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# 2020 Graduating Student Survey School of Adult and Continuing Education (SACE)

SUMMARY REPORT

July 2020

**Mission:** Lincoln University, the nation's first degree-granting Historically Black College & University (HBCU), educates and empowers students to lead their communities and change the world.

# Graduating Student Survey

- Developed by the Office of Institutional Effectiveness, Research, and Planning (OIERP) in collaboration with the Alumni Relations, Career Development and SACE Student Support Services offices
- Objective: to collect, analyze and disseminate data regarding graduating student experiences at the School of Adult and Continuing Education.
  - The 2020 Graduating Student Survey only includes Graduate Student responses- Undergraduate students participated in a separate survey during the same time and were not asked to complete this survey.

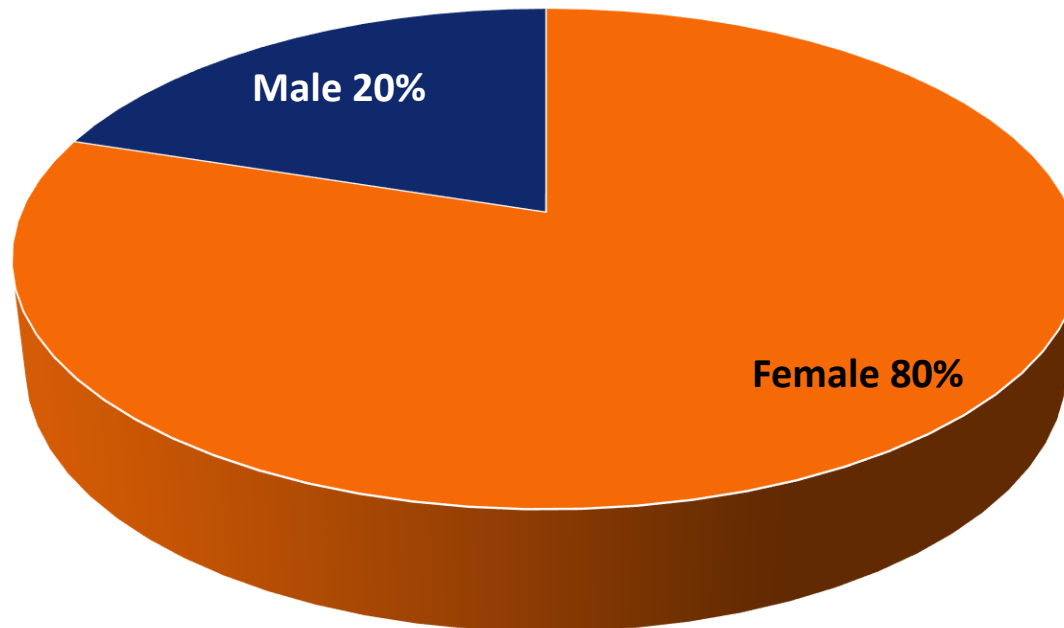
The survey questions are categorized into:

- Student Experiences
- Plans beyond Graduation
- General Assessment of Learning
- Open Ended Questions

# Response Rate

- 103 invited to participate
- 45 responses received
- 44% overall response rate

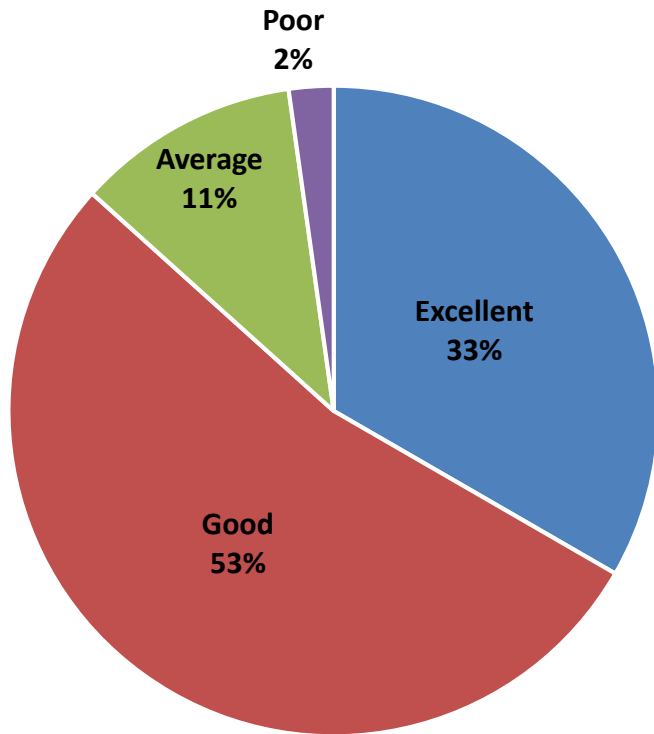
## Response by Gender:



# Lincoln Experience

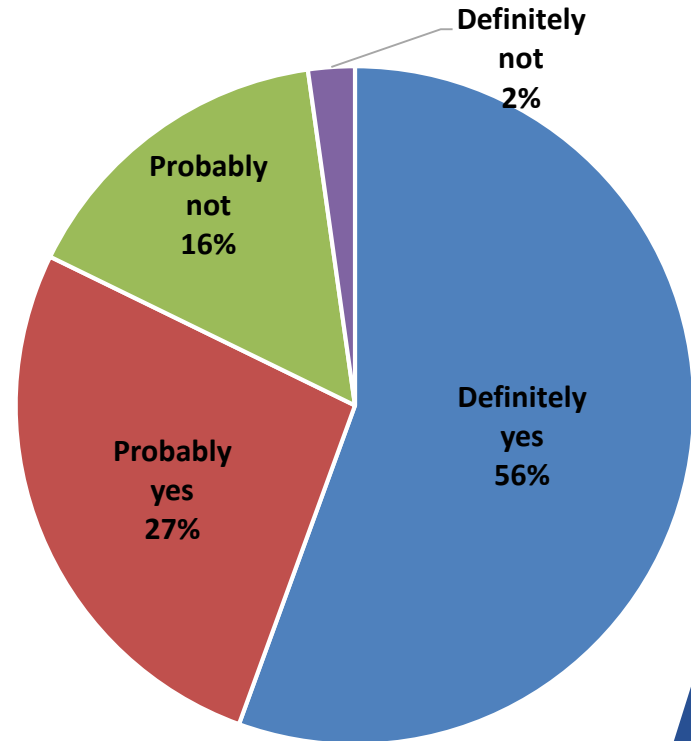
## Overall Experience

- 87% Excellent or Good



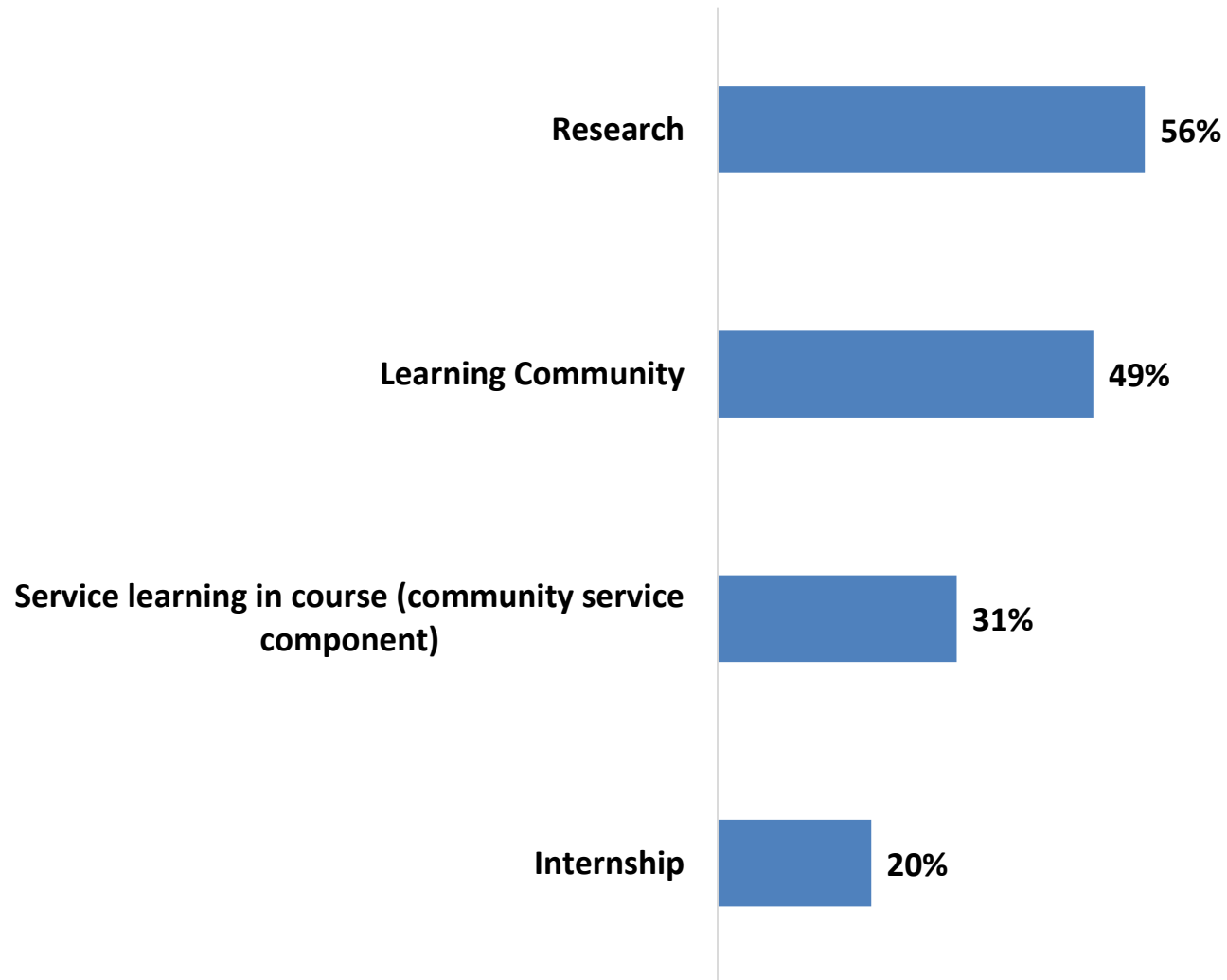
## Choose Lincoln Again?

- 82% Definitely or Probably



# Participation in High Impact Practices (HIPs)

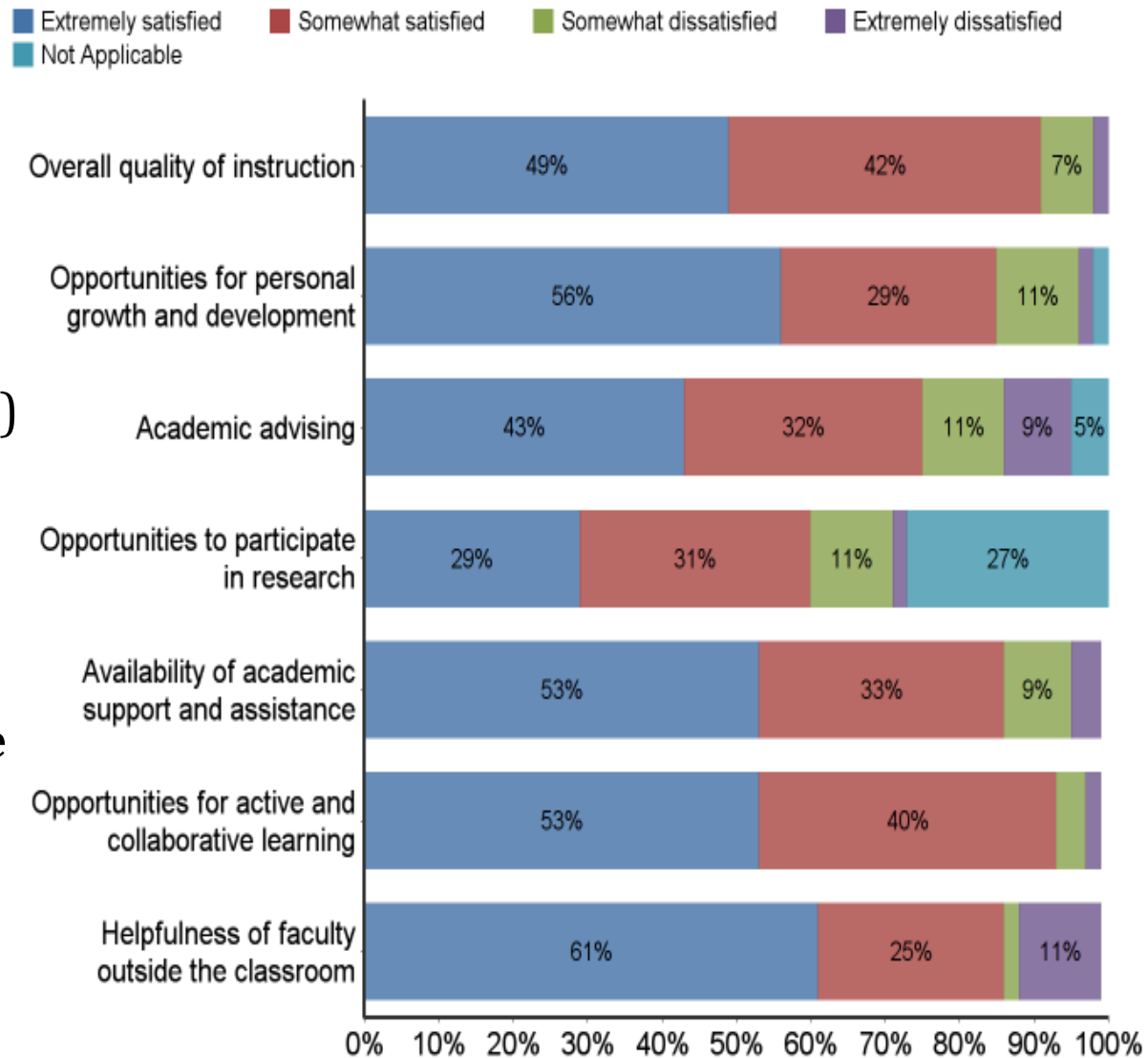
- 89% participated in at least 1 HIP



# Satisfaction with Academic Topics

## Highest for Extremely satisfied:

- Opportunities for active and collaborative learning (93%)
- Quality of instruction (91%)
- Helpfulness of faculty outside of classroom (86%)



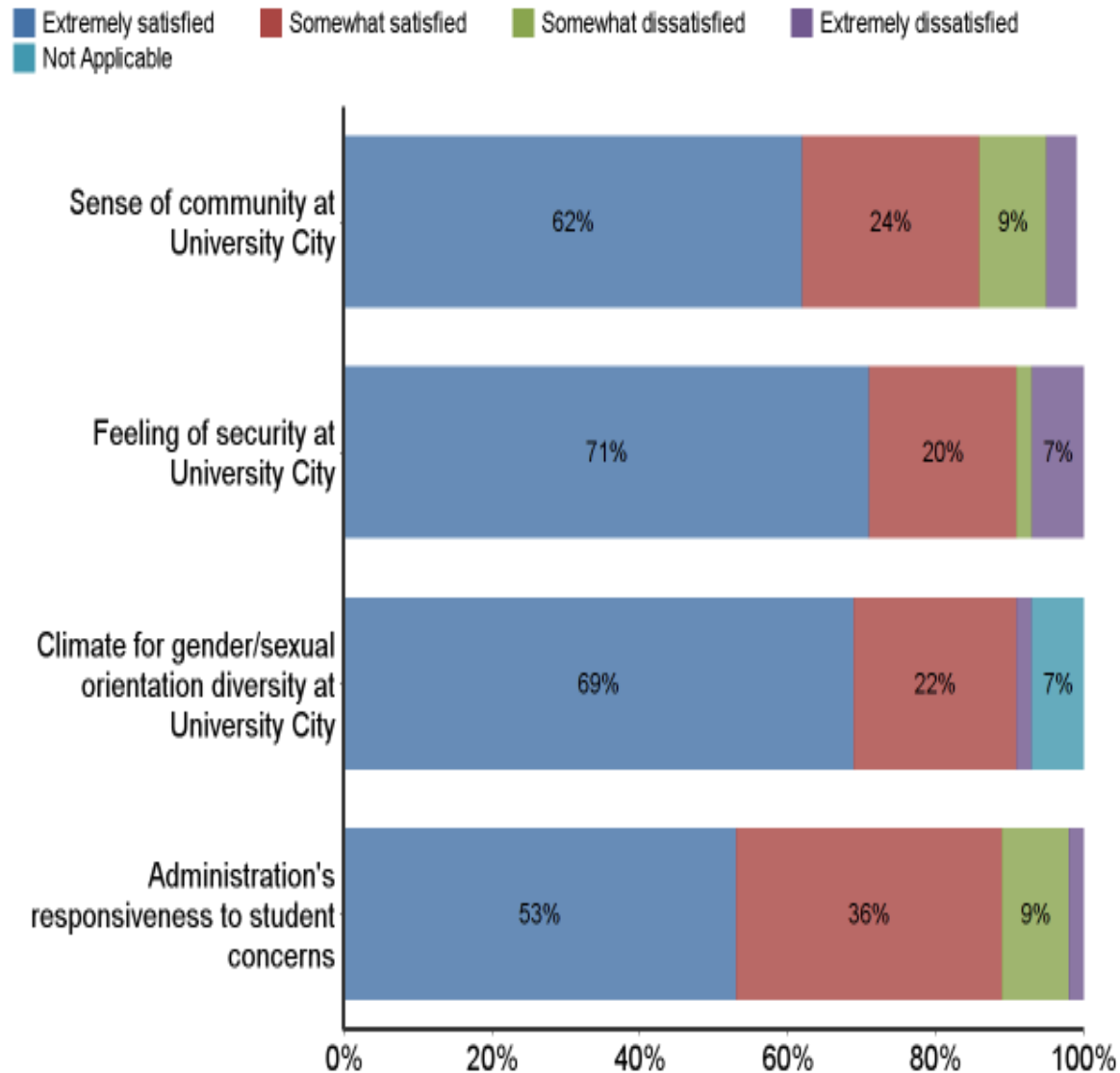
# Satisfaction with Campus Life

## Highest for Extremely satisfied:

- Feeling of security (71%)
- Climate for gender/sexual orientation diversity (69%)

## Highest for Extremely dissatisfied:

- Feeling of security (7%)



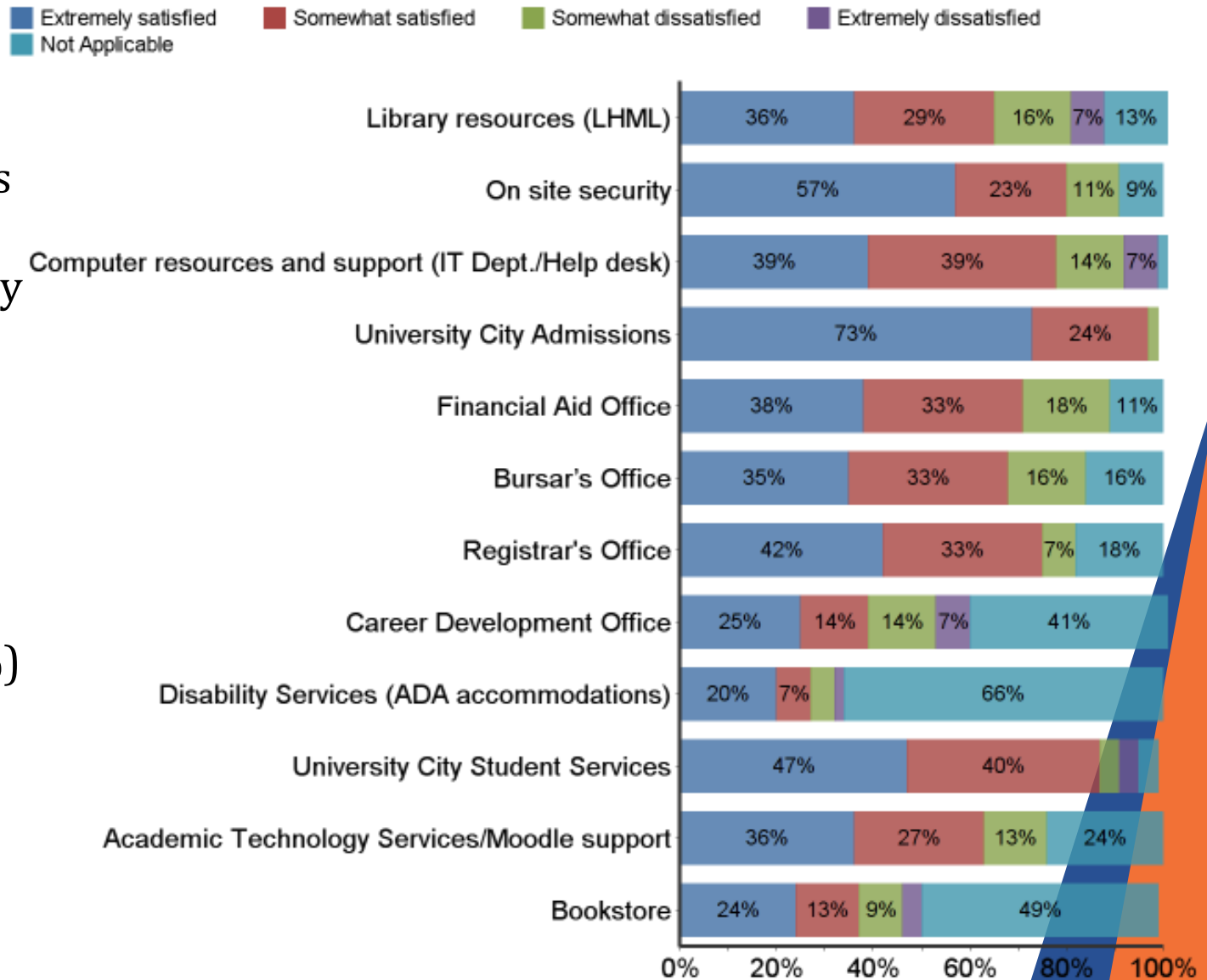
# Satisfaction with Campus Life

## Highest for Extremely satisfied:

- UC Admissions (73%)
- On site security (57%)

## Highest for Extremely dissatisfied:

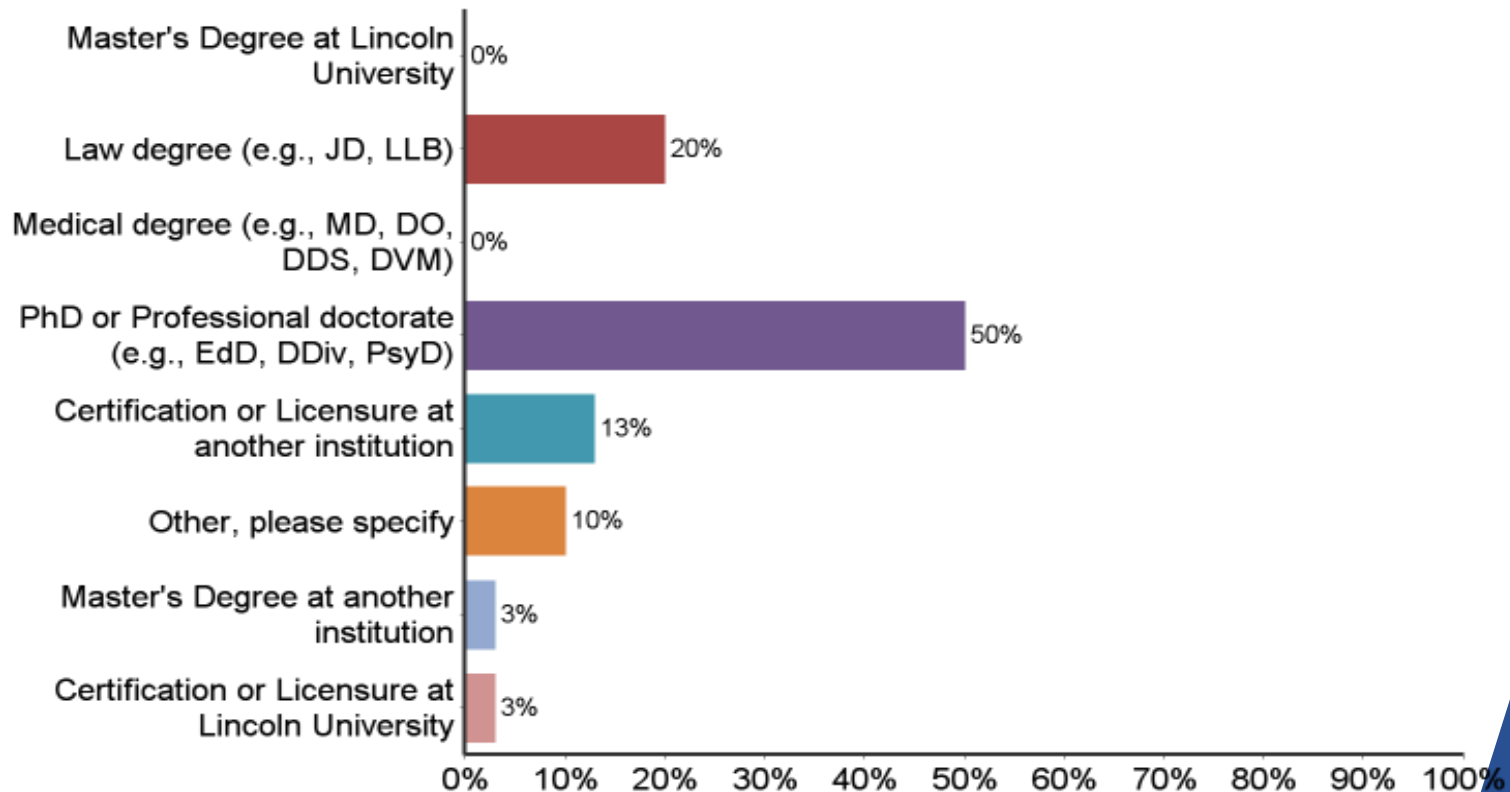
- Library resources (7%)
- Computer resources and support (7%)
- Career development office (7%)





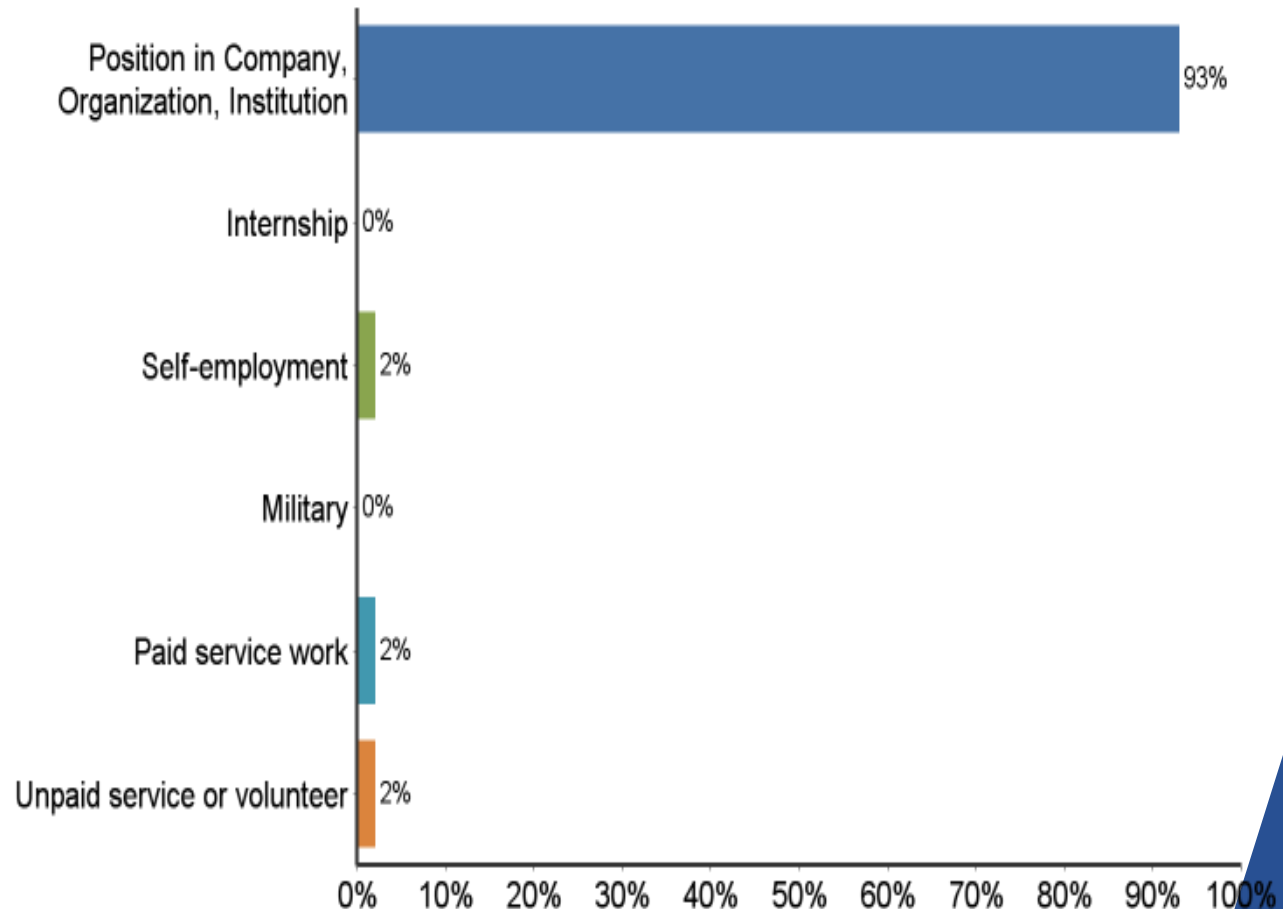
# Education Plans beyond Graduation

- 68% of respondents anticipate pursuing further education
  - For those anticipating further education, PhD or Professional doctorate has the highest percentage (50%)
  - 48% plan to apply for the Bond-Hill Scholarship
  - 10% have one or more acceptances



# Employment Plans beyond Graduation

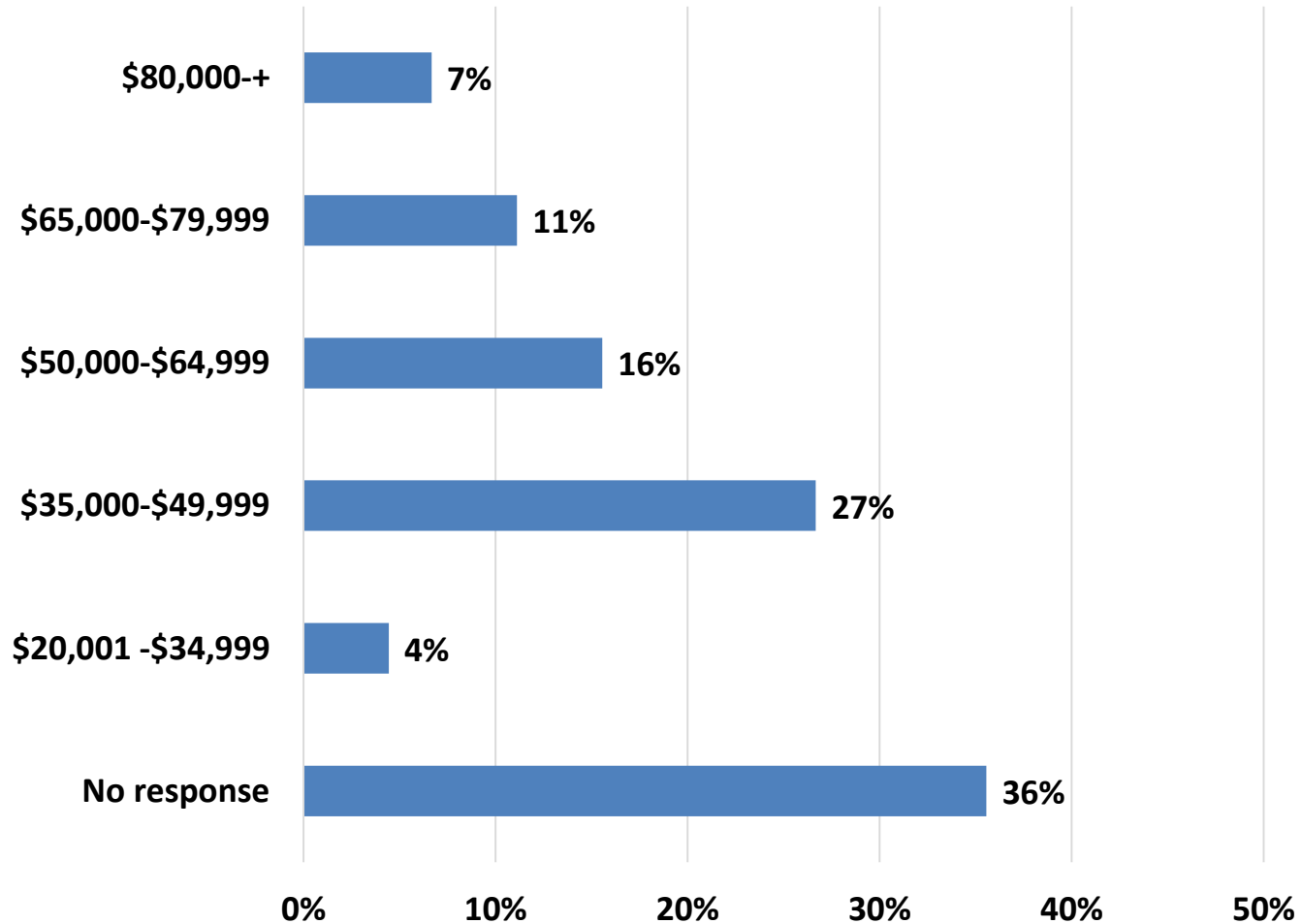
- Respondents anticipate employment in the following sectors:



- 100% anticipate working in the next year (full or part time, paid or unpaid)
- 100% were employed during enrollment at Lincoln
- 50% plan to remain with the same employer
- 89% are pursuing a promotion or wage increase with current employer

# Employment Plans beyond Graduation

## Annual Salary



# **Lincoln Community**

**How helpful has advice and assistance from the Lincoln University community (faculty, administration, staff, etc.) been as you make plans for next year?:**

- 71% indicate the LU community was very helpful or somewhat helpful

**Stay in touch with the Lincoln University community:**

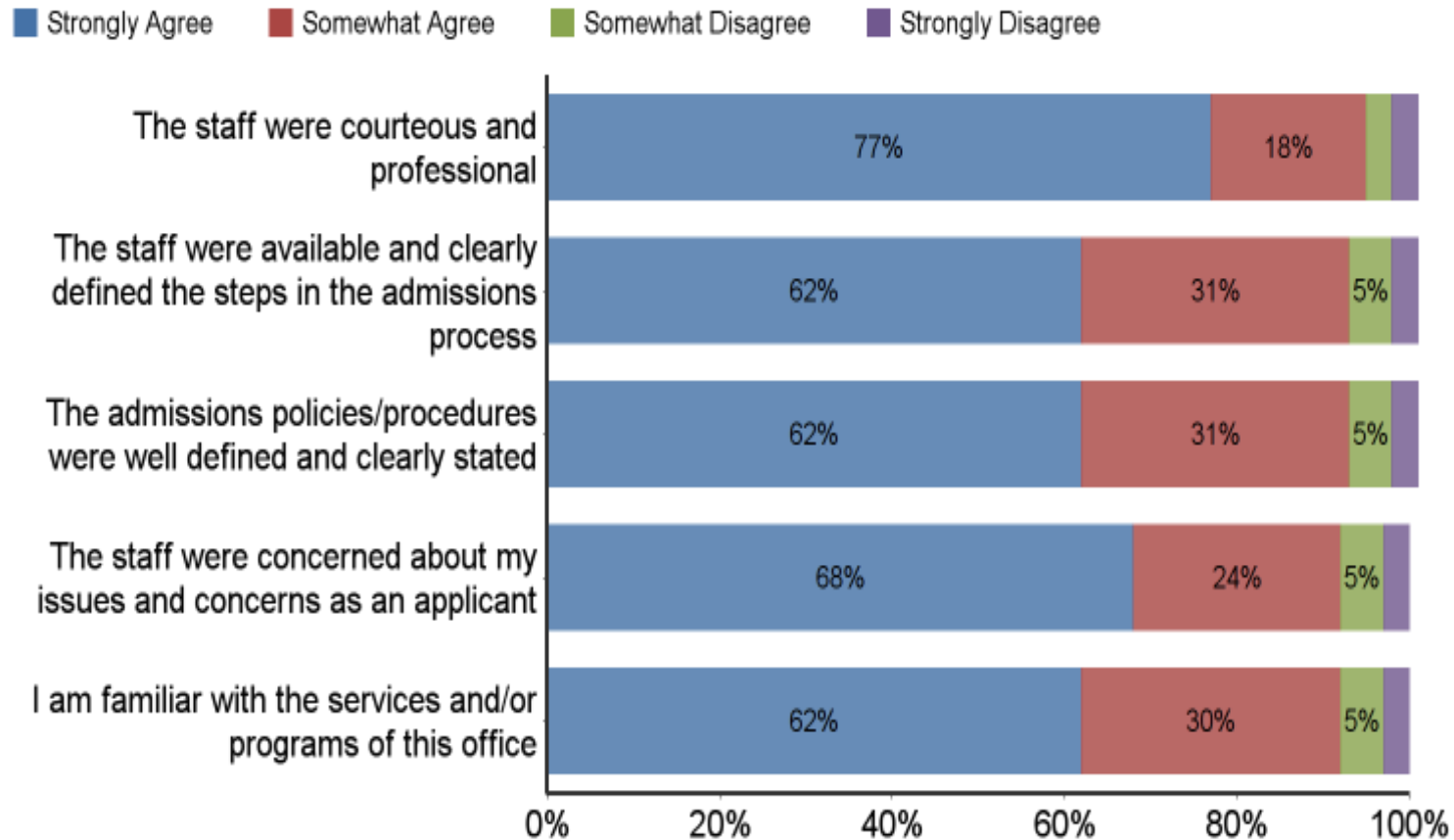
- 78% expect to stay in touch with faculty or staff

**Lincoln Community know them well enough for recommendation:**

- 88% feel that 2 or more faculty members know them well enough for recommendation

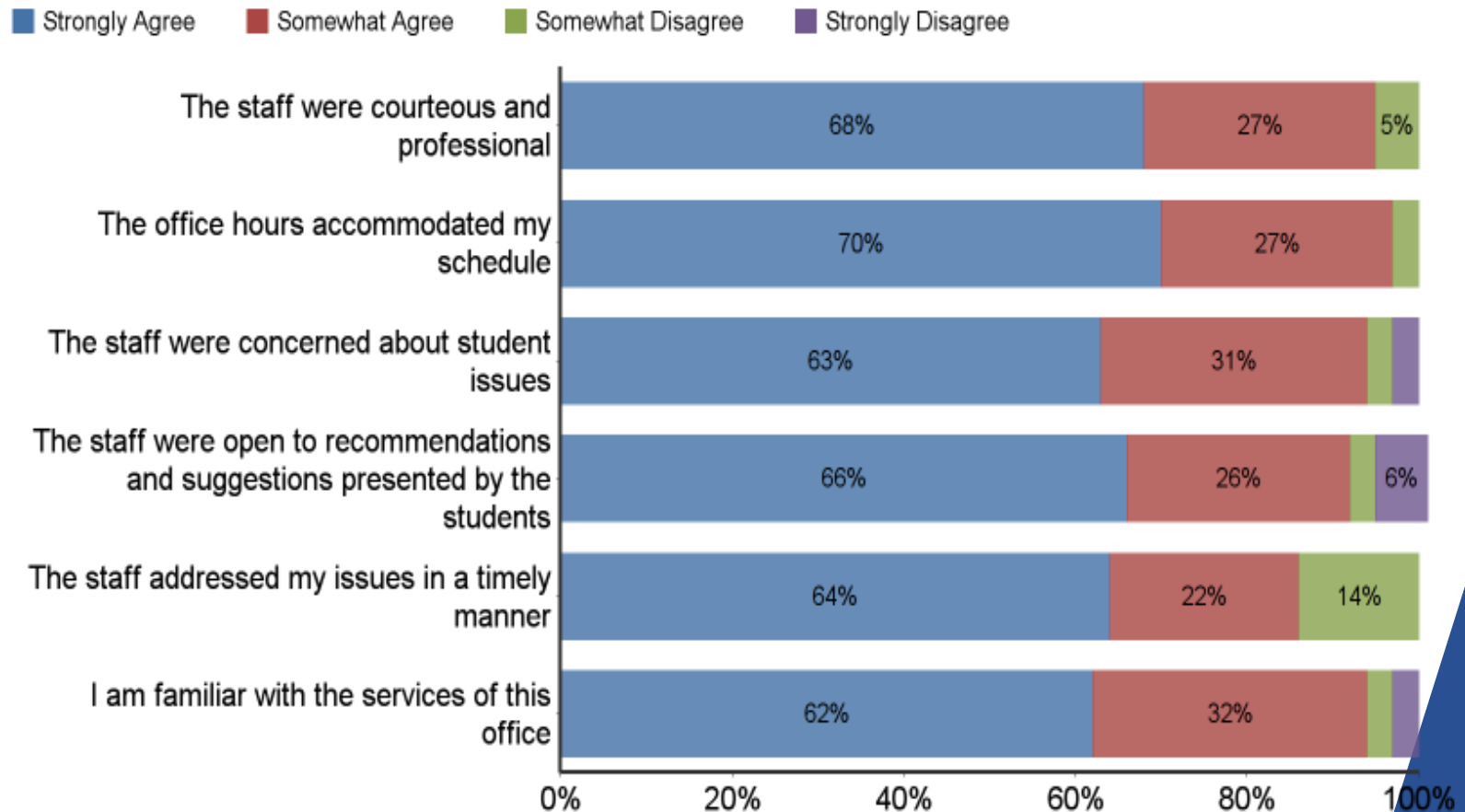
# SACE Admissions Office

- The majority of students either “strongly agree” or “somewhat agree” with the following statements about the Admissions Office:



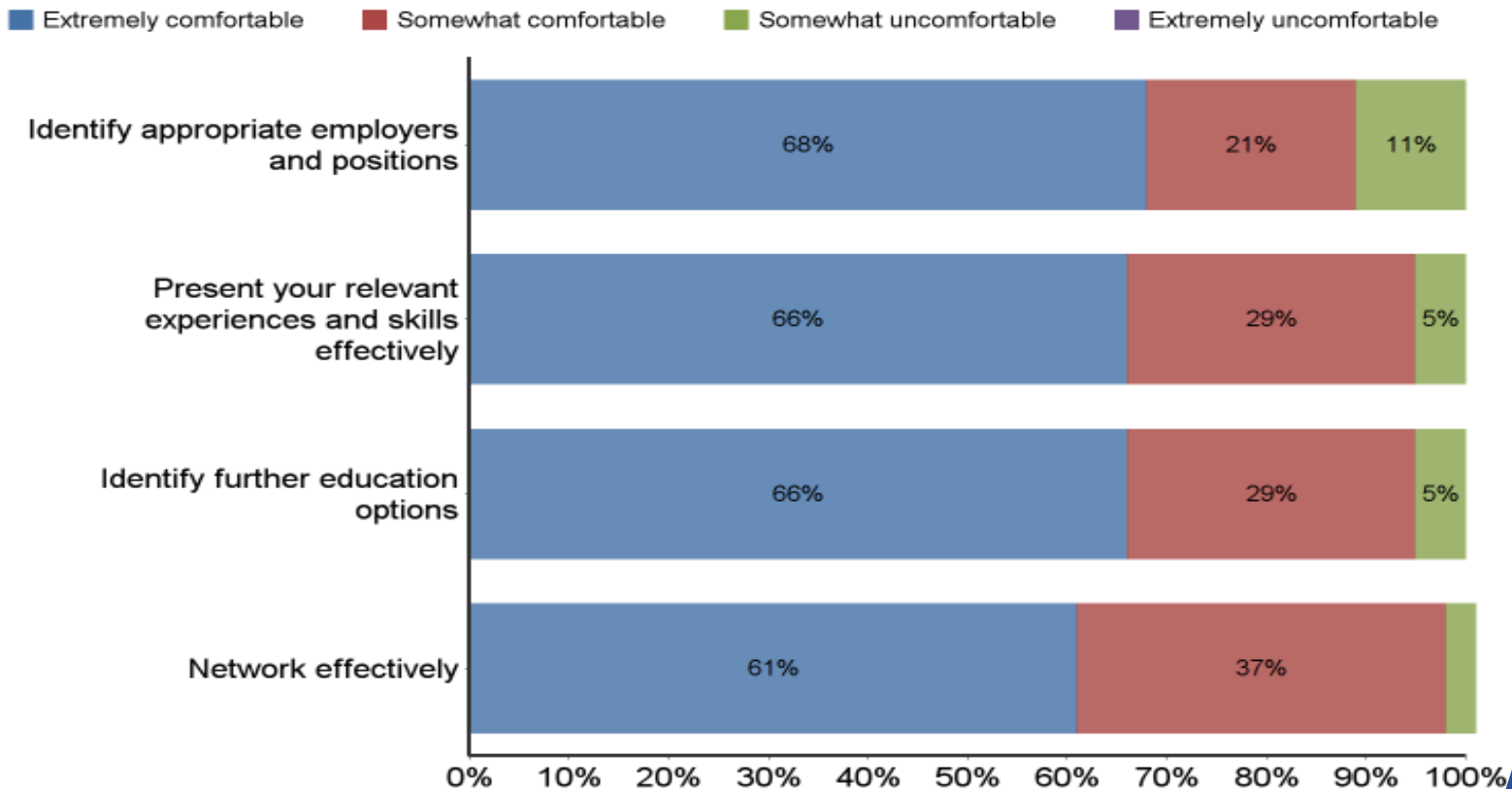
# SACE Student Services

- The majority of students either “strongly agree” or “somewhat agree” with the following statements about SACE Student Services:



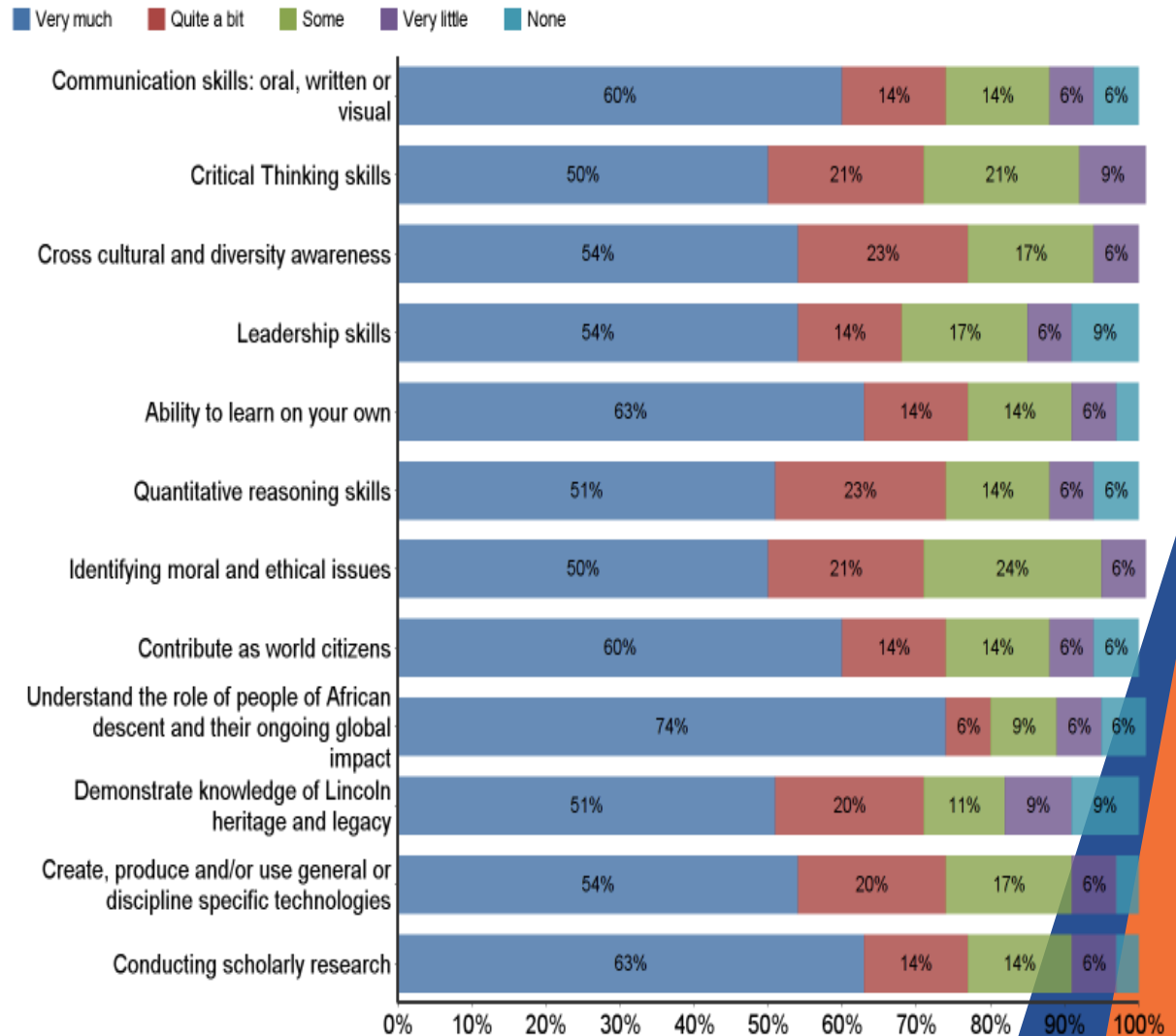
# Networking/Identifying Opportunities

- The majority of students feel “extremely” or “somewhat comfortable” participating in the following networking behaviors or identifying other professional opportunities.



# How has your experience at Lincoln contributed to your Knowledge, Skills and Personal Development?

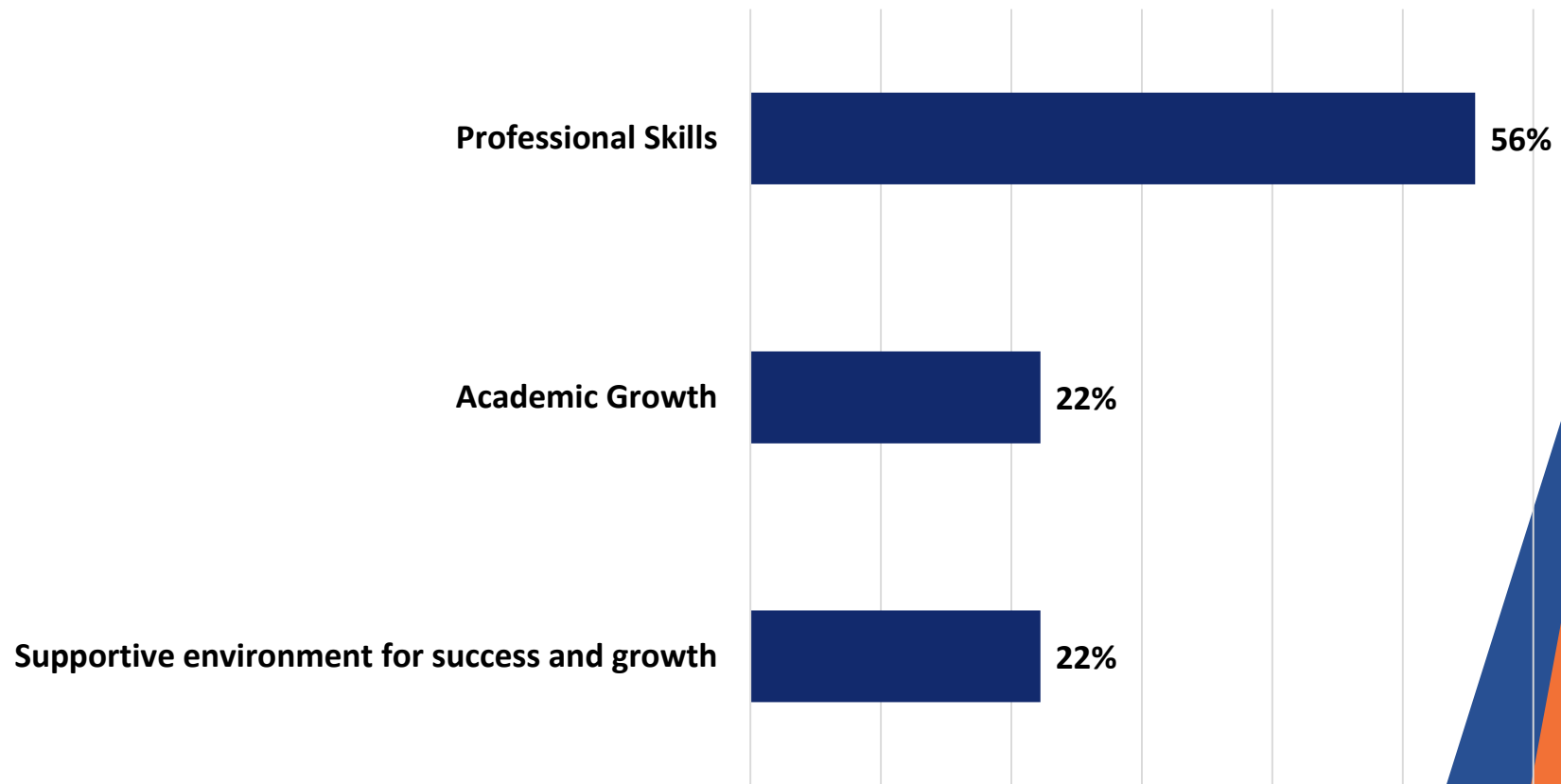
- On average, 74% indicated experience at Lincoln contributed very much or quite a bit to their knowledge, skills and personal development
- The knowledge, skills, and personal development topics assessed in this survey are directly correlated with Lincoln University's Institutional Learning Outcomes (ILOs)





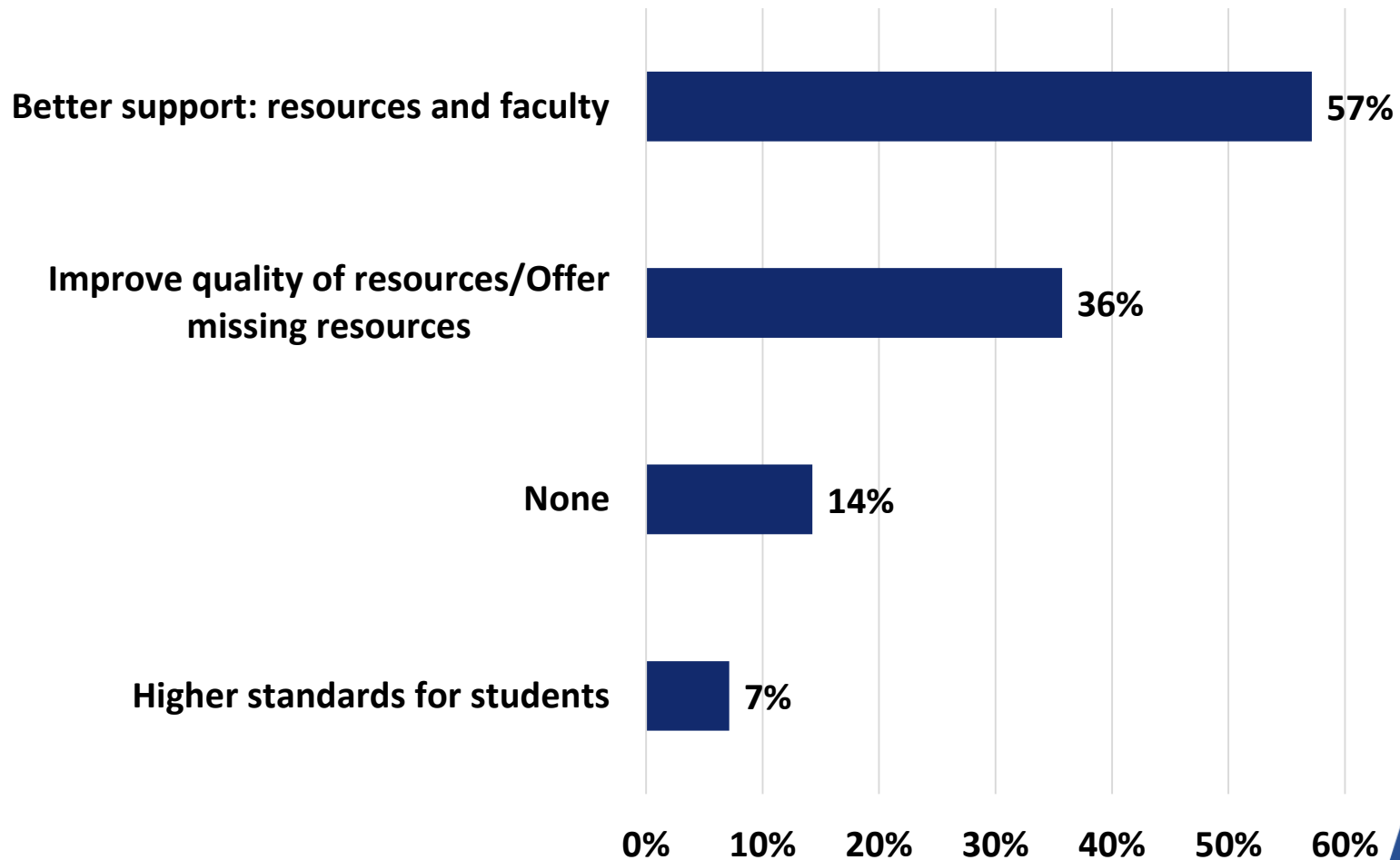
# What is the most important outcome of the Lincoln experience?

20% of respondents responded to this question- responses fall into the following categories:



# What can be done to improve the Lincoln undergraduate experience?

31% of respondents provided 16 comments concerning:



# Conclusions & Recommendations

## Accolades:

- Most respondents indicate their overall experience was excellent or good and they:
  - Would definitely or probably choose Lincoln again (82%)
  - Participated in at least one high impact practice (89%)
  - Anticipate pursuing further education (68%) and/or will be employed (100%)
  - Are comfortable with networking and identifying opportunities
- Most respondents feel:
  - Advice and assistance from Lincoln community was helpful  
Lincoln has contributed to their knowledge, skills and personal development
- Comments pertaining to most important outcome most often identified professional skills

# Conclusions & Recommendations

## Accolades (continued):

- Respondents are most satisfied with:
  - Opportunities for active and collaborative learning (93%)
  - Quality of instruction (91%)
  - Helpfulness of faculty outside of classroom (86%)
  - Feeling of security (91%)
  - Climate for gender/sexual orientation diversity (91%)
  - On site security (80%)

# Conclusions & Recommendations (cont'd)

## Areas of Improvement:

- Respondents are dissatisfied with:
  - Library Resources (23%)
  - Computer resources and support (21%)
  - Career development (21%)
  - Academic Advising (20%)
  - Opportunities for personal growth and development (15%)
  - Sense of community at UC (14%)
  - Availability of academic support and assistance (14%)
  - Opportunities to participate in research (13%)
  - Administration's responsiveness to concerns (11%)



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# Questions?

## Contact:

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