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Fall 2020 Faculty & Staff Institute *Virtual Edition*

FEEDBACK SURVEY SUMMARY REPORT

August 2020

Mission: Lincoln University, the nation's first degree-granting Historically Black College & University (HBCU), educates and empowers students to lead their communities and change the world.

Faculty & Staff Institute Feedback Survey

- Objective: to collect, analyze and disseminate data regarding employee experiences attending the faculty and staff institute.
- Response Rate
 - 270 registrants invited to participate
 - 139 responses received
 - 51.5% overall response rate

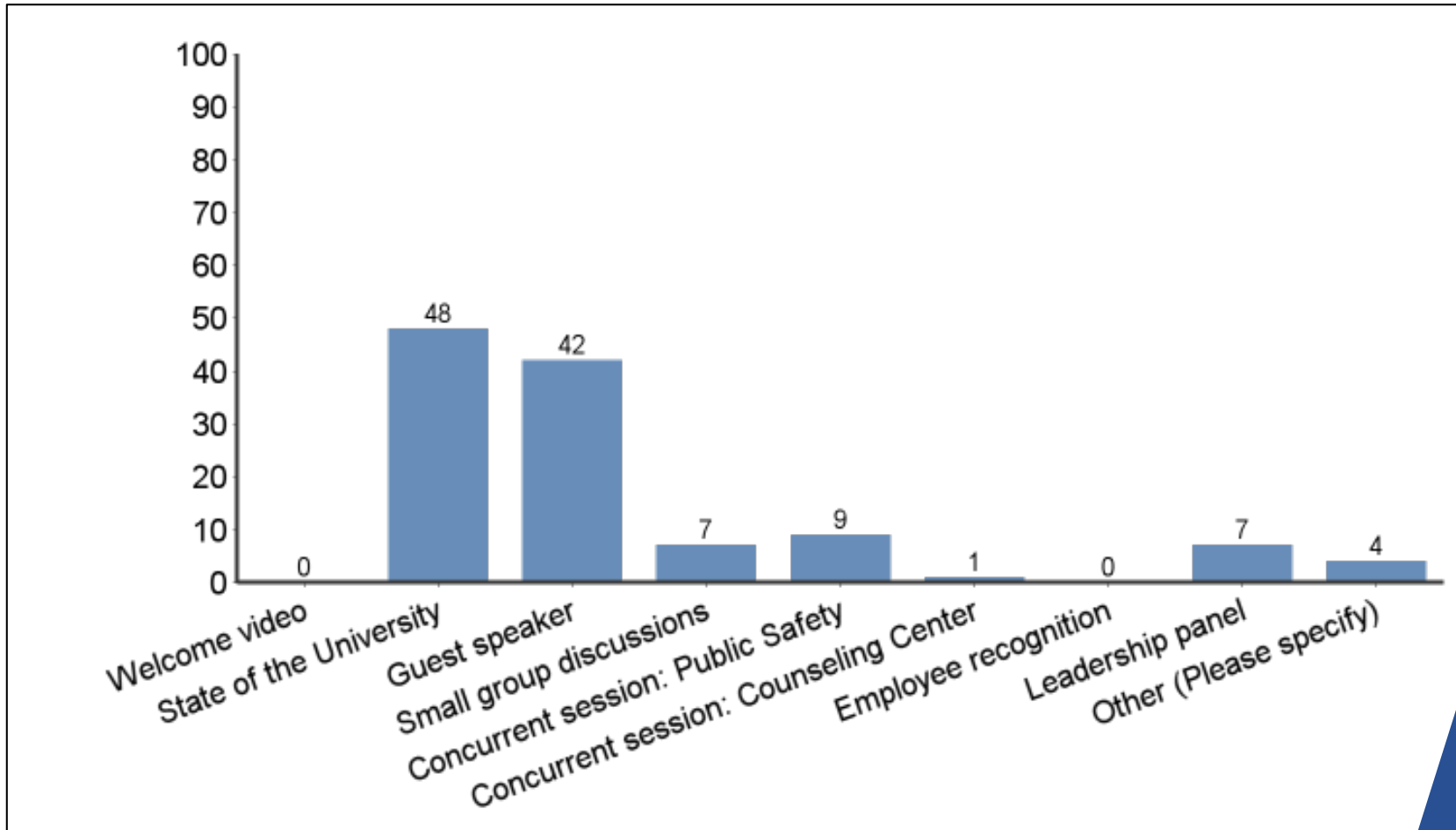


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Overall Program Feedback

In which of the following aspects of the event were you most interested?



What did you like most about the Faculty & Staff Institute?

Common responses

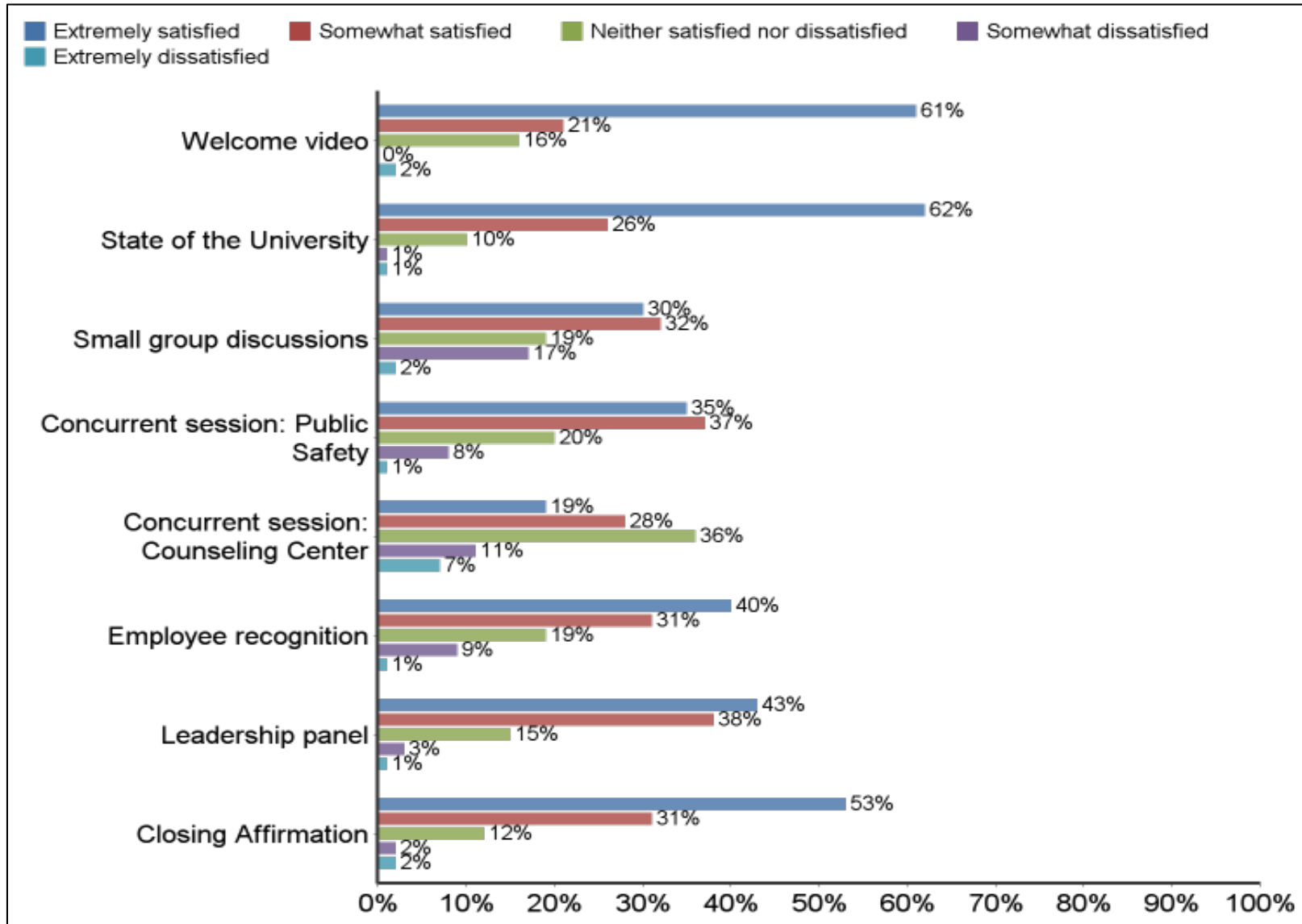
- Opportunity to interact with colleagues
- Dr. Allen's remarks & presentation (positive tone)
- Guest speaker (engaging & informative)
- Virtual format
- Friendly, positive, and enthusiastic atmosphere
- Public safety update
- Games and general flow of program

What did you like least about the Faculty & Staff Institute?

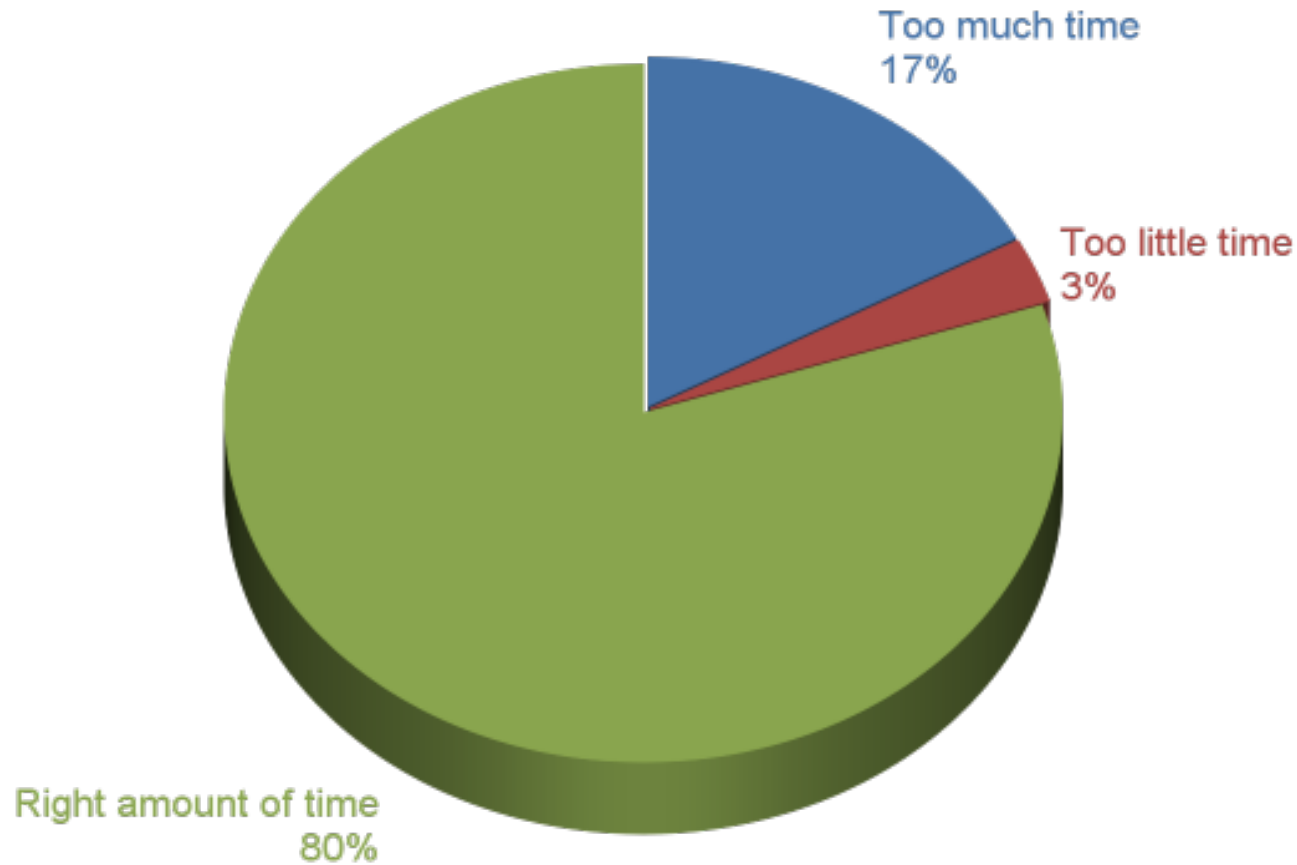
Common responses

- Insufficient time spent on Public Safety update
- Breakout sessions (small group discussion & concurrent sessions)
- Virtual format & Technical difficulties
- Guest speaker topic
- Employee recognition (awards were given based on who is close to administration)
- Games and ice breaker

How satisfied were you with the following:



Was the length of the institute too much, too little, or about the right amount of time?





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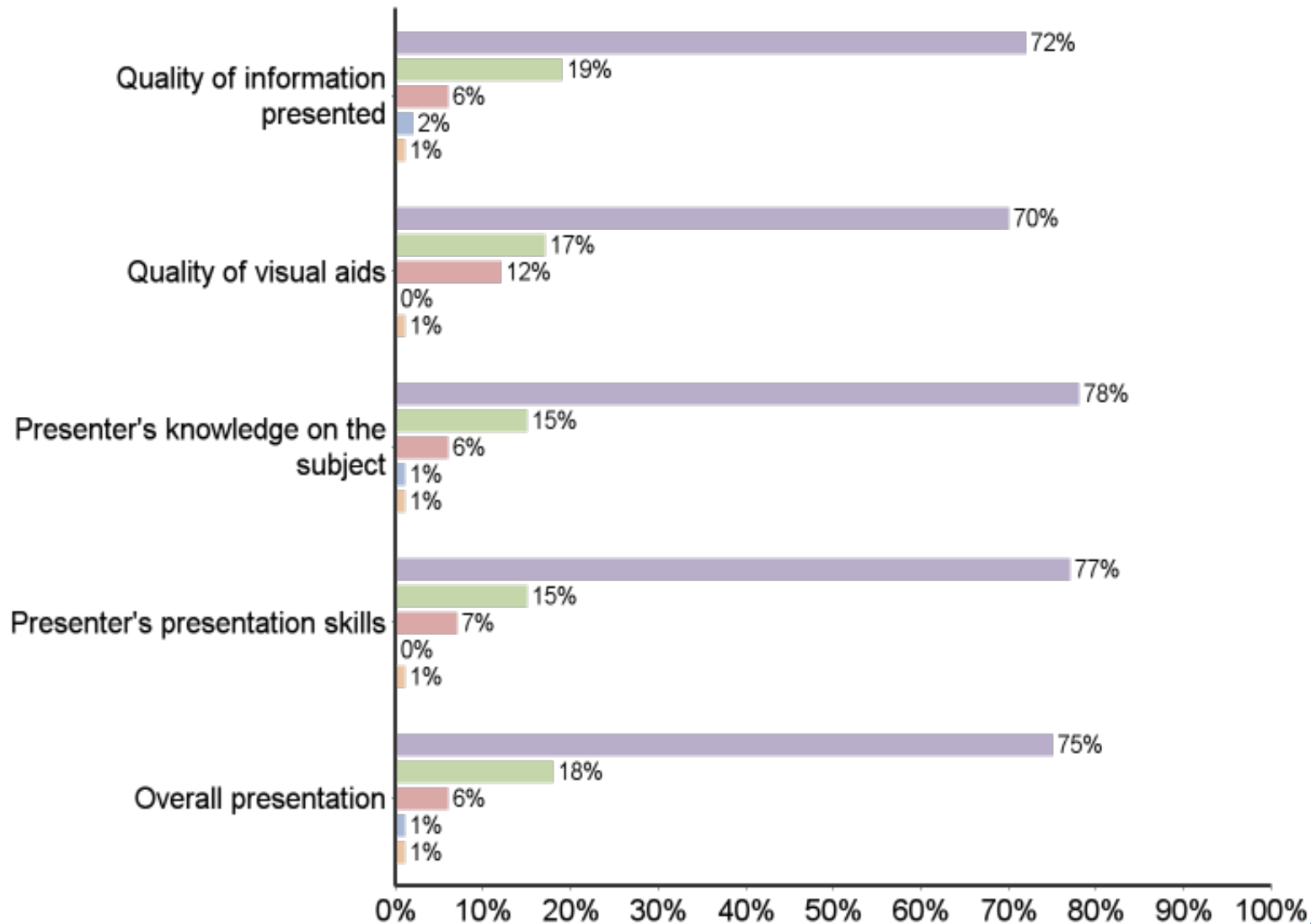
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Guest Speaker Feedback

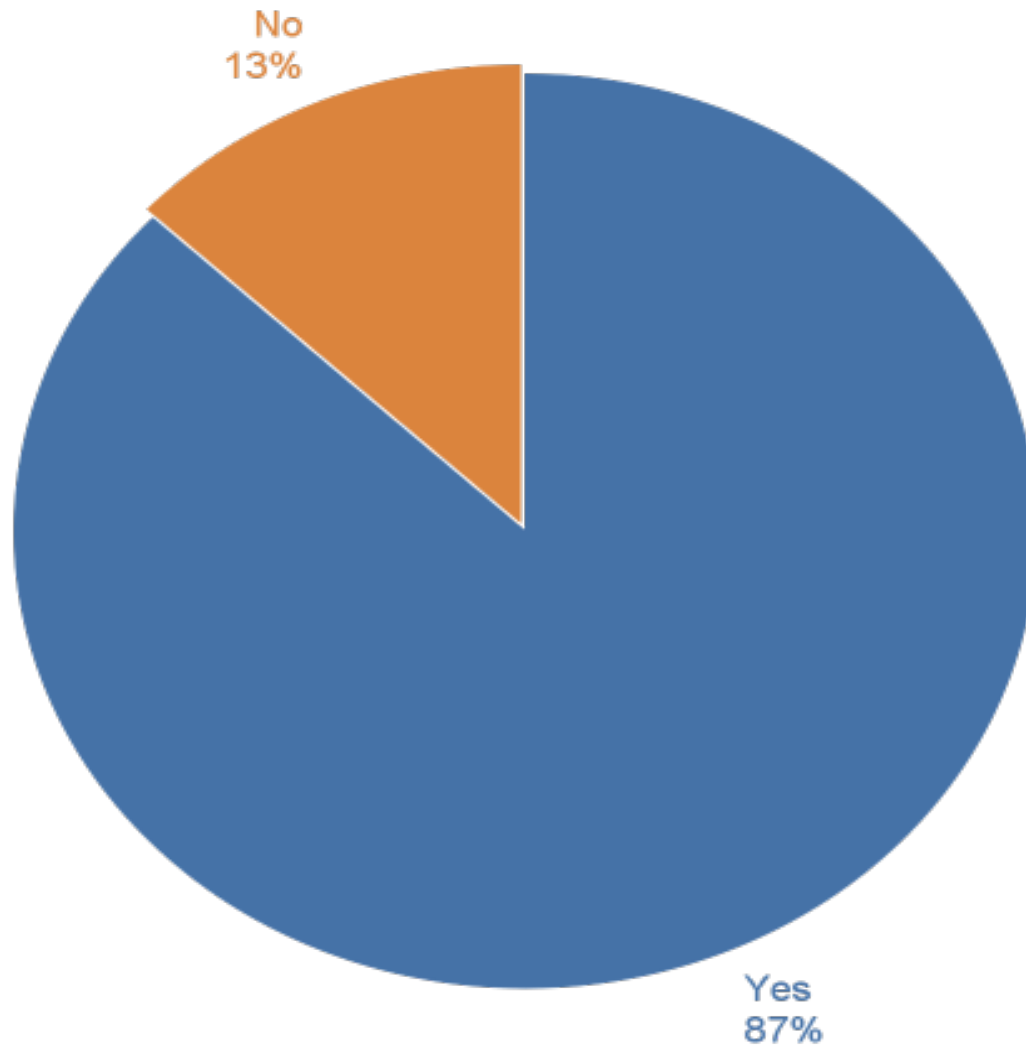
Please share your thoughts and feedback regarding our guest speaker, Dr. Sandra McGuire's presentation "Metacognition: The Key to Educating and Empowering 21st Century Students"

Please rate your level of satisfaction:

Extremely satisfied Somewhat satisfied Neither satisfied nor dissatisfied Somewhat dissatisfied
Extremely dissatisfied



Did the presentation cover material that will be useful in your work?



What was most valuable to you in the presentation? Why?

Common responses

- Topic relevancy (metacognition)
- Practical and applicable examples
- Learning how students learn best
- Teaching strategies
- Covering Bloom's Taxonomy
- Relatable for staff
- Different ways to help students succeed
- Viewing students as people



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Additional Thoughts

What would be the most valuable experience we could facilitate at the Faculty & Staff Institute next time?

Please list as many ideas as you'd like. Common responses

- Speaker that relates to faculty and staff; not just faculty
- Involving and acknowledging more faculty
- Updates from divisions/departments
- Training/workshops on using technology effectively at work
- Focus on uniting faculty & staff
- More dialogue with administration (longer panel)
- Recognize employees based on years of service

What would be the most valuable experience we could facilitate at the Faculty & Staff Institute next time?

Please list as many ideas as you'd like. Common responses cont'd

- No breakout sessions (everyone be included on all sessions)
- Different day/time (overwhelming Thursday/Friday before classes start)
- Actually use feedback to improve institute
- Different host ... same host
- Keep in virtual ... go back to face-to-face if safe
- Professional development on leadership
- Include more data in university update

Is there anything else you would like to share with us?

Common responses

- Great program overall
- More information from Public Safety
- Semester off to a positive start
- Include adjuncts
- Continue to emphasize we are a team (faculty & staff)
- Update from IT
- Acknowledge Dr. Allen's birthday
- Keep sessions short
- Longer lunch break