

ACADEMIC ACCOLADES

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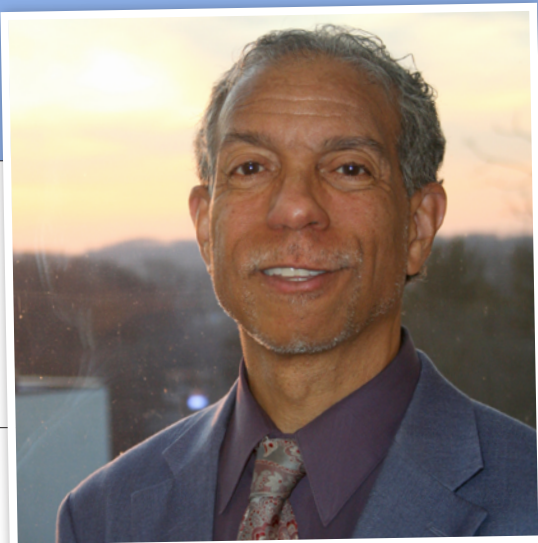
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GRANT D. VENERABLE II, PH.D.

MESSAGE FROM PROVOST AND SENIOR VICE PRESIDENT OF ACADEMIC AFFAIRS

A PERSONAL PERSPECTIVE ON THE LEGACY OF ACHIEVING ACADEMIC EXCELLENCE

The reports of the School Deans in this latest edition of Academic Accolades reassure us that Lincoln University continues on the track of academic excellence. While senior administrators provide clear expectations of colleagues and direct reports, we frequently overlook providing key background information on why we hold such great expectations.

My Personal Expectations are Very People Centered:

- 1) I expect that all Lincoln University faculty members have the depth of academic training, talent in teaching and scholarly endeavor, and the drive to push their students to the highest reaches of academic attainment.
- 2) I expect Lincoln staff to provide the best, most uncompromising customer service in support of student performance and what the University seeks to accomplish.
- 3) I expect that every one of our students has the determination and ability to learn, irrespective of level of preparation at entry, and that every student can achieve the highest reaches of academic accomplishment.

Raising Lincoln into Upper Echelon

As we enter the era of over-arching themes pertaining to high academic standards, a nurturing environment for learning and specific objectives around retention, I issue a call, a return, if you will, to excellence without compromise. This is really a bugle call to our outstanding corps of instruction and student body to go beyond whatever any of us thought possible, and to raise Lincoln University into the upper echelon of all comprehensive institutions of comparable size and mission.

Our students will rise to the level of attainment to which we call them. If we call them to the top, that is where they will go, even if all do not ascend to the very top, they will go far higher than they would have. We must be unified and across the board in doing so. It cannot just be a few, but every single one of us, who calls our students to the mountaintop of excellence.

Academic Powerhouse

We stand on the shoulders of the ancestors here at Lincoln University. Their light still shines upon us, if only we would acknowledge their invisible presence among us. We owe ourselves, and our students much, but nothing as much as demonstrating that Lincoln University can once again become one of the nation's true academic powerhouses.

LINCOLN UNIVERSITY CENTERS OF EXCELLENCE

Visual Arts Offers Scholarships

The *Lincoln University-Barnes Foundation Center of Excellence in Visual Arts* offers the Bachelor of Arts and Bachelor of Science degrees in Museum Studies, and Studio Art. Significant scholarships are available for entering students with a grade point average (GPA) of 3.00 or better. Courses are offered on Lincoln's main campus and at The Barnes Foundation in Merion, PA.

Mass Communications Offers Internships

Since 2006, Lincoln Mass Communications students have enjoyed successful internships at several media companies, including:

- *The Philadelphia Daily News* (Philadelphia, PA)
- NBC TV 10 (Philadelphia, PA)
- Channel 3 (New York, NY)
- Comcast News, CN8 (New Castle, DE)
- Radio One (Conshohocken, PA)
- Universal Motown Records (New York, NY)
- MTV Productions (New York, NY)
- *South Africa News* (South Africa)

The *Mass Communications Center of Excellence*, focusing on broadcast and print journalism, is housed in the Department of English and Mass Communications.



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LINCOLN UNIVERSITY CENTERS OF EXCELLENCE

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G.R.E.A.T. Increases Minority Presence in Health Professions

The *Grand Research Educational Awareness and Training (G.R.E.A.T.) for Minority Health* drafted a curriculum for a two-year Pre-Nursing program. The curriculum was approved in the December 2009 faculty meeting. A nursing faculty will be hired to oversee the transition from the pre-nursing program to the full Bachelor of Science in Nursing program. This effort will increase the number of minorities in the health profession and boost our enrollment in the sciences.

The School of Natural Sciences and Mathematics co-sponsored 12 students for preparatory Medical College Admission Test (MCAT) and Graduate Record Examination (GRE) courses. As a result, at least ten students are taking or awaiting their MCAT results.

Teacher Education and Urban Pedagogy adds Elective

The *Teacher Education and Urban Pedagogy Center of Excellence* has added a practicum to its program. In the summer of 2009, 20 students participated in the new six-credit EDU 217: Philadelphia Urban School Seminar. The program is a partnership between the School District of Philadelphia and the Pennsylvania State System of Higher Education. The



course is structured as a two-week field experience within the School District of Philadelphia for pre-service teachers at the end of their sophomore year.

BIT Trains Students on Trading Equipment

The *Business and Information Technology Center of Excellence* has acquired two Bloomberg terminals from Bloomberg L.P. The terminals permit students access to the most comprehensive real time global financial media, data products and services. Using Bloomberg Professional Service, students can monitor and analyze real-time financial market data movements, perform financial analytics, and execute simulated trades using the electronic trading platform. Students are able to use the equipment in an environment similar to that of a finance professional, who is shopping for comprehensive financial information.

Thus far, 21 students have been Bloomberg certified in equities and fixed income securities. Business and other students will eventually benefit from greater exposure to the global markets when the trading room is configured and fully established in a designated area in Dickey Hall.

FACULTY KUDOS

Faculty accomplishments in the Schools of Humanities and Graduate Studies, Natural Sciences and Mathematics, and Social Sciences and Behavioral Studies

Dr. J. K. VanDover, professor of English and a veteran Fulbright Scholar, has been invited by the Council for International Exchange of Scholars to serve on the Fulbright Italy Peer Review Committee. He will be reviewing the 2010-2011 applications for Fulbright awards in Italy.

Dr. Marie Nigro, associate professor of English, **Dr. Dana Flint**, professor of Philosophy, and **Dr. Jody Cutler**, associate professor of Art, faculty members of Humanities and Graduate Studies, were accepted in the faculty seminars at New York University in the summer of 2009.

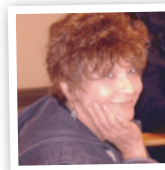
Dr. Eric Watson, assistant professor of Mass Communications and director of the Mass Communications Program, was awarded the *Minority Junior Faculty Award* by the Christian R. and Mary F. Lindback Foundation in May 2009. His project is entitled "Recruiting African American Males to Historically Black Colleges and Universities."

Dr. Lynnette Mawhinney, assistant professor of Education, and director of Lincoln's Step-to-College Program, is among the recipients for the Early Career Award from the Division for Teaching and Teacher Education of the American Educational Research Association.



Dr. Kevin E. Favor, associate professor and chair, Psychology Department, served as co-chair of the American Evaluation Association's Minority Serving Institutions' Faculty Program Evaluation Capacity-Building Initiative 2008-2010.

Dr. Patricia A. Joseph, professor, Sociology and Anthropology, was named a Robert J. Thompson Lifetime Achievement Honoree and recipient of the DNB First (Downingtown Bank) 2009 Loyalty to Service Award.



Dr. Penelope Kinsey, professor, and **Denise M. Gaither-Hardy**, instructor in Psychology, were selected to serve as Faculty Mentors for the Fox Chase Partnership in Cancer Research and Training during the summer of 2009.

Faculty Publications



Dr. Anthony DiFilippo, professor, Sociology and Anthropology, solo-authored six books on Japanese/USA relationships and published five articles in refereed journals and five op-ed articles.

FACULTY KUDOS Continued from page 2

Tracey J. Hunter Hayes, director of the Langston Hughes Memorial Library, and associate professor: "Transforming the Library for Enhanced Access and Service: Lincoln University, Langston Hughes Memorial Library as a Case study." (*Lincoln Journal of Social and Political Thought*). Civil Rights: An Annotated Bibliography, April 2009. (Funded by the Faculty Development Grant, Lincoln University)

Dr. Marie Nigro, associate professor, English and Mass Communications, and English Fluency Compliance Officer: *Two Young Lives Before and After Enlistment. Birthed from Scorched Hearts: Women Respond to War*. (Fulcrum Publishing, 2008)



Dr. Levi Nwachuku, professor and chair, History and Political Science Department, and editor of the *Journal of Social and Political Thought*, published and distributed Vol. 6, No. 1 of the Lincoln publication. Subscribers include Princeton University.



Dr. Derrick J. Swinton, associate professor, Chemistry: "Aqueous Extraction of Dried and Fresh Garlic, and Comparative Antimicrobial Susceptibility Testing of Garlic Extracts on Selected Bacteria."

Claude Tameze, assistant professor, Mathematics: co-authored "Automatic Algorithm for ISAR Images Recognition and Classification." IET Radar, Sonar and Navigation. Vesna Zeljkovi, Qiang Li, Robert Vincelette, Claude Tameze, Fengshan Liu; "Different Nonlinear Diffusion Filters Combined with Triangle Method Used for Noise Removal from Polygonal Shapes," *IET Image Processing*, 2009.

Dr. Laurellen Treisner, associate professor, Mathematics and Computer Science: Student Self-Assessment in Introductory Math Classes. *IHE*, 1 (1): pages 9 - 21.

Dr. Ali Barimani, director and assistant professor, Computer Science: "A Review of Methods of Creation of Torus and Torus-like Objects." *IHE*, 1 (1): pages 22 - 28.



Dr. Susan Safford, professor, Biology: co-authored "Preparation of a Stably Transfected Cell Line with an Expression Vector for the 1,25D₃-MARRS Receptor." *IHE*, Vol. 1 (1): pages 41 - 49.



Dr. Karen Baskerville, assistant professor, Biology: co-authored "Pathway Analysis of Primary Central Nervous System Lymphoma." *Blood* 111:3200-3210; "Aging Elevates Metabolic Gene Expression in Brain Cholinergic Neurons." *Neurobiology of Aging*. 29: pages 1874-1893.

Elizabeth Sieminski, lecturer, Mathematics and Computer Science: co-authored "Developing Pre-Service Elementary Teachers' Abilities to Identify Evidence of Student Mathematical Achievement." *Journal for Mathematics Teacher Education* (In Press).

ACHIEVEMENTS

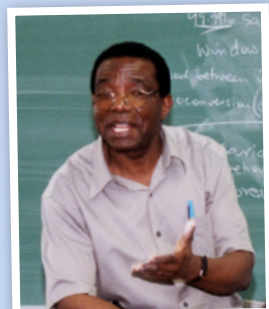


School of Humanities and Graduate Studies

Faculty members in the School of Humanities and Graduate Studies provide tutoring sessions for undergraduate Humanities core courses: English Composition, Introduction to Art, Music, Philosophy, Religion, Foreign Languages, and Literatures. The sessions are led by Adjunct Professor **William Donohue**, lecturer, English and Mass Communications;

Dr. Abbes Maazaoui, associate professor and

chair, Foreign Languages and Literatures; **Dr. Dana Flint**, professor of Philosophy; **Dr. Melvin Leaman**, associate professor of Religion; **Jeffrey Chapp**, associate professor of Visual Arts; and **Dr. Edryn J. Coleman**, visiting lecturer in Music and choir director.



School of Natural Sciences and Mathematics

Fox Chase Research Center Partnership

The partnership with the Fox Chase Cancer Research Center received additional funding in September 2008. In the first year of the four-year funding, Lincoln University received \$52,263. School Dean, Dr. John Chikwem nominated Professor of Psychology, Dr. Delroy Loudon to replace him as the principal investigator (PI) of the project.

Examining Cancer Disparities

A Cancer Disparities Workshop was hosted at Lincoln University on October 10, 2008 in the Ware Center Theater. Participants came from Baylor University, University of Pennsylvania, Penn State University College of Medicine, University of Delaware and Fox Chase Cancer Center.

Lincoln Day

The inauguration of Lincoln Day at Fox Chase Cancer Center was on November 7, 2008. Eight science students and six faculty members represented Lincoln University. The visit enabled students to gain internship opportunities at Fox Chase under the mentorship of Fox Chase and Lincoln faculty. Subsequently, four Lincoln students participated in summer research internship at Fox Chase Cancer Center in the summer of 2009.

Medical Partnership

Lincoln University, in partnership with Penn State University College of Medicine, obtained a five-year funding of over \$4 million to enhance Lincoln's research infrastructure and capability. In the first year of funding, Lincoln received the sum of \$819,445. Funding is available for three research sub-projects at Lincoln University as well as to purchase equipment. The university awarded three mini start-up grants to faculty working in the area of health disparities in 2009.

Research Partnership for Regenerative Medicine

In partnership with the University of Pennsylvania, Lincoln received the amount of \$143,959 for four years of work in regenerative medicine. This partnership will help Lincoln to establish a course in Stem Cell Biology and also train students to become involved in stem cell research. In the fall of 2009, a post-doctorate student from the University of Pennsylvania taught a course in Developmental Biology as a prelude to the course in stem cell.

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School of Social Sciences and Behavioral Studies

The School of Social Sciences and Behavioral Studies has academic partnerships with 28 prestigious universities, banks, corporations and school districts. Several of the partnerships provide significantly paid summer research opportunities for Lincoln University students. Paid partnerships include: The University of Pennsylvania, Saint Joseph's University and the Fox Chase Cancer Research Center.

School Dean Judith A.W. Thomas and **Dr. Patricia Joseph**, professor of Sociology and Anthropology, facilitated two Lincoln University students' participation in Villanova University's Legal Scholars' Program: **Alysha Poles** (*History*) and **James Starnes** (*Political Science*). Alysha, a junior, won first place in the Moot Court Competition at Villanova's Law School and Pre-Law Undergraduate Scholars' Program. She competed with students from ten Historically Black Colleges and Universities (HBCU's), including Spelman and Hampton.

Dr. Todd Herring, associate professor of History, has donated a portion of his manuscript collection to Mitchell Memorial Library at Mississippi State University, his alma mater. MSU says Dr. Herring's collection "will add considerable depth and breadth to our manuscript collections documenting 19th century Mississippi...and other places in North Mississippi." The collection, which contains unique materials documenting Louisiana, northern Alabama and Virginia, includes 40 items connected with the slave trade in the antebellum Deep South. It records the sale of hundreds of persons of African descent, including many children and young people. Dr. Herring's Slave Trade Series will be digitized in addition to the transcript, and made available online to scholars and others.

Education majors are performing well on Praxis I and II. In spring 2009, all of the student teachers successfully negotiated Praxis I, II, achieving a 100% pass rate.

Faculty in the School of Social Sciences and Behavioral Studies published forty articles in refereed journals during the 2008-2009 academic year.

Bernard Anderson, Ph.D., endowed chair at the University of Pennsylvania and former chair of the Lincoln University Board of Trustees, is teaching the Senior Seminar for Business Information and Technology Lincoln majors in spring 2010.

STUDENT KUDOS

STUDENT ACCOMPLISHMENTS IN THE SCHOOLS OF HUMANITIES AND GRADUATE STUDIES, NATURAL SCIENCES AND MATHEMATICS, AND SOCIAL SCIENCES AND BEHAVIORAL STUDIES



Brooke Womack, a Health Science major, is matriculating in the Master's and Ph.D. program at Duke University and University of the Sciences for Physical Therapy.

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Elaina Cook, a senior majoring in Clinical/Counseling Psychology, has published her first co-authored research paper entitled "Predictors of Enrollment in a Smoking Cessation Clinical Trial After Eligibility Screening" in a future edition of the *Journal of the National Medical Association*. She conducts her research under the guidance of Dr. Robert A. Schnoll, one of the other eight co-authors of the research paper. Elaina has maintained her role as a research intern and enhanced her knowledge and confidence in conducting research.

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The School of Social Sciences and Behavioral Studies coordinated *Lincoln Day at Fox Chase Cancer Research Center*. Students from Health Physical Education and Recreation, Psychology, Sociology and Business and Information Technology were highly represented. Two Psychology students (**Jennifer Morris** and **Justin Taylor**), a Health Physical Education and Recreation (HPER) student (**Nuradiyn King**) and one Biology student (**Esther Kuanga**) were selected to be paid research interns for the summer of 2009.

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Nine paid research internships were provided for the following high-achieving students: **Shirley Baido** and **Diahann Marshall** (Penn); **Eric Kouadio**, **Cheruené Williams** and **Christina Becco** (Saint Joseph's University); and **Nuradiyn King**, **Esther Kuanga**, **Jennifer Morris** and **Justin Taylor** (Fox Chase). In addition, the School of Social Sciences



and Behavioral Studies sponsored the 35th Annual Persuasive Oratorical Contest on March 4, 2009, in which 25 Lincoln students competed. **Curtis Reed**, a junior History major, won first place at the local and state oratorical contests and represented the Commonwealth of Pennsylvania at the National Conference in Wichita, Kansas, in August 2009; he won second place honors.

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The Dean of Social Sciences and Behavioral Studies facilitated awarding Pennsylvania Black Conference on Higher Education (PBCOHE) scholarships in the amount of \$1,000 for three students: **Oreoluwa Esther Badejo** (*Accounting*), **Munkuli Katampi** (*Accounting*), **Christina Anne Becco** (*Biology*). A scholarship for high school students sponsored by the PBCOHE has been named after Dr. Judith A.W. Thomas, the organization's past president. These inaugural high school scholarships were given in February 2009 at the PBCOHE's statewide conference.

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Jameer Pond, senior Mass Communications major, interned at Brooklyn Cable Access Television (BCAT), a local channel in Brooklyn, NY. He helped community producers coordinate segments through videography, talent scouting, and technical directing. Pond was a recent recipient of the Certificate of Academic Excellence at the Fall 2009 Honors Convocation.

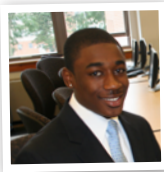
At the 14th Annual Science Fair, held at Lincoln University, fall graduate **Ololade Fatunmbi** received the Matthew Kinnard Distinguished Undergraduate Award for her research in Physical Science.



Miss Lincoln University, **Christine Mobley**, senior Business Management major, spent four days in Atlanta, GA competing at the Miss National Black College Alumni Hall of Fame in September 2009. Mobley ranked as second runner up, defeating contestants from over 20 HBCUs.



Holly Snider, senior English major, participated in the Summer Institute for Literary and Cultural Studies (SILCS). The purpose of the institute is to introduce students to a career as an English department faculty member and mentor them on their way to graduate school. During the summer, Snider visited Harvard and Yale, amongst other universities. She plans to attend one of these universities in the fall of 2010.



Bahamas native, sophomore **Omar Glinton** interned at the PricewaterhouseCoopers, one of the world's largest professional service firms. His commitment to excellence gained him an outstanding review from the company's representatives and an invitation to the 2010 internship program. Additionally, he was selected by the firm as one of the nation's 75 recipients of the 2009 PWC Exceed Scholarship.

GRANTS

The School of Social Sciences and Behavioral Studies' departments received the following grants:

- **Dr. Carol Ann George**, associate professor of Education and director of Student Teaching; E. Kneale Dockstader (\$11,000).
- **Dr. Kevin Favor**, chair and associate professor of Psychology: Two-year grant from National Science Foundation (\$199,081, total grant).
- The Historically Black Colleges and Universities Evaluators Consortium Planning Grant (\$199,081) has been extended for a third year.
- **Dr. Delroy Loudon**, professor of Psychology:
 - First year of four-year grant from the National Institutes of Health (NIH) (\$208,485, total grant). Lincoln University and Fox Chase Partnership in Cancer Research and Training with Fox Chase Cancer Center, Philadelphia, PA.
 - Second year of four-year grant from the Pennsylvania Department of Health (\$110,201, current year). Gene-Environment Interactions for Colorectal Cancer in Northeast Pennsylvania, with Penn State College of Medicine, Hershey, PA.
 - Third year of four-year grant from the Pennsylvania Department of Health (\$63,649, current year). Primary Care Network for the Treatment of Adolescent Obesity, with Children's Hospital of Philadelphia (CHOP).
- **Dr. Nicole Stephens**, assistant professor of Education, received a \$55,000 grant from the NIH for Autism research. She will be working with faculty at the University of Pennsylvania and CHOP. She will write curriculum for teachers in Philadelphia and innovative classes.

LANGSTON HUGHES MEMORIAL LIBRARY LINKS TO HIGH TECHNOLOGY

Technology Enhancements

Library patrons can research and utilize the research databases, such as Lexis-Nexis Academic Universe or productivity software packages, including Word, PowerPoint, and Excel from over 50 different computers.

Proprietary databases and other software functions have positioned the facility as a valuable place to study and acquire research resources and materials. Langston Hughes Memorial Library pursues the development of emerging technologies and various virtual formats to better prepare our graduates for expertise in research and information technology.

New Software and Automation Initiatives

The library has added to its electronic research library the ARTStor database that contains over 48 full-text academic resources throughout the art world. It primarily provides electronic storage of recent and back issues of journals. The entire corpus is full-text searchable, offers search term highlighting, includes high-quality images, and is interlinked by millions of citations and references and exclusive art materials.

The library continues to add to its Electronic Book collection through both proprietary vendors, including NetLibrary, as well as open source/free electronic book providers. E-book providers include Project Gutenberg and the Digital Collection at the University of Michigan and the University of Virginia. The E-books and E-resources links commonly used by campus patrons can be found at the following URL:<http://www.lincoln.edu/library/free.html>.



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LANGSTON HUGHES MEMORIAL LIBRARY LINKS TO HIGH TECHNOLOGY

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More Patrons Rely on Library

Library patrons are increasingly utilizing the facility as a center for research, instructional resource and statistics. Online academic proprietary research tools are intended to provide students and faculty easy access to full-text academic journals. The E-journals offer a high quality, interdisciplinary archive to support scholarship and teaching. These E-resources include archives of over one thousand leading academic journals. They span the Humanities, Social Sciences, and Sciences, as well as select monographs and other materials valuable for academic work.

In addition, the library has created a reading room, in the modules, to offer patrons a quiet space with no electronic activities.

Library Submits Materials for HBCU Digital Project

The Library's Special Collections has submitted digitalized materials to the Historically Black Colleges and Universities Library Alliance Digital Project. This organization, which celebrates and chronicles the founding of HBCUs, is a consortium that supports the collaboration of information and resources designed to strengthen HBCUs and their constituents.

Liaison Program Assists with Purchases

A Library Liaison program assists academic departments with the purchase and collection of materials strategic to the curriculum.

Additionally, the library has been designated as the host location for the Middle States materials to allow for effective evaluation, research and assessment activities for the campus. More than 40 faculty members and administrators are using the materials.

Library Accessibility

Lincoln increased the accessibility and usage of the library during the final examination periods in the Spring 2009 terms by extending library hours from 10 p.m. to 2 a.m. This resulted in the library's accessibility for 64 hours of increased operation and has been adopted as a standard operating procedure for patrons.



INTERNATIONAL AND STUDY ABROAD PROGRAM



Shanisha Smith, a senior majoring in Sociology and English with a pre-law concentration, is the first Lincoln University student to successfully win the Benajmin A. Gilman International Scholarship. The Gilman Scholarship Program aims to support a diverse range of students who have been traditionally under-represented in study abroad. Lincoln was among six HBCUs to have students awarded the Gilman. Smith will be studying at the Polytechnic in Windhoek, Namibia, Southern Africa.

Shanisha has served as president of Delta Sigma Theta Sorority, Inc., Zeta Omega chapter. She is a Resident Advisor and also serves on the Judicial Board Committee. Smith also dedicated her spare time to tutoring a child with autism. She interned with Councilwoman Blondell Reynolds-Brown and Pennsylvania State Representative Tom Houghton.

Dr. Oswald Richards, chair of the Business and Information Technology Center of Excellence visited Bahseschir University in Istanbul, Turkey. Dr. Richards met with Dr. Gurgan Kara, director of International Programs, to discuss a faculty and student exchange program.

Lincoln's summer school program in Dublin, Ireland- The summer of 2010 will mark the fourth Lincoln University summer school program held in Dublin, Ireland under the auspices of the Irish-American University (formerly American College in Dublin). **Professor Robert Allen** of the

Business and Information Technology Center of Excellence will be teaching Strategic Management at their University.

New Summer School Initiative in Windhoek, Namibia – Lincoln will inaugurate the first summer school program at the Polytechnic of Namibia in Windhoek, Namibia, Southern Africa. The summer school program will be offered by the Business and Information Center of Excellence.

The Polytechnic of Namibia is currently headed by **Dr. Tjama Tjivikua**. Dr. Tjivikua '83 serves as rector of the Polytechnic of Namibia, before taking up that position was a former professor of Chemistry at Lincoln University. The program is sponsored by a new study abroad provider: Study Abroad to Africa. Dr. Deborah Sanders, former chair of the Political Science department at Lincoln University, is now CEO of the program.

November 23, 2009 marked the first induction of the International Honors Society, Phi Beta Delta. There were eight inductees into the Theta Eta chapter at the University:

Xavier Davis
Shirley Baido
Stacy-Ann Wright
Kaylene Baugh
Stephanie Rand
Oluwayemisi Ibidapo
Diahann Marshall
Erica Shannon





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The Lincoln University Concert Choir performing at the International Cultural Center (ICC).

