## **Upward Bound Program Application Section II**

## NOMINATION FORM (To be completed by Guidance Counselor)

This form is for the use of schools referring students to the Lincoln University Upward Bound Program. Please answer <u>all</u> questions and forward completed application to:

Upward Bound Program
Lincoln University
1570 Baltimore Pike
Lincoln University, PA 19352-0999

4	Last Name		First 1	Name	Middle Name	
2.	High School:				Grade:	
	Address:					
	City:	St	tate:	Zip Code +	· 4:	
	Is the applicant a participant in any other TRIO program (ex: Upward Bound Math Science, Talent Search)?					
	If your position is other than a guidance counselor, please indicate your position and relationship/general involvement with this student.					

- 5. Is the applicant's home in an urban or rural area?
- 6. One of the most important requirements for this program is that each student have significant potential for academic/personal growth. It is desirable that the student feel that one of the conditions of his future development is a post-secondary education, whether or not his/her talents and interests center ultimately in academic pursuits. Any data which will help us estimate this potential in prospective students is relevant. In answering the following questions, please feel free to add any such information.

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	Please attach a copy of the student's most recent report card and a transcript for courses completed. In what areas has the student shown special interest or aptitude?			
	Do you feel that the above information represents a valid reflection of this student's abilities?			
4	What is the student's current G.P.A. (if available)? Class Rank? out of			
	Are you in a position to discuss this student's self-image?YesNo If yes, please do so below.			
	What factors in this student's psychological make-up or environment have helped or hindered his/her development, academic and otherwise?			
	Please indicate and discuss student's present grade level in reading. Is the student in no			
	of remedial help in reading or writing?			
	Discuss student's potential to perform on the college level.			
	Please indicate the racial composition (%) of your school.			

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13.	How might you characterize this student's general school performance?					
14.	Is this student a participant in any extra-curricular activities at your school?  Yes No If answer is yes, describe activities and list names of school personnel supervising the specific activities.					
15.	ditional information for the Upward Bound Staff, such as unusual strengths and aknesses, learning disabilities, physical handicaps, etc., should be attached to this form way of a summary statement.					
16.	Do you recommend this student for Upward Bound? (Please check:)					
	Strongly Recommend Recommend with Reservations Do Not Recommend					
1	Additional Comments:					
Signat	ure:					
Name:	Title:					
School	(Please Print)					
Addres	SS:					
Couns	City State Zip Code + 4 elor's Phone #:ExtFax #					

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