

The Lincoln University
Department of History, Political Science, Philosophy, and Religion
Pan-Africana Studies Program
PAS 411 – Senior Seminar 1

COURSE TITLE:	Pan-Africana Studies Senior Seminar 1	COURSE NUMBER:	PAS 411
CREDIT HOURS	3	PREREQUISITE (S):	ENG 207 or ENG 208; PAS 101
TERM:		CO-REQUISITE (S)	None
COURSE METHOD	Standard lecture and Web assisted	MEETING DAY AND TIME:	
INSTRUCTOR:		CLASSROOM LOCATION:	
OFFICE LOCATION:		E-MAIL:	
OFFICE HOURS:		PHONE EXTENSION:	

COURSE DESCRIPTION:

This Pan-Africana Studies senior seminar is a course that introduces PAS majors to the evolving analytical concepts, operations, methods of research; and issues in research conceptualization, operationalization and design used in the fields of Africana studies and African Area studies at the graduate level. Preparation for application to selected post-baccalaureate programs are also done.

REQUIRED TEXT/MATERIALS:

Required materials for the course:

1. *Introduction to Black Studies* by Maulana Karenga [ISBN-13: 978-0943412160]
2. *Africa and the Disciplines, Changing perspectives on a changing Africa: The work of anthropology*, by Sally Falkmore [ISBN-13: 978-0813915043]
3. *African Studies in the US*, by Jane Guyer [ISBN: 9780918456762]
4. *The Afrocentric Idea*, by Molefi Kete Asante. [ISBN:1439905622]
5. "Black Studies at HBCUs" by D. Zizwe Poe in *Handbook of Black Studies*, Eds. M. K. Asante and M. Karenga [ISBN: 145226175X]

REQUIRED MATERIALS: (Provide information on any additional materials, tools, kits, media storage, etc. required for completion of this course that students will need to purchase or will be charged a lab fee for.)

Each student is required to have a Gmail account.

COURSE STUDENT LEARNING OUTCOMES (CSLOs):

ASSESSMENT MEASURES (TOOLS) DIRECT AND INDIRECT for each SLO:

Course SLO	PSLOs (indicate #only)	ILOs (indicate #only)	Direct and Indirect Assessment Methods
CSLO 1	3	5 & 1	Direct, through rubric-evaluated written assignments; and Midterm test
CSLO 2	6	5	Direct, through rubric-evaluated written assignments
CSLO 3	3 & 6	1	Indirect, through a digital web-log

COURSE STUDENT LEARNING OUTCOMES (CSLO):

Upon successful completion of this course the student will:

1. Students will discuss the diverse research methods and approaches of various graduate programs **(PSLO 3)**.
2. Students will examine and evaluate a minimum of five post-undergraduate programs of interest to Pan-Africana Studies majors **(PSLO 6)**.
3. Students will construct and present completed applications for four approved post-baccalaureate programs **(PSLO 3 & 6)**.

PROGRAM STUDENT LEARNING OUTCOMES (PSLO): (List only those assessed with this course.)

3. Demonstrate ability to apply the research methodologies, analytical approaches, and techniques of the humanities, social sciences, behavioral sciences, for the understanding, explanation and theorization of Pan-African, African, and Black experiences and initiatives.
6. Demonstrate critical reading and analytic skills used to formulate theses related to specific topics with supporting evidence and argumentation.

INSTITUTIONAL LEARNING OUTCOMES (ILO):

ILO #1: **Effective Communication:** Students will effectively communicate in oral, written and visual form.

ILO #5: **Critical Thinking:** Students will reason abstractly and think critically to make connections between ideas and experiences and to solve novel problems.

CALCULATION OF FINAL GRADES:

- 1) Attendance and participation – 20%
- 2) Digital Web-log – 30%
- 3) Midterm Test – 30%
- 4) Four practice applications and Goal Statements for professor approved post-baccalaureate programs – 20%

CALCULATION OF FINAL GRADES:

Attendance and participation	20%
Digital Web-log	30%
Midterm Test	30%
Four practice applications and Goal Statements for professor approved post-baccalaureate programs	20%
Total	100%

GRADING SCALE: (Should follow Department and/or College Template)

Grade	A	A-	B+	B	B-	C+	C	C-	D+	D	F
GPA Points	4.0	3.7	3.3	3.0	2.7	2.3	2.0	1.7	1.3	1.0	0.0
%	100-92	91-90	89-88	87-82	81-80	79-78	77-72	71-70	69-66	65-60	59 and under

SCHEDULE OF LEARNING TOPICS COVERED

CLASS MEETS:	
•ASSIGNMENT SELECTION & SCHEDULE MAY BE SUBJECT TO CHANGE•	
Week 01:	Class Introduction and Pre-test
Week 02:	Review and discussion of class reading Material
Week 03:	Review and discussion of class reading Material
Week 04:	Review and discussion of class reading Material
Week 05:	Review and discussion of class reading Material
Week 06:	Compare methods, approaches, and faculty of select graduate programs
Week 07:	Compare methods, approaches, and faculty of select graduate programs
Week 08: Midterm	Mid-term Week
Week 09:	Digital Web-log training
Week 10:	Digital Web-log and research of post-baccalaureate programs
Week 11:	Digital Web-log and research of post-baccalaureate programs
Week 12:	Digital Web-log and research of post-baccalaureate programs
Week 13:	Draft of practice applications and Goal Statements for professor approved post-baccalaureate programs
Week 14:	Final production of practice applications and Goal Statements for professor approved post-baccalaureate programs
Week 15:	Course review and Post Test

UNIVERSITY ATTENDANCE POLICY:

Lincoln University uses the class method of teaching, which assumes that each student has something to contribute and something to gain by attending class. It further assumes that there is much more instruction absorbed in the classroom than can be tested on examinations. Therefore, students are expected to attend all regularly scheduled class meetings and should exhibit good faith in this regard.

<http://www.lincoln.edu/registrar/2015Catalog.pdf>

STUDENTS WITH DISABILITIES STATEMENT:

Lincoln University is committed to non-discrimination of students with disabilities and therefore ensures that they have equal access to higher education, programs, activities, and services in order to achieve full participation and integration into the University. In keeping with the philosophies of the mission and vision of the University, the Office of Student Support Services, through the Services for Students with Disabilities (SSD) Program, provides an array of support services and reasonable accommodations for students with special needs and/or disabilities as defined by Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. The Services for Students with Disabilities Program seeks to promote awareness and a campus environment in which accommodating students with special needs and/or disabilities is natural extension of the University's goal.

Any student with a documented disability should contact the Office of Student Support Services.

<http://www.lincoln.edu/studentervices/index.html>

UNIVERSITY ACADEMIC INTEGRITY STATEMENT:

Students are responsible for proper conduct and integrity in all of their scholastic work. They must follow a professor's instructions when completing tests, homework, and laboratory reports, and must ask for clarification if the instructions are not clear. In general, students should not give or receive aid when taking exams, or exceed the time limitations specified by the professor. In seeking the truth, in learning to think critically, and in preparing for a life of constructive service, honesty is imperative. Honesty in the classroom and in the preparation of papers is therefore expected of all students. Each student has the responsibility to submit work that is uniquely his or her own. All of this work must be done in accordance with established principles of academic integrity.

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POLICY ON ELECTRONIC DEVICES IN CLASSROOM:

Electronic devices are only to be used when instructed by the Professor. Any violation of this instruction can lead to a reduction of the student's grade.