

Criteria	Exemplary (4)	Compelling (3)	Satisfactory (2)	Weak (1)	Points	Comments
<b>Quality &amp; Originality of Scholarship</b>	Makes an exemplary case for the need and the significance of this research. The scope, method, and goals are expertly defined.	Makes a compelling case for the need and significance of this research. The scope, method, and goals are compelling.	Makes an adequate case for the need and significance of this research. The scope, method, and goals are satisfactory.	Makes a weak case for the need and significance of this research. The scope, method, and goals are weak.		
<b>Capacity to Further Articulate Pedagogical Goals &amp; Connection to Mission and Vision</b>	Provides an exceptionally sophisticated articulation of pedagogical goals and an exemplary case for a stand-alone course in the discipline. Provides an excellent connection to the mission and vision of the university.	Provides a compelling articulation of pedagogical goals and a strong case for a standalone course in the discipline. Provides a strong connection to the mission and vision of the university.	Provides a satisfactory articulation of pedagogical goals and a satisfactory case for a standalone course in the discipline. Provide a satisfactory connection to the mission and vision of the university.	Provides a weak articulation of pedagogical goals, a weak case for a standalone course in the discipline, and/or a weak connection to mission and vision of the university.		
<b>Foreseeable Impact of Student Learning and Engagement, Advanced Scholarship, and Original Research</b>	The case for the impact of this work on teaching, learning, engagement and scholarship is exceptionally well made and persuasive.	The case for the impact of this work on teaching, learning, engagement and scholarship is compellingly made and persuasive.	The case for the impact of this work on teaching, learning, engagement and scholarship is satisfactorily made and persuasive.	The case for the impact of this work on teaching, learning, engagement and scholarship is weakly made.		
<b>Creative Merit</b>	This proposal is creative merit is exemplary. Ideas are combined in original and surprising ways. The proposal is also new, or helpful, making an original contribution that includes identifying a previously unknown problem, issue, or purpose.	This proposal is creative merit is compelling. Ideas are somewhat original, yet compelling. The proposal is interesting and somewhat makes an original contribution that includes identifying a previously unknown problem, issue, or purpose.	This proposal is creative merit is satisfactory. Ideas are common and are the norm. The proposal is standard, yet attempts to make a contribution that includes identifying a previously unknown problem, issue, or purpose.	This proposal's creative merit is weak. New ideas are not presented. The proposal is does not make a contribution that includes identifying new or a previously unknown problem, issue, or purpose.		
<b>Feasibility</b>	The work plan is exceptionally detailed, clear, and feasible. The student researcher is an exceptionally integrated component of the plan.	The work plan is compellingly detailed and feasible. The student researcher is a well-integrated component of the plan.	The work plan is satisfactorily detailed, and feasible. The student researcher is a satisfactorily integrated component of the plan.	The work plan is weak. The student research is not well integrated into the plan.		
<b>Diversity and Inclusion</b>	This project's scholarly contribution significantly enhances our appreciation for diversity within its field and is inclusive.	This project's scholarly contribution strongly enhances our appreciation for diversity within its field and is inclusive.	This project's scholarly contribution satisfactorily enhances our appreciation for diversity within its field and is inclusive.	This project's scholarly contribution does not address diversity or inclusion.		

<b>Interdisciplinary</b>	This project is firmly rooted in the discipline and its interdisciplinary is exceptional.	This project is firmly rooted in the discipline and its interdisciplinary is strong.	This project is satisfactorily rooted in the discipline and its interdisciplinary is satisfactory.	The project is weakly connected to the discipline and/or its interdisciplinary is weak.		
<b>Total Points of 28</b>						