Spanish culture or origin, regardless of race.
- 15. **Non-resident Alien** a person who is not a citizen or national of the United States and who is in this country on a temporary basis and does not have the right to remain indefinitely. In no case should Non-resident Alien be included in any other category.
- 16. **Resident Alien** person who is not a citizen of the United States but has been lawfully admitted for permanent residence. (He/she holds an alien registration receipt card (Green Card) form I-551/155.) He/she is to be reported in the appropriate racial/ethnic category along with the United States' citizens.
- 17. **Full-time student** applies to actual headcount (see #8 above).
- 18. **FTE students** calculated by dividing undergraduate student credit hours produced by 12 and graduate student credit hours produced by 9.

Lincoln University Facts

LINCOLN	LI	NCC	DLN	UNI	VER	SITY	FAC	TS			
1854 UNIVERSITY	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	Change 00/01-11/12
State Appropriations	\$12,155,000	\$12,619,000	\$12,934,000	\$13,516,000	\$13,786,000	\$13,623,420	\$13,623,000	\$13,623,000	\$11,163,000	\$11,163,000	-\$992,000
Operating Revenues	\$45,237,000	\$45,759,000	\$50,971,000	\$55,170,000	\$58,971,000	\$63,057,000	\$64,804,000	\$63,151,000	\$63,116,000	\$63,718,072	\$18,481,072
% State Appropriation/Operating Revenues	26.86%	27.58%	25.37%	24.40%	23.38%	22.98%	21.02%	21.57%	17.69%	17.52%	-9.34%
Operational Funds Requested	\$19,690,650	\$20,775,000	\$20,500,000	\$21,000,000	\$21,000,000	\$22,000,000	\$25,000,000	\$26,000,000	\$26,000,000	\$26,000,000	\$6,309,350
Endowment**	\$17,629,057	\$18,872,129	\$20,425,000	\$24,641,777	\$23,879,000	\$19,453,000	\$21,749,656	\$26,160,887			\$8,531,830
**Audited information only.											
TUITION AND FEES											
Undergraduate In-State	\$6,952	\$7,268	\$7,618	\$7,892	\$8,224	\$8,804	\$9,073	\$9,350	\$9,984	\$10,566	\$3,614
UG Out-of-State	\$10,872	\$11,364	\$11,858	\$12,280	\$12,654	\$13,410	\$13,817	\$14,238	\$14,950	\$15,748	\$4,876
% Tuition/Fee Increase	14.1%/14.1%	4.5%/4.5%	3.5%/3.5%	3.5%/3.5%	3.5%/3.5%	3.99%/3.99%	3.0%/3.0%	3.0%/3.0%	5.0%/5.0%	5.0%/5.0%	-9.1%/-9.1%
% Tuition Discounting (tuition and fees)	30.0%	23.0%	23.1%	21.7%	21.4%	21.8%	14.2%	N/A	N/A	N/A	N/A
Graduate In-State	\$8,030	\$8,396	\$8,694	\$9,002	\$9,318	\$9,646	\$9,939	\$10,240	\$10,992	\$11,328	\$3,298
Graduate Out-of-State	\$13,648	\$14,268	\$14,772	\$15,294	\$15,832	\$16,388	\$16,883	\$17,392	\$18,262	\$18,816	\$5,168
% Tuition/Fee Increase	14.0%/14.0%	4.6%/4.5%	3.5%/3.5%	3.5%/3.5%	3.5%/3.5%	3.5%-3.5%	3.0%/3.0%	3.0%/3.0%	7.5%/7.5%	3.0%/3.0%	-11%-11%
ENROLLMENT											
Undergraduate Enrollment	1,530	1,523	1,714	1,860	1,904	1,973	2,035	1,809	1,749	1,680	150
Full-Time	1,472	1,460	1,652	1,814	1,863	1,923	2,001	1,763	1,682	1,608	136
In-State	634	643	749	819	807	797	878	759	689	726	92
Out-of-State	838	817	903	995	1,097	1,126	1,123	1,004	956	954	116
Part-Time	58	63	62	46	41	50	34	46	67	116	58
In-State	33	41	45	23	23	34	22	32	52	72	39
Out-of-State	25	22	17	23	18	16	12	8	11	39	14
Graduate Enrollment	408	489	564	563	545	551	614	552	491	421	13
In-State	253	297	345	349	331	345	395	364	328	294	41
Out-of-State	155	192	219	214	214	206	219	188	160	455	300
DEGREES AWARDED											
Undergraduate Degrees	177	240	257	229		254		324			114
In-State	71	110	104	115		110	116	135	126		55
Out-of-State	106	130	153	114	127	144	160	189	165		59
% In-State Total	40.1%	45.8%	40.5%	50.2%	43.0%	43.3%	40.7%	41.0%	43.3%		3.2%
Graduate Degrees	158	128	196	191	220	206	221	189	198		40
In-State	97	78	114	118	135	127	136	116	138		41
Out-of-State	61	50	85	73	85	79	85	73			-1
% In-State Total	61.4%	60.9%	58.2%	61.8%	61.4%	61.7%	61.0%	61.0%	69.7%		8.3%
PRIVATE CONTRIBUTIONS*	0047 :::		****	****		2004		0017		·······	0446
Unrestricted	\$347,101	\$242,668	\$302,921	\$299,978		\$364,979	\$280,068	\$217,033			\$146,868
Temporary Restricted	\$1,213,878	\$517,714	\$543,580	\$1,698,693	\$453,671	\$316,556	\$489,046	\$446,570	\$686,875		-\$527,003
Endowed	\$387,468	\$541,271	\$1,082,709	\$1,360,678	\$702,224	\$459,446	\$284,363	\$297,718	\$425,332		\$37,864
In-Kind	\$10,965	\$2,500	\$9,284	\$4,759	A O O = -	***************************************	A4	\$11,833	\$402,200		\$391,235
Total	\$1,959,412	\$1,304,153	\$1,938,494	\$3,364,108	\$2,045,342	\$1,140,981	\$1,053,477	\$973,154	\$2,008,376		\$48,964
Number Alumni Contributors	1,020	642	687	1040	985	1524	861	996	838		-182
OTHER DATA	050/	0.10/	000/	050/	0.40/	600/	600/	600/	050/	670/1	20/
% Students on Financial Aid	95%	91%	90%	95%	94%	93%	93%	93%	95%	97%	2%
Retention Rate (first time Freshmen)	62%	70%	67%	66%	68%	78%	69%	68%	67%		5%
Six Year Graduation Rate	42% 887	40% 869	40% 851	36% 849	37% 845	36% 834	37% 850	42% 883	42% 883	869	0% -18
Average LU SAT Score	810	809	808	849 809		834	850	883		812	-18 2
PA Avg. African-American SAT Score	810	806	808	809	815	812	811	810	813	812	2

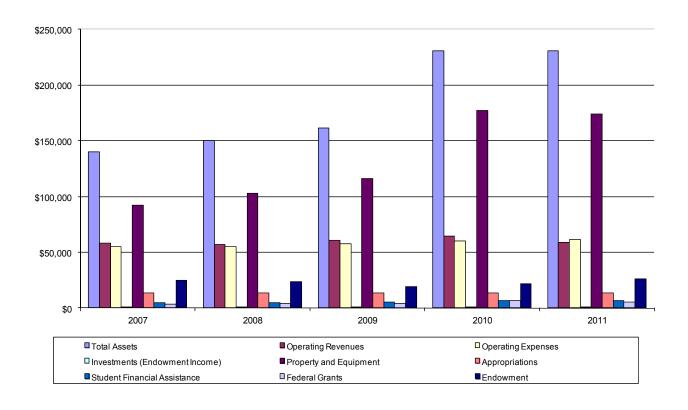
Financial History

Financial Status

	2007	2008	2009	2010	2011
Total Assets	\$139,965	\$150,027	\$161,580	\$230,600	\$230,673
Operating Revenues	\$58,051	\$57,238	\$60,708	\$64,836	\$58,927
Operating Expenses	\$55,194	\$55,174	\$57,828	\$60,132	\$61,690
Investments (Endowment Income)	\$613	\$571	\$456	\$394	\$225
Property and Equipment	\$92,403	\$102,970	\$116,457	\$177,000	\$174,206
Appropriations	\$13,516	\$13,786	\$13,623	\$13,623	\$13,623
Student Financial Assistance	\$4,476	\$4,520	\$5,047	\$6,479	\$6,591
Federal Grants	\$3,518	\$4,079	\$3,963	\$6,833	\$5,135
Endowment	\$24,642	\$23,880	\$19,452	\$21,749	\$26,161

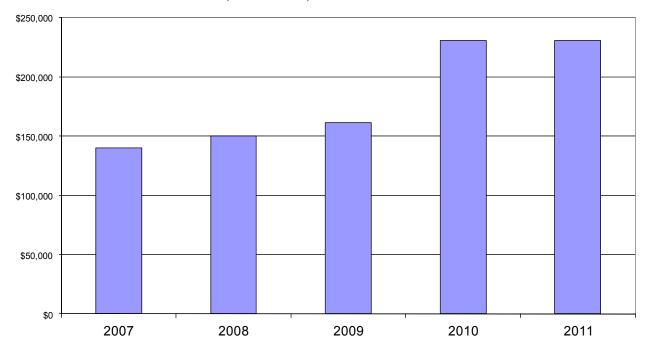
^{*}This table contains audited information only.

Financial Status, 2007-2011

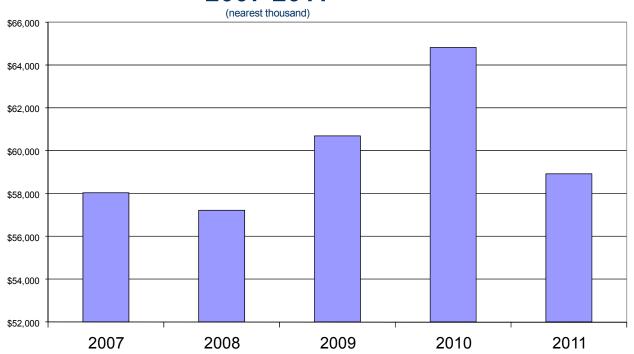


Total Assets 2007-2011

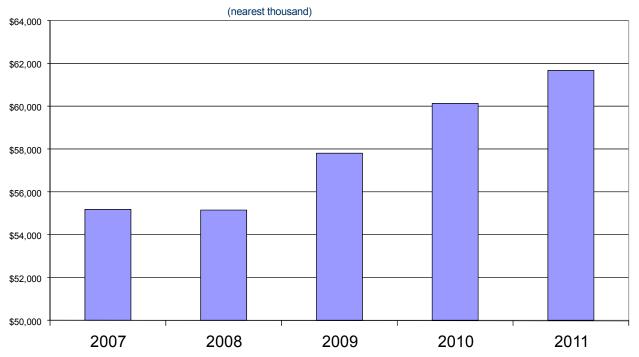
(nearest thousand)



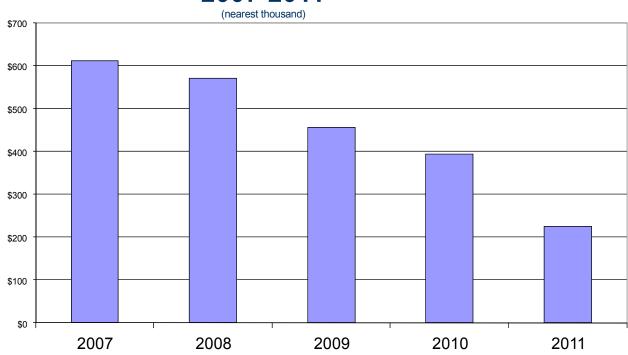
Operating Revenues 2007-2011



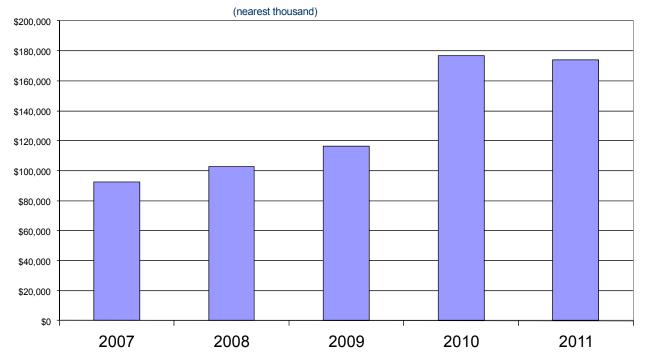
Operating Expenses 2007-2011



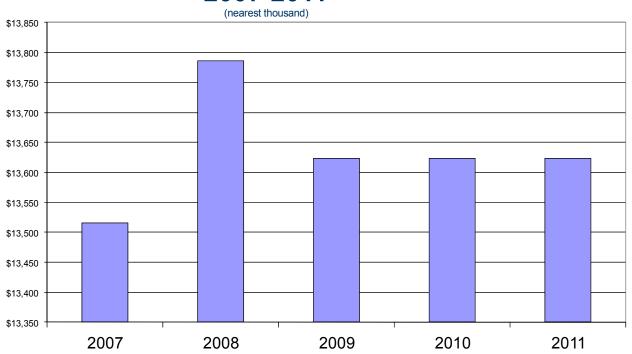
Investments 2007-2011



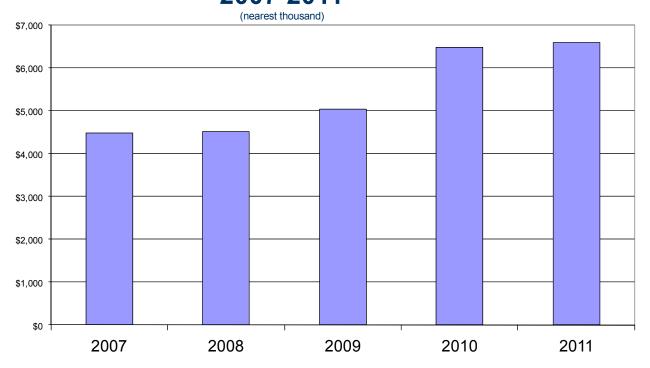
Property and Equipment 2007-2011



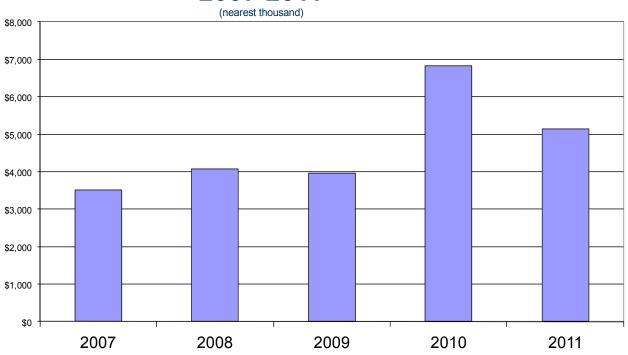
State Appropriations 2007-2011



Student Financial Assistance 2007-2011

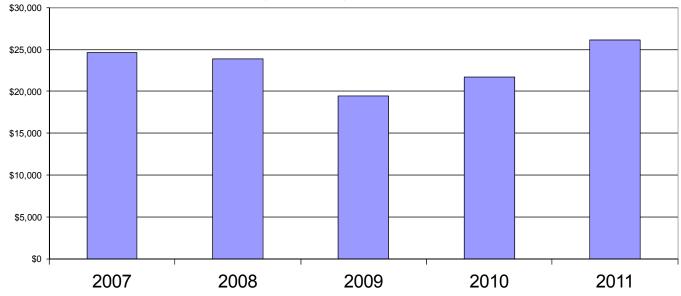


Federal Grants 2007-2011



Endowment 2007-2011

(nearest thousand)



Revenue Sources

Revenue Sources*

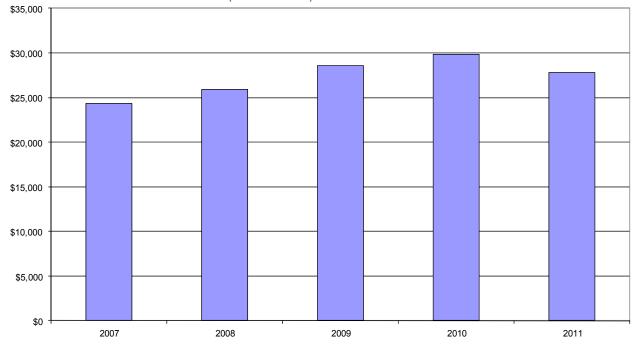
(nearest thousand)

	2007	2008	2009	2010	2011
Tuition & Fees	\$24,316	\$25,909	\$28,622	\$29,849	\$27,814
Government Appropriations	\$13,516	\$13,786	\$13,623	\$13,623	\$13,623
Contracts & Sponsored Programs	\$6,193	\$4,507	\$4,396	\$7,429	\$5,235
Private Gifts & Grants	\$2,560	\$1,625	\$1,717	\$1,851	\$1,685
Endowment & Investment Income	\$1,658	\$1,358	\$1,100	\$521	\$374
Auxiliary Enterprises	\$12,835	\$13,459	\$14,295	\$14,956	\$13,995
Other	\$409	\$371	\$896	\$852	\$874

*This table contains audited information only.

Tuition & Fees 2007-2011

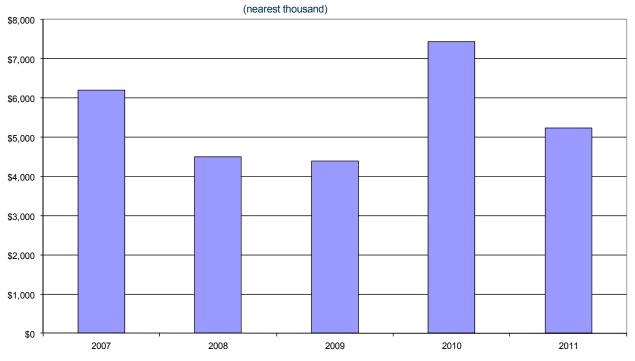
(nearest thousand)



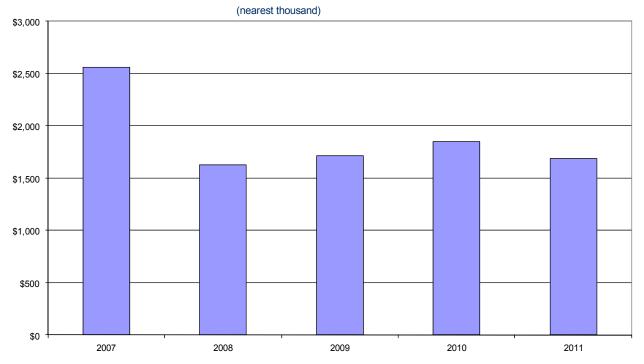
Government Appropriations 2007-2011

(nearest thousand) \$13,850 \$13,800 \$13,750 \$13,700 \$13,650 \$13,600 \$13,550 \$13,500 \$13,450 \$13,400 \$13,350 2007 2008 2009 2010 2011

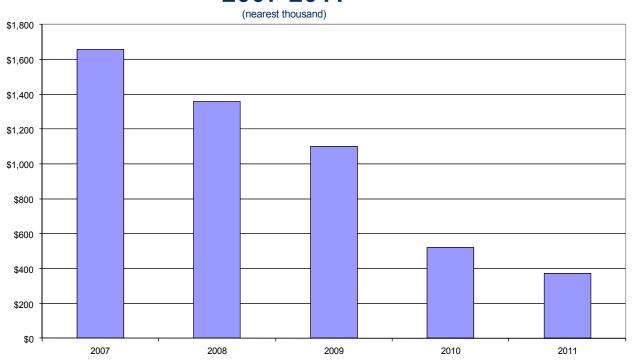
Contracts & Sponsored Programs 2007-2011



Private Gifts & Grants 2007-2011



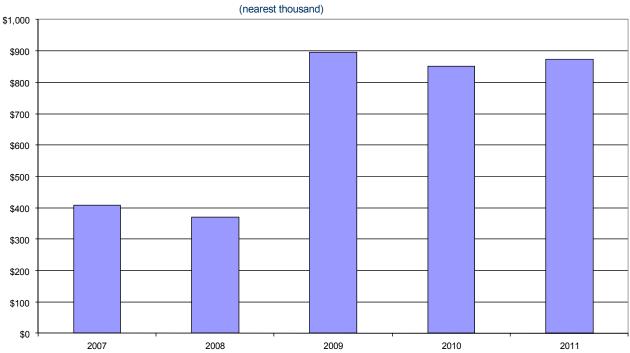
Endowment & Investment Income 2007-2011



Auxiliary Enterprises 2007-2011

\$15,500 (nearest thousand)
\$15,000 \$14,500 \$14,000 \$13,500 \$12,500 \$12,000 \$12,000 \$12,000 \$12,000 \$10

Other 2007-2011



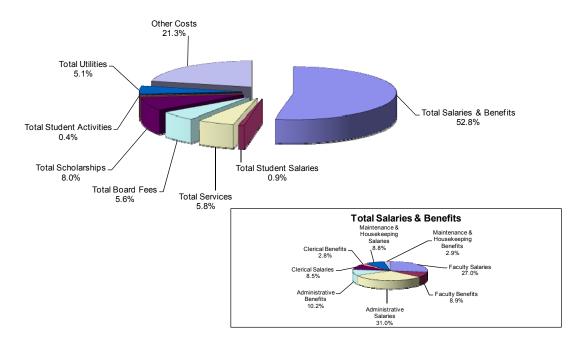
Analysis of Fixed Costs

Analysis of Fixed Costs

		(in thousa	nds)		
	Total in thousands	% of Total		Total in thousands	% of Salaries & Benefits
Total Salaries & Benefits					
	\$36,268.00	52.8%			
			Faculty Salaries	\$9,807.00	27.0%
			Faculty Benefits	\$3,216.00	8.9%
			Administrative Salaries	\$11,246.00	31.0%
			Administrative Benefits	\$3,688.00	10.2%
			Clerical Salaries	\$3,084.00	8.5%
			Clerical Benefits	\$1,011.00	2.8%
			Maintenance &		
			Housekeeping Salaries	\$3,175.00	8.8%
			Maintenance &		
			Housekeeping Benefits	\$1,041.00	2.9%
Total Student Salaries	\$643.00	0.9%			
Total Services	\$3,983.00	5.8%			
Total Board Fees	\$3,866.00	5.6%			
Total Scholarships	\$5,518.00	8.0%			
Total Student Activities	\$274.00	0.4%			
Total Utilities	\$3,509.00	5.1%			
Other Costs	\$14,657.00	21.3%			
Total Expenses	\$68,718.00	100.0%			
(Raced on 2012/2013 Rudgeted	I Eiguroo\		·		

(Based on 2012/2013 Budgeted Figures)

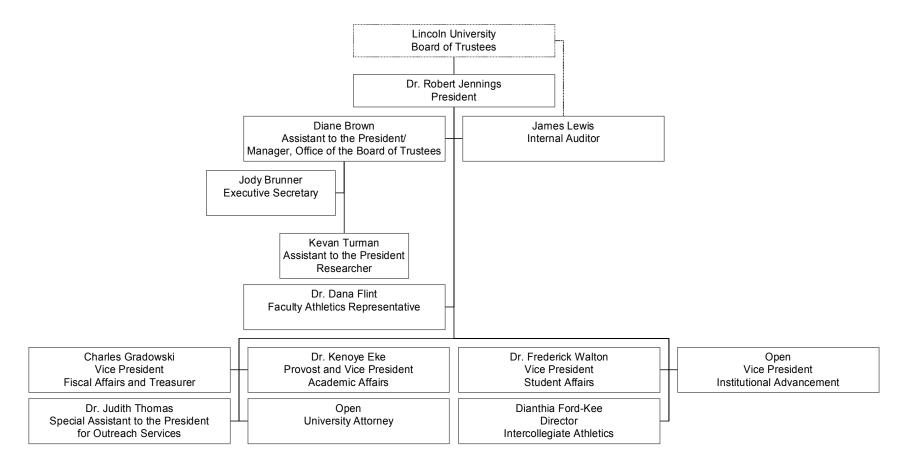
Analysis of Fixed Costs



Organizational Charts

Office of the President

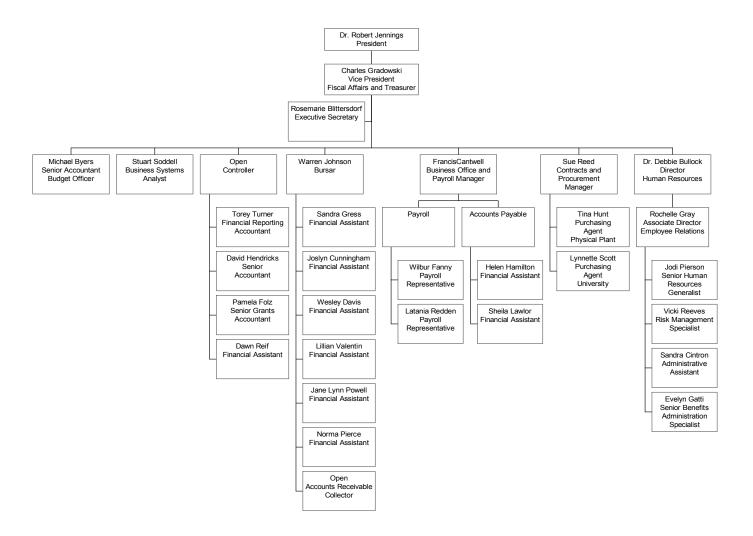
2012-2013



Prepared by Office of Human Resources 11/8/12

Division of Fiscal Affairs

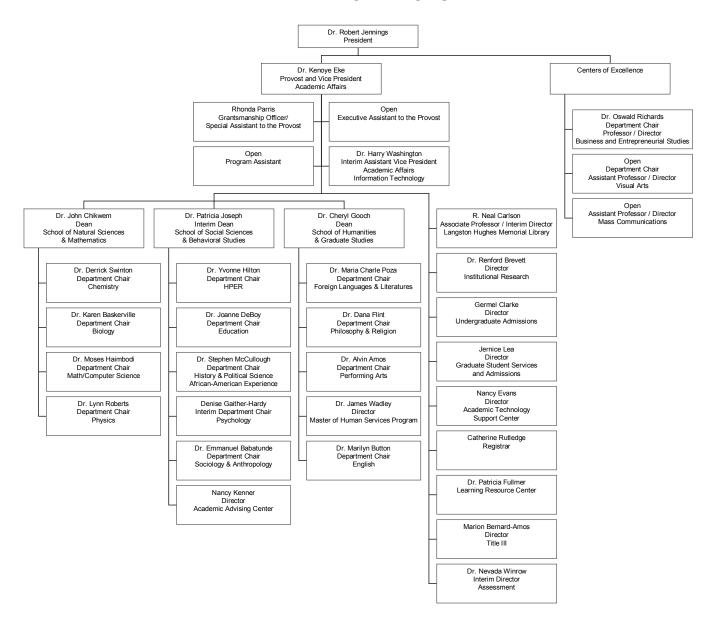
2012-2013



Prepared by Office of Human Resources 11/8/12

Division of Academic Affairs

2012-2013

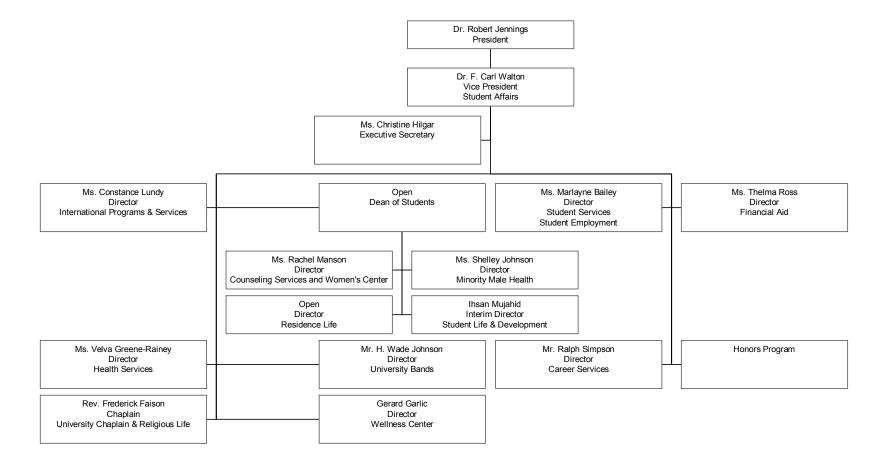


Prepared by Office of Human Resources

11/8/12

Division of Student Affairs

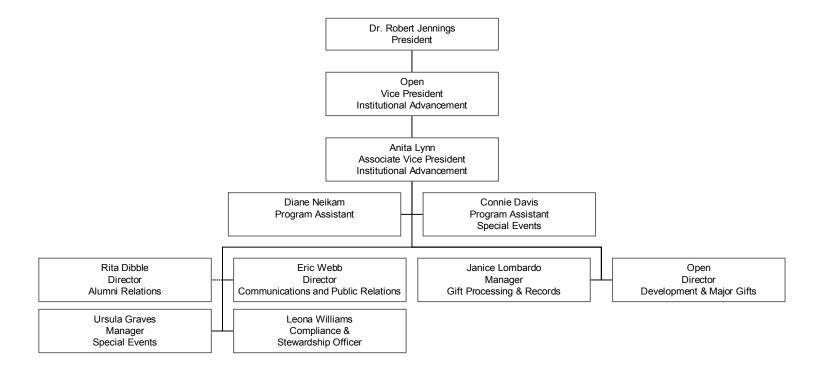
2012-2013



Prepared by Office of Human Resources 11/8/12

Division of Institutional Advancement

2012-2013

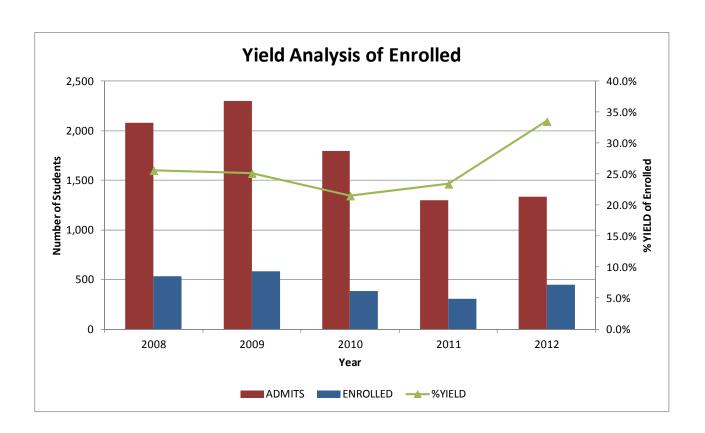


Student Profile

Freshman Characteristics 2012-2013

Yield Analysis of Freshman Class

	FRESHMAN	FRESHMAN	%	FRESHMAN	%
FALL	APPLICANTS	ADMITS	ADMITS	ENROLLED	YIELD
2008	5,892	2,081	35.3%	533	25.6%
2009	7,440	2,303	31.0%	579	25.1%
2010	6,846	1,793	26.2%	386	21.5%
2011	5,637	1,302	23.1%	305	23.4%
2012	6,643	1,336	20.1%	448	33.5%



New Undergraduate Students by Country of Origin

Country of Origin	М	F	Total
Bahamas	0	2	2
Brazil	0	1	1
Canada	0	1	1
China	0	1	1
Columbia	0	1	1
France	0	1	1
Ghana	1	0	1
Haiti	1	0	1
Japan	0	1	1
Kenya	0	1	1
Nicaragua	0	1	1
Nigeria	1	1	2
Poland	0	1	1
Trinidad and Tobago	0	1	1
Spain	0	1	1
United Kingdom	1	0	1
United States	219	329	548
Yugoslavia	1	0	1
Zimbabwe	1	0	1
Grand Total	225	343	568

Note: Countries other than US include US Permanent Residents

New Students by State

State	Undergraduate	Percent of Undergraduate	Graduate	Percent of Graduate
Pennsylvania	230	40.5%	97	65.5%
New York	53	9.3%	7	4.7%
New Jersey	61	10.7%	27	18.2%
Maryland	67	11.8%	8	5.4%
Other States (< 10 each)	36	6.3%	6	4.1%
District of Columbia	53	9.3%	2	1.4%
Californa	23	4.0%	0	0.0%
Delaware	19	3.3%	1	0.7%
International	16	2.8%	0	0.0%
Connecticut	10	1.8%	0	0.0%
TOTAL	568	100%	148	100%

New Students: In-State By County

County	Undergraduate	Percent of Undergraduate	Graduate	Percent of Graduate
Adams	1	0.4%	0	0.0%
Allegheny	10	4.3%	0	0.0%
Beaver	3	1.3%	0	0.0%
Berks	0	0.0%	3	3.1%
Blair	0	0.0%	1	1.0%
Bucks	1	0.4%	2	2.1%
Chester	20	8.7%	4	4.1%
Dauphin	8	3.5%	2	2.1%
Delaware	23	10.0%	13	13.4%
Lancaster	3	1.3%	8	8.2%
Lackawanna	1	0.4%	0	0.0%
Lehigh	1	0.4%	0	0.0%
Montgomery	10	4.3%	6	6.2%
Monroe	2	0.9%	0	0.0%
Northampton	2	0.9%	2	2.1%
Philadelphia	141	61.3%	55	56.7%
York	4	1.7%	1	1.0%
TOTAL	230	100%	97	100%

SAT Scores and Grade Point Averages (GPA)

	SAT*	GPA
Applied Lincoln Students	844	2.79
LU In-State average	828	2.77
LU Out-of-State average	876	2.83
National Average	1010	
National African-American Average	855	
PA State Average	992	
PA African-American Average	812	

^{*}Math and Reading scores only

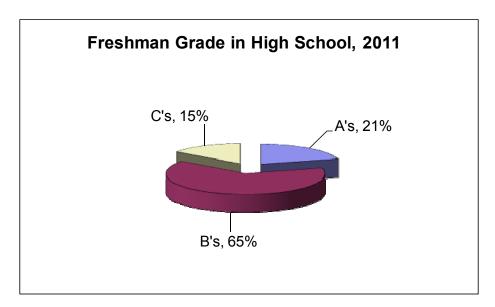
CIRP Freshman Survey Results

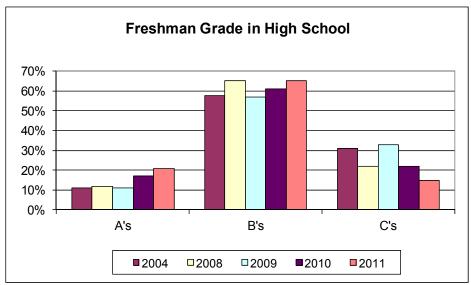
Based on information received from U.C.L.A.'s Graduate School of Education and Information Studies CIRP (Cooperative Institutional Research Program) Freshman Survey, some characteristics of Lincoln University First-Time Full-Time Freshman students are:

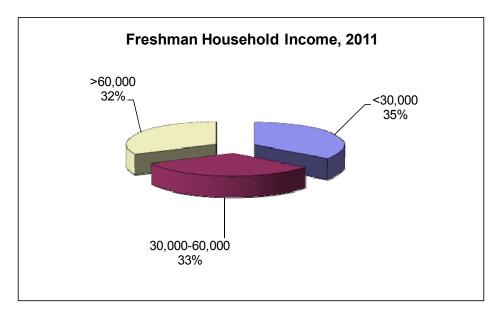
		<u>2004</u>	2008	<u>2009</u>	<u>2010</u>	2011
1. Averag	co A co					
ı. Avcıaş	17	4%	4%	4%	3%	10/
	18		74%		74%	4%
		77%		69%		71%
	19	17%	19%	24%	20%	23%
	20	2%	3%	1%	2%	2%
2. Above	Average students in H.S.					
	A's	11%	12%	11%	17%	21%
	B's	58%	65%	57%	61%	65%
	C's	31%	22%	33%	22%	15%
3. Reside	a within					
o. Reside	100 miles of campus	46%	58%	72%	49%	51%
	100 miles of campus 101 to 500	40%	30%	29%	31%	31%
	Over 500	13%	12%	8%	20%	18%
4. Housel	hold Income					
	less than \$60,000	78%	70%	78%	62%	68%
	less than \$50,000	72%	54%	68%	50%	56%
	less than \$40,000	61%	40%	59%	38%	47%
	less than \$30,000	47%	31%	50%	30%	35%
5. Single	Parent Household	62%	68%	71%	67%	42%
6 Believ	e they will need tutoring or remedial work in:					
o. Bellev	Math	*	*	51%	*	16%
	Foreign Language	*	*	30%	*	9%
	Science	*	*	24%	*	9%
	English/Reading	*	*	32%	*	14%
	Engrish reading			32/0		14/0
7 Evnres	s a religious preference	91%	90%	89%	87%	86%
7. Expres	No preference	9%	10%	11%	13%	14%
	No preference	9/0	10/0	11/0	13/0	14/0
8. Lincol						
	First choice	45%	27%	39%	26%	24%
	Second choice	34%	37%	38%	31%	36%
	Third	14%	21%	17%	20%	23%
	Less than third choice	7%	15%	6%	24%	17%
9. Thev a	pplied to					
u	three (3) or fewer colleges	40%	27%	30%	21%	32%
	four (4)	14%	18%	18%	22%	15%
	five (5)	14%	19%	16%	17%	12%
	Six (6) or more	31%	36%	36%	40%	42%
	DIA (0) OF HIOTO	31/0	30/0	3070	70/0	74/

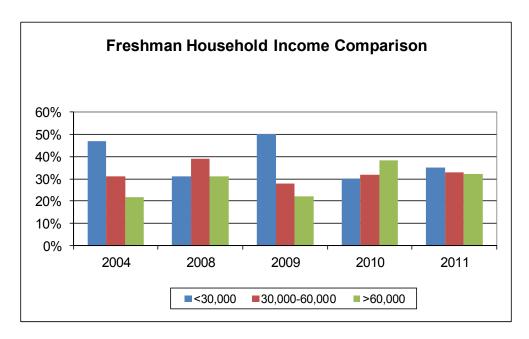
^{*} Information not available

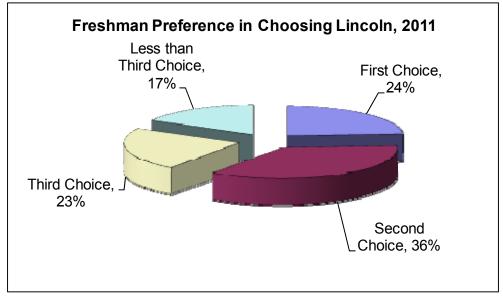
	_	<u>2004</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>
11. Highest	degree intend to obtain					
	Masters	36%	42%	38%	40%	37%
	Ph.D. or Ed.D.	23%	25%	26%	2%	33%
	M.D., J.D., M.Div	16%	14%	15%	2%	18%
12. Parental	Characteristics:					
Father	College Degree	14%	11%	15%	28%	19%
	No religious preference	14%	15%	13%	12%	14%
Mother	College Degree	18%	20%	21%	38%	30%
	No religious preference	6%	7%	4%	6%	7%
13. Concern	ed about ability to finance college	75%	80%	98%	72%	73%
14. Wish to	reside on-campus	94%	96%	97%	95%	94%
15. Reasons	noted as very important in deciding to go to					
	To get training for a specific career	82%	*	*	86%	84%
	To learn more about things that interests me	82%	*	84%	82%	83%
	To prepare myself for graduate or professional school	71%	*	*	72%	78%
	To gain a general education and appreciation of ideas	79%	*	86%	77%	84%
	To get a better job	80%	*	91%	93%	96%
	To be able to make more money	85%	*	87%	90%	91%
	To improve my reading and study skills		*	*	*	
	To make me a more cultured person	48%	*	66%	57%	56%
	My parents wanted me to go	56%	*	55%	*	*
	Wanted to get away from home	36%	*	*	*	*
	A mentor/role model encouraged me to go	*	*	*	*	*
16. What in	fluenced student's decision to attend Lincoln:					
	I was offered financial assistance	51%	51%	53%	56%	63%
	The college has a very good academic reputation	52%	62%	56%	35%	44%
	I wanted to go to a college about the size of Lincoln	32%	40%	40%	37%	38%
	This college has low tuition	46%	62%	55%	56%	58%
	This college's reputation for its social activities	39%	47%	47%	27%	36%

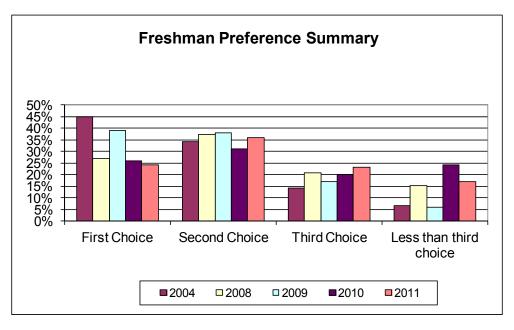












Fall 2012

Fall 2012 Enrollment Fact Sheet

TOTAL ENROLLMENT: 2,101

	First-time Freshmen			Undergraduate				Graduate		TOTAL		
-	M	F	ВОТН	M	F	вотн	M	F	BOTH	M	F	ВОТН
IN-STATE	62	92	154	264	461	725	100	193	293	364	654	1,018
FULL-TIME	62	92	154	243	410	653	68	122	190	311	532	843
PART-TIME	0	0	0	21	51	72	32	71	103	53	122	175
OUT OF STATES	444	470	200	202	500	044	FO	72	400	420	CO4	4.027

OUT-OF-STATE*	114	172	286	383	528	911	53	73	126	436	601	1,037
FULL-TIME	114	171	285	371	506	877	44	64	108	415	570	985
PART-TIME	0	1	1	12	22	34	9	9	18	21	31	52

NON-US RESIDENT	4	4	8	19	25	44	2	0	2	21	25	46
FULL-TIME	4	4	8	19	20	39	0	0	0	19	20	39
PART-TIME	0	0	0	0	5	5	2	0	2	2	5	7

TOTAL	180	268	448	666	1,014	1,680	155	266	421	821	1,280	2,101
FULL-TIME	180	267	447	633	936	1,569	112	186	298	745	1,122	1,867
PART-TIME	0	1	1	33	78	111	43	80	123	76	158	234

^{*} Does not include international students (non-US residents)

STUDENT DISTRIBUTION BY ETHNICITY

	Ali	en	Bla	Black Amer Indi			Asian		Hispanic		White		Bi-Racial		Undisclosed		TOTAL	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
UNDERGRADUATE FULL-TIME	19	20	486	750	0	1	2	2	3	1	9	8	1	7	113	147	633	936
UNDERGRADUATE PART-TIME	0	5	26	63	0	0	0	0	0	3	2	3	0	0	5	4	33	78
GRADUATE FULL-TIME	2	0	91	151	0	0	0	0	2	5	4	14	0	2	15	14	114	186
GRADUATE PART-TIME	0	0	38	71	0	0	0	0	0	0	0	2	1	0	2	7	41	80
	21	25	641	1,035	0	1	2	2	5	9	15	27	2	9	135	172	821	1,280
TOTAL	4	6	1,6	676	1 4		14 42		11		307		2,101					
	2.1	9%	79.	77%	0.0)5%	0.1	9%	0.6	7%	2.0	0%	0.5	2%	14.0	31%	۷, ۱	101

FULL-TIME EQUIVALENT (FTE) ENROLLMENT

	M	F	Total
Undergraduate	656	986	1,642
Graduate	139	238	377
Total	795	1,224	2,019

Applications, Acceptances and Actual Enrollment

First Time Applicants, Admissions and Enrollment

Undergraduate Level

New Students

Applied	6,642
Admitted	1,689
Enrolled	448

Transfers

Applied	193	
Admitted	77	
Enrolled	45	

Totals

Applied	6,835	
Admitted	1,766	
Enrolled	493	

Graduate Level

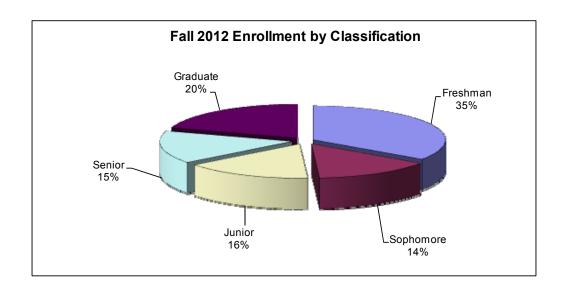
Applied	357
Admitted	287
Enrolled	146

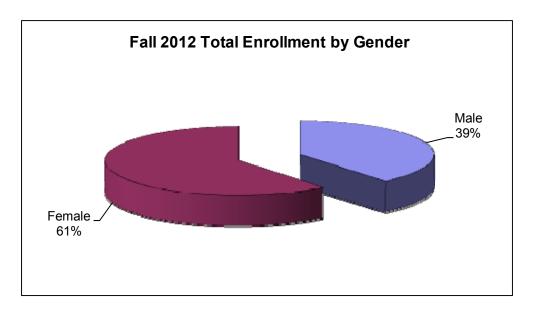
<u>Total</u>

Applied	7,192	
Admitted	2,053	
Enrolled	639	

Enrollment by Classifications

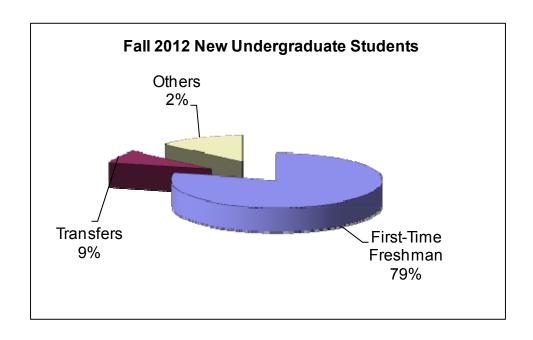
	Male	Female	Total
Freshman	291	437	728
Sophomore	123	179	302
Junior	123	202	325
Senior	129	196	325
Graduate	155	266	421
Total	821	1,280	2,101





New Undergraduate Students

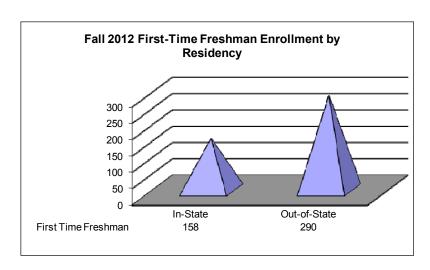
First-Time Freshman	448
Transfers	45
Others	75
Total	568

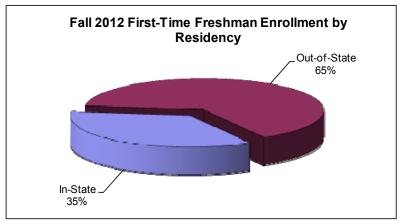


First-Time Freshman

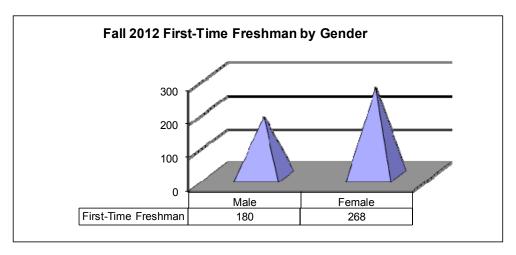
Enrollment by Residency

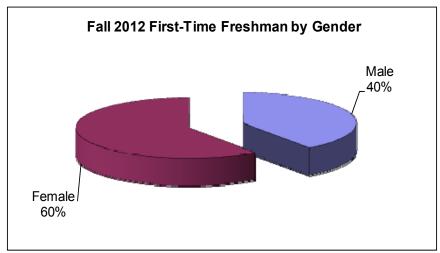
STATE	COUNT
California	20
Connecticut	10
Delaware	17
District of Columbia	51
Florida	2 2
Georgia	
Illinois	1
Maryland	58
Massachussetts	2
Michigan	1
New Jersey	50
New York	47
North Carolina	2 3 1
Ohio	3
Oregon	1
Pennsylvania	158
South Carolina	2
Tennessee	1
Utah	1
Virgin Islands	3
Virginia	5
Washington	3 5 2
Wisconsin	1
Internationals	8
Total	448



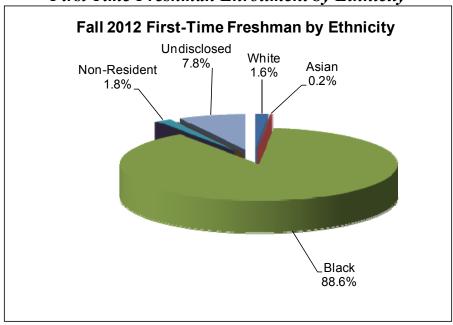


First-Time Freshman Enrollment by Gender



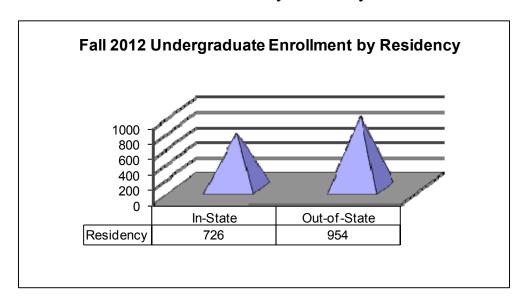


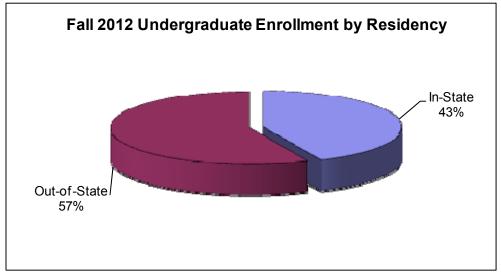
First Time Freshman Enrollment by Ethnicity



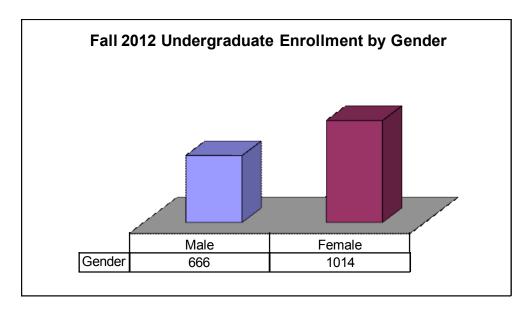
Undergraduate Enrollment

Enrollment by Residency

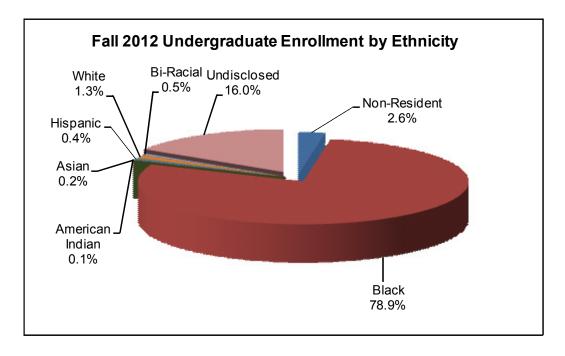




Enrollment by Gender

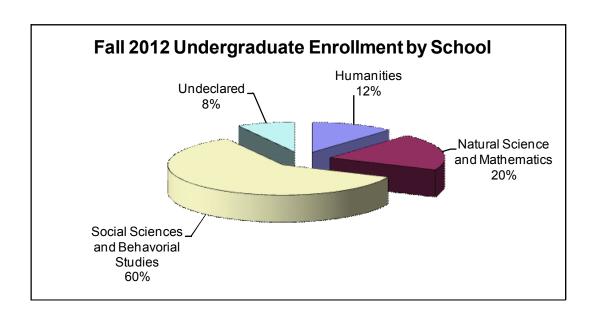


Enrollment by Ethnicity



Undergraduates Enrolled by School

SCHOOL	2012
Humanities	196
Natural Science and Mathematics	335
Social Sciences and Behavorial Studies	1,012
Undeclared	137
Total	1,680



Undeclared

CIP Codes	Program Titles	2012		
		М	F	Total
00.0000	Undeclared	59	78	137

School of Humanities

CIP Codes	Program Titles	2012		
•		М	F	Total
09.0101	English & Mass Communications	10	14	24
09.0401	Mass Communication: Print Journalism	3	14	17
09.0402	Mass Communication: Broadcast Journalism	33	45	78
16.0901	French Language/Literature	1	6	7
16.0905	Spanish Language/Literature	0	5	5
23.0101	English Language/Literature	7	15	22
38.0101	Philosophy	4	1	5
38.0201	Religion	1	1	2
50.0702	Fine/Studio Arts, General	10	4	14
50.0901	Music, General	12	10	22
	Total	81	115	196

School of Natural Sciences & Mathematics

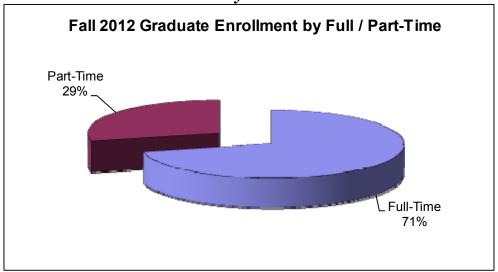
CIP	Program Titles		2012		
Codes	1 rogram rides	2012			
		M	F	Total	
03.0102	Environmental Sciences	3	2	5	
11.0101	Computer Science	45	11	56	
26.0101	Biology, General	49	168	217	
27.0101	Mathematics	9	0	9	
26.0200	Biochemisrty & Molecular Biology	1	5	6	
40.0101	General Science	0	1	1	
40.0501	Chemistry, General	6	16	22	
40.0801	Physics, General	13	4	17	
52.1304	Actuarial Science	0	2	2	
	Total	126	209	335	

School of Social Sciences & Behavioral Studies

CIP	Program Titles	2012		
Codes				
		М	F	Total
11.0103	Business Information Technology	19	5	24
13.0405	Elementary Education	9	10	19
13.1204	Pre-elementary Teacher Education	2	50	52
13.1305	English Teacher Education	4	16	20
13.1311	Mathematics Teacher Education	0	1	1
13.1312	Music Teacher Education	6	4	10
13.1322	Biology Teacher Education	0	1	1
13.1325	Secondary Education - French	0	1	1
31.0501	Health, Physical Education General	15	7	22
42.0101	Psychology, General	8	52	60
42.0201	Clinical Psychology	7	35	42
42.0901	Psychology, Organizational	2	4	6
42.1101	Physiological Psychology	4	1	5
43.0104	Criminal Justice Studies	91	103	194
44.0000	Human Services, General	33	128	161
45.0201	Anthropology	2	3	5
45.1001	Political Science, General	15	30	45
45.1101	Sociology	3	18	21
51.0000	Health Science	38	35	73
52.0201	Business Administration/ Management	84	61	145
52.0301	Accounting	36	32	68
52.0801	Finance, General	10	7	17
54.0101	History, General	12	8	20
	Total	400	612	1,012
	Grand Total	666	1,014	1,680

Graduate Enrollment

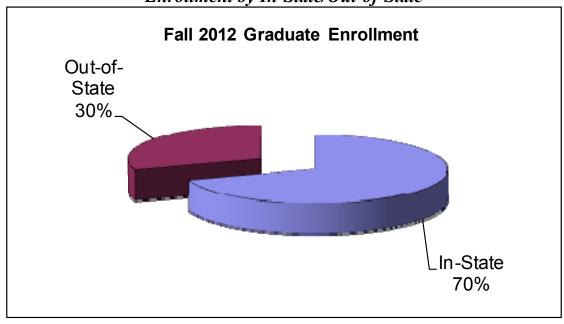
Enrollment by Full/Part Time



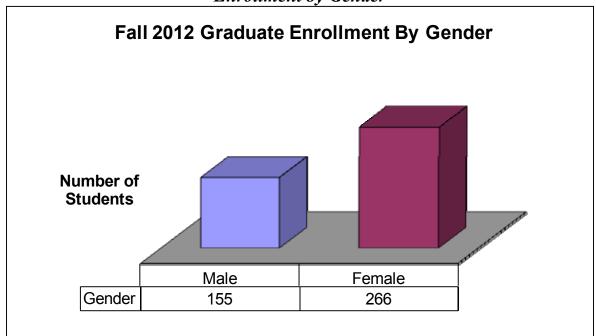
Enrollment by Residency

Dirountent by Resi	werey
Connecticut	2
Delaware	3
District of Columbia	9
Maryland	27
New Jersey	62
New York	15
North Carolina	1
Pennsylvania	293
Virginia	7
International	2
Total	421

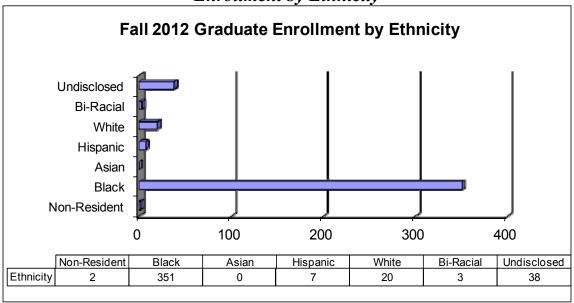
Enrollment by In-State/Out-of-State



Enrollment by Gender



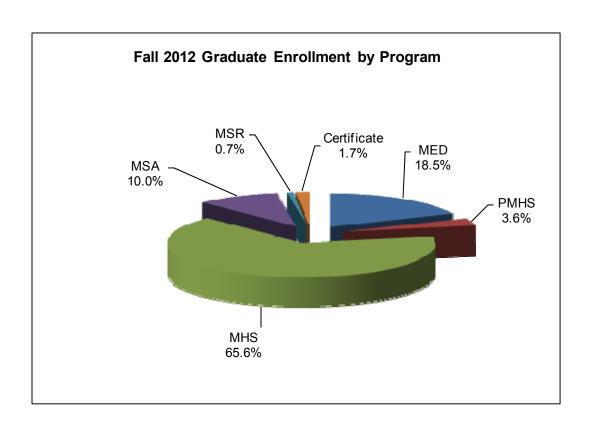
Enrollment by Ethnicity



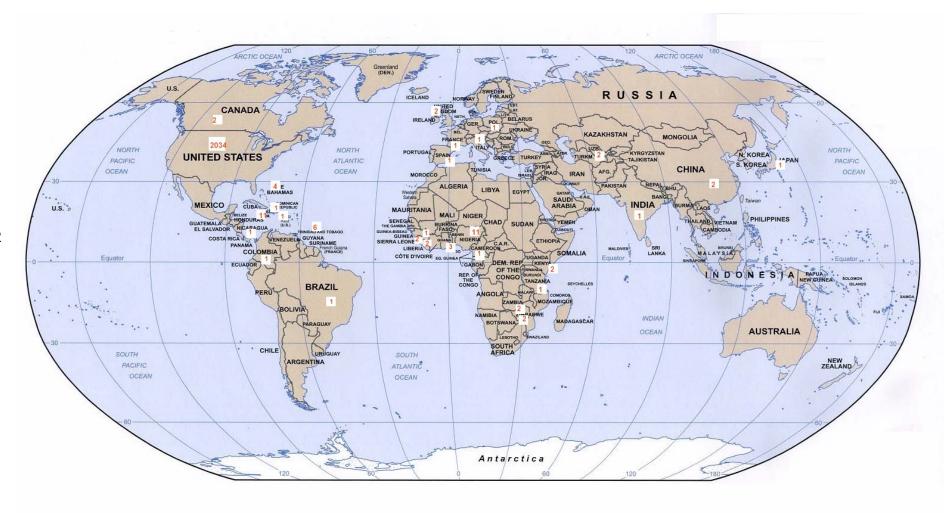
Graduate Enrollment by Program

Enrollment by Program

		2012	
Program		F	Total
Master of Education		55	78
Pre-Master of Human Services	5	10	15
Master of Human Services	108	168	276
Master of Science in Administration		24	42
Master of Science in Reading		3	3
Certificate	1	6	7
Total	155	266	421



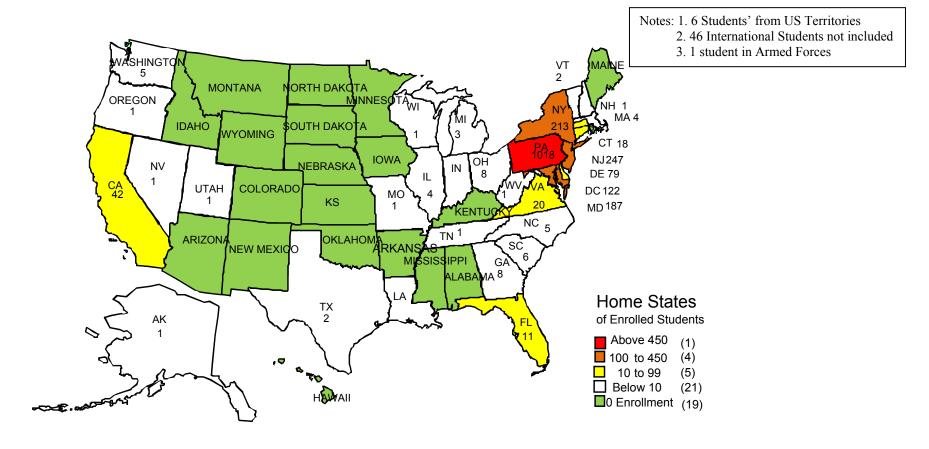
Total Enrollment by Country (map)



Total Enrollment by Country

		2012	
COUNTRY ORIGIN	M	F	Total
BAHAMAS	0	4	4
BRAZIL	0	1	1
CAMEROON	1	0	1
CANADA	1	1	2
CHINA	0	2	2
COLOMBIA	0	1	1
DOMINICAN REPUBLIC	0	1	1
EQUATORIAL GUINEA	1	0	1
FRANCE	0	1	1
GHANA	3	0	3
HAITI	1	0	1
INDIA	1	0	1
ITALY	1	0	1
JAMAICA	4	7	11
JAPAN	0	1	1
KENYA	1	1	2
LIBERIA	1	1	2
NICARAGUA	0	1	1
NIGERIA	9	2	11
POLAND	0	1	1
SIERRA LEONE	0	2	2
SPAIN	0	1	1
TANZANIA	0	1	1
TRINIDAD AND TOBAGO	2	4	6
UNITED KINGDOM	1	1	2
UNITED STATES	789	1,245	2,034
YUGOSLAVIA	1	1	2
ZAMBIA	2	0	2
ZIMBABWE	2	0	2
TOTAL	821	1,280	2,101

Total Enrollment by State (Map)



Total Enrollment by State

STATE		2012	
	Male	Female	Total
Alaska	0	1	1
Armed Forces	0	1	1
California	16	26	42
Connecticut	8	10	18
Delaware	33	46	79
District Of Columbia	57	65	122
Florida	11	0	11
Georgia	3	5	8
Illinois	0	4	4
Maryland	90	97	187
Massachusetts	1	3	4
Michigan	2	1	3
Missouri	0	1	1
Nevada	1	0	1
New Hampshire	0	1	1
New Jersey	102	145	247
New York	79	134	213
North Carolina	2	3	5
Ohio	3	5	8
Oregon	0	1	1
Pennsylvania	364	654	1,018
South Carolina	5	1	6
Tennessee	1	0	1
Texas	2	0	2
Utah	1	0	1
Vermont	0	2	2
Virgin Islands	3	3	6
Virginia	9	11	20
Washington	0	5	5
Wisconsin	0	1	1
Unknown	7	29	36
Internationals	21	25	46
Grand Total	821	1280	2,101

In-State Enrollment by County

COUNTY		2012	
	Male	Female	Total
Adams	1	0	1
Allegheny	5	23	28
Beaver	1	4	5
Berks	7	5	12
Blair	1	0	1
Bucks	3	11	14
Chester	36	67	103
Clearfield	1	0	1
Cumberland	1	2	3
Dauphin	6	19	25
Delaware	37	63	100
Lackawanna	0	1	1
Lancaster	12	17	29
Lehigh	0	2	2
Luzerne	1	0	1
Lycoming	0	2	2
Monroe	4	10	14
Montgomery	21	27	48
Northampton	3	4	7
Philadelphia	214	381	595
Pike	0	1	1
Union	0	1	1
Wake	1	0	1
Wayne	2 5	1	3
York	5	10	15
Unknown	2	3	5
TOTAL	364	654	1,018

2012 Student Charges

Undergraduate

CHARGE	IN-STATE	OUT-OF-STATE
Full-Time Tuition	\$6,866	\$11,352
Cost per credit hour	\$409	\$623
Room	\$4,564	\$4,564
Board	\$3,840	\$3,840

Graduate

CHARGE	IN-STATE	OUT-OF-STATE
Full-Time Tuition	\$9,868	\$17,222
Cost per credit hour	\$554	\$927
Room	\$4,564	\$4,564
Board	\$3,840	\$3,840

Retention and Graduation Rate

Lincoln University Retention and Graduation Rate 1988 - 2012

					Less Than Four Years	After Fo	ur Years	After Fiv	e Years	After Si	After Six Years	
Fall	Head Count	After One Year	After Two Years	After Three Years	Graduated	Graduated	Continued	Graduated	Continued	Graduated	Continued	Total Graduated
1988	288	74.0%	59.0%	53.8%		28.1%	18.8%	46.2%	2.1%	48.3%		48.3%
1989	320	73.4%	53.8%	53.1%		31.3%	17.2%	43.8%	1.9%	45.3%	0.9%	45.3%
1990	322	76.7%	60.9%	53.4%		34.8%	14.9%	46.9%	2.8%	48.8%	2.5%	48.8%
1991	375	74.4%	57.6%	51.7%	1.9%	34.7%	15.7%	46.9%	3.5%	48.3%	1.3%	48.3%
1992	366	70.2%	58.5%	52.7%	1.1%	38.3%	13.7%	48.4%	2.7%	49.7%	1.1%	49.7%
1993	326	67.5%	51.8%	49.4%	0.9%	32.8%	16.3%	45.1%	0.3%	45.7%	0.6%	45.7%
1994	250	68.8%	52.0%	50.4%		29.6%	14.0%	42.0%	2.0%	43.6%	0.0%	43.6%
1995	461	67.7%	53.1%	45.1%	0.7%	21.9%	14.1%	34.9%	2.2%	36.0%	0.4%	36.0%
1996	569	71.4%	56.6%	48.5%	0.7%	29.7%	13.9%	38.5%	2.8%	41.5%	1.6%	41.5%
1997	478	65.1%	47.3%	42.5%	0.6%	19.9%	14.2%	33.5%	2.5%	38.7%	1.9%	38.7%
1998	486	62.3%	51.4%	47.3%	0.2%	22.4%	16.0%	35.4%	3.9%	41.8%	1.0%	41.8%
1999	358	62.8%	51.4%	49.7%	0.3%	27.1%	14.2%	33.5%	3.6%	39.9%	1.4%	39.9%
2000	340	68.2%	55.6%	49.4%	0.9%	20.3%	15.9%	35.6%	3.5%	39.7%	0.9%	39.7%
2001	479	68.5%	50.9%	46.8%	0.8%	21.3%	15.7%	34.4%	3.8%	36.3%	1.9%	36.3%
2002	478	64.4%	46.4%	42.5%	1.0%	24.3%	14.0%	32.8%	4.0%	36.8%	0.0%	36.8%
2003	461	62.5%	47.9%	43.6%	1.1%	20.4%	17.6%	34.1%	3.0%	36.2%	0.4%	36.2%
2004	456	70.4%	56.4%	47.4%	1.3%	22.4%	18.4%	35.3%	3.5%	37.5%	0.2%	37.5%
2005	636	66.7%	49.7%	44.8%	0.3%	21.5%	20.8%	36.6%	3.3%	39.3%	0.2%	39.3%
2006	656	65.7%	51.4%	45.1%	0.5%	21.2%	18.8%	36.0%	2.1%	37.5%	0.2%	37.5%
2007	633	68.1%	52.6%	45.2%		21.3%	17.1%	37.3%	1.7%			
2008	533	78.0%	60.6%	58.7%	0.4%	23.8%	20.5%					
2009	579	69.1%	56.1%	47.0%	0.5%							
2010	386	56.5%	47.2%									
2011	305	67.2%										
2012	448											
Average	440	68.3%	53.4%	48.6%	0.8%	26.0%	16.3%	38.9%	2.8%	41.6%	0.9%	41.6%
Average F	reshman tha	at does not c	ontinue bey	ond the first	year		31.7%					
Average F	reshman tha	at continues	to graduatio	n			41.6%					

Historical Data

Applications, Acceptances and Actual Enrollment

First-Time Applicants, Admissions and Enrollment

Undergraduate Level

	2008	2009	2010	2011	2012						
New Students											
Applied	5,894	7,484	6,860	5,637	6,642						
Admitted	2,105	2,320	1,810	1,310	1,689						
Enrolled	545	586	396	305	448						
Transfers											
Applied	284	362	336	184	193						
Admitted	84	76	63	72	77						
Enrolled	55	45	38	55	45						
		Totals									
Applied	6,178	7,846	7,196	5,821	6,835						
Admitted	2,189	2,396	1,873	1,382	1,766						
Enrolled	600	631	434	360	493						

Graduate Level

	2008	2009	2010	2011	2012
Applied	595	560	464	356	357
Admitted	390	392	331	297	287
Enrolled	284	341	185	136	146

<u>Total</u>

	2008	2009	2010	2011	2012
Applied	6,773	8,406	7,660	6,177	7,192
Admitted	2,579	2,788	2,204	1,679	2,053
Enrolled	884	972	619	496	639

SAT Scores of Admitted Students

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Average
Admitted Lincoln Students	841	847	883	883	859	863
In-State Average	824	819	856	878	828	841
Out-of-State Average	848	860	894	896	876	875

GPA of Admitted Students

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Average
Admitted Lincoln Students	2.76	2.81	2.93	2.95	2.82	2.85
In-State Average	2.75	2.77	2.92	2.91	2.77	2.82
Out-of-State Average	2.76	2.82	2.93	2.91	2.83	2.85

Student Enrollment by Majors

Undeclared

CIP Codes	Program Titles	2008		2009 2010			2011			2012			5 Year Total						
		М	F	Total	М	F	Total	М	F	Total	М	F	Total	М	F	Total	М	F	Total
00.0000	Undeclared	270	342	612	304	373	677	122	130	252	83	84	167	59	78	137	838	1007	1845

School of Humanities

CIP Codes	Program Titles		2008			2009			2010			2011			2012		5	Year To	tal
		М	F	Total	М	F	Total												
9.0101	Communications, General	23	57	80	26	61	87	0	0	0	15	12	27	10	14	24	74	144	218
9.0401	Print Journalism	10	27	37	11	23	34	7	27	34	9	23	32	3	14	17	40	114	154
9.0402	Broadcast Journalism	0	0	0	0	1	1	44	58	102	34	55	89	33	45	78	111	159	270
16.0901	French Language/Literature	0	3	3	0	3	3	0	2	2	0	3	3	1	6	7	1	17	18
16.0905	Spanish Language/Literature	0	8	8	1	3	4	1	1	2	2	4	6	0	5	5	4	21	25
23.0101	English Language/Literature	4	11	15	2	14	16	6	17	23	5	15	20	7	15	22	24	72	96
38.0101	Philosophy	1	1	2	0	1	1	0	0	0	4	5	9	4	1	5	9	8	17
38.0201	Religion	1	3	4	0	0	0	4	4	8	3	4	7	1	1	2	9	12	21
50.0702	Fine/Studio Arts, General	5	3	8	7	5	12	8	12	20	13	10	23	10	4	14	43	34	77
50.0901	Music, General	14	8	22	15	7	22	22	16	38	14	10	24	12	10	22	77	51	128
	Total	58	121	179	62	118	180	92	137	229	99	141	240	81	115	196	392	632	1,024

School of Natural Sciences and Mathematics

CIP Codes	Program Titles		2008			2009			2010			2011			2012		5 `	Year To	tal
	-	М	F	Total	М	F	Total	М	F	Total	М	F	Total	М	F	Total	М	F	Total
03.0102	Environmental Sciences	1	1	2	5	5	10	5	5	10	4	4	8	3	2	5	18	17	35
11.0101	Computer Science	51	15	66	38	13	51	38	13	51	32	13	45	45	11	56	204	65	269
26.0101	Biology, General	37	140	177	39	154	193	39	154	193	34	119	153	49	168	217	198	735	933
26.0200	Biochemistry & Molecular Biology	0	0	0	0	0	0	0	0	0	0	0	0	1	5	6	1	5	6
27.0101	Mathematics	5	2	7	10	5	15	10	5	15	8	3	11	9	0	9	42	15	57
40.0101	Physical Sciences, General	0	3	3	7	2	9	7	2	9	0	0	0	0	1	1	14	8	22
40.0501	Chemistry, General	6	14	20	6	12	18	6	12	18	5	16	21	6	16	22	29	70	99
40.0801	Physics, General	25	6	31	18	6	24	18	6	24	13	5	18	13	4	17	87	27	114
52.0802	Actuarial Science	0	1	1	1	1	2	1	1	2	0	0	0	0	2	2	2	5	7
	Total	125	182	307	124	198	322	124	198	322	96	160	256	126	209	335	595	947	1,542

SCHOOL OF SOCIAL SCIENCES AND BEHAVIORAL STUDIES

CIP Codes	Program Titles		2008			2009			2010			2011			2012		5	Year To	tal
		M	F	Total	М	F	Total												
11.0103	Information Technology	6	4	10	9	6	15	18	5	23	19	5	24	19	5	24	71	25	96
13.0405	Elementary Education	0	0	0	0	0	0	0	0	0	0	0	0	9	10	19	9	10	19
13.1001	Special Education	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1
13.1202	Elementary Teacher Education	10	27	37	11	29	40	11	24	35	0	0	0	0	0	0	32	80	112
13.1204	Pre-elementary Teacher Education	0	25	25	1	28	29	3	31	34	8	48	56	2	50	52	14	182	196
13.1205	Secondary Teacher Education	1	1	2	0	0	0	0	0	0	4	15	19	0	0	0	5	16	21
13.1305	English Teacher Education	5	12	17	4	13	17	4	15	19	0	0	0	4	16	20	17	56	73
13.1311	Mathematics Teacher Education	2	4	6	2	3	5	0	0	0	0	2	2	0	1	1	4	10	14
13.1312	Music Teacher Education	3	5	8	7	5	12	0	0	0	7	5	12	6	4	10	23	19	42
13.1318	History & Political Science	0	0	0	0	0	0	0	0	0	2	0	2	0	0	0	2	0	2
13.1322	Biology Teacher Education	0	0	0	0	1	1	0	0	0	0	0	0	0	1	1	0	2	2
13.1325	Secondary Education - French	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	1	1
13.1330	Spanish Language Teacher Education	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0	1	1
31.0501	Health, Physical Education General	21	9	30	19	13	32	0	0	0	16	6	22	15	7	22	71	35	106
31.0599	Health, Physical Education Fitness	16	30	46	7	17	24	12	7	19	0	0	0	0	0	0	35	54	89
42.0101	Psychology, General	27	95	122	16	97	113	22	106	128	25	77	102	8	52	60	98	427	525
42.0201	Clinical Psychology	1	2	3	0	16	16	0	0	0	3	13	16	7	35	42	11	66	77
42.0901	Industrial/ Organizational Psychology	0	1	1	0	1	1	0	0	0	0	0	0	2	4	6	2	6	8
42.1101	Physiological Psychology	0	3	3	2	2	4	0	0	0	0	2	2	4	1	5	6	8	14
43.0104	Criminal Justice Studies	55	80	135	59	86	145	71	95	166	80	97	177	91	103	194	356	461	817
44.0000	Human Services, General	10	29	39	9	14	23	14	53	67	20	90	110	33	128	161	86	314	400
45.0201	Anthropology	0	0	0	0	0	0	1	4	5	2	3	5	2	3	5	5	10	15
45.1001	Political Science, General	17	49	66	19	46	65	31	43	74	28	45	73	15	30	45	110	213	323
45.1101	Sociology	7	12	19	10	12	22	8	24	32	13	36	49	3	18	21	41	102	143
51.0000	Health Science	8	6	14	9	7	16	38	39	77	48	71	119	38	35	73	141	158	299
51.2308	Physical Therapy/Therapist	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0	1	1
51.2309	Recreational Therapy	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1
52.0201	Business Administration/ Management	114	91	205	118	82	200	112	72	184	106	63	169	84	61	145	534	369	903
52.0301	Accounting	28	35	63	37	26	63	43	31	74	38	28	66	36	32	68	182	152	334
52.0801	Finance, General	10	12	22	9	7	16	29	20	49	19	17	36	10	7	17	77	63	140
54.0101	History, General	10	6	16	6	5	11	14	6	20	14	10	24	12	8	20	56	35	91
	Total	351	540	891	354	517	871	431	575	1,006	452	634	1,086	400	612	1,012	1988	2,878	4,866
	Grand Total	804	1,185	1,989	844	1,206	2,050	769	1,040	1,809	730	1,019	1,749	666	1,014	1,680	3813	5,464	9,277

Graduate Student Enrollment by Program

		2008			2009			2010			2011			2012		5	Yr. Tot	.al
Program	М	F	Total	M	F	Total												
Master of Education	13	54	67	20	50	70	32	49	81	21	46	67	23	55	78	109	254	363
Pre-Master of Human Service	18	34	52	20	38	58	12	34	46	14	19	33	5	10	15	69	135	204
Master of Human Services	148	240	388	159	266	425	139	246	385	138	204	342	108	168	276	692	1,124	1,816
Master of Science in Administration	3	17	20	4	20	24	8	19	27	11	21	32	18	24	42	44	101	145
Master of Science in Reading	0	3	3	0	5	5	0	4	4	1	5	6	0	3	3	1	20	21
Certificate	0	1	1	1	1	2	4	4	8	0	1	1	1	6	7	6	13	19
Unclassified	3	17	20	12	18	30	0	1	1	4	6	10	0	0	0	19	42	61
Total	185	366	551	216	398	614	195	357	552	189	302	491	155	266	421	940	1,689	2,629

County Origin of First-Time Undergraduate Enrollees from Pennsylvania

COUNTY	2008	2009	2010	2011	2012	5 Yr. Total
Adams	0	0	0	0	1	1
Allegheny	10	18	4	4	9	45
Beaver	0	2	0	4	3	9
Berks	1	4	4	2	0	11
Bucks	3	2	2	0	0	7
Cambria	0	0	1	0	0	1
Chester	28	35	12	17	11	103
Clearfield	0	1	0	0	0	1
Cumberland	0	0	1	0	0	1
Dauphin	6	13	4	2	4	29
Delaware	18	32	18	12	17	97
Erie	0	0	1	0	0	1
Franklin	1	0	0	0	0	1
Lancaster	4	4	5	0	0	13
Lebanon	0	0	0	0	0	0
Lehigh	2	0	0	0	1	3
Luzerne	1	1	1	0	0	3
Lycoming	1	2	0	0	0	3
Mercer	1	3	0	0	0	4
Monroe	5	3	6	3	2	19
Montgomery	17	12	5	5	7	46
Northampton	3	2	1	0	2	8
Philadelphia	122	163	92	78	94	549
Pike	0	1	0	0	0	1
Wayne	0	0	0	1	0	1
Westmoreland	1	1	0	0	0	2
York	3	5	6	4	3	21
TOTAL	227	304	163	132	154	980

County Origin of First-Time Graduate Enrollees from Pennsylvania

COUNTY	2008	2009	2010	2011	2012	5 Yr. Total
Allegheny	0	0	0	0	0	0
Berks	2	3	5	1	3	14
Blair	0	0	0	0	1	1
Bucks	3	1	0	1	2	7
Carbon	0	0	0	0	0	0
Chester	3	6	5	1	4	19
Cumberland	0	0	0	1	0	1
Dauphin	12	9	8	2	2	33
Delaware	13	11	11	5	13	53
Lancaster	5	6	2	2	7	22
Lehigh	3	3	2	1	0	9
Luzerne	0	0	0	1	0	1
Lycoming	7	0	0	0	0	7
Monroe	3	3	1	2	0	9
Montgomery	8	10	7	2	5	32
Northampton	0	2	2	0	2	6
Philadelphia	99	100	74	65	55	393
Wayne	0	1	0	0	0	1
York	5	0	1	0	1	7
TOTAL	163	155	118	84	95	615

Total Enrollment by Country

		2008			2009	tar _		2010			2011			2012			Year To	tal
COUNTRY ORIGIN	М	2008 F	Total	М	2009 F	Total	М	2010 F	Total	М	F	Total	М	7012 F	Total	M	F	Total
Antiqua and Barbuda	0	0	0	0	0	0	0	0	0	0	1	10tai	0	0	0	0	1	10141
Bahamas	2	1	3	2	2	4	1	1	2	2	2	4	0	4	4	7	10	17
Belize	1	0	1	1	0	1	1	0	1	1	0	1	0	0	0	4	0	4
Brazil	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	1	1
Cameroon	0	0	0	0	0	0	0	0	0	1	0	1	1	0	1	2	0	2
Canada	0	0	0	0	0	0	0	0	0	1	1	2	1	1	2	2	2	4
China	0	0	0	0	0	0	0	0	0	0	0	0	0	2	2	0	2	2
Columbia	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	1	1
Cote D Ivoire	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0	1	1
Dominica	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0	1	1
Dominican Republic	0	0	0	0	0	0	0	0	0	0	1	1	0	1	1	0	2	2
Equatorial Guinea	0	0	0	0	0	0	0	0	0	1	0	1	1	0	1	2	0	2
France	0	0	0	0	0	0	0	1	1	0	1	1	0	1	1	0	3	3
Gambia	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0	1	1
Ghana	2	1	3	2	1	3	2	0	2	3	0	3	3	0	3	12	2	14
Guinea	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0	1	1
Haiti	0	0	0	0	0	0	0	0	0	0	1	1	1	0	1	1	1	2
India	0	0	0	0	0	0	0	0	0	1	0	1	1	0	1	2	0	2
Italy	0	0	0	0	0	0	0	0	0	1	0	1	1	0	1	2	0	2
lvory Coast	2	0	2	2	0	2	0	0	0	0	0	0	0	0	0	4	0	4
Jamaica	0	4	4	1	7	8	1	8	9	4	10	14	4	7	11	10	36	46
Japan	0	0	0	0	0	0	0	1	1	0	0	0	0	1	1	0	2	2
Kenya	4	4	8	3	1	4	1	1	2	2	0	2	1	1	2	11	7	18
Korea, North	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0	1	1
Korea, South	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0	1	1
Liberia	0	1	1	0	1	1	0	0	0	0	1	1	1	1	2	1	4	5
Mali	0	1	1	0	1	1	0	1	1	0	1	1	0	0	0	0	4	4
Morocco	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0	1	0	1
Nicaragua	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	1	1
Nigeria	6	6	12	6	5	11	6	4	10	9	1	10	9	2	11	36	18	54
Panama	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0	1	1
Peru	0	0	0	0	0	0	0	1	1	0	1	1	0	0	0	0	2	2
Poland	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	1	1
Sierra Leone	0	1	1	0	1	1	0	1	1	0	2	2	0	2	2	0	7	7
Spain	0	0	0	0	0	0	1	0	1	0	1	1	0	1	1	1	2	3
Tanzania	2	0	2	2	0	2	1	0	1	0	1	1	0	1	1	5	2	7
Trinidad And Tobago	5	2	7	2	3	5	2	1	3	2	3	5	2	4	6	13	13	26
Tunisia	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0	1	0	1
United Kingdom	0	0	0	0	0	0	0	0	0	0	1	1	1	1	2	1	2	3
United States	948	1,529	2,477	1,036	1,564	2,600	939	1,381	2,320	887	1,285	2,172	789	1,245	2,034	4,599	7,004	11,603
Yugoslavia	0	0	0	0	0	0	0	0	0	0	0	0	1	1	2	1	1	2
Zambia	1	0	11	3	0	3	2	0	2	2	0	2	2	0	2	10	0	10
Zimbabwe	1	0	1	1	1	2	1	1	2	1	1	2	2	0	2	6	3	9
Total	974	1,550	2,524	1,061	1,588	2,649	959	1,402	2,361	919	1,321	2,240	821	1,280	2,101	4,734	7,141	11,875

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Total Enrollment by State

	•																	
State		2008			2009	•		2010			2011	•		2012			Year Tot	
	M	F	Total	М	F	Total	M	F	Total	M	F	Total	М	F	Total	М	F	Total
Alabama	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	1	0	1
Alaska	0	1	1	0	1	1	0	1	1	0	1	1	0	1	1	0	5	5
Armed Forces	0	0	0	0	0	0	0	0	0	0	1	1	0	1	1	0	2	2
California	12	8	20	9	5	14	11	10	21	12	17	29	16	26	42	60	66	126
Colorado	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0	1	1
Connecticut	5	10	15	3	11	14	4	7	11	4	4	8	8	10	18	24	42	66
Delaware	35	42	77	41	53	94	46	46	92	52	44	96	33	46	79	207	231	438
District of Columbia	39	44	83	55	51	106	47	47	94	50	53	103	57	65	122	248	260	508
Florida	9	2	11	13	3	16	12	0	12	15	0	15	11	0	11	60	5	65
Georgia	7	1	8	6	1	7	7	4	11	6	5	11	3	5	8	29	16	45
Illinois	1	0	1	1	1	2	1	1	2	0	3	3	0	4	4	3	9	12
Indiana	0	1	1	0	1	1	1	1	2	1	0	1	0	0	0	2	3	5
Kansas	0	1	1	0	0	0	0	1	1	0	1	1	0	0	0	0	3	3
Louisiana	1	0	1	1	0	1	0	0	0	0	0	0	0	0	0	2	0	2
Maryland	67	134	201	81	134	215	78	128	206	95	112	207	90	97	187	411	605	1016
Massachusetts	8	10	18	9	10	19	8	6	14	5	5	10	1	3	4	31	34	65
Michigan	2	2	4	3	0	3	3	0	3	3	1	4	2	1	3	13	4	17
Missouri	0	3	3	0	2	2	0	4	4	0	2	2	0	1	1	0	12	12
Nevada	0	1	1	0	0	0	0	0	0	1	0	1	1	0	1	2	1	3
New Hampshire	0	0	0	0	0	0	0	0	0	0	1	1	0	1	1	0	2	2
New Jersey	114	207	321	131	216	347	116	176	292	118	152	270	102	145	247	581	896	1477
New York	151	295	446	139	257	396	112	216	328	108	197	305	79	134	213	589	1099	1688
North Carolina	1	4	5	2	2	4	0	3	3	0	4	4	2	3	5	5	16	21
Ohio	3	5	8	2	8	10	4	6	10	3	3	6	3	5	8	15	27	42
Oklahoma	0	0	0	0	1	1	0	1	1	0	1	1	0	0	0	0	3	3
Oregon	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	1	1
Pennsylvania	472	728	1200	525	783	1308	472	695	1167	664	405	1069	364	654	1018	2497	3265	5762
Rhode Island	1	3	4	1	2	3	1	3	4	1	0	1	0	0	0	4	8	12
South Carolina	1	1	2	0	0	0	3	0	3	4	1	5	5	1	6	13	3	16
Tennessee	1	1	2	0	1	1	0	1	1	0	0	0	1	0	1	2	3	5
Texas	1	0	1	2	0	2	3	0	3	2	0	2	2	0	2	10	0	10
Utah	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	1	0	1
Vermont	0	0	0	0	1	1	0	2	2	0	2	2	0	2	2	0	7	7
Virgin Islands	1	9	10	2	8	10	1	9	10	1	6	7	3	3	6	8	35	43
Virginia	14	14	28	8	8	16	8	8	16	9	9	18	9	11	20	48	50	98
Washington	0	0	0	0	3	3	0	4	4	0	7	7	0	5	5	0	19	19
West Virginia	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1
Wisconsin	1	2	3	1	1	2	1	1	2	1	0	1	0	1	1	4	5	9
Unknown	0	0	0	0	0	0	0	0	0	1	2	3	7	29	36	8	31	39
International	26	21	47	25	24	49	20	21	41	22	22	44	21	25	46	114	113	227
TOTAL	974	1,550	2,524	1,061	1,588	2,649	959	1,402	2,361	1,178	1,062	2,240	821	1,280	2,101	4,993	6,877	11,875

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Full-time Equivalent (FTE) Enrollment

Undergraduate FTE

Students	2007	2008	2009	2010	2011	2012
Full-time	1,863	1,923	2,001	1,763	1,682	1,569
Part-time	22	30	8	30	44	73
Total	1,885	1,953	2,009	1,793	1,726	1,642

Graduate FTE

Students	2007	2008	2009	2010	2011	2012
Full-time	384	374	440	420	358	298
Part-time	103	120	107	82	87	79
Total	487	494	547	502	445	377

Total Enrollment FTE

Students	2007	2008	2009	2010	2011	2012
Full-time	2,247	2,297	2,441	2,183	2,040	1,867
Part-time	125	150	115	112	131	152
Total	2,372	2,447	2,556	2,295	2,171	2,019

Fall 2012 FTE Enrollment

		2012	
	M	F	Total
Undergraduate	656	986	1,642
Graduate	139	238	377
Total	795	1,224	2,019



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Bachelor's Degree Awarded by Majors

CIP Codes	Program Titles		2008			2009			2010			2011			2012		5 Y	ear To	otal
		М		Total	N/I	F	Total	М	F	Total	М	l F	Total	М	F	Total	М	l F	Total
03.0104	Environmental Science	0	0	0	0	0	0	1	0	10tai	1	0	10lai	2	1	3	4	<u>г</u>	5
05.0201	Black Studies	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1
09.0101	Communications, General	6	15	21	6	16	22	1	13	14	0	0	0	0	0	0	13	44	57
09.0401	Journalism	0	0	0	1	3	4	1	6	7	3	12	15	2	8	10	7	29	36
09.0401	Broadcast Journalism	0	0	0	0	4	4	5	4	9	9	10	19	7	15	22	21	33	54
11.0101	Computer Science	0	1	1	6	2	8	6	1	7	6	2	8	5	2	7	23	8	31
11.0103	Information Technology	0	0	0	0	1	1	0	0	0	2	1	3	4	3	7	6	5	11
13.0101	Education. General	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1
13.0405	Early Childhood Education	0	0	0	0	0	0	0	0	0	0	0	0	0	4	4	0	4	4
13.1001	Special Education, General	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1
13.1202	Elementary Teacher Education	1	5	6	1	2	3	1	6	7	0	12	12	0	0	0	3	25	28
13.1204	Pre-elementary Teacher Education	0	2	2	0	0	0	0	6	6	0	9	9	2	2	4	2	19	21
13.1205	Secondary Teacher Education	0	2	2	0	0	0	0	1	1	0	0	0	0	0	0	0	3	3
13.1305	English Teacher Education	0	4	4	0	2	2	1	0	1	1	0	1	0	1	1	2	7	9
13.1311	Mathematics Teacher Education	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0	1	1
13.1312	Music Teacher Education	1	0	1	0	0	0	0	0	0	0	0	0	2	0	2	3	0	3
16.0905	Spanish Language/Literature	1	0	1	0	2	2	0	3	3	0	1	1	0	1	1	1	7	8
23.0101	English Language/Literature	2	4	6	0	3	3	1	4	5	2	5	7	0	6	6	5	22	27
26.0101	Biology, General	3	6	9	3	16	19	4	13	17	3	21	24	3	15	18	16	71	87
27.0101	Mathematics, General	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	1	1
31.0501	Health, Physical Education General	2	2	4	2	2	4	1	2	3	2	0	2	1	0	1	8	6	14
31.0599	Health, Physical Education Fitness	7	15	22	1	8	9	3	5	8	0	0	0	0	0	0	11	28	39
38.0101	Philosophy	2	0	2	1	0	1	0	2	2	0	0	0	1	0	1	4	2	6
38.0201	Religion	1	0	1	2	2	4	0	1	1	1	0	1	0	2	2	4	5	9
40.0101	Physical/General Sciences	0	1	1	0	0	0	0	1	1	2	6	8	3	5	8	5	13	18
40.0501	Chemistry, General	1	2	3	3	6	9	2	5	7	3	1	4	1	1	2	10	15	25
40.0801	Physics, General	2	0	2	1	0	1	2	0	2	2	2	4	2	1	3	9	3	12
42.0101	Psychology, General	2	8	10	6	13	19	1	10	11	0	10	10	0	2	2	9	43	52
42.0201	Clinical Psychology	0	0	0	0	1	1	0	1	1	4	11	15	1	8	9	5	21	26
42.0901	Industrial/Organizational Psychology	0	0	0	0	0	0	0	0	0	1	1	2	2	1	3	3	2	5
42.1101	Physiological Psychology	0	0	0	0	1	1	0	1	1	0	3	3	0	5	5	0	10	10

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Bachelor's Degree Awarded by Majors (continued)

CIP Codes	Program Titles		2008			2009			2010			2011			2012		5 Y	ear To	otal
		M	F	Total	М	F	Total	М	F	Total	М	F	Total	M	F	Total	М	F	Total
43.0104	Criminal Justice Studies	9	18	27	7	14	21	7	17	24	12	13	25	13	15	28	48	77	125
44.0000	Human Services, General*	4	16	20	3	16	19	5	19	24	4	21	25	0	9	9	16	81	97
45.0201	Antrhopology	2	0	2	0	0	0	0	1	1	1	1	2	0	2	2	3	4	7
45.1001	Political Science, General	6	5	11	4	11	15	4	11	15	9	10	19	4	10	14	27	47	74
45.1101	Sociology	5	10	15	3	9	12	7	8	15	3	15	18	8	8	16	26	50	76
50.0702	Fine Arts	0	0	0	0	0	0	1	0	1	0	2	2	0	2	2	1	4	5
50.0901	Music, General	0	1	1	1	1	2	1	1	2	1	0	1	0	0	0	3	3	6
51.0000	Health Science	0	0	0	1	1	2	9	6	15	15	15	30	11	17	28	36	39	75
51.2308	Physical Therapy	0	0	0	0	3	3	1	8	9	1	0	1	0	0	0	2	11	13
51.2309	Recreational Therapy	0	0	0	1	1	2	0	1	1	0	0	0	0	0	0	1	2	3
52.0201	Business Administration/ Management	3	16	19	10	12	22	15	12	27	8	16	24	27	17	44	63	73	136
52.0301	Accounting	5	7	12	5	10	15	6	6	12	3	7	10	7	7	14	26	37	63
52.0801	Finance, General	6	2	8	6	5	11	4	2	6	7	4	11	2	7	9	25	20	45
52.1304	Actuarial Science	3	1	4	0	1	1	0	1	1	0	0	0	0	0	0	3	3	6
54.0101	History, General	0	4	4	6	5	11	4	4	8	5	2	7	3	1	4	18	16	34
TOTALS		74	150	224	80	174	254	94	182	276	111	213	324	113	179	292	472	898	1,370

Bachelor's Degree Awarded as Second Major

CIP Codes	Program Titles		2008			2009			2010			2011			2012		5 Y	ear To	otal
		<u> </u>																	
		М	F	Total	М	F	Total	М	F	Total	М	F	Total	М	F	Total	М	F	Total
03 0104	Environmental Science	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Communications, General	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0	1	0	1
	Print Journalism	0	0	0	0	0	0	0	0	0	0	1	1	0	1	1	0	2	2
	Broadcast Journalism	0	0	0	0	0	0	0	0	0	0	2	2	0	2	2	0	4	4
	Computer Science	0	0	0	0	1	1	1	0	1	0	0	0	0	0	0	1	1	2
	Business Information							_		_								_	
11.0103	Techonology	0	0	0	0	0	0	5	0	5	1	0	1	1	0	1	7	0	7
	Education, General	0	1	1	0	1	1	0	0	0	0	0	0	0	0	0	0	2	2
13.1001	Special Education, General	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
13.1202	Elementary Teacher Education	0	1	1	0	0	0	0	4	4	0	8	8	0	8	8	0	21	21
	Pre-elementary Teacher	0	1	1	0	1	1	1	3	4	0	5	5	0	5	5	1	15	16
13.1204	Education	U	ı	ı	0	ı	ı	ı	っ	4	0	n	5	U	5	5]	15	16
13.1205	Secondary Teacher Education	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0	1	1
16.0901	French	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1
16.0905	Spanish	0	2	2	0	1	1	1	2	3	0	1	1	0	1	1	1	7	8
26.0101	Biology	0	2	2	0	2	2	0	1	1	0	1	1	0	1	1	0	7	7
27.0101	Mathematics	0	0	0	1	0	1	1	0	1	0	0	0	0	0	0	2	0	2
38.0101	Philosophy	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1
38.0201	Religion	0	0	0	0	0	0	0	0	0	0	1	1	0	1	1	0	2	2
40.0101	Physical/General Sciences	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
40.0501	Chemistry	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0	1	0	1
42.0101	Psychology, General	0	0	0	0	1	1	0	1	1	1	0	1	1	0	1	2	2	4
42.1101	Psych: Bio Psychosocial Health	0	0	0	0	0	0	0	0	0	0	1	1	0	1	1	0	2	2
43.0104	Criminal Justice	0	0	0	0	0	0	0	1	1	1	0	1	1	0	1	2	1	3
44.0000	Human Services, General	0	0	0	0	0	0	0	0	0	0	1	1	0	1	1	0	2	2
45.0201	Antrhopology	0	2	2	0	0	0	0	0	0	0	5	5	0	5	5	0	12	12
45.0901	International Affairs	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
45.1001	Political Science, General	1	0	1	0	1	1	2	1	3	1	0	1	1	0	1	5	2	7
45.1101	Sociology	0	0	0	0	0	0	0	0	0	1	1	2	1	1	2	2	2	4
52.0201	Business Administration	0	0	0	0	0	0	0	1	1	0	1	1	0	1	1	0	3	3
52.0301	Accounting	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0	1	1
52.0801	Finance, General	0	1	1	0	1	1	0	2	2	0	0	0	0	0	0	0	4	4
52.1304	Actuarial Science	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1
54.0101	History, General	0	2	2	1	0	1	0	0	0	1	0	1	1	0	1	3	2	5
	Total	1	15	16	2	9	11	13	18	31	6	28	34	6	28	34	28	98	126

Master's Degree Awarded by Majors

CIP Codes	Program Titles		2008			2009			2010			2011			2012		5	Year To	otal
		M	F	Total	М	F	Total												
13.0101	Education	0	0	0	0	0	0	0	0	0	0	3	3	1	1	2	1	4	5
13.0405	School Administration	0	0	0	3	12	15	5	17	22	13	16	29	8	8	16	29	53	82
13.0204	Elementary Childhood Education	0	0	0	0	0	0	0	0	0	0	4	4	0	0	0	0	4	4
13.1204	Early Childhood Education	0	0	0	0	0	0	0	0	0	0	0	0	9	14	23	9	14	23
13.1315	Reading Teacher Education	1	2	3	0	11	11	0	0	0	0	0	0	0	0	0	1	13	14
13.9999	Education	9	33	42	3	7	10	1	6	7	0	0	0	0	0	0	13	46	59
44.0000	Human Services, General	57	114	171	57	108	165	70	118	188	54	96	150	57	96	153	295	532	827
52 0201	Business Administration/ Management	4	0	4	1	4	5	0	4	4	0	2	2	0	2	2	5	12	17
52.0801	Finance General	0	0	0	0	0	0	0	0	0	0	1	1	1	2	3	1	3	4
	Total	71	149	220	64	142	206	76	145	221	67	122	189	76	123	199	354	681	1,035

Bachelor's Degree Awarded by School & Department & Major

School of Humanities

CIP Codes	Program Titles		2008			2009			2010			2011			2012		5	Year T	otal
English		М	F	Total	М	F	Total												
09.0101	Communications, General	6	15	21	6	16	22	1	13	14	0	0	0	0	0	0	13	44	57
09.0401	Journalism	0	0	0	1	3	4	1	6	7	3	12	15	2	8	10	7	29	36
09.0402	Broadcast Journalism	0	0	0	0	4	4	5	4	9	9	10	19	7	15	22	21	33	54
13.1305	English Teacher Education	0	4	4	0	2	2	1	0	1	1	0	1	0	1	1	2	7	9
23.0101	English	2	4	6	0	3	3	1	4	5	2	5	7	0	6	6	5	22	27
	Total	8	23	31	7	28	35	9	27	36	15	27	42	9	30	39	48	135	183
Foreign La	anguages															1			
		M	F	Total	М	F	Total	M	F	Total									
16.0901	French	0	0	0	0	0	0	0	3	3	0	0	0	0	0	0	0	3	3
16.0905	Spanish	1	0	1	0	2	2	0	0	0	0	1	1	0	1	1	1	4	5
	Total	1	0	1	0	2	2	0	3	3	0	1	1	0	1	1	1	7	8
Philosoph	y & Religion																		
		M	F	Total	M	F	Total												
38.0101	Philosophy	2	0	2	1	0	1	0	2	2	0	0	0	1	0	1	4	2	6
38.0201	Religion	1	0	1	2	2	4	0	1	1	1	0	1	0	2	2	4	5	9
	Total	3	0	3	3	2	5	0	3	3	1	0	1	1	2	3	8	7	15
Visual and	l Performing Arts			1 —															
		М	F	Total	M	F	Total	M	F	Total	М	F	Total	M	F	Total	M	F	Total
13.1312	Music Teacher Education	1	0	1	0	0	0	0	0	0	0	0	0	2	0	2	3	0	3
50.0702	Fine Arts	0	0	0	0	0	0	1	0	1	0	2	2	0	2	2	1	4	5
50.0901	Music, General	0	1	1	1	1	2	1	1	2	1	0	1	0	0	0	3	3	6
13.1302	Art Teacher Education	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	1	1	2	1	1	2	2	1	3	1	2	3	2	2	4	7	7	14
	School Total	13	24	37	11	33	44	11	34	45	17	30	47	12	35	47	64	156	220

School of Natural Sciences & Mathematics

CIP Codes	Program Titles		2008			2009			2010			2011			2012		5	Year T	otal
Biology		М	F	Total	М	F	Total	М	F	Total	М	F	Total	М	F	Total	М	F	Total
26.0101	Biology, General	3	6	9	3	16	19	4	13	17	3	21	24	3	15	18	16	71	87
	Total	3	6	9	3	16	19	4	13	17	3	21	24	3	15	18	16	71	87
Chemistry	1															· ·			T
		M	F	Total	М	F	Total	М	F	Total	М	F	Total	M	F	Total	M	F	Total
40.0501	Chemistry, General	1	2	3	3	6	9	2	5	7	3	1	4	1	1	2	10	15	25
	Total	1	2	3	3	6	9	2	5	7	3	1	4	1	1	2	10	15	25
Environme	ental Science	М	F	Total	М	F	Total	М	F	Total	М	F	Total	М	F	Total	М	F	Total
03.0104	Environmental Science	0	0	0	0	0	0	1	0	1	1	0	1	2	1	3	4	1	5
00.0.0.	Total	0	0	0	0	0	0	1	0	1	1	0	1	2	1	3	4	1	5
														_					
Mathemat	ics and Computer Science	М	F	Total	М	F	Total	М	F	Total	М	F	Total	М	F	Total	M	F	Total
11.0101	Computer Science	0	1	1	6	2	8	6	1	7	6	2	8	5	2	7	23	8	31
13.1311	Mathematics Teacher Education	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0	1	1
27.0101	Mathematics	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	1	1
27.0301	Applied Mathematics, General	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
52.1304	Actuarial Science	3	1	4	0	1	1	0	1	1	0	0	0	0	0	0	3	3	6
	Total	3	2	5	6	4	10	6	2	8	6	2	8	5	3	8	26	13	39
Physics																			
		М	F	Total	М	F	Total	M	F	Total	М	F	Total	M	F	Total	M	F	Total
14.0101	Engineering, General	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
40.0101	Physical/General Sciences	0	1	1	0	1	1	0	0	0	0	1	1	3	5	8	3	8	11
40.0801	Physics, General	0	0	0	2	0	2	1	0	1	2	0	2	2	1	3	7	1	8
	Total	0	1	1	2	1	3	1	0	1	2	1	3	5	6	11	10	9	19
	School Total	7	11	18	14	27	41	14	20	34	15	25	40	16	26	42	66	109	175

School of Social Sciences & Behavioral Studies

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CIP Codes	Program Titles		2008			2009			2010			2011			2012		5	Year T	otal
Black Stu	dies	М	F	Total	М	F	Total	М	F	Total	M	F	Total	М	F	Total	М	F	Total
05.0201	Black Studies	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1
	Total	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1
Economic	s and Business	М	F	Total	М	F	Total	М	F	Total	М	F	Total	М	F	Total	М	F	Total
11.0103	Information Technology	0	0	0	0	1	1	0	0	0	2	1	3	4	3	7	6	5	11
45.0601	Economics, General	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
52.0201	Business Administration	3	16	19	10	12	22	15	12	27	8	16	24	27	17	44	63	73	136
52.0301	Accounting	5	7	12	5	10	15	6	6	12	3	7	10	7	7	14	26	37	63
52.0801	Finance, General	6	2	8	6	5	11	4	2	6	7	4	11	2	7	9	25	20	45
	Total	14	25	39	21	28	49	25	20	45	20	28	48	40	34	74	120	135	255
Education	1	М	F	Total	М	F	Total	M	F	Total	M	F	Total	М	F	Total	М	F	Total
13.0101	Education, General	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1
13.0405	Early childhood Education	0	0	0	0	0	0	0	0	0	0	0	0	0	4	4	0	4	4
13.1001	Special Education, General	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1
13.1202	Elementary Teacher Education	1	5	6	1	2	3	1	6	7	0	12	12	0	0	0	3	25	28
13.1204	Pre-elementary Teacher Education	0	2	2	0	0	0	0	6	6	0	9	9	2	2	4	2	19	21
13.1205	Secondary Teacher Education	0	2	2	0	0	0	0	1	1	0	0	0	0	0	0	0	3	3
13.1330	Spanish Language teacher Education	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	1	11	12	1	2	3	1	13	14	0	21	21	2	6	8	5	53	58
Health and	d Physical Education	М	F	Total	М	F	Total	М	F	Total	М	F	Total	М	F	Total	М	F	Total
31.0501	Health, Physical Education General	2	2	4	2	2	4	1	2	3	2	0	2	1	0	1	8	6	14
31.0599	Health, Physical Education Fitness	7	15	22	1	8	9	3	5	8	0	0	0	0	0	0	11	28	39
51.0000	Health Science	0	0	0	1	1	2	9	6	15	15	15	30	11	17	28	36	39	75
51.2308	Physical Therapy	0	0	0	0	3	3	1	8	9	1	0	1	0	0	0	2	11	13
51.2309	Recreational Therapy	0	0	0	1	1	2	0	1	1	0	0	0	0	0	0	1	2	3
	Total	9	17	26	5	15	20	14	22	36	18	15	33	12	17	29	58	86	144

School of Social Sciences & Behavioral Studies (Continued)

CIP Codes	Program Titles		2008			2009			2010			2011			2012		5	Year T	otal
History an	d Political Science	М	l F	Total	М	F	Total	М	l F	Total	М	F	Total	М	F	Total	М	F	Total
54.0101	History, General	0	4	4	6	5	11	4	4	8	5	2	7	3	1	4	18	16	34
45.0901	International Affairs	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
45.1001	Political Science, General	6	5	11	4	11	15	4	11	15	9	10	19	4	10	14	27	47	74
	Total	6	9	15	10	16	26	8	15	23	14	12	26	7	11	18	45	63	108
Psycholog	nv.																		
1 Sycholog	37	М	F	Total	М	F	Total	М	F	Total	M	F	Total	М	F	Total	M	F	Total
42.0101	Psychology, General	2	8	10	6	13	19	1	10	11	0	10	10	0	2	2	9	43	52
42.0201	Clinical Psychology	0	0	0	0	1	1	0	1	1	4	11	15	1	8	9	5	21	26
42.0901	Industrial/Organizational Psychology	0	0	0	0	0	0	0	0	0	1	1	2	2	1	3	3	2	5
42.1101	Physiological Psychology	0	0	0	0	1	1	0	1	1	0	3	3	0	5	5	0	10	10
	Total	2	8	10	6	15	21	1	12	13	5	25	30	3	16	19	17	76	93
Sociology	& Anthropology																		
Sociology	& Antinopology	M	F	Total	М	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total
43.0104	Criminal Justice Studies	9	18	27	7	14	21	7	17	24	12	13	25	13	15	28	48	77	125
44.0000	Human Services, General	4	16	20	3	16	19	5	19	24	4	21	25	0	9	9	16	81	97
45.0201	Antrhopology	2	0	2	0	0	0	0	1	1	1	1	2	0	2	2	3	4	7
45.1101	Sociology	5	10	15	3	9	12	7	8	15	3	15	18	8	8	16	26	50	76
	Total	20	44	64	13	39	52	19	45	64	20	50	70	21	34	55	93	212	305
	School Total	52	115	167	56	115	171	68	127	195	77	151	228	85	118	203	338	626	964
	Grand Total	72	150	222	81	175	256	93	181	274	109	206	315	113	179	292	468	891	1359

Graduates by Country

		2008			2009			2010			2011			2012		5	Year Tot	al
	Male	Female	Total	Male	Female	Total												
Albania	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1
Angola	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0	1	1
Bahamas	0	0	0	0	0	0	1	1	2	0	1	1	1	0	1	2	2	4
Belize	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	1	1
Cambodia	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Canada	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Congo	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Costa Rica	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1
Dominica	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Jamaica	0	1	1	0	0	0	0	0	0	0	0	0	0	2	2	0	3	3
Gambia	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Ghana	0	0	0	0	0	0	0	1	1	0	0	0	0	1	1	0	2	2
Grenada	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Ivory Coast	0	0	0	0	0	0	2	0	2	0	0	0	0	0	0	2	0	2
Kenya	1	2	3	1	2	3	1	1	2	0	0	0	0	0	0	3	5	8
Liberia	1	1	2	0	0	0	0	1	1	0	0	0	0	0	0	1	2	3
Mali	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	1	0	1
Nicaragua	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	1	0	1
Nigeria	0	1	1	2	2	4	2	1	3	0	0	0	0	0	0	4	4	8
Phillipines	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1
Puerto Rico	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Sierra Leone	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
St. Lucia	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0	1	1
Tanzania	0	0	0	0	0	0	1	0	1	1	0	1	0	0	0	2	0	2
Trinidad	3	1	4	2	0	2	1	0	1	0	0	0	0	0	0	6	1	7
Turks and Caico	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1
Uganda	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
United Kingdom	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
United States	136	290	426	139	311	450	161	321	482	177	334	511	186	298	484	799	1554	2,353
West Indies	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Zambia	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0	1	0	1
Zimbabwe	2	1	3	0	0	0	0	0	0	0	0	0	0	0	0	2	1	3
TOTAL	145	299	444	144	316	460	170	327	497	178	335	513	189	302	491	826	1,579	2,405

Graduates by State

		2008			2009			2010			2011			2012		5	Year Tot	al
	Male	Female	Total	Male	Female	Total												
California	1	0	1	1	5	6	2	0	2	0	2	2	1	0	1	5	7	12
Connecticut	1	1	2	0	2	2	0	2	2	0	3	3	0	0	0	1	8	9
Delaware	4	7	11	8	7	15	3	8	11	8	10	18	4	8	12	27	40	67
District of Columbia	7	5	12	7	5	12	7	7	14	6	5	11	7	7	14	34	29	63
Florida	0	0	0	0	0	0	0	1	1	2	0	2	4	0	4	6	1	7
Georgia	0	0	0	1	1	2	0	0	0	1	0	1	1	0	1	3	1	4
Illinois	0	0	0	0	0	0	0	0	0	1	0	1	1	0	1	2	0	2
Indiana	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0	1	1
Kansas	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0	1	1
Louisana	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0	1	0	1
Maryland	12	16	28	6	23	29	14	32	46	12	33	45	15	27	42	59	131	190
Massachusetts	0	1	1	0	1	1	0	1	1	2	1	3	3	3	6	5	7	12
Michigan	1	0	1	0	1	1	1	0	1	0	0	0	0	0	0	2	1	3
Missouri	0	0	0	0	1	1	0	1	1	0	0	0	0	0	0	0	2	2
Nevada	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0	1	1
New Jersey	20	54	74	22	46	68	22	51	73	16	54	70	23	35	58	103	240	343
New York	8	48	56	17	40	57	25	40	65	32	58	90	23	51	74	105	237	342
North Carolina	0	1	1	0	1	1	1	0	1	0	0	0	0	1	1	1	3	4
Ohio	1	1	2	0	0	0	0	0	0	0	1	1	0	0	0	1	2	3
Pennsylvania	78	154	232	76	169	245	84	171	255	94	159	253	102	162	264	434	815	1249
Rhode Island	1	0	1	0	1	1	0	1	1	0	1	1	0	0	0	1	3	4
South Carolina	1	0	1	0	1	1	0	0	0	0	0	0	0	0	0	1	1	2
Tennessee	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0	1	1
Texas	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0	1	0	1
Virginia	1	2	3	1	4	5	1	5	6	2	2	4	3	3	6	8	16	24
Washington	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Wisconsin	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0	1	1
U.S Virgin Islands	0	0	0	0	2	2	0	0	0	0	2	2	0	4	4	0	8	8
International	9	9	18	5	5	10	9	6	15	1	1	2	2	1	3	26	22	48
TOTAL	145	299	444	144	316	460	170	327	497	178	335	513	189	302	491	826	1579	2405

Bachelor's Degrees Awarded by Gender

YEAR	MALE	FEMALE	TOTAL	Cumulative Total
1992-1993	59	129	188	
1993-1994	83	137	220	408
1994-1995	102	162	264	672
1995-1996	94	146	240	912
1996-1997	76	143	219	1,131
1997-1998	83	102	185	1,316
1998-1999	60	134	194	1,510
1999-2000	111	174	285	1,795
2000-2001	74	125	199	1,994
2001-2002	92	151	243	2,237
2002-2003	90	138	228	2,465
2003-2004	55	122	177	2,642
2004-2005	87	153	240	2,882
2005-2006	104	153	257	3,139
2006-2007	76	153	229	3,368
2007-2008	74	150	224	3,592
2008-2009	80	174	254	3,846
2009-2010	94	182	276	4,122
2010-2011	111	213	324	4,446
2011-2012	113	179	292	4,738

Master's Degrees Awarded by Gender

YEAR	MALE	FEMALE	TOTAL	Cumulative Total
1992-1993	21	41	62	
1993-1994	37	66	103	165
1994-1995	24	59	83	248
1995-1996	23	47	70	318
1996-1997	25	84	109	427
1997-1998	48	85	133	560
1998-1999	58	112	170	730
1999-2000	68	148	216	946
2000-2001	88	136	224	1,170
2001-2002	56	102	158	1,328
2002-2003	54	91	145	1,473
2003-2004	55	103	158	1,631
2004-2005	47	81	128	1,759
2005-2006	56	140	196	1,955
2006-2007	57	134	191	2,146
2007-2008	71	149	220	2,236
2008-2009	64	142	206	2,442
2009-2010	76	145	221	2,663
2010-2011	67	122	189	2,852
2011-2012	76	123	199	3,051

Lincoln University Graduating Classes and Number of Graduates 1868-1967

YEAR	NUMBER	YEAR	NUMBER	YEAR	NUMBER	YEAR	NUMBER	YEAR	NUMBER
	OF		OF		OF		OF		OF
	GRADUATES		GRADUATES		GRADUATES		GRADUATES		GRADUATES
1868	6	1878	18	1888	48	1898	28	1908	32
1869	14	1879	14	1889	31	1899	39	1909	40
1870	24	1880	10	1890	16	1900	32	1910	46
1871	32	1881	11	1891	25	1901	55	1911	33
1872	25	1882	18	1892	25	1902	36	1912	41
1873	22	1883	28	1893	31	1903	51	1913	41
1874	25	1884	30	1894	43	1904	63	1914	40
1875	10	1885	40	1895	60	1905	48	1915	46
1876	33	1886	47	1896	34	1906	48	1916	43
1877	24	1887	45	1897	64	1907	42	1917	46
10-YEAR TOTALS	215		261		377		442		408

YEAR	NUMBER	YEAR	NUMBER	YEAR	NUMBER	YEAR	NUMBER	YEAR	NUMBER
	OF		OF		OF		OF		OF
	GRADUATES		GRADUATES		GRADUATES		GRADUATES		GRADUATES
1918	36	1928	80	1938	26	1948	63	1958	69
1919	26	1929	67	1939	41	1949	95	1959	72
1920	46	1930	84	1940	44	1950	104	1960	76
1921	35	1931	54	1941	69	1951	110	1961	54
1922	51	1932	53	1942	67	1952	61	1962	51
1923	43	1933	49	1943	33	1953	69	1963	58
1924	75	1934	34	1944	17	1954	54	1964	76
1925	58	1935	38	1945	15	1955	50	1965	85
1926	70	1936	38	1946	24	1956	44	1966	82
1927	67	1937	42	1947	53	1957	58	1967	80
10-YEAR TOTALS	507		539		389		708		703

Lincoln University Graduating Classes and Number of Graduates 1968-2011

YEAR	BACHELORS	MASTERS	NUMBER OF GRADUATES	YEAR	BACHELORS	MASTERS	NUMBER OF GRADUATES
1968	88	0	88	1978	183	0	183
1969	145	0	145	1979	181	34	215
1970	198	0	198	1980	162	29	191
1971	200	0	200	1981	148	101	249
1972	193	0	193	1982	146	74	220
1973	218	0	218	1983	169	80	249
1974	172	0	172	1984	126	69	195
1975	206	0	206	1985	157	69	226
1976	191	0	191	1986	155	45	200
1977	155	0	155	1987	136	68	204
10-YEAR TOTALS	1,766	0	1,766		1,563	569	2,132

YEAR	BACHELORS	MASTERS	NUMBER OF GRADUATES	YEAR	BACHELORS	MASTERS	NUMBER OF GRADUATES
1988	156	99	255	1998	185	133	318
1989	166	75	241	1999	194	170	364
1990	134	85	219	2000	285	216	501
1991	208	92	300	2001	199	224	423
1992	207	85	292	2002	243	158	401
1993	188	62	250	2003	228	145	373
1994	220	103	323	2004	177	158	335
1995	264	83	347	2005	240	128	368
1996	240	70	310	2006	257	196	453
1997	219	109	328	2007	229	191	420
10-YEAR TOTALS	2,002	863	2,865		2,237	1,719	3,956

	1	1	
YEAR	BACHELORS	MASTERS	NUMBER OF GRADUATES
2008	224	220	444
2009	254	206	460
2010	276	221	497
2011	324	189	513
2012	292	199	491

Lincoln University Graduating Classes and Number of Graduates by Decade

YEARS	NUMBER OF GRADUATES
1868-1877	215
1878-1887	261
1888-1897	377
1898-1907	442
1908-1917	408
1918-1927	507
1928-1937	539
1938-1947	389
1948-1957	708
1958-1967	703
1968-1977	1,766
1978-1987	2,132
1988-1997	2,865
1998-2007	3,956
2008-present	2,405
GRAND TOTAL	17,673

Student Charges

Undergraduate

CHARGE	2007	2008	2009	2010	2011	2012
Full-time						
Tuition						
In-state	5,472	5,690	5,862	6,038	6,490	6,866
Out-of-state	9,312	9,684	9,976	10,276	10,790	11,352
Cost per						
credit hour						
In-state	228	238	246	254	387	409
Out-of-state	388	404	417	431	592	623
Room	3,956	4,094	4,218	4,346	4,564	4,564
Board	3,322	3,438	3,550	3,658	3,840	3,840

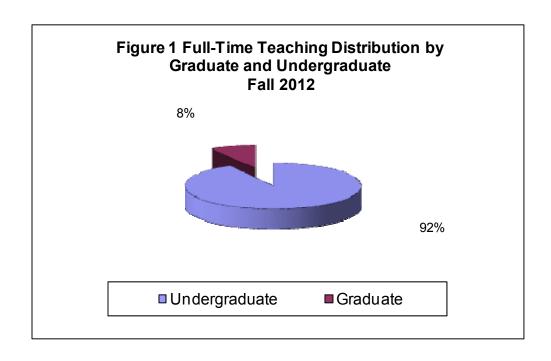
Graduate

CHARGE	2007	2008	2009	2010	2011	2012
Full-time						
Tuition						
In-state	8,116	8,400	8,652	8,912	9,580	9,868
Out-of-state	14,502	15,010	15,460	15,924	16,720	17,222
Cost per						
credit hour						
In-state	405	422	436	450	538	554
Out-of-state	725	754	777	800	901	927
Room	3,956	4,094	4,218	4,346	4,564	4,564
Board	3,322	3,438	3,550	3,658	3,840	3,840

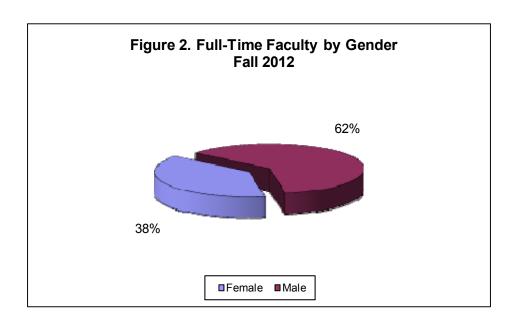
Faculty Profile

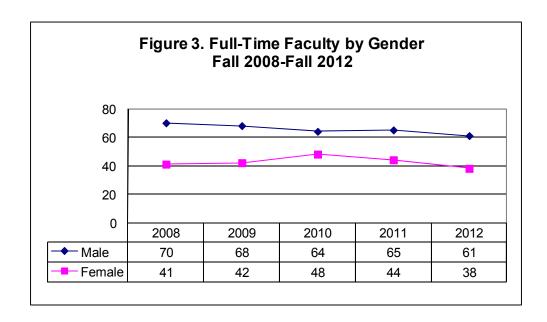
Full-Time Faculty by Graduate and Undergraduate

Category	2008	2009	2010	2011	2012	Change	% Change
Undergraduate	104	102	104	99	91	-8	-8.1%
Graduate	8	8	9	9	8	-1	-11.1%
TOTAL	112	110	113	108	99	-9	-8.3%



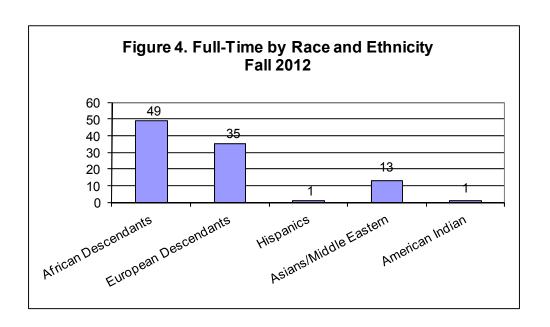
Full-Time Faculty by Gender

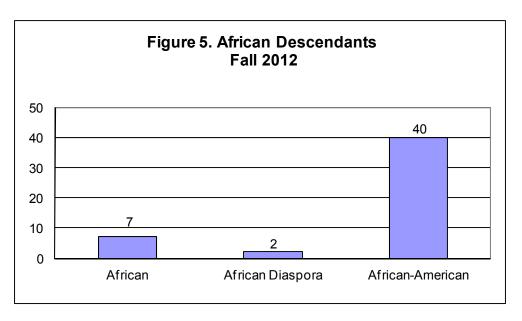




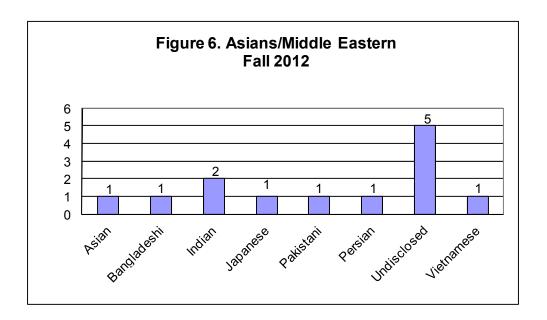
Full-Time Faculty by Race and Ethnicity

Faculty by Race	20	800	20	09	20	10	20)11	2	012
African Descendants	55	49.1%	56	50.9%	54	47.8%	49	45.4%	49	49.5%
European Descendants	40	35.7%	40	36.4%	40	35.4%	38	35.2%	35	35.4%
Hispanics	2	1.8%	1	0.9%	1	0.9%	1	0.9%	1	1.0%
Asians/Middle Eastern	15	13.4%	13	11.8%	17	15.0%	15	13.9%	13	13.1%
American Indian	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	1.0%
Other/Undisclosed	0	0.0%	0	0.0%	1	0.9%	5	4.6%	0	0.0%
TOTALS	112		110		113		108		99	





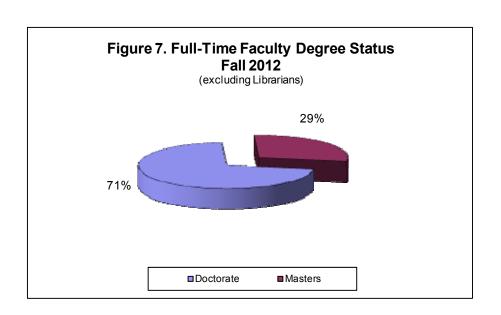
Full-Time Faculty by Race and Ethnicity

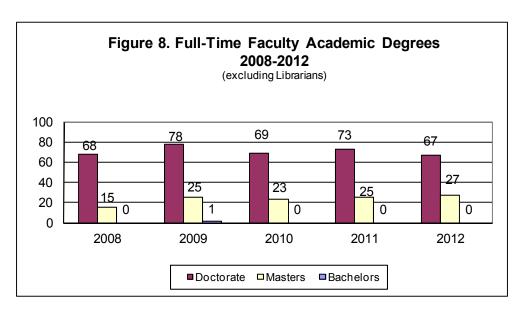


Full-Time Faculty by Degree Status

Degree	2008	2009	2010	2011	2012
Doctorate	68	78	69	73	67
Masters	15	25	23	25	27
Bachelors	0	1	0	0	0

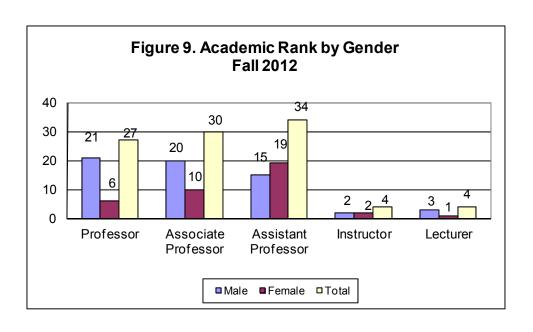
^{*}These numbers exclude Librarians





Full-Time Faculty by Rank and Gender

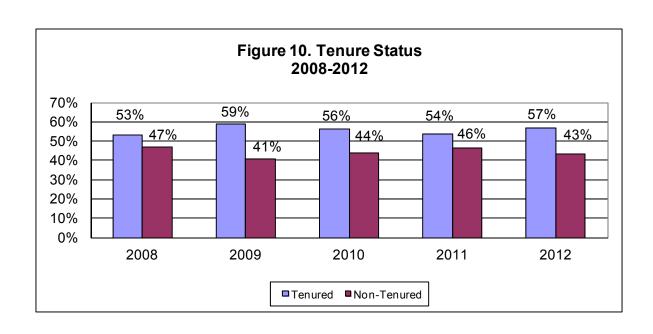
	2	2008	2	2009		2010		2011	2	2012
Professor	33	29.5%	32	29.1%	31	27.4%	30	27.8%	27	27.3%
Associate Professor	28	25.0%	32	29.1%	31	27.4%	32	29.6%	30	30.3%
Assistant Professor	32	28.6%	33	30.0%	39	34.5%	34	31.5%	34	34.3%
Instructors	6	5.4%	3	2.7%	5	4.4%	6	5.6%	4	4.0%
Lecturers	13	11.6%	10	9.1%	7	6.2%	6	5.6%	4	4.0%
TOTALS	112		110		113		108		99	



Full-Time Faculty by Tenure Status

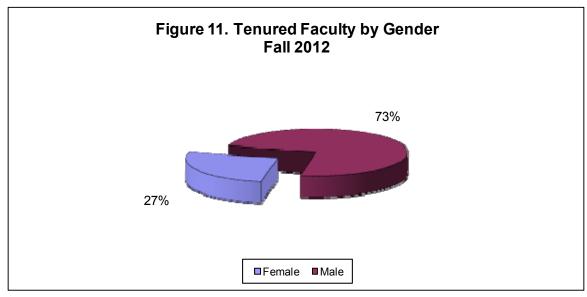
Fall 2012

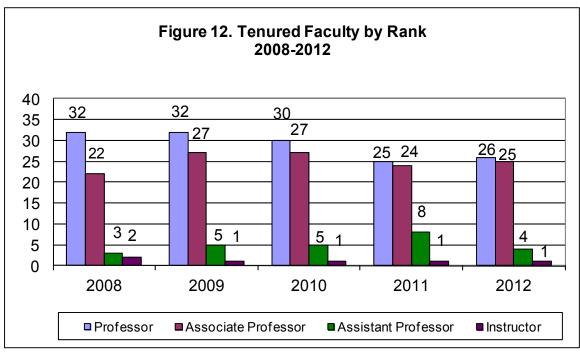
		Tenured		Non-	Tenured	
Rank	Count	Count	Percentage	Count	Percentage	
Professor	27	26	96.3%	1	3.7%	
Associate Professor	30	25	83.3%	5	16.7%	
Assistant Professor	34	4	11.8%	30	88.2%	
Instructor	4	1	25.0%	3	75.0%	
Lecturer	4	0	0.0%	4	100.0%	
Total	99	56	56.6%	43	43.4%	



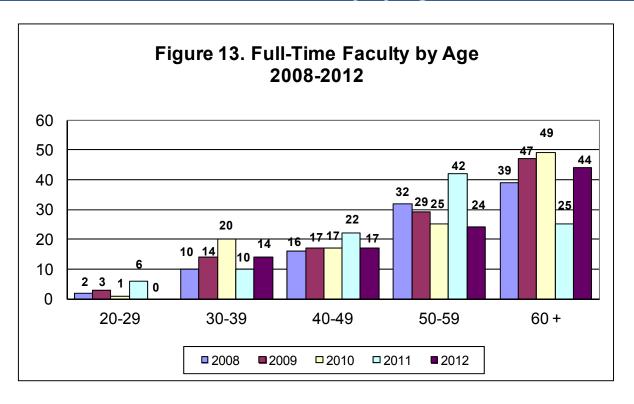
Full-Time Tenured Faculty by Rank and Gender

Tenure by Rank	2008	2009	2010	2011	2012
Professor	32	32	30	25	26
Associate Professor	22	27	27	24	25
Assistant Professor	3	5	5	8	4
Instructor	2	1	1	1	1
Total	59	65	63	58	56

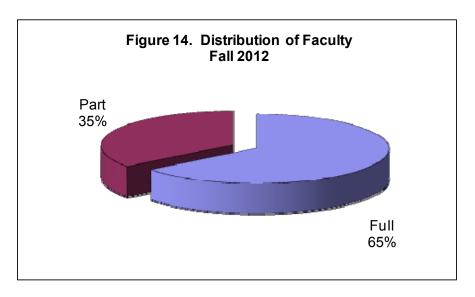


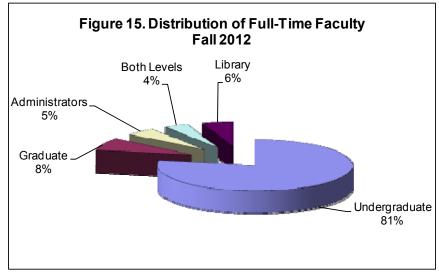


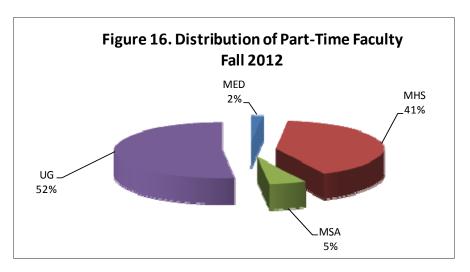
Full-Time Faculty by Age



Faculty Distribution







Faculty Listing

(Full-time faculty in bold)

Name Rank Dept
Akiko, Godwin Instructor Master of Science

Akiko, Godwin

Allen, Robert

Instructor

Assistant Professor

Master of Science in Administration

Business & Entrepreneurial Studies

Alston, Robin Instructor Psychology

Amos, AlvinProfessorVisual & Performing ArtsAnderson, KristinInstructorEnglish & Mass Communications

Asadi, Mehran Associate Professor Business & Entrepreneurial Studies

Babatunde, EmmanuelProfessorSociology & AnthropologyBadane, ShimelesInstructorMaster of Human ServicesBaily, DaynaInstructorEnglish & Mass CommunicationsBancroft, NancyAssistant ProfessorMaster of Human Services

Banh, Tong
Barimani, Ali
Assistant Professor
Barimani, Ali
Assistant Professor
Mathematics & Computer Science
Mathematics & Computer Science

Baskerville, KarenAssistant ProfessorBiologyBenin, JamalLecturerSociology & Anthropology

Benson, Bruce Lecturer Teacher Education & Urban Pedagogy

Bermudez, Rafaela Instructor Master of Human Services

Bonner, Malcolm Assistant Professor Master of Human Services

Bradley, Rodney Instructor Master of Human Services

Bradley, Rodney
Bradt, Donald
Bryson, Albert
Instructor
Associate Professor
Instructor
Library
Master of Human Services
History & Political Science
Library

Burns, Glenn Instructor History & Political Science
Buschini, Maryanne Instructor Visual & Performing Arts

Butler, Barbara Assistant Professor Teacher Education & Urban Pedagogy
Button, Marilyn Professor English & Mass Communications

Carlson, Robert Neal Associate Professor Library

Caudle, Soloman Instructor Master of Human Services
Chapp, Jeffrey Associate Professor Visual & Performing Arts

Chapp, Jeffrey Associate Professor Visual & Performing Ar Chikwem, John Professor Administrators

Chikwem, Uzoma James Instructor Mathematics & Computer Science

Chopra, Mahinder Professor Library

Colbert, LouisInstructorMaster of Human ServicesColeman, EdrynLecturerVisual & Performing ArtsColeman, NorwoodInstructorMaster of Human Services

Crittenden, Lettrell Assistant Professor English & Mass Communications
Cupid, Jamila Assistant Professor English & Mass Communications

Dade, Lennell Associate Professor Psychology

Dadson, WilliamProfessorBusiness & Entrepreneurial StudiesDeas, MahpiuaAssistant ProfessorEnglish & Mass Communications

DeBoy, James Professor Health, Physical Education & Recreation
DeBoy, Joanne Associate Professor Teacher Education & Urban Pedagogy

DeBoy, Joanne Associate Professor Teacher Education & Urban Pedagogy
DeCourcey, Catherine Assistant Professor Teacher Education & Urban Pedagogy
DiFilippo, Anthony Professor Sociology & Anthropology

Dolan, Theresa Instructor Health, Physical Education & Recreation
Donnell, Sherri Instructor Teacher Education & Urban Pedagogy
Donnellon, Samuel Instructor English & Mass Communications
Donohue, William Lecturer English & Mass Communications
Edwards, Kennie Assistant Professor Business & Entrepreneurial Studies

Evans, George Instructor Sociology & Anthropology

Favor, Kevin Professor Psychology

Flint, Dana Professor Philosophy & Religion

Faculty Listing (continued)

Name Rank

Fuller, Frank Instructor History & Political Science

Gaither-Hardy, Denise **Assistant Professor Psychology** Gallagher, James **Biology** Assistant Professor Gamie, Samaa **Assistant Professor**

English & Mass Communications Garrett, Dana Instructor Master of Human Services Gates, Nwenna Instructor English & Mass Communications

Gentzel, Michael Philosophy & Religion Instructor

George-Swayze, Carol Ann **Associate Professor** Teacher Education & Urban Pedagogy

Gooch, Cheryl **Professor** Administrators

Green, Ronald Visual & Performing Arts Instructor

Haimbodi, Moses **Assistant Professor Mathematics & Computer Science**

Harper, Broderick Master of Human Services Instructor Hayes, Ronald Instructor Master of Human Services

Hilton, Yvonne **Assistant Professor** Health, Physical Education & Recreation

Hoogeveen, Jeffrey **Professor English & Mass Communications**

Hull, Anna **Associate Professor Biology Hunter-Hayes, Tracey Associate Professor** Library Hug, Mazharul **Professor Physics**

History & Political Science Ihejirika, Chieke **Associate Professor** Ishtai-Zee, Szabi **Master of Human Services Professor** Jacks, Thelma Master of Human Services Instructor Jensen, Shane Instructor Visual & Performing Arts Johnson, Henry Visual & Performing Arts Instructor Jones, Colleen Visual & Performing Arts Instructor

Jones, Cyrus **Associate Professor** Health, Physical Education & Recreation

Joseph, Patricia Administrators Professor Kinsey, Penelope **Psychology Professor**

Kunkle, Kirsten **Visual & Performing Arts Assistant Professor** Kwame, Safro Philosophy & Religion **Associate Professor** Lacy, C Marlene Instructor Visual & Performing Arts

Langley, Robert **Professor** Chemistry

Leaman, Melvin **Associate Professor** Philosophy & Religion

Teacher Education & Urban Pedagogy Leo. Jacquelvne Lecturer

Lester, Marsha Instructor Master of Human Services LeVan, Bradley Master of Human Services Instructor

Lewis-West, Patricia **Assistant Professor** Teacher Education & Urban Pedagogy

Limb, Christine **Assistant Professor Visual & Performing Arts**

Maazaoui, Abbes **Associate Professor** Foreign Languages & Literatures

Madl-Young, Rosemary Master of Human Services Instructor

Major, Helen **Associate Professor Physics**

Mansell, Jamie Master of Human Services **Assistant Professor** Marshall, Leandra Master of Human Services Instructor

Assistant Professor McCullough, Stephen **History & Political Science** Meacham, Martha Instructor **Visual & Performing Arts** Means-Waites, Terry Instructor Master of Education

Millette, Robert Sociology & Anthropology **Professor** Sociology & Anthropology Milovanovich, Zoran **Professor** Foreign Languages & Literatures Molano, Charles Instructor English & Mass Communications Momasso, Janine Instructor

Health, Physical Education & Recreation Monsilovich, Sally **Associate Professor**

Mosby, Angela Instructor

Master of Science in Administration Myrick, Reginald **Assistant Professor Mathematics & Computer Science** Nagase, Goro **Professor Mathematics & Computer Science**

Faculty Listing (continued)

Name **Assistant Professor Mathematics & Computer Science** Naik, Ranjan Nigro, Marie Associate Professor **English & Mass Communications** Noon, Bryon Assistant Professor Master of Human Services Nuamah, Kwabena Lecturer History & Political Science Nuni, Massa Instructor Master of Human Services Nwachuku, Levi **Professor History & Political Science** Olson, Rebecca **Assistant Professor** Master of Human Services

Parker, Kenneth Instructor Teacher Education & Urban Pedagogy Pathak, Jawahar Associate Professor Mathematics & Computer Science

Pettaway, Charles Associate Professor Visual & Performing Arts

Pitt, Elizabeth Assistant Professor Library

Poe, DarylAssociate ProfessorHistory & Political SciencePoza, MariaAssistant ProfessorForeign Languages & LiteraturesPrice, VivianAssociate ProfessorMaster of Human Services

Puri, Dipali Assistant Professor Teacher Education & Urban Pedagogy
Ramdas, Ganga Professor Business & Entrepreneurial Studies
Ramos, Jose Lecturer Foreign Languages & Literatures
Richards, Oswald Associate Professor Business & Entrepreneurial Studies

Roberts, Lynn Professor Physics
Royer, David Professor Biology
Safford, Susan Professor Biology
Semychayevskyy, Andriy Assistant Professor Physics

Siddique, Kaukab Associate Professor English & Mass Communications

Small, Andrew Instructor Visual & Performing Arts

Smith, Nancy Lecturer Biology

Smith, Virginia **Associate Professor Master of Human Services** Smith-Williamson, Karol Sociology & Anthropology Instructor Stine, Linda **Master of Human Services Professor** Sturgis, Scott Instructor English & Mass Communications Sun, Bo **Assistant Professor Mathematics & Computer Science** Surplus, Elizabeth **Assistant Professor Teacher Education & Urban Pedagogy**

Swinton, Derrick Associate Professor Chemistry

Tameze, Claude Assistant Professor Mathematics & Computer Science

Terry-Smith, Philip Assistant Professor Master of Human Services
Towles-Manning, Gwendolyn Instructor Master of Human Services

Treisner, Laurellen Associate Professor Mathematics & Computer Science
Tucho, Admasu Associate Professor Teacher Education & Urban Pedagogy

Tung, Amar Associate Professor Chemistry

Van Dover, J. Kenneth
Van Dover, Sarala
Van Dover, Sarala
Van Dover, Sarala
Van Dover, Sarala
Assistant Professor
Vilar, Miguel
Assistant Professor
Instructor
Sociology & Anthropology

Vu, Emily Assistant Professor Business & Entrepreneurial Studies

Wadley, James Associate Professor Master of Human Services
Waites-Howard, Jean Assistant Professor Sociology & Anthropology
Washington, Harry Assistant Professor Administrators

Whitfield, Horace Instructor Master of Human Services

Whittingham, Takevce

Assistant Professor

Chemistry

Wilson, Carl Assistant Professor Health, Physical Education & Recreation

Wilson-Farmer, Martina Instructor Master of Science in Administration

Worts, Frank Assistant Professor Master of Human Services

Lincoln University
Office of Institutional Research
1570 Baltimore Pike
PO Box 179
Lincoln University, PA 19352
484-365-7213
484-365-7218 (fax)
OIR@Lincoln.edu