**Lincoln University**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Program/Department of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Master Syllabus**

|  |  |  |  |
| --- | --- | --- | --- |
| **Course Title:** |  | **Course number:** |  |
| **Credit Hours**  |  | **Prerequisite (s):** |  |
| **Term:** |  | **Co-Requisite (s)** |  |
| **Course Method** |  | **Meeting day and Time:** |  |
| **Instructor:** |  | **Classroom/lab/Studio Location:** |  |
| **Office location:** |  | **e-mail:** |  |
| **Office Hours:** |  | **Phone Extension:** |  |

**COURSE DESCRIPTION:** Must be the same as catalog description. (Course description should be clear and concise noting what the course covers. Relevancy or rationale of course material is not necessary.)

**REQUIRED TEXT:** (Provide all bibliographic information and ISBN necessary for students to easily procure a copy. Note if the text is available in University bookstore and if it may be rented. Include information only for texts/lab books/websites students will need to purchase.)

**REQUIRED MATERIALS:** (Provide information on any additional materials, tools, kits, media storage, etc. required for completion of this course that students will need to purchase or will be charged a lab fee for.)

**Assessment Criteria & Alignment (usE Numbers only)**

|  |  |  |  |
| --- | --- | --- | --- |
| CSLOs | PSLOs | ILOs | Direct and Indirect Assessment Methods |
| CSLO 1 |  |  |  |
| CSLO 2 |  |  |  |
| CSLO 3 |  |  |  |
| CSLO 4 |  |  |  |

**Course Student Learning Outcomes (CSLO):**

Upon successful completion of this course the student will:

**Program Student Learning Outcomes (PSLO):** (List only those assessed with this course.) **(General Education courses skip to next section.)**

**Institutional Learning Outcomes (ILO):** (List only those assessed with this course.)

**Calculation of Final Grades**: (Provide information on grade calculation with percent (%) breakdown.)

**GRADING SCALE:** (Should follow Department and/or College Template)

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Grade | A | A- | B+ | B | B- | C+ | C | C- | D+ | D | F |
| GPA Points | 4.0 | 3.7 | 3.3 | 3.0 | 2.7 | 2.3 | 2.0 | 1.7 | 1.3 | 1.0 | 0.0 |
| % | 100-93 | 92.9-90 | 89.9-88 | 87.9-82 | 81.9-80 | 79.9-78 | 77.9-72 | 71.9-70 | 69.9-67 | 66.9-60.1 | 60 and under |

**SCHEDULE OF LEARNING topics covered**

|  |
| --- |
| **Class Meets:** **•ASSIGNMENT SELECTION & SCHEDULE MAY BE SUBJECT TO CHANGE•** |
| **Week 01:** |  |
| **Week 02:** |  |
| **Week 03:** |  |
| **Week 04:** |  |
| **Week 05:** |  |
| **Week 06:** |  |
| **Week 07:** |  |
| **Week 08:****Midterm** | **Mid-term Week** |
| **Week 09:** |  |
| **Week 10:** |  |
| **Week 11:** |  |
| **Week 12:** |  |
| **Week 13:** |  |
| **Week 14:** |  |
| **Week 15:** |  |

#### **University ATTENDANCE POLICY:**

Lincoln University uses the class method of teaching, which assumes that each student has something to contribute and something to gain by attending class. It further assumes that there is much more instruction absorbed in the classroom than can be tested on examinations. Therefore, students are expected to attend all regularly scheduled class meetings and should exhibit good faith in this regard.

**STUDENTS WITH DISABILITIES STATEMENT:**

Lincoln University is committed to non-discrimination of students with disabilities and therefore ensures that they have equal access to higher education, programs, activities, and services in order to achieve full participation and integration into the University.  In keeping with the philosophies of the mission and vision of the University, the Office of Student Support Services, through the Services for Students with Disabilities (SSD) Program, provides an array of support services and reasonable accommodations for students with special needs and/or disabilities as defined by Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990.  The Services for Students with Disabilities Program seeks to promote awareness and a campus environment in which accommodating students with special needs and/or disabilities is natural extension of the University’s goal.

Any student with a documented disability should contact the Office of Student Support Services.

**UNIVERSITY ACADEMIC INTEGRITY STATEMENT:**

Students are responsible for proper conduct and integrity in all of their scholastic work. They must follow a professor's instructions when completing tests, homework, and laboratory reports, and must ask for clarification if the instructions are not clear. In general, students should not give or receive aid when taking exams, or exceed the time limitations specified by the professor. In seeking the truth, in learning to think critically, and in preparing for a life of constructive service, honesty is imperative. Honesty in the classroom and in the preparation of papers is therefore expected of all students. Each student has the responsibility to submit work that is uniquely his or her own. All of this work must be done in accordance with established principles of academic integrity.

**TITLE IX STATEMENT:**

The following person has been designated to handle inquiries regarding the non-discrimination policies: Gerard Garlic, Title IX Coordinator/Director of the Health and Wellness Center, room 126B, Lincoln University, 1570 Baltimore Pike, Lincoln University, PA 19352  (p) 484-746-0000 or Office of Civil Rights, U.S. Department of Education, The Wanamaker Building, 100 Penn Square East, Suite 515, Philadelphia, PA 19107-3323, phone 215-656-8541, fax 215-656-8605, email: ocr.philadelphia@ed.gov

**POLICY ON ELECTRONIC DEVICES IN CLASSROOM:**

(Faculty must include a statement on their policy.)