

To: LU Faculty  
From: Dr. Gamie  
Date: 1/12/2016  
Subject: WPP and WRC Updates

Dear Faculty:

Welcome to the start of a new semester. Here are some WPP reminders:

The WPP Assessment Plan 2015-2016:

I. Writing Intensive Course Assessment:

- All the 40 Writing Intensive courses offered in the spring 2016 will be assessed. The courses will be evaluated as acceptable or unacceptable based on their compliance with the WI course criteria. Here is the list of WI courses:

**ACC 331; BIO 308; BUS 310; BUS 436 ; CHE 402; COM 202; COM 452; CSC 354; CSC 454; ENG 207; ENG 208; ENG 212; ENG 319; ENG 414; FRE 302; HIS 308; HUS 243; HUS 244; MAT 213; MAT 421; 475/495/495; MGT 437; MKT 337; NUR 306; NUR 402; NUR 411; NUR 412; PHL 216; PHL 401; PHY 291; PSY 319; REL 309; REL 402; SOC 209; SOC 201; SOC 318; SOC 321; SOC 410; SPN 302; SPN 408**

Please email [sgamie@lincoln.edu](mailto:sgamie@lincoln.edu) to add or remove any of the listed WI courses for the spring if they are no longer offered.

II. WPP Portfolio Assessment:

- Four departments, each representing one of the colleges, will be assessed:
  1. History, Political Science, and Philosophy
  2. Physics and Chemistry
  3. Business and Entrepreneurial Studies
  4. Mass Communications
- The following questions will be examined:
  1. Does each portfolio include the rubric for assessing the portfolio?
  2. Is everything in the portfolio consistent with the department's outlined portfolio requirements?
  3. Is the portfolio rubric clear as to what the departments should be assessing about writing in these portfolios?

III. WPP Portfolio Reporting Reminder:

The reporting of the WPP portfolio review of the majors is still in progress. I am yet to receive the data from all the chairs. Please send me your results asap.

- IV. The Writing and Reading Center will open starting January 19<sup>th</sup>. The Center will be open Monday through Friday from 9:00 am. To 6:00 pm. I will be contacting the chairs to see how the WRC can best serve the needs of your majors.

WI course assessment Rubric:

	2=Acceptable	1=Unacceptable
<b>I.</b>	Writing assignments are incorporated as an integral, ongoing part of the course, and the writing assignments are effectively integrated, structured, and sequenced in a way that clearly articulates how it helps students improve their writing	Writing assignments are not incorporated as an integral component of the course, writing assignments are not structured and sequenced in a way that can help students improve their writing in any clear way
<b>II.</b>	From the course syllabus and course assignments, it is clear that students have many opportunities to receive constructive criticism on drafts, and the opportunity to revise their work, particularly drafts of longer projects.	From the course syllabus and course assignments, it is unclear whether students have opportunities to receive constructive criticism on drafts, or the opportunity to revise their work, particularly drafts of longer projects.
<b>III.</b>	From the course syllabus and course assignments, it is clear that assignments and course planning devote ample time for students to reflect on their writing and their intellectual growth.	From the course syllabus and course assignments, it is clear that assignments and course planning do not devote any time for students to reflect on their writing and their intellectual growth.
<b>VI.</b>	As stated in the course syllabus, written assignments are a major component of the course grade. The course syllabus clearly and amply explains the writing-intensive nature of the course and contains a detailed schedule for writing assignments and revisions.	Written assignments are not a major component of the course grade. The course syllabus does not explain the writing-intensive nature of the course and does not contain a schedule for writing assignments and revisions.
<b>V.</b>	The Writing Intensive course has at least one rubric created for grading writing assignments and the rubric is distributed to the students before the writing assignments are due.	The Writing Intensive Course has no rubric, and thus no rubric is distributed to the students before the writing assignments are due.