

Message From The President New Academic Year Marks Progression of the Lincoln Legacy

The following are excerpts from the address given by Lincoln University President Ivory V. Nelson, Ph.D., during the All-University Convocation on September 11, 2003 in Manuel Rivero Hall.



Lincoln University President Ivory V. Nelson, Ph.D.

am delighted to share with you the beginning of a very exciting year in the life of Lincoln University — the celebration of our 150th anniversary. The sesquicentennial. Let me add a very special welcome to new faculty and staff and the Class of 2007. We look forward to new faculty ideas and scholarship and a commitment to our mission, our students and the new directions in which you will take us.

I would like to thank all of you for your patience as we repair the infrastructure of the campus. Thanks for accepting our "Holes of Progress."

This time of the year reminds us of the great gifts we enjoy by the virtue of being members of this academic community. We have the remarkable gift of rhythm in our lives. Our years have definition; they begin and they end. They end in the joy and pride of our students' graduations. They begin — as this one did two weeks ago — with our students' arrival and the excitement and renewal that it brings to all our projects.

An Exciting Year Ahead

In this issue:

This academic year we will have many celebratory activities of our 150th anniversary here on campus, in galas in Philadelphia, New York and Washington, and in churches throughout the northeast. Sometime in May 2004 we will officially announce our first major Capital Campaign. We will complete the \$29.4 million infrastructure project. We will finish the first two windows in the Mary Dod Brown Chapel. We will provide a modern chiller for the Langston Hughes Library. We will begin the design work for the renovation of Ware Center and University Hall. We will improve our technological capability by providing a wireless campus to provide students with Lincoln-based E-mail addresses and student information over the Internet. And we will start construction of a 400-bed, air-conditioned residence hall.

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Lincoln University Board of Trustees Elects Frank C. Gihan as Chair

Rev. Calvin S. Morris '63, Ph.D. is elected Board Vice Chair.

incoln University Board of Trustees has elected Frank C. Gihan, a 1972 Lincoln graduate and director of community relations for the *Chicago Tribune*, as its new chairman. Gihan, who has been a member of the Board since 1997 and had served as vice chairman since 2002, will serve a one-year term. He succeeds Adrienne G. Rhone '76, who has chaired the Board since 1999.

Rev. Calvin S. Morris '63, Ph.D., who had been serving as the Board's secretary, has been elected to serve a one-year term as vice-chair. Dr. Morris is executive director of the Community Renewal Society, a Chicago-area antipoverty organization. Previously, Gihan was home office director of public and community affairs at McDonald's Corporation.



Frank C. Gihan '72

Rev. Calvin S. Morris '63, Ph.D.

Spring and Summer 2003: Busy Seasons For Lincoln 2-3

SPRING AND SUMMER 2003:

ith a number of campus activities leading up to the end of the spring semester in April and Alumni Reunion/Commencement Weekend taking place in early May, Lincoln University was a pretty busy place during Spring 2003. However, the University had a flurry of activity as during the summer months as well. In addition to the six-week summer school session and ongoing \$29.4 million campus improvement project, there were a number of University programs and activities over the summer months—not the least of which was New Student Orientation and Transition Week in mid-to-late August. The following snapshots illustrate an eventful past five months.

- A. President Nelson addresses class of 2007 students and administration during New Student Orientation and Transition Week in mid-August
- **B.** Lloyd E. Asparagus, Jr. '68, University bursar *(second from left)*, and Cyrus Jones, athletic director and track coach *(first from right)*, with their team during the Sixth Annual Lincoln University Golf Classic on July 21 at the Wyncote Golf Club in Oxford, Pa.
- **C.** Michael C. Taylor '95, director, Alumni Relations *(left)* greets members of the Class of '53 (and one Class of '33 alumnus) prior to the Emeritus Class Luncheon on May 3.
- D. During May and June, the Pre-Law Undergraduate Scholars Program (PLUS) provided University students with academic course work and professional mentoring needed for the Law School Admissions Test (LSAT). Sheila Dow-Ford, Esq., (standing, far right) vice president, Pennsylvania Higher Education Assistance Agency (PHEEA) was a guest speaker. Dr. Judith A. W. Thomas, dean, School of Social Sciences and Behavioral Studies (third from left standing), was the program's director.
- **E.** In March, jazz trumpeter Donald Byrd *(center)* addressed Lincoln University students. To his left are Jeffrey Chapp, associate professor of Fine Arts; and Dr. Alvin Amos, professor of Music.
- F. Judge Greg Mathis, of the "Judge Mathis Show," spoke to Lincoln students in March.
- **G.** Selected Pennsylvania-area high school juniors and seniors participated in Lincoln's Summer Environmental Science Program during June and July. The program, which encourages students to study the environmental sciences, is funded by a \$50,000 grant from the Environmental Protection Agency (EPA). Pictured program organizers include: Dr. Derrick J. Swinton, associate professor, Environmental Science Program (*first from left*); Dr. Grant D. Venerable II, vice president, Academic Affairs (*fifth from left*); Donald S. Welch, regional administrator, EPA, Region III (*to Dr. Venerable's left*); and Dr. David F. Royer, chairman, Biology Department (*first from right*).
- H. Author and former Black Panther leader Elaine Brown addressed Lincoln students at Mary Dod Brown Memorial Chapel in early April.
- The cotton candy line was a popular stop at the Annual Alumni Picnic on the Lincoln Fitness Trail on July 19.





BUSY SEASONS FOR LINCOLN





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We have the gift of history. We are part of a dramatic narrative that began in 1854, when John Miller Dickey founded Ashmun Institute. We are the heirs of the struggles and successes of every University generation since 1854. As we work and live together to transform the lives of our students, we also endow our own lives with purpose and so transform ourselves. As faculty and staff, we should never neglect the importance of the educational moment and the opportunities that are immediately at hand for all of us.

Maintaining A Significant Role

Each of us bears an individual responsibility to nurture an atmosphere of renewal on this campus. In working to fulfill this responsibility, how can we know we have fully embraced this obligation? One way might be to ask ourselves in our various roles and vocations, are we engaging the questions that we feel are the most important to us, the most urgent, most crucial at this moment, at this place the questions most vital in our discipline or profession, questions that matter in our own individual lives and in our lives in the academy.

As we begin this new year — the 150th of our mission of teaching, research and service — let us resolve together to make this our best year ever; a year where academic excellence reigns supreme. When the rhythm of our lives brings us to the joy of May's graduations, let us know the pride of having added a special year to Lincoln University's great history.

Let us feel the satisfaction of having created a richer sense of community for our students and for ourselves. Let us realize in a deeper way the meaning of our mission, and the blessing that it is to be entrusted with it. And let us be sure come May that we have served Lincoln University well by the way we served our students. Let us "Advance the Lincoln Legacy." Thank you, and have a great year.





President Nelson adresses students at the All-University Convocation on September 11, 2003.

Lincoln University

is a premier, Historically Black University that combines the best elements of a liberal arts and sciences-based undergraduate core curriculum, and selected graduate programs to meet the needs of those living in a highly technological and global society. For more information about Lincoln University, including directions to the campus, the University's Vision, Mission, Philosophy, and Statement of Goals, see our Web site at

Lincoln Review

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Published by the Division of Development and External Relations

Lincoln University, 1570 Baltimore Pike, P.O. Box 179, MSC 98 Lincoln University, PA 19352-0999

Assistant Director Marketing and Communications Howard G. Kelly, Jr. Graphic Designer Guy B. Fox

Photography Raymond Holman, Jr. '71 Guy B. Fox