

I. Mission Statement

Revised 2/27/06
Changes: [*italiced*]

II. Core Curriculum Philosophy

Lincoln University fully supports a liberal arts [*and sciences-based*] approach in the general education preparation of its students. Our aim is to provide [*students with a broad foundation*] in the liberal arts and sciences via a curriculum that incorporates the heritage of the past coupled with the knowledge of the present in order to address the anticipated challenges of the future. [*Skills in*] the liberal arts and sciences will equip graduates for the learned professions, business, public and international service. The core curricular experiences will enable students to contribute to the quality of life in an increasingly complex yet unitary world.

III. Core Curriculum Learner Outcomes (8 Competencies)

These eight learner outcomes are derived from the core curriculum philosophy. These learner competencies serve as the curricular driving force for all three schools of study: Humanities; Natural Sciences & Mathematics; and Social Sciences & Behavioral Studies.

Upon successful completion of the core curriculum, students will be able to:

- (1) *listen and effectively* communicate ideas through written, spoken and visual means
- (2) think critically via classifying, analyzing, comparing, contrasting, hypothesizing, synthesizing, extrapolating and evaluating ideas
- (3) apply information literacy/research skills to assist their systematic process of critical thought; articulating the problem; gathering information from multiple sources and venues; evaluating the accuracy/thoroughness/timeliness of the collected data, and determining when/if the problem has been satisfactorily resolved.
- (4) *compare* and *contrast* self and others and *explain* their interdependence in terms of historical, social, political, economic, psychological, health and moral/ethical factors.
- (5) *demonstrate* good citizenship and service to one's community. Students also benefit when they engage in free intellectual inquiry seeking truth, understanding and appreciating self as well as a readiness to learn from and about different cultural and/or linguistic perspectives.
- (6) [*apply and evaluate*] quantitative [*reasoning*] through the disciplines of mathematics, computational science, laboratory science, selected social sciences and other like-minded approaches that [*require*] precision of thought.
- (7) [*demonstrate an understanding of visual and/or musical literacy through a formal, contextual, or expressive analysis of the arts.*]
- (8) [*demonstrate positive interpersonal skills by adhering to the principles of freedom, justice, equality, fairness, tolerance, open dialogue and concern for the common good.*]