

Attachment B

Faculty Council Proposal Summary

Executive Summary in one paragraph

The Standing Committee on General Education is putting forth a proposal to broaden the course options in the General Education Curriculum yet staying within the Board of Trustees 2005 credit distribution among the disciplines of Humanities; Social Sciences; and Natural Sciences and Mathematics for General Education.

Exact Wording of the Proposed Motion

The Standing Committee on General Education proposes the following course requirements for General Education:

Required Core Courses:

- FYE 101 (3 credits),
- ENG 101 (3 credits)
- ENG 102 (3 credits)
- One MAT class (3-4 credits)

Other Required Courses:

- One Health Class in any discipline (2-3 credits)
- One African American Experience class in any discipline (3 credits)

Take three additional classes in the Humanities

Take four classes in the Social Science

Take three additional courses in the Natural Sciences and Mathematics: one must be a science class and one must have a lab.

Who the proposal will affect and how

The proposal will affect all undergraduate students by allowing them greater flexibility in the General Education Curriculum while requiring that they continue to take courses across the disciplines of humanities, social sciences, and natural sciences and mathematics. It will also invite faculty creativity in developing new and engaging course in all areas of study.

Summary of Proposal's Critical Issues

The proposal expands general education offerings and flexibility in alignment with best practices in general education, while staying within accreditation, state of Pennsylvania, and Lincoln University Board of Trustees guidelines and mandates. Thus, the overall distribution of general education courses across disciplines, the total credit requirement of General Education, and the requirement for certain foundational courses, will not change.

The greatest change will be increased options for general education courses.

Once the new framework is approved by the faculty, the committee will put forth a process for including both existing and new courses as general education courses. Briefly, general education courses should be foundational in their discipline and require few, if any pre-requisites. Ideally, they should emphasize academic skill development while introducing students to an area of study.

Affirmation of majority approval of the submitting body

Chair Signature: 

Faculty Council Chair: 

Submitting Committee: General Education Date: 3-8-22

Date: 2/8/2022