## Using "Program Evaluation"

 (Degree Audit)in WebAdvisor

Instructions for Students

$$
\begin{aligned}
& \text { Center for Advising } \\
& \text { \& Student Achievement } \\
& \text { Lincoln University }
\end{aligned}
$$

## To view the Degree Audit in Webadvisor

Registration

Search for Sections Register for Sections Register and Drop Sections My Restrictions

> In the Students Menu go
> to "Program Evaluation."

Academic Profile
Grades
Grade Point Average by Term Transcript
Program Evaluation
Test Summary
Enrollment verification request
My class schedule
Myprofile

## Select Program



If you have declared a major, it will appear as XXXX.BS or .BA (as shown here). If so, select the button under "Choose One" then click "Submit." This will display the Core and the Major.

## Program Evaluation

You may select either an active program or a "2What if" program.

Choose One Active Programs


If you have not officially declared a major, it may appear as XXXX.UND, as shown here.

## Program Evaluation

You may select either an active program or a "what if ${ }^{\text {"" }}$ program.

* $=$ Required


What work do you want to include?* Registered/Preregistered $\vee$

Or as UND (Undeclared) as shown here.

If you select this, it will evaluate progress in the core curriculum only.

## To view the Core and the Major

## Program Evaluation

You may select either an active program or a "what if" program.

* $=$ Required

Choose One Active Programs


What if I changed my program of study? BS in Mass Communications: Broadcast Journalism

What work do you want to include?* Registered/Preregistered $\vee$

Note: Selecting "Choose One" in this case would not show the student's progress in MCOM even though it is listed. It would show the Core and just list the other courses the student has taken. You must select the major in the other box to see the requirements for the major.

If you have not officially declared a major but want to see your progress in a major, select that major in the box beside "What if I changed my program of study?" This can also be used if you have declared one major but would like to see where you would be in a different major.

## Select the Catalog Year

| Choose One Catalog |
| :--- |
| 0 $2015-2016$ University Catalog <br> 0 $2014-2015$ University Catalog <br> 0 $2013-2014$ University Catalog <br> 0 $2012-2013$ University Catalog <br> 0 $2011-2012$ University Catalog <br> 0 $2009-2010$ University Catalog <br> 0 $2010-2011$ University Catalog <br> 0 $2007-2008$ University Catalog |

- If this window comes up select the catalog year
- Either the year you entered or the most recent year prior to the year you entered.


## The Audit <br> Lincoln University Academic Evaluation <br> Report Date: 03/02/15

Student: Ms. Jane Doe (ooXXXXXX)
Program: BS in Mass Communications: Broadcast Journalism (MCBJ.BS) Catalog: 2014
Anticipated Completion Date: 05/18
Student Information
E-Mail Address: jane.doe@lincoln.edu
> "This document only reflects courses toward graduation. Please see the transcript to review developmental courses. This document DOES NOT REFLECT YOUR CUM GPA. Please see your transcript for your CUM GPA."

Keep in mind that the Degree Audit includes only course work that counts towards graduation. Developmental courses are not included in the calculation of the GPA given here; therefore, the GPA and number of credits shown here may be different from the credits and GPA on your transcript.

## Program Summary

The first item on the Audit is the Program Summary. This gives the credits and GPA required, earned and remaining.
The student below is "In Progress" towards her degree. She has 46 earned graduation credits, so she requires 74 remaining to fulfill the required 120 credits. She is currently enrolled in 15 credits ("Anticipated Additional"); therefore, she will require another 59 credits ("Anticipated Kemaining") after this semester if she completes the current 15 credits.
The GPA of 2.693 is her GPA for graduation crecits only. It does not include any developmental courses.


## 

The student shown below is a graduating senior. "Pending (Anticipated complete)" means that if she successfully completes all the courses for which she is currently registered, she will have fulfilled all of her degree requirements and will be eligible for graduation.
She has 102 earned credits and is registered for 18 so she will have 120. She has 96 earned institutional credits, which indicates that she has some transfer credits.
Note that "Pending" also indicates that she is registered for any remaining required courses and will have completed all required coursed by the end of this semester.

| Program Summary: (Pending (Anticipated complete)) |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Required | Current Earned | Current Remaining | Anticipated Additional | Anticipated Remaining |
| Institutional Credits: | 24.00 | 96.00 | 0.00 | 18.00 | 0.00 |
| Institutional GPA: | 2.000 | 3.031 | Met |  |  |
| Overall Credits: | 120.00 | 102.00 | 18.00 | 18.00 | 0.00 |
| Overall GPA: |  | 3.031 | Met |  |  |
| (*) Anticipates completion of in-progress and registered courses |  |  |  |  |  |

## The Core Curriculum

The Core Curriculum is broken down into 9 sub-requirements. The required or accepted courses are listed for each sub-requirement, as well as the completed courses. If all requirements have been completed, it will say "(Complete)" next to the heading. This student has completed all Core requirements.

## Program Requirements:

1: Core Curriculum (Complete)
Credits Earned: 45

## Complete all 9 subrequirements:

A: First Yr Experience (Complete)

| Take FYE-101 |  |  |  |  |  |  |
| ---: | :--- | :--- | :--- | :--- | ---: | :--- |
| Course | Nitle | Needed | Term | Grade | Credits | Notes |
| 1. FYE-101 | First Year Experience |  | 2008FA | A | 3 |  |

B: African Amer Exp (Complete)

| Take SOS-151 |  |  |  |  |  |  |
| :---: | :--- | :--- | :--- | :--- | ---: | :--- |
| Course | Title | Needed | Term | Grade | Credits | Notes |
| 1. SOS-151 | African American <br> Experience |  | 2008 FA | B | 3 |  |
|  |  |  |  |  |  |  |

## C: Social Sciences (Complete)

Take 2 courses from ECO-201*, ECO-202*, EDU-150, HIS-103, POL-101, PSY-101, SOC-101; *Only one course from ECO-201 or ECO-202 may be used.
Credits Earned: 6

| Course | Title | Needed | Term | Grade | Credits | Notes |
| :--- | :--- | :--- | :--- | :--- | ---: | ---: |
| 1. POL-101 | American National |  | 2008 FA | A | 3 |  |
| 2. ECO-202 | Government | Principles of <br> Microeconomics |  | 2011 SP | A- | 3 |

## The Core Curriculum contd.

| Program Requirements: |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1: Core Curriculum (In progress) |  |  |  |  |  |  |
| Credits Earned: 36 |  | Complete all 9 subrequirements: |  |  |  |  |
| A: First Yr Experience (Complete) |  |  |  |  |  |  |
| Take FYE-101 |  |  |  |  |  |  |
| Course <br> 1. FYE-101 | Title <br> First Year Experience | Needed | $\begin{aligned} & \text { Term } \\ & 2009 \mathrm{FA} \end{aligned}$ | Grade <br> A. | Credits 3 | Notes |
| B: African Amer Exp (Complete) |  |  |  |  |  |  |
| Take SOS-151 |  |  |  |  |  |  |
| $\begin{aligned} & \text { Course } \\ & \text { 1. SOS-151 } \end{aligned}$ | Title <br> African American <br> Experience | Needed | $\begin{aligned} & \text { Term } \\ & 2009 \mathrm{FA} \end{aligned}$ | Grade <br> B- | Credits 3 | Notes |
| C: Social Sciences (Complete) |  |  |  |  |  |  |
| Take 2 courses from ECO-201*, ECO-202*, EDU-150, HIS-103, POL-101, PSY-101, SOC-101; *Only one course from ECO-201 or ECO-202 may be used. |  |  |  |  |  |  |
| Credits Earned: 6 |  |  |  |  |  |  |
| Course | Title | Needed | Term | Grade | Credits | Notes |
| 1. HIS-103 | Contemporary World History I |  | 2010SP | B | 3 |  |
| 2. $\mathrm{SOC}-101$ | Introduction to Sociology |  | 2010SP | B | 3 |  |
| D: Health and Wellness (Complete) |  |  |  |  |  |  |
| Take HPR-101 |  |  |  |  |  |  |
| Course | Title | Needed | Term | Grade | Credits | Notes |
| 1. HPR-101 | Dimensions of Wellness |  | 2010SP | C+ | 2 |  |

## The Core Curriculum contd.

| E: Humanities (Complete) |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Complete the following: |  |  |  |  |  |
| Credits Earned: 9 |  |  |  |  |  |
| ARH-200 or MUS-200 (Complete) |  |  |  |  |  |
| Course | Title | Needed | Term | Grade | Credits |
| 1. ART-200 | Introduction to Art |  | 2010FA | B | 3 |
| PHL-200 or REL-200 (Complete) |  |  |  |  |  |
| 1. PHL-200 | Introduction to Philosophy |  | 2011SP | B- | 3 |
| ENG-207 or ENG-208 (Complete) |  |  |  |  |  |
| 1. ENG-208 | World Literature II |  | 2011SP | B | 3 |
| F: English Composition (Complete) |  |  |  |  |  |
| Take ENG-101 and ENG-102 |  |  |  |  |  |
| Credits Earned: 6 |  |  |  |  |  |
| Course | Title | Needed | Term | Grade | Credits |
| 1. ENG-101 | English Composition I |  | 2010SP | C+ |  |
| 2. ENG-102 | English Composition <br> \|| |  | 2010FA | B- | 3 |

The requirements for Humanities have also been broken down into sub-requirements which clearly show which courses need to taken for each one. If the requirement has been completed, it shows which course was taken, when it was taken, the grade and the credits.

## The Core Curriculum contd.

| G: Mathematics (Complete) |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Take MAT-106 or higher. |  |  |  |  |  |
| Course <br> 1. MAT-106 | Title <br> Math for Liberal Arts | Needed | $\begin{aligned} & \text { Term } \\ & \text { 2010FA } \end{aligned}$ | Grade <br> C | Credits |
| H : Language (Not started) |  |  |  |  |  |
| Take 2 consecutive Language Courses. |  |  |  |  |  |
| Course | Title | Needed <br> 2 course | Term | Grade | Credits |
| I: Natural Sciences (In progress) |  |  |  |  |  |
| Take 2 Natural Science courses. At least one course must include a laboratory. |  |  |  |  |  |
| Credits Earned: 4 Required: 7 Remaining: 3 |  |  |  |  |  |
| Course | Title | Needed | Term | Grade | Credits |
| 1. GSC-162 | Physical Science Lab \\| |  | 2011SP | A | 1 |
| 2. GSC-102 | Physical Science II |  | 2011SP | A | 3 |
| 3. |  | 3 credits |  |  |  |

Here we can see that the student has completed the Math requirement but has not started the Language requirement (note this is for a Sociology Major, so the Computer option is not available).
The Natural Science requirement is "In Progress". One more science course is needed (without the lab).

## The Core Curriculum contd.



For this student, the Social Science subrequirement is "Pending" completion of two courses in which she is currently enrolled. *IP indicates "In Progress" or currently enrolled.

## The Core Curriculum contd

*TE under Notes indicates "Transfer Equivalency" which means that equivalent courses were transferred in and accepted as fulfilling that requirement.

*NE under Notes indicates "Non-course Equivalency" which means that a requirement has been fulfilled but not through a particular course. For example, this student is exempt from taking FYE because she transferred in more than 24 credits.


## The Core Curriculum contd.

- For the Language/Computer Science Requirement, both options will appear until one option is "Pending" then only the one will appear. If a major requires a specific option (eg. all Sociology majors require language) it will be linked to a special version of the Core Curriculum that will list only that option.


## H: Language or Comp Sci (Not started)

Take 2 consecutive Language Courses or any 2 computer science courses (ART-102, ART-220, HPR-152 may be used to satisfy this require ment)

Credits Earned: 0
Foreign Language (Not started)

| Course | Needed |
| :--- | :--- | :--- | :--- |
| 2 courses |  |$\quad$ Term Grade Credits Notes

Computer Science (Not started)

## The Major Curriculum

The Major, or intended major,

GPA in the major Earned in the major

Credits Earned: 54
GPA Earn: 2.873
Complete all 3 subrequirements:
A: English (Complete)
Complete the following:
Credits Earned: 9
Take ENG-211 or ENG-212 (Complete)

| Course | Title | Needed | Term | Grade | Credits | Notes |
| :--- | :--- | :--- | :--- | :--- | ---: | ---: |
| 1. ENG-212 | English Literature II |  | 2011 SP | C- | 3 | ${ }^{*}$ G |

Take ENG-301 (Complete)

1. ENG-301 American Literature

2010FA

2010SP
Survey of African-
American Lit
*G here indicates that the C-grade is below the minimum grade of $C$ required for major courses. However, Lincoln does allow a maximum of 2 C-'s in the major.

## The Major Curriculum

- "1 course needed" indicates course not started
- A grade indicates course completed
- *IP indicates "In Progress" or currently enrolled.

```
B: Required (In progress)
Take COM-200, COM-201, COM-202, COM-300, COM-302, COM-400, COM-401, COM-402, COM-404, COM-490
recommended.
Credits Earned: 12
```

Course Title

1. COM-200
2. COM-201
3. COM-202
4. COM-300
5. COM-302
6. COM-400
7. COM-401
8. COM-402
9. COM-404

Introduction to Mass Comm.
Mass Media and Society
News Writing
Communic Theory(d2l)
Public Relations
Principles \&
Special Topics
Research Methods in Mass Commu
Principles of Advertising and
Mass Media Law and Ethics

Needed

1 course needed

1 course needed
1 course needed
1 course needed
1 course needed

Term

2012SP

Grade Credits C+ 3

2011FA B 3 2012SP 3 *P

3
Notes
*|P

## Exceptions/Substitutions

Below is an example of an exception: HIS 106 is being substituted for HIS 103. These are done individually.

```
C: Social Sciences (Complete)
Take 2 courses from ECO-201*, ECO-202*, EDH-150, HIS-103, POL-101, PSY-101, SOC-101; *Only one course from ECO-
201 or ECO-202 may be used.
!! Exception HIS-106 substitution
Credits Earned: 6
\begin{tabular}{lllllrr} 
Course & Title & Needed & Term & Grade & Credits & Notes \\
1. HIS-106 & History of the U.S. II & & 2009 SP & A- & 3 & \\
2. & PSY-101 & General Psychology & & 2009 FA & A & 3
\end{tabular}
```


## Requirement for the BA:

"Students who complete any foreign language course numbered 202 or higher may receive a Bachelor of Arts degree. This is commonly achieved by completing four semesters of a foreign language." If the student has declared for the BA in any major, this will be included as a separate requirement.

## 2: Bachelor of Arts Requirement (Complete)

Must complete through the 202 (Intermediate) level of any language.

| Course | Title | Needed | Term | Grade | Credits |
| :--- | :--- | :--- | :--- | ---: | ---: | Notes

## Writing Proficiency

- Those graduating in 2013 or later must fulfill the Writing Proficiency Requirement.
- If the requirement has been fulfilled, it will say "Complete" as below:


## 4: Writing Proficiency Requirement (Complete)

Must pass WPE (writing proficiency exam) Pass at least 4 writing intensive courses approved by major. Complete a portfolio (min 4 do cuments) approved by the major. This a requirement for those graduating starting May 2013.

| Course | Title | Needed | Term | Grade | Credits | Notes |
| :--- | :--- | :--- | :--- | :--- | ---: | :---: |
| 1. WRT-PRO | Writing Profiency |  | $01 / 30 / 12$ |  | 0 | *NE |

- If the requirement has not been fulfilled, it will say "Not Started" as below.
- Check with your major department to know what the requirements are for your major and whether you have completed them.


## 3: Writing Proficiency Requirement (Not started)

Must pass WPE (writing proficiency exam) Must pass at least 4 writing intensive courses. Complete a portfolio (min 4 documents) appr oved by the major. This a requirement for those graduating starting May 2013.

| Course | Title | Needed | Term | Grade | Credits |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 1. WRT-PRO | Writing Profiency | 1 1 course needed |  |  |  |

## Minors:

If a student has declared a minor, it will be listed after the major and the Writing Proficiency requirement.

## 5: History Minor (Complete)

```
Complete the following:
```

Credits Earned: 15
U.S. History: (Complete)

| Course | Title | Needed | Term | Grade | Credits | Notes |
| :--- | :--- | :--- | :--- | :--- | ---: | ---: |
| HIS-105 | History of the U.S.I |  | 2008 FA | A- | 3 |  |

Western/European History: (Complete)

1. HIS-102 | Modern European | 2010FA A |
| :--- | :--- |

African and African American History: (Complete)

1. HIS-205

His of Black People in U.S.I

2009FA
A
3

## At least two courses from 300 or 400 level: (Complete)

!! Exception old curriculum
Credits Earned: 6

| 1. HIS-206 | His of Black People in 2010 SP A |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
|  | U.S. II |  | 3 |  |
| 2. HIS-307 | History of Africa to <br> 1885 | 2011 FA | A | 3 |

## Other Courses

| Other Courses: |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Course | Title | Term | Grade | Registered Credits | Earned Credits | Notes |
|  | SOC-101 | Introduction to Sociology | 08/01/08 | A | 3.00 | 3.00 | *TE |
|  | Bl0-162 | Human Health \& Disease <br> Lab | 2009SP |  | 0.00 | 0.00 |  |
|  | COM-300 | Communication Theory | 2009SP | F | 3.00 | 0.00 |  |
|  | REL-200 | Introduction to Religion | 2009SP | F | 3.00 | 0.00 |  |
|  | BIO-102 | Human Health and Disease | 2009SP | F | 4.00 | 0.00 |  |
|  | ART-200 | Introduction to Art | 2009FA | W | 3.00 | 0.00 | *S(W) |
|  | BIO-162 | Human Health \& Disease <br> Lab | 2010SP |  | 0.00 | 0.00 |  |
|  | COM-322 | African Americans and Media | 2011FA | B | 3.00 | 3.00 |  |
|  | BUS-101 | Introduction to Business | 2011FA | A | 3.00 | 3.00 |  |
|  | ACC-203 | Principles of Accounting I | 2011FA | B | 3.00 | 3.00 |  |
| 11. | ENG-203 | Public Speaking | 2012SP |  | 3.00 | (3.00) | *IP |
| 12. | ENG-250 | Introduction to Cinema | 2012SP |  | 3.00 | (3.00) | *IP |
|  | MGT-335 | Principles of Management | 2012SP |  | 3.00 | (3.00) | *IP |
| (Credits in parentheses are anticipated earned) |  |  |  |  |  |  |  |
| Notes: |  |  |  |  |  |  |  |
| *G Grade - course failed the minimum grade requirement |  |  |  |  |  |  |  |
| *IP | In Prog | Grade - course failed the minimum grade requirement In Progress |  |  |  |  |  |
| *S | Status - Items with this status may not be applied to the program |  |  |  |  |  |  |
| *TE | Transfer Equivalency |  |  |  |  |  |  |

- At the end, "Other Courses" are listed. This includes failed and withdrawn courses as well as general elective courses that do not fit into the Core or the Major.
- Lastly, there is a key for the "Notes."


## Summary

- Please check your Program Evaluation carefully, for both the Core and the Major requirements.
- Use this along with your Curriculum sequence sheet to plan your schedule for next semester.
- Inform your advisor or the chair of your department if you see any errors in the Evaluation.
- For graduating seniors, waivers and exceptions can be done individually if approved by the Chair.
- You can also contact Mrs. Chikwem in room 204 Wright Hall if you have any questions.

