

# Lincoln University of Pennsylvania Faculty Meeting Minutes

Tuesday, April 5, 2005  
Grimm Hall Auditorium

Ivory V. Nelson, Ph.D., President, Presiding

Dr. Nelson convened the meeting 4:12

## I. REPORT FROM THE STUDENT GOVERNMENT ASSOCIATION . . . Mr. Abraham Hoff, Jr., SGA President

This is my last faculty meeting and I will miss everyone. Last month we sponsored a campus clean up. I want to thank Dr. Babatunde, Dr. Flint, and Dr. Millette for their help with this project and their support of the SGA and the student body. I ask you to show your appreciation for the Honda All-Star Team which came in fourth place in our division. The team was made up of the following students: Zchagiel Monroe, Robert Holiday, Monique Johnson, and Kyle Wanamaker.

## II. ACTION ITEMS

. . . Grant D. Venerable, II Ph.D., Vice President for Academic Affairs

A. The minutes from the March 3, 2005 meeting were approved.

B. Educational Policies/Curriculum Committee Recommendations

. . . . Dr. B. Marshall Henderson

1. A unified Math Major with three concentrations: Pure and Applied, Actuarial Science, and Math Education was passed.

2. Undergraduate curriculum structure.

The body voted to table a motion that would have approved the curriculum structure in concept—that is, 120-124 credits appropriately distributed by each departmental faculty over an undergraduate program of study composed of Core Curriculum (40-42 credits), Major Emphasis (48 credits), Minor (15-24 credits), Foreign Language / Computer (6 credits), Internship / Cooperative Education, Study Abroad, or Research (up to 6 credits), and Free Electives (7 credits).

Some of the concerns that were expressed about the motion included that, according to the by-laws, the Educational Policies and Curriculum Committees should propose an outline for the faculty to vote on, that the Educational Policy and Academic Affairs Committee (EPAAC) voted for a concept not a specific structure, that the faculty as a body be given more say over the structure of the 124 credit hour concept, that to heedlessly vote on the motion when there were so many questions was incautious, and that the proposal offered too little flexibility for students.

Dr. Herring moved that the concept be referred back to the Educational Policies and Curriculum Committees to take a look at recommendations and consider the eight integrative themes with input from the departments and report back at the April 26, 2005 meeting.

The motion was seconded and was passed.

Dr. Nelson: Curriculum issues are always contentious, and they are just like treaties. At some point, we must negotiate and coalesce around a concept. Certainly, it is unhelpful when such issues become infused with invective.

The meeting was adjourned at 5:50 PM.

Respectfully submitted, Donald J. Bradt Faculty Secretary