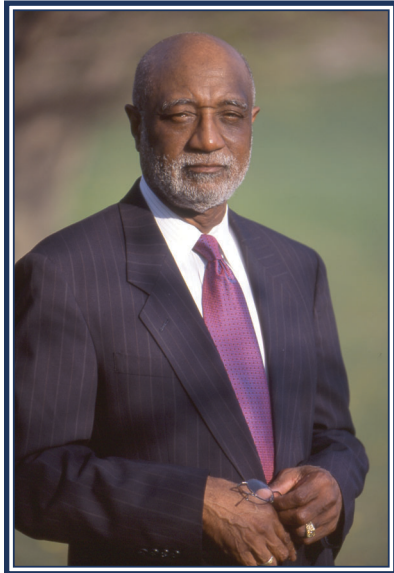


LINCOLN REVIEW



A Newsletter for Alumni, Contributors and Friends of Lincoln University • January 2003

President Presents Report on University to Trustees Lincoln Moves Forward with Capital Projects and Sesquicentennial Celebration



University President
Ivory V. Nelson, Ph.D.

On November 16, 2002, President Ivory V. Nelson presented his Report on the University to the Board of Trustees. Here is a summary of that report.

Capital Projects:

Much of the Administration's focus since the September 2002 Board of Trustees meeting has been on the various capital projects underway at Lincoln, including:

- \$29.4 million Commonwealth appropriation
- Student dorm
- Campus Master Plan, and
- Prioritization and completion of University-funded projects.

Contracts for the

Commonwealth -funded projects will be awarded in February 2003 with a completion date in early 2004. We will notify the successful architectural firm for the student dormitory by the beginning of the next calendar year. The same timeframe has been set for the notification of the firm selected to develop the Campus Master Plan. The Buildings & Property Committee report provides details relating to the University's capital projects.

Sesquicentennial:

Also pressing on our agenda are planning and preparations for the 150th anniversary celebration and the official launching of the University's \$100 million Capital Campaign. The Vice President for Development and External Relations (Michael B. Hill) is working with the Sesquicentennial Commission on plans for the year-long celebration. In addition, I have drafted a "Case Statement" for supporting Lincoln's Capital Campaign, which has been presented to the Planning &

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Kent Amos, Son of a Lincoln Alumnus, Donates \$25,000 to Benefit University's Endowment

For Kent Amos, 58, a former corporate executive whose father was a 1934 Lincoln alumnus, donating money to the University was an "easy decision."


"It's a matter of legacy and my father's commitment to the University," explained Amos, of Washington, D.C., who is pledging \$25,000 to establish at Lincoln a trust in honor of his deceased parents, Benjamin and Gladys Amos.

"The value of the trust (to benefit the University's endowment) is to inspire others to donate to Lincoln. (Historically Black) Institutions like Lincoln make it possible for us to be who we are," said Amos, a 1970 alumnus of Delaware State University. "If my father had not received his education at Lincoln I would not be who I am. "

"If my father had not received his education at Lincoln I would not be who I am. "

Amos' father, Benjamin, was an attorney; his mother, Gladys, a schoolteacher, graduated from Cheyney University. Kent Amos has deeper ties to Lincoln. His ancestors, brothers James R. and Thomas H. Amos, were among the first three students to attend Lincoln upon its founding in 1854 as Ashmun Institute. All three graduated in 1859.

Kent Amos, who worked at Xerox Corporation for 15 years, was the first African American vice president at the international company. He left his position as corporate director and vice president of urban affairs to found in 1991 his

own organization, the Urban Family Institute. The non-profit organization is devoted to strengthening families and renewing urban neighborhoods in Washington. He resides with his wife, Carmen, in the city. 



Kent Amos

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Lincoln Hosts Career Fair



A Lincoln student chats with State Farm Insurance Human Resource Specialist Tairee Wallace (right) during the University's Career Fair.

Lincoln's Office of Career Services sponsored the Career Fair/Graduate and Professional School Day on November 14 at Manuel Rivero Hall. The event complimented Career Services' daily mission to assist students in exploring academic majors, part-time employment, internships, and career opportunities following graduation.

The Fair attracted more than 200 Lincoln students and recent graduates as well as

nearly 100 area companies and government agencies. Some of the participating employers included state police representatives from Pennsylvania, New Jersey, and Delaware; Nationwide Insurance, State Farm Insurance, American Express, Internal Revenue Service, Enterprise Rent-A-Car, and FedEx Ground. **LR**



Supreme Court Justice Thurgood Marshall Postage Stamp Goes on Sale

In a public ceremony in Washington, D.C. on January 7, the U.S. Postal Service dedicated the Thurgood Marshall commemorative postage stamp at an official "first day of issue" ceremony. Marshall becomes the 26th honoree in the Black Heritage Commemorative Series.

The University was represented at the ceremony by Michael B. Hill, vice president for Development and External Relations. Other officials attending the ceremony at the Thurgood Marshall Federal Judiciary Building included John E. Potter, Postmaster General of the United States; William H. Rehnquist, chief justice; and Cecilia Marshall, Justice Marshall's widow. Marshall, the first African American Supreme Court Justice, was a 1930 Lincoln graduate.

Lincoln has the unprecedented distinction among colleges and universities of having two of its alumni honored with commemorative stamps. Last February, the U.S. Postal Service also issued a commemorative, first-class stamp for 1929 Lincoln alumnus Langston Hughes, a world-acclaimed poet. **LR**

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Development Committee of the Board for review.

Academic Affairs:

Progress continues on preparation for the University's Periodic Review Report, which is due June 1, 2003. The Steering Committee and Task Forces have been working diligently to formulate responses to the Middle States recommendations and suggestions. The University's Strategic Plan is being used as the guiding standard for the Committee's work.

Responses will be linked to the University's mission and pertinent departmental/division

goals contained in the Strategic Plan. The report of the Educational Policies and Academic Affairs Committee contains updates on faculty governance and promotion, tenure and severance, as well as various other academic issues.

Barnes Foundation:

The recent petition filed by the Board of the Barnes Foundation is also a matter, which demanded the University's immediate and decisive action. On Oct. 24, Judge Stanley R. Ott held a private organizational meeting with lawyers representing the See **PRESIDENT**, page 3

Lincoln Fraternity-Sorority Challenge

Lincoln's Fraternity-Sorority Challenge is in full stride. Who will become the number one fraternity or sorority organization to support their alma mater for fiscal year 2002-2003? Each fiscal year, the University challenges its fraternities and sororities to encourage at least 100 of its members to contribute before June 30 on behalf of their organizations. Here's an update on the top five:

ΩΨΦ

Omega Psi Phi:
49 contributors

ΑΦΑ

Alpha Phi Alpha:
31 contributors

ΚΑΨ

Kappa Alpha Psi:
22 contributors

ΔΣΘ

Delta Sigma Theta:
11 contributors

ΑΚΑ

Alpha Kappa Alpha:
10 contributors

Does Your Graduating Class Year End in "3" or "8"?

What class will have the largest gift for Lincoln? For Lincoln graduating classes ending in the "3's" and the "8's," it's your year to celebrate! Please send in your class gift ASAP to the Alumni Relations Office. Look for information in our publications and on our Web site—www.lincoln.edu — regarding Founder's Day and Alumni Reunion Weekend. **LR**

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Lincoln Faculty Named to "Who's Who Among America's Teachers 2002"

Eight Lincoln faculty members have been selected for the 2002 edition of *Who's Who Among America's Teachers*.

Every two years, members of America's academic community are recognized through the *Who's Who Among America's Teachers* organization, which honors the nation's most respected teachers. Honorees are selected

by their students and communities for achieving educational excellence in the field. Congratulations to the following Lincoln faculty members for attaining this prestigious honor:



Dr. Linda Childs-Leatherbury,
visiting instructor, Economics
and Business Administration



Ali Barimani,
instructor, Mathematics
and Computer Science



Dr. Lennell Rene Dade,
assistant professor,
Psychology



Jeffrey A. Chapp,
associate professor and
program coordinator,
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and Performing Arts



Dr. B. Marshall Henderson,
professor, Biology



Dr. Jeff Hoogeveen,
associate professor, English



Dr. Levi A. Nwachuku,
professor, History



Dr. Judith A.W. Thomas,
dean, Social Sciences and
Behavioral Studies

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Foundation and parties seeking to intervene in the case. Others in attendance included lawyers for Lincoln, the State Attorney General's Office and three students of the Foundation.

Following the meeting, the Court issued an "Order" which stipulates that all parties wishing to intervene in the case had to file a petition on or before Nov. 18, 2002. (Lincoln had filed its petition to intervene prior to this meeting.) Opposition briefs had to be filed by Nov. 18, 2002; responses to opposition briefs had to be filed on or before Dec. 10, 2002. Judge Ott had to decide by Dec. 31, 2002, which parties could intervene in the case. He hopes to go to trial on the Barnes petition in early spring.

Information Technology:

Technology at Lincoln has seen great improvement over the past few years. However, given heightened student expectations, new developments in the

technological arena, and an increase in operations workload, additional and significant funding will be necessary to sustain current programs and to support continued growth in the future.

Title IX:

An article in the Sept./Oct. 2002 issue of *Trusteeship* reported on the Board's need for assurance on Title IX compliance by colleges and universities. (Copies were provided of the *Trusteeship* article titled "In an Uncertain Political Arena, Boards Need Assurance on Title IX Compliance;" Lincoln's NCAA Gender Equity Survey, which satisfies reporting requirements for the NCAA Analysis of Revenues and Expenses; and Equity in Athletics Disclosure Act for the reporting year August 2001 through July 2002.)

Entreaty to Students:

At the end of September 2002, I issued a memorandum to all students titled "Making the Most of Your Lincoln Experience." This Memo served as the President's appeal and challenge to our students to commit to doing everything

within their power to ensure that their Lincoln experience is the best possible.

Selected Presidential Activities:

Much of my time continues to be dedicated to cultivating and establishing relationships with current and prospective supporters of Lincoln. Memberships on community, regional and national boards have raised the University's visibility throughout the United States. My involvement on these boards as well as in numerous local and national events has also helped to enhance Lincoln's image in the surrounding community and throughout the nation. (Listed below are selected 2002 meetings and activities in which the President has participated since the September 2002 Board meeting.)

- **Sept. 23:** Attended development meeting with Charlie Connley, Nancy Rogers and Donn Scott '70, in Philadelphia.
- **24:** YMCA of the Brandywine Valley, Board of Directors meeting, Kennett Square, Pa.

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Lincoln Dedicates New NASA/MASTAP Teaching Resource Center

The University opened its new center on Dec. 12 to increase the number of under-represented minorities entering mathematics, science and related technology fields at the Lincoln Center for Graduate and Continuing Education in Philadelphia. The new facility is part of Lincoln's NASA/ (National Aeronautics and Space Administration) MASTAP (Mathematics and Science Teacher Partnership Program).

From left are: Dr. Richard O'Daniel, Lincoln NASA-MASTAP chief investigator; Dillard Menchan, chief, Office of Equal Opportunity Programs, NASA Goddard Flight Center; Dr. Gladys J. Willis, dean, Humanities, Lincoln University; Dr. Grant D. Venerable, II, vice president, Academic Affairs, Lincoln University; and Dr. Kenoye Eke, provost and vice president, Academic Affairs, Cheyney University. **LR**

President Presents Report *(Continued from Page 3)*

- **27:** Chester County Senior Expo, hosted by State Sen. Clarence Bell and State Rep. Art Hershey, Oxford, Pa.
- **30:** Interviewed by Don Steinberg, new reporter, *The Philadelphia Inquirer*, at Lincoln.
- **Oct. 1:** Interviewed by Mignon Brooks, news reporter, *The Philadelphia Tribune*, at Lincoln.
- **2:** Development meeting with members of Chester County Development Council, at Lincoln.
- **4:** Annual meeting of Greater Philadelphia Chamber of Commerce, Phila.
- **4:** Meeting of Greater Philadelphia Chamber of Commerce Presidents Council, Phila.
- **9:** State legislative meetings with Rep. David Argall, Sen. Robert Thompson, acting General Services Secretary Kelly Logan, Sen. Constance Williams, Rep. Dwight Evans, and Dave Atkinson, Harrisburg, Pa.
- **10-13:** Alumni development meetings in Los Angeles, Calif.
- **17:** Delivered opening remarks at Langston Hughes Centennial Conference hosted by University.
- **18:** Meeting of Board of Directors of Chester County Chamber, Malvern, Pa.
- **22:** Oxford Mainstreet Inc. Organization Committee meeting, Oxford, Pa.
- **23:** Attended Chester County Chamber Forum with (Pa.) Gov. Mark Schweiker, Malvern, Pa.
- **26:** Lincoln Homecoming.
- **28-29:** Thurgood Marshall Scholarship Fund Anniversary Awards Dinner, New York.
- **30-31:** NCAA Div. III Presidents Council meeting, Indianapolis, Ind.
- **Nov. 6:** Interview with *The Philadelphia Inquirer* Editorial Board, Phila.
- **11:** Interview with *Chronicle of Higher Education* Editorial Board, Washington, D.C.
- **12:** Development meeting with Board of Directors, Oxford Foundation, Strasburg, Pa.
- **13:** University Business and Industry Cluster meeting, at Lincoln.
- **15:** Admissions Counselors Reception, Vienna, Va.

(Note: President Nelson also provided the Board with copies of the Student and Faculty Profiles for fall 2002.)

Editor's Note: The photograph on page two of the December 2002 edition of the *Lincoln Review* is a painting of Dr. Albert C. Barnes. The rendering is by painter Giorgio de Chirico and is reproduced with permission (c) 2003, by The Barnes Foundation.

Lincoln University
is a premier, Historically Black University that combines the best elements of a liberal arts and sciences-based undergraduate core curriculum, and selected graduate programs to meet the needs of those living in a highly technological and global society.
For more information about Lincoln University, including directions to the campus, the University's Vision, Mission, Philosophy, and Statement of Goals, see our Web site at www.lincoln.edu.