

Lincoln University Institutional Learning Outcomes

1. Effective Communication

Effectively and clearly communicate through oral, written and visual means to increase knowledge and understanding or to promote change in a listener, reader or observer respectively

Outcome: Students will effectively communicate in oral, written and visual form.

2. Technology & Information Literacy

The ability to responsibly, appropriately and effectively access, manage, integrate, evaluate, create and use general or discipline specific technologies and/or library and media sources.

Outcomes: Students will:

- Access, manage and integrate information effectively and efficiently
- Critically evaluate sources and content of information for authority and accuracy
- Create, produce and/or use general or discipline specific technologies and/or library and media sources
- Demonstrate an understanding of the economic, legal, ethical, and social issues surrounding the use of communication and information technology

3. Diversity Awareness and Cultural Awareness

Diversity and Cultural awareness represents a set of cognitive, affective and behavioral skills and characteristics that support effective and appropriate interaction in a variety of diverse contexts

Outcome: Students will integrate cross-cultural understanding in the disciplines and develop an appreciation for music, art and other forms of cultural expression

4. Social Responsibility and Civic Engagement

Knowledge, skills, and values that promote making a difference in the civic life of a community. It encompasses actions wherein individuals participate in activities of personal and public concern that are both individually life enriching and socially beneficial to the community.

Outcome: Students will understand and utilize skills responsible for living as accountable, ethical and contributing world citizens

5. Critical Thinking

Critical thinking is a comprehensive and systematic exploration of issues, ideas, artifacts, and events before accepting or formulating an opinion or conclusion and making inferences between concepts. Integrative learning is an understanding and a disposition that a student builds

across the curriculum and co-curriculum, from making simple connections among ideas and experiences to synthesizing and transferring learning to new, complex situations within and beyond the campus.

Outcome: Students will reason abstractly and think critically to make connections between ideas and experiences and to solve novel problems.

6. Lincoln Legacy

Lincoln Legacy represents the intention of the University to highlight the institution's rich historical development, alumni achievement, and the role of people of African descent and their ongoing global impact

Outcomes: Students will:

- Demonstrate knowledge of Lincoln heritage and legacy through assignments and related academic experiences.
- Participate in activities and demonstrate behaviors that are indicative of forwarding Lincoln legacy.
- Examine and describe the role of people of African descent and their ongoing global impact as it pertains to Lincoln's history.

7. Scientific and Quantitative Reasoning

Scientific reasoning includes problem identification, hypothesis evaluation, experimentation, interpretation of results and the use and misuse of scientific data. Students are also introduced to the evolution and interdependence of science and technology.

Quantitative reasoning represents the ability to reason and solve quantitative problems from a wide array of authentic contexts and everyday life situations.

Outcomes: Students will:

- Formulate hypotheses, perform experiments and analyze the results using appropriate technology to reach a logical conclusion.
- Be able to create arguments or algorithms supported by quantitative evidence and can clearly communicate those arguments in a variety of formats (using words, tables, graphs, mathematical equations and computer programs as appropriate).

8. Integrative & Lifelong Learning

Lifelong learning is an all-purposeful learning activity, undertaken on an ongoing basis with the aim of improving knowledge, skills, and competence. Lincoln University prepares students to be this type of learner by developing specific dispositions and skills while in school.

Outcome: Students will use skills that support life-long learning.