



Lincoln University

Reimagining the Legacy: Learn. Liberate. Lead.

2017-2018 Annual Report



Message from the President

Dear Friends of Lincoln University,

It is with great pleasure that we share Lincoln University's 2017-2018 Annual Report.

The 2017-2018 Annual Report is a bridge between two strategic plans. It showcases how the University has built on the successes of the previous "Advancing the Legacy of Excellence 2013-2018 Strategic Plan," revised April 2016, with the strategic plan launched in 2018, "Reimagining the Legacy: Learn. Liberate. Lead."

This annual report outlines the actions that Lincoln has implemented to fulfill its mission of educating and empowering students to lead their communities and change the world. In a commitment to ensure student success through the reinvestment in our roots as a liberal arts institution, Lincoln stakeholders including faculty, staff, students, alumni, and friends have embraced Lincoln's new strategic journey by ensuring their efforts are aligned with the five themes of the University's strategic plan.

This report provides examples for the University's functional areas in each of the five strategic themes, which include:

- **Theme One:** Build a culture that supports student success;
- **Theme Two:** Enhance academic quality and achieve operational excellence;
- **Theme Three:** Develop strategic partnerships to leverage resources and assets;
- **Theme Four:** Strategically align resources to support institutional priorities; and
- **Theme Five:** Tell the Lincoln University story.

Examples of efforts can be seen through new student success programs that focus on curricular and co-curricular learning opportunities; new strategic partnerships for research and growth; as well as campus improvements that align with Lincoln's highest priorities. In addition, this report exemplifies how units within the University have addressed Lincoln's strategic opportunities including finances and enrollment; technology; internal processes; and organizational structures. Thanks to the support of our committed stakeholders, Lincoln continues on a path of success with the development of new programs and partnerships to support student success.

Lincoln University made incredible progress in 2017-2018, and we are prepared to seize more opportunities for success as we continue implementation of the strategic plan.

Sincerely,



Brenda A. Allen '81
President



Photo/Brian Bernas

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Top: Faculty members process during May 2018 Commencement in front of Vail Memorial Hall. Bottom photo: The Alumni Memorial Arch at the historic entrance to campus.



Strategic Themes

Theme One:

Build a Culture that Supports Student Success

Student success at Lincoln means supporting students to perform well academically; develop holistically (mind, body, and spirit); and successfully advance to graduate school, service, or employment. Graduates will leave Lincoln University with the knowledge, attitudes, and competencies needed to be competitive in a global economy and to have a positive impact on their families, their communities, the nation, and the world. HBCUs have a track record of demonstrating that students from all backgrounds can achieve at high levels. Lincoln University will continue its tradition of accepting students of promise and empowering them to achieve their full potential. High academic and social standards, along with outstanding student support, produce student success.



James Johns, a member of the symphonic band, plays at 2018 Commencement.

staff photo/Bob Williams

DIVISION OF ACADEMIC AFFAIRS

Title IX Training

The Office of Institutional Equity provided Title IX training for students, staff, and faculty. New employees received in-person training at new employee orientation. Incoming and new students received training through First Year Experience, New Student Orientation, and an online class.

Living-Learning Environment for Nursing Student

During summer 2018, the Department of Nursing provided support and assistance to 18 of the 26 senior nursing students as they studied for the National Council Licensure Examination (NCLEX-RN) by engaging them in a living-learning community on campus. This action resulted in an increase in the NCLEX student pass rate.

OFFICE OF ENROLLMENT MANAGEMENT

Admissions Met Enrollment Goals

The Office of Admissions met the University's enrollment goals earlier by successfully enrolling qualified, talented, and academically prepared new and transfer students. The admissions team accomplished this by:

- Adopting best practices for automating admissions processes;
- Recruiting qualified, academically prepared, and talented new and transfer students;
- Ensuring efficient and timely admission for new first-year and transfer students for fall 2019; and
- Providing admitted students with the support and access to information that facilitated their enrollment.

DIVISION OF STUDENT SUCCESS

Class Deans

The University created a new unit of class deans. They will work closely with each other to provide strong individualized advising to students. The class deans will collaborate with faculty advisors and staff members across units to help make sure all students have the support needed to realize their goals.

Peer Mentoring Program

The division established a peer mentoring program to assist first-year students in their academic success. Research suggests that students who participate in a quality mentor program, such as the one that was offered, are more prepared academically and socially for challenges they face during their first year of college. The Peer Mentor Program promotes the improvement of academic success, from new student orientation to successful on-time graduation.

Langston Hughes Archives

The Library hosted a Hood College student as an intern during summer 2018 to review the archives and special collections to better understand the library's Langston Hughes holdings.

DEPARTMENT OF PUBLIC SAFETY

Expanded Student Learning Opportunities

The Department of Public Safety identified opportunities to enhance student learning by providing employment and mentoring opportunities. For example, an employee-student majoring in criminal justice assisted the department in revising its written directive system. Another student, a political science major, completed an internship with the department by developing a campus forum to discuss social justice policy issues.

DIVISION OF ATHLETICS & RECREATIONAL SERVICES

Baseball and Women's Soccer Join East Coast Conference

The Department of Athletics & Recreational Services supported student success by partnering with the East Coast Conference to be the official league of the baseball and women's soccer teams. Since its inception in 2009, the women's soccer team had not belonged to a conference and the baseball team had not been affiliated with a conference since the Central Intercollegiate Athletic Association (CIAA) dropped baseball in May 2017. Joining the ECC allows these University athletes to enjoy a more balanced schedule and decreases their missed-class time. The ECC membership also increases the University's footprint and the opportunity to recruit student-athletes and students in New York, New Jersey, and the Northeast corridor; it also allows our students to play more often in front of their families and friends.

Academic Champions

The CIAA named Lincoln University teams its academic champions in four sports: men's cross country (3.44 GPA), women's indoor track & field (3.279 GPA), men's indoor track & field (3.163 GPA) and cheerleading (3.188 GPA). The ECAC honored women's soccer for their GPA of 3.23. For 2017-18, 10 of Lincoln's 13 sports teams accumulated cumulative GPAs above 3.0. Overall, 103 student athletes earned GPAs of at least 3.0 in 2017-18.

Theme Two:

Enhance Academic Quality and Achieve Operational Excellence

Lincoln University builds upon a glorious past and advances the legacy to "educate for freedom" as envisioned by Horace Mann Bond, the University's eighth president, in a way that works for the 21st century. The University's academic and co-curricular programs and services are exceptionally well suited for the students it serves. By focusing on a liberal arts approach featuring high-impact practices, investing in areas of strength in the sciences, and investing in faculty growth and development, Lincoln University graduates students who continuously build our reputation. Moreover, Lincoln's business processes are characterized by operational excellence. The administrative systems, policies, procedures, and communication channels work effectively to achieve the mission and vision.

DIVISION OF ACADEMIC AFFAIRS

General Education Reforms

To enhance knowledge of general education best practices and reforms, eight faculty, staff, and administrators traveled to Utah in June 2018 to participate in an American Association of Colleges & Universities' Institute on the topic.

High-Impact Practices

In March 2018, the Center for Excellence in Teaching & Learning began facilitating workshops for staff within the Division of Student Success that focused on implementing high impact practices (HIPs) within the student experience.

General Education Best Practices

In line with the strategic objective to review curricula, including general education, eight members of LU that included faculty, staff, and administrators participated in an Institute on General Education and Assessment June 5-8, 2018. This American Association of Colleges & Universities event was designed for learning about general education best practices and reform. Lincoln University embarked on significant general education reform for the 2018-2019 academic year.



Gionelly Mills, president of the Student Government Association, addresses graduates at Commencement 2018.

Photo/Bob Williams



Women's soccer goalkeeper Lena Rodriguez



Left: Women's soccer team member Samantha Sosa

OFFICE OF ENROLLMENT MANAGEMENT

Students Cleared Faster

The Office of Financial Aid worked to increase the number of first-year and returning students cleared by the target date of August 11, 2018—the check-in date for new undergraduate students. “Cleared” is defined as having attained the amount of funds needed to move into residence halls, which is 80 percent of the total bill. Financial clearance ensures a smooth transition into the school year and move in. The financial aid team accomplished this goal by adopting multiple communication streams, using aggressive outreach call campaigns, and expanding written communication and videos.

Financial Award Package

The Office of Financial Aid worked to ensure that new and returning students received timely award packages.

Sequence Sheets

The Office of the Registrar worked with every academic department to complete a review of all curricula so that the four-year suggested sequence sheets are now included in the academic catalog.

Consistency in Curriculum

In order to provide consistency across all academic units and to keep the information up to date, the Office of the Registrar updated the departmental websites in order to point students looking for curricular information to the academic catalog, rather than having that information posted on various departmental websites.

DIVISION OF ATHLETICS & RECREATIONAL SERVICES

Compliance

The Department of Athletics & Recreational Services achieved operational excellence through the overhaul of its NCAA Compliance Manual, Athletics Policy and Procedure Manual, Student Athlete Handbook and coaches’ recruiting manual. These updates were a part of the reaccreditation of Lincoln University through the NCAA’s Institutional Self Study, which affirmed membership in the NCAA for the next five years.

Theme Three:

Develop Strategic Partnerships to Leverage Resources and Assets

Through a myriad of strategic partnerships, Lincoln works with local, regional, national, and international partners to develop property, conduct research, solve community problems and contribute to the cultural life of the community. The University's focus on active and collaborative learning using high-impact practices is supported by developing partnerships with industry, entrepreneurs, schools, governments, and the non-profit sector. The goal: to create opportunities for students to apply what they are learning in the classroom while experiencing the world. Strategic partnerships like public-private partnerships are helping the University diversify its revenue streams while also providing both educational opportunities for students and products or services for the University and the local community. Internal strategic partnerships between divisions and departments, faculty, and staff ease the flow of communication within the University and support a work environment that is collaborative, efficient, and effective.



Staff members at the School of Adult & Continuing Education in University City (from left) Jernice Lea, Orilan Codrington, and Morgan Shaw

Photo/Bob Williams



Dr. Doris Williams, social justice facilitator, leads a discussion as part of the Southern Initiative Algebra Project.



Temple research interns included sophomores Tarik Tsegay (left) and Ayomide Ogunsakin (right) flanking Ceryce Collie '18.

DIVISION OF ACADEMIC AFFAIRS

National Science Foundation

Through a National Science Foundation grant, two professors from the Department of Psychology & Human Services helped to facilitate two events where The Southern Initiative Algebra Project shared their expertise. In January 2018, the group engaged students and faculty in unique mathematic training workshops. Also, from May 21 to June 1, 2018, they returned to campus to participate in a residential program in which they taught students from various HBCUs, including Xavier University, Virginia State University, Virginia Union University, Dillard University, and Lincoln University. Students learned tutoring skills, participated in social justice exercises, and developed plans for implementing related programs for their respective communities. Student participants will receive year-long support from SIAP throughout the process.

Research Internships

During summer 2018, many students were provided opportunities to participate in varied internship related experiences. For example, through the development of a strategic partnership with Temple University in Philadelphia, two sophomores and a recent Lincoln graduate received intensive research

training, mentoring, supplemental didactics, and hands-on learning. Their experiences were supported by a Commonwealth Universal Research Enhancement grant in which the dean of the faculty serves as the LU principle investigator and an assistant professor in the Department of Psychology & Human Services serves as the grant project coordinator.

Algebra Project

Through a National Science Foundation grant, two psychology professors helped to facilitate events that featured the expertise of The Southern Initiative Algebra Project. Four other HBCUs also participated in the May 2018 program.

OFFICE OF ENROLLMENT MANAGEMENT

New Veterans Affairs Office

The University created a new position for a veterans affairs coordinator to strengthen military presence on campus and strategically position the University to be recognized as a military friendly institution.

Partnership with Community Colleges

Finalized partnerships with two community colleges with the goal of increasing the number of transfer students.

Military Friendly School

2015 by GI Jobs Magazine



Staff photo/Shelley Mix

Tamarkius Roby '18 (center) joined the University as the first veterans affairs coordinator. He is joined by four Lincoln University Army Reservists (from left) Shandria Laing, Arianna Douglas, Phylcia Alford-Bey, and Miracle Porter.

DEPARTMENT OF PUBLIC SAFETY

Emergency Preparedness

The Department of Public Safety is an active member of Oxford Regional Emergency Management. This organization provides resources and support during an emergency or disaster that impacts the Lincoln campus. On May 31, 2018, Lincoln University Department of Public Safety hosted and participated in the 2018 Oxford Regional Emergency Management Hazardous Material Functional Exercise. The exercise simulated a fire that resulted in the release of hazardous materials impacting the Lincoln University campus. Participating agencies included Lincoln University, the Pennsylvania State Police, several local fire companies, Jennersville Hospital, and local political leaders.

Regional Partnerships

The department relies on support from the Pennsylvania State Police to assist with large events on campus, such as Homecoming and Spring Fling. The Pennsylvania State Police is the primary agency for backup during a campus emergency or disturbance.

DIVISION OF ATHLETICS & RECREATIONAL SERVICES

Team IMPACT

Athletics partnered with several organizations, including Team IMPACT, a national nonprofit that connects children facing serious or chronic illnesses with college athletic teams, to form lifelong bonds and realize life-changing outcomes. Students had the opportunity to participate in the team's warmup activities, be an honorary captain, participate in the pre-game coin toss, and stand with the team as starting lineups were announced, and were also given assorted Lions gear.



Courtesy photo

Emergency management personnel from around the county gathered at Lincoln University for a preparedness exercise.

Theme Four:

Strategically Align Resources to Support Institutional Priorities

Lincoln University aligns resources with its highest priorities. Strategic spending ensures that every dollar spent supports student success. Organizational structure, policies, procedures, and decision-making processes converge to allocate people, money, and infrastructure toward projects and initiatives that support the vision. The University is a model of stewardship. Lincoln is prudent in its use of every dollar and opportunity provided by the state, alumni, friends, and partners. New and reallocated resources support initiatives that enhance the educational experiences of all students. Lincoln constantly identifies business opportunities that generate new dollars for investment.

DIVISION OF ACADEMIC AFFAIRS

Improved Reporting Processes

The Office of Institutional Effectiveness, Research & Planning has improved internal and external reporting processes by using more automated data analysis and statistical computing tools, such as Statistical Package for the Social Sciences (SPSS) and R software.

Increased the Library Database

The Langston Hughes Memorial Library partnered with the Keystone Library Network to grow the library database collection. This increased the databases from nine to 28 databases that support a wide variety of academic disciplines.

Enhancements in Technology

Faculty members in the Department of Visual & Performing Arts worked with Title III to improve their student's learning and classroom experiences. With the purchase of over \$200,000 worth of state-of-the-art equipment, students will benefit from the enhancement of courses in photography, video, sound, art, and fashion design. This project also includes the creation of a "cage" for students to check out equipment, as well as the development of a new Apple computer lab in Ware Center.

New Spaces to Support Learning

The Amos Hall Renovations Committee worked with project architects to plan and design the new spaces that will provide enhanced areas for art classrooms,

labs, faculty offices, storage, and museum/art displays. The renovations will be completed in 2019.

DEPARTMENT OF PUBLIC SAFETY

Restructure of Public Safety

The Department of Public Safety has restructured its organization to support the mission of the University and implement recommendations of a recent public safety management study conducted by Margolis Healy & Associates. The restructuring allows the department to focus more on emergency management and physical security systems.



TOP 25
HBCU

U.S. News &
World Report 2017

*A student in a
computer lab in
the Ivory V. Nelson
Center for the
Sciences.*

Staff photo/Shelley Mix

DIVISION OF INSTITUTIONAL ADVANCEMENT

Decentralized Web Content Ownership

The division has empowered content owners, across offices and departments, to update website content. This allows them to better voice the mission and purpose while controlling, within reason, how they want the content to be presented. The Office of Communications & Public Relations collaborates with units to incorporate best practices for website usability and to integrate messages across units.

Fundraising with the Arts

Art enthusiasts and supporters of higher education exceeded fundraising expectations during an event at the Barnes Foundation in October 2017. The Barnes Reception established an Endowed Undergraduate Student Research Scholarship Fund to support the work of select undergraduate students to support the work of select undergraduate students who undertake scholarly projects. The research projects will be formal student-faculty collaborations intended for publication in scholarly or project journals. With support from the Class of 1970, more than 100 attendees gathered in Philadelphia at the last Homecoming Weekend event to enjoy hors d'oeuvres

and a beverage reception followed by independent tours of the Barnes' 23 art galleries.

DIVISION OF ATHLETICS & RECREATIONAL SERVICES

Coaching Support

The Department of Athletics provided a robust program that fostered student athlete success with the hiring of several football new coaches. Hired between February and June, the new coaches recruited 30 new football players, which resulted in 104 athletes attending fall camp, a 22 percent increase over the previous year.

Expanded Recreational Services

The additional staff and the merging of athletics with recreational services provided a greater opportunity for the department to service all of the students and student-athletes with activities to foster their co-curricular growth. Students will also have an opportunity to compete in club sports and esports in the 2018-19 academic year. Athletics also added lacrosse, which is being offered in spring 2019 as a club sport.



Two attendees browse one of the 23 art galleries at the Barnes Foundation in Philadelphia during a reception to support undergraduate research.

Theme Five:

Tell the Lincoln University Story

Lincoln University's reputation is based upon the quality of its graduates and its history and legacy as an HBCU. Its liberal arts focus promotes social responsibility and global engagement. The University excels not only at producing well-prepared graduates but also at telling its own story. It educates and informs major stakeholders about its accomplishments and successes, which generates goodwill and additional resources to support its vision. Every member of the Lincoln University community understands the vision and mission and tells the story from his or her perspective. The messages that are disseminated are consistent with the University brand and support building its reputation. Telling the Lincoln story builds pride and motivates everyone to do more to achieve results.

DIVISION OF STUDENT SUCCESS

Choir Performances

The notable choir is active during campus events as well on local and national tours. In April 2018, the Lincoln University Choir performed the national anthem at a Philadelphia Phillies game. The performance marked the first time the choir sang the national anthem for a professional sports team. On June 20, 2018, select members of the Concert Choir performed at the 116th Founders Day event at Eden Cemetery in Collingdale. Eden Cemetery is the oldest African American-owned cemetery in the United States; it was established on June 20, 1902. This event is an example of the important role played by the Concert Choir in helping to "tell the Lincoln University story."

DIVISION OF INSTITUTIONAL ADVANCEMENT

Fresh Website Content

Refreshing the website more frequently in order to better tell the University's story has resulted in more

website visitors. Traffic and new user visits are up 7.5 percent, with page views up nearly 3 percent. While desktops/laptops remain the most popular devices, more users are visiting the website via mobile devices. In an ongoing effort, the division has made the website more responsive and enhanced its content to make it more appealing to users.

DIVISION OF ATHLETICS & RECREATIONAL SERVICES

New Athletics Marks

The Department of Athletics & Recreational Services rebranded its athletics marks to highlight the orange and blue and tell the unique story of Lincoln University. The marks include primary and secondary marks that will be used for apparel, marketing, and signage at on-campus athletic facilities. As part of the rebranding process, the department added a unique mark: LUL1ons. It denotes Lincoln as the True LU; to signify the University as the first HBCU, the 1 replaces the "i" in Lions.



The LU Concert Choir led by Dr. Camilla J. Horne sang the national anthem at the Phillies game on April 9, 2018.



Supplemental Information

15 Financial Update

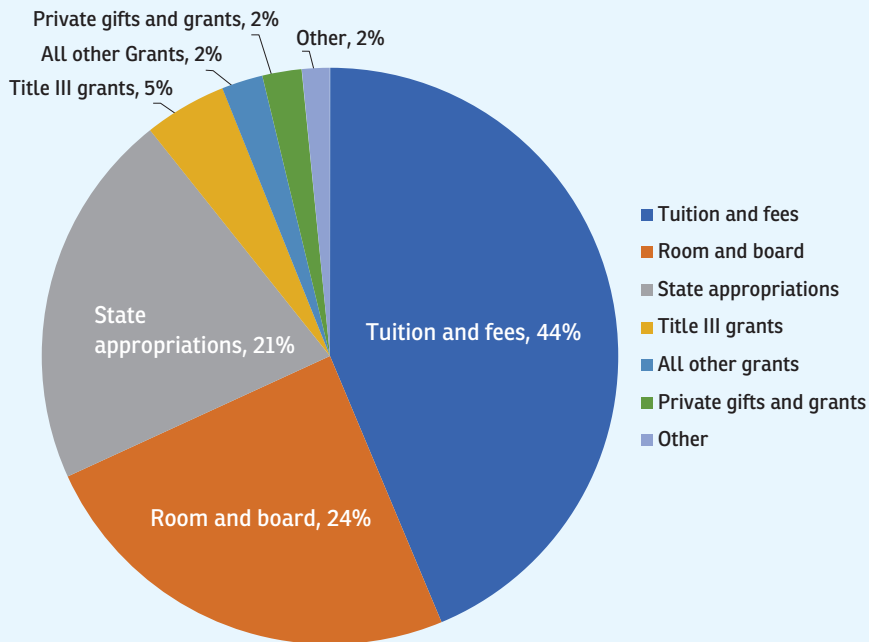
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Financial Update

Operating Revenue

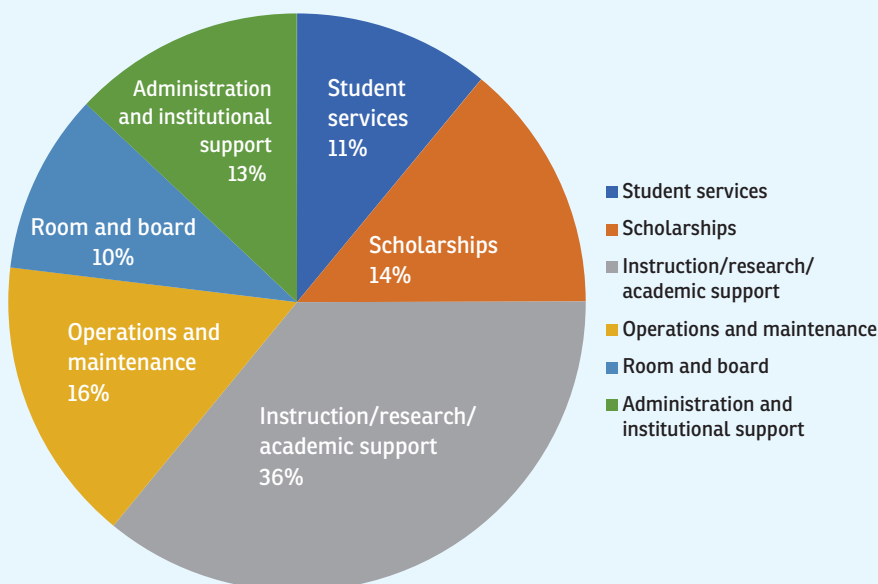
Total operating revenue as of June 30, 2018: \$68,294,000



As a state-related university, Lincoln received a state appropriation for operations that was 21 percent of its total revenues for fiscal year 2017-18. Instruction/Research/Academic Support comprises 36 percent of the operating expenses, with 14 percent of the expenses benefitting scholarships from the institution and donors. Sixteen percent of the operating expenses were for operations and maintenance, with 13 percent allocated for administration and institutional support and 11 percent of the operating budget allocated for student services. The remaining operating budget allocations of 11 percent supported student services and 10 percent supported room and board. The University was able to achieve a balanced budget at year's end for the sixth year in a row.

Operating Expenses

Total operating expenses as of June 30, 2018: \$68,294,000



#1
in PA for
Upward
Mobility
The Equality of
Opportunity Project

Statistical Overview

Lincoln University 12-Month Enrollment July 1, 2017-June 30, 2018

Students

Enrollment (unduplicated)

Undergraduate:	2,190
Male	748
Female	1,442
Graduate:	334
Male	105
Female	229
Total Enrollment:	2,524
Headcount	

Enrollment by Race/Ethnicity

Undergraduate

Nonresident alien	3%
Hispanic/Latino	3%
American Indian or Alaska Native	< 1%
Asian	< 1%
Black or African American	83%
White	2%
Two or more races	2%
Race and ethnicity unknown	7%
Undergraduate Total	100%

Graduate

Nonresident alien	2%
Hispanic/Latino	3%
American Indian or Alaska Native	< 1%
Black or African American	86%
White	< 1%
Two or more races	< 1%
Race and ethnicity unknown	8%
Graduate Total	100%

Total

Nonresident alien	3%
Hispanic/Latino	3%
American Indian or Alaska Native	< 1%
Asian	< 1%
Black or African American	83%
White	2%
Two or more races	2%
Race and ethnicity unknown	7%
Grand Total	100%

Full Time Equivalence (FTE¹) Students

Undergraduate:	2,001
Male	690
Female	1,311
Graduate:	257
Male	76
Female	181
Total Enrollment:	2,257
Full Time Equivalent	

Enrollment by Residency

In State:	1,361
Male	438
Female	923
Out of State:	1,088
Male	379
Female	709
Nonresident alien:	75
Male	36
Female	39
Total:	2,524
Male	853
Female	1,671

Diversity

States and territories	30
Foreign countries	20

Class size

Student-to-Faculty ratio ³	15:1
Undergraduate classes with fewer than 40 students	99%

Tuition & Fees

	In-state	Out-of-state
Undergraduate	\$ 11,379	\$ 17,151
Graduate	\$ 13,608	\$ 22,776
Room and Board	\$ 9,499	\$ 9,499

Students continued

Degree Recipients 2017-2018

Bachelor's	255
Master's	125
Total	380

Degrees Awarded²

Bachelor's	260
Master's	126
Total	386

Most Popular Majors

(from undergraduate degrees conferred)

- Human Services
- Digital Communication and Media/Multimedia
- Health Science
- Criminal Justice
- Management

Graduation & Retention Rates

Four-year graduation rate (2014 cohort)	27%
Six-year graduation rate (2012 cohort)	47%
2017 cohort retention rate (Freshman to sophomore)	78%
2016 cohort retention rate (Freshman to sophomore)	68%
2015 cohort retention rate (sophomore to junior)	62%

Alumni

Ten-year duplicated count ⁴ (July 1, 2008-June 30, 2018)	4,357
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staff photo/Shelley Mix

Karen Vaught and Robin Wilson participate in a human resources program.

Faculty & Staff

Faculty (Full time)

Count (unduplicated)	101
Faculty with terminal degree	83%
Faculty with master's degree	24%
FTE ¹ Faculty	147

FTE ¹ Staff (non-instructional)	234
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Endowment

(as of June 30, 2018)	\$41,507,026
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Definitions

FTE¹

the number of full time plus 1/3 of part time

Degrees Awarded²

duplicated headcount; includes students who have completed requirements for dual degrees; dual degree students are awarded degrees in each major and are counted for each major

Student-to-Faculty ratio³

the ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time)

Duplicated count⁴

if multiple degrees are earned/awarded, the person will be counted as an alumni for each degree

Annual Honor Roll of Donors By Range

This list recognizes outright contributions for the period of July 1, 2017 – June 30, 2018.

Thank you for your gifts and investments in Lincoln University. Your support is crucial as we strive to become one of the premier liberal arts institutions in the nation. Your gifts enable Lincoln University to preserve the legacy of Lincoln by providing scholarships to students seeking educational success and helping to create a sustainable campus environment for the future.

\$250,000-\$999,999

John Miller Dickey Society

Estate of Mr. Albert V. Crawford '54

\$100,000-\$249,999

Horace Mann Bond Society

Mr. Victor L. Cole '54

Central Intercollegiate Athletic Association

Estate of Dr. Delores S. Coleman-Kirby '72
Elmer Roe Deaver Foundation

\$50,000-\$99,999

Azikiwe/Nkrumah Society

Dr. Robert C. Johnson, III '67

W. W. Smith Charitable Trust

\$25,000-\$49,999

Amos Society

Amica Companies Foundation

Dr. Marilyn D. Button

Coca Cola Bottling Co., Inc.

Estate of William L. Eichelberger '59
and Mary D.

ExxonMobil Foundation

Mary Lee TUW FBO

Mr. Baxter D. Smith '67

\$10,000-\$24,999

Trustee Circle

Reverend Charles A. Coverdale '65

Dr. James A. Donaldson '61

Foundation for Individual Liberty

Estate of Langston Hughes '29

Estate of Professor Donald L. Pierce '53
PECO

Dr. Donald Julian Reaves

Estate of Dr. William R. Scott '63

Mr. Dwight S. Taylor '68

Estate of Tyrone R. Whalen '72

\$5,000-\$9,999

President's Circle

Ms. Cynthia H. Amis

AALU Baltimore Metro Chapter

Mr. Fletcher Blanchard

Mr. Gerald W. Bruce '78

Fulton Bank

Mrs. Tracee W. Gilbert '99

Mr. C. Eugene Harvey '68

William C. King, Esq. '73

Dr. Herman Lawson, Jr. '67

Dr. Edward L. Lee '68

Mr. Dennis W. Miller '87

National Collegiate Athletic Association

Phi Beta Sigma Fraternity Inc.,
Mu Chapter

The Philadelphia Foundation

William H. Ravenell, Esq. '63

Mr. David A. Sanders '69

Ms. Sandra D. Stewart '79

Thompson Hospitality

Mr. Clarence O. Williamson, Jr. '68

The Winston-Salem Foundation

\$2,500-\$4,999

Cresson Circle

AALU New York Metro Chapter

Dr. Roosevelt Allen, Jr. '82

Alpha Kappa Alpha Sorority, Inc.,
Philadelphia Metro Area

Amsterdam News Educational
Foundation

Ms. Lisa Y. Andrews '87

Armstrong Foundation

Mr. Wade Austin, Jr. '77

Bazemore Enterprises, LLC

Dr. Leonard L. Bethel '61

Chairlady Theresa R. Braswell '84

Mrs. Glendora N. Brooks

Mrs. Donna A. Brown '73

Mr. Joseph C. Brown '74

Dr. Theodore J. Corbin, Jr. '90

Mr. Ulysses T. Cosby '70

Dr. Horrace G. Dawson, Jr. '49

Mr. and Mrs. Peter A. de Villiers

Ms. Linda M. Franklin '72

Mr. Jay T. Harris LHD '70

Dr. John M. Hayes '68

IBM International Foundation

Ms. Lydia Irby

Mr. Grady Long, Jr. '67

Ms. Phyllis L. McCallum '71

Ms. Sherley M. Mizzell '78

Reverend Dr. Calvin S. Morris '63

PA Housing Finance Agency

PK Financial Group, LLC

Price School Trust

Dr. Joseph Reed, Jr. '66

Mr. James Reeder, Jr. '75

Mr. Wayne C. Rhone '74 and

Dr. Adrienne Gray Rhone '76

Dr. Kenneth M. Sadler '71

Reverend Dr. James A. Scott '52

State Farm Companies Foundation

Mr. Herman L. Stephenson '61

Ms. Cordelia Talley '72

Verizon Foundation

\$1,000-\$2,499

Lions Circle

Abigail Geisinger Trust

Dr. Brenda A. Allen '81

Mr. Michael A. Alvarez '78 and

Mrs. Muriel A. Alvarez '78

Robert L. Archie, Jr., Esq. '65

Dr. Norman A. Armstrong '66

Mr. Howard Atkinson, Jr. '72

Dr. Lula A. Beatty '71

Carrie Love-Benson '88 and

Kerry R. Benson Foundation

Beta Eta Boule Sigma Psi Phi

James D. Bishop, Esq. '79

Mr. Joseph V. Williams, Jr. '68 and

Ms. Carol A. Black '67

Mrs. Paula O. Blunt '72

Mrs. Penny M. Bowen-Lewis '75

Mr. Maurice H. Brewster '78

Mrs. Diane M. Brown M'98

Dr. William C. Brown '60

Dr. Tonya M. Brown-Price '81

Ms. Geralyn M. Bruce '78

Mr. Byron S. Bullock '77

Mr. Ben A. Butcher '77

Mr. Ronald E. Butler '65

Dr. Booker T. Byrd, Jr. '68

Mrs. Rita Y. Byrd

Mr. Charles W. Cephas, Jr. '76

Mr. Robert L. Chapman, Jr. '70

Mr. Lawrence L. Charity, Jr. '78

Dr. Edward S. Cooper, Sr. '46

Mr. Carl H. Cornwell '76

Dr. Lennell R. Dade '84

Mr. Vernon E. Davis '86 and

Mrs. Stella C. Davis '88

Ms. Terri P. Dean

Ms. Jennelle L. Derrickson '75

Mr. Carl E. Dickerson '60

Dr. Alfred T. Dorsey '79 and

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