

## From my desk to yours...

Volume 2 Issue 8

The President's Newsletter

March 9, 2017



STATE SENATE APPROPRIATIONS HEARINGS

Chief executives of the four Pennsylvania state-related universities spoke before the Senate Appropriations Committee at a hearing on Wednesday, March 1 in Harrisburg answering questions and providing rationale for increases in funding requests. In addition to tuition, discussions ranged from controlling student debt, to boosting graduation rates, to the impact of international students, as well as the need for better coordination between the different sectors of public higher education. The Pennsylvania's State System of Higher Education (PASSHE) sector includes 14 state-owned universities and the Commonwealth System of Higher Education sector includes Lincoln University, Pennsylvania State University, University of Pittsburgh, and Temple University.

With respect to increasing tuition costs with no increase in funding, the universities agreed that given the increasing costs in operating and other expenses, maintaining current tuition levels would be difficult. I agreed that maintaining current tuition levels would be very challenging but suggested that increases at or below inflation may be attainable, and cited curbing costs as an important consideration for Lincoln.

Richard Green, Ph.D. Interim President

For more information see State-related Universities Make Case for Funding Increases.

Ref: Schackner, B. (March 2, 2017). Pittsburgh Post-Gazette

## Welcome New **Employees**

Matthew DiEmedio **Campus Police Officer** 

Rochelle Duncan-Baylor **Campus Police Officer** 

Jamar Harp Assistant Football Coach / Equipment Manager

George Roscoe **Campus Police Officer** 

Stephen Mengini **Campus Police Officer** 

**Charles Sutton** Director, Research and Sponsored Programs

# **Campus Kudos**

## 2017 CIAA Basketball Tournament Lions Represent Pride

On February 22, fifth-seeded Lincoln University Lady Lions came back from as many as 15-points down in a thrilling 73-71 upset win over top-seeded Chowan University in the quarterfinals of the 2017 CIAA Women's Basketball Tournament. Lincoln's Teira Pendleton led the scoring with 20 points with She'cquan Bailey leading the Lions with 11 rebounds and 5 assists. The Lions advanced to the semifinals where they made a valient effort against the No. 3 seed Virginia State Trojans. Junior Teira Pendleton and senior Monique Cheek were named to the 2017 CIAA Women's Basketball All-Tournament Team following the conclusion of the conference championship game at the Spectrum Center.

In a back and forth power struggle against St. Augustine's, the Lincoln men lost by 1 point in the first round of the tournament. The contest featured 15 ties and 14 lead changes. Both teams shot over 40 percent from the field, and combined for 26 turnovers. Senior Joshua Davis was Lincoln's high scorer with 21 points.

In addition to the basketball tournaments, Janaya Joyner, Miss Lincoln University, received the most online votes in the Miss CIAA Queen competition and placed first runner up for Miss CIAA in the competition between 12 queens, which is the first time a Miss Lincoln has placed in the competition since Lincoln began participating in 2011. As a result, \$2,000 will be donated on behalf of Miss Lincoln and Lincoln University to the Food Bank of Delaware located in Newark, Delaware.

Ref: http://theciaa.com and http://www.lulions.com



#### LINCOLN UNIVERSITY of the Commonwealth System of Higher Education Lincoln University, PA 19352

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for the Historically Black Colleges and Universities Center for Excellence in Behavioral Health

FUNDING OPPORTUNITY NUMBER: TI-17-013

SHORT TITLE: HBCU-CFE

**DESCRIPTION:** The Substance Abuse and Mental Health Services Administration (SAMHSA), Center for Substance Abuse Treatment (CSAT) and the Center for Mental Health Services (CMHS) are accepting applications for fiscal year (FY) 2017 Cooperative Agreement for the Historically Black Colleges and Universities (HBCU) Center for Excellence in Behavioral Health (Short Title: HBCU-CFE). SAMHSA has identified six Strategic Initiatives to focus the Agency's work on improving lives and capitalizing on emerging opportunities.

PURPOSE: The HBCU-CFE program aims to achieve the goals of the Workforce Development Strategic Initiative promoting behavioral health education and awareness at HBCU campuses around the country. This aligns with the Workforce Development Initiative's goal of increasing the supply of trained and culturally aware preventionists, health care practitioners, paraprofessionals and peers to address the behavioral health needs of the nation. The purpose of this program is to continue to enhance the effort to network the 105 HBCUs throughout the United States to promote behavioral health, expand campus service capacity, and facilitate workforce development. The HBCU-CFE seeks to address behavioral health disparities among racial and ethnic minorities by encouraging the implementation of strategies to decrease the differences in access, service use, and outcomes among the racial and ethnic minority populations served and trained by the program. The goals of the HBCU-CFE are to promote student behavioral health to positively impact student retention; expand campus service capacity, including the provision of culturally and linguistically appropriate behavioral health resources; facilitate best practices dissemination and behavioral health workforce development; and increase awareness of the early signs of emotional distress and resources for early intervention.

**ELIGIBILITY**: Eligible applicants are the 105 nationally recognized HBCUs or a consortium of HBCUs with a lead college/university as the applicant. The recipient of the award will be the entity legally responsible for satisfying the grant requirements. The purpose of Executive Order 13532 is to "strengthen the capacity of historically black colleges and universities to provide the highest quality education, increase opportunities for these institutions to participate in and benefit from federal programs, and ensure that our Nation has the highest proportion of college graduates in the world by the year 2020." The HBCU-CFE program responds to this Order by directing grant funds to the nationally recognized HBCUs, or a consortium of HBCUs, to promote behavioral health, facilitate best practices dissemination, and expand service capacity on HBCU campuses. The HBCU-CFE program responds to this Order by directing grant funds to the nationally recognized HBCUs, or a consortium of HBCUs, to promote behavioral health, facilitate best practices dissemination, and expand service capacity on HBCU campuses.

FOR ADDITIONAL INFORMATION AND TO APPLY FOR FUNDING GO TO: https://www.samhsa.gov/grants/grant-announcements/ti-17-013.

### **UPCOMING CAMPUS EVENTS**

### **Student Recognition Convocation**

The annual Student Recognition Convocation will be held in the **International Cultural Center Auditorium on Thursday, March 23 at 11 a.m.** Faculty, please plan to arrive by 10:30 a.m. in full regalia. Contact: Brenda McNeil at 484-365-8094 or **bmcneil@lincoln.edu**.



Make Your College Dream a Reality!

The Career and Graduate/Professional School Fair will take place Thursday, March 30, 2017 from 10 a.m. to 1 p.m. in Manuel Rivero Gymnasium. For additional information contact the Office of Career Services at 484-365-7102. Professional business attire and resume required.



The Office of Undergraduate Admissions is hosting Feel the Roar Spring Commitment Day on Friday, March 31, 2017 from 9 a.m. to 2 p.m. in the International Cultural Center. For additional information, contact the Admissions Office at 484-365-7205.

### **Spring 2017 Activities**

sponsored by the Office of Human Resources

#### March

3/16 3/20-4/3 3/28	Dips at your Desk Cooking Class Steps Challenge Customer Service in Schools	
April	Customer Service in Schools	

- 4/6 Benefits & Wellness Fair
- 4/18Well Being Seminar4/25Respect and Harassment Awareness

#### May/June/July

Walking Wednesdays

Watch for announcements in the Daily Bulletin or contact Malik Parks at 484-365-7594 or <u>mparks@lincoln.edu</u>.