FACT BOOK
FALL 2013

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2013- 2014

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General Information

Preface

The Office of Institutional Research produced "The Lincoln University Fact Book" which contains factual information about the university. The information is presented in a perspective that continues to highlight the patterns and trends that exist. Historical context is also provided which can be used to review the University's development and as a reference for the University's administrators and faculty to use for planning and decision-making.

An electronic version of this publication can be accessed through the University's home page or directly at http://www.lincoln.edu/research. The electronic version allows users to view, download or print the entire book or sections as needed. We highly encourage the use of the electronic version to reduce costs associated with the publication.

Any comments or suggestions for enhancement of this publication are welcomed. Requests for the inclusion of additional information that you feel is pertinent should be forwarded to the Office of Institutional Research.

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The Lincoln University At A Glance

Founded: 1854 **President**: Robert R. Jennings, Ed.D.

Address: 1570 Baltimore Pike, P.O. Box 179, Lincoln University, PA 19352

College of Science & Technology

- Biology
- Chemistry & Physics
- Math & Computer Science
- Nursing & Health Sciences
- Center of Excellence, Health Disparities

College of Arts, Humanities & Social Sciences

- Languages & Literatures
- Mass Communications
- History, Political Science & Philosophy
- Visual & Performing Arts
- Sociology & Criminal Justice

College of Professional, Graduate & Extended Studies

- Business & Entrepreneurship
- Education
- Psychology & Human Services
- Extended Studies (Non-Degree Unit)
- Graduate Studies

Degrees:

- Bachelor of Arts
- Bachelor of Science
- Master of Arts in Human Services Administration
- Master of Education
- Master of Human Services
- Master of Science in Business
- Master of Science in Counseling
- Master of Science in Reading

2013 Enrollment:

	Undergraduate	*Graduate*	*Total*
Full-time	1488	224	1,712
Part time	136	115	251
Total	**1,624**	**339**	**1,963**

Full-time Equivalent (FTE) Enrollment

	Male	**Female**	**Total**
Undergraduate	653	923	1576
Graduate	106	193	199
Total	**759**	**1,116**	**1,875**

Degrees Awarded In 2013: Bachelors: 297 Masters: 155

Langston Hughes Memorial Library:

Total Volumes	186,639
Microform Items	212,940
Audio/Video Tapes/CDs	1,424
Electronic Journals	28,343
Periodicals Subscribed To	561

Past Presidents of The Lincoln University

1st	John Miller Dickey, Founder	1853-1856*
2nd	John Pym Carter	1856-1861*
3rd	John Wynne Martin	1861-1865*
4th	Isaac Norton Rendall	1865-1906
5th	John Ballard Rendall	1906-1924
6th	William Hallock Johnson	1926-1936
7th	Walter Livingston Wright	1924-1926 1936-1945
8th	Horace Mann Bond ('23)	1945-1957
9th	Marvin Wachman	1961-1969
10th	Herman Russell Branson	1970-1985
11th	Niara Sudarkasa	1987-1998
12th	Ivory V. Nelson	1999-2011
13th	Robert R. Jennings	2012-Present

* Ashmun Institute changed to Lincoln University in 1866

A Legacy of Firsts & Distinctions

Firsts

- 1854 – Established as THE nation's FIRST-degree granting Historically Black College & University (HBCU).
- 1865 – Among the FIRST Congressional Medal of Honor recipients, U.S. Civil war veteran Christian Fleetwood, an 1860 Lincoln graduate.
- 1874 – THE FIRST African American to graduate Yale School of Divinity James William Morris, an 1871 Lincoln graduate.
- 1884 – THE FIRST U.S. college to publish alumni publication, also including abolitionist, orator and educator Frederick Douglass as early writer.
- 1910 – THE FIRST African American elected to the Pennsylvania (PA) legislature Harry W. Bass, an 1886 Lincoln graduate.
- 1921 – THE FIRST African American NFL coach (Akron Pros), Fritz Pollard, former coach of The Lincoln University football team (1918-1920 seasons)
- 1932 – THE FIRST African American to earn both an M.D. (1929, Harvard University) and a Ph.D (Columbia University) Dr. Hildrus A. Poindexter '24, was also THE FIRST African American internationally-recognized authority on tropical diseases.
- 1945 – THE FIRST African American and eighth president of The Lincoln University, Horace Mann Bond '23.
- 1947 – THE FIRST African American PA Judge (Philadelphia Municipal Court) Herbert E. Millen, a 1910 Lincoln graduate.
- 1950 – THE FIRST Black university affiliated with the College Entrance Examinations Board.
- 1958 – THE FIRST African American U.S. Congressman for PA, Robert N.C. Nix, Sr., '28.
- 1960 – THE FIRST President of Ghana Kwame Nkrumah '39.
- 1962 – THE FIRST African American U.S. Postal Inspector Charles A. Preston, Jr. '50.
- 1963 – THE FIRST group of Peace Corps trainees arrived on Lincoln's campus for their training session.
- 1963 – THE FIRST President of Nigeria Nnamdi Azikiwe '30.
- 1963 – THE FIRST African American faculty member at the University of Pennsylvania William Fontaine '30.
- 1968 – THE FIRST tenured-African American faculty at Harvard University Dr. Martin L. Kilson, Jr. '53.
- 1968 – THE FIRST African American Bishop of the United Methodist Church Bishop Roy C. Nichols '41.
- 1984 – THE FIRST African American mayor of Atlantic City James L. Usry '46.

- 1997 – THE FIRST African American Associate Justice of the Massachusetts Supreme Judicial Court Roderick L. Ireland ’66.
- 1998 – THE FIRST African American female U.S. Navy Rear Admiral Lillian Fishburne ’71.
- 1999-03 – THE FIRST woman to chair The Lincoln University’s Board of Trustees Adrienne G. Rhone ’76.
- 2003 – THE FIRST American university to have two alumni honored with commemorative, first-class U.S. postage stamps.
- 2007 – THE FIRST Minority president of the American Association for Marriage and Family Therapy, Scott Johnson, Ph.D ’73.
- 2009/2010 – THE FIRST African American president and then chairman of the Board of Directors, United States Distance Learning Association Reggie Smith III ’92.

Distinctions

- Alumni have founded eight U.S. and foreign universities, including: South Carolina State University, Livingstone College (North Carolina), Albany State University (Georgia), and Texas Southern University; Iheme Memorial College, Ibibio State College, and University of Nigeria (all three in Nigeria); and Kwame Nkrumah University of Science and Technology (Ghana).
- At least 10 Lincoln graduates have served as ambassadors or mission chiefs.
- The coaching staff of The Lincoln University football team once included Fritz Pollard, the soon-to-be FIRST African American NFL coach and the legendary athlete, actor and singer, Paul Robeson.
- Three U.S. Presidents have visited The Lincoln University, including Presidents William H. Taft (1910), Warren G. Harding (1921) and Gerald Ford (1978).
- The personal library of world-acclaimed poet and essayist Langston Hughes ’29 bequeathed to his alma mater upon his death in 1963.
- Then-the nation’s #1 television show, The Cosby Show, hails The Lincoln University as the college attended by Cosby’s television daughter, Vanessa Huxtable portrayed by Tempestt Bledsoe during its seventh season.
- After the death of the original trustees of The Barnes Foundation – a more than $25 billion art collection, Lincoln was charged with its stewardship, having the right to nominate four of its five-member governing board until 2003 when it’s board was expanded to 15.

About The Lincoln University

Profile

John Miller Dickey

The Lincoln University was chartered in April 1854 as Ashmun Institute. As Horace Mann Bond, '23, the eighth president of Lincoln University, so eloquently cites in the opening chapter of his book, Education for Freedom, this was "the first institution found anywhere in the world to provide a higher education in the arts and sciences for male youth of African descent." The story of The Lincoln University goes back to the early years of the 19th century and to the ancestors of its founder, John Miller Dickey, and his wife, Sarah Emlen Cresson. The Institute was renamed Lincoln University in 1866 after President Abraham Lincoln.

Lincoln is surrounded by the rolling farmlands and wooded hilltops of southern Chester County, Pennsylvania. Its campus is conveniently located on Baltimore Pike, about one mile off US Route 1 – 45 miles southwest of Philadelphia, 15 miles northwest of Newark, Delaware, 25 miles west of Wilmington, Delaware and 55 miles north of Baltimore, Maryland.

Since its inception, Lincoln has attracted an interracial and international enrollment from the surrounding community, region and around the world. The University admitted women students in 1952, and formally associated with the Commonwealth of Pennsylvania in 1972 as a state-related, coeducational university. Lincoln currently enrolls approximately 2,000 students.

Thurgood Marshall

Located in southern Chester County, Lincoln is accredited by the Middle States Association of Colleges and Schools and offers academic programs in undergraduate study in the arts, sciences as well as graduate programs in human services, reading, education, mathematics and administration. The University is proud of its faculty for the high quality of their teaching, research and service, and of its alumni, among the most notable of whom are: Langston Hughes, '29, world-acclaimed poet; Thurgood Marshall, '30, first African-American Justice of the US Supreme Court; Hildrus A. Poindexter, '24, internationally known authority on tropical diseases; Roscoe Lee Browne, '46, author and widely acclaimed actor of stage and screen; **Lawrence (Larry) Neal**, '61, one of the most influential scholars, authors and philosophers of The Black Arts Movement; **Gil Scott-Heron**, a legendary American soul and jazz poet, musician and author, attended Lincoln in the late 1960s; **Lillian Fishburne**, '71, the first African American female U.S. Navy Rear Admiral; **Jacqueline Allen**, '74, judge for the Court of Common Pleas, Philadelphia; **Philip Banks**, '84, New York City Police Chief; **Eric Christopher Webb**, '91, *National Black Authors Tour* bestselling author, poet and former *SOULS Magazine* founder; **Fred Thomas**, **Jr.,** also '91, actor, director

and three-time *NAACP* award-winning playwright; Comedian **Will "Spank" Horton**, who attended Lincoln in the late 90s, and **Brittney Waters** *'13*, professional women's basketball player for the Ulster Rockets in Ireland.

The Lincoln University has achieved the following national distinction during the past academic year;

- Lincoln is ranked 20th in the nation among the Historical Black Colleges and Universities.

This national distinction is a continuation of The Lincoln University's tradition of educating an impressive list of African-Americans who have distinguished themselves as doctors, lawyers, educators, businesspersons, theologians and heads of states. Many of Lincoln's international graduates have gone on to become outstanding leaders in their countries, including **Nnamdi Azikiwe**, '30, Nigeria's first president; **Kwame Nkrumah**, '39, first president of Ghana; **Rev. James Robinson**, '35, founder of Crossroads Africa, which served as the model for the Peace Corps; **Sibusio Nkomo, Ph.D.,** '81, chairperson, National Policy Institute of South Africa; and **Tjama Tjivikua, Ph.D.,** '83, First Rector of the Polytechnic of Namibia in Windhoek.

During the first one hundred years of its existence, Lincoln graduated approximately 20 percent of the African-American physicians and more than 10 percent of the African-American attorneys in the United States. Its alumni have headed over 35 colleges and universities and scores of prominent churches. At least 10 of its alumni have served as United States ambassadors or mission chiefs. Many are federal, state and municipal judges and several have served as mayors or city managers.

The Lincoln University is one of the largest employers in southern Chester County with 221 full and part-time employees. Fifty three (53%) of our employees are Pennsylvania residents. Fifty three percent (53%) of the University's alumni reside in the state. Thus, an increased relationship with the greater Philadelphia corporate community and other agencies is crucial to the provision of a higher quality of life for the residents of the Commonwealth. This partnership along with our instructional, academic support, retention and technology efforts will provide an education that will make our students more competitive in the global market place.

Lincoln's Roots

The story of The Lincoln University goes back to the early years of the nineteenth century and to the ancestors of its founder, John Miller Dickey, and his wife, Sarah Emlen Cresson. The maternal grandfather of John Miller Dickey was a marble merchant in Philadelphia who made contributions to the education of African-Americans in that city as early as 1794. Dickey's father was a minister of the Oxford Presbyterian Church. After serving as a missionary and preaching to the slaves in Georgia, John Miller Dickey became pastor of that same church in Oxford,

Pennsylvania, in 1832. Sarah Emlen Cresson inherited a long tradition of service and philanthropy through the Society of Friends in Philadelphia.

John Miller Dickey was active in the American Colonization Society, and in 1851 took part in the court actions leading to the freeing of a young African-American girl who had been abducted from southern Chester County by slave raiders from Maryland. At the same time, having been unsuccessful in his efforts to gain college admission to even the most liberal of schools for a young freedman named James Amos, Dickey himself undertook to prepare the young man for the ministry.

In October 1853, the Presbytery of New Castle approved Dickey's plan for the establishment of "an institution to be called Ashmun Institute, for the scientific, classical and theological education of colored youth of the male sex." On April 29, 1854, the new school received its charter from the Commonwealth of Pennsylvania.

In 1866, when the Institute was renamed Lincoln University in honor of the recently slain President, Dickey proposed to expand the college into a full-fledged university and to enroll students of "every clime and complexion." Law, medical, pedagogical and theological schools were planned in addition to the College of Liberal Arts. White students were encouraged to enroll and two graduated in the first baccalaureate class of six men in 1868. The enrollment has continued to be both international and interracial. The University celebrated its 100th anniversary by amending its charter in 1953 to permit the granting of degrees to women.

In 2013, Lincoln University added "The" to its name to formally distinguish itself from the three other Lincoln Universities in the world (Missouri, California and New Zealand) as well as to assert its distinction as "the first Lincoln" and as "the first degree-granting Historically Black College & University (HBCU) in the nation."

Lincoln's Presidents, Principals and Acting Presidents

John Miller Dickey headed the institution from 1854 to 1864. A great schoolmaster, Isaac N. Rendall, became principal of Ashmun Institute in 1865, and president of Lincoln University in 1866. Within a decade, plans for the law, medical and pedagogical schools had to be dropped for financial reasons, but the College of Liberal Arts grew in stature, and the Theological Seminary continued until 1959, preparing many Lincoln graduates for the ministry.

Isaac N. Rendall resigned in 1905, after 40 years of leading an institution that graduated leaders as extraordinary as any American college may claim among its alumni. Isaac Rendall was succeeded by his nephew, John Ballard Rendall, who served as president from 1905 to his death in 1924. William Hallock Johnson, professor of Greek, served as president from 1926 to 1936, and was succeeded by his faculty colleague, Walter Livingstone Wright, 1936 to 1945. Horace Mann Bond, the first alumnus president, and first African-American, served from 1945 to 1957, and was succeeded by two acting presidents, Dr. Armstead O. Grubb, professor of Romance Languages and then by Dr. Donald C. Yelton, University librarian. In the summer of 1961, Dr. Marvin Wachman was appointed president of the University. He served for eight and one-half years and was followed by Dr. Bernard W. Harleston who served as acting president for one-half year.

In July 1970, Dr. Herman R. Branson was elected the tenth president of the University and assumed office November 1. On the retirement of Dr. Branson in the summer of 1985, Dr. Donald L. Mullett became the interim president of the University. Dr. Niara Sudarkasa, the first female president of The Lincoln University, assumed her duties in February 1987 and was formally installed in October of that year; she resigned in December 1998. Dr. Ivory V. Nelson was elected the 12th president of the University and assumed office in 1999. Dr. Nelson served as president for 12 years and retired in December 2011. Upon the retirement of Dr. Nelson, Dr. Robert R. Jennings was elected the thirteenth president of The Lincoln University in December 2011.

Mission

Founded in 1854, The Lincoln University, the nation's first degree-granting Historically Black College & University (HBCU), is committed to maintaining a nurturing and stimulating environment for learning, teaching, research, creative expression and public service for a diverse student body, faculty and workforce. With a myriad of firsts to its credit and a tradition of producing world leaders, the University engages in programs that increase knowledge and global understanding. The University's diverse student body and expert workforce foster a supportive environment for professional and personal growth and mutual respect.

The core values of the institution are SECURE:

- The University prepares its *students* to use their gifts and resources to advance the well-being of its community and to meet the challenges of a global economy.
- The University considers *excellence* a standard in its academic, social, technological, economic, environmental, and spiritual pursuits.
- The University cultivates a culture of *care* and service among its community, which ultimately benefits the world at large.
- The University fosters *understanding* and mutual respect for the contributions and perspectives of its diverse student body, faculty, staff, alumni, surrounding and global communities.
- The University *respects* its traditions and reveres its storied legacy.
- The University's identity and its work are guided by integrity and sound *ethical* values.

Vision

As a global institution, The Lincoln University has an expert workforce that offers progressive and comprehensive programs marked by effective support systems and sound fiscal practices. The University combines the elements of a liberal arts and science-based undergraduate core curriculum with selected graduate programs. The institution is a place where people come willingly to learn, teach, work and visit.

The Lincoln University's faculty provides scholarship, personal development, social responsibility, cultural enrichment and innovation that prepare individuals for careers and leadership positions to enhance the quality of life for all people and meet the challenges of a highly technological and global society.

Philosophy Statements

- The students' highest good is our paramount concern.
- Maintenance of the tenets of Historically Black Colleges and Universities (HBCUs) is a cornerstone of the educational experience.
- High expectations are the starting point for quality.
- Stewardship of the academic, human, physical and fiscal resources is the cooperative responsibility of everyone.
- Intellectual openness, inquiry and sharing of ideas are important when considering educational quality.
- Instruction should be holistic—connecting subject matter to the world of work—challenging students to utilize all levels of cognition. The Lincoln University is a place of high ethical, moral and academic standard.
- Learning is an active, not passive, process.

University Priorities

1. To produce graduates academically capable of entering a top 50 graduate or professional school.

2. To produce graduates professionally capable of being fast-tracked in their workplace.

3. To be ranked in the top 10 of HBCUs academically, athletically and artistically.

Overarching Themes

1. To embrace an academic culture that improves the University's reputation measured by teaching, research and service, and to embrace an ethic that fosters Graduate School-Ready standards for all Lincoln students.

2. To structure and sustain an environment that provides each student with the best opportunity for their academic, cultural, social, physical, mental and spiritual success.

3. To provide a mechanism to financially support the University's strategic initiatives and ensure the effective delivery of the University's operational support services measured by both professional efficiency and customer service.

Institutional Learning Outcomes

Effective Communication

Operational Definition: Effective communication comprises an ability to speak and write to increase knowledge and understanding or to promote change in a listener or reader.

Outcome: Students will effectively communicate in oral and written form.

Computer and Information Literacy

Operational Definition: The ability to appropriately use technology and know how to identify, locate, evaluate, and effectively and responsibility use and share that information.

Outcome: Students will use technology to identify, locate and effectively use information from various print and digital sources.

Diversity Awareness

Operational Definition: Diversity Competence represents a set of cognitive, affective, and behavioral skills and characteristics that support effective and appropriate interaction in a variety of diverse contexts.

Outcome: Students will understand the differences and commonalities among people.

Social Responsibility and Civic Engagement

Operational Definition: Knowledge, skills, and values that promote and enhance the civic life of a community. It involves participation in activities of personal and public concern that are both individually life enriching and socially beneficial.

Outcome: Students will understand and utilize skills responsible for living as responsible, ethical and contributing citizens of the world.

Critical Thinking and Integrative Learning

Operational Definition: Critical thinking is a comprehensive and systematic exploration of issues, ideas, artifacts, and events before accepting or formulating an opinion or conclusion. Integrative learning is an understanding and a disposition that a student builds across the curriculum and co-curriculum, from making simple connections among ideas and experiences to synthesizing and transferring learning to new, complex situations within and beyond the campus.

Outcome: Students will reason abstractly and think critically to make connections between ideas and experiences and to solve novel problems.

Institutional Fidelity

Operational Definition: Institutional fidelity consists of a characteristic set of attitudes and behaviors that sustains or enhances the legacy of an institution.
Outcome: Students will engage in philanthropic endeavors to benefit the institution.

Financial and Quantitative Literacy

Operational Definition: Financial literacy consists of the knowledge and skills that enable students to become wise and knowledgeable consumers, savers, investors, users of credit, money managers, and functional citizens of a global workforce and economy. Quantitative Literacy (QL) represents the ability to reason and solve quantitative problems from a wide array of authentic contexts and everyday life situations.

Outcome 1: Students will implement and apply financial decision-making skills to become knowledgeable consumers, savers, investors, users of credit, money managers, and citizens.

Outcome 2: Student will be able to create sophisticated arguments supported by quantitative evidence and can clearly communicate those arguments in a variety of formats (using words, tables, graphs, mathematical equations, etc., as appropriate).

Life-Long Learning

Operational Definition: Lifelong learning is an all-purposeful learning activity, undertaken on an ongoing basis with the aim of improving knowledge, skills, and competence. Lincoln University prepares students to be this type of learner by developing specific dispositions and skills while in school.

Outcome: Students will use skills that support life-long learning.

Strategic Goals/Objectives

Goal 1: Recruit and retain students with high potential and strong academic achievements

1. Increase freshman class enrollment by a minimum of 50 students annually from 2013-2018.
2. Increase overall SAT score average of entering freshmen by 12 points annually.
3. Increase high school GPA average by 20 points annually.
4. Add two different states, territories or cities where we recruit annually.
5. Increase transfer students by 15 annually.
6. Increase graduate enrollment by 50 annually.
7. Evaluate all retention measures currently in place, modify where needed and communicate university wide.
8. Require every College and department to develop a retention plan with measureable targets.
9. Establish and maintain a set of comprehensive programs and experiences inclusive of student and academic services.
10. Increase overall retention rate by 3-5% annually.
11. Strengthen recruitment initiatives and develop scholarship opportunities for students from Asia, Africa and Europe.

Goal 2: Enhance, expand and strengthen the University's academic programs and services

1. Increase research grant activity by 5% annually.
2. Increase faculty publications by 2% annually.
3. Increase faculty scholarly presentations by 2% annually.
4. Increase the number of community partners in each College by three annually.
5. Conduct market analysis on programs and services needs within the region and state and develop associated majors, minors and programs or services if feasible.
6. Evaluate and assess academic programs or services for effectiveness and efficiency and make changes when necessary.
7. Secure in-field accreditation for at least one program every other year.
8. Provide a fund to support faculty development.
9. Establish a Teacher Learning Center.
10. Initiate and develop student exchange programs in Asia, Africa and Europe.
11. Increase the number of students studying abroad.
12. Assist faculty in establishing linkages in other countries to strengthen course offerings.

Goal 3: Foster a learner-centered environment that inspires teaching, learning, research, and service

1. Establish learning communities in three of the residence halls annually beginning 2013.
2. Develop an education program that will certify university personnel in understanding and implementing the components of a learning community.

3. Annually recognize individuals and/or programs that are proven "best practice" models and consider for university-wide implementation.
4. Publish at least one article annually on learner-centered environment results.
5. Increase by 2% annually the number of students and faculty engaged in service both internally and externally.

Goal 4: Strengthen the institution's infrastructure

1. Increase capital improvement expenditures by 10% annually.
2. Replace Azikiwe Nkrumah Hall with a new structure.
3. Renovate the Alumni house and relocate the Alumni office to the facility.
4. Establish an art center.
5. Establish a university-wide sustainability initiative.
6. Renovate Dickey Hall.
7. Increase private sector gifts by 10% annually.
8. Increase alumni gifts by 2% annually.
9. Update and develop a comprehensive university-wide Master Plan.
10. Implement Wi-Fi service in all buildings.
11. Review and update safety as well as disaster plans and educate all parties on their components.
12. Align the University's budget allocations to strategic goals.
13. Launch silent phase of $10 million Capital Campaign.

Goal 5: Operate as the public square of Southern Chester County & the Delaware Valley

1. Invite Southern Chester County and Delaware Valley groups to utilize the University's facilities.
2. Increase speaking engagements, workshops and seminars offered by alumni, faculty, staff and students in Southern Chester County and the Delaware Valley.
3. Increase the number of The Lincoln University personnel on boards in Southern Chester County and the Delaware Valley.
4. Increase the number of students providing tutoring and other services to public or charter schools, community centers and non-profit organizations in Southern Chester County and the Delaware Valley.
5. Invite the community to participate in university-sponsored events.
6. Utilize the University's facilities as a voting precinct.
7. Publicize the University's programs and services via print and non-print media within Southern Chester County and the Delaware Valley.
8. Increase recruitment of students in Southern Chester County and the Delaware Valley.
9. Adopt an elementary, middle or high school in Southern Chester County or the Delaware Valley.
10. Increase support and donations to local social service and educational entities.

The Lincoln University Quick Facts

	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	Change 2009 - 2013
State Appropriations	$13,623,000	$13,623,000	$11,163,000	$11,163,000	$11,163,000	**($2,460,000)**
Operating Revenues	$64,804,000	$63,151,000	$63,116,000	$63,718,072	$61,866,582	**($2,937,418)**
% State Appropriation/Operating Revenues	21.00%	22.00%	18.00%	18.00%	18.00%	**19%**
Operational Funds Requested	$25,000,000	$26,000,000	$26,000,000	$26,000,000	$28,250,000	**$3,250,000**
Endowment**	$21,749,656	$25,000,000	$25,827,937			**$4,078,281**

****Audited information only.**

TUITION AND FEES						
Undergraduate In-State	$9,073	$9,350	$9,984	$10,566	$11,351	**$2,278**
UG Out-of-State	$13,817	$14,238	$14,950	$15,748	$16,631	**$2,814**
% Tuition/Fee Increase	3.0%/3.0%	3.0%/3.0%	5.0%/5.0%	5.0%/5.0%	7.5%/7.5%	**25%/25%**
% Tuition Discounting (tuition and fees)	14.2%	N/A	N/A	N/A	N/A	N/A
Graduate In-State	$9,939	$10,240	$10,992	$11,328	$11,602	**$1,663**
Graduate Out-of-State	$16,883	$17,392	$18,262	$18,816	$19,270	**$2,387**
% Tuition/Fee Increase	3.0%/3.0%	3.0%/3.0%	7.5%/7.5%	3.0%/3.0%	2.5%/2.5%	**24%/24%**

ENROLLMENT						
Undergraduate Enrollment	**2,035**	**1,803**	**1,708**	**1,791**	**1,963**	**(72)**
Full-Time	2,001	1,763	1,645	1,680	1,488	**(513)**
In-State	878	759	689	726	564	**(314)**
Out-of-State	1,123	1,004	956	954	924	**(199)**
Part-Time	34	40	63	111	136	**102**
In-State	22	32	52	72	92	**70**
Out-of-State	12	8	11	39	44	**32**
Graduate Enrollment	**614**	**552**	**488**	**293**	**339**	**(275)**
In-State	395	364	328	128	245	**(150)**
Out-of-State	219	188	160	160	94	**(125)**

DEGREES AWARDED						
Undergraduate Degrees	**276**	**324**	**291**	**297**		**21**
In-State	116	135	126	136		**20**
Out-of-State	160	189	165	161		**1**
% In-State Total	41%	41%	43.0%	46%		**5%**
Graduate Degrees	**221**	**189**	**198**	**155**		**(66)**
In-State	136	116	138	106		**(30)**
Out-of-State	85	73	60	49		**(36)**
% In-State Total	61%	61%	69.7%	68%		**7%**

PRIVATE CONTRIBUTIONS*						
Unrestricted	$280,068	$217,033	$493,969	$295,231		$15,163
Temporary Restricted	$489,046	$446,570	$686,875	$1,626,839		**$1,137,793**
Endowed	$284,363	$297,718	$425,332	$51,413		**-$232,950**
In-Kind		$11,833	$402,200			**$390,367**
Total	$1,053,477	$973,154	$2,008,376	$1,973,483		**$920,006**
Number Alumni Contributors	861	996	838	534		**-327**

OTHER DATA						
% Students on Financial Aid	93%	93%	95%	97%	96%	**3%**
Retention Rate (first time Freshmen)	69%	68%	67%	71%		**2%**
Six Year Avg. Graduation Rate	37%	42%	42%	42%		**5%**
Average LU SAT Score	850	883	883	869	884	**34**
PA Avg. African-American SAT Score	811	810	813	812	822	**11**

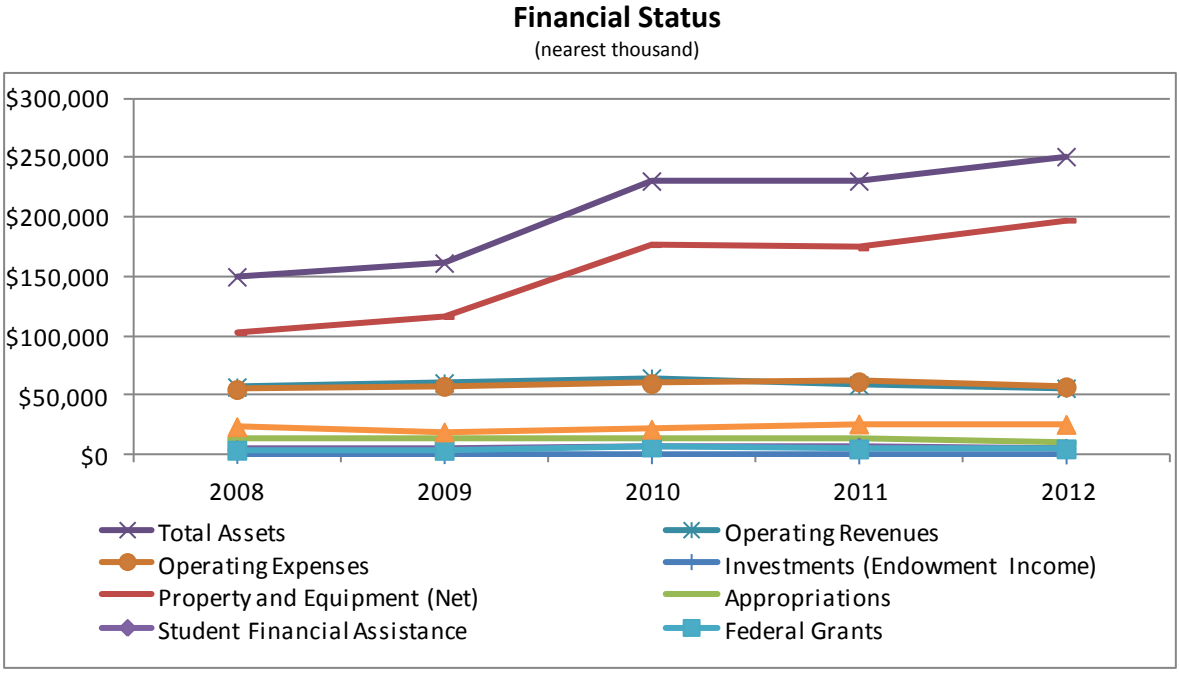
Financial Information

Financial Status

(nearest thousand)

	2008	2009	2010	2011	2012
Total Assets	$150,027	$161,580	$230,600	$230,673	$251,179
Operating Revenues	$57,238	$60,708	$64,836	$58,927	$56,245
Operating Expenses	$55,174	$57,828	$60,132	$61,690	$57,397
Investments (Endowment Income)	$571	$456	$394	$225	$191
Property and Equipment (Net)	$102,970	$116,457	$177,000	$174,206	$197,584
Appropriations	$13,786	$13,623	$13,623	$13,623	$10,605
Student Financial Assistance	$4,520	$5,047	$6,479	$6,591	$5,708
Federal Grants	$4,079	$3,963	$6,833	$5,135	$5,223
Endowment	$23,880	$19,452	$21,749	$26,161	$25,828

*This table contains audited information only.



Revenue Sources

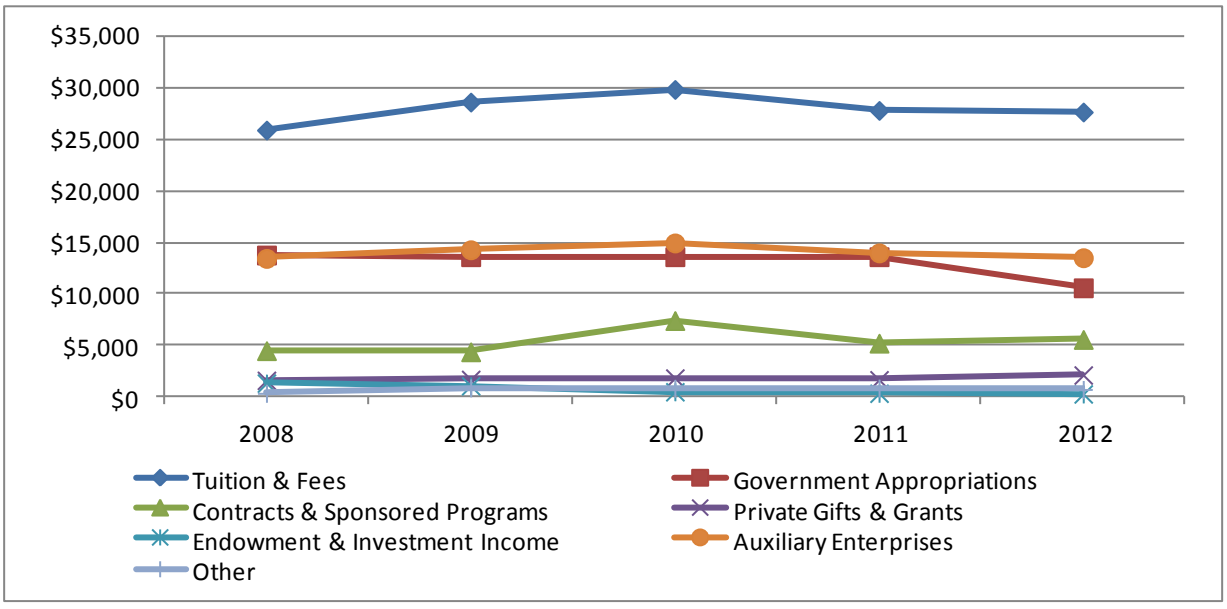
(nearest thousand)

	2008	2009	2010	2011	2012
Tuition & Fees	$25,909	$28,622	$29,849	$27,814	$27,660
Government Appropriations	$13,786	$13,623	$13,623	$13,623	$10,605
Contracts & Sponsored Programs	$4,507	$4,396	$7,429	$5,235	$5,596
Private Gifts & Grants	$1,625	$1,717	$1,851	$1,685	$2,146
Endowment & Investment Income	$1,358	$1,100	$521	$374	$310
Auxiliary Enterprises	$13,459	$14,295	$14,956	$13,995	$13,524
Other	$371	$896	$852	$874	$743

*This table contains audited information only.

Revenue Sources

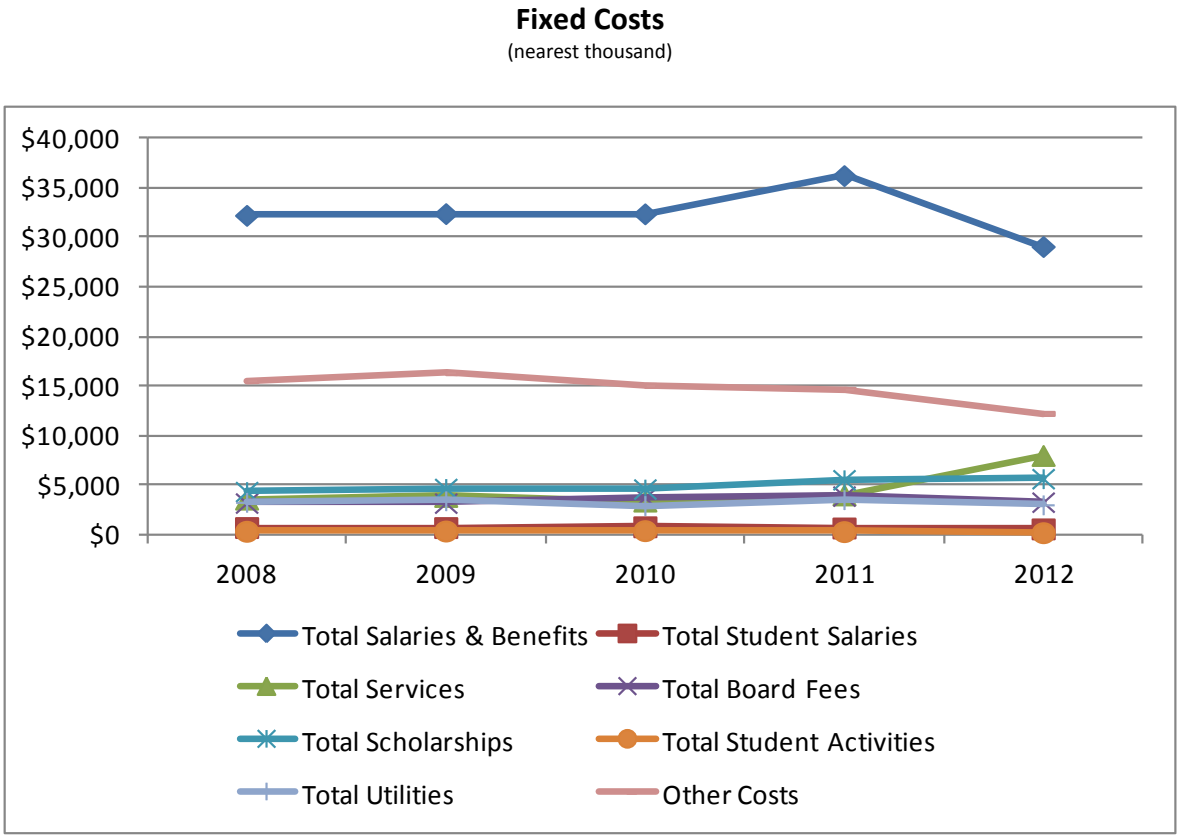
(nearest thousand)



Fixed Costs

(nearest thousand)

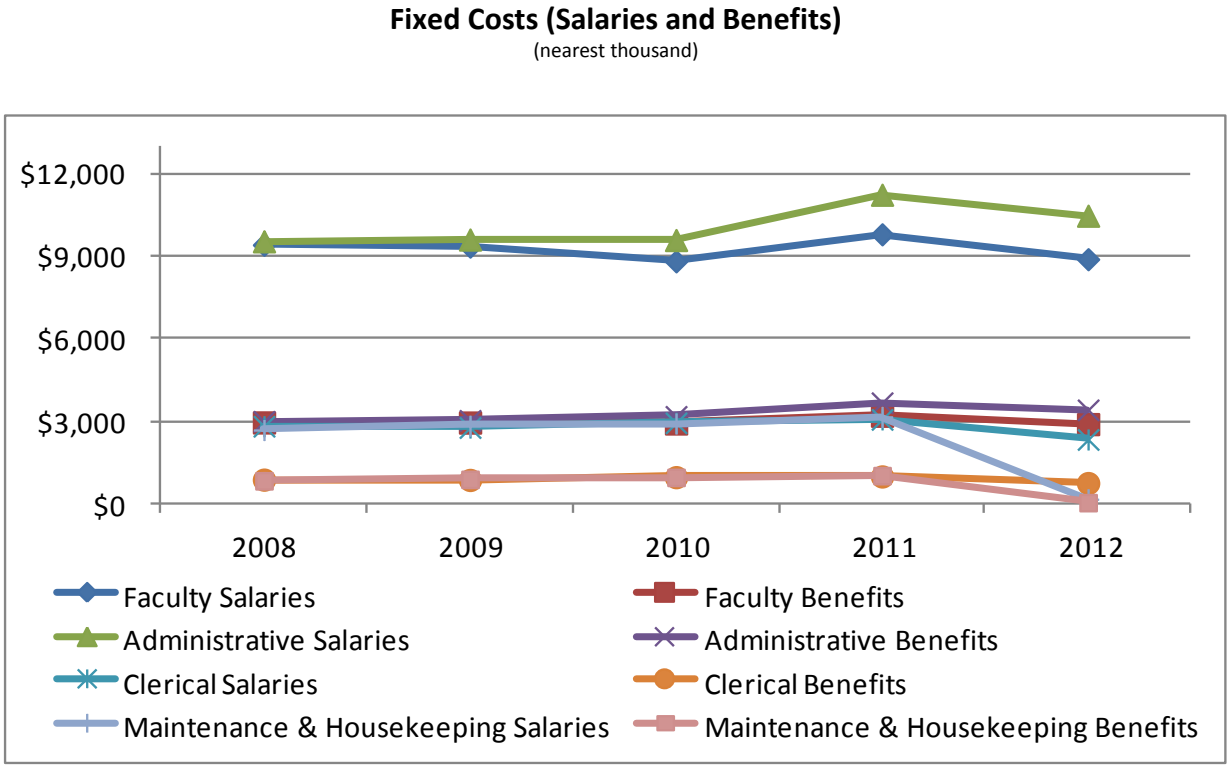
	2008	2009	2010	2011	2012
Total Salaries & Benefits	$32,246	$32,425	$32,403	$36,268	$29,094
Total Student Salaries	$687	$684	$763	$643	$551
Total Services	$3,559	$3,828	$3,361	$3,983	$7,974
Total Board Fees	$3,160	$3,153	$3,711	$3,866	$3,248
Total Scholarships	$4,322	$4,638	$4,576	$5,518	$5,628
Total Student Activities	$306	$335	$371	$274	$165
Total Utilities	$3,235	$3,396	$2,912	$3,509	$2,983
Other Costs	$15,542	$16,346	$15,054	$14,657	$12,224



Fixed Costs (Salaries & Benefits)

(nearest thousand)

	2008	2009	2010	2011	2012
Faculty Salaries	$9,426	$9,361	$8,825	$9,807	$8,902
Faculty Benefits	$2,973	$2,968	$2,935	$3,216	$2,911
Administrative Salaries	$9,553	$9,617	$9,599	$11,246	$10,484
Administrative Benefits	$3,013	$3,049	$3,194	$3,688	$3,429
Clerical Salaries	$2,836	$2,787	$2,957	$3,084	$2,355
Clerical Benefits	$895	$884	$985	$1,011	$770
Maint & Housekeeping Salaries	$2,698	$2,854	$2,933	$3,175	$183
Maint & Housekeeping Benefits	$852	$905	$976	$1,041	$60



Student Charges

Undergraduate

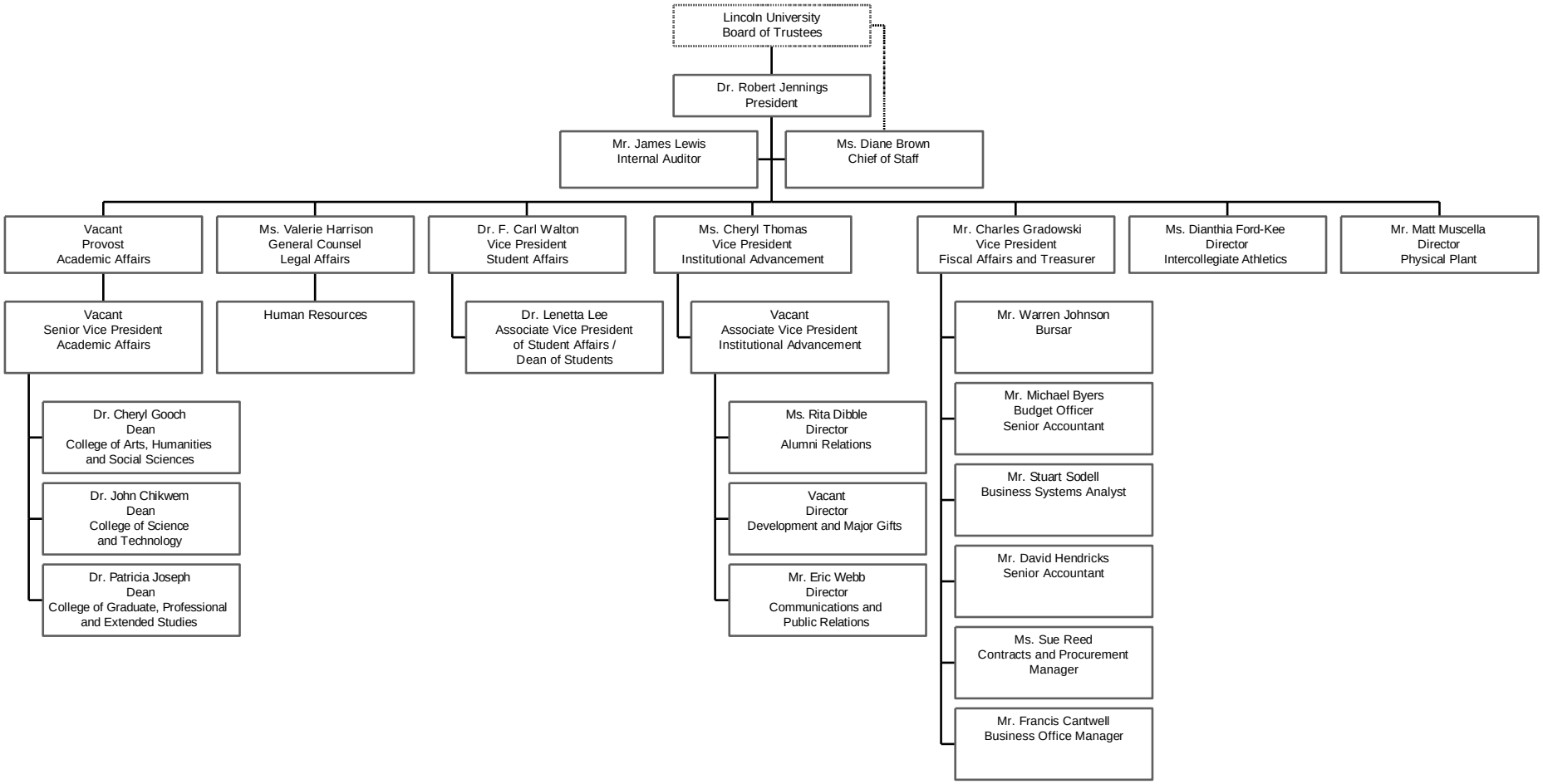
CHARGE	2009	2010	2011	2012	2013
Full-time Tuition					
In-state	$5,862	$6,038	$6,490	$6,866	$7,018
Out-of-state	$9,976	$10,276	$10,790	$11,352	$11,602
Cost per credit hour					
In-state	$246	$254	$387	$409	$418
Out-of-state	$417	$431	$592	$623	$636
Room (Double)	$4,218	$4,346	$4,564	$4,564	$4,564
Board	$3,550	$3,658	$3,840	$3,840	$3,990

Graduate

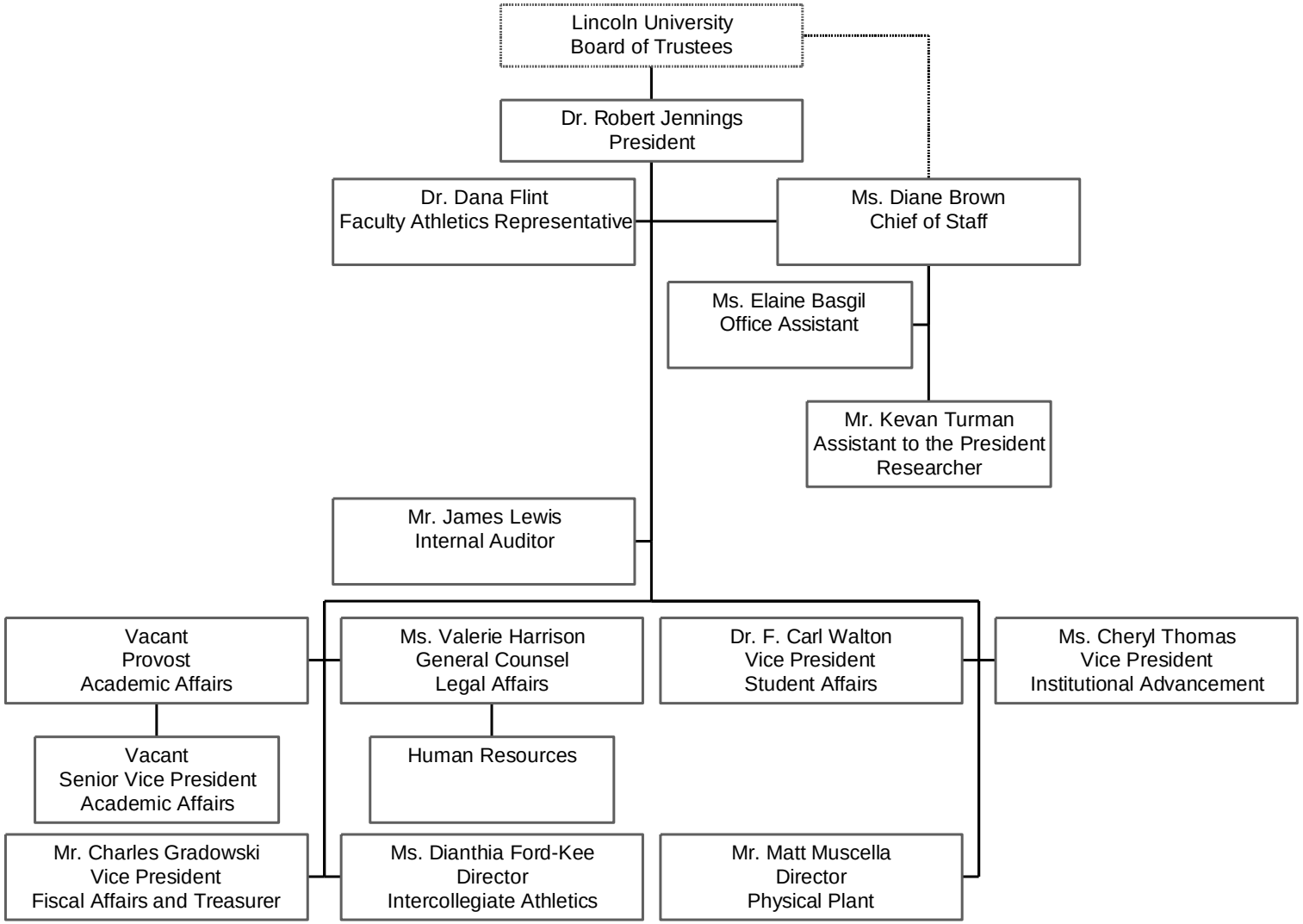
CHARGE	2009	2010	2011	2012	2013
Full-time Tuition					
In-state	$8,652	$8,912	$9,580	$9,868	$11,602
Out-of-state	$15,460	$15,924	$16,720	$17,222	$19,270
Cost per credit hour					
In-state	$436	$450	$538	$554	$567
Out-of-state	$777	$800	$901	$927	$949
Room (Double)	$4,218	$4,346	$4,564	$4,564	$4,564
Board	$3,550	$3,658	$3,840	$3,840	$3,990

Organization Charts

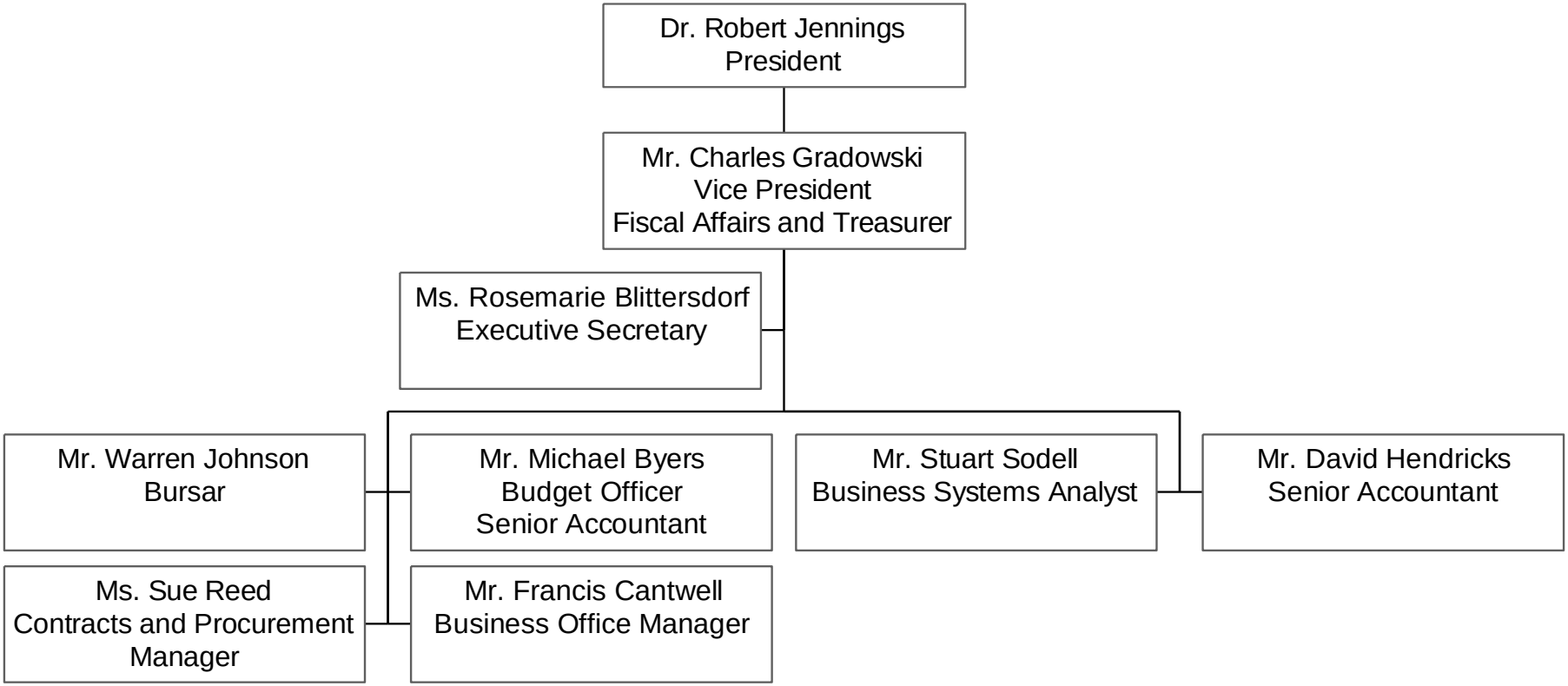
Overall Organization Chart



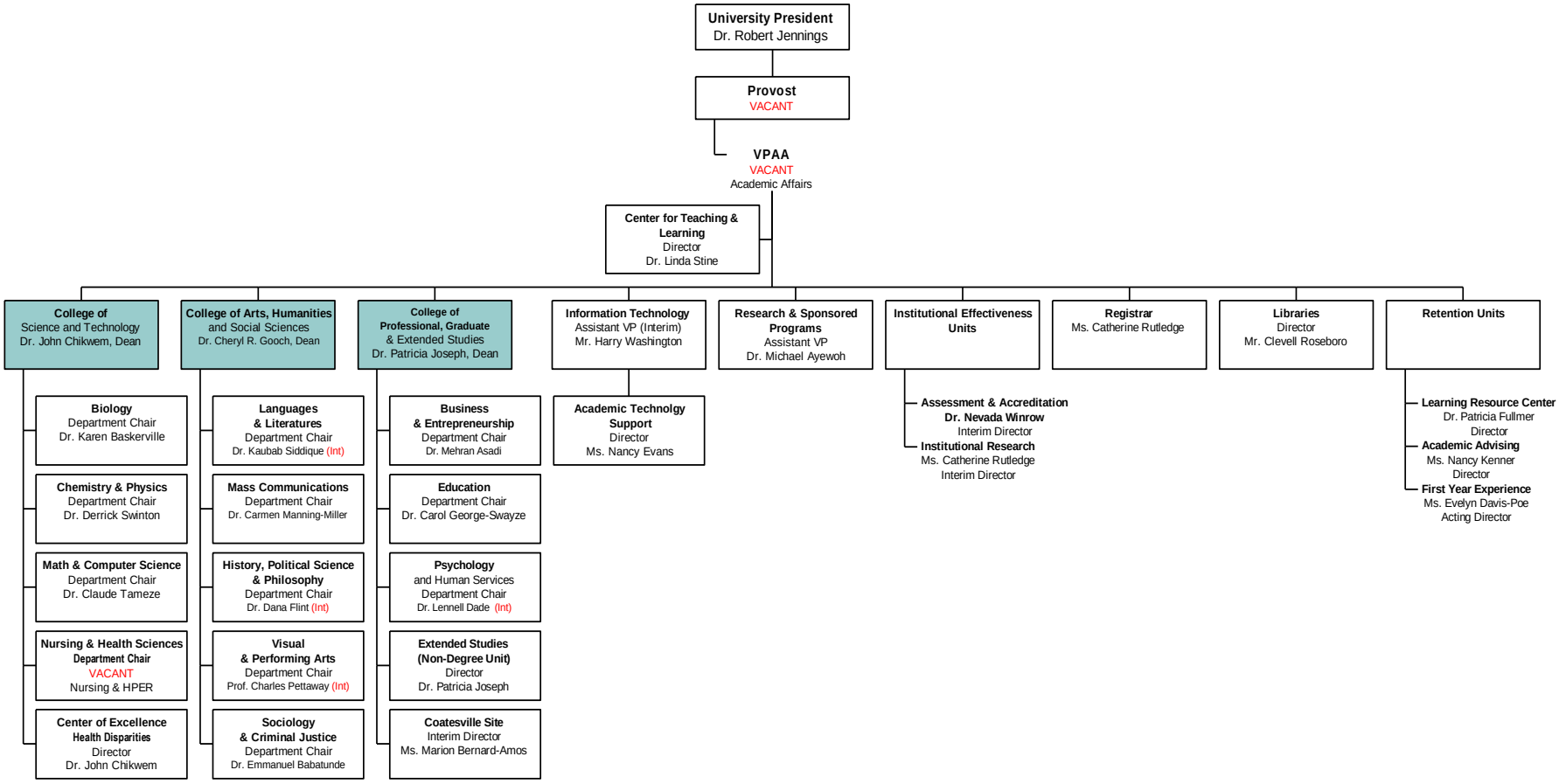
Office of the President



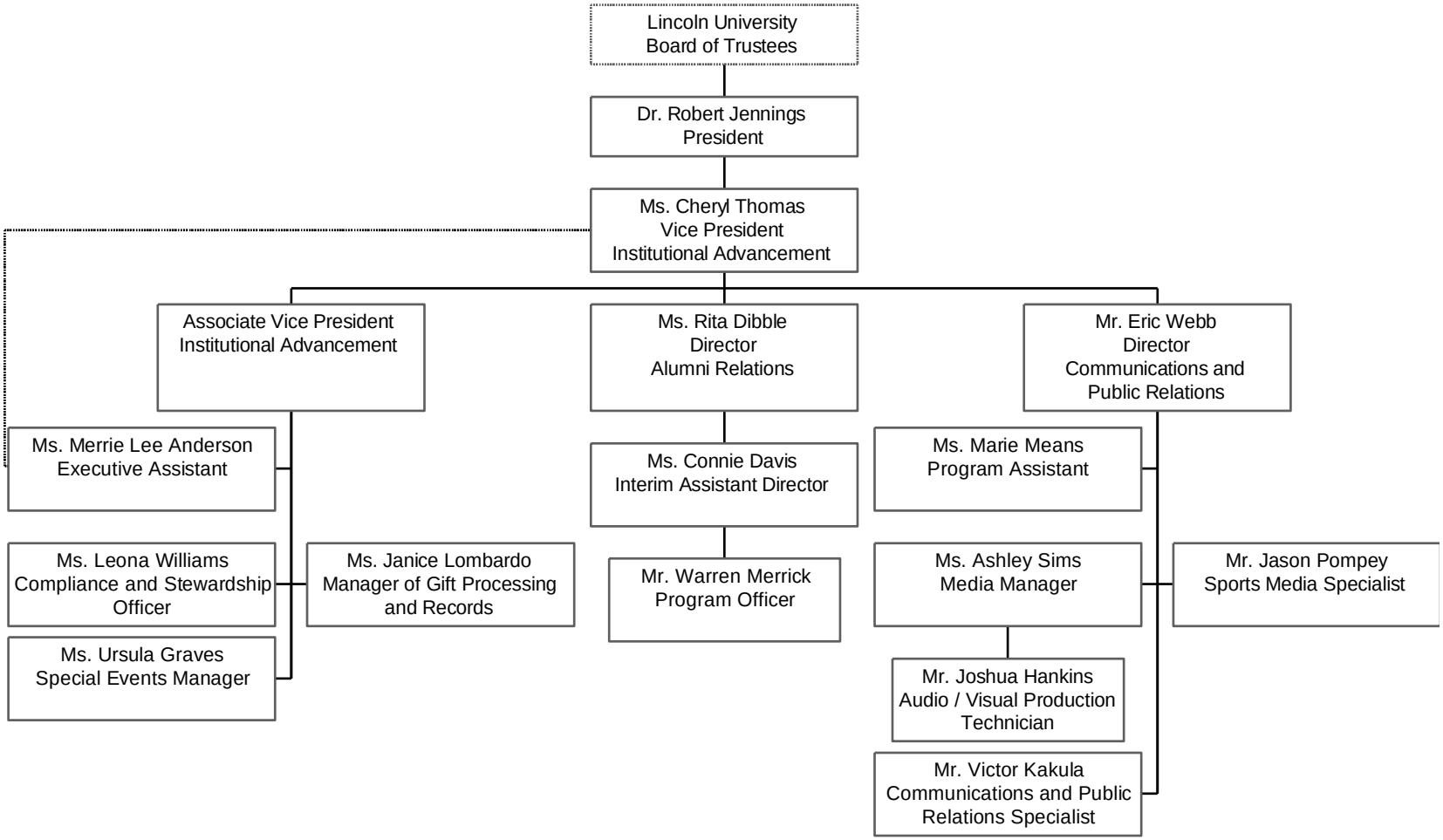
Fiscal Affairs Division



Academic Affairs Division



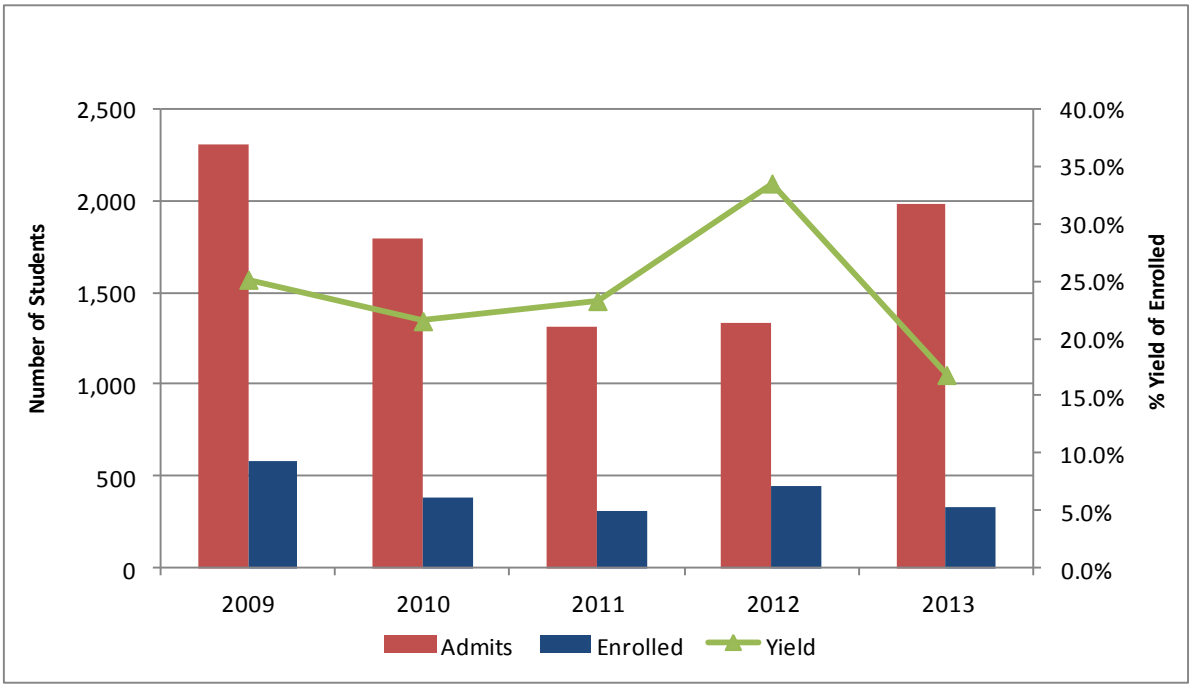
Institutional Advancement Division



Freshman Characteristics

Yield Analysis of Freshman Class

Fall	Freshman Applicants	Freshman Admits	% Admit	First Time Freshman Enrolled	% Yield
2009	7,440	2,303	31.0%	579	25.1%
2010	6,846	1,793	26.2%	386	21.5%
2011	5,637	1,310	23.2%	305	23.3%
2012	6,643	1,336	20.1%	448	33.5%
2013	6,676	1,978	29.6%	333	16.8%



SAT Scores and Grade Point Averages (GPA) for First Time Freshman

	SAT	GPA
Applied Lincoln Students	884	2.93
LU In-State Average	843	2.89
LU Out-of-State Average	907	2.95
National Average	1010	
National African-American Average	860	
PA State Average	992	
PA State African-American Average	822	

First Time Freshman by Race

	M	F	TOTAL
Black	107	170	277
Hispanic/Latino	3	3	6
White	1	0	1
Multi-Racial	3	5	8
Unknown	17	13	30
Non-Resident Alien	5	6	11
TOTAL	**136**	**197**	**333**

First Time Freshman by Gender

	Enrollment
Male	136
Female	197
TOTAL	**333**

First Time Freshman by Residency

	Enrollment
In-State	**33.33%**
Out-of-State	**66.67%**

	Enrollment
In-State	**111**
Out-of-State	**222**
TOTAL	**333**

First Time Freshman by State

	M	F	TOTAL
California	3	5	8
Connecticut	3	4	7
District of Columbia	5	10	15
Delaware	7	11	18
Florida	3	0	3
Georgia	2	1	3
Illinois	0	2	2
Indiana	1	0	1
Louisiana	0	1	1
Massachusetts	1	0	1
Maryland	19	23	42
Michigan	1	2	3
North Carolina	1	1	2
New Jersey	11	26	37
Nevada	0	1	1
New York	25	29	54
Ohio	0	1	1
Pennsylvania	44	67	111
Puerto Rico	1	0	1
Tennessee	0	1	1
Texas	2	1	3
Virginia	1	2	3
Virgin Islands	1	3	4
Non-Resident Alien	5	6	11
TOTAL	**136**	**197**	**333**

First Time Freshman In-State by County

	M	F	TOTAL
Allegheny	1	6	7
Berks	0	2	2
Chester	5	2	7
Dauphin	0	1	1
Delaware	6	14	20
Lancaster	0	1	1
Lehigh	1	1	2
Luzerne	0	1	1
Mercer	0	1	1
Monroe	0	1	1
Montgomery	5	2	7
Philadelphia	26	35	61
TOTAL	**44**	**67**	**111**

First Time Freshman by Country

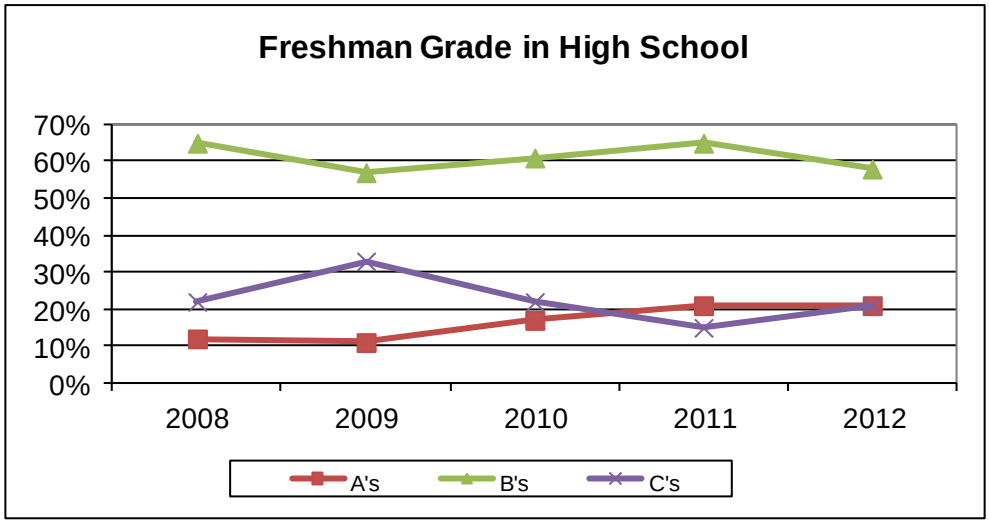
	M	F	TOTAL
Bahamas	0	3	3
Bangladesh	0	1	1
Ghana	2	0	2
Kenya	0	1	1
Nigeria	3	0	3
United Kingdom	0	1	1
United States of America	131	191	322
TOTAL	**136**	**197**	**333**

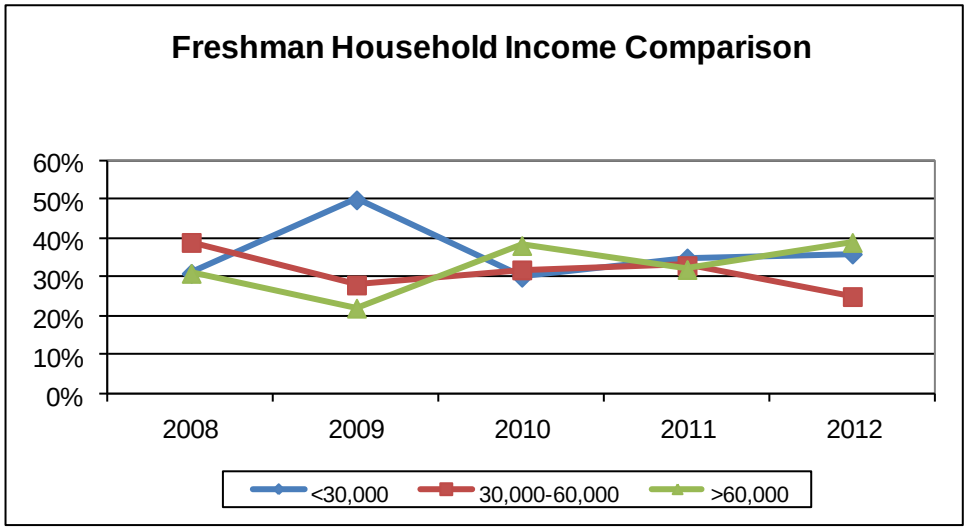
CIRP Freshman Survey Result

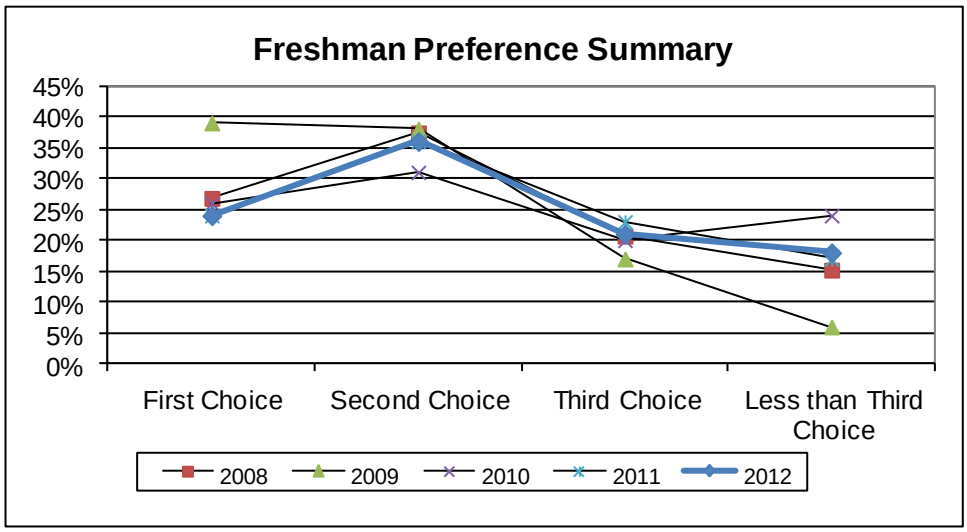
Based on information received from U.C.L.A.'s Graduate School of Education and Information Studies CIRP (Cooperative Institutional Research Program) Freshman Survey, some characteristics of Lincoln University First-Time Full-Time Freshman students are:

	2008	2009	2010	2011	2012
1. Average Age					
17	4%	4%	3%	4%	4%
18	74%	69%	74%	71%	73%
19	19%	24%	20%	23%	20%
20	3%	1%	2%	2%	2%
2. Above Average students in H.S.					
A's	12%	11%	17%	21%	21%
B's	65%	57%	61%	65%	58%
C's	22%	33%	22%	15%	21%
3. Reside within					
100 miles of campus	58%	72%	49%	51%	54%
101 to 500	30%	29%	31%	31%	31%
Over 500	12%	8%	20%	18%	16%
4. Household Income					
less than $60,000	70%	78%	62%	68%	61%
less than $50,000	54%	68%	50%	56%	50%
less than $40,000	40%	59%	38%	47%	42%
less than $30,000	31%	50%	30%	35%	36%
5. Single Parent Household	68%	71%	67%	42%	57%
6. Express a religious preference	90%	89%	87%	86%	86%
No preference	10%	11%	13%	14%	14%
7. Lincoln was					
First choice	27%	39%	26%	24%	24%
Second choice	37%	38%	31%	36%	36%
Third choice	21%	17%	20%	23%	21%
Less than third choice	15%	6%	24%	17%	18%

		2008	2009	2010	2011	2012
8. They applied to						
	three (3) or fewer colleges	27%	30%	21%	32%	25%
	four (4)	18%	18%	22%	15%	21%
	five (5)	19%	16%	17%	12%	16%
	Six (6) or more	36%	36%	40%	42%	38%
9. Highest degree intend to obtain						
	Masters	42%	38%	40%	37%	28%
	Ph.D. or Ed.D.	25%	26%	2%	33%	38%
	M.D., J.D., M.Div	14%	15%	2%	18%	16%
10. Parental Characteristics:						
Father	College Degree	11%	15%	28%	19%	13%
	No religious preference	15%	13%	12%	14%	11%
Mother	College Degree	20%	21%	38%	30%	24%
	No religious preference	7%	4%	6%	7%	5%
11. Concerned about ability to finance college		80%	98%	72%	73%	71%
12. Wish to reside on-campus		96%	97%	95%	94%	93%
13. Reasons noted as very important in deciding to go to college:						
	To get training for a specific career	*	*	86%	84%	87%
	To learn more about things that interests me	*	84%	82%	83%	84%
	To prepare myself for graduate or professional school	*	*	72%	78%	82%
	To gain a general education and appreciation of ideas	*	86%	77%	84%	83%
	To get a better job	*	91%	93%	96%	96%
	To be able to make more money	*	87%	90%	91%	93%
	To make me a more cultured person	*	66%	57%	56%	66%
14. What influenced student's decision to attend Lincoln:						
	I was offered financial assistance	51%	53%	56%	63%	59%
	The college has a very good academic reputation	62%	56%	35%	44%	47%
	I wanted to go to a college about the size of Lincoln	40%	40%	37%	38%	41%
	This college has low tuition	62%	55%	56%	58%	68%
	This college's reputation for its social activities	47%	47%	27%	36%	38%


Freshman Grade in High School
70%
60%
50%
40%
30%
20%
10%
0%
2008
2009
2010
2011
2012
A's
B's
C's


Freshman Household Income Comparison
60%
50%
40%
30%
20%
10%
0%
2008
2009
2010
2011
2012
<30,000
30,000-60,000
>60,000


Freshman Preference Summary
45%
40%
35%
30%
25%
20%
15%
10%
5%
0%
First Choice
Second Choice
Third Choice
Less than Third Choice
2008
2009
2010
2011
2012

Fall 2013

Fall 2013 Enrollment Fact Sheet

Enrollment by Academic Level and Residency

Total Enrollment: 1,963

	First-time Freshmen				Undergraduate				Graduate				TOTAL			
	M	F	BOTH	%	M	F	BOTH	%	M	F	BOTH	%	M	F	BOTH	%
In-State	**44**	**67**	**111**	**6%**	**259**	**420**	**679**	**35%**	**86**	**163**	**249**	**13%**	**345**	**583**	**928**	**47%**
Full-Time	43	66	109	**6%**	228	357	585	**30%**	49	96	145	**7%**	277	453	730	**37%**
Part-time	1	1	2	**0%**	31	63	94	**5%**	37	67	104	**5%**	68	130	198	**10%**
Out-of-State*	**87**	**124**	**211**	**11%**	**388**	**505**	**893**	**45%**	**34**	**56**	**90**	**5%**	**422**	**561**	**983**	**50%**
Full-Time	87	124	211	**11%**	372	484	856	**44%**	30	49	79	**4%**	402	533	935	**48%**
Part-Time	0	0	0	**0%**	16	21	37	**2%**	4	7	11	**1%**	20	28	48	**2%**
Non-Resident Alien	**5**	**6**	**11**	**1%**	**24**	**28**	**52**	**3%**	**0**	**0**	**0**	**0%**	**24**	**28**	**52**	**3%**
Full-Time	5	6	11	**1%**	22	25	47	**2%**	0	0	0	**0%**	22	25	47	**2%**
Part-Time	0	0	0	**0%**	2	3	5	**0%**	0	0	0	**0%**	2	3	5	**0%**
Total	**136**	**197**	**333**	**17%**	**671**	**953**	**1,624**	**83%**	**120**	**219**	**339**	**17%**	**791**	**1,172**	**1,963**	**100%**
Full-time	135	196	331	**17%**	622	866	1,488	**76%**	79	145	224	**11%**	701	1,011	1,712	**87%**
Part-Time	1	1	2	**0%**	49	87	136	**7%**	41	74	115	**6%**	90	161	251	**13%**

*Does not include international students (non-US residents)

Enrollment by Ethnicity

	Alien		Black		American Indian		Asian		Hispanic		White		Multi-Racial		Undisclosed		TOTAL	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
Undergraduate Full-Time	22	25	504	735	0	0	1	1	11	18	7	8	6	18	71	61	622	866
Undergraduate Part-Time	2	3	39	77	0	1	0	0	5	2	0	3	0	0	3	1	49	87
Graduate Full-Time	0	0	75	123	0	0	0	0	2	15	2	7	0	0	0	0	79	145
Graduate Part-Time	0	0	41	72	0	0	0	0	0	0	0	1	0	0	0	1	41	74
TOTAL	**24**	**28**	**659**	**1,007**	**0**	**1**	**1**	**1**	**18**	**35**	**9**	**19**	**6**	**18**	**74**	**63**	**791**	**1,172**
	52		**1,666**		**1**		**2**		**53**		**28**		**24**		**137**		**1,963**	
	2.65%		**84.87%**		**0.05%**		**0.10%**		**2.70%**		**1.43%**		**1.22%**		**6.98%**			

Full-Time Equivalent (FTE) Enrollment

	M	F	Total
Undergraduate	653	923	**1,576**
Graduate	106	193	**299**
TOTAL	**759**	**1,116**	**1,875**

Retention and Graduation Rate

					Less Than Four Years	After Four Years		After Five Years		After Six Years		
Fall	Head Count	After One Year	After Two Years	After Three Years	Graduated	Graduated	Continued	Graduated	Continued	Graduated	Continued	Total Graduated
1988	288	74.0%	59.0%	53.8%	0.0%	28.1%	18.8%	46.2%	2.1%	48.3%		48.3%
1989	320	73.4%	53.8%	53.1%	0.0%	31.3%	17.2%	43.8%	1.9%	45.3%	0.9%	45.3%
1990	322	76.7%	60.9%	53.4%	0.0%	34.8%	14.9%	46.9%	2.8%	48.8%	2.5%	48.8%
1991	375	74.4%	57.6%	51.7%	1.9%	34.7%	15.7%	46.9%	3.5%	48.3%	1.3%	48.3%
1992	366	70.2%	58.5%	52.7%	1.1%	38.3%	13.7%	48.4%	2.7%	49.7%	1.1%	49.7%
1993	326	67.5%	51.8%	49.4%	0.9%	32.8%	16.3%	45.1%	0.3%	45.7%	0.6%	45.7%
1994	250	68.8%	52.0%	50.4%	0.0%	29.6%	14.0%	42.0%	2.0%	43.6%	0.0%	43.6%
1995	461	67.7%	53.1%	45.1%	0.7%	21.9%	14.1%	34.9%	2.2%	36.0%	0.4%	36.0%
1996	569	71.4%	56.6%	48.5%	0.7%	29.7%	13.9%	38.5%	2.8%	41.5%	1.6%	41.5%
1997	478	65.1%	47.3%	42.5%	0.6%	19.9%	14.2%	33.5%	2.5%	38.7%	1.9%	38.7%
1998	486	62.3%	51.4%	47.3%	0.2%	22.4%	16.0%	35.4%	3.9%	41.8%	1.0%	41.8%
1999	358	62.8%	51.4%	49.7%	0.3%	27.1%	14.2%	33.5%	3.6%	39.9%	1.4%	39.9%
2000	340	68.2%	55.6%	49.4%	0.9%	20.3%	15.9%	35.6%	3.5%	39.7%	0.9%	39.7%
2001	479	68.5%	50.9%	46.8%	0.8%	21.3%	15.7%	34.4%	3.8%	36.3%	1.9%	36.3%
2002	478	64.4%	46.4%	42.5%	1.0%	24.3%	14.0%	32.8%	4.0%	36.8%	0.0%	36.8%
2003	461	62.5%	47.9%	43.6%	1.1%	20.4%	17.6%	34.1%	3.0%	36.2%	0.4%	36.2%
2004	456	70.4%	56.4%	47.4%	1.3%	22.4%	18.4%	35.3%	3.5%	37.5%	0.2%	37.5%
2005	636	66.7%	49.7%	44.8%	0.3%	21.5%	20.8%	36.6%	3.3%	39.3%	0.2%	39.3%
2006	656	65.7%	51.4%	45.1%	0.5%	21.2%	18.8%	36.0%	2.1%	37.5%	0.2%	37.5%
2007	633	69.5%	52.8%	45.5%	0.0%	22.7%	17.2%	36.8%	2.7%	39.7%	1.6%	39.7%
2008	533	74.3%	59.1%	53.1%	0.4%	21.6%	20.5%	36.2%	5.1%			
2009	579	69.3%	56.1%	47.3%	0.7%	24.2%	20.9%					
2010	386	71.5%	57.3%	54.1%	0.5%							
2011	305	66.9%	59.0%									
2012	448	71.4%										
2013	333											
Average	**435**	**68.9%**	**54.0%**	**48.6%**	**0.6%**	**25.9%**	**16.5%**	**38.7%**	**2.9%**	**41.5%**	**1.0%**	**41.5%**

Average Freshman that does not continue beyond the first year **31.1%**
Average Freshman that continues to graduation **41.5%**

Applications, Acceptances and Actual Enrollment

Undergraduate Level

	Freshman	Transfer*	Total
Applicants	6676	337	7013
Admitted	1978	165	2143
Enrolled	333	105	438

*Includes BHS students at the University City Campus

Graduate Level

Applicants	237
Admitted	155
Enrolled	64

Combined

Applicants	7250
Admitted	2298
Enrolled	499

Undergraduate Enrollment

Enrollment by Classification

	M	F	TOTAL
Freshman	288	390	678
Sophomore	133	208	341
Junior	125	172	297
Senior	125	183	308
TOTAL	**671**	**953**	**1624**

Enrollment by Country

	M	F	TOTAL
Bahamas	0	7	7
Bangladesh	0	1	1
Brazil	1	2	3
Equatorial Guinea	1	0	1
France	0	1	1
Ghana	3	0	3
Italy	1	0	1
Jamaica	1	4	5
Kenya	1	4	5
Kuwait	1	0	1
Mexico	1	2	3
Nigeria	9	1	10
Panama	1	0	1
Sierra Leone	0	1	1
Tanzania	0	1	1
Trinidad and Tobago	2	1	3
United Kingdom	1	2	3
United States	647	924	1571
Yugoslavia	0	1	1
Zimbabwe	1	1	2
TOTAL	**671**	**953**	**1624**

Enrollment by State

	M	F	TOTAL
Alaska	0	1	1
California	18	24	42
Connecticut	8	13	21
District of Columbia	46	62	108
Delaware	39	40	79
Florida	10	0	10
Georgia	4	5	9
Illinois	0	5	5
Indiana	1	0	1
Louisiana	1	1	2
Massachusetts	1	2	3
Maryland	81	85	166
Michigan	5	4	9
Missouri	0	1	1
North Carolina	2	4	6
New Hampshire	0	1	1
New Jersey	73	99	172
International	24	28	52
Nevada	1	1	2
New York	83	133	216
Ohio	2	3	5
Oregon	0	1	1
Pennsylvania	259	420	679
Puerto Rico	1	0	1
Rhode Island	0	1	1
South Carolina	3	0	3
Tennessee	0	1	1
Texas	2	2	4
Virginia	4	4	8
Virgin Islands	3	5	8
Vermont	0	1	1
Washington	0	5	5
Wisconsin	0	1	1
TOTAL	**671**	**953**	**1624**

In-State Enrollment by County

	M	F	TOTAL
Allegheny	4	21	25
Beaver	1	3	4
Berks	1	4	5
Bucks	1	7	8
Carbon	0	1	1
Chester	26	40	66
Cumberland	2	1	3
Dauphin	3	11	14
Delaware	35	49	84
Kings	0	1	1
Lackawanna	0	1	1
Lancaster	7	8	15
Lehigh	1	1	2
Luzerne	0	1	1
Lycoming	1	3	4
Mercer	0	1	1
Monroe	4	8	12
Montgomery	13	13	26
Northampton	1	1	2
Philadelphia	152	238	390
Pike	0	1	1
York	7	6	13
TOTAL	**259**	**420**	**679**

Enrollment by College (Summary)

	M	F	TOTAL
College of Arts, Humanities and Social Sciences	214	286	500
College of Professional, Graduate and Extended Studies	202	348	550
College of Science and Technology	184	253	437
Undeclared/Non-Matriculating	71	66	137
Total	**671**	**953**	**1624**

Enrollment by Major

CIP CODE[1]	MAJOR	M	F	TOTAL
00.0000	Undeclared/Non-Matriculating	71	66	139
03.0104	Environmental Science	5	3	8
09.0101	Speech Communication and Rhetoric	1	0	1
09.0401	Mass Communications: Print Journalism	7	9	16
09.0402	Mass Communications: Broadcast Journalism	47	49	96
11.0101	Computer and Information Sciences, General	43	11	54
11.0103	Information Technology	12	4	16
13.1210	Early Childhood Education and Teaching	8	35	43
13.1305	English/Language Arts Teacher Education	3	9	12
13.1311	Mathematics Teacher Education	1	1	2
13.1312	Music Teacher Education	8	5	13
13.1318	Social Studies Teacher Education	1	0	1
13.1322	Biology Teacher Education	0	1	1
13.1325	French Language Teacher Education	0	1	1
13.1330	Spanish Language Teacher Education	0	1	1
16.0901	French Language and Literature	1	4	5
16.0905	Spanish Language and Literature	1	7	8
23.0101	English Language and Literature, General	3	19	22
26.0101	Biology/Biological Sciences, General	34	113	147
26.0210	Biochemistry and Molecular Biology	2	12	14
27.0101	Mathematics, General	9	6	15
31.0501	Health and Physical Education/Fitness, General	11	5	16
38.0101	Philosophy	4	2	6
38.0201	Religion/Religious Studies	5	0	5
40.0501	Chemistry, General	4	13	17
40.0801	Physics, General	10	6	14
42.0101	Psychology, General	8	43	51
42.0201	Clinical Psychology	14	32	46
42.0901	Industrial and Organizational Psychology	1	4	5
42.1101	Physiological Psychology/Psychobiology	2	2	4
43.0104	Criminal Justice/Safety Studies	66	81	147
44.0000	Human Services, General	45	135	180
45.0201	Anthropology	2	2	4
45.1001	Political Science and Government, General	26	39	65
45.1101	Sociology	9	36	45
50.0702	Fine/Studio Arts, General	8	9	17
50.0901	Music, General	12	8	20
51.0000	Health Services/Allied Health/Health Sciences, General	60	61	121
51.1601	Nursing/Registered Nurse (RN, ASN, BSN, MSN)	5	21	26
52.0201	Business Administration and Management, General	68	59	127
52.0301	Accounting	31	24	55
52.0801	Finance, General	13	10	23
54.0101	History, General	10	5	15
TOTAL		**671**	**953**	**1624**

[1] Classification of Instructional Programs

Enrollment by Second Major

CIP CODE	MAJOR	M	F	TOTAL
09.0401	Mass Communications: Print Journalism	2	1	3
09.0402	Mass Communications: Broadcast Journalism	1	2	3
11.0101	Computer and Information Sciences, General	2	1	3
11.0103	Information Technology	1	2	3
13.1312	Music Teacher Education	1	2	3
13.1330	Spanish Language Teacher Education	0	1	1
16.0901	French Language and Literature	2	2	4
16.0905	Spanish Language and Literature	3	5	8
26.0101	Biology/Biological Sciences, General	0	2	2
26.0210	Biochemistry and Molecular Biology	0	1	1
27.0101	Mathematics, General	5	0	5
38.0101	Philosophy	2	1	3
38.0201	Religion/Religious Studies	2	0	2
40.0501	Chemistry, General	0	1	1
43.0104	Criminal Justice/Safety Studies	0	1	1
44.0000	Human Services, General	0	3	3
45.0201	Anthropology	1	5	6
45.1001	Political Science and Government, General	1	0	1
45.1101	Sociology	1	3	4
50.0702	Fine/Studio Arts, General	0	2	2
51.0000	Health Services/Allied Health/Health Sciences, General	1	0	1
52.0201	Business Administration and Management, General	5	3	8
52.0301	Accounting	2	2	4
52.0801	Finance, General	2	0	2
54.0101	History, General	0	1	1
TOTAL		**34**	**41**	**75**

Enrollment - College of Arts, Humanities and Social Sciences

CIP CODE	MAJOR	M	F	TOTAL
45.0201	Anthropology	2	2	4
09.0402	Mass Communications: Broadcast Journalism	47	49	96
43.0104	Criminal Justice/Safety Studies	66	81	147
23.0101	English Language and Literature, General	3	19	22
13.1305	English/Language Arts Teacher Education	3	9	12
50.0702	Fine/Studio Arts, General	8	9	17
16.0901	French Language and Literature	1	4	5
13.1325	French Language Teacher Education	0	1	1
54.0101	History, General	10	5	15
09.0402	Mass Communications: Print Journalism	7	9	16
13.1312	Music Teacher Education	8	5	13
50.0901	Music, General	12	8	20
38.0101	Philosophy	4	2	6
45.1001	Political Science and Government, General	26	39	65
38.0201	Religion/Religious Studies	5	0	5
13.1318	Social Studies Teacher Education	1	0	1
45.1101	Sociology	9	36	45
16.0905	Spanish Language and Literature	1	7	8
13.1330	Spanish Language Teacher Education	0	1	1
09.0101	Speech Communication and Rhetoric	1	0	1
TOTAL		**214**	**286**	**500**

Enrollment – College of Science and Technology

CIP CODE	MAJOR	M	F	TOTAL
26.0210	Biochemistry and Molecular Biology	2	12	14
13.1322	Biology Teacher Education	0	1	1
26.0101	Biology/Biological Sciences, General	34	113	147
40.0501	Chemistry, General	4	13	17
11.0101	Computer and Information Sciences, General	43	11	54
03.0104	Environmental Science	5	3	8
31.0501	Health and Physical Education/Fitness, General	11	5	16
51.0000	Health Services/Allied Health/Health Sciences, General	60	61	121
13.1311	Mathematics Teacher Education	1	1	2
27.0101	Mathematics, General	9	6	15
51.1601	Nursing/Registered Nurse (RN, ASN, BSN, MSN)	5	21	26
40.0801	Physics, General	8	6	14
00.0000	Undeclared/Non-Matriculating	2	0	2
TOTAL		**184**	**253**	**437**

Enrollment – College of Professional, Graduate & Extended Studies

CIP CODE	MAJOR	M	F	TOTAL
52.0301	Accounting	31	24	55
52.0201	Business Administration and Management, General	68	59	127
42.0201	Clinical Psychology	14	32	46
13.1210	Early Childhood Education and Teaching	8	35	43
52.0801	Finance, General	13	10	23
44.0000	Human Services, General	45	135	180
42.0901	Industrial and Organizational Psychology	1	4	5
11.0103	Information Technology	12	4	16
42.1101	Physiological Psychology/Psychobiology	2	2	4
42.0101	Psychology, General	8	43	51
	TOTAL	**202**	**348**	**550**

Enrollment – Undeclared/Non-Matriculating

		M	F	TOTAL
00.0000	Undeclared/Non-Matriculating	**71**	**66**	**137**

Graduate Enrollment

Enrollment by Country

	M	F	TOTAL
Liberia	1	0	1
Sierra Leone	2	0	2
United States	117	219	336
Total	**120**	**219**	**339**

Enrollment by State

	M	F	TOTAL
Connecticut	1	0	1
District of Columbia	3	3	6
Delaware	1	2	3
Maryland	4	11	15
North Carolina	0	1	1
New Jersey	18	30	48
New York	5	6	11
Pennsylvania	86	163	249
Virginia	2	3	5
TOTAL	**120**	**219**	**339**

In-State Enrollment by County

	M	F	TOTAL
Bedford	1	0	1
Berks	0	4	4
Bucks	0	4	4
Chester	4	8	12
Dauphin	2	1	3
Delaware	6	20	26
Lancaster	2	6	8
Lehigh	0	1	1
Luzerne	1	0	1
Monroe	1	1	2
Montgomery	6	9	15
Northampton	2	0	2
Philadelphia	61	108	169
York	0	1	1
TOTAL	**86**	**163**	**249**

Enrollment by Program

CIP CODE	MAJOR	M	F	TOTAL
00.0000	Non-Matriculating	1	4	5
13.0101	Education, General	1	4	5
13.0401	Educational Leadership and Administration, General	14	14	28
13.1202	Elementary Education	0	1	1
13.1210	Early Childhood Education and Teaching	13	48	61
44.0000	Human Services, General	74	127	201
52.0201	Business Administration and Management, General	9	15	24
52.0801	Finance, General	8	6	14
TOTAL		**120**	**219**	**339**

Historical Data

Applications, Acceptances and Enrollment

Undergraduate Level First-Time Applicants, Admissions and Enrollment

New Students

	2009	2010	2011	2012	2013
Applied	7,484	6,860	5,637	6,642	6,676
Admitted	2,320	1,810	1,310	1,689	1,978
Enrolled	586	396	305	448	333

Transfers*

	2009	2010	2011	2012	2013
Applied	362	336	184	193	337
Admitted	76	63	72	77	165
Enrolled	45	38	55	45	105

*Includes BHS students at the University City Campus

Totals

	2009	2010	2011	2012	2013
Applied	7,846	7,196	5,821	6,835	7,013
Admitted	2,396	1,873	1,382	1,766	2,143
Enrolled	631	434	360	493	438

Graduate Level First-Time Applicants, Admissions and Enrollment

	2009	2010	2011	2012	2013
Applied	560	464	356	357	237
Admitted	392	331	297	287	155
Enrolled	341	185	136	146	64

SAT and GPA of Admitted Undergraduate Students

SAT Scores of Admitted Undergraduate Students

	2009	2010	2011	2012	2013	Average
Admitted LU Students	847	883	883	859	884	871
LU In-State Average	819	856	878	828	843	845
LU Out-of-State Average	860	894	896	876	907	887

GPA Scores of Admitted Undergraduate Students

	2009	2010	2011	2012	2013	Average
Admitted LU Students	2.81	2.93	2.95	2.82	2.93	2.89
LU In-State Average	2.77	2.92	2.91	2.77	2.89	2.85
LU Out-of-State Average	2.82	2.93	2.91	2.83	2.95	2.89

Undergraduate Enrollment History

College of Arts, Humanities & Social Sciences

CIP Codes	Program Titles	2009			2010			2011			2012			2013			5 Year Total		
		M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total
9.0101	Communications, General	26	61	87	0	0	0	15	12	27	10	14	24	8	9	17	59	96	155
9.0401	Print Journalism	11	23	34	7	27	34	9	23	32	3	14	17	0	0	0	30	87	117
9.0402	Broadcast Journalism	0	1	1	44	58	102	34	55	89	33	45	78	47	49	96	158	208	366
16.0901	French Language/Literature	0	3	3	0	2	2	0	3	3	1	6	7	1	4	5	2	18	20
16.0905	Spanish Language/Literature	1	3	4	1	1	2	2	4	6	0	5	5	1	7	8	5	20	25
23.0101	English Language/Literature	2	14	16	6	17	23	5	15	20	7	15	22	3	19	22	23	80	103
38.0101	Philosophy	0	1	1	0	0	0	4	5	9	4	1	5	4	2	6	12	9	21
38.0201	Religion	0	0	0	4	4	8	3	4	7	1	1	2	5	0	5	13	9	22
43.0104	Criminal Justice Studies	59	86	145	71	95	166	80	97	177	91	103	194	66	81	147	367	462	829
45.0201	Anthropology	0	0	0	1	4	5	2	3	5	2	3	5	2	2	4	7	12	19
45.1001	Political Science, General	19	46	65	31	43	74	28	45	73	15	30	45	26	39	65	119	203	322
45.1101	Sociology	10	12	22	8	24	32	13	36	49	3	18	21	9	36	45	43	126	169
50.0702	Fine/Studio Arts, General	7	5	12	8	12	20	13	10	23	10	4	14	8	9	17	46	40	86
50.0901	Music, General	15	7	22	22	16	38	14	10	24	12	10	22	12	8	20	75	51	126
54.0101	History, General	6	5	11	14	6	20	14	10	24	12	8	20	10	5	15	56	34	90
	Total	150	262	412	203	303	506	222	322	544	192	269	461	192	265	472	959	1,421	2,380

College of Science & Technology

CIP Codes	Program Titles	2009			2010			2011			2012			2013			5 Year Total		
		M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total
03.0102	Environmental Sciences	5	5	10	5	5	10	4	4	8	3	2	5	5	3	8	22	19	41
11.0101	Computer Science	38	13	51	38	13	51	32	13	45	45	11	56	43	11	54	196	61	257
26.0101	Biology, General	39	154	193	39	154	193	34	119	153	49	168	217	34	113	147	195	708	903
26.0200	Biochemistry & Molecular Bio	0	0	0	0	0	0	0	0	0	1	5	6	2	12	14	3	17	20
27.0101	Mathematics	10	5	15	10	5	15	8	3	11	9	0	9	9	6	15	46	19	65
40.0101	Physical Sciences, General	7	2	9	7	2	9	0	0	0	0	1	1	10	6	16	24	11	35
40.0501	Chemistry, General	6	12	18	6	12	18	5	16	21	6	16	22	4	13	17	27	69	96
40.0801	Physics, General	18	6	24	18	6	24	13	5	18	13	4	17	0	0	0	62	21	83
51.0000	Health Science	9	8	17	38	39	77	48	71	119	38	35	73	60	61	121	193	214	407
51.3801	Nursing/Registered Nurse	0	0	0	0	0	0	0	0	0	0	0	0	5	21	26	5	21	26
52.0802	Actuarial Science	1	1	2	1	1	2	0	0	0	0	2	2	0	0	0	2	4	6
	Total	133	206	339	162	237	399	144	231	375	164	244	408	172	246	418	775	1,164	1,939

College of Professional, Graduate & Extended Studies

CIP Codes	Program Titles	2009			2010			2011			2012			2013			5 Year Total		
		M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total
11.0103	Information Technology	9	6	15	18	5	23	19	5	24	19	5	24	12	4	16	77	25	102
13.0405	Elementary Education	0	0	0	0	0	0	0	0	0	9	10	19	0	0	0	9	10	19
13.1001	Special Education	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
13.1202	Elementary Teacher Education	11	29	40	11	24	35	0	0	0	0	0	0	0	0	0	22	53	75
13.1210	Early Childhood Education	1	28	29	3	31	34	8	48	56	2	50	52	8	35	43	22	192	214
13.1205	Secondary Teacher Education	0	0	0	0	0	0	4	15	19	0	0	0	0	0	0	4	15	19
13.1305	English Teacher Education	4	13	17	4	15	19	0	0	0	4	16	20	3	9	12	15	53	68
13.1311	Mathematics Teacher Education	2	3	5	0	0	0	0	2	2	0	1	1	1	1	2	3	7	10
13.1312	Music Teacher Education	7	5	12	0	0	0	7	5	12	6	4	10	8	5	13	28	19	47
13.1318	Social Stud Teacher Educ	0	0	0	0	0	0	2	0	2	0	0	0	1	0	1	3	0	3
13.1322	Biology Teacher Education	0	1	1	0	0	0	0	0	0	0	1	1	0	1	1	0	3	3
13.1325	French Teacher Education	0	0	0	0	0	0	0	0	0	0	1	1	0	1	1	0	2	2
13.1330	Spanish Lang Teacher Educ	0	0	0	0	0	0	0	1	1	0	0	0	0	1	1	0	2	2
31.0501	Health, Phys Educ General	19	13	32	0	0	0	16	6	22	15	7	22	11	5	16	61	31	92
31.0599	Health, Physical Educ Fitness	7	17	24	12	7	19	0	0	0	0	0	0	0	0	0	19	24	43
42.0101	Psychology, General	16	97	113	22	106	128	25	77	102	8	52	60	8	43	51	79	375	454
42.0201	Clinical Psychology	0	16	16	0	0	0	3	13	16	7	35	42	14	32	46	24	96	120
42.0901	Industrial/ Org Psychology	0	1	1	0	0	0	0	0	0	2	4	6	1	4	5	3	9	12
42.1101	Physiological Psychology	2	2	4	0	0	0	0	2	2	4	1	5	2	2	4	8	7	15
44.0000	Human Services, General	9	14	23	14	53	67	20	90	110	33	128	161	45	135	180	121	420	541
52.0201	Business Admin/ Mgmt	118	82	200	112	72	184	106	63	169	84	61	145	68	59	127	488	337	825
52.0301	Accounting	37	26	63	43	31	74	38	28	66	36	32	68	31	24	55	185	141	326
52.0801	Finance, General	9	7	16	29	20	49	19	17	36	10	7	17	13	10	23	80	61	141
	Total	251	360	611	268	364	632	267	372	639	239	415	654	226	371	597	1251	1,882	3,133

Undeclared/Non-Matriculated

CIP Codes	Program Titles	2009			2010			2011			2012			2013			5 Year Total		
		M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total
00.0000	Undeclared	304	373	677	122	130	252	83	84	167	59	78	137	71	66	137	639	731	1370

Undergraduate Enrollment (Summary)

	2009			2010			2011			2012			2013			5 Year Total		
	M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total
Grand Total	838	1,201	2,039	755	1,034	1,789	716	1,009	1,725	654	1,006	1,660	661	948	1,624	3624	5,198	8,822

Undergraduate First-Time by County

COUNTY	2009	2010	2011	2012	2013	5 Yr. Total
Adams	0	0	0	1	0	1
Allegheny	18	4	4	9	7	42
Beaver	2	0	4	3	0	9
Berks	4	4	2	0	2	12
Bucks	2	2	0	0	0	4
Cambria	0	1	0	0	0	1
Chester	35	12	17	11	7	82
Clearfield	1	0	0	0	0	1
Cumberland	0	1	0	0	0	1
Dauphin	13	4	2	4	1	24
Delaware	32	18	12	17	20	99
Erie	0	1	0	0	0	1
Franklin	0	0	0	0	0	0
Lancaster	4	5	0	0	1	10
Lebanon	0	0	0	0	0	0
Lehigh	0	0	0	1	2	3
Luzerne	1	1	0	0	1	3
Lycoming	2	0	0	0	0	2
Mercer	3	0	0	0	1	4
Monroe	3	6	3	2	1	15
Montgomery	12	5	5	7	7	36
Northampton	2	1	0	2	0	5
Philadelphia	163	92	78	94	61	488
Pike	1	0	0	0	0	1
Wayne	0	0	1	0	0	1
Westmoreland	1	0	0	0	0	1
York	5	6	4	3	0	18
TOTAL	**304**	**163**	**132**	**154**	**111**	**864**

Graduate Enrollment History

Graduate Enrollment by Program

	2009			2010			2011			2012			2013			5 Yr. Total		
Program	M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total
MED	20	50	70	32	49	81	21	46	67	23	55	78	27	63	90	123	263	386
MHS	159	266	425	139	246	385	138	204	342	108	168	276	74	127	201	618	1,011	1,629
MSA/MSB	4	20	24	8	19	27	11	21	32	18	24	42	17	21	38	58	105	163
MSR	0	5	5	0	4	4	1	5	6	0	3	3	1	4	5	2	21	23
Non-Matriculating	12	18	30	0	1	1	4	6	10	0	0	0	1	4	5	17	29	46
Total	195	359	554	179	319	498	175	282	457	149	250	399	120	219	339	818	1,429	2,247

First-Time Graduate Enrollment from Pennsylvania by County

COUNTY	2009	2010	2011	2012	2013	5 Yr. Total
Berks	3	5	1	3	1	13
Blair	0	0	0	1	0	1
Bucks	1	0	1	2	1	5
Chester	6	5	1	4	1	17
Cumberland	0	0	1	0	0	1
Dauphin	9	8	2	2	0	21
Delaware	11	11	5	13	8	48
Lancaster	6	2	2	7	0	17
Lehigh	3	2	1	0	0	6
Luzerne	0	0	1	0	0	1
Monroe	3	1	2	0	0	6
Montgomery	10	7	2	5	3	27
Northampton	2	2	0	2	1	7
Philadelphia	100	74	65	55	39	333
Wayne	1	0	0	0	0	1
York	0	1	0	1	0	2
TOTAL	**155**	**118**	**84**	**95**	**54**	**506**

Total Enrollment

Enrollment by Country

	2009			2010			2011			2012			2013			5 Year Total		
COUNTRY ORIGIN	**M**	**F**	**Total**	**M**	**F**	**Total**	**M**	**F**	**Total**	**M**	**F**	**Total**	**M**	**F**	**Total**	**M**	**F**	**Total**
Antigua and Barbuda	0	0	**0**	0	0	**0**	0	1	**1**	0	0	**0**	0	0	**0**	0	1	**1**
Bahamas	2	2	**4**	1	1	**2**	2	2	**4**	0	4	**4**	0	7	**7**	5	16	**21**
Bangladesh	0	0	**0**	0	0	**0**	0	0	**0**	0	0	**0**	0	1	**1**	0	1	**1**
Belize	1	0	**1**	1	0	**1**	1	0	**1**	0	0	**0**	0	0	**0**	3	0	**3**
Brazil	0	0	**0**	0	0	**0**	0	0	**0**	0	1	**1**	1	2	**3**	1	3	**4**
Cameroon	0	0	**0**	0	0	**0**	1	0	**1**	1	0	**1**	0	0	**0**	2	0	**2**
Canada	0	0	**0**	0	0	**0**	1	1	**2**	1	1	**2**	0	0	**0**	2	2	**4**
China	0	0	**0**	0	0	**0**	0	0	**0**	0	2	**2**	0	0	**0**	0	2	**2**
Columbia	0	0	**0**	0	0	**0**	0	0	**0**	0	1	**1**	0	0	**0**	0	1	**1**
Cote D Ivoire	0	0	**0**	0	0	**0**	0	1	**1**	0	0	**0**	0	0	**0**	0	1	**1**
Dominica	0	0	**0**	0	0	**0**	0	1	**1**	0	0	**0**	0	0	**0**	0	1	**1**
Dominican Republic	0	0	**0**	0	0	**0**	0	1	**1**	0	1	**1**	0	0	**0**	0	2	**2**
Equatorial Guinea	0	0	**0**	0	0	**0**	1	0	**1**	1	0	**1**	1	0	**1**	3	0	**3**
France	0	0	**0**	0	1	**1**	0	1	**1**	0	1	**1**	0	1	**1**	0	4	**4**
Gambia	0	1	**1**	0	0	**0**	0	0	**0**	0	0	**0**	0	0	**0**	0	1	**1**
Ghana	2	1	**3**	2	0	**2**	3	0	**3**	3	0	**3**	3	0	**3**	13	1	**14**
Guinea	0	0	**0**	0	0	**0**	0	1	**1**	0	0	**0**	0	0	**0**	0	1	**1**
Haiti	0	0	**0**	0	0	**0**	0	1	**1**	1	0	**1**	0	0	**0**	1	1	**2**
India	0	0	**0**	0	0	**0**	1	0	**1**	1	0	**1**	0	0	**0**	2	0	**2**
Italy	0	0	**0**	0	0	**0**	1	0	**1**	1	0	**1**	1	0	**1**	3	0	**3**
Ivory Coast	2	0	**2**	0	0	**0**	0	0	**0**	0	0	**0**	0	0	**0**	2	0	**2**
Jamaica	1	7	**8**	1	8	**9**	4	10	**14**	4	7	**11**	1	4	**5**	11	36	**47**
Japan	0	0	**0**	0	1	**1**	0	0	**0**	0	1	**1**	0	0	**0**	0	2	**2**
Kenya	3	1	**4**	1	1	**2**	2	0	**2**	1	1	**2**	1	4	**5**	8	7	**15**
Korea, North	0	0	**0**	0	0	**0**	0	1	**1**	0	0	**0**	0	0	**0**	0	1	**1**
Korea, South	0	0	**0**	0	0	**0**	0	1	**1**	0	0	**0**	0	0	**0**	0	1	**1**
Kuwait	0	0	**0**	0	0	**0**	0	0	**0**	0	0	**0**	1	0	**1**	1	0	**1**
Liberia	0	1	**1**	0	0	**0**	0	1	**1**	1	1	**2**	1	0	**1**	2	3	**5**
Mali	0	1	**1**	0	1	**1**	0	1	**1**	0	0	**0**	0	0	**0**	0	3	**3**
Mexico	0	0	**0**	0	0	**0**	0	0	**0**	0	0	**0**	1	2	**3**	1	2	**3**
Morocco	0	0	**0**	0	0	**0**	1	0	**1**	0	0	**0**	0	0	**0**	1	0	**1**
Nicaragua	0	0	**0**	0	0	**0**	0	0	**0**	0	1	**1**	0	0	**0**	0	1	**1**
Nigeria	6	5	**11**	6	4	**10**	9	1	**10**	9	2	**11**	9	1	**10**	39	13	**52**
Panama	0	0	**0**	0	0	**0**	0	1	**1**	0	0	**0**	1	0	**1**	1	1	**2**
Peru	0	0	**0**	0	1	**1**	0	1	**1**	0	0	**0**	0	0	**0**	0	2	**2**
Poland	0	0	**0**	0	0	**0**	0	0	**0**	0	1	**1**	0	0	**0**	0	1	**1**
Sierra Leone	0	1	**1**	0	1	**1**	0	2	**2**	0	2	**2**	2	1	**3**	2	7	**9**
Spain	0	0	**0**	1	0	**1**	0	1	**1**	0	1	**1**	0	0	**0**	1	2	**3**
Tanzania	2	0	**2**	1	0	**1**	0	1	**1**	0	1	**1**	0	1	**1**	3	3	**6**
Trinidad And Tobago	2	3	**5**	2	1	**3**	2	3	**5**	2	4	**6**	2	1	**3**	10	12	**22**
Tunisia	0	0	**0**	1	0	**1**	0	0	**0**	0	0	**0**	0	0	**0**	1	0	**1**
United Kingdom	0	0	**0**	0	0	**0**	0	1	**1**	1	1	**2**	1	2	**3**	2	4	**6**
United States	1,036	1,564	**2,600**	939	1,381	**2,320**	887	1,285	**2,172**	789	1,245	**2,034**	764	1,143	**1,907**	4,415	6,618	**11,033**
Yugoslavia	0	0	**0**	0	0	**0**	0	0	**0**	1	1	**2**	0	1	**1**	1	2	**3**
Zambia	3	0	**3**	2	0	**2**	2	0	**2**	2	0	**2**	0	0	**0**	9	0	**9**
Zimbabwe	1	1	**2**	1	1	**2**	1	1	**2**	2	0	**2**	1	1	**2**	6	4	**10**
Total	**1,061**	**1,588**	**2,649**	**959**	**1,402**	**2,361**	**919**	**1,321**	**2,240**	**821**	**1,280**	**2,101**	**791**	**1,172**	**1,963**	**3,135**	**5,098**	**8,233**

Enrollment by State

	2009			2010			2011			2012			2013			5 Year Total		
State	M	F	**Total**	M	F	**Total**	M	F	**Total**	M	F	**Total**	M	F	**Total**	M	F	**Total**
Alabama	1	0	**1**	0	0	**0**	0	0	**0**	0	0	**0**	0	0	**0**	1	0	**1**
Alaska	0	1	**1**	0	1	**1**	0	1	**1**	0	1	**1**	0	1	**1**	0	5	**5**
Armed Forces	0	0	**0**	0	0	**0**	0	1	**1**	0	1	**1**	0	0	**0**	0	2	**2**
California	9	5	**14**	11	10	**21**	12	17	**29**	16	26	**42**	18	24	**42**	66	82	**148**
Colorado	0	0	**0**	0	0	**0**	0	1	**1**	0	0	**0**	0	0	**0**	0	1	**1**
Connecticut	3	11	**14**	4	7	**11**	4	4	**8**	8	10	**18**	9	13	**22**	28	45	**73**
Delaware	41	53	**94**	46	46	**92**	52	44	**96**	33	46	**79**	40	42	**82**	212	231	**443**
District of Columbia	55	51	**106**	47	47	**94**	50	53	**103**	57	65	**122**	49	65	**114**	258	281	**539**
Florida	13	3	**16**	12	0	**12**	15	0	**15**	11	0	**11**	10	0	**10**	61	3	**64**
Georgia	6	1	**7**	7	4	**11**	6	5	**11**	3	5	**8**	4	5	**9**	26	20	**46**
Illinois	1	1	**2**	1	1	**2**	0	3	**3**	0	4	**4**	0	5	**5**	2	14	**16**
Indiana	0	1	**1**	1	1	**2**	1	0	**1**	0	0	**0**	1	0	**1**	3	2	**5**
Kansas	0	0	**0**	0	1	**1**	0	1	**1**	0	0	**0**	0	0	**0**	0	2	**2**
Louisiana	1	0	**1**	0	0	**0**	0	0	**0**	0	0	**0**	1	1	**2**	2	1	**3**
Maryland	81	134	**215**	78	128	**206**	95	112	**207**	90	97	**187**	85	96	**181**	429	567	**996**
Massachusetts	9	10	**19**	8	6	**14**	5	5	**10**	1	3	**4**	1	2	**3**	24	26	**50**
Michigan	3	0	**3**	3	0	**3**	3	1	**4**	2	1	**3**	5	4	**9**	16	6	**22**
Missouri	0	2	**2**	0	4	**4**	0	2	**2**	0	1	**1**	0	1	**1**	0	10	**10**
Nevada	0	0	**0**	0	0	**0**	1	0	**1**	1	0	**1**	0	0	**0**	2	0	**2**
New Hampshire	0	0	**0**	0	0	**0**	0	1	**1**	0	1	**1**	0	1	**1**	0	3	**3**
New Jersey	131	216	**347**	116	176	**292**	118	152	**270**	102	145	**247**	91	129	**220**	558	818	**1,376**
New York	139	257	**396**	112	216	**328**	108	197	**305**	79	134	**213**	88	139	**227**	526	943	**1,469**
Nevada	0	0	**0**	0	0	**0**	0	0	**0**	0	0	**0**	1	1	**2**	1	1	**2**
North Carolina	2	2	**4**	0	3	**3**	0	4	**4**	2	3	**5**	2	5	**7**	6	17	**23**
Ohio	2	8	**10**	4	6	**10**	3	3	**6**	3	5	**8**	2	3	**5**	14	25	**39**
Oklahoma	0	1	**1**	0	1	**1**	0	1	**1**	0	0	**0**	0	0	**0**	0	3	**3**
Oregon	0	0	**0**	0	0	**0**	0	0	**0**	0	1	**1**	0	1	**1**	0	2	**2**
Pennsylvania	525	783	**1,308**	472	695	**1,167**	664	405	**1,069**	364	654	**1,018**	345	583	**928**	2,370	3,120	**5,490**
Puerto Rico	0	0	**0**	0	0	**0**	0	0	**0**	0	0	**0**	1	0	**1**	1	0	**1**
Rhode Island	1	2	**3**	1	3	**4**	1	0	**1**	0	0	**0**	0	1	**1**	3	6	**9**
South Carolina	0	0	**0**	3	0	**3**	4	1	**5**	5	1	**6**	3	0	**3**	15	2	**17**
Tennessee	0	1	**1**	0	1	**1**	0	0	**0**	1	0	**1**	0	1	**1**	1	3	**4**
Texas	2	0	**2**	3	0	**3**	2	0	**2**	2	0	**2**	2	2	**4**	11	2	**13**
Utah	0	0	**0**	0	0	**0**	0	0	**0**	1	0	**1**	0	0	**0**	1	0	**1**
Vermont	0	1	**1**	0	2	**2**	0	2	**2**	0	2	**2**	0	1	**1**	0	8	**8**
Virgin Islands	2	8	**10**	1	9	**10**	1	6	**7**	3	3	**6**	3	5	**8**	10	31	**41**
Virginia	8	8	**16**	8	8	**16**	9	9	**18**	9	11	**20**	6	7	**13**	40	43	**83**
Washington	0	3	**3**	0	4	**4**	0	7	**7**	0	5	**5**	0	5	**5**	0	24	**24**
West Virginia	0	0	**0**	0	0	**0**	0	0	**0**	0	0	**0**	0	0	**0**	0	0	**0**
Wisconsin	1	1	**2**	1	1	**2**	1	0	**1**	0	1	**1**	0	1	**1**	3	4	**7**
Unknown	0	0	**0**	0	0	**0**	1	2	**3**	7	29	**36**	0	0	**0**	8	31	**39**
International	25	24	**49**	20	21	**41**	22	22	**44**	21	25	**46**	24	28	**52**	112	120	**232**
TOTAL	**1,061**	**1,588**	**2,649**	**959**	**1,402**	**2,361**	**1,178**	**1,062**	**2,240**	**821**	**1,280**	**2,101**	**791**	**1,172**	**1,963**	**4,810**	**6,499**	**11,314**

Full-Time Equivalent (FTE) Enrollment

Undergraduate FTE

Students	2008	2009	2010	2011	2012	2013
Full-time	1,923	2,001	1,763	1,682	1,569	1,488
Part-time	30	8	30	44	73	88
Total	**1,953**	**2,009**	**1,793**	**1,726**	**1,642**	**1,576**

Graduate FTE

Students	2008	2009	2010	2011	2012	2013
Full-time	374	440	420	358	298	224
Part-time	120	107	82	87	79	75
Total	**494**	**547**	**502**	**445**	**377**	**299**

Total Enrollment FTE

Students	2008	2009	2010	2011	2012	2013
Full-time	2,297	2,441	2,183	2,040	1,867	1,712
Part-time	150	115	112	131	152	163
Total	**2,447**	**2,556**	**2,295**	**2,171**	**2,019**	**1,875**

Degrees Awarded

Bachelor's Degrees Awarded by Major

CIP Codes	Program Titles	2009			2010			2011			2012			2013			5 Year Total		
		M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total
03.0104	Environmental Science	0	0	0	1	0	1	1	0	1	2	1	3	0	1	1	4	2	6
05.0201	Black Studies	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	1	1
09.0101	Communications, General	6	16	22	1	13	14	0	0	0	0	0	0	0	0	0	7	29	36
09.0401	Print Journalism	1	3	4	1	6	7	3	12	15	2	8	10	0	10	10	7	39	46
09.0402	Broadcast Journalism	0	4	4	5	4	9	9	10	19	7	15	22	10	16	26	31	49	80
11.0101	Computer Science	6	2	8	6	1	7	6	2	8	5	2	7	7	2	9	30	9	39
11.0103	Information Technology	0	1	1	0	0	0	2	1	3	4	3	7	2	0	2	8	5	13
13.0101	Education, General	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
13.0405	Early Childhood Education	0	0	0	0	0	0	0	0	0	0	4	4	1	0	1	1	4	5
13.1001	Special Education, General	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
13.1202	Elementary Teacher Education	1	2	3	1	6	7	0	12	12	0	0	0	0	0	0	2	20	22
13.1210	Early Childhood Education	0	0	0	0	6	6	0	9	9	2	2	4	0	9	9	2	26	28
13.1205	Secondary Teacher Education	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0	1	1
13.1305	English Teacher Education	0	2	2	1	0	1	1	0	1	0	1	1	0	0	0	2	3	5
13.1311	Mathematics Teacher Education	0	1	1	0	0	0	0	0	0	0	0	0	0	1	1	0	2	2
13.1312	Music Teacher Education	0	0	0	0	0	0	0	0	0	2	0	2	0	0	0	2	0	2
13.1318	Social Studies Teacher Educ	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	1	0	1
16.0901	French Language/Literature	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	1	1
16.0905	Spanish Language/Literature	0	2	2	0	3	3	0	1	1	0	1	1	0	1	1	0	8	8
23.0101	English Language/Literature	0	3	3	1	4	5	2	5	7	0	6	6	2	6	8	5	24	29
26.0101	Biology, General	3	16	19	4	13	17	3	21	24	3	15	18	4	15	19	17	80	97
26.0210	Biochem and Molecular Bio	0	0	0	0	0	0	0	0	0	0	0	0	1	1	2	1	1	2
27.0101	Mathematics, General	0	0	0	0	0	0	0	0	0	0	1	1	1	1	2	1	2	3
31.0501	Health, Physical Education General	2	2	4	1	2	3	2	0	2	1	0	1	0	0	0	6	4	10
31.0599	Health, Physical Education Fitness	1	8	9	3	5	8	0	0	0	0	0	0	0	0	0	4	13	17
38.0101	Philosophy	1	0	1	0	2	2	0	0	0	1	0	1	0	0	0	2	2	4
38.0201	Religion	2	2	4	0	1	1	1	0	1	0	2	2	2	0	2	5	5	10
40.0101	Physical/General Sciences	0	0	0	0	1	1	2	6	8	3	5	8	1	1	2	6	13	19
40.0501	Chemistry, General	3	6	9	2	5	7	3	1	4	1	1	2	0	3	3	9	16	25
40.0801	Physics, General	1	0	1	2	0	2	2	2	4	2	1	3	2	0	2	9	3	12
42.0101	Psychology, General	6	13	19	1	10	11	0	10	10	0	2	2	1	8	9	8	43	51
42.0201	Clinical Psychology	0	1	1	0	1	1	4	11	15	1	8	9	0	0	0	5	21	26
42.0901	Industrial/Org Psychology	0	0	0	0	0	0	1	1	2	2	1	3	0	0	0	3	2	5
42.1101	Physiological Psychology	0	1	1	0	1	1	0	3	3	0	5	5	1	0	1	1	10	11
43.0104	Criminal Justice Studies	7	14	21	7	17	24	12	13	25	13	15	28	14	23	37	53	82	135
44.0000	Human Services, General*	3	16	19	5	19	24	4	21	25	0	9	9	5	30	35	17	95	112
45.0201	Antrhopology	0	0	0	0	1	1	1	1	2	0	2	2	0	0	0	1	4	5

CIP Codes	Program Titles	2009			2010			2011			2012			2013			5 Year Total		
		M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total
45.1001	Political Science, General	4	11	15	4	11	15	9	10	19	4	10	14	2	9	11	23	51	74
45.1101	Sociology	3	9	12	7	8	15	3	15	18	8	8	16	5	22	27	26	62	88
50.0702	Fine Arts	0	0	0	1	0	1	0	2	2	0	2	2	3	2	5	4	6	10
50.0901	Music, General	1	1	2	1	1	2	1	0	1	0	0	0	0	0	0	3	2	5
51.0000	Health Science	1	1	2	9	6	15	15	15	30	11	17	28	10	12	22	46	51	97
51.2308	Physical Therapy	0	3	3	1	8	9	1	0	1	0	0	0	0	0	0	2	11	13
51.2309	Recreational Therapy	1	1	2	0	1	1	0	0	0	0	0	0	0	0	0	1	2	3
52.0201	Business Adm/ Management	10	12	22	15	12	27	8	16	24	27	17	44	17	11	28	77	68	145
52.0301	Accounting	5	10	15	6	6	12	3	7	10	7	7	14	7	3	10	28	33	61
52.0801	Finance, General	6	5	11	4	2	6	7	4	11	2	7	9	3	3	6	22	21	43
52.1304	Actuarial Science	0	1	1	0	1	1	0	0	0	0	0	0	0	0	0	0	2	2
54.0101	History, General	6	5	11	4	4	8	5	2	7	3	1	4	2	1	3	20	13	33
TOTALS		**80**	**174**	**254**	**94**	**182**	**276**	**111**	**213**	**324**	**113**	**179**	**292**	**104**	**193**	**297**	**502**	**941**	**1,443**

Bachelor's Degrees Awarded by Second Major

CIP Codes	Program Titles	2009			2010			2011			2012			2013			5 Year Total		
		M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total
09.0101	Communications, General	0	0	0	1	0	1	0	0	0	1	2	3	0	0	0	2	2	4
09.0401	Print Journalism	0	0	0	0	0	0	0	1	1	0	0	0	1	2	3	1	3	4
09.0402	Broadcast Journalism	0	0	0	0	0	0	0	2	2	0	0	0	0	2	2	0	4	4
11.0101	Computer Science	0	1	1	1	0	1	0	0	0	1	1	2	0	1	1	2	3	5
11.0103	Business Info Techonology	0	0	0	5	0	5	1	0	1	1	1	2	0	0	0	7	1	8
13.0101	Education, General	0	1	1	0	0	0	0	0	0	0	1	1	0	0	0	0	2	2
13.1202	Elementary Teacher Education	0	0	0	0	4	4	0	8	8	0	1	1	0	4	4	0	17	17
13.1210	Early Childhood Education	0	1	1	1	3	4	0	5	5	0	0	0	0	0	0	1	9	10
13.1205	Secondary Teacher Education	0	0	0	0	1	1	0	0	0	0	1	1	1	0	1	1	2	3
16.0901	French	0	0	0	0	0	0	0	0	0	0	2	2	0	0	0	0	2	2
16.0905	Spanish	0	1	1	1	2	3	0	1	1	0	0	0	0	0	0	1	4	5
26.0101	Biology	0	2	2	0	1	1	0	1	1	0	1	1	0	0	0	0	5	5
27.0101	Mathematics	1	0	1	1	0	1	0	0	0	0	0	0	0	0	0	2	0	2
38.0201	Religion	0	0	0	0	0	0	0	1	1	0	2	2	1	2	3	1	5	6
40.0501	Chemistry	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	1	0	1
42.0101	Psychology, General	0	1	1	0	1	1	1	0	1	0	0	0	0	0	0	1	2	3
42.1101	Psych: Bio Psychosocial Health	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0	1	1
42.2801	Clinical Psychology	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	1	1
43.0104	Criminal Justice	0	0	0	0	1	1	1	0	1	0	0	0	0	0	0	1	1	2
44.0000	Human Services, General	0	0	0	0	0	0	0	1	1	0	1	1	0	0	0	0	2	2
45.0201	Anthropology	0	0	0	0	0	0	0	5	5	0	4	4	2	4	6	2	13	15
45.1001	Political Science, General	0	1	1	2	1	3	1	0	1	0	0	0	1	2	3	4	4	8
45.1101	Sociology	0	0	0	0	0	0	1	1	2	0	1	1	0	2	2	1	4	5
52.0201	Business Administration	0	0	0	0	1	1	0	1	1	1	2	3	0	1	1	1	5	6
52.0301	Accounting	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0	1	1
52.0801	Finance, General	0	1	1	0	2	2	0	0	0	3	1	4	3	1	4	6	5	11
54.0101	History, General	1	0	1	0	0	0	1	0	1	1	0	1	1	2	3	4	2	6
	Total	2	9	11	13	18	31	6	28	34	8	21	29	10	24	34	39	100	139

Master's Degrees Awarded by Program

CIP Codes	Program Titles	2009			2010			2011			2012			2013			5 Year Total		
		M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total
13.0101	Education	0	0	0	0	0	0	0	3	3	1	1	2	0	0	0	1	4	5
13.0204	Elementary Childhood Education	3	12	15	5	17	22	13	16	29	8	8	16	2	2	4	31	55	86
13.1204	Early Childhood Education	0	0	0	0	0	0	0	0	0	9	14	23	3	13	16	12	27	39
13.1315	Reading Teacher Education	0	11	11	0	0	0	0	0	0	0	0	0	0	0	0	0	11	11
13.9999	Education	3	7	10	1	6	7	0	0	0	0	0	0	0	0	0	4	13	17
44.0000	Human Services, General	57	108	165	70	118	188	54	96	150	57	96	153	46	74	120	284	492	776
52.0201	Business Admin/ Management	1	4	5	0	4	4	0	2	2	0	2	2	4	5	9	5	17	22
52.0801	Finance General	0	0	0	0	0	0	0	1	1	1	2	3	3	3	6	4	6	10
	Total	**64**	**142**	**206**	**76**	**145**	**221**	**67**	**118**	**185**	**76**	**123**	**199**	**58**	**97**	**155**	**341**	**625**	**966**

Bachelor's Degrees Awarded by Gender

YEAR	MALE	FEMALE	TOTAL	Cumulative Total
1992-1993	59	129	188	188
1993-1994	83	137	220	408
1994-1995	102	162	264	672
1995-1996	94	146	240	912
1996-1997	76	143	219	1,131
1997-1998	83	102	185	1,316
1998-1999	60	134	194	1,510
1999-2000	111	174	285	1,795
2000-2001	74	125	199	1,994
2001-2002	92	151	243	2,237
2002-2003	90	138	228	2,465
2003-2004	55	122	177	2,642
2004-2005	87	153	240	2,882
2005-2006	104	153	257	3,139
2006-2007	76	153	229	3,368
2007-2008	74	150	224	3,592
2008-2009	80	174	254	3,846
2009-2010	94	182	276	4,122
2010-2011	111	213	324	4,446
2011-2012	113	179	292	4,738
2012-2013	104	193	297	5,035

Master's Degrees by Gender

Year	M	F	Total	Cumulative Total
1992-1993	21	41	62	62
1993-1994	37	66	103	165
1994-1995	24	59	83	248
1995-1996	23	47	70	318
1996-1997	25	84	109	427
1997-1998	48	85	133	560
1998-1999	58	112	170	730
1999-2000	68	148	216	946
2000-2001	88	136	224	1,170
2001-2002	56	102	158	1,328
2002-2003	54	91	145	1,473
2003-2004	55	103	158	1,631
2004-2005	47	81	128	1,759
2005-2006	56	140	196	1,955
2006-2007	57	134	191	2,146
2007-2008	71	149	220	2,236
2008-2009	64	142	206	2,442
2009-2010	76	145	221	2,663
2010-2011	67	122	189	2,852
2011-2012	76	123	199	3,051
2012-2013	58	97	155	3,206

Graduates by Class Year

YEAR	NUMBER OF GRADUATES	YEAR	NUMBER OF GRADUATES	YEAR	NUMBER OF GRADUATES	YEAR	NUMBER OF GRADUATES	YEAR	NUMBER OF GRADUATES
1868	6	**1878**	18	**1888**	48	**1898**	28	**1908**	32
1869	14	**1879**	14	**1889**	31	**1899**	39	**1909**	40
1870	24	**1880**	10	**1890**	16	**1900**	32	**1910**	46
1871	32	**1881**	11	**1891**	25	**1901**	55	**1911**	33
1872	25	**1882**	18	**1892**	25	**1902**	36	**1912**	41
1873	22	**1883**	28	**1893**	31	**1903**	51	**1913**	41
1874	25	**1884**	30	**1894**	43	**1904**	63	**1914**	40
1875	10	**1885**	40	**1895**	60	**1905**	48	**1915**	46
1876	33	**1886**	47	**1896**	34	**1906**	48	**1916**	43
1877	24	**1887**	45	**1897**	64	**1907**	42	**1917**	46
10-YEAR TOTAL	215		261		377		442		408

YEAR	NUMBER OF GRADUATES	YEAR	NUMBER OF GRADUATES	YEAR	NUMBER OF GRADUATES	YEAR	NUMBER OF GRADUATES	YEAR	NUMBER OF GRADUATES
1918	36	**1928**	80	**1938**	26	**1948**	63	**1958**	69
1919	26	**1929**	67	**1939**	41	**1949**	95	**1959**	72
1920	46	**1930**	84	**1940**	44	**1950**	104	**1960**	76
1921	35	**1931**	54	**1941**	69	**1951**	110	**1961**	54
1922	51	**1932**	53	**1942**	67	**1952**	61	**1962**	51
1923	43	**1933**	49	**1943**	33	**1953**	69	**1963**	58
1924	75	**1934**	34	**1944**	17	**1954**	54	**1964**	76
1925	58	**1935**	38	**1945**	15	**1955**	50	**1965**	85
1926	70	**1936**	38	**1946**	24	**1956**	44	**1966**	82
1927	67	**1937**	42	**1947**	53	**1957**	58	**1967**	80
10-YEAR TOTAL	507		539		389		708		703

YEAR	BACHELORS	MASTERS	NUMBER OF GRADUATES	YEAR	BACHELORS	MASTERS	NUMBER OF GRADUATES
1968	88	0	88	**1978**	183	0	183
1969	145	0	145	**1979**	181	34	215
1970	198	0	198	**1980**	162	29	191
1971	200	0	200	**1981**	148	101	249
1972	193	0	193	**1982**	146	74	220
1973	218	0	218	**1983**	169	80	249
1974	172	0	172	**1984**	126	69	195
1975	206	0	206	**1985**	157	69	226
1976	191	0	191	**1986**	155	45	200
1977	155	0	155	**1987**	136	68	204
10-YEAR TOTAL	1,766	0	1,766		1,563	569	2,132

YEAR	BACHELORS	MASTERS	NUMBER OF GRADUATES	YEAR	BACHELORS	MASTERS	NUMBER OF GRADUATES
1988	156	99	255	**1998**	185	133	318
1989	166	75	241	**1999**	194	170	364
1990	134	85	219	**2000**	285	216	501
1991	208	92	300	**2001**	199	224	423
1992	207	85	292	**2002**	243	158	401
1993	188	62	250	**2003**	228	145	373
1994	220	103	323	**2004**	177	158	335
1995	264	83	347	**2005**	240	128	368
1996	240	70	310	**2006**	257	196	453
1997	219	109	328	**2007**	229	191	420
10-YEAR TOTAL	2,002	863	2,865		2,237	1719	3,956

YEAR	BACHELORS	MASTERS	NUMBER OF GRADUATES
2008	224	220	444
2009	254	206	460
2010	276	221	497
2011	324	189	513
2012	292	199	491
2013	297	155	452

Graduating Classes by Decade

YEARS	NUMBER OF GRADUATES
1868-1877	215
1878-1887	261
1888-1897	377
1898-1907	442
1908-1917	408
1918-1927	507
1928-1937	539
1938-1947	389
1948-1957	708
1958-1967	703
1968-1977	1,766
1978-1987	2,132
1988-1997	2,865
1998-2007	3,956
2008-present	2,896
TOTAL	18,164

Faculty Profile

Full-Time Faculty

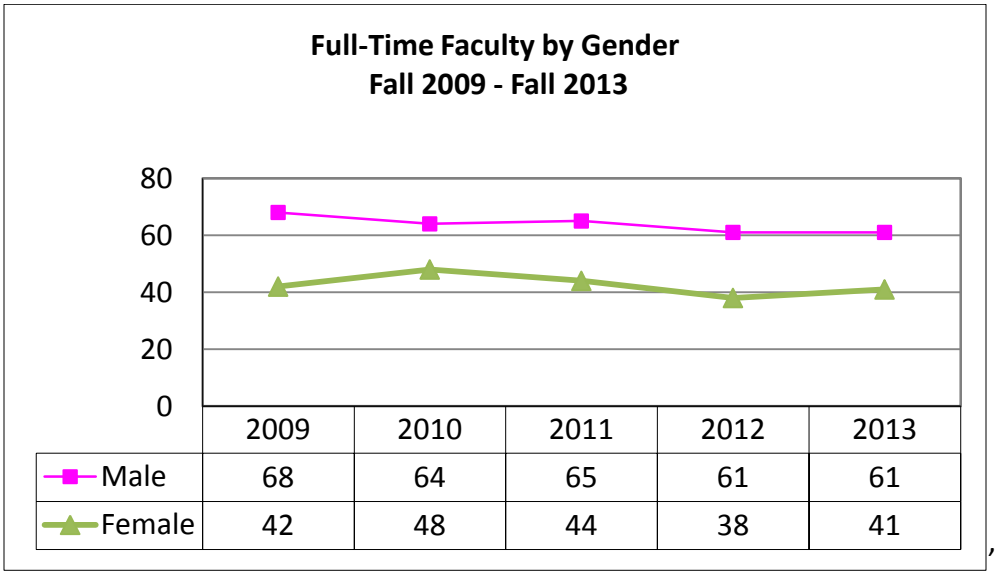
Faculty Teaching by Academic Level

Category	2009	2010	2011	2012	2013	Change	% Change
Undergraduate	102	104	99	91	92	1	1.1%
Graduate	8	9	9	8	10	2	20.0%
TOTAL	**110**	**113**	**108**	**99**	**102**	**3**	**2.9%**

Faculty Appointments by Teaching, Administrative & Other Assignments

	Taught at UG	Taught at GR	Taught at Both	Administrative	Librarians	On Leave / Sabbatical	Total
2013-2014	**77**	**8**	**5**	**4**	**5**	**3**	**102**
2012-2013	77	8	5	4	5	0	**99**
2011-2012	91	9	3	4	5	1	**113**
2010-2011	91	9	3	4	5	1	**113**
2009-2010	90	8	2	3	6	1	**110**

Faculty Appointments by Gender



Faculty Race and Ethnic Distribution

Faculty by Race	2009		2010		2011		2012		2013	
Hispanic/Latino	1	1.0%	1	1.1%	1	1.1%	1	1.0%	2	2.0%
American Indian/Alaska Native	0	0.0%	0	0.0%	0	0.0%	1	1.0%	1	1.0%
Asian	13	13.5%	17	17.9%	15	16.3%	13	13.1%	10	9.8%
Black or African American	56	58.3%	54	56.8%	49	53.3%	49	49.5%	49	48.0%
White	40	41.7%	40	42.1%	38	41.3%	35	35.4%	37	36.3%
Other/Undisclosed	0	0.0%	1	1.1%	5	5.4%	0	0.0%	3	2.9%
TOTALS	**96**		**95**		**92**		**99**		**102**	

Faculty Academic Background (Degrees)

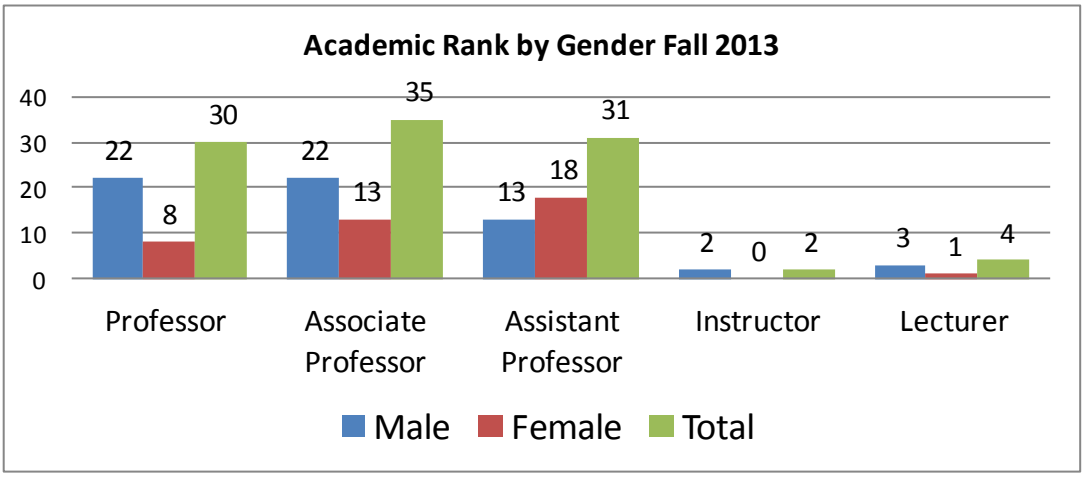
Degree	2009	2010	2011	2012	2013
Doctorate	78	69	73	67	80
Masters	25	23	25	27	17
Bachelors	1	0	0	0	0

*Does not include Librarians

Faculty Academic Rank

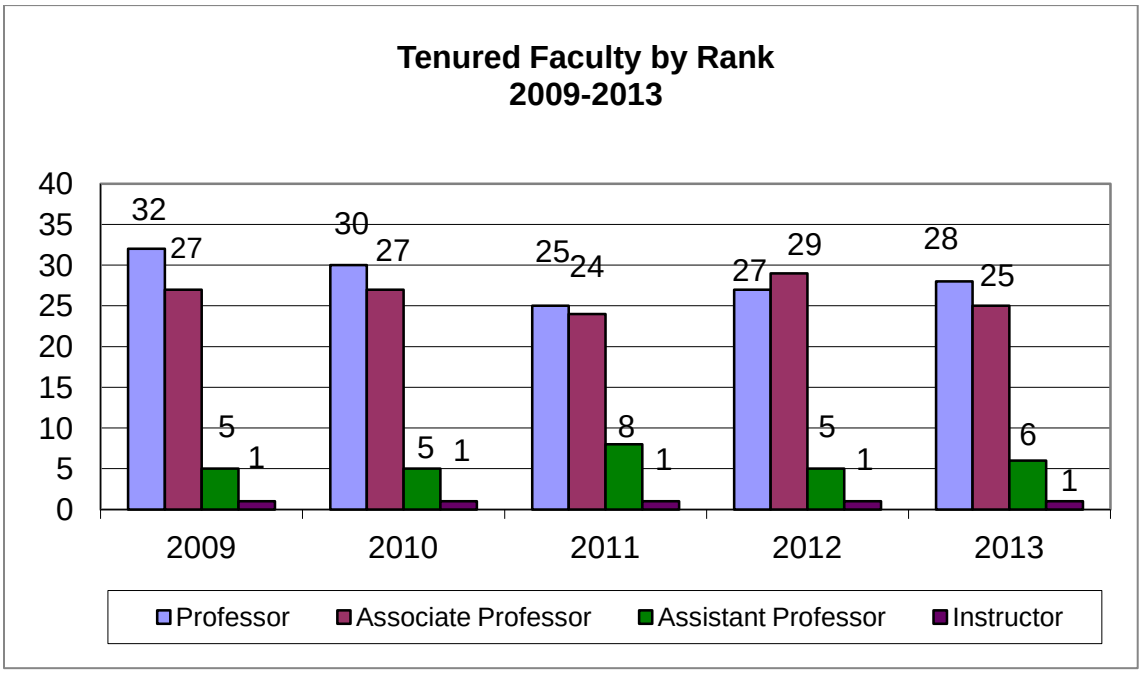
	2009		2010		2011		2012		2013	
Professor	32	29.1%	31	27.4%	30	27.8%	29	29.3%	30	29.4%
Associate Professor	32	29.1%	31	27.4%	32	29.6%	33	33.3%	35	34.3%
Assistant Professor	33	30.0%	39	34.5%	34	31.5%	28	28.3%	31	30.4%
Instructors	3	2.7%	5	4.4%	6	5.6%	6	6.1%	2	2.0%
Lecturers	10	9.1%	7	6.2%	6	5.6%	3	3.0%	4	3.9%
TOTALS	**110**		**113**		**108**		**99**		**102**	

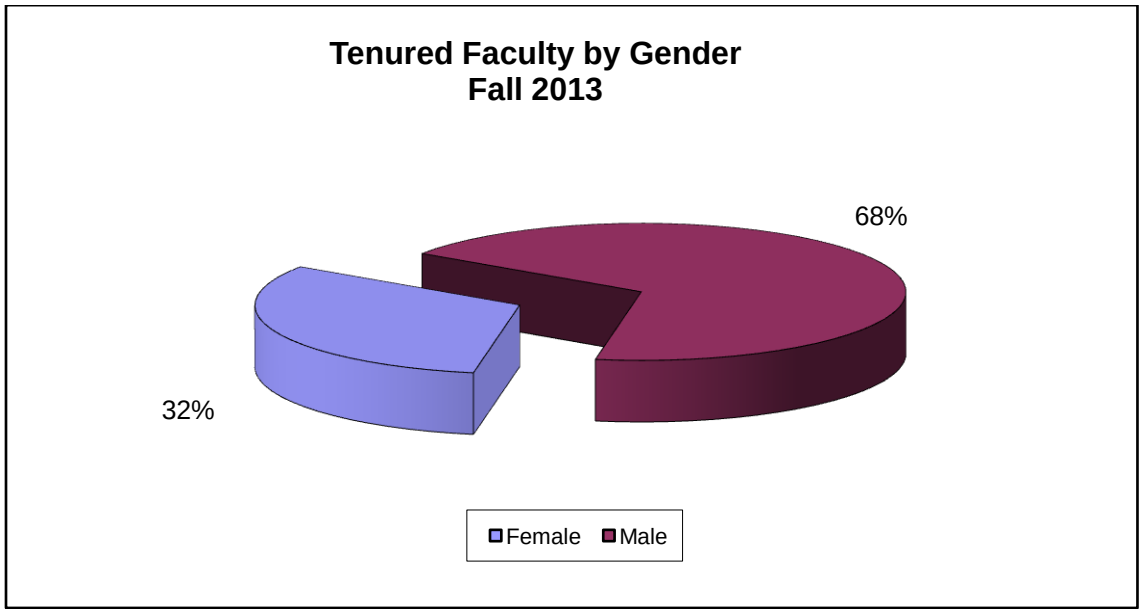
Faculty Academic Rank by Gender



Faculty Tenure Status

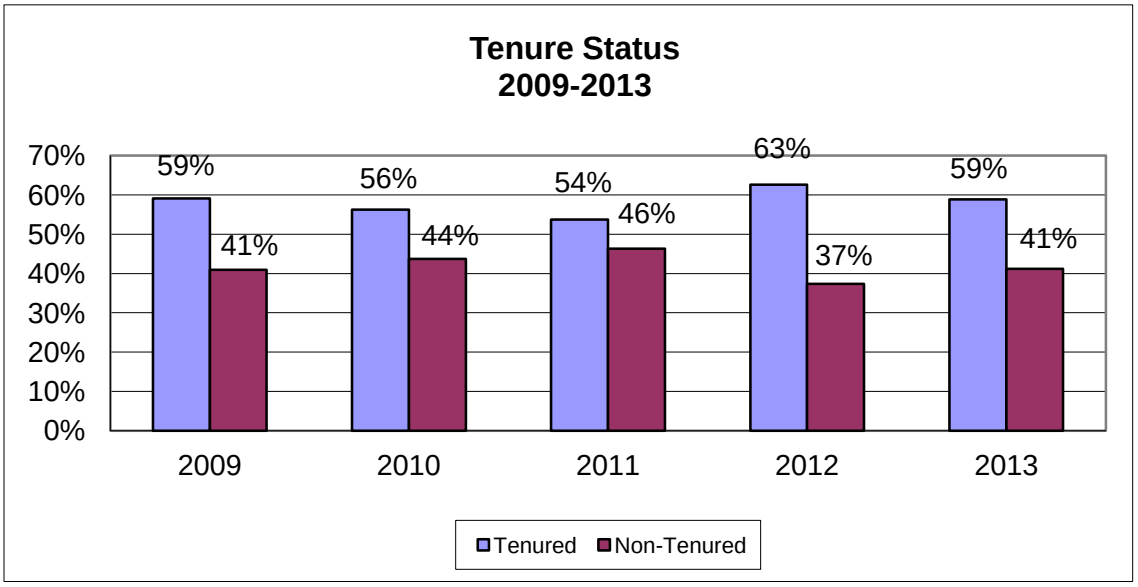
Tenure by Rank	2009	2010	2011	2012	2013
Professor	32	30	25	27	28
Associate Professor	27	27	24	29	25
Assistant Professor	5	5	8	5	6
Instructor	1	1	1	1	1
Total	**65**	**63**	**58**	**62**	**60**



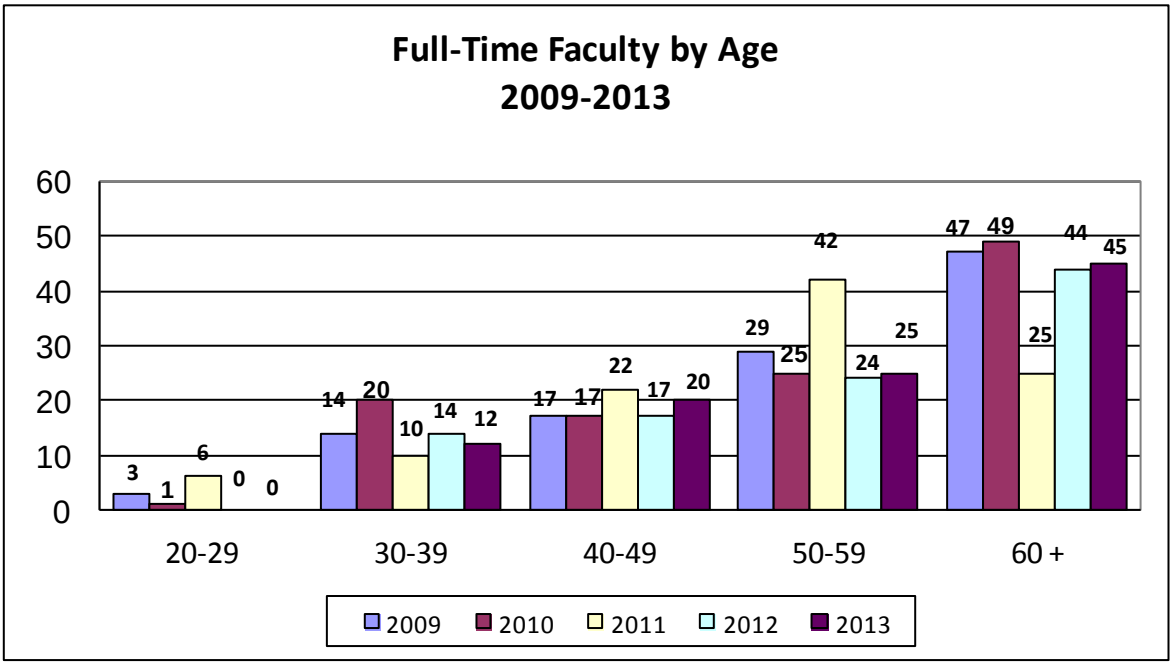


Faculty Distribution – Tenured and Non-Tenured

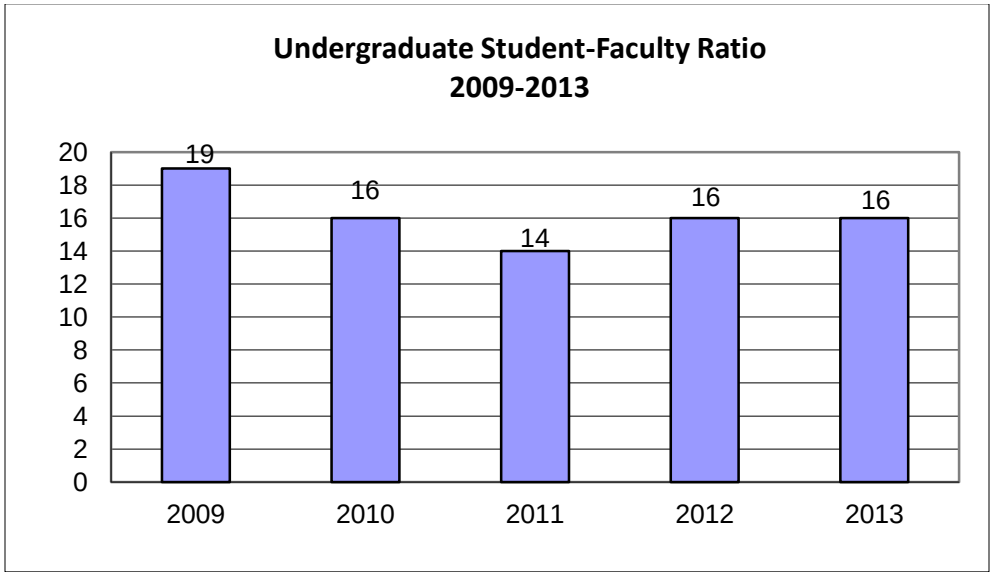
	Tenured		Non-Tenured	
Rank	**Count**	**Percentage**	**Count**	**Percentage**
Professor	28	27.5%	2	2.0%
Associate Professor	25	24.5%	10	9.8%
Assistant Professor	6	5.9%	25	24.5%
Instructor	1	1.0%	4	3.9%
Lecturer	0	0.0%	1	1.0%
Total	**60**	**58.8%**	**42**	**41.2%**



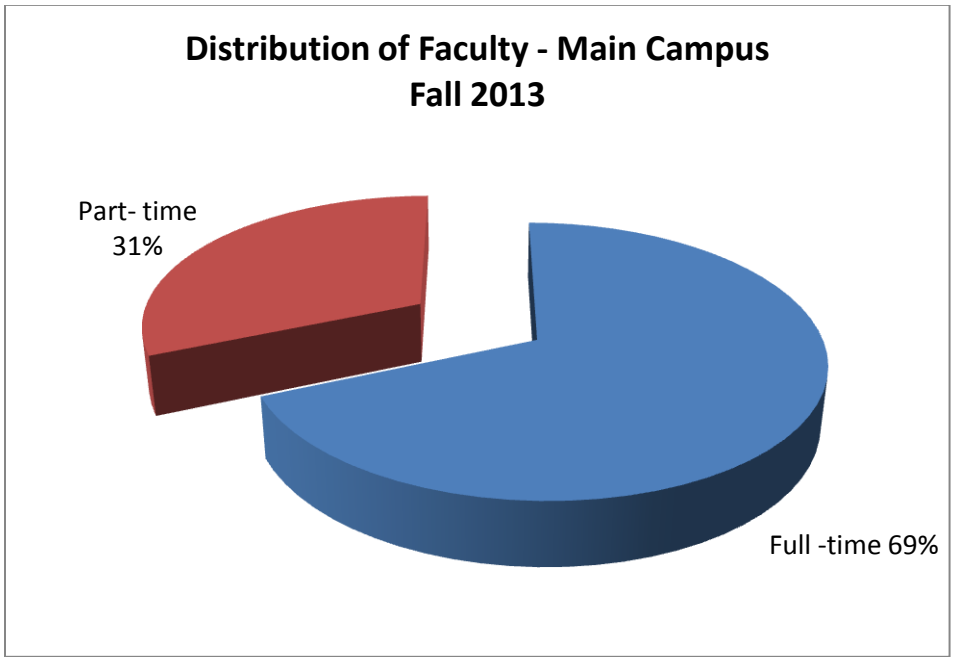
Faculty Distribution by Age

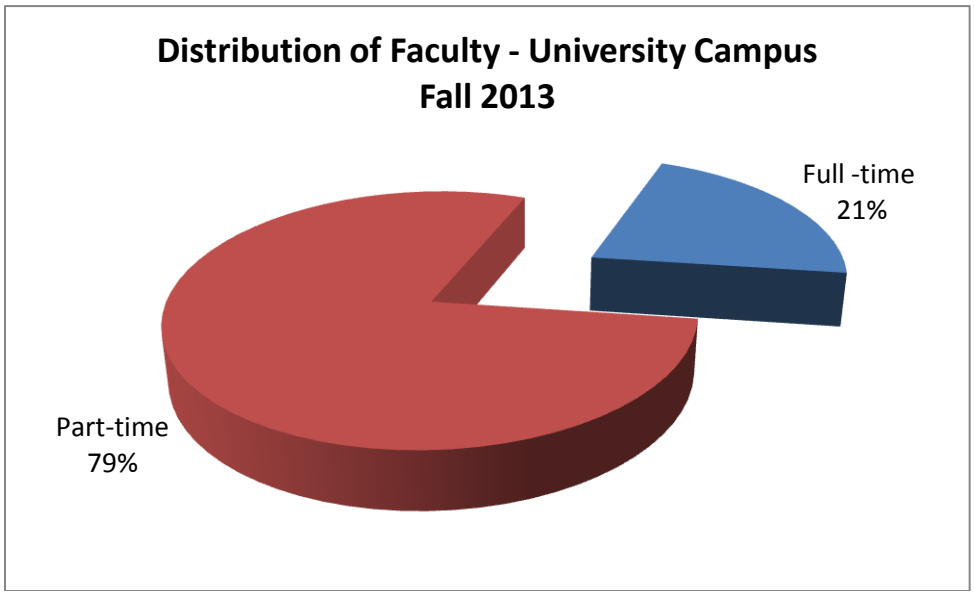


Undergraduate Student Faculty Ratio



Distribution of Faculty (Full-time vs. Part-time)





Faculty Listing by College and Department

Administrators Holding Faculty Rank

John O. Chikwem* - Ph.D., Ohio University, Professor
Dean - College of Science and Technology

Cheryl Renée Gooch - Ph.D., Florida State University, Professor
Dean - College of Arts, Humanities and Social Sciences

Patricia A. Joseph* - Ph.D., Bryn Mawr College, Professor
Dean - College of Professional, Graduate and Extended Studies

F. Carl Walton - Ph.D., Purdue University, Associate Professor
Vice President Student Affairs

Library

Albert Bryson* - M.S.L.S., University of Kentucky, Instructor
Robert Neal Carlson* - M.S.L.S., Villanova University, Associate Professor
Elizabeth Pitt* - M.S.L.S., Columbia University, Assistant Professor
Clevell Roseboro - MLS, North Carolina Central University, Associate Professor
Director of Libraries
Sophia Sotilleo - MLS, Drexel University, Assistant Professor

* Tenured
S Sabbatical
G Teach Graduate Level Only

College of Arts, Humanities and Social Sciences

History, Political Science and Philosophy

Donald Bradt* - Ph.D., University of Alabama, Associate Professor
Dana R. Flint* - Ph.D., Temple University, Professor, **Interim Chair**
Chieke E. Ihejirika* - Ph.D., Temple University, Associate Professor
Safro Kwame* - Ph.D., University of Cincinnati & University of Ghana, Associate Professor
Melvin I. Leaman* - D.Min., Eastern Baptist Theological School, Associate Professor
Stephen McCullough - Ph.D., University of Alabama, Assistant Professor
Gwinyai Muzorewa* - Ph.D., Union Theological Seminary, Professor
Levi A. Nwachuku[S]* - Ph.D., Michigan State University, Professor
D. Zizwe Poe* - Ph.D., Temple University, Associate Professor
F. Carl Walton - Ph.D., Purdue University, Associate Professor**, Vice President Student Affairs**

Languages and Literatures

Marilyn D. Button* - Ph.D., University of Delaware, Professor
Mahpiua Deas - Ph.D., Pennsylvania State University, Assistant Professor
William Donohue - M.A., West Chester University, Instructor
Samaa Gamie - Ph.D., University of Rhode Island, Assistant Professor
Jeffrey L. Hoogeveen* - Ph.D., University of Rhode Island, Professor
Abbes Maazaoui* - Ph.D., University of Provence, France, Associate Professor
Marie A. Nigro* - Ph.D., Indiana University of Pennsylvania, Associate Professor
Maria C. Poza* - Ed.D., West Virginia University, Associate Professor
Kaukab Siddique*- Ph.D., Dalhousie University, Associate Professor, **Interim Chair**
J. Kenneth Van Dover[S]* - Ph.D., Bryn Mawr College, Professor

Mass Communications

Jamila Cupid - Ph.D., Howard University, Assistant Professor
Nicole Files-Thompson - Ph.D., Howard University, Assistant Professor
Cheryl Renée Gooch - Ph.D., Florida State University, Professor, **Dean**
Carmen Manning-Miller - Ph.D., Indiana University, **Chair**
Kenneth Nagelberg - Ph.D., Pennsylvania State University, Assistant Professor

College of Arts, Humanities and Social Sciences
(Cont'd)

Sociology and Criminal Justice

Emmanuel D. Babatunde* - D.Phil., University of Oxford, Ph.D., London University Institute of Education, Professor, **Chair**
Anthony J. DiFilippo* - Ph.D., Temple University, Professor
Robert E. Millette* - Ph.D., New School for Social Research, Professor
Zoran M. Milovanovich* - Ph.D., Belgrade University School of Law, Professor

Visual and Performing Arts

Jeffrey A. Chapp* - M.F.A., University of Delaware, Associate Professor
Edryn J. Coleman - M.A., Florida State University, Visiting Lecturer
Kirsten Kunkle - M.M., University of Michigan, Assistant Professor
Christine Limb - D.M.A., University of Southern California, Assistant Professor
Charles H. Pettaway, Jr. * - M.S., Temple University, Professor, **Interim Chair**

College of Professional, Graduate and Extended Studies

Business & Entrepreneurial Studies

Mehran Asadi - Ph.D., University of Texas at Arlington, Associate Professor, **Interim Chair**
William K. Dadson* - Ph.D., University of Denver, Professor
Kennie Edwards - MBA, Howard University, Assistant Professor
Emmanuel Ihejirika - DBA, Argosy University, Assistant Professor
Ganga P. Ramdas*- Ph.D., Temple University, Professor
Oswald H. Richards* - Ph.D., University of Pennsylvania, Professor
Deeawn Roundtree - Ph.D., Wilmington University, Assistant Professor
Hara Wright-Smith - Ph. D., University of Pennsylvania, Associate Professor

Education

Catherine DeCourcey - Ph.D., University of Texas at Austin, Assistant Professor
Richard Fee[G] - Ph.D., University of Ohio, Assistant Professor
Carol Ann George-Swayze* - Ph.D., State University of NY at Buffalo, Associate Professor, **Chair**
Patricia C. Lewis-West* - Ed.D., Widener University, Associate Professor
Dipali Puri - Ph.D., Pennsylvania State University, Assistant Professor
Elizabeth Surplus [G] - Ed.D., Rowan University, Associate Professor
Admasu E. Tucho[G] [*] - Ed.D., Temple University, Associate Professor

Psychology and Human Services

Malcolm Bonner[G] - Ph.D., Fielding Graduate University, Assistant Professor
Lennell R. Dade* - Ph.D., Howard University, Professor, **Interim Chair**
Kevin E. Favor* - Ph.D., University of Illinois, Professor
Denise M. Gaither-Hardy* - M.S., University of Delaware, Assistant Professor
Patricia A. Joseph* - Ph.D., Bryn Mawr College, Professor, **Dean**
Szabi Ishtai-Zee[G]* - Ph.D., Union Graduate School, Professor
Vivian Price[G] - Ph.D., Temple University, Associate Professor
Virginia J. Smith[G]* - Ph.D., University of Pennsylvania, Professor
Linda J. Stine[G] * - Ph.D., Bryn Mawr College, Professor
James Wadley[G] - Ph.D., University of Pennsylvania, Associate Professor
Shirley Waites-Howard - MSS, Bryn Mawr College, Visiting Assistant Professor
Frank P. Worts[G] - MSW, University of Pennsylvania, Assistant Professor

College of Science and Technology

Biology

Karen A. Baskerville* - Ph.D., University of Tennessee, Associate Professor, **Chair**
John O. Chikwem* - Ph.D., Ohio University, Professor, **Dean**
James W. Gallagher - Ph.D., Wake Forrest University, Associate Professor
Anna K. Hull* - Ph.D., Boston University, Associate Professor
Patrick Kelley - Ph.D., Medical College of Georgia, Lecturer
David F. Royer$* - Ph.D., Lehigh University, Professor
Susan E. Safford* - Ph.D., University of Texas, Professor
Nancy N. Smith - M.S., Rutgers University, Lecturer

Chemistry and Physics

Dannebelle Haase - Ph.D., University of Florida, Assistant Professor
Robert Langley* - Ph.D., Howard University, Professor
Helen Major* - Ph.D., Howard University, Associate Professor
Lynn E. Roberts * - Ph.D., Adelphi University, Professor
Andriy Semychayevskyy - Ph.D., University of Massachusetts, Assistant Professor
Derrick Swinton* - Ph.D., University of Delaware, Associate Professor, **Chair**
Amar S. Tung*- Ph.D., University of Illinois Medical Center, Associate Professor
John Zysk - Ph.D., Purdue University, Associate Professor

Mathematics & Computer Science

Tong T. Banh* - Ph.D., Temple University, Associate Professor
Ali Barimani* - M.S., West Chester University, Assistant Professor
Patrick Darko - Ph.D., Cornell University, Lecturer
Moses Haimbodi* - Ph.D., University of Delaware, Associate
Reginald Myrick* - M.S., Temple University, Assistant Professor
Ranjan Naik* - Ph.D., University of Mumbai, Assistant Professor
Jawahar Pathak* - Ph.D., Temple University, Associate Professor
Myung Soon Song - Ph.D., University of Pittsburgh, Assistant Professor
Bo Sun - Ph.D., Old Dominion University, Assistant Professor
Claude M. Tameze* - Ph.D., Delaware State University, Assistant Professor, **Chair**
Laurellen L. Treisner* - Ph.D., University of Delaware, Associate Professor

College of Science and Technology
(Cont'd)

Nursing and Health Science

Ruth Brower-Hill - MSN, University of Pennsylvania, Visiting Assistant Professor
Nicole Butler - MSN, LaSalle University, Visiting Assistant Professor
James L. DeBoy* - Ph.D., University of Delaware, Professor
Yvonne R. Hilton* - Ed.D., Wilmington University, Assistant Professor
Shelley Johnson - Ed.D., University of Phoenix, Associate Professor
Cyrus D. Jones* - M.S., Indiana University, Associate Professor
Nancy Norman-Marzella - MS, Widener University, Visiting Associate Professor
Sally A. Monsilovich* - Ed.D., Temple University, Professor
Carl Wilson - M.S., Western Michigan University, Assistant Professor

Part-time Faculty
Fall 2013

Biology
Broomall, Michael

Business & Entr Studies
Powell, Marvin
Whittaker, Shaun

Master of Sci in Business
Akiko, Godwin
Bendjilali, Boualem
Mosby, Angela
Wright, Anthony

Education
Benson, Bruce
Donnell, Sherri
Leo, Jacquelyne
Walters, Leonie

Master of Education
Atwood, Cheree
Clayburne, Louella
Grunther, Jaclyn
Jones, Yvonne
Means-Waites, Terry

History, Pol Sci & Philosophy
Burns, Glenn
Fuller, Frank
Muzorewa, Gwinyai P.
Nuamah, Kwabena

Languages and Literatures
Bailey, Dayna
Felton, Kent
Gates, Nwenna
Hull, Brittany
Molano, Charles
Sturgis, Scott
VanDover, Sarala

Mass Communications
Chalmers, Mike

Nursing and Health Sciences
Dolan, Teresa
Taylor, Joyce
Webster, Linda
Wells, Shirley

Psych and Human Services
Alston, Robbin

MHS/BHS
Adams, Christine
Badane, Shimeless
Bora, Madhusmita
Bradley, Rodney
Casson-Marshall, Leandra
Caudle, Solomon
Clemmons, Valarie
Colbert, Louis
Davis, Monika
Feldman, Fred
Gentzel, Michael
Greineder, Brian
Hence, Catherine
Hogan, Robin
Jacks, Thelma
James, George
Jenkins-Ryons, Nancy
LeVan, Bradley

MHS/BHS (cont)
Madl-Young, Rosemary
Manning, Gwendolyn
Mansell, Jamie
Nuni, Massah
Osazuwa, Tim
Peterson, James
Powell, Anthony
Spellman-Davis, Fern
Thomas, Isaiah
Webster, Sharon
Whitfield, Horace

Sociology and Crim Justice
Benin, Jamal
Evans, George

Visual and Performing Arts
Allen, George
Chatfield, David
Ha, Susan
Jensen, Shane
Jones, Colleen
Kerns, Christina
Lacy, Marlene
Moore-Barnett, Andrea
Nelson, Naomi
Small, Andrew

Faculty Listing

(Full-time in Bold)

Name	Rank	Department
Adams, Christine	Instructor	Psychology and Human Services
Akiko, Godwin	Instructor	Master of Science in Business
Allen, George	Instructor	Visual and Performing Arts
Alston, Robbin	Instructor	Psychology and Human Services
Asadi, Mehran	**Associate Professor**	**Business & Entrepreneurial Studies**
Atwood, Cheree	Instructor	Education
Babatunde, Emmanuel	**Professor**	**Sociology and Criminal Justice**
Bailey, Dayna	Instructor	Languages and Literatures
Badane, Shimeless	Instructor	Psychology and Human Services
Banh, Tong	**Associate Professor**	**Mathematics & Computer Science**
Barimani, Ali	**Assistant Professor**	**Mathematics & Computer Science**
Baskerville, Karen	**Associate Professor**	**Biology**
Bendjilali, Boualem	Instructor	Master of Science in Business
Benin, Jamal	Instructor	Sociology and Criminal Justice
Benson, Bruce	Instructor	Education
Bonner, Malcolm	**Assistant Professor**	**Psychology and Human Services**
Bora, Madhusmita	Instructor	Psychology and Human Services
Bradley, Rodney	Instructor	Psychology and Human Services
Bradt III, Donald	**Associate Professor**	**History, Political Science & Philosophy**
Broomall, Michael	Instructor	Biology
Brower-Hill, Ruth	**Assistant Professor**	**Nursing and Health Sciences**
Bryson, Albert	**Instructor**	**Library**
Burns, Glenn	Instructor	History, Political Science & Philosophy
Butcher, Deanne	Instructor	Nursing and Health Sciences
Butler, Nicole	**Assistant Professor**	**Nursing and Health Sciences**
Button, Marilyn	**Professor**	**Languages and Literatures**
Carlson, R. Neal	**Associate Professor**	**Library**
Casson-Marshall, Leandra	Instructor	Psychology and Human Services
Caudle, Solomon	Instructor	Psychology and Human Services
Chalmers, Mike	Instructor	Mass Communications
Chapp, Jeffrey	**Associate Professor**	**Visual and Performing Arts**
Chatfield, David	Instructor	Visual and Performing Arts
Chikwem, John	**Professor**	**Dean of College of Science and Technology**
Clayburne, Louella	Instructor	Psychology and Human Services
Clemmons, Valarie	Instructor	Psychology and Human Services
Colbert, Louis	Instructor	Psychology and Human Services
Coleman, Edryn	**Lecturer**	**Visual and Performing Arts**
Cupid, Jamila	**Assistant Professor**	**Mass Communications**
Dade, Lennell	**Professor**	**Psychology and Human Services**

Name	Rank	Department
Dadson, William	**Professor**	**Business & Entrepreneurial Studies**
Darko, Patrick	**Lecturer**	**Mathematics & Computer Science**
Davis, Monika	Instructor	Psychology and Human Services
Deas, Mahpiau	**Assistant Professor**	**Languages and Literatures**
DeBoy, James	**Professor**	**Nursing and Health Sciences**
DeCourcey, Catherine	**Assistant Professor**	**Education**
DiFilippo, Anthony	**Professor**	**Sociology and Criminal Justice**
Dolan, Teresa	Instructor	Nursing and Health Sciences
Donnell, Sherri	Instructor	Education
Donohue, William	**Instructor**	**Languages and Literatures**
Edwards, Kennie	**Assistant Professor**	**Business & Entrepreneurial Studies**
Evans, George	Instructor	Sociology and Criminal Justice
Favor, Kevin	**Professor**	**Psychology and Human Services**
Fee, Richard	**Assistant Professor**	**Education**
Feldman, Fred	Instructor	Psychology and Human Services
Felton, Kent	Instructor	Languages and Literatures
Files-Thompson, Nicole	**Assistant Professor**	**Mass Communications**
Flint, Dana	**Professor**	**History, Political Science & Philosophy**
Fuller, Frank	Instructor	History, Political Science & Philosophy
Gaither-Hardy, Denise	**Assistant Professor**	**Psychology and Human Services**
Gallagher, James	**Associate Professor**	**Biology**
Gamie, Samaa	**Assistant Professor**	**Languages and Literatures**
Gates, Nwenna	Instructor	Languages and Literatures
George-Swayze, Carol Ann	**Associate Professor**	**Education**
Gentzel, Michael	Instructor	Psychology and Human Services
Gooch, Cheryl R.	**Professor**	**Dean College of Arts, Humanities and Social Sciences**
Greineder, Brian	Instructor	Psychology and Human Services
Grunther, Jaclyn	Instructor	Education
Ha, Susan	Instructor	Visual and Performing Arts
Haase, Danniebelle	**Assistant Professor**	**Chemistry and Physics**
Haimbodi, Moses	**Associate Professor**	**Mathematics & Computer Science**
Hence, Catherine	Instructor	Psychology and Human Services
Hilton, Yvonne	**Assistant Professor**	**Nursing and Health Sciences**
Hogan, Robin	Instructor	Psychology and Human Services
Hoogeveen, Jeffrey	**Professor**	**Languages and Literatures**
Hull, Anna	**Associate Professor**	**Biology**
Hull, Brittany	Instructor	Languages and Literatures
Ihejirika, Chieke	**Associate Professor**	**History, Political Science & Philosophy**
Ihejirika, Emmanuel	**Assistant Professor**	**Business & Entrepreneurial Studies**
Ishtai-Zee, Szabi	**Professor**	**Psychology and Human Services**
Jacks, Thelma	Instructor	Psychology and Human Services
James, George	Instructor	Psychology and Human Services

Name	Rank	Department
Jenkins-Ryons, Nancy	Instructor	Psychology and Human Services
Jensen, Shane	Instructor	Visual and Performing Arts
Johnson, Shelley	**Associate Professor**	**Nursing and Health Sciences**
Jones, Colleen	Instructor	Visual and Performing Arts
Jones, Cyrus	**Associate Professor**	**Nursing and Health Sciences**
Jones, Yvonne	Instructor	Education
Joseph, Patricia	**Professor**	**Dean of College of Professional, Graduate and Extended Studies**
Kelley, Patrick	**Lecturer**	**Biology**
Kerns, Christina	Instructor	Visual and Performing Arts
Kunkle, Kirsten	**Assistant Professor**	**Visual and Performing Arts**
Kwame, Safro	**Associate Professor**	**History, Political Science & Philosophy**
Lacy, Marlene	Instructor	Visual and Performing Arts
Langley, Robert	**Professor**	**Chemistry and Physics**
Leaman, Melvin	**Associate Professor**	**History, Political Science & Philosophy**
Leo, Jacquelyne	Instructor	Education
LeVan, Bradley	Instructor	Psychology and Human Services
Lewis-West, Patricia	**Associate Professor**	**Education**
Limb, Christine	**Assistant Professor**	**Visual and Performing Arts**
Maazaoui, Abbes	**Associate Professor**	**Languages and Literatures**
Madl-Young, Rosemary	Instructor	Psychology and Human Services
Major, Helen	**Associate Professor**	**Chemistry and Physics**
Manning, Gwendolyn	Instructor	Psychology and Human Services
Manning-Miller, Carmen	**Professor**	**Mass Communications**
Mansell, Jamie	Instructor	Psychology and Human Services
McCullough, Stephen	**Assistant Professor**	**History, Political Science & Philosophy**
Means-Waites, Terry	Instructor	Education
Millette, Robert	**Professor**	**Sociology and Criminal Justice**
Milovanovich, Zoran	**Professor**	**Sociology and Criminal Justice**
Molano, Charles	Instructor	Languages and Literatures
Monsilovich, Sally	**Professor**	**Nursing and Health Sciences**
Moore-Barnett, Andrea	Instructor	Visual and Performing Arts
Mosby, Angela	Instructor	Master of Science in Business
Muzorewa, Gwinyai	**Professor Religion**	**History, Political Science & Philosophy**
Muzorewa, Gwinyai P.	Instructor	History, Political Science & Philosophy
Myrick, Reginald	**Assistant Professor**	**Mathematics & Computer Science**
Nagelberg, Kenneth	**Assistant Professor**	**Mass Communications**
Naik, Ranjan	**Assistant Professor**	**Mathematics & Computer Science**
Nelson, Naomi	Instructor	Visual and Performing Arts
Nigro, Marie	**Associate Professor**	**Languages and Literatures**
Norman-Marzella, Nancy	**Associate Professor**	**Nursing and Health Sciences**
Nuamah, Kwabena	Instructor	History, Political Science & Philosophy
Nuni, Massah	Instructor	Psychology and Human Services

Name	Rank	Department
Nwachuku, Levi	**Professor**	**History, Political Science & Philosophy**
Osazuwa, Tim	Instructor	Psychology and Human Services
Pathak, Jawahar	**Associate Professor**	**Mathematics & Computer Science**
Peterson, James	Instructor	Psychology and Human Services
Pettaway, Charles	**Professor**	**Visual and Performing Arts**
Pitt, Elizabeth	**Assistant Professor**	**Library**
Poe, Daryl	**Professor**	**History, Political Science & Philosophy**
Powell, Anthony	Instructor	Psychology and Human Services
Powell, Marvin	Instructor	Business & Entrepreneurial Studies
Poza, Maria Charle	**Associate Professor**	**Languages and Literatures**
Price, Vivian	**Associate Professor**	**Psychology and Human Services**
Puri, Dipali	**Assistant Professor**	**Education**
Ramdas, Ganga	**Professor**	**Business & Entrepreneurial Studies**
Richards, Oswald	**Professor**	**Business & Entrepreneurial Studies**
Roberts, Lynn	**Professor**	**Chemistry and Physics**
Roseboro, Clevell	**Associate Professor**	**Library**
Roundtree, Deeawn	**Assistant Professor**	**Business & Entrepreneurial Studies**
Royer, David	**Professor**	**Biology**
Safford, Susan	**Professor**	**Biology**
Semychayevskyy, Andriy	**Assistant Professor**	**Chemistry and Physics**
Siddique, Kaukab	**Associate Professor**	**Languages and Literatures**
Small, Andrew	Instructor	Visual and Performing Arts
Smith, Nancy	**Lecturer**	**Biology**
Smith, Virginia	**Professor**	**Psychology and Human Services**
Song, Myung Soon	**Assistant Professor**	**Mathematics & Computer Science**
Sotilleo, Sophia	**Assistant Professor**	**Library**
Spellman-Davis, Fern	Instructor	Psychology and Human Services
Stine, Linda	**Professor**	**Psychology and Human Services**
Sturgis, Scott	Instructor	Languages and Literatures
Sun, Bo	**Assistant Professor**	**Mathematics & Computer Science**
Surplus, Elizabeth	**Associate Professor**	**Education**
Swinton, Derrick	**Associate Professor**	**Chemistry and Physics**
Tameze, Claude	**Associate Professor**	**Mathematics & Computer Science**
Taylor, Joyce	Instructor	Nursing and Health Science
Thomas, Isaiah	Instructor	Psychology and Human Services
Treisner, Laurellen	**Associate Professor**	**Mathematics & Computer Science**
Tucho, Admasu	**Associate Professor**	**Education**
Tung, Amar	**Associate Professor**	**Chemistry and Physics**
Van Dover, James Kenneth	**Professor**	**Languages and Literatures**
VanDover, Sarala	Instructor	Languages and Literatures
Wadley, James	**Associate Professor**	**Psychology and Human Services**
Waites-Howard, Shirley Jean	**Assistant Professor**	**Sociology and Criminal Justice**
Walters, Leonie	Instructor	Education

Name	Rank	Department
Walton, F. Carl	**Associate Professor**	**Vice President of Student Affairs**
Webster, Linda	Instructor	Nursing and Health Science
Webster, Sharon	Instructor	Psychology and Human Services
Wells, Shirley	Instructor	Nursing and Health Science
Whitfield, Horace	Instructor	Psychology and Human Services
Whittaker, Shaun	Instructor	Business & Entrepreneurial Studies
Wilson, Carl	**Assistant Professor**	**Nursing and Health Sciences**
Worts, Frank	**Assistant Professor**	**Psychology and Human Services**
Wright, Anthony	Instructor	Master of Science in Business
Wright-Smith, Hara	**Associate Professor**	**Business & Entrepreneurial Studies**
Zysk, John	**Associate Professor**	**Chemistry and Physics**

Fact Book Definitions

The purpose of this page is to define the terms used in the Fact Book as employed by The Lincoln University to help the reader use the information in the tables and charts.

1. **Academic rank** - a job classification for faculty.
2. **Academic year** - the year beginning August and ending May.
3. **Classification of Instructional Programs (CIP)** - taxonomy for classification of instructional programs.
4. **Faculty FTE** - faculty credit hours assigned divided by 24 credit hours. Full-time faculty FTE for spring and fall equals 1.00; part-time equals 0.50.
5. **Instructional FTE** - a calculated number derived by using the actual credit hours taught by a faculty member.
6. **Non-instructional FTE** - a calculated number derived by subtracting the instructional FTE from 24 credit hours.
7. **Student levels - undergraduate**, those students enrolled in programs leading to a BA or BS degree; and, **graduate**, those students enrolled in the graduate programs, which leads to a master's degree.
8. **Student status - Full-time students**, those undergraduate students who are registered for 12 or more credit hours in a term and those graduate students who are registered 9 or more credit hours in a term; and **part-time students**, those undergraduate students who are registered for less than 12 credit hours in a term and those graduate students who are registered for less than 9 credit hours in a term.
9. **Tenure** - a status accorded members of the university faculty who have demonstrated high ability and achievement in their dedication to the growth of human knowledge.
10. **Black** (not Hispanic origin) - a person having origins in any of the Black racial groups of Africa
11. **White** (not Hispanic origin) - a person having origins in any of the original peoples of Europe, North Africa, of the Mid-East.
12. **American Indian or Alaskan Native** - a person having origins in any of the original peoples of North America and who maintains cultural identification through tribal affiliation of community recognition.
13. **Asian or Pacific Islander -** a person having origins in any of the original peoples of the Far East, Southeast Asia, the Pacific Islands or the Indian subcontinent. This area includes, for example, China, India, Japan, Korea, the Philippine Islands and Samoa.
14. **Hispanic** - a person of Mexican, Puerto Rican, Cuban, Central or South America, or other Spanish culture or origin, regardless of race.
15. **Non-resident Alien -** a person who is not a citizen or national of the United States and who is in this country on a temporary basis and does not have the right to remain indefinitely. In no case should Non-resident Alien be included in any other category.
16. **Resident Alien** - person who is not a citizen of the United States but has been lawfully admitted for permanent residence. (He/she holds an alien registration receipt card (Green Card) - form I-551/155.) He/she is to be reported in the appropriate racial/ethnic category along with the United States' citizens.
17. **Full-time student** - applies to actual headcount (see #8 above).
18. **FTE students** - calculated by dividing undergraduate student credit hours produced by 12 and graduate student credit hours produced by 9.

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