



Lincoln University
LEARN. LIBERATE. LEAD.



2018-2019 ANNUAL REPORT

MESSAGE FROM THE PRESIDENT

Dear Friends of Lincoln University,

It is with great pleasure that I share the results of a spectacular year. The 2018-2019 academic year was filled with several outstanding accomplishments as we began to realize positive outcomes from our strategic endeavors. Our students are more engaged, both inside and outside of the classroom, while our faculty has made many strides in their research and teaching. Our technology infrastructure improved tremendously and our physical plant continues to evolve. We are deeply grateful for the involvement of our alumni, donors, partners, and friends who have so generously supported the University as we worked to achieve our goals.



Photo/Brian Bernas

Support from you—our family, partners, and friends—is having a great impact on our student success goals. Your gifts are enabling our students to engage in meaningful high-impact learning such as study abroad, internships, and undergraduate research. These opportunities will definitely help students develop the intellectual muscle and interpersonal savvy needed for success in this rapidly changing global economy. Generous donations and grants are providing our faculty with the time and resources needed to reflect on the curriculum and pedagogy, while also furthering their own scholarly passions. Resources to support scholarships are helping the more than 90% of our students who receive some form of financial aid to matriculate uninterrupted and, thus, are also positively impacting the University's retention and graduation rates. Your gifts not only allow us to provide scholarships but also student programming and advising, and supports tools and technologies that allow them to thrive and grow in an environment that challenges them to shoot for the stars.

Lincoln University is thriving thanks to the support of our committed stakeholders. As Lincoln continues along the path of excellence, your support allows us to seize more opportunities for success. This report highlights some of our accomplishments this year in the context of our strategic themes.

Many thanks to those who support the University. Your involvement is key to our success.

Sincerely,

A handwritten signature in black ink, appearing to read 'B. Allen', written in a cursive, flowing style.

Brenda A. Allen '81
President

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Student-athlete Kwanza Murray (No. 5) during the 2018-2019 basketball season.

Staff photo/Bill Radick



Celebrating Veterans Day 2018: from left, SPC Shandria Laing, SPC Arianna Douglas, SGT Tamarkius Roby '18, SPC Phylcia Alford-Bey and PFC Miracle Porter.

Staff photo/Shelley Mix




For the second year in a row, the Lincoln University Concert Choir performed the National Anthem at Citizen's Bank Park. The choir sang prior to the Detroit Tigers-Philadelphia Phillies game on April 30, 2019.

STRATEGIC THEMES

THEME ONE: BUILD A CULTURE THAT SUPPORTS STUDENT SUCCESS

Student success at Lincoln University is defined as supporting students to perform well academically; develop holistically (mind, body and spirit); and successfully advance to graduate school or employment. To achieve this goal, the University has developed a new rendition of the 3Rs, namely Respect, Responsibility, and Results. These values focus on behaviors intended to yield a culture of accountability. Towards this end, the University invested in training and professional development opportunities for faculty and staff throughout the academic year focused on developing skills that reflect these institutional values and behavior.

HIGHLIGHTS INCLUDED:

- The Lincoln University Police Department engaged in several training sessions designed to incorporate the concept of community policing into the daily work of the Department of Public Safety.
 - Student Success staff attended trainings encompassing First-Year Experience, common intellectual experiences, learning communities, writing-intensive courses, collaborative assignments and projects, undergraduate research, diversity/global learning, ePortfolios, service learning, community-based learning, internships, and capstone courses and projects. These included the AAC&U; Institute on General Education and Assessment team training; Institute for High-Impact Practices and Student Success; National Academic Advising Association 32nd Summer Institute on quality advising for student development, retention, and completion; and National Association of Foreign Student Advisers/Affairs Annual Conference: Diverse Voices, Shared Commitment.
 - Members of the financial staff participated in training in: accounting and reporting for not-for-profit organizations; project management; student loans and financial services; and the complexities of fraud and how to mitigate risk.
- 
- A photograph showing several police officers in blue uniforms sitting around a table in a training session. One officer is standing and speaking to the group. The setting appears to be a classroom or meeting room.
- Public safety officers participate in crisis training led by Chief Marc A. Partee on Aug. 2, 2019, in the International Cultural Center.*
- Institutional Advancement personnel received training in the suite of Blackbaud products, including Raiser's Edge NXT, Financial Edge, Prospect Research, Target Analytics, Blackbaud Scholarship Management, NetCommunity, and the everydayhero peer-to-peer fundraising platform. In addition, personnel attended conferences, seminars, and webinars focused on integrated marketing & communications, corporate and foundation relations, annual giving, major & planned giving, and advancement services and operations.
 - Members of the Institutional Research, Planning and Assessment team presented at the ACT Enrollment Management Summit and at the HEDS Data Summit.
 - Professional development and training programs provided by the Office of Human Resources included: Title IX training for new hires and supervisory staff, prevention of discrimination and harassment, prevention of sexual violence, avoiding supervisory pitfalls, and stress management.

Thanks to \$23,300 in financial assistance from the Vira I. Heinz (VIH) Program for Women in Global Leadership Scholarship, students Shaniece Brown (pictured here in Buenos Aires, Argentina), Christene Harris, and Khanina Stanford traveled the world in summer 2019. The VIH program has benefited 25 LU students since 2011.

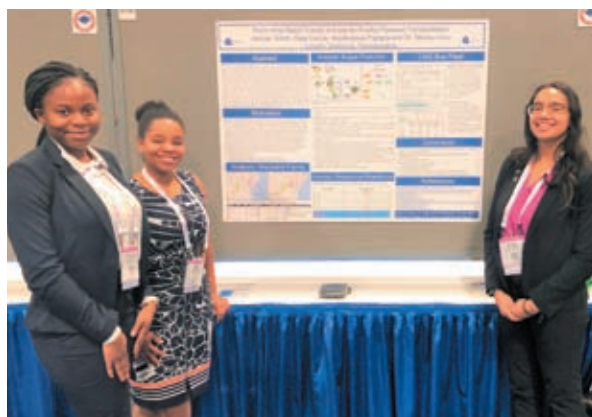


THEME TWO: ENHANCE ACADEMIC QUALITY AND ACHIEVE OPERATIONAL EXCELLENCE

Lincoln University builds upon a glorious past and advances the legacy to “educate for freedom” as envisioned by Horace Mann Bond in a way that works for the 21st century. Our strategic plan calls for reimagining the liberal arts towards this goal. Central to this theme is making high-impact pedagogy opportunities ubiquitous on our campus. HIPs are instructional approaches such as first-year seminars, learning communities, collaborative assignments and projects, undergraduate research, service learning, internships, and capstone experiences. All have been shown to have a positive impact on learning and persistence. HIPs greatly complement a liberal arts educational focus on developing essential skills such as communication and problem solving. Great investments were made in offering HIP opportunities for students during the 2018-2019 academic year. Also central to this goal are the investments being made in curriculum, teaching, and faculty scholarship.

HIGHLIGHTS INCLUDED:

- 11 students studied abroad in countries such as Argentina, Greece, Gambia, and Thailand.
- Students and faculty from Lincoln joined Princeton University and five other HBCUs to launch a program to introduce students to archival science.
- 41 students participated in paid internships across corporate and non-profit industries including: Deloitte, Department of Neurological Surgery – Pittsburgh Healthcare, Discovery Robotics, Ernst & Young, Fox Chase Cancer Center, Goldman Sachs, Google, Johnson & Johnson, Mellon Research Assistantship, Premier Warranty Services, and PricewaterhouseCoopers.
- The University hosted a four-week Summer Undergraduate Research Writing Institute to prepare students to become more skilled analytical writers and communicators.
- Lincoln's 2019 Research Symposium, “Learning, Liberating, and Leading through Undergraduate Research” featured interdisciplinary research conducted by faculty and students. Areas of research included:
 - Stable populations
 - Opioid community
 - How workplaces impact the experiences of employees with high-functioning autism spectrum disorders
 - Effect of soil pH on seed germination in CowPots
 - Construction of clique of K-hypergraphs in commutative ring.
- Sponsored the inaugural Thurgood Marshall Law Society School Boot Camp.
- Dr. Nicole Files-Thompson received a Fulbright U.S. Scholar Program award to teach and study intercommunication and tourism in Jamaica.



Staff photo/Monica Gray

Lincoln's Eisenhower Fellows presenting their award-winning poster at the National Academies of Sciences, Engineering and Medicine's Transportation Research Board Conference in Washington, D.C.

- Three students from the biology, mathematics, and engineering sciences programs were awarded the prestigious Dwight David Eisenhower Transportation Fellowship.
- Ten faculty members received summer stipends from a Mellon Grant to support their research activities. Areas of research included:
 - Democracy and education in a digital world
 - Grammar instruction for an HBCU: A qualitative comparative analysis
 - Democracy: Learning, liberating, and leadership: A case for indigenous perspective
 - Social ostracism in the digital age: Understanding the process of cyber-ostracism message interpretation
 - Dear folks at home: White supremacy, Pan-Africanism and border control: Reading Langston Hughes in the 21st century.
- The Center for Education and Teacher Learning and the Office of the Provost began collaboration to assist academic departments with curriculum revitalization. Faculty and staff were guided through a process to draft a plan to revamp the majors. This curriculum coherency project will continue until all departments have participated in the training and have drafted a plan for their disciplines.
- A committee was assigned to develop a strategic enrollment management plan. The committee utilized data, including international and national enrollment trends, financial aid use, graduation rates, retention rates, participation in HIP activities, post-graduation trends, and other survey data, to develop an initial draft plan.
- The athletic academic support program played a significant role in Lincoln's cheerleading teams receiving the Highest GPA Award at the CIAA Basketball Tournament for the second year in a row.
- The Middle States Commission on Higher Education Reaffirmed Lincoln University's accreditation with no findings.



Dr. Nicole Files-Thompson, winner of a Fulbright U.S. Scholar Program award, will begin teaching and conducting research at the University of the West Indies in January 2020.



The 18 Lincoln University students who participated in the inaugural residential Thurgood Marshall Law Society Boot Camp this summer



Students participate in a panel at the Undergraduate Research Symposium on April 17, 2019, sponsored by the co-curricular unit Center for Undergraduate Research.

THEME THREE:

DEVELOP STRATEGIC PARTNERSHIPS TO LEVERAGE RESOURCES AND ASSETS

Through a myriad of strategic partnerships, Lincoln works with local, regional, national, and international partners to develop property, conduct research, solve community problems, and contribute to the cultural life of the community. In keeping with this theme, we actively sought to partner with industry, entrepreneurs, schools, governments, and the non-profit sector to create opportunities for students to apply what they are learning in the classroom in real-world experiences. Also important was the involvement of members of the local community in our strategic planning process for projects and programs that impact the local community.

HIGHLIGHTS INCLUDED:

- Established a Co-Curricular Pre-Professional Preparatory Program (CP3) in Biomedical Sciences and Health Professions in collaboration with the Penn State College of Medicine to identify and prepare students for graduate degree programs in biomedical sciences and professional degree programs in medicine, dentistry, veterinary medicine, and pharmacy.
- A University steering committee of faculty, students, staff, alumni, and trustees began planning and worked together to develop a Campus Master Plan that aligns priorities for new construction, facilities renovations, deferred maintenance, and space utilization with academic and strategic goals.
- The Office of Community Service and Engagement established links with 18 active external community service organizations that are now listing volunteer opportunities for students.
- Almost 450 students participated in community service activities in collaboration with, among others: the Richard B. Allen Preparatory School, Gain Global Aid Network, the Jennersville and Kennett Square YMCAs, the Bushfire Theatre of Performing Arts, Project Cure, Willowdale Chapel Church, Oxford Main Street Alliance, Allen AME Church, the Lighthouse Youth Center, City Year Philadelphia, and the Luther House-Jennersville.
- Lincoln University's Police Department provided crisis training for local public safety officers to develop and foster a collaborative policing model for the Lincoln University community.



Students volunteered with GAIN Global Aid Network where they made feminine products, packaged food, and sewed various items to send to residents of poor African nations.

Dr. Anna Hull (left) and Dr. Yvonne Hilton (right) served as co-chairs of the self study leadership team and were integral to the reaffirmation of accreditation process. They are pictured with student Jalen Scott-Davis, a junior from Philadelphia majoring in finance.



THEME FOUR: STRATEGICALLY ALIGN RESOURCES TO SUPPORT INSTITUTIONAL PRIORITIES

Lincoln University aligns resources with its highest priorities. With an operating budget that is very dependent on student tuition and fees, the University is very mindful of the need to stretch current dollars to meet the needs of our students. This entails the careful consideration of organizational structure, policies, procedures, and decision-making processes to ensure funding of strategic projects and initiatives that support the University's vision.

HIGHLIGHTS INCLUDED:

- A personnel reorganization that went into effect on July 1, 2018. Most notable was the increased staff dedicated to student success, particularly the class deans who have been instrumental in providing assistance for students in need of greater support outside of academics. The deans helped students navigate University processes and procedures, which allowed the students to focus on their studies.
- To assure that the priorities and goals of the University's various divisions align with Lincoln's strategic themes, a more inclusive strategic budget planning process for the University's 2019-2020 operational and capital budgets was implemented by the Office of Finance and Administration.
- Committees of faculty, staff, and students reviewed strategic needs and objectives to determine use and space needs for construction, renovation, or architectural/design work for several campus facilities, including the John Miller Dickey Hall renovation; the Amos Hall restoration, renovation, and new addition; the Vail Memorial Hall renovation; and the building of an outdoor track and an outdoor basketball court.
- Achieved full implementation of several Blackbaud integrated suite of products—Target Analytics, Raiser Edge, and Financial Edge—to assist in all phases of fundraising, donor management, and donor fund accounting.
- A full complement of professional staffing was achieved in the Division of Institutional Advancement to focus on increasing contributions to support the University's priorities.
- The Lincoln University Board of Trustees authorized the formation of a separate, Institutionally Related, 501(c)(3) charitable Foundation (IRF) for the oversight of the University's financial gifts, donations, and contributions.
- Utilized data to update Lincoln's peer institutions list for institutional-wide use in order to assess how the University compares to its peer institutions.
- The Office of Information Technology focused on strengthening infrastructure and service to support institutional priorities. Some of the projects completed in these categories include:
 - Completed transition from older threat detection technology to the next generation Artificial Intelligence (AI) enhanced Palo Alto technology. This technology now provides more robust threat and intrusion detection capabilities and provides real-time visibility into security threats.
 - Upgraded campus internet bandwidth from 1000 MB to 2000 MB to better support administrative, student, and research computing needs.
 - Completed Wi-Fi infrastructure upgrades with the latest 802.11ax Wi-Fi technology in two academic buildings, Ware Center and University Hall, to improve students' Wi-Fi access.
 - Installed 80 new desktop computers for student use in the high-traffic open computing labs in the Langston Hughes Memorial Library.
 - Completed implementation of a student print management system to allow students to manage their print jobs more efficiently in the open computer labs on campus.



As part of the effort to strategically align resources to support institutional priorities, new and reallocated resources support initiatives that enhance the educational experience, such as this Center for Undergraduate Research symposium.

THEME FIVE: TELL THE LINCOLN UNIVERSITY STORY

Lincoln University's reputation is realized through the quality of its graduates, which is linked to its history and legacy as an HBCU with a liberal arts, social responsibility, and global engagement perspective. An important element of this was the involvement of faculty, staff, and alumni in events and programs that educated and informed major stakeholders about our accomplishments and successes. Our students also served as ambassadors for the University through their participation and representation of the institution in various settings. Telling the Lincoln Story is an integral component in preparing our students to Learn. Liberate. Lead.

HIGHLIGHTS INCLUDED:

- Collaborated with the United Negro College Fund (UNCF) to help spotlight the need for support and raise funds for Lincoln University and Cheyney University, Pennsylvania's two HBCUs, at both the Philadelphia 2018 Leaders' Luncheon and the Philadelphia UNCF Mayor's Masked Ball.
- Lincoln University staff and students accompanied President Brenda A. Allen for a "Lincoln University Day" in Harrisburg where she was invited to address the Pennsylvania Legislative Black Caucus in collaboration with the Department of Education. Dr. Allen also addressed the members of the House of Representatives during their session. The Lincoln students served as the hosts for a luncheon provided for the legislators and visited the offices of various representatives during the day.
- Dr. Chieke E. Ihejirika, professor of political science, delivered a lecture on the importance of HBCUs in conjunction with the Pennsylvania Legislative Black Caucus in Harrisburg.
- Partnered with Longwood Gardens, Square Roots Collective, CultureShift Creative, and Voices Underground to begin discussions to promote African American cultural heritage in the region and carry out a project related to the research and memorialization of the Underground Railroad in Kennett Square, Lincoln University, and the surrounding area.
- Through LionSpeak, the Alumni Association of Lincoln University engaged with students via workshops, seminars, roundtables discussions, interviews, and more to share the Lincoln story of their personal and professional journeys.



President Allen (third from right) with UNCF President Michael L. Lomax (left), Philadelphia Mayor Jim Kenney (second from left), and Pennsylvania Governor Tom Wolf (center) at the Philadelphia 2018 Leaders' Luncheon.



A delegation of the Lincoln University representatives meet with members of the Pennsylvania state legislature on May 1 for the inaugural Lincoln University Day in Harrisburg.



President Allen with PA Legislative Black Caucus Chairman Rep. Stephen Kinsey.



*President Brenda A. Allen
with students, faculty, and
staff at the Founders Day
Wreath Ceremony on
April 29, 2019.*

FINANCIAL UPDATES

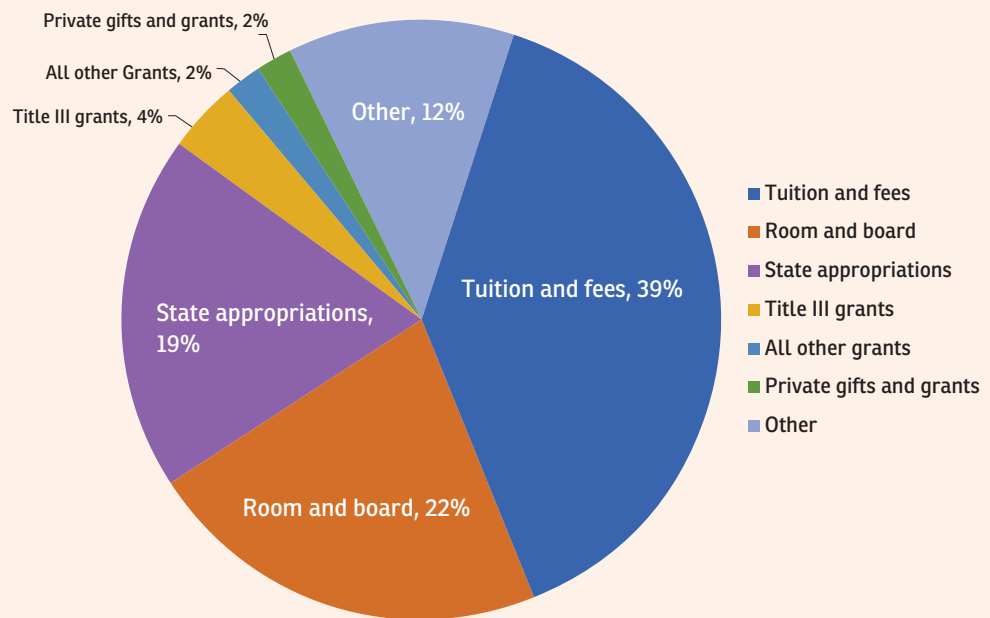
#1

in PA for
Upward
Mobility

The Equality of
Opportunity Project

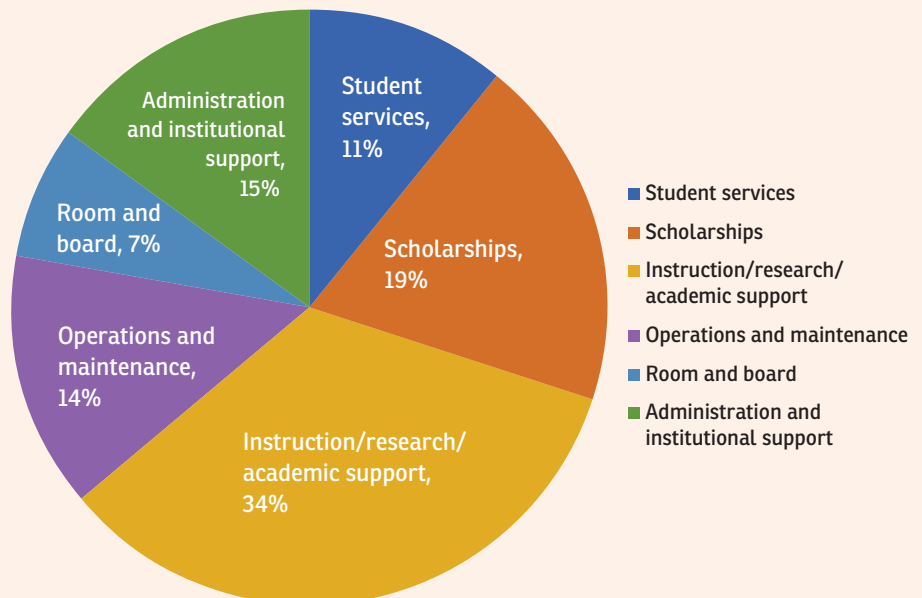
OPERATING REVENUE

TOTAL OPERATING REVENUE AS OF JUNE 30, 2019: \$63,961,103



OPERATING EXPENSES

TOTAL OPERATING EXPENSES AS OF JUNE 30, 2019: \$63,890,194





STATISTICAL OVERVIEW

LINCOLN UNIVERSITY 12-MONTH ENROLLMENT JULY 1, 2018-JUNE 30, 2019

STUDENTS

ENROLLMENT (UNDUPLICATED)

Undergraduate:	2,217
Male	749
Female	1,468
Graduate:	299
Male	71
Female	228
Total Enrollment:	
Headcount	2,516

ENROLLMENT BY RACE/ETHNICITY

UNDERGRADUATE

Nonresident alien	2.9%
Hispanic/Latino	4.1%
American Indian or Alaska Native	< 1%
Asian	< 1%
Black or African American	84.6%
White	< 1%
Two or more races	2.6%
Race and ethnicity unknown	4.6%
Undergraduate Total	100.0%

GRADUATE

Nonresident alien	1.0%
Hispanic/Latino	3.7%
American Indian or Alaska Native	< 1%
Black or African American	86.0%
White	1.0%
Two or more races	1.0%
Race and ethnicity unknown	7.4%
Graduate Total	100.0%

TOTAL

Nonresident alien	2.7%
Hispanic/Latino	4.1%
American Indian or Alaska Native	<1%
Asian	<1%
Black or African American	84.7%
White	<1%
Two or more races	2.4%
Race and ethnicity unknown	5.0%
Grand Total	100.0%

FULL TIME EQUIVALENCE (FTE¹) STUDENTS

Undergraduate:	2,090
Male	715
Female	1,375
Graduate:	248
Male	56
Female	192
Total Enrollment:	2,337
Full Time Equivalent	

ENROLLMENT BY RESIDENCY

In-State:	1,359
Male	413
Female	946
Out of State:	67
Male	27
Female	40
Nonresident alien:	1,090
Male	380
Female	710
Total:	2,516
Male	820
Female	1,696

DIVERSITY

States and territories	27
Foreign Countries	13

CLASS SIZE

Student-to-Faculty ratio ³	15:1
Undergraduate classes with fewer than 40 students	99%

TUITION & FEES

	IN-STATE	OUT-OF-STATE
Undergraduate	\$ 11,036	\$ 16,952
Graduate	\$ 11,420	\$ 19,088
Room and Board	\$ 9,588	\$ 9,588

STUDENTS CONTINUED

DEGREE RECIPIENTS 2018-2019

Bachelor's	338
Master's	105
Total	443

DEGREES AWARDED²

Bachelor's	338
Master's	105
Total	443

MOST POPULAR MAJORS

(from undergraduate degrees conferred)

- Human Services
- Digital Communication and Media/Multimedia
- Criminal Justice
- Nursing
- Biology

RETENTION AND GRADUATION RATES

Four-year graduation rate (2015 Cohort)	32.2%
Six-year graduation rate (2013 Cohort)	47.1%
2018 Cohort retention rate (Freshman to Sophomore)	71.3%
2017 Cohort retention rate (Sophomore to Junior)	65.2%

ALUMNI

Ten-year duplicated count ⁴ (July 1, 2009-June 30, 2019)	4,340
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Photo by Bob Williams

Commencement speaker and honorary degree recipient U.S. Representative John Lewis, a civil rights icon, addressed the Lincoln University Class of 2019 on May 5. "Use your education as a non-violent tool to help change America, and to help change our world," said Lewis. "You can do it, and you must do it."

FACULTY & STAFF

FACULTY (FULL TIME)

Count (unduplicated)	102
Faculty with terminal degree	85%
Faculty with master's degree	15%
FTE ¹ Faculty	137

FTE¹ STAFF

(non-instructional)	218
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ENDOWMENT

Audited (as of June 30, 2018) **	\$42,229,772
Unaudited (as of June 30, 2019)	\$44,030,973

DEFINITIONS

Full Time Equivalence (FTE) Students - indicates the number of full time students plus 1/3 of part time students.

Degree Recipients - shows number of graduated students (Unduplicated headcount).

Degrees Awarded - indicates number of degrees (Duplicated student headcount); includes students who have completed requirements for Dual Degrees; Dual degree students are awarded degrees in each major and are counted for each major

Ten-year duplicated count - if multiple degrees are earned/awarded, the person will be counted as an alumni for each degree

FTE Instructional Faculty - indicates the number of full-time faculty plus 1/3 of part-time faculty. Faculties who teach only graduate level courses are excluded.

Student-to-Faculty ratio - the ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time)

* This number displays total headcount of instructional and non-instructional full-time faculty. ** This number is derived from IPEDS Finance 2018-19 Survey.

ANNUAL HONOR ROLL OF DONORS

RECOGNIZES OUTRIGHT CONTRIBUTIONS FOR THE PERIOD JULY 1, 2018-JUNE 30, 2019 BY RANGE.

\$250,000-\$999,999

John Miller Dickey Society

The Andrew W. Mellon Foundation
The Arthur Vining Davis Foundations

\$100,000-\$249,999

Horace Mann Bond Society

Amerisourcebergen Foundation
Elmer Roe Deaver Foundation
Title III

\$50,000-\$99,999

Azikiwe/Nkrumah Society

Aramark Corporation
Frances Walker Slocum Trust

\$25,000-\$49,999

Amos Society

Central Intercollegiate Athletic Association
Coca-Cola Bottling Company, Inc.
Edward C. Miller '27 Trust
Mary Lee TUW FBO
PECO

\$10,000-\$24,999

Trustee Circle

Mr. Sheldon M. Bonovitz
Mr. Victor L. Cole '54
Mr. Carl E. Dickerson '60
Dolfinger-McMahon Foundation
James A. Donaldson, Ph.D. '61
Estate of Langston Hughes '29
Foundation for Individual Liberty
Heinz Endowments Grant
Dr. Kanayo Odeluga and Family
Omega Psi Phi Fraternity, Inc.
Mr. David A. Sanders '69
Mr. Dwight S. Taylor '68

\$5,000-\$9,999

President's Circle

AALU New York Metro Chapter
Dr. Brenda A. Allen
Reverend Charles A. Coverdale '65
Ms. Gayla D. Crockett '75
Estate of Levan Gordon
Ms. Deborah Lara
The Montgomery County Chapter of The Links, Inc.
Ms. Jo Ann D. Murray, Esq. '69
Mrs. Catherine L. Phillips '69
Mr. Anthony C. Powell '79
Mrs. Kate F. Raines-Jeter '79
John R. Young, Ph.D. '57

\$2,500-\$4,999

Cresson Circle

Roosevelt Allen, Jr., DDS '82
Mr. Howard Atkinson, Jr. '72
William E. Bennett, Ph.D. '50
Baltimore Metro Chapter AALU-PA
Mr. Joseph C. Brown '74
Dr. Dorcas L. Colvin
Horace G. Dawson, Jr., Ph.D. '49
DC Metro Alumni Chapter, AALU-PA
Estate of Joyce Matthews-Jennings
Mrs. Crystal C. Faison '79
Mr. Floyd W. Green, III '81
Mr. David E. Herndon '71
Ms. Thelma L. Hill '71
Holiday House Foundation, Inc.

Mr. Leroy Jackson, Jr. '70
Ms. Sherley M. Mizzell '78
Mt. Zion Baptist Church Germantown
Mr. Donald C. Notice '79
PK Financial Group, LLC
Price School Trust
Mr. William H. Ravenell, Esq. '63
Dr. Joseph Reed, Jr. '66
Mr. George E. Reese, Esq. '65
Mr. Stanley R. Smallwood, Esq. '76
Mrs. Dorothy Smallwood '78
Ms. Cordelia Talley '72

\$1,000-\$2,499

Lions Circle

Abigail Geisinger Trust
B. Adeyemo
Honorable Jacqueline F. Allen '74
American Honda Motor Co., Inc.
America's Charities
Ms. Cynthia H. Amis '68
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Mr. Philip Banks III '84
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William C. Brown, DDS '60
Mrs. Donna A. Brown '73
Dr. Tonya M. Brown-Price '81
Mr. Gerald W. Bruce '78
Mr. Ronald E. Butler '65
Mrs. Stephanie B. Callaway '89
Carrielo-Benson '88 & Kerry R. Benson Foundation
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Dr. Bronell E. Chandler '79
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Chubb Charitable Foundation
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Edward S. Cooper, Sr., M.D. '46
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Ms. Edwina M. Coverson-Barnes '89
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Mr. Vernon E. Davis '86
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Mrs. Evelyn Davis-Poe
Ms. Jennelle L. Derrickson '75
Mr. Mark A. DeWitt '74
Dr. Alfred T. Dorsey '79
Mrs. Dawn A. Easter-McCoy '89
Estate of Wm L. Eichelberger '59
Dr. Kathy M. Evans '74

Eversource Energy Foundation, Inc.
First Baptist Church of Hillside
Mrs. Dawn H. Fleurizard '89
Dr. Sonja D. Francis
Honorable Ronald J. Freeman '69
Mr. Harold Freeman, Jr. '66
Mr. Robert W. Glenn '69
Mr. Charles T. Gradowski
Greater Carolina's Alumni Chapter
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Ms. Gloria R. Hartwell '79
Mrs. Portia M. Hedgespeth '77
Mr. Derrick R. Henry '79
Ms. Vanessa L. Hester '82
Dr. Kenneth L. Hill, Jr. '99
Mrs. Dawn A. Holden-Woods '00
Ms. Alice M. Hollingshed Copeland '84
Mr. Walter Holmes
Dawn E. Huggins-Jones, M.D. '79
IBM Corporation
Honorable Roderick L. Ireland '66
Jemison McCallum Family Fund
Mrs. Tracey K. Jenkins '84
Mr. Lee E. Johnson '72
Mr. Gerald O. Johnson '69
Romaine F. Johnson, M.D. '93
Tommy Johnson, M. D. '74
Ms. Jamie W. Johnson '84
Mr. Leslie D. Jones '85
Mr. James L. Kainen
Dr. Eddie Ade Knowles '70
Ms. Jernice Lea
Dr. Lenetta R. Lee '85
Robert D. Lee, M.D., MPH '70
Ms. Melissa N. Lescott '08
Mrs. Gladys L. Lockman-Thomas '76
Mr. William A. Lomax '83
Mr. David G. Mack '80
Mr. Brian Maddox '89
Dr. William W. Malloy '63
Ms. Kathleen O. Marshall '71
Ms. Francine B. Medley '85
Mr. Gregory C. Miller, Sr. '77
Mr. John E. Mitchell '71
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Mrs. Merial J. Nealy-Gihan '74
Honorable Nathaniel C. Nichols
Howard D. Noble, Jr., M.D. '66
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Mr. Jeffrey S. Phelps '78
Daryl Z. Poe, Ph.D.
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Mr. James W. Pruitt '64
Mr. Kairi Purnell '98
Dr. Chenere P. Ramsey
Reverend Robert A. Ray '79
Mrs. Carla Maxwell Ray '82
Ms. Vicki Reeves
Ms. Theresa L. Reid, MHS '00
Renaissance Equity Partners
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